

# REPUBLIC OF THE GAMBIA

Ministry of Basic & Secondary Education

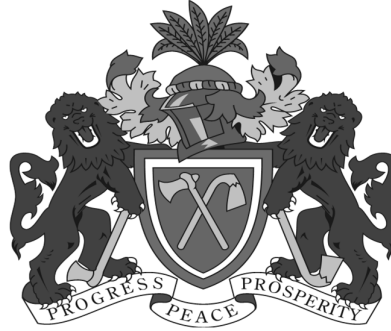
Directorate of Planning, Policy Analysis,  
Research & Budgeting

EDUCATION STATISTICS

**2015/2016**

Banjul, *The Gambia*  
May 2016





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Research & Budgeting

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## ABBREVIATION

<b>#</b>	Number
<b>%</b>	Percent or Proportion
<b>Aftern.</b>	Afternoon
<b>Avg</b>	Average
<b>Clrm</b>	Classroom
<b>CR</b>	Completion Rate
<b>DCC</b>	Daye Care Centre
<b>ECCD</b>	Early Childhood Care & Development
<b>ECD</b>	Early Childhood Development
<b>EMIS</b>	Education Management Information System
<b>Enr</b>	Enrolment
<b>Enrol</b>	Enrolment
<b>F</b>	Female
<b>GABECE</b>	Gambia Basic Education Certificate Examination
<b>GER</b>	Gross Enrolment Rate
<b>GIR</b>	Gross Intake Rate
<b>GPI</b>	Gender Parity Index
<b>Gr</b>	Grade
<b>LBE</b>	Lower Basic Education
<b>LBS</b>	Lower Basic School
<b>Lng</b>	Language
<b>M</b>	Male
<b>MoBSE</b>	Ministry of Basic and Secondary Education
<b>Morn.</b>	Morning
<b>NAT</b>	National Assessment Test
<b>Nb</b>	Number
<b>NER</b>	Net Enrolment Rate
<b>NIR</b>	Net Intake Ratio
<b>No</b>	Number
<b>PCR</b>	Pupil Classroom Ratio
<b>Perm.</b>	Permanent
<b>Pop.</b>	Population
<b>PPARBD</b>	Planning, Policy Analysis, Research & Budget Directorate
<b>PqTR</b>	Pupil to Qualified Teacher Ratio
<b>PTR</b>	Pupil to Teacher Ratio
<b>QT</b>	Qualified Teacher
<b>Rep</b>	Repeater
<b>Sch</b>	School
<b>Sp. Needs</b>	Special Needs
<b>SSE</b>	Senior Secondary Education
<b>SSS</b>	Senior Secondary School
<b>Struct</b>	Structure
<b>T</b>	Total
<b>UBE</b>	Upper Basic Education
<b>UBS</b>	Upper Basic School
<b>WASSCE</b>	West African Senior School Certificate Examination
<b>yr</b>	year
<b>yrs</b>	years

**PREFACE**

The Ministry of Basic and Secondary Education is pleased to release the 2015/2016 Education Statistics as part of the Monitoring and Evaluation system of the Education Sector. The Education Policy prioritizes the Education Management Information System (EMIS) agenda for effective education planning and policy making which is based on a rigorous monitoring and evaluation of the sector performance. In our endeavour to improve the delivery of education services in the Gambia, the stakeholder group in education, including the Senior Management Team (SMT) of the Ministry, are being urged to effectively utilise the information contained in this publication.

Finally, I would like to express my sincere gratitude to all the Early Childhood Development Proprietors as well as Lower Basic Head teachers, Upper and Secondary School Principals for taking time to provide the Planning Directorate with the valuable primary data about their schools. Without these data, this publication would never have been completed.

A handwritten signature in blue ink, appearing to read 'F. Faye', is written on a light brown background.

.....  
**Honourable Fatou Lamin Faye (DUniv)**  
**Minister of Basic and Secondary Education**




## FORWARD

The 2016 Education Statistics publication is a combined edition from 2009/10 to 2015/16 academic year with the primary aim of disseminating statistical information related to Basic and Secondary Education from Early Childhood Education to Senior Secondary School. The publication includes a selection of data from all educational institutions, both government and private, including the Madrassahs. The publication contains information on various education matrices such as the core indicators of access and equity; the number of schools including ECD, and enrolment. Quality, teachers and teacher utilisation as well as efficiency indicators from the EMIS database.

The EMIS Unit under the Planning Directorate fulfils an institutional mandate to collect, process, analyse and report full and complete statistics that describe the condition of the Basic and Secondary Education system in the Gambia. Based on a national and regional set of Norms and Standards, EMIS activities are designed to address priority data needs; that is consistent, reliable and accurate education indicators; and report timely, useful and high-quality information to the policy makers, the various stakeholders and the general public.

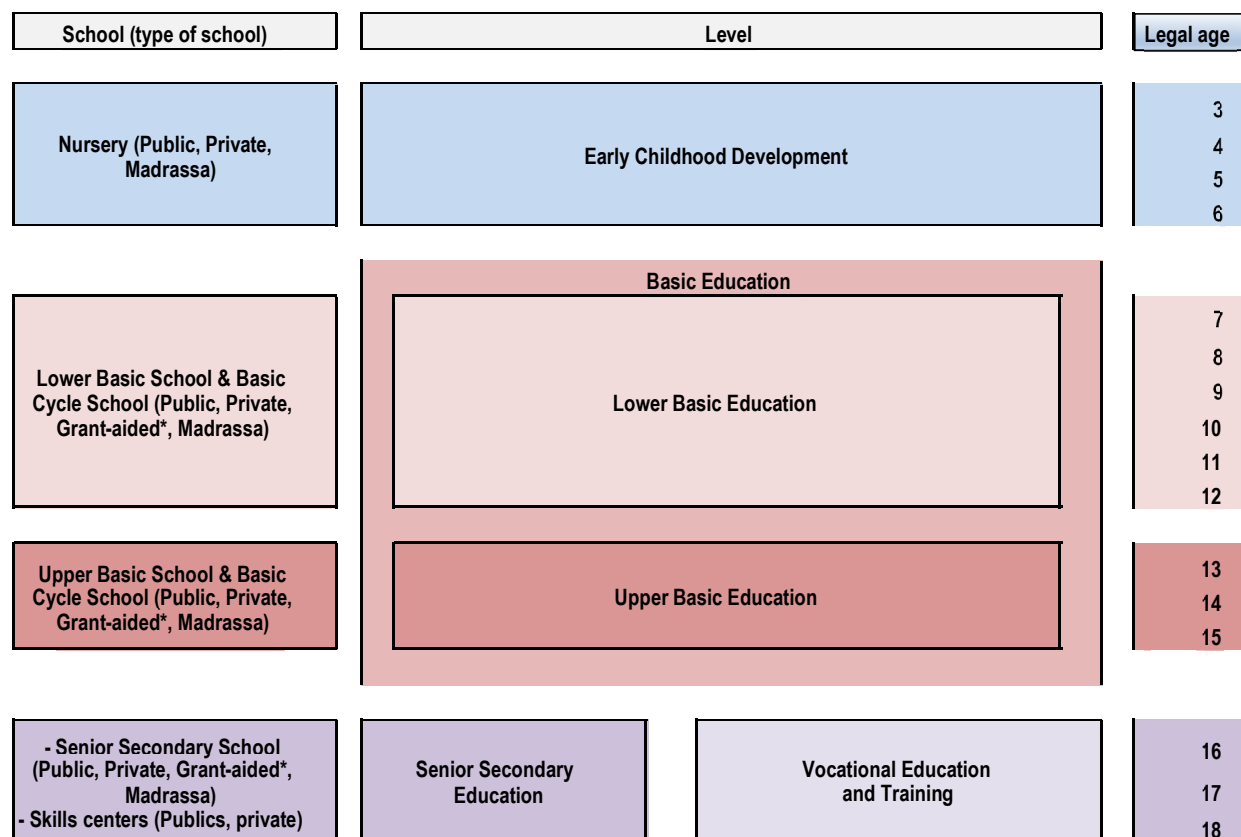
The publication contains five introductory sections: A Preface by the Honourable Minister of Education, a Forward by the Director of Planning followed by the Structure of the Education System, the Methodology and concludes with a Glossary of commonly used terms. The remaining five sections provide data on Early Childhood Care and Development, Early Childhood Education, Lower Basic Education, Upper Basic Education, and Secondary Education. The publication can be accessed on line from <http://www.edugambia.gm/data-area/publications/year-book-2016.html>.

We strive to disseminate in a variety of formats including the publication of this report the Ministry's website and through other forum such as the CCM email list serve. If you have any comments or suggestion about this publication or any other reports please direct your comments to; [info.emis@edugambia.gm](mailto:info.emis@edugambia.gm)



.....  
**Mohammed B.S Jallow**  
**Director**  
**Planning Policy Analysis Budgeting and Research Directorate**

## STRUCTURE OF EDUCATION SYSTEM



*Figure 1 : Education System Structure - Source: CSR, 2010*

Figure 1 depicts the structure of the Ministry of Basic and Secondary Education system in The Gambia is 3-6-3-3 that is; 3 years of Early Childhood and Development (Levels 1, to 3); 6 years of Lower Basic Education (Grades 1 to 6); 3 years of Upper Basic Education (Grades 7 to 9); 3 years of Senior Secondary Education (Grades 10 to 12). The official school attending age ranges from 3-6 for ECD, 7-12 for lower basic, 13-15 for upper secondary, 16-18 for senior secondary and 20-24 for university education.

National Assessment Test (NAT) for grades 3, 5, and 8 mandatory exams for all schools irrespective of ownership and management type is institutionalized to inform the education system on pupil's performance at the respective education levels. While there is no completion exam at the end of the lower basic education level, the Gambia Basic Examination Certificate Exam (GABECE) is a terminal exam which is also used for selecting students into the senior secondary school. The West Africa Senior Secondary Examination Certificate (WASSCE) marks the completion of the SSS and the results of the WASSCE is used for the selection of student for further higher and tertiary education as well as for certification.

## METHODOLOGY

EMIS data is collected annually in November, indicative *Provisional Figures* release in February and *Final Figure* published in May. Using specifically designed data collection questionnaires for acquiring and processing education statistics underpinned by national and regional quality standards that are subjected to audits and compliancy monitoring along the statistical value chain. Based on the *School List* for all established educational institutions; ECD, LBS, UBS and SSS a questionnaire accompanied by a set of completion guidelines is provided to each school Head during a '*Head Teachers Training Day*' workshop where selected Planning Directorate staff facilitate the training session with the main objective to orient the Head Teachers to successfully complete the questionnaire. The training session was used as a medium to feedback to school and centre heads a summary of analysed data of the previous year data - a single page depicting aggregated statistics by national, regional, cluster and school levels indicators was given to each head.

Following the training, Planning Directorate staff visit every school and collect the questionnaire as well as perform a critical quality task of verifying the content of the questionnaire at the school grounds. The Provisional Figures are derived from the inventory of the questionnaires before they are submitted for *Data Entry* into the EMIS database.

### **Data Entry and Quality Checks**

With this data collection strategy, the *coverage* has been unprecedented and the *Response Rate* surpassed 95% consecutively for the combined 7 years in this publications. Data on population is obtained from the Gambia Bureau of Statistics (GBoS). Data Entry Database which integrated essential quality controls using the previous years' data as reference point.

## GLOSSARY

**1. Gross Intake Rate (GIR)**

Total number of new entrants in the first grade of pre-primary or primary education expressed as a percentage of the official school-entrance age population.

**2. Gross Enrolment Ratio (GER)**

Total number of pupils/students enrolled in a given level of education expressed as a percentage of the corresponding school-age population.

**3. Net Enrolment Ratio (NER)**

School age pupils/students enrolled in a given level of education expressed as a percentage of corresponding school-age population.

**4. Gender Parity Index (GPI)**

Ratio of females to males, that is, the number of females divided by males.

**5. Pupil Teacher Ratio (PTR)**

Average number of pupils per teacher in a given level of education.

**6. Pupil to Qualified Teacher Ratio (PQTR)**

Average number of pupils per qualified teacher in a given level of education.

**7. Completion Rate (CR)**

Number of pupils enrolled in a final grade of a given level of education expressed as percentage of school-age population of that grade.

**8. Pupil per Text Book Ratio (PBR)**

Average number of pupils per book.

**9. Percentage of New Entrants into Grade One Schools with ECD Experience**

New entrants into Grade One who have attended ECD expressed as percentage of all new entrants.

**10. Proportion of Girls**

Number of female students expressed as percentage of total number of students.

**11. Percentage Distribution of Teaching Staff by qualification and Gender**

Distribution of teachers by qualification expressed as percentage of all teachers.



# Chapter I

Statistics on

# ECCD

Early Childhood Care and  
Development

# Chapter I

Statistics on

**ECCD**

Early Childhood Care and  
Development

## Chapter I: ECCD – Early Childhood Care and Development

ECCD programs are delivered under structures called Day Care Centres (DCC) targeting children aged between 0 and 4 years.

### I.1 ECCD - Summary Education Statistics, Historical Trend

#### I.1.1 DCC - Main School Figures, Historical Trend

##### I.1.1.1 DCC, Historical Trend - Global Figures - National Level

###### DCC, Historical Trend - Global Figures - National Level

Year	Total DCC Centres	Children Boys	Children Girls	Children Total	Carers Male	Carers Female	Carers Total	Avg Children per Centre	Children % Girls	Avg Children per Carer	% Female Carers
<b>2013</b>	29	345	384	729	6	49	55	25	53%	13	89%
<b>2014</b>	57	914	940	1,854	17	78	95	33	51%	20	82%
<b>2015</b>	65	793	882	1,675	22	90	112	26	53%	15	80%
<b>2016</b>	70	887	978	1,865	11	89	100	27	52%	19	89%



## I.1.1.2 DCC, Historical Trend - Global Figures - Regional Level

## DCC, Historical Trend - Global Figures - Regional Level

Region/ Year	Total DCC Centres	Children Boys	Children Girls	Children Total	Carers Male	Carers Female	Carers Total	Avg Children per Centre	Children % Girls	Avg Children per Carer	% Female Carers
<b>Region 1</b>											
<b>2013</b>	11	77	77	154	2	19	21	14	50%	7	90%
<b>2014</b>	22	138	116	254	1	34	35	12	46%	7	97%
<b>2015</b>	27	166	190	356	0	40	40	13	53%	9	100%
<b>2016</b>	29	195	213	408	0	43	43	14	52%	9	100%
<b>Region 2</b>											
<b>2013</b>	18	268	307	575	4	30	34	32	53%	17	88%
<b>2014</b>	32	675	738	1,413	14	41	55	44	52%	26	75%
<b>2015</b>	35	538	615	1,153	21	48	69	33	53%	17	70%
<b>2016</b>	35	574	650	1,224	11	28	39	35	53%	31	72%
<b>Region 6</b>											
<b>2013</b>	...	...	...	...	...	...	0	...	...	...	...
<b>2014</b>	3	101	86	187	2	3	5	62	46%	37	60%
<b>2015</b>	3	89	77	166	1	2	3	55	46%	55	67%
<b>2016</b>	6	118	115	233	0	18	18	39	49%	13	100%

## I.1.1.3 DCC, Historical Trend - Global Figures - District Level

DCC, Historical Trend - Global Figures - District Level											
Region/ District/Year	Total DCC Centres	Children Boys	Children Girls	Children Total	Carers Male	Carers Female	Carers Total	Avg Children per Centre	Children % Girls	Avg Children per Carer	% Female Carers
<b>Region 1</b>											
<b>Banjul</b>											
2015	3	26	26	52	0	4	4	17	50%	13	100%
2016	3	20	35	55	0	5	5	18	64%	11	100%
<b>Kanifing</b>											
2015	24	140	164	304	0	36	36	13	54%	8	100%
2016	26	175	178	353	0	38	38	14	50%	9	100%
<b>Region 2</b>											
<b>Foni Berefet</b>											
2015	3	41	48	89	0	3	3	30	54%	30	100%
2016	3	41	48	89	...	...	0	30	54%	...	...
<b>Foni Bintang Karanai</b>											
2015	3	88	88	176	2	5	7	59	50%	25	71%
2016	3	94	80	174	2	5	7	58	46%	25	71%
<b>Foni Bondali</b>											
2015	4	33	44	77	5	5	10	19	57%	8	50%
2016	4	24	48	72	0	2	2	18	67%	36	100%
<b>Foni Jarrol</b>											
2015	6	47	44	91	4	10	14	15	48%	7	71%
2016	6	97	98	195	4	10	14	33	50%	14	71%
<b>Foni Kansala</b>											
2015	4	53	73	126	3	1	4	32	58%	32	25%
2016	4	67	59	126	4	1	5	32	47%	25	20%

**DCC, Historical Trend - Global Figures - District Level**

Region/ District/Year	Total DCC Centres	Children Boys	Children Girls	Children Total	Carers Male	Carers Female	Carers Total	Avg Children per Centre	Children % Girls	Avg Children per Carer	% Female Carers
<b>Kombo East</b>											
<b>2015</b>	1	29	35	64	1	3	4	64	55%	16	75%
<b>2016</b>	1	29	35	64	...	...	0	64	55%	...	...
<b>Kombo North</b>											
<b>2015</b>	8	87	112	199	4	11	15	25	56%	13	73%
<b>2016</b>	8	65	95	160	0	10	10	20	59%	16	100%
<b>Kombo South</b>											
<b>2015</b>	4	118	117	235	2	6	8	59	50%	29	75%
<b>2016</b>	4	115	133	248	1	0	1	62	54%	248	0%
<b>Kombo Central</b>											
<b>2015</b>	2	42	54	96	0	4	4	48	56%	24	100%
<b>2016</b>	2	42	54	96	...	...	0	48	56%	...	...
<b>Region 6</b>											
<b>Basse</b>											
<b>2015</b>	2	78	52	130	1	1	2	65	40%	65	50%
<b>2016</b>	3	90	73	163	0	4	4	54	45%	41	100%
<b>Jimara</b>											
<b>2015</b>	1	11	25	36	0	1	1	36	69%	36	100%
<b>2016</b>	2	26	38	64	0	11	11	32	59%	6	100%
<b>Sandu</b>											
<b>2016</b>	1	2	4	6	0	3	3	6	67%	2	100%

## I.1.2 DCC, 2016 – Global Figures

## I.1.2.1 DCC, 2016 - Global Figures

<b>DCC, 2016 - Global Figures</b>											
<b>Location</b>	<b>Total DCC Centres</b>	<b>Children Boys</b>	<b>Children Girls</b>	<b>Children Total</b>	<b>Carers Male</b>	<b>Carers Female</b>	<b>Carers Total</b>	<b>Avg Children per Centre</b>	<b>Children % Girls</b>	<b>Avg Children per Carer</b>	<b>% Female Carers</b>
<b>Region 1</b>											
Banjul	3	20	35	55	0	5	5	18	64%	11	100%
Kanifing	26	175	178	353	0	38	38	14	50%	9	100%
<b>Region 1 - Total</b>	<b>29</b>	<b>195</b>	<b>213</b>	<b>408</b>	<b>0</b>	<b>43</b>	<b>43</b>	<b>14</b>	<b>52%</b>	<b>9</b>	<b>100%</b>
<b>Region 2</b>											
Foni Berefet	3	41	48	89	...	...	0	30	54%	...	...
Foni Bintang Karanai	3	94	80	174	2	5	7	58	46%	25	71%
Foni Bondali	4	24	48	72	0	2	2	18	67%	36	100%
Foni Jarrol	6	97	98	195	4	10	14	33	50%	14	71%
Foni Kansala	4	67	59	126	4	1	5	32	47%	25	20%
Kombo East	1	29	35	64	...	...	0	64	55%	...	...
Kombo North	8	65	95	160	0	10	10	20	59%	16	100%
Kombo South	4	115	133	248	1	0	1	62	54%	248	0%
Kombo Central	2	42	54	96	...	...	0	48	56%	...	...
<b>Region 2 - Total</b>	<b>35</b>	<b>574</b>	<b>650</b>	<b>1,224</b>	<b>11</b>	<b>28</b>	<b>39</b>	<b>35</b>	<b>53%</b>	<b>31</b>	<b>72%</b>
<b>Region 6</b>											
Basse	3	90	73	163	0	4	4	54	45%	41	100%
Jimara	2	26	38	64	0	11	11	32	59%	6	100%
Sandu	1	2	4	6	0	3	3	6	67%	2	100%
<b>Region 6 - Total</b>	<b>6</b>	<b>118</b>	<b>115</b>	<b>233</b>	<b>0</b>	<b>18</b>	<b>18</b>	<b>39</b>	<b>49%</b>	<b>13</b>	<b>100%</b>
<b><u>National - Total</u></b>	<b>70</b>	<b>887</b>	<b>978</b>	<b>1,865</b>	<b>11</b>	<b>89</b>	<b>100</b>	<b>27</b>	<b>52%</b>	<b>19</b>	<b>89%</b>

## I.2 DCC, 2016 – Children

## I.2.1 DCC, 2016 - Children - By Age &amp; Gender

## I.2.1.1 DCC, 2016 - Children - By Age &amp; Gender

DCC, 2016 - Children - By Age & Gender													
Age	<1 year		<1 year - Total	1 year		1 year - Total	2 years		2 years - Total	>2 years		>2 years - Total	National - Total
	Boys	Girls		Boys	Girls		Boys	Girls		Boys	Girls		
<b>Region 1</b>													
Banjul	1	3	4	6	7	13	8	19	27	5	6	11	55
Kanifing	13	18	31	36	28	64	82	79	161	44	53	97	353
<b>Region 1 - Total</b>	<b>14</b>	<b>21</b>	<b>35</b>	<b>42</b>	<b>35</b>	<b>77</b>	<b>90</b>	<b>98</b>	<b>188</b>	<b>49</b>	<b>59</b>	<b>108</b>	<b>408</b>
<b>Region 2</b>													
Foni Berefet	...	...	...	...	...	...	11	21	32	30	27	57	89
Foni Bintang Karanai	9	3	12	7	1	8	16	15	31	62	61	123	174
Foni Bondali	1	...	1	4	9	13	5	7	12	14	32	46	72
Foni Jarrol	3	8	11	3	6	9	11	10	21	80	74	154	195
Foni Kansala	1	...	1	...	...	...	6	3	9	60	56	116	126
Kombo East	...	...	...	...	...	...	...	...	...	29	35	64	64
Kombo North	...	...	...	1	4	5	4	8	12	60	83	143	160
Kombo South	3	5	8	15	20	35	33	32	65	64	76	140	248
Kombo Central	2	2	4	6	3	9	7	18	25	27	31	58	96
<b>Region 2 - Total</b>	<b>19</b>	<b>18</b>	<b>37</b>	<b>36</b>	<b>43</b>	<b>79</b>	<b>93</b>	<b>114</b>	<b>207</b>	<b>426</b>	<b>475</b>	<b>901</b>	<b>1,224</b>
<b>Region 6</b>													
Basse	3	5	8	4	4	8	7	4	11	76	60	136	163
Jimara	...	...	...	...	...	...	2	2	4	24	36	60	64
Sandu	...	...	...	1	2	3	...	2	2	1	...	1	6
<b>Region 6 - Total</b>	<b>3</b>	<b>5</b>	<b>8</b>	<b>5</b>	<b>6</b>	<b>11</b>	<b>9</b>	<b>8</b>	<b>17</b>	<b>101</b>	<b>96</b>	<b>197</b>	<b>233</b>
<b>National - Total</b>	<b>36</b>	<b>44</b>	<b>80</b>	<b>83</b>	<b>84</b>	<b>167</b>	<b>192</b>	<b>220</b>	<b>412</b>	<b>576</b>	<b>630</b>	<b>1,206</b>	<b>1,865</b>

### I.3 DCC, 2016 – Languages of Instruction

#### I.3.1 DCC, 2016 - Languages used for Instruction

##### I.3.1.1 DCC, 2016 - Languages used by Centres for Instruction

DCC, 2016 - Languages used by Centres for Instruction								
Location	DCC - Total Centres	% Centres Using English	% Centres Using Arabic	% Centres Using Mandinka	% Centres Using Wollof	% Centres Using Pullar	% Centres Using Jolla	% Centres Using Other Lng.
<b>Region 1</b>								
Banjul	3	100%	0%	33%	100%	33%	0%	0%
Kanifing	26	100%	4%	12%	27%	8%	8%	12%
<b>Region 1 Total</b>	<b>29</b>	<b>100%</b>	<b>3%</b>	<b>14%</b>	<b>34%</b>	<b>10%</b>	<b>7%</b>	<b>10%</b>
<b>Region 2</b>								
Foni Berefet	3	100%	67%	100%	100%	67%	100%	33%
Foni Bintang Karanai	3	100%	0%	67%	0%	0%	0%	0%
Foni Bondali	4	100%	0%	25%	25%	50%	50%	0%
Foni Jarrol	6	100%	33%	67%	17%	50%	67%	0%
Foni Kansala	4	100%	0%	0%	0%	0%	0%	0%
Kombo East	1	100%	100%	100%	0%	100%	0%	0%
Kombo North	8	88%	0%	38%	38%	25%	25%	13%
Kombo South	4	100%	25%	75%	75%	50%	100%	0%
Kombo Central	2	100%	100%	100%	0%	100%	100%	0%
<b>Region 2 Total</b>	<b>35</b>	<b>97%</b>	<b>23%</b>	<b>54%</b>	<b>31%</b>	<b>40%</b>	<b>49%</b>	<b>6%</b>
<b>Region 6</b>								
Basse	3	100%	0%	0%	0%	100%	0%	0%
Jimara	2	100%	0%	0%	0%	100%	0%	0%
Sandu	1	100%	0%	0%	0%	100%	0%	0%
<b>Region 6 Total</b>	<b>6</b>	<b>100%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>100%</b>	<b>0%</b>	<b>0%</b>
<b>National - Total</b>	<b>70</b>	<b>99%</b>	<b>13%</b>	<b>33%</b>	<b>30%</b>	<b>33%</b>	<b>27%</b>	<b>7%</b>



# Chapter II

## Statistics on

# ECD

## Early Childhood Development



# Chapter II

## Statistics on

# ECD

## Early Childhood Development

## Chapter II: ECD – Early Childhood Development

ECD education is a formal school system for children aged 3 to 6 years and lasts for 2 years with no examinations for promotion purpose.

### II.1 ECD - Summary Education Statistics, Historical Trend

#### II.1.1 ECD - Main Centre Figures, Historical Trend

##### II.1.1.1 ECD, Historical Trend - Global Figures - National Level

##### ECD, Historical Trend - Global Figures - National Level

Year	Total ECD Centres	Centres with Perm. Struct.	Classes Total	Participants Boys	Participants Girls	Participants Total	Facilitators Male	Facilitators Female	Facilitators Total	Facilitators Trained
<b>2013</b>	892	468	2,381	37,004	38,845	75,849	987	1,127	2,114	1,442
<b>2014</b>	1,014	551	2,646	42,625	44,396	87,021	1,165	1,236	2,401	1,716
<b>2015</b>	1,115	586	3,087	48,118	49,436	97,554	1,321	1,365	2,686	1,964
<b>2016</b>	1,141	613	3,076	49,255	51,094	100,349	1,458	1,614	3,072	2,182

## II.1.1.2 ECD, Historical Trend - Global Figures - Regional Level

ECD, Historical Trend - Global Figures - Regional Level										
Region/ Year	Total ECD Centres	Centres with Perm. Struct.	Classes Total	Participants Boys	Participants Girls	Participants Total	Facilitators Male	Facilitators Female	Facilitators Total	Facilitators Trained
<b>Region 1</b>										
<b>2013</b>	195	144	700	9,604	10,138	19,742	235	436	671	441
<b>2014</b>	210	149	728	10,029	10,679	20,708	246	480	726	448
<b>2015</b>	226	164	798	10,953	11,672	22,625	277	506	783	503
<b>2016</b>	223	152	803	10,929	11,677	22,606	259	564	823	533
<b>Region 2</b>										
<b>2013</b>	291	126	933	14,607	15,541	30,148	407	528	935	602
<b>2014</b>	336	197	1,101	17,472	18,214	35,686	467	537	1,004	722
<b>2015</b>	378	233	1,280	19,895	20,670	40,565	516	638	1,154	838
<b>2016</b>	389	248	1,273	20,473	21,199	41,672	574	783	1,357	939
<b>Region 3</b>										
<b>2013</b>	119	47	212	3,541	3,620	7,161	116	72	188	124
<b>2014</b>	135	62	259	4,227	4,320	8,547	113	94	207	150
<b>2015</b>	147	55	297	4,453	4,539	8,992	154	104	258	187
<b>2016</b>	151	74	315	4,702	4,781	9,483	169	127	296	221

**ECD, Historical Trend - Global Figures - Regional Level**

Region/ Year	Total ECD Centres	Centres with Perm. Struct.	Classes Total	Participants Boys	Participants Girls	Participants Total	Facilitators Male	Facilitators Female	Facilitators Total	Facilitators Trained
<b><u>Region 4</u></b>										
<b>2013</b>	58	26	97	1,527	1,647	3,174	47	29	76	61
<b>2014</b>	71	28	129	1,913	1,979	3,892	61	36	97	81
<b>2015</b>	73	12	138	1,948	2,016	3,964	69	34	103	84
<b>2016</b>	76	19	144	2,044	2,259	4,303	86	40	126	98
<b><u>Region 5</u></b>										
<b>2013</b>	119	48	280	3,038	3,428	6,466	100	40	140	119
<b>2014</b>	135	63	221	3,464	3,890	7,354	114	52	166	152
<b>2015</b>	138	55	303	3,599	4,047	7,646	119	48	167	158
<b>2016</b>	143	45	247	3,918	4,331	8,249	148	61	209	192
<b><u>Region 6</u></b>										
<b>2013</b>	110	77	159	4,687	4,471	9,158	82	22	104	95
<b>2014</b>	127	52	208	5,520	5,314	10,834	164	37	201	163
<b>2015</b>	153	67	271	7,270	6,492	13,762	186	35	221	194
<b>2016</b>	159	75	294	7,189	6,847	14,036	222	39	261	199
<b><u>National - Total</u></b>	<b>4,162</b>	<b>2,218</b>	<b>11,190</b>	<b>177,002</b>	<b>183,771</b>	<b>360,773</b>	<b>4,931</b>	<b>5,342</b>	<b>10,273</b>	<b>7,304</b>

## II.1.1.3 ECD, Historical Trend - Global Figures - District Level

ECD, Historical Trend - Global Figures - District Level										
Region/ District/Year	Total ECD Centres	Centres with Perm. Struct.	Classes Total	Participants Boys	Participants Girls	Participants Total	Facilitators Male	Facilitators Female	Facilitators Total	Facilitators Trained
<b>Region 1</b>										
<b><u>Banjul</u></b>										
<b>2015</b>	14	13	56	850	915	1,765	17	39	56	49
<b>2016</b>	14	11	53	892	901	1,793	15	52	67	49
<b><u>Kanifing</u></b>										
<b>2015</b>	212	151	742	10,103	10,757	20,860	260	467	727	454
<b>2016</b>	209	141	750	10,037	10,776	20,813	244	512	756	484
<b>Region 2</b>										
<b><u>Foni Berefet</u></b>										
<b>2015</b>	15	8	46	566	556	1,122	16	27	43	36
<b>2016</b>	15	10	46	607	607	1,214	17	25	42	27
<b><u>Foni Bintang Karanai</u></b>										
<b>2015</b>	26	11	60	845	834	1,679	28	25	53	31
<b>2016</b>	25	9	62	781	793	1,574	32	32	64	36
<b><u>Foni Bondali</u></b>										
<b>2015</b>	5	2	10	167	163	330	4	4	8	6
<b>2016</b>	5	4	11	181	196	377	6	4	10	10
<b><u>Foni Jarrol</u></b>										
<b>2015</b>	5	5	18	273	285	558	12	8	20	19
<b>2016</b>	5	5	16	249	245	494	11	7	18	14
<b><u>Foni Kansala</u></b>										
<b>2015</b>	12	4	29	503	542	1,045	15	21	36	27
<b>2016</b>	12	5	33	474	478	952	14	15	29	23

**ECD, Historical Trend - Global Figures - District Level**

Region/ District/Year	Total ECD Centres	Centres with Perm. Struct.	Classes Total	Participants Boys	Participants Girls	Participants Total	Facilitators Male	Facilitators Female	Facilitators Total	Facilitators Trained
<b><u>Kombo Central</u></b>										
<b>2015</b>	54	30	190	3,335	3,670	7,005	70	112	182	140
<b>2016</b>	54	35	214	3,473	3,702	7,175	84	138	222	157
<b><u>Kombo East</u></b>										
<b>2015</b>	35	19	106	1,688	1,720	3,408	65	42	107	84
<b>2016</b>	36	23	103	1,679	1,699	3,378	58	51	109	80
<b><u>Kombo North</u></b>										
<b>2015</b>	157	109	517	8,712	9,107	17,819	227	286	513	357
<b>2016</b>	163	110	561	9,263	9,676	18,939	251	360	611	432
<b><u>Kombo South</u></b>										
<b>2015</b>	69	45	304	3,806	3,793	7,599	79	113	192	138
<b>2016</b>	73	46	226	3,761	3,798	7,559	100	148	248	159
<b><u>Kombo South</u></b>										
<b>2015</b>	...	...	...	...	...	...	...	...	...	...
<b>2016</b>	1	1	1	5	5	10	1	3	4	1
<b>Region 3</b>										
<b><u>Central Badibou</u></b>										
<b>2015</b>	15	7	25	427	424	851	19	5	24	19
<b>2016</b>	14	7	24	355	370	725	21	4	25	23
<b><u>Jokadou</u></b>										
<b>2015</b>	12	2	18	223	233	456	10	4	14	13
<b>2016</b>	14	6	21	261	273	534	10	4	14	14

**ECD, Historical Trend - Global Figures - District Level**

Region/ District/Year	Total ECD Centres	Centres with Perm. Struct.	Classes Total	Participants Boys	Participants Girls	Participants Total	Facilitators Male	Facilitators Female	Facilitators Total	Facilitators Trained
<b><u>Lower Badibou</u></b>										
<b>2015</b>	11	6	21	280	278	558	14	5	19	16
<b>2016</b>	12	5	27	368	347	715	14	5	19	14
<b><u>Lower Niomi</u></b>										
<b>2015</b>	45	16	101	1,674	1,717	3,391	48	49	97	63
<b>2016</b>	47	27	108	1,703	1,803	3,506	47	61	108	76
<b><u>Sabach Sanjal</u></b>										
<b>2015</b>	8	6	14	165	195	360	8	3	11	11
<b>2016</b>	8	4	13	174	181	355	10	3	13	13
<b><u>Upper Badibou</u></b>										
<b>2015</b>	30	10	64	948	898	1,846	30	17	47	33
<b>2016</b>	30	16	69	1,052	1,021	2,073	34	29	63	46
<b><u>Upper Niomi</u></b>										
<b>2015</b>	26	8	54	736	794	1,530	25	21	46	32
<b>2016</b>	26	9	53	789	786	1,575	33	21	54	35
<b>Region 4</b>										
<b><u>Jarra Central</u></b>										
<b>2015</b>	6	...	11	131	135	266	8	0	8	6
<b>2016</b>	6	1	12	188	170	358	7	2	9	9
<b><u>Jarra East</u></b>										
<b>2015</b>	12	1	20	296	320	616	11	1	12	12
<b>2016</b>	12	1	18	249	306	555	21	3	24	21

**ECD, Historical Trend - Global Figures - District Level**

Region/ District/Year	Total ECD Centres	Centres with Perm. Struct.	Classes Total	Participants Boys	Participants Girls	Participants Total	Facilitators Male	Facilitators Female	Facilitators Total	Facilitators Trained
<b>Jarra West</b>										
<b>2015</b>	15	5	39	645	655	1,300	11	18	29	17
<b>2016</b>	15	5	41	673	740	1,413	14	18	32	18
<b>Kiang Central</b>										
<b>2015</b>	13	...	21	263	252	515	13	4	17	16
<b>2016</b>	14	1	23	257	304	561	12	6	18	17
<b>Kiang East</b>										
<b>2015</b>	7	1	11	148	233	381	6	4	10	10
<b>2016</b>	7	2	14	178	255	433	7	1	8	8
<b>Kiang West</b>										
<b>2015</b>	20	5	36	465	421	886	20	7	27	23
<b>2016</b>	22	9	36	499	484	983	25	10	35	25
<b>Region 5</b>										
<b>Janjanbureh</b>										
<b>2015</b>	6	2	18	256	239	495	2	5	7	6
<b>2016</b>	5	1	19	252	271	523	3	7	10	7
<b>Lower Fuladu West</b>										
<b>2015</b>	21	8	42	815	885	1,700	22	9	31	25
<b>2016</b>	24	8	44	851	937	1,788	31	15	46	38
<b>Lower Saloum</b>										
<b>2015</b>	8	4	13	148	182	330	7	1	8	7
<b>2016</b>	8	2	10	191	186	377	9	2	11	11



**ECD, Historical Trend - Global Figures - District Level**

Region/ District/Year	Total ECD Centres	Centres with Perm. Struct.	Classes Total	Participants Boys	Participants Girls	Participants Total	Facilitators Male	Facilitators Female	Facilitators Total	Facilitators Trained
<b><u>Niamina Dankunku</u></b>										
<b>2015</b>	3	3	3	61	57	118	2	2	4	4
<b>2016</b>	4	1	6	103	127	230	4	1	5	5
<b><u>Niamina East</u></b>										
<b>2015</b>	12	4	97	354	366	720	13	3	16	15
<b>2016</b>	13	2	24	340	361	701	19	3	22	22
<b><u>Niamina West</u></b>										
<b>2015</b>	6	3	8	129	139	268	5	1	6	6
<b>2016</b>	6	2	9	145	191	336	7	2	9	9
<b><u>Niani</u></b>										
<b>2015</b>	19	6	28	457	499	956	20	2	22	22
<b>2016</b>	19	9	30	449	439	888	22	5	27	25
<b><u>Nianiya</u></b>										
<b>2015</b>	5	1	7	127	160	287	6	1	7	7
<b>2016</b>	5	1	7	131	138	269	6	0	6	6
<b><u>Sami</u></b>										
<b>2015</b>	18	7	27	345	386	731	14	3	17	17
<b>2016</b>	18	5	30	368	422	790	15	5	20	18
<b><u>Upper Fuladu West</u></b>										
<b>2015</b>	30	12	41	682	875	1,557	20	17	37	37
<b>2016</b>	31	9	47	880	978	1,858	23	19	42	40

**ECD, Historical Trend - Global Figures - District Level**

Region/ District/Year	Total ECD Centres	Centres with Perm. Struct.	Classes Total	Participants Boys	Participants Girls	Participants Total	Facilitators Male	Facilitators Female	Facilitators Total	Facilitators Trained
<b>Upper Saloum</b>										
<b>2015</b>	10	5	19	225	259	484	8	4	12	12
<b>2016</b>	10	5	21	208	281	489	9	2	11	11
<b>Region 6</b>										
<b>Basse</b>										
<b>2015</b>	27	9	63	1,512	1,496	3,008	40	13	53	42
<b>2016</b>	26	16	65	1,479	1,596	3,075	45	17	62	49
<b>Jimara</b>										
<b>2015</b>	25	15	46	1,300	1,216	2,516	29	5	34	29
<b>2016</b>	26	18	50	1,158	1,183	2,341	35	6	41	34
<b>Kantora</b>										
<b>2015</b>	24	11	40	1,179	966	2,145	36	2	38	34
<b>2016</b>	28	12	49	1,220	1,094	2,314	42	3	45	32
<b>Sandu</b>										
<b>2015</b>	17	5	28	568	610	1,178	18	4	22	21
<b>2016</b>	19	7	27	653	658	1,311	25	2	27	16
<b>Tumana</b>										
<b>2015</b>	23	8	45	1,100	1,018	2,118	25	6	31	30
<b>2016</b>	24	9	49	1,157	1,089	2,246	36	5	41	35
<b>Wuli East</b>										
<b>2015</b>	16	9	19	571	552	1,123	14	1	15	14
<b>2016</b>	16	9	24	493	570	1,063	18	3	21	19

**ECD, Historical Trend - Global Figures - District Level**

Region/ District/Year	Total ECD Centres	Centres with Perm. Struct.	Classes Total	Participants Boys	Participants Girls	Participants Total	Facilitators Male	Facilitators Female	Facilitators Total	Facilitators Trained
<b><u>Wuli West</u></b>										
<b>2015</b>	21	10	30	1,040	634	1,674	24	4	28	24
<b>2016</b>	20	4	30	1,029	657	1,686	21	3	24	14

**II.1.2 ECD – Main School Statistics, Historical Trend****II.1.2.1 ECD, Historical Trend - Main Statistics - Centre Indicators - National Level****ECD, Historical Trend - Main Statistics - Centre Indicators - National Level**

Year	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
<b>2013</b>	52.5%	85	32	51.2%	36	53	68.2%	53.3%
<b>2014</b>	54.3%	86	33	51.0%	36	51	71.5%	51.5%
<b>2015</b>	52.6%	87	32	50.7%	36	50	73.1%	50.8%
<b>2016</b>	53.7%	88	33	50.9%	33	46	71.0%	52.5%

## II.1.2.2 ECD, Historical Trend - Main Statistics - Centre Indicators - Regional Level

ECD, Historical Trend - Main Statistics - Centre Indicators - Regional Level								
Region/ Year	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
<b>Region 1</b>								
<b>2013</b>	73.8%	101	28	51.4%	29	45	65.7%	65.0%
<b>2014</b>	71.0%	99	28	51.6%	29	46	61.7%	66.1%
<b>2015</b>	72.6%	100	28	51.6%	29	45	64.2%	64.6%
<b>2016</b>	68.2%	101	28	51.7%	27	42	64.8%	68.5%
<b>Region 2</b>								
<b>2013</b>	43.3%	104	32	51.5%	32	50	64.4%	56.5%
<b>2014</b>	58.6%	106	32	51.0%	36	49	71.9%	53.5%
<b>2015</b>	61.6%	107	32	51.0%	35	48	72.6%	55.3%
<b>2016</b>	63.8%	107	33	50.9%	31	44	69.2%	57.7%
<b>Region 3</b>								
<b>2013</b>	39.5%	60	34	50.6%	38	58	66.0%	38.3%
<b>2014</b>	45.9%	63	33	50.5%	41	57	72.5%	45.4%
<b>2015</b>	37.4%	61	30	50.5%	35	48	72.5%	40.3%
<b>2016</b>	49.0%	63	30	50.4%	32	43	74.7%	42.9%

**ECD, Historical Trend - Main Statistics - Centre Indicators - Regional Level**

Region/ Year	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
<b><u>Region 4</u></b>								
<b>2013</b>	44.8%	55	33	51.9%	42	52	80.3%	38.2%
<b>2014</b>	39.4%	55	30	50.8%	40	48	83.5%	37.1%
<b>2015</b>	16.4%	54	29	50.9%	38	47	81.6%	33.0%
<b>2016</b>	25.0%	57	30	52.5%	34	44	77.8%	31.7%
<b><u>Region 5</u></b>								
<b>2013</b>	40.3%	54	23	53.0%	46	54	85.0%	28.6%
<b>2014</b>	46.7%	54	33	52.9%	44	48	91.6%	31.3%
<b>2015</b>	39.9%	55	25	52.9%	46	48	94.6%	28.7%
<b>2016</b>	31.5%	58	33	52.5%	39	43	91.9%	29.2%
<b><u>Region 6</u></b>								
<b>2013</b>	70.0%	83	58	48.8%	88	96	91.3%	21.2%
<b>2014</b>	40.9%	85	52	49.0%	54	66	81.1%	18.4%
<b>2015</b>	43.8%	90	51	47.2%	62	71	87.8%	15.8%
<b>2016</b>	47.2%	88	48	48.8%	54	71	76.2%	14.9%

## II.1.2.3 ECD, Historical Trend - Main Statistics - Centre Indicators - District Level

ECD, Historical Trend - Main Statistics - Centre Indicators - District Level									
Region/ District/ Year	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators	
<b>Region 1</b>									
<b><u>Banjul</u></b>									
<b>2015</b>	92.9%	126	32	51.8%	32	36	87.5%	69.6%	
<b>2016</b>	78.6%	128	34	50.3%	27	37	73.1%	77.6%	
<b><u>Kanifing</u></b>									
<b>2015</b>	71.2%	98	28	51.6%	29	46	62.4%	64.2%	
<b>2016</b>	67.5%	100	28	51.8%	28	43	64.0%	67.7%	
<b>Region 2</b>									
<b><u>Foni Berefet</u></b>									
<b>2015</b>	53.3%	75	24	49.6%	26	31	83.7%	62.8%	
<b>2016</b>	66.7%	81	26	50.0%	29	45	64.3%	59.5%	
<b><u>Foni Bintang Karanai</u></b>									
<b>2015</b>	42.3%	65	28	49.7%	32	54	58.5%	47.2%	
<b>2016</b>	36.0%	63	25	50.4%	25	44	56.3%	50.0%	
<b><u>Foni Bondali</u></b>									
<b>2015</b>	40.0%	66	33	49.4%	41	55	75.0%	50.0%	
<b>2016</b>	80.0%	75	34	52.0%	38	38	100.0%	40.0%	
<b><u>Foni Jarrol</u></b>									
<b>2015</b>	100.0%	112	31	51.1%	28	29	95.0%	40.0%	
<b>2016</b>	100.0%	99	31	49.6%	27	35	77.8%	38.9%	
<b><u>Foni Kansala</u></b>									
<b>2015</b>	33.3%	87	36	51.9%	29	39	75.0%	58.3%	
<b>2016</b>	41.7%	79	29	50.2%	33	41	79.3%	51.7%	

**ECD, Historical Trend - Main Statistics - Centre Indicators - District Level**

Region/ District/ Year	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
<b><u>Kombo Central</u></b>								
<b>2015</b>	55.6%	130	37	52.4%	38	50	76.9%	61.5%
<b>2016</b>	64.8%	133	34	51.6%	32	46	70.7%	62.2%
<b><u>Kombo East</u></b>								
<b>2015</b>	54.3%	97	32	50.5%	32	41	78.5%	39.3%
<b>2016</b>	63.9%	94	33	50.3%	31	42	73.4%	46.8%
<b><u>Kombo North</u></b>								
<b>2015</b>	69.4%	113	34	51.1%	35	50	69.6%	55.8%
<b>2016</b>	67.5%	116	34	51.1%	31	44	70.7%	58.9%
<b><u>Kombo South</u></b>								
<b>2015</b>	65.2%	110	25	49.9%	40	55	71.9%	58.9%
<b>2016</b>	63.0%	104	33	50.2%	30	48	64.1%	59.7%
<b><u>Kombo South</u></b>								
<b>2015</b>	...	...	...	...	...	...	...	...
<b>2016</b>	100.0%	10	10	50.0%	3	10	25.0%	75.0%
<b>Region 3</b>								
<b><u>Central Badibou</u></b>								
<b>2015</b>	46.7%	57	34	49.8%	35	45	79.2%	20.8%
<b>2016</b>	50.0%	52	30	51.0%	29	32	92.0%	16.0%
<b><u>Jokadou</u></b>								
<b>2015</b>	16.7%	38	25	51.1%	33	35	92.9%	28.6%
<b>2016</b>	42.9%	38	25	51.1%	38	38	100.0%	28.6%



**ECD, Historical Trend - Main Statistics - Centre Indicators - District Level**

Region/ District/ Year	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
<b><u>Lower Badibou</u></b>								
<b>2015</b>	54.5%	51	27	49.8%	29	35	84.2%	26.3%
<b>2016</b>	41.7%	60	26	48.5%	38	51	73.7%	26.3%
<b><u>Lower Niumi</u></b>								
<b>2015</b>	35.6%	75	34	50.6%	35	54	64.9%	50.5%
<b>2016</b>	57.4%	75	32	51.4%	32	46	70.4%	56.5%
<b><u>Sabach Sanjal</u></b>								
<b>2015</b>	75.0%	45	26	54.2%	33	33	100.0%	27.3%
<b>2016</b>	50.0%	44	27	51.0%	27	27	100.0%	23.1%
<b><u>Upper Badibou</u></b>								
<b>2015</b>	33.3%	62	29	48.6%	39	56	70.2%	36.2%
<b>2016</b>	53.3%	69	30	49.3%	33	45	73.0%	46.0%
<b><u>Upper Niumi</u></b>								
<b>2015</b>	30.8%	59	28	51.9%	33	48	69.6%	45.7%
<b>2016</b>	34.6%	61	30	49.9%	29	45	64.8%	38.9%
<b>Region 4</b>								
<b><u>Jarra Central</u></b>								
<b>2015</b>	0.0%	44	24	50.8%	33	44	75.0%	0.0%
<b>2016</b>	16.7%	60	30	47.5%	40	40	100.0%	22.2%
<b><u>Jarra East</u></b>								
<b>2015</b>	8.3%	51	31	51.9%	51	51	100.0%	8.3%
<b>2016</b>	8.3%	46	31	55.1%	23	26	87.5%	12.5%

**ECD, Historical Trend - Main Statistics - Centre Indicators - District Level**

Region/ District/ Year	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
<b>Jarra West</b>								
<b>2015</b>	33.3%	87	33	50.4%	45	76	58.6%	62.1%
<b>2016</b>	33.3%	94	34	52.4%	44	79	56.3%	56.3%
<b>Kiang Central</b>								
<b>2015</b>	0.0%	40	25	48.9%	30	32	94.1%	23.5%
<b>2016</b>	7.1%	40	24	54.2%	31	33	94.4%	33.3%
<b>Kiang East</b>								
<b>2015</b>	14.3%	54	35	61.2%	38	38	100.0%	40.0%
<b>2016</b>	28.6%	62	31	58.9%	54	54	100.0%	12.5%
<b>Kiang West</b>								
<b>2015</b>	25.0%	44	25	47.5%	33	39	85.2%	25.9%
<b>2016</b>	40.9%	45	27	49.2%	28	39	71.4%	28.6%
<b>Region 5</b>								
<b>Janjanbureh</b>								
<b>2015</b>	33.3%	83	28	48.3%	71	83	85.7%	71.4%
<b>2016</b>	20.0%	105	28	51.8%	52	75	70.0%	70.0%
<b>Lower Fuladu West</b>								
<b>2015</b>	38.1%	81	40	52.1%	55	68	80.6%	29.0%
<b>2016</b>	33.3%	75	41	52.4%	39	47	82.6%	32.6%
<b>Lower Saloum</b>								
<b>2015</b>	50.0%	41	25	55.2%	41	47	87.5%	12.5%
<b>2016</b>	25.0%	47	38	49.3%	34	34	100.0%	18.2%

**ECD, Historical Trend - Main Statistics - Centre Indicators - District Level**

Region/ District/ Year	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
<b><u>Niamina Dankunku</u></b>								
<b>2015</b>	100.0%	39	39	48.3%	30	30	100.0%	50.0%
<b>2016</b>	25.0%	58	38	55.2%	46	46	100.0%	20.0%
<b><u>Niamina East</u></b>								
<b>2015</b>	33.3%	60	7	50.8%	45	48	93.8%	18.8%
<b>2016</b>	15.4%	54	29	51.5%	32	32	100.0%	13.6%
<b><u>Niamina West</u></b>								
<b>2015</b>	50.0%	45	34	51.9%	45	45	100.0%	16.7%
<b>2016</b>	33.3%	56	37	56.8%	37	37	100.0%	22.2%
<b><u>Niani</u></b>								
<b>2015</b>	31.6%	50	34	52.2%	43	43	100.0%	9.1%
<b>2016</b>	47.4%	47	30	49.4%	33	36	92.6%	18.5%
<b><u>Nianiya</u></b>								
<b>2015</b>	20.0%	57	41	55.7%	41	41	100.0%	14.3%
<b>2016</b>	20.0%	54	38	51.3%	45	45	100.0%	0.0%
<b><u>Sami</u></b>								
<b>2015</b>	38.9%	41	27	52.8%	43	43	100.0%	17.6%
<b>2016</b>	27.8%	44	26	53.4%	40	44	90.0%	25.0%
<b><u>Upper Fuladu West</u></b>								
<b>2015</b>	40.0%	52	38	56.2%	42	42	100.0%	45.9%
<b>2016</b>	29.0%	60	40	52.6%	44	46	95.2%	45.2%

**ECD, Historical Trend - Main Statistics - Centre Indicators - District Level**

Region/ District/ Year	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
<b><u>Upper Saloum</u></b>								
<b>2015</b>	50.0%	48	25	53.5%	40	40	100.0%	33.3%
<b>2016</b>	50.0%	49	23	57.5%	44	44	100.0%	18.2%
<b>Region 6</b>								
<b><u>Basse</u></b>								
<b>2015</b>	33.3%	111	48	49.7%	57	72	79.2%	24.5%
<b>2016</b>	61.5%	118	47	51.9%	50	63	79.0%	27.4%
<b><u>Jimara</u></b>								
<b>2015</b>	60.0%	101	55	48.3%	74	87	85.3%	14.7%
<b>2016</b>	69.2%	90	47	50.5%	57	69	82.9%	14.6%
<b><u>Kantora</u></b>								
<b>2015</b>	45.8%	89	54	45.0%	56	63	89.5%	5.3%
<b>2016</b>	42.9%	83	47	47.3%	51	72	71.1%	6.7%
<b><u>Sandu</u></b>								
<b>2015</b>	29.4%	69	42	51.8%	54	56	95.5%	18.2%
<b>2016</b>	36.8%	69	49	50.2%	49	82	59.3%	7.4%
<b><u>Tumana</u></b>								
<b>2015</b>	34.8%	92	47	48.1%	68	71	96.8%	19.4%
<b>2016</b>	37.5%	94	46	48.5%	55	64	85.4%	12.2%
<b><u>Wuli East</u></b>								
<b>2015</b>	56.3%	70	59	49.2%	75	80	93.3%	6.7%
<b>2016</b>	56.3%	66	44	53.6%	51	56	90.5%	14.3%

**ECD, Historical Trend - Main Statistics - Centre Indicators - District Level**

Region/ District/ Year	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
<b><u>Wuli West</u></b>								
<b>2015</b>	47.6%	80	56	37.9%	60	70	85.7%	14.3%
<b>2016</b>	20.0%	84	56	39.0%	70	120	58.3%	12.5%

## II.1.3 ECD – Main Education Indicators, Historical Trend

## II.1.3.1 ECD, Historical Trend - Gross Enrolment Rate (GER)

ECD, Historical Trend - Gross Enrolment Rate (GER)						
Region / District (Pop. Census 2003)	ECD - GER - Boys		ECD - GER - Girls		ECD - GER - Total	
	2015	2016	2015	2016	2015	2016
<b>Region 1</b>						
Banjul City Council	80.3%	87.4%	88.3%	90.0%	84.3%	88.7%
Kanifing Municipal Council	44.8%	43.4%	47.5%	46.5%	46.1%	44.9%
<b>Region 1 - Total</b>	<b>46.4%</b>	<b>45.3%</b>	<b>49.3%</b>	<b>48.3%</b>	<b>47.8%</b>	<b>46.8%</b>
<b>Region 2</b>						
Foni Bintang Karanai	71.9%	65.9%	74.4%	70.1%	73.1%	67.9%
Foni Bondali	28.4%	30.1%	29.4%	34.6%	28.9%	32.3%
Foni Brefet	59.7%	62.9%	60.7%	65.1%	60.2%	64.0%
Foni Jarrol	93.5%	88.9%	121.8%	109.4%	106.1%	98.0%
Foni Kansala	60.2%	56.0%	64.5%	56.1%	62.4%	56.1%
Kombo Central	46.6%	47.2%	51.4%	50.4%	49.0%	48.8%
Kombo East	63.9%	62.1%	67.2%	64.8%	65.5%	63.4%
Kombo North	50.7%	51.7%	53.1%	54.1%	51.9%	52.9%
Kombo South	69.8%	67.3%	71.3%	69.6%	70.5%	68.4%
<b>Region 2 - Total</b>	<b>54.8%</b>	<b>54.6%</b>	<b>57.7%</b>	<b>57.3%</b>	<b>56.3%</b>	<b>56.0%</b>
<b>Region 3</b>						
Central Baddibou	46.6%	40.1%	45.9%	41.4%	46.3%	40.8%
Jokadu	14.9%	17.3%	16.1%	18.8%	15.5%	18.0%
Lower Baddibou	29.7%	40.0%	30.5%	39.0%	30.1%	39.5%
Lower Niumi	46.6%	46.7%	49.8%	51.6%	48.2%	49.1%
Upper Baddibou	32.7%	37.0%	33.0%	37.3%	32.8%	37.1%
Upper Niumi	37.5%	40.1%	43.2%	42.7%	40.3%	41.4%
<b>Region 3 - Total</b>	<b>36.1%</b>	<b>38.4%</b>	<b>38.2%</b>	<b>40.5%</b>	<b>37.2%</b>	<b>39.5%</b>
<b>Region 4</b>						
Jarra Central	34.7%	51.1%	37.6%	48.6%	36.1%	49.9%

## ECD, Historical Trend - Gross Enrolment Rate (GER)

Region / District (Pop. Census 2003)	ECD - GER - Boys		ECD - GER - Girls		ECD - GER - Total	
	2015	2016	2015	2016	2015	2016
<b>Jarra East</b>	29.9%	25.1%	34.7%	33.1%	32.2%	28.9%
<b>Jarra West</b>	45.6%	48.2%	46.3%	53.0%	45.9%	50.6%
<b>Kiang Central</b>	41.8%	40.9%	43.5%	52.6%	42.6%	46.5%
<b>Kiang East</b>	37.2%	46.0%	64.9%	73.1%	50.3%	58.8%
<b>Kiang West</b>	42.4%	45.9%	38.4%	44.6%	40.4%	45.3%
<b>Region 4 - Total</b>	<b>39.7%</b>	<b>42.1%</b>	<b>42.6%</b>	<b>48.2%</b>	<b>41.1%</b>	<b>45.1%</b>
<b>Region 5</b>						
<b>Fulladu West</b>	23.7%	27.1%	28.1%	30.2%	25.9%	28.6%
<b>Jangjangbureh</b>	193.9%	193.8%	157.2%	181.9%	174.3%	187.5%
<b>Lower Saloum</b>	17.7%	23.4%	21.3%	22.2%	19.5%	22.8%
<b>Niamina Dankunku</b>	16.6%	28.3%	13.6%	30.6%	15.0%	29.5%
<b>Niamina East</b>	18.7%	17.6%	19.0%	18.4%	18.9%	18.0%
<b>Niamina West</b>	20.6%	22.9%	24.6%	33.4%	22.5%	27.9%
<b>Niani</b>	23.1%	22.4%	25.1%	21.8%	24.1%	22.1%
<b>Nianija</b>	14.7%	14.8%	18.6%	15.7%	16.6%	15.2%
<b>Sami</b>	19.3%	20.4%	22.4%	24.2%	20.8%	22.2%
<b>Upper Saloum</b>	15.0%	13.6%	16.9%	17.9%	16.0%	15.8%
<b>Region 5 - Total</b>	<b>22.1%</b>	<b>23.8%</b>	<b>24.9%</b>	<b>26.3%</b>	<b>23.5%</b>	<b>25.0%</b>
<b>Region 6</b>						
<b>Fulladu East</b>	54.6%	52.9%	52.1%	54.0%	53.4%	53.5%
<b>Kantora</b>	61.3%	64.6%	49.4%	56.9%	55.3%	60.7%
<b>Sandu</b>	31.4%	35.4%	34.0%	36.0%	32.7%	35.7%
<b>Wuli</b>	43.3%	40.0%	30.2%	30.5%	36.6%	35.1%
<b>Region 6 - Total</b>	<b>49.7%</b>	<b>48.9%</b>	<b>43.8%</b>	<b>45.9%</b>	<b>46.7%</b>	<b>47.4%</b>
<b>National - Total</b>	<b>44.5%</b>	<b>44.8%</b>	<b>46.1%</b>	<b>46.8%</b>	<b>45.3%</b>	<b>45.8%</b>

## II.2 ECD, 2016 - Summary Education Statistics

### II.2.1 ECD, 2016 – Global Figures

#### II.2.1.1 ECD, 2016 - Global Figures - National Level

##### ECD, 2016 - Global Figures - National Level

Ownership	Total ECD Centres	Centres with Perm. Struct.	Classes Total	Participants Boys	Participants Girls	Participants Total	Facilitators Male	Facilitators Female	Facilitators Total	Facilitators Trained
Government	376	149	696	11,670	12,227	23,897	394	172	566	523
Private	576	376	1,999	29,311	31,369	60,680	774	1,305	2,079	1,436
Madrassa	174	82	333	7,417	6,547	13,964	282	112	394	198
(blank)	15	6	48	857	951	1,808	8	25	33	25
<b><u>National - Total</u></b>	<b>1,141</b>	<b>613</b>	<b>3,076</b>	<b>49,255</b>	<b>51,094</b>	<b>100,349</b>	<b>1,458</b>	<b>1,614</b>	<b>3,072</b>	<b>2,182</b>



## II.2.1.2 ECD, 2016 - Global Figures - Regional Level

## ECD, 2016 - Global Figures - Regional Level

Region/ Ownership	Total ECD Centres	Centres with Perm. Struct.	Classes Total	Participants Boys	Participants Girls	Participants Total	Facilitators Male	Facilitators Female	Facilitators Total	Facilitators Trained
<b>Region 1</b>										
Government	4	4	12	235	267	502	7	7	14	10
Private	189	134	731	9,638	10,418	20,056	207	532	739	489
Madrassa	29	13	57	991	934	1,925	45	21	66	30
(blank)	1	1	3	65	58	123	0	4	4	4
<b>Region 1 - Total</b>	<b>223</b>	<b>152</b>	<b>803</b>	<b>10,929</b>	<b>11,677</b>	<b>22,606</b>	<b>259</b>	<b>564</b>	<b>823</b>	<b>533</b>
<b>Region 2</b>										
Government	34	23	107	1,820	1,839	3,659	40	50	90	64
Private	288	196	1,022	15,843	16,823	32,666	445	652	1,097	795
Madrassa	60	28	122	2,401	2,089	4,490	86	66	152	68
(blank)	7	1	22	409	448	857	3	15	18	12
<b>Region 2 - Total</b>	<b>389</b>	<b>248</b>	<b>1,273</b>	<b>20,473</b>	<b>21,199</b>	<b>41,672</b>	<b>574</b>	<b>783</b>	<b>1,357</b>	<b>939</b>
<b>Region 3</b>										
Government	83	36	154	2,120	2,030	4,150	74	43	117	111
Private	42	25	111	1,749	1,834	3,583	59	67	126	77
Madrassa	22	11	35	568	583	1,151	33	11	44	26
(blank)	4	2	15	265	334	599	3	6	9	7
<b>Region 3 - Total</b>	<b>151</b>	<b>74</b>	<b>315</b>	<b>4,702</b>	<b>4,781</b>	<b>9,483</b>	<b>169</b>	<b>127</b>	<b>296</b>	<b>221</b>

**ECD, 2016 - Global Figures - Regional Level**

<b>Region/ Ownership</b>	<b>Total ECD Centres</b>	<b>Centres with Perm. Struct.</b>	<b>Classes Total</b>	<b>Participants Boys</b>	<b>Participants Girls</b>	<b>Participants Total</b>	<b>Facilitators Male</b>	<b>Facilitators Female</b>	<b>Facilitators Total</b>	<b>Facilitators Trained</b>
<b>Region 4</b>										
Government	57	13	99	1,483	1,667	3,150	62	18	80	80
Private	13	3	36	432	473	905	13	17	30	12
Madrassa	6	3	9	129	119	248	11	5	16	6
<b>Region 4 - Total</b>	<b>76</b>	<b>19</b>	<b>144</b>	<b>2,044</b>	<b>2,259</b>	<b>4,303</b>	<b>86</b>	<b>40</b>	<b>126</b>	<b>98</b>
<b>Region 5</b>										
Government	107	28	171	2,576	2,953	5,529	105	34	139	139
Private	19	7	52	855	907	1,762	23	22	45	34
Madrassa	15	9	19	389	379	768	19	5	24	18
(blank)	2	1	5	98	92	190	1	0	1	1
<b>Region 5 - Total</b>	<b>143</b>	<b>45</b>	<b>247</b>	<b>3,918</b>	<b>4,331</b>	<b>8,249</b>	<b>148</b>	<b>61</b>	<b>209</b>	<b>192</b>
<b>Region 6</b>										
Government	91	45	153	3,436	3,471	6,907	106	20	126	119
Private	25	11	47	794	914	1,708	27	15	42	29
Madrassa	42	18	91	2,939	2,443	5,382	88	4	92	50
(blank)	1	1	3	20	19	39	1	0	1	1
<b>Region 6 - Total</b>	<b>159</b>	<b>75</b>	<b>294</b>	<b>7,189</b>	<b>6,847</b>	<b>14,036</b>	<b>222</b>	<b>39</b>	<b>261</b>	<b>199</b>

**II.2.2 ECD, 2016 – Main Centre Statistics****II.2.2.1 ECD, 2016 - Main Statistics - Centre Indicators - National Level****ECD, 2016 - Main Statistics - Centre Indicators - National Level**

<b>Ownership</b>	<b>% Centres with Perm. Struct</b>	<b>ECD: Enr/Centre</b>	<b>ECD: Enr/Class</b>	<b>ECD: %Girls</b>	<b>ECD: PTR</b>	<b>ECD: PqTR</b>	<b>ECD: %Trained</b>	<b>ECD: %Female Facilitators</b>
Government	39.6%	64	34	51.2%	42	46	92.4%	30.4%
Private	65.3%	105	30	51.7%	29	42	69.1%	62.8%
Madrassa	47.1%	80	42	46.9%	35	71	50.3%	28.4%
(blank)	40.0%	121	38	52.6%	55	72	75.8%	75.8%
<b><u>National - Total</u></b>	<b>53.7%</b>	<b>88</b>	<b>33</b>	<b>50.9%</b>	<b>33</b>	<b>46</b>	<b>71.0%</b>	<b>52.5%</b>

## II.2.2.2 ECD, 2016 - Main Statistics - Centre Indicators - Regional Level

## ECD, 2016 - Main Statistics - Centre Indicators - Regional Level

Region/ Ownership	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
<b>Region 1</b>								
Government	100.0%	126	42	53.2%	36	50	71.4%	50.0%
Private	70.9%	106	27	51.9%	27	41	66.2%	72.0%
Madrassa	44.8%	66	34	48.5%	29	64	45.5%	31.8%
(blank)	100.0%	123	41	47.2%	31	31	100.0%	100.0%
<b>Region 1 - Total</b>	<b>68.2%</b>	<b>101</b>	<b>28</b>	<b>51.7%</b>	<b>27</b>	<b>42</b>	<b>64.8%</b>	<b>68.5%</b>
<b>Region 2</b>								
Government	67.6%	108	34	50.3%	41	57	71.1%	55.6%
Private	68.1%	113	32	51.5%	30	41	72.5%	59.4%
Madrassa	46.7%	75	37	46.5%	30	66	44.7%	43.4%
(blank)	14.3%	122	39	52.3%	48	71	66.7%	83.3%
<b>Region 2 - Total</b>	<b>63.8%</b>	<b>107</b>	<b>33</b>	<b>50.9%</b>	<b>31</b>	<b>44</b>	<b>69.2%</b>	<b>57.7%</b>
<b>Region 3</b>								
Government	43.4%	50	27	48.9%	35	37	94.9%	36.8%
Private	59.5%	85	32	51.2%	28	47	61.1%	53.2%
Madrassa	50.0%	52	33	50.7%	26	44	59.1%	25.0%
(blank)	50.0%	150	40	55.8%	67	86	77.8%	66.7%
<b>Region 3 - Total</b>	<b>49.0%</b>	<b>63</b>	<b>30</b>	<b>50.4%</b>	<b>32</b>	<b>43</b>	<b>74.7%</b>	<b>42.9%</b>

**ECD, 2016 - Main Statistics - Centre Indicators - Regional Level**

<b>Region/ Ownership</b>	<b>% Centres with Perm. Struct</b>	<b>ECD: Enr/Centre</b>	<b>ECD: Enr/Class</b>	<b>ECD: %Girls</b>	<b>ECD: PTR</b>	<b>ECD: PqTR</b>	<b>ECD: %Trained</b>	<b>ECD: %Female Facilitators</b>
<b><u>Region 4</u></b>								
Government	22.8%	55	32	52.9%	39	39	100.0%	22.5%
Private	23.1%	70	25	52.3%	30	75	40.0%	56.7%
Madrasa	50.0%	41	28	48.0%	16	41	37.5%	31.3%
<b>Region 4 - Total</b>	<b>25.0%</b>	<b>57</b>	<b>30</b>	<b>52.5%</b>	<b>34</b>	<b>44</b>	<b>77.8%</b>	<b>31.7%</b>
<b><u>Region 5</u></b>								
Government	26.2%	52	32	53.4%	40	40	100.0%	24.5%
Private	36.8%	93	34	51.5%	39	52	75.6%	48.9%
Madrasa	60.0%	51	40	49.3%	32	43	75.0%	20.8%
(blank)	50.0%	95	38	48.4%	190	190	100.0%	0.0%
<b>Region 5 - Total</b>	<b>31.5%</b>	<b>58</b>	<b>33</b>	<b>52.5%</b>	<b>39</b>	<b>43</b>	<b>91.9%</b>	<b>29.2%</b>
<b><u>Region 6</u></b>								
Government	49.5%	76	45	50.3%	55	58	94.4%	15.9%
Private	44.0%	68	36	53.5%	41	59	69.0%	35.7%
Madrasa	42.9%	128	59	45.4%	59	108	54.3%	4.3%
(blank)	100.0%	39	13	48.7%	39	39	100.0%	0.0%
<b>Region 6 - Total</b>	<b>47.2%</b>	<b>88</b>	<b>48</b>	<b>48.8%</b>	<b>54</b>	<b>71</b>	<b>76.2%</b>	<b>14.9%</b>

## II.2.3 ECD, 2016 – Main Education Indicators

### II.2.3.1 ECD, 2016 - Gross Enrolment Rate (GER)

ECD, 2016 - Gross Enrolment Rate (GER)										
Region / District (Pop. Census 2003)	ECD-Boys Enrolled	ECD-Girls Enrolled	ECD-Total Enrolled	Pop. Boys [3-6] years	Pop. Girls [3-6] years	Pop. Total [3-6] years	ECD-GER Boys	ECD-GER Girls	ECD-GER Total	ECD-GER GPI
<b>Region 1</b>										
Banjul City Council	892	901	1,793	1,021	1,001	2,022	87.4%	90.0%	88.7%	1.01
Kanifing Municipal Council	10,037	10,776	20,813	23,118	23,194	46,312	43.4%	46.5%	44.9%	1.07
<b>Region 1 - Total</b>	<b>10,929</b>	<b>11,677</b>	<b>22,606</b>	<b>24,139</b>	<b>24,195</b>	<b>48,334</b>	<b>45.3%</b>	<b>48.3%</b>	<b>46.8%</b>	<b>1.07</b>
<b>Region 2</b>										
Foni Bintang Karanai	781	793	1,574	1,186	1,131	2,317	65.9%	70.1%	67.9%	1.02
Foni Bondali	181	196	377	601	567	1,168	30.1%	34.6%	32.3%	1.08
Foni Brefet	607	607	1,214	965	932	1,897	62.9%	65.1%	64.0%	1.00
Foni Jarrol	249	245	494	280	224	504	88.9%	109.4%	98.0%	0.98
Foni Kansala	474	478	952	846	852	1,698	56.0%	56.1%	56.1%	1.01
Kombo Central	3,473	3,702	7,175	7,365	7,339	14,704	47.2%	50.4%	48.8%	1.07
Kombo East	1,679	1,699	3,378	2,703	2,621	5,324	62.1%	64.8%	63.4%	1.01
Kombo North	9,263	9,676	18,939	17,919	17,877	35,796	51.7%	54.1%	52.9%	1.04
Kombo South	3,766	3,803	7,569	5,599	5,467	11,066	67.3%	69.6%	68.4%	1.01
<b>Region 2 - Total</b>	<b>20,473</b>	<b>21,199</b>	<b>41,672</b>	<b>37,464</b>	<b>37,010</b>	<b>74,474</b>	<b>54.6%</b>	<b>57.3%</b>	<b>56.0%</b>	<b>1.04</b>
<b>Region 3</b>										
Central Baddibou	355	370	725	886	893	1,779	40.1%	41.4%	40.8%	1.04
Jokadu	261	273	534	1,505	1,454	2,959	17.3%	18.8%	18.0%	1.05
Lower Baddibou	368	347	715	921	889	1,810	40.0%	39.0%	39.5%	0.94
Lower Niuni	1,703	1,803	3,506	3,643	3,491	7,134	46.7%	51.6%	49.1%	1.06
Upper Baddibou	1,226	1,202	2,428	3,315	3,225	6,540	37.0%	37.3%	37.1%	0.98
Upper Niuni	789	786	1,575	1,966	1,842	3,808	40.1%	42.7%	41.4%	1.00
<b>Region 3 - Total</b>	<b>4,702</b>	<b>4,781</b>	<b>9,483</b>	<b>12,236</b>	<b>11,794</b>	<b>24,030</b>	<b>38.4%</b>	<b>40.5%</b>	<b>39.5%</b>	<b>1.02</b>
<b>Region 4</b>										
Jarra Central	188	170	358	368	350	718	51.1%	48.6%	49.9%	0.90

**ECD, 2016 - Gross Enrolment Rate (GER)**

Region / District (Pop. Census 2003)	ECD-Boys Enrolled	ECD-Girls Enrolled	ECD-Total Enrolled	Pop. Boys [3-6] years	Pop. Girls [3-6] years	Pop. Total [3-6] years	ECD-GER Boys	ECD-GER Girls	ECD-GER Total	ECD-GER GPI
Jarra East	249	306	555	994	925	1,919	25.1%	33.1%	28.9%	1.23
Jarra West	673	740	1,413	1,396	1,397	2,793	48.2%	53.0%	50.6%	1.10
Kiang Central	257	304	561	628	578	1,206	40.9%	52.6%	46.5%	1.18
Kiang East	178	255	433	387	349	736	46.0%	73.1%	58.8%	1.43
Kiang West	499	484	983	1,087	1,084	2,171	45.9%	44.6%	45.3%	0.97
<b>Region 4 - Total</b>	<b>2,044</b>	<b>2,259</b>	<b>4,303</b>	<b>4,860</b>	<b>4,683</b>	<b>9,543</b>	<b>42.1%</b>	<b>48.2%</b>	<b>45.1%</b>	<b>1.11</b>
<b>Region 5</b>										
Fulladu West	1,731	1,915	3,646	6,394	6,344	12,738	27.1%	30.2%	28.6%	1.11
Jangjangbureh	252	271	523	130	149	279	193.8%	181.9%	187.5%	1.08
Lower Saloum	191	186	377	816	836	1,652	23.4%	22.2%	22.8%	0.97
Niamina Dankunku	103	127	230	364	415	779	28.3%	30.6%	29.5%	1.23
Niamina East	340	361	701	1,931	1,961	3,892	17.6%	18.4%	18.0%	1.06
Niamina West	145	191	336	634	572	1,206	22.9%	33.4%	27.9%	1.32
Niani	449	439	888	2,005	2,012	4,017	22.4%	21.8%	22.1%	0.98
Nianija	131	138	269	886	880	1,766	14.8%	15.7%	15.2%	1.05
Sami	368	422	790	1,808	1,743	3,551	20.4%	24.2%	22.2%	1.15
Upper Saloum	208	281	489	1,528	1,566	3,094	13.6%	17.9%	15.8%	1.35
<b>Region 5 - Total</b>	<b>3,918</b>	<b>4,331</b>	<b>8,249</b>	<b>16,496</b>	<b>16,478</b>	<b>32,974</b>	<b>23.8%</b>	<b>26.3%</b>	<b>25.0%</b>	<b>1.11</b>
<b>Region 6</b>										
Fulladu East	3,794	3,868	7,662	7,172	7,157	14,329	52.9%	54.0%	53.5%	1.02
Kantora	1,220	1,094	2,314	1,889	1,922	3,811	64.6%	56.9%	60.7%	0.90
Sandu	653	658	1,311	1,845	1,828	3,673	35.4%	36.0%	35.7%	1.01
Wuli	1,522	1,227	2,749	3,807	4,018	7,825	40.0%	30.5%	35.1%	0.81
<b>Region 6 - Total</b>	<b>7,189</b>	<b>6,847</b>	<b>14,036</b>	<b>14,713</b>	<b>14,925</b>	<b>29,638</b>	<b>48.9%</b>	<b>45.9%</b>	<b>47.4%</b>	<b>0.95</b>
<b>National - Total</b>	<b>49,255</b>	<b>51,094</b>	<b>100,349</b>	<b>109,908</b>	<b>109,085</b>	<b>218,993</b>	<b>44.8%</b>	<b>46.8%</b>	<b>45.8%</b>	<b>1.04</b>

## II.3 ECD, 2016 - Early Childhood Development Centres (ECD Centres)

### II.3.1.1 ECD, 2016 - Number of Early Childhood Development Centres (ECD Centres)

#### ECD, 2016 - Number of Early Childhood Development Centres (ECD Centres)

Region/ District	Government			Private			Madrassa			(blank)			Total # Centres	Total #Attached	Total %Attached
	# Centres	#Attached	%Attached	# Centres	#Attached	%Attached	# Centres	#Attached	%Attached	# Centres	#Attached	%Attached			
<b>Region 1</b>															
Banjul	2	2	100%	10	5	50%	2	1	50%	...	...	...	14	8	57%
Kanifing	2	1	50%	179	74	41%	27	18	67%	1	1	100%	209	94	45%
<b>Region 1 - Total</b>	<b>4</b>	<b>3</b>	<b>75%</b>	<b>189</b>	<b>79</b>	<b>42%</b>	<b>29</b>	<b>19</b>	<b>66%</b>	<b>1</b>	<b>1</b>	<b>100%</b>	<b>223</b>	<b>102</b>	<b>46%</b>
<b>Region 2</b>															
Foni Berefet	1	1	100%	11	3	27%	3	1	33%	...	...	...	15	5	33%
Foni Bintang Karanai	4	2	50%	17	3	18%	4	3	75%	...	...	...	25	8	32%
Foni Bondali	3	3	100%	2	...	0%	...	...	...	...	...	...	5	3	60%
Foni Jarrol	1	...	0%	3	1	33%	1	1	100%	...	...	...	5	2	40%
Foni Kansala	3	1	33%	6	1	17%	1	1	100%	2	2	100%	12	5	42%
Kombo Central	2	1	50%	42	7	17%	10	4	40%	...	...	...	54	12	22%
Kombo East	6	4	67%	22	2	9%	8	4	50%	...	...	...	36	10	28%
Kombo North	7	5	71%	132	46	35%	22	16	73%	2	1	50%	163	68	42%
Kombo South	7	6	86%	52	19	37%	11	5	45%	3	3	100%	73	33	45%
Kombo South	...	...	...	1	...	0%	...	...	...	...	...	...	1	...	0%
<b>Region 2 - Total</b>	<b>34</b>	<b>23</b>	<b>68%</b>	<b>288</b>	<b>82</b>	<b>28%</b>	<b>60</b>	<b>35</b>	<b>58%</b>	<b>7</b>	<b>6</b>	<b>86%</b>	<b>389</b>	<b>146</b>	<b>38%</b>
<b>Region 3</b>															
Central Badibou	10	9	90%	1	...	0%	3	2	67%	...	...	...	14	11	79%



**ECD, 2016 - Number of Early Childhood Development Centres (ECD Centres)**

Region/ District	Government			Private			Madrasa			(blank)			Total # Centres	Total #Attached	Total %Attached
	# Centres	#Attached	%Attached	# Centres	#Attached	%Attached	# Centres	#Attached	%Attached	# Centres	#Attached	%Attached			
Jokadou	13	10	77%	...	...	...	1	...	0%	...	...	...	14	10	71%
Lower Badibou	6	5	83%	3	1	33%	3	1	33%	...	...	...	12	7	58%
Lower Niimi	15	14	93%	18	5	28%	10	5	50%	4	3	75%	47	27	57%
Sabach Sanjal	7	6	86%	1	...	0%	...	...	...	...	...	...	8	6	75%
Upper Badibou	18	13	72%	9	4	44%	3	2	67%	...	...	...	30	19	63%
Upper Niimi	14	11	79%	10	2	20%	2	2	100%	...	...	...	26	15	58%
<b>Region 3 - Total</b>	<b>83</b>	<b>68</b>	<b>82%</b>	<b>42</b>	<b>12</b>	<b>29%</b>	<b>22</b>	<b>12</b>	<b>55%</b>	<b>4</b>	<b>3</b>	<b>75%</b>	<b>151</b>	<b>95</b>	<b>63%</b>
<b>Region 4</b>															
Jarra Central	5	5	100%	...	...	...	1	...	0%	...	...	...	6	5	83%
Jarra East	11	10	91%	...	...	...	1	1	100%	...	...	...	12	11	92%
Jarra West	9	9	100%	6	2	33%	...	...	...	...	...	...	15	11	73%
Kiang Central	10	9	90%	4	...	0%	...	...	...	...	...	...	14	9	64%
Kiang East	5	5	100%	2	1	50%	...	...	...	...	...	...	7	6	86%
Kiang West	17	17	100%	1	...	0%	4	2	50%	...	...	...	22	19	86%
<b>Region 4 - Total</b>	<b>57</b>	<b>55</b>	<b>96%</b>	<b>13</b>	<b>3</b>	<b>23%</b>	<b>6</b>	<b>3</b>	<b>50%</b>	<b>...</b>	<b>...</b>	<b>...</b>	<b>76</b>	<b>61</b>	<b>80%</b>
<b>Region 5</b>															
Janjanbureh	1	1	100%	3	1	33%	1	...	0%	...	...	...	5	2	40%
Lower Fuladu West	14	11	79%	2	1	50%	7	4	57%	1	1	100%	24	17	71%
Lower Saloum	7	7	100%	1	1	100%	...	...	...	...	...	...	8	8	100%
Niamina Dankunku	4	3	75%	...	...	...	...	...	...	...	...	...	4	3	75%

## ECD, 2016 - Number of Early Childhood Development Centres (ECD Centres)

Region/ District	Government			Private			Madrasa			(blank)			Total # Centres	Total #Attached	Total %Attached
	# Centres	#Attached	%Attached	# Centres	#Attached	%Attached	# Centres	#Attached	%Attached	# Centres	#Attached	%Attached			
Niamina East	9	8	89%	3	3	100%	1	...	0%	...	...	...	13	11	85%
Niamina West	5	5	100%	...	...	...	...	...	...	1	1	100%	6	6	100%
Niani	16	14	88%	1	...	0%	2	2	100%	...	...	...	19	16	84%
Nianija	5	5	100%	...	...	...	...	...	...	...	...	...	5	5	100%
Sami	15	14	93%	3	...	0%	...	...	...	...	...	...	18	14	78%
Upper Fuladu West	21	19	90%	6	4	67%	4	3	75%	...	...	...	31	26	84%
Upper Saloum	10	10	100%	...	...	...	...	...	...	...	...	...	10	10	100%
<b>Region 5 - Total</b>	<b>107</b>	<b>97</b>	<b>91%</b>	<b>19</b>	<b>10</b>	<b>53%</b>	<b>15</b>	<b>9</b>	<b>60%</b>	<b>2</b>	<b>2</b>	<b>100%</b>	<b>143</b>	<b>118</b>	<b>83%</b>
<b>Region 6</b>															
Basse	9	9	100%	8	3	38%	9	7	78%	...	...	...	26	19	73%
Jimara	19	17	89%	1	...	0%	6	3	50%	...	...	...	26	20	77%
Kantora	15	11	73%	3	...	0%	10	8	80%	...	...	...	28	19	68%
Sandu	12	9	75%	4	1	25%	3	2	67%	...	...	...	19	12	63%
Tumana	14	12	86%	4	...	0%	6	5	83%	...	...	...	24	17	71%
Wuli East	9	9	100%	3	1	33%	3	2	67%	1	1	100%	16	13	81%
Wuli West	13	11	85%	2	...	0%	5	2	40%	...	...	...	20	13	65%
<b>Region 6 - Total</b>	<b>91</b>	<b>78</b>	<b>86%</b>	<b>25</b>	<b>5</b>	<b>20%</b>	<b>42</b>	<b>29</b>	<b>69%</b>	<b>1</b>	<b>1</b>	<b>100%</b>	<b>159</b>	<b>113</b>	<b>71%</b>
<b>National - Total</b>	<b>376</b>	<b>324</b>	<b>86%</b>	<b>576</b>	<b>191</b>	<b>33%</b>	<b>174</b>	<b>107</b>	<b>61%</b>	<b>15</b>	<b>13</b>	<b>87%</b>	<b>1,141</b>	<b>635</b>	<b>56%</b>

## II.4 ECD, 2016 - Classes (Pedagogical Organisation)

### II.4.1 ECD, 2016 - Number of Classes - By Level & Shift

#### II.4.1.1 ECD, 2016 - Number of Classes - By Level & Shift - National Level

##### ECD, 2016 - Number of Classes - By Level & Shift - National Level

Ownership	Level 1		Level 1 Total	Level 2		Level 2 Total	Level 3		Level 3 Total	Level 4		Level 4 Total	National - Total
	#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		
Government	379	4	383	206	2	208	83	1	84	20	1	21	696
Private	672	9	681	612	11	623	508	7	515	174	6	180	1,999
Madrassa	197	7	204	78	3	81	38	1	39	9	0	9	333
(blank)	17	...	17	15	...	15	14	...	14	2	...	2	48
<b><u>National - Total</u></b>	<b>1,265</b>	<b>20</b>	<b>1,285</b>	<b>911</b>	<b>16</b>	<b>927</b>	<b>643</b>	<b>9</b>	<b>652</b>	<b>205</b>	<b>7</b>	<b>212</b>	<b>3,076</b>

## II.4.1.2 ECD, 2016 - Number of Classes - By Level &amp; Shift - Regional Level

## ECD, 2016 - Number of Classes - By Level &amp; Shift - Regional Level

Region/ Ownership	Level 1		Level 1 Total	Level 2		Level 2 Total	Level 3		Level 3 Total	Level 4		Level 4 Total	National - Total
	#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		
<b>Region 1</b>													
Government	6	...	6	4	...	4	2	...	2	...	...	...	12
Private	233	1	234	223	3	226	203	3	206	62	3	65	731
Madrassa	28	2	30	16	0	16	9	0	9	2	0	2	57
(blank)	1	...	1	1	...	1	1	...	1	...	...	...	3
<b>Region 1 - Total</b>	<b>268</b>	<b>3</b>	<b>271</b>	<b>244</b>	<b>3</b>	<b>247</b>	<b>215</b>	<b>3</b>	<b>218</b>	<b>64</b>	<b>3</b>	<b>67</b>	<b>803</b>
<b>Region 2</b>													
Government	39	1	40	32	1	33	24	1	25	8	1	9	107
Private	335	4	339	315	4	319	257	3	260	102	2	104	1,022
Madrassa	67	1	68	31	1	32	18	1	19	3	...	3	122
(blank)	8	...	8	6	...	6	6	...	6	2	...	2	22
<b>Region 2 - Total</b>	<b>449</b>	<b>6</b>	<b>455</b>	<b>384</b>	<b>6</b>	<b>390</b>	<b>305</b>	<b>5</b>	<b>310</b>	<b>115</b>	<b>3</b>	<b>118</b>	<b>1,273</b>
<b>Region 3</b>													
Government	79	1	80	48	1	49	21	...	21	4	...	4	154
Private	43	...	43	37	...	37	25	...	25	6	...	6	111
Madrassa	24	2	26	5	1	6	2	...	2	1	...	1	35
(blank)	5	...	5	5	...	5	5	...	5	...	...	...	15
<b>Region 3 - Total</b>	<b>151</b>	<b>3</b>	<b>154</b>	<b>95</b>	<b>2</b>	<b>97</b>	<b>53</b>	<b>...</b>	<b>53</b>	<b>11</b>	<b>...</b>	<b>11</b>	<b>315</b>

**ECD, 2016 - Number of Classes - By Level & Shift - Regional Level**

Region/ Ownership	Level 1		Level 1 Total	Level 2		Level 2 Total	Level 3		Level 3 Total	Level 4		Level 4 Total	National - Total
	#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		
<b>Region 4</b>													
Government	58	0	58	28	0	28	12	0	12	1	0	1	99
Private	13	1	14	11	1	12	9	...	9	1	...	1	36
Madrassa	6	...	6	1	...	1	1	...	1	1	...	1	9
<b>Region 4 - Total</b>	<b>77</b>	<b>1</b>	<b>78</b>	<b>40</b>	<b>1</b>	<b>41</b>	<b>22</b>	<b>0</b>	<b>22</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>144</b>
<b>Region 5</b>													
Government	108	1	109	46	...	46	13	...	13	3	...	3	171
Private	25	1	26	13	3	16	7	1	8	1	1	2	52
Madrassa	15	...	15	4	...	4	...	...	...	...	...	...	19
(blank)	2	...	2	2	...	2	1	...	1	...	...	...	5
<b>Region 5 - Total</b>	<b>150</b>	<b>2</b>	<b>152</b>	<b>65</b>	<b>3</b>	<b>68</b>	<b>21</b>	<b>1</b>	<b>22</b>	<b>4</b>	<b>1</b>	<b>5</b>	<b>247</b>
<b>Region 6</b>													
Government	89	1	90	48	...	48	11	...	11	4	...	4	153
Private	23	2	25	13	...	13	7	...	7	2	...	2	47
Madrassa	57	2	59	21	1	22	8	...	8	2	...	2	91
(blank)	1	...	1	1	...	1	1	...	1	...	...	...	3
<b>Region 6 - Total</b>	<b>170</b>	<b>5</b>	<b>175</b>	<b>83</b>	<b>1</b>	<b>84</b>	<b>27</b>	<b>...</b>	<b>27</b>	<b>8</b>	<b>...</b>	<b>8</b>	<b>294</b>
<b>National - Total</b>	<b>1,265</b>	<b>20</b>	<b>1,285</b>	<b>911</b>	<b>16</b>	<b>927</b>	<b>643</b>	<b>9</b>	<b>652</b>	<b>205</b>	<b>7</b>	<b>212</b>	<b>3,076</b>

## II.4.1.3 ECD, 2016 - Number of Classes - By Level &amp; Shift - District Level

## ECD, 2016 - Number of Classes - By Level &amp; Shift - District Level

Region/District	Level 1		Level 1 Total	Level 2		Level 2 Total	Level 3		Level 3 Total	Level 4		Level 4 Total	National - Total
	#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		
<b>Region 1</b>													
Banjul	19	...	19	16	...	16	13	...	13	5	...	5	53
Kanifing	249	3	252	228	3	231	202	3	205	59	3	62	750
<b>Region 2</b>													
Foni Berefet	16	1	17	13	1	14	7	1	8	6	1	7	46
Foni B. Karanai	26	...	26	19	...	19	11	...	11	6	...	6	62
Foni Bondali	5	...	5	5	...	5	1	...	1	...	...	...	11
Foni Jarrol	5	...	5	4	...	4	4	...	4	3	...	3	16
Foni Kansala	13	1	14	8	1	9	5	1	6	4	...	4	33
Kombo Central	75	1	76	67	1	68	57	...	57	13	...	13	214
Kombo East	36	1	37	29	1	30	23	1	24	11	1	12	103
Kombo North	190	1	191	171	1	172	146	1	147	50	1	51	561
Kombo South	82	1	83	68	1	69	51	1	52	22	...	22	226
Kombo South	1	...	1	...	...	...	...	...	...	...	...	...	1
<b>Region 3</b>													
Central Badibou	13	...	13	6	...	6	3	...	3	2	...	2	24
Jokadou	11	1	12	6	...	6	3	...	3	...	...	...	21
Lower Badibou	12	0	12	8	...	8	5	...	5	2	...	2	27
Lower Niimi	51	2	53	32	2	34	19	...	19	2	...	2	108
Sabach Sanjal	7	...	7	4	...	4	2	...	2	0	...	0	13
Upper Badibou	31	...	31	22	...	22	12	...	12	4	...	4	69
Upper Niimi	26	...	26	17	...	17	9	...	9	1	...	1	53
<b>Region 4</b>													
Jarra Central	6	0	6	3	0	3	2	0	2	1	0	1	12
Jarra East	12	...	12	4	...	4	2	...	2	...	...	...	18

## ECD, 2016 - Number of Classes - By Level &amp; Shift - District Level

Region/District	Level 1		Level 1 Total	Level 2		Level 2 Total	Level 3		Level 3 Total	Level 4		Level 4 Total	National - Total
	#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		
Jarra West	16	...	16	13	...	13	11	...	11	1	...	1	41
Kiang Central	14	...	14	7	...	7	2	...	2	...	...	...	23
Kiang East	7	1	8	5	1	6	...	...	...	...	...	...	14
Kiang West	22	...	22	8	...	8	5	...	5	1	...	1	36
<b>Region 5</b>													
Janjanbureh	7	1	8	4	1	5	3	1	4	1	1	2	19
Lower Fuladu West	27	...	27	9	2	11	5	...	5	1	...	1	44
Lower Saloum	9	...	9	1	...	1	...	...	...	...	...	...	10
Niamina Dankunku	5	...	5	1	...	1	...	...	...	...	...	...	6
Niamina East	13	...	13	9	...	9	2	...	2	...	...	...	24
Niamina West	6	...	6	3	...	3	...	...	...	...	...	...	9
Niani	18	...	18	11	...	11	1	...	1	...	...	...	30
Nianija	5	...	5	2	...	2	...	...	...	...	...	...	7
Sami	18	...	18	8	...	8	4	...	4	...	...	...	30
Upper Fuladu West	32	1	33	10	...	10	3	...	3	1	...	1	47
Upper Saloum	10	...	10	7	...	7	3	...	3	1	...	1	21
<b>Region 6</b>													
Basse	33	1	34	18	...	18	11	...	11	2	...	2	65
Jimara	25	1	26	15	1	16	5	...	5	3	...	3	50
Kantora	32	...	32	12	...	12	3	...	3	2	...	2	49
Sandu	20	...	20	6	...	6	1	...	1	...	...	...	27
Tumana	26	1	27	18	...	18	4	...	4	...	...	...	49
Wuli East	16	...	16	5	...	5	2	...	2	1	...	1	24
Wuli West	18	2	20	9	...	9	1	...	1	...	...	...	30

**II.5 ECD, 2016 – Registered Participants****II.5.1 ECD, 2016 - Participants - By Level & Gender****II.5.1.1 ECD, 2016 - Participants - By Level & Gender - National Level****ECD, 2016 - Enrolment - By Level & Gender - National Level**

Ownership	Level 1		Level 1 Total	Level 2		Level 2 Total	Level 3		Level 3 Total	Level 4		Level 4 Total	National - Total
	#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		
Government	7,167	7,578	14,745	3,173	3,255	6,428	1,140	1,181	2,321	190	213	403	23,897
Madrasa	5,001	4,373	9,374	1,558	1,442	3,000	690	577	1,267	168	155	323	13,964
Private	10,453	11,452	21,905	9,255	9,611	18,866	6,993	7,608	14,601	2,610	2,698	5,308	60,680
(blank)	352	383	735	258	280	538	225	250	475	22	38	60	1,808
<b><u>National - Total</u></b>	<b>22,973</b>	<b>23,786</b>	<b>46,759</b>	<b>14,244</b>	<b>14,588</b>	<b>28,832</b>	<b>9,048</b>	<b>9,616</b>	<b>18,664</b>	<b>2,990</b>	<b>3,104</b>	<b>6,094</b>	<b>100,349</b>



## II.5.1.2 ECD, 2016 - Participants - By Level &amp; Gender - Regional Level

## ECD, 2016 - Enrolment - By Level &amp; Gender - Regional Level

Region/ Ownership	Level 1		Level 1 Total	Level 2		Level 2 Total	Level 3		Level 3 Total	Level 4		Level 4 Total	Total
	#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		
<b>Region 1</b>													
Government	127	142	269	78	83	161	30	42	72	...	...	...	502
Madrasa	661	599	1,260	249	241	490	61	74	135	20	20	40	1,925
Private	3,019	3,386	6,405	3,030	3,202	6,232	2,617	2,860	5,477	972	970	1,942	20,056
(blank)	25	15	40	17	25	42	23	18	41	...	...	...	123
<b>Region 1 - Total</b>	<b>3,832</b>	<b>4,142</b>	<b>7,974</b>	<b>3,374</b>	<b>3,551</b>	<b>6,925</b>	<b>2,731</b>	<b>2,994</b>	<b>5,725</b>	<b>992</b>	<b>990</b>	<b>1,982</b>	<b>22,606</b>
<b>Region 2</b>													
Government	783	760	1,543	539	561	1,100	408	405	813	90	113	203	3,659
Madrasa	1,427	1,262	2,689	574	535	1,109	348	252	600	52	40	92	4,490
Private	5,603	6,021	11,624	5,003	5,222	10,225	3,722	3,989	7,711	1,515	1,591	3,106	32,666
(blank)	159	176	335	125	123	248	103	111	214	22	38	60	857
<b>Region 2 - Total</b>	<b>7,972</b>	<b>8,219</b>	<b>16,191</b>	<b>6,241</b>	<b>6,441</b>	<b>12,682</b>	<b>4,581</b>	<b>4,757</b>	<b>9,338</b>	<b>1,679</b>	<b>1,782</b>	<b>3,461</b>	<b>41,672</b>
<b>Region 3</b>													
Government	1,286	1,227	2,513	622	607	1,229	204	188	392	8	8	16	4,150
Madrasa	461	489	950	66	45	111	31	29	60	10	20	30	1,151
Private	780	862	1,642	570	529	1,099	322	363	685	77	80	157	3,583
(blank)	107	143	250	73	87	160	85	104	189	...	...	...	599
<b>Region 3 - Total</b>	<b>2,634</b>	<b>2,721</b>	<b>5,355</b>	<b>1,331</b>	<b>1,268</b>	<b>2,599</b>	<b>642</b>	<b>684</b>	<b>1,326</b>	<b>95</b>	<b>108</b>	<b>203</b>	<b>9,483</b>

## ECD, 2016 - Enrolment - By Level &amp; Gender - Regional Level

Region/ Ownership	Level 1		Level 1 Total	Level 2		Level 2 Total	Level 3		Level 3 Total	Level 4		Level 4 Total	Total
	#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		
<b>Region 4</b>													
Government	901	1,016	1,917	379	457	836	187	189	376	16	5	21	3,150
Madrasa	101	89	190	8	8	16	8	9	17	12	13	25	248
Private	191	198	389	154	173	327	84	98	182	3	4	7	905
<b>Region 4 - Total</b>	<b>1,193</b>	<b>1,303</b>	<b>2,496</b>	<b>541</b>	<b>638</b>	<b>1,179</b>	<b>279</b>	<b>296</b>	<b>575</b>	<b>31</b>	<b>22</b>	<b>53</b>	<b>4,303</b>
<b>Region 5</b>													
Government	1,874	2,207	4,081	592	580	1,172	90	125	215	20	41	61	5,529
Madrasa	320	307	627	69	72	141	...	...	...	...	...	...	768
Private	422	452	874	294	283	577	129	166	295	10	6	16	1,762
(blank)	58	49	107	31	28	59	9	15	24	...	...	...	190
<b>Region 5 - Total</b>	<b>2,674</b>	<b>3,015</b>	<b>5,689</b>	<b>986</b>	<b>963</b>	<b>1,949</b>	<b>228</b>	<b>306</b>	<b>534</b>	<b>30</b>	<b>47</b>	<b>77</b>	<b>8,249</b>
<b>Region 6</b>													
Government	2,196	2,226	4,422	963	967	1,930	221	232	453	56	46	102	6,907
Madrasa	2,031	1,627	3,658	592	541	1,133	242	213	455	74	62	136	5,382
Private	438	533	971	204	202	406	119	132	251	33	47	80	1,708
(blank)	3	...	3	12	17	29	5	2	7	...	...	...	39
<b>Region 6 - Total</b>	<b>4,668</b>	<b>4,386</b>	<b>9,054</b>	<b>1,771</b>	<b>1,727</b>	<b>3,498</b>	<b>587</b>	<b>579</b>	<b>1,166</b>	<b>163</b>	<b>155</b>	<b>318</b>	<b>14,036</b>

## II.5.1.3 ECD, 2016 - Participants - By Level &amp; Gender - District Level

## ECD, 2016 - Enrolment - By Level &amp; Gender - District Level

Region/District	Level 1		Level 1 Total	Level 2		Level 2 Total	Level 3		Level 3 Total	Level 4		Level 4 Total	Total
	#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		
<b>Region 1</b>													
Banjul	350	351	701	280	266	546	192	201	393	70	83	153	1,793
Kanifing	3,482	3,791	7,273	3,094	3,285	6,379	2,539	2,793	5,332	922	907	1,829	20,813
<b>Region 2</b>													
Foni Berefet	271	303	574	160	142	302	98	83	181	78	79	157	1,214
Foni Bintang Karanai	379	413	792	243	245	488	103	92	195	56	43	99	1,574
Foni Bondali	88	103	191	77	75	152	16	18	34	...	...	...	377
Foni Jarrol	89	91	180	61	56	117	55	58	113	44	40	84	494
Foni Kansala	209	206	415	116	118	234	86	80	166	63	74	137	952
Kombo Central	1,366	1,444	2,810	1,097	1,215	2,312	825	849	1,674	185	194	379	7,175
Kombo East	717	699	1,416	448	475	923	324	362	686	190	163	353	3,378
Kombo North	3,289	3,426	6,715	2,893	3,029	5,922	2,311	2,407	4,718	770	814	1,584	18,939
Kombo South	1,559	1,529	3,088	1,146	1,086	2,232	763	808	1,571	293	375	668	7,559
Kombo South	5	5	10	...	...	...	...	...	...	...	...	...	10
<b>Region 3</b>													
Central Badibou	244	254	498	59	59	118	32	37	69	20	20	40	725
Jokadou	180	190	370	56	59	115	25	24	49	...	...	...	534
Lower Badibou	208	198	406	107	95	202	50	53	103	3	1	4	715
Lower Niimi	884	972	1,856	521	476	997	280	320	600	18	35	53	3,506
Sabach Sanjal	119	120	239	36	52	88	19	9	28	...	...	...	355
Upper Badibou	546	549	1,095	325	295	620	142	140	282	39	37	76	2,073
Upper Niimi	453	438	891	227	232	459	94	101	195	15	15	30	1,575
<b>Region 4</b>													
Jarra Central	119	109	228	39	38	77	14	18	32	16	5	21	358

## ECD, 2016 - Enrolment - By Level &amp; Gender - District Level

Region/District	Level 1		Level 1 Total	Level 2		Level 2 Total	Level 3		Level 3 Total	Level 4		Level 4 Total	Total
	#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		
Jarra East	178	220	398	41	58	99	30	28	58	...	...	...	555
Jarra West	280	293	573	217	254	471	173	189	362	3	4	7	1,413
Kiang Central	167	212	379	73	86	159	17	6	23	0	0	0	561
Kiang East	107	157	264	71	98	169	0	0	0	0	0	0	433
Kiang West	342	312	654	100	104	204	45	55	100	12	13	25	983
<b>Region 5</b>													
Janjanbureh	108	133	241	96	82	178	38	50	88	10	6	16	523
Lower Fuladu West	574	634	1,208	199	177	376	78	125	203	...	1	1	1,788
Lower Saloum	181	181	362	10	5	15	...	...	...	...	...	...	377
Niamina Dankunku	85	105	190	18	22	40	...	...	...	...	...	...	230
Niamina East	189	211	400	134	134	268	17	16	33	...	...	...	701
Niamina West	107	141	248	38	50	88	...	...	...	...	...	...	336
Niani	274	303	577	164	129	293	11	7	18	...	...	...	888
Nianija	100	108	208	31	30	61	...	...	...	...	...	...	269
Sami	264	303	567	84	91	175	20	28	48	...	...	...	790
Upper Fuladu West	659	741	1,400	158	159	317	47	49	96	16	29	45	1,858
Upper Saloum	133	155	288	54	84	138	17	31	48	4	11	15	489
<b>Region 6</b>													
Basse	868	915	1,783	367	389	756	211	245	456	33	47	80	3,075
Jimara	597	629	1,226	326	363	689	146	110	256	89	81	170	2,341
Kantora	814	801	1,615	315	214	529	60	61	121	31	18	49	2,314
Sandu	486	502	988	141	138	279	26	18	44	...	...	...	1,311
Tumana	660	631	1,291	393	354	747	104	104	208	...	...	...	2,246
Wuli East	377	446	823	89	91	180	22	26	48	5	7	12	1,063
Wuli West	866	462	1,328	140	178	318	18	15	33	5	2	7	1,686

**II.5.2 ECD, 2016 - Participants - By Age & Gender****II.5.2.1 ECD, 2016 - Participants - By Age & Gender - National Level****ECD, 2016 - Enrolment - By Age & Gender - National Level**

Age	Government		Private		Madrassa		(blank)		National - Total
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
<=2 years	168	121	629	691	556	152	9	6	2,332
3 years	1,482	1,629	4,543	4,844	992	961	43	53	14,547
4 years	2,834	3,087	6,837	7,399	1,764	1,652	157	179	23,909
5 years	3,502	3,661	7,625	8,241	1,922	1,717	226	230	27,124
6 years	2,897	2,983	6,720	7,210	1,355	1,312	209	257	22,943
>=7 years	787	746	2,957	2,984	828	753	213	226	9,494
<b><u>National - Total</u></b>	<b>11,670</b>	<b>12,227</b>	<b>29,311</b>	<b>31,369</b>	<b>7,417</b>	<b>6,547</b>	<b>857</b>	<b>951</b>	<b>100,349</b>

## II.5.2.2 ECD, 2016 - Participants - By Age &amp; Gender - Regional Level

## ECD, 2016 - Enrolment - By Age &amp; Gender - Regional Level

Region/ Age	Government		Private		Madrassa		(blank)		National - Total
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
<b>Region 1</b>									
<=2 years	4	5	236	242	16	30	...	...	533
3 years	47	47	1,676	1,913	159	133	...	...	3,975
4 years	104	121	2,319	2,480	274	286	18	12	5,614
5 years	47	57	2,518	2,733	237	200	20	19	5,831
6 years	25	28	2,166	2,319	149	143	18	21	4,869
>=7 years	8	9	723	731	156	142	9	6	1,784
<b>Region 1 - Total</b>	<b>235</b>	<b>267</b>	<b>9,638</b>	<b>10,418</b>	<b>991</b>	<b>934</b>	<b>65</b>	<b>58</b>	<b>22,606</b>
<b>Region 2</b>									
<=2 years	25	21	248	302	38	32	1	...	667
3 years	214	254	2,278	2,271	364	316	22	25	5,744
4 years	362	390	3,588	3,959	640	566	56	66	9,627
5 years	570	529	4,055	4,403	645	502	98	102	10,904
6 years	435	462	3,765	3,971	466	435	100	120	9,754
>=7 years	214	183	1,909	1,917	248	238	132	135	4,976
<b>Region 2 - Total</b>	<b>1,820</b>	<b>1,839</b>	<b>15,843</b>	<b>16,823</b>	<b>2,401</b>	<b>2,089</b>	<b>409</b>	<b>448</b>	<b>41,672</b>
<b>Region 3</b>									
<=2 years	22	15	32	31	10	16	3	4	133
3 years	210	204	296	335	61	59	8	7	1,180
4 years	579	600	462	428	110	102	55	88	2,424
5 years	678	647	480	475	172	187	61	71	2,771
6 years	531	466	353	432	145	144	76	94	2,241
>=7 years	100	98	126	133	70	75	62	70	734
<b>Region 3 - Total</b>	<b>2,120</b>	<b>2,030</b>	<b>1,749</b>	<b>1,834</b>	<b>568</b>	<b>583</b>	<b>265</b>	<b>334</b>	<b>9,483</b>

## ECD, 2016 - Enrolment - By Age &amp; Gender - Regional Level

Region/ Age	Government		Private		Madrassa		(blank)		National - Total
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
<b>Region 4</b>									
<=2 years	7	9	22	18	5	1	...	...	62
3 years	159	189	49	38	14	16	...	...	465
4 years	358	417	79	94	35	16	...	...	999
5 years	447	515	116	159	26	28	...	...	1,291
6 years	381	419	128	117	22	34	...	...	1,101
>=7 years	131	118	38	47	27	24	...	...	385
<b>Region 4 - Total</b>	<b>1,483</b>	<b>1,667</b>	<b>432</b>	<b>473</b>	<b>129</b>	<b>119</b>	<b>...</b>	<b>...</b>	<b>4,303</b>
<b>Region 5</b>									
<=2 years	30	21	19	30	1	2	5	2	110
3 years	369	430	113	123	37	43	13	21	1,149
4 years	669	756	223	224	99	88	25	13	2,097
5 years	780	923	235	243	86	104	35	21	2,427
6 years	629	718	140	178	97	90	10	20	1,882
>=7 years	99	105	125	109	69	52	10	15	584
<b>Region 5 - Total</b>	<b>2,576</b>	<b>2,953</b>	<b>855</b>	<b>907</b>	<b>389</b>	<b>379</b>	<b>98</b>	<b>92</b>	<b>8,249</b>
<b>Region 6</b>									
<=2 years	80	50	72	68	486	71	...	...	827
3 years	483	505	131	164	357	394	...	...	2,034
4 years	762	803	166	214	606	594	3	...	3,148
5 years	980	990	221	228	756	696	12	17	3,900
6 years	896	890	168	193	476	466	5	2	3,096
>=7 years	235	233	36	47	258	222	...	...	1,031
<b>Region 6 - Total</b>	<b>3,436</b>	<b>3,471</b>	<b>794</b>	<b>914</b>	<b>2,939</b>	<b>2,443</b>	<b>20</b>	<b>19</b>	<b>14,036</b>

### II.5.2.3 ECD, 2016 - Participants - By Age & Gender - District Level

#### ECD, 2016 - Enrolment - By Age & Gender - District Level

Region/District	<=2 years		3 years		4 years		5 years		6 years		>=7 years		Total
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
<b>Region 1</b>													
Banjul	11	22	144	168	225	191	268	271	183	190	61	59	1,793
Kanifing	245	255	1,738	1,925	2,490	2,708	2,554	2,738	2,175	2,321	835	829	20,813
<b>Region 2</b>													
Foni Berefet	7	11	93	117	156	157	129	100	146	146	76	76	1,214
Foni B. Karanai	62	81	167	187	165	165	186	180	140	134	61	46	1,574
Foni Bondali	4	4	27	38	53	53	60	54	22	32	15	15	377
Foni Jarrol	...	...	42	47	38	33	65	68	66	66	38	31	494
Foni Kansala	9	3	76	82	93	97	134	130	117	101	45	65	952
Kombo Central	31	23	462	483	821	889	987	1,100	815	886	357	321	7,175
Kombo East	19	24	271	264	388	405	442	459	382	356	177	191	3,378
Kombo North	158	177	1,305	1,214	1,982	2,252	2,403	2,542	2,251	2,350	1,164	1,141	18,939
Kombo South	22	32	433	431	949	929	960	902	827	917	570	587	7,559
Kombo South	...	...	2	3	1	1	2	1	...	...	...	...	10
<b>Region 3</b>													
Central Badibou	10	11	41	42	112	129	105	111	75	68	12	9	725
Jokadou	4	7	30	24	66	82	82	90	61	51	18	19	534
Lower Badibou	25	12	67	67	78	77	96	99	71	63	31	29	715
Lower Niimi	7	14	168	192	451	441	523	526	401	459	153	171	3,506
Sabach Sanjal	...	...	36	18	50	55	36	64	44	41	8	3	355
Upper Badibou	6	7	86	93	236	231	303	282	319	300	102	108	2,073
Upper Niimi	15	15	147	169	213	203	246	208	134	154	34	37	1,575
<b>Region 4</b>													
Jarra Central	0	0	14	19	42	39	52	53	48	38	32	21	358



**ECD, 2016 - Enrolment - By Age & Gender - District Level**

Region/District	<=2 years		3 years		4 years		5 years		6 years		>=7 years		Total
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
Jarra East	1	0	28	35	84	96	77	98	51	67	8	10	555
Jarra West	14	4	53	48	129	174	200	238	193	186	84	90	1,413
Kiang Central	7	13	30	28	43	62	65	96	85	66	27	39	561
Kiang East	7	9	11	13	19	37	62	67	64	120	15	9	433
Kiang West	5	2	86	100	155	119	133	150	90	93	30	20	983
<b>Region 5</b>													
Janjanbureh	1	2	36	46	47	60	46	56	33	42	89	65	523
Lower Fuladu West	5	2	92	138	212	205	270	283	240	261	32	48	1,788
Lower Saloum	9	12	31	28	56	49	78	69	14	25	3	3	377
Niamina Dankunku	...	...	27	25	25	37	35	38	15	26	1	1	230
Niamina East	4	6	69	74	112	120	101	85	48	62	6	14	701
Niamina West	...	...	17	28	42	67	35	37	33	45	18	14	336
Niani	1	1	51	44	103	114	108	120	131	123	55	37	888
Nianija	1	...	16	16	26	25	38	45	48	49	2	3	269
Sami	7	10	44	50	105	107	133	163	56	73	23	19	790
Upper Fuladu West	9	14	127	137	236	231	244	311	192	214	72	71	1,858
Upper Saloum	18	8	22	31	52	66	48	84	66	86	2	6	489
<b>Region 6</b>													
Basse	22	22	203	247	365	418	486	475	330	369	73	65	3,075
Jimara	5	4	150	222	296	289	361	308	240	246	106	114	2,341
Kantora	72	43	126	114	288	256	329	335	328	284	77	62	2,314
Sandu	39	39	111	112	135	141	197	183	148	166	23	17	1,311
Tumana	45	35	136	101	220	213	266	303	279	251	211	186	2,246
Wuli East	21	19	81	88	115	152	165	173	89	113	22	25	1,063
Wuli West	434	27	164	179	118	142	165	154	131	122	17	33	1,686

**II.5.3 ECD, 2016 - Special Needs Children - By Level & Gender**

**II.5.3.1 ECD, 2016 - Special Needs Children - By Level & Gender - National Level**

**ECD, 2016 - Special Needs Children - By Level & Gender - National Level**

Ownership/ Spec. Needs Grp.	Level 1		Level 2		Level 3		Level 4		Total
	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	
<b>Government</b>									
Vision	18	14	9	7	7	3	2	4	64
Hearing	19	12	1	4	...	3	4	...	43
Speaking	25	8	4	1	2	4	...	...	44
Physical	30	27	6	6	3	1	...	1	74
Mental	13	15	5	4	...	2	...	...	39
Other	13	12	1	...	...	1	1	...	28
Multiple Impair.	12	13	3	...	...	...	...	...	28
<b>Government Total</b>	<b>130</b>	<b>101</b>	<b>29</b>	<b>22</b>	<b>12</b>	<b>14</b>	<b>7</b>	<b>5</b>	<b>320</b>
<b>Madrassa</b>									
Vision	18	11	3	5	7	3	2	2	51
Hearing	12	11	1	1	1	1	1	2	30
Speaking	22	12	8	3	3	1	4	6	59
Physical	6	3	3	2	1	...	...	...	15
Mental	5	3	...	2	1	1	1	2	15
Other	1	...	...	...	...	...	...	...	1
Multiple Impair.	3	0	...	...	...	...	...	...	3
<b>Madrassa Total</b>	<b>67</b>	<b>40</b>	<b>15</b>	<b>13</b>	<b>13</b>	<b>6</b>	<b>8</b>	<b>12</b>	<b>174</b>

**ECD, 2016 - Special Needs Children - By Level & Gender - National Level**

Ownership/ Spec. Needs Grp.	Level 1		Level 2		Level 3		Level 4		Total
	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	
<b>Private</b>									
Vision	24	26	22	19	22	24	2	5	144
Hearing	23	23	18	10	18	18	...	...	110
Speaking	42	39	31	18	28	22	4	2	186
Physical	32	28	24	19	22	21	1	2	149
Mental	3	1	5	2	3	...	...	...	14
Other	...	2	1	2	2	1	3	...	11
Multiple Impair.	4	3	1	3	2	...	...	1	14
<b>Private Total</b>	<b>128</b>	<b>122</b>	<b>102</b>	<b>73</b>	<b>97</b>	<b>86</b>	<b>10</b>	<b>10</b>	<b>628</b>
<b>(blank)</b>									
Vision	1	...	...	...	...	...	1	...	2
Hearing	...	...	...	...	...	...	...	1	1
Speaking	...	...	...	...	1	...	...	1	2
Physical	1	...	...	1	1	...	...	...	3
Mental	1	...	...	...	...	...	...	...	1
Other	1	...	...	...	...	...	...	...	1
<b>(blank) Total</b>	<b>4</b>	<b>...</b>	<b>...</b>	<b>1</b>	<b>2</b>	<b>...</b>	<b>1</b>	<b>2</b>	<b>10</b>
<b>Total</b>	<b>329</b>	<b>263</b>	<b>146</b>	<b>109</b>	<b>124</b>	<b>106</b>	<b>26</b>	<b>29</b>	<b>1,132</b>

**II.5.3.2 ECD, 2016 - Special Needs Children - By Level & Gender - Regional Level**

**ECD, 2016 - Special Needs Children - By Level & Gender - National Level**

Region/ Spec. Needs Grp.	Level 1		Level 2		Level 3		Level 4		Total
	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	
<b><u>Region 1</u></b>									
Vision	12	13	16	9	15	14	...	4	83
Hearing	7	13	15	8	17	14	...	...	74
Speaking	12	15	17	10	20	16	...	...	90
Physical	15	15	15	9	17	15	...	1	87
Mental	1	1	...	...	...	...	...	...	2
Other	...	...	...	...	1	...	1	...	2
<b>Region 1 - Total</b>	<b>47</b>	<b>57</b>	<b>63</b>	<b>36</b>	<b>70</b>	<b>59</b>	<b>1</b>	<b>5</b>	<b>338</b>
<b><u>Region 2</u></b>									
Vision	17	15	7	12	12	10	3	1	77
Hearing	11	8	2	1	1	4	...	1	28
Speaking	22	17	14	8	5	6	3	3	78
Physical	16	9	8	10	8	7	1	1	60
Mental	4	...	3	3	3	1	...	...	14
Other	...	1	1	2	1	1	1	...	7
Multiple Impair.	3	2	...	3	2	...	...	1	11
<b>Region 2 - Total</b>	<b>73</b>	<b>52</b>	<b>35</b>	<b>39</b>	<b>32</b>	<b>29</b>	<b>8</b>	<b>7</b>	<b>275</b>
<b><u>Region 3</u></b>									
Vision	7	5	2	2	3	5	2	4	30
Hearing	8	11	1	3	...	3	4	...	30
Speaking	8	9	4	1	1	1	1	...	25
Physical	2	2	...	4	...	...	...	...	8
Mental	0	3	1	3	...	2	...	...	9
Other	...	...	...	...	...	1	...	...	1
Multiple Impair.	0	0	1	...	...	...	...	...	1
<b>Region 3 - Total</b>	<b>25</b>	<b>30</b>	<b>9</b>	<b>13</b>	<b>4</b>	<b>12</b>	<b>7</b>	<b>4</b>	<b>104</b>

**ECD, 2016 - Special Needs Children - By Level & Gender - National Level**

Region/ Spec. Needs Grp.	Level 1		Level 2		Level 3		Level 4		Total
	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	
<b>Region 4</b>									
Vision	3	1	3	3	...	1	...	...	11
Hearing	2	1	...	...	...	...	...	...	3
Speaking	2	1	1	...	1	...	...	...	5
Physical	2	6	1	...	...	...	...	...	9
Mental	1	1	4	...	...	...	...	...	6
Multiple Impair.	2	...	2	...	...	...	...	...	4
<b>Region 4 - Total</b>	<b>12</b>	<b>10</b>	<b>11</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>...</b>	<b>...</b>	<b>38</b>
<b>Region 5</b>									
Vision	5	4	1	1	1	...	...	...	12
Hearing	14	1	...	...	...	...	...	...	15
Speaking	16	...	1	1	2	...	...	...	20
Physical	24	13	3	1	1	...	...	...	42
Mental	12	12	...	...	...	...	...	...	24
Other	14	11	1	...	...	...	...	...	26
Multiple Impair.	12	11	1	...	...	...	...	...	24
<b>Region 5 - Total</b>	<b>97</b>	<b>52</b>	<b>7</b>	<b>3</b>	<b>4</b>	<b>...</b>	<b>...</b>	<b>...</b>	<b>163</b>
<b>Region 6</b>									
Vision	17	13	5	4	5	...	2	2	48
Hearing	12	12	2	3	1	1	1	2	34
Speaking	29	17	6	2	5	4	4	6	73
Physical	10	13	6	4	1	...	...	1	35
Mental	4	2	2	2	1	...	1	2	14
Other	1	2	...	...	...	...	2	...	5
Multiple Impair.	2	3	...	...	...	...	...	...	5
<b>Region 6 - Total</b>	<b>75</b>	<b>62</b>	<b>21</b>	<b>15</b>	<b>13</b>	<b>5</b>	<b>10</b>	<b>13</b>	<b>214</b>

## II.5.3.3 ECD, 2016 - Special Needs Children - By Level &amp; Gender - District Level

## ECD, 2016 - Special Needs Children - By Level &amp; Gender - District Level

Region/District	Level 1		Level 2		Level 3		Level 4		Total
	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	
<b>Region 1</b>									
Banjul	5	1	...	...	...	1	...	...	7
Kanifing	42	56	63	36	70	58	1	5	331
<b>Region 2</b>									
Foni Berefet	...	1	1	...	5	2	1	...	10
Foni Bintang Karanai	3	0	5	2	2	...	...	...	12
Foni Jarrol	1	...	...	...	...	...	...	...	1
Foni Kansala	6	4	2	2	...	...	2	2	18
Kombo Central	19	13	6	8	4	12	...	1	63
Kombo East	14	9	2	6	3	3	...	1	38
Kombo North	20	12	8	13	17	11	5	2	88
Kombo South	10	13	11	8	1	1	...	1	45
<b>Region 3</b>									
Central Badibou	2	1	3	1	...	...	1	...	8
Jokadou	4	1	...	...	...	...	...	...	5
Lower Badibou	3	3	1	1	...	1	...	...	9
Lower Niimi	8	14	1	1	...	3	...	...	27
Sabach Sanjal	1	1	...	...	1	...	...	...	3
Upper Badibou	3	6	3	8	2	7	6	4	39
Upper Niimi	4	4	1	2	1	1	...	...	13
<b>Region 4</b>									
Jarra Central	...	1	...	...	...	...	...	...	1
Jarra West	4	2	...	...	1	1	...	...	8

## ECD, 2016 - Special Needs Children - By Level &amp; Gender - District Level

Region/District	Level 1		Level 2		Level 3		Level 4		Total
	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	
Kiang Central	...	4	3	...	...	...	...	...	7
Kiang East	4	3	5	2	...	...	...	...	14
Kiang West	4	...	3	1	...	...	...	...	8
<b>Region 5</b>									
Janjanbureh	2	...	...	...	...	...	...	...	2
Lower Fuladu West	73	45	...	1	1	...	...	...	120
Lower Saloum	...	...	...	...	1	...	...	...	1
Niamina Dankunku	3	...	2	...	...	...	...	...	5
Niamina East	3	3	2	1	...	...	...	...	9
Niamina West	...	1	1	...	...	...	...	...	2
Niani	2	...	...	...	...	...	...	...	2
Nianija	1	...	...	...	...	...	...	...	1
Sami	3	...	...	...	1	...	...	...	4
Upper Fuladu West	7	1	2	...	...	...	...	...	10
Upper Saloum	3	2	...	1	1	...	...	...	7
<b>Region 6</b>									
Basse	16	11	2	1	3	1	2	1	37
Jimara	8	3	2	2	2	...	5	9	31
Kantora	15	12	2	2	...	3	1	1	36
Sandu	7	9	5	4	3	...	...	...	28
Tumana	7	7	7	3	3	1	2	2	32
Wuli East	18	12	2	2	...	...	...	...	34
Wuli West	4	8	1	1	2	...	...	...	16

## II.6 ECD, 2016 - Facilitators

### II.6.1 ECD, 2016 - Facilitators - By Qualification & Gender

#### II.6.1.1 ECD, 2016 - Facilitators - By Qualification & Gender - National Level

##### ECD, 2016 - Facilitators - By Qualification & Gender - National Level

Ownership	Male Facilitators	Female Facilitators	Total Facilitators	% Female Facilitators	Trained Facilitators	% Trained Facilitators	Male Trained	Female Trained	% Female Trained (Out Of All Trained)	Female Trained (Out Of All Female)
Government	394	172	566	30.4%	523	92.4%	372	151	28.9%	87.8%
Private	774	1,305	2,079	62.8%	1,436	69.1%	571	865	60.2%	66.3%
Madrassa	282	112	394	28.4%	198	50.3%	158	40	20.2%	35.7%
(blank)	8	25	33	75.8%	25	75.8%	7	18	72.0%	72.0%
<b><u>National - Total</u></b>	<b>1,458</b>	<b>1,614</b>	<b>3,072</b>	<b>52.5%</b>	<b>2,182</b>	<b>71.0%</b>	<b>1,108</b>	<b>1,074</b>	<b>49.2%</b>	<b>66.5%</b>



## II.6.1.2 ECD, 2016 - Facilitators - By Qualification &amp; Gender - Regional Level

## ECD, 2016 - Facilitators - By Qualification &amp; Gender - Regional Level

Region/ Ownership	Male Facilitators	Female Facilitators	Total Facilitators	% Female Facilitators	Trained Facilitators	% Trained Facilitators	Male Trained	Female Trained	% Female Trained (Out Of All Trained)	Female Trained (Out Of All Female)
<b>Region 1</b>										
Government	7	7	14	50.0%	10	71.4%	6	4	40.0%	57.1%
Private	207	532	739	72.0%	489	66.2%	155	334	68.3%	62.8%
Madrassa	45	21	66	31.8%	30	45.5%	22	8	26.7%	38.1%
(blank)	0	4	4	100.0%	4	100.0%	0	4	100.0%	100.0%
<b>Region 1 - Total</b>	<b>259</b>	<b>564</b>	<b>823</b>	<b>68.5%</b>	<b>533</b>	<b>64.8%</b>	<b>183</b>	<b>350</b>	<b>65.7%</b>	<b>62.1%</b>
<b>Region 2</b>										
Government	40	50	90	55.6%	64	71.1%	29	35	54.7%	70.0%
Private	445	652	1,097	59.4%	795	72.5%	336	459	57.7%	70.4%
Madrassa	86	66	152	43.4%	68	44.7%	47	21	30.9%	31.8%
(blank)	3	15	18	83.3%	12	66.7%	3	9	75.0%	60.0%
<b>Region 2 - Total</b>	<b>574</b>	<b>783</b>	<b>1,357</b>	<b>57.7%</b>	<b>939</b>	<b>69.2%</b>	<b>415</b>	<b>524</b>	<b>55.8%</b>	<b>66.9%</b>
<b>Region 3</b>										
Government	74	43	117	36.8%	111	94.9%	70	41	36.9%	95.3%
Private	59	67	126	53.2%	77	61.1%	35	42	54.5%	62.7%
Madrassa	33	11	44	25.0%	26	59.1%	20	6	23.1%	54.5%
(blank)	3	6	9	66.7%	7	77.8%	2	5	71.4%	83.3%
<b>Region 3 - Total</b>	<b>169</b>	<b>127</b>	<b>296</b>	<b>42.9%</b>	<b>221</b>	<b>74.7%</b>	<b>127</b>	<b>94</b>	<b>42.5%</b>	<b>74.0%</b>

## ECD, 2016 - Facilitators - By Qualification &amp; Gender - Regional Level

Region/ Ownership	Male Facilitators	Female Facilitators	Total Facilitators	% Female Facilitators	Trained Facilitators	% Trained Facilitators	Male Trained	Female Trained	% Female Trained (Out Of All Trained)	Female Trained (Out Of All Female)
<b>Region 4</b>										
Government	62	18	80	22.5%	80	100.0%	62	18	22.5%	100.0%
Private	13	17	30	56.7%	12	40.0%	7	5	41.7%	29.4%
Madrassa	11	5	16	31.3%	6	37.5%	6	0	0.0%	0.0%
<b>Region 4 - Total</b>	<b>86</b>	<b>40</b>	<b>126</b>	<b>31.7%</b>	<b>98</b>	<b>77.8%</b>	<b>75</b>	<b>23</b>	<b>23.5%</b>	<b>57.5%</b>
<b>Region 5</b>										
Government	105	34	139	24.5%	139	100.0%	105	34	24.5%	100.0%
Private	23	22	45	48.9%	34	75.6%	19	15	44.1%	68.2%
Madrassa	19	5	24	20.8%	18	75.0%	15	3	16.7%	60.0%
(blank)	1	0	1	0.0%	1	100.0%	1	0	0.0%	...
<b>Region 5 - Total</b>	<b>148</b>	<b>61</b>	<b>209</b>	<b>29.2%</b>	<b>192</b>	<b>91.9%</b>	<b>140</b>	<b>52</b>	<b>27.1%</b>	<b>85.2%</b>
<b>Region 6</b>										
Government	106	20	126	15.9%	119	94.4%	100	19	16.0%	95.0%
Private	27	15	42	35.7%	29	69.0%	19	10	34.5%	66.7%
Madrassa	88	4	92	4.3%	50	54.3%	48	2	4.0%	50.0%
(blank)	1	0	1	0.0%	1	100.0%	1	0	0.0%	...
<b>Region 6 - Total</b>	<b>222</b>	<b>39</b>	<b>261</b>	<b>14.9%</b>	<b>199</b>	<b>76.2%</b>	<b>168</b>	<b>31</b>	<b>15.6%</b>	<b>79.5%</b>

### II.6.1.3 ECD, 2016 - Facilitators - By Qualification & Gender - District Level

#### ECD, 2016 - Facilitators - By Qualification & Gender - District Level

Region/District	Male Facilitators	Female Facilitators	Total Facilitators	% Female Facilitators	Trained Facilitators	% Trained Facilitators	Male Trained	Female Trained	% Female Trained (Out Of All Trained)	Female Trained (Out Of All Female)
<b>Region 1</b>										
Banjul	15	52	67	77.6%	49	73.1%	8	41	83.7%	78.8%
Kanifing	244	512	756	67.7%	484	64.0%	175	309	63.8%	60.4%
<b>Region 2</b>										
Foni Berefet	17	25	42	59.5%	27	64.3%	12	15	55.6%	60.0%
Foni Bintang Karanai	32	32	64	50.0%	36	56.3%	17	19	52.8%	59.4%
Foni Bondali	6	4	10	40.0%	10	100.0%	6	4	40.0%	100.0%
Foni Jarrol	11	7	18	38.9%	14	77.8%	10	4	28.6%	57.1%
Foni Kansala	14	15	29	51.7%	23	79.3%	11	12	52.2%	80.0%
Kombo Central	84	138	222	62.2%	157	70.7%	62	95	60.5%	68.8%
Kombo East	58	51	109	46.8%	80	73.4%	45	35	43.8%	68.6%
Kombo North	251	360	611	58.9%	432	70.7%	185	247	57.2%	68.6%
Kombo South	100	148	248	59.7%	159	64.1%	66	93	58.5%	62.8%
Kombo South	1	3	4	75.0%	1	25.0%	1	0	0.0%	0.0%
<b>Region 3</b>										
Central Badibou	21	4	25	16.0%	23	92.0%	19	4	17.4%	100.0%
Jokadou	10	4	14	28.6%	14	100.0%	10	4	28.6%	100.0%
Lower Badibou	14	5	19	26.3%	14	73.7%	10	4	28.6%	80.0%
Lower Niimi	47	61	108	56.5%	76	70.4%	33	43	56.6%	70.5%
Sabach Sanjal	10	3	13	23.1%	13	100.0%	10	3	23.1%	100.0%
Upper Badibou	34	29	63	46.0%	46	73.0%	26	20	43.5%	69.0%
Upper Niimi	33	21	54	38.9%	35	64.8%	19	16	45.7%	76.2%
<b>Region 4</b>										
Jarra Central	7	2	9	22.2%	9	100.0%	7	2	22.2%	100.0%

**ECD, 2016 - Facilitators - By Qualification & Gender - District Level**

<b>Region/District</b>	<b>Male Facilitators</b>	<b>Female Facilitators</b>	<b>Total Facilitators</b>	<b>% Female Facilitators</b>	<b>Trained Facilitators</b>	<b>% Trained Facilitators</b>	<b>Male Trained</b>	<b>Female Trained</b>	<b>% Female Trained (Out Of All Trained)</b>	<b>Female Trained (Out Of All Female)</b>
Jarra East	21	3	24	12.5%	21	87.5%	20	1	4.8%	33.3%
Jarra West	14	18	32	56.3%	18	56.3%	9	9	50.0%	50.0%
Kiang Central	12	6	18	33.3%	17	94.4%	12	5	29.4%	83.3%
Kiang East	7	1	8	12.5%	8	100.0%	7	1	12.5%	100.0%
Kiang West	25	10	35	28.6%	25	71.4%	20	5	20.0%	50.0%
<b>Region 5</b>										
Janjanbureh	3	7	10	70.0%	7	70.0%	3	4	57.1%	57.1%
Lower Fuladu West	31	15	46	32.6%	38	82.6%	26	12	31.6%	80.0%
Lower Saloum	9	2	11	18.2%	11	100.0%	9	2	18.2%	100.0%
Niamina Dankunku	4	1	5	20.0%	5	100.0%	4	1	20.0%	100.0%
Niamina East	19	3	22	13.6%	22	100.0%	19	3	13.6%	100.0%
Niamina West	7	2	9	22.2%	9	100.0%	7	2	22.2%	100.0%
Niani	22	5	27	18.5%	25	92.6%	21	4	16.0%	80.0%
Nianija	6	0	6	0.0%	6	100.0%	6	0	0.0%	...
Sami	15	5	20	25.0%	18	90.0%	15	3	16.7%	60.0%
Upper Fuladu West	23	19	42	45.2%	40	95.2%	21	19	47.5%	100.0%
Upper Saloum	9	2	11	18.2%	11	100.0%	9	2	18.2%	100.0%
<b>Region 6</b>										
Basse	45	17	62	27.4%	49	79.0%	34	15	30.6%	88.2%
Jimara	35	6	41	14.6%	34	82.9%	29	5	14.7%	83.3%
Kantora	42	3	45	6.7%	32	71.1%	29	3	9.4%	100.0%
Sandu	25	2	27	7.4%	16	59.3%	15	1	6.3%	50.0%
Tumana	36	5	41	12.2%	35	85.4%	32	3	8.6%	60.0%
Wuli East	18	3	21	14.3%	19	90.5%	17	2	10.5%	66.7%
Wuli West	21	3	24	12.5%	14	58.3%	12	2	14.3%	66.7%

**II.6.2 ECD, 2016 - Facilitators - By Qualification & Nationality****II.6.2.1 ECD, 2016 - Facilitators - By Qualification & Nationality - National Level****ECD, 2016 - Facilitators - By Qualification & Nationality - National Level**

Ownership	Nb Total Facilitators		Share Of Total Facilitators		Nb Trained Facilitators		Share Of Trained Facilitators	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
Government	554	12	97.9%	2.1%	511	12	97.7%	2.3%
Private	1,826	253	87.8%	12.2%	1,269	167	88.4%	11.6%
Madrassa	388	6	98.5%	1.5%	197	1	99.5%	0.5%
(blank)	32	1	97.0%	3.0%	24	1	96.0%	4.0%
<b><u>National - Total</u></b>	<b>2,800</b>	<b>272</b>	<b>91.1%</b>	<b>8.9%</b>	<b>2,001</b>	<b>181</b>	<b>91.7%</b>	<b>8.3%</b>

## II.6.2.2 ECD, 2016 - Facilitators - By Qualification &amp; Nationality - Regional Level

## ECD, 2016 - Facilitators - By Qualification &amp; Nationality - Regional Level

Region/Ownership	Nb Total Facilitators		Share Of Total Facilitators		Nb Trained Facilitators		Share Of Trained Facilitators	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Region 1</b>								
Government	9	5	64.3%	35.7%	5	5	50.0%	50.0%
Private	582	157	78.8%	21.2%	384	105	78.5%	21.5%
Madrassa	66	...	100.0%	0.0%	30	...	100.0%	0.0%
(blank)	3	1	75.0%	25.0%	3	1	75.0%	25.0%
<b>Region 1 Total</b>	<b>660</b>	<b>163</b>	<b>80.2%</b>	<b>19.8%</b>	<b>422</b>	<b>111</b>	<b>79.2%</b>	<b>20.8%</b>
<b>Region 2</b>								
Government	88	2	97.8%	2.2%	62	2	96.9%	3.1%
Private	1,008	89	91.9%	8.1%	737	58	92.7%	7.3%
Madrassa	148	4	97.4%	2.6%	67	1	98.5%	1.5%
(blank)	18	...	100.0%	0.0%	12	...	100.0%	0.0%
<b>Region 2 Total</b>	<b>1,262</b>	<b>95</b>	<b>93.0%</b>	<b>7.0%</b>	<b>878</b>	<b>61</b>	<b>93.5%</b>	<b>6.5%</b>
<b>Region 3</b>								
Government	115	2	98.3%	1.7%	109	2	98.2%	1.8%
Private	123	3	97.6%	2.4%	75	2	97.4%	2.6%
Madrassa	42	2	95.5%	4.5%	26	0	100.0%	0.0%
(blank)	9	0	100.0%	0.0%	7	0	100.0%	0.0%
<b>Region 3 Total</b>	<b>289</b>	<b>7</b>	<b>97.6%</b>	<b>2.4%</b>	<b>217</b>	<b>4</b>	<b>98.2%</b>	<b>1.8%</b>

## ECD, 2016 - Facilitators - By Qualification &amp; Nationality - Regional Level

Region/Ownership	Nb Total Facilitators		Share Of Total Facilitators		Nb Trained Facilitators		Share Of Trained Facilitators	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Region 4</b>								
Government	80	...	100.0%	0.0%	80	...	100.0%	0.0%
Private	26	4	86.7%	13.3%	10	2	83.3%	16.7%
Madrassa	16	...	100.0%	0.0%	6	...	100.0%	0.0%
<b>Region 4 Total</b>	<b>122</b>	<b>4</b>	<b>96.8%</b>	<b>3.2%</b>	<b>96</b>	<b>2</b>	<b>98.0%</b>	<b>2.0%</b>
<b>Region 5</b>								
Government	137	2	98.6%	1.4%	137	2	98.6%	1.4%
Private	45	0	100.0%	0.0%	34	0	100.0%	0.0%
Madrassa	24	...	100.0%	0.0%	18	...	100.0%	0.0%
(blank)	1	...	100.0%	0.0%	1	...	100.0%	0.0%
<b>Region 5 Total</b>	<b>207</b>	<b>2</b>	<b>99.0%</b>	<b>1.0%</b>	<b>190</b>	<b>2</b>	<b>99.0%</b>	<b>1.0%</b>
<b>Region 6</b>								
Government	125	1	99.2%	0.8%	118	1	99.2%	0.8%
Private	42	...	100.0%	0.0%	29	...	100.0%	0.0%
Madrassa	92	...	100.0%	0.0%	50	...	100.0%	0.0%
(blank)	1	...	100.0%	0.0%	1	...	100.0%	0.0%
<b>Region 6 Total</b>	<b>260</b>	<b>1</b>	<b>99.6%</b>	<b>0.4%</b>	<b>198</b>	<b>1</b>	<b>99.5%</b>	<b>0.5%</b>

### II.6.2.3 ECD, 2016 - Facilitators - By Qualification & Nationality - District Level

#### ECD, 2016 - Facilitators - By Qualification & Nationality - District Level

Region/District	Nb Total Facilitators		Share Of Total Facilitators		Nb Trained Facilitators		Share Of Trained Facilitators	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Region 1</b>								
Banjul	55	12	82.1%	17.9%	39	10	79.6%	20.4%
Kanifing	605	151	80.0%	20.0%	383	101	79.1%	20.9%
<b>Region 2</b>								
Foni Berefet	38	4	90.5%	9.5%	24	3	88.9%	11.1%
Foni Bintang Karanai	64	...	100.0%	0.0%	36	...	100.0%	0.0%
Foni Bondali	10	...	100.0%	0.0%	10	...	100.0%	0.0%
Foni Jarrol	18	...	100.0%	0.0%	14	...	100.0%	0.0%
Foni Kansala	27	2	93.1%	6.9%	21	2	91.3%	8.7%
Kombo Central	203	19	91.4%	8.6%	149	8	94.9%	5.1%
Kombo East	109	0	100.0%	0.0%	80	0	100.0%	0.0%
Kombo North	550	61	90.0%	10.0%	388	44	89.8%	10.2%
Kombo South	239	9	96.4%	3.6%	155	4	97.5%	2.5%
Kombo South	4	...	100.0%	0.0%	1	...	100.0%	0.0%
<b>Region 3</b>								
Central Badibou	25	...	100.0%	0.0%	23	...	100.0%	0.0%
Jokadou	14	...	100.0%	0.0%	14	...	100.0%	0.0%
Lower Badibou	16	3	84.2%	15.8%	13	1	92.9%	7.1%
Lower Niimi	108	0	100.0%	0.0%	76	0	100.0%	0.0%
Sabach Sanjal	13	...	100.0%	0.0%	13	...	100.0%	0.0%
Upper Badibou	61	2	96.8%	3.2%	44	2	95.7%	4.3%
Upper Niimi	52	2	96.3%	3.7%	34	1	97.1%	2.9%
<b>Region 4</b>								
Jarra Central	9	...	100.0%	0.0%	9	...	100.0%	0.0%



**ECD, 2016 - Facilitators - By Qualification & Nationality - District Level**

Region/District	Nb Total Facilitators		Share Of Total Facilitators		Nb Trained Facilitators		Share Of Trained Facilitators	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
Jarra East	24	...	100.0%	0.0%	21	...	100.0%	0.0%
Jarra West	32	...	100.0%	0.0%	18	...	100.0%	0.0%
Kiang Central	18	...	100.0%	0.0%	17	...	100.0%	0.0%
Kiang East	8	...	100.0%	0.0%	8	...	100.0%	0.0%
Kiang West	31	4	88.6%	11.4%	23	2	92.0%	8.0%
<b>Region 5</b>								
Janjanbureh	10	...	100.0%	0.0%	7	...	100.0%	0.0%
Lower Fuladu West	46	...	100.0%	0.0%	38	...	100.0%	0.0%
Lower Saloum	11	...	100.0%	0.0%	11	...	100.0%	0.0%
Niamina Dankunku	5	...	100.0%	0.0%	5	...	100.0%	0.0%
Niamina East	22	...	100.0%	0.0%	22	...	100.0%	0.0%
Niamina West	9	...	100.0%	0.0%	9	...	100.0%	0.0%
Niani	27	...	100.0%	0.0%	25	...	100.0%	0.0%
Nianija	6	...	100.0%	0.0%	6	...	100.0%	0.0%
Sami	20	0	100.0%	0.0%	18	0	100.0%	0.0%
Upper Fuladu West	41	1	97.6%	2.4%	39	1	97.5%	2.5%
Upper Saloum	10	1	90.9%	9.1%	10	1	90.9%	9.1%
<b>Region 6</b>								
Basse	62	...	100.0%	0.0%	49	...	100.0%	0.0%
Jimara	40	1	97.6%	2.4%	33	1	97.1%	2.9%
Kantora	45	...	100.0%	0.0%	32	...	100.0%	0.0%
Sandu	27	...	100.0%	0.0%	16	...	100.0%	0.0%
Tumana	41	...	100.0%	0.0%	35	...	100.0%	0.0%
Wuli East	21	...	100.0%	0.0%	19	...	100.0%	0.0%
Wuli West	24	...	100.0%	0.0%	14	...	100.0%	0.0%

## II.7 ECD, 2016 – Centre Facilities

### II.7.1 ECD, 2016 - Physical & Other Facilities

#### II.7.1.1 ECD, 2016 - Physical & Other Facilities - National Level

##### ECD, 2016 - Physical & Other Facilities - National Level

Ownership	ECD - Total Centres	# With Perm. Structure	% With Perm. Structure	# With safe drinking water	% With safe drinking water	# With adeq. Sep. toilets	% With adeq. sep. toilets	# Having playing ground	% Having playing ground	# With furniture	% With furniture	# With health care link	% With health care link
Government	376	149	40%	157	42%	110	29%	128	34%	97	26%	48	13%
Private	576	376	65%	462	80%	211	37%	446	77%	426	74%	223	39%
Madrassa	174	82	47%	91	52%	87	50%	73	42%	66	38%	38	22%
(blank)	15	6	40%	14	93%	5	33%	7	47%	10	67%	3	20%
<b><u>National - Total</u></b>	<b>1,141</b>	<b>613</b>	<b>54%</b>	<b>724</b>	<b>63%</b>	<b>413</b>	<b>36%</b>	<b>654</b>	<b>57%</b>	<b>599</b>	<b>52%</b>	<b>312</b>	<b>27%</b>

## II.7.1.2 ECD, 2016 - Physical &amp; Other Facilities - Regional Level

## ECD, 2016 - Physical &amp; Other Facilities - Regional Level

Region/ Ownership	ECD - Total Centres	# With Perm. Structure	% With Perm. Structure	# With safe drinking water	% With safe drinking water	# With adeq. Sep. toilets	% With adeq. sep. toilets	# Having playing ground	% Having playing ground	# With furniture	% With furniture	# With health care link	% With health care link
<b>Region 1</b>													
Government	4	4	100%	4	100%	3	75%	3	75%	3	75%	2	50%
Private	189	134	71%	177	94%	75	40%	162	86%	152	80%	83	44%
Madrasa	29	13	45%	24	83%	14	48%	14	48%	19	66%	11	38%
(blank)	1	1	100%	1	100%	1	100%	1	100%	1	100%	...	0%
<b>Region 1 - Total</b>	<b>223</b>	<b>152</b>	<b>68%</b>	<b>206</b>	<b>92%</b>	<b>93</b>	<b>42%</b>	<b>180</b>	<b>81%</b>	<b>175</b>	<b>78%</b>	<b>96</b>	<b>43%</b>
<b>Region 2</b>													
Government	34	23	68%	26	76%	15	44%	26	76%	20	59%	10	29%
Private	288	196	68%	227	79%	113	39%	227	79%	221	77%	109	38%
Madrasa	60	28	47%	34	57%	34	57%	25	42%	26	43%	12	20%
(blank)	7	1	14%	7	100%	1	14%	3	43%	4	57%	2	29%
<b>Region 2 - Total</b>	<b>389</b>	<b>248</b>	<b>64%</b>	<b>294</b>	<b>76%</b>	<b>163</b>	<b>42%</b>	<b>281</b>	<b>72%</b>	<b>271</b>	<b>70%</b>	<b>133</b>	<b>34%</b>
<b>Region 3</b>													
Government	83	36	43%	39	47%	23	28%	38	46%	30	36%	15	18%
Private	42	25	60%	29	69%	17	40%	32	76%	27	64%	17	40%
Madrasa	22	11	50%	11	50%	12	55%	11	50%	8	36%	6	27%
(blank)	4	2	50%	4	100%	2	50%	2	50%	2	50%	...	0%
<b>Region 3 - Total</b>	<b>151</b>	<b>74</b>	<b>49%</b>	<b>83</b>	<b>55%</b>	<b>54</b>	<b>36%</b>	<b>83</b>	<b>55%</b>	<b>67</b>	<b>44%</b>	<b>38</b>	<b>25%</b>

**ECD, 2016 - Physical & Other Facilities - Regional Level**

<b>Region/ Ownership</b>	<b>ECD - Total Centres</b>	<b># With Perm. Structure</b>	<b>% With Perm. Structure</b>	<b># With safe drinking water</b>	<b>% With safe drinking water</b>	<b># With adeq. Sep. toilets</b>	<b>% With adeq. sep. toilets</b>	<b># Having playing ground</b>	<b>% Having playing ground</b>	<b># With furniture</b>	<b>% With furniture</b>	<b># With health care link</b>	<b>% With health care link</b>
<b><u>Region 4</u></b>													
Government	57	13	23%	18	32%	15	26%	14	25%	14	25%	6	11%
Private	13	3	23%	10	77%	2	15%	7	54%	8	62%	5	38%
Madrassa	6	3	50%	3	50%	4	67%	4	67%	2	33%	2	33%
<b>Region 4 - Total</b>	<b>76</b>	<b>19</b>	<b>25%</b>	<b>31</b>	<b>41%</b>	<b>21</b>	<b>28%</b>	<b>25</b>	<b>33%</b>	<b>24</b>	<b>32%</b>	<b>13</b>	<b>17%</b>
<b><u>Region 5</u></b>													
Government	107	28	26%	27	25%	20	19%	26	24%	15	14%	7	7%
Private	19	7	37%	7	37%	2	11%	9	47%	8	42%	5	26%
Madrassa	15	9	60%	7	47%	6	40%	6	40%	3	20%	4	27%
(blank)	2	1	50%	1	50%	...	0%	1	50%	2	100%	1	50%
<b>Region 5 - Total</b>	<b>143</b>	<b>45</b>	<b>31%</b>	<b>42</b>	<b>29%</b>	<b>28</b>	<b>20%</b>	<b>42</b>	<b>29%</b>	<b>28</b>	<b>20%</b>	<b>17</b>	<b>12%</b>
<b><u>Region 6</u></b>													
Government	91	45	49%	43	47%	34	37%	21	23%	15	16%	8	9%
Private	25	11	44%	12	48%	2	8%	9	36%	10	40%	4	16%
Madrassa	42	18	43%	12	29%	17	40%	13	31%	8	19%	3	7%
(blank)	1	1	100%	1	100%	1	100%	...	0%	1	100%	...	0%
<b>Region 6 - Total</b>	<b>159</b>	<b>75</b>	<b>47%</b>	<b>68</b>	<b>43%</b>	<b>54</b>	<b>34%</b>	<b>43</b>	<b>27%</b>	<b>34</b>	<b>21%</b>	<b>15</b>	<b>9%</b>

## II.7.1.3 ECD, 2016 - Physical &amp; Other Facilities - District Level

## ECD, 2016 - Physical &amp; Other Facilities - District Level

Region/District	ECD - Total Centres	# With Perm. Structure	% With Perm. Structure	# With safe drinking water	% With safe drinking water	# With adeq. Sep. toilets	% With adeq. sep. toilets	# having playing ground	% having playing ground	# With furniture	% With furniture	# With health care link	% With health care link
<b>Region 1</b>													
Banjul	14	11	79%	13	93%	6	43%	10	71%	8	57%	2	14%
Kanifing	209	141	67%	193	92%	87	42%	170	81%	167	80%	94	45%
<b>Region 2</b>													
Foni Berefet	15	10	67%	13	87%	7	47%	12	80%	10	67%	3	20%
Foni B. Karanai	25	9	36%	10	40%	16	64%	16	64%	13	52%	7	28%
Foni Bondali	5	4	80%	2	40%	3	60%	4	80%	4	80%	...	0%
Foni Jarrol	5	5	100%	3	60%	3	60%	5	100%	4	80%	2	40%
Foni Kansala	12	5	42%	6	50%	3	25%	9	75%	9	75%	5	42%
Kombo Central	54	35	65%	40	74%	21	39%	36	67%	32	59%	15	28%
Kombo East	36	23	64%	27	75%	14	39%	28	78%	22	61%	12	33%
Kombo North	163	110	67%	132	81%	76	47%	117	72%	122	75%	58	36%
Kombo South	73	46	63%	60	82%	20	27%	53	73%	54	74%	31	42%
Kombo South	1	1	100%	1	100%	...	0%	1	100%	1	100%	...	0%
<b>Region 3</b>													
Central Badibou	14	7	50%	9	64%	5	36%	4	29%	5	36%	4	29%
Jokadou	14	6	43%	2	14%	2	14%	5	36%	4	29%	3	21%
Lower Badibou	12	5	42%	6	50%	3	25%	8	67%	4	33%	3	25%
Lower Niimi	47	27	57%	28	60%	19	40%	31	66%	26	55%	15	32%
Sabach Sanjal	8	4	50%	6	75%	7	88%	8	100%	6	75%	4	50%
Upper Badibou	30	16	53%	20	67%	9	30%	17	57%	14	47%	5	17%
Upper Niimi	26	9	35%	12	46%	9	35%	10	38%	8	31%	4	15%
<b>Region 4</b>													
Jarra Central	6	1	17%	3	50%	2	33%	2	33%	1	17%	1	17%
Jarra East	12	1	8%	1	8%	2	17%	2	17%	2	17%	1	8%

## ECD, 2016 - Physical &amp; Other Facilities - District Level

Region/District	ECD - Total Centres	# With Perm. Structure	% With Perm. Structure	# With safe drinking water	% With safe drinking water	# With adeq. Sep. toilets	% With adeq. sep. toilets	# having playing ground	% having playing ground	# With furniture	% With furniture	# With health care link	% With health care link
Jarra West	15	5	33%	6	40%	5	33%	6	40%	7	47%	4	27%
Kiang Central	14	1	7%	9	64%	3	21%	3	21%	1	7%	1	7%
Kiang East	7	2	29%	5	71%	1	14%	2	29%	5	71%	3	43%
Kiang West	22	9	41%	7	32%	8	36%	10	45%	8	36%	3	14%
<b>Region 5</b>													
Janjanbureh	5	1	20%	2	40%	2	40%	3	60%	3	60%	2	40%
Lower Fuladu West	24	8	33%	10	42%	5	21%	7	29%	5	21%	4	17%
Lower Saloum	8	2	25%	5	63%	5	63%	5	63%	4	50%	1	13%
Niamina Dankunku	4	1	25%	...	0%	...	0%	...	0%	...	0%	...	0%
Niamina East	13	2	15%	2	15%	2	15%	1	8%	...	0%	...	0%
Niamina West	6	2	33%	4	67%	1	17%	2	33%	2	33%	...	0%
Niani	19	9	47%	5	26%	4	21%	4	21%	2	11%	3	16%
Nianija	5	1	20%	...	0%	2	40%	...	0%	...	0%	1	20%
Sami	18	5	28%	5	28%	1	6%	4	22%	1	6%	1	6%
Upper Fuladu West	31	9	29%	6	19%	4	13%	13	42%	9	29%	5	16%
Upper Saloum	10	5	50%	3	30%	2	20%	3	30%	2	20%	...	0%
<b>Region 6</b>													
Basse	26	16	62%	20	77%	12	46%	13	50%	13	50%	5	19%
Jimara	26	18	69%	13	50%	10	38%	8	31%	7	27%	4	15%
Kantora	28	12	43%	12	43%	10	36%	2	7%	3	11%	...	0%
Sandu	19	7	37%	4	21%	4	21%	4	21%	1	5%	2	11%
Tumana	24	9	38%	7	29%	7	29%	8	33%	3	13%	2	8%
Wuli East	16	9	56%	8	50%	6	38%	6	38%	6	38%	2	13%
Wuli West	20	4	20%	4	20%	5	25%	2	10%	1	5%	...	0%

**II.8 ECD, 2016 - Languages of Instruction**

**II.8.1 ECD, 2016 - Languages used by Centres for Instruction**

**II.8.1.1 ECD, 2016 - Languages used by Centres for Instruction - National Level**

**ECD, 2016 - Languages used by Centres for Instruction - National Level**

<b>Ownership</b>	<b>ECD - Total Centres</b>	<b>% Centres Using English</b>	<b>% Centres Using Arabic</b>	<b>% Centres Using Mandinka</b>	<b>% Centres Using Wollof</b>	<b>% Centres Using Pullar</b>	<b>% Centres Using Jolla</b>	<b>% Centres Using Other Lng.</b>
Government	376	96%	23%	56%	34%	53%	7%	8%
Private	576	99%	21%	64%	52%	34%	24%	11%
Madrasa	174	82%	95%	68%	33%	22%	12%	11%
(blank)	15	100%	7%	67%	53%	33%	20%	20%
<b><u>National - Total</u></b>	<b>1,141</b>	<b>96%</b>	<b>33%</b>	<b>62%</b>	<b>43%</b>	<b>38%</b>	<b>16%</b>	<b>10%</b>

## II.8.1.2 ECD, 2016 - Languages used by Centres for Instruction - Regional Level

## ECD, 2016 - Languages used by Centres for Instruction - Regional Level

Region/ Ownership	ECD - Total Centres	% Centres Using English	% Centres Using Arabic	% Centres Using Mandinka	% Centres Using Wollof	% Centres Using Pular	% Centres Using Jolla	% Centres Using Other Lng.
<b>Region 1</b>								
Government	4	100%	25%	75%	100%	75%	25%	0%
Private	189	100%	15%	49%	59%	24%	16%	13%
Madrasa	29	93%	97%	55%	62%	24%	7%	0%
(blank)	1	100%	0%	0%	0%	0%	0%	0%
<b>Region 1 - Total</b>	<b>223</b>	<b>99%</b>	<b>26%</b>	<b>50%</b>	<b>60%</b>	<b>25%</b>	<b>15%</b>	<b>11%</b>
<b>Region 2</b>								
Government	34	100%	35%	71%	29%	41%	59%	9%
Private	288	99%	27%	72%	52%	35%	36%	10%
Madrasa	60	83%	95%	77%	33%	25%	30%	0%
(blank)	7	100%	14%	86%	57%	14%	29%	29%
<b>Region 2 - Total</b>	<b>389</b>	<b>97%</b>	<b>38%</b>	<b>73%</b>	<b>47%</b>	<b>33%</b>	<b>37%</b>	<b>9%</b>
<b>Region 3</b>								
Government	83	94%	28%	47%	61%	41%	2%	6%
Private	42	100%	19%	76%	57%	33%	5%	5%
Madrasa	22	86%	95%	64%	64%	14%	0%	0%
(blank)	4	100%	0%	25%	75%	25%	0%	25%
<b>Region 3 - Total</b>	<b>151</b>	<b>95%</b>	<b>34%</b>	<b>57%</b>	<b>61%</b>	<b>34%</b>	<b>3%</b>	<b>5%</b>



**ECD, 2016 - Languages used by Centres for Instruction - Regional Level**

<b>Region/ Ownership</b>	<b>ECD - Total Centres</b>	<b>% Centres Using English</b>	<b>% Centres Using Arabic</b>	<b>% Centres Using Mandinka</b>	<b>% Centres Using Wollof</b>	<b>% Centres Using Pular</b>	<b>% Centres Using Jolla</b>	<b>% Centres Using Other Lng.</b>
<b>Region 4</b>								
Government	57	98%	26%	68%	11%	42%	0%	2%
Private	13	100%	23%	92%	8%	8%	0%	0%
Madrassa	6	83%	100%	67%	0%	17%	0%	33%
<b>Region 4 - Total</b>	<b>76</b>	<b>97%</b>	<b>32%</b>	<b>72%</b>	<b>9%</b>	<b>34%</b>	<b>0%</b>	<b>4%</b>
<b>Region 5</b>								
Government	107	95%	23%	47%	50%	70%	0%	1%
Private	19	95%	26%	68%	47%	74%	0%	11%
Madrassa	15	80%	100%	73%	33%	40%	0%	7%
(blank)	2	100%	0%	100%	50%	100%	0%	0%
<b>Region 5 - Total</b>	<b>143</b>	<b>94%</b>	<b>31%</b>	<b>53%</b>	<b>48%</b>	<b>68%</b>	<b>0%</b>	<b>3%</b>
<b>Region 6</b>								
Government	91	97%	12%	60%	4%	55%	2%	23%
Private	25	92%	4%	56%	12%	76%	4%	16%
Madrassa	42	71%	90%	67%	2%	17%	2%	38%
(blank)	1	100%	0%	100%	0%	100%	100%	0%
<b>Region 6 - Total</b>	<b>159</b>	<b>89%</b>	<b>31%</b>	<b>62%</b>	<b>5%</b>	<b>48%</b>	<b>3%</b>	<b>26%</b>

### II.8.1.3 ECD, 2016 - Languages used by Centres for Instruction - District Level

#### ECD, 2016 - Languages used by Centres for Instruction - District Level

Region/District	ECD - Total Centres	% Centres Using English	% Centres Using Arabic	% Centres Using Mandinka	% Centres Using Wollof	% Centres Using Pullar	% Centres Using Jolla	% Centres Using Other Lng.
<b>Region 1</b>								
Banjul	14	100%	36%	43%	79%	36%	7%	0%
Kanifing	209	99%	25%	50%	58%	24%	15%	12%
<b>Region 2</b>								
Foni Berefet	15	100%	40%	67%	13%	27%	40%	0%
Foni B. Karanai	25	100%	28%	64%	4%	16%	68%	0%
Foni Bondali	5	100%	60%	80%	40%	60%	60%	0%
Foni Jarrol	5	100%	60%	100%	20%	80%	100%	0%
Foni Kansala	12	100%	25%	33%	25%	17%	83%	8%
Kombo Central	54	93%	43%	72%	37%	28%	30%	15%
Kombo East	36	97%	44%	89%	25%	33%	61%	6%
Kombo North	163	98%	32%	67%	66%	38%	29%	8%
Kombo South	73	96%	47%	86%	51%	33%	22%	15%
Kombo South	1	100%	100%	100%	100%	0%	0%	0%
<b>Region 3</b>								
Central Badibou	14	93%	71%	57%	50%	29%	0%	0%
Jokadou	14	93%	36%	36%	57%	21%	0%	0%
Lower Badibou	12	92%	42%	75%	33%	33%	0%	0%
Lower Niumi	47	96%	28%	43%	79%	30%	2%	6%
Sabach Sanjal	8	100%	63%	38%	63%	38%	0%	0%
Upper Badibou	30	100%	37%	83%	57%	43%	3%	10%
Upper Niumi	26	88%	12%	62%	54%	42%	8%	8%
<b>Region 4</b>								
Jarra Central	6	67%	33%	33%	0%	67%	0%	33%
Jarra East	12	100%	33%	75%	17%	58%	0%	8%
Jarra West	15	100%	20%	73%	13%	47%	0%	0%

**ECD, 2016 - Languages used by Centres for Instruction - District Level**

<b>Region/District</b>	<b>ECD - Total Centres</b>	<b>% Centres Using English</b>	<b>% Centres Using Arabic</b>	<b>% Centres Using Mandinka</b>	<b>% Centres Using Wollof</b>	<b>% Centres Using Pullar</b>	<b>% Centres Using Jolla</b>	<b>% Centres Using Other Lng.</b>	
Kiang Central	14	100%	29%	71%	7%	21%	0%	0%	
Kiang East	7	100%	29%	71%	29%	43%	0%	0%	
Kiang West	22	100%	41%	82%	0%	9%	0%	0%	
<b>Region 5</b>									
Janjanbureh	5	100%	40%	60%	60%	80%	0%	20%	
Lower Fuladu West	24	96%	42%	71%	33%	58%	0%	8%	
Lower Saloum	8	100%	38%	13%	75%	75%	0%	0%	
Niamina Dankunku	4	100%	0%	100%	50%	100%	0%	0%	
Niamina East	13	85%	38%	46%	46%	54%	0%	8%	
Niamina West	6	100%	17%	67%	33%	67%	0%	0%	
Niani	19	84%	42%	53%	68%	74%	0%	0%	
Nianija	5	100%	80%	20%	40%	80%	0%	0%	
Sami	18	94%	22%	61%	50%	72%	0%	0%	
Upper Fuladu West	31	97%	23%	61%	35%	71%	0%	0%	
Upper Saloum	10	90%	10%	0%	70%	50%	0%	0%	
<b>Region 6</b>									
Basse	26	88%	27%	50%	12%	58%	8%	27%	
Jimara	26	96%	42%	65%	8%	62%	4%	8%	
Kantora	28	86%	39%	46%	4%	36%	0%	43%	
Sandu	19	89%	26%	58%	5%	47%	0%	26%	
Tumana	24	83%	21%	75%	4%	42%	4%	21%	
Wuli East	16	94%	25%	88%	0%	56%	6%	50%	
Wuli West	20	90%	35%	60%	0%	40%	0%	10%	

Chapter III

Statistics on

**LBE**

Lower Basic Education

Chapter III

Statistics on

**LBE**

Lower Basic Education

## Chapter III: LBE - Lower Basic Education

Lower basic education is a six-year education cycle after Early Childhood Development Education. It is open to all children in the Gambia. The official entry age at this level is seven years. The lower basic education begins with grade one, on entry, and ends with grade six in the final year.

### III.1 LBE - Summary Education Statistics, Historical Trend

#### III.1.1 LBE - Main School Figures, Historical Trend

##### III.1.1.1 LBE, Historical Trend - Global Figures - National Level

##### LBE, Historical Trend - Global Figures - National Level

Year	LBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
2010	678	3,964	95,405	85,106	8,474	228,105	115,188	6,870	4,186	3,181
2011	682	4,479	107,504	96,891	7,512	228,495	115,523	6,506	4,261	3,208
2012	692	4,789	115,130	114,640	6,571	244,033	123,765	6,403	4,940	3,819
2013	789	5,797	158,129	147,178	7,173	256,912	130,184	8,835	6,868	5,592
2014	861	5,915	152,786	137,400	7,662	274,939	140,069	10,203	7,464	6,278
2015	928	6,380	167,400	150,381	8,203	293,503	150,320	15,543	7,902	6,781
2016	958	6,632	176,090	159,019	8,586	308,729	158,636	16,038	8,730	7,592

## III.1.1.2 LBE, Historical Trend - Global Figures - Regional Level

## LBE, Historical Trend - Global Figures - National Level

Region/ Year	LBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Region 1</b>										
<b>2010</b>	100	957	27,670	25,107	1,488	58,126	30,121	729	1,126	974
<b>2011</b>	103	1,055	31,196	28,662	1,353	59,372	30,681	716	1,153	997
<b>2012</b>	100	1,109	32,736	30,899	1,507	61,908	32,074	243	1,395	1,166
<b>2013</b>	110	1,273	38,469	34,552	1,571	61,747	32,037	429	1,712	1,502
<b>2014</b>	120	1,333	39,928	37,296	1,624	64,536	33,636	789	1,891	1,658
<b>2015</b>	130	1,451	43,201	39,712	1,718	67,589	35,524	880	1,970	1,737
<b>2016</b>	134	1,507	42,571	39,959	1,804	70,329	37,417	1,289	2,179	1,901
<b>Region 2</b>										
<b>2010</b>	160	1,020	26,758	23,007	3,691	75,465	37,369	1,784	1,387	1,036
<b>2011</b>	161	1,268	32,161	27,924	2,258	78,003	39,022	1,780	1,460	1,081
<b>2012</b>	162	1,379	34,864	35,728	2,025	84,807	42,129	1,796	1,630	1,239
<b>2013</b>	214	1,805	49,150	45,431	2,378	93,425	46,592	3,341	2,354	1,966
<b>2014</b>	247	1,924	56,354	49,442	2,621	102,489	51,538	3,760	2,793	2,402
<b>2015</b>	281	2,068	61,672	52,611	2,861	111,658	56,529	5,228	2,993	2,587
<b>2016</b>	288	2,154	66,559	58,146	3,016	117,397	59,640	5,177	3,354	2,928
<b>Region 3</b>										
<b>2010</b>	108	522	11,617	10,256	627	28,097	13,900	1,072	475	376
<b>2011</b>	109	607	12,431	11,207	767	27,989	13,806	1,023	491	340
<b>2012</b>	118	678	14,104	15,934	886	29,020	14,242	799	550	389
<b>2013</b>	124	814	22,808	22,145	918	29,899	14,742	1,031	853	679
<b>2014</b>	137	771	16,633	14,535	1,013	32,381	16,069	1,517	922	758
<b>2015</b>	151	850	19,639	18,154	1,084	34,966	17,322	2,671	950	811
<b>2016</b>	156	875	20,891	18,012	1,139	36,611	18,207	2,631	1,079	953

**LBE, Historical Trend - Global Figures - National Level**

<b>Region/ Year</b>	<b>LBE Schools</b>	<b>Perm. Classrooms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolment</b>	<b>Total Girls</b>	<b>Total Repeaters</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b>Region 4</b>										
<b>2010</b>	72	338	6,785	6,271	361	14,785	7,376	1,713	279	188
<b>2011</b>	71	345	6,784	6,156	448	13,347	6,687	1,487	248	159
<b>2012</b>	71	368	7,416	7,133	483	13,886	7,088	1,539	369	252
<b>2013</b>	79	438	9,491	8,645	527	14,865	7,598	813	442	371
<b>2014</b>	82	409	9,557	8,890	538	14,693	7,485	756	451	387
<b>2015</b>	83	429	10,199	9,584	557	14,832	7,624	1,377	501	466
<b>2016</b>	81	455	9,251	7,960	560	15,044	7,683	1,378	502	473
<b>Region 5</b>										
<b>2010</b>	113	536	10,073	9,674	1,769	23,146	12,850	949	511	387
<b>2011</b>	113	594	11,365	10,729	1,949	22,331	12,461	886	467	382
<b>2012</b>	114	610	11,959	11,801	810	23,736	13,160	1,445	574	491
<b>2013</b>	127	715	17,227	16,910	867	25,051	13,913	1,567	772	639
<b>2014</b>	135	724	12,669	12,128	905	26,825	14,913	1,598	747	620
<b>2015</b>	139	750	13,684	12,278	956	28,127	15,620	2,450	782	692
<b>2016</b>	148	799	17,431	16,912	1,008	30,375	16,669	2,547	850	796
<b>Region 6</b>										
<b>2010</b>	125	591	12,502	10,791	538	28,486	13,572	623	408	220
<b>2011</b>	125	610	13,567	12,213	737	27,453	12,866	614	442	249
<b>2012</b>	127	645	14,051	13,145	860	30,676	15,072	581	422	282
<b>2013</b>	135	752	20,984	19,495	912	31,925	15,302	1,654	735	435
<b>2014</b>	140	754	17,645	15,109	961	34,015	16,428	1,783	660	453
<b>2015</b>	144	832	19,005	18,042	1,027	36,331	17,701	2,937	706	488
<b>2016</b>	151	842	19,387	18,030	1,059	38,973	19,020	3,016	766	541



## III.1.1.3 LBE, Historical Trend - Global Figures - District Level

## LBE, Historical Trend - Global Figures - District Level

Region/ District/Year	LBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Region 1</b>										
<b>Banjul</b>										
<b>2015</b>	11	122	4,364	3,471	117	4,593	2,347	154	134	121
<b>2016</b>	11	125	3,954	3,412	118	4,902	2,528	190	136	122
<b>Kanifing</b>										
<b>2015</b>	119	1,329	38,837	36,241	1,601	62,996	33,177	726	1,836	1,616
<b>2016</b>	123	1,382	38,617	36,547	1,686	65,427	34,889	1,099	2,043	1,779
<b>Region 2</b>										
<b>Foni Berefet</b>										
<b>2015</b>	11	76	1,671	1,570	95	2,985	1,454	121	95	69
<b>2016</b>	10	80	1,585	1,425	89	2,864	1,456	262	86	62
<b>Foni Bintang Karanai</b>										
<b>2015</b>	19	103	2,081	1,874	126	3,789	1,739	283	110	90
<b>2016</b>	20	98	2,312	2,193	128	3,812	1,809	374	128	100
<b>Foni Bondali</b>										
<b>2015</b>	9	43	703	614	50	1,508	731	68	46	30
<b>2016</b>	9	39	848	783	51	1,693	841	147	50	32
<b>Foni Jarrol</b>										
<b>2015</b>	7	52	896	746	41	1,421	716	67	46	39
<b>2016</b>	7	47	919	768	43	1,407	735	81	42	39
<b>Foni Kansala</b>										
<b>2015</b>	8	63	1,732	1,790	86	2,837	1,453	262	68	62
<b>2016</b>	9	66	1,350	1,231	86	2,928	1,479	268	78	63

**LBE, Historical Trend - Global Figures - District Level**

Region/ District/Year	LBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Kombo Central</b>										
<b>2015</b>	45	391	13,257	12,092	575	24,269	12,267	764	666	595
<b>2016</b>	45	472	12,756	11,826	616	25,199	12,875	637	784	715
<b>Kombo East</b>										
<b>2015</b>	22	162	3,927	3,083	204	7,959	3,863	422	182	159
<b>2016</b>	23	161	4,550	4,015	219	8,378	4,030	603	207	179
<b>Kombo North</b>										
<b>2015</b>	101	820	24,376	20,157	1,135	45,155	23,378	1,938	1,211	1,078
<b>2016</b>	105	811	28,624	24,971	1,199	48,471	24,975	1,662	1,348	1,204
<b>Kombo South</b>										
<b>2015</b>	59	358	13,029	10,685	549	21,735	10,928	1,303	569	465
<b>2016</b>	60	380	13,615	10,934	585	22,645	11,440	1,143	631	534
<b>Region 3</b>										
<b>Central Badibou</b>										
<b>2015</b>	15	71	1,281	1,294	99	3,422	1,706	355	77	64
<b>2016</b>	15	76	1,443	1,336	102	3,291	1,612	431	88	76
<b>Jokadou</b>										
<b>2015</b>	19	94	2,105	2,023	122	3,819	1,888	317	114	99
<b>2016</b>	22	88	2,138	2,044	133	4,192	1,975	349	135	119
<b>Lower Badibou</b>										
<b>2015</b>	15	83	1,726	1,820	107	3,426	1,694	231	80	55
<b>2016</b>	15	87	1,845	1,897	112	3,626	1,747	182	90	69

## LBE, Historical Trend - Global Figures - District Level

Region/ District/Year	LBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Lower Niimi</b>										
<b>2015</b>	40	224	5,731	5,589	300	10,274	5,136	564	273	231
<b>2016</b>	40	233	5,404	4,873	329	10,547	5,322	710	313	275
<b>Sabach Sanjal</b>										
<b>2015</b>	9	44	901	671	48	1,133	580	112	42	38
<b>2016</b>	9	43	1,010	651	48	1,142	594	116	45	42
<b>Upper Badibou</b>										
<b>2015</b>	31	208	4,809	4,087	250	8,159	4,064	736	222	192
<b>2016</b>	31	214	5,597	4,250	252	8,819	4,484	532	241	214
<b>Upper Niimi</b>										
<b>2015</b>	22	126	3,086	2,670	158	4,733	2,254	356	142	132
<b>2016</b>	24	134	3,454	2,961	163	4,994	2,473	311	167	158
<b>Region 4</b>										
<b>Jarra Central</b>										
<b>2015</b>	8	34	693	769	45	1,178	578	152	36	34
<b>2016</b>	8	40	646	638	46	1,237	597	111	33	31
<b>Jarra East</b>										
<b>2015</b>	14	77	1,824	1,799	94	2,503	1,333	232	84	77
<b>2016</b>	13	86	1,925	1,646	90	2,474	1,352	199	93	84
<b>Jarra West</b>										
<b>2015</b>	16	120	3,188	3,070	146	4,842	2,586	401	148	133
<b>2016</b>	16	127	2,540	2,076	151	5,085	2,651	384	131	125

**LBE, Historical Trend - Global Figures - District Level**

Region/ District/Year	LBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Kiang Central</b>										
<b>2015</b>	14	56	1,425	1,195	79	1,779	921	171	67	67
<b>2016</b>	14	61	1,462	1,175	82	1,732	919	205	66	64
<b>Kiang East</b>										
<b>2015</b>	7	35	1,016	882	44	1,149	589	115	40	39
<b>2016</b>	7	37	975	833	46	1,186	620	122	44	44
<b>Kiang West</b>										
<b>2015</b>	24	107	2,053	1,869	149	3,381	1,617	306	126	116
<b>2016</b>	23	104	1,703	1,592	145	3,330	1,544	357	135	125
<b>Region 5</b>										
<b>Janjanbureh</b>										
<b>2015</b>	1	13	408	204	13	501	254	93	12	11
<b>2016</b>	1	13	408	408	13	461	241	97	12	12
<b>Lower Fuladu West</b>										
<b>2015</b>	25	152	2,584	2,122	189	6,671	3,703	668	140	115
<b>2016</b>	27	163	3,227	3,101	201	7,010	3,799	669	156	147
<b>Lower Saloum</b>										
<b>2015</b>	8	48	913	702	57	1,549	917	154	47	44
<b>2016</b>	8	53	1,146	962	56	1,643	949	83	50	49
<b>Niamina Dankunku</b>										
<b>2015</b>	3	20	511	511	25	693	413	84	25	25
<b>2016</b>	4	20	807	692	26	787	455	58	32	32

**LBE, Historical Trend - Global Figures - District Level**

Region/ District/Year	LBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Niamina East</b>										
<b>2015</b>	12	62	963	975	79	2,340	1,274	280	68	65
<b>2016</b>	13	69	1,319	1,319	89	2,612	1,410	274	78	78
<b>Niamina West</b>										
<b>2015</b>	7	30	820	815	38	1,061	581	104	36	33
<b>2016</b>	7	30	823	818	40	1,180	611	125	41	38
<b>Niani</b>										
<b>2015</b>	22	129	2,045	1,732	156	4,119	2,166	329	104	81
<b>2016</b>	22	124	2,340	2,282	155	4,109	2,140	321	117	101
<b>Nianija</b>										
<b>2015</b>	5	19	533	526	33	961	597	87	28	27
<b>2016</b>	6	30	658	658	35	1,262	784	57	27	26
<b>Sami</b>										
<b>2015</b>	20	106	1,289	1,152	124	2,814	1,564	229	101	97
<b>2016</b>	22	110	1,771	1,680	136	3,126	1,709	412	115	106
<b>Upper Fuladu West</b>										
<b>2015</b>	26	129	2,998	2,846	185	6,030	3,271	334	179	157
<b>2016</b>	28	146	4,081	4,112	199	6,714	3,676	344	186	175
<b>Upper Saloum</b>										
<b>2015</b>	10	42	620	693	57	1,388	880	88	42	37
<b>2016</b>	10	41	851	880	58	1,471	895	107	36	32

**LBE, Historical Trend - Global Figures - District Level**

Region/ District/Year	LBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Region 6</b>										
<b>Basse</b>										
<b>2015</b>	21	172	4,303	3,925	210	8,312	4,128	447	144	100
<b>2016</b>	22	190	4,104	3,953	214	8,803	4,354	495	156	107
<b>Jimara</b>										
<b>2015</b>	25	146	2,975	2,640	179	6,515	3,263	522	116	72
<b>2016</b>	25	131	3,572	3,279	182	6,716	3,351	481	124	78
<b>Kantora</b>										
<b>2015</b>	22	130	3,448	3,189	161	6,081	2,729	674	108	70
<b>2016</b>	26	144	4,013	3,472	180	7,041	3,160	678	137	88
<b>Sandu</b>										
<b>2015</b>	19	100	2,116	1,950	109	3,026	1,484	195	79	63
<b>2016</b>	20	93	1,714	1,527	111	3,384	1,668	264	78	60
<b>Tumana</b>										
<b>2015</b>	19	114	2,118	2,105	140	5,184	2,517	397	95	74
<b>2016</b>	20	108	2,285	2,200	145	5,737	2,851	443	92	73
<b>Wuli East</b>										
<b>2015</b>	21	85	2,189	2,243	122	3,908	1,901	429	87	56
<b>2016</b>	20	88	1,940	1,736	114	3,590	1,747	413	89	69
<b>Wuli West</b>										
<b>2015</b>	17	85	1,856	1,990	106	3,305	1,679	273	77	53
<b>2016</b>	18	88	1,759	1,863	113	3,702	1,889	242	90	66

**III.1.2 LBE – Main School Statistics, Historical Trend****III.1.2.1 LBE, Historical Trend - Main Statistics - School Indicators - National Level****LBE, Historical Trend - Main Statistics - School Indicators - National Level**

<b>Year</b>	<b>LBE: Enr/Sch</b>	<b>LBE: Enr/Clrm</b>	<b>LBE: Enr/Class</b>	<b>LBE: Enr/Seat</b>	<b>LBE: Enr/Desk</b>	<b>LBE: %QT</b>	<b>LBE: PTR</b>	<b>LBE: PqTR</b>	<b>LBE: %Girls</b>	<b>LBE: %Rep</b>
<b>2010</b>	336	58	27	2.4	2.7	76.0%	54	72	50.5%	3.0%
<b>2011</b>	335	51	30	2.1	2.4	75.3%	54	71	50.6%	2.8%
<b>2012</b>	353	51	37	2.1	2.1	77.3%	49	64	50.7%	2.6%
<b>2013</b>	326	44	36	1.6	1.7	81.4%	37	46	50.7%	3.4%
<b>2014</b>	319	46	36	1.8	2.0	84.1%	37	44	50.9%	3.7%
<b>2015</b>	316	46	36	1.8	2.0	85.8%	37	43	51.2%	5.3%
<b>2016</b>	322	47	36	1.8	1.9	87.0%	35	41	51.4%	5.2%

## III.1.2.2 LBE, Historical Trend - Main Statistics - School Indicators - Regional Level

## LBE, Historical Trend - Main Statistics - School Indicators - Regional Level

Region/ Year	LBE: Enr/Sch	LBE: Enr/Clrm	LBE: Enr/Class	LBE: Enr/Seat	LBE: Enr/Desk	LBE: %QT	LBE: PTR	LBE: PqTR	LBE: %Girls	LBE: %Rep
<b>Region 1</b>										
<b>2010</b>	581	61	39	2.1	2.3	86.5%	52	60	51.8%	1.3%
<b>2011</b>	576	56	44	1.9	2.1	86.5%	51	60	51.7%	1.2%
<b>2012</b>	619	56	41	1.9	2.0	83.6%	44	53	51.8%	0.4%
<b>2013</b>	561	49	39	1.6	1.8	87.7%	36	41	51.9%	0.7%
<b>2014</b>	538	48	40	1.6	1.7	87.7%	34	39	52.1%	1.2%
<b>2015</b>	520	47	39	1.6	1.7	88.2%	34	39	52.6%	1.3%
<b>2016</b>	525	47	39	1.7	1.8	87.2%	32	37	53.2%	1.8%
<b>Region 2</b>										
<b>2010</b>	472	74	20	2.8	3.3	74.7%	54	73	49.5%	2.4%
<b>2011</b>	484	62	35	2.4	2.8	74.0%	53	72	50.0%	2.3%
<b>2012</b>	524	61	42	2.4	2.4	76.0%	52	68	49.7%	2.1%
<b>2013</b>	437	52	39	1.9	2.1	83.5%	40	48	49.9%	3.6%
<b>2014</b>	415	53	39	1.8	2.1	86.0%	37	43	50.3%	3.7%
<b>2015</b>	397	54	39	1.8	2.1	86.4%	37	43	50.6%	4.7%
<b>2016</b>	408	55	39	1.8	2.0	87.3%	35	40	50.8%	4.4%
<b>Region 3</b>										
<b>2010</b>	260	54	45	2.4	2.7	79.2%	59	75	49.5%	3.8%
<b>2011</b>	257	46	36	2.3	2.5	69.2%	57	82	49.3%	3.7%
<b>2012</b>	246	43	33	2.1	1.8	70.7%	53	75	49.1%	2.8%
<b>2013</b>	241	37	33	1.3	1.4	79.6%	35	44	49.3%	3.4%
<b>2014</b>	236	42	32	1.9	2.2	82.2%	35	43	49.6%	4.7%
<b>2015</b>	232	41	32	1.8	1.9	85.4%	37	43	49.5%	7.6%
<b>2016</b>	235	42	32	1.8	2.0	88.3%	34	38	49.7%	7.2%



**LBE, Historical Trend - Main Statistics - School Indicators - Regional Level**

<b>Region/ Year</b>	<b>LBE: Enr/Sch</b>	<b>LBE: Enr/Clrm</b>	<b>LBE: Enr/Class</b>	<b>LBE: Enr/Seat</b>	<b>LBE: Enr/Desk</b>	<b>LBE: %QT</b>	<b>LBE: PTR</b>	<b>LBE: PqTR</b>	<b>LBE: %Girls</b>	<b>LBE: %Rep</b>
<b>Region 4</b>										
<b>2010</b>	205	44	41	2.2	2.4	67.4%	53	79	49.9%	11.6%
<b>2011</b>	188	39	30	2.0	2.2	64.1%	54	84	50.1%	11.1%
<b>2012</b>	196	38	29	1.9	1.9	68.3%	38	55	51.0%	11.1%
<b>2013</b>	188	34	28	1.6	1.7	83.9%	34	40	51.1%	5.5%
<b>2014</b>	179	36	27	1.5	1.7	85.8%	33	38	50.9%	5.1%
<b>2015</b>	179	35	27	1.5	1.5	93.0%	30	32	51.4%	9.3%
<b>2016</b>	186	33	27	1.6	1.9	94.2%	30	32	51.1%	9.2%
<b>Region 5</b>										
<b>2010</b>	205	43	13	2.3	2.4	75.7%	45	60	55.5%	4.1%
<b>2011</b>	198	38	11	2.0	2.1	81.8%	48	58	55.8%	4.0%
<b>2012</b>	208	39	29	2.0	2.0	85.5%	41	48	55.4%	6.1%
<b>2013</b>	197	35	29	1.5	1.5	82.8%	32	39	55.5%	6.3%
<b>2014</b>	199	37	30	2.1	2.2	83.0%	36	43	55.6%	6.0%
<b>2015</b>	202	38	29	2.1	2.3	88.5%	36	41	55.5%	8.7%
<b>2016</b>	205	38	30	1.7	1.8	93.6%	36	38	54.9%	8.4%
<b>Region 6</b>										
<b>2010</b>	228	48	53	2.3	2.6	53.9%	70	129	47.6%	2.2%
<b>2011</b>	220	45	37	2.0	2.2	56.3%	62	110	46.9%	2.2%
<b>2012</b>	242	48	36	2.2	2.3	66.8%	73	109	49.1%	1.9%
<b>2013</b>	236	42	35	1.5	1.6	59.2%	43	73	47.9%	5.2%
<b>2014</b>	243	45	35	1.9	2.3	68.6%	52	75	48.3%	5.2%
<b>2015</b>	252	44	35	1.9	2.0	69.1%	51	74	48.7%	8.1%
<b>2016</b>	258	46	37	2.0	2.2	70.6%	51	72	48.8%	7.7%

## III.1.2.3 LBE, Historical Trend - Main Statistics - School Indicators - District Level

LBE, Historical Trend - Main Statistics - School Indicators - District Level										
Region/ District/ Year	LBE: Enr/Sch	LBE: Enr/Clrm	LBE: Enr/Class	LBE: Enr/Seat	LBE: Enr/Desk	LBE: %QT	LBE: PTR	LBE: PqTR	LBE: %Girls	LBE: %Rep
<b>Region 1</b>										
<b>Banjul</b>										
<b>2015</b>	418	38	39	1.1	1.3	90.3%	34	38	51.1%	3.4%
<b>2016</b>	446	39	42	1.2	1.4	89.7%	36	40	51.6%	3.9%
<b>Kanifing</b>										
<b>2015</b>	529	47	39	1.6	1.7	88.0%	34	39	52.7%	1.2%
<b>2016</b>	532	47	39	1.7	1.8	87.1%	32	37	53.3%	1.7%
<b>Region 2</b>										
<b>Foni Berefet</b>										
<b>2015</b>	271	39	31	1.8	1.9	72.6%	31	43	48.7%	4.1%
<b>2016</b>	286	36	32	1.8	2.0	72.1%	33	46	50.8%	9.1%
<b>Foni Bintang Karanai</b>										
<b>2015</b>	199	37	30	1.8	2.0	81.8%	34	42	45.9%	7.5%
<b>2016</b>	191	39	30	1.6	1.7	78.1%	30	38	47.5%	9.8%
<b>Foni Bondali</b>										
<b>2015</b>	168	35	30	2.1	2.5	65.2%	33	50	48.5%	4.5%
<b>2016</b>	188	43	33	2.0	2.2	64.0%	34	53	49.7%	8.7%
<b>Foni Jarrol</b>										
<b>2015</b>	203	27	35	1.6	1.9	84.8%	31	36	50.4%	4.7%
<b>2016</b>	201	30	33	1.5	1.8	92.9%	34	36	52.2%	5.8%
<b>Foni Kansala</b>										
<b>2015</b>	355	45	33	1.6	1.6	91.2%	42	46	51.2%	9.2%
<b>2016</b>	325	44	34	2.2	2.4	80.8%	38	46	50.5%	9.2%

**LBE, Historical Trend - Main Statistics - School Indicators - District Level**

<b>Region/ District/ Year</b>	<b>LBE: Enr/Sch</b>	<b>LBE: Enr/Clrm</b>	<b>LBE: Enr/Class</b>	<b>LBE: Enr/Seat</b>	<b>LBE: Enr/Desk</b>	<b>LBE: %QT</b>	<b>LBE: PTR</b>	<b>LBE: PqTR</b>	<b>LBE: %Girls</b>	<b>LBE: %Rep</b>
<b>Kombo Central</b>										
<b>2015</b>	539	62	42	1.8	2.0	89.3%	36	41	50.5%	3.1%
<b>2016</b>	560	53	41	2.0	2.1	91.2%	32	35	51.1%	2.5%
<b>Kombo East</b>										
<b>2015</b>	362	49	39	2.0	2.6	87.4%	44	50	48.5%	5.3%
<b>2016</b>	364	52	38	1.8	2.1	86.5%	40	47	48.1%	7.2%
<b>Kombo North</b>										
<b>2015</b>	447	55	40	1.9	2.2	89.0%	37	42	51.8%	4.3%
<b>2016</b>	462	60	40	1.7	1.9	89.3%	36	40	51.5%	3.4%
<b>Kombo South</b>										
<b>2015</b>	368	61	40	1.7	2.0	81.7%	38	47	50.3%	6.0%
<b>2016</b>	377	60	39	1.7	2.1	84.6%	36	42	50.5%	5.0%
<b>Region 3</b>										
<b>Central Badibou</b>										
<b>2015</b>	228	48	35	2.7	2.6	83.1%	44	53	49.9%	10.4%
<b>2016</b>	219	43	32	2.3	2.5	86.4%	37	43	49.0%	13.1%
<b>Jokadou</b>										
<b>2015</b>	201	41	31	1.8	1.9	86.8%	34	39	49.4%	8.3%
<b>2016</b>	191	48	32	2.0	2.1	88.1%	31	35	47.1%	8.3%
<b>Lower Badibou</b>										
<b>2015</b>	228	41	32	2.0	1.9	68.8%	43	62	49.4%	6.7%
<b>2016</b>	242	42	32	2.0	1.9	76.7%	40	53	48.2%	5.0%

**LBE, Historical Trend - Main Statistics - School Indicators - District Level**

<b>Region/ District/ Year</b>	<b>LBE: Enr/Sch</b>	<b>LBE: Enr/Clrm</b>	<b>LBE: Enr/Class</b>	<b>LBE: Enr/Seat</b>	<b>LBE: Enr/Desk</b>	<b>LBE: %QT</b>	<b>LBE: PTR</b>	<b>LBE: PqTR</b>	<b>LBE: %Girls</b>	<b>LBE: %Rep</b>
<b>Lower Niuni</b>										
<b>2015</b>	257	46	34	1.8	1.8	84.6%	38	44	50.0%	5.5%
<b>2016</b>	264	45	32	2.0	2.2	87.9%	34	38	50.5%	6.7%
<b>Sabach Sanjal</b>										
<b>2015</b>	126	26	24	1.3	1.7	90.5%	27	30	51.2%	9.9%
<b>2016</b>	127	27	24	1.1	1.8	93.3%	25	27	52.0%	10.2%
<b>Upper Badibou</b>										
<b>2015</b>	263	39	33	1.7	2.0	86.5%	37	42	49.8%	9.0%
<b>2016</b>	284	41	35	1.6	2.1	88.8%	37	41	50.8%	6.0%
<b>Upper Niuni</b>										
<b>2015</b>	215	38	30	1.5	1.8	93.0%	33	36	47.6%	7.5%
<b>2016</b>	208	37	31	1.4	1.7	94.6%	30	32	49.5%	6.2%
<b>Region 4</b>										
<b>Jarra Central</b>										
<b>2015</b>	147	35	26	1.7	1.5	94.4%	33	35	49.1%	12.9%
<b>2016</b>	155	31	27	1.9	1.9	93.9%	37	40	48.3%	9.0%
<b>Jarra East</b>										
<b>2015</b>	179	33	27	1.4	1.4	91.7%	30	33	53.3%	9.3%
<b>2016</b>	190	29	27	1.3	1.5	90.3%	27	29	54.6%	8.0%
<b>Jarra West</b>										
<b>2015</b>	303	40	33	1.5	1.6	89.9%	33	36	53.4%	8.3%
<b>2016</b>	318	40	34	2.0	2.4	95.4%	39	41	52.1%	7.6%

**LBE, Historical Trend - Main Statistics - School Indicators - District Level**

Region/ District/ Year	LBE: Enr/Sch	LBE: Enr/Clrm	LBE: Enr/Class	LBE: Enr/Seat	LBE: Enr/Desk	LBE: %QT	LBE: PTR	LBE: PqTR	LBE: %Girls	LBE: %Rep
<b>Kiang Central</b>										
<b>2015</b>	127	32	23	1.2	1.5	100.0%	27	27	51.8%	9.6%
<b>2016</b>	124	28	21	1.2	1.5	97.0%	26	27	53.1%	11.8%
<b>Kiang East</b>										
<b>2015</b>	164	33	26	1.1	1.3	97.5%	29	29	51.3%	10.0%
<b>2016</b>	169	32	26	1.2	1.4	100.0%	27	27	52.3%	10.3%
<b>Kiang West</b>										
<b>2015</b>	141	32	23	1.6	1.8	92.1%	27	29	47.8%	9.1%
<b>2016</b>	145	32	23	2.0	2.1	92.6%	25	27	46.4%	10.7%
<b>Region 5</b>										
<b>Janjanbureh</b>										
<b>2015</b>	501	39	39	1.2	2.5	91.7%	42	46	50.7%	18.6%
<b>2016</b>	461	35	35	1.1	1.1	100.0%	38	38	52.3%	21.0%
<b>Lower Fuladu West</b>										
<b>2015</b>	267	44	35	2.6	3.1	82.1%	48	58	55.5%	10.0%
<b>2016</b>	260	43	35	2.2	2.3	94.2%	45	48	54.2%	9.5%
<b>Lower Saloum</b>										
<b>2015</b>	194	32	27	1.7	2.2	93.6%	33	35	59.2%	9.9%
<b>2016</b>	205	31	29	1.4	1.7	98.0%	33	34	57.8%	5.1%
<b>Niamina Dankunku</b>										
<b>2015</b>	231	35	28	1.4	1.4	100.0%	28	28	59.6%	12.1%
<b>2016</b>	197	39	30	1.0	1.1	100.0%	25	25	57.8%	7.4%

**LBE, Historical Trend - Main Statistics - School Indicators - District Level**

<b>Region/ District/ Year</b>	<b>LBE: Enr/Sch</b>	<b>LBE: Enr/Clrm</b>	<b>LBE: Enr/Class</b>	<b>LBE: Enr/Seat</b>	<b>LBE: Enr/Desk</b>	<b>LBE: %QT</b>	<b>LBE: PTR</b>	<b>LBE: PqTR</b>	<b>LBE: %Girls</b>	<b>LBE: %Rep</b>
<b>Niamina East</b>										
<b>2015</b>	195	38	30	2.4	2.4	95.6%	34	36	54.4%	12.0%
<b>2016</b>	201	38	29	2.0	2.0	100.0%	33	33	54.0%	10.5%
<b>Niamina West</b>										
<b>2015</b>	152	35	28	1.3	1.3	91.7%	29	32	54.8%	9.8%
<b>2016</b>	169	39	30	1.4	1.4	92.7%	29	31	51.8%	10.6%
<b>Niani</b>										
<b>2015</b>	187	32	26	2.0	2.4	77.9%	40	51	52.6%	8.0%
<b>2016</b>	187	33	27	1.8	1.8	86.3%	35	41	52.1%	7.8%
<b>Nianija</b>										
<b>2015</b>	192	51	29	1.8	1.8	96.4%	34	36	62.1%	9.1%
<b>2016</b>	210	42	36	1.9	1.9	96.3%	47	49	62.1%	4.5%
<b>Sami</b>										
<b>2015</b>	141	27	23	2.2	2.4	96.0%	28	29	55.6%	8.1%
<b>2016</b>	142	28	23	1.8	1.9	92.2%	27	29	54.7%	13.2%
<b>Upper Fuladu West</b>										
<b>2015</b>	232	47	33	2.0	2.1	87.7%	34	38	54.2%	5.5%
<b>2016</b>	240	46	34	1.6	1.6	94.1%	36	38	54.8%	5.1%
<b>Upper Saloum</b>										
<b>2015</b>	139	33	24	2.2	2.0	88.1%	33	38	63.4%	6.3%
<b>2016</b>	147	36	25	1.7	1.7	88.9%	41	46	60.8%	7.3%

## LBE, Historical Trend - Main Statistics - School Indicators - District Level

Region/ District/ Year	LBE: Enr/Sch	LBE: Enr/Clrm	LBE: Enr/Class	LBE: Enr/Seat	LBE: Enr/Desk	LBE: %QT	LBE: PTR	LBE: PqTR	LBE: %Girls	LBE: %Rep
<b>Region 6</b>										
<b>Basse</b>										
<b>2015</b>	396	48	40	1.9	2.1	69.4%	58	83	49.7%	5.4%
<b>2016</b>	400	46	41	2.1	2.2	68.6%	56	82	49.5%	5.6%
<b>Jimara</b>										
<b>2015</b>	261	45	36	2.2	2.5	62.1%	56	90	50.1%	8.0%
<b>2016</b>	269	51	37	1.9	2.0	62.9%	54	86	49.9%	7.2%
<b>Kantora</b>										
<b>2015</b>	276	47	38	1.8	1.9	64.8%	56	87	44.9%	11.1%
<b>2016</b>	271	49	39	1.8	2.0	64.2%	51	80	44.9%	9.6%
<b>Sandu</b>										
<b>2015</b>	159	30	28	1.4	1.6	79.7%	38	48	49.0%	6.4%
<b>2016</b>	169	36	30	2.0	2.2	76.9%	43	56	49.3%	7.8%
<b>Tumana</b>										
<b>2015</b>	273	45	37	2.4	2.5	77.9%	55	70	48.6%	7.7%
<b>2016</b>	287	53	40	2.5	2.6	79.3%	62	79	49.7%	7.7%
<b>Wuli East</b>										
<b>2015</b>	186	46	32	1.8	1.7	64.4%	45	70	48.6%	11.0%
<b>2016</b>	180	41	31	1.9	2.1	77.5%	40	52	48.7%	11.5%
<b>Wuli West</b>										
<b>2015</b>	194	39	31	1.8	1.7	68.8%	43	62	50.8%	8.3%
<b>2016</b>	206	42	33	2.1	2.0	73.3%	41	56	51.0%	6.5%

### III.1.3 LBE – Main Education Indicators, Historical Trend

#### III.1.3.1 LBE, Historical Trend - Gross Intake Rate (GIR)

##### LBE, Historical Trend - Gross Intake Rate (GIR)

Region / District (Pop. Census 2003)	2010	2011	2012	2013	2014	2015	2016
<b>Region 1</b>							
<b>Banjul City Council</b>							
- LBE - GIR - Boys	122.5%	101.7%	127.6%	122.3%	157.2%	152.8%	145.8%
- LBE - GIR - Girls	101.5%	114.7%	125.4%	125.1%	145.5%	145.1%	135.8%
- LBE - GIR - Total	<b>111.5%</b>	<b>108.5%</b>	<b>126.4%</b>	<b>123.7%</b>	<b>151.1%</b>	<b>148.8%</b>	<b>140.5%</b>
<b>Kanifing Municipal Council</b>							
- LBE - GIR - Boys	112.0%	103.5%	103.5%	114.8%	124.6%	124.6%	117.5%
- LBE - GIR - Girls	105.8%	100.8%	104.5%	107.7%	115.9%	119.1%	112.9%
- LBE - GIR - Total	<b>108.7%</b>	<b>102.1%</b>	<b>104.0%</b>	<b>111.0%</b>	<b>120.0%</b>	<b>121.7%</b>	<b>115.0%</b>
<b>Region 1 - LBE - GIR - Boys</b>	<b>112.7%</b>	<b>103.4%</b>	<b>104.9%</b>	<b>115.2%</b>	<b>126.4%</b>	<b>126.1%</b>	<b>118.9%</b>
<b>Region 1 - LBE - GIR - Girls</b>	<b>105.5%</b>	<b>101.7%</b>	<b>105.7%</b>	<b>108.7%</b>	<b>117.5%</b>	<b>120.5%</b>	<b>114.0%</b>
<b>Region 1 - LBE - GIR - Total</b>	<b>108.9%</b>	<b>102.5%</b>	<b>105.3%</b>	<b>111.8%</b>	<b>121.7%</b>	<b>123.1%</b>	<b>116.3%</b>
<b>Region 2</b>							
<b>Foni Bintang Karanai</b>							
- LBE - GIR - Boys	95.8%	97.6%	103.0%	115.2%	113.9%	132.7%	105.6%
- LBE - GIR - Girls	106.2%	110.2%	108.8%	96.8%	101.8%	119.3%	124.7%
- LBE - GIR - Total	<b>100.7%</b>	<b>103.6%</b>	<b>105.8%</b>	<b>106.4%</b>	<b>108.1%</b>	<b>126.3%</b>	<b>114.7%</b>
<b>Foni Bondali</b>							
- LBE - GIR - Boys	109.0%	81.6%	126.8%	94.6%	135.3%	160.7%	151.4%
- LBE - GIR - Girls	118.5%	85.6%	123.0%	135.3%	161.9%	190.9%	186.2%
- LBE - GIR - Total	<b>113.5%</b>	<b>83.5%</b>	<b>125.0%</b>	<b>113.8%</b>	<b>147.8%</b>	<b>175.0%</b>	<b>167.8%</b>



**LBE, Historical Trend - Gross Intake Rate (GIR)**

Region / District (Pop. Census 2003)	2010	2011	2012	2013	2014	2015	2016
<b>Foni Brefet</b>							
- LBE - GIR - Boys	137.2%	123.3%	109.8%	127.2%	125.4%	130.8%	105.0%
- LBE - GIR - Girls	131.5%	131.4%	112.5%	131.0%	133.0%	116.2%	122.9%
- LBE - GIR - Total	<b>134.5%</b>	<b>127.2%</b>	<b>111.1%</b>	<b>129.0%</b>	<b>129.1%</b>	<b>123.7%</b>	<b>113.6%</b>
<b>Foni Jarrol</b>							
- LBE - GIR - Boys	77.8%	70.5%	50.0%	58.5%	107.3%	95.0%	93.0%
- LBE - GIR - Girls	70.0%	75.6%	56.0%	71.1%	113.1%	116.7%	100.7%
- LBE - GIR - Total	<b>74.0%</b>	<b>73.0%</b>	<b>52.9%</b>	<b>64.6%</b>	<b>110.1%</b>	<b>105.5%</b>	<b>96.8%</b>
<b>Foni Kansala</b>							
- LBE - GIR - Boys	99.0%	81.2%	111.6%	146.0%	112.1%	130.0%	124.1%
- LBE - GIR - Girls	104.3%	87.4%	134.0%	151.0%	132.7%	143.0%	127.8%
- LBE - GIR - Total	<b>101.6%</b>	<b>84.2%</b>	<b>122.4%</b>	<b>148.4%</b>	<b>122.1%</b>	<b>136.3%</b>	<b>125.9%</b>
<b>Kombo Central</b>							
- LBE - GIR - Boys	102.6%	102.8%	133.1%	145.4%	149.2%	164.6%	145.7%
- LBE - GIR - Girls	98.1%	104.2%	145.8%	136.5%	151.6%	171.9%	146.5%
- LBE - GIR - Total	<b>100.3%</b>	<b>103.5%</b>	<b>139.6%</b>	<b>140.9%</b>	<b>150.4%</b>	<b>168.3%</b>	<b>146.1%</b>
<b>Kombo East</b>							
- LBE - GIR - Boys	121.6%	121.9%	104.4%	134.5%	154.6%	140.7%	139.8%
- LBE - GIR - Girls	113.1%	101.2%	109.0%	130.1%	157.9%	145.4%	160.6%
- LBE - GIR - Total	<b>117.5%</b>	<b>111.9%</b>	<b>106.6%</b>	<b>132.4%</b>	<b>156.2%</b>	<b>143.0%</b>	<b>149.9%</b>
<b>Kombo North</b>							
- LBE - GIR - Boys	103.0%	116.2%	119.1%	125.3%	170.1%	166.7%	168.9%
- LBE - GIR - Girls	94.2%	107.7%	115.0%	126.6%	160.1%	166.1%	161.2%
- LBE - GIR - Total	<b>98.5%</b>	<b>111.8%</b>	<b>117.0%</b>	<b>125.9%</b>	<b>165.0%</b>	<b>166.4%</b>	<b>164.9%</b>

**LBE, Historical Trend - Gross Intake Rate (GIR)**

Region / District (Pop. Census 2003)	2010	2011	2012	2013	2014	2015	2016
<b>Kombo South</b>							
- LBE - GIR - Boys	133.9%	139.4%	144.6%	153.5%	178.8%	189.1%	184.8%
- LBE - GIR - Girls	128.9%	137.1%	140.4%	154.8%	181.0%	192.7%	197.2%
- LBE - GIR - Total	<b>131.5%</b>	<b>138.3%</b>	<b>142.5%</b>	<b>154.1%</b>	<b>179.9%</b>	<b>190.9%</b>	<b>191.0%</b>
<b>Region 2 - LBE - GIR - Boys</b>							
<b>Region 2 - LBE - GIR - Boys</b>	<b>109.9%</b>	<b>114.5%</b>	<b>122.7%</b>	<b>133.4%</b>	<b>158.3%</b>	<b>162.6%</b>	<b>156.2%</b>
<b>Region 2 - LBE - GIR - Girls</b>	<b>104.0%</b>	<b>110.5%</b>	<b>124.6%</b>	<b>132.4%</b>	<b>156.8%</b>	<b>165.7%</b>	<b>159.6%</b>
<b>Region 2 - LBE - GIR - Total</b>	<b>106.9%</b>	<b>112.5%</b>	<b>123.7%</b>	<b>132.9%</b>	<b>157.6%</b>	<b>164.1%</b>	<b>157.9%</b>
<b>Region 3</b>							
<b>Central Baddibou</b>							
- LBE - GIR - Boys	102.0%	107.7%	120.7%	102.8%	119.6%	98.2%	107.2%
- LBE - GIR - Girls	108.6%	104.9%	110.3%	117.1%	128.2%	117.6%	111.0%
- LBE - GIR - Total	<b>105.1%</b>	<b>106.3%</b>	<b>115.7%</b>	<b>109.6%</b>	<b>123.7%</b>	<b>107.5%</b>	<b>109.0%</b>
<b>Jokadu</b>							
- LBE - GIR - Boys	99.2%	86.2%	96.7%	112.0%	113.1%	90.8%	110.8%
- LBE - GIR - Girls	103.5%	88.9%	90.3%	107.9%	104.3%	101.0%	102.0%
- LBE - GIR - Total	<b>101.3%</b>	<b>87.5%</b>	<b>93.5%</b>	<b>110.0%</b>	<b>108.7%</b>	<b>95.9%</b>	<b>106.4%</b>
<b>Lower Baddibou</b>							
- LBE - GIR - Boys	86.2%	95.5%	131.2%	143.0%	111.6%	106.8%	123.0%
- LBE - GIR - Girls	85.9%	86.1%	115.6%	143.5%	109.2%	105.6%	104.9%
- LBE - GIR - Total	<b>86.0%</b>	<b>90.9%</b>	<b>123.6%</b>	<b>143.3%</b>	<b>110.4%</b>	<b>106.2%</b>	<b>114.2%</b>
<b>Lower Niumi</b>							
- LBE - GIR - Boys	121.0%	125.9%	113.8%	111.9%	129.8%	131.6%	121.0%
- LBE - GIR - Girls	122.4%	113.0%	107.3%	108.3%	121.3%	143.1%	126.1%
- LBE - GIR - Total	<b>121.7%</b>	<b>119.4%</b>	<b>110.5%</b>	<b>110.1%</b>	<b>125.5%</b>	<b>137.4%</b>	<b>123.6%</b>

**LBE, Historical Trend - Gross Intake Rate (GIR)**

Region / District (Pop. Census 2003)	2010	2011	2012	2013	2014	2015	2016
<b>Upper Baddibou</b>							
- LBE - GIR - Boys	77.8%	86.2%	86.8%	80.2%	84.7%	85.6%	87.5%
- LBE - GIR - Girls	76.0%	87.5%	90.5%	81.9%	100.8%	82.1%	91.5%
- LBE - GIR - Total	<b>76.9%</b>	<b>86.9%</b>	<b>88.7%</b>	<b>81.1%</b>	<b>92.9%</b>	<b>83.8%</b>	<b>89.5%</b>
<b>Upper Niumi</b>							
- LBE - GIR - Boys	90.2%	88.9%	83.5%	88.3%	83.7%	83.8%	76.2%
- LBE - GIR - Girls	100.2%	96.8%	101.5%	88.6%	93.4%	90.4%	102.1%
- LBE - GIR - Total	<b>94.7%</b>	<b>92.5%</b>	<b>91.7%</b>	<b>88.4%</b>	<b>88.1%</b>	<b>86.9%</b>	<b>88.1%</b>
<b>Region 3 - LBE - GIR - Boys</b>							
	<b>95.7%</b>	<b>99.2%</b>	<b>101.2%</b>	<b>100.7%</b>	<b>104.3%</b>	<b>100.2%</b>	<b>101.4%</b>
<b>Region 3 - LBE - GIR - Girls</b>							
	<b>98.1%</b>	<b>96.9%</b>	<b>100.4%</b>	<b>101.2%</b>	<b>108.5%</b>	<b>106.2%</b>	<b>105.9%</b>
<b>Region 3 - LBE - GIR - Total</b>							
	<b>96.9%</b>	<b>98.1%</b>	<b>100.8%</b>	<b>100.9%</b>	<b>106.4%</b>	<b>103.2%</b>	<b>103.7%</b>
<b>Region 4</b>							
<b>Jarra Central</b>							
- LBE - GIR - Boys	71.8%	92.5%	86.9%	141.9%	139.7%	121.7%	116.7%
- LBE - GIR - Girls	93.9%	126.3%	109.2%	137.9%	96.9%	76.0%	112.1%
- LBE - GIR - Total	<b>82.8%</b>	<b>109.2%</b>	<b>97.9%</b>	<b>139.9%</b>	<b>118.2%</b>	<b>98.8%</b>	<b>114.4%</b>
<b>Jarra East</b>							
- LBE - GIR - Boys	103.5%	90.4%	73.3%	100.7%	96.8%	84.5%	74.3%
- LBE - GIR - Girls	109.3%	86.3%	91.5%	118.2%	120.2%	103.8%	94.0%
- LBE - GIR - Total	<b>106.3%</b>	<b>88.4%</b>	<b>82.1%</b>	<b>109.2%</b>	<b>108.1%</b>	<b>93.8%</b>	<b>83.8%</b>
<b>Jarra West</b>							
- LBE - GIR - Boys	97.4%	93.8%	96.7%	123.4%	113.7%	98.9%	102.9%
- LBE - GIR - Girls	90.2%	90.8%	110.1%	123.8%	118.2%	110.7%	98.8%
- LBE - GIR - Total	<b>93.8%</b>	<b>92.3%</b>	<b>103.4%</b>	<b>123.6%</b>	<b>116.0%</b>	<b>104.9%</b>	<b>100.8%</b>

**LBE, Historical Trend - Gross Intake Rate (GIR)**

<b>Region / District (Pop. Census 2003)</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Kiang Central</b>							
- LBE - GIR - Boys	127.6%	96.8%	98.7%	128.1%	110.4%	95.8%	75.9%
- LBE - GIR - Girls	122.4%	110.3%	103.8%	134.0%	113.3%	100.6%	98.8%
- LBE - GIR - Total	<b>125.0%</b>	<b>103.6%</b>	<b>101.3%</b>	<b>131.1%</b>	<b>111.9%</b>	<b>98.2%</b>	<b>87.4%</b>
<b>Kiang East</b>							
- LBE - GIR - Boys	92.2%	73.5%	91.1%	108.8%	78.6%	69.9%	76.0%
- LBE - GIR - Girls	80.9%	95.7%	109.2%	108.2%	97.6%	81.9%	89.2%
- LBE - GIR - Total	<b>86.8%</b>	<b>83.9%</b>	<b>99.6%</b>	<b>108.5%</b>	<b>87.5%</b>	<b>75.6%</b>	<b>82.2%</b>
<b>Kiang West</b>							
- LBE - GIR - Boys	174.8%	115.1%	115.4%	105.2%	112.4%	104.5%	92.7%
- LBE - GIR - Girls	165.6%	103.7%	113.7%	93.9%	101.2%	90.9%	84.1%
- LBE - GIR - Total	<b>170.3%</b>	<b>109.5%</b>	<b>114.6%</b>	<b>99.7%</b>	<b>106.9%</b>	<b>97.7%</b>	<b>88.5%</b>
<b>Region 4 - LBE - GIR - Boys</b>	<b>116.2%</b>	<b>96.2%</b>	<b>95.4%</b>	<b>116.0%</b>	<b>108.9%</b>	<b>96.3%</b>	<b>91.1%</b>
<b>Region 4 - LBE - GIR - Girls</b>	<b>113.1%</b>	<b>98.5%</b>	<b>106.7%</b>	<b>117.3%</b>	<b>110.7%</b>	<b>98.6%</b>	<b>95.1%</b>
<b>Region 4 - LBE - GIR - Total</b>	<b>114.7%</b>	<b>97.3%</b>	<b>101.0%</b>	<b>116.6%</b>	<b>109.8%</b>	<b>97.5%</b>	<b>93.1%</b>
<b>Region 5</b>							
<b>Fulladu West</b>							
- LBE - GIR - Boys	75.5%	76.6%	92.4%	95.6%	95.8%	92.5%	90.8%
- LBE - GIR - Girls	101.9%	92.6%	105.0%	117.5%	106.3%	105.3%	105.2%
- LBE - GIR - Total	<b>88.8%</b>	<b>84.6%</b>	<b>98.8%</b>	<b>106.6%</b>	<b>101.1%</b>	<b>99.0%</b>	<b>98.1%</b>
<b>Jangjangbureh</b>							
- LBE - GIR - Boys	100.0%	68.6%	115.7%	117.3%	103.8%	66.0%	74.5%
- LBE - GIR - Girls	77.0%	56.5%	48.4%	95.5%	91.0%	63.8%	65.2%
- LBE - GIR - Total	<b>87.4%</b>	<b>61.9%</b>	<b>78.3%</b>	<b>105.1%</b>	<b>96.7%</b>	<b>64.8%</b>	<b>69.4%</b>

**LBE, Historical Trend - Gross Intake Rate (GIR)**

Region / District (Pop. Census 2003)	2010	2011	2012	2013	2014	2015	2016
<b>Lower Saloum</b>							
- LBE - GIR - Boys	64.3%	59.1%	52.9%	41.3%	59.1%	41.8%	62.9%
- LBE - GIR - Girls	80.2%	71.5%	66.4%	67.9%	74.9%	71.5%	76.6%
- LBE - GIR - Total	<b>72.2%</b>	<b>65.3%</b>	<b>59.7%</b>	<b>54.6%</b>	<b>67.0%</b>	<b>56.7%</b>	<b>69.8%</b>
<b>Niamina Dankunku</b>							
- LBE - GIR - Boys	52.9%	50.5%	67.9%	50.5%	65.5%	37.4%	82.1%
- LBE - GIR - Girls	40.9%	35.6%	75.0%	56.6%	90.4%	67.2%	105.3%
- LBE - GIR - Total	<b>46.6%</b>	<b>42.7%</b>	<b>71.6%</b>	<b>53.6%</b>	<b>78.6%</b>	<b>53.1%</b>	<b>94.4%</b>
<b>Niamina East</b>							
- LBE - GIR - Boys	43.8%	61.4%	57.2%	69.5%	65.9%	71.0%	66.0%
- LBE - GIR - Girls	50.4%	68.2%	61.9%	82.2%	84.4%	88.9%	73.2%
- LBE - GIR - Total	<b>47.1%</b>	<b>64.8%</b>	<b>59.5%</b>	<b>75.8%</b>	<b>75.1%</b>	<b>79.9%</b>	<b>69.6%</b>
<b>Niamina West</b>							
- LBE - GIR - Boys	73.7%	54.5%	75.6%	73.6%	85.8%	80.8%	101.5%
- LBE - GIR - Girls	95.7%	84.9%	93.4%	88.8%	102.3%	85.4%	82.0%
- LBE - GIR - Total	<b>84.7%</b>	<b>69.6%</b>	<b>84.4%</b>	<b>81.2%</b>	<b>94.1%</b>	<b>83.1%</b>	<b>91.7%</b>
<b>Niani</b>							
- LBE - GIR - Boys	70.8%	81.3%	94.4%	82.7%	118.3%	107.2%	85.4%
- LBE - GIR - Girls	86.4%	94.9%	90.0%	91.4%	147.8%	108.9%	87.8%
- LBE - GIR - Total	<b>78.5%</b>	<b>88.0%</b>	<b>92.3%</b>	<b>87.0%</b>	<b>133.0%</b>	<b>108.0%</b>	<b>86.6%</b>
<b>Nianija</b>							
- LBE - GIR - Boys	51.9%	46.9%	38.0%	60.5%	53.2%	54.6%	73.0%
- LBE - GIR - Girls	86.0%	59.4%	57.9%	95.2%	71.2%	80.3%	102.8%
- LBE - GIR - Total	<b>68.9%</b>	<b>53.1%</b>	<b>48.0%</b>	<b>77.8%</b>	<b>62.2%</b>	<b>67.4%</b>	<b>87.9%</b>

**LBE, Historical Trend - Gross Intake Rate (GIR)**

Region / District (Pop. Census 2003)	2010	2011	2012	2013	2014	2015	2016
<b>Sami</b>							
- LBE - GIR - Boys	101.7%	88.6%	67.7%	68.8%	72.3%	66.8%	66.4%
- LBE - GIR - Girls	126.8%	98.4%	101.0%	76.4%	95.5%	79.1%	83.3%
- LBE - GIR - Total	<b>114.4%</b>	<b>93.6%</b>	<b>84.6%</b>	<b>72.7%</b>	<b>84.1%</b>	<b>73.1%</b>	<b>75.0%</b>
<b>Upper Saloum</b>							
- LBE - GIR - Boys	39.6%	44.1%	32.4%	62.6%	49.8%	43.5%	38.9%
- LBE - GIR - Girls	61.3%	51.6%	54.4%	95.8%	76.3%	70.2%	58.9%
- LBE - GIR - Total	<b>50.6%</b>	<b>47.9%</b>	<b>43.5%</b>	<b>79.5%</b>	<b>63.2%</b>	<b>57.1%</b>	<b>49.1%</b>
<b>Region 5 - LBE - GIR - Boys</b>	<b>69.4%</b>	<b>70.0%</b>	<b>75.4%</b>	<b>78.6%</b>	<b>83.6%</b>	<b>77.7%</b>	<b>78.0%</b>
<b>Region 5 - LBE - GIR - Girls</b>	<b>89.4%</b>	<b>82.0%</b>	<b>87.3%</b>	<b>96.9%</b>	<b>100.7%</b>	<b>92.3%</b>	<b>90.3%</b>
<b>Region 5 - LBE - GIR - Total</b>	<b>79.5%</b>	<b>76.0%</b>	<b>81.4%</b>	<b>87.8%</b>	<b>92.2%</b>	<b>85.0%</b>	<b>84.2%</b>
<b>Region 6</b>							
<b>Fulladu East</b>							
- LBE - GIR - Boys	109.4%	110.5%	124.7%	124.6%	119.9%	124.4%	126.2%
- LBE - GIR - Girls	96.3%	94.9%	138.0%	112.4%	117.5%	120.8%	125.7%
- LBE - GIR - Total	<b>102.9%</b>	<b>102.8%</b>	<b>131.3%</b>	<b>118.6%</b>	<b>118.7%</b>	<b>122.7%</b>	<b>126.0%</b>
<b>Kantora</b>							
- LBE - GIR - Boys	94.4%	95.5%	111.9%	112.1%	119.6%	122.5%	139.2%
- LBE - GIR - Girls	95.6%	87.8%	115.8%	105.9%	106.1%	110.3%	127.6%
- LBE - GIR - Total	<b>95.0%</b>	<b>91.7%</b>	<b>113.8%</b>	<b>109.1%</b>	<b>113.0%</b>	<b>116.5%</b>	<b>133.5%</b>
<b>Sandu</b>							
- LBE - GIR - Boys	76.0%	73.0%	105.6%	78.7%	93.8%	114.1%	109.1%
- LBE - GIR - Girls	86.7%	68.6%	117.9%	89.8%	95.8%	108.4%	121.0%
- LBE - GIR - Total	<b>81.3%</b>	<b>70.8%</b>	<b>111.7%</b>	<b>84.2%</b>	<b>94.8%</b>	<b>111.3%</b>	<b>115.0%</b>

**LBE, Historical Trend - Gross Intake Rate (GIR)**

<b>Region / District (Pop. Census 2003)</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Wuli</b>							
- LBE - GIR - Boys	106.6%	114.4%	110.3%	123.2%	111.6%	121.6%	115.0%
- LBE - GIR - Girls	103.5%	100.1%	112.3%	118.1%	123.3%	127.8%	119.8%
- LBE - GIR - Total	<b>105.1%</b>	<b>107.3%</b>	<b>111.3%</b>	<b>120.6%</b>	<b>117.5%</b>	<b>124.7%</b>	<b>117.4%</b>
<b>Region 6 - LBE - GIR - Boys</b>	<b>102.9%</b>	<b>104.9%</b>	<b>117.8%</b>	<b>117.6%</b>	<b>115.7%</b>	<b>122.5%</b>	<b>124.7%</b>
<b>Region 6 - LBE - GIR - Girls</b>	<b>96.6%</b>	<b>92.1%</b>	<b>127.2%</b>	<b>110.2%</b>	<b>114.5%</b>	<b>119.1%</b>	<b>124.4%</b>
<b>Region 6 - LBE - GIR - Total</b>	<b>99.8%</b>	<b>98.6%</b>	<b>122.5%</b>	<b>113.9%</b>	<b>115.1%</b>	<b>120.8%</b>	<b>124.6%</b>
<b>Total - LBE - GIR - Boys</b>	<b>101.7%</b>	<b>100.8%</b>	<b>106.5%</b>	<b>113.3%</b>	<b>123.4%</b>	<b>123.3%</b>	<b>120.3%</b>
<b>Total - LBE - GIR - Girls</b>	<b>100.8%</b>	<b>99.1%</b>	<b>110.9%</b>	<b>113.4%</b>	<b>124.3%</b>	<b>125.9%</b>	<b>122.9%</b>
<b>Total - LBE - GIR - Total</b>	<b>101.2%</b>	<b>99.9%</b>	<b>108.7%</b>	<b>113.4%</b>	<b>123.8%</b>	<b>124.6%</b>	<b>121.6%</b>

## III.1.3.2 LBE, Historical Trend - Gross Enrolment Rate (GER)

<b>LBE, Historical Trend - Gross Enrolment Rate (GER)</b>							
<b>Region / District (Pop. Census 2003)</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Region 1</b>							
<b>Banjul City Council</b>							
- LBE - GER - Boys	109.6%	105.2%	111.3%	111.0%	124.8%	125.8%	136.8%
- LBE - GER - Girls	98.5%	97.0%	101.4%	105.2%	121.4%	122.2%	135.4%
- LBE - GER - Total	<b>103.8%</b>	<b>100.9%</b>	<b>106.2%</b>	<b>108.0%</b>	<b>123.0%</b>	<b>123.9%</b>	<b>136.1%</b>
<b>Kanifing Municipal Council</b>							
- LBE - GER - Boys	108.0%	108.7%	110.3%	107.3%	108.4%	110.3%	110.2%
- LBE - GER - Girls	106.6%	106.3%	108.6%	105.7%	107.7%	111.6%	114.5%
- LBE - GER - Total	<b>107.3%</b>	<b>107.4%</b>	<b>109.4%</b>	<b>106.5%</b>	<b>108.0%</b>	<b>110.9%</b>	<b>112.4%</b>
<b>Region 1 - LBE - GER - Boys</b>	<b>108.1%</b>	<b>108.4%</b>	<b>110.4%</b>	<b>107.6%</b>	<b>109.5%</b>	<b>111.2%</b>	<b>111.7%</b>
<b>Region 1 - LBE - GER - Girls</b>	<b>105.9%</b>	<b>105.6%</b>	<b>108.1%</b>	<b>105.6%</b>	<b>108.6%</b>	<b>112.2%</b>	<b>115.7%</b>
<b>Region 1 - LBE - GER - Total</b>	<b>107.0%</b>	<b>107.0%</b>	<b>109.2%</b>	<b>106.6%</b>	<b>109.0%</b>	<b>111.7%</b>	<b>113.8%</b>
<b>Region 2</b>							
<b>Foni Bintang Karanai</b>							
- LBE - GER - Boys	90.9%	88.2%	91.8%	94.2%	100.3%	105.6%	100.3%
- LBE - GER - Girls	94.8%	95.9%	97.4%	91.2%	96.7%	100.2%	101.3%
- LBE - GER - Total	<b>92.7%</b>	<b>91.8%</b>	<b>94.4%</b>	<b>92.8%</b>	<b>98.6%</b>	<b>103.1%</b>	<b>100.8%</b>
<b>Foni Bondali</b>							
- LBE - GER - Boys	85.9%	75.9%	85.5%	77.8%	83.6%	87.0%	92.2%
- LBE - GER - Girls	93.0%	80.4%	85.8%	86.2%	92.0%	93.8%	104.3%
- LBE - GER - Total	<b>89.2%</b>	<b>78.0%</b>	<b>85.6%</b>	<b>81.7%</b>	<b>87.5%</b>	<b>90.2%</b>	<b>97.9%</b>
<b>Foni Brefet</b>							
- LBE - GER - Boys	120.7%	120.0%	116.4%	139.5%	116.4%	117.9%	106.0%
- LBE - GER - Girls	122.4%	124.7%	115.8%	146.3%	127.8%	121.8%	119.3%
- LBE - GER - Total	<b>121.5%</b>	<b>122.3%</b>	<b>116.1%</b>	<b>142.8%</b>	<b>121.9%</b>	<b>119.7%</b>	<b>112.4%</b>



**LBE, Historical Trend - Gross Enrolment Rate (GER)**

Region / District (Pop. Census 2003)	2010	2011	2012	2013	2014	2015	2016
<b>Foni Jarrol</b>							
- LBE - GER - Boys	92.7%	87.7%	77.5%	72.6%	102.5%	104.0%	98.2%
- LBE - GER - Girls	93.9%	90.0%	83.2%	86.1%	111.6%	114.6%	116.5%
- LBE - GER - Total	<b>93.3%</b>	<b>88.8%</b>	<b>80.2%</b>	<b>79.1%</b>	<b>106.9%</b>	<b>109.1%</b>	<b>107.0%</b>
<b>Foni Kansala</b>							
- LBE - GER - Boys	111.7%	97.0%	104.9%	126.6%	109.3%	110.0%	112.1%
- LBE - GER - Girls	121.1%	107.7%	118.5%	140.9%	124.2%	126.3%	125.3%
- LBE - GER - Total	<b>116.2%</b>	<b>102.1%</b>	<b>111.4%</b>	<b>133.4%</b>	<b>116.4%</b>	<b>117.8%</b>	<b>118.4%</b>
<b>Kombo Central</b>							
- LBE - GER - Boys	98.1%	96.0%	108.6%	112.4%	112.7%	118.1%	117.1%
- LBE - GER - Girls	95.5%	93.8%	107.1%	110.2%	110.8%	118.9%	120.5%
- LBE - GER - Total	<b>96.8%</b>	<b>94.9%</b>	<b>107.8%</b>	<b>111.3%</b>	<b>111.7%</b>	<b>118.5%</b>	<b>118.8%</b>
<b>Kombo East</b>							
- LBE - GER - Boys	94.1%	97.6%	94.5%	110.0%	120.0%	114.9%	118.8%
- LBE - GER - Girls	90.7%	91.5%	94.1%	109.4%	122.5%	118.5%	120.4%
- LBE - GER - Total	<b>92.5%</b>	<b>94.7%</b>	<b>94.3%</b>	<b>109.7%</b>	<b>121.2%</b>	<b>116.6%</b>	<b>119.6%</b>
<b>Kombo North</b>							
- LBE - GER - Boys	81.3%	79.7%	82.7%	84.5%	92.7%	96.9%	99.7%
- LBE - GER - Girls	80.2%	81.3%	81.3%	84.4%	94.0%	100.4%	102.2%
- LBE - GER - Total	<b>80.7%</b>	<b>80.5%</b>	<b>82.0%</b>	<b>84.5%</b>	<b>93.4%</b>	<b>98.7%</b>	<b>101.0%</b>
<b>Kombo South</b>							
- LBE - GER - Boys	106.7%	107.1%	112.3%	121.6%	125.1%	133.6%	133.5%
- LBE - GER - Girls	104.9%	108.5%	111.1%	122.3%	130.0%	139.0%	140.2%
- LBE - GER - Total	<b>105.8%</b>	<b>107.8%</b>	<b>111.7%</b>	<b>121.9%</b>	<b>127.5%</b>	<b>136.3%</b>	<b>136.8%</b>

**LBE, Historical Trend - Gross Enrolment Rate (GER)**

Region / District (Pop. Census 2003)	2010	2011	2012	2013	2014	2015	2016
<b>Region 2 - LBE - GER - Boys</b>	<b>92.4%</b>	<b>90.8%</b>	<b>95.5%</b>	<b>100.7%</b>	<b>105.3%</b>	<b>109.5%</b>	<b>110.3%</b>
<b>Region 2 - LBE - GER - Girls</b>	<b>91.1%</b>	<b>91.3%</b>	<b>94.6%</b>	<b>100.5%</b>	<b>106.8%</b>	<b>112.6%</b>	<b>114.2%</b>
<b>Region 2 - LBE - GER - Total</b>	<b>91.8%</b>	<b>91.1%</b>	<b>95.1%</b>	<b>100.6%</b>	<b>106.0%</b>	<b>111.0%</b>	<b>112.2%</b>
<b>Region 3</b>							
<b>Central Baddibou</b>							
- LBE - GER - Boys	92.8%	92.4%	98.2%	98.9%	117.6%	126.2%	125.7%
- LBE - GER - Girls	90.2%	91.6%	99.9%	110.6%	125.8%	140.8%	135.3%
- LBE - GER - Total	<b>91.6%</b>	<b>92.0%</b>	<b>99.0%</b>	<b>104.4%</b>	<b>121.5%</b>	<b>133.0%</b>	<b>130.2%</b>
<b>Jokadu</b>							
- LBE - GER - Boys	77.4%	76.1%	79.7%	81.7%	88.7%	88.4%	99.6%
- LBE - GER - Girls	76.1%	70.5%	73.6%	77.4%	85.6%	90.4%	92.8%
- LBE - GER - Total	<b>76.7%</b>	<b>73.4%</b>	<b>76.7%</b>	<b>79.6%</b>	<b>87.2%</b>	<b>89.4%</b>	<b>96.3%</b>
<b>Lower Baddibou</b>							
- LBE - GER - Boys	96.6%	100.1%	123.6%	130.9%	126.9%	139.6%	155.4%
- LBE - GER - Girls	96.2%	97.4%	120.4%	129.1%	130.5%	146.4%	154.9%
- LBE - GER - Total	<b>96.5%</b>	<b>98.8%</b>	<b>122.0%</b>	<b>130.1%</b>	<b>128.6%</b>	<b>142.9%</b>	<b>155.2%</b>
<b>Lower Niumi</b>							
- LBE - GER - Boys	99.3%	100.1%	94.0%	96.0%	102.9%	106.1%	105.9%
- LBE - GER - Girls	99.9%	98.7%	93.3%	96.7%	100.4%	107.4%	109.2%
- LBE - GER - Total	<b>99.6%</b>	<b>99.4%</b>	<b>93.6%</b>	<b>96.4%</b>	<b>101.7%</b>	<b>106.8%</b>	<b>107.6%</b>
<b>Upper Baddibou</b>							
- LBE - GER - Boys	73.9%	70.7%	77.5%	80.0%	91.4%	110.0%	118.1%
- LBE - GER - Girls	78.1%	77.8%	81.7%	83.7%	99.7%	110.5%	123.5%
- LBE - GER - Total	<b>76.0%</b>	<b>74.2%</b>	<b>79.6%</b>	<b>81.8%</b>	<b>95.5%</b>	<b>110.2%</b>	<b>120.8%</b>

**LBE, Historical Trend - Gross Enrolment Rate (GER)**

Region / District (Pop. Census 2003)	2010	2011	2012	2013	2014	2015	2016
<b>Upper Niumi</b>							
- LBE - GER - Boys	76.9%	78.0%	80.0%	80.2%	79.1%	83.1%	83.9%
- LBE - GER - Girls	90.2%	90.2%	91.2%	88.0%	91.5%	92.0%	100.2%
- LBE - GER - Total	<b>82.9%</b>	<b>83.5%</b>	<b>85.1%</b>	<b>83.8%</b>	<b>84.7%</b>	<b>87.1%</b>	<b>91.3%</b>
<b>Region 3 - LBE - GER - Boys</b>							
<b>Region 3 - LBE - GER - Boys</b>	<b>85.1%</b>	<b>84.8%</b>	<b>88.1%</b>	<b>90.2%</b>	<b>97.0%</b>	<b>104.8%</b>	<b>109.3%</b>
<b>Region 3 - LBE - GER - Girls</b>	<b>88.2%</b>	<b>87.3%</b>	<b>89.9%</b>	<b>92.9%</b>	<b>101.2%</b>	<b>109.0%</b>	<b>114.5%</b>
<b>Region 3 - LBE - GER - Total</b>	<b>86.6%</b>	<b>86.0%</b>	<b>89.0%</b>	<b>91.5%</b>	<b>99.0%</b>	<b>106.8%</b>	<b>111.8%</b>
<b>Region 4</b>							
<b>Jarra Central</b>							
- LBE - GER - Boys	71.5%	68.2%	70.4%	102.5%	100.7%	107.0%	115.1%
- LBE - GER - Girls	85.0%	81.7%	87.0%	110.1%	106.5%	105.7%	110.1%
- LBE - GER - Total	<b>78.2%</b>	<b>74.9%</b>	<b>78.6%</b>	<b>106.2%</b>	<b>103.6%</b>	<b>106.3%</b>	<b>112.7%</b>
<b>Jarra East</b>							
- LBE - GER - Boys	73.8%	68.9%	67.0%	76.0%	77.1%	76.1%	71.6%
- LBE - GER - Girls	88.1%	79.7%	80.5%	94.7%	95.4%	96.6%	96.2%
- LBE - GER - Total	<b>80.6%</b>	<b>74.0%</b>	<b>73.4%</b>	<b>84.8%</b>	<b>85.7%</b>	<b>85.8%</b>	<b>83.2%</b>
<b>Jarra West</b>							
- LBE - GER - Boys	97.6%	91.6%	92.8%	95.8%	92.7%	92.2%	98.1%
- LBE - GER - Girls	100.4%	94.6%	103.4%	108.2%	104.3%	105.5%	106.6%
- LBE - GER - Total	<b>99.0%</b>	<b>93.1%</b>	<b>98.1%</b>	<b>102.0%</b>	<b>98.5%</b>	<b>98.8%</b>	<b>102.4%</b>
<b>Kiang Central</b>							
- LBE - GER - Boys	127.1%	103.7%	102.6%	109.3%	109.1%	108.6%	102.5%
- LBE - GER - Girls	119.0%	105.3%	102.4%	114.6%	113.4%	116.7%	116.0%
- LBE - GER - Total	<b>123.1%</b>	<b>104.5%</b>	<b>102.5%</b>	<b>111.9%</b>	<b>111.2%</b>	<b>112.7%</b>	<b>109.3%</b>

**LBE, Historical Trend - Gross Enrolment Rate (GER)**

Region / District (Pop. Census 2003)	2010	2011	2012	2013	2014	2015	2016
<b>Kiang East</b>							
- LBE - GER - Boys	98.4%	92.1%	93.0%	104.1%	98.8%	98.4%	101.6%
- LBE - GER - Girls	113.8%	117.0%	120.6%	121.3%	117.5%	120.7%	129.7%
- LBE - GER - Total	<b>105.5%</b>	<b>103.6%</b>	<b>105.7%</b>	<b>112.0%</b>	<b>107.4%</b>	<b>108.7%</b>	<b>114.6%</b>
<b>Kiang West</b>							
- LBE - GER - Boys	138.4%	115.9%	121.3%	116.1%	116.1%	113.5%	114.9%
- LBE - GER - Girls	135.3%	108.6%	116.4%	111.9%	109.7%	110.5%	105.6%
- LBE - GER - Total	<b>136.9%</b>	<b>112.3%</b>	<b>118.9%</b>	<b>114.1%</b>	<b>113.0%</b>	<b>112.1%</b>	<b>110.4%</b>
<b>Region 4 - LBE - GER - Boys</b>	<b>102.9%</b>	<b>91.8%</b>	<b>93.0%</b>	<b>98.7%</b>	<b>97.2%</b>	<b>96.6%</b>	<b>98.0%</b>
<b>Region 4 - LBE - GER - Girls</b>	<b>107.4%</b>	<b>96.6%</b>	<b>101.7%</b>	<b>108.2%</b>	<b>105.8%</b>	<b>107.1%</b>	<b>107.2%</b>
<b>Region 4 - LBE - GER - Total</b>	<b>105.1%</b>	<b>94.2%</b>	<b>97.2%</b>	<b>103.4%</b>	<b>101.4%</b>	<b>101.7%</b>	<b>102.5%</b>
<b>Region 5</b>							
<b>Fulladu West</b>							
- LBE - GER - Boys	52.2%	49.7%	52.1%	56.0%	58.4%	60.0%	63.5%
- LBE - GER - Girls	64.6%	61.2%	64.9%	68.1%	71.0%	73.4%	76.3%
- LBE - GER - Total	<b>58.4%</b>	<b>55.4%</b>	<b>58.5%</b>	<b>62.1%</b>	<b>64.7%</b>	<b>66.7%</b>	<b>69.9%</b>
<b>Jangjangbureh</b>							
- LBE - GER - Boys	102.5%	101.3%	120.2%	115.7%	107.7%	106.5%	95.7%
- LBE - GER - Girls	92.7%	92.3%	93.1%	111.3%	107.5%	100.4%	96.4%
- LBE - GER - Total	<b>97.4%</b>	<b>96.6%</b>	<b>106.0%</b>	<b>113.4%</b>	<b>107.6%</b>	<b>103.3%</b>	<b>96.0%</b>
<b>Lower Saloum</b>							
- LBE - GER - Boys	56.4%	55.2%	56.8%	54.7%	60.5%	60.8%	68.7%
- LBE - GER - Girls	80.1%	76.0%	74.2%	78.4%	86.5%	90.3%	96.1%
- LBE - GER - Total	<b>68.1%</b>	<b>65.5%</b>	<b>65.4%</b>	<b>66.4%</b>	<b>73.3%</b>	<b>75.3%</b>	<b>82.3%</b>

**LBE, Historical Trend - Gross Enrolment Rate (GER)**

Region / District (Pop. Census 2003)	2010	2011	2012	2013	2014	2015	2016
<b>Niamina Dankunku</b>							
- LBE - GER - Boys	85.6%	62.0%	68.5%	60.9%	66.8%	62.1%	75.5%
- LBE - GER - Girls	62.4%	68.9%	77.8%	75.3%	81.5%	83.1%	93.8%
- LBE - GER - Total	<b>73.4%</b>	<b>65.6%</b>	<b>73.4%</b>	<b>68.5%</b>	<b>74.5%</b>	<b>73.1%</b>	<b>85.1%</b>
<b>Niamina East</b>							
- LBE - GER - Boys	45.3%	40.3%	39.2%	43.2%	45.1%	48.4%	53.5%
- LBE - GER - Girls	50.3%	52.0%	50.3%	52.4%	56.3%	59.4%	64.6%
- LBE - GER - Total	<b>47.8%</b>	<b>46.1%</b>	<b>44.6%</b>	<b>47.7%</b>	<b>50.6%</b>	<b>53.8%</b>	<b>59.0%</b>
<b>Niamina West</b>							
- LBE - GER - Boys	71.7%	59.6%	69.4%	63.1%	69.1%	74.9%	88.4%
- LBE - GER - Girls	99.7%	88.8%	92.1%	87.8%	93.9%	94.6%	99.0%
- LBE - GER - Total	<b>85.4%</b>	<b>73.9%</b>	<b>80.5%</b>	<b>75.2%</b>	<b>81.3%</b>	<b>84.5%</b>	<b>93.6%</b>
<b>Niani</b>							
- LBE - GER - Boys	56.4%	56.8%	64.3%	64.7%	70.3%	73.6%	72.6%
- LBE - GER - Girls	74.5%	75.5%	76.7%	77.9%	87.7%	85.1%	82.3%
- LBE - GER - Total	<b>65.3%</b>	<b>66.0%</b>	<b>70.4%</b>	<b>71.2%</b>	<b>78.8%</b>	<b>79.2%</b>	<b>77.3%</b>
<b>Nianiya</b>							
- LBE - GER - Boys	32.4%	26.0%	26.0%	30.1%	31.1%	31.3%	39.8%
- LBE - GER - Girls	51.9%	43.1%	43.1%	53.0%	49.0%	52.1%	66.3%
- LBE - GER - Total	<b>42.0%</b>	<b>34.5%</b>	<b>34.5%</b>	<b>41.5%</b>	<b>40.0%</b>	<b>41.6%</b>	<b>52.9%</b>
<b>Sami</b>							
- LBE - GER - Boys	61.0%	59.9%	59.5%	55.4%	56.8%	55.8%	61.9%
- LBE - GER - Girls	76.5%	68.2%	71.0%	67.1%	69.8%	69.1%	74.0%
- LBE - GER - Total	<b>68.8%</b>	<b>64.1%</b>	<b>65.3%</b>	<b>61.3%</b>	<b>63.4%</b>	<b>62.5%</b>	<b>68.0%</b>

**LBE, Historical Trend - Gross Enrolment Rate (GER)**

Region / District (Pop. Census 2003)	2010	2011	2012	2013	2014	2015	2016
<b>Upper Saloum</b>							
- LBE - GER - Boys	29.1%	27.1%	26.3%	30.0%	29.0%	31.4%	35.1%
- LBE - GER - Girls	48.9%	43.6%	44.8%	48.2%	46.7%	54.1%	54.3%
- LBE - GER - Total	<b>39.0%</b>	<b>35.4%</b>	<b>35.6%</b>	<b>39.1%</b>	<b>37.9%</b>	<b>42.7%</b>	<b>44.7%</b>
<b>Region 5 - LBE - GER - Boys</b>							
<b>Region 5 - LBE - GER - Boys</b>	<b>52.5%</b>	<b>49.2%</b>	<b>51.7%</b>	<b>53.3%</b>	<b>55.8%</b>	<b>57.4%</b>	<b>61.6%</b>
<b>Region 5 - LBE - GER - Girls</b>	<b>66.0%</b>	<b>62.7%</b>	<b>64.8%</b>	<b>67.1%</b>	<b>70.5%</b>	<b>72.3%</b>	<b>75.6%</b>
<b>Region 5 - LBE - GER - Total</b>	<b>59.2%</b>	<b>55.9%</b>	<b>58.2%</b>	<b>60.2%</b>	<b>63.1%</b>	<b>64.8%</b>	<b>68.5%</b>
<b>Region 6</b>							
<b>Fulladu East</b>							
- LBE - GER - Boys	82.1%	77.5%	83.8%	88.9%	93.7%	98.1%	102.7%
- LBE - GER - Girls	76.7%	72.8%	86.6%	85.4%	91.8%	99.8%	105.2%
- LBE - GER - Total	<b>79.4%</b>	<b>75.2%</b>	<b>85.2%</b>	<b>87.2%</b>	<b>92.8%</b>	<b>98.9%</b>	<b>103.9%</b>
<b>Kantora</b>							
- LBE - GER - Boys	86.8%	85.0%	86.0%	89.9%	93.0%	99.4%	114.1%
- LBE - GER - Girls	76.2%	71.0%	80.5%	80.1%	82.9%	85.1%	97.7%
- LBE - GER - Total	<b>81.7%</b>	<b>78.1%</b>	<b>83.4%</b>	<b>85.2%</b>	<b>88.1%</b>	<b>92.4%</b>	<b>106.1%</b>
<b>Sandu</b>							
- LBE - GER - Boys	62.8%	62.9%	73.1%	68.5%	77.1%	76.1%	83.3%
- LBE - GER - Girls	72.7%	66.3%	73.5%	67.5%	75.2%	76.8%	85.0%
- LBE - GER - Total	<b>67.6%</b>	<b>64.6%</b>	<b>73.3%</b>	<b>68.0%</b>	<b>76.2%</b>	<b>76.4%</b>	<b>84.1%</b>
<b>Wuli</b>							
- LBE - GER - Boys	83.9%	84.1%	83.9%	92.0%	92.2%	97.8%	97.4%
- LBE - GER - Girls	78.9%	73.0%	81.3%	89.7%	92.2%	97.5%	98.0%
- LBE - GER - Total	<b>81.5%</b>	<b>78.6%</b>	<b>82.6%</b>	<b>90.8%</b>	<b>92.2%</b>	<b>97.6%</b>	<b>97.7%</b>

**LBE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District (Pop. Census 2003)</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Region 6 - LBE - GER - Boys</b>	<b>81.3%</b>	<b>78.6%</b>	<b>83.1%</b>	<b>87.5%</b>	<b>91.6%</b>	<b>95.9%</b>	<b>101.6%</b>
<b>Region 6 - LBE - GER - Girls</b>	<b>76.7%</b>	<b>71.8%</b>	<b>83.2%</b>	<b>83.5%</b>	<b>88.7%</b>	<b>94.5%</b>	<b>100.4%</b>
<b>Region 6 - LBE - GER - Total</b>	<b>79.0%</b>	<b>75.3%</b>	<b>83.1%</b>	<b>85.6%</b>	<b>90.1%</b>	<b>95.2%</b>	<b>101.0%</b>
<b>Total - LBE - GER - Boys</b>	<b>87.5%</b>	<b>85.6%</b>	<b>89.1%</b>	<b>91.7%</b>	<b>95.4%</b>	<b>99.0%</b>	<b>101.4%</b>
<b>Total - LBE - GER - Girls</b>	<b>89.1%</b>	<b>87.3%</b>	<b>91.4%</b>	<b>93.9%</b>	<b>98.7%</b>	<b>103.5%</b>	<b>106.7%</b>
<b>Total - LBE - GER - Total</b>	<b>88.3%</b>	<b>86.5%</b>	<b>90.2%</b>	<b>92.8%</b>	<b>97.1%</b>	<b>101.2%</b>	<b>104.0%</b>

## III.1.3.3 LBE, Historical Trend - Net Enrolment Rate (NER)

LBE, Historical Trend - Net Enrolment Rate (NER)							
Region / District (Pop. Census 2003)	2010	2011	2012	2013	2014	2015	2016
<b>Region 1</b>							
<b>Banjul City Council</b>							
- LBE - NER - Boys	105.3%	88.8%	98.6%	96.0%	106.8%	98.7%	116.2%
- LBE - NER - Girls	95.3%	83.5%	88.8%	90.3%	106.3%	96.6%	117.6%
- LBE - NER - Total	<b>100.1%</b>	<b>86.0%</b>	<b>93.5%</b>	<b>93.1%</b>	<b>106.5%</b>	<b>97.6%</b>	<b>116.9%</b>
<b>Kanifing Municipal Council</b>							
- LBE - NER - Boys	104.2%	95.4%	103.5%	90.2%	87.7%	90.1%	88.9%
- LBE - NER - Girls	103.4%	94.6%	103.4%	90.7%	89.2%	93.5%	95.4%
- LBE - NER - Total	<b>103.8%</b>	<b>95.0%</b>	<b>103.4%</b>	<b>90.5%</b>	<b>88.5%</b>	<b>91.9%</b>	<b>92.3%</b>
<b>Region 1 - LBE - NER - Boys</b>	<b>104.3%</b>	<b>94.9%</b>	<b>103.1%</b>	<b>90.6%</b>	<b>88.9%</b>	<b>90.6%</b>	<b>90.5%</b>
<b>Region 1 - LBE - NER - Girls</b>	<b>102.8%</b>	<b>93.8%</b>	<b>102.3%</b>	<b>90.7%</b>	<b>90.3%</b>	<b>93.7%</b>	<b>96.7%</b>
<b>Region 1 - LBE - NER - Total</b>	<b>103.5%</b>	<b>94.4%</b>	<b>102.7%</b>	<b>90.6%</b>	<b>89.7%</b>	<b>92.2%</b>	<b>93.7%</b>
<b>Region 2</b>							
<b>Foni Bintang Karanai</b>							
- LBE - NER - Boys	74.9%	71.7%	71.5%	67.4%	74.2%	82.7%	76.4%
- LBE - NER - Girls	81.8%	78.6%	74.2%	66.3%	74.3%	79.7%	79.0%
- LBE - NER - Total	<b>78.2%</b>	<b>75.0%</b>	<b>72.8%</b>	<b>66.9%</b>	<b>74.2%</b>	<b>81.3%</b>	<b>77.6%</b>
<b>Foni Bondali</b>							
- LBE - NER - Boys	67.9%	57.1%	64.1%	58.9%	52.7%	57.0%	66.2%
- LBE - NER - Girls	76.8%	64.4%	64.7%	65.2%	66.0%	67.8%	78.4%
- LBE - NER - Total	<b>72.0%</b>	<b>60.5%</b>	<b>64.3%</b>	<b>61.8%</b>	<b>58.9%</b>	<b>62.0%</b>	<b>71.9%</b>
<b>Foni Brefet</b>							
- LBE - NER - Boys	102.4%	96.4%	92.4%	98.2%	84.0%	91.1%	81.6%
- LBE - NER - Girls	107.6%	104.2%	96.0%	112.2%	94.4%	96.3%	94.8%
- LBE - NER - Total	<b>104.9%</b>	<b>100.1%</b>	<b>94.1%</b>	<b>104.9%</b>	<b>89.0%</b>	<b>93.6%</b>	<b>87.9%</b>



**LBE, Historical Trend - Net Enrolment Rate (NER)**

Region / District (Pop. Census 2003)	2010	2011	2012	2013	2014	2015	2016
<b>Foni Jarrol</b>							
- LBE - NER - Boys	85.3%	77.0%	67.8%	54.4%	86.9%	83.5%	81.9%
- LBE - NER - Girls	89.4%	77.5%	75.0%	63.1%	97.7%	97.1%	96.5%
- LBE - NER - Total	<b>87.3%</b>	<b>77.3%</b>	<b>71.2%</b>	<b>58.6%</b>	<b>92.1%</b>	<b>90.0%</b>	<b>88.9%</b>
<b>Foni Kansala</b>							
- LBE - NER - Boys	104.6%	79.0%	87.0%	89.6%	83.3%	82.6%	86.2%
- LBE - NER - Girls	114.0%	86.4%	99.3%	102.6%	100.4%	98.5%	98.9%
- LBE - NER - Total	<b>109.1%</b>	<b>82.6%</b>	<b>92.9%</b>	<b>95.8%</b>	<b>91.5%</b>	<b>90.2%</b>	<b>92.2%</b>
<b>Kombo Central</b>							
- LBE - NER - Boys	81.3%	78.5%	87.0%	93.3%	93.5%	96.5%	93.4%
- LBE - NER - Girls	78.9%	78.9%	90.0%	93.0%	94.0%	98.0%	98.0%
- LBE - NER - Total	<b>80.1%</b>	<b>78.7%</b>	<b>88.5%</b>	<b>93.1%</b>	<b>93.7%</b>	<b>97.2%</b>	<b>95.7%</b>
<b>Kombo East</b>							
- LBE - NER - Boys	73.9%	77.9%	72.6%	79.9%	90.1%	86.0%	90.8%
- LBE - NER - Girls	72.8%	75.5%	73.7%	83.8%	94.5%	92.2%	95.8%
- LBE - NER - Total	<b>73.4%</b>	<b>76.7%</b>	<b>73.2%</b>	<b>81.8%</b>	<b>92.3%</b>	<b>89.0%</b>	<b>93.2%</b>
<b>Kombo North</b>							
- LBE - NER - Boys	53.4%	66.8%	67.7%	64.6%	73.9%	78.2%	80.3%
- LBE - NER - Girls	53.5%	68.6%	68.8%	67.0%	77.8%	83.2%	84.3%
- LBE - NER - Total	<b>53.5%</b>	<b>67.7%</b>	<b>68.3%</b>	<b>65.8%</b>	<b>75.9%</b>	<b>80.8%</b>	<b>82.3%</b>
<b>Kombo South</b>							
- LBE - NER - Boys	79.8%	83.9%	91.7%	90.1%	97.3%	108.2%	108.9%
- LBE - NER - Girls	76.3%	88.3%	92.9%	94.4%	104.3%	113.5%	118.3%
- LBE - NER - Total	<b>78.0%</b>	<b>86.0%</b>	<b>92.3%</b>	<b>92.2%</b>	<b>100.8%</b>	<b>110.8%</b>	<b>113.5%</b>

**LBE, Historical Trend - Net Enrolment Rate (NER)**

Region / District (Pop. Census 2003)	2010	2011	2012	2013	2014	2015	2016
<b>Region 2 - LBE - NER - Boys</b>	<b>69.4%</b>	<b>74.1%</b>	<b>77.2%</b>	<b>77.1%</b>	<b>83.1%</b>	<b>87.6%</b>	<b>88.0%</b>
<b>Region 2 - LBE - NER - Girls</b>	<b>68.6%</b>	<b>76.1%</b>	<b>79.0%</b>	<b>79.7%</b>	<b>87.3%</b>	<b>92.1%</b>	<b>93.6%</b>
<b>Region 2 - LBE - NER - Total</b>	<b>69.0%</b>	<b>75.1%</b>	<b>78.1%</b>	<b>78.4%</b>	<b>85.2%</b>	<b>89.8%</b>	<b>90.8%</b>
<b>Region 3</b>							
<b>Central Baddibou</b>							
- LBE - NER - Boys	61.9%	67.1%	76.0%	76.6%	77.6%	94.4%	94.4%
- LBE - NER - Girls	60.6%	74.3%	82.9%	89.3%	85.6%	101.9%	102.8%
- LBE - NER - Total	<b>61.3%</b>	<b>70.5%</b>	<b>79.2%</b>	<b>82.6%</b>	<b>81.4%</b>	<b>97.9%</b>	<b>98.3%</b>
<b>Jokadu</b>							
- LBE - NER - Boys	62.2%	66.7%	61.2%	67.1%	71.1%	70.4%	81.3%
- LBE - NER - Girls	59.5%	62.4%	57.8%	63.1%	69.9%	74.0%	75.6%
- LBE - NER - Total	<b>60.9%</b>	<b>64.6%</b>	<b>59.5%</b>	<b>65.1%</b>	<b>70.5%</b>	<b>72.2%</b>	<b>78.5%</b>
<b>Lower Baddibou</b>							
- LBE - NER - Boys	81.4%	82.2%	101.2%	110.9%	102.2%	118.8%	120.3%
- LBE - NER - Girls	79.1%	79.2%	94.4%	108.2%	101.8%	121.0%	122.7%
- LBE - NER - Total	<b>80.3%</b>	<b>80.7%</b>	<b>97.9%</b>	<b>109.6%</b>	<b>102.0%</b>	<b>119.8%</b>	<b>121.4%</b>
<b>Lower Niumi</b>							
- LBE - NER - Boys	87.6%	102.7%	90.3%	78.9%	81.7%	82.9%	86.0%
- LBE - NER - Girls	92.8%	102.0%	90.0%	83.8%	84.9%	88.4%	91.5%
- LBE - NER - Total	<b>90.2%</b>	<b>102.4%</b>	<b>90.1%</b>	<b>81.4%</b>	<b>83.3%</b>	<b>85.6%</b>	<b>88.7%</b>
<b>Upper Baddibou</b>							
- LBE - NER - Boys	56.8%	59.7%	61.1%	68.9%	72.8%	88.4%	93.3%
- LBE - NER - Girls	60.4%	66.4%	65.8%	74.6%	81.2%	92.2%	100.2%
- LBE - NER - Total	<b>58.6%</b>	<b>63.1%</b>	<b>63.5%</b>	<b>71.7%</b>	<b>77.0%</b>	<b>90.3%</b>	<b>96.8%</b>

**LBE, Historical Trend - Net Enrolment Rate (NER)**

<b>Region / District (Pop. Census 2003)</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Upper Niumi</b>							
- LBE - NER - Boys	59.2%	65.8%	66.5%	64.9%	64.0%	68.4%	69.7%
- LBE - NER - Girls	70.1%	79.2%	78.1%	70.7%	76.0%	75.4%	83.3%
- LBE - NER - Total	<b>64.1%</b>	<b>71.8%</b>	<b>71.7%</b>	<b>67.5%</b>	<b>69.4%</b>	<b>71.5%</b>	<b>75.8%</b>
<b>Region 3 - LBE - NER - Boys</b>							
<b>Region 3 - LBE - NER - Boys</b>	<b>68.5%</b>	<b>75.6%</b>	<b>74.5%</b>	<b>74.6%</b>	<b>76.2%</b>	<b>83.6%</b>	<b>87.4%</b>
<b>Region 3 - LBE - NER - Girls</b>	<b>72.2%</b>	<b>79.5%</b>	<b>77.2%</b>	<b>79.0%</b>	<b>81.9%</b>	<b>88.9%</b>	<b>93.4%</b>
<b>Region 3 - LBE - NER - Total</b>	<b>70.3%</b>	<b>77.5%</b>	<b>75.8%</b>	<b>76.7%</b>	<b>79.0%</b>	<b>86.2%</b>	<b>90.3%</b>
<b>Region 4</b>							
<b>Jarra Central</b>							
- LBE - NER - Boys	59.5%	58.0%	59.8%	69.0%	73.4%	75.9%	74.8%
- LBE - NER - Girls	69.1%	76.8%	74.6%	80.3%	78.6%	77.0%	74.7%
- LBE - NER - Total	<b>64.2%</b>	<b>67.3%</b>	<b>67.1%</b>	<b>74.6%</b>	<b>76.0%</b>	<b>76.4%</b>	<b>74.8%</b>
<b>Jarra East</b>							
- LBE - NER - Boys	63.6%	63.2%	54.4%	54.9%	56.4%	59.6%	50.9%
- LBE - NER - Girls	78.2%	71.9%	66.5%	68.0%	71.1%	76.1%	72.0%
- LBE - NER - Total	<b>70.5%</b>	<b>67.3%</b>	<b>60.1%</b>	<b>61.1%</b>	<b>63.4%</b>	<b>67.4%</b>	<b>60.9%</b>
<b>Jarra West</b>							
- LBE - NER - Boys	76.2%	78.8%	78.4%	76.3%	77.0%	76.1%	84.3%
- LBE - NER - Girls	81.9%	83.8%	89.4%	85.8%	88.7%	87.6%	93.7%
- LBE - NER - Total	<b>79.0%</b>	<b>81.3%</b>	<b>83.9%</b>	<b>81.0%</b>	<b>82.8%</b>	<b>81.9%</b>	<b>89.0%</b>
<b>Kiang Central</b>							
- LBE - NER - Boys	90.2%	80.1%	77.6%	83.7%	87.8%	86.1%	86.8%
- LBE - NER - Girls	85.5%	79.9%	79.7%	92.5%	95.8%	96.5%	100.0%
- LBE - NER - Total	<b>87.8%</b>	<b>80.0%</b>	<b>78.7%</b>	<b>88.1%</b>	<b>91.8%</b>	<b>91.3%</b>	<b>93.4%</b>

**LBE, Historical Trend - Net Enrolment Rate (NER)**

<b>Region / District (Pop. Census 2003)</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Kiang East</b>							
- LBE - NER - Boys	78.3%	72.7%	78.4%	91.0%	76.0%	78.4%	82.6%
- LBE - NER - Girls	91.5%	92.0%	103.9%	106.1%	94.6%	91.8%	105.9%
- LBE - NER - Total	<b>84.4%</b>	<b>81.6%</b>	<b>90.1%</b>	<b>98.0%</b>	<b>84.6%</b>	<b>84.6%</b>	<b>93.3%</b>
<b>Kiang West</b>							
- LBE - NER - Boys	111.5%	100.4%	104.1%	84.9%	89.6%	88.5%	89.8%
- LBE - NER - Girls	109.6%	95.3%	99.6%	87.6%	85.1%	87.3%	79.9%
- LBE - NER - Total	<b>110.6%</b>	<b>97.9%</b>	<b>101.9%</b>	<b>86.2%</b>	<b>87.4%</b>	<b>87.9%</b>	<b>85.0%</b>
<b>Region 4 - LBE - NER - Boys</b>	<b>81.6%</b>	<b>78.3%</b>	<b>77.5%</b>	<b>75.2%</b>	<b>76.2%</b>	<b>76.5%</b>	<b>77.9%</b>
<b>Region 4 - LBE - NER - Girls</b>	<b>87.2%</b>	<b>83.6%</b>	<b>86.1%</b>	<b>84.6%</b>	<b>85.0%</b>	<b>85.8%</b>	<b>86.7%</b>
<b>Region 4 - LBE - NER - Total</b>	<b>84.3%</b>	<b>80.9%</b>	<b>81.7%</b>	<b>79.8%</b>	<b>80.5%</b>	<b>81.0%</b>	<b>82.2%</b>
<b>Region 5</b>							
<b>Fulladu West</b>							
- LBE - NER - Boys	43.3%	40.5%	42.5%	44.5%	49.1%	50.4%	52.6%
- LBE - NER - Girls	53.8%	52.3%	54.4%	54.8%	60.1%	62.1%	63.7%
- LBE - NER - Total	<b>48.5%</b>	<b>46.4%</b>	<b>48.4%</b>	<b>49.6%</b>	<b>54.6%</b>	<b>56.2%</b>	<b>58.1%</b>
<b>Jangjangbureh</b>							
- LBE - NER - Boys	87.6%	91.3%	115.1%	102.1%	116.2%	94.0%	94.3%
- LBE - NER - Girls	84.7%	112.6%	107.3%	100.8%	125.5%	89.7%	77.2%
- LBE - NER - Total	<b>86.1%</b>	<b>102.4%</b>	<b>111.1%</b>	<b>101.4%</b>	<b>121.0%</b>	<b>91.8%</b>	<b>85.4%</b>
<b>Lower Saloum</b>							
- LBE - NER - Boys	45.8%	47.3%	49.0%	48.2%	55.1%	54.2%	59.2%
- LBE - NER - Girls	65.3%	64.6%	65.4%	69.5%	76.9%	80.6%	82.1%
- LBE - NER - Total	<b>55.4%</b>	<b>55.8%</b>	<b>57.1%</b>	<b>58.7%</b>	<b>65.8%</b>	<b>67.3%</b>	<b>70.5%</b>

**LBE, Historical Trend - Net Enrolment Rate (NER)**

Region / District (Pop. Census 2003)	2010	2011	2012	2013	2014	2015	2016
<b>Niamina Dankunku</b>							
- LBE - NER - Boys	65.8%	51.5%	55.1%	48.3%	47.9%	50.1%	67.0%
- LBE - NER - Girls	51.6%	60.0%	62.5%	59.2%	55.3%	64.6%	88.0%
- LBE - NER - Total	<b>58.3%</b>	<b>56.0%</b>	<b>59.0%</b>	<b>54.0%</b>	<b>51.8%</b>	<b>57.7%</b>	<b>78.1%</b>
<b>Niamina East</b>							
- LBE - NER - Boys	44.0%	32.2%	33.0%	34.4%	35.2%	37.6%	44.5%
- LBE - NER - Girls	46.1%	43.5%	43.4%	43.8%	45.9%	48.1%	53.2%
- LBE - NER - Total	<b>45.0%</b>	<b>37.8%</b>	<b>38.1%</b>	<b>39.0%</b>	<b>40.5%</b>	<b>42.8%</b>	<b>48.8%</b>
<b>Niamina West</b>							
- LBE - NER - Boys	62.1%	50.2%	57.1%	50.0%	53.9%	63.7%	80.0%
- LBE - NER - Girls	85.1%	73.0%	77.2%	69.9%	78.7%	82.4%	89.8%
- LBE - NER - Total	<b>73.3%</b>	<b>61.4%</b>	<b>66.9%</b>	<b>59.7%</b>	<b>66.1%</b>	<b>72.8%</b>	<b>84.8%</b>
<b>Niani</b>							
- LBE - NER - Boys	44.3%	43.2%	48.3%	50.1%	54.2%	58.8%	57.6%
- LBE - NER - Girls	57.6%	56.4%	58.3%	58.9%	69.3%	68.5%	66.1%
- LBE - NER - Total	<b>50.8%</b>	<b>49.6%</b>	<b>53.2%</b>	<b>54.4%</b>	<b>61.6%</b>	<b>63.5%</b>	<b>61.7%</b>
<b>Nianiya</b>							
- LBE - NER - Boys	28.3%	22.9%	22.9%	21.1%	24.0%	27.4%	30.4%
- LBE - NER - Girls	44.9%	36.9%	38.2%	36.3%	37.4%	45.4%	50.6%
- LBE - NER - Total	<b>36.6%</b>	<b>29.9%</b>	<b>30.5%</b>	<b>28.7%</b>	<b>30.6%</b>	<b>36.4%</b>	<b>40.5%</b>
<b>Sami</b>							
- LBE - NER - Boys	48.8%	48.4%	46.6%	41.8%	46.0%	44.6%	52.3%
- LBE - NER - Girls	65.2%	55.8%	56.3%	52.3%	58.1%	57.6%	63.7%
- LBE - NER - Total	<b>57.0%</b>	<b>52.1%</b>	<b>51.4%</b>	<b>47.1%</b>	<b>52.1%</b>	<b>51.2%</b>	<b>58.0%</b>

**LBE, Historical Trend - Net Enrolment Rate (NER)**

<b>Region / District (Pop. Census 2003)</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Upper Saloum</b>							
- LBE - NER - Boys	23.6%	21.9%	21.4%	24.9%	25.1%	24.4%	29.8%
- LBE - NER - Girls	41.3%	36.7%	38.4%	40.0%	40.7%	45.3%	46.8%
- LBE - NER - Total	<b>32.5%</b>	<b>29.3%</b>	<b>29.9%</b>	<b>32.4%</b>	<b>32.9%</b>	<b>34.9%</b>	<b>38.3%</b>
<b>Region 5 - LBE - NER - Boys</b>	<b>43.7%</b>	<b>40.0%</b>	<b>42.0%</b>	<b>42.3%</b>	<b>46.0%</b>	<b>47.4%</b>	<b>51.3%</b>
<b>Region 5 - LBE - NER - Girls</b>	<b>55.2%</b>	<b>52.6%</b>	<b>54.0%</b>	<b>53.7%</b>	<b>58.9%</b>	<b>60.7%</b>	<b>63.2%</b>
<b>Region 5 - LBE - NER - Total</b>	<b>49.4%</b>	<b>46.3%</b>	<b>48.0%</b>	<b>48.0%</b>	<b>52.5%</b>	<b>54.0%</b>	<b>57.2%</b>
<b>Region 6</b>							
<b>Fulladu East</b>							
- LBE - NER - Boys	76.1%	68.8%	70.9%	69.0%	70.9%	73.8%	81.9%
- LBE - NER - Girls	70.0%	64.6%	75.1%	66.2%	70.4%	77.0%	84.3%
- LBE - NER - Total	<b>73.1%</b>	<b>66.7%</b>	<b>73.0%</b>	<b>67.6%</b>	<b>70.7%</b>	<b>75.4%</b>	<b>83.0%</b>
<b>Kantora</b>							
- LBE - NER - Boys	79.3%	79.8%	83.7%	74.1%	72.6%	78.4%	93.0%
- LBE - NER - Girls	70.4%	67.4%	78.2%	70.3%	69.2%	69.3%	81.8%
- LBE - NER - Total	<b>74.9%</b>	<b>73.7%</b>	<b>81.1%</b>	<b>72.3%</b>	<b>70.9%</b>	<b>73.9%</b>	<b>87.5%</b>
<b>Sandu</b>							
- LBE - NER - Boys	56.0%	56.5%	62.6%	49.6%	56.7%	57.6%	64.6%
- LBE - NER - Girls	63.8%	57.6%	65.2%	50.4%	56.3%	60.9%	72.5%
- LBE - NER - Total	<b>59.8%</b>	<b>57.1%</b>	<b>63.8%</b>	<b>50.0%</b>	<b>56.5%</b>	<b>59.2%</b>	<b>68.4%</b>
<b>Wuli</b>							
- LBE - NER - Boys	72.0%	75.7%	71.2%	70.5%	68.8%	73.6%	73.6%
- LBE - NER - Girls	67.0%	64.8%	70.5%	69.1%	70.6%	73.6%	75.4%
- LBE - NER - Total	<b>69.5%</b>	<b>70.3%</b>	<b>70.8%</b>	<b>69.8%</b>	<b>69.7%</b>	<b>73.6%</b>	<b>74.5%</b>

**LBE, Historical Trend - Net Enrolment Rate (NER)**

<b>Region / District (Pop. Census 2003)</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Region 6 - LBE - NER - Boys</b>	<b>73.8%</b>	<b>70.8%</b>	<b>72.3%</b>	<b>68.1%</b>	<b>69.3%</b>	<b>72.9%</b>	<b>80.4%</b>
<b>Region 6 - LBE - NER - Girls</b>	<b>68.9%</b>	<b>64.4%</b>	<b>73.7%</b>	<b>65.8%</b>	<b>68.8%</b>	<b>73.4%</b>	<b>80.9%</b>
<b>Region 6 - LBE - NER - Total</b>	<b>71.4%</b>	<b>67.7%</b>	<b>73.0%</b>	<b>67.0%</b>	<b>69.1%</b>	<b>73.1%</b>	<b>80.6%</b>
<b>Total - LBE - NER - Boys</b>	<b>73.7%</b>	<b>73.1%</b>	<b>76.0%</b>	<b>72.9%</b>	<b>75.6%</b>	<b>79.1%</b>	<b>81.4%</b>
<b>Total - LBE - NER - Girls</b>	<b>75.6%</b>	<b>75.7%</b>	<b>79.8%</b>	<b>76.5%</b>	<b>80.6%</b>	<b>84.7%</b>	<b>87.8%</b>
<b>Total - LBE - NER - Total</b>	<b>74.6%</b>	<b>74.4%</b>	<b>77.9%</b>	<b>74.7%</b>	<b>78.1%</b>	<b>81.9%</b>	<b>84.6%</b>

## III.1.3.4 LBE, Historical Trend - Completion Rate (CR)

<b>LBE, Historical Trend - Completion Rate (CR)</b>							
<b>Region / District (Pop. Census 2003)</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Region 1</b>							
<b>Banjul City Council</b>							
- LBE - CR - Boys	96.9%	101.6%	105.5%	104.3%	122.3%	123.6%	129.9%
- LBE - CR - Girls	99.4%	100.3%	107.2%	111.2%	113.7%	113.7%	136.0%
- LBE - CR - Total	<b>98.2%</b>	<b>100.9%</b>	<b>106.3%</b>	<b>107.8%</b>	<b>117.9%</b>	<b>118.6%</b>	<b>133.0%</b>
<b>Kanifing Municipal Council</b>							
- LBE - CR - Boys	96.2%	97.6%	102.0%	98.7%	96.2%	93.5%	92.2%
- LBE - CR - Girls	102.7%	105.1%	108.7%	106.4%	101.7%	100.9%	103.9%
- LBE - CR - Total	<b>99.5%</b>	<b>101.4%</b>	<b>105.4%</b>	<b>102.6%</b>	<b>99.0%</b>	<b>97.3%</b>	<b>98.2%</b>
<b>Region 1 - LBE - CR - Boys</b>	<b>96.3%</b>	<b>97.9%</b>	<b>102.2%</b>	<b>99.1%</b>	<b>97.9%</b>	<b>95.4%</b>	<b>94.4%</b>
<b>Region 1 - LBE - CR - Girls</b>	<b>102.4%</b>	<b>104.7%</b>	<b>108.6%</b>	<b>106.7%</b>	<b>102.5%</b>	<b>101.7%</b>	<b>105.8%</b>
<b>Region 1 - LBE - CR - Total</b>	<b>99.4%</b>	<b>101.3%</b>	<b>105.4%</b>	<b>103.0%</b>	<b>100.2%</b>	<b>98.6%</b>	<b>100.2%</b>
<b>Region 2</b>							
<b>Foni Bintang Karanai</b>							
- LBE - CR - Boys	89.4%	73.8%	85.8%	85.1%	85.6%	76.9%	88.1%
- LBE - CR - Girls	70.6%	72.3%	85.1%	81.2%	69.3%	71.3%	79.7%
- LBE - CR - Total	<b>79.9%</b>	<b>73.0%</b>	<b>85.4%</b>	<b>83.2%</b>	<b>77.3%</b>	<b>74.1%</b>	<b>83.9%</b>
<b>Foni Bondali</b>							
- LBE - CR - Boys	75.0%	76.8%	84.5%	61.2%	55.2%	43.8%	71.1%
- LBE - CR - Girls	74.8%	65.2%	65.8%	54.4%	53.1%	43.7%	53.6%
- LBE - CR - Total	<b>74.9%</b>	<b>70.9%</b>	<b>75.0%</b>	<b>57.7%</b>	<b>54.1%</b>	<b>43.8%</b>	<b>62.2%</b>
<b>Foni Brefet</b>							
- LBE - CR - Boys	82.0%	97.7%	98.9%	142.7%	119.0%	114.9%	102.0%
- LBE - CR - Girls	63.6%	79.0%	88.2%	124.1%	114.3%	106.0%	87.4%
- LBE - CR - Total	<b>72.7%</b>	<b>88.2%</b>	<b>93.4%</b>	<b>133.2%</b>	<b>116.6%</b>	<b>110.4%</b>	<b>94.6%</b>



**LBE, Historical Trend - Completion Rate (CR)**

Region / District (Pop. Census 2003)	2010	2011	2012	2013	2014	2015	2016
<b>Foni Jarrol</b>							
- LBE - CR - Boys	103.2%	100.0%	87.8%	66.7%	130.0%	79.2%	77.7%
- LBE - CR - Girls	103.1%	99.0%	70.3%	77.5%	101.9%	68.6%	71.0%
- LBE - CR - Total	<b>103.1%</b>	<b>99.5%</b>	<b>78.9%</b>	<b>72.1%</b>	<b>115.7%</b>	<b>73.8%</b>	<b>74.3%</b>
<b>Foni Kansala</b>							
- LBE - CR - Boys	95.7%	112.7%	94.2%	100.0%	88.5%	102.7%	98.4%
- LBE - CR - Girls	106.0%	108.8%	101.1%	111.0%	98.4%	107.2%	94.0%
- LBE - CR - Total	<b>100.9%</b>	<b>110.7%</b>	<b>97.7%</b>	<b>105.6%</b>	<b>93.5%</b>	<b>105.0%</b>	<b>96.2%</b>
<b>Kombo Central</b>							
- LBE - CR - Boys	105.7%	96.3%	104.3%	91.7%	94.2%	98.7%	92.5%
- LBE - CR - Girls	93.5%	84.8%	84.8%	93.4%	93.1%	89.2%	94.2%
- LBE - CR - Total	<b>99.5%</b>	<b>90.5%</b>	<b>94.4%</b>	<b>92.6%</b>	<b>93.6%</b>	<b>93.8%</b>	<b>93.4%</b>
<b>Kombo East</b>							
- LBE - CR - Boys	84.7%	89.0%	90.1%	80.4%	94.2%	87.4%	94.5%
- LBE - CR - Girls	70.9%	71.6%	72.9%	76.6%	90.4%	93.1%	69.7%
- LBE - CR - Total	<b>77.7%</b>	<b>80.2%</b>	<b>81.4%</b>	<b>78.5%</b>	<b>92.3%</b>	<b>90.3%</b>	<b>81.9%</b>
<b>Kombo North</b>							
- LBE - CR - Boys	70.3%	62.5%	65.8%	70.8%	68.1%	67.1%	69.2%
- LBE - CR - Girls	72.4%	69.5%	67.1%	66.4%	68.6%	72.2%	73.8%
- LBE - CR - Total	<b>71.4%</b>	<b>66.0%</b>	<b>66.5%</b>	<b>68.6%</b>	<b>68.4%</b>	<b>69.7%</b>	<b>71.6%</b>
<b>Kombo South</b>							
- LBE - CR - Boys	105.9%	103.2%	103.9%	108.9%	95.4%	101.9%	104.7%
- LBE - CR - Girls	97.6%	90.5%	89.7%	94.3%	95.0%	99.3%	103.2%
- LBE - CR - Total	<b>101.7%</b>	<b>96.8%</b>	<b>96.7%</b>	<b>101.5%</b>	<b>95.2%</b>	<b>100.6%</b>	<b>104.0%</b>

**LBE, Historical Trend - Completion Rate (CR)**

<b>Region / District (Pop. Census 2003)</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Region 2 - LBE - CR - Boys</b>	<b>86.7%</b>	<b>81.4%</b>	<b>84.5%</b>	<b>84.7%</b>	<b>82.6%</b>	<b>82.6%</b>	<b>83.6%</b>
<b>Region 2 - LBE - CR - Girls</b>	<b>81.8%</b>	<b>77.9%</b>	<b>76.9%</b>	<b>80.2%</b>	<b>81.4%</b>	<b>82.5%</b>	<b>83.0%</b>
<b>Region 2 - LBE - CR - Total</b>	<b>84.2%</b>	<b>79.6%</b>	<b>80.6%</b>	<b>82.4%</b>	<b>82.0%</b>	<b>82.5%</b>	<b>83.3%</b>
<b>Region 3</b>							
<b>Central Baddibou</b>							
- LBE - CR - Boys	56.4%	67.5%	60.4%	56.1%	72.4%	63.0%	66.5%
- LBE - CR - Girls	49.3%	59.3%	47.2%	61.8%	54.8%	69.6%	65.4%
- LBE - CR - Total	<b>52.8%</b>	<b>63.3%</b>	<b>53.7%</b>	<b>59.0%</b>	<b>63.4%</b>	<b>66.3%</b>	<b>65.9%</b>
<b>Jokadu</b>							
- LBE - CR - Boys	53.7%	55.4%	60.1%	66.7%	66.2%	71.7%	69.0%
- LBE - CR - Girls	75.6%	54.8%	45.5%	50.5%	43.2%	59.6%	64.5%
- LBE - CR - Total	<b>64.8%</b>	<b>55.1%</b>	<b>52.7%</b>	<b>58.4%</b>	<b>54.5%</b>	<b>65.5%</b>	<b>66.7%</b>
<b>Lower Baddibou</b>							
- LBE - CR - Boys	73.9%	98.0%	75.6%	96.9%	83.2%	79.6%	110.4%
- LBE - CR - Girls	75.6%	82.5%	73.5%	77.5%	79.7%	86.0%	100.0%
- LBE - CR - Total	<b>74.8%</b>	<b>90.1%</b>	<b>74.6%</b>	<b>87.1%</b>	<b>81.4%</b>	<b>82.8%</b>	<b>105.1%</b>
<b>Lower Niumi</b>							
- LBE - CR - Boys	73.7%	71.9%	76.8%	79.5%	74.7%	83.0%	84.9%
- LBE - CR - Girls	80.1%	77.1%	80.7%	86.4%	70.6%	74.5%	70.5%
- LBE - CR - Total	<b>76.9%</b>	<b>74.6%</b>	<b>78.8%</b>	<b>83.0%</b>	<b>72.6%</b>	<b>78.7%</b>	<b>77.6%</b>
<b>Upper Baddibou</b>							
- LBE - CR - Boys	63.9%	56.1%	57.5%	59.7%	60.3%	72.4%	92.7%
- LBE - CR - Girls	72.2%	58.5%	56.1%	54.7%	61.0%	68.6%	93.0%
- LBE - CR - Total	<b>68.1%</b>	<b>57.3%</b>	<b>56.8%</b>	<b>57.2%</b>	<b>60.6%</b>	<b>70.5%</b>	<b>92.8%</b>

**LBE, Historical Trend - Completion Rate (CR)**

Region / District (Pop. Census 2003)	2010	2011	2012	2013	2014	2015	2016
<b>Upper Niumi</b>							
- LBE - CR - Boys	66.7%	66.3%	71.2%	65.7%	56.3%	64.1%	63.7%
- LBE - CR - Girls	61.3%	56.5%	58.6%	60.5%	57.7%	48.6%	61.6%
- LBE - CR - Total	<b>63.9%</b>	<b>61.3%</b>	<b>64.8%</b>	<b>63.1%</b>	<b>57.0%</b>	<b>56.2%</b>	<b>62.6%</b>
<b>Region 3 - LBE - CR - Boys</b>							
<b>Region 3 - LBE - CR - Boys</b>	<b>65.9%</b>	<b>66.3%</b>	<b>67.1%</b>	<b>69.7%</b>	<b>67.2%</b>	<b>73.8%</b>	<b>81.6%</b>
<b>Region 3 - LBE - CR - Girls</b>	<b>71.3%</b>	<b>64.8%</b>	<b>62.7%</b>	<b>66.4%</b>	<b>61.9%</b>	<b>67.2%</b>	<b>75.6%</b>
<b>Region 3 - LBE - CR - Total</b>	<b>68.7%</b>	<b>65.6%</b>	<b>64.9%</b>	<b>68.1%</b>	<b>64.5%</b>	<b>70.4%</b>	<b>78.5%</b>
<b>Region 4</b>							
<b>Jarra Central</b>							
- LBE - CR - Boys	59.1%	54.5%	43.7%	39.1%	70.1%	45.3%	61.2%
- LBE - CR - Girls	68.9%	54.4%	43.3%	51.1%	66.7%	71.9%	67.4%
- LBE - CR - Total	<b>64.0%</b>	<b>54.5%</b>	<b>43.5%</b>	<b>45.2%</b>	<b>68.4%</b>	<b>58.9%</b>	<b>64.4%</b>
<b>Jarra East</b>							
- LBE - CR - Boys	57.4%	42.8%	54.9%	53.9%	56.8%	52.9%	59.5%
- LBE - CR - Girls	66.0%	51.9%	48.9%	61.8%	51.3%	59.1%	57.7%
- LBE - CR - Total	<b>61.7%</b>	<b>47.4%</b>	<b>51.9%</b>	<b>57.9%</b>	<b>54.0%</b>	<b>56.1%</b>	<b>58.6%</b>
<b>Jarra West</b>							
- LBE - CR - Boys	58.1%	48.7%	52.6%	58.8%	66.9%	60.6%	71.1%
- LBE - CR - Girls	54.7%	44.1%	50.5%	66.1%	69.6%	66.6%	72.1%
- LBE - CR - Total	<b>56.4%</b>	<b>46.4%</b>	<b>51.6%</b>	<b>62.5%</b>	<b>68.3%</b>	<b>63.7%</b>	<b>71.6%</b>
<b>Kiang Central</b>							
- LBE - CR - Boys	101.7%	78.2%	87.5%	73.6%	95.1%	78.9%	84.6%
- LBE - CR - Girls	84.4%	80.5%	79.8%	70.4%	75.4%	81.9%	90.6%
- LBE - CR - Total	<b>92.9%</b>	<b>79.3%</b>	<b>83.6%</b>	<b>72.0%</b>	<b>85.1%</b>	<b>80.4%</b>	<b>87.6%</b>

**LBE, Historical Trend - Completion Rate (CR)**

<b>Region / District (Pop. Census 2003)</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Kiang East</b>							
- LBE - CR - Boys	102.3%	97.7%	112.8%	112.9%	89.3%	82.9%	58.0%
- LBE - CR - Girls	64.8%	113.3%	97.8%	102.3%	85.1%	78.8%	92.9%
- LBE - CR - Total	<b>83.2%</b>	<b>105.6%</b>	<b>105.1%</b>	<b>107.5%</b>	<b>87.1%</b>	<b>80.8%</b>	<b>75.8%</b>
<b>Kiang West</b>							
- LBE - CR - Boys	83.5%	91.3%	91.8%	102.6%	106.0%	85.5%	88.9%
- LBE - CR - Girls	93.7%	75.6%	81.3%	84.6%	92.1%	90.5%	84.4%
- LBE - CR - Total	<b>88.7%</b>	<b>83.4%</b>	<b>86.4%</b>	<b>93.5%</b>	<b>98.9%</b>	<b>88.1%</b>	<b>86.6%</b>
<b>Region 4 - LBE - CR - Boys</b>	<b>71.9%</b>	<b>64.2%</b>	<b>69.1%</b>	<b>71.2%</b>	<b>78.0%</b>	<b>66.7%</b>	<b>72.2%</b>
<b>Region 4 - LBE - CR - Girls</b>	<b>70.4%</b>	<b>62.7%</b>	<b>63.0%</b>	<b>71.2%</b>	<b>72.2%</b>	<b>73.0%</b>	<b>74.8%</b>
<b>Region 4 - LBE - CR - Total</b>	<b>71.1%</b>	<b>63.4%</b>	<b>66.0%</b>	<b>71.2%</b>	<b>75.1%</b>	<b>69.9%</b>	<b>73.5%</b>
<b>Region 5</b>							
<b>Fulladu West</b>							
- LBE - CR - Boys	36.9%	36.8%	31.9%	32.0%	34.1%	31.5%	33.9%
- LBE - CR - Girls	45.4%	40.5%	40.2%	41.9%	45.2%	42.0%	41.7%
- LBE - CR - Total	<b>41.2%</b>	<b>38.7%</b>	<b>36.1%</b>	<b>37.1%</b>	<b>39.7%</b>	<b>36.8%</b>	<b>37.9%</b>
<b>Jangjangbureh</b>							
- LBE - CR - Boys	79.5%	107.9%	107.9%	128.9%	78.9%	89.5%	56.8%
- LBE - CR - Girls	72.5%	85.0%	102.5%	110.3%	107.7%	66.7%	71.8%
- LBE - CR - Total	<b>75.9%</b>	<b>96.2%</b>	<b>105.1%</b>	<b>119.5%</b>	<b>93.5%</b>	<b>77.9%</b>	<b>64.5%</b>
<b>Lower Saloum</b>							
- LBE - CR - Boys	54.5%	57.8%	37.6%	45.5%	48.2%	48.8%	56.4%
- LBE - CR - Girls	79.6%	66.5%	53.4%	60.7%	65.1%	65.1%	72.8%
- LBE - CR - Total	<b>67.2%</b>	<b>62.2%</b>	<b>45.7%</b>	<b>53.2%</b>	<b>56.8%</b>	<b>57.1%</b>	<b>64.8%</b>

**LBE, Historical Trend - Completion Rate (CR)**

Region / District (Pop. Census 2003)	2010	2011	2012	2013	2014	2015	2016
<b>Niamina Dankunku</b>							
- LBE - CR - Boys	57.5%	59.5%	50.0%	39.0%	72.0%	44.6%	36.1%
- LBE - CR - Girls	63.4%	66.7%	55.0%	63.3%	74.4%	92.1%	45.3%
- LBE - CR - Total	<b>60.5%</b>	<b>63.1%</b>	<b>52.5%</b>	<b>51.3%</b>	<b>73.2%</b>	<b>68.7%</b>	<b>40.8%</b>
<b>Niamina East</b>							
- LBE - CR - Boys	35.3%	32.3%	28.1%	27.5%	28.7%	29.6%	27.0%
- LBE - CR - Girls	45.2%	42.0%	38.2%	32.0%	32.2%	34.9%	34.1%
- LBE - CR - Total	<b>40.3%</b>	<b>37.2%</b>	<b>33.2%</b>	<b>29.8%</b>	<b>30.5%</b>	<b>32.3%</b>	<b>30.6%</b>
<b>Niamina West</b>							
- LBE - CR - Boys	50.0%	38.3%	51.6%	41.7%	44.3%	46.4%	43.9%
- LBE - CR - Girls	66.7%	53.6%	52.0%	63.6%	79.0%	71.3%	62.7%
- LBE - CR - Total	<b>58.4%</b>	<b>46.1%</b>	<b>51.8%</b>	<b>52.8%</b>	<b>61.9%</b>	<b>59.1%</b>	<b>53.5%</b>
<b>Niani</b>							
- LBE - CR - Boys	35.9%	46.4%	43.5%	38.7%	35.3%	37.6%	46.9%
- LBE - CR - Girls	45.1%	49.1%	55.6%	49.5%	54.9%	56.6%	60.2%
- LBE - CR - Total	<b>40.6%</b>	<b>47.8%</b>	<b>49.6%</b>	<b>44.2%</b>	<b>45.3%</b>	<b>47.3%</b>	<b>53.7%</b>
<b>Nianiya</b>							
- LBE - CR - Boys	19.3%	19.2%	16.8%	26.9%	19.1%	16.8%	21.0%
- LBE - CR - Girls	28.6%	31.9%	24.1%	35.8%	35.2%	26.3%	32.1%
- LBE - CR - Total	<b>24.0%</b>	<b>25.6%</b>	<b>20.5%</b>	<b>31.5%</b>	<b>27.3%</b>	<b>21.6%</b>	<b>26.6%</b>
<b>Sami</b>							
- LBE - CR - Boys	38.1%	37.3%	41.9%	38.0%	35.7%	36.9%	46.1%
- LBE - CR - Girls	51.4%	47.7%	48.4%	50.4%	50.0%	54.0%	46.2%
- LBE - CR - Total	<b>44.9%</b>	<b>42.6%</b>	<b>45.2%</b>	<b>44.3%</b>	<b>43.0%</b>	<b>45.6%</b>	<b>46.2%</b>

**LBE, Historical Trend - Completion Rate (CR)**

Region / District (Pop. Census 2003)	2010	2011	2012	2013	2014	2015	2016
<b>Upper Saloum</b>							
- LBE - CR - Boys	23.6%	19.4%	15.8%	20.5%	18.1%	18.3%	21.1%
- LBE - CR - Girls	40.2%	32.4%	27.4%	36.4%	24.9%	29.4%	31.6%
- LBE - CR - Total	<b>32.0%</b>	<b>26.0%</b>	<b>21.7%</b>	<b>28.6%</b>	<b>21.6%</b>	<b>23.9%</b>	<b>26.4%</b>
<b>Region 5 - LBE - CR - Boys</b>							
	<b>37.4%</b>	<b>38.0%</b>	<b>34.2%</b>	<b>34.1%</b>	<b>34.3%</b>	<b>33.0%</b>	<b>36.0%</b>
<b>Region 5 - LBE - CR - Girls</b>							
	<b>48.2%</b>	<b>44.5%</b>	<b>43.1%</b>	<b>44.9%</b>	<b>46.8%</b>	<b>45.8%</b>	<b>44.8%</b>
<b>Region 5 - LBE - CR - Total</b>	<b>42.9%</b>	<b>41.3%</b>	<b>38.7%</b>	<b>39.6%</b>	<b>40.7%</b>	<b>39.5%</b>	<b>40.5%</b>
<b>Region 6</b>							
<b>Fulladu East</b>							
- LBE - CR - Boys	53.8%	46.0%	49.8%	50.0%	58.5%	57.3%	56.3%
- LBE - CR - Girls	45.1%	37.4%	40.7%	44.1%	49.6%	49.7%	52.7%
- LBE - CR - Total	<b>49.4%</b>	<b>41.6%</b>	<b>45.2%</b>	<b>47.0%</b>	<b>54.0%</b>	<b>53.4%</b>	<b>54.5%</b>
<b>Kantora</b>							
- LBE - CR - Boys	54.5%	52.8%	54.8%	50.5%	55.4%	55.8%	60.7%
- LBE - CR - Girls	34.3%	25.1%	30.5%	33.1%	39.2%	43.2%	33.5%
- LBE - CR - Total	<b>44.3%</b>	<b>38.7%</b>	<b>42.4%</b>	<b>41.7%</b>	<b>47.2%</b>	<b>49.4%</b>	<b>46.9%</b>
<b>Sandu</b>							
- LBE - CR - Boys	55.3%	50.5%	52.1%	56.6%	60.4%	53.9%	70.1%
- LBE - CR - Girls	45.7%	46.4%	41.5%	49.2%	51.1%	52.7%	37.7%
- LBE - CR - Total	<b>50.4%</b>	<b>48.5%</b>	<b>46.7%</b>	<b>52.8%</b>	<b>55.7%</b>	<b>53.3%</b>	<b>53.6%</b>
<b>Wuli</b>							
- LBE - CR - Boys	55.9%	60.1%	74.8%	58.7%	59.6%	65.5%	57.4%
- LBE - CR - Girls	51.1%	45.0%	51.1%	48.1%	54.1%	50.8%	44.7%
- LBE - CR - Total	<b>53.4%</b>	<b>52.4%</b>	<b>62.8%</b>	<b>53.3%</b>	<b>56.8%</b>	<b>58.0%</b>	<b>50.9%</b>

**LBE, Historical Trend - Completion Rate (CR)**

<b>Region / District (Pop. Census 2003)</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Region 6 - LBE - CR - Boys</b>	<b>54.5%</b>	<b>50.4%</b>	<b>55.7%</b>	<b>52.4%</b>	<b>58.4%</b>	<b>58.3%</b>	<b>58.7%</b>
<b>Region 6 - LBE - CR - Girls</b>	<b>44.4%</b>	<b>37.7%</b>	<b>41.0%</b>	<b>43.5%</b>	<b>48.8%</b>	<b>49.1%</b>	<b>46.3%</b>
<b>Region 6 - LBE - CR - Total</b>	<b>49.4%</b>	<b>43.9%</b>	<b>48.3%</b>	<b>47.9%</b>	<b>53.5%</b>	<b>53.6%</b>	<b>52.4%</b>
<b>Total - LBE - CR - Boys</b>	<b>73.3%</b>	<b>71.2%</b>	<b>73.8%</b>	<b>73.3%</b>	<b>73.3%</b>	<b>72.8%</b>	<b>74.7%</b>
<b>Total - LBE - CR - Girls</b>	<b>73.9%</b>	<b>70.5%</b>	<b>71.1%</b>	<b>73.4%</b>	<b>73.6%</b>	<b>74.4%</b>	<b>76.0%</b>
<b>Total - LBE - CR - Total</b>	<b>73.6%</b>	<b>70.9%</b>	<b>72.4%</b>	<b>73.4%</b>	<b>73.4%</b>	<b>73.6%</b>	<b>75.4%</b>

## III.2 LBE, 2016 - Summary Education Statistics

### III.2.1 LBE, 2016 – Global Figures

#### III.2.1.1 LBE, 2016 - Global Figures - National Level

##### LBE, 2016 - Global Figures - National Level

Local Management	LBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Public</b>										
Government	484	3,720	101,902	92,150	5,252	199,112	104,004	10,573	5,637	5,461
Grant-Aided	38	436	13,555	12,676	501	22,092	11,603	536	533	424
<b>Total Public</b>	<b>522</b>	<b>4,156</b>	<b>115,457</b>	<b>104,826</b>	<b>5,753</b>	<b>221,204</b>	<b>115,607</b>	<b>11,109</b>	<b>6,170</b>	<b>5,885</b>
<b>Private</b>										
Private-Conv.	145	1,033	28,807	25,771	1,004	28,402	14,942	581	1,155	928
Madrassa	291	1,443	31,826	28,422	1,829	59,123	28,087	4,348	1,405	779
<b>Total Private</b>	<b>436</b>	<b>2,476</b>	<b>60,633</b>	<b>54,193</b>	<b>2,833</b>	<b>87,525</b>	<b>43,029</b>	<b>4,929</b>	<b>2,560</b>	<b>1,707</b>
<b><u>National - Total</u></b>	<b>958</b>	<b>6,632</b>	<b>176,090</b>	<b>159,019</b>	<b>8,586</b>	<b>308,729</b>	<b>158,636</b>	<b>16,038</b>	<b>8,730</b>	<b>7,592</b>



## III.2.1.2 LBE, 2016 - Global Figures - Regional Level

## LBE, 2016 - Global Figures - Regional Level

Region/ Local Management	LBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Region 1</b>										
<b>Public</b>	28	678	22,917	21,547	989	46,832	25,036	608	1,268	1,220
Government	21	551	17,345	16,097	830	39,451	20,997	595	1,083	1,062
Grant-Aided	7	127	5,572	5,450	159	7,381	4,039	13	185	158
<b>Private</b>	106	829	19,654	18,412	815	23,497	12,381	681	911	681
Private-Conv.	71	593	14,549	13,591	564	14,885	8,009	128	639	508
Madrassa	35	236	5,105	4,821	251	8,612	4,372	553	272	173
<b>Region 1 - Total</b>	<b>134</b>	<b>1,507</b>	<b>42,571</b>	<b>39,959</b>	<b>1,804</b>	<b>70,329</b>	<b>37,417</b>	<b>1,289</b>	<b>2,179</b>	<b>1,901</b>
<b>Region 2</b>										
<b>Public</b>	110	1,248	41,135	36,317	1,925	83,835	43,519	3,642	2,337	2,213
Government	90	1,055	35,338	31,098	1,692	73,802	38,373	3,198	2,073	2,001
Grant-Aided	20	193	5,797	5,219	233	10,033	5,146	444	264	212
<b>Private</b>	178	906	25,424	21,829	1,091	33,562	16,121	1,535	1,017	715
Private-Conv.	68	399	13,102	11,157	398	12,138	6,364	355	465	387
Madrassa	110	507	12,322	10,672	693	21,424	9,757	1,180	552	328
<b>Region 2 - Total</b>	<b>288</b>	<b>2,154</b>	<b>66,559</b>	<b>58,146</b>	<b>3,016</b>	<b>117,397</b>	<b>59,640</b>	<b>5,177</b>	<b>3,354</b>	<b>2,928</b>
<b>Region 3</b>										
<b>Public</b>	107	639	16,112	13,763	833	28,118	14,229	1,960	883	848
Government	103	610	15,594	13,415	801	26,597	13,417	1,933	852	828
Grant-Aided	4	29	518	348	32	1,521	812	27	31	20
<b>Private</b>	49	236	4,779	4,249	306	8,493	3,978	671	196	105
Private-Conv.	4	31	813	833	32	1,036	393	82	37	21
Madrassa	45	205	3,966	3,416	274	7,457	3,585	589	159	84
<b>Region 3 - Total</b>	<b>156</b>	<b>875</b>	<b>20,891</b>	<b>18,012</b>	<b>1,139</b>	<b>36,611</b>	<b>18,207</b>	<b>2,631</b>	<b>1,079</b>	<b>953</b>

**LBE, 2016 - Global Figures - Regional Level**

Region/ Local Management	LBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Region 4</b>										
<b>Public</b>	61	363	8,014	7,004	447	12,480	6,473	1,258	417	415
Government	61	363	8,014	7,004	447	12,480	6,473	1,258	417	415
Grant-Aided	0	0	0	0	0	0	0	0	0	0
<b>Private</b>	20	92	1,237	956	113	2,564	1,210	120	85	58
Private-Conv.	1	4	112	73	4	112	61	6	7	5
Madrassa	19	88	1,125	883	109	2,452	1,149	114	78	53
<b>Region 4 - Total</b>	<b>81</b>	<b>455</b>	<b>9,251</b>	<b>7,960</b>	<b>560</b>	<b>15,044</b>	<b>7,683</b>	<b>1,378</b>	<b>502</b>	<b>473</b>
<b>Region 5</b>										
<b>Public</b>	122	692	15,286	14,859	855	25,789	14,362	2,012	768	741
Government	119	662	14,620	14,202	839	25,191	14,030	1,989	759	734
Grant-Aided	3	30	666	657	16	598	332	23	9	7
<b>Private</b>	26	107	2,145	2,053	153	4,586	2,307	535	82	55
Madrassa	26	107	2,145	2,053	153	4,586	2,307	535	82	55
<b>Region 5 - Total</b>	<b>148</b>	<b>799</b>	<b>17,431</b>	<b>16,912</b>	<b>1,008</b>	<b>30,375</b>	<b>16,669</b>	<b>2,547</b>	<b>850</b>	<b>796</b>
<b>Region 6</b>										
<b>Public</b>	94	536	11,993	11,336	704	24,150	11,988	1,629	497	448
Government	90	479	10,991	10,334	643	21,591	10,714	1,600	453	421
Grant-Aided	4	57	1,002	1,002	61	2,559	1,274	29	44	27
<b>Private</b>	57	306	7,394	6,694	355	14,823	7,032	1,387	269	93
Private-Conv.	1	6	231	117	6	231	115	10	7	7
Madrassa	56	300	7,163	6,577	349	14,592	6,917	1,377	262	86
<b>Region 6 - Total</b>	<b>151</b>	<b>842</b>	<b>19,387</b>	<b>18,030</b>	<b>1,059</b>	<b>38,973</b>	<b>19,020</b>	<b>3,016</b>	<b>766</b>	<b>541</b>

### III.2.2 LBE, 2016 – Main School Statistics

#### III.2.2.1 LBE, 2016 - Main Statistics - School Indicators - National Level

##### LBE, 2016 - Main Statistics - School Indicators - National Level

Local Management	LBE: Enr/Sch	LBE: Enr/Clrm	LBE: Enr/Class	LBE: Enr/Seat	LBE: Enr/Desk	LBE: %QT	LBE: PTR	LBE: PqTR	LBE: %Girls	LBE: %Rep
<b>Public</b>										
Government	411	54	38	2.0	2.2	96.9%	35	36	52.2%	5.3%
Grant-Aided	581	51	44	1.6	1.7	79.5%	41	52	52.5%	2.4%
<b>Total Public</b>	<b>424</b>	<b>53</b>	<b>38</b>	<b>1.9</b>	<b>2.1</b>	<b>95.4%</b>	<b>36</b>	<b>38</b>	<b>52.3%</b>	<b>5.0%</b>
<b>Private</b>										
Private-Conv.	196	27	28	1.0	1.1	80.3%	25	31	52.6%	2.0%
Madrassa	203	41	32	1.9	2.1	55.4%	42	76	47.5%	7.4%
<b>Total Private</b>	<b>201</b>	<b>35</b>	<b>31</b>	<b>1.4</b>	<b>1.6</b>	<b>66.7%</b>	<b>34</b>	<b>51</b>	<b>49.2%</b>	<b>5.6%</b>
<b><u>Total - National</u></b>	<b>322</b>	<b>47</b>	<b>36</b>	<b>1.8</b>	<b>1.9</b>	<b>87.0%</b>	<b>35</b>	<b>41</b>	<b>51.4%</b>	<b>5.2%</b>

## III.2.2.2 LBE, 2016 - Main Statistics - School Indicators - Regional Level

## LBE, 2016 - Main Statistics - School Indicators - Regional Level

Region/ Local Management	LBE: Enr/Sch	LBE: Enr/Clrm	LBE: Enr/Class	LBE: Enr/Seat	LBE: Enr/Desk	LBE: %QT	LBE: PTR	LBE: PqTR	LBE: %Girls	LBE: %Rep
<b>Region 1</b>										
<b>Public</b>	<b>1,673</b>	<b>69</b>	<b>47</b>	<b>2.0</b>	<b>2.2</b>	<b>96.2%</b>	<b>37</b>	<b>38</b>	<b>53.5%</b>	<b>1.3%</b>
Government	1,879	72	48	2.3	2.5	98.1%	36	37	53.2%	1.5%
Grant-Aided	1,054	58	46	1.3	1.4	85.4%	40	47	54.7%	0.2%
<b>Private</b>	<b>222</b>	<b>28</b>	<b>29</b>	<b>1.2</b>	<b>1.3</b>	<b>74.8%</b>	<b>26</b>	<b>35</b>	<b>52.7%</b>	<b>2.9%</b>
Private-Conv.	210	25	26	1.0	1.1	79.5%	23	29	53.8%	0.9%
Madrassa	246	36	34	1.7	1.8	63.6%	32	50	50.8%	6.4%
<b>Region 1 - Total</b>	<b>525</b>	<b>47</b>	<b>39</b>	<b>1.7</b>	<b>1.8</b>	<b>87.2%</b>	<b>32</b>	<b>37</b>	<b>53.2%</b>	<b>1.8%</b>
<b>Region 2</b>										
<b>Public</b>	<b>762</b>	<b>67</b>	<b>44</b>	<b>2.0</b>	<b>2.3</b>	<b>94.7%</b>	<b>36</b>	<b>38</b>	<b>51.9%</b>	<b>4.3%</b>
Government	820	70	44	2.1	2.4	96.5%	36	37	52.0%	4.3%
Grant-Aided	502	52	43	1.7	1.9	80.3%	38	47	51.3%	4.4%
<b>Private</b>	<b>189</b>	<b>37</b>	<b>31</b>	<b>1.3</b>	<b>1.5</b>	<b>70.3%</b>	<b>33</b>	<b>47</b>	<b>48.0%</b>	<b>4.6%</b>
Private-Conv.	179	30	30	0.9	1.1	83.2%	26	31	52.4%	2.9%
Madrassa	195	42	31	1.7	2.0	59.4%	39	65	45.5%	5.5%
<b>Region 2 - Total</b>	<b>408</b>	<b>55</b>	<b>39</b>	<b>1.8</b>	<b>2.0</b>	<b>87.3%</b>	<b>35</b>	<b>40</b>	<b>50.8%</b>	<b>4.4%</b>
<b>Region 3</b>										
<b>Public</b>	<b>263</b>	<b>44</b>	<b>34</b>	<b>1.7</b>	<b>2.0</b>	<b>96.0%</b>	<b>32</b>	<b>33</b>	<b>50.6%</b>	<b>7.0%</b>
Government	258	44	33	1.7	2.0	97.2%	31	32	50.4%	7.3%
Grant-Aided	380	52	48	2.9	4.4	64.5%	49	76	53.4%	1.8%
<b>Private</b>	<b>173</b>	<b>36</b>	<b>28</b>	<b>1.8</b>	<b>2.0</b>	<b>53.6%</b>	<b>43</b>	<b>81</b>	<b>46.8%</b>	<b>7.9%</b>
Private-Conv.	259	33	32	1.3	1.2	56.8%	28	49	37.9%	7.9%
Madrassa	166	36	27	1.9	2.2	52.8%	47	89	48.1%	7.9%
<b>Region 3 - Total</b>	<b>235</b>	<b>42</b>	<b>32</b>	<b>1.8</b>	<b>2.0</b>	<b>88.3%</b>	<b>34</b>	<b>38</b>	<b>49.7%</b>	<b>7.2%</b>

## LBE, 2016 - Main Statistics - School Indicators - Regional Level

Region/ Local Management	LBE: Enr/Sch	LBE: Enr/Clrm	LBE: Enr/Class	LBE: Enr/Seat	LBE: Enr/Desk	LBE: %QT	LBE: PTR	LBE: PqTR	LBE: %Girls	LBE: %Rep
<b>Region 4</b>										
<b>Public</b>	205	34	28	1.6	1.8	99.5%	30	30	51.9%	10.1%
Government	205	34	28	1.6	1.8	99.5%	30	30	51.9%	10.1%
Grant-Aided	...	...	...	...	...	...	...	...	...	...
<b>Private</b>	128	28	23	2.1	2.7	68.2%	30	44	47.2%	4.7%
Private-Conv.	112	28	28	1.0	1.5	71.4%	16	22	54.5%	5.4%
Madrassa	129	28	22	2.2	2.8	67.9%	31	46	46.9%	4.6%
<b>Region 4 - Total</b>	<b>186</b>	<b>33</b>	<b>27</b>	<b>1.6</b>	<b>1.9</b>	<b>94.2%</b>	<b>30</b>	<b>32</b>	<b>51.1%</b>	<b>9.2%</b>
<b>Region 5</b>										
<b>Public</b>	211	37	30	1.7	1.7	96.5%	34	35	55.7%	7.8%
Government	212	38	30	1.7	1.8	96.7%	33	34	55.7%	7.9%
Grant-Aided	199	20	37	0.9	0.9	77.8%	66	85	55.5%	3.8%
<b>Private</b>	176	43	30	2.1	2.2	67.1%	56	83	50.3%	11.7%
Madrassa	176	43	30	2.1	2.2	67.1%	56	83	50.3%	11.7%
<b>Region 5 - Total</b>	<b>205</b>	<b>38</b>	<b>30</b>	<b>1.7</b>	<b>1.8</b>	<b>93.6%</b>	<b>36</b>	<b>38</b>	<b>54.9%</b>	<b>8.4%</b>
<b>Region 6</b>										
<b>Public</b>	257	45	34	2.0	2.1	90.1%	49	54	49.6%	6.7%
Government	240	45	34	2.0	2.1	92.9%	48	51	49.6%	7.4%
Grant-Aided	640	45	42	2.6	2.6	61.4%	58	95	49.8%	1.1%
<b>Private</b>	260	48	42	2.0	2.2	34.6%	55	159	47.4%	9.4%
Private-Conv.	231	39	39	1.0	2.0	100.0%	33	33	49.8%	4.3%
Madrassa	261	49	42	2.0	2.2	32.8%	56	170	47.4%	9.4%
<b>Region 6 - Total</b>	<b>258</b>	<b>46</b>	<b>37</b>	<b>2.0</b>	<b>2.2</b>	<b>70.6%</b>	<b>51</b>	<b>72</b>	<b>48.8%</b>	<b>7.7%</b>

### III.2.3 LBE, 2016 – Main Education Indicators

#### III.2.3.1 LBE, 2016 - Gross Intake Rate (GIR)

<b>LBE, 2016 - Gross Intake Rate (GIR)</b>										
Region / District (Pop. Census 2003)	Gr.1-Intake Boys	Gr1-Intake Girls	Gr1-Intake Total	Pop. 7yrs Boys	Pop. 7yrs Girls	Pop. 7yrs Total	LBE-GIR Boys	LBE-GIR Girls	LBE-GIR Total	LBE-GIR GPI
<b>Region 1</b>										
Banjul City Council	382	391	773	262	288	550	145.8%	135.8%	140.5%	0.93
Kanifing Municipal Council	5,765	6,234	11,999	4,908	5,523	10,431	117.5%	112.9%	115.0%	0.96
<b>Region 1 - Total</b>	<b>6,147</b>	<b>6,625</b>	<b>12,772</b>	<b>5,170</b>	<b>5,811</b>	<b>10,981</b>	<b>118.9%</b>	<b>114.0%</b>	<b>116.3%</b>	<b>0.96</b>
<b>Region 2</b>										
Foni Bintang Karanai	340	369	709	322	296	618	105.6%	124.7%	114.7%	1.18
Foni Bondali	209	229	438	138	123	261	151.4%	186.2%	167.8%	1.23
Foni Brefet	254	279	533	242	227	469	105.0%	122.9%	113.6%	1.17
Foni Jarrol	133	137	270	143	136	279	93.0%	100.7%	96.8%	1.08
Foni Kansala	278	271	549	224	212	436	124.1%	127.8%	125.9%	1.03
Kombo Central	2,313	2,418	4,731	1,588	1,651	3,239	145.7%	146.5%	146.1%	1.01
Kombo East	861	933	1,794	616	581	1,197	139.8%	160.6%	149.9%	1.15
Kombo North	4,960	5,039	9,999	2,937	3,125	6,062	168.9%	161.2%	164.9%	0.95
Kombo South	2,278	2,428	4,706	1,233	1,231	2,464	184.8%	197.2%	191.0%	1.07
<b>Region 2 - Total</b>	<b>11,626</b>	<b>12,103</b>	<b>23,729</b>	<b>7,443</b>	<b>7,582</b>	<b>15,025</b>	<b>156.2%</b>	<b>159.6%</b>	<b>157.9%</b>	<b>1.02</b>
<b>Region 3</b>										
Central Baddibou	371	353	724	346	318	664	107.2%	111.0%	109.0%	1.04
Jokadu	442	400	842	399	392	791	110.8%	102.0%	106.4%	0.92
Lower Baddibou	422	344	766	343	328	671	123.0%	104.9%	114.2%	0.85
Lower Niimi	1,089	1,151	2,240	900	913	1,813	121.0%	126.1%	123.6%	1.04
Upper Baddibou	953	1,018	1,971	1,089	1,113	2,202	87.5%	91.5%	89.5%	1.05
Upper Niimi	471	534	1,005	618	523	1,141	76.2%	102.1%	88.1%	1.34
<b>Region 3 - Total</b>	<b>3,748</b>	<b>3,800</b>	<b>7,548</b>	<b>3,695</b>	<b>3,587</b>	<b>7,282</b>	<b>101.4%</b>	<b>105.9%</b>	<b>103.7%</b>	<b>1.04</b>
<b>Region 4</b>										
Jarra Central	154	148	302	132	132	264	116.7%	112.1%	114.4%	0.96

**LBE, 2016 - Gross Intake Rate (GIR)**

Region / District (Pop. Census 2003)	Gr.1-Intake Boys	Gr1-Intake Girls	Gr1-Intake Total	Pop. 7yrs Boys	Pop. 7yrs Girls	Pop. 7yrs Total	LBE-GIR Boys	LBE-GIR Girls	LBE-GIR Total	LBE-GIR GPI
Jarra East	214	252	466	288	268	556	74.3%	94.0%	83.8%	1.27
Jarra West	498	492	990	484	498	982	102.9%	98.8%	100.8%	0.96
Kiang Central	129	170	299	170	172	342	75.9%	98.8%	87.4%	1.30
Kiang East	111	116	227	146	130	276	76.0%	89.2%	82.2%	1.17
Kiang West	319	281	600	344	334	678	92.7%	84.1%	88.5%	0.91
<b>Region 4 - Total</b>	<b>1,425</b>	<b>1,459</b>	<b>2,884</b>	<b>1,564</b>	<b>1,534</b>	<b>3,098</b>	<b>91.1%</b>	<b>95.1%</b>	<b>93.1%</b>	<b>1.04</b>
<b>Region 5</b>										
Fulladu West	1,382	1,636	3,018	1,522	1,555	3,077	90.8%	105.2%	98.1%	1.16
Jangjangbureh	41	45	86	55	69	124	74.5%	65.2%	69.4%	0.87
Lower Saloum	176	216	392	280	282	562	62.9%	76.6%	69.8%	1.22
Niamina Dankunku	96	138	234	117	131	248	82.1%	105.3%	94.4%	1.28
Niamina East	262	289	551	397	395	792	66.0%	73.2%	69.6%	1.11
Niamina West	135	109	244	133	133	266	101.5%	82.0%	91.7%	0.81
Niani	399	404	803	467	460	927	85.4%	87.8%	86.6%	1.03
Nianija	130	182	312	178	177	355	73.0%	102.8%	87.9%	1.41
Sami	269	349	618	405	419	824	66.4%	83.3%	75.0%	1.25
Upper Saloum	116	182	298	298	309	607	38.9%	58.9%	49.1%	1.51
<b>Region 5 - Total</b>	<b>3,006</b>	<b>3,550</b>	<b>6,556</b>	<b>3,852</b>	<b>3,930</b>	<b>7,782</b>	<b>78.0%</b>	<b>90.3%</b>	<b>84.2%</b>	<b>1.16</b>
<b>Region 6</b>										
Fulladu East	2,612	2,575	5,187	2,070	2,048	4,118	126.2%	125.7%	126.0%	1.00
Kantora	952	851	1,803	684	667	1,351	139.2%	127.6%	133.5%	0.92
Sandu	419	456	875	384	377	761	109.1%	121.0%	115.0%	1.11
Wuli	843	890	1,733	733	743	1,476	115.0%	119.8%	117.4%	1.04
<b>Region 6 - Total</b>	<b>4,826</b>	<b>4,772</b>	<b>9,598</b>	<b>3,871</b>	<b>3,835</b>	<b>7,706</b>	<b>124.7%</b>	<b>124.4%</b>	<b>124.6%</b>	<b>1.00</b>
<b>National - Total</b>	<b>30,778</b>	<b>32,309</b>	<b>63,087</b>	<b>25,595</b>	<b>26,279</b>	<b>51,874</b>	<b>120.3%</b>	<b>122.9%</b>	<b>121.6%</b>	<b>1.02</b>

## III.2.3.2 LBE, 2016 - Gross Enrolment Rate (GER)

## LBE, 2016 - Gross Enrolment Rate (GER)

Region / District (Pop. Census 2003)	LBE-Boys Enrolled	LBE-Girls Enrolled	LBE-Total Enrolled	Pop. Boys [7-12] yrs	Pop. Girls [7-12] yrs	Pop. Total [7-12] yrs	LBE-GER Boys	LBE-GER Girls	LBE-GER Total	LBE-GER GPI
<b>Region 1</b>										
Banjul City Council	2,374	2,528	4,902	1,735	1,867	3,602	136.8%	135.4%	136.1%	0.99
Kanifing Municipal Council	30,538	34,889	65,427	27,721	30,481	58,202	110.2%	114.5%	112.4%	1.04
<b>Region 1 - Total</b>	<b>32,912</b>	<b>37,417</b>	<b>70,329</b>	<b>29,456</b>	<b>32,348</b>	<b>61,804</b>	<b>111.7%</b>	<b>115.7%</b>	<b>113.8%</b>	<b>1.04</b>
<b>Region 2</b>										
Foni Bintang Karanai	2,003	1,809	3,812	1,997	1,785	3,782	100.3%	101.3%	100.8%	1.01
Foni Bondali	852	841	1,693	924	806	1,730	92.2%	104.3%	97.9%	1.13
Foni Brefet	1,408	1,456	2,864	1,328	1,220	2,548	106.0%	119.3%	112.4%	1.13
Foni Jarrol	672	735	1,407	684	631	1,315	98.2%	116.5%	107.0%	1.19
Foni Kansala	1,449	1,479	2,928	1,293	1,180	2,473	112.1%	125.3%	118.4%	1.12
Kombo Central	12,324	12,875	25,199	10,525	10,686	21,211	117.1%	120.5%	118.8%	1.03
Kombo East	4,348	4,030	8,378	3,661	3,346	7,007	118.8%	120.4%	119.6%	1.01
Kombo North	23,496	24,975	48,471	23,570	24,431	48,001	99.7%	102.2%	101.0%	1.03
Kombo South	11,205	11,440	22,645	8,391	8,158	16,549	133.5%	140.2%	136.8%	1.05
<b>Region 2 - Total</b>	<b>57,757</b>	<b>59,640</b>	<b>117,397</b>	<b>52,373</b>	<b>52,243</b>	<b>104,616</b>	<b>110.3%</b>	<b>114.2%</b>	<b>112.2%</b>	<b>1.04</b>
<b>Region 3</b>										
Central Baddibou	1,679	1,612	3,291	1,336	1,191	2,527	125.7%	135.3%	130.2%	1.08
Jokadu	2,217	1,975	4,192	2,225	2,128	4,353	99.6%	92.8%	96.3%	0.93
Lower Baddibou	1,879	1,747	3,626	1,209	1,128	2,337	155.4%	154.9%	155.2%	1.00
Lower Niimi	5,225	5,322	10,547	4,932	4,872	9,804	105.9%	109.2%	107.6%	1.03
Upper Baddibou	4,883	5,078	9,961	4,135	4,113	8,248	118.1%	123.5%	120.8%	1.05
Upper Niimi	2,521	2,473	4,994	3,004	2,467	5,471	83.9%	100.2%	91.3%	1.19
<b>Region 3 - Total</b>	<b>18,404</b>	<b>18,207</b>	<b>36,611</b>	<b>16,841</b>	<b>15,899</b>	<b>32,740</b>	<b>109.3%</b>	<b>114.5%</b>	<b>111.8%</b>	<b>1.05</b>
<b>Region 4</b>										
Jarra Central	640	597	1,237	556	542	1,098	115.1%	110.1%	112.7%	0.96
Jarra East	1,122	1,352	2,474	1,567	1,406	2,973	71.6%	96.2%	83.2%	1.34



**LBE, 2016 - Gross Enrolment Rate (GER)**

Region / District (Pop. Census 2003)	LBE-Boys Enrolled	LBE-Girls Enrolled	LBE-Total Enrolled	Pop. Boys [7-12] yrs	Pop. Girls [7-12] yrs	Pop. Total [7-12] yrs	LBE-GER Boys	LBE-GER Girls	LBE-GER Total	LBE-GER GPI
Jarra West	2,434	2,651	5,085	2,482	2,486	4,968	98.1%	106.6%	102.4%	1.09
Kiang Central	813	919	1,732	793	792	1,585	102.5%	116.0%	109.3%	1.13
Kiang East	566	620	1,186	557	478	1,035	101.6%	129.7%	114.6%	1.28
Kiang West	1,786	1,544	3,330	1,554	1,462	3,016	114.9%	105.6%	110.4%	0.92
<b>Region 4 - Total</b>	<b>7,361</b>	<b>7,683</b>	<b>15,044</b>	<b>7,509</b>	<b>7,166</b>	<b>14,675</b>	<b>98.0%</b>	<b>107.2%</b>	<b>102.5%</b>	<b>1.09</b>
<b>Region 5</b>										
Fulladu West	6,249	7,475	13,724	9,837	9,794	19,631	63.5%	76.3%	69.9%	1.20
Jangjangbureh	220	241	461	230	250	480	95.7%	96.4%	96.0%	1.01
Lower Saloum	694	949	1,643	1,010	987	1,997	68.7%	96.1%	82.3%	1.40
Niamina Dankunku	332	455	787	440	485	925	75.5%	93.8%	85.1%	1.24
Niamina East	1,202	1,410	2,612	2,246	2,184	4,430	53.5%	64.6%	59.0%	1.21
Niamina West	569	611	1,180	644	617	1,261	88.4%	99.0%	93.6%	1.12
Niani	1,969	2,140	4,109	2,713	2,601	5,314	72.6%	82.3%	77.3%	1.13
Nianija	478	784	1,262	1,202	1,183	2,385	39.8%	66.3%	52.9%	1.67
Sami	1,417	1,709	3,126	2,288	2,311	4,599	61.9%	74.0%	68.0%	1.19
Upper Saloum	576	895	1,471	1,641	1,648	3,289	35.1%	54.3%	44.7%	1.55
<b>Region 5 - Total</b>	<b>13,706</b>	<b>16,669</b>	<b>30,375</b>	<b>22,251</b>	<b>22,060</b>	<b>44,311</b>	<b>61.6%</b>	<b>75.6%</b>	<b>68.5%</b>	<b>1.23</b>
<b>Region 6</b>										
Fulladu East	10,700	10,556	21,256	10,416	10,034	20,450	102.7%	105.2%	103.9%	1.02
Kantora	3,881	3,160	7,041	3,402	3,233	6,635	114.1%	97.7%	106.1%	0.86
Sandu	1,716	1,668	3,384	2,059	1,963	4,022	83.3%	85.0%	84.1%	1.02
Wuli	3,656	3,636	7,292	3,754	3,711	7,465	97.4%	98.0%	97.7%	1.01
<b>Region 6 - Total</b>	<b>19,953</b>	<b>19,020</b>	<b>38,973</b>	<b>19,631</b>	<b>18,941</b>	<b>38,572</b>	<b>101.6%</b>	<b>100.4%</b>	<b>101.0%</b>	<b>0.99</b>
<b>National - Total</b>	<b>150,093</b>	<b>158,636</b>	<b>308,729</b>	<b>148,061</b>	<b>148,657</b>	<b>296,718</b>	<b>101.4%</b>	<b>106.7%</b>	<b>104.0%</b>	<b>1.05</b>

## III.2.3.3 LBE, 2016 - Net Enrolment Rate (NER)

## LBE, 2016 - Net Enrolment Rate (NER)

Region / District (Pop. Census 2003)	Enrol. Boys [7-12] yrs	Enrol. Girls [7-12] yrs	Enrol. Total [7-12] yrs	Pop. Boys [7-12] yrs	Pop. Girls [7-12] yrs	Pop. Total [7-12] yrs	LBE-NER Boys	LBE-NER Girls	LBE-NER Total	LBE-NER GPI
<b>Region 1</b>										
Banjul City Council	2,016	2,195	4,211	1,735	1,867	3,602	116.2%	117.6%	116.9%	1.01
Kanifing Municipal Council	24,654	29,071	53,725	27,721	30,481	58,202	88.9%	95.4%	92.3%	1.07
<b>Region 1 - Total</b>	<b>26,670</b>	<b>31,266</b>	<b>57,936</b>	<b>29,456</b>	<b>32,348</b>	<b>61,804</b>	<b>90.5%</b>	<b>96.7%</b>	<b>93.7%</b>	<b>1.07</b>
<b>Region 2</b>										
Foni Bintang Karanai	1,525	1,411	2,936	1,997	1,785	3,782	76.4%	79.0%	77.6%	1.04
Foni Bondali	612	632	1,244	924	806	1,730	66.2%	78.4%	71.9%	1.18
Foni Brefet	1,084	1,156	2,240	1,328	1,220	2,548	81.6%	94.8%	87.9%	1.16
Foni Jarrol	560	609	1,169	684	631	1,315	81.9%	96.5%	88.9%	1.18
Foni Kansala	1,114	1,167	2,281	1,293	1,180	2,473	86.2%	98.9%	92.2%	1.15
Kombo Central	9,829	10,476	20,305	10,525	10,686	21,211	93.4%	98.0%	95.7%	1.05
Kombo East	3,326	3,206	6,532	3,661	3,346	7,007	90.8%	95.8%	93.2%	1.05
Kombo North	18,915	20,585	39,500	23,570	24,431	48,001	80.3%	84.3%	82.3%	1.05
Kombo South	9,138	9,649	18,787	8,391	8,158	16,549	108.9%	118.3%	113.5%	1.09
<b>Region 2 - Total</b>	<b>46,103</b>	<b>48,891</b>	<b>94,994</b>	<b>52,373</b>	<b>52,243</b>	<b>104,616</b>	<b>88.0%</b>	<b>93.6%</b>	<b>90.8%</b>	<b>1.06</b>
<b>Region 3</b>										
Central Baddibou	1,261	1,224	2,485	1,336	1,191	2,527	94.4%	102.8%	98.3%	1.09
Jokadu	1,810	1,608	3,418	2,225	2,128	4,353	81.3%	75.6%	78.5%	0.93
Lower Baddibou	1,454	1,384	2,838	1,209	1,128	2,337	120.3%	122.7%	121.4%	1.02
Lower Niumi	4,241	4,460	8,701	4,932	4,872	9,804	86.0%	91.5%	88.7%	1.06
Upper Baddibou	3,859	4,123	7,982	4,135	4,113	8,248	93.3%	100.2%	96.8%	1.07
Upper Niumi	2,093	2,056	4,149	3,004	2,467	5,471	69.7%	83.3%	75.8%	1.20
<b>Region 3 - Total</b>	<b>14,718</b>	<b>14,855</b>	<b>29,573</b>	<b>16,841</b>	<b>15,899</b>	<b>32,740</b>	<b>87.4%</b>	<b>93.4%</b>	<b>90.3%</b>	<b>1.07</b>
<b>Region 4</b>										
Jarra Central	416	405	821	556	542	1,098	74.8%	74.7%	74.8%	1.00
Jarra East	798	1,012	1,810	1,567	1,406	2,973	50.9%	72.0%	60.9%	1.41

**LBE, 2016 - Net Enrolment Rate (NER)**

Region / District (Pop. Census 2003)	Enrol. Boys [7-12] yrs	Enrol. Girls [7-12] yrs	Enrol. Total [7-12] yrs	Pop. Boys [7-12] yrs	Pop. Girls [7-12] yrs	Pop. Total [7-12] yrs	LBE-NER Boys	LBE-NER Girls	LBE-NER Total	LBE-NER GPI
Jarra West	2,092	2,330	4,422	2,482	2,486	4,968	84.3%	93.7%	89.0%	1.11
Kiang Central	688	792	1,480	793	792	1,585	86.8%	100.0%	93.4%	1.15
Kiang East	460	506	966	557	478	1,035	82.6%	105.9%	93.3%	1.28
Kiang West	1,395	1,168	2,563	1,554	1,462	3,016	89.8%	79.9%	85.0%	0.89
<b>Region 4 - Total</b>	<b>5,849</b>	<b>6,213</b>	<b>12,062</b>	<b>7,509</b>	<b>7,166</b>	<b>14,675</b>	<b>77.9%</b>	<b>86.7%</b>	<b>82.2%</b>	<b>1.11</b>
<b>Region 5</b>										
Fulladu West	5,170	6,235	11,405	9,837	9,794	19,631	52.6%	63.7%	58.1%	1.21
Jangjangbureh	217	193	410	230	250	480	94.3%	77.2%	85.4%	0.82
Lower Saloum	598	810	1,408	1,010	987	1,997	59.2%	82.1%	70.5%	1.39
Niamina Dankunku	295	427	722	440	485	925	67.0%	88.0%	78.1%	1.31
Niamina East	1,000	1,161	2,161	2,246	2,184	4,430	44.5%	53.2%	48.8%	1.19
Niamina West	515	554	1,069	644	617	1,261	80.0%	89.8%	84.8%	1.12
Niani	1,563	1,718	3,281	2,713	2,601	5,314	57.6%	66.1%	61.7%	1.15
Nianija	366	599	965	1,202	1,183	2,385	30.4%	50.6%	40.5%	1.66
Sami	1,196	1,473	2,669	2,288	2,311	4,599	52.3%	63.7%	58.0%	1.22
Upper Saloum	489	772	1,261	1,641	1,648	3,289	29.8%	46.8%	38.3%	1.57
<b>Region 5 - Total</b>	<b>11,409</b>	<b>13,942</b>	<b>25,351</b>	<b>22,251</b>	<b>22,060</b>	<b>44,311</b>	<b>51.3%</b>	<b>63.2%</b>	<b>57.2%</b>	<b>1.23</b>
<b>Region 6</b>										
Fulladu East	8,526	8,457	16,983	10,416	10,034	20,450	81.9%	84.3%	83.0%	1.03
Kantora	3,165	2,643	5,808	3,402	3,233	6,635	93.0%	81.8%	87.5%	0.88
Sandu	1,330	1,423	2,753	2,059	1,963	4,022	64.6%	72.5%	68.4%	1.12
Wuli	2,764	2,799	5,563	3,754	3,711	7,465	73.6%	75.4%	74.5%	1.02
<b>Region 6 - Total</b>	<b>15,785</b>	<b>15,322</b>	<b>31,107</b>	<b>19,631</b>	<b>18,941</b>	<b>38,572</b>	<b>80.4%</b>	<b>80.9%</b>	<b>80.6%</b>	<b>1.01</b>
<b>National - Total</b>	<b>120,534</b>	<b>130,489</b>	<b>251,023</b>	<b>148,061</b>	<b>148,657</b>	<b>296,718</b>	<b>81.4%</b>	<b>87.8%</b>	<b>84.6%</b>	<b>1.08</b>

## III.2.3.4 LBE, 2016 - Completion Rate (CR)

<b>LBE, 2016 - Completion Rate (CR)</b>										
Region / District (Pop. Census 2003)	Gr6-Boys Entrants	Gr6-Girls Entrants	Gr6-Total Entrants	Pop. Boys 12 Yrs Old	Pop. Girls 12 Yrs Old	Pop. Total 12 Yrs Old	LBE-CR Boys	LBE-CR Girls	LBE-CR Total	LBE-CR GPI
<b>Region 1</b>										
Banjul City Council	365	397	762	281	292	573	129.9%	136.0%	133.0%	1.05
Kanifing Municipal Council	4,181	4,895	9,076	4,536	4,710	9,246	92.2%	103.9%	98.2%	1.13
<b>Region 1 - Total</b>	<b>4,546</b>	<b>5,292</b>	<b>9,838</b>	<b>4,817</b>	<b>5,002</b>	<b>9,819</b>	<b>94.4%</b>	<b>105.8%</b>	<b>100.2%</b>	<b>1.12</b>
<b>Region 2</b>										
Foni Bintang Karanai	260	244	504	295	306	601	88.1%	79.7%	83.9%	0.90
Foni Bondali	96	75	171	135	140	275	71.1%	53.6%	62.2%	0.75
Foni Brefet	202	180	382	198	206	404	102.0%	87.4%	94.6%	0.86
Foni Jarrol	80	76	156	103	107	210	77.7%	71.0%	74.3%	0.91
Foni Kansala	190	188	378	193	200	393	98.4%	94.0%	96.2%	0.95
Kombo Central	1,529	1,617	3,146	1,653	1,716	3,369	92.5%	94.2%	93.4%	1.02
Kombo East	516	395	911	546	567	1,113	94.5%	69.7%	81.9%	0.74
Kombo North	2,590	2,866	5,456	3,741	3,884	7,625	69.2%	73.8%	71.6%	1.07
Kombo South	1,351	1,382	2,733	1,290	1,339	2,629	104.7%	103.2%	104.0%	0.99
<b>Region 2 - Total</b>	<b>6,814</b>	<b>7,023</b>	<b>13,837</b>	<b>8,154</b>	<b>8,465</b>	<b>16,619</b>	<b>83.6%</b>	<b>83.0%</b>	<b>83.3%</b>	<b>0.99</b>
<b>Region 3</b>										
Central Baddibou	131	134	265	197	205	402	66.5%	65.4%	65.9%	0.98
Jokadu	234	227	461	339	352	691	69.0%	64.5%	66.7%	0.93
Lower Baddibou	201	189	390	182	189	371	110.4%	100.0%	105.1%	0.91
Lower Niimi	649	559	1,208	764	793	1,557	84.9%	70.5%	77.6%	0.83
Upper Baddibou	596	620	1,216	643	667	1,310	92.7%	93.0%	92.8%	1.00
Upper Niimi	272	273	545	427	443	870	63.7%	61.6%	62.6%	0.97
<b>Region 3 - Total</b>	<b>2,083</b>	<b>2,002</b>	<b>4,085</b>	<b>2,552</b>	<b>2,649</b>	<b>5,201</b>	<b>81.6%</b>	<b>75.6%</b>	<b>78.5%</b>	<b>0.93</b>
<b>Region 4</b>										
Jarra Central	52	60	112	85	89	174	61.2%	67.4%	64.4%	1.10
Jarra East	138	139	277	232	241	473	59.5%	57.7%	58.6%	0.97

**LBE, 2016 - Completion Rate (CR)**

Region / District (Pop. Census 2003)	Gr6-Boys Entrants	Gr6-Girls Entrants	Gr6-Total Entrants	Pop. Boys 12 Yrs Old	Pop. Girls 12 Yrs Old	Pop. Total 12 Yrs Old	LBE-CR Boys	LBE-CR Girls	LBE-CR Total	LBE-CR GPI
Jarra West	275	290	565	387	402	789	71.1%	72.1%	71.6%	1.02
Kiang Central	104	116	220	123	128	251	84.6%	90.6%	87.6%	1.07
Kiang East	47	78	125	81	84	165	58.0%	92.9%	75.8%	1.60
Kiang West	209	206	415	235	244	479	88.9%	84.4%	86.6%	0.95
<b>Region 4 - Total</b>	<b>825</b>	<b>889</b>	<b>1,714</b>	<b>1,143</b>	<b>1,188</b>	<b>2,331</b>	<b>72.2%</b>	<b>74.8%</b>	<b>73.5%</b>	<b>1.04</b>
<b>Region 5</b>										
Fulladu West	519	662	1,181	1,530	1,588	3,118	33.9%	41.7%	37.9%	1.23
Jangjangbureh	21	28	49	37	39	76	56.8%	71.8%	64.5%	1.26
Lower Saloum	88	118	206	156	162	318	56.4%	72.8%	64.8%	1.29
Niamina Dankunku	26	34	60	72	75	147	36.1%	45.3%	40.8%	1.26
Niamina East	93	122	215	345	358	703	27.0%	34.1%	30.6%	1.26
Niamina West	43	64	107	98	102	200	43.9%	62.7%	53.5%	1.43
Niani	194	259	453	414	430	844	46.9%	60.2%	53.7%	1.29
Nianija	39	62	101	186	193	379	21.0%	32.1%	26.6%	1.53
Sami	165	172	337	358	372	730	46.1%	46.2%	46.2%	1.00
Upper Saloum	54	84	138	256	266	522	21.1%	31.6%	26.4%	1.50
<b>Region 5 - Total</b>	<b>1,242</b>	<b>1,605</b>	<b>2,847</b>	<b>3,452</b>	<b>3,585</b>	<b>7,037</b>	<b>36.0%</b>	<b>44.8%</b>	<b>40.5%</b>	<b>1.24</b>
<b>Region 6</b>										
Fulladu East	898	872	1,770	1,594	1,655	3,249	56.3%	52.7%	54.5%	0.94
Kantora	314	180	494	517	537	1,054	60.7%	33.5%	46.9%	0.55
Sandu	220	123	343	314	326	640	70.1%	37.7%	53.6%	0.54
Wuli	334	270	604	582	604	1,186	57.4%	44.7%	50.9%	0.78
<b>Region 6 - Total</b>	<b>1,766</b>	<b>1,445</b>	<b>3,211</b>	<b>3,007</b>	<b>3,122</b>	<b>6,129</b>	<b>58.7%</b>	<b>46.3%</b>	<b>52.4%</b>	<b>0.79</b>
<b>National - Total</b>	<b>17,276</b>	<b>18,256</b>	<b>35,532</b>	<b>23,125</b>	<b>24,011</b>	<b>47,136</b>	<b>74.7%</b>	<b>76.0%</b>	<b>75.4%</b>	<b>1.02</b>

### III.3 LBE, 2016 - Schools Providing LBE Education (LBS & BCS)

#### III.3.1.1 LBE, 2016 - Number of Schools (LBS & BCS) Providing LBE Education

##### LBE, 2016 - Number of Schools (LBS & BCS) Providing LBE Education

Region/ District	Public				Public - Total	Private				Private - Total	National - Total
	Government		Grant-Aided			Private-Conv.		Madrassa			
	LBS	BCS	LBS	BCS		LBS	BCS	LBS	BCS		
<b>Region 1</b>											
Banjul	5	...	...	1	6	3	...	1	1	5	11
Kanifing	16	...	5	1	22	64	4	11	22	101	123
<b>Region 1 - Total</b>	<b>21</b>	<b>...</b>	<b>5</b>	<b>2</b>	<b>28</b>	<b>67</b>	<b>4</b>	<b>12</b>	<b>23</b>	<b>106</b>	<b>134</b>
<b>Region 2</b>											
Foni Berefet	2	2	...	1	5	...	...	1	4	5	10
Foni Bintang Karanai	7	3	1	...	11	2	...	5	2	9	20
Foni Bondali	2	2	1	...	5	...	...	3	1	4	9
Foni Jarrol	2	1	...	1	4	...	...	3	...	3	7
Foni Kansala	2	2	1	2	7	...	...	1	1	2	9
Kombo Central	12	...	3	1	16	6	1	12	10	29	45
Kombo East	9	2	...	...	11	...	...	7	5	12	23
Kombo North	21	3	2	1	27	42	3	13	20	78	105
Kombo South	14	4	4	2	24	12	2	17	5	36	60
<b>Region 2 - Total</b>	<b>71</b>	<b>19</b>	<b>12</b>	<b>8</b>	<b>110</b>	<b>62</b>	<b>6</b>	<b>62</b>	<b>48</b>	<b>178</b>	<b>288</b>
<b>Region 3</b>											
Central Badibou	5	1	...	...	6	...	...	8	1	9	15
Jokadou	14	3	...	...	17	...	...	4	1	5	22

## LBE, 2016 - Number of Schools (LBS &amp; BCS) Providing LBE Education

Region/ District	Public				Public - Total	Private				Private - Total	National - Total
	Government		Grant-Aided			Private-Conv.		Madrassa			
	LBS	BCS	LBS	BCS		LBS	BCS	LBS	BCS		
Lower Badibou	4	4	...	...	8	...	...	5	2	7	15
Lower Niimi	20	4	...	3	27	2	...	5	6	13	40
Sabach Sanjal	8	1	...	...	9	...	...	...	...	...	9
Upper Badibou	19	2	1	...	22	1	1	3	4	9	31
Upper Niimi	14	4	...	...	18	...	...	3	3	6	24
<b>Region 3 - Total</b>	<b>84</b>	<b>19</b>	<b>1</b>	<b>3</b>	<b>107</b>	<b>3</b>	<b>1</b>	<b>28</b>	<b>17</b>	<b>49</b>	<b>156</b>
<b>Region 4</b>											
Jarra Central	4	1	...	...	5	...	...	3	...	3	8
Jarra East	7	3	...	...	10	...	...	2	1	3	13
Jarra West	10	1	...	...	11	1	...	2	2	5	16
Kiang Central	10	2	...	...	12	...	...	1	1	2	14
Kiang East	6	...	...	...	6	...	...	...	1	1	7
Kiang West	14	3	...	...	17	...	...	2	4	6	23
<b>Region 4 - Total</b>	<b>51</b>	<b>10</b>	<b>...</b>	<b>...</b>	<b>61</b>	<b>1</b>	<b>...</b>	<b>10</b>	<b>9</b>	<b>20</b>	<b>81</b>
<b>Region 5</b>											
Janjanbureh	1	...	...	...	1	...	...	...	...	...	1
Lower Fuladu West	15	2	...	1	18	...	...	3	6	9	27
Lower Saloum	7	1	...	...	8	...	...	...	...	...	8
Niamina Dankunku	4	...	...	...	4	...	...	...	...	...	4

## LBE, 2016 - Number of Schools (LBS &amp; BCS) Providing LBE Education

Region/ District	Public				Public - Total	Private				Private - Total	National - Total
	Government		Grant-Aided			Private-Conv.		Madrassa			
	LBS	BCS	LBS	BCS		LBS	BCS	LBS	BCS		
Niamina East	11	1	...	...	12	...	...	1	...	1	13
Niamina West	5	...	1	...	6	...	...	...	1	1	7
Niani	13	2	...	...	15	...	...	3	4	7	22
Nianija	4	1	...	...	5	...	...	1	...	1	6
Sami	15	3	1	...	19	...	...	2	1	3	22
Upper Fuladu West	19	5	...	...	24	...	...	3	1	4	28
Upper Saloum	9	1	...	...	10	...	...	...	...	...	10
<b>Region 5 - Total</b>	<b>103</b>	<b>16</b>	<b>2</b>	<b>1</b>	<b>122</b>	<b>...</b>	<b>...</b>	<b>13</b>	<b>13</b>	<b>26</b>	<b>148</b>
<b>Region 6</b>											
Basse	9	...	2	...	11	1	...	6	4	11	22
Jimara	15	2	...	...	17	...	...	3	5	8	25
Kantora	9	4	1	...	14	...	...	5	7	12	26
Sandu	10	4	...	...	14	...	...	4	2	6	20
Tumana	11	3	...	...	14	...	...	3	3	6	20
Wuli East	10	1	...	1	12	...	...	5	3	8	20
Wuli West	12	...	...	...	12	...	...	4	2	6	18
<b>Region 6 - Total</b>	<b>76</b>	<b>14</b>	<b>3</b>	<b>1</b>	<b>94</b>	<b>1</b>	<b>...</b>	<b>30</b>	<b>26</b>	<b>57</b>	<b>151</b>
<b>National - Total</b>	<b>406</b>	<b>78</b>	<b>23</b>	<b>15</b>	<b>522</b>	<b>134</b>	<b>11</b>	<b>155</b>	<b>136</b>	<b>436</b>	<b>958</b>



## III.3.1.2 LBE, 2016 - Double-Shift &amp; Multi-Grade Schools Providing LBE Education (LBS &amp; BCS)

## LBE, 2016 - Double-Shift &amp; Multi-Grade Schools Providing LBE Education (LBS &amp; BCS)

Region/ District	Public					Private					Total Number of Schools	Total Dbl. Shift Schools	Total % Dbl. Shift Schools	Total Multi-Grade Schools	Total % Multi Grade Schools
	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools	Multi-Grade Schools	% Multi Grade Schools	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools	Multi-Grade Schools	% Multi Grade Schools					
<b>Region 1</b>															
Banjul	6	...	0%	...	0%	5	...	0%	1	20%	11	...	0%	1	9%
Kanifing	22	18	82%	...	0%	101	17	17%	8	8%	123	35	28%	8	7%
<b>Region 1 Total</b>	<b>28</b>	<b>18</b>	<b>64%</b>	<b>...</b>	<b>0%</b>	<b>106</b>	<b>17</b>	<b>16%</b>	<b>9</b>	<b>8%</b>	<b>134</b>	<b>35</b>	<b>26%</b>	<b>9</b>	<b>7%</b>
<b>Region 2</b>															
Foni Berefet	5	5	100%	...	0%	5	...	0%	1	20%	10	5	50%	1	10%
Foni Bintang Karanai	11	6	55%	...	0%	9	...	0%	2	22%	20	6	30%	2	10%
Foni Bondali	5	3	60%	...	0%	4	2	50%	1	25%	9	5	56%	1	11%
Foni Jarrol	4	1	25%	...	0%	3	...	0%	...	0%	7	1	14%	...	0%
Foni Kansala	7	5	71%	...	0%	2	1	50%	2	100%	9	6	67%	2	22%
Kombo Central	16	9	56%	...	0%	29	6	21%	4	14%	45	15	33%	4	9%
Kombo East	11	11	100%	...	0%	12	1	8%	4	33%	23	12	52%	4	17%
Kombo North	27	23	85%	...	0%	78	14	18%	11	14%	105	37	35%	11	10%
Kombo South	24	19	79%	1	4%	36	10	28%	8	22%	60	29	48%	9	15%
<b>Region 2 Total</b>	<b>110</b>	<b>82</b>	<b>75%</b>	<b>1</b>	<b>1%</b>	<b>178</b>	<b>34</b>	<b>19%</b>	<b>33</b>	<b>19%</b>	<b>288</b>	<b>116</b>	<b>40%</b>	<b>34</b>	<b>12%</b>
<b>Region 3</b>															
Central Badibou	6	6	100%	...	0%	9	1	11%	6	67%	15	7	47%	6	40%
Jokadou	17	15	88%	...	0%	5	2	40%	2	40%	22	17	77%	2	9%
Lower Badibou	8	7	88%	...	0%	7	1	14%	3	43%	15	8	53%	3	20%

**LBE, 2016 - Double-Shift & Multi-Grade Schools Providing LBE Education (LBS & BCS)**

Region/ District	Public					Private					Total Number of Schools	Total Dbl. Shift Schools	Total % Dbl. Shift Schools	Total Multi-Grade Schools	Total % Multi Grade Schools
	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools	Multi-Grade Schools	% Multi Grade Schools	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools	Multi-Grade Schools	% Multi Grade Schools					
Lower Niuni	27	20	74%	2	7%	13	5	38%	3	23%	40	25	63%	5	13%
Sabach Sanjal	9	5	56%	2	22%	...	...	...	...	...	9	5	56%	2	22%
Upper Badibou	22	14	64%	6	27%	9	2	22%	3	33%	31	16	52%	9	29%
Upper Niuni	18	13	72%	2	11%	6	1	17%	3	50%	24	14	58%	5	21%
<b>Region 3 Total</b>	<b>107</b>	<b>80</b>	<b>75%</b>	<b>12</b>	<b>11%</b>	<b>49</b>	<b>12</b>	<b>24%</b>	<b>20</b>	<b>41%</b>	<b>156</b>	<b>92</b>	<b>59%</b>	<b>32</b>	<b>21%</b>
<b>Region 4</b>															
Jarra Central	5	2	40%	2	40%	3	...	0%	1	33%	8	2	25%	3	38%
Jarra East	10	3	30%	1	10%	3	...	0%	2	67%	13	3	23%	3	23%
Jarra West	11	8	73%	2	18%	5	1	20%	1	20%	16	9	56%	3	19%
Kiang Central	12	4	33%	4	33%	2	...	0%	1	50%	14	4	29%	5	36%
Kiang East	6	2	33%	...	0%	1	1	100%	...	0%	7	3	43%	...	0%
Kiang West	17	8	47%	6	35%	6	1	17%	4	67%	23	9	39%	10	43%
<b>Region 4 Total</b>	<b>61</b>	<b>27</b>	<b>44%</b>	<b>15</b>	<b>25%</b>	<b>20</b>	<b>3</b>	<b>15%</b>	<b>9</b>	<b>45%</b>	<b>81</b>	<b>30</b>	<b>37%</b>	<b>24</b>	<b>30%</b>
<b>Region 5</b>															
Janjanbureh	1	...	0%	...	0%	...	...	...	...	...	1	...	0%	...	0%
Lower Fuladu West	18	16	89%	1	6%	9	1	11%	3	33%	27	17	63%	4	15%
Lower Saloum	8	2	25%	2	25%	...	...	...	...	...	8	2	25%	2	25%
Niamina Dankunku	4	3	75%	...	0%	...	...	...	...	...	4	3	75%	...	0%
Niamina East	12	10	83%	3	25%	1	...	0%	...	0%	13	10	77%	3	23%

**LBE, 2016 - Double-Shift & Multi-Grade Schools Providing LBE Education (LBS & BCS)**

Region/ District	Public					Private					Total Number of Schools	Total Dbl. Shift Schools	Total % Dbl. Shift Schools	Total Multi-Grade Schools	Total % Multi-Grade Schools
	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools	Multi-Grade Schools	% Multi-Grade Schools	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools	Multi-Grade Schools	% Multi-Grade Schools					
Niamina West	6	4	67%	1	17%	1	...	0%	...	0%	7	4	57%	1	14%
Niani	15	12	80%	4	27%	7	2	29%	2	29%	22	14	64%	6	27%
Nianija	5	5	100%	1	20%	1	...	0%	...	0%	6	5	83%	1	17%
Sami	19	12	63%	8	42%	3	...	0%	2	67%	22	12	55%	10	45%
Upper Fuladu West	24	21	88%	2	8%	4	2	50%	1	25%	28	23	82%	3	11%
Upper Saloum	10	6	60%	5	50%	...	...	...	...	...	10	6	60%	5	50%
<b>Region 5 Total</b>	<b>122</b>	<b>91</b>	<b>75%</b>	<b>27</b>	<b>22%</b>	<b>26</b>	<b>5</b>	<b>19%</b>	<b>8</b>	<b>31%</b>	<b>148</b>	<b>96</b>	<b>65%</b>	<b>35</b>	<b>24%</b>
<b>Region 6</b>															
Basse	11	9	82%	1	9%	11	8	73%	...	0%	22	17	77%	1	5%
Jimara	17	11	65%	1	6%	8	1	13%	2	25%	25	12	48%	3	12%
Kantora	14	12	86%	1	7%	12	4	33%	...	0%	26	16	62%	1	4%
Sandu	14	11	79%	4	29%	6	...	0%	2	33%	20	11	55%	6	30%
Tumana	14	13	93%	2	14%	6	3	50%	2	33%	20	16	80%	4	20%
Wuli East	12	11	92%	...	0%	8	3	38%	1	13%	20	14	70%	1	5%
Wuli West	12	11	92%	2	17%	6	1	17%	...	0%	18	12	67%	2	11%
<b>Region 6 Total</b>	<b>94</b>	<b>78</b>	<b>83%</b>	<b>11</b>	<b>12%</b>	<b>57</b>	<b>20</b>	<b>35%</b>	<b>7</b>	<b>12%</b>	<b>151</b>	<b>98</b>	<b>65%</b>	<b>18</b>	<b>12%</b>
<b>National - Total</b>	<b>522</b>	<b>376</b>	<b>72%</b>	<b>66</b>	<b>13%</b>	<b>436</b>	<b>91</b>	<b>21%</b>	<b>86</b>	<b>20%</b>	<b>958</b>	<b>467</b>	<b>49%</b>	<b>152</b>	<b>16%</b>

### III.4 LBE, 2016 - Infrastructures & Furniture

#### III.4.1 LBE, 2016 – Classrooms, Seats & Desks

##### III.4.1.1 LBE, 2016 - Classrooms, Seats & Desks - National Level

##### LBE, 2016 - Classrooms, Seats & Desks - National Level

Local Management	LBE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
<b>Public</b>										
Government	484	3,996	3,720	93.1%	101,902	92,259	90.5%	92,150	83,626	90.7%
Grant-Aided	38	447	436	97.5%	13,555	12,978	95.7%	12,676	12,013	94.8%
<b>Total Public</b>	<b>522</b>	<b>4,443</b>	<b>4,156</b>	<b>93.5%</b>	<b>115,457</b>	<b>105,237</b>	<b>91.1%</b>	<b>104,826</b>	<b>95,639</b>	<b>91.2%</b>
<b>Private</b>										
Private-Conv.	145	1,081	1,033	95.6%	28,807	26,662	92.6%	25,771	24,123	93.6%
Madrassa	291	1,688	1,443	85.5%	31,826	27,858	87.5%	28,422	24,824	87.3%
<b>Total Private</b>	<b>436</b>	<b>2,769</b>	<b>2,476</b>	<b>89.4%</b>	<b>60,633</b>	<b>54,520</b>	<b>89.9%</b>	<b>54,193</b>	<b>48,947</b>	<b>90.3%</b>
<b><u>National - Total</u></b>	<b>958</b>	<b>7,212</b>	<b>6,632</b>	<b>92.0%</b>	<b>176,090</b>	<b>159,757</b>	<b>90.7%</b>	<b>159,019</b>	<b>144,586</b>	<b>90.9%</b>

## III.4.1.2 LBE, 2016 - Classrooms, Seats &amp; Desks - Regional Level

## LBE, 2016 - Classrooms, Seats &amp; Desks - Regional Level

Region/ Local Management	LBE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
<b>Region 1</b>										
<b>Public</b>	28	690	678	98%	22,917	21,408	93%	21,547	20,147	94%
Government	21	563	551	98%	17,345	15,871	92%	16,097	14,730	92%
Grant-Aided	7	127	127	100%	5,572	5,537	99%	5,450	5,417	99%
<b>Private</b>	106	862	829	96%	19,654	18,298	93%	18,412	17,057	93%
Private-Conv.	71	617	593	96%	14,549	13,732	94%	13,591	12,811	94%
Madrassa	35	245	236	96%	5,105	4,566	89%	4,821	4,246	88%
<b>Region 1 - Total</b>	<b>134</b>	<b>1,552</b>	<b>1,507</b>	<b>97%</b>	<b>42,571</b>	<b>39,706</b>	<b>93%</b>	<b>39,959</b>	<b>37,204</b>	<b>93%</b>
<b>Region 2</b>										
<b>Public</b>	110	1,394	1,248	90%	41,135	36,795	89%	36,317	32,625	90%
Government	90	1,190	1,055	89%	35,338	31,309	89%	31,098	27,787	89%
Grant-Aided	20	204	193	95%	5,797	5,486	95%	5,219	4,838	93%
<b>Private</b>	178	1,080	906	84%	25,424	22,198	87%	21,829	19,261	88%
Private-Conv.	68	423	399	94%	13,102	11,789	90%	11,157	10,310	92%
Madrassa	110	657	507	77%	12,322	10,409	84%	10,672	8,951	84%
<b>Region 2 - Total</b>	<b>288</b>	<b>2,474</b>	<b>2,154</b>	<b>87%</b>	<b>66,559</b>	<b>58,993</b>	<b>89%</b>	<b>58,146</b>	<b>51,886</b>	<b>89%</b>
<b>Region 3</b>										
<b>Public</b>	107	680	639	94%	16,112	14,864	92%	13,763	12,656	92%
Government	103	651	610	94%	15,594	14,366	92%	13,415	12,356	92%
Grant-Aided	4	29	29	100%	518	498	96%	348	300	86%
<b>Private</b>	49	270	236	87%	4,779	4,197	88%	4,249	3,714	87%
Private-Conv.	4	31	31	100%	813	798	98%	833	812	97%
Madrassa	45	239	205	86%	3,966	3,399	86%	3,416	2,902	85%
<b>Region 3 - Total</b>	<b>156</b>	<b>950</b>	<b>875</b>	<b>92%</b>	<b>20,891</b>	<b>19,061</b>	<b>91%</b>	<b>18,012</b>	<b>16,370</b>	<b>91%</b>

**LBE, 2016 - Classrooms, Seats & Desks - Regional Level**

Region/ Local Management	LBE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
<b><u>Region 4</u></b>										
<b>Public</b>	61	397	363	91%	8,014	7,206	90%	7,004	6,207	89%
Government	61	397	363	91%	8,014	7,206	90%	7,004	6,207	89%
Grant-Aided	0	0	0	...	0	0	...	0	0	...
<b>Private</b>	20	105	92	88%	1,237	977	79%	956	734	77%
Private-Conv.	1	4	4	100%	112	112	100%	73	73	100%
Madrassa	19	101	88	87%	1,125	865	77%	883	661	75%
<b>Region 4 - Total</b>	<b>81</b>	<b>502</b>	<b>455</b>	<b>91%</b>	<b>9,251</b>	<b>8,183</b>	<b>88%</b>	<b>7,960</b>	<b>6,941</b>	<b>87%</b>
<b><u>Region 5</u></b>										
<b>Public</b>	122	727	692	95%	15,286	13,798	90%	14,859	13,419	90%
Government	119	697	662	95%	14,620	13,170	90%	14,202	12,800	90%
Grant-Aided	3	30	30	100%	666	628	94%	657	619	94%
<b>Private</b>	26	130	107	82%	2,145	1,926	90%	2,053	1,841	90%
Madrassa	26	130	107	82%	2,145	1,926	90%	2,053	1,841	90%
<b>Region 5 - Total</b>	<b>148</b>	<b>857</b>	<b>799</b>	<b>93%</b>	<b>17,431</b>	<b>15,724</b>	<b>90%</b>	<b>16,912</b>	<b>15,260</b>	<b>90%</b>
<b><u>Region 6</u></b>										
<b>Public</b>	94	555	536	97%	11,993	11,166	93%	11,336	10,585	93%
Government	90	498	479	96%	10,991	10,337	94%	10,334	9,746	94%
Grant-Aided	4	57	57	100%	1,002	829	83%	1,002	839	84%
<b>Private</b>	57	322	306	95%	7,394	6,924	94%	6,694	6,340	95%
Private-Conv.	1	6	6	100%	231	231	100%	117	117	100%
Madrassa	56	316	300	95%	7,163	6,693	93%	6,577	6,223	95%
<b>Region 6 - Total</b>	<b>151</b>	<b>877</b>	<b>842</b>	<b>96%</b>	<b>19,387</b>	<b>18,090</b>	<b>93%</b>	<b>18,030</b>	<b>16,925</b>	<b>94%</b>

## III.4.1.3 LBE, 2016 - Classrooms, Seats &amp; Desks - District Level

## LBE, 2016 - Classrooms, Seats &amp; Desks - District Level

Region/District	LBE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
<b>Region 1</b>										
Banjul	11	132	125	95%	3,954	3,523	89%	3,412	3,111	91%
Kanifing	123	1,420	1,382	97%	38,617	36,183	94%	36,547	34,093	93%
<b>Region 2</b>										
Foni Berefet	10	83	80	96%	1,585	1,390	88%	1,425	1,169	82%
Foni B. Karanai	20	136	98	72%	2,312	2,161	93%	2,193	2,041	93%
Foni Bondali	9	50	39	78%	848	786	93%	783	718	92%
Foni Jarrol	7	48	47	98%	919	820	89%	768	673	88%
Foni Kansala	9	71	66	93%	1,350	1,268	94%	1,231	1,113	90%
Kombo Central	45	501	472	94%	12,756	11,664	91%	11,826	10,757	91%
Kombo East	23	180	161	89%	4,550	3,431	75%	4,015	3,026	75%
Kombo North	105	923	811	88%	28,624	25,587	89%	24,971	22,557	90%
Kombo South	60	482	380	79%	13,615	11,886	87%	10,934	9,832	90%
<b>Region 3</b>										
Central Badibou	15	85	76	89%	1,443	1,285	89%	1,336	1,114	83%
Jokadou	22	105	88	84%	2,138	1,933	90%	2,044	1,855	91%
Lower Badibou	15	94	87	93%	1,845	1,591	86%	1,897	1,688	89%
Lower Niumi	40	253	233	92%	5,404	4,843	90%	4,873	4,348	89%
Sabach Sanjal	9	43	43	100%	1,010	869	86%	651	587	90%
Upper Badibou	31	228	214	94%	5,597	5,314	95%	4,250	4,017	95%
Upper Niumi	24	142	134	94%	3,454	3,226	93%	2,961	2,761	93%
<b>Region 4</b>										
Jarra Central	8	42	40	95%	646	547	85%	638	531	83%

**LBE, 2016 - Classrooms, Seats & Desks - District Level**

Region/District	LBE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
Jarra East	13	92	86	93%	1,925	1,611	84%	1,646	1,347	82%
Jarra West	16	135	127	94%	2,540	2,369	93%	2,076	1,900	92%
Kiang Central	14	69	61	88%	1,462	1,336	91%	1,175	1,095	93%
Kiang East	7	41	37	90%	975	810	83%	833	685	82%
Kiang West	23	123	104	85%	1,703	1,510	89%	1,592	1,383	87%
<b>Region 5</b>										
Janjanbureh	1	13	13	100%	408	392	96%	408	392	96%
Lower Fuladu West	27	184	163	89%	3,227	2,871	89%	3,101	2,770	89%
Lower Saloum	8	53	53	100%	1,146	1,123	98%	962	940	98%
Niamina Dankunku	4	20	20	100%	807	773	96%	692	658	95%
Niamina East	13	78	69	88%	1,319	1,273	97%	1,319	1,289	98%
Niamina West	7	30	30	100%	823	767	93%	818	756	92%
Niani	22	130	124	95%	2,340	1,858	79%	2,282	1,873	82%
Nianija	6	31	30	97%	658	592	90%	658	592	90%
Sami	22	111	110	99%	1,771	1,591	90%	1,680	1,485	88%
Upper Fuladu West	28	163	146	90%	4,081	3,708	91%	4,112	3,720	90%
Upper Saloum	10	44	41	93%	851	776	91%	880	785	89%
<b>Region 6</b>										
Basse	22	192	190	99%	4,104	3,844	94%	3,953	3,702	94%
Jimara	25	147	131	89%	3,572	3,501	98%	3,279	3,204	98%
Kantora	26	150	144	96%	4,013	3,668	91%	3,472	3,195	92%
Sandu	20	93	93	100%	1,714	1,594	93%	1,527	1,454	95%
Tumana	20	109	108	99%	2,285	2,135	93%	2,200	2,074	94%
Wuli East	20	92	88	96%	1,940	1,856	96%	1,736	1,695	98%
Wuli West	18	94	88	94%	1,759	1,492	85%	1,863	1,601	86%



### III.5 LBE, 2016 - Classes (Pedagogical Organisation)

#### III.5.1 LBE, 2016 - Number of Classes - By Grade & Shift

##### III.5.1.1 LBE, 2016 - Number of Classes - By Grade & Shift - National Level

##### LBE, 2016 - Number of Classes - By Grade & Shift - National Level

Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Morn. Classes	Total #Aftern. Classes
	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes		
<b>Public</b>														
Government	1,030	17	667	342	724	214	204	624	526	209	179	516	3,330	1,922
Grant-Aided	94	1	85	7	76	8	33	46	68	9	31	43	387	114
<b>Public - Total</b>	<b>1,124</b>	<b>18</b>	<b>752</b>	<b>349</b>	<b>800</b>	<b>222</b>	<b>237</b>	<b>670</b>	<b>594</b>	<b>218</b>	<b>210</b>	<b>559</b>	<b>3,717</b>	<b>2,036</b>
<b>Private</b>														
Private-Conv.	193	2	176	12	171	4	150	14	143	3	119	15	952	50
Madrassa	301	30	290	34	284	41	262	50	238	47	226	26	1,601	228
<b>Private - Total</b>	<b>494</b>	<b>32</b>	<b>466</b>	<b>46</b>	<b>455</b>	<b>45</b>	<b>412</b>	<b>64</b>	<b>381</b>	<b>50</b>	<b>345</b>	<b>41</b>	<b>2,553</b>	<b>278</b>
<b><u>National - Total</u></b>	<b>1,618</b>	<b>50</b>	<b>1,218</b>	<b>395</b>	<b>1,255</b>	<b>267</b>	<b>649</b>	<b>734</b>	<b>975</b>	<b>268</b>	<b>555</b>	<b>600</b>	<b>6,270</b>	<b>2,314</b>

## III.5.1.2 LBE, 2016 - Number of Classes - By Grade &amp; Shift - Regional Level

## LBE, 2016 - Number of Classes - By Grade &amp; Shift - Regional Level

Region/ Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Morn. Classes	Total #Aftern. Classes
	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes		
<b>Region 1</b>														
<b>Public</b>	174	0	110	65	148	28	46	120	135	16	35	112	648	341
Government	145	0	88	59	121	28	38	101	113	14	29	94	534	296
Grant-Aided	29	0	22	6	27	0	8	19	22	2	6	18	114	45
<b>Private</b>	144	6	137	11	135	7	123	12	115	7	109	9	763	52
Private-Conv.	103	1	99	6	97	2	89	5	83	1	72	6	543	21
Madrassa	41	5	38	5	38	5	34	7	32	6	37	3	220	31
<b>Region 1 - Total</b>	<b>318</b>	<b>6</b>	<b>247</b>	<b>76</b>	<b>283</b>	<b>35</b>	<b>169</b>	<b>132</b>	<b>250</b>	<b>23</b>	<b>144</b>	<b>121</b>	<b>1,411</b>	<b>393</b>
<b>Region 2</b>														
<b>Public</b>	374	9	198	175	301	46	47	253	238	30	50	204	1,208	717
Government	331	9	155	175	267	41	29	235	205	26	32	187	1,019	673
Grant-Aided	43	0	43	0	34	5	18	18	33	4	18	17	189	44
<b>Private</b>	196	12	180	21	176	15	158	24	147	17	127	16	984	105
Private-Conv.	82	1	69	6	68	0	55	8	54	2	42	9	370	26
Madrassa	114	11	111	15	108	15	103	16	93	15	85	7	614	79
<b>Region 2 - Total</b>	<b>570</b>	<b>21</b>	<b>378</b>	<b>196</b>	<b>477</b>	<b>61</b>	<b>205</b>	<b>277</b>	<b>385</b>	<b>47</b>	<b>177</b>	<b>220</b>	<b>2,192</b>	<b>822</b>
<b>Region 3</b>														
<b>Public</b>	165	2	130	29	113	27	45	87	70	51	44	70	567	266
Government	159	2	124	29	108	27	41	86	66	50	40	69	538	263
Grant-Aided	6	0	6	0	5	0	4	1	4	1	4	1	29	3
<b>Private</b>	52	4	50	5	46	8	44	9	42	5	38	3	272	34
Private-Conv.	6	0	6	0	4	2	4	1	5	0	4	0	29	3
Madrassa	46	4	44	5	42	6	40	8	37	5	34	3	243	31
<b>Region 3 - Total</b>	<b>217</b>	<b>6</b>	<b>180</b>	<b>34</b>	<b>159</b>	<b>35</b>	<b>89</b>	<b>96</b>	<b>112</b>	<b>56</b>	<b>82</b>	<b>73</b>	<b>839</b>	<b>300</b>

## LBE, 2016 - Number of Classes - By Grade &amp; Shift - Regional Level

Region/ Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Morn. Classes	Total #Aftern. Classes
	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes		
<b>Region 4</b>														
<b>Public</b>	83	0	76	8	64	16	35	39	54	9	34	29	346	101
Government	83	0	76	8	64	16	35	39	54	9	34	29	346	101
<b>Private</b>	20	0	20	1	20	1	17	2	15	2	14	1	106	7
Private-Conv.	1	0	1	0	1	0	1	0	...	...	...	...	4	0
Madrassa	19	0	19	1	19	1	16	2	15	2	14	1	102	7
<b>Region 4 - Total</b>	<b>103</b>	<b>0</b>	<b>96</b>	<b>9</b>	<b>84</b>	<b>17</b>	<b>52</b>	<b>41</b>	<b>69</b>	<b>11</b>	<b>48</b>	<b>30</b>	<b>452</b>	<b>108</b>
<b>Region 5</b>														
<b>Public</b>	175	2	142	23	106	51	39	95	68	49	28	77	558	297
Government	172	2	140	23	105	49	38	93	65	49	27	76	547	292
Grant-Aided	3	0	2	0	1	2	1	2	3	0	1	1	11	5
<b>Private</b>	26	1	26	1	29	1	24	3	20	3	18	1	143	10
Madrassa	26	1	26	1	29	1	24	3	20	3	18	1	143	10
<b>Region 5 - Total</b>	<b>201</b>	<b>3</b>	<b>168</b>	<b>24</b>	<b>135</b>	<b>52</b>	<b>63</b>	<b>98</b>	<b>88</b>	<b>52</b>	<b>46</b>	<b>78</b>	<b>701</b>	<b>307</b>
<b>Region 6</b>														
<b>Public</b>	153	5	96	49	68	54	25	76	29	63	19	67	390	314
Government	140	4	84	48	59	53	23	70	23	61	17	61	346	297
Grant-Aided	13	1	12	1	9	1	2	6	6	2	2	6	44	17
<b>Private</b>	56	9	53	7	49	13	46	14	42	16	39	11	285	70
Private-Conv.	1	0	1	0	1	0	1	0	1	0	1	0	6	0
Madrassa	55	9	52	7	48	13	45	14	41	16	38	11	279	70
<b>Region 6 - Total</b>	<b>209</b>	<b>14</b>	<b>149</b>	<b>56</b>	<b>117</b>	<b>67</b>	<b>71</b>	<b>90</b>	<b>71</b>	<b>79</b>	<b>58</b>	<b>78</b>	<b>675</b>	<b>384</b>

## III.5.1.3 LBE, 2016 - Number of Classes - By Grade &amp; Shift - District Level

## LBE, 2016 - Number of Classes - By Grade &amp; Shift - District Level

Region/District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Morn. Classes	Total #Aftern. Classes
	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes		
<b>Region 1</b>														
Banjul	20	0	19	0	20	0	21	0	19	0	19	0	118	0
Kanifing	298	6	228	76	263	35	148	132	231	23	125	121	1,293	393
<b>Region 2</b>														
Foni Berefet	15	0	15	0	13	2	6	9	14	0	9	6	72	17
Foni B. Karanai	23	1	20	4	20	2	14	7	17	2	9	9	103	25
Foni Bondali	10	1	9	1	7	2	6	1	7	0	5	2	44	7
Foni Jarrol	8	1	8	1	6	3	4	3	5	0	3	1	34	9
Foni Kansala	15	1	13	2	13	2	6	8	10	3	5	8	62	24
Kombo Central	111	6	67	53	105	6	43	53	87	5	36	44	449	167
Kombo East	42	3	31	11	33	6	13	21	30	1	8	20	157	62
Kombo North	232	4	144	83	188	26	78	114	141	28	64	95	847	350
Kombo South	114	4	71	41	92	12	35	61	74	8	38	35	424	161
<b>Region 3</b>														
Central Badibou	21	0	18	1	15	4	10	6	9	7	6	5	79	23
Jokadou	24	1	20	6	17	5	8	16	9	9	8	10	86	47
Lower Badibou	21	1	16	3	18	2	11	9	10	6	9	6	85	27
Lower Niimi	65	2	49	15	45	9	25	26	32	15	23	23	239	90
Sabach Sanjal	9	0	9	0	5	4	5	2	6	1	5	2	39	9
Upper Badibou	45	1	38	7	36	7	20	21	36	5	21	15	196	56
Upper Niimi	32	1	30	2	23	4	10	16	10	13	10	12	115	48
<b>Region 4</b>														
Jarra Central	10	0	8	0	8	1	5	2	6	0	5	1	42	4
Jarra East	16	0	16	2	14	3	8	6	13	0	8	4	75	15

**LBE, 2016 - Number of Classes - By Grade & Shift - District Level**

Region/District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Morn. Classes	Total #Aftern. Classes
	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes		
Jarra West	28	0	26	4	21	6	12	15	18	2	9	10	114	37
Kiang Central	16	0	15	1	12	3	8	5	10	1	7	4	68	14
Kiang East	8	0	7	1	8	0	4	4	4	3	5	2	36	10
Kiang West	25	0	24	1	21	4	15	9	18	5	14	9	117	28
<b>Region 5</b>														
Janjanbureh	3	0	2	0	2	0	2	0	2	0	2	0	13	0
Lower Fuladu West	40	2	33	5	32	6	11	22	15	14	7	14	138	63
Lower Saloum	11	0	10	0	9	1	7	2	8	0	6	2	51	5
Niamina Dankunku	6	0	4	1	3	2	0	3	4	0	0	3	17	9
Niamina East	19	0	15	5	11	4	4	9	5	6	1	10	55	34
Niamina West	8	0	6	2	5	3	2	4	3	2	2	3	26	14
Niani	28	0	28	2	22	4	11	15	15	8	11	11	115	40
Nianija	6	0	6	0	5	2	1	5	3	3	0	4	21	14
Sami	27	0	21	3	19	6	12	9	12	7	10	10	101	35
Upper Fuladu West	42	1	33	5	22	19	8	24	15	10	4	16	124	75
Upper Saloum	11	0	10	1	5	5	5	5	6	2	3	5	40	18
<b>Region 6</b>														
Basse	42	2	30	9	23	14	12	21	16	17	15	13	138	76
Jimara	35	3	30	7	22	9	15	13	13	12	13	10	128	54
Kantora	36	6	21	17	14	18	10	15	10	13	9	11	100	80
Sandu	25	0	18	4	13	5	9	7	5	10	5	10	75	36
Tumana	28	2	16	10	16	11	9	15	12	8	6	12	87	58
Wuli East	21	1	21	2	15	6	6	10	6	10	4	12	73	41
Wuli West	22	0	13	7	14	4	10	9	9	9	6	10	74	39

**III.6 LBE, 2016 - Enrolment****III.6.1 LBE, 2016 - Enrolment - By Grade & Gender****III.6.1.1 LBE, 2016 - Enrolment - By Grade & Gender - National Level****LBE, 2016 - Enrolment - By Grade & Gender - National Level**

Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Boys Enrol.	Total #Girls Enrol.
	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.		
<b>Public</b>														
Government	21,473	22,998	19,005	20,640	16,863	18,839	14,472	15,715	11,985	13,344	11,310	12,468	95,108	104,004
Grant-Aided	2,092	2,242	1,952	2,160	1,725	1,978	1,637	1,803	1,627	1,778	1,456	1,642	10,489	11,603
<b>Public - Total</b>	<b>23,565</b>	<b>25,240</b>	<b>20,957</b>	<b>22,800</b>	<b>18,588</b>	<b>20,817</b>	<b>16,109</b>	<b>17,518</b>	<b>13,612</b>	<b>15,122</b>	<b>12,766</b>	<b>14,110</b>	<b>105,597</b>	<b>115,607</b>
<b>Private</b>														
Private-Conv.	2,866	3,129	2,609	2,898	2,343	2,562	2,132	2,399	1,876	2,072	1,634	1,882	13,460	14,942
Madrasa	7,153	6,468	6,059	5,538	5,542	5,140	4,981	4,550	3,992	3,693	3,309	2,698	31,036	28,087
<b>Private - Total</b>	<b>10,019</b>	<b>9,597</b>	<b>8,668</b>	<b>8,436</b>	<b>7,885</b>	<b>7,702</b>	<b>7,113</b>	<b>6,949</b>	<b>5,868</b>	<b>5,765</b>	<b>4,943</b>	<b>4,580</b>	<b>44,496</b>	<b>43,029</b>
<b><u>National - Total</u></b>	<b>33,584</b>	<b>34,837</b>	<b>29,625</b>	<b>31,236</b>	<b>26,473</b>	<b>28,519</b>	<b>23,222</b>	<b>24,467</b>	<b>19,480</b>	<b>20,887</b>	<b>17,709</b>	<b>18,690</b>	<b>150,093</b>	<b>158,636</b>

## III.6.1.2 LBE, 2016 - Enrolment - By Grade &amp; Gender - Regional Level

LBE, 2016 - Enrolment - By Grade & Gender - Regional Level														
Region/ Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Boys Enrol.	Total #Girls Enrol.
	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.		
<b>Region 1</b>														
<b>Public</b>	4,023	4,423	4,078	4,602	3,815	4,521	3,634	4,173	3,060	3,594	3,186	3,723	21,796	25,036
Government	3,395	3,769	3,466	3,905	3,264	3,839	3,090	3,488	2,540	2,936	2,699	3,060	18,454	20,997
Grant-Aided	628	654	612	697	551	682	544	685	520	658	487	663	3,342	4,039
<b>Private</b>	2,329	2,374	2,051	2,332	1,996	2,155	1,786	2,112	1,532	1,796	1,422	1,612	11,116	12,381
Private-Conv.	1,378	1,493	1,317	1,513	1,212	1,415	1,097	1,354	990	1,149	882	1,085	6,876	8,009
Madrasa	951	881	734	819	784	740	689	758	542	647	540	527	4,240	4,372
<b>Region 1 - Total</b>	<b>6,352</b>	<b>6,797</b>	<b>6,129</b>	<b>6,934</b>	<b>5,811</b>	<b>6,676</b>	<b>5,420</b>	<b>6,285</b>	<b>4,592</b>	<b>5,390</b>	<b>4,608</b>	<b>5,335</b>	<b>32,912</b>	<b>37,417</b>
<b>Region 2</b>														
<b>Public</b>	8,548	9,065	7,998	8,684	7,216	7,883	6,207	6,560	5,356	5,865	4,991	5,462	40,316	43,519
Government	7,581	8,050	7,105	7,718	6,432	7,013	5,461	5,782	4,576	5,059	4,274	4,751	35,429	38,373
Grant-Aided	967	1,015	893	966	784	870	746	778	780	806	717	711	4,887	5,146
<b>Private</b>	3,922	3,789	3,486	3,224	2,994	2,792	2,743	2,500	2,294	2,083	2,002	1,733	17,441	16,121
Private-Conv.	1,347	1,510	1,148	1,255	974	1,044	916	957	735	851	654	747	5,774	6,364
Madrasa	2,575	2,279	2,338	1,969	2,020	1,748	1,827	1,543	1,559	1,232	1,348	986	11,667	9,757
<b>Region 2 - Total</b>	<b>12,470</b>	<b>12,854</b>	<b>11,484</b>	<b>11,908</b>	<b>10,210</b>	<b>10,675</b>	<b>8,950</b>	<b>9,060</b>	<b>7,650</b>	<b>7,948</b>	<b>6,993</b>	<b>7,195</b>	<b>57,757</b>	<b>59,640</b>
<b>Region 3</b>														
<b>Public</b>	3,131	3,228	2,737	2,803	2,335	2,422	2,135	2,167	1,793	1,914	1,758	1,695	13,889	14,229
Government	2,980	3,043	2,592	2,640	2,214	2,279	2,039	2,046	1,688	1,796	1,667	1,613	13,180	13,417
Grant-Aided	151	185	145	163	121	143	96	121	105	118	91	82	709	812
<b>Private</b>	1,106	993	922	768	808	769	760	618	541	473	378	357	4,515	3,978
Private-Conv.	110	83	107	87	125	76	93	57	130	55	78	35	643	393
Madrasa	996	910	815	681	683	693	667	561	411	418	300	322	3,872	3,585
<b>Region 3 - Total</b>	<b>4,237</b>	<b>4,221</b>	<b>3,659</b>	<b>3,571</b>	<b>3,143</b>	<b>3,191</b>	<b>2,895</b>	<b>2,785</b>	<b>2,334</b>	<b>2,387</b>	<b>2,136</b>	<b>2,052</b>	<b>18,404</b>	<b>18,207</b>

## LBE, 2016 - Enrolment - By Grade &amp; Gender - Regional Level

Region/ Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Boys Enrol.	Total #Girls Enrol.
	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.		
<b>Region 4</b>														
<b>Public</b>	1,364	1,400	1,176	1,212	1,068	1,156	926	1,044	769	867	704	794	6,007	6,473
Government	1,364	1,400	1,176	1,212	1,068	1,156	926	1,044	769	867	704	794	6,007	6,473
<b>Private</b>	358	298	225	204	217	230	221	173	170	165	163	140	1,354	1,210
Private-Conv.	16	23	15	21	10	8	10	9	...	...	...	...	51	61
Madrassa	342	275	210	183	207	222	211	164	170	165	163	140	1,303	1,149
<b>Region 4 - Total</b>	<b>1,722</b>	<b>1,698</b>	<b>1,401</b>	<b>1,416</b>	<b>1,285</b>	<b>1,386</b>	<b>1,147</b>	<b>1,217</b>	<b>939</b>	<b>1,032</b>	<b>867</b>	<b>934</b>	<b>7,361</b>	<b>7,683</b>
<b>Region 5</b>														
<b>Public</b>	2,975	3,519	2,383	2,910	2,066	2,722	1,568	2,098	1,359	1,659	1,076	1,454	11,427	14,362
Government	2,904	3,438	2,328	2,869	2,018	2,650	1,529	2,038	1,322	1,618	1,060	1,417	11,161	14,030
Grant-Aided	71	81	55	41	48	72	39	60	37	41	16	37	266	332
<b>Private</b>	493	502	427	469	491	420	354	369	313	337	201	210	2,279	2,307
Madrassa	493	502	427	469	491	420	354	369	313	337	201	210	2,279	2,307
<b>Region 5 - Total</b>	<b>3,468</b>	<b>4,021</b>	<b>2,810</b>	<b>3,379</b>	<b>2,557</b>	<b>3,142</b>	<b>1,922</b>	<b>2,467</b>	<b>1,672</b>	<b>1,996</b>	<b>1,277</b>	<b>1,664</b>	<b>13,706</b>	<b>16,669</b>
<b>Region 6</b>														
<b>Public</b>	3,524	3,605	2,585	2,589	2,088	2,113	1,639	1,476	1,275	1,223	1,051	982	12,162	11,988
Government	3,249	3,298	2,338	2,296	1,867	1,902	1,427	1,317	1,090	1,068	906	833	10,877	10,714
Grant-Aided	275	307	247	293	221	211	212	159	185	155	145	149	1,285	1,274
<b>Private</b>	1,811	1,641	1,557	1,439	1,379	1,336	1,249	1,177	1,018	911	777	528	7,791	7,032
Private-Conv.	15	20	22	22	22	19	16	22	21	17	20	15	116	115
Madrassa	1,796	1,621	1,535	1,417	1,357	1,317	1,233	1,155	997	894	757	513	7,675	6,917
<b>Region 6 - Total</b>	<b>5,335</b>	<b>5,246</b>	<b>4,142</b>	<b>4,028</b>	<b>3,467</b>	<b>3,449</b>	<b>2,888</b>	<b>2,653</b>	<b>2,293</b>	<b>2,134</b>	<b>1,828</b>	<b>1,510</b>	<b>19,953</b>	<b>19,020</b>



## III.6.1.3 LBE, 2016 - Enrolment - By Grade &amp; Gender - District Level

## LBE, 2016 - Enrolment - By Grade &amp; Gender - District Level

Region/District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Boys Enrol.	Total #Girls Enrol.
	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.		
<b>Region 1</b>														
Banjul	421	421	424	450	411	449	401	426	349	385	368	397	2,374	2,528
Kanifing	5,931	6,376	5,705	6,484	5,400	6,227	5,019	5,859	4,243	5,005	4,240	4,938	30,538	34,889
<b>Region 2</b>														
Foni Berefet	286	302	251	239	245	246	202	237	210	242	214	190	1,408	1,456
Foni B. Karanai	412	427	399	325	331	286	307	250	283	263	271	258	2,003	1,809
Foni Bondali	239	260	175	164	126	130	107	118	109	94	96	75	852	841
Foni Jarrol	159	152	124	158	131	137	105	131	72	81	81	76	672	735
Foni Kansala	333	313	267	281	226	273	218	233	207	181	198	198	1,449	1,479
Kombo Central	2,423	2,518	2,448	2,603	2,179	2,289	1,940	1,945	1,780	1,879	1,554	1,641	12,324	12,875
Kombo East	979	1,019	872	809	764	690	641	600	560	496	532	416	4,348	4,030
Kombo North	5,195	5,260	4,749	5,114	4,308	4,575	3,621	3,842	2,967	3,267	2,656	2,917	23,496	24,975
Kombo South	2,444	2,603	2,199	2,215	1,900	2,049	1,809	1,704	1,462	1,445	1,391	1,424	11,205	11,440
<b>Region 3</b>														
Central Badibou	429	398	330	307	299	331	240	232	247	204	134	140	1,679	1,612
Jokadou	535	463	440	381	384	315	361	325	253	251	244	240	2,217	1,975
Lower Badibou	474	382	333	323	320	325	335	322	210	201	207	194	1,879	1,747
Lower Niimi	1,220	1,290	1,049	1,091	868	866	787	789	634	710	667	576	5,225	5,322
Sabach Sanjal	129	144	140	125	107	144	57	65	56	60	59	56	548	594
Upper Badibou	928	970	822	866	753	774	676	682	613	622	543	570	4,335	4,484
Upper Niimi	522	574	545	478	412	436	439	370	321	339	282	276	2,521	2,473
<b>Region 4</b>														
Jarra Central	183	168	127	83	115	115	91	97	70	73	54	61	640	597

**LBE, 2016 - Enrolment - By Grade & Gender - District Level**

Region/District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Boys Enrol.	Total #Girls Enrol.
	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.		
Jarra East	249	286	207	275	199	249	192	207	130	190	145	145	1,122	1,352
Jarra West	590	575	439	515	439	478	362	405	317	373	287	305	2,434	2,651
Kiang Central	171	194	172	180	149	161	131	153	84	114	106	117	813	919
Kiang East	133	134	114	104	97	110	104	104	67	78	51	90	566	620
Kiang West	396	341	342	259	286	273	267	251	271	204	224	216	1,786	1,544
<b>Region 5</b>														
Janjanbureh	61	55	34	55	43	33	27	41	33	27	22	30	220	241
Lower Fuladu West	781	903	670	743	622	706	442	574	412	524	284	349	3,211	3,799
Lower Saloum	184	229	121	182	124	172	93	142	83	105	89	119	694	949
Niamina Dankunku	105	145	56	99	55	83	36	37	49	50	31	41	332	455
Niamina East	312	348	258	312	179	269	197	190	161	162	95	129	1,202	1,410
Niamina West	164	133	114	128	102	113	84	93	62	77	43	67	569	611
Niani	458	465	431	449	352	401	277	301	255	260	196	264	1,969	2,140
Nianija	139	193	83	157	95	146	61	114	60	111	40	63	478	784
Sami	348	427	298	345	250	330	193	228	154	194	174	185	1,417	1,709
Upper Fuladu West	775	912	621	716	632	696	412	616	349	403	249	333	3,038	3,676
Upper Saloum	141	211	124	193	103	193	100	131	54	83	54	84	576	895
<b>Region 6</b>														
Basse	1,110	1,016	846	902	775	793	699	633	579	583	440	427	4,449	4,354
Jimara	884	853	755	761	616	658	496	442	365	376	249	261	3,365	3,351
Kantora	1,061	950	864	663	682	580	523	433	424	337	327	197	3,881	3,160
Sandu	511	539	343	362	262	264	195	211	185	165	220	127	1,716	1,668
Tumana	831	901	599	542	505	530	429	403	294	267	228	208	2,886	2,851
Wuli East	493	486	380	428	338	296	242	226	208	174	182	137	1,843	1,747
Wuli West	445	501	355	370	289	328	304	305	238	232	182	153	1,813	1,889

## III.6.2 LBE, 2016 - Repeaters - By Grade &amp; Gender

## III.6.2.1 LBE, 2016 - Repeaters - By Grade &amp; Gender - National Level

## LBE, 2016 - Repeaters - By Grade &amp; Gender - National Level

Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Boys Repeat.	Total #Girls Repeat.
	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.		
<b>Public</b>														
Government	1,992	1,815	1,394	1,269	778	768	597	583	367	344	321	345	5,449	5,124
Grant-Aided	87	71	64	59	45	42	42	23	39	23	20	21	297	239
<b>Public - Total</b>	<b>2,079</b>	<b>1,886</b>	<b>1,458</b>	<b>1,328</b>	<b>823</b>	<b>810</b>	<b>639</b>	<b>606</b>	<b>406</b>	<b>367</b>	<b>341</b>	<b>366</b>	<b>5,746</b>	<b>5,363</b>
<b>Private</b>														
Private-Conv.	115	84	54	73	64	38	42	28	31	15	25	12	331	250
Madrassa	612	558	561	541	447	384	393	317	221	191	67	56	2,301	2,047
<b>Private - Total</b>	<b>727</b>	<b>642</b>	<b>615</b>	<b>614</b>	<b>511</b>	<b>422</b>	<b>435</b>	<b>345</b>	<b>252</b>	<b>206</b>	<b>92</b>	<b>68</b>	<b>2,632</b>	<b>2,297</b>
<b><u>National - Total</u></b>	<b>2,806</b>	<b>2,528</b>	<b>2,073</b>	<b>1,942</b>	<b>1,334</b>	<b>1,232</b>	<b>1,074</b>	<b>951</b>	<b>658</b>	<b>573</b>	<b>433</b>	<b>434</b>	<b>8,378</b>	<b>7,660</b>

## III.6.2.2 LBE, 2016 - Repeaters - By Grade &amp; Gender - Regional Level

## LBE, 2016 - Repeaters - By Grade &amp; Gender - Regional Level

Region/ Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Boys Repeat.	Total #Girls Repeat.
	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.		
<b>Region 1</b>														
<b>Public</b>	101	94	68	45	58	35	57	41	25	27	30	27	339	269
Government	99	94	67	43	57	35	54	39	25	26	29	27	331	264
Grant-Aided	2	0	1	2	1	0	3	2	0	1	1	0	8	5
<b>Private</b>	104	78	81	71	68	53	62	49	37	30	32	16	384	297
Private-Conv.	24	11	12	10	13	11	11	7	5	3	14	7	79	49
Madrassa	80	67	69	61	55	42	51	42	32	27	18	9	305	248
<b>Region 1 - Total</b>	<b>205</b>	<b>172</b>	<b>149</b>	<b>116</b>	<b>126</b>	<b>88</b>	<b>119</b>	<b>90</b>	<b>62</b>	<b>57</b>	<b>62</b>	<b>43</b>	<b>723</b>	<b>566</b>
<b>Region 2</b>														
<b>Public</b>	588	535	480	402	297	262	244	201	191	144	150	148	1,950	1,692
Government	519	475	426	356	259	224	211	185	155	123	135	130	1,705	1,493
Grant-Aided	69	60	54	46	38	38	33	16	36	21	15	18	245	199
<b>Private</b>	256	216	197	202	151	123	108	88	80	61	29	24	821	714
Private-Conv.	75	61	36	49	39	26	22	18	6	7	11	5	189	166
Madrassa	181	155	161	153	112	97	86	70	74	54	18	19	632	548
<b>Region 2 - Total</b>	<b>844</b>	<b>751</b>	<b>677</b>	<b>604</b>	<b>448</b>	<b>385</b>	<b>352</b>	<b>289</b>	<b>271</b>	<b>205</b>	<b>179</b>	<b>172</b>	<b>2,771</b>	<b>2,406</b>
<b>Region 3</b>														
<b>Public</b>	393	339	307	241	160	107	91	91	63	72	47	49	1,061	899
Government	390	333	306	235	159	105	89	88	63	71	47	47	1,054	879
Grant-Aided	3	6	1	6	1	2	2	3	0	1	0	2	7	20
<b>Private</b>	96	82	97	72	69	66	64	50	41	27	6	1	373	298
Private-Conv.	15	9	4	11	11	0	7	2	19	4	0	0	56	26
Madrassa	81	73	93	61	58	66	57	48	22	23	6	1	317	272
<b>Region 3 - Total</b>	<b>489</b>	<b>421</b>	<b>404</b>	<b>313</b>	<b>229</b>	<b>173</b>	<b>155</b>	<b>141</b>	<b>104</b>	<b>99</b>	<b>53</b>	<b>50</b>	<b>1,434</b>	<b>1,197</b>

**LBE, 2016 - Repeaters - By Grade & Gender - Regional Level**

Region/ Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Boys Repeat.	Total #Girls Repeat.
	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.		
<b>Region 4</b>														
<b>Public</b>	272	213	141	154	75	84	84	74	33	43	40	45	645	613
Government	272	213	141	154	75	84	84	74	33	43	40	45	645	613
<b>Private</b>	25	26	11	15	15	10	7	5	3	1	2	0	63	57
Private-Conv.	0	2	2	2	...	...	...	...	...	...	...	...	2	4
Madrassa	25	24	9	13	15	10	7	5	3	1	2	0	61	53
<b>Region 4 - Total</b>	<b>297</b>	<b>239</b>	<b>152</b>	<b>169</b>	<b>90</b>	<b>94</b>	<b>91</b>	<b>79</b>	<b>36</b>	<b>44</b>	<b>42</b>	<b>45</b>	<b>708</b>	<b>670</b>
<b>Region 5</b>														
<b>Public</b>	392	414	252	271	123	180	93	116	43	48	29	51	932	1,080
Government	383	410	250	271	121	178	92	114	43	48	29	50	918	1,071
Grant-Aided	9	4	2	0	2	2	1	2	...	...	0	1	14	9
<b>Private</b>	70	57	50	74	58	43	56	43	35	35	6	8	275	260
Madrassa	70	57	50	74	58	43	56	43	35	35	6	8	275	260
<b>Region 5 - Total</b>	<b>462</b>	<b>471</b>	<b>302</b>	<b>345</b>	<b>181</b>	<b>223</b>	<b>149</b>	<b>159</b>	<b>78</b>	<b>83</b>	<b>35</b>	<b>59</b>	<b>1,207</b>	<b>1,340</b>
<b>Region 6</b>														
<b>Public</b>	333	291	210	215	110	142	70	83	51	33	45	46	819	810
Government	329	290	204	210	107	142	67	83	48	33	41	46	796	804
Grant-Aided	4	1	6	5	3	0	3	0	3	0	4	0	23	6
<b>Private</b>	176	183	179	180	150	127	138	110	56	52	17	19	716	671
Private-Conv.	1	1	0	1	1	1	2	1	1	1	...	...	5	5
Madrassa	175	182	179	179	149	126	136	109	55	51	17	19	711	666
<b>Region 6 - Total</b>	<b>509</b>	<b>474</b>	<b>389</b>	<b>395</b>	<b>260</b>	<b>269</b>	<b>208</b>	<b>193</b>	<b>107</b>	<b>85</b>	<b>62</b>	<b>65</b>	<b>1,535</b>	<b>1,481</b>

## III.6.2.3 LBE, 2016 - Repeaters - By Grade &amp; Gender - District Level

## LBE, 2016 - Repeaters - By Grade &amp; Gender - District Level

Region/District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Boys Repeat.	Total #Girls Repeat.
	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.		
<b>Region 1</b>														
Banjul	39	30	18	20	25	16	13	12	8	6	3	0	106	84
Kanifing	166	142	131	96	101	72	106	78	54	51	59	43	617	482
<b>Region 2</b>														
Foni Berefet	32	23	24	30	30	18	19	21	28	15	12	10	145	117
Foni B. Karanai	72	58	46	37	33	22	34	17	17	13	11	14	213	161
Foni Bondali	30	31	17	20	12	10	3	9	8	7	...	...	70	77
Foni Jarrol	26	15	3	7	10	7	6	5	1	0	1	0	47	34
Foni Kansala	55	42	29	32	20	18	22	16	6	10	8	10	140	128
Kombo Central	110	100	82	84	44	35	37	25	44	27	25	24	342	295
Kombo East	118	86	91	61	48	48	56	23	21	14	16	21	350	253
Kombo North	235	221	247	209	155	124	102	107	78	67	66	51	883	779
Kombo South	166	175	138	124	96	103	73	66	68	52	40	42	581	562
<b>Region 3</b>														
Central Badibou	58	45	89	51	49	44	37	23	11	15	3	6	247	184
Jokadou	93	63	66	31	30	11	13	9	5	5	10	13	217	132
Lower Badibou	52	38	14	9	8	5	20	14	6	5	6	5	106	76
Lower Niimi	131	139	87	77	57	56	37	32	30	29	18	17	360	350
Sabach Sanjal	25	26	22	27	3	3	2	4	1	3	0	0	53	63
Upper Badibou	79	70	76	76	56	37	36	36	34	20	6	6	287	245
Upper Niimi	51	40	50	42	26	17	10	23	17	22	10	3	164	147
<b>Region 4</b>														
Jarra Central	29	20	15	7	9	11	3	7	3	4	2	1	61	50

**LBE, 2016 - Repeaters - By Grade & Gender - District Level**

Region/District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Boys Repeat.	Total #Girls Repeat.
	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.		
Jarra East	35	34	16	27	18	20	19	7	3	7	7	6	98	101
Jarra West	92	83	43	56	12	22	24	11	5	9	12	15	188	196
Kiang Central	42	24	25	25	16	18	14	19	8	11	2	1	107	98
Kiang East	22	18	15	17	11	7	5	4	6	1	4	12	63	59
Kiang West	77	60	38	37	24	16	26	31	11	12	15	10	191	166
<b>Region 5</b>														
Janjanbureh	20	10	7	12	7	7	8	10	9	4	1	2	52	45
Lower Fuladu West	100	110	59	74	62	60	65	46	33	31	12	17	331	338
Lower Saloum	8	13	11	16	12	13	5	2	0	1	1	1	37	46
Niamina Dankunku	9	7	8	4	0	2	4	6	4	2	5	7	30	28
Niamina East	50	59	34	42	14	27	6	16	7	10	2	7	113	161
Niamina West	29	24	12	17	10	12	8	6	2	2	0	3	61	64
Niani	59	61	50	43	16	12	29	27	4	13	2	5	160	161
Nianija	9	11	7	7	2	8	3	1	4	3	1	1	26	31
Sami	79	78	50	51	22	41	10	33	13	13	9	13	183	229
Upper Fuladu West	74	69	56	65	27	27	9	9	1	2	2	3	169	175
Upper Saloum	25	29	8	14	9	14	2	3	1	2	...	...	45	62
<b>Region 6</b>														
Basse	50	59	73	63	43	53	41	49	24	20	10	10	241	254
Jimara	74	70	68	64	31	46	35	39	24	16	6	8	238	243
Kantora	109	99	91	82	82	63	55	39	19	9	13	17	369	309
Sandu	92	83	12	28	12	20	10	1	0	2	0	4	126	138
Tumana	89	66	66	52	32	33	36	25	20	15	3	6	246	197
Wuli East	60	54	58	70	36	37	18	24	7	13	21	15	200	213
Wuli West	35	43	21	36	24	17	13	16	13	10	9	5	115	127

### III.6.3 LBE, 2016 - Enrolment - By Grade & Shift

#### III.6.3.1 LBE, 2016 - Enrolment - By Grade & Shift - National Level

##### LBE, 2016 - Enrolment - By Grade & Shift - National Level

Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		National - Total
	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	
<b>Public</b>													
Government	43,578	893	24,491	15,154	27,971	7,731	6,214	23,973	18,653	6,676	4,761	19,017	199,112
Grant-Aided	4,295	39	3,765	347	3,337	366	1,121	2,319	3,022	383	1,065	2,033	22,092
<b>Public - Total</b>	<b>47,873</b>	<b>932</b>	<b>28,256</b>	<b>15,501</b>	<b>31,308</b>	<b>8,097</b>	<b>7,335</b>	<b>26,292</b>	<b>21,675</b>	<b>7,059</b>	<b>5,826</b>	<b>21,050</b>	<b>221,204</b>
<b>Private</b>													
Private-Conv.	5,936	59	5,087	420	4,779	126	4,073	458	3,888	60	2,999	517	28,402
Madrassa	12,507	1,114	10,507	1,090	9,410	1,272	7,958	1,573	6,398	1,287	5,517	490	59,123
<b>Private - Total</b>	<b>18,443</b>	<b>1,173</b>	<b>15,594</b>	<b>1,510</b>	<b>14,189</b>	<b>1,398</b>	<b>12,031</b>	<b>2,031</b>	<b>10,286</b>	<b>1,347</b>	<b>8,516</b>	<b>1,007</b>	<b>87,525</b>
<b><u>National - Total</u></b>	<b>66,316</b>	<b>2,105</b>	<b>43,850</b>	<b>17,011</b>	<b>45,497</b>	<b>9,495</b>	<b>19,366</b>	<b>28,323</b>	<b>31,961</b>	<b>8,406</b>	<b>14,342</b>	<b>22,057</b>	<b>308,729</b>



## III.6.3.2 LBE, 2016 - Enrolment - By Grade &amp; Shift - Regional Level

## LBE, 2016 - Enrolment - By Grade &amp; Shift - Regional Level

Region/ Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	
<b>Region 1</b>													
<b>Public</b>	8,446	0	5,470	3,210	6,938	1,398	1,947	5,860	5,891	763	1,368	5,541	46,832
Government	7,164	0	4,467	2,904	5,705	1,398	1,768	4,810	4,829	647	1,222	4,537	39,451
Grant-Aided	1,282	...	1,003	306	1,233	...	179	1,050	1,062	116	146	1,004	7,381
<b>Private</b>	4,492	211	3,986	397	3,871	280	3,465	433	3,073	255	2,734	300	23,497
Private-Conv.	2,838	33	2,590	240	2,559	68	2,277	174	2,103	36	1,734	233	14,885
Madrasa	1,654	178	1,396	157	1,312	212	1,188	259	970	219	1,000	67	8,612
<b>Region 1 - Total</b>	<b>12,938</b>	<b>211</b>	<b>9,456</b>	<b>3,607</b>	<b>10,809</b>	<b>1,678</b>	<b>5,412</b>	<b>6,293</b>	<b>8,964</b>	<b>1,018</b>	<b>4,102</b>	<b>5,841</b>	<b>70,329</b>
<b>Region 2</b>													
<b>Public</b>	17,139	474	8,401	8,281	13,222	1,877	1,745	11,022	9,828	1,393	1,806	8,647	83,835
Government	15,157	474	6,542	8,281	11,825	1,620	1,049	10,194	8,373	1,262	1,123	7,902	73,802
Grant-Aided	1,982	...	1,859	...	1,397	257	696	828	1,455	131	683	745	10,033
<b>Private</b>	7,311	400	6,122	588	5,426	360	4,500	743	3,992	385	3,371	364	33,562
Private-Conv.	2,831	26	2,223	180	2,018	...	1,624	249	1,562	24	1,117	284	12,138
Madrasa	4,480	374	3,899	408	3,408	360	2,876	494	2,430	361	2,254	80	21,424
<b>Region 2 - Total</b>	<b>24,450</b>	<b>874</b>	<b>14,523</b>	<b>8,869</b>	<b>18,648</b>	<b>2,237</b>	<b>6,245</b>	<b>11,765</b>	<b>13,820</b>	<b>1,778</b>	<b>5,177</b>	<b>9,011</b>	<b>117,397</b>
<b>Region 3</b>													
<b>Public</b>	6,226	133	4,405	1,135	3,894	863	1,309	2,993	2,124	1,583	1,102	2,351	28,118
Government	5,890	133	4,097	1,135	3,630	863	1,147	2,938	1,946	1,538	963	2,317	26,597
Grant-Aided	336	...	308	...	264	...	162	55	178	45	139	34	1,521
<b>Private</b>	2,003	96	1,583	107	1,338	239	1,087	291	933	81	674	61	8,493
Private-Conv.	193	...	194	...	143	58	115	35	185	...	113	...	1,036
Madrasa	1,810	96	1,389	107	1,195	181	972	256	748	81	561	61	7,457
<b>Region 3 - Total</b>	<b>8,229</b>	<b>229</b>	<b>5,988</b>	<b>1,242</b>	<b>5,232</b>	<b>1,102</b>	<b>2,396</b>	<b>3,284</b>	<b>3,057</b>	<b>1,664</b>	<b>1,776</b>	<b>2,412</b>	<b>36,611</b>

## LBE, 2016 - Enrolment - By Grade &amp; Shift - Regional Level

Region/ Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	
<b>Region 4</b>													
<b>Public</b>	2,764	0	2,117	271	1,717	507	798	1,172	1,413	223	722	776	12,480
Government	2,764	0	2,117	271	1,717	507	798	1,172	1,413	223	722	776	12,480
<b>Private</b>	656	...	419	10	439	8	341	53	309	26	297	6	2,564
Private-Conv.	39	...	36	...	18	...	19	...	...	...	...	...	112
Madrasa	617	...	383	10	421	8	322	53	309	26	297	6	2,452
<b>Region 4 - Total</b>	<b>3,420</b>	<b>0</b>	<b>2,536</b>	<b>281</b>	<b>2,156</b>	<b>515</b>	<b>1,139</b>	<b>1,225</b>	<b>1,722</b>	<b>249</b>	<b>1,019</b>	<b>782</b>	<b>15,044</b>
<b>Region 5</b>													
<b>Public</b>	6,378	116	4,616	677	3,180	1,608	897	2,769	1,633	1,385	444	2,086	25,789
Government	6,226	116	4,520	677	3,145	1,523	858	2,709	1,555	1,385	417	2,060	25,191
Grant-Aided	152	...	96	...	35	85	39	60	78	...	27	26	598
<b>Private</b>	975	20	887	9	904	7	664	59	473	177	382	29	4,586
Madrasa	975	20	887	9	904	7	664	59	473	177	382	29	4,586
<b>Region 5 - Total</b>	<b>7,353</b>	<b>136</b>	<b>5,503</b>	<b>686</b>	<b>4,084</b>	<b>1,615</b>	<b>1,561</b>	<b>2,828</b>	<b>2,106</b>	<b>1,562</b>	<b>826</b>	<b>2,115</b>	<b>30,375</b>
<b>Region 6</b>													
<b>Public</b>	6,920	209	3,247	1,927	2,357	1,844	639	2,476	786	1,712	384	1,649	24,150
Government	6,377	170	2,748	1,886	1,949	1,820	594	2,150	537	1,621	314	1,425	21,591
Grant-Aided	543	39	499	41	408	24	45	326	249	91	70	224	2,559
<b>Private</b>	3,006	446	2,597	399	2,211	504	1,974	452	1,506	423	1,058	247	14,823
Private-Conv.	35	...	44	...	41	...	38	...	38	...	35	...	231
Madrasa	2,971	446	2,553	399	2,170	504	1,936	452	1,468	423	1,023	247	14,592
<b>Region 6 - Total</b>	<b>9,926</b>	<b>655</b>	<b>5,844</b>	<b>2,326</b>	<b>4,568</b>	<b>2,348</b>	<b>2,613</b>	<b>2,928</b>	<b>2,292</b>	<b>2,135</b>	<b>1,442</b>	<b>1,896</b>	<b>38,973</b>

## III.6.3.3 LBE, 2016 - Enrolment - By Grade &amp; Shift - District Level

## LBE, 2016 - Enrolment - By Grade &amp; Shift - District Level

Region/District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	
<b>Region 1</b>													
Banjul	842	...	874	...	860	...	827	...	734	...	765	...	4,902
Kanifing	12,096	211	8,582	3,607	9,949	1,678	4,585	6,293	8,230	1,018	3,337	5,841	65,427
<b>Region 2</b>													
Foni Berefet	588	0	490	...	422	69	137	302	452	...	209	195	2,864
Foni B. Karanai	816	23	627	97	592	25	386	171	494	52	281	248	3,812
Foni Bondali	402	97	293	46	198	58	182	43	203	...	106	65	1,693
Foni Jarrol	289	22	268	14	190	78	164	72	153	...	138	19	1,407
Foni Kansala	604	42	478	70	440	59	171	280	285	103	134	262	2,928
Kombo Central	4,687	254	2,793	2,258	4,348	120	1,519	2,366	3,539	120	1,279	1,916	25,199
Kombo East	1,885	113	1,182	499	1,238	216	422	819	1,036	20	191	757	8,378
Kombo North	10,311	144	5,845	4,018	7,797	1,086	2,273	5,190	5,030	1,204	1,543	4,030	48,471
Kombo South	4,868	179	2,547	1,867	3,423	526	991	2,522	2,628	279	1,296	1,519	22,645
<b>Region 3</b>													
Central Badibou	827	0	600	37	476	154	257	215	220	231	117	157	3,291
Jokadou	922	76	649	172	543	156	189	497	198	306	180	304	4,192
Lower Badibou	841	15	573	83	587	58	362	295	252	159	234	167	3,626
Lower Niumi	2,463	47	1,586	554	1,520	214	704	872	904	440	463	780	10,547
Sabach Sanjal	273	...	265	...	154	97	111	11	112	4	99	16	1,142
Upper Badibou	1,841	57	1,378	310	1,237	290	495	863	1,114	121	492	621	8,819
Upper Niumi	1,062	34	937	86	715	133	278	531	257	403	191	367	4,994
<b>Region 4</b>													
Jarra Central	351	...	210	...	194	36	128	60	143	...	94	21	1,237

**LBE, 2016 - Enrolment - By Grade & Shift - District Level**

Region/District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	
Jarra East	535	0	398	84	336	112	204	195	320	0	181	109	2,474
Jarra West	1,165	0	830	124	734	183	314	453	660	30	295	297	5,085
Kiang Central	365	0	324	28	242	68	154	130	176	22	122	101	1,732
Kiang East	267	0	194	24	207	0	72	136	69	76	90	51	1,186
Kiang West	737	...	580	21	443	116	267	251	354	121	237	203	3,330
<b>Region 5</b>													
Janjanbureh	116	...	89	...	76	...	68	...	60	...	52	...	461
Lower Fuladu West	1,568	116	1,243	170	1,096	232	325	691	394	542	219	414	7,010
Lower Saloum	413	...	303	...	255	41	149	86	188	...	93	115	1,643
Niamina Dankunku	250	...	127	28	91	47	...	73	99	...	...	72	787
Niamina East	660	...	440	130	300	148	119	268	122	201	8	216	2,612
Niamina West	297	...	183	59	129	86	61	116	88	51	43	67	1,180
Niani	923	0	830	50	590	163	267	311	347	168	207	253	4,109
Nianija	332	...	240	...	196	45	31	144	81	90	...	103	1,262
Sami	775	...	563	80	468	112	203	218	179	169	113	246	3,126
Upper Fuladu West	1,667	20	1,205	132	763	565	215	813	450	302	76	506	6,714
Upper Saloum	352	...	280	37	120	176	123	108	98	39	15	123	1,471
<b>Region 6</b>													
Basse	1,970	156	1,263	485	970	598	460	872	633	529	482	385	8,803
Jimara	1,647	90	1,183	333	923	351	537	401	401	340	263	247	6,716
Kantora	1,768	243	853	674	627	635	459	497	348	413	225	299	7,041
Sandu	1,050	...	559	146	409	117	230	176	147	203	120	227	3,384
Tumana	1,596	136	734	407	687	348	350	482	334	227	147	289	5,737
Wuli East	949	30	744	64	465	169	211	257	157	225	65	254	3,590
Wuli West	946	...	508	217	487	130	366	243	272	198	140	195	3,702

## III.6.4 LBE, 2016 - Enrolment - By Age &amp; Gender

## III.6.4.1 LBE, 2016 - Enrolment - By Age &amp; Gender - National Level

## LBE, 2016 - Enrolment - By Age &amp; Gender - Regional Level

Loc. Mng/ Gender	< 7 years	7 years	8 years	9 years	10 years	11 years	12 years	13 years	14 years	>14 years	National - Total
<b>Public</b>											
<b>Government</b>	6,184	24,642	30,909	30,179	28,101	26,291	23,000	15,801	8,375	5,630	199,112
Boys	3,274	12,959	16,181	15,910	14,820	13,838	12,007	8,251	4,234	2,530	104,004
Girls	2,910	11,683	14,728	14,269	13,281	12,453	10,993	7,550	4,141	3,100	95,108
<b>Grant-Aided</b>	280	2,667	3,187	3,315	3,295	3,113	2,796	1,642	944	853	22,092
Boys	151	1,387	1,693	1,813	1,773	1,672	1,568	748	478	320	11,603
Girls	129	1,280	1,494	1,502	1,522	1,441	1,228	894	466	533	10,489
<b>Public - Total</b>	<b>6,464</b>	<b>27,309</b>	<b>34,096</b>	<b>33,494</b>	<b>31,396</b>	<b>29,404</b>	<b>25,796</b>	<b>17,443</b>	<b>9,319</b>	<b>6,483</b>	<b>221,204</b>
<b>Private</b>											
<b>Private-Conv.</b>	1,654	3,667	4,357	4,632	4,214	3,862	2,847	1,815	844	510	28,402
Boys	857	1,977	2,362	2,523	2,231	2,055	1,459	881	394	203	14,942
Girls	797	1,690	1,995	2,109	1,983	1,807	1,388	934	450	307	13,460
<b>Madrasa</b>	3,184	6,422	7,292	7,519	7,594	6,907	6,272	5,516	4,206	4,211	59,123
Boys	1,532	3,105	3,443	3,548	3,640	3,309	3,016	2,607	1,975	1,912	28,087
Girls	1,652	3,317	3,849	3,971	3,954	3,598	3,256	2,909	2,231	2,299	31,036
<b>Private - Total</b>	<b>4,838</b>	<b>10,089</b>	<b>11,649</b>	<b>12,151</b>	<b>11,808</b>	<b>10,769</b>	<b>9,119</b>	<b>7,331</b>	<b>5,050</b>	<b>4,721</b>	<b>87,525</b>
<b>National - Total</b>	<b>11,302</b>	<b>37,398</b>	<b>45,745</b>	<b>45,645</b>	<b>43,204</b>	<b>40,173</b>	<b>34,915</b>	<b>24,774</b>	<b>14,369</b>	<b>11,204</b>	<b>308,729</b>

## III.6.4.2 LBE, 2016 - Enrolment - By Age &amp; Gender - Regional Level

## LBE, 2016 - Enrolment - By Age &amp; Gender - Regional Level

Region/ Loc. Mng/ Gender	< 7 years	7 years	8 years	9 years	10 years	11 years	12 years	13 years	14 years	>14 years	Total
<b>Region 1</b>											
<b>Public</b>	1,705	5,106	7,184	6,862	6,661	6,450	5,993	3,971	1,758	1,142	46,832
Boys	887	2,768	3,800	3,723	3,626	3,479	3,246	2,145	880	482	25,036
Girls	818	2,338	3,384	3,139	3,035	2,971	2,747	1,826	878	660	21,796
<b>Private</b>	1,639	3,004	3,336	3,298	3,205	2,933	2,329	1,582	1,086	1,085	23,497
Boys	827	1,580	1,758	1,784	1,729	1,648	1,232	778	532	513	12,381
Girls	812	1,424	1,578	1,514	1,476	1,285	1,097	804	554	572	11,116
<b>Region 1 - Total</b>	<b>3,344</b>	<b>8,110</b>	<b>10,520</b>	<b>10,160</b>	<b>9,866</b>	<b>9,383</b>	<b>8,322</b>	<b>5,553</b>	<b>2,844</b>	<b>2,227</b>	<b>70,329</b>
<b>Region 2</b>											
<b>Public</b>	1,536	9,352	12,074	12,600	12,152	11,439	10,522	7,136	4,003	3,021	83,835
Boys	836	4,912	6,331	6,591	6,394	5,986	5,516	3,612	1,975	1,366	43,519
Girls	700	4,440	5,743	6,009	5,758	5,453	5,006	3,524	2,028	1,655	40,316
<b>Private</b>	1,656	3,537	4,545	4,909	4,733	4,340	3,557	2,843	1,746	1,696	33,562
Boys	819	1,751	2,231	2,447	2,328	2,036	1,675	1,319	797	718	16,121
Girls	837	1,786	2,314	2,462	2,405	2,304	1,882	1,524	949	978	17,441
<b>Region 2 - Total</b>	<b>3,192</b>	<b>12,889</b>	<b>16,619</b>	<b>17,509</b>	<b>16,885</b>	<b>15,779</b>	<b>14,079</b>	<b>9,979</b>	<b>5,749</b>	<b>4,717</b>	<b>117,397</b>
<b>Region 3</b>											
<b>Public</b>	1,032	3,503	4,427	4,566	4,057	3,697	2,990	2,174	1,060	612	28,118
Boys	520	1,760	2,274	2,367	2,055	1,923	1,519	1,050	505	256	14,229
Girls	512	1,743	2,153	2,199	2,002	1,774	1,471	1,124	555	356	13,889
<b>Private</b>	598	1,034	925	1,032	1,093	1,054	913	740	609	495	8,493
Boys	290	513	413	470	481	490	430	366	293	232	3,978
Girls	308	521	512	562	612	564	483	374	316	263	4,515
<b>Region 3 - Total</b>	<b>1,630</b>	<b>4,537</b>	<b>5,352</b>	<b>5,598</b>	<b>5,150</b>	<b>4,751</b>	<b>3,903</b>	<b>2,914</b>	<b>1,669</b>	<b>1,107</b>	<b>36,611</b>

**LBE, 2016 - Enrolment - By Age & Gender - Regional Level**

Region/ Loc. Mng/ Gender	< 7 years	7 years	8 years	9 years	10 years	11 years	12 years	13 years	14 years	>14 years	Total
<b>Region 4</b>											
<b>Public</b>	563	1,585	2,037	1,915	1,597	1,610	1,380	842	552	399	12,480
Boys	298	790	1,066	982	815	874	729	440	300	179	6,473
Girls	265	795	971	933	782	736	651	402	252	220	6,007
<b>Private</b>	241	382	299	267	273	236	277	269	172	148	2,564
Boys	103	195	147	118	133	131	120	119	76	68	1,210
Girls	138	187	152	149	140	105	157	150	96	80	1,354
<b>Region 4 - Total</b>	<b>804</b>	<b>1,967</b>	<b>2,336</b>	<b>2,182</b>	<b>1,870</b>	<b>1,846</b>	<b>1,657</b>	<b>1,111</b>	<b>724</b>	<b>547</b>	<b>15,044</b>
<b>Region 5</b>											
<b>Public</b>	1,015	3,711	4,326	3,853	3,636	3,338	2,671	1,726	933	580	25,789
Boys	549	2,052	2,380	2,171	2,085	1,818	1,510	981	543	273	14,362
Girls	466	1,659	1,946	1,682	1,551	1,520	1,161	745	390	307	11,427
<b>Private</b>	223	602	645	583	631	512	446	381	325	238	4,586
Boys	109	321	328	284	286	267	228	186	185	113	2,307
Girls	114	281	317	299	345	245	218	195	140	125	2,279
<b>Region 5 - Total</b>	<b>1,238</b>	<b>4,313</b>	<b>4,971</b>	<b>4,436</b>	<b>4,267</b>	<b>3,850</b>	<b>3,117</b>	<b>2,107</b>	<b>1,258</b>	<b>818</b>	<b>30,375</b>
<b>Region 6</b>											
<b>Public</b>	613	4,052	4,048	3,698	3,293	2,870	2,240	1,594	1,013	729	24,150
Boys	335	2,064	2,023	1,889	1,618	1,430	1,055	771	509	294	11,988
Girls	278	1,988	2,025	1,809	1,675	1,440	1,185	823	504	435	12,162
<b>Private</b>	481	1,530	1,899	2,062	1,873	1,694	1,597	1,516	1,112	1,059	14,823
Boys	241	722	928	968	914	792	790	720	486	471	7,032
Girls	240	808	971	1,094	959	902	807	796	626	588	7,791
<b>Region 6 - Total</b>	<b>1,094</b>	<b>5,582</b>	<b>5,947</b>	<b>5,760</b>	<b>5,166</b>	<b>4,564</b>	<b>3,837</b>	<b>3,110</b>	<b>2,125</b>	<b>1,788</b>	<b>38,973</b>

## III.6.4.3 LBE, 2016 - Enrolment - By Age &amp; Gender - District Level

## LBE, 2016 - Enrolment - By Age &amp; Gender - District Level

Region/District	< 7 years	7 years	8 years	9 years	10 years	11 years	12 years	13 years	14 years	>14 years	Total
<b>Region 1</b>											
Banjul	167	524	693	797	724	730	671	405	110	81	4,902
Kanifing	3,177	7,586	9,827	9,363	9,142	8,653	7,651	5,148	2,734	2,146	65,427
<b>Region 2</b>											
Foni Berefet	71	309	320	360	422	405	386	276	177	138	2,864
Foni B. Karanai	111	422	543	500	471	509	454	382	244	176	3,812
Foni Bondali	122	233	175	215	213	203	174	182	102	74	1,693
Foni Jarrol	97	127	204	258	184	208	178	105	23	23	1,407
Foni Kansala	90	340	365	409	408	388	352	289	180	107	2,928
Kombo Central	874	2,527	3,564	3,923	3,892	3,353	2,815	1,986	1,192	1,073	25,199
Kombo East	211	950	1,169	1,196	1,176	983	1,021	781	482	409	8,378
Kombo North	1,037	5,503	7,134	7,564	6,903	6,355	5,680	4,124	2,395	1,776	48,471
Kombo South	579	2,478	3,145	3,084	3,216	3,375	3,019	1,854	954	941	22,645
<b>Region 3</b>											
Central Badibou	171	461	418	428	490	371	307	291	205	149	3,291
Jokadou	296	565	667	587	607	538	429	291	122	90	4,192
Lower Badibou	161	441	549	599	444	454	334	289	225	130	3,626
Lower Niimi	496	1,303	1,495	1,527	1,723	1,432	1,119	752	418	282	10,547
Sabach Sanjal	69	174	180	207	134	138	104	61	38	37	1,142
Upper Badibou	304	984	1,279	1,456	1,053	1,152	1,037	858	435	261	8,819
Upper Niimi	133	609	764	794	699	666	573	372	226	158	4,994
<b>Region 4</b>											
Jarra Central	97	163	129	109	134	107	162	140	118	78	1,237
Jarra East	124	291	364	337	304	257	243	223	209	122	2,474



**LBE, 2016 - Enrolment - By Age & Gender - District Level**

<b>Region/District</b>	<b>&lt; 7 years</b>	<b>7 years</b>	<b>8 years</b>	<b>9 years</b>	<b>10 years</b>	<b>11 years</b>	<b>12 years</b>	<b>13 years</b>	<b>14 years</b>	<b>&gt;14 years</b>	<b>Total</b>
Jarra West	164	701	894	775	631	729	634	255	161	141	5,085
Kiang Central	107	236	296	296	229	200	183	114	42	29	1,732
Kiang East	63	175	205	164	160	146	108	71	58	36	1,186
Kiang West	249	401	448	501	412	407	327	308	136	141	3,330
<b>Region 5</b>											
Janjanbureh	7	56	40	61	77	69	61	46	28	16	461
Lower Fuladu West	267	956	1,155	980	920	861	814	499	390	168	7,010
Lower Saloum	48	208	236	275	253	226	186	109	68	34	1,643
Niamina Dankunku	16	170	157	109	72	108	78	40	26	11	787
Niamina East	126	303	445	366	423	334	263	175	97	80	2,612
Niamina West	26	149	221	227	225	143	100	40	21	28	1,180
Niani	166	608	643	630	504	470	372	353	202	161	4,109
Nianija	86	162	234	174	157	122	115	89	66	57	1,262
Sami	147	443	550	490	427	400	311	189	88	81	3,126
Upper Fuladu West	286	1,054	1,084	839	961	945	679	484	226	156	6,714
Upper Saloum	63	204	206	285	248	172	138	83	46	26	1,471
<b>Region 6</b>											
Basse	133	1,280	1,314	1,249	1,250	1,039	889	683	567	399	8,803
Jimara	192	950	1,042	984	803	744	648	573	393	387	6,716
Kantora	185	957	1,195	1,186	1,027	763	651	492	307	278	7,041
Sandu	120	525	542	481	458	417	296	231	171	143	3,384
Tumana	82	860	891	787	746	738	592	445	293	303	5,737
Wuli East	229	518	506	564	375	391	368	315	197	127	3,590
Wuli West	153	492	457	509	507	472	393	371	197	151	3,702

### III.6.5 LBE, 2016 - New Entrants in Grade 1 - By Gender

#### III.6.5.1 LBE, 2016 - New Entrants in Grade 1 - By Gender - National Level

##### LBE, 2016 - New Entrants in Grade 1 - By Gender - National Level

Local Management	Boys - New Entrants in Grade1	Boys - Of which with ECD Experience	Boys - % Entrants Gr1 with ECD Experience	Girls - New Entrants in Grade1	Girls - Of which with ECD Experience	Girls - % Entrants Gr1 with ECD Experience	Total - New Entrants in Grade1	Total - Of which with ECD Experience	Total - % Entrants Gr1 with ECD Experience
<b>Public</b>									
Government	19,481	11,033	57%	21,183	9,354	44%	40,664	20,387	50%
Grant-Aided	2,005	1,424	71%	2,171	1,436	66%	4,176	2,860	68%
<b>Total Public</b>	<b>21,486</b>	<b>12,457</b>	<b>58%</b>	<b>23,354</b>	<b>10,790</b>	<b>46%</b>	<b>44,840</b>	<b>23,247</b>	<b>52%</b>
<b>Private</b>									
Private-Conv.	2,751	2,003	73%	3,045	1,707	56%	5,796	3,710	64%
Madrassa	6,541	3,389	52%	5,910	1,885	32%	12,451	5,274	42%
<b>Total Private</b>	<b>9,292</b>	<b>5,392</b>	<b>58%</b>	<b>8,955</b>	<b>3,592</b>	<b>40%</b>	<b>18,247</b>	<b>8,984</b>	<b>49%</b>
<b><u>National - Total</u></b>	<b>30,778</b>	<b>17,849</b>	<b>58%</b>	<b>32,309</b>	<b>14,382</b>	<b>45%</b>	<b>63,087</b>	<b>32,231</b>	<b>51%</b>

## III.6.5.2 LBE, 2016 - New Entrants in Grade 1 - By Gender - Regional Level

## LBE, 2016 - New Entrants in Grade 1 - By Gender - Regional Level

Region/ Local Management	Boys - New Entrants in Grade1	Boys - Of which with ECD Experience	Boys - % Entrants Gr1 with ECD Experience	Girls - New Entrants in Grade1	Girls - Of which with ECD Experience	Girls - % Entrants Gr1 with ECD Experience	Total - New Entrants in Grade1	Total - Of which with ECD Experience	Total - % Entrants Gr1 with ECD Experience
<b>Region 1</b>									
<b>Public</b>	<b>3,922</b>	<b>2,277</b>	<b>58%</b>	<b>4,329</b>	<b>2,357</b>	<b>54%</b>	<b>8,251</b>	<b>4,634</b>	<b>56%</b>
Government	3,296	1,833	56%	3,675	1,909	52%	6,971	3,742	54%
Grant-Aided	626	444	71%	654	448	69%	1,280	892	70%
<b>Private</b>	<b>2,225</b>	<b>1,368</b>	<b>61%</b>	<b>2,296</b>	<b>1,025</b>	<b>45%</b>	<b>4,521</b>	<b>2,393</b>	<b>53%</b>
Private-Conv.	1,354	911	67%	1,482	762	51%	2,836	1,673	59%
Madrasa	871	457	52%	814	263	32%	1,685	720	43%
<b>Region 1 Total</b>	<b>6,147</b>	<b>3,645</b>	<b>59%</b>	<b>6,625</b>	<b>3,382</b>	<b>51%</b>	<b>12,772</b>	<b>7,027</b>	<b>55%</b>
<b>Region 2</b>									
<b>Public</b>	<b>7,960</b>	<b>4,885</b>	<b>61%</b>	<b>8,530</b>	<b>4,701</b>	<b>55%</b>	<b>16,490</b>	<b>9,586</b>	<b>58%</b>
Government	7,062	4,164	59%	7,575	4,027	53%	14,637	8,191	56%
Grant-Aided	898	721	80%	955	674	71%	1,853	1,395	75%
<b>Private</b>	<b>3,666</b>	<b>2,302</b>	<b>63%</b>	<b>3,573</b>	<b>1,750</b>	<b>49%</b>	<b>7,239</b>	<b>4,052</b>	<b>56%</b>
Private-Conv.	1,272	1,003	79%	1,449	903	62%	2,721	1,906	70%
Madrasa	2,394	1,299	54%	2,124	847	40%	4,518	2,146	47%
<b>Region 2 Total</b>	<b>11,626</b>	<b>7,187</b>	<b>62%</b>	<b>12,103</b>	<b>6,451</b>	<b>53%</b>	<b>23,729</b>	<b>13,638</b>	<b>57%</b>
<b>Region 3</b>									
<b>Public</b>	<b>2,738</b>	<b>1,653</b>	<b>60%</b>	<b>2,889</b>	<b>1,704</b>	<b>59%</b>	<b>5,627</b>	<b>3,357</b>	<b>60%</b>
Government	2,590	1,524	59%	2,710	1,572	58%	5,300	3,096	58%
Grant-Aided	148	129	87%	179	132	74%	327	261	80%
<b>Private</b>	<b>1,010</b>	<b>318</b>	<b>31%</b>	<b>911</b>	<b>253</b>	<b>28%</b>	<b>1,921</b>	<b>571</b>	<b>30%</b>
Private-Conv.	95	61	64%	74	42	57%	169	103	61%
Madrasa	915	257	28%	837	211	25%	1,752	468	27%
<b>Region 3 Total</b>	<b>3,748</b>	<b>1,971</b>	<b>53%</b>	<b>3,800</b>	<b>1,957</b>	<b>52%</b>	<b>7,548</b>	<b>3,928</b>	<b>52%</b>

**LBE, 2016 - New Entrants in Grade 1 - By Gender - Regional Level**

<b>Region/ Local Management</b>	Boys - New Entrants in Grade1	Boys - Of which with ECD Experience	Boys - % Entrants Gr1 with ECD Experience	Girls - New Entrants in Grade1	Girls - Of which with ECD Experience	Girls - % Entrants Gr1 with ECD Experience	Total - New Entrants in Grade1	Total - Of which with ECD Experience	Total - % Entrants Gr1 with ECD Experience
<b>Region 4</b>									
<b>Public</b>	<b>1,092</b>	<b>664</b>	<b>61%</b>	<b>1,187</b>	<b>658</b>	<b>55%</b>	<b>2,279</b>	<b>1,322</b>	<b>58%</b>
Government	1,092	664	61%	1,187	658	55%	2,279	1,322	58%
Grant-Aided	0	0	...	0	0	...	0	0	...
<b>Private</b>	<b>333</b>	<b>96</b>	<b>29%</b>	<b>272</b>	<b>10</b>	<b>4%</b>	<b>605</b>	<b>106</b>	<b>18%</b>
Private-Conv.	16	16	100%	21	0	0%	37	16	43%
Madrassa	317	80	25%	251	10	4%	568	90	16%
<b>Region 4 Total</b>	<b>1,425</b>	<b>760</b>	<b>53%</b>	<b>1,459</b>	<b>668</b>	<b>46%</b>	<b>2,884</b>	<b>1,428</b>	<b>50%</b>
<b>Region 5</b>									
<b>Public</b>	<b>2,583</b>	<b>1,340</b>	<b>52%</b>	<b>3,105</b>	<b>129</b>	<b>4%</b>	<b>5,688</b>	<b>1,469</b>	<b>26%</b>
Government	2,521	1,306	52%	3,028	113	4%	5,549	1,419	26%
Grant-Aided	62	34	55%	77	16	21%	139	50	36%
<b>Private</b>	<b>423</b>	<b>153</b>	<b>36%</b>	<b>445</b>	<b>28</b>	<b>6%</b>	<b>868</b>	<b>181</b>	<b>21%</b>
Madrassa	423	153	36%	445	28	6%	868	181	21%
<b>Region 5 Total</b>	<b>3,006</b>	<b>1,493</b>	<b>50%</b>	<b>3,550</b>	<b>157</b>	<b>4%</b>	<b>6,556</b>	<b>1,650</b>	<b>25%</b>
<b>Region 6</b>									
<b>Public</b>	<b>3,191</b>	<b>1,638</b>	<b>51%</b>	<b>3,314</b>	<b>1,241</b>	<b>37%</b>	<b>6,505</b>	<b>2,879</b>	<b>44%</b>
Government	2,920	1,542	53%	3,008	1,075	36%	5,928	2,617	44%
Grant-Aided	271	96	35%	306	166	54%	577	262	45%
<b>Private</b>	<b>1,635</b>	<b>1,155</b>	<b>71%</b>	<b>1,458</b>	<b>526</b>	<b>36%</b>	<b>3,093</b>	<b>1,681</b>	<b>54%</b>
Private-Conv.	14	12	86%	19	0	0%	33	12	36%
Madrassa	1,621	1,143	71%	1,439	526	37%	3,060	1,669	55%
<b>Region 6 Total</b>	<b>4,826</b>	<b>2,793</b>	<b>58%</b>	<b>4,772</b>	<b>1,767</b>	<b>37%</b>	<b>9,598</b>	<b>4,560</b>	<b>48%</b>

## III.6.5.3 LBE, 2016 - New Entrants in Grade 1 - By Gender - District Level

## LBE, 2016 - New Entrants in Grade 1 - By Gender - District Level

Region/District	Boys - New Entrants in Grade1	Boys - Of which with ECD Experience	Boys - % Entrants Gr1 with ECD Experience	Girls - New Entrants in Grade1	Girls - Of which with ECD Experience	Girls - % Entrants Gr1 with ECD Experience	Total - New Entrants in Grade1	Total - Of which with ECD Experience	Total - % Entrants Gr1 with ECD Experience
<b>Region 1</b>									
Banjul	382	263	69%	391	218	56%	773	481	62%
Kanifing	5,765	3,382	59%	6,234	3,164	51%	11,999	6,546	55%
<b>Region 2</b>									
Foni Berefet	254	140	55%	279	143	51%	533	283	53%
Foni B. Karanai	340	197	58%	369	187	51%	709	384	54%
Foni Bondali	209	67	32%	229	79	34%	438	146	33%
Foni Jarrol	133	105	79%	137	81	59%	270	186	69%
Foni Kansala	278	207	74%	271	194	72%	549	401	73%
Kombo Central	2,313	1,408	61%	2,418	1,121	46%	4,731	2,529	53%
Kombo East	861	460	53%	933	458	49%	1,794	918	51%
Kombo North	4,960	3,170	64%	5,039	2,881	57%	9,999	6,051	61%
Kombo South	2,278	1,433	63%	2,428	1,307	54%	4,706	2,740	58%
<b>Region 3</b>									
Central Badibou	371	104	28%	353	109	31%	724	213	29%
Jokadou	442	219	50%	400	156	39%	842	375	45%
Lower Badibou	422	157	37%	344	144	42%	766	301	39%
Lower Niimi	1,089	699	64%	1,151	677	59%	2,240	1,376	61%
Sabach Sanjal	104	73	70%	118	81	69%	222	154	69%
Upper Badibou	849	467	55%	900	493	55%	1,749	960	55%
Upper Niimi	471	252	54%	534	297	56%	1,005	549	55%
<b>Region 4</b>									
Jarra Central	154	53	34%	148	34	23%	302	87	29%

**LBE, 2016 - New Entrants in Grade 1 - By Gender - District Level**

<b>Region/District</b>	<b>Boys - New Entrants in Grade1</b>	<b>Boys - Of which with ECD Experience</b>	<b>Boys - % Entrants Gr1 with ECD Experience</b>	<b>Girls - New Entrants in Grade1</b>	<b>Girls - Of which with ECD Experience</b>	<b>Girls - % Entrants Gr1 with ECD Experience</b>	<b>Total - New Entrants in Grade1</b>	<b>Total - Of which with ECD Experience</b>	<b>Total - % Entrants Gr1 with ECD Experience</b>
Jarra East	214	95	44%	252	125	50%	466	220	47%
Jarra West	498	234	47%	492	172	35%	990	406	41%
Kiang Central	129	68	53%	170	93	55%	299	161	54%
Kiang East	111	80	72%	116	74	64%	227	154	68%
Kiang West	319	230	72%	281	170	60%	600	400	67%
<b>Region 5</b>									
Janjanbureh	41	18	44%	45	0	0%	86	18	21%
Lower Fuladu West	681	301	44%	793	22	3%	1,474	323	22%
Lower Saloum	176	71	40%	216	0	0%	392	71	18%
Niamina Dankunku	96	34	35%	138	18	13%	234	52	22%
Niamina East	262	152	58%	289	2	1%	551	154	28%
Niamina West	135	75	56%	109	0	0%	244	75	31%
Niani	399	199	50%	404	43	11%	803	242	30%
Nianija	130	42	32%	182	0	0%	312	42	13%
Sami	269	160	59%	349	29	8%	618	189	31%
Upper Fuladu West	701	373	53%	843	20	2%	1,544	393	25%
Upper Saloum	116	68	59%	182	23	13%	298	91	31%
<b>Region 6</b>									
Basse	1,060	659	62%	957	377	39%	2,017	1,036	51%
Jimara	810	467	58%	783	263	34%	1,593	730	46%
Kantora	952	625	66%	851	401	47%	1,803	1,026	57%
Sandu	419	186	44%	456	147	32%	875	333	38%
Tumana	742	384	52%	835	249	30%	1,577	633	40%
Wuli East	433	265	61%	432	180	42%	865	445	51%
Wuli West	410	207	50%	458	150	33%	868	357	41%

### III.6.6 LBE, 2016 - Special Needs Children - By Grade & Gender

#### III.6.6.1 LBE, 2016 - Special Needs Children - By Grade & Gender - National Level

##### LBE, 2016 - Special Needs Children - By Grade & Gender - National Level

Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	
<b>Public</b>													
Vision	98	73	114	108	103	100	115	119	125	131	126	128	1,340
Hearing	59	54	74	76	80	61	66	82	44	44	72	61	773
Speaking	43	30	53	31	42	15	21	14	41	33	31	15	369
Physical	69	41	29	21	35	16	40	22	30	15	19	8	345
Mental	21	25	22	16	12	13	8	8	6	3	10	4	148
Other	11	16	11	9	10	4	22	47	7	4	38	58	237
Multiple Impair.	14	6	14	9	10	11	12	11	14	3	3	7	114
<b>Public - Total</b>	<b>315</b>	<b>245</b>	<b>317</b>	<b>270</b>	<b>292</b>	<b>220</b>	<b>284</b>	<b>303</b>	<b>267</b>	<b>233</b>	<b>299</b>	<b>281</b>	<b>3,326</b>
<b>Private</b>													
Vision	37	42	60	35	60	32	48	51	38	43	35	36	517
Hearing	22	13	32	19	25	27	33	13	19	16	8	9	236
Speaking	35	19	22	19	31	15	21	7	15	10	9	4	207
Physical	11	7	9	11	16	9	15	10	10	11	8	6	123
Mental	16	13	14	7	7	5	6	7	5	5	1	5	91
Other	10	7	8	6	6	12	5	10	...	3	9	5	81
Multiple Impair.	4	3	9	3	2	...	4	1	3	...	5	...	34
<b>Private - Total</b>	<b>135</b>	<b>104</b>	<b>154</b>	<b>100</b>	<b>147</b>	<b>100</b>	<b>132</b>	<b>99</b>	<b>90</b>	<b>88</b>	<b>75</b>	<b>65</b>	<b>1,289</b>
<b>Total</b>	<b>450</b>	<b>349</b>	<b>471</b>	<b>370</b>	<b>439</b>	<b>320</b>	<b>416</b>	<b>402</b>	<b>357</b>	<b>321</b>	<b>374</b>	<b>346</b>	<b>4,615</b>

## III.6.6.2 LBE, 2016 - Special Needs Children - By Grade &amp; Gender - Regional Level

## LBE, 2016 - Special Needs Children - By Grade &amp; Gender - Regional Level

Region/ Special Needs Type	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	
<b>Region 1</b>													
Vision	18	11	25	26	21	16	25	40	35	46	28	41	332
Hearing	29	18	23	29	19	14	25	24	17	25	28	29	280
Speaking	3	...	2	2	4	1	2	1	3	2	3	2	25
Physical	1	4	1	2	2	...	3	4	5	2	2	...	26
Mental	...	2	1	...	...	...	...	1	1	3	...	1	9
Other	3	6	...	...	...	3	17	40	...	2	31	54	156
Multiple Impair.	1	...	3	2	...	...	1	1	1	...	3	...	12
<b>Region 1 - Total</b>	<b>55</b>	<b>41</b>	<b>55</b>	<b>61</b>	<b>46</b>	<b>34</b>	<b>73</b>	<b>111</b>	<b>62</b>	<b>80</b>	<b>95</b>	<b>127</b>	<b>840</b>
<b>Region 2</b>													
Vision	39	32	71	48	71	51	62	61	67	67	63	71	703
Hearing	26	12	37	37	46	37	44	41	19	19	26	25	369
Speaking	27	12	41	19	39	23	19	10	36	27	16	9	278
Physical	19	18	11	13	19	7	18	10	20	10	12	7	164
Mental	11	15	14	10	12	7	1	5	3	3	2	2	85
Other	7	5	7	7	5	9	3	9	...	2	5	5	64
Multiple Impair.	5	1	3	1	2	...	...	2	2	1	1	3	21
<b>Region 2 - Total</b>	<b>134</b>	<b>95</b>	<b>184</b>	<b>135</b>	<b>194</b>	<b>134</b>	<b>147</b>	<b>138</b>	<b>147</b>	<b>129</b>	<b>125</b>	<b>122</b>	<b>1,684</b>
<b>Region 3</b>													
Vision	5	11	18	13	20	21	24	24	12	13	23	16	200
Hearing	4	14	10	11	8	7	5	7	6	5	6	3	86
Speaking	15	9	8	5	11	2	7	3	7	4	5	0	76
Physical	9	8	4	6	11	3	9	6	4	4	3	1	68
Mental	5	7	9	6	2	3	2	1	2	0	6	1	44
Other	5	3	3	4	1	3	4	2	2	1	2	1	31
Multiple Impair.	3	2	2	2	0	4	3	0	1	1	2	0	20
<b>Region 3 - Total</b>	<b>46</b>	<b>54</b>	<b>54</b>	<b>47</b>	<b>53</b>	<b>43</b>	<b>54</b>	<b>43</b>	<b>34</b>	<b>28</b>	<b>47</b>	<b>22</b>	<b>525</b>



## LBE, 2016 - Special Needs Children - By Grade &amp; Gender - Regional Level

Region/ Special Needs Type	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	
<b>Region 4</b>													
Vision	4	10	10	10	9	7	12	10	8	12	8	6	106
Hearing	3	1	5	3	1	5	2	1	1	2	2	2	28
Speaking	7	2	1	2	6	1	3	1	3	1	5	2	34
Physical	15	3	3	2	3	1	4	3	3	4	3	2	46
Mental	5	3	1	2	2	2	2	1	4	0	0	3	25
Other	1	1	2	0	3	0	0	0	3	1	2	2	15
Multiple Impair.	0	1	2	0	1	1	0	1	5	0	0	3	14
<b>Region 4 - Total</b>	<b>35</b>	<b>21</b>	<b>24</b>	<b>19</b>	<b>25</b>	<b>17</b>	<b>23</b>	<b>17</b>	<b>27</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>268</b>
<b>Region 5</b>													
Vision	28	28	26	19	24	18	19	15	22	24	19	21	263
Hearing	10	10	12	10	19	15	9	11	11	1	8	3	119
Speaking	11	12	10	12	10	1	3	3	4	3	5	3	77
Physical	22	8	9	5	10	7	11	4	4	2	3	3	88
Mental	11	8	5	3	1	5	3	2	1	...	1	...	40
Other	1	3	2	2	4	...	1	3	1	...	4	...	21
Multiple Impair.	3	2	1	3	...	1	1	2	2	1	1	1	18
<b>Region 5 - Total</b>	<b>86</b>	<b>71</b>	<b>65</b>	<b>54</b>	<b>68</b>	<b>47</b>	<b>47</b>	<b>40</b>	<b>45</b>	<b>31</b>	<b>41</b>	<b>31</b>	<b>626</b>
<b>Region 6</b>													
Vision	41	23	24	27	18	19	21	20	19	12	20	9	253
Hearing	9	12	19	5	12	10	14	11	9	8	10	8	127
Speaking	15	14	13	10	3	2	8	3	3	6	6	3	86
Physical	14	7	10	4	6	7	10	5	4	4	4	1	76
Mental	5	3	6	2	2	1	6	5	0	2	2	2	36
Other	4	5	5	2	3	1	2	3	1	1	3	1	31
Multiple Impair.	6	3	12	4	9	5	11	6	6	0	1	0	63
<b>Region 6 - Total</b>	<b>94</b>	<b>67</b>	<b>89</b>	<b>54</b>	<b>53</b>	<b>45</b>	<b>72</b>	<b>53</b>	<b>42</b>	<b>33</b>	<b>46</b>	<b>24</b>	<b>672</b>

## III.6.6.3 LBE, 2016 - Special Needs Children - By Grade &amp; Gender - District Level

## LBE, 2016 - Special Needs Children - By Grade &amp; Gender - Regional Level

Region/District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	
<b>Region 1</b>													
Banjul	2	...	7	6	1	...	...	1	...	...	2	1	20
Kanifing	53	41	48	55	45	34	73	110	62	80	93	126	820
<b>Region 2</b>													
Foni Berefet	1	3	4	1	7	...	1	2	2	2	1	1	25
Foni Bintang Karanai	3	3	7	5	6	6	10	4	13	3	6	5	71
Foni Bondali	8	3	1	...	...	...	1	...	1	2	...	...	16
Foni Jarrol	2	2	2	1	2	...	4	2	1	2	5	1	24
Foni Kansala	8	8	5	4	3	3	4	2	1	1	1	...	40
Kombo Central	34	29	35	27	34	19	33	20	21	40	24	17	333
Kombo East	18	9	30	15	52	22	37	20	22	13	15	19	272
Kombo North	37	25	45	26	61	50	47	62	45	39	47	52	536
Kombo South	23	13	55	56	29	34	10	26	41	27	26	27	367
<b>Region 3</b>													
Central Badibou	2	3	5	7	9	...	5	5	5	0	2	...	43
Jokadou	5	4	9	2	9	6	9	2	4	1	7	2	60
Lower Badibou	4	4	2	4	3	1	2	2	...	3	4	1	30
Lower Niimi	11	15	6	16	5	10	11	11	7	4	16	8	120
Sabach Sanjal	6	5	3	1	6	2	6	1	5	7	2	...	44
Upper Badibou	13	14	16	7	16	17	19	13	13	12	13	10	163
Upper Niimi	5	9	13	10	5	7	2	9	...	1	3	1	65
<b>Region 4</b>													
Jarra Central	3	2	1	1	...	2	1	2	...	...	...	...	12

## LBE, 2016 - Special Needs Children - By Grade &amp; Gender - Regional Level

Region/District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	
Jarra East	5	1	5	4	6	0	6	4	7	4	5	6	53
Jarra West	7	3	9	7	5	6	7	2	4	3	2	...	55
Kiang Central	3	4	1	1	3	1	1	1	4	5	2	1	27
Kiang East	3	5	4	2	4	6	2	7	5	6	2	5	51
Kiang West	14	6	4	4	7	2	6	1	7	2	9	8	70
<b>Region 5</b>													
Janjanbureh	1	...	...	1	...	...	...	...	...	...	1	...	3
Lower Fuladu West	17	12	10	5	15	7	7	5	4	3	5	4	94
Lower Saloum	10	2	3	4	...	1	2	5	4	...	1	1	33
Niamina Dankunku	...	...	1	1	1	1	...	...	...	1	...	...	5
Niamina East	7	6	7	6	9	3	5	2	6	1	2	1	55
Niamina West	4	...	1	2	...	1	1	...	...	2	...	1	12
Niani	13	13	12	6	13	10	9	7	5	6	7	7	108
Nianija	2	3	...	1	1	...	1	...	1	...	2	...	11
Sami	15	21	13	16	13	13	14	14	11	11	7	5	153
Upper Fuladu West	14	14	13	7	14	10	7	6	12	4	14	11	126
Upper Saloum	3	...	5	5	2	1	1	1	2	3	2	1	26
<b>Region 6</b>													
Basse	18	11	13	9	11	10	16	12	6	8	8	5	127
Jimara	19	8	19	11	10	13	18	8	6	10	9	6	137
Kantora	22	17	21	16	14	7	14	14	17	7	16	4	169
Sandu	9	5	9	3	2	1	6	3	1	1	1	1	42
Tumana	10	5	12	4	9	7	5	7	8	5	8	2	82
Wuli East	9	13	7	6	3	5	5	1	4	1	3	1	58
Wuli West	7	8	8	5	4	2	8	8	...	1	1	5	57

### III.7 LBE, 2016 - Teaching Staff

#### III.7.1 LBE, 2016 - Teaching Staff - By Qualification & Gender

##### III.7.1.1 LBE, 2016 - Teaching Staff - By Qualification & Gender - National Level

##### LBE, 2016 - Teaching Staff - By Qualification & Gender - National Level

Local Management	Male Teachers	Female Teachers	Total Teachers	% Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out Of All Qualified)	% Female Qualified (Out Of All Female)
<b>Public</b>										
Government	3,542	2,095	5,637	37.2%	5,461	97%	3,428	2,033	37.2%	97%
Grant-Aided	316	217	533	40.7%	424	80%	262	162	38.2%	75%
<b>Total Public</b>	<b>3,858</b>	<b>2,312</b>	<b>6,170</b>	<b>37.5%</b>	<b>5,885</b>	<b>95%</b>	<b>3,690</b>	<b>2,195</b>	<b>37.3%</b>	<b>95%</b>
<b>Private</b>										
Private-Conv.	764	391	1,155	33.9%	928	80%	624	304	32.8%	78%
Madrassa	1,155	250	1,405	17.8%	779	55%	681	98	12.6%	39%
<b>Total Private</b>	<b>1,919</b>	<b>641</b>	<b>2,560</b>	<b>25.0%</b>	<b>1,707</b>	<b>67%</b>	<b>1,305</b>	<b>402</b>	<b>23.6%</b>	<b>63%</b>
<b><u>National - Total</u></b>	<b>5,777</b>	<b>2,953</b>	<b>8,730</b>	<b>33.8%</b>	<b>7,592</b>	<b>87%</b>	<b>4,995</b>	<b>2,597</b>	<b>34.2%</b>	<b>88%</b>

## III.7.1.2 LBE, 2016 - Teaching Staff - By Qualification &amp; Gender - Regional Level

## LBE, 2016 - Teaching Staff - By Qualification &amp; Gender - Regional Level

Region/ Local Management	Male Teachers	Female Teachers	Total Teachers	% Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out Of All Qualified)	% Female Qualified (Out Of All Female)
<b>Region 1</b>										
<b>Public</b>	<b>635</b>	<b>633</b>	<b>1,268</b>	<b>49.9%</b>	<b>1,220</b>	<b>96%</b>	<b>612</b>	<b>608</b>	<b>49.8%</b>	<b>96%</b>
Government	543	540	1,083	49.9%	1,062	98%	532	530	49.9%	98%
Grant-Aided	92	93	185	50.3%	158	85%	80	78	49.4%	84%
<b>Private</b>	<b>622</b>	<b>289</b>	<b>911</b>	<b>31.7%</b>	<b>681</b>	<b>75%</b>	<b>468</b>	<b>213</b>	<b>31.3%</b>	<b>74%</b>
Private-Conv.	397	242	639	37.9%	508	79%	319	189	37.2%	78%
Madrassa	225	47	272	17.3%	173	64%	149	24	13.9%	51%
<b>Region 1 - Total</b>	<b>1,257</b>	<b>922</b>	<b>2,179</b>	<b>42.3%</b>	<b>1,901</b>	<b>87%</b>	<b>1,080</b>	<b>821</b>	<b>43.2%</b>	<b>89%</b>
<b>Region 2</b>										
<b>Public</b>	<b>1,205</b>	<b>1,132</b>	<b>2,337</b>	<b>48.4%</b>	<b>2,213</b>	<b>95%</b>	<b>1,149</b>	<b>1,064</b>	<b>48.1%</b>	<b>94%</b>
Government	1,045	1,028	2,073	49.6%	2,001	97%	1,011	990	49.5%	96%
Grant-Aided	160	104	264	39.4%	212	80%	138	74	34.9%	71%
<b>Private</b>	<b>777</b>	<b>240</b>	<b>1,017</b>	<b>23.6%</b>	<b>715</b>	<b>70%</b>	<b>571</b>	<b>144</b>	<b>20.1%</b>	<b>60%</b>
Private-Conv.	338	127	465	27.3%	387	83%	285	102	26.4%	80%
Madrassa	439	113	552	20.5%	328	59%	286	42	12.8%	37%
<b>Region 2 - Total</b>	<b>1,982</b>	<b>1,372</b>	<b>3,354</b>	<b>40.9%</b>	<b>2,928</b>	<b>87%</b>	<b>1,720</b>	<b>1,208</b>	<b>41.3%</b>	<b>88%</b>
<b>Region 3</b>										
<b>Public</b>	<b>646</b>	<b>237</b>	<b>883</b>	<b>26.8%</b>	<b>848</b>	<b>96%</b>	<b>617</b>	<b>231</b>	<b>27.2%</b>	<b>97%</b>
Government	623	229	852	26.9%	828	97%	601	227	27.4%	99%
Grant-Aided	23	8	31	25.8%	20	65%	16	4	20.0%	50%
<b>Private</b>	<b>151</b>	<b>45</b>	<b>196</b>	<b>23.0%</b>	<b>105</b>	<b>54%</b>	<b>84</b>	<b>21</b>	<b>20.0%</b>	<b>47%</b>
Private-Conv.	23	14	37	37.8%	21	57%	15	6	28.6%	43%
Madrassa	128	31	159	19.5%	84	53%	69	15	17.9%	48%
<b>Region 3 - Total</b>	<b>797</b>	<b>282</b>	<b>1,079</b>	<b>26.1%</b>	<b>953</b>	<b>88%</b>	<b>701</b>	<b>252</b>	<b>26.4%</b>	<b>89%</b>

**LBE, 2016 - Teaching Staff - By Qualification & Gender - Regional Level**

<b>Region/ Local Management</b>	Male Teachers	Female Teachers	Total Teachers	<b>% Female Teachers</b>	Total Qualified	<b>% Total Qualified</b>	Male Qualified	Female Qualified	<b>% Female Qualified (Out Of All Qualified)</b>	<b>% Female Qualified (Out Of All Female)</b>
<b>Region 4</b>										
<b>Public</b>	332	85	417	20.4%	415	100%	331	84	20.2%	99%
Government	332	85	417	20.4%	415	100%	331	84	20.2%	99%
Grant-Aided	0	0	0	...	0	...	0	0	...	...
<b>Private</b>	62	23	85	27.1%	58	68%	45	13	22.4%	57%
Private-Conv.	2	5	7	71.4%	5	71%	1	4	80.0%	80%
Madrassa	60	18	78	23.1%	53	68%	44	9	17.0%	50%
<b>Region 4 - Total</b>	<b>394</b>	<b>108</b>	<b>502</b>	<b>21.5%</b>	<b>473</b>	<b>94%</b>	<b>376</b>	<b>97</b>	<b>20.5%</b>	<b>90%</b>
<b>Region 5</b>										
<b>Public</b>	610	158	768	20.6%	741	96%	588	153	20.6%	97%
Government	603	156	759	20.6%	734	97%	582	152	20.7%	97%
Grant-Aided	7	2	9	22.2%	7	78%	6	1	14.3%	50%
<b>Private</b>	66	16	82	19.5%	55	67%	50	5	9.1%	31%
Madrassa	66	16	82	19.5%	55	67%	50	5	9.1%	31%
<b>Region 5 - Total</b>	<b>676</b>	<b>174</b>	<b>850</b>	<b>20.5%</b>	<b>796</b>	<b>94%</b>	<b>638</b>	<b>158</b>	<b>19.8%</b>	<b>91%</b>
<b>Region 6</b>										
<b>Public</b>	430	67	497	13.5%	448	90%	393	55	12.3%	82%
Government	396	57	453	12.6%	421	93%	371	50	11.9%	88%
Grant-Aided	34	10	44	22.7%	27	61%	22	5	18.5%	50%
<b>Private</b>	241	28	269	10.4%	93	35%	87	6	6.5%	21%
Private-Conv.	4	3	7	42.9%	7	100%	4	3	42.9%	100%
Madrassa	237	25	262	9.5%	86	33%	83	3	3.5%	12%
<b>Region 6 - Total</b>	<b>671</b>	<b>95</b>	<b>766</b>	<b>12.4%</b>	<b>541</b>	<b>71%</b>	<b>480</b>	<b>61</b>	<b>11.3%</b>	<b>64%</b>

## III.7.1.3 LBE, 2016 - Teaching Staff - By Qualification &amp; Gender - District Level

## LBE, 2016 - Teaching Staff - By Qualification &amp; Gender - District Level

Region/District	Male Teachers	Female Teachers	Total Teachers	% Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out Of All Qualified)	% Female Qualified (Out Of All Female)
<b>Region 1</b>										
Banjul	62	74	136	54.4%	122	90%	52	70	57.4%	95%
Kanifing	1,195	848	2,043	41.5%	1,779	87%	1,028	751	42.2%	89%
<b>Region 2</b>										
Foni Berefet	59	27	86	31.4%	62	72%	49	13	21.0%	48%
Foni B. Karanai	82	46	128	35.9%	100	78%	61	39	39.0%	85%
Foni Bondali	33	17	50	34.0%	32	64%	23	9	28.1%	53%
Foni Jarrol	32	10	42	23.8%	39	93%	30	9	23.1%	90%
Foni Kansala	54	24	78	30.8%	63	81%	47	16	25.4%	67%
Kombo Central	429	355	784	45.3%	715	91%	384	331	46.3%	93%
Kombo East	132	75	207	36.2%	179	86%	117	62	34.6%	83%
Kombo North	781	567	1,348	42.1%	1,204	89%	688	516	42.9%	91%
Kombo South	380	251	631	39.8%	534	85%	321	213	39.9%	85%
<b>Region 3</b>										
Central Badibou	78	10	88	11.4%	76	86%	68	8	10.5%	80%
Jokadou	110	25	135	18.5%	119	88%	97	22	18.5%	88%
Lower Badibou	64	26	90	28.9%	69	77%	46	23	33.3%	88%
Lower Niimi	205	108	313	34.5%	275	88%	178	97	35.3%	90%
Sabach Sanjal	41	4	45	8.9%	42	93%	38	4	9.5%	100%
Upper Badibou	172	69	241	28.6%	214	89%	155	59	27.6%	86%
Upper Niimi	127	40	167	24.0%	158	95%	119	39	24.7%	98%
<b>Region 4</b>										
Jarra Central	29	4	33	12.1%	31	94%	27	4	12.9%	100%
Jarra East	82	11	93	11.8%	84	90%	75	9	10.7%	82%

**LBE, 2016 - Teaching Staff - By Qualification & Gender - District Level**

Region/District	Male Teachers	Female Teachers	Total Teachers	% Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out Of All Qualified)	% Female Qualified (Out Of All Female)
Jarra West	84	47	131	35.9%	125	95%	81	44	35.2%	94%
Kiang Central	52	14	66	21.2%	64	97%	51	13	20.3%	93%
Kiang East	40	4	44	9.1%	44	100%	40	4	9.1%	100%
Kiang West	107	28	135	20.7%	125	93%	102	23	18.4%	82%
<b>Region 5</b>										
Janjanbureh	7	5	12	41.7%	12	100%	7	5	41.7%	100%
Lower Fuladu West	117	39	156	25.0%	147	94%	110	37	25.2%	95%
Lower Saloum	41	9	50	18.0%	49	98%	40	9	18.4%	100%
Niamina Dankunku	28	4	32	12.5%	32	100%	28	4	12.5%	100%
Niamina East	65	13	78	16.7%	78	100%	65	13	16.7%	100%
Niamina West	35	6	41	14.6%	38	93%	33	5	13.2%	83%
Niani	91	26	117	22.2%	101	86%	81	20	19.8%	77%
Nianija	25	2	27	7.4%	26	96%	24	2	7.7%	100%
Sami	98	17	115	14.8%	106	92%	90	16	15.1%	94%
Upper Fuladu West	137	49	186	26.3%	175	94%	132	43	24.6%	88%
Upper Saloum	32	4	36	11.1%	32	89%	28	4	12.5%	100%
<b>Region 6</b>										
Basse	131	25	156	16.0%	107	69%	88	19	17.8%	76%
Jimara	105	19	124	15.3%	78	63%	69	9	11.5%	47%
Kantora	127	10	137	7.3%	88	64%	83	5	5.7%	50%
Sandu	71	7	78	9.0%	60	77%	55	5	8.3%	71%
Tumana	75	17	92	18.5%	73	79%	62	11	15.1%	65%
Wuli East	80	9	89	10.1%	69	78%	63	6	8.7%	67%
Wuli West	82	8	90	8.9%	66	73%	60	6	9.1%	75%



## III.7.2 LBE, 2016 - Teaching Staff - By Qualification &amp; Nationality

## III.7.2.1 LBE, 2016 - Teaching Staff - By Qualification &amp; Nationality - National Level

## LBE, 2016 - Teaching Staff - By Qualification &amp; Nationality - National Level

Local Management	Nb Total Teachers		Share Of Total Teachers		Nb Qualified Teachers		Share Of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Public</b>								
Government	5,500	137	97.6%	2.4%	5,326	135	97.5%	2.5%
Grant-Aided	504	29	94.6%	5.4%	402	22	94.8%	5.2%
<b>Total - Public</b>	<b>6,004</b>	<b>166</b>	<b>97.3%</b>	<b>2.7%</b>	<b>5,728</b>	<b>157</b>	<b>97.3%</b>	<b>2.7%</b>
<b>Private</b>								
Private-Conv.	766	389	66.3%	33.7%	595	333	64.1%	35.9%
Madrassa	1,348	57	95.9%	4.1%	741	38	95.1%	4.9%
<b>Total - Private</b>	<b>2,114</b>	<b>446</b>	<b>82.6%</b>	<b>17.4%</b>	<b>1,336</b>	<b>371</b>	<b>78.3%</b>	<b>21.7%</b>
<b><u>National - Total</u></b>	<b>8,118</b>	<b>612</b>	<b>93.0%</b>	<b>7.0%</b>	<b>7,064</b>	<b>528</b>	<b>93.0%</b>	<b>7.0%</b>

## III.7.2.2 LBE, 2016 - Teaching Staff - By Qualification &amp; Nationality - Regional Level

## LBE, 2016 - Teaching Staff - By Qualification &amp; Nationality - Regional Level

Region/ Local Management	Nb Total Teachers		Share Of Total Teachers		Nb Qualified Teachers		Share Of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Region 1</b>								
<b>Public</b>	<b>1,189</b>	<b>79</b>	<b>93.8%</b>	<b>6.2%</b>	<b>1,146</b>	<b>74</b>	<b>93.9%</b>	<b>6.1%</b>
Government	1,021	62	94.3%	5.7%	1,002	60	94.4%	5.6%
Grant-Aided	168	17	90.8%	9.2%	144	14	91.1%	8.9%
<b>Private</b>	<b>618</b>	<b>293</b>	<b>67.8%</b>	<b>32.2%</b>	<b>433</b>	<b>248</b>	<b>63.6%</b>	<b>36.4%</b>
Private-Conv.	370	269	57.9%	42.1%	279	229	54.9%	45.1%
Madrassa	248	24	91.2%	8.8%	154	19	89.0%	11.0%
<b>Region 1 - Total</b>	<b>1,807</b>	<b>372</b>	<b>82.9%</b>	<b>17.1%</b>	<b>1,579</b>	<b>322</b>	<b>83.1%</b>	<b>16.9%</b>
<b>Region 2</b>								
<b>Public</b>	<b>2,316</b>	<b>21</b>	<b>99.1%</b>	<b>0.9%</b>	<b>2,195</b>	<b>18</b>	<b>99.2%</b>	<b>0.8%</b>
Government	2,061	12	99.4%	0.6%	1,989	12	99.4%	0.6%
Grant-Aided	255	9	96.6%	3.4%	206	6	97.2%	2.8%
<b>Private</b>	<b>891</b>	<b>126</b>	<b>87.6%</b>	<b>12.4%</b>	<b>608</b>	<b>107</b>	<b>85.0%</b>	<b>15.0%</b>
Private-Conv.	358	107	77.0%	23.0%	291	96	75.2%	24.8%
Madrassa	533	19	96.6%	3.4%	317	11	96.6%	3.4%
<b>Region 2 - Total</b>	<b>3,207</b>	<b>147</b>	<b>95.6%</b>	<b>4.4%</b>	<b>2,803</b>	<b>125</b>	<b>95.7%</b>	<b>4.3%</b>
<b>Region 3</b>								
<b>Public</b>	<b>868</b>	<b>15</b>	<b>98.3%</b>	<b>1.7%</b>	<b>834</b>	<b>14</b>	<b>98.3%</b>	<b>1.7%</b>
Government	839	13	98.5%	1.5%	815	13	98.4%	1.6%
Grant-Aided	29	2	93.5%	6.5%	19	1	95.0%	5.0%
<b>Private</b>	<b>181</b>	<b>15</b>	<b>92.3%</b>	<b>7.7%</b>	<b>98</b>	<b>7</b>	<b>93.3%</b>	<b>6.7%</b>
Private-Conv.	28	9	75.7%	24.3%	17	4	81.0%	19.0%
Madrassa	153	6	96.2%	3.8%	81	3	96.4%	3.6%
<b>Region 3 - Total</b>	<b>1,049</b>	<b>30</b>	<b>97.2%</b>	<b>2.8%</b>	<b>932</b>	<b>21</b>	<b>97.8%</b>	<b>2.2%</b>

## LBE, 2016 - Teaching Staff - By Qualification &amp; Nationality - Regional Level

Region/ Local Management	Nb Total Teachers		Share Of Total Teachers		Nb Qualified Teachers		Share Of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Region 4</b>								
<b>Public</b>	386	31	92.6%	7.4%	384	31	92.5%	7.5%
Government	386	31	92.6%	7.4%	384	31	92.5%	7.5%
<b>Private</b>	81	4	95.3%	4.7%	54	4	93.1%	6.9%
Private-Conv.	3	4	42.9%	57.1%	1	4	20.0%	80.0%
Madrassa	78	...	100.0%	0.0%	53	...	100.0%	0.0%
<b>Region 4 - Total</b>	<b>467</b>	<b>35</b>	<b>93.0%</b>	<b>7.0%</b>	<b>438</b>	<b>35</b>	<b>92.6%</b>	<b>7.4%</b>
<b>Region 5</b>								
<b>Public</b>	754	14	98.2%	1.8%	727	14	98.1%	1.9%
Government	746	13	98.3%	1.7%	721	13	98.2%	1.8%
Grant-Aided	8	1	88.9%	11.1%	6	1	85.7%	14.3%
<b>Private</b>	75	7	91.5%	8.5%	50	5	90.9%	9.1%
Madrassa	75	7	91.5%	8.5%	50	5	90.9%	9.1%
<b>Region 5 - Total</b>	<b>829</b>	<b>21</b>	<b>97.5%</b>	<b>2.5%</b>	<b>777</b>	<b>19</b>	<b>97.6%</b>	<b>2.4%</b>
<b>Region 6</b>								
<b>Public</b>	491	6	98.8%	1.2%	442	6	98.7%	1.3%
Government	447	6	98.7%	1.3%	415	6	98.6%	1.4%
Grant-Aided	44	...	100.0%	0.0%	27	...	100.0%	0.0%
<b>Private</b>	268	1	99.6%	0.4%	93	0	100.0%	0.0%
Private-Conv.	7	...	100.0%	0.0%	7	...	100.0%	0.0%
Madrassa	261	1	99.6%	0.4%	86	0	100.0%	0.0%
<b>Region 6 - Total</b>	<b>759</b>	<b>7</b>	<b>99.1%</b>	<b>0.9%</b>	<b>535</b>	<b>6</b>	<b>98.9%</b>	<b>1.1%</b>

## III.7.2.3 LBE, 2016 - Teaching Staff - By Qualification &amp; Nationality - District Level

## LBE, 2016 - Teaching Staff - By Qualification &amp; Nationality - District Level

Region/District	Nb Total Teachers		Share Of Total Teachers		Nb Qualified Teachers		Share Of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Region 1</b>								
Banjul	120	16	88.2%	11.8%	107	15	87.7%	12.3%
Kanifing	1,687	356	82.6%	17.4%	1,472	307	82.7%	17.3%
<b>Region 2</b>								
Foni Berefet	84	2	97.7%	2.3%	61	1	98.4%	1.6%
Foni B. Karanai	128	...	100.0%	0.0%	100	...	100.0%	0.0%
Foni Bondali	49	1	98.0%	2.0%	32	0	100.0%	0.0%
Foni Jarrol	42	...	100.0%	0.0%	39	...	100.0%	0.0%
Foni Kansala	77	1	98.7%	1.3%	62	1	98.4%	1.6%
Kombo Central	757	27	96.6%	3.4%	691	24	96.6%	3.4%
Kombo East	205	2	99.0%	1.0%	177	2	98.9%	1.1%
Kombo North	1,256	92	93.2%	6.8%	1,127	77	93.6%	6.4%
Kombo South	609	22	96.5%	3.5%	514	20	96.3%	3.7%
<b>Region 3</b>								
Central Badibou	88	...	100.0%	0.0%	76	...	100.0%	0.0%
Jokadou	133	2	98.5%	1.5%	117	2	98.3%	1.7%
Lower Badibou	87	3	96.7%	3.3%	67	2	97.1%	2.9%
Lower Niimi	297	16	94.9%	5.1%	265	10	96.4%	3.6%
Sabach Sanjal	45	...	100.0%	0.0%	42	...	100.0%	0.0%
Upper Badibou	236	5	97.9%	2.1%	211	3	98.6%	1.4%
Upper Niimi	163	4	97.6%	2.4%	154	4	97.5%	2.5%
<b>Region 4</b>								
Jarra Central	28	5	84.8%	15.2%	26	5	83.9%	16.1%
Jarra East	88	5	94.6%	5.4%	79	5	94.0%	6.0%

**LBE, 2016 - Teaching Staff - By Qualification & Nationality - District Level**

Region/District	Nb Total Teachers		Share Of Total Teachers		Nb Qualified Teachers		Share Of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
Jarra West	127	4	96.9%	3.1%	121	4	96.8%	3.2%
Kiang Central	58	8	87.9%	12.1%	56	8	87.5%	12.5%
Kiang East	44	...	100.0%	0.0%	44	...	100.0%	0.0%
Kiang West	122	13	90.4%	9.6%	112	13	89.6%	10.4%
<b>Region 5</b>								
Janjanbureh	12	...	100.0%	0.0%	12	...	100.0%	0.0%
Lower Fuladu West	155	1	99.4%	0.6%	146	1	99.3%	0.7%
Lower Saloum	49	1	98.0%	2.0%	48	1	98.0%	2.0%
Niamina Dankunku	27	5	84.4%	15.6%	27	5	84.4%	15.6%
Niamina East	78	0	100.0%	0.0%	78	0	100.0%	0.0%
Niamina West	38	3	92.7%	7.3%	35	3	92.1%	7.9%
Niani	111	6	94.9%	5.1%	97	4	96.0%	4.0%
Nianija	27	...	100.0%	0.0%	26	...	100.0%	0.0%
Sami	110	5	95.7%	4.3%	101	5	95.3%	4.7%
Upper Fuladu West	186	0	100.0%	0.0%	175	0	100.0%	0.0%
Upper Saloum	36	...	100.0%	0.0%	32	...	100.0%	0.0%
<b>Region 6</b>								
Basse	156	...	100.0%	0.0%	107	...	100.0%	0.0%
Jimara	123	1	99.2%	0.8%	77	1	98.7%	1.3%
Kantora	136	1	99.3%	0.7%	87	1	98.9%	1.1%
Sandu	78	...	100.0%	0.0%	60	...	100.0%	0.0%
Tumana	91	1	98.9%	1.1%	72	1	98.6%	1.4%
Wuli East	89	...	100.0%	0.0%	69	...	100.0%	0.0%
Wuli West	86	4	95.6%	4.4%	63	3	95.5%	4.5%

### III.8 LBE, 2016 – School Facilities

#### III.8.1 LBE, 2016 - Physical & Other Facilities

##### III.8.1.1 LBE, 2016 - Physical & Other Facilities - National Level

##### LBE, 2016 - Physical & Other Facilities - National Level

Local Management	LBE - Total Schools	# Fenced Schools	% Fenced Schools	# With safe drinking water	% With safe drinking water	# With adeq. separate toilets	% With adequate separate toilets	# Schools having electricity	% Schools having electricity	# Schools having library	% Schools having library	# Schools having computer lab	% Schools having computer lab
<b>Public</b>													
Government	484	296	61%	411	85%	410	85%	92	19%	333	69%	73	15%
Grant-Aided	38	28	74%	37	97%	29	76%	22	58%	30	79%	13	34%
<b>Total - Public</b>	<b>522</b>	<b>324</b>	<b>62%</b>	<b>448</b>	<b>86%</b>	<b>439</b>	<b>84%</b>	<b>114</b>	<b>22%</b>	<b>363</b>	<b>70%</b>	<b>86</b>	<b>16%</b>
<b>Private</b>													
Private-Conv.	145	133	92%	139	96%	114	79%	122	84%	104	72%	79	54%
Madrasa	291	163	56%	179	62%	214	74%	84	29%	46	16%	12	4%
<b>Total - Private</b>	<b>436</b>	<b>296</b>	<b>68%</b>	<b>318</b>	<b>73%</b>	<b>328</b>	<b>75%</b>	<b>206</b>	<b>47%</b>	<b>150</b>	<b>34%</b>	<b>91</b>	<b>21%</b>
<b><u>National - Total</u></b>	<b>958</b>	<b>620</b>	<b>65%</b>	<b>766</b>	<b>80%</b>	<b>767</b>	<b>80%</b>	<b>320</b>	<b>33%</b>	<b>513</b>	<b>54%</b>	<b>177</b>	<b>18%</b>

## III.8.1.2 LBE, 2016 - Physical &amp; Other Facilities - Regional Level

## LBE, 2016 - Physical &amp; Other Facilities - Regional Level

Region/ Local Management	LBE - Total Schools	# Fenced Schools	% Fenced Schools	# With safe drinking water	% With safe drinking water	# With adeq. separate toilets	% With adequate separate toilets	# Schools having elctricity	% Schools having elctricity	# Schools having library	% Schools having library	# Schools having computer lab	% Schools having computer lab
<b>Region 1</b>													
<b>Public</b>	<b>28</b>	<b>28</b>	<b>100%</b>	<b>28</b>	<b>100%</b>	<b>28</b>	<b>100%</b>	<b>27</b>	<b>96%</b>	<b>27</b>	<b>96%</b>	<b>19</b>	<b>68%</b>
Government	21	21	100%	21	100%	21	100%	20	95%	21	100%	16	76%
Grant-Aided	7	7	100%	7	100%	7	100%	7	100%	6	86%	3	43%
<b>Private</b>	<b>106</b>	<b>102</b>	<b>96%</b>	<b>103</b>	<b>97%</b>	<b>87</b>	<b>82%</b>	<b>100</b>	<b>94%</b>	<b>70</b>	<b>66%</b>	<b>48</b>	<b>45%</b>
Private-Conv.	71	68	96%	70	99%	60	85%	68	96%	58	82%	42	59%
Madrassa	35	34	97%	33	94%	27	77%	32	91%	12	34%	6	17%
<b>Region 1 - Total</b>	<b>134</b>	<b>130</b>	<b>97%</b>	<b>131</b>	<b>98%</b>	<b>115</b>	<b>86%</b>	<b>127</b>	<b>95%</b>	<b>97</b>	<b>72%</b>	<b>67</b>	<b>50%</b>
<b>Region 2</b>													
<b>Public</b>	<b>110</b>	<b>79</b>	<b>72%</b>	<b>101</b>	<b>92%</b>	<b>87</b>	<b>79%</b>	<b>55</b>	<b>50%</b>	<b>81</b>	<b>74%</b>	<b>29</b>	<b>26%</b>
Government	90	64	71%	82	91%	72	80%	44	49%	65	72%	22	24%
Grant-Aided	20	15	75%	19	95%	15	75%	11	55%	16	80%	7	35%
<b>Private</b>	<b>178</b>	<b>122</b>	<b>69%</b>	<b>132</b>	<b>74%</b>	<b>128</b>	<b>72%</b>	<b>84</b>	<b>47%</b>	<b>57</b>	<b>32%</b>	<b>39</b>	<b>22%</b>
Private-Conv.	68	60	88%	63	93%	50	74%	49	72%	42	62%	34	50%
Madrassa	110	62	56%	69	63%	78	71%	35	32%	15	14%	5	5%
<b>Region 2 - Total</b>	<b>288</b>	<b>201</b>	<b>70%</b>	<b>233</b>	<b>81%</b>	<b>215</b>	<b>75%</b>	<b>139</b>	<b>48%</b>	<b>138</b>	<b>48%</b>	<b>68</b>	<b>24%</b>
<b>Region 3</b>													
<b>Public</b>	<b>107</b>	<b>65</b>	<b>61%</b>	<b>87</b>	<b>81%</b>	<b>85</b>	<b>79%</b>	<b>11</b>	<b>10%</b>	<b>72</b>	<b>67%</b>	<b>15</b>	<b>14%</b>
Government	103	62	60%	83	81%	83	81%	9	9%	68	66%	13	13%
Grant-Aided	4	3	75%	4	100%	2	50%	2	50%	4	100%	2	50%
<b>Private</b>	<b>49</b>	<b>13</b>	<b>27%</b>	<b>31</b>	<b>63%</b>	<b>36</b>	<b>73%</b>	<b>9</b>	<b>18%</b>	<b>10</b>	<b>20%</b>	<b>2</b>	<b>4%</b>
Private-Conv.	4	3	75%	4	100%	2	50%	3	75%	3	75%	1	25%
Madrassa	45	10	22%	27	60%	34	76%	6	13%	7	16%	1	2%
<b>Region 3 - Total</b>	<b>156</b>	<b>78</b>	<b>50%</b>	<b>118</b>	<b>76%</b>	<b>121</b>	<b>78%</b>	<b>20</b>	<b>13%</b>	<b>82</b>	<b>53%</b>	<b>17</b>	<b>11%</b>

## LBE, 2016 - Physical &amp; Other Facilities - Regional Level

Region/ Local Management	LBE - Total Schools	# Fenced Schools	% Fenced Schools	# With safe drinking water	% With safe drinking water	# With adeq. separate toilets	% With adequate separate toilets	# Schools having elctricity	% Schools having elctricity	# Schools having library	% Schools having library	# Schools having computer lab	% Schools having computer lab
<b>Region 4</b>													
<b>Public</b>	<b>61</b>	<b>38</b>	<b>62%</b>	<b>50</b>	<b>82%</b>	<b>46</b>	<b>75%</b>	<b>9</b>	<b>15%</b>	<b>41</b>	<b>67%</b>	<b>7</b>	<b>11%</b>
Government	61	38	62%	50	82%	46	75%	9	15%	41	67%	7	11%
<b>Private</b>	<b>20</b>	<b>6</b>	<b>30%</b>	<b>13</b>	<b>65%</b>	<b>14</b>	<b>70%</b>	<b>2</b>	<b>10%</b>	<b>4</b>	<b>20%</b>	<b>1</b>	<b>5%</b>
Private-Conv.	1	1	100%	1	100%	1	100%	1	100%	0	0%	1	100%
Madrassa	19	5	26%	12	63%	13	68%	1	5%	4	21%	0	0%
<b>Region 4 - Total</b>	<b>81</b>	<b>44</b>	<b>54%</b>	<b>63</b>	<b>78%</b>	<b>60</b>	<b>74%</b>	<b>11</b>	<b>14%</b>	<b>45</b>	<b>56%</b>	<b>8</b>	<b>10%</b>
<b>Region 5</b>													
<b>Public</b>	<b>122</b>	<b>64</b>	<b>52%</b>	<b>102</b>	<b>84%</b>	<b>104</b>	<b>85%</b>	<b>5</b>	<b>4%</b>	<b>85</b>	<b>70%</b>	<b>9</b>	<b>7%</b>
Government	119	63	53%	99	83%	102	86%	5	4%	83	70%	8	7%
Grant-Aided	3	1	33%	3	100%	2	67%	...	0%	2	67%	1	33%
<b>Private</b>	<b>26</b>	<b>13</b>	<b>50%</b>	<b>14</b>	<b>54%</b>	<b>20</b>	<b>77%</b>	<b>4</b>	<b>15%</b>	<b>3</b>	<b>12%</b>	<b>0</b>	<b>0%</b>
Madrassa	26	13	50%	14	54%	20	77%	4	15%	3	12%	0	0%
<b>Region 5 - Total</b>	<b>148</b>	<b>77</b>	<b>52%</b>	<b>116</b>	<b>78%</b>	<b>124</b>	<b>84%</b>	<b>9</b>	<b>6%</b>	<b>88</b>	<b>59%</b>	<b>9</b>	<b>6%</b>
<b>Region 6</b>													
<b>Public</b>	<b>94</b>	<b>50</b>	<b>53%</b>	<b>80</b>	<b>85%</b>	<b>89</b>	<b>95%</b>	<b>7</b>	<b>7%</b>	<b>57</b>	<b>61%</b>	<b>7</b>	<b>7%</b>
Government	90	48	53%	76	84%	86	96%	5	6%	55	61%	7	8%
Grant-Aided	4	2	50%	4	100%	3	75%	2	50%	2	50%	0	0%
<b>Private</b>	<b>57</b>	<b>40</b>	<b>70%</b>	<b>25</b>	<b>44%</b>	<b>43</b>	<b>75%</b>	<b>7</b>	<b>12%</b>	<b>6</b>	<b>11%</b>	<b>1</b>	<b>2%</b>
Private-Conv.	1	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%
Madrassa	56	39	70%	24	43%	42	75%	6	11%	5	9%	0	0%
<b>Region 6 - Total</b>	<b>151</b>	<b>90</b>	<b>60%</b>	<b>105</b>	<b>70%</b>	<b>132</b>	<b>87%</b>	<b>14</b>	<b>9%</b>	<b>63</b>	<b>42%</b>	<b>8</b>	<b>5%</b>



## III.8.1.3 LBE, 2016 - Physical &amp; Other Facilities - District Level

## LBE, 2016 - Physical &amp; Other Facilities - District Level

Region/District	LBE - Total Schools	# Fenced Schools	% Fenced Schools	# With safe drinking water	% With safe drinking water	# With adeq. separate toilets	% With adequate separate toilets	# Schools having electricity	% Schools having electricity	# Schools having library	% Schools having library	# Schools having computer lab	% Schools having computer lab
<b>Region 1</b>													
Banjul	11	10	91%	11	100%	10	91%	10	91%	9	82%	6	55%
Kanifing	123	120	98%	120	98%	105	85%	117	95%	88	72%	61	50%
<b>Region 2</b>													
Foni Berefet	10	4	40%	8	80%	10	100%	6	60%	6	60%	2	20%
Foni B. Karanai	20	8	40%	12	60%	15	75%	2	10%	10	50%	1	5%
Foni Bondali	9	4	44%	7	78%	7	78%	2	22%	5	56%	1	11%
Foni Jarrol	7	5	71%	6	86%	4	57%	1	14%	3	43%	1	14%
Foni Kansala	9	5	56%	7	78%	7	78%	3	33%	3	33%	0	0%
Kombo Central	45	33	73%	36	80%	35	78%	23	51%	21	47%	10	22%
Kombo East	23	12	52%	18	78%	18	78%	8	35%	9	39%	2	9%
Kombo North	105	91	87%	92	88%	84	80%	76	72%	57	54%	40	38%
Kombo South	60	39	65%	47	78%	35	58%	18	30%	24	40%	11	18%
<b>Region 3</b>													
Central Badibou	15	8	53%	10	67%	14	93%	2	13%	5	33%	0	0%
Jokadou	22	6	27%	15	68%	14	64%	...	0%	10	45%	1	5%
Lower Badibou	15	8	53%	14	93%	14	93%	4	27%	6	40%	1	7%
Lower Niimi	40	21	53%	28	70%	29	73%	7	18%	23	58%	8	20%
Sabach Sanjal	9	4	44%	5	56%	7	78%	...	0%	5	56%	0	0%
Upper Badibou	31	16	52%	27	87%	24	77%	6	19%	21	68%	4	13%
Upper Niimi	24	15	63%	19	79%	19	79%	1	4%	12	50%	3	13%
<b>Region 4</b>													
Jarra Central	8	3	38%	7	88%	6	75%	...	0%	4	50%	0	0%

**LBE, 2016 - Physical & Other Facilities - District Level**

Region/District	LBE - Total Schools	# Fenced Schools	% Fenced Schools	# With safe drinking water	% With safe drinking water	# With adeq. separate toilets	% With adequate separate toilets	# Schools having electricity	% Schools having electricity	# Schools having library	% Schools having library	# Schools having computer lab	% Schools having computer lab
Jarra East	13	9	69%	8	62%	8	62%	...	0%	6	46%	1	8%
Jarra West	16	8	50%	13	81%	13	81%	8	50%	10	63%	6	38%
Kiang Central	14	6	43%	11	79%	9	64%	...	0%	8	57%	0	0%
Kiang East	7	6	86%	6	86%	3	43%	...	0%	5	71%	0	0%
Kiang West	23	12	52%	18	78%	21	91%	3	13%	12	52%	1	4%
<b>Region 5</b>													
Janjanbureh	1	1	100%	1	100%	1	100%	1	100%	1	100%	0	0%
Lower Fuladu West	27	17	63%	19	70%	23	85%	1	4%	12	44%	2	7%
Lower Saloum	8	7	88%	7	88%	8	100%	1	13%	7	88%	2	25%
Niamina Dankunku	4	2	50%	3	75%	3	75%	...	0%	3	75%	1	25%
Niamina East	13	9	69%	9	69%	9	69%	...	0%	7	54%	1	8%
Niamina West	7	2	29%	7	100%	7	100%	...	0%	4	57%	0	0%
Niani	22	12	55%	19	86%	19	86%	3	14%	14	64%	1	5%
Nianija	6	1	17%	3	50%	4	67%	...	0%	3	50%	0	0%
Sami	22	9	41%	19	86%	18	82%	...	0%	14	64%	0	0%
Upper Fuladu West	28	12	43%	20	71%	23	82%	3	11%	14	50%	2	7%
Upper Saloum	10	5	50%	9	90%	9	90%	...	0%	9	90%	0	0%
<b>Region 6</b>													
Basse	22	15	68%	18	82%	19	86%	7	32%	11	50%	2	9%
Jimara	25	16	64%	20	80%	22	88%	2	8%	12	48%	1	4%
Kantora	26	20	77%	18	69%	23	88%	3	12%	11	42%	2	8%
Sandu	20	9	45%	10	50%	18	90%	...	0%	5	25%	1	5%
Tumana	20	9	45%	13	65%	16	80%	2	10%	9	45%	2	10%
Wuli East	20	11	55%	14	70%	16	80%	...	0%	8	40%	0	0%
Wuli West	18	10	56%	12	67%	18	100%	...	0%	7	39%	0	0%

### III.9 LBE, 2016 - Pupils Textbooks

#### III.9.1 LBE, 2016 - Pupils Textbooks - By Grade & Subject

##### III.9.1.1 LBE, 2016 - Pupils Textbooks - By Grade & Subject - National Level

##### LBE, 2016 - Pupils Textbooks - By Grade & Subject (English, Maths) - National Level

Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		National - Total
	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	
<b>Public</b>													
Government	21,560	25,878	10,261	16,765	7,029	10,134	4,962	6,802	15,024	14,080	14,447	14,160	161,102
Grant-Aided	2,233	2,347	1,456	1,973	1,415	1,706	1,423	1,514	2,454	2,274	2,291	2,006	23,092
<b>Public - Total</b>	<b>23,793</b>	<b>28,225</b>	<b>11,717</b>	<b>18,738</b>	<b>8,444</b>	<b>11,840</b>	<b>6,385</b>	<b>8,316</b>	<b>17,478</b>	<b>16,354</b>	<b>16,738</b>	<b>16,166</b>	<b>184,194</b>
<b>Private</b>													
Private-Conv.	3,962	3,994	3,633	3,754	3,664	3,645	3,518	3,438	3,049	2,957	2,714	2,592	40,920
Madrassa	842	3,280	968	3,235	986	2,853	644	2,963	666	2,867	663	2,800	22,767
<b>Private - Total</b>	<b>4,804</b>	<b>7,274</b>	<b>4,601</b>	<b>6,989</b>	<b>4,650</b>	<b>6,498</b>	<b>4,162</b>	<b>6,401</b>	<b>3,715</b>	<b>5,824</b>	<b>3,377</b>	<b>5,392</b>	<b>63,687</b>
<b><u>National - Total</u></b>	<b>28,597</b>	<b>35,499</b>	<b>16,318</b>	<b>25,727</b>	<b>13,094</b>	<b>18,338</b>	<b>10,547</b>	<b>14,717</b>	<b>21,193</b>	<b>22,178</b>	<b>20,115</b>	<b>21,558</b>	<b>247,881</b>

## III.9.1.2 LBE, 2016 - Pupils Textbooks - By Grade &amp; Subject - Regional Level

## LBE, 2016 - Pupils Textbooks - By Grade &amp; Subject (English, Maths) - Regional Level

Region/ Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	
<b>Region 1</b>													
<b>Public</b>	3,014	4,054	2,370	3,530	1,786	2,548	1,636	1,985	4,134	3,861	3,916	3,994	36,828
Government	2,142	3,172	1,721	2,828	1,163	1,845	1,131	1,481	2,999	2,749	2,905	2,972	27,108
Grant-Aided	872	882	649	702	623	703	505	504	1,135	1,112	1,011	1,022	9,720
<b>Private</b>	2,242	2,736	2,291	2,564	2,429	2,640	2,081	2,534	1,899	2,314	1,743	2,179	27,652
Private-Conv.	2,077	2,075	1,975	1,992	2,066	2,077	1,932	1,965	1,697	1,717	1,483	1,466	22,522
Madrasa	165	661	316	572	363	563	149	569	202	597	260	713	5,130
<b>Region 1 - Total</b>	<b>5,256</b>	<b>6,790</b>	<b>4,661</b>	<b>6,094</b>	<b>4,215</b>	<b>5,188</b>	<b>3,717</b>	<b>4,519</b>	<b>6,033</b>	<b>6,175</b>	<b>5,659</b>	<b>6,173</b>	<b>64,480</b>
<b>Region 2</b>													
<b>Public</b>	9,066	9,294	3,839	6,094	3,434	4,797	2,289	2,936	6,008	4,848	6,090	5,374	64,069
Government	8,149	8,400	3,227	5,162	2,872	4,070	1,590	2,127	5,103	4,115	5,178	4,722	54,715
Grant-Aided	917	894	612	932	562	727	699	809	905	733	912	652	9,354
<b>Private</b>	2,170	2,483	1,906	2,282	1,822	2,066	1,786	1,966	1,526	1,687	1,379	1,533	22,606
Private-Conv.	1,783	1,815	1,527	1,635	1,462	1,457	1,478	1,364	1,285	1,161	1,157	1,065	17,189
Madrasa	387	668	379	647	360	609	308	602	241	526	222	468	5,417
<b>Region 2 - Total</b>	<b>11,236</b>	<b>11,777</b>	<b>5,745</b>	<b>8,376</b>	<b>5,256</b>	<b>6,863</b>	<b>4,075</b>	<b>4,902</b>	<b>7,534</b>	<b>6,535</b>	<b>7,469</b>	<b>6,907</b>	<b>86,675</b>
<b>Region 3</b>													
<b>Public</b>	4,263	5,202	2,220	3,721	1,383	1,705	1,131	1,364	2,560	2,630	2,634	2,646	31,459
Government	4,098	5,017	2,133	3,559	1,226	1,553	986	1,249	2,340	2,422	2,427	2,446	29,456
Grant-Aided	165	185	87	162	157	152	145	115	220	208	207	200	2,003
<b>Private</b>	183	489	206	563	230	418	156	432	142	424	120	299	3,662
Private-Conv.	27	29	50	46	65	40	40	41	29	41	39	26	473
Madrasa	156	460	156	517	165	378	116	391	113	383	81	273	3,189
<b>Region 3 - Total</b>	<b>4,446</b>	<b>5,691</b>	<b>2,426</b>	<b>4,284</b>	<b>1,613</b>	<b>2,123</b>	<b>1,287</b>	<b>1,796</b>	<b>2,702</b>	<b>3,054</b>	<b>2,754</b>	<b>2,945</b>	<b>35,121</b>

## LBE, 2016 - Pupils Textbooks - By Grade &amp; Subject (English, Maths) - Regional Level

Region/ Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	
<b>Region 4</b>													
<b>Public</b>	2,054	2,459	1,092	1,718	604	876	482	599	1,367	1,513	1,205	1,240	15,209
Government	2,054	2,459	1,092	1,718	604	876	482	599	1,367	1,513	1,205	1,240	15,209
<b>Private</b>	72	286	67	280	47	207	48	245	34	194	26	211	1,717
Private-Conv.	40	40	37	37	30	30	30	30	...	...	...	...	274
Madrassa	32	246	30	243	17	177	18	215	34	194	26	211	1,443
<b>Region 4 - Total</b>	<b>2,126</b>	<b>2,745</b>	<b>1,159</b>	<b>1,998</b>	<b>651</b>	<b>1,083</b>	<b>530</b>	<b>844</b>	<b>1,401</b>	<b>1,707</b>	<b>1,231</b>	<b>1,451</b>	<b>16,926</b>
<b>Region 5</b>													
<b>Public</b>	2,576	3,588	942	1,671	547	832	323	552	1,765	1,846	1,511	1,517	17,670
Government	2,552	3,549	941	1,648	546	831	320	549	1,741	1,825	1,510	1,516	17,528
Grant-Aided	24	39	1	23	1	1	3	3	24	21	1	1	142
<b>Private</b>	27	222	29	238	24	218	12	240	13	225	15	127	1,390
Madrassa	27	222	29	238	24	218	12	240	13	225	15	127	1,390
<b>Region 5 - Total</b>	<b>2,603</b>	<b>3,810</b>	<b>971</b>	<b>1,909</b>	<b>571</b>	<b>1,050</b>	<b>335</b>	<b>792</b>	<b>1,778</b>	<b>2,071</b>	<b>1,526</b>	<b>1,644</b>	<b>19,060</b>
<b>Region 6</b>													
<b>Public</b>	2,820	3,628	1,254	2,004	690	1,082	524	880	1,644	1,656	1,382	1,395	18,959
Government	2,565	3,281	1,147	1,850	618	959	453	797	1,474	1,456	1,222	1,264	17,086
Grant-Aided	255	347	107	154	72	123	71	83	170	200	160	131	1,873
<b>Private</b>	110	1,058	102	1,062	98	949	79	984	101	980	94	1,043	6,660
Private-Conv.	35	35	44	44	41	41	38	38	38	38	35	35	462
Madrassa	75	1,023	58	1,018	57	908	41	946	63	942	59	1,008	6,198
<b>Region 6 - Total</b>	<b>2,930</b>	<b>4,686</b>	<b>1,356</b>	<b>3,066</b>	<b>788</b>	<b>2,031</b>	<b>603</b>	<b>1,864</b>	<b>1,745</b>	<b>2,636</b>	<b>1,476</b>	<b>2,438</b>	<b>25,619</b>

## III.9.1.3 LBE, 2016 - Pupils Textbooks - By Grade &amp; Subject - District Level

## LBE, 2016 - Pupils Textbooks - By Grade &amp; Subject (English, Maths) - District Level

Region/District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	
<b>Region 1</b>													
Banjul	433	498	265	349	200	292	148	238	353	420	468	554	4,218
Kanifing	4,823	6,292	4,396	5,745	4,015	4,896	3,569	4,281	5,680	5,755	5,191	5,619	60,262
<b>Region 2</b>													
Foni Berefet	372	420	250	309	132	146	268	318	318	320	321	316	3,490
Foni B. Karanai	347	480	212	319	179	318	106	144	290	348	353	397	3,493
Foni Bondali	822	142	123	164	50	82	101	103	86	88	90	100	1,951
Foni Jarrol	95	100	68	73	48	47	5	5	84	84	90	87	786
Foni Kansala	401	468	236	324	178	177	202	151	173	145	213	210	2,878
Kombo Central	1,642	1,634	905	1,155	839	1,429	544	676	1,171	773	1,335	860	12,963
Kombo East	982	900	174	418	318	426	201	244	515	506	486	527	5,697
Kombo North	4,122	4,860	2,420	3,501	2,254	2,703	2,059	2,425	3,247	3,238	3,006	3,254	37,089
Kombo South	2,453	2,773	1,357	2,113	1,258	1,535	589	836	1,650	1,033	1,575	1,156	18,328
<b>Region 3</b>													
Central Badibou	350	486	173	310	95	259	36	165	137	227	119	158	2,515
Jokadou	520	648	369	531	225	323	188	247	291	299	322	321	4,284
Lower Badibou	330	425	281	295	270	223	100	142	154	215	218	274	2,927
Lower Niumi	1,375	1,596	629	1,075	573	658	622	697	978	1,092	1,004	1,005	11,304
Sabach Sanjal	232	274	220	308	10	16	24	48	84	86	70	72	1,444
Upper Badibou	976	1,519	364	1,158	230	447	190	388	623	736	572	696	7,899
Upper Niumi	663	743	390	607	210	197	127	109	435	399	449	419	4,748
<b>Region 4</b>													
Jarra Central	197	236	119	207	7	60	9	73	69	125	65	84	1,251

**LBE, 2016 - Pupils Textbooks - By Grade & Subject (English, Maths) - District Level**

Region/District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	
Jarra East	272	421	200	359	121	216	79	190	255	335	221	324	2,993
Jarra West	470	688	358	479	213	215	184	116	513	510	397	405	4,548
Kiang Central	424	499	211	371	115	242	101	225	165	173	180	187	2,893
Kiang East	206	274	131	209	102	178	39	86	92	145	114	161	1,737
Kiang West	557	627	140	373	93	172	118	154	307	419	254	290	3,504
<b>Region 5</b>													
Janjanbureh	21	16	2	32	2	20	17	64	86	86	86	86	518
Lower Fuladu West	325	507	99	217	56	133	44	136	232	297	159	195	2,400
Lower Saloum	150	205	38	91	56	68	20	21	119	126	91	85	1,070
Niamina Dankunku	86	79	53	37	4	34	3	10	69	80	44	55	554
Niamina East	339	472	76	168	137	177	42	43	222	244	219	223	2,362
Niamina West	117	158	25	77	13	21	9	7	93	89	58	54	721
Niani	382	661	190	536	88	269	44	253	185	355	192	254	3,409
Nianija	111	248	7	43	2	12	9	54	69	81	15	18	669
Sami	431	563	132	192	74	88	31	47	210	222	215	221	2,426
Upper Fuladu West	363	529	234	325	119	195	102	141	351	344	363	363	3,429
Upper Saloum	278	372	115	191	20	33	14	16	142	147	84	90	1,502
<b>Region 6</b>													
Basse	665	910	457	614	268	439	230	438	455	608	407	556	6,047
Jimara	360	590	118	368	70	171	52	137	253	322	221	287	2,949
Kantora	509	1,058	71	778	72	512	45	540	246	656	189	607	5,283
Sandu	216	345	121	219	61	185	47	159	150	214	120	168	2,005
Tumana	510	794	292	478	146	352	93	230	240	299	220	298	3,952
Wuli East	384	569	148	334	87	217	69	232	189	275	162	266	2,932
Wuli West	286	420	149	275	84	155	67	128	212	262	157	256	2,451

### III.10 LBE, 2016 - Teachers Guides

#### III.10.1 LBE, 2016 - Teachers Guides - By Grade & Subject

##### III.10.1.1 LBE, 2016 - Teachers Guides - By Grade & Subject - National Level

##### LBE, 2016 - Teachers Guides - By Grade & Subject (English, Maths) - National Level

Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		National - Total
	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	
<b>Public</b>													
Government	1,024	1,013	810	945	871	976	809	733	744	700	721	675	10,021
Grant-Aided	94	81	87	84	79	76	87	81	100	83	127	72	1,051
<b>Public - Total</b>	<b>1,118</b>	<b>1,094</b>	<b>897</b>	<b>1,029</b>	<b>950</b>	<b>1,052</b>	<b>896</b>	<b>814</b>	<b>844</b>	<b>783</b>	<b>848</b>	<b>747</b>	<b>11,072</b>
<b>Private</b>													
Private-Conv.	479	463	475	465	218	214	192	184	179	161	172	137	3,339
Madrasa	128	212	128	250	125	205	125	227	123	274	114	242	2,153
<b>Private - Total</b>	<b>607</b>	<b>675</b>	<b>603</b>	<b>715</b>	<b>343</b>	<b>419</b>	<b>317</b>	<b>411</b>	<b>302</b>	<b>435</b>	<b>286</b>	<b>379</b>	<b>5,492</b>
<b><u>National - Total</u></b>	<b>1,725</b>	<b>1,769</b>	<b>1,500</b>	<b>1,744</b>	<b>1,293</b>	<b>1,471</b>	<b>1,213</b>	<b>1,225</b>	<b>1,146</b>	<b>1,218</b>	<b>1,134</b>	<b>1,126</b>	<b>16,564</b>



## III.10.1.2 LBE, 2016 - Teachers Guides - By Grade &amp; Subject - Regional Level

## LBE, 2016 - Teachers Guides - By Grade &amp; Subject (English, Maths) - Regional Level

Region/ Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	
<b>Region 1</b>													
<b>Public</b>	250	206	181	301	289	409	275	231	214	196	214	150	2,916
Government	233	193	165	284	267	387	260	217	176	171	139	125	2,617
Grant-Aided	17	13	16	17	22	22	15	14	38	25	75	25	299
<b>Private</b>	407	473	408	475	150	215	139	172	143	205	140	200	3,127
Private-Conv.	390	380	390	382	132	128	120	114	124	104	120	86	2,470
Madrasa	17	93	18	93	18	87	19	58	19	101	20	114	657
<b>Region 1 - Total</b>	<b>657</b>	<b>679</b>	<b>589</b>	<b>776</b>	<b>439</b>	<b>624</b>	<b>414</b>	<b>403</b>	<b>357</b>	<b>401</b>	<b>354</b>	<b>350</b>	<b>6,043</b>
<b>Region 2</b>													
<b>Public</b>	283	275	244	241	232	230	206	203	225	192	233	197	2,761
Government	222	222	186	187	185	187	148	149	174	146	190	159	2,155
Grant-Aided	61	53	58	54	47	43	58	54	51	46	43	38	606
<b>Private</b>	137	125	130	128	135	129	116	115	95	105	93	86	1,394
Private-Conv.	83	77	80	78	81	81	67	65	51	53	48	47	811
Madrasa	54	48	50	50	54	48	49	50	44	52	45	39	583
<b>Region 2 - Total</b>	<b>420</b>	<b>400</b>	<b>374</b>	<b>369</b>	<b>367</b>	<b>359</b>	<b>322</b>	<b>318</b>	<b>320</b>	<b>297</b>	<b>326</b>	<b>283</b>	<b>4,155</b>
<b>Region 3</b>													
<b>Public</b>	245	268	174	183	162	148	169	144	141	139	140	138	2,051
Government	241	264	170	179	158	144	165	140	137	135	137	135	2,005
Grant-Aided	4	4	4	4	4	4	4	4	4	4	3	3	46
<b>Private</b>	32	24	32	60	30	23	31	64	33	68	28	15	440
Private-Conv.	3	3	3	3	3	3	3	3	3	3	3	3	36
Madrasa	29	21	29	57	27	20	28	61	30	65	25	12	404
<b>Region 3 - Total</b>	<b>277</b>	<b>292</b>	<b>206</b>	<b>243</b>	<b>192</b>	<b>171</b>	<b>200</b>	<b>208</b>	<b>174</b>	<b>207</b>	<b>168</b>	<b>153</b>	<b>2,491</b>

## LBE, 2016 - Teachers Guides - By Grade &amp; Subject (English, Maths) - Regional Level

Region/ Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	
<b>Region 4</b>													
<b>Public</b>	68	70	72	77	70	66	58	57	66	60	57	59	780
Government	68	70	72	77	70	66	58	57	66	60	57	59	780
<b>Private</b>	7	7	8	8	8	8	9	10	7	6	6	6	90
Private-Conv.	2	2	1	1	1	1	1	1	...	...	...	...	10
Madrassa	5	5	7	7	7	7	8	9	7	6	6	6	80
<b>Region 4 - Total</b>	<b>75</b>	<b>77</b>	<b>80</b>	<b>85</b>	<b>78</b>	<b>74</b>	<b>67</b>	<b>67</b>	<b>73</b>	<b>66</b>	<b>63</b>	<b>65</b>	<b>870</b>
<b>Region 5</b>													
<b>Public</b>	163	154	124	129	106	105	96	90	117	111	135	129	1,459
Government	160	151	122	127	104	103	94	88	115	109	134	128	1,435
Grant-Aided	3	3	2	2	2	2	2	2	2	2	1	1	24
<b>Private</b>	8	31	7	28	5	32	7	33	6	36	5	58	256
Madrassa	8	31	7	28	5	32	7	33	6	36	5	58	256
<b>Region 5 - Total</b>	<b>171</b>	<b>185</b>	<b>131</b>	<b>157</b>	<b>111</b>	<b>137</b>	<b>103</b>	<b>123</b>	<b>123</b>	<b>147</b>	<b>140</b>	<b>187</b>	<b>1,715</b>
<b>Region 6</b>													
<b>Public</b>	109	121	102	98	91	94	92	89	81	85	69	74	1,105
Government	100	113	95	91	87	89	84	82	76	79	64	69	1,029
Grant-Aided	9	8	7	7	4	5	8	7	5	6	5	5	76
<b>Private</b>	16	15	18	16	15	12	15	17	18	15	14	14	185
Private-Conv.	1	1	1	1	1	1	1	1	1	1	1	1	12
Madrassa	15	14	17	15	14	11	14	16	17	14	13	13	173
<b>Region 6 - Total</b>	<b>125</b>	<b>136</b>	<b>120</b>	<b>114</b>	<b>106</b>	<b>106</b>	<b>107</b>	<b>106</b>	<b>99</b>	<b>100</b>	<b>83</b>	<b>88</b>	<b>1,290</b>

## III.10.1.3 LBE, 2016 - Teachers Guides - By Grade &amp; Subject - District Level

## LBE, 2016 - Teachers Guides - By Grade &amp; Subject (English, Maths) - District Level

Region/District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	
<b>Region 1</b>													
Banjul	30	70	30	69	29	68	28	67	32	73	32	72	600
Kanifing	627	609	559	707	410	556	386	336	325	328	322	278	5,443
<b>Region 2</b>													
Foni Berefet	18	20	16	14	11	11	11	16	13	13	12	12	167
Foni B. Karanai	19	18	19	17	16	16	18	17	19	18	18	18	213
Foni Bondali	8	6	4	3	4	5	5	5	5	5	3	4	57
Foni Jarrol	3	3	5	5	6	6	3	3	5	5	4	4	52
Foni Kansala	16	13	9	9	6	5	9	10	13	13	14	14	131
Kombo Central	55	46	53	52	51	47	51	47	42	39	43	34	560
Kombo East	29	29	25	29	28	29	25	26	24	23	24	23	314
Kombo North	175	170	165	158	181	175	150	142	134	134	141	136	1,861
Kombo South	97	95	78	82	64	65	50	52	65	47	67	38	800
<b>Region 3</b>													
Central Badibou	13	13	9	9	7	9	7	8	9	10	8	9	111
Jokadou	27	50	33	46	41	27	36	27	12	15	13	16	343
Lower Badibou	15	16	13	12	11	13	16	11	10	11	10	10	148
Lower Niumi	154	145	88	113	80	71	83	112	90	123	84	70	1,213
Sabach Sanjal	11	11	10	9	7	7	6	6	6	6	6	6	91
Upper Badibou	34	35	31	33	26	25	34	28	29	24	26	23	348
Upper Niumi	23	22	22	21	20	19	18	16	18	18	21	19	237
<b>Region 4</b>													
Jarra Central	4	4	3	3	4	4	4	4	4	4	4	4	46

**LBE, 2016 - Teachers Guides - By Grade & Subject (English, Maths) - District Level**

Region/District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	
Jarra East	11	11	11	11	10	10	8	8	7	8	9	9	113
Jarra West	18	19	16	21	16	15	10	10	17	15	14	14	185
Kiang Central	14	13	16	16	15	14	15	14	13	10	9	10	159
Kiang East	8	8	10	8	10	8	6	6	6	6	6	6	88
Kiang West	20	22	24	26	23	23	24	25	26	23	21	22	279
<b>Region 5</b>													
Janjanbureh	2	1	1	1	...	1	1	1	...	1	1	2	12
Lower Fuladu West	19	17	17	14	15	14	14	13	19	19	17	15	193
Lower Saloum	11	11	8	8	8	8	7	6	9	9	9	9	103
Niamina Dankunku	5	3	3	3	4	4	2	2	3	3	3	3	38
Niamina East	10	10	7	8	8	8	8	7	9	9	8	8	100
Niamina West	37	37	28	27	13	11	16	11	19	19	20	20	258
Niani	18	19	14	14	12	13	12	13	13	13	33	31	205
Nianija	7	5	3	4	3	3	5	5	5	5	5	5	55
Sami	22	46	16	43	21	48	16	44	15	44	16	70	401
Upper Fuladu West	29	25	24	23	17	18	14	14	23	17	22	20	246
Upper Saloum	11	11	10	12	10	9	8	7	8	8	6	4	104
<b>Region 6</b>													
Basse	20	20	22	20	16	15	21	20	18	18	16	21	227
Jimara	19	24	17	16	20	19	17	17	18	19	11	10	207
Kantora	25	25	25	22	16	17	17	17	12	12	11	13	212
Sandu	11	12	11	15	11	13	11	12	11	10	9	9	135
Tumana	19	25	18	17	16	16	15	15	15	15	13	14	198
Wuli East	18	16	14	12	12	12	14	12	13	14	10	10	157
Wuli West	13	14	13	12	15	14	12	13	12	12	13	11	154



# Chapter **IV**

Statistics on

# **UBE**

Upper Basic Education

# Chapter **IV**

Statistics on

# **UBE**

Upper Basic Education

## Chapter IV: UBE - Upper Basic Education

The upper basic education cycle begins with Grade 7 and ends with Grade 9. GABECE marking the completion as well as a selection for student to the senior secondary level. Like, the lower basic level, NAT is mandatory for grade 8.

### IV.1 UBE - Summary Education Statistics, Historical Trend

#### IV.1.1 UBE - Main School Figures, Historical Trend

##### IV.1.1.1 UBE, Historical Trend - Global Figures - National Level

##### UBE, Historical Trend - Global Figures - National Level

Year	UBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
2010	249	891	33,688	31,861	1,314	75,635	37,902	2,275	1,301	1,214
2011	252	1,116	37,440	35,476	1,787	77,408	39,370	2,451	1,361	1,244
2012	286	1,387	44,018	42,044	1,923	80,742	40,835	2,186	1,788	1,606
2013	306	1,678	53,028	51,467	1,971	84,825	42,421	2,936	2,873	2,516
2014	325	1,866	56,932	54,221	2,023	87,391	44,146	2,973	3,154	2,853
2015	361	1,970	58,279	55,009	2,155	90,176	45,617	4,082	3,838	3,473
2016	390	2,004	62,453	59,731	2,246	90,838	46,554	2,791	3,901	3,652



**IV.1.1.2 UBE, Historical Trend - Global Figures - Regional Level**
**UBE, Historical Trend - Global Figures - National Level**

Region/ Year	UBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Region 1</b>										
<b>2010</b>	58	334	11,651	11,112	505	26,717	13,514	256	601	577
<b>2011</b>	59	390	12,962	12,545	547	26,130	13,536	297	582	555
<b>2012</b>	62	481	14,750	14,436	597	26,501	13,683	160	788	731
<b>2013</b>	70	538	16,774	16,127	634	27,985	14,339	565	984	911
<b>2014</b>	72	571	17,802	17,293	607	27,713	14,539	619	1,161	1,083
<b>2015</b>	75	581	16,680	16,879	642	27,844	14,535	630	1,308	1,225
<b>2016</b>	77	597	19,300	18,852	643	27,493	14,392	458	1,266	1,211
<b>Region 2</b>										
<b>2010</b>	77	307	11,912	11,419	431	27,702	13,462	1,142	466	424
<b>2011</b>	77	398	12,714	11,957	492	28,779	14,138	1,189	503	441
<b>2012</b>	89	464	15,106	14,205	666	30,392	14,986	1,064	636	558
<b>2013</b>	96	580	18,392	18,018	684	32,196	15,809	1,132	1,083	935
<b>2014</b>	103	694	23,014	21,224	722	34,368	16,795	1,229	1,072	999
<b>2015</b>	117	642	24,220	22,290	784	36,564	18,095	1,538	1,485	1,350
<b>2016</b>	131	756	25,283	24,203	833	36,901	18,663	1,239	1,499	1,426
<b>Region 3</b>										
<b>2010</b>	32	38	3,424	3,069	164	7,949	4,065	263	93	84
<b>2011</b>	31	86	3,727	3,323	166	8,056	4,121	281	101	87
<b>2012</b>	35	139	5,277	4,865	215	8,511	4,334	342	119	104
<b>2013</b>	37	197	7,010	6,704	222	9,254	4,643	372	280	220
<b>2014</b>	43	185	4,479	4,418	234	9,158	4,642	362	309	269
<b>2015</b>	48	237	5,764	5,482	241	8,944	4,439	567	394	345
<b>2016</b>	55	213	5,666	5,341	258	9,176	4,579	262	419	376

**UBE, Historical Trend - Global Figures - National Level**

<b>Region/ Year</b>	<b>UBE Schools</b>	<b>Perm. Classrooms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolment</b>	<b>Total Girls</b>	<b>Total Repeaters</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b>Region 4</b>										
<b>2010</b>	20	56	1,794	1,816	67	3,834	1,973	389	44	44
<b>2011</b>	22	62	2,173	2,134	102	4,076	2,089	346	60	59
<b>2012</b>	20	81	2,190	2,178	109	4,235	2,152	113	79	73
<b>2013</b>	21	91	2,425	2,510	114	4,181	2,058	205	143	134
<b>2014</b>	23	88	3,290	3,046	113	3,989	1,990	197	151	145
<b>2015</b>	26	91	3,410	2,835	118	3,986	1,981	376	155	140
<b>2016</b>	28	95	3,530	2,862	123	4,164	2,142	260	159	148
<b>Region 5</b>										
<b>2010</b>	27	81	2,752	2,629	84	5,464	3,099	156	60	58
<b>2011</b>	27	95	3,044	2,991	362	6,040	3,569	211	77	72
<b>2012</b>	37	112	3,601	3,586	182	6,608	3,813	320	83	73
<b>2013</b>	37	139	4,570	4,571	161	6,296	3,477	378	232	198
<b>2014</b>	38	153	3,105	3,157	178	6,617	3,727	331	245	213
<b>2015</b>	40	220	3,916	3,450	179	6,744	3,867	570	260	226
<b>2016</b>	44	167	4,457	4,211	188	6,915	3,982	342	280	265
<b>Region 6</b>										
<b>2010</b>	35	75	2,155	1,816	63	3,969	1,789	69	37	27
<b>2011</b>	36	85	2,820	2,526	118	4,327	1,917	127	38	30
<b>2012</b>	43	110	3,094	2,774	154	4,495	1,867	187	83	67
<b>2013</b>	45	133	3,857	3,537	156	4,913	2,095	284	151	118
<b>2014</b>	46	175	5,242	5,083	169	5,546	2,453	235	216	144
<b>2015</b>	55	199	4,289	4,073	191	6,094	2,700	401	236	187
<b>2016</b>	55	176	4,217	4,262	201	6,189	2,796	230	278	226

**IV.1.1.3 UBE, Historical Trend - Global Figures - District Level**
**UBE, Historical Trend - Global Figures - District Level**

Region/ District/Year	UBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Region 1</b>										
<b>Banjul</b>										
<b>2015</b>	6	45	1,348	1,348	38	1,509	791	42	95	85
<b>2016</b>	6	43	2,075	2,075	38	1,597	833	21	87	81
<b>Kanifing</b>										
<b>2015</b>	69	536	15,332	15,531	604	26,335	13,744	588	1,213	1,140
<b>2016</b>	71	554	17,225	16,777	605	25,896	13,559	437	1,179	1,130
<b>Region 2</b>										
<b>Foni Berefet</b>										
<b>2015</b>	7	34	548	548	35	1,279	615	42	52	45
<b>2016</b>	9	45	647	638	40	1,318	656	80	63	58
<b>Foni Bintang Karanai</b>										
<b>2015</b>	5	25	1,088	1,088	33	1,250	610	89	49	38
<b>2016</b>	6	23	975	975	34	1,190	587	77	53	49
<b>Foni Bondali</b>										
<b>2015</b>	4	8	214	168	13	465	240	15	26	22
<b>2016</b>	4	20	669	448	17	532	278	17	25	22
<b>Foni Jarrol</b>										
<b>2015</b>	3	30	528	528	13	583	301	12	32	31
<b>2016</b>	3	16	604	604	15	482	260	6	30	29
<b>Foni Kansala</b>										
<b>2015</b>	6	33	1,090	1,094	29	1,071	552	119	63	53
<b>2016</b>	6	35	675	678	32	1,118	571	95	63	61

**UBE, Historical Trend - Global Figures - District Level**

Region/ District/Year	UBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Kombo Central</b>										
<b>2015</b>	23	146	6,090	4,955	186	9,430	4,692	192	362	336
<b>2016</b>	23	166	6,492	6,265	187	9,257	4,678	216	363	358
<b>Kombo East</b>										
<b>2015</b>	9	50	1,410	1,322	54	2,010	946	66	95	88
<b>2016</b>	10	55	1,447	1,357	57	1,973	1,027	72	81	73
<b>Kombo North</b>										
<b>2015</b>	43	220	9,507	9,171	289	13,701	6,842	740	555	512
<b>2016</b>	50	271	10,485	10,106	306	13,909	7,070	525	572	546
<b>Kombo South</b>										
<b>2015</b>	17	96	3,745	3,416	132	6,775	3,297	263	251	225
<b>2016</b>	20	125	3,289	3,132	145	7,122	3,536	151	249	230
<b>Region 3</b>										
<b>Central Badibou</b>										
<b>2015</b>	4	27	498	498	20	668	313	11	14	12
<b>2016</b>	4	28	358	358	18	668	341	9	16	16
<b>Jokadou</b>										
<b>2015</b>	4	11	372	372	17	617	268	56	34	31
<b>2016</b>	4	11	204	204	17	733	336	31	21	21
<b>Lower Badibou</b>										
<b>2015</b>	5	20	551	458	23	782	369	33	50	42
<b>2016</b>	7	13	671	600	26	921	464	45	41	37

**UBE, Historical Trend - Global Figures - District Level**

Region/ District/Year	UBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Lower Niimi</b>										
<b>2015</b>	15	71	1,807	1,880	83	3,365	1,686	304	136	110
<b>2016</b>	19	69	2,255	2,149	95	3,484	1,723	93	167	143
<b>Sabach Sanjal</b>										
<b>2015</b>	0	0	0	0	0	0	0	0	0	0
<b>2016</b>	1	6	50	50	2	28	12	9	4	3
<b>Upper Badibou</b>										
<b>2015</b>	10	63	1,383	1,368	58	2,091	1,079	68	88	83
<b>2016</b>	10	55	1,114	1,091	59	2,117	1,073	37	96	85
<b>Upper Niimi</b>										
<b>2015</b>	10	45	1,153	906	40	1,421	724	95	72	67
<b>2016</b>	10	31	1,014	889	41	1,225	630	38	74	71
<b>Region 4</b>										
<b>Jarra Central</b>										
<b>2015</b>	1	6	216	216	6	187	90	38	9	7
<b>2016</b>	1	6	216	216	6	201	118	11	9	9
<b>Jarra East</b>										
<b>2015</b>	4	13	509	444	16	520	254	84	28	26
<b>2016</b>	5	11	595	456	17	545	297	34	18	18
<b>Jarra West</b>										
<b>2015</b>	6	30	1,355	1,086	38	1,459	737	95	52	45
<b>2016</b>	6	31	1,276	1,002	40	1,490	781	74	57	46

**UBE, Historical Trend - Global Figures - District Level**

Region/ District/Year	UBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Kiang Central</b>										
<b>2015</b>	4	15	546	358	15	456	226	17	19	18
<b>2016</b>	4	13	609	360	15	515	262	29	21	21
<b>Kiang East</b>										
<b>2015</b>	2	6	115	115	10	321	168	41	10	10
<b>2016</b>	2	9	319	315	9	340	180	12	15	15
<b>Kiang West</b>										
<b>2015</b>	9	21	669	616	33	1,043	506	101	37	34
<b>2016</b>	10	25	515	513	36	1,073	504	100	39	39
<b>Region 5</b>										
<b>Janjanbureh</b>										
<b>2015</b>	1	67	250	250	11	465	239	94	13	13
<b>2016</b>	1	6	328	328	11	446	207	0	15	15
<b>Lower Fuladu West</b>										
<b>2015</b>	10	52	823	757	38	1,508	880	198	53	39
<b>2016</b>	10	57	1,628	1,628	39	1,623	943	93	68	57
<b>Lower Saloum</b>										
<b>2015</b>	2	13	456	278	14	643	364	25	17	14
<b>2016</b>	2	9	473	295	15	647	389	4	17	17
<b>Niamina Dankunku</b>										
<b>2015</b>	1	4	114	114	7	244	131	45	6	6
<b>2016</b>	1	6	86	86	8	285	166	1	1	1

**UBE, Historical Trend - Global Figures - District Level**

Region/ District/Year	UBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Niamina East</b>										
<b>2015</b>	2	10	202	202	14	609	346	55	16	15
<b>2016</b>	3	10	287	287	16	637	359	139	25	25
<b>Niamina West</b>										
<b>2015</b>	2	6	76	76	3	126	75	2	9	8
<b>2016</b>	2	6	85	85	3	121	73	16	10	10
<b>Niani</b>										
<b>2015</b>	8	22	563	476	26	849	495	55	34	29
<b>2016</b>	9	21	604	604	29	873	505	24	33	30
<b>Nianija</b>										
<b>2015</b>	2	4	79	79	7	232	146	8	14	11
<b>2016</b>	2	5	128	128	7	221	129	0	17	17
<b>Sami</b>										
<b>2015</b>	5	10	344	279	18	578	330	27	35	33
<b>2016</b>	5	12	248	210	18	609	355	30	29	29
<b>Upper Fuladu West</b>										
<b>2015</b>	6	27	883	813	37	1,345	779	49	57	52
<b>2016</b>	7	29	407	377	37	1,289	754	34	51	50
<b>Upper Saloum</b>										
<b>2015</b>	1	5	126	126	4	145	82	12	6	6
<b>2016</b>	2	6	183	183	5	164	102	1	14	14

**UBE, Historical Trend - Global Figures - District Level**

Region/ District/Year	UBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Region 6</b>										
<b>Basse</b>										
<b>2015</b>	9	53	1,119	1,119	49	1,924	889	54	65	53
<b>2016</b>	9	54	1,131	1,221	51	2,007	908	8	61	52
<b>Jimara</b>										
<b>2015</b>	11	34	589	583	33	834	398	110	36	24
<b>2016</b>	10	27	597	569	33	853	430	47	44	35
<b>Kantora</b>										
<b>2015</b>	13	40	941	937	38	1,079	390	61	48	42
<b>2016</b>	13	38	912	896	44	1,136	449	51	61	45
<b>Sandu</b>										
<b>2015</b>	6	19	692	462	19	602	274	13	20	19
<b>2016</b>	7	11	677	676	20	606	270	49	37	36
<b>Tumana</b>										
<b>2015</b>	6	21	378	330	15	484	236	19	28	21
<b>2016</b>	6	11	209	209	17	562	271	38	34	28
<b>Wuli East</b>										
<b>2015</b>	7	18	267	339	23	674	283	80	16	13
<b>2016</b>	7	21	344	344	22	568	246	36	21	13
<b>Wuli West</b>										
<b>2015</b>	3	14	303	303	14	497	230	64	23	15
<b>2016</b>	3	14	347	347	14	457	222	1	20	17



**IV.1.2 UBE – Main School Statistics, Historical Trend**

**IV.1.2.1 UBE, Historical Trend - Main Statistics - School Indicators - National Level**

**UBE, Historical Trend - Main Statistics - School Indicators - National Level**

<b>Year</b>	<b>UBE: Enr/Sch</b>	<b>UBE: Enr/Clrm</b>	<b>UBE: Enr/Class</b>	<b>UBE: Enr/Seat</b>	<b>UBE: Enr/Desk</b>	<b>UBE: %QT</b>	<b>UBE: PTR</b>	<b>UBE: PqTR</b>	<b>UBE: %Girls</b>	<b>UBE: %Rep</b>
<b>2010</b>	304	85	58	2.2	2.4	93.3%	58	62	50.1%	3.0%
<b>2011</b>	307	69	43	2.1	2.2	91.4%	57	62	50.9%	3.2%
<b>2012</b>	282	58	42	1.8	1.9	89.8%	45	50	50.6%	2.7%
<b>2013</b>	277	51	43	1.6	1.6	87.6%	30	34	50.0%	3.5%
<b>2014</b>	269	47	43	1.5	1.6	90.5%	28	31	50.5%	3.4%
<b>2015</b>	250	46	42	1.5	1.6	90.5%	23	26	50.6%	4.5%
<b>2016</b>	233	45	40	1.5	1.5	93.6%	23	25	51.2%	3.1%

**IV.1.2.2 UBE, Historical Trend - Main Statistics - School Indicators - Regional Level**

<b>UBE, Historical Trend - Main Statistics - School Indicators - Regional Level</b>										
<b>Region/ Year</b>	<b>UBE: Enr/Sch</b>	<b>UBE: Enr/Clrm</b>	<b>UBE: Enr/Class</b>	<b>UBE: Enr/Seat</b>	<b>UBE: Enr/Desk</b>	<b>UBE: %QT</b>	<b>UBE: PTR</b>	<b>UBE: PqTR</b>	<b>UBE: %Girls</b>	<b>UBE: %Rep</b>
<b>Region 1</b>										
<b>2010</b>	461	80	53	2.3	2.4	96.0%	44	46	50.6%	1.0%
<b>2011</b>	443	67	48	2.0	2.1	95.4%	45	47	51.8%	1.1%
<b>2012</b>	427	55	44	1.8	1.8	92.8%	34	36	51.6%	0.6%
<b>2013</b>	400	52	44	1.7	1.7	92.6%	28	31	51.2%	2.0%
<b>2014</b>	385	49	46	1.6	1.6	93.3%	24	26	52.5%	2.2%
<b>2015</b>	371	48	43	1.7	1.6	93.7%	21	23	52.2%	2.3%
<b>2016</b>	357	46	43	1.4	1.5	95.7%	22	23	52.3%	1.7%
<b>Region 2</b>										
<b>2010</b>	360	90	64	2.3	2.4	91.0%	59	65	48.6%	4.1%
<b>2011</b>	374	72	58	2.3	2.4	87.7%	57	65	49.1%	4.1%
<b>2012</b>	341	66	46	2.0	2.1	87.7%	48	54	49.3%	3.5%
<b>2013</b>	335	56	47	1.8	1.8	86.3%	30	34	49.1%	3.5%
<b>2014</b>	334	50	48	1.5	1.6	93.2%	32	34	48.9%	3.6%
<b>2015</b>	313	57	47	1.5	1.6	90.9%	25	27	49.5%	4.2%
<b>2016</b>	282	49	44	1.5	1.5	95.1%	25	26	50.6%	3.4%
<b>Region 3</b>										
<b>2010</b>	248	209	48	2.3	2.6	90.3%	85	95	51.1%	3.3%
<b>2011</b>	260	94	49	2.2	2.4	86.1%	80	93	51.2%	3.5%
<b>2012</b>	243	61	40	1.6	1.7	87.4%	72	82	50.9%	4.0%
<b>2013</b>	250	47	42	1.3	1.4	78.6%	33	42	50.2%	4.0%
<b>2014</b>	213	50	39	2.0	2.1	87.1%	30	34	50.7%	4.0%
<b>2015</b>	186	38	37	1.6	1.6	87.6%	23	26	49.6%	6.3%
<b>2016</b>	167	43	36	1.6	1.7	89.7%	22	24	49.9%	2.9%

**UBE, Historical Trend - Main Statistics - School Indicators - Regional Level**

<b>Region/ Year</b>	<b>UBE: Enr/Sch</b>	<b>UBE: Enr/Clrm</b>	<b>UBE: Enr/Class</b>	<b>UBE: Enr/Seat</b>	<b>UBE: Enr/Desk</b>	<b>UBE: %QT</b>	<b>UBE: PTR</b>	<b>UBE: PqTR</b>	<b>UBE: %Girls</b>	<b>UBE: %Rep</b>
<b>Region 4</b>										
<b>2010</b>	192	68	57	2.1	2.1	100.0%	87	87	51.5%	10.1%
<b>2011</b>	185	66	40	1.9	1.9	98.3%	68	69	51.3%	8.5%
<b>2012</b>	212	52	39	1.9	1.9	92.4%	54	58	50.8%	2.7%
<b>2013</b>	199	46	37	1.7	1.7	93.7%	29	31	49.2%	4.9%
<b>2014</b>	173	45	35	1.2	1.3	96.0%	26	28	49.9%	4.9%
<b>2015</b>	153	44	34	1.2	1.4	90.3%	26	28	49.7%	9.4%
<b>2016</b>	149	44	34	1.2	1.5	93.1%	26	28	51.4%	6.2%
<b>Region 5</b>										
<b>2010</b>	202	67	65	2.0	2.1	96.7%	91	94	56.7%	2.9%
<b>2011</b>	224	64	17	2.0	2.0	93.5%	78	84	59.1%	3.5%
<b>2012</b>	179	59	36	1.8	1.8	88.0%	80	91	57.7%	4.8%
<b>2013</b>	170	45	39	1.4	1.4	85.3%	27	32	55.2%	6.0%
<b>2014</b>	174	43	37	2.1	2.1	86.9%	27	31	56.3%	5.0%
<b>2015</b>	169	31	38	1.7	2.0	86.9%	26	30	57.3%	8.5%
<b>2016</b>	157	41	37	1.6	1.6	94.6%	25	26	57.6%	4.9%
<b>Region 6</b>										
<b>2010</b>	113	53	63	1.8	2.2	73.0%	107	147	45.1%	1.7%
<b>2011</b>	120	51	37	1.5	1.7	78.9%	114	144	44.3%	2.9%
<b>2012</b>	105	41	29	1.5	1.6	80.7%	54	67	41.5%	4.2%
<b>2013</b>	109	37	31	1.3	1.4	78.1%	33	42	42.6%	5.8%
<b>2014</b>	121	32	33	1.1	1.1	66.7%	26	39	44.2%	4.2%
<b>2015</b>	111	31	32	1.4	1.5	79.2%	26	33	44.3%	6.6%
<b>2016</b>	113	35	31	1.5	1.5	81.3%	22	27	45.2%	3.7%

IV.1.2.3 UBE, Historical Trend - Main Statistics - School Indicators - District Level

UBE, Historical Trend - Main Statistics - School Indicators - District Level										
Region/ District/ Year	UBE: Enr/Sch	UBE: Enr/Clrm	UBE: Enr/Class	UBE: Enr/Seat	UBE: Enr/Desk	UBE: %QT	UBE: PTR	UBE: PqTR	UBE: %Girls	UBE: %Rep
<b>Region 1</b>										
<b>Banjul</b>										
<b>2015</b>	252	34	40	1.1	1.1	89.5%	16	18	52.4%	2.8%
<b>2016</b>	266	37	42	0.8	0.8	93.1%	18	20	52.2%	1.3%
<b>Kanifing</b>										
<b>2015</b>	382	49	44	1.7	1.7	94.0%	22	23	52.2%	2.2%
<b>2016</b>	365	47	43	1.5	1.5	95.8%	22	23	52.4%	1.7%
<b>Region 2</b>										
<b>Foni Berefet</b>										
<b>2015</b>	183	38	37	2.3	2.3	86.5%	25	28	48.1%	3.3%
<b>2016</b>	146	29	33	2.0	2.1	92.1%	21	23	49.8%	6.1%
<b>Foni Bintang Karanai</b>										
<b>2015</b>	250	50	38	1.1	1.1	77.6%	26	33	48.8%	7.1%
<b>2016</b>	198	52	35	1.2	1.2	92.5%	22	24	49.3%	6.5%
<b>Foni Bondali</b>										
<b>2015</b>	116	58	36	2.2	2.8	84.6%	18	21	51.6%	3.2%
<b>2016</b>	133	27	31	0.8	1.2	88.0%	21	24	52.3%	3.2%
<b>Foni Jarrol</b>										
<b>2015</b>	194	19	45	1.1	1.1	96.9%	18	19	51.6%	2.1%
<b>2016</b>	161	30	32	0.8	0.8	96.7%	16	17	53.9%	1.2%
<b>Foni Kansala</b>										
<b>2015</b>	179	32	37	1.0	1.0	84.1%	17	20	51.5%	11.1%
<b>2016</b>	186	32	35	1.7	1.6	96.8%	18	18	51.1%	8.5%

**UBE, Historical Trend - Main Statistics - School Indicators - District Level**

<b>Region/ District/ Year</b>	<b>UBE: Enr/Sch</b>	<b>UBE: Enr/Clrm</b>	<b>UBE: Enr/Class</b>	<b>UBE: Enr/Seat</b>	<b>UBE: Enr/Desk</b>	<b>UBE: %QT</b>	<b>UBE: PTR</b>	<b>UBE: PqTR</b>	<b>UBE: %Girls</b>	<b>UBE: %Rep</b>
<b>Kombo Central</b>										
<b>2015</b>	410	65	51	1.5	1.9	92.8%	26	28	49.8%	2.0%
<b>2016</b>	402	56	50	1.4	1.5	98.6%	26	26	50.5%	2.3%
<b>Kombo East</b>										
<b>2015</b>	223	40	37	1.4	1.5	92.6%	21	23	47.1%	3.3%
<b>2016</b>	197	36	35	1.4	1.5	90.1%	24	27	52.1%	3.6%
<b>Kombo North</b>										
<b>2015</b>	319	62	47	1.4	1.5	92.3%	25	27	49.9%	5.4%
<b>2016</b>	278	51	45	1.3	1.4	95.5%	24	25	50.8%	3.8%
<b>Kombo South</b>										
<b>2015</b>	399	71	51	1.8	2.0	89.6%	27	30	48.7%	3.9%
<b>2016</b>	356	57	49	2.2	2.3	92.4%	29	31	49.6%	2.1%
<b>Region 3</b>										
<b>Central Badibou</b>										
<b>2015</b>	167	25	33	1.3	1.3	85.7%	48	56	46.9%	1.6%
<b>2016</b>	167	24	37	1.9	1.9	100.0%	42	42	51.0%	1.3%
<b>Jokadou</b>										
<b>2015</b>	154	56	36	1.7	1.7	91.2%	18	20	43.4%	9.1%
<b>2016</b>	183	67	43	3.6	3.6	100.0%	35	35	45.8%	4.2%
<b>Lower Badibou</b>										
<b>2015</b>	156	39	34	1.4	1.7	84.0%	16	19	47.2%	4.2%
<b>2016</b>	132	71	35	1.4	1.5	90.2%	22	25	50.4%	4.9%

**UBE, Historical Trend - Main Statistics - School Indicators - District Level**

Region/ District/ Year	UBE: Enr/Sch	UBE: Enr/Clrm	UBE: Enr/Class	UBE: Enr/Seat	UBE: Enr/Desk	UBE: %QT	UBE: PTR	UBE: PqTR	UBE: %Girls	UBE: %Rep
<b>Lower Niimi</b>										
<b>2015</b>	224	47	41	1.9	1.8	80.9%	25	31	50.1%	9.0%
<b>2016</b>	183	50	37	1.5	1.6	85.6%	21	24	49.5%	2.7%
<b>Sabach Sanjal</b>										
<b>2015</b>	...	...	...	...	...	...	...	...	...	...
<b>2016</b>	28	5	14	0.6	0.6	75.0%	7	9	42.9%	32.1%
<b>Upper Badibou</b>										
<b>2015</b>	209	33	36	1.5	1.5	94.3%	24	25	51.6%	3.3%
<b>2016</b>	212	38	36	1.9	1.9	88.5%	22	25	50.7%	1.7%
<b>Upper Niimi</b>										
<b>2015</b>	142	32	36	1.2	1.6	93.1%	20	21	51.0%	6.7%
<b>2016</b>	123	40	30	1.2	1.4	95.9%	17	17	51.4%	3.1%
<b>Region 4</b>										
<b>Jarra Central</b>										
<b>2015</b>	187	31	31	0.9	0.9	77.8%	21	27	48.1%	20.3%
<b>2016</b>	201	34	34	0.9	0.9	100.0%	22	22	58.7%	5.5%
<b>Jarra East</b>										
<b>2015</b>	130	40	33	1.0	1.2	92.9%	19	20	48.8%	16.2%
<b>2016</b>	109	50	32	0.9	1.2	100.0%	30	30	54.5%	6.2%
<b>Jarra West</b>										
<b>2015</b>	243	49	38	1.1	1.3	86.5%	28	32	50.5%	6.5%
<b>2016</b>	248	48	37	1.2	1.5	80.7%	26	32	52.4%	5.0%

**UBE, Historical Trend - Main Statistics - School Indicators - District Level**

Region/ District/ Year	UBE: Enr/Sch	UBE: Enr/Clrm	UBE: Enr/Class	UBE: Enr/Seat	UBE: Enr/Desk	UBE: %QT	UBE: PTR	UBE: PqTR	UBE: %Girls	UBE: %Rep
<b>Kiang Central</b>										
<b>2015</b>	114	30	30	0.8	1.3	94.7%	24	25	49.6%	3.7%
<b>2016</b>	129	40	34	0.8	1.4	100.0%	25	25	50.9%	5.6%
<b>Kiang East</b>										
<b>2015</b>	161	54	32	2.8	2.8	100.0%	32	32	52.3%	12.8%
<b>2016</b>	170	38	38	1.1	1.1	100.0%	23	23	52.9%	3.5%
<b>Kiang West</b>										
<b>2015</b>	116	50	32	1.6	1.7	91.9%	28	31	48.5%	9.7%
<b>2016</b>	107	43	30	2.1	2.1	100.0%	28	28	47.0%	9.3%
<b>Region 5</b>										
<b>Janjanbureh</b>										
<b>2015</b>	465	7	42	1.9	1.9	100.0%	36	36	51.4%	20.2%
<b>2016</b>	446	74	41	1.4	1.4	100.0%	30	30	46.4%	0.0%
<b>Lower Fuladu West</b>										
<b>2015</b>	151	29	40	1.8	2.0	73.6%	28	39	58.4%	13.1%
<b>2016</b>	162	28	42	1.0	1.0	83.8%	24	28	58.1%	5.7%
<b>Lower Saloum</b>										
<b>2015</b>	322	49	46	1.4	2.3	82.4%	38	46	56.6%	3.9%
<b>2016</b>	324	72	43	1.4	2.2	100.0%	38	38	60.1%	0.6%
<b>Niamina Dankunku</b>										
<b>2015</b>	244	61	35	2.1	2.1	100.0%	41	41	53.7%	18.4%
<b>2016</b>	285	48	36	3.3	3.3	100.0%	285	285	58.2%	0.4%

**UBE, Historical Trend - Main Statistics - School Indicators - District Level**

Region/ District/ Year	UBE: Enr/Sch	UBE: Enr/Clrm	UBE: Enr/Class	UBE: Enr/Seat	UBE: Enr/Desk	UBE: %QT	UBE: PTR	UBE: PqTR	UBE: %Girls	UBE: %Rep
<b>Niamina East</b>										
<b>2015</b>	305	61	44	3.0	3.0	93.8%	38	41	56.8%	9.0%
<b>2016</b>	212	64	40	2.2	2.2	100.0%	25	25	56.4%	21.8%
<b>Niamina West</b>										
<b>2015</b>	63	21	42	1.7	1.7	88.9%	14	16	59.5%	1.6%
<b>2016</b>	61	20	40	1.4	1.4	100.0%	12	12	60.3%	13.2%
<b>Niani</b>										
<b>2015</b>	106	39	33	1.5	1.8	85.3%	25	29	58.3%	6.5%
<b>2016</b>	97	42	30	1.4	1.4	90.9%	26	29	57.8%	2.7%
<b>Nianija</b>										
<b>2015</b>	116	58	33	2.9	2.9	78.6%	17	21	62.9%	3.4%
<b>2016</b>	111	44	32	1.7	1.7	100.0%	13	13	58.4%	0.0%
<b>Sami</b>										
<b>2015</b>	116	58	32	1.7	2.1	94.3%	17	18	57.1%	4.7%
<b>2016</b>	122	51	34	2.5	2.9	100.0%	21	21	58.3%	4.9%
<b>Upper Fuladu West</b>										
<b>2015</b>	224	50	36	1.5	1.7	91.2%	24	26	57.9%	3.6%
<b>2016</b>	184	44	35	3.2	3.4	98.0%	25	26	58.5%	2.6%
<b>Upper Saloum</b>										
<b>2015</b>	145	29	36	1.2	1.2	100.0%	24	24	56.6%	8.3%
<b>2016</b>	82	27	33	0.9	0.9	100.0%	12	12	62.2%	0.6%



**UBE, Historical Trend - Main Statistics - School Indicators - District Level**

Region/ District/ Year	UBE: Enr/Sch	UBE: Enr/Clrm	UBE: Enr/Class	UBE: Enr/Seat	UBE: Enr/Desk	UBE: %QT	UBE: PTR	UBE: PqTR	UBE: %Girls	UBE: %Rep
<b>Region 6</b>										
<b>Basse</b>										
<b>2015</b>	214	36	39	1.7	1.7	81.5%	30	36	46.2%	2.8%
<b>2016</b>	223	37	39	1.8	1.6	85.2%	33	39	45.2%	0.4%
<b>Jimara</b>										
<b>2015</b>	76	25	25	1.4	1.4	66.7%	23	35	47.7%	13.2%
<b>2016</b>	85	32	26	1.4	1.5	79.5%	19	24	50.4%	5.5%
<b>Kantora</b>										
<b>2015</b>	83	27	28	1.1	1.2	87.5%	22	26	36.1%	5.7%
<b>2016</b>	87	30	26	1.2	1.3	73.8%	19	25	39.5%	4.5%
<b>Sandu</b>										
<b>2015</b>	100	32	32	0.9	1.3	95.0%	30	32	45.5%	2.2%
<b>2016</b>	87	55	30	0.9	0.9	97.3%	16	17	44.6%	8.1%
<b>Tumana</b>										
<b>2015</b>	81	23	32	1.3	1.5	75.0%	17	23	48.8%	3.9%
<b>2016</b>	94	51	33	2.7	2.7	82.4%	17	20	48.2%	6.8%
<b>Wuli East</b>										
<b>2015</b>	96	37	29	2.5	2.0	81.3%	42	52	42.0%	11.9%
<b>2016</b>	81	27	26	1.7	1.7	61.9%	27	44	43.3%	6.3%
<b>Wuli West</b>										
<b>2015</b>	166	36	36	1.6	1.6	65.2%	22	33	46.3%	12.9%
<b>2016</b>	152	33	33	1.3	1.3	85.0%	23	27	48.6%	0.2%

**IV.1.3 UBE – Main Education Indicators, Historical Trend**
**IV.1.3.1 UBE, Historical Trend - Gross Enrolment Rate (GER)**

<b>UBE, Historical Trend - Gross Enrolment Rate (GER)</b>							
<b>Region / District (Pop. Census 2003)</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Region 1</b>							
<b>Banjul City Council</b>							
- UBE - GER - Boys	90.1%	90.0%	91.8%	86.7%	80.3%	78.2%	85.7%
- UBE - GER - Girls	86.9%	89.2%	82.9%	82.8%	80.1%	78.3%	84.8%
- UBE - GER - Total	<b>88.4%</b>	<b>89.6%</b>	<b>87.1%</b>	<b>84.7%</b>	<b>80.2%</b>	<b>78.3%</b>	<b>85.2%</b>
<b>Kanifing Municipal Council</b>							
- UBE - GER - Boys	113.5%	105.6%	105.1%	110.5%	104.7%	103.8%	99.4%
- UBE - GER - Girls	103.1%	100.8%	100.4%	103.3%	102.8%	100.8%	97.2%
- UBE - GER - Total	<b>108.0%</b>	<b>103.1%</b>	<b>102.6%</b>	<b>106.7%</b>	<b>103.7%</b>	<b>102.2%</b>	<b>98.3%</b>
<b>Region 1 - UBE - GER - Boys</b>	<b>111.4%</b>	<b>104.3%</b>	<b>104.1%</b>	<b>108.6%</b>	<b>102.9%</b>	<b>102.0%</b>	<b>98.5%</b>
<b>Region 1 - UBE - GER - Girls</b>	<b>101.7%</b>	<b>99.9%</b>	<b>99.0%</b>	<b>101.7%</b>	<b>101.2%</b>	<b>99.2%</b>	<b>96.4%</b>
<b>Region 1 - UBE - GER - Total</b>	<b>106.3%</b>	<b>101.9%</b>	<b>101.4%</b>	<b>105.0%</b>	<b>102.0%</b>	<b>100.5%</b>	<b>97.4%</b>
<b>Region 2</b>							
<b>Foni Bintang Karanai</b>							
- UBE - GER - Boys	79.8%	75.5%	71.1%	71.5%	71.0%	71.2%	64.8%
- UBE - GER - Girls	70.5%	72.0%	70.1%	69.6%	73.8%	74.8%	69.5%
- UBE - GER - Total	<b>75.3%</b>	<b>73.8%</b>	<b>70.7%</b>	<b>70.6%</b>	<b>72.3%</b>	<b>72.9%</b>	<b>67.0%</b>
<b>Foni Bondali</b>							
- UBE - GER - Boys	53.0%	89.1%	67.1%	59.3%	60.5%	62.2%	67.6%
- UBE - GER - Girls	63.8%	100.7%	73.0%	57.3%	53.9%	74.5%	83.2%
- UBE - GER - Total	<b>58.1%</b>	<b>94.6%</b>	<b>69.9%</b>	<b>58.4%</b>	<b>57.4%</b>	<b>68.0%</b>	<b>74.9%</b>
<b>Foni Brefet</b>							
- UBE - GER - Boys	90.4%	88.1%	86.9%	93.7%	90.5%	103.3%	99.8%
- UBE - GER - Girls	86.7%	80.2%	88.5%	79.4%	86.0%	102.2%	105.6%
- UBE - GER - Total	<b>88.6%</b>	<b>84.3%</b>	<b>87.7%</b>	<b>86.8%</b>	<b>88.3%</b>	<b>102.7%</b>	<b>102.6%</b>

**UBE, Historical Trend - Gross Enrolment Rate (GER)**

Region / District (Pop. Census 2003)	2010	2011	2012	2013	2014	2015	2016
<b>Foni Jarrol</b>							
- UBE - GER - Boys	83.2%	71.9%	71.7%	78.0%	71.0%	70.0%	53.5%
- UBE - GER - Girls	80.6%	75.5%	75.4%	80.7%	59.5%	79.4%	66.3%
- UBE - GER - Total	<b>81.9%</b>	<b>73.7%</b>	<b>73.5%</b>	<b>79.3%</b>	<b>65.4%</b>	<b>74.6%</b>	<b>59.7%</b>
<b>Foni Kansala</b>							
- UBE - GER - Boys	85.6%	74.9%	64.1%	65.2%	67.7%	64.2%	64.5%
- UBE - GER - Girls	85.1%	82.8%	84.2%	82.0%	83.0%	73.4%	72.5%
- UBE - GER - Total	<b>85.4%</b>	<b>78.7%</b>	<b>73.8%</b>	<b>73.3%</b>	<b>75.1%</b>	<b>68.6%</b>	<b>68.3%</b>
<b>Kombo Central</b>							
- UBE - GER - Boys	107.1%	98.7%	103.9%	100.7%	104.8%	105.3%	98.1%
- UBE - GER - Girls	93.9%	90.2%	94.4%	95.6%	97.1%	100.6%	96.7%
- UBE - GER - Total	<b>100.4%</b>	<b>94.3%</b>	<b>99.1%</b>	<b>98.1%</b>	<b>100.9%</b>	<b>102.9%</b>	<b>97.4%</b>
<b>Kombo East</b>							
- UBE - GER - Boys	66.4%	61.8%	64.4%	63.7%	66.5%	65.7%	56.5%
- UBE - GER - Girls	61.4%	59.1%	57.9%	56.8%	63.9%	62.6%	65.7%
- UBE - GER - Total	<b>64.0%</b>	<b>60.5%</b>	<b>61.3%</b>	<b>60.3%</b>	<b>65.3%</b>	<b>64.2%</b>	<b>61.0%</b>
<b>Kombo North</b>							
- UBE - GER - Boys	58.5%	59.9%	59.6%	61.8%	64.1%	66.2%	62.6%
- UBE - GER - Girls	55.0%	56.3%	56.9%	58.8%	60.3%	62.4%	61.1%
- UBE - GER - Total	<b>56.7%</b>	<b>58.0%</b>	<b>58.2%</b>	<b>60.3%</b>	<b>62.1%</b>	<b>64.3%</b>	<b>61.8%</b>
<b>Kombo South</b>							
- UBE - GER - Boys	88.6%	91.1%	93.0%	98.0%	99.2%	94.2%	93.2%
- UBE - GER - Girls	87.6%	90.1%	90.9%	91.2%	90.2%	90.0%	92.6%
- UBE - GER - Total	<b>88.1%</b>	<b>90.6%</b>	<b>91.9%</b>	<b>94.6%</b>	<b>94.7%</b>	<b>92.1%</b>	<b>92.9%</b>

**UBE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District (Pop. Census 2003)</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Region 2 - UBE - GER - Boys</b>	<b>76.9%</b>	<b>75.5%</b>	<b>75.8%</b>	<b>77.0%</b>	<b>79.0%</b>	<b>79.3%</b>	<b>74.9%</b>
<b>Region 2 - UBE - GER - Girls</b>	<b>71.6%</b>	<b>71.7%</b>	<b>72.6%</b>	<b>73.1%</b>	<b>74.2%</b>	<b>76.4%</b>	<b>75.3%</b>
<b>Region 2 - UBE - GER - Total</b>	<b>74.2%</b>	<b>73.6%</b>	<b>74.2%</b>	<b>75.1%</b>	<b>76.6%</b>	<b>77.9%</b>	<b>75.1%</b>
<b>Region 3</b>							
<b>Central Baddibou</b>							
- UBE - GER - Boys	53.2%	62.8%	56.4%	61.2%	63.4%	59.4%	55.2%
- UBE - GER - Girls	45.0%	56.1%	60.8%	72.6%	61.8%	57.4%	63.1%
- UBE - GER - Total	<b>49.3%</b>	<b>59.6%</b>	<b>58.5%</b>	<b>66.7%</b>	<b>62.7%</b>	<b>58.4%</b>	<b>59.0%</b>
<b>Jokadu</b>							
- UBE - GER - Boys	36.0%	36.3%	27.8%	35.6%	40.0%	38.0%	42.1%
- UBE - GER - Girls	31.3%	37.5%	31.8%	32.2%	31.2%	29.9%	36.6%
- UBE - GER - Total	<b>33.6%</b>	<b>36.9%</b>	<b>29.8%</b>	<b>33.9%</b>	<b>35.6%</b>	<b>34.0%</b>	<b>39.4%</b>
<b>Lower Baddibou</b>							
- UBE - GER - Boys	60.1%	65.1%	68.5%	86.4%	59.4%	56.6%	62.2%
- UBE - GER - Girls	67.4%	65.5%	64.5%	76.2%	56.5%	53.0%	66.2%
- UBE - GER - Total	<b>63.7%</b>	<b>65.3%</b>	<b>66.5%</b>	<b>81.4%</b>	<b>58.0%</b>	<b>54.8%</b>	<b>64.1%</b>
<b>Lower Niumi</b>							
- UBE - GER - Boys	64.3%	61.7%	70.6%	70.3%	72.6%	73.9%	75.4%
- UBE - GER - Girls	70.8%	67.4%	73.7%	77.1%	80.2%	73.6%	73.1%
- UBE - GER - Total	<b>67.6%</b>	<b>64.6%</b>	<b>72.2%</b>	<b>73.7%</b>	<b>76.4%</b>	<b>73.7%</b>	<b>74.2%</b>
<b>Upper Baddibou</b>							
- UBE - GER - Boys	59.6%	58.6%	55.3%	60.3%	54.2%	56.1%	59.7%
- UBE - GER - Girls	65.9%	63.2%	59.1%	62.5%	63.3%	58.9%	60.1%
- UBE - GER - Total	<b>62.8%</b>	<b>60.9%</b>	<b>57.2%</b>	<b>61.4%</b>	<b>58.8%</b>	<b>57.5%</b>	<b>59.9%</b>

**UBE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District (Pop. Census 2003)</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Upper Niumi</b>							
- UBE - GER - Boys	36.7%	35.1%	48.0%	53.6%	58.1%	53.2%	44.8%
- UBE - GER - Girls	42.9%	46.0%	59.3%	56.3%	62.7%	66.1%	56.7%
- UBE - GER - Total	<b>39.5%</b>	<b>40.1%</b>	<b>53.2%</b>	<b>54.9%</b>	<b>60.2%</b>	<b>59.1%</b>	<b>50.2%</b>
<b>Region 3 - UBE - GER - Boys</b>							
<b>Region 3 - UBE - GER - Boys</b>	<b>53.9%</b>	<b>54.0%</b>	<b>56.6%</b>	<b>61.7%</b>	<b>59.8%</b>	<b>59.0%</b>	<b>59.6%</b>
<b>Region 3 - UBE - GER - Girls</b>	<b>58.5%</b>	<b>58.6%</b>	<b>60.9%</b>	<b>64.5%</b>	<b>63.8%</b>	<b>60.3%</b>	<b>61.6%</b>
<b>Region 3 - UBE - GER - Total</b>	<b>56.1%</b>	<b>56.2%</b>	<b>58.7%</b>	<b>63.1%</b>	<b>61.8%</b>	<b>59.7%</b>	<b>60.6%</b>
<b>Region 4</b>							
<b>Jarra Central</b>							
- UBE - GER - Boys	56.4%	46.0%	47.1%	46.9%	47.5%	43.9%	37.9%
- UBE - GER - Girls	54.9%	54.0%	56.3%	59.6%	55.0%	40.7%	54.1%
- UBE - GER - Total	<b>55.6%</b>	<b>50.0%</b>	<b>51.7%</b>	<b>53.2%</b>	<b>51.2%</b>	<b>42.3%</b>	<b>46.0%</b>
<b>Jarra East</b>							
- UBE - GER - Boys	40.6%	39.5%	38.2%	39.7%	31.2%	35.4%	32.0%
- UBE - GER - Girls	38.4%	45.8%	45.9%	38.3%	39.3%	37.1%	42.1%
- UBE - GER - Total	<b>39.5%</b>	<b>42.5%</b>	<b>41.9%</b>	<b>39.1%</b>	<b>35.1%</b>	<b>36.2%</b>	<b>36.8%</b>
<b>Jarra West</b>							
- UBE - GER - Boys	69.3%	69.5%	61.3%	64.7%	63.9%	59.8%	57.2%
- UBE - GER - Girls	69.9%	63.9%	55.9%	55.8%	61.1%	59.6%	61.5%
- UBE - GER - Total	<b>69.6%</b>	<b>66.7%</b>	<b>58.6%</b>	<b>60.2%</b>	<b>62.5%</b>	<b>59.7%</b>	<b>59.4%</b>
<b>Kiang Central</b>							
- UBE - GER - Boys	62.6%	61.2%	53.3%	62.3%	61.7%	63.9%	69.3%
- UBE - GER - Girls	69.8%	67.1%	55.4%	65.0%	64.9%	61.6%	70.2%
- UBE - GER - Total	<b>66.2%</b>	<b>64.1%</b>	<b>54.4%</b>	<b>63.6%</b>	<b>63.3%</b>	<b>62.7%</b>	<b>69.8%</b>

**UBE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District (Pop. Census 2003)</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Kiang East</b>							
- UBE - GER - Boys	35.0%	78.5%	125.1%	95.3%	59.1%	60.0%	63.2%
- UBE - GER - Girls	58.8%	125.0%	188.1%	134.1%	73.8%	75.0%	81.1%
- UBE - GER - Total	<b>46.1%</b>	<b>100.2%</b>	<b>154.5%</b>	<b>113.5%</b>	<b>66.0%</b>	<b>67.0%</b>	<b>71.6%</b>
<b>Kiang West</b>							
- UBE - GER - Boys	67.7%	69.0%	78.4%	78.5%	78.7%	76.5%	79.7%
- UBE - GER - Girls	79.3%	72.7%	74.1%	74.6%	70.5%	74.9%	73.3%
- UBE - GER - Total	<b>73.4%</b>	<b>70.8%</b>	<b>76.3%</b>	<b>76.6%</b>	<b>74.7%</b>	<b>75.7%</b>	<b>76.5%</b>
<b>Region 4 - UBE - GER - Boys</b>	<b>58.7%</b>	<b>61.4%</b>	<b>63.1%</b>	<b>63.1%</b>	<b>58.3%</b>	<b>57.3%</b>	<b>56.7%</b>
<b>Region 4 - UBE - GER - Girls</b>	<b>63.8%</b>	<b>66.2%</b>	<b>66.9%</b>	<b>62.8%</b>	<b>59.5%</b>	<b>58.1%</b>	<b>61.6%</b>
<b>Region 4 - UBE - GER - Total</b>	<b>61.2%</b>	<b>63.8%</b>	<b>65.0%</b>	<b>62.9%</b>	<b>58.9%</b>	<b>57.7%</b>	<b>59.1%</b>
<b>Region 5</b>							
<b>Fulladu West</b>							
- UBE - GER - Boys	24.6%	28.5%	31.2%	33.6%	34.2%	32.5%	31.9%
- UBE - GER - Girls	33.1%	46.5%	45.4%	41.9%	44.1%	44.4%	43.9%
- UBE - GER - Total	<b>28.9%</b>	<b>37.5%</b>	<b>38.4%</b>	<b>37.8%</b>	<b>39.2%</b>	<b>38.5%</b>	<b>38.0%</b>
<b>Jangjangbureh</b>							
- UBE - GER - Boys	141.1%	158.3%	168.9%	173.7%	179.3%	158.0%	164.8%
- UBE - GER - Girls	157.5%	169.8%	185.4%	171.4%	164.1%	150.3%	127.8%
- UBE - GER - Total	<b>149.8%</b>	<b>164.4%</b>	<b>177.6%</b>	<b>172.5%</b>	<b>171.3%</b>	<b>154.0%</b>	<b>145.3%</b>
<b>Lower Saloum</b>							
- UBE - GER - Boys	68.9%	62.9%	60.4%	65.9%	58.3%	63.1%	59.7%
- UBE - GER - Girls	82.4%	82.9%	76.6%	83.3%	74.9%	82.5%	90.3%
- UBE - GER - Total	<b>75.7%</b>	<b>72.9%</b>	<b>68.5%</b>	<b>74.6%</b>	<b>66.6%</b>	<b>72.8%</b>	<b>75.0%</b>

**UBE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District (Pop. Census 2003)</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Niamina Dankunku</b>							
- UBE - GER - Boys	55.6%	55.3%	63.6%	70.3%	49.3%	53.3%	56.1%
- UBE - GER - Girls	56.0%	64.4%	70.3%	76.4%	54.8%	54.6%	69.2%
- UBE - GER - Total	<b>55.8%</b>	<b>60.1%</b>	<b>67.2%</b>	<b>73.5%</b>	<b>52.2%</b>	<b>54.0%</b>	<b>63.1%</b>
<b>Niamina East</b>							
- UBE - GER - Boys	28.8%	35.5%	34.0%	35.2%	31.2%	29.8%	30.7%
- UBE - GER - Girls	37.1%	40.5%	46.8%	45.7%	42.0%	39.5%	39.8%
- UBE - GER - Total	<b>32.9%</b>	<b>38.0%</b>	<b>40.4%</b>	<b>40.4%</b>	<b>36.6%</b>	<b>34.6%</b>	<b>35.2%</b>
<b>Niamina West</b>							
- UBE - GER - Boys	32.2%	20.7%	30.5%	16.3%	16.3%	16.8%	15.3%
- UBE - GER - Girls	49.2%	44.2%	36.9%	23.1%	24.5%	25.2%	23.9%
- UBE - GER - Total	<b>40.6%</b>	<b>32.3%</b>	<b>33.6%</b>	<b>19.7%</b>	<b>20.3%</b>	<b>20.9%</b>	<b>19.5%</b>
<b>Niani</b>							
- UBE - GER - Boys	30.0%	28.6%	43.4%	38.8%	36.1%	34.0%	34.6%
- UBE - GER - Girls	35.2%	33.8%	50.7%	44.5%	47.8%	48.6%	48.5%
- UBE - GER - Total	<b>32.6%</b>	<b>31.1%</b>	<b>47.0%</b>	<b>41.6%</b>	<b>41.9%</b>	<b>41.2%</b>	<b>41.5%</b>
<b>Nianija</b>							
- UBE - GER - Boys	25.8%	20.7%	25.0%	16.6%	15.7%	20.5%	21.1%
- UBE - GER - Girls	30.3%	28.2%	35.7%	29.0%	27.8%	34.7%	29.6%
- UBE - GER - Total	<b>28.1%</b>	<b>24.4%</b>	<b>30.4%</b>	<b>22.8%</b>	<b>21.7%</b>	<b>27.6%</b>	<b>25.4%</b>
<b>Sami</b>							
- UBE - GER - Boys	28.9%	22.6%	20.5%	15.1%	27.7%	26.2%	26.2%
- UBE - GER - Girls	40.6%	34.7%	33.2%	14.4%	34.5%	33.8%	35.4%
- UBE - GER - Total	<b>34.8%</b>	<b>28.7%</b>	<b>26.9%</b>	<b>14.7%</b>	<b>31.2%</b>	<b>30.1%</b>	<b>30.9%</b>

**UBE, Historical Trend - Gross Enrolment Rate (GER)**

Region / District (Pop. Census 2003)	2010	2011	2012	2013	2014	2015	2016
<b>Upper Saloum</b>							
- UBE - GER - Boys	11.9%	12.1%	11.9%	10.2%	11.0%	13.2%	12.9%
- UBE - GER - Girls	23.1%	19.3%	15.7%	12.6%	12.8%	16.7%	20.7%
- UBE - GER - Total	<b>17.6%</b>	<b>15.8%</b>	<b>13.8%</b>	<b>11.4%</b>	<b>11.9%</b>	<b>14.9%</b>	<b>16.9%</b>
<b>Region 5 - UBE - GER - Boys</b>							
<b>Region 5 - UBE - GER - Boys</b>	<b>31.3%</b>	<b>31.9%</b>	<b>35.2%</b>	<b>34.7%</b>	<b>34.7%</b>	<b>33.7%</b>	<b>33.5%</b>
<b>Region 5 - UBE - GER - Girls</b>	<b>40.5%</b>	<b>45.5%</b>	<b>47.4%</b>	<b>42.2%</b>	<b>44.1%</b>	<b>44.7%</b>	<b>44.8%</b>
<b>Region 5 - UBE - GER - Total</b>	<b>36.0%</b>	<b>38.8%</b>	<b>41.4%</b>	<b>38.5%</b>	<b>39.4%</b>	<b>39.2%</b>	<b>39.2%</b>
<b>Region 6</b>							
<b>Fulladu East</b>							
- UBE - GER - Boys	23.1%	27.5%	27.7%	28.0%	30.3%	32.9%	33.8%
- UBE - GER - Girls	22.5%	25.5%	23.5%	24.7%	27.5%	29.7%	30.5%
- UBE - GER - Total	<b>22.8%</b>	<b>26.5%</b>	<b>25.6%</b>	<b>26.4%</b>	<b>28.9%</b>	<b>31.3%</b>	<b>32.1%</b>
<b>Kantora</b>							
- UBE - GER - Boys	38.1%	35.1%	36.6%	39.3%	41.6%	44.4%	43.2%
- UBE - GER - Girls	20.1%	20.0%	18.4%	21.9%	25.5%	25.9%	29.1%
- UBE - GER - Total	<b>29.2%</b>	<b>27.7%</b>	<b>27.6%</b>	<b>30.7%</b>	<b>33.7%</b>	<b>35.3%</b>	<b>36.3%</b>
<b>Sandu</b>							
- UBE - GER - Boys	33.5%	37.5%	33.0%	30.9%	34.8%	36.5%	36.4%
- UBE - GER - Girls	26.6%	30.7%	23.5%	24.9%	30.4%	31.4%	30.0%
- UBE - GER - Total	<b>30.1%</b>	<b>34.1%</b>	<b>28.3%</b>	<b>28.0%</b>	<b>32.6%</b>	<b>34.0%</b>	<b>33.3%</b>
<b>Wuli</b>							
- UBE - GER - Boys	24.6%	23.2%	33.7%	39.4%	40.6%	42.0%	34.9%
- UBE - GER - Girls	22.0%	16.0%	21.0%	25.0%	28.9%	32.4%	29.1%
- UBE - GER - Total	<b>23.3%</b>	<b>19.6%</b>	<b>27.3%</b>	<b>32.1%</b>	<b>34.7%</b>	<b>37.2%</b>	<b>32.0%</b>



**UBE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District (Pop. Census 2003)</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Region 6 - UBE - GER - Boys</b>	<b>26.9%</b>	<b>29.0%</b>	<b>30.8%</b>	<b>32.2%</b>	<b>34.4%</b>	<b>36.8%</b>	<b>35.8%</b>
<b>Region 6 - UBE - GER - Girls</b>	<b>22.4%</b>	<b>23.4%</b>	<b>22.2%</b>	<b>24.3%</b>	<b>27.7%</b>	<b>29.7%</b>	<b>30.0%</b>
<b>Region 6 - UBE - GER - Total</b>	<b>24.7%</b>	<b>26.2%</b>	<b>26.5%</b>	<b>28.2%</b>	<b>31.1%</b>	<b>33.3%</b>	<b>32.9%</b>
<b>Total - UBE - GER - Boys</b>	<b>66.9%</b>	<b>65.5%</b>	<b>66.8%</b>	<b>68.9%</b>	<b>68.2%</b>	<b>68.3%</b>	<b>65.9%</b>
<b>Total - UBE - GER - Girls</b>	<b>65.6%</b>	<b>66.2%</b>	<b>66.7%</b>	<b>67.3%</b>	<b>68.0%</b>	<b>68.2%</b>	<b>67.6%</b>
<b>Total - UBE - GER - Total</b>	<b>66.2%</b>	<b>65.8%</b>	<b>66.7%</b>	<b>68.06%</b>	<b>68.12%</b>	<b>68.3%</b>	<b>66.8%</b>

**IV.1.3.2 UBE, Historical Trend - Completion Rate (CR)**

<b>UBE, Historical Trend - Completion Rate (CR)</b>							
<b>Region / District (Pop. Census 2003)</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Region 1</b>							
<b>Banjul City Council</b>							
- UBE - CR - Boys	81.4%	91.5%	102.7%	91.4%	81.0%	75.2%	75.9%
- UBE - CR - Girls	89.5%	96.6%	95.1%	88.2%	89.4%	83.2%	85.9%
- UBE - CR - Total	<b>85.6%</b>	<b>94.1%</b>	<b>98.8%</b>	<b>89.7%</b>	<b>85.3%</b>	<b>79.3%</b>	<b>81.0%</b>
<b>Kanifing Municipal Council</b>							
- UBE - CR - Boys	105.1%	105.0%	103.5%	107.6%	104.3%	103.5%	93.6%
- UBE - CR - Girls	100.6%	110.0%	105.6%	109.2%	109.0%	106.1%	97.0%
- UBE - CR - Total	<b>102.8%</b>	<b>107.5%</b>	<b>104.6%</b>	<b>108.4%</b>	<b>106.7%</b>	<b>104.8%</b>	<b>95.3%</b>
<b>Region 1 - UBE - CR - Boys</b>	<b>103.0%</b>	<b>103.8%</b>	<b>103.5%</b>	<b>106.3%</b>	<b>102.6%</b>	<b>101.6%</b>	<b>92.4%</b>
<b>Region 1 - UBE - CR - Girls</b>	<b>99.6%</b>	<b>108.9%</b>	<b>104.7%</b>	<b>107.6%</b>	<b>107.6%</b>	<b>104.5%</b>	<b>96.2%</b>
<b>Region 1 - UBE - CR - Total</b>	<b>101.3%</b>	<b>106.4%</b>	<b>104.1%</b>	<b>107.0%</b>	<b>105.2%</b>	<b>103.0%</b>	<b>94.4%</b>
<b>Region 2</b>							
<b>Foni Bintang Karanai</b>							
- UBE - CR - Boys	79.1%	79.8%	85.8%	70.6%	68.9%	86.1%	66.4%
- UBE - CR - Girls	50.8%	76.9%	66.8%	54.0%	51.6%	74.8%	64.2%
- UBE - CR - Total	<b>64.7%</b>	<b>78.4%</b>	<b>76.1%</b>	<b>62.1%</b>	<b>60.1%</b>	<b>80.3%</b>	<b>65.3%</b>
<b>Foni Bondali</b>							
- UBE - CR - Boys	71.4%	72.3%	75.5%	61.4%	64.8%	56.0%	51.3%
- UBE - CR - Girls	56.4%	77.6%	75.5%	60.4%	40.0%	56.1%	49.6%
- UBE - CR - Total	<b>63.8%</b>	<b>75.0%</b>	<b>75.5%</b>	<b>60.9%</b>	<b>52.1%</b>	<b>56.1%</b>	<b>50.4%</b>
<b>Foni Brefet</b>							
- UBE - CR - Boys	69.6%	92.0%	98.3%	90.9%	75.1%	99.5%	103.9%
- UBE - CR - Girls	71.8%	71.6%	88.9%	66.7%	61.7%	81.3%	86.9%
- UBE - CR - Total	<b>70.7%</b>	<b>81.6%</b>	<b>93.5%</b>	<b>78.5%</b>	<b>68.3%</b>	<b>90.2%</b>	<b>95.2%</b>

**UBE, Historical Trend - Completion Rate (CR)**

<b>Region / District (Pop. Census 2003)</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Foni Jarrol</b>							
- UBE - CR - Boys	82.2%	80.0%	71.1%	73.5%	93.4%	88.8%	45.7%
- UBE - CR - Girls	63.6%	70.2%	56.8%	96.7%	50.8%	81.5%	69.6%
- UBE - CR - Total	<b>72.8%</b>	<b>75.0%</b>	<b>63.8%</b>	<b>85.4%</b>	<b>71.7%</b>	<b>85.1%</b>	<b>58.0%</b>
<b>Foni Kansala</b>							
- UBE - CR - Boys	95.4%	78.6%	54.6%	60.2%	66.2%	56.6%	65.1%
- UBE - CR - Girls	67.0%	67.1%	74.1%	80.1%	87.9%	55.0%	59.3%
- UBE - CR - Total	<b>81.0%</b>	<b>72.8%</b>	<b>64.5%</b>	<b>70.3%</b>	<b>77.3%</b>	<b>55.8%</b>	<b>62.2%</b>
<b>Kombo Central</b>							
- UBE - CR - Boys	99.9%	97.8%	117.1%	104.1%	100.4%	96.3%	92.7%
- UBE - CR - Girls	89.0%	89.4%	100.7%	95.0%	89.0%	96.5%	96.6%
- UBE - CR - Total	<b>94.4%</b>	<b>93.5%</b>	<b>108.7%</b>	<b>99.5%</b>	<b>94.6%</b>	<b>96.4%</b>	<b>94.7%</b>
<b>Kombo East</b>							
- UBE - CR - Boys	76.3%	64.2%	67.2%	63.4%	66.3%	73.3%	49.6%
- UBE - CR - Girls	54.0%	55.6%	54.2%	52.7%	61.3%	54.6%	57.3%
- UBE - CR - Total	<b>65.0%</b>	<b>59.8%</b>	<b>60.5%</b>	<b>57.9%</b>	<b>63.7%</b>	<b>63.8%</b>	<b>53.5%</b>
<b>Kombo North</b>							
- UBE - CR - Boys	51.3%	58.7%	56.9%	58.6%	62.6%	63.4%	58.1%
- UBE - CR - Girls	45.9%	54.3%	55.3%	54.9%	56.5%	63.7%	54.6%
- UBE - CR - Total	<b>48.6%</b>	<b>56.4%</b>	<b>56.1%</b>	<b>56.7%</b>	<b>59.5%</b>	<b>63.5%</b>	<b>56.3%</b>
<b>Kombo South</b>							
- UBE - CR - Boys	89.9%	94.0%	86.1%	103.7%	100.0%	99.1%	95.8%
- UBE - CR - Girls	80.7%	90.1%	90.1%	92.3%	87.6%	86.8%	84.8%
- UBE - CR - Total	<b>85.2%</b>	<b>92.0%</b>	<b>88.1%</b>	<b>97.9%</b>	<b>93.6%</b>	<b>92.8%</b>	<b>90.2%</b>

**UBE, Historical Trend - Completion Rate (CR)**

<b>Region / District (Pop. Census 2003)</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Region 2 - UBE - CR - Boys</b>	<b>73.1%</b>	<b>75.6%</b>	<b>77.0%</b>	<b>76.8%</b>	<b>77.4%</b>	<b>77.9%</b>	<b>71.5%</b>
<b>Region 2 - UBE - CR - Girls</b>	<b>62.9%</b>	<b>69.6%</b>	<b>72.1%</b>	<b>70.5%</b>	<b>68.8%</b>	<b>73.9%</b>	<b>69.1%</b>
<b>Region 2 - UBE - CR - Total</b>	<b>67.9%</b>	<b>72.5%</b>	<b>74.5%</b>	<b>73.6%</b>	<b>73.0%</b>	<b>75.9%</b>	<b>70.3%</b>
<b>Region 3</b>							
<b>Central Baddibou</b>							
- UBE - CR - Boys	45.7%	58.8%	51.6%	62.7%	62.5%	69.2%	57.5%
- UBE - CR - Girls	33.3%	35.1%	53.6%	72.5%	54.2%	52.9%	51.9%
- UBE - CR - Total	<b>39.4%</b>	<b>46.7%</b>	<b>52.6%</b>	<b>67.7%</b>	<b>58.2%</b>	<b>60.9%</b>	<b>54.6%</b>
<b>Jokadu</b>							
- UBE - CR - Boys	28.2%	38.3%	28.4%	36.7%	45.7%	37.0%	31.6%
- UBE - CR - Girls	17.8%	43.9%	32.7%	33.6%	31.0%	25.8%	26.4%
- UBE - CR - Total	<b>22.9%</b>	<b>41.2%</b>	<b>30.6%</b>	<b>35.1%</b>	<b>38.2%</b>	<b>31.3%</b>	<b>28.9%</b>
<b>Lower Baddibou</b>							
- UBE - CR - Boys	52.1%	73.5%	77.8%	89.7%	56.0%	42.3%	54.6%
- UBE - CR - Girls	47.1%	57.9%	63.5%	66.5%	52.8%	33.6%	61.7%
- UBE - CR - Total	<b>49.5%</b>	<b>65.5%</b>	<b>70.5%</b>	<b>77.9%</b>	<b>54.3%</b>	<b>37.8%</b>	<b>58.2%</b>
<b>Lower Niumi</b>							
- UBE - CR - Boys	62.0%	53.5%	61.8%	57.8%	65.8%	63.5%	66.9%
- UBE - CR - Girls	56.4%	51.2%	61.2%	57.8%	69.8%	63.9%	67.9%
- UBE - CR - Total	<b>59.1%</b>	<b>52.3%</b>	<b>61.5%</b>	<b>57.8%</b>	<b>67.8%</b>	<b>63.7%</b>	<b>67.4%</b>
<b>Upper Baddibou</b>							
- UBE - CR - Boys	51.5%	63.5%	52.6%	67.8%	55.1%	51.6%	47.3%
- UBE - CR - Girls	62.2%	58.6%	55.0%	64.8%	63.5%	55.9%	56.2%
- UBE - CR - Total	<b>56.9%</b>	<b>61.0%</b>	<b>53.8%</b>	<b>66.3%</b>	<b>59.4%</b>	<b>53.8%</b>	<b>51.8%</b>

**UBE, Historical Trend - Completion Rate (CR)**

<b>Region / District (Pop. Census 2003)</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Upper Niumi</b>							
- UBE - CR - Boys	33.9%	30.3%	50.0%	44.9%	56.5%	58.0%	48.8%
- UBE - CR - Girls	28.3%	35.4%	62.9%	31.5%	49.5%	47.4%	46.8%
- UBE - CR - Total	<b>31.1%</b>	<b>32.9%</b>	<b>56.6%</b>	<b>38.1%</b>	<b>52.9%</b>	<b>52.6%</b>	<b>47.8%</b>
<b>Region 3 - UBE - CR - Boys</b>							
<b>Region 3 - UBE - CR - Boys</b>	<b>48.6%</b>	<b>53.1%</b>	<b>54.4%</b>	<b>59.3%</b>	<b>58.1%</b>	<b>54.9%</b>	<b>53.1%</b>
<b>Region 3 - UBE - CR - Girls</b>	<b>46.4%</b>	<b>49.2%</b>	<b>56.2%</b>	<b>54.6%</b>	<b>57.5%</b>	<b>51.0%</b>	<b>54.8%</b>
<b>Region 3 - UBE - CR - Total</b>	<b>47.5%</b>	<b>51.1%</b>	<b>55.3%</b>	<b>56.9%</b>	<b>57.8%</b>	<b>52.9%</b>	<b>54.0%</b>
<b>Region 4</b>							
<b>Jarra Central</b>							
- UBE - CR - Boys	56.9%	54.2%	38.9%	48.6%	38.0%	41.4%	28.6%
- UBE - CR - Girls	38.7%	21.3%	32.0%	60.8%	56.8%	27.0%	34.2%
- UBE - CR - Total	<b>47.6%</b>	<b>37.4%</b>	<b>35.4%</b>	<b>54.8%</b>	<b>47.6%</b>	<b>34.0%</b>	<b>31.5%</b>
<b>Jarra East</b>							
- UBE - CR - Boys	35.9%	34.3%	47.1%	49.3%	23.8%	30.0%	23.6%
- UBE - CR - Girls	17.6%	35.4%	46.6%	27.9%	32.6%	15.0%	31.0%
- UBE - CR - Total	<b>26.6%</b>	<b>34.9%</b>	<b>46.9%</b>	<b>38.4%</b>	<b>28.3%</b>	<b>22.3%</b>	<b>27.4%</b>
<b>Jarra West</b>							
- UBE - CR - Boys	59.5%	46.3%	64.7%	68.1%	65.2%	57.4%	51.3%
- UBE - CR - Girls	46.5%	22.3%	57.2%	48.8%	53.5%	51.4%	53.2%
- UBE - CR - Total	<b>52.9%</b>	<b>34.0%</b>	<b>60.9%</b>	<b>58.3%</b>	<b>59.2%</b>	<b>54.3%</b>	<b>52.3%</b>
<b>Kiang Central</b>							
- UBE - CR - Boys	43.5%	56.9%	51.4%	69.0%	48.2%	62.1%	53.4%
- UBE - CR - Girls	35.7%	68.4%	40.5%	59.8%	55.5%	52.1%	52.8%
- UBE - CR - Total	<b>39.5%</b>	<b>62.8%</b>	<b>45.8%</b>	<b>64.3%</b>	<b>51.9%</b>	<b>57.0%</b>	<b>53.1%</b>

**UBE, Historical Trend - Completion Rate (CR)**

<b>Region / District (Pop. Census 2003)</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Kiang East</b>							
- UBE - CR - Boys	21.8%	51.3%	93.5%	76.6%	58.4%	42.1%	73.7%
- UBE - CR - Girls	20.0%	36.3%	92.5%	83.8%	56.3%	36.3%	69.6%
- UBE - CR - Total	<b>20.9%</b>	<b>43.7%</b>	<b>93.0%</b>	<b>80.3%</b>	<b>57.3%</b>	<b>39.1%</b>	<b>71.6%</b>
<b>Kiang West</b>							
- UBE - CR - Boys	71.6%	62.0%	62.5%	73.6%	77.3%	55.5%	64.7%
- UBE - CR - Girls	49.5%	42.5%	56.7%	72.4%	45.3%	52.2%	54.3%
- UBE - CR - Total	<b>60.4%</b>	<b>52.0%</b>	<b>59.5%</b>	<b>73.0%</b>	<b>61.0%</b>	<b>53.8%</b>	<b>59.4%</b>
<b>Region 4 - UBE - CR - Boys</b>	<b>52.4%</b>	<b>49.1%</b>	<b>59.6%</b>	<b>64.8%</b>	<b>55.0%</b>	<b>49.7%</b>	<b>48.4%</b>
<b>Region 4 - UBE - CR - Girls</b>	<b>37.6%</b>	<b>34.9%</b>	<b>54.0%</b>	<b>53.8%</b>	<b>48.2%</b>	<b>41.4%</b>	<b>48.6%</b>
<b>Region 4 - UBE - CR - Total</b>	<b>44.9%</b>	<b>41.9%</b>	<b>56.8%</b>	<b>59.1%</b>	<b>51.5%</b>	<b>45.5%</b>	<b>48.5%</b>
<b>Region 5</b>							
<b>Fulladu West</b>							
- UBE - CR - Boys	23.3%	27.4%	26.3%	28.4%	34.0%	29.6%	30.0%
- UBE - CR - Girls	23.7%	38.4%	38.7%	41.7%	37.9%	34.4%	39.7%
- UBE - CR - Total	<b>23.5%</b>	<b>33.0%</b>	<b>32.6%</b>	<b>35.2%</b>	<b>36.0%</b>	<b>32.1%</b>	<b>35.0%</b>
<b>Jangjangbureh</b>							
- UBE - CR - Boys	100.0%	140.0%	176.1%	76.6%	97.9%	175.0%	155.1%
- UBE - CR - Girls	84.8%	100.0%	210.4%	129.2%	120.4%	124.0%	119.2%
- UBE - CR - Total	<b>92.2%</b>	<b>119.6%</b>	<b>193.6%</b>	<b>103.2%</b>	<b>109.4%</b>	<b>149.0%</b>	<b>136.6%</b>
<b>Lower Saloum</b>							
- UBE - CR - Boys	62.5%	64.0%	60.1%	61.6%	63.6%	80.0%	61.3%
- UBE - CR - Girls	61.4%	65.4%	82.5%	61.8%	80.0%	85.7%	89.6%
- UBE - CR - Total	<b>61.9%</b>	<b>64.7%</b>	<b>71.5%</b>	<b>61.7%</b>	<b>72.0%</b>	<b>82.9%</b>	<b>75.8%</b>

**UBE, Historical Trend - Completion Rate (CR)**

<b>Region / District (Pop. Census 2003)</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Niamina Dankunku</b>							
- UBE - CR - Boys	41.4%	47.9%	64.8%	72.2%	38.9%	33.3%	37.5%
- UBE - CR - Girls	27.4%	58.1%	71.6%	78.7%	56.0%	26.7%	47.4%
- UBE - CR - Total	<b>34.3%</b>	<b>53.1%</b>	<b>68.3%</b>	<b>75.5%</b>	<b>47.6%</b>	<b>29.9%</b>	<b>42.6%</b>
<b>Niamina East</b>							
- UBE - CR - Boys	25.7%	22.6%	28.7%	24.4%	23.1%	26.3%	18.8%
- UBE - CR - Girls	13.8%	28.4%	34.9%	26.0%	33.0%	28.7%	23.8%
- UBE - CR - Total	<b>19.7%</b>	<b>25.5%</b>	<b>31.9%</b>	<b>25.2%</b>	<b>28.1%</b>	<b>27.5%</b>	<b>21.4%</b>
<b>Niamina West</b>							
- UBE - CR - Boys	23.8%	11.6%	23.9%	17.6%	18.3%	17.7%	12.1%
- UBE - CR - Girls	36.8%	33.7%	39.1%	36.8%	21.6%	20.0%	16.5%
- UBE - CR - Total	<b>30.4%</b>	<b>22.9%</b>	<b>31.7%</b>	<b>27.4%</b>	<b>20.0%</b>	<b>18.9%</b>	<b>14.4%</b>
<b>Niani</b>							
- UBE - CR - Boys	23.5%	23.7%	35.5%	29.3%	25.2%	30.5%	29.5%
- UBE - CR - Girls	20.1%	21.2%	40.8%	19.9%	29.9%	39.4%	35.5%
- UBE - CR - Total	<b>21.7%</b>	<b>22.4%</b>	<b>38.2%</b>	<b>24.5%</b>	<b>27.6%</b>	<b>35.0%</b>	<b>32.6%</b>
<b>Nianija</b>							
- UBE - CR - Boys	26.5%	31.6%	22.3%	14.4%	11.5%	14.9%	19.4%
- UBE - CR - Girls	31.6%	27.0%	23.0%	26.0%	11.1%	32.1%	27.6%
- UBE - CR - Total	<b>29.1%</b>	<b>29.3%</b>	<b>22.7%</b>	<b>20.3%</b>	<b>11.3%</b>	<b>23.7%</b>	<b>23.6%</b>
<b>Sami</b>							
- UBE - CR - Boys	37.3%	32.4%	20.5%	9.3%	28.2%	23.2%	23.8%
- UBE - CR - Girls	39.0%	37.5%	32.3%	13.2%	35.4%	24.7%	26.7%
- UBE - CR - Total	<b>38.2%</b>	<b>35.0%</b>	<b>26.5%</b>	<b>11.3%</b>	<b>31.9%</b>	<b>24.0%</b>	<b>25.3%</b>

**UBE, Historical Trend - Completion Rate (CR)**

<b>Region / District (Pop. Census 2003)</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Upper Saloum</b>							
- UBE - CR - Boys	12.3%	15.6%	11.6%	7.7%	13.5%	11.0%	9.0%
- UBE - CR - Girls	24.5%	20.6%	19.9%	13.7%	6.2%	10.5%	11.1%
- UBE - CR - Total	<b>18.5%</b>	<b>18.2%</b>	<b>15.8%</b>	<b>10.8%</b>	<b>9.8%</b>	<b>10.7%</b>	<b>10.1%</b>
<b>Region 5 - UBE - CR - Boys</b>							
<b>Region 5 - UBE - CR - Boys</b>	<b>29.0%</b>	<b>30.8%</b>	<b>31.6%</b>	<b>27.7%</b>	<b>31.2%</b>	<b>31.7%</b>	<b>29.7%</b>
<b>Region 5 - UBE - CR - Girls</b>	<b>28.5%</b>	<b>36.7%</b>	<b>42.6%</b>	<b>35.4%</b>	<b>36.7%</b>	<b>35.3%</b>	<b>37.2%</b>
<b>Region 5 - UBE - CR - Total</b>	<b>28.7%</b>	<b>33.8%</b>	<b>37.2%</b>	<b>31.6%</b>	<b>34.0%</b>	<b>33.6%</b>	<b>33.5%</b>
<b>Region 6</b>							
<b>Fulladu East</b>							
- UBE - CR - Boys	23.1%	27.9%	23.8%	22.3%	23.0%	27.8%	24.7%
- UBE - CR - Girls	16.7%	20.9%	18.6%	15.5%	20.3%	22.7%	22.4%
- UBE - CR - Total	<b>19.9%</b>	<b>24.3%</b>	<b>21.1%</b>	<b>18.8%</b>	<b>21.6%</b>	<b>25.2%</b>	<b>23.5%</b>
<b>Kantora</b>							
- UBE - CR - Boys	24.7%	23.4%	19.7%	27.6%	34.3%	32.2%	28.6%
- UBE - CR - Girls	8.8%	9.4%	8.1%	20.1%	14.1%	11.8%	15.3%
- UBE - CR - Total	<b>16.6%</b>	<b>16.3%</b>	<b>13.8%</b>	<b>23.8%</b>	<b>24.0%</b>	<b>21.8%</b>	<b>21.8%</b>
<b>Sandu</b>							
- UBE - CR - Boys	35.4%	34.0%	15.8%	23.2%	17.8%	29.7%	24.1%
- UBE - CR - Girls	26.3%	29.4%	9.6%	9.0%	16.7%	15.3%	12.2%
- UBE - CR - Total	<b>30.7%</b>	<b>31.7%</b>	<b>12.6%</b>	<b>16.0%</b>	<b>17.3%</b>	<b>22.3%</b>	<b>18.0%</b>
<b>Wuli</b>							
- UBE - CR - Boys	20.2%	20.0%	12.0%	16.8%	24.8%	30.7%	25.0%
- UBE - CR - Girls	14.6%	5.2%	6.3%	8.2%	15.2%	19.8%	21.3%
- UBE - CR - Total	<b>17.3%</b>	<b>12.5%</b>	<b>9.1%</b>	<b>12.4%</b>	<b>19.9%</b>	<b>25.1%</b>	<b>23.1%</b>



**UBE, Historical Trend - Completion Rate (CR)**

<b>Region / District (Pop. Census 2003)</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Region 6 - UBE - CR - Boys</b>	<b>24.0%</b>	<b>26.3%</b>	<b>20.3%</b>	<b>22.3%</b>	<b>24.7%</b>	<b>29.2%</b>	<b>25.3%</b>
<b>Region 6 - UBE - CR - Girls</b>	<b>16.0%</b>	<b>17.0%</b>	<b>13.8%</b>	<b>14.3%</b>	<b>18.0%</b>	<b>19.7%</b>	<b>20.0%</b>
<b>Region 6 - UBE - CR - Total</b>	<b>19.9%</b>	<b>21.6%</b>	<b>17.0%</b>	<b>18.3%</b>	<b>21.3%</b>	<b>24.3%</b>	<b>22.6%</b>
<b>Total - UBE - CR - Boys</b>	<b>62.7%</b>	<b>64.7%</b>	<b>65.1%</b>	<b>66.3%</b>	<b>66.0%</b>	<b>66.0%</b>	<b>60.8%</b>
<b>Total - UBE - CR - Girls</b>	<b>56.3%</b>	<b>62.0%</b>	<b>64.2%</b>	<b>63.2%</b>	<b>63.3%</b>	<b>63.5%</b>	<b>61.2%</b>
<b>Total - UBE - CR - Total</b>	<b>59.5%</b>	<b>63.3%</b>	<b>64.7%</b>	<b>64.8%</b>	<b>64.6%</b>	<b>64.7%</b>	<b>61.0%</b>

## IV.2 UBE, 2016 - Summary Education Statistics

### IV.2.1 UBE, 2016 – Global Figures

#### IV.2.1.1 UBE, 2016 - Global Figures - National Level

##### UBE, 2016 - Global Figures - National Level

Local Management	UBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Public</b>										
Government	158	966	34,674	32,736	1,301	57,638	30,063	2,057	2,400	2,334
Grant-Aided	32	318	11,079	10,896	291	14,567	7,650	305	466	437
<b>Total Public</b>	<b>190</b>	<b>1,284</b>	<b>45,753</b>	<b>43,632</b>	<b>1,592</b>	<b>72,205</b>	<b>37,713</b>	<b>2,362</b>	<b>2,866</b>	<b>2,771</b>
<b>Private</b>										
Private-Conv.	58	335	8,804	8,584	257	7,877	4,208	206	504	491
Madrassa	142	385	7,896	7,515	397	10,756	4,633	223	531	390
<b>Total Private</b>	<b>200</b>	<b>720</b>	<b>16,700</b>	<b>16,099</b>	<b>654</b>	<b>18,633</b>	<b>8,841</b>	<b>429</b>	<b>1,035</b>	<b>881</b>
<b><u>National - Total</u></b>	<b>390</b>	<b>2,004</b>	<b>62,453</b>	<b>59,731</b>	<b>2,246</b>	<b>90,838</b>	<b>46,554</b>	<b>2,791</b>	<b>3,901</b>	<b>3,652</b>

**IV.2.1.2 UBE, 2016 - Global Figures - Regional Level**
**UBE, 2016 - Global Figures - Regional Level**

Region/ Local Management	UBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b><u>Region 1</u></b>										
<b>Public</b>	17	271	10,361	9,947	361	18,384	9,803	246	773	743
Government	11	205	8,086	7,672	268	13,577	7,211	221	610	587
Grant-Aided	6	66	2,275	2,275	93	4,807	2,592	25	163	156
<b>Private</b>	60	326	8,939	8,905	282	9,109	4,589	212	493	468
Private-Conv.	37	241	7,280	7,276	195	6,083	3,256	149	370	360
Madrassa	23	85	1,659	1,629	87	3,026	1,333	63	123	108
<b>Region 1 - Total</b>	<b>77</b>	<b>597</b>	<b>19,300</b>	<b>18,852</b>	<b>643</b>	<b>27,493</b>	<b>14,392</b>	<b>458</b>	<b>1,266</b>	<b>1,211</b>
<b><u>Region 2</u></b>										
<b>Public</b>	59	525	20,089	19,436	631	31,072	16,048	1,147	1,169	1,133
Government	45	381	14,243	13,820	513	24,937	12,834	943	989	960
Grant-Aided	14	144	5,846	5,616	118	6,135	3,214	204	180	173
<b>Private</b>	72	231	5,194	4,767	202	5,829	2,615	92	330	293
Private-Conv.	20	91	1,426	1,210	59	1,694	931	57	128	126
Madrassa	52	140	3,768	3,557	143	4,135	1,684	35	202	167
<b>Region 2 - Total</b>	<b>131</b>	<b>756</b>	<b>25,283</b>	<b>24,203</b>	<b>833</b>	<b>36,901</b>	<b>18,663</b>	<b>1,239</b>	<b>1,499</b>	<b>1,426</b>
<b><u>Region 3</u></b>										
<b>Public</b>	37	172	5,029	4,757	216	8,390	4,235	251	357	339
Government	32	145	4,449	4,225	192	7,399	3,777	236	304	296
Grant-Aided	5	27	580	532	24	991	458	15	53	43
<b>Private</b>	18	41	637	584	42	786	344	11	62	37
Private-Conv.	1	3	98	98	3	100	21	0	6	5
Madrassa	17	38	539	486	39	686	323	11	56	32
<b>Region 3 - Total</b>	<b>55</b>	<b>213</b>	<b>5,666</b>	<b>5,341</b>	<b>258</b>	<b>9,176</b>	<b>4,579</b>	<b>262</b>	<b>419</b>	<b>376</b>

## UBE, 2016 - Global Figures - Regional Level

Region/ Local Management	UBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Region 4</b>										
<b>Public</b>	19	75	3,244	2,619	100	3,674	1,910	242	141	141
Government	18	72	3,004	2,374	97	3,532	1,843	242	136	136
Grant-Aided	1	3	240	245	3	142	67	0	5	5
<b>Private</b>	9	20	286	243	23	490	232	18	18	7
Private-Conv.	0	0	0	0	0	0	0	0	0	0
Madrassa	9	20	286	243	23	490	232	18	18	7
<b>Region 4 - Total</b>	<b>28</b>	<b>95</b>	<b>3,530</b>	<b>2,862</b>	<b>123</b>	<b>4,164</b>	<b>2,142</b>	<b>260</b>	<b>159</b>	<b>148</b>
<b>Region 5</b>										
<b>Public</b>	31	143	4,129	3,883	161	6,197	3,616	304	245	243
Government	29	103	2,897	2,651	146	5,368	3,099	252	223	221
Grant-Aided	2	40	1,232	1,232	15	829	517	52	22	22
<b>Private</b>	13	24	328	328	27	718	366	38	35	22
Madrassa	13	24	328	328	27	718	366	38	35	22
<b>Region 5 - Total</b>	<b>44</b>	<b>167</b>	<b>4,457</b>	<b>4,211</b>	<b>188</b>	<b>6,915</b>	<b>3,982</b>	<b>342</b>	<b>280</b>	<b>265</b>
<b>Region 6</b>										
<b>Public</b>	27	98	2,901	2,990	123	4,488	2,101	172	181	172
Government	23	60	1,995	1,994	85	2,825	1,299	163	138	134
Grant-Aided	4	38	906	996	38	1,663	802	9	43	38
<b>Private</b>	28	78	1,316	1,272	78	1,701	695	58	97	54
Private-Conv.	0	0	0	0	0	0	0	0	0	0
Madrassa	28	78	1,316	1,272	78	1,701	695	58	97	54
<b>Region 6 - Total</b>	<b>55</b>	<b>176</b>	<b>4,217</b>	<b>4,262</b>	<b>201</b>	<b>6,189</b>	<b>2,796</b>	<b>230</b>	<b>278</b>	<b>226</b>
<b>National - Total</b>	<b>390</b>	<b>2,004</b>	<b>62,453</b>	<b>59,731</b>	<b>2,246</b>	<b>90,838</b>	<b>46,554</b>	<b>2,791</b>	<b>3,901</b>	<b>3,652</b>

**IV.2.2 UBE, 2016 – Main School Statistics**

**IV.2.2.1 UBE, 2016 - Main Statistics - School Indicators - National Level**

**UBE, 2016 - Main Statistics - School Indicators - National Level**

<b>Local Management</b>	<b>UBE: Enr/Sch</b>	<b>UBE: Enr/Clrm</b>	<b>UBE: Enr/Class</b>	<b>UBE: Enr/Seat</b>	<b>UBE: Enr/Desk</b>	<b>UBE: %QT</b>	<b>UBE: PTR</b>	<b>UBE: PqTR</b>	<b>UBE: %Girls</b>	<b>UBE: %Rep</b>
<b>Public</b>										
Government	365	60	44	1.7	1.8	97.3%	24	25	52.2%	3.6%
Grant-Aided	455	46	50	1.3	1.3	93.8%	31	33	52.5%	2.1%
<b>Total Public</b>	<b>380</b>	<b>56</b>	<b>45</b>	<b>1.6</b>	<b>1.7</b>	<b>96.7%</b>	<b>25</b>	<b>26</b>	<b>52.2%</b>	<b>3.3%</b>
<b>Private</b>										
Private-Conv.	136	24	31	0.9	0.9	97.4%	16	16	53.4%	2.6%
Madrassa	76	28	27	1.4	1.4	73.4%	20	28	43.1%	2.1%
<b>Total Private</b>	<b>93</b>	<b>26</b>	<b>28</b>	<b>1.1</b>	<b>1.2</b>	<b>85.1%</b>	<b>18</b>	<b>21</b>	<b>47.4%</b>	<b>2.3%</b>
<b><u>Total - National</u></b>	<b>233</b>	<b>45</b>	<b>40</b>	<b>1.5</b>	<b>1.5</b>	<b>93.6%</b>	<b>23</b>	<b>25</b>	<b>51.2%</b>	<b>3.1%</b>

**IV.2.2.2 UBE, 2016 - Main Statistics - School Indicators - Regional Level**

**UBE, 2016 - Main Statistics - School Indicators - Regional Level**

<b>Region/ Local Management</b>	<b>UBE: Enr/Sch</b>	<b>UBE: Enr/Clrm</b>	<b>UBE: Enr/Class</b>	<b>UBE: Enr/Seat</b>	<b>UBE: Enr/Desk</b>	<b>UBE: %QT</b>	<b>UBE: PTR</b>	<b>UBE: PqTR</b>	<b>UBE: %Girls</b>	<b>UBE: %Rep</b>
<b><u>Region 1</u></b>										
<b>Public</b>	<b>1,081</b>	<b>68</b>	<b>51</b>	<b>1.8</b>	<b>1.8</b>	<b>96.1%</b>	<b>24</b>	<b>25</b>	<b>53.3%</b>	<b>1.3%</b>
Government	1,234	66	51	1.7	1.8	96.2%	22	23	53.1%	1.6%
Grant-Aided	801	73	52	2.1	2.1	95.7%	29	31	53.9%	0.5%
<b>Private</b>	<b>152</b>	<b>28</b>	<b>32</b>	<b>1.0</b>	<b>1.0</b>	<b>94.9%</b>	<b>18</b>	<b>19</b>	<b>50.4%</b>	<b>2.3%</b>
Private-Conv.	164	25	31	0.8	0.8	97.3%	16	17	53.5%	2.4%
Madrassa	132	36	35	1.8	1.9	87.8%	25	28	44.1%	2.1%
<b>Region 1 - Total</b>	<b>357</b>	<b>46</b>	<b>43</b>	<b>1.4</b>	<b>1.5</b>	<b>95.7%</b>	<b>22</b>	<b>23</b>	<b>52.3%</b>	<b>1.7%</b>
<b><u>Region 2</u></b>										
<b>Public</b>	<b>527</b>	<b>59</b>	<b>49</b>	<b>1.5</b>	<b>1.6</b>	<b>96.9%</b>	<b>27</b>	<b>27</b>	<b>51.6%</b>	<b>3.7%</b>
Government	554	65	49	1.8	1.8	97.1%	25	26	51.5%	3.8%
Grant-Aided	438	43	52	1.0	1.1	96.1%	34	35	52.4%	3.3%
<b>Private</b>	<b>81</b>	<b>25</b>	<b>29</b>	<b>1.1</b>	<b>1.2</b>	<b>88.8%</b>	<b>18</b>	<b>20</b>	<b>44.9%</b>	<b>1.6%</b>
Private-Conv.	85	19	29	1.2	1.4	98.4%	13	13	55.0%	3.4%
Madrassa	80	30	29	1.1	1.2	82.7%	20	25	40.7%	0.8%
<b>Region 2 - Total</b>	<b>282</b>	<b>49</b>	<b>44</b>	<b>1.5</b>	<b>1.5</b>	<b>95.1%</b>	<b>25</b>	<b>26</b>	<b>50.6%</b>	<b>3.4%</b>
<b><u>Region 3</u></b>										
<b>Public</b>	<b>227</b>	<b>49</b>	<b>39</b>	<b>1.7</b>	<b>1.8</b>	<b>95.0%</b>	<b>24</b>	<b>25</b>	<b>50.5%</b>	<b>3.0%</b>
Government	231	51	39	1.7	1.8	97.4%	24	25	51.0%	3.2%
Grant-Aided	198	37	41	1.7	1.9	81.1%	19	23	46.2%	1.5%
<b>Private</b>	<b>44</b>	<b>19</b>	<b>19</b>	<b>1.2</b>	<b>1.3</b>	<b>59.7%</b>	<b>13</b>	<b>21</b>	<b>43.8%</b>	<b>1.4%</b>
Private-Conv.	100	33	33	1.0	1.0	83.3%	17	20	21.0%	0.0%
Madrassa	40	18	18	1.3	1.4	57.1%	12	21	47.1%	1.6%
<b>Region 3 - Total</b>	<b>167</b>	<b>43</b>	<b>36</b>	<b>1.6</b>	<b>1.7</b>	<b>89.7%</b>	<b>22</b>	<b>24</b>	<b>49.9%</b>	<b>2.9%</b>

**UBE, 2016 - Main Statistics - School Indicators - Regional Level**

<b>Region/ Local Management</b>	<b>UBE: Enr/Sch</b>	<b>UBE: Enr/Clrm</b>	<b>UBE: Enr/Class</b>	<b>UBE: Enr/Seat</b>	<b>UBE: Enr/Desk</b>	<b>UBE: %QT</b>	<b>UBE: PTR</b>	<b>UBE: PqTR</b>	<b>UBE: %Girls</b>	<b>UBE: %Rep</b>
<b><u>Region 4</u></b>										
<b>Public</b>	<b>193</b>	<b>49</b>	<b>37</b>	<b>1.1</b>	<b>1.4</b>	<b>100.0%</b>	<b>26</b>	<b>26</b>	<b>52.0%</b>	<b>6.6%</b>
Government	196	49	36	1.2	1.5	100.0%	26	26	52.2%	6.9%
Grant-Aided	142	47	47	0.6	0.6	100.0%	28	28	47.2%	0.0%
<b>Private</b>	<b>54</b>	<b>25</b>	<b>21</b>	<b>1.7</b>	<b>2.0</b>	<b>38.9%</b>	<b>27</b>	<b>70</b>	<b>47.3%</b>	<b>3.7%</b>
Private-Conv.	...	...	...	...	...	...	...	...	...	...
Madrassa	54	25	21	1.7	2.0	38.9%	27	70	47.3%	3.7%
<b>Region 4 - Total</b>	<b>149</b>	<b>44</b>	<b>34</b>	<b>1.2</b>	<b>1.5</b>	<b>93.1%</b>	<b>26</b>	<b>28</b>	<b>51.4%</b>	<b>6.2%</b>
<b><u>Region 5</u></b>										
<b>Public</b>	<b>200</b>	<b>43</b>	<b>38</b>	<b>1.5</b>	<b>1.6</b>	<b>99.2%</b>	<b>25</b>	<b>26</b>	<b>58.4%</b>	<b>4.9%</b>
Government	185	52	37	1.9	2.0	99.1%	24	24	57.7%	4.7%
Grant-Aided	415	21	55	0.7	0.7	100.0%	38	38	62.4%	6.3%
<b>Private</b>	<b>55</b>	<b>30</b>	<b>27</b>	<b>2.2</b>	<b>2.2</b>	<b>62.9%</b>	<b>21</b>	<b>33</b>	<b>51.0%</b>	<b>5.3%</b>
Madrassa	55	30	27	2.2	2.2	62.9%	21	33	51.0%	5.3%
<b>Region 5 - Total</b>	<b>157</b>	<b>41</b>	<b>37</b>	<b>1.6</b>	<b>1.6</b>	<b>94.6%</b>	<b>25</b>	<b>26</b>	<b>57.6%</b>	<b>4.9%</b>
<b><u>Region 6</u></b>										
<b>Public</b>	<b>166</b>	<b>46</b>	<b>36</b>	<b>1.5</b>	<b>1.5</b>	<b>95.0%</b>	<b>25</b>	<b>26</b>	<b>46.8%</b>	<b>3.8%</b>
Government	123	47	33	1.4	1.4	97.1%	20	21	46.0%	5.8%
Grant-Aided	416	44	44	1.8	1.7	88.4%	39	44	48.2%	0.5%
<b>Private</b>	<b>61</b>	<b>22</b>	<b>22</b>	<b>1.3</b>	<b>1.3</b>	<b>55.7%</b>	<b>18</b>	<b>32</b>	<b>40.9%</b>	<b>3.4%</b>
Private-Conv.	...	...	...	...	...	...	...	...	...	...
Madrassa	61	22	22	1.3	1.3	55.7%	18	32	40.9%	3.4%
<b>Region 6 - Total</b>	<b>113</b>	<b>35</b>	<b>31</b>	<b>1.5</b>	<b>1.5</b>	<b>81.3%</b>	<b>22</b>	<b>27</b>	<b>45.2%</b>	<b>3.7%</b>

## IV.2.3 UBE, 2016 – Main Education Indicators

## IV.2.3.1 UBE, 2016 - Gross Enrolment Rate (GER)

UBE, 2016 - Gross Enrolment Rate (GER)										
Region / District (Pop. Census 2003)	UBE-Boys Enrolled	UBE-Girls Enrolled	UBE-Total Enrolled	Pop. Boys [13-15]yrs	Pop. Girls [13-15]yrs	Pop. Total [13-15]yrs	UBE-GER Boys	UBE-GER Girls	UBE-GER Total	UBE-GER GPI
<b>Region 1</b>										
Banjul City Council	764	833	1,597	892	982	1,874	85.7%	84.8%	85.2%	0.99
Kanifing Municipal Council	12,337	13,559	25,896	12,407	13,945	26,352	99.4%	97.2%	98.3%	0.98
<b>Region 1 - Total</b>	<b>13,101</b>	<b>14,392</b>	<b>27,493</b>	<b>13,299</b>	<b>14,927</b>	<b>28,226</b>	<b>98.5%</b>	<b>96.4%</b>	<b>97.4%</b>	<b>0.98</b>
<b>Region 2</b>										
Foni Bintang Karanai	603	587	1,190	930	845	1,775	64.8%	69.5%	67.0%	1.07
Foni Bondali	254	278	532	376	334	710	67.6%	83.2%	74.9%	1.23
Foni Brefet	662	656	1,318	663	621	1,284	99.8%	105.6%	102.6%	1.06
Foni Jarrol	222	260	482	415	392	807	53.5%	66.3%	59.7%	1.24
Foni Kansala	547	571	1,118	848	788	1,636	64.5%	72.5%	68.3%	1.12
Kombo Central	4,579	4,678	9,257	4,666	4,840	9,506	98.1%	96.7%	97.4%	0.98
Kombo East	946	1,027	1,973	1,675	1,562	3,237	56.5%	65.7%	61.0%	1.16
Kombo North	6,839	7,070	13,909	10,929	11,573	22,502	62.6%	61.1%	61.8%	0.98
Kombo South	3,586	3,536	7,122	3,848	3,819	7,667	93.2%	92.6%	92.9%	0.99
<b>Region 2 - Total</b>	<b>18,238</b>	<b>18,663</b>	<b>36,901</b>	<b>24,350</b>	<b>24,774</b>	<b>49,124</b>	<b>74.9%</b>	<b>75.3%</b>	<b>75.1%</b>	<b>1.01</b>
<b>Region 3</b>										
Central Baddibou	327	341	668	592	540	1,132	55.2%	63.1%	59.0%	1.14
Jokadu	397	336	733	942	919	1,861	42.1%	36.6%	39.4%	0.87
Lower Baddibou	457	464	921	735	701	1,436	62.2%	66.2%	64.1%	1.06
Lower Niuni	1,761	1,723	3,484	2,336	2,358	4,694	75.4%	73.1%	74.2%	0.97
Upper Baddibou	1,060	1,085	2,145	1,776	1,804	3,580	59.7%	60.1%	59.9%	1.01
Upper Niuni	595	630	1,225	1,329	1,112	2,441	44.8%	56.7%	50.2%	1.27
<b>Region 3 - Total</b>	<b>4,597</b>	<b>4,579</b>	<b>9,176</b>	<b>7,710</b>	<b>7,434</b>	<b>15,144</b>	<b>59.6%</b>	<b>61.6%</b>	<b>60.6%</b>	<b>1.03</b>
<b>Region 4</b>										
Jarra Central	83	118	201	219	218	437	37.9%	54.1%	46.0%	1.43



**UBE, 2016 - Gross Enrolment Rate (GER)**

Region / District (Pop. Census 2003)	UBE-Boys Enrolled	UBE-Girls Enrolled	UBE-Total Enrolled	Pop. Boys [13-15]yrs	Pop. Girls [13-15]yrs	Pop. Total [13-15]yrs	UBE-GER Boys	UBE-GER Girls	UBE-GER Total	UBE-GER GPI
Jarra East	248	297	545	774	705	1,479	32.0%	42.1%	36.8%	1.31
Jarra West	709	781	1,490	1,240	1,269	2,509	57.2%	61.5%	59.4%	1.08
Kiang Central	253	262	515	365	373	738	69.3%	70.2%	69.8%	1.01
Kiang East	160	180	340	253	222	475	63.2%	81.1%	71.6%	1.28
Kiang West	569	504	1,073	714	688	1,402	79.7%	73.3%	76.5%	0.92
<b>Region 4 - Total</b>	<b>2,022</b>	<b>2,142</b>	<b>4,164</b>	<b>3,565</b>	<b>3,475</b>	<b>7,040</b>	<b>56.7%</b>	<b>61.6%</b>	<b>59.1%</b>	<b>1.09</b>
<b>Region 5</b>										
Fulladu West	1,215	1,697	2,912	3,804	3,867	7,671	31.9%	43.9%	38.0%	1.37
Jangjangbureh	239	207	446	145	162	307	164.8%	127.8%	145.3%	0.78
Lower Saloum	258	389	647	432	431	863	59.7%	90.3%	75.0%	1.51
Niamina Dankunku	119	166	285	212	240	452	56.1%	69.2%	63.1%	1.23
Niamina East	278	359	637	907	901	1,808	30.7%	39.8%	35.2%	1.30
Niamina West	48	73	121	313	306	619	15.3%	23.9%	19.5%	1.56
Niani	368	505	873	1,063	1,042	2,105	34.6%	48.5%	41.5%	1.40
Nianiija	92	129	221	435	436	871	21.1%	29.6%	25.4%	1.40
Sami	254	355	609	970	1,002	1,972	26.2%	35.4%	30.9%	1.35
Upper Saloum	62	102	164	479	492	971	12.9%	20.7%	16.9%	1.60
<b>Region 5 - Total</b>	<b>2,933</b>	<b>3,982</b>	<b>6,915</b>	<b>8,760</b>	<b>8,879</b>	<b>17,639</b>	<b>33.5%</b>	<b>44.8%</b>	<b>39.2%</b>	<b>1.34</b>
<b>Region 6</b>										
Fulladu East	1,813	1,609	3,422	5,370	5,280	10,650	33.8%	30.5%	32.1%	0.90
Kantora	687	449	1,136	1,591	1,541	3,132	43.2%	29.1%	36.3%	0.67
Sandu	336	270	606	923	899	1,822	36.4%	30.0%	33.3%	0.83
Wuli	557	468	1,025	1,595	1,611	3,206	34.9%	29.1%	32.0%	0.83
<b>Region 6 - Total</b>	<b>3,393</b>	<b>2,796</b>	<b>6,189</b>	<b>9,479</b>	<b>9,331</b>	<b>18,810</b>	<b>35.8%</b>	<b>30.0%</b>	<b>32.9%</b>	<b>0.84</b>
<b>National - Total</b>	<b>44,284</b>	<b>46,554</b>	<b>90,838</b>	<b>67,163</b>	<b>68,820</b>	<b>135,983</b>	<b>65.9%</b>	<b>67.6%</b>	<b>66.8%</b>	<b>1.03</b>

**IV.2.3.2 UBE, 2016 - Completion Rate (CR)**
**UBE, 2016 - Completion Rate (CR)**

Region / District (Pop. Census 2003)	Gr9-Boys Entrants	Gr9-Girls Entrants	Gr9-Total Entrants	Pop. Boys 15 Yrs Old	Pop. Girls 15 Yrs Old	Pop. Total 15 Yrs Old	UBE-CR Boys	UBE-CR Girls	UBE-CR Total	UBE-CR GPI
<b>Region 1</b>										
Banjul City Council	227	269	496	299	313	612	75.9%	85.9%	81.0%	1.13
Kanifing Municipal Council	3,936	4,270	8,206	4,204	4,403	8,607	93.6%	97.0%	95.3%	1.04
<b>Region 1 - Total</b>	<b>4,163</b>	<b>4,539</b>	<b>8,702</b>	<b>4,503</b>	<b>4,716</b>	<b>9,219</b>	<b>92.4%</b>	<b>96.2%</b>	<b>94.4%</b>	<b>1.04</b>
<b>Region 2</b>										
Foni Bintang Karanai	188	190	378	283	296	579	66.4%	64.2%	65.3%	0.97
Foni Bondali	58	59	117	113	119	232	51.3%	49.6%	50.4%	0.97
Foni Brefet	213	186	399	205	214	419	103.9%	86.9%	95.2%	0.84
Foni Jarrol	59	94	153	129	135	264	45.7%	69.6%	58.0%	1.52
Foni Kansala	170	162	332	261	273	534	65.1%	59.3%	62.2%	0.91
Kombo Central	1,406	1,535	2,941	1,517	1,589	3,106	92.7%	96.6%	94.7%	1.04
Kombo East	256	310	566	516	541	1,057	49.6%	57.3%	53.5%	1.15
Kombo North	2,084	2,051	4,135	3,589	3,759	7,348	58.1%	54.6%	56.3%	0.94
Kombo South	1,172	1,086	2,258	1,223	1,281	2,504	95.8%	84.8%	90.2%	0.88
<b>Region 2 - Total</b>	<b>5,606</b>	<b>5,673</b>	<b>11,279</b>	<b>7,836</b>	<b>8,207</b>	<b>16,043</b>	<b>71.5%</b>	<b>69.1%</b>	<b>70.3%</b>	<b>0.97</b>
<b>Region 3</b>										
Central Baddibou	104	98	202	181	189	370	57.5%	51.9%	54.6%	0.90
Jokadu	94	82	176	297	311	608	31.6%	26.4%	28.9%	0.83
Lower Baddibou	125	148	273	229	240	469	54.6%	61.7%	58.2%	1.13
Lower Niimi	501	532	1,033	749	784	1,533	66.9%	67.9%	67.4%	1.01
Upper Baddibou	270	336	606	571	598	1,169	47.3%	56.2%	51.8%	1.19
Upper Niimi	190	191	381	389	408	797	48.8%	46.8%	47.8%	0.96
<b>Region 3 - Total</b>	<b>1,284</b>	<b>1,387</b>	<b>2,671</b>	<b>2,416</b>	<b>2,530</b>	<b>4,946</b>	<b>53.1%</b>	<b>54.8%</b>	<b>54.0%</b>	<b>1.03</b>
<b>Region 4</b>										
Jarra Central	20	25	45	70	73	143	28.6%	34.2%	31.5%	1.20

**UBE, 2016 - Completion Rate (CR)**

Region / District (Pop. Census 2003)	Gr9-Boys Entrants	Gr9-Girls Entrants	Gr9-Total Entrants	Pop. Boys 15 Yrs Old	Pop. Girls 15 Yrs Old	Pop. Total 15 Yrs Old	UBE-CR Boys	UBE-CR Girls	UBE-CR Total	UBE-CR GPI
Jarra East	56	77	133	237	248	485	23.6%	31.0%	27.4%	1.31
Jarra West	205	223	428	400	419	819	51.3%	53.2%	52.3%	1.04
Kiang Central	63	65	128	118	123	241	53.4%	52.8%	53.1%	0.99
Kiang East	56	55	111	76	79	155	73.7%	69.6%	71.6%	0.94
Kiang West	145	127	272	224	234	458	64.7%	54.3%	59.4%	0.84
<b>Region 4 - Total</b>	<b>545</b>	<b>572</b>	<b>1,117</b>	<b>1,125</b>	<b>1,176</b>	<b>2,301</b>	<b>48.4%</b>	<b>48.6%</b>	<b>48.5%</b>	<b>1.00</b>
<b>Region 5</b>										
Fulladu West	367	509	876	1,223	1,281	2,504	30.0%	39.7%	35.0%	1.32
Jangjangbureh	76	62	138	49	52	101	155.1%	119.2%	136.6%	0.77
Lower Saloum	84	129	213	137	144	281	61.3%	89.6%	75.8%	1.46
Niamina Dankunku	27	36	63	72	76	148	37.5%	47.4%	42.6%	1.26
Niamina East	54	72	126	288	302	590	18.8%	23.8%	21.4%	1.27
Niamina West	12	17	29	99	103	202	12.1%	16.5%	14.4%	1.36
Niani	99	125	224	336	352	688	29.5%	35.5%	32.6%	1.21
Nianija	27	40	67	139	145	284	19.4%	27.6%	23.6%	1.42
Sami	75	88	163	315	329	644	23.8%	26.7%	25.3%	1.12
Upper Saloum	14	18	32	155	162	317	9.0%	11.1%	10.1%	1.23
<b>Region 5 - Total</b>	<b>835</b>	<b>1,096</b>	<b>1,931</b>	<b>2,813</b>	<b>2,946</b>	<b>5,759</b>	<b>29.7%</b>	<b>37.2%</b>	<b>33.5%</b>	<b>1.25</b>
<b>Region 6</b>										
Fulladu East	420	399	819	1,699	1,779	3,478	24.7%	22.4%	23.5%	0.91
Kantora	143	80	223	500	524	1,024	28.6%	15.3%	21.8%	0.53
Sandu	70	37	107	291	304	595	24.1%	12.2%	18.0%	0.51
Wuli	128	114	242	512	536	1,048	25.0%	21.3%	23.1%	0.85
<b>Region 6 - Total</b>	<b>761</b>	<b>630</b>	<b>1,391</b>	<b>3,002</b>	<b>3,143</b>	<b>6,145</b>	<b>25.3%</b>	<b>20.0%</b>	<b>22.6%</b>	<b>0.79</b>
<b>National - Total</b>	<b>13,194</b>	<b>13,897</b>	<b>27,091</b>	<b>21,695</b>	<b>22,718</b>	<b>44,413</b>	<b>60.8%</b>	<b>61.2%</b>	<b>61.0%</b>	<b>1.01</b>

**IV.3 UBE, 2016 - Schools Providing UBE Education (UBS & BCS)**
**IV.3.1.1 UBE, 2016 - Number of Schools (UBS & BCS) Providing UBE Education**
**UBE, 2016 - Number of Schools (UBS & BCS) Providing UBE Education**

Region/ District	Public				Public - Total	Private				Private - Total	National - Total
	Government		Grant-Aided			Private-Conv.		Madrassa			
	UBS	BCS	UBS	BCS		UBS	BCS	UBS	BCS		
<b>Region 1</b>											
Banjul	3	...	...	1	4	1	...	...	1	2	6
Kanifing	8	...	4	1	13	32	4	...	22	58	71
<b>Region 1 - Total</b>	<b>11</b>	<b>...</b>	<b>4</b>	<b>2</b>	<b>17</b>	<b>33</b>	<b>4</b>	<b>...</b>	<b>23</b>	<b>60</b>	<b>77</b>
<b>Region 2</b>											
Foni Berefet	2	2	...	1	5	...	...	...	4	4	9
Foni Bintang Karanai	1	3	...	...	4	...	...	...	2	2	6
Foni Bondali	...	2	1	...	3	...	...	...	1	1	4
Foni Jarrol	1	1	...	1	3	...	...	...	...	...	3
Foni Kansala	...	2	1	2	5	...	...	...	1	1	6
Kombo Central	6	...	1	1	8	2	1	2	10	15	23
Kombo East	3	2	...	...	5	...	...	...	5	5	10
Kombo North	8	3	3	1	15	11	3	1	20	35	50
Kombo South	5	4	...	2	11	1	2	1	5	9	20
<b>Region 2 - Total</b>	<b>26</b>	<b>19</b>	<b>6</b>	<b>8</b>	<b>59</b>	<b>14</b>	<b>6</b>	<b>4</b>	<b>48</b>	<b>72</b>	<b>131</b>
<b>Region 3</b>											
Central Badibou	2	1	...	...	3	...	...	...	1	1	4
Jokadou	...	3	...	...	3	...	...	...	1	1	4

**UBE, 2016 - Number of Schools (UBS & BCS) Providing UBE Education**

Region/ District	Public				Public - Total	Private				Private - Total	National - Total
	Government		Grant-Aided			Private-Conv.		Madrassa			
	UBS	BCS	UBS	BCS		UBS	BCS	UBS	BCS		
Lower Badibou	1	4	...	...	5	...	...	...	2	2	7
Lower Niuni	5	4	1	3	13	...	...	...	6	6	19
Sabach Sanjal	...	1	...	...	1	...	...	...	...	...	1
Upper Badibou	2	2	1	...	5	...	1	...	4	5	10
Upper Niuni	3	4	...	...	7	...	...	...	3	3	10
<b>Region 3 - Total</b>	<b>13</b>	<b>19</b>	<b>2</b>	<b>3</b>	<b>37</b>	<b>...</b>	<b>1</b>	<b>...</b>	<b>17</b>	<b>18</b>	<b>55</b>
<b>Region 4</b>											
Jarra Central	...	1	...	...	1	...	...	...	...	...	1
Jarra East	1	3	...	...	4	...	...	...	1	1	5
Jarra West	2	1	1	...	4	...	...	...	2	2	6
Kiang Central	1	2	...	...	3	...	...	...	1	1	4
Kiang East	1	...	...	...	1	...	...	...	1	1	2
Kiang West	3	3	...	...	6	...	...	...	4	4	10
<b>Region 4 - Total</b>	<b>8</b>	<b>10</b>	<b>1</b>	<b>...</b>	<b>19</b>	<b>...</b>	<b>...</b>	<b>...</b>	<b>9</b>	<b>9</b>	<b>28</b>
<b>Region 5</b>											
Janjanbureh	1	...	...	...	1	...	...	...	...	...	1
Lower Fuladu West	...	2	1	1	4	...	...	...	6	6	10
Lower Saloum	1	1	...	...	2	...	...	...	...	...	2
Niamina Dankunku	1	...	...	...	1	...	...	...	...	...	1

**UBE, 2016 - Number of Schools (UBS & BCS) Providing UBE Education**

Region/ District	Public				Public - Total	Private				Private - Total	National - Total
	Government		Grant-Aided			Private-Conv.		Madrassa			
	UBS	BCS	UBS	BCS		UBS	BCS	UBS	BCS		
Niamina East	2	1	...	...	3	...	...	...	...	...	3
Niamina West	1	...	...	...	1	...	...	...	1	1	2
Niani	3	2	...	...	5	...	...	...	4	4	9
Nianija	1	1	...	...	2	...	...	...	...	...	2
Sami	1	3	...	...	4	...	...	...	1	1	5
Upper Fuladu West	1	5	...	...	6	...	...	...	1	1	7
Upper Saloum	1	1	...	...	2	...	...	...	...	...	2
<b>Region 5 - Total</b>	<b>13</b>	<b>16</b>	<b>1</b>	<b>1</b>	<b>31</b>	<b>...</b>	<b>...</b>	<b>...</b>	<b>13</b>	<b>13</b>	<b>44</b>
<b>Region 6</b>											
Basse	1	...	3	...	4	...	...	1	4	5	9
Jimara	3	2	...	...	5	...	...	...	5	5	10
Kantora	2	4	...	...	6	...	...	...	7	7	13
Sandu	1	4	...	...	5	...	...	...	2	2	7
Tumana	...	3	...	...	3	...	...	...	3	3	6
Wuli East	1	1	...	1	3	...	...	1	3	4	7
Wuli West	1	...	...	...	1	...	...	...	2	2	3
<b>Region 6 - Total</b>	<b>9</b>	<b>14</b>	<b>3</b>	<b>1</b>	<b>27</b>	<b>...</b>	<b>...</b>	<b>2</b>	<b>26</b>	<b>28</b>	<b>55</b>
<b>National - Total</b>	<b>80</b>	<b>78</b>	<b>17</b>	<b>15</b>	<b>190</b>	<b>47</b>	<b>11</b>	<b>6</b>	<b>136</b>	<b>200</b>	<b>390</b>

**IV.3.1.2 UBE, 2016 - Double-Shift Schools Providing UBE Education (UBS & BCS)**
**UBE, 2016 - Double-Shifting Schools Providing UBE Education (UBS & BCS)**

Region/ District	Public			Private			Total Number of Schools	Total Dbl. Shift Schools	Total % Dbl. Shift Schools
	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools			
<b>Region 1</b>									
Banjul	4	...	0%	2	...	0%	6	...	0%
Kanifing	13	11	85%	58	13	22%	71	24	34%
<b>Region 1 Total</b>	<b>17</b>	<b>11</b>	<b>65%</b>	<b>60</b>	<b>13</b>	<b>22%</b>	<b>77</b>	<b>24</b>	<b>31%</b>
<b>Region 2</b>									
Foni Berefet	5	5	100%	4	...	0%	9	5	56%
Foni Bintang Karanai	4	4	100%	2	...	0%	6	4	67%
Foni Bondali	3	3	100%	1	1	100%	4	4	100%
Foni Jarrol	3	1	33%	...	...	...	3	1	33%
Foni Kansala	5	4	80%	1	1	100%	6	5	83%
Kombo Central	8	7	88%	15	3	20%	23	10	43%
Kombo East	5	3	60%	5	...	0%	10	3	30%
Kombo North	15	12	80%	35	7	20%	50	19	38%
Kombo South	11	9	82%	9	4	44%	20	13	65%
<b>Region 2 Total</b>	<b>59</b>	<b>48</b>	<b>81%</b>	<b>72</b>	<b>16</b>	<b>22%</b>	<b>131</b>	<b>64</b>	<b>49%</b>
<b>Region 3</b>									
Central Badibou	3	3	100%	1	...	0%	4	3	75%
Jokadou	3	3	100%	1	1	100%	4	4	100%
Lower Badibou	5	5	100%	2	...	0%	7	5	71%

**UBE, 2016 - Double-Shifting Schools Providing UBE Education (UBS & BCS)**

Region/ District	Public			Private			Total Number of Schools	Total Dbl. Shift Schools	Total % Dbl. Shift Schools
	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools			
Lower Niuni	13	10	77%	6	2	33%	19	12	63%
Sabach Sanjal	1	1	100%	...	...	...	1	1	100%
Upper Badibou	5	5	100%	5	2	40%	10	7	70%
Upper Niuni	7	7	100%	3	1	33%	10	8	80%
<b>Region 3 Total</b>	<b>37</b>	<b>34</b>	<b>92%</b>	<b>18</b>	<b>6</b>	<b>33%</b>	<b>55</b>	<b>40</b>	<b>73%</b>
<b>Region 4</b>									
Jarra Central	1	1	100%	...	...	...	1	1	100%
Jarra East	4	2	50%	1	...	0%	5	2	40%
Jarra West	4	3	75%	2	1	50%	6	4	67%
Kiang Central	3	3	100%	1	...	0%	4	3	75%
Kiang East	1	1	100%	1	1	100%	2	2	100%
Kiang West	6	6	100%	4	1	25%	10	7	70%
<b>Region 4 Total</b>	<b>19</b>	<b>16</b>	<b>84%</b>	<b>9</b>	<b>3</b>	<b>33%</b>	<b>28</b>	<b>19</b>	<b>68%</b>
<b>Region 5</b>									
Janjanbureh	1	1	100%	...	...	...	1	1	100%
Lower Fuladu West	4	4	100%	6	1	17%	10	5	50%
Lower Saloum	2	2	100%	...	...	...	2	2	100%
Niamina Dankunku	1	1	100%	...	...	...	1	1	100%
Niamina East	3	3	100%	...	...	...	3	3	100%



**UBE, 2016 - Double-Shifting Schools Providing UBE Education (UBS & BCS)**

Region/ District	Public			Private			Total Number of Schools	Total Dbl. Shift Schools	Total % Dbl. Shift Schools
	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools			
Niamina West	1	...	0%	1	...	0%	2	...	0%
Niani	5	5	100%	4	2	50%	9	7	78%
Nianija	2	2	100%	...	...	...	2	2	100%
Sami	4	4	100%	1	...	0%	5	4	80%
Upper Fuladu West	6	6	100%	1	1	100%	7	7	100%
Upper Saloum	2	2	100%	...	...	...	2	2	100%
<b>Region 5 Total</b>	<b>31</b>	<b>30</b>	<b>97%</b>	<b>13</b>	<b>4</b>	<b>31%</b>	<b>44</b>	<b>34</b>	<b>77%</b>
<b>Region 6</b>									
Basse	4	2	50%	5	4	80%	9	6	67%
Jimara	5	5	100%	5	1	20%	10	6	60%
Kantora	6	6	100%	7	1	14%	13	7	54%
Sandu	5	4	80%	2	...	0%	7	4	57%
Tumana	3	3	100%	3	1	33%	6	4	67%
Wuli East	3	3	100%	4	1	25%	7	4	57%
Wuli West	1	1	100%	2	...	0%	3	1	33%
<b>Region 6 Total</b>	<b>27</b>	<b>24</b>	<b>89%</b>	<b>28</b>	<b>8</b>	<b>29%</b>	<b>55</b>	<b>32</b>	<b>58%</b>
<b>National - Total</b>	<b>190</b>	<b>163</b>	<b>86%</b>	<b>200</b>	<b>50</b>	<b>25%</b>	<b>390</b>	<b>213</b>	<b>55%</b>

**IV.4 UBE, 2016 - Infrastructures & Furniture**
**IV.4.1 UBE, 2016 – Classrooms, Seats & Desks**
**IV.4.1.1 UBE, 2016 - Classrooms, Seats & Desks - National Level**
**UBE, 2016 - Classrooms, Seats & Desks - National Level**

Local Management	UBE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
<b>Public</b>										
Government	158	988	966	97.8%	34,674	31,404	90.6%	32,736	29,762	90.9%
Grant-Aided	32	348	318	91.4%	11,079	10,553	95.3%	10,896	10,327	94.8%
<b>Total Public</b>	<b>190</b>	<b>1,336</b>	<b>1,284</b>	<b>96.1%</b>	<b>45,753</b>	<b>41,957</b>	<b>91.7%</b>	<b>43,632</b>	<b>40,089</b>	<b>91.9%</b>
<b>Private</b>										
Private-Conv.	58	352	335	95.2%	8,804	8,657	98.3%	8,584	8,331	97.1%
Madrassa	142	434	385	88.7%	7,896	7,172	90.8%	7,515	6,832	90.9%
<b>Total Private</b>	<b>200</b>	<b>786</b>	<b>720</b>	<b>91.6%</b>	<b>16,700</b>	<b>15,829</b>	<b>94.8%</b>	<b>16,099</b>	<b>15,163</b>	<b>94.2%</b>
<b><u>National - Total</u></b>	<b>390</b>	<b>2,122</b>	<b>2,004</b>	<b>94.4%</b>	<b>62,453</b>	<b>57,786</b>	<b>92.5%</b>	<b>59,731</b>	<b>55,252</b>	<b>92.5%</b>

**IV.4.1.2 UBE, 2016 - Classrooms, Seats & Desks - Regional Level**

<b>UBE, 2016 - Classrooms, Seats &amp; Desks - Regional Level</b>										
<b>Region/ Local Management</b>	<b>UBE Schools</b>	<b>Total Classrooms</b>	<b># Perm. Classrooms</b>	<b>% Perm. Classrooms</b>	<b>Total Seats</b>	<b># Good Seats</b>	<b>% Good Seats</b>	<b>Total Desks</b>	<b># Good Desks</b>	<b>% Good Desks</b>
<b><u>Region 1</u></b>										
<b>Public</b>	<b>17</b>	<b>287</b>	<b>271</b>	<b>94%</b>	<b>10,361</b>	<b>9,644</b>	<b>93%</b>	<b>9,947</b>	<b>9,230</b>	<b>93%</b>
Government	11	205	205	100%	8,086	7,435	92%	7,672	7,021	92%
Grant-Aided	6	82	66	80%	2,275	2,209	97%	2,275	2,209	97%
<b>Private</b>	<b>60</b>	<b>338</b>	<b>326</b>	<b>96%</b>	<b>8,939</b>	<b>8,464</b>	<b>95%</b>	<b>8,905</b>	<b>8,362</b>	<b>94%</b>
Private-Conv.	37	250	241	96%	7,280	7,133	98%	7,276	7,024	97%
Madrassa	23	88	85	97%	1,659	1,331	80%	1,629	1,338	82%
<b>Region 1 - Total</b>	<b>77</b>	<b>625</b>	<b>597</b>	<b>96%</b>	<b>19,300</b>	<b>18,108</b>	<b>94%</b>	<b>18,852</b>	<b>17,592</b>	<b>93%</b>
<b><u>Region 2</u></b>										
<b>Public</b>	<b>59</b>	<b>537</b>	<b>525</b>	<b>98%</b>	<b>20,089</b>	<b>19,085</b>	<b>95%</b>	<b>19,436</b>	<b>18,453</b>	<b>95%</b>
Government	45	385	381	99%	14,243	13,539	95%	13,820	13,115	95%
Grant-Aided	14	152	144	95%	5,846	5,546	95%	5,616	5,338	95%
<b>Private</b>	<b>72</b>	<b>274</b>	<b>231</b>	<b>84%</b>	<b>5,194</b>	<b>5,064</b>	<b>97%</b>	<b>4,767</b>	<b>4,598</b>	<b>96%</b>
Private-Conv.	20	99	91	92%	1,426	1,426	100%	1,210	1,209	100%
Madrassa	52	175	140	80%	3,768	3,638	97%	3,557	3,389	95%
<b>Region 2 - Total</b>	<b>131</b>	<b>811</b>	<b>756</b>	<b>93%</b>	<b>25,283</b>	<b>24,149</b>	<b>96%</b>	<b>24,203</b>	<b>23,051</b>	<b>95%</b>
<b><u>Region 3</u></b>										
<b>Public</b>	<b>37</b>	<b>178</b>	<b>172</b>	<b>97%</b>	<b>5,029</b>	<b>4,393</b>	<b>87%</b>	<b>4,757</b>	<b>4,312</b>	<b>91%</b>
Government	32	151	145	96%	4,449	3,872	87%	4,225	3,811	90%
Grant-Aided	5	27	27	100%	580	521	90%	532	501	94%
<b>Private</b>	<b>18</b>	<b>44</b>	<b>41</b>	<b>93%</b>	<b>637</b>	<b>568</b>	<b>89%</b>	<b>584</b>	<b>527</b>	<b>90%</b>
Private-Conv.	1	3	3	100%	98	98	100%	98	98	100%
Madrassa	17	41	38	93%	539	470	87%	486	429	88%
<b>Region 3 - Total</b>	<b>55</b>	<b>222</b>	<b>213</b>	<b>96%</b>	<b>5,666</b>	<b>4,961</b>	<b>88%</b>	<b>5,341</b>	<b>4,839</b>	<b>91%</b>

**UBE, 2016 - Classrooms, Seats & Desks - Regional Level**

Region/ Local Management	UBE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
<b><u>Region 4</u></b>										
<b>Public</b>	<b>19</b>	<b>76</b>	<b>75</b>	<b>99%</b>	<b>3,244</b>	<b>3,066</b>	<b>95%</b>	<b>2,619</b>	<b>2,461</b>	<b>94%</b>
Government	18	73	72	99%	3,004	2,826	94%	2,374	2,219	93%
Grant-Aided	1	3	3	100%	240	240	100%	245	242	99%
<b>Private</b>	<b>9</b>	<b>26</b>	<b>20</b>	<b>77%</b>	<b>286</b>	<b>216</b>	<b>76%</b>	<b>243</b>	<b>187</b>	<b>77%</b>
Private-Conv.	0	0	0	...	0	0	...	0	0	...
Madrassa	9	26	20	77%	286	216	76%	243	187	77%
<b>Region 4 - Total</b>	<b>28</b>	<b>102</b>	<b>95</b>	<b>93%</b>	<b>3,530</b>	<b>3,282</b>	<b>93%</b>	<b>2,862</b>	<b>2,648</b>	<b>93%</b>
<b><u>Region 5</u></b>										
<b>Public</b>	<b>31</b>	<b>154</b>	<b>143</b>	<b>93%</b>	<b>4,129</b>	<b>3,959</b>	<b>96%</b>	<b>3,883</b>	<b>3,763</b>	<b>97%</b>
Government	29	114	103	90%	2,897	2,764	95%	2,651	2,568	97%
Grant-Aided	2	40	40	100%	1,232	1,195	97%	1,232	1,195	97%
<b>Private</b>	<b>13</b>	<b>26</b>	<b>24</b>	<b>92%</b>	<b>328</b>	<b>296</b>	<b>90%</b>	<b>328</b>	<b>308</b>	<b>94%</b>
Madrassa	13	26	24	92%	328	296	90%	328	308	94%
<b>Region 5 - Total</b>	<b>44</b>	<b>180</b>	<b>167</b>	<b>93%</b>	<b>4,457</b>	<b>4,255</b>	<b>95%</b>	<b>4,211</b>	<b>4,071</b>	<b>97%</b>
<b><u>Region 6</u></b>										
<b>Public</b>	<b>27</b>	<b>104</b>	<b>98</b>	<b>94%</b>	<b>2,901</b>	<b>1,810</b>	<b>62%</b>	<b>2,990</b>	<b>1,870</b>	<b>63%</b>
Government	23	60	60	100%	1,995	968	49%	1,994	1,028	52%
Grant-Aided	4	44	38	86%	906	842	93%	996	842	85%
<b>Private</b>	<b>28</b>	<b>78</b>	<b>78</b>	<b>100%</b>	<b>1,316</b>	<b>1,221</b>	<b>93%</b>	<b>1,272</b>	<b>1,181</b>	<b>93%</b>
Private-Conv.	0	0	0	...	0	0	...	0	0	...
Madrassa	28	78	78	100%	1,316	1,221	93%	1,272	1,181	93%
<b>Region 6 - Total</b>	<b>55</b>	<b>182</b>	<b>176</b>	<b>97%</b>	<b>4,217</b>	<b>3,031</b>	<b>72%</b>	<b>4,262</b>	<b>3,051</b>	<b>72%</b>

**IV.4.1.3 UBE, 2016 - Classrooms, Seats & Desks - District Level**
**UBE, 2016 - Classrooms, Seats & Desks - District Level**

Region/District	UBE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
<b>Region 1</b>										
Banjul	6	43	43	100%	2,075	1,893	91%	2,075	1,893	91%
Kanifing	71	582	554	95%	17,225	16,215	94%	16,777	15,699	94%
<b>Region 2</b>										
Foni Berefet	9	45	45	100%	647	570	88%	638	568	89%
Foni B. Karanai	6	28	23	82%	975	905	93%	975	905	93%
Foni Bondali	4	30	20	67%	669	642	96%	448	436	97%
Foni Jarrol	3	16	16	100%	604	574	95%	604	574	95%
Foni Kansala	6	35	35	100%	675	584	87%	678	589	87%
Kombo Central	23	172	166	97%	6,492	6,234	96%	6,265	6,030	96%
Kombo East	10	57	55	96%	1,447	1,383	96%	1,357	1,289	95%
Kombo North	50	302	271	90%	10,485	10,067	96%	10,106	9,631	95%
Kombo South	20	126	125	99%	3,289	3,190	97%	3,132	3,029	97%
<b>Region 3</b>										
Central Badibou	4	28	28	100%	358	321	90%	358	321	90%
Jokadou	4	11	11	100%	204	171	84%	204	171	84%
Lower Badibou	7	13	13	100%	671	554	83%	600	520	87%
Lower Niimi	19	78	69	88%	2,255	2,136	95%	2,149	2,041	95%
Sabach Sanjal	1	6	6	100%	50	50	100%	50	50	100%
Upper Badibou	10	55	55	100%	1,114	1,031	93%	1,091	1,013	93%
Upper Niimi	10	31	31	100%	1,014	698	69%	889	723	81%
<b>Region 4</b>										
Jarra Central	1	6	6	100%	216	172	80%	216	172	80%
Jarra East	5	11	11	100%	595	557	94%	456	430	94%

**UBE, 2016 - Classrooms, Seats & Desks - District Level**

Region/District	UBE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
Jarra West	6	31	31	100%	1,276	1,238	97%	1,002	968	97%
Kiang Central	4	14	13	93%	609	572	94%	360	345	96%
Kiang East	2	9	9	100%	319	300	94%	315	297	94%
Kiang West	10	31	25	81%	515	443	86%	513	436	85%
<b>Region 5</b>										
Janjanbureh	1	9	6	67%	328	328	100%	328	328	100%
Lower Fuladu West	10	59	57	97%	1,628	1,545	95%	1,628	1,545	95%
Lower Saloum	2	15	9	60%	473	473	100%	295	295	100%
Niamina Dankunku	1	6	6	100%	86	86	100%	86	86	100%
Niamina East	3	12	10	83%	287	276	96%	287	276	96%
Niamina West	2	6	6	100%	85	84	99%	85	84	99%
Niani	9	21	21	100%	604	573	95%	604	585	97%
Nianija	2	5	5	100%	128	128	100%	128	128	100%
Sami	5	12	12	100%	248	236	95%	210	204	97%
Upper Fuladu West	7	29	29	100%	407	349	86%	377	363	96%
Upper Saloum	2	6	6	100%	183	177	97%	183	177	97%
<b>Region 6</b>										
Basse	9	60	54	90%	1,131	1,043	92%	1,221	1,043	85%
Jimara	10	27	27	100%	597	493	83%	569	465	82%
Kantora	13	38	38	100%	912	481	53%	896	469	52%
Sandu	7	11	11	100%	677	326	48%	676	326	48%
Tumana	6	11	11	100%	209	209	100%	209	209	100%
Wuli East	7	21	21	100%	344	234	68%	344	294	85%
Wuli West	3	14	14	100%	347	245	71%	347	245	71%

**IV.5 UBE, 2016 - Classes (Pedagogical Organisation)**

**IV.5.1 UBE, 2016 - Number of Classes - By Grade & Shift**

**IV.5.1.1 UBE, 2016 - Number of Classes - By Grade & Shift - National Level**

**UBE, 2016 - Number of Classes - By Grade & Shift - National Level**

Local Management	Grade 7			Grade 8			Grade 9			Total #Morn. Classes	Total #Aftern. Classes	Total #Total Classes
	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes			
<b>Public</b>												
Government	115	346	461	262	174	436	381	23	404	758	543	1,301
Grant-Aided	65	46	111	69	27	96	74	10	84	208	83	291
<b>Public - Total</b>	<b>180</b>	<b>392</b>	<b>572</b>	<b>331</b>	<b>201</b>	<b>532</b>	<b>455</b>	<b>33</b>	<b>488</b>	<b>966</b>	<b>626</b>	<b>1,592</b>
<b>Private</b>												
Private-Conv.	83	11	94	75	13	88	71	3	74	229	27	256
Madrassa	104	44	148	103	29	132	100	16	116	307	89	396
<b>Private - Total</b>	<b>187</b>	<b>55</b>	<b>242</b>	<b>178</b>	<b>42</b>	<b>220</b>	<b>171</b>	<b>19</b>	<b>190</b>	<b>536</b>	<b>116</b>	<b>652</b>
<b><u>National - Total</u></b>	<b>367</b>	<b>447</b>	<b>814</b>	<b>509</b>	<b>243</b>	<b>752</b>	<b>626</b>	<b>52</b>	<b>678</b>	<b>1,502</b>	<b>742</b>	<b>2,244</b>

**IV.5.1.2 UBE, 2016 - Number of Classes - By Grade & Shift - Regional Level**

**UBE, 2016 - Number of Classes - By Grade & Shift - Regional Level**

Region/ Local Management	Grdae 7			Grdae 8			Grdae 9			Total #Morn. Classes	Total #Aftern. Classes	Total #Total Classes
	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes			
<b><u>Region 1</u></b>												
<b>Public</b>	30	92	122	90	32	122	106	11	117	226	135	361
Government	14	73	87	65	27	92	83	6	89	162	106	268
Grant-Aided	16	19	35	25	5	30	23	5	28	64	29	93
<b>Private</b>	77	21	98	80	16	96	84	4	88	241	41	282
Private-Conv.	59	9	68	56	11	67	59	1	60	174	21	195
Madrassa	18	12	30	24	5	29	25	3	28	67	20	87
<b>Region 1 - Total</b>	<b>107</b>	<b>113</b>	<b>220</b>	<b>170</b>	<b>48</b>	<b>218</b>	<b>190</b>	<b>15</b>	<b>205</b>	<b>467</b>	<b>176</b>	<b>643</b>
<b><u>Region 2</u></b>												
<b>Public</b>	73	149	222	124	88	212	183	14	197	380	251	631
Government	45	130	175	98	75	173	156	9	165	299	214	513
Grant-Aided	28	19	47	26	13	39	27	5	32	81	37	118
<b>Private</b>	62	16	78	58	9	67	49	6	55	169	31	200
Private-Conv.	23	2	25	18	2	20	11	2	13	52	6	58
Madrassa	39	14	53	40	7	47	38	4	42	117	25	142
<b>Region 2 - Total</b>	<b>135</b>	<b>165</b>	<b>300</b>	<b>182</b>	<b>97</b>	<b>279</b>	<b>232</b>	<b>20</b>	<b>252</b>	<b>549</b>	<b>282</b>	<b>831</b>
<b><u>Region 3</u></b>												
<b>Public</b>	32	48	80	35	35	70	65	1	66	132	84	216
Government	24	47	71	30	32	62	58	1	59	112	80	192
Grant-Aided	8	1	9	5	3	8	7	0	7	20	4	24
<b>Private</b>	13	3	16	11	4	15	9	2	11	33	9	42
Private-Conv.	1	0	1	1	0	1	1	0	1	3	0	3
Madrassa	12	3	15	10	4	14	8	2	10	30	9	39
<b>Region 3 - Total</b>	<b>45</b>	<b>51</b>	<b>96</b>	<b>46</b>	<b>39</b>	<b>85</b>	<b>74</b>	<b>3</b>	<b>77</b>	<b>165</b>	<b>93</b>	<b>258</b>



**UBE, 2016 - Number of Classes - By Grade & Shift - Regional Level**

Region/ Local Management	Grdae 7			Grdae 8			Grdae 9			Total #Morn. Classes	Total #Aftern. Classes	Total #Total Classes
	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes			
<b><u>Region 4</u></b>												
<b>Public</b>	12	25	37	33	1	34	29	0	29	74	26	100
Government	11	25	36	32	1	33	28	0	28	71	26	97
Grant-Aided	1	0	1	1	0	1	1	0	1	3	0	3
<b>Private</b>	7	3	10	6	1	7	6	0	6	19	4	23
Madrassa	7	3	10	6	1	7	6	0	6	19	4	23
<b>Region 4 - Total</b>	<b>19</b>	<b>28</b>	<b>47</b>	<b>39</b>	<b>2</b>	<b>41</b>	<b>35</b>	<b>0</b>	<b>35</b>	<b>93</b>	<b>30</b>	<b>123</b>
<b><u>Region 5</u></b>												
<b>Public</b>	10	52	62	28	22	50	44	5	49	82	79	161
Government	7	50	57	26	19	45	39	5	44	72	74	146
Grant-Aided	3	2	5	2	3	5	5	0	5	10	5	15
<b>Private</b>	8	4	12	4	4	8	5	2	7	17	10	27
Madrassa	8	4	12	4	4	8	5	2	7	17	10	27
<b>Region 5 - Total</b>	<b>18</b>	<b>56</b>	<b>74</b>	<b>32</b>	<b>26</b>	<b>58</b>	<b>49</b>	<b>7</b>	<b>56</b>	<b>99</b>	<b>89</b>	<b>188</b>
<b><u>Region 6</u></b>												
<b>Public</b>	23	26	49	21	23	44	28	2	30	72	51	123
Government	14	21	35	11	20	31	17	2	19	42	43	85
Grant-Aided	9	5	14	10	3	13	11	0	11	30	8	38
<b>Private</b>	20	8	28	19	8	27	18	5	23	57	21	78
Madrassa	20	8	28	19	8	27	18	5	23	57	21	78
<b>Region 6 - Total</b>	<b>43</b>	<b>34</b>	<b>77</b>	<b>40</b>	<b>31</b>	<b>71</b>	<b>46</b>	<b>7</b>	<b>53</b>	<b>129</b>	<b>72</b>	<b>201</b>

**IV.5.1.3 UBE, 2016 - Number of Classes - By Grade & Shift - District Level**

**UBE, 2016 - Number of Classes - By Grade & Shift - District Level**

Region/District	Grdae 7			Grdae 8			Grdae 9			Total #Morn. Classes	Total #Aftern. Classes	Total #Total Classes
	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes			
<b>Region 1</b>												
Banjul	13	0	13	13	0	13	12	0	12	38	0	38
Kanifing	94	113	207	157	48	205	178	15	193	429	176	605
<b>Region 2</b>												
Foni Berefet	8	5	13	12	2	14	12	0	12	32	7	39
Foni B. Karanai	7	5	12	4	7	11	11	0	11	22	12	34
Foni Bondali	1	5	6	0	6	6	5	0	5	6	11	17
Foni Jarrol	4	1	5	5	2	7	3	0	3	12	3	15
Foni Kansala	10	4	14	9	0	9	9	0	9	28	4	32
Kombo Central	16	48	64	39	24	63	59	1	60	114	73	187
Kombo East	10	10	20	16	3	19	15	3	18	41	16	57
Kombo North	56	57	113	62	41	103	74	15	89	192	113	305
Kombo South	23	30	53	35	12	47	44	1	45	102	43	145
<b>Region 3</b>												
Central Badibou	5	2	7	3	2	5	6	0	6	14	4	18
Jokadou	0	7	7	2	3	5	4	1	5	6	11	17
Lower Badibou	6	5	11	4	3	7	8	0	8	18	8	26
Lower Niimi	14	22	36	20	12	32	26	1	27	60	35	95
Sabach Sanjal	0	1	1	1	0	1	...	...	...	1	1	2
Upper Badibou	11	10	21	11	9	20	18	0	18	40	19	59
Upper Niimi	9	4	13	5	10	15	12	1	13	26	15	41
<b>Region 4</b>												
Jarra Central	2	0	2	2	0	2	2	0	2	6	0	6

**UBE, 2016 - Number of Classes - By Grade & Shift - District Level**

Region/District	Grdae 7			Grdae 8			Grdae 9			Total #Morn. Classes	Total #Aftern. Classes	Total #Total Classes
	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes			
Jarra East	4	3	7	5	1	6	4	0	4	13	4	17
Jarra West	5	10	15	13	0	13	12	0	12	30	10	40
Kiang Central	3	3	6	5	0	5	4	0	4	12	3	15
Kiang East	0	3	3	3	0	3	3	0	3	6	3	9
Kiang West	5	9	14	11	1	12	10	0	10	26	10	36
<b>Region 5</b>												
Janjanbureh	2	3	5	2	1	3	2	1	3	6	5	11
Lower Fuladu West	8	7	15	7	5	12	12	0	12	27	12	39
Lower Saloum	0	5	5	4	1	5	4	1	5	8	7	15
Niamina Dankunku	1	2	3	0	3	3	2	0	2	3	5	8
Niamina East	0	9	9	3	1	4	3	0	3	6	10	16
Niamina West	1	0	1	1	0	1	1	0	1	3	0	3
Niani	2	10	12	3	6	9	6	2	8	11	18	29
Nianija	0	2	2	0	3	3	2	0	2	2	5	7
Sami	2	4	6	4	1	5	6	1	7	12	6	18
Upper Fuladu West	2	12	14	7	4	11	10	2	12	19	18	37
Upper Saloum	0	2	2	1	1	2	1	0	1	2	3	5
<b>Region 6</b>												
Basse	11	8	19	11	7	18	12	2	14	34	17	51
Jimara	6	7	13	6	5	11	8	1	9	20	13	33
Kantora	8	8	16	7	9	16	10	2	12	25	19	44
Sandu	6	3	9	5	2	7	4	0	4	15	5	20
Tumana	2	5	7	2	4	6	3	1	4	7	10	17
Wuli East	5	3	8	6	2	8	6	0	6	17	5	22
Wuli West	5	0	5	3	2	5	3	1	4	11	3	14

**IV.6 UBE, 2016 - Enrolment**

**IV.6.1 UBE, 2016 - Enrolment - By Grade & Gender**

**IV.6.1.1 UBE, 2016 - Enrolment - By Grade & Gender - National Level**

**UBE, 2016 - Enrolment - By Grade & Gender - National Level**

Local Management	Grade 7			Grade 8			Grade 9			Total #Boys Enrol.	Total #Girls Enrol.	Total #Total Enrol.
	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.			
<b>Public</b>												
Government	9,563	10,454	20,017	9,136	10,050	19,186	8,876	9,559	18,435	27,575	30,063	57,638
Grant-Aided	2,694	2,890	5,584	2,283	2,520	4,803	1,940	2,240	4,180	6,917	7,650	14,567
<b>Public - Total</b>	<b>12,257</b>	<b>13,344</b>	<b>25,601</b>	<b>11,419</b>	<b>12,570</b>	<b>23,989</b>	<b>10,816</b>	<b>11,799</b>	<b>22,615</b>	<b>34,492</b>	<b>37,713</b>	<b>72,205</b>
<b>Private</b>												
Private-Conv.	1,350	1,558	2,908	1,250	1,391	2,641	1,069	1,259	2,328	3,669	4,208	7,877
Madrassa	2,326	1,976	4,302	1,987	1,392	3,379	1,810	1,265	3,075	6,123	4,633	10,756
<b>Private - Total</b>	<b>3,676</b>	<b>3,534</b>	<b>7,210</b>	<b>3,237</b>	<b>2,783</b>	<b>6,020</b>	<b>2,879</b>	<b>2,524</b>	<b>5,403</b>	<b>9,792</b>	<b>8,841</b>	<b>18,633</b>
<b><u>National - Total</u></b>	<b>15,933</b>	<b>16,878</b>	<b>32,811</b>	<b>14,656</b>	<b>15,353</b>	<b>30,009</b>	<b>13,695</b>	<b>14,323</b>	<b>28,018</b>	<b>44,284</b>	<b>46,554</b>	<b>90,838</b>

**IV.6.1.2 UBE, 2016 - Enrolment - By Grade & Gender - Regional Level**

**UBE, 2016 - Enrolment - By Grade & Gender - Regional Level**

Region/ Local Management	Grade 7			Grade 8			Grade 9			Total #Boys Enrol.	Total #Girls Enrol.	Total #Total Enrol.
	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.			
<b><u>Region 1</u></b>												
<b>Public</b>	<b>3,007</b>	<b>3,388</b>	<b>6,395</b>	<b>2,775</b>	<b>3,239</b>	<b>6,014</b>	<b>2,799</b>	<b>3,176</b>	<b>5,975</b>	<b>8,581</b>	<b>9,803</b>	<b>18,384</b>
Government	2,171	2,386	4,557	2,051	2,404	4,455	2,144	2,421	4,565	6,366	7,211	13,577
Grant-Aided	836	1,002	1,838	724	835	1,559	655	755	1,410	2,215	2,592	4,807
<b>Private</b>	<b>1,574</b>	<b>1,653</b>	<b>3,227</b>	<b>1,493</b>	<b>1,491</b>	<b>2,984</b>	<b>1,453</b>	<b>1,445</b>	<b>2,898</b>	<b>4,520</b>	<b>4,589</b>	<b>9,109</b>
Private-Conv.	983	1,142	2,125	960	1,092	2,052	884	1,022	1,906	2,827	3,256	6,083
Madrassa	591	511	1,102	533	399	932	569	423	992	1,693	1,333	3,026
<b>Region 1 - Total</b>	<b>4,581</b>	<b>5,041</b>	<b>9,622</b>	<b>4,268</b>	<b>4,730</b>	<b>8,998</b>	<b>4,252</b>	<b>4,621</b>	<b>8,873</b>	<b>13,101</b>	<b>14,392</b>	<b>27,493</b>
<b><u>Region 2</u></b>												
<b>Public</b>	<b>5,046</b>	<b>5,491</b>	<b>10,537</b>	<b>5,016</b>	<b>5,365</b>	<b>10,381</b>	<b>4,962</b>	<b>5,192</b>	<b>10,154</b>	<b>15,024</b>	<b>16,048</b>	<b>31,072</b>
Government	3,879	4,254	8,133	4,049	4,294	8,343	4,175	4,286	8,461	12,103	12,834	24,937
Grant-Aided	1,167	1,237	2,404	967	1,071	2,038	787	906	1,693	2,921	3,214	6,135
<b>Private</b>	<b>1,236</b>	<b>1,102</b>	<b>2,338</b>	<b>1,039</b>	<b>785</b>	<b>1,824</b>	<b>939</b>	<b>728</b>	<b>1,667</b>	<b>3,214</b>	<b>2,615</b>	<b>5,829</b>
Private-Conv.	335	409	744	256	297	553	172	225	397	763	931	1,694
Madrassa	901	693	1,594	783	488	1,271	767	503	1,270	2,451	1,684	4,135
<b>Region 2 - Total</b>	<b>6,282</b>	<b>6,593</b>	<b>12,875</b>	<b>6,055</b>	<b>6,150</b>	<b>12,205</b>	<b>5,901</b>	<b>5,920</b>	<b>11,821</b>	<b>18,238</b>	<b>18,663</b>	<b>36,901</b>
<b><u>Region 3</u></b>												
<b>Public</b>	<b>1,587</b>	<b>1,527</b>	<b>3,114</b>	<b>1,340</b>	<b>1,416</b>	<b>2,756</b>	<b>1,228</b>	<b>1,292</b>	<b>2,520</b>	<b>4,155</b>	<b>4,235</b>	<b>8,390</b>
Government	1,379	1,353	2,732	1,162	1,260	2,422	1,081	1,164	2,245	3,622	3,777	7,399
Grant-Aided	208	174	382	178	156	334	147	128	275	533	458	991
<b>Private</b>	<b>184</b>	<b>125</b>	<b>309</b>	<b>154</b>	<b>102</b>	<b>256</b>	<b>104</b>	<b>117</b>	<b>221</b>	<b>442</b>	<b>344</b>	<b>786</b>
Private-Conv.	32	7	39	34	2	36	13	12	25	79	21	100
Madrassa	152	118	270	120	100	220	91	105	196	363	323	686
<b>Region 3 - Total</b>	<b>1,771</b>	<b>1,652</b>	<b>3,423</b>	<b>1,494</b>	<b>1,518</b>	<b>3,012</b>	<b>1,332</b>	<b>1,409</b>	<b>2,741</b>	<b>4,597</b>	<b>4,579</b>	<b>9,176</b>

**UBE, 2016 - Enrolment - By Grade & Gender - Regional Level**

Region/ Local Management	Grade 7			Grade 8			Grade 9			Total #Boys Enrol.	Total #Girls Enrol.	Total #Total Enrol.
	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.			
<b><u>Region 4</u></b>												
<b>Public</b>	657	719	1,376	600	643	1,243	507	548	1,055	1,764	1,910	3,674
Government	621	699	1,320	577	623	1,200	491	521	1,012	1,689	1,843	3,532
Grant-Aided	36	20	56	23	20	43	16	27	43	75	67	142
<b>Private</b>	104	106	210	87	81	168	67	45	112	258	232	490
Madrassa	104	106	210	87	81	168	67	45	112	258	232	490
<b>Region 4 - Total</b>	<b>761</b>	<b>825</b>	<b>1,586</b>	<b>687</b>	<b>724</b>	<b>1,411</b>	<b>574</b>	<b>593</b>	<b>1,167</b>	<b>2,022</b>	<b>2,142</b>	<b>4,164</b>
<b><u>Region 5</u></b>												
<b>Public</b>	999	1,383	2,382	813	1,176	1,989	769	1,057	1,826	2,581	3,616	6,197
Government	889	1,215	2,104	717	1,012	1,729	663	872	1,535	2,269	3,099	5,368
Grant-Aided	110	168	278	96	164	260	106	185	291	312	517	829
<b>Private</b>	156	166	322	107	115	222	89	85	174	352	366	718
Madrassa	156	166	322	107	115	222	89	85	174	352	366	718
<b>Region 5 - Total</b>	<b>1,155</b>	<b>1,549</b>	<b>2,704</b>	<b>920</b>	<b>1,291</b>	<b>2,211</b>	<b>858</b>	<b>1,142</b>	<b>2,000</b>	<b>2,933</b>	<b>3,982</b>	<b>6,915</b>
<b><u>Region 6</u></b>												
<b>Public</b>	961	836	1,797	875	731	1,606	551	534	1,085	2,387	2,101	4,488
Government	624	547	1,171	580	457	1,037	322	295	617	1,526	1,299	2,825
Grant-Aided	337	289	626	295	274	569	229	239	468	861	802	1,663
<b>Private</b>	422	382	804	357	209	566	227	104	331	1,006	695	1,701
Madrassa	422	382	804	357	209	566	227	104	331	1,006	695	1,701
<b>Region 6 - Total</b>	<b>1,383</b>	<b>1,218</b>	<b>2,601</b>	<b>1,232</b>	<b>940</b>	<b>2,172</b>	<b>778</b>	<b>638</b>	<b>1,416</b>	<b>3,393</b>	<b>2,796</b>	<b>6,189</b>

**IV.6.1.3 UBE, 2016 - Enrolment - By Grade & Gender - District Level**

**UBE, 2016 - Enrolment - By Grade & Gender - District Level**

Region/District	Grade 7			Grade 8			Grade 9			Total #Boys Enrol.	Total #Girls Enrol.	Total #Total Enrol.
	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.			
<b>Region 1</b>												
Banjul	288	259	547	248	303	551	228	271	499	764	833	1,597
Kanifing	4,293	4,782	9,075	4,020	4,427	8,447	4,024	4,350	8,374	12,337	13,559	25,896
<b>Region 2</b>												
Foni Berefet	208	212	420	220	251	471	234	193	427	662	656	1,318
Foni B. Karanai	200	193	393	210	200	410	193	194	387	603	587	1,190
Foni Bondali	90	114	204	100	98	198	64	66	130	254	278	532
Foni Jarrol	79	74	153	83	91	174	60	95	155	222	260	482
Foni Kansala	215	237	452	156	167	323	176	167	343	547	571	1,118
Kombo Central	1,584	1,577	3,161	1,567	1,544	3,111	1,428	1,557	2,985	4,579	4,678	9,257
Kombo East	321	390	711	343	305	648	282	332	614	946	1,027	1,973
Kombo North	2,350	2,554	4,904	2,225	2,312	4,537	2,264	2,204	4,468	6,839	7,070	13,909
Kombo South	1,235	1,242	2,477	1,151	1,182	2,333	1,200	1,112	2,312	3,586	3,536	7,122
<b>Region 3</b>												
Central Badibou	113	138	251	105	102	207	109	101	210	327	341	668
Jokadou	142	130	272	151	119	270	104	87	191	397	336	733
Lower Badibou	175	179	354	144	133	277	138	152	290	457	464	921
Lower Niimi	702	633	1,335	546	551	1,097	513	539	1,052	1,761	1,723	3,484
Sabach Sanjal	8	7	15	8	5	13	...	...	...	16	12	28
Upper Badibou	416	377	793	352	357	709	276	339	615	1,044	1,073	2,117
Upper Niimi	215	188	403	188	251	439	192	191	383	595	630	1,225
<b>Region 4</b>												
Jarra Central	29	47	76	31	45	76	23	26	49	83	118	201

**UBE, 2016 - Enrolment - By Grade & Gender - District Level**

Region/District	Grade 7			Grade 8			Grade 9			Total #Boys Enrol.	Total #Girls Enrol.	Total #Total Enrol.
	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.			
Jarra East	93	121	214	99	99	198	56	77	133	248	297	545
Jarra West	261	274	535	225	269	494	223	238	461	709	781	1,490
Kiang Central	104	115	219	82	79	161	67	68	135	253	262	515
Kiang East	53	56	109	51	69	120	56	55	111	160	180	340
Kiang West	221	212	433	199	163	362	149	129	278	569	504	1,073
<b>Region 5</b>												
Janjanbureh	95	92	187	68	53	121	76	62	138	239	207	446
Lower Fuladu West	269	329	598	196	299	495	215	315	530	680	943	1,623
Lower Saloum	85	138	223	88	122	210	85	129	214	258	389	647
Niamina Dankunku	37	73	110	55	56	111	27	37	64	119	166	285
Niamina East	150	168	318	69	117	186	59	74	133	278	359	637
Niamina West	13	34	47	23	22	45	12	17	29	48	73	121
Niani	158	216	374	110	162	272	100	127	227	368	505	873
Nianija	26	38	64	39	51	90	27	40	67	92	129	221
Sami	98	131	229	80	130	210	76	94	170	254	355	609
Upper Fuladu West	200	293	493	168	232	400	167	229	396	535	754	1,289
Upper Saloum	24	37	61	24	47	71	14	18	32	62	102	164
<b>Region 6</b>												
Basse	438	354	792	389	306	695	272	248	520	1,099	908	2,007
Jimara	166	198	364	160	144	304	97	88	185	423	430	853
Kantora	295	216	511	245	152	397	147	81	228	687	449	1,136
Sandu	146	129	275	120	103	223	70	38	108	336	270	606
Tumana	113	129	242	115	76	191	63	66	129	291	271	562
Wuli East	131	103	234	121	89	210	70	54	124	322	246	568
Wuli West	94	89	183	82	70	152	59	63	122	235	222	457



**IV.6.2 UBE, 2016 - Repeaters - By Grade & Gender**

**IV.6.2.1 UBE, 2016 - Repeaters - By Grade & Gender - National Level**

**UBE, 2016 - Repeaters - By Grade & Gender - National Level**

Local Management	Grade 7			Grade 8			Grade 9			Total #Boys Repeat.	Total #Girls Repeat.	Total #Total Repeat.
	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.			
<b>Public</b>												
Government	285	309	594	360	383	743	414	306	720	1,059	998	2,057
Grant-Aided	46	49	95	40	51	91	43	76	119	129	176	305
<b>Public - Total</b>	<b>331</b>	<b>358</b>	<b>689</b>	<b>400</b>	<b>434</b>	<b>834</b>	<b>457</b>	<b>382</b>	<b>839</b>	<b>1,188</b>	<b>1,174</b>	<b>2,362</b>
<b>Private</b>												
Private-Conv.	33	30	63	31	47	78	31	34	65	95	111	206
Madrassa	73	67	140	36	24	60	13	10	23	122	101	223
<b>Private - Total</b>	<b>106</b>	<b>97</b>	<b>203</b>	<b>67</b>	<b>71</b>	<b>138</b>	<b>44</b>	<b>44</b>	<b>88</b>	<b>217</b>	<b>212</b>	<b>429</b>
<b><u>National - Total</u></b>	<b>437</b>	<b>455</b>	<b>892</b>	<b>467</b>	<b>505</b>	<b>972</b>	<b>501</b>	<b>426</b>	<b>927</b>	<b>1,405</b>	<b>1,386</b>	<b>2,791</b>

**IV.6.2.2 UBE, 2016 - Repeaters - By Grade & Gender - Regional Level**

**UBE, 2016 - Repeaters - By Grade & Gender - Regional Level**

Region/ Local Management	Grade 7			Grade 8			Grade 9			Total #Boys Repeat.	Total #Girls Repeat.	Total #Total Repeat.
	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.			
<b><u>Region 1</u></b>												
<b>Public</b>	9	17	26	50	70	120	54	46	100	113	133	246
Government	6	13	19	45	60	105	51	46	97	102	119	221
Grant-Aided	3	4	7	5	10	15	3	0	3	11	14	25
<b>Private</b>	35	32	67	32	42	74	35	36	71	102	110	212
Private-Conv.	19	18	37	23	32	55	29	28	57	71	78	149
Madrassa	16	14	30	9	10	19	6	8	14	31	32	63
<b>Region 1 - Total</b>	<b>44</b>	<b>49</b>	<b>93</b>	<b>82</b>	<b>112</b>	<b>194</b>	<b>89</b>	<b>82</b>	<b>171</b>	<b>215</b>	<b>243</b>	<b>458</b>
<b><u>Region 2</u></b>												
<b>Public</b>	139	110	249	200	170	370	288	240	528	627	520	1,147
Government	102	80	182	170	136	306	259	196	455	531	412	943
Grant-Aided	37	30	67	30	34	64	29	44	73	96	108	204
<b>Private</b>	25	18	43	18	17	35	7	7	14	50	42	92
Private-Conv.	14	12	26	8	15	23	2	6	8	24	33	57
Madrassa	11	6	17	10	2	12	5	1	6	26	9	35
<b>Region 2 - Total</b>	<b>164</b>	<b>128</b>	<b>292</b>	<b>218</b>	<b>187</b>	<b>405</b>	<b>295</b>	<b>247</b>	<b>542</b>	<b>677</b>	<b>562</b>	<b>1,239</b>
<b><u>Region 3</u></b>												
<b>Public</b>	45	36	81	56	44	100	48	22	70	149	102	251
Government	42	35	77	54	41	95	45	19	64	141	95	236
Grant-Aided	3	1	4	2	3	5	3	3	6	8	7	15
<b>Private</b>	8	3	11	0	0	0	0	0	0	8	3	11
Madrassa	8	3	11	0	0	0	0	0	0	8	3	11
<b>Region 3 - Total</b>	<b>53</b>	<b>39</b>	<b>92</b>	<b>56</b>	<b>44</b>	<b>100</b>	<b>48</b>	<b>22</b>	<b>70</b>	<b>157</b>	<b>105</b>	<b>262</b>

**UBE, 2016 - Repeaters - By Grade & Gender - Regional Level**

Region/ Local Management	Grade 7			Grade 8			Grade 9			Total #Boys Repeat.	Total #Girls Repeat.	Total #Total Repeat.
	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.			
<b><u>Region 4</u></b>												
<b>Public</b>	45	66	111	31	50	81	29	21	50	105	137	242
Government	45	66	111	31	50	81	29	21	50	105	137	242
<b>Private</b>	8	4	12	4	2	6	...	...	...	12	6	18
Madrasa	8	4	12	4	2	6	...	...	...	12	6	18
<b>Region 4 - Total</b>	<b>53</b>	<b>70</b>	<b>123</b>	<b>35</b>	<b>52</b>	<b>87</b>	<b>29</b>	<b>21</b>	<b>50</b>	<b>117</b>	<b>143</b>	<b>260</b>
<b><u>Region 5</u></b>												
<b>Public</b>	65	90	155	30	51	81	23	45	68	118	186	304
Government	62	76	138	29	50	79	16	19	35	107	145	252
Grant-Aided	3	14	17	1	1	2	7	26	33	11	41	52
<b>Private</b>	13	16	29	4	4	8	0	1	1	17	21	38
Madrasa	13	16	29	4	4	8	0	1	1	17	21	38
<b>Region 5 - Total</b>	<b>78</b>	<b>106</b>	<b>184</b>	<b>34</b>	<b>55</b>	<b>89</b>	<b>23</b>	<b>46</b>	<b>69</b>	<b>135</b>	<b>207</b>	<b>342</b>
<b><u>Region 6</u></b>												
<b>Public</b>	28	39	67	33	49	82	15	8	23	76	96	172
Government	28	39	67	31	46	77	14	5	19	73	90	163
Grant-Aided	...	...	...	2	3	5	1	3	4	3	6	9
<b>Private</b>	17	24	41	9	6	15	2	0	2	28	30	58
Madrasa	17	24	41	9	6	15	2	0	2	28	30	58
<b>Region 6 - Total</b>	<b>45</b>	<b>63</b>	<b>108</b>	<b>42</b>	<b>55</b>	<b>97</b>	<b>17</b>	<b>8</b>	<b>25</b>	<b>104</b>	<b>126</b>	<b>230</b>

**IV.6.2.3 UBE, 2016 - Repeaters - By Grade & Gender - District Level**

**UBE, 2016 - Repeaters - By Grade & Gender - District Level**

Region/District	Grade 7			Grade 8			Grade 9			Total #Boys Repeat.	Total #Girls Repeat.	Total #Total Repeat.
	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.			
<b>Region 1</b>												
Banjul	2	7	9	2	7	9	1	2	3	5	16	21
Kanifing	42	42	84	80	105	185	88	80	168	210	227	437
<b>Region 2</b>												
Foni Berefet	8	10	18	15	19	34	21	7	28	44	36	80
Foni B. Karanai	3	0	3	35	30	65	5	4	9	43	34	77
Foni Bondali	0	2	2	1	1	2	6	7	13	7	10	17
Foni Jarrol	...	...	...	2	2	4	1	1	2	3	3	6
Foni Kansala	27	28	55	20	9	29	6	5	11	53	42	95
Kombo Central	54	40	94	37	41	78	22	22	44	113	103	216
Kombo East	7	1	8	11	5	16	26	22	48	44	28	72
Kombo North	46	34	80	63	49	112	180	153	333	289	236	525
Kombo South	19	13	32	34	31	65	28	26	54	81	70	151
<b>Region 3</b>												
Central Badibou	...	...	...	0	1	1	5	3	8	5	4	9
Jokadou	5	6	11	3	2	5	10	5	15	18	13	31
Lower Badibou	5	3	8	11	9	20	13	4	17	29	16	45
Lower Niimi	15	14	29	23	22	45	12	7	19	50	43	93
Sabach Sanjal	5	4	9	...	...	...	...	...	...	5	4	9
Upper Badibou	14	4	18	8	2	10	6	3	9	28	9	37
Upper Niimi	9	8	17	11	8	19	2	0	2	22	16	38
<b>Region 4</b>												
Jarra Central	2	3	5	2	0	2	3	1	4	7	4	11

**UBE, 2016 - Repeaters - By Grade & Gender - District Level**

Region/District	Grade 7			Grade 8			Grade 9			Total #Boys Repeat.	Total #Girls Repeat.	Total #Total Repeat.
	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.			
Jarra East	4	14	18	5	11	16	0	0	0	9	25	34
Jarra West	6	4	10	12	19	31	18	15	33	36	38	74
Kiang Central	3	9	12	0	10	10	4	3	7	7	22	29
Kiang East	5	2	7	3	2	5	0	0	0	8	4	12
Kiang West	33	38	71	13	10	23	4	2	6	50	50	100
<b>Region 5</b>												
Lower Fuladu West	19	29	48	4	6	10	9	26	35	32	61	93
Lower Saloum	1	2	3	...	...	...	1	0	1	2	2	4
Niamina Dankunku	...	...	...	...	...	...	0	1	1	0	1	1
Niamina East	40	50	90	17	25	42	5	2	7	62	77	139
Niamina West	...	...	...	8	8	16	...	...	...	8	8	16
Niani	7	7	14	3	4	7	1	2	3	11	13	24
Sami	3	8	11	2	10	12	1	6	7	6	24	30
Upper Fuladu West	8	10	18	0	1	1	6	9	15	14	20	34
Upper Saloum	...	...	...	0	1	1	...	...	...	0	1	1
<b>Region 6</b>												
Basse	4	0	4	2	2	4	...	...	...	6	2	8
Jimara	3	9	12	12	22	34	1	0	1	16	31	47
Kantora	15	17	32	7	7	14	4	1	5	26	25	51
Sandu	14	20	34	6	8	14	0	1	1	20	29	49
Tumana	5	12	17	1	6	7	11	3	14	17	21	38
Wuli East	4	4	8	14	10	24	1	3	4	19	17	36
Wuli West	0	1	1	...	...	...	...	...	...	0	1	1

**IV.6.3 UBE, 2016 - Enrolment - By Grade & Shift**

**IV.6.3.1 UBE, 2016 - Enrolment - By Grade & Shift - National Level**

**UBE, 2016 - Enrolment - By Grade & Shift - National Level**

Local Management	Grade 7		Grade 7 Total	Grade 8		Grade 8 Total	Grade 9		Grade 9 Total	National - Total
	#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		
<b>Public</b>										
Government	4,692	15,325	20,017	11,343	7,843	19,186	17,273	1,162	18,435	57,638
Grant-Aided	3,042	2,542	5,584	3,253	1,550	4,803	3,631	549	4,180	14,567
<b>Public - Total</b>	<b>7,734</b>	<b>17,867</b>	<b>25,601</b>	<b>14,596</b>	<b>9,393</b>	<b>23,989</b>	<b>20,904</b>	<b>1,711</b>	<b>22,615</b>	<b>72,205</b>
<b>Private</b>										
Private-Conv.	2,599	309	2,908	2,266	375	2,641	2,268	60	2,328	7,877
Madrassa	2,765	1,537	4,302	2,813	566	3,379	2,739	336	3,075	10,756
<b>Private - Total</b>	<b>5,364</b>	<b>1,846</b>	<b>7,210</b>	<b>5,079</b>	<b>941</b>	<b>6,020</b>	<b>5,007</b>	<b>396</b>	<b>5,403</b>	<b>18,633</b>
<b><u>National - Total</u></b>	<b>13,098</b>	<b>19,713</b>	<b>32,811</b>	<b>19,675</b>	<b>10,334</b>	<b>30,009</b>	<b>25,911</b>	<b>2,107</b>	<b>28,018</b>	<b>90,838</b>

**IV.6.3.2 UBE, 2016 - Enrolment - By Grade & Shift - Regional Level**

**UBE, 2016 - Enrolment - By Grade & Shift - Regional Level**

Region/ Local Management	Grade 7		Grade 7 Total	Grade 8		Grade 8 Total	Grade 9		Grade 9 Total	Total
	#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		
<b><u>Region 1</u></b>										
<b>Public</b>	<b>1,434</b>	<b>4,961</b>	<b>6,395</b>	<b>4,437</b>	<b>1,577</b>	<b>6,014</b>	<b>5,419</b>	<b>556</b>	<b>5,975</b>	<b>18,384</b>
Government	671	3,886	4,557	3,114	1,341	4,455	4,215	350	4,565	13,577
Grant-Aided	763	1,075	1,838	1,323	236	1,559	1,204	206	1,410	4,807
<b>Private</b>	<b>2,405</b>	<b>822</b>	<b>3,227</b>	<b>2,563</b>	<b>421</b>	<b>2,984</b>	<b>2,836</b>	<b>62</b>	<b>2,898</b>	<b>9,109</b>
Private-Conv.	1,892	233	2,125	1,735	317	2,052	1,901	5	1,906	6,083
Madrassa	513	589	1,102	828	104	932	935	57	992	3,026
<b>Region 1 - Total</b>	<b>3,839</b>	<b>5,783</b>	<b>9,622</b>	<b>7,000</b>	<b>1,998</b>	<b>8,998</b>	<b>8,255</b>	<b>618</b>	<b>8,873</b>	<b>27,493</b>
<b><u>Region 2</u></b>										
<b>Public</b>	<b>3,114</b>	<b>7,423</b>	<b>10,537</b>	<b>5,535</b>	<b>4,846</b>	<b>10,381</b>	<b>9,308</b>	<b>846</b>	<b>10,154</b>	<b>31,072</b>
Government	1,891	6,242	8,133	4,371	3,972	8,343	7,958	503	8,461	24,937
Grant-Aided	1,223	1,181	2,404	1,164	874	2,038	1,350	343	1,693	6,135
<b>Private</b>	<b>1,827</b>	<b>511</b>	<b>2,338</b>	<b>1,651</b>	<b>173</b>	<b>1,824</b>	<b>1,501</b>	<b>166</b>	<b>1,667</b>	<b>5,829</b>
Private-Conv.	668	76	744	495	58	553	342	55	397	1,694
Madrassa	1,159	435	1,594	1,156	115	1,271	1,159	111	1,270	4,135
<b>Region 2 - Total</b>	<b>4,941</b>	<b>7,934</b>	<b>12,875</b>	<b>7,186</b>	<b>5,019</b>	<b>12,205</b>	<b>10,809</b>	<b>1,012</b>	<b>11,821</b>	<b>36,901</b>
<b><u>Region 3</u></b>										
<b>Public</b>	<b>1,175</b>	<b>1,939</b>	<b>3,114</b>	<b>1,488</b>	<b>1,268</b>	<b>2,756</b>	<b>2,475</b>	<b>45</b>	<b>2,520</b>	<b>8,390</b>
Government	829	1,903	2,732	1,256	1,166	2,422	2,200	45	2,245	7,399
Grant-Aided	346	36	382	232	102	334	275	...	275	991
<b>Private</b>	<b>252</b>	<b>57</b>	<b>309</b>	<b>211</b>	<b>45</b>	<b>256</b>	<b>151</b>	<b>70</b>	<b>221</b>	<b>786</b>
Private-Conv.	39	...	39	36	...	36	25	...	25	100
Madrassa	213	57	270	175	45	220	126	70	196	686
<b>Region 3 - Total</b>	<b>1,427</b>	<b>1,996</b>	<b>3,423</b>	<b>1,699</b>	<b>1,313</b>	<b>3,012</b>	<b>2,626</b>	<b>115</b>	<b>2,741</b>	<b>9,176</b>

**UBE, 2016 - Enrolment - By Grade & Shift - Regional Level**

Region/ Local Management	Grade 7		Grade 7 Total	Grade 8		Grade 8 Total	Grade 9		Grade 9 Total	Total
	#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		
<b><u>Region 4</u></b>										
<b>Public</b>	461	915	1,376	1,198	45	1,243	1,055	0	1,055	3,674
Government	405	915	1,320	1,155	45	1,200	1,012	0	1,012	3,532
Grant-Aided	56	...	56	43	...	43	43	...	43	142
<b>Private</b>	164	46	210	147	21	168	112	...	112	490
Madrassa	164	46	210	147	21	168	112	...	112	490
<b>Region 4 - Total</b>	<b>625</b>	<b>961</b>	<b>1,586</b>	<b>1,345</b>	<b>66</b>	<b>1,411</b>	<b>1,167</b>	<b>0</b>	<b>1,167</b>	<b>4,164</b>
<b><u>Region 5</u></b>										
<b>Public</b>	535	1,847	2,382	1,075	914	1,989	1,630	196	1,826	6,197
Government	336	1,768	2,104	1,024	705	1,729	1,339	196	1,535	5,368
Grant-Aided	199	79	278	51	209	260	291	...	291	829
<b>Private</b>	133	189	322	100	122	222	149	25	174	718
Madrassa	133	189	322	100	122	222	149	25	174	718
<b>Region 5 - Total</b>	<b>668</b>	<b>2,036</b>	<b>2,704</b>	<b>1,175</b>	<b>1,036</b>	<b>2,211</b>	<b>1,779</b>	<b>221</b>	<b>2,000</b>	<b>6,915</b>
<b><u>Region 6</u></b>										
<b>Public</b>	1,015	782	1,797	863	743	1,606	1,017	68	1,085	4,488
Government	560	611	1,171	423	614	1,037	549	68	617	2,825
Grant-Aided	455	171	626	440	129	569	468	...	468	1,663
<b>Private</b>	583	221	804	407	159	566	258	73	331	1,701
Madrassa	583	221	804	407	159	566	258	73	331	1,701
<b>Region 6 - Total</b>	<b>1,598</b>	<b>1,003</b>	<b>2,601</b>	<b>1,270</b>	<b>902</b>	<b>2,172</b>	<b>1,275</b>	<b>141</b>	<b>1,416</b>	<b>6,189</b>



## IV.6.3.3 UBE, 2016 - Enrolment - By Grade &amp; Shift - District Level

## UBE, 2016 - Enrolment - By Grade &amp; Shift - District Level

Region/District	Grade 7		Grade 7 Total	Grade 8		Grade 8 Total	Grade 9		Grade 9 Total	Total
	#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		
<b>Region 1</b>										
Banjul	547	...	547	551	...	551	499	...	499	1,597
Kanifing	3,292	5,783	9,075	6,449	1,998	8,447	7,756	618	8,374	25,896
<b>Region 2</b>										
Foni Berefet	237	183	420	406	65	471	427	...	427	1,318
Foni B. Karanai	215	178	393	130	280	410	387	...	387	1,190
Foni Bondali	37	167	204	...	198	198	130	...	130	532
Foni Jarrol	119	34	153	130	44	174	155	...	155	482
Foni Kansala	344	108	452	323	...	323	343	...	343	1,118
Kombo Central	613	2,548	3,161	1,632	1,479	3,111	2,963	22	2,985	9,257
Kombo East	324	387	711	520	128	648	497	117	614	1,973
Kombo North	2,163	2,741	4,904	2,497	2,040	4,537	3,639	829	4,468	13,909
Kombo South	889	1,588	2,477	1,548	785	2,333	2,268	44	2,312	7,122
<b>Region 3</b>										
Central Badibou	174	77	251	135	72	207	210	...	210	668
Jokadou	...	272	272	140	130	270	146	45	191	733
Lower Badibou	190	164	354	170	107	277	290	...	290	921
Lower Niumi	405	930	1,335	668	429	1,097	996	56	1,052	3,484
Sabach Sanjal	...	15	15	13	...	13	...	...	...	28
Upper Badibou	376	417	793	430	279	709	615	...	615	2,117
Upper Niumi	282	121	403	143	296	439	369	14	383	1,225
<b>Region 4</b>										
Jarra Central	76	...	76	76	...	76	49	...	49	201

**UBE, 2016 - Enrolment - By Grade & Shift - District Level**

Region/District	Grade 7		Grade 7 Total	Grade 8		Grade 8 Total	Grade 9		Grade 9 Total	Total
	#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		
Jarra East	116	98	214	153	45	198	133	...	133	545
Jarra West	185	350	535	494	0	494	461	0	461	1,490
Kiang Central	111	108	219	161	...	161	135	...	135	515
Kiang East	...	109	109	120	...	120	111	...	111	340
Kiang West	137	296	433	341	21	362	278	...	278	1,073
<b>Region 5</b>										
Janjanbureh	80	107	187	77	44	121	90	48	138	446
Lower Fuladu West	306	292	598	202	293	495	530	...	530	1,623
Lower Saloum	...	223	223	184	26	210	176	38	214	647
Niamina Dankunku	75	35	110	...	111	111	64	...	64	285
Niamina East	...	318	318	133	53	186	133	...	133	637
Niamina West	47	...	47	45	...	45	29	...	29	121
Niani	25	349	374	72	200	272	162	65	227	873
Nianija	...	64	64	...	90	90	67	...	67	221
Sami	51	178	229	167	43	210	151	19	170	609
Upper Fuladu West	84	409	493	247	153	400	345	51	396	1,289
Upper Saloum	...	61	61	48	23	71	32	...	32	164
<b>Region 6</b>										
Basse	556	236	792	481	214	695	504	16	520	2,007
Jimara	173	191	364	163	141	304	162	23	185	853
Kantora	281	230	511	147	250	397	191	37	228	1,136
Sandu	191	84	275	163	60	223	108	...	108	606
Tumana	65	177	242	69	122	191	109	20	129	562
Wuli East	149	85	234	154	56	210	124	...	124	568
Wuli West	183	...	183	93	59	152	77	45	122	457

## IV.6.4 UBE, 2016 - Enrolment - By Age &amp; Gender

## IV.6.4.1 UBE, 2016 - Enrolment - By Age &amp; Gender - National Level

## UBE, 2016 - Enrolment - By Age &amp; Gender - Regional Level

Loc. Mng/ Gender	< 13 years	13 years	14 years	15 years	16 years	17 years	18 years	> 18 years	National - Total
<b>Public</b>									
<b>Government</b>	2,189	7,353	12,650	13,828	10,256	5,892	3,043	2,427	57,638
Boys	1,217	4,090	6,882	7,415	5,270	2,792	1,447	950	30,063
Girls	972	3,263	5,768	6,413	4,986	3,100	1,596	1,477	27,575
<b>Grant-Aided</b>	631	2,433	3,346	3,924	2,300	1,098	460	375	14,567
Boys	367	1,346	1,775	2,102	1,149	573	187	151	7,650
Girls	264	1,087	1,571	1,822	1,151	525	273	224	6,917
<b>Public - Total</b>	<b>2,820</b>	<b>9,786</b>	<b>15,996</b>	<b>17,752</b>	<b>12,556</b>	<b>6,990</b>	<b>3,503</b>	<b>2,802</b>	<b>72,205</b>
<b>Private</b>									
<b>Private-Conv.</b>	827	1,563	1,915	1,756	948	462	218	188	7,877
Boys	478	882	1,017	922	494	236	103	76	4,208
Girls	349	681	898	834	454	226	115	112	3,669
<b>Madrassa</b>	296	920	1,683	2,218	1,913	1,549	1,062	1,115	10,756
Boys	138	439	784	1,002	782	652	448	388	4,633
Girls	158	481	899	1,216	1,131	897	614	727	6,123
<b>Private - Total</b>	<b>1,123</b>	<b>2,483</b>	<b>3,598</b>	<b>3,974</b>	<b>2,861</b>	<b>2,011</b>	<b>1,280</b>	<b>1,303</b>	<b>18,633</b>
<b>National - Total</b>	<b>3,943</b>	<b>12,269</b>	<b>19,594</b>	<b>21,726</b>	<b>15,417</b>	<b>9,001</b>	<b>4,783</b>	<b>4,105</b>	<b>90,838</b>

**IV.6.4.2 UBE, 2016 - Enrolment - By Age & Gender - Regional Level**
**UBE, 2016 - Enrolment - By Age & Gender - Regional Level**

Region/ Loc. Mng/ Gender	< 13 years	13 years	14 years	15 years	16 years	17 years	18 years	> 18 years	Total
<b><u>Region 1</u></b>									
<b>Public</b>	760	2,817	4,334	4,662	3,262	1,495	662	392	18,384
Boys	427	1,604	2,385	2,536	1,690	707	307	147	9,803
Girls	333	1,213	1,949	2,126	1,572	788	355	245	8,581
<b>Private</b>	815	1,431	1,871	1,967	1,323	805	417	480	9,109
Boys	466	780	978	1,005	652	350	183	175	4,589
Girls	349	651	893	962	671	455	234	305	4,520
<b>Region 1 - Total</b>	<b>1,575</b>	<b>4,248</b>	<b>6,205</b>	<b>6,629</b>	<b>4,585</b>	<b>2,300</b>	<b>1,079</b>	<b>872</b>	<b>27,493</b>
<b><u>Region 2</u></b>									
<b>Public</b>	1,048	3,798	6,642	7,433	5,441	3,218	1,810	1,682	31,072
Boys	601	2,097	3,605	3,957	2,703	1,556	832	697	16,048
Girls	447	1,701	3,037	3,476	2,738	1,662	978	985	15,024
<b>Private</b>	186	705	1,155	1,276	884	689	486	448	5,829
Boys	92	381	533	587	347	320	204	151	2,615
Girls	94	324	622	689	537	369	282	297	3,214
<b>Region 2 - Total</b>	<b>1,234</b>	<b>4,503</b>	<b>7,797</b>	<b>8,709</b>	<b>6,325</b>	<b>3,907</b>	<b>2,296</b>	<b>2,130</b>	<b>36,901</b>
<b><u>Region 3</u></b>									
<b>Public</b>	263	1,201	1,897	2,099	1,427	877	373	253	8,390
Boys	152	644	962	1,097	720	407	173	80	4,235
Girls	111	557	935	1,002	707	470	200	173	4,155
<b>Private</b>	19	57	107	109	105	102	130	157	786
Boys	8	27	45	44	52	38	64	66	344
Girls	11	30	62	65	53	64	66	91	442
<b>Region 3 - Total</b>	<b>282</b>	<b>1,258</b>	<b>2,004</b>	<b>2,208</b>	<b>1,532</b>	<b>979</b>	<b>503</b>	<b>410</b>	<b>9,176</b>

**UBE, 2016 - Enrolment - By Age & Gender - Regional Level**

<b>Region/ Loc. Mng/ Gender</b>	<b>&lt; 13 years</b>	<b>13 years</b>	<b>14 years</b>	<b>15 years</b>	<b>16 years</b>	<b>17 years</b>	<b>18 years</b>	<b>&gt; 18 years</b>	<b>Total</b>
<b><u>Region 4</u></b>									
<b>Public</b>	178	472	750	939	640	383	179	133	3,674
Boys	100	261	393	486	339	186	87	58	1,910
Girls	78	211	357	453	301	197	92	75	1,764
<b>Private</b>	26	53	77	120	87	66	43	18	490
Boys	13	28	46	60	23	36	19	7	232
Girls	13	25	31	60	64	30	24	11	258
<b>Region 4 - Total</b>	<b>204</b>	<b>525</b>	<b>827</b>	<b>1,059</b>	<b>727</b>	<b>449</b>	<b>222</b>	<b>151</b>	<b>4,164</b>
<b><u>Region 5</u></b>									
<b>Public</b>	348	866	1,307	1,480	1,052	608	337	199	6,197
Boys	190	522	816	902	600	326	168	92	3,616
Girls	158	344	491	578	452	282	169	107	2,581
<b>Private</b>	49	106	121	128	122	103	55	34	718
Boys	22	50	68	68	67	54	25	12	366
Girls	27	56	53	60	55	49	30	22	352
<b>Region 5 - Total</b>	<b>397</b>	<b>972</b>	<b>1,428</b>	<b>1,608</b>	<b>1,174</b>	<b>711</b>	<b>392</b>	<b>233</b>	<b>6,915</b>
<b><u>Region 6</u></b>									
<b>Public</b>	223	632	1,066	1,139	734	409	142	143	4,488
Boys	114	308	496	539	367	183	67	27	2,101
Girls	109	324	570	600	367	226	75	116	2,387
<b>Private</b>	28	131	267	374	340	246	149	166	1,701
Boys	15	55	131	160	135	90	56	53	695
Girls	13	76	136	214	205	156	93	113	1,006
<b>Region 6 - Total</b>	<b>251</b>	<b>763</b>	<b>1,333</b>	<b>1,513</b>	<b>1,074</b>	<b>655</b>	<b>291</b>	<b>309</b>	<b>6,189</b>

**IV.6.4.3 UBE, 2016 - Enrolment - By Age & Gender - District Level**
**UBE, 2016 - Enrolment - By Age & Gender - District Level**

Region/District	< 13 years	13 years	14 years	15 years	16 years	17 years	18 years	> 18 years	Total
<b>Region 1</b>									
Banjul	72	241	417	495	216	104	27	25	1,597
Kanifing	1,503	4,007	5,788	6,134	4,369	2,196	1,052	847	25,896
<b>Region 2</b>									
Foni Berefet	38	113	192	264	255	173	126	157	1,318
Foni Bintang Karanai	37	157	220	250	219	130	65	112	1,190
Foni Bondali	31	49	156	139	75	47	15	20	532
Foni Jarrol	10	54	118	125	70	33	17	55	482
Foni Kansala	19	109	218	285	241	123	65	58	1,118
Kombo Central	231	925	1,777	2,162	1,652	1,175	719	616	9,257
Kombo East	37	197	369	499	378	226	135	132	1,973
Kombo North	361	1,798	2,924	3,495	2,525	1,354	793	659	13,909
Kombo South	470	1,101	1,823	1,490	910	646	361	321	7,122
<b>Region 3</b>									
Central Badibou	10	58	126	170	128	96	47	33	668
Jokadou	25	144	173	164	88	71	43	25	733
Lower Badibou	17	107	177	253	169	122	48	28	921
Lower Niimi	102	452	798	861	574	330	182	185	3,484
Sabach Sanjal	...	15	11	2	...	...	...	...	28
Upper Badibou	84	330	479	468	365	192	126	73	2,117
Upper Niimi	44	152	240	290	208	168	57	66	1,225
<b>Region 4</b>									
Jarra Central	17	27	51	48	31	18	4	5	201

**UBE, 2016 - Enrolment - By Age & Gender - District Level**

Region/District	< 13 years	13 years	14 years	15 years	16 years	17 years	18 years	> 18 years	Total
Jarra East	14	47	83	120	151	80	33	17	545
Jarra West	58	220	283	409	256	125	87	52	1,490
Kiang Central	40	76	129	121	53	54	20	22	515
Kiang East	8	44	82	71	56	34	26	19	340
Kiang West	67	111	199	290	180	138	52	36	1,073
<b>Region 5</b>									
Janjanbureh	46	47	81	109	76	53	24	10	446
Lower Fuladu West	103	254	320	380	291	165	81	29	1,623
Lower Saloum	24	59	87	90	112	105	95	75	647
Niamina Dankunku	28	44	48	77	51	23	11	3	285
Niamina East	27	92	123	158	106	63	39	29	637
Niamina West	4	36	26	25	15	5	8	2	121
Niani	54	127	202	195	137	83	41	34	873
Nianija	1	27	48	76	37	19	8	5	221
Sami	48	88	116	114	117	70	37	19	609
Upper Fuladu West	54	160	347	330	217	117	44	20	1,289
Upper Saloum	8	38	30	54	15	8	4	7	164
<b>Region 6</b>									
Basse	150	320	496	540	325	118	34	24	2,007
Jimara	22	104	183	189	178	106	38	33	853
Kantora	29	151	188	247	208	147	80	86	1,136
Sandu	34	51	130	135	111	77	29	39	606
Tumana	5	72	90	101	73	74	59	88	562
Wuli East	6	46	130	156	98	65	28	39	568
Wuli West	5	19	116	145	81	68	23	...	457

**IV.6.5 UBE, 2016 - Special Needs Children - By Grade & Gender**

**IV.6.5.1 UBE, 2016 - Special Needs Children - By Grade & Gender - National Level**

**UBE, 2016 - Special Needs Children - By Grade & Gender - National Level**

Local Management/ Special Needs Type	Grade 7		Grade 7 Total	Grade 8		Grade 8 Total	Grade 9		Grade 9 Total	Total
	#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		
<b>Public</b>										
Vision	155	127	282	110	110	220	100	120	220	722
Hearing	55	44	99	38	39	77	27	37	64	240
Speaking	39	32	71	26	29	55	28	30	58	184
Physical	23	18	41	24	18	42	21	15	36	119
Mental	4	4	8	2	5	7	3	1	4	19
Other	19	33	52	9	7	16	4	9	13	81
Multiple Impair.	2	3	5	4	11	15	7	5	12	32
<b>Public - Total</b>	<b>297</b>	<b>261</b>	<b>558</b>	<b>213</b>	<b>219</b>	<b>432</b>	<b>190</b>	<b>217</b>	<b>407</b>	<b>1,397</b>
<b>Private</b>										
Vision	27	19	46	17	16	33	21	13	34	113
Hearing	10	8	18	8	7	15	6	1	7	40
Speaking	7	6	13	6	1	7	3	1	4	24
Physical	4	4	8	10	4	14	4	...	4	26
Mental	3	...	3	3	...	3	...	...	...	6
Other	9	10	19	4	12	16	2	10	12	47
Multiple Impair.	5	...	5	1	...	1	1	...	1	7
<b>Private - Total</b>	<b>65</b>	<b>47</b>	<b>112</b>	<b>49</b>	<b>40</b>	<b>89</b>	<b>37</b>	<b>25</b>	<b>62</b>	<b>263</b>
<b>Total</b>	<b>362</b>	<b>308</b>	<b>670</b>	<b>262</b>	<b>259</b>	<b>521</b>	<b>227</b>	<b>242</b>	<b>469</b>	<b>1,660</b>



**IV.6.5.2 UBE, 2016 - Special Needs Children - By Grade & Gender - Regional Level**

**UBE, 2016 - Special Needs Children - By Grade & Gender - Regional Level**

Region/ Special Needs Type	Grade 7		Grade 7 Total	Grade 8		Grade 8 Total	Grade 9		Grade 9 Total	Total
	#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		
<b><u>Region 1</u></b>										
Vision	35	37	72	29	39	68	36	29	65	205
Hearing	4	6	10	5	6	11	3	0	3	24
Speaking	2	2	4	1	1	2	1	0	1	7
Physical	4	4	8	6	2	8	3	1	4	20
Mental	1	3	4	1	...	1	1	0	1	6
Other	11	11	22	6	8	14	1	9	10	46
Multiple Impair.	1	1	2	1	7	8	3	3	6	16
<b>Region 1 - Total</b>	<b>58</b>	<b>64</b>	<b>122</b>	<b>49</b>	<b>63</b>	<b>112</b>	<b>48</b>	<b>42</b>	<b>90</b>	<b>324</b>
<b><u>Region 2</u></b>										
Vision	77	65	142	47	47	94	41	50	91	327
Hearing	27	28	55	19	22	41	11	18	29	125
Speaking	23	16	39	12	10	22	10	9	19	80
Physical	16	10	26	14	11	25	8	6	14	65
Mental	2	0	2	1	2	3	1	0	1	6
Other	11	10	21	3	1	4	4	8	12	37
Multiple Impair.	6	0	6	1	3	4	1	1	2	12
<b>Region 2 - Total</b>	<b>162</b>	<b>129</b>	<b>291</b>	<b>97</b>	<b>96</b>	<b>193</b>	<b>76</b>	<b>92</b>	<b>168</b>	<b>652</b>
<b><u>Region 3</u></b>										
Vision	23	13	36	14	13	27	16	21	37	100
Hearing	12	6	18	4	7	11	6	11	17	46
Speaking	8	13	21	8	11	19	10	8	18	58
Physical	2	2	4	3	2	5	4	2	6	15
Mental	1	1	2	2	0	2	0	0	0	4
Other	2	0	2	0	1	1	0	0	0	3
Multiple Impair.	0	1	1	0	1	1	2	0	2	4
<b>Region 3 - Total</b>	<b>48</b>	<b>36</b>	<b>84</b>	<b>31</b>	<b>35</b>	<b>66</b>	<b>38</b>	<b>42</b>	<b>80</b>	<b>230</b>

**UBE, 2016 - Special Needs Children - By Grade & Gender - Regional Level**

Region/ Special Needs Type	Grade 7		Grade 7 Total	Grade 8		Grade 8 Total	Grade 9		Grade 9 Total	Total
	#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		
<b><u>Region 4</u></b>										
Vision	21	18	39	19	13	32	11	17	28	99
Hearing	10	6	16	9	3	12	4	3	7	35
Speaking	6	1	7	1	1	2	4	4	8	17
Physical	...	2	2	7	2	9	6	3	9	20
Mental	1	...	1	...	2	2	1	1	2	5
Other	...	...	...	1	...	1	1	...	1	2
Multiple Impair.	...	1	1	2	...	2	2	1	3	6
<b>Region 4 - Total</b>	<b>38</b>	<b>28</b>	<b>66</b>	<b>39</b>	<b>21</b>	<b>60</b>	<b>29</b>	<b>29</b>	<b>58</b>	<b>184</b>
<b><u>Region 5</u></b>										
Vision	20	11	31	11	10	21	8	5	13	65
Hearing	8	3	11	4	6	10	5	6	11	32
Speaking	3	6	9	6	7	13	4	9	13	35
Physical	4	3	7	3	5	8	3	2	5	20
Mental	1	...	1	1	...	1	...	...	...	2
Other	4	19	23	2	7	9	...	1	1	33
Multiple Impair.	...	...	...	1	...	1	...	...	...	1
<b>Region 5 - Total</b>	<b>40</b>	<b>42</b>	<b>82</b>	<b>28</b>	<b>35</b>	<b>63</b>	<b>20</b>	<b>23</b>	<b>43</b>	<b>188</b>
<b><u>Region 6</u></b>										
Vision	6	2	8	7	4	11	9	11	20	39
Hearing	4	3	7	5	2	7	4	...	4	18
Speaking	4	...	4	4	...	4	2	1	3	11
Physical	1	1	2	1	...	1	1	1	2	5
Mental	1	...	1	...	1	1	...	...	...	2
Other	...	3	3	1	2	3	...	1	1	7
<b>Region 6 - Total</b>	<b>16</b>	<b>9</b>	<b>25</b>	<b>18</b>	<b>9</b>	<b>27</b>	<b>16</b>	<b>14</b>	<b>30</b>	<b>82</b>

**IV.6.5.3 UBE, 2016 - Special Needs Children - By Grade & Gender - District Level**
**UBE, 2016 - Special Needs Children - By Grade & Gender - Regional Level**

Region/District	Grade 7		Grade 7 Total	Grade 8		Grade 8 Total	Grade 9		Grade 9 Total	Total
	#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		
<b>Region 1</b>										
Banjul	9	13	22	13	33	46	11	14	25	93
Kanifing	49	51	100	36	30	66	37	28	65	231
<b>Region 2</b>										
Foni Berefet	1	...	1	...	...	...	...	5	5	6
Foni Bintang Karanai	2	5	7	4	8	12	3	1	4	23
Foni Bondali	1	1	2	...	...	...	...	1	1	3
Foni Jarrol	...	1	1	1	3	4	1	4	5	10
Foni Kansala	12	5	17	6	7	13	2	3	5	35
Kombo Central	4	3	7	11	5	16	4	1	5	28
Kombo East	26	4	30	20	14	34	2	2	4	68
Kombo North	80	93	173	45	35	80	46	50	96	349
Kombo South	36	17	53	10	24	34	18	25	43	130
<b>Region 3</b>										
Central Badibou	1	4	5	1	1	2	4	2	6	13
Jokadou	...	2	2	1	...	1	...	...	...	3
Lower Badibou	5	2	7	1	...	1	...	1	1	9
Lower Niimi	21	19	40	18	20	38	14	18	32	110
Upper Badibou	14	8	22	8	14	22	19	17	36	80
Upper Niimi	7	1	8	2	...	2	1	4	5	15
<b>Region 4</b>										
Jarra Central	...	1	1	...	2	2	1	...	1	4
Jarra East	4	6	10	4	...	4	2	2	4	18

**UBE, 2016 - Special Needs Children - By Grade & Gender - Regional Level**

Region/District	Grade 7		Grade 7 Total	Grade 8		Grade 8 Total	Grade 9		Grade 9 Total	Total
	#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		
Jarra West	24	16	40	17	15	32	22	25	47	119
Kiang Central	1	1	2	5	1	6	3	0	3	11
Kiang East	1	1	2	1	1	2	1	...	1	5
Kiang West	8	3	11	12	2	14	...	2	2	27
<b>Region 5</b>										
Janjanbureh	...	1	1	...	...	...	...	...	...	1
Lower Fuladu West	8	6	14	7	4	11	5	3	8	33
Lower Saloum	...	...	...	1	...	1	...	...	...	1
Niamina Dankunku	1	...	1	...	...	...	...	...	...	1
Niamina East	5	7	12	...	3	3	1	...	1	16
Niamina West	5	9	14	5	5	10	...	1	1	25
Niani	1	4	5	...	4	4	2	1	3	12
Nianija	2	...	2	3	6	9	...	3	3	14
Sami	5	2	7	5	7	12	2	1	3	22
Upper Fuladu West	5	...	5	2	...	2	5	2	7	14
Upper Saloum	8	13	21	5	6	11	5	12	17	49
<b>Region 6</b>										
Basse	3	1	4	6	1	7	2	7	9	20
Jimara	3	1	4	2	2	4	4	2	6	14
Kantora	1	3	4	5	2	7	5	1	6	17
Sandu	5	...	5	...	...	...	2	...	2	7
Tumana	3	...	3	2	1	3	1	1	2	8
Wuli East	1	1	2	3	2	5	2	3	5	12
Wuli West	...	3	3	...	1	1	...	...	...	4

**IV.7 UBE, 2016 - Teaching Staff**

**IV.7.1 UBE, 2016 - Teaching Staff - By Qualification & Gender**

**IV.7.1.1 UBE, 2016 - Teaching Staff - By Qualification & Gender - National Level**

**UBE, 2016 - Teaching Staff - By Qualification & Gender - National Level**

<b>Local Management</b>	Male Teachers	Female Teachers	Total Teachers	<b>% Female Teachers</b>	Total Qualified	<b>% Total Qualified</b>	Male Qualified	Female Qualified	<b>% Female Qualified (Out Of All Qualified)</b>	<b>% Female Qualified (Out Of All Female)</b>
<b>Public</b>										
Government	1,809	591	2,400	24.6%	2,334	97.3%	1,756	578	24.8%	97.8%
Grant-Aided	377	89	466	19.1%	437	93.8%	356	81	18.5%	91.0%
<b>Total Public</b>	<b>2,186</b>	<b>680</b>	<b>2,866</b>	<b>23.7%</b>	<b>2,771</b>	<b>96.7%</b>	<b>2,112</b>	<b>659</b>	<b>23.8%</b>	<b>96.9%</b>
<b>Private</b>										
Private-Conv.	430	74	504	14.7%	491	97.4%	417	74	15.1%	100.0%
Madrassa	484	47	531	8.9%	390	73.4%	369	21	5.4%	44.7%
<b>Total Private</b>	<b>914</b>	<b>121</b>	<b>1,035</b>	<b>11.7%</b>	<b>881</b>	<b>85.1%</b>	<b>786</b>	<b>95</b>	<b>10.8%</b>	<b>78.5%</b>
<b><u>National - Total</u></b>	<b>3,100</b>	<b>801</b>	<b>3,901</b>	<b>20.5%</b>	<b>3,652</b>	<b>93.6%</b>	<b>2,898</b>	<b>754</b>	<b>20.6%</b>	<b>94.1%</b>

**IV.7.1.2 UBE, 2016 - Teaching Staff - By Qualification & Gender - Regional Level**
**UBE, 2016 - Teaching Staff - By Qualification & Gender - Regional Level**

<b>Region/ Local Management</b>	Male Teachers	Female Teachers	Total Teachers	<b>% Female Teachers</b>	Total Qualified	<b>% Total Qualified</b>	Male Qualified	Female Qualified	<b>% Female Qualified (Out Of All Qualified)</b>	<b>% Female Qualified (Out Of All Female)</b>
<b><u>Region 1</u></b>										
<b>Public</b>	<b>527</b>	<b>246</b>	<b>773</b>	<b>31.8%</b>	<b>743</b>	<b>96.1%</b>	<b>499</b>	<b>244</b>	<b>32.8%</b>	<b>99.2%</b>
Government	410	200	610	32.8%	587	96.2%	388	199	33.9%	99.5%
Grant-Aided	117	46	163	28.2%	156	95.7%	111	45	28.8%	97.8%
<b>Private</b>	<b>432</b>	<b>61</b>	<b>493</b>	<b>12.4%</b>	<b>468</b>	<b>94.9%</b>	<b>409</b>	<b>59</b>	<b>12.6%</b>	<b>96.7%</b>
Private-Conv.	316	54	370	14.6%	360	97.3%	306	54	15.0%	100.0%
Madrasa	116	7	123	5.7%	108	87.8%	103	5	4.6%	71.4%
<b>Region 1 - Total</b>	<b>959</b>	<b>307</b>	<b>1,266</b>	<b>24.2%</b>	<b>1,211</b>	<b>95.7%</b>	<b>908</b>	<b>303</b>	<b>25.0%</b>	<b>98.7%</b>
<b><u>Region 2</u></b>										
<b>Public</b>	<b>846</b>	<b>323</b>	<b>1,169</b>	<b>27.6%</b>	<b>1,133</b>	<b>96.9%</b>	<b>818</b>	<b>315</b>	<b>27.8%</b>	<b>97.5%</b>
Government	694	295	989	29.8%	960	97.1%	673	287	29.9%	97.3%
Grant-Aided	152	28	180	15.6%	173	96.1%	145	28	16.2%	100.0%
<b>Private</b>	<b>296</b>	<b>34</b>	<b>330</b>	<b>10.3%</b>	<b>293</b>	<b>88.8%</b>	<b>262</b>	<b>31</b>	<b>10.6%</b>	<b>91.2%</b>
Private-Conv.	108	20	128	15.6%	126	98.4%	106	20	15.9%	100.0%
Madrasa	188	14	202	6.9%	167	82.7%	156	11	6.6%	78.6%
<b>Region 2 - Total</b>	<b>1,142</b>	<b>357</b>	<b>1,499</b>	<b>23.8%</b>	<b>1,426</b>	<b>95.1%</b>	<b>1,080</b>	<b>346</b>	<b>24.3%</b>	<b>96.9%</b>
<b><u>Region 3</u></b>										
<b>Public</b>	<b>293</b>	<b>64</b>	<b>357</b>	<b>17.9%</b>	<b>339</b>	<b>95.0%</b>	<b>285</b>	<b>54</b>	<b>15.9%</b>	<b>84.4%</b>
Government	253	51	304	16.8%	296	97.4%	248	48	16.2%	94.1%
Grant-Aided	40	13	53	24.5%	43	81.1%	37	6	14.0%	46.2%
<b>Private</b>	<b>51</b>	<b>11</b>	<b>62</b>	<b>17.7%</b>	<b>37</b>	<b>59.7%</b>	<b>36</b>	<b>1</b>	<b>2.7%</b>	<b>9.1%</b>
Private-Conv.	6	0	6	0.0%	5	83.3%	5	0	0.0%	...
Madrasa	45	11	56	19.6%	32	57.1%	31	1	3.1%	9.1%
<b>Region 3 - Total</b>	<b>344</b>	<b>75</b>	<b>419</b>	<b>17.9%</b>	<b>376</b>	<b>89.7%</b>	<b>321</b>	<b>55</b>	<b>14.6%</b>	<b>73.3%</b>

## UBE, 2016 - Teaching Staff - By Qualification &amp; Gender - Regional Level

Region/ Local Management	Male Teachers	Female Teachers	Total Teachers	% Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out Of All Qualified)	% Female Qualified (Out Of All Female)
<b>Region 4</b>										
<b>Public</b>	130	11	141	7.8%	141	100.0%	130	11	7.8%	100.0%
Government	126	10	136	7.4%	136	100.0%	126	10	7.4%	100.0%
Grant-Aided	4	1	5	20.0%	5	100.0%	4	1	20.0%	100.0%
<b>Private</b>	15	3	18	16.7%	7	38.9%	7	0	0.0%	0.0%
Private-Conv.	0	0	0	...	0	...	0	0	...	...
Madrasa	15	3	18	16.7%	7	38.9%	7	0	0.0%	0.0%
<b>Region 4 - Total</b>	<b>145</b>	<b>14</b>	<b>159</b>	<b>8.8%</b>	<b>148</b>	<b>93.1%</b>	<b>137</b>	<b>11</b>	<b>7.4%</b>	<b>78.6%</b>
<b>Region 5</b>										
<b>Public</b>	222	23	245	9.4%	243	99.2%	220	23	9.5%	100.0%
Government	201	22	223	9.9%	221	99.1%	199	22	10.0%	100.0%
Grant-Aided	21	1	22	4.5%	22	100.0%	21	1	4.5%	100.0%
<b>Private</b>	28	7	35	20.0%	22	62.9%	20	2	9.1%	28.6%
Madrasa	28	7	35	20.0%	22	62.9%	20	2	9.1%	28.6%
<b>Region 5 - Total</b>	<b>250</b>	<b>30</b>	<b>280</b>	<b>10.7%</b>	<b>265</b>	<b>94.6%</b>	<b>240</b>	<b>25</b>	<b>9.4%</b>	<b>83.3%</b>
<b>Region 6</b>										
<b>Public</b>	168	13	181	7.2%	172	95.0%	160	12	7.0%	92.3%
Government	125	13	138	9.4%	134	97.1%	122	12	9.0%	92.3%
Grant-Aided	43	0	43	0.0%	38	88.4%	38	0	0.0%	...
<b>Private</b>	92	5	97	5.2%	54	55.7%	52	2	3.7%	40.0%
Private-Conv.	0	0	0	...	0	...	0	0	...	...
Madrasa	92	5	97	5.2%	54	55.7%	52	2	3.7%	40.0%
<b>Region 6 - Total</b>	<b>260</b>	<b>18</b>	<b>278</b>	<b>6.5%</b>	<b>226</b>	<b>81.3%</b>	<b>212</b>	<b>14</b>	<b>6.2%</b>	<b>77.8%</b>

**IV.7.1.3 UBE, 2016 - Teaching Staff - By Qualification & Gender - District Level**

**UBE, 2016 - Teaching Staff - By Qualification & Gender - District Level**

Region/District	Male Teachers	Female Teachers	Total Teachers	% Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out Of All Qualified)	% Female Qualified (Out Of All Female)
<b>Region 1</b>										
Banjul	70	17	87	19.5%	81	93.1%	64	17	21.0%	100.0%
Kanifing	889	290	1,179	24.6%	1,130	95.8%	844	286	25.3%	98.6%
<b>Region 2</b>										
Foni Berefet	48	15	63	23.8%	58	92.1%	45	13	22.4%	86.7%
Foni B. Karanai	43	10	53	18.9%	49	92.5%	39	10	20.4%	100.0%
Foni Bondali	18	7	25	28.0%	22	88.0%	18	4	18.2%	57.1%
Foni Jarrol	25	5	30	16.7%	29	96.7%	24	5	17.2%	100.0%
Foni Kansala	54	9	63	14.3%	61	96.8%	52	9	14.8%	100.0%
Kombo Central	269	94	363	25.9%	358	98.6%	264	94	26.3%	100.0%
Kombo East	64	17	81	21.0%	73	90.1%	57	16	21.9%	94.1%
Kombo North	432	140	572	24.5%	546	95.5%	408	138	25.3%	98.6%
Kombo South	189	60	249	24.1%	230	92.4%	173	57	24.8%	95.0%
<b>Region 3</b>										
Central Badibou	13	3	16	18.8%	16	100.0%	13	3	18.8%	100.0%
Jokadou	19	2	21	9.5%	21	100.0%	19	2	9.5%	100.0%
Lower Badibou	33	8	41	19.5%	37	90.2%	31	6	16.2%	75.0%
Lower Niumi	132	35	167	21.0%	143	85.6%	118	25	17.5%	71.4%
Sabach Sanjal	4	0	4	0.0%	3	75.0%	3	0	0.0%	...
Upper Badibou	77	19	96	19.8%	85	88.5%	74	11	12.9%	57.9%
Upper Niumi	66	8	74	10.8%	71	95.9%	63	8	11.3%	100.0%
<b>Region 4</b>										
Jarra Central	9	0	9	0.0%	9	100.0%	9	0	0.0%	...



**UBE, 2016 - Teaching Staff - By Qualification & Gender - District Level**

Region/District	Male Teachers	Female Teachers	Total Teachers	% Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out Of All Qualified)	% Female Qualified (Out Of All Female)
Jarra East	17	1	18	5.6%	18	100.0%	17	1	5.6%	100.0%
Jarra West	46	11	57	19.3%	46	80.7%	38	8	17.4%	72.7%
Kiang Central	20	1	21	4.8%	21	100.0%	20	1	4.8%	100.0%
Kiang East	14	1	15	6.7%	15	100.0%	14	1	6.7%	100.0%
Kiang West	39	0	39	0.0%	39	100.0%	39	0	0.0%	...
<b>Region 5</b>										
Janjanbureh	12	3	15	20.0%	15	100.0%	12	3	20.0%	100.0%
Lower Fuladu West	58	10	68	14.7%	57	83.8%	52	5	8.8%	50.0%
Lower Saloum	14	3	17	17.6%	17	100.0%	14	3	17.6%	100.0%
Niamina Dankunku	1	0	1	0.0%	1	100.0%	1	0	0.0%	...
Niamina East	24	1	25	4.0%	25	100.0%	24	1	4.0%	100.0%
Niamina West	7	3	10	30.0%	10	100.0%	7	3	30.0%	100.0%
Niani	31	2	33	6.1%	30	90.9%	28	2	6.7%	100.0%
Nianija	16	1	17	5.9%	17	100.0%	16	1	5.9%	100.0%
Sami	26	3	29	10.3%	29	100.0%	26	3	10.3%	100.0%
Upper Fuladu West	47	4	51	7.8%	50	98.0%	46	4	8.0%	100.0%
Upper Saloum	14	0	14	0.0%	14	100.0%	14	0	0.0%	...
<b>Region 6</b>										
Basse	58	3	61	4.9%	52	85.2%	50	2	3.8%	66.7%
Jimara	40	4	44	9.1%	35	79.5%	32	3	8.6%	75.0%
Kantora	59	2	61	3.3%	45	73.8%	44	1	2.2%	50.0%
Sandu	35	2	37	5.4%	36	97.3%	34	2	5.6%	100.0%
Tumana	29	5	34	14.7%	28	82.4%	24	4	14.3%	80.0%
Wuli East	19	2	21	9.5%	13	61.9%	11	2	15.4%	100.0%
Wuli West	20	0	20	0.0%	17	85.0%	17	0	0.0%	...

**IV.7.2 UBE, 2016 - Teaching Staff - By Qualification & Nationality**
**IV.7.2.1 UBE, 2016 - Teaching Staff - By Qualification & Nationality - National Level**
**UBE, 2016 - Teaching Staff - By Qualification & Nationality - National Level**

Local Management	Nb Total Teachers		Share Of Total Teachers		Nb Qualified Teachers		Share Of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Public</b>								
Government	2,327	73	97.0%	3.0%	2,264	70	97.0%	3.0%
Grant-Aided	424	42	91.0%	9.0%	396	41	90.6%	9.4%
<b>Total Public</b>	<b>2,751</b>	<b>115</b>	<b>96.0%</b>	<b>4.0%</b>	<b>2,660</b>	<b>111</b>	<b>96.0%</b>	<b>4.0%</b>
<b>Private</b>								
Private-Conv.	286	218	56.7%	43.3%	277	214	56.4%	43.6%
Madrassa	506	25	95.3%	4.7%	367	23	94.1%	5.9%
<b>Total Private</b>	<b>792</b>	<b>243</b>	<b>76.5%</b>	<b>23.5%</b>	<b>644</b>	<b>237</b>	<b>73.1%</b>	<b>26.9%</b>
<b><u>National - Total</u></b>	<b>3,543</b>	<b>358</b>	<b>90.8%</b>	<b>9.2%</b>	<b>3,304</b>	<b>348</b>	<b>90.5%</b>	<b>9.5%</b>

**IV.7.2.2 UBE, 2016 - Teaching Staff - By Qualification & Nationality - Regional Level**
**UBE, 2016 - Teaching Staff - By Qualification & Nationality - Regional Level**

Region/ Local Management	Nb Total Teachers		Share Of Total Teachers		Nb Qualified Teachers		Share Of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b><u>Region 1</u></b>								
<b>Public</b>	<b>716</b>	<b>57</b>	<b>92.6%</b>	<b>7.4%</b>	<b>690</b>	<b>53</b>	<b>92.9%</b>	<b>7.1%</b>
Government	576	34	94.4%	5.6%	556	31	94.7%	5.3%
Grant-Aided	140	23	85.9%	14.1%	134	22	85.9%	14.1%
<b>Private</b>	<b>283</b>	<b>210</b>	<b>57.4%</b>	<b>42.6%</b>	<b>262</b>	<b>206</b>	<b>56.0%</b>	<b>44.0%</b>
Private-Conv.	178	192	48.1%	51.9%	172	188	47.8%	52.2%
Madrassa	105	18	85.4%	14.6%	90	18	83.3%	16.7%
<b>Region 1 - Total</b>	<b>999</b>	<b>267</b>	<b>78.9%</b>	<b>21.1%</b>	<b>952</b>	<b>259</b>	<b>78.6%</b>	<b>21.4%</b>
<b><u>Region 2</u></b>								
<b>Public</b>	<b>1,141</b>	<b>28</b>	<b>97.6%</b>	<b>2.4%</b>	<b>1,105</b>	<b>28</b>	<b>97.5%</b>	<b>2.5%</b>
Government	976	13	98.7%	1.3%	947	13	98.6%	1.4%
Grant-Aided	165	15	91.7%	8.3%	158	15	91.3%	8.7%
<b>Private</b>	<b>298</b>	<b>32</b>	<b>90.3%</b>	<b>9.7%</b>	<b>263</b>	<b>30</b>	<b>89.8%</b>	<b>10.2%</b>
Private-Conv.	102	26	79.7%	20.3%	100	26	79.4%	20.6%
Madrassa	196	6	97.0%	3.0%	163	4	97.6%	2.4%
<b>Region 2 - Total</b>	<b>1,439</b>	<b>60</b>	<b>96.0%</b>	<b>4.0%</b>	<b>1,368</b>	<b>58</b>	<b>95.9%</b>	<b>4.1%</b>
<b><u>Region 3</u></b>								
<b>Public</b>	<b>343</b>	<b>14</b>	<b>96.1%</b>	<b>3.9%</b>	<b>325</b>	<b>14</b>	<b>95.9%</b>	<b>4.1%</b>
Government	294	10	96.7%	3.3%	286	10	96.6%	3.4%
Grant-Aided	49	4	92.5%	7.5%	39	4	90.7%	9.3%
<b>Private</b>	<b>62</b>	<b>...</b>	<b>100.0%</b>	<b>0.0%</b>	<b>37</b>	<b>...</b>	<b>100.0%</b>	<b>0.0%</b>
Private-Conv.	6	...	100.0%	0.0%	5	...	100.0%	0.0%
Madrassa	56	...	100.0%	0.0%	32	...	100.0%	0.0%
<b>Region 3 - Total</b>	<b>405</b>	<b>14</b>	<b>96.7%</b>	<b>3.3%</b>	<b>362</b>	<b>14</b>	<b>96.3%</b>	<b>3.7%</b>

**UBE, 2016 - Teaching Staff - By Qualification & Nationality - Regional Level**

Region/ Local Management	Nb Total Teachers		Share Of Total Teachers		Nb Qualified Teachers		Share Of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b><u>Region 4</u></b>								
<b>Public</b>	<b>129</b>	<b>12</b>	<b>91.5%</b>	<b>8.5%</b>	<b>129</b>	<b>12</b>	<b>91.5%</b>	<b>8.5%</b>
Government	124	12	91.2%	8.8%	124	12	91.2%	8.8%
Grant-Aided	5	...	100.0%	0.0%	5	...	100.0%	0.0%
<b>Private</b>	<b>18</b>	<b>...</b>	<b>100.0%</b>	<b>0.0%</b>	<b>7</b>	<b>...</b>	<b>100.0%</b>	<b>0.0%</b>
Madrassa	18	...	100.0%	0.0%	7	...	100.0%	0.0%
<b>Region 4 - Total</b>	<b>147</b>	<b>12</b>	<b>92.5%</b>	<b>7.5%</b>	<b>136</b>	<b>12</b>	<b>91.9%</b>	<b>8.1%</b>
<b><u>Region 5</u></b>								
<b>Public</b>	<b>243</b>	<b>2</b>	<b>99.2%</b>	<b>0.8%</b>	<b>241</b>	<b>2</b>	<b>99.2%</b>	<b>0.8%</b>
Government	221	2	99.1%	0.9%	219	2	99.1%	0.9%
Grant-Aided	22	...	100.0%	0.0%	22	...	100.0%	0.0%
<b>Private</b>	<b>34</b>	<b>1</b>	<b>97.1%</b>	<b>2.9%</b>	<b>21</b>	<b>1</b>	<b>95.5%</b>	<b>4.5%</b>
Madrassa	34	1	97.1%	2.9%	21	1	95.5%	4.5%
<b>Region 5 - Total</b>	<b>277</b>	<b>3</b>	<b>98.9%</b>	<b>1.1%</b>	<b>262</b>	<b>3</b>	<b>98.9%</b>	<b>1.1%</b>
<b><u>Region 6</u></b>								
<b>Public</b>	<b>179</b>	<b>2</b>	<b>98.9%</b>	<b>1.1%</b>	<b>170</b>	<b>2</b>	<b>98.8%</b>	<b>1.2%</b>
Government	136	2	98.6%	1.4%	132	2	98.5%	1.5%
Grant-Aided	43	...	100.0%	0.0%	38	...	100.0%	0.0%
<b>Private</b>	<b>97</b>	<b>...</b>	<b>100.0%</b>	<b>0.0%</b>	<b>54</b>	<b>...</b>	<b>100.0%</b>	<b>0.0%</b>
Madrassa	97	...	100.0%	0.0%	54	...	100.0%	0.0%
<b>Region 6 - Total</b>	<b>276</b>	<b>2</b>	<b>99.3%</b>	<b>0.7%</b>	<b>224</b>	<b>2</b>	<b>99.1%</b>	<b>0.9%</b>

**IV.7.2.3 UBE, 2016 - Teaching Staff - By Qualification & Nationality - District Level**

**UBE, 2016 - Teaching Staff - By Qualification & Nationality - District Level**

Region/District	Nb Total Teachers		Share Of Total Teachers		Nb Qualified Teachers		Share Of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Region 1</b>								
Banjul	80	7	92.0%	8.0%	77	4	95.1%	4.9%
Kanifing	919	260	77.9%	22.1%	875	255	77.4%	22.6%
<b>Region 2</b>								
Foni Berefet	62	1	98.4%	1.6%	57	1	98.3%	1.7%
Foni B. Karanai	53	...	100.0%	0.0%	49	...	100.0%	0.0%
Foni Bondali	24	1	96.0%	4.0%	21	1	95.5%	4.5%
Foni Jarrol	28	2	93.3%	6.7%	27	2	93.1%	6.9%
Foni Kansala	58	5	92.1%	7.9%	56	5	91.8%	8.2%
Kombo Central	352	11	97.0%	3.0%	347	11	96.9%	3.1%
Kombo East	79	2	97.5%	2.5%	72	1	98.6%	1.4%
Kombo North	538	34	94.1%	5.9%	513	33	94.0%	6.0%
Kombo South	245	4	98.4%	1.6%	226	4	98.3%	1.7%
<b>Region 3</b>								
Central Badibou	16	...	100.0%	0.0%	16	...	100.0%	0.0%
Jokadou	20	1	95.2%	4.8%	20	1	95.2%	4.8%
Lower Badibou	41	0	100.0%	0.0%	37	0	100.0%	0.0%
Lower Niimi	165	2	98.8%	1.2%	141	2	98.6%	1.4%
Sabach Sanjal	4	...	100.0%	0.0%	3	...	100.0%	0.0%
Upper Badibou	93	3	96.9%	3.1%	82	3	96.5%	3.5%
Upper Niimi	66	8	89.2%	10.8%	63	8	88.7%	11.3%
<b>Region 4</b>								
Jarra Central	9	...	100.0%	0.0%	9	...	100.0%	0.0%

**UBE, 2016 - Teaching Staff - By Qualification & Nationality - District Level**

Region/District	Nb Total Teachers		Share Of Total Teachers		Nb Qualified Teachers		Share Of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
Jarra East	17	1	94.4%	5.6%	17	1	94.4%	5.6%
Jarra West	55	2	96.5%	3.5%	44	2	95.7%	4.3%
Kiang Central	14	7	66.7%	33.3%	14	7	66.7%	33.3%
Kiang East	14	1	93.3%	6.7%	14	1	93.3%	6.7%
Kiang West	38	1	97.4%	2.6%	38	1	97.4%	2.6%
<b>Region 5</b>								
Janjanbureh	15	...	100.0%	0.0%	15	...	100.0%	0.0%
Lower Fuladu West	67	1	98.5%	1.5%	56	1	98.2%	1.8%
Lower Saloum	17	...	100.0%	0.0%	17	...	100.0%	0.0%
Niamina Dankunku	1	...	100.0%	0.0%	1	...	100.0%	0.0%
Niamina East	25	0	100.0%	0.0%	25	0	100.0%	0.0%
Niamina West	9	1	90.0%	10.0%	9	1	90.0%	10.0%
Niani	32	1	97.0%	3.0%	29	1	96.7%	3.3%
Nianija	17	...	100.0%	0.0%	17	...	100.0%	0.0%
Sami	29	...	100.0%	0.0%	29	...	100.0%	0.0%
Upper Fuladu West	51	...	100.0%	0.0%	50	...	100.0%	0.0%
Upper Saloum	14	...	100.0%	0.0%	14	...	100.0%	0.0%
<b>Region 6</b>								
Basse	61	...	100.0%	0.0%	52	...	100.0%	0.0%
Jimara	44	...	100.0%	0.0%	35	...	100.0%	0.0%
Kantora	61	...	100.0%	0.0%	45	...	100.0%	0.0%
Sandu	36	1	97.3%	2.7%	35	1	97.2%	2.8%
Tumana	33	1	97.1%	2.9%	27	1	96.4%	3.6%
Wuli East	21	...	100.0%	0.0%	13	...	100.0%	0.0%
Wuli West	20	...	100.0%	0.0%	17	...	100.0%	0.0%

**IV.8 UBE, 2016 – School Facilities**

**IV.8.1 UBE, 2016 - Physical & Other Facilities**

**IV.8.1.1 UBE, 2016 - Physical & Other Facilities - National Level**

**UBE, 2016 - Physical & Other Facilities - National Level**

<b>Local Management</b>	<b>UBE - Total Schools</b>	<b># Fenced Schools</b>	<b>% Fenced Schools</b>	<b># With safe drinking water</b>	<b>% With safe drinking water</b>	<b># With adeq. separate toilets</b>	<b>% With adequate separate toilets</b>	<b># Schools having electricity</b>	<b>% Schools having electricity</b>	<b># Schools having library</b>	<b>% Schools having library</b>	<b># Schools having computer lab</b>	<b>% Schools having computer lab</b>
<b>Public</b>													
Government	158	124	78%	152	96%	141	89%	55	35%	141	89%	66	42%
Grant-Aided	32	26	81%	31	97%	29	91%	21	66%	27	84%	21	66%
<b>Total - Public</b>	<b>190</b>	<b>150</b>	<b>79%</b>	<b>183</b>	<b>96%</b>	<b>170</b>	<b>89%</b>	<b>76</b>	<b>40%</b>	<b>168</b>	<b>88%</b>	<b>87</b>	<b>46%</b>
<b>Private</b>													
Private-Conv.	58	57	98%	57	98%	50	86%	52	90%	43	74%	44	76%
Madrassa	142	96	68%	111	78%	109	77%	60	42%	35	25%	11	8%
<b>Total - Private</b>	<b>200</b>	<b>153</b>	<b>77%</b>	<b>168</b>	<b>84%</b>	<b>159</b>	<b>80%</b>	<b>112</b>	<b>56%</b>	<b>78</b>	<b>39%</b>	<b>55</b>	<b>28%</b>
<b><u>National - Total</u></b>	<b>390</b>	<b>303</b>	<b>78%</b>	<b>351</b>	<b>90%</b>	<b>329</b>	<b>84%</b>	<b>188</b>	<b>48%</b>	<b>246</b>	<b>63%</b>	<b>142</b>	<b>36%</b>

**IV.8.1.2 UBE, 2016 - Physical & Other Facilities - Regional Level**

**UBE, 2016 - Physical & Other Facilities - Regional Level**

<b>Region/ Local Management</b>	<b>UBE - Total Schools</b>	<b># Fenced Schools</b>	<b>% Fenced Schools</b>	<b># With safe drinking water</b>	<b>% With safe drinking water</b>	<b># With adeq. separate toilets</b>	<b>% With adequate separate toilets</b>	<b># Schools having elctricity</b>	<b>% Schools having elctricity</b>	<b># Schools having library</b>	<b>% Schools having library</b>	<b># Schools having computer lab</b>	<b>% Schools having computer lab</b>
<b>Region 1</b>													
<b>Public</b>	<b>17</b>	<b>16</b>	<b>94%</b>	<b>16</b>	<b>94%</b>	<b>15</b>	<b>88%</b>	<b>16</b>	<b>94%</b>	<b>16</b>	<b>94%</b>	<b>13</b>	<b>76%</b>
Government	11	11	100%	11	100%	10	91%	11	100%	11	100%	9	82%
Grant-Aided	6	5	83%	5	83%	5	83%	5	83%	5	83%	4	67%
<b>Private</b>	<b>60</b>	<b>59</b>	<b>98%</b>	<b>59</b>	<b>98%</b>	<b>49</b>	<b>82%</b>	<b>57</b>	<b>95%</b>	<b>40</b>	<b>67%</b>	<b>36</b>	<b>60%</b>
Private-Conv.	37	37	100%	37	100%	32	86%	36	97%	30	81%	31	84%
Madrasa	23	22	96%	22	96%	17	74%	21	91%	10	43%	5	22%
<b>Region 1 - Total</b>	<b>77</b>	<b>75</b>	<b>97%</b>	<b>75</b>	<b>97%</b>	<b>64</b>	<b>83%</b>	<b>73</b>	<b>95%</b>	<b>56</b>	<b>73%</b>	<b>49</b>	<b>64%</b>
<b>Region 2</b>													
<b>Public</b>	<b>59</b>	<b>48</b>	<b>81%</b>	<b>59</b>	<b>100%</b>	<b>52</b>	<b>88%</b>	<b>38</b>	<b>64%</b>	<b>47</b>	<b>80%</b>	<b>29</b>	<b>49%</b>
Government	45	36	80%	45	100%	38	84%	28	62%	36	80%	21	47%
Grant-Aided	14	12	86%	14	100%	14	100%	10	71%	11	79%	8	57%
<b>Private</b>	<b>72</b>	<b>56</b>	<b>78%</b>	<b>63</b>	<b>88%</b>	<b>55</b>	<b>76%</b>	<b>44</b>	<b>61%</b>	<b>23</b>	<b>32%</b>	<b>18</b>	<b>25%</b>
Private-Conv.	20	19	95%	19	95%	17	85%	15	75%	12	60%	13	65%
Madrasa	52	37	71%	44	85%	38	73%	29	56%	11	21%	5	10%
<b>Region 2 - Total</b>	<b>131</b>	<b>104</b>	<b>79%</b>	<b>122</b>	<b>93%</b>	<b>107</b>	<b>82%</b>	<b>82</b>	<b>63%</b>	<b>70</b>	<b>53%</b>	<b>47</b>	<b>36%</b>
<b>Region 3</b>													
<b>Public</b>	<b>37</b>	<b>33</b>	<b>89%</b>	<b>36</b>	<b>97%</b>	<b>31</b>	<b>84%</b>	<b>8</b>	<b>22%</b>	<b>36</b>	<b>97%</b>	<b>16</b>	<b>43%</b>
Government	32	30	94%	31	97%	28	88%	6	19%	31	97%	13	41%
Grant-Aided	5	3	60%	5	100%	3	60%	2	40%	5	100%	3	60%
<b>Private</b>	<b>18</b>	<b>5</b>	<b>28%</b>	<b>13</b>	<b>72%</b>	<b>16</b>	<b>89%</b>	<b>3</b>	<b>17%</b>	<b>5</b>	<b>28%</b>	<b>1</b>	<b>6%</b>
Private-Conv.	1	1	100%	1	100%	1	100%	1	100%	1	100%	0	0%
Madrasa	17	4	24%	12	71%	15	88%	2	12%	4	24%	1	6%
<b>Region 3 - Total</b>	<b>55</b>	<b>38</b>	<b>69%</b>	<b>49</b>	<b>89%</b>	<b>47</b>	<b>85%</b>	<b>11</b>	<b>20%</b>	<b>41</b>	<b>75%</b>	<b>17</b>	<b>31%</b>



**UBE, 2016 - Physical & Other Facilities - Regional Level**

Region/ Local Management	UBE - Total Schools	# Fenced Schools	% Fenced Schools	# With safe drinking water	% With safe drinking water	# With adeq. separate toilets	% With adequate separate toilets	# Schools having elctricity	% Schools having elctricity	# Schools having library	% Schools having library	# Schools having computer lab	% Schools having computer lab
<b>Region 4</b>													
<b>Public</b>	<b>19</b>	<b>16</b>	<b>84%</b>	<b>19</b>	<b>100%</b>	<b>18</b>	<b>95%</b>	<b>4</b>	<b>21%</b>	<b>16</b>	<b>84%</b>	<b>7</b>	<b>37%</b>
Government	18	15	83%	18	100%	17	94%	3	17%	15	83%	6	33%
Grant-Aided	1	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%
<b>Private</b>	<b>9</b>	<b>2</b>	<b>22%</b>	<b>8</b>	<b>89%</b>	<b>7</b>	<b>78%</b>	<b>1</b>	<b>11%</b>	<b>3</b>	<b>33%</b>	<b>0</b>	<b>0%</b>
Madrassa	9	2	22%	8	89%	7	78%	1	11%	3	33%	0	0%
<b>Region 4 - Total</b>	<b>28</b>	<b>18</b>	<b>64%</b>	<b>27</b>	<b>96%</b>	<b>25</b>	<b>89%</b>	<b>5</b>	<b>18%</b>	<b>19</b>	<b>68%</b>	<b>7</b>	<b>25%</b>
<b>Region 5</b>													
<b>Public</b>	<b>31</b>	<b>20</b>	<b>65%</b>	<b>27</b>	<b>87%</b>	<b>30</b>	<b>97%</b>	<b>4</b>	<b>13%</b>	<b>31</b>	<b>100%</b>	<b>11</b>	<b>35%</b>
Government	29	18	62%	25	86%	28	97%	4	14%	29	100%	9	31%
Grant-Aided	2	2	100%	2	100%	2	100%	...	0%	2	100%	2	100%
<b>Private</b>	<b>13</b>	<b>9</b>	<b>69%</b>	<b>10</b>	<b>77%</b>	<b>10</b>	<b>77%</b>	<b>3</b>	<b>23%</b>	<b>3</b>	<b>23%</b>	<b>0</b>	<b>0%</b>
Madrassa	13	9	69%	10	77%	10	77%	3	23%	3	23%	0	0%
<b>Region 5 - Total</b>	<b>44</b>	<b>29</b>	<b>66%</b>	<b>37</b>	<b>84%</b>	<b>40</b>	<b>91%</b>	<b>7</b>	<b>16%</b>	<b>34</b>	<b>77%</b>	<b>11</b>	<b>25%</b>
<b>Region 6</b>													
<b>Public</b>	<b>27</b>	<b>17</b>	<b>63%</b>	<b>26</b>	<b>96%</b>	<b>24</b>	<b>89%</b>	<b>6</b>	<b>22%</b>	<b>22</b>	<b>81%</b>	<b>11</b>	<b>41%</b>
Government	23	14	61%	22	96%	20	87%	3	13%	19	83%	8	35%
Grant-Aided	4	3	75%	4	100%	4	100%	3	75%	3	75%	3	75%
<b>Private</b>	<b>28</b>	<b>22</b>	<b>79%</b>	<b>15</b>	<b>54%</b>	<b>22</b>	<b>79%</b>	<b>4</b>	<b>14%</b>	<b>4</b>	<b>14%</b>	<b>0</b>	<b>0%</b>
Madrassa	28	22	79%	15	54%	22	79%	4	14%	4	14%	0	0%
<b>Region 6 - Total</b>	<b>55</b>	<b>39</b>	<b>71%</b>	<b>41</b>	<b>75%</b>	<b>46</b>	<b>84%</b>	<b>10</b>	<b>18%</b>	<b>26</b>	<b>47%</b>	<b>11</b>	<b>20%</b>

## IV.8.1.3 UBE, 2016 - Physical &amp; Other Facilities - District Level

## UBE, 2016 - Physical &amp; Other Facilities - District Level

Region/District	UBE - Total Schools	# Fenced Schools	% Fenced Schools	# With safe drinking water	% With safe drinking water	# With adeq. separate toilets	% With adequate separate toilets	# Schools having electricity	% Schools having electricity	# Schools having library	% Schools having library	# Schools having computer lab	% Schools having computer lab
<b>Region 1</b>													
Banjul	6	6	100%	6	100%	6	100%	6	100%	6	100%	5	83%
Kanifing	71	69	97%	69	97%	58	82%	67	94%	50	70%	44	62%
<b>Region 2</b>													
Foni Berefet	9	4	44%	8	89%	8	89%	6	67%	6	67%	3	33%
Foni B. Karanai	6	5	83%	6	100%	5	83%	2	33%	4	67%	1	17%
Foni Bondali	4	3	75%	4	100%	4	100%	2	50%	3	75%	1	25%
Foni Jarrol	3	3	100%	3	100%	3	100%	1	33%	3	100%	1	33%
Foni Kansala	6	4	67%	5	83%	6	100%	3	50%	3	50%	0	0%
Kombo Central	23	19	83%	23	100%	21	91%	18	78%	12	52%	9	39%
Kombo East	10	6	60%	9	90%	8	80%	5	50%	4	40%	3	30%
Kombo North	50	43	86%	45	90%	38	76%	36	72%	21	42%	20	40%
Kombo South	20	17	85%	19	95%	14	70%	9	45%	14	70%	9	45%
<b>Region 3</b>													
Central Badibou	4	3	75%	4	100%	3	75%	2	50%	3	75%	1	25%
Jokadou	4	2	50%	4	100%	4	100%	...	0%	4	100%	1	25%
Lower Badibou	7	6	86%	7	100%	7	100%	2	29%	5	71%	1	14%
Lower Niumi	19	13	68%	16	84%	14	74%	3	16%	13	68%	7	37%
Sabach Sanjal	1	...	0%	...	0%	1	100%	...	0%	1	100%	0	0%
Upper Badibou	10	6	60%	8	80%	9	90%	3	30%	7	70%	5	50%
Upper Niumi	10	8	80%	10	100%	9	90%	1	10%	8	80%	2	20%
<b>Region 4</b>													
Jarra Central	1	1	100%	1	100%	1	100%	...	0%	1	100%	0	0%

**UBE, 2016 - Physical & Other Facilities - District Level**

Region/District	UBE - Total Schools	# Fenced Schools	% Fenced Schools	# With safe drinking water	% With safe drinking water	# With adeq. separate toilets	% With adequate separate toilets	# Schools having electricity	% Schools having electricity	# Schools having library	% Schools having library	# Schools having computer lab	% Schools having computer lab
Jarra East	5	3	60%	4	80%	3	60%	...	0%	3	60%	1	20%
Jarra West	6	3	50%	6	100%	6	100%	4	67%	6	100%	2	33%
Kiang Central	4	2	50%	4	100%	4	100%	...	0%	3	75%	1	25%
Kiang East	2	2	100%	2	100%	1	50%	...	0%	1	50%	1	50%
Kiang West	10	7	70%	10	100%	10	100%	1	10%	5	50%	2	20%
<b>Region 5</b>													
Janjanbureh	1	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%
Lower Fuladu West	10	9	90%	9	90%	9	90%	...	0%	4	40%	2	20%
Lower Saloum	2	2	100%	2	100%	2	100%	1	50%	2	100%	1	50%
Niamina Dankunku	1	1	100%	1	100%	1	100%	...	0%	1	100%	0	0%
Niamina East	3	3	100%	3	100%	3	100%	...	0%	3	100%	3	100%
Niamina West	2	...	0%	2	100%	2	100%	...	0%	2	100%	0	0%
Niani	9	5	56%	6	67%	7	78%	3	33%	6	67%	2	22%
Nianija	2	...	0%	...	0%	2	100%	...	0%	2	100%	0	0%
Sami	5	4	80%	4	80%	4	80%	...	0%	5	100%	0	0%
Upper Fuladu West	7	4	57%	7	100%	7	100%	2	29%	6	86%	2	29%
Upper Saloum	2	...	0%	2	100%	2	100%	...	0%	2	100%	0	0%
<b>Region 6</b>													
Basse	9	7	78%	8	89%	9	100%	6	67%	5	56%	4	44%
Jimara	10	5	50%	6	60%	8	80%	1	10%	5	50%	1	10%
Kantora	13	11	85%	11	85%	10	77%	2	15%	7	54%	3	23%
Sandu	7	5	71%	5	71%	6	86%	...	0%	5	71%	1	14%
Tumana	6	3	50%	4	67%	5	83%	1	17%	2	33%	1	17%
Wuli East	7	6	86%	5	71%	5	71%	...	0%	1	14%	0	0%
Wuli West	3	2	67%	2	67%	3	100%	...	0%	1	33%	1	33%

**IV.9 UBE, 2016 - Pupils Textbooks**

**IV.9.1 UBE, 2016 - Pupils Textbooks - By Grade & Subject**

**IV.9.1.1 UBE, 2016 - Pupils Textbooks - By Grade & Subject - National Level**

**UBE, 2016 - Pupils Textbooks - By Grade & Subject (English, Maths) - National Level**

Local Management	Grade 7		Grade 8		Grade 9		National - Total
	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	
<b>Public</b>							
Government	11,366	12,669	10,964	11,349	11,820	13,340	71,508
Grant-Aided	2,767	3,493	2,954	3,194	2,776	2,877	18,061
<b>Public - Total</b>	<b>14,133</b>	<b>16,162</b>	<b>13,918</b>	<b>14,543</b>	<b>14,596</b>	<b>16,217</b>	<b>89,569</b>
<b>Private</b>							
Private-Conv.	1,727	1,607	1,489	1,405	1,332	1,261	8,821
Madrassa	382	439	384	372	544	330	2,451
<b>Private - Total</b>	<b>2,109</b>	<b>2,046</b>	<b>1,873</b>	<b>1,777</b>	<b>1,876</b>	<b>1,591</b>	<b>11,272</b>
<b><u>National - Total</u></b>	<b>16,242</b>	<b>18,208</b>	<b>15,791</b>	<b>16,320</b>	<b>16,472</b>	<b>17,808</b>	<b>100,841</b>

**IV.9.1.2 UBE, 2016 - Pupils Textbooks - By Grade & Subject - Regional Level**

**UBE, 2016 - Pupils Textbooks - By Grade & Subject (English, Maths) - Regional Level**

Region/ Local Management	Grade 7		Grade 8		Grade 9		Total
	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	
<b><u>Region 1</u></b>							
<b>Public</b>	<b>4,853</b>	<b>5,276</b>	<b>4,760</b>	<b>4,907</b>	<b>4,864</b>	<b>5,636</b>	<b>30,296</b>
Government	3,429	3,787	3,401	3,368	3,567	4,294	21,846
Grant-Aided	1,424	1,489	1,359	1,539	1,297	1,342	8,450
<b>Private</b>	<b>1,469</b>	<b>1,348</b>	<b>1,375</b>	<b>1,220</b>	<b>1,428</b>	<b>1,190</b>	<b>8,030</b>
Private-Conv.	1,231	1,161	1,160	1,100	1,096	1,055	6,803
Madrassa	238	187	215	120	332	135	1,227
<b>Region 1 - Total</b>	<b>6,322</b>	<b>6,624</b>	<b>6,135</b>	<b>6,127</b>	<b>6,292</b>	<b>6,826</b>	<b>38,326</b>
<b><u>Region 2</u></b>							
<b>Public</b>	<b>4,999</b>	<b>5,522</b>	<b>4,969</b>	<b>5,035</b>	<b>5,308</b>	<b>5,806</b>	<b>31,639</b>
Government	4,298	4,427	4,091	4,075	4,528	4,923	26,342
Grant-Aided	701	1,095	878	960	780	883	5,297
<b>Private</b>	<b>569</b>	<b>590</b>	<b>422</b>	<b>439</b>	<b>306</b>	<b>298</b>	<b>2,624</b>
Private-Conv.	496	446	329	305	236	206	2,018
Madrassa	73	144	93	134	70	92	606
<b>Region 2 - Total</b>	<b>5,568</b>	<b>6,112</b>	<b>5,391</b>	<b>5,474</b>	<b>5,614</b>	<b>6,104</b>	<b>34,263</b>
<b><u>Region 3</u></b>							
<b>Public</b>	<b>2,077</b>	<b>2,432</b>	<b>1,915</b>	<b>2,027</b>	<b>1,838</b>	<b>1,959</b>	<b>12,248</b>
Government	1,724	2,084	1,674	1,754	1,529	1,779	10,544
Grant-Aided	353	348	241	273	309	180	1,704
<b>Private</b>	<b>51</b>	<b>8</b>	<b>39</b>	<b>6</b>	<b>44</b>	<b>5</b>	<b>153</b>
Madrassa	51	8	39	6	44	5	153
<b>Region 3 - Total</b>	<b>2,128</b>	<b>2,440</b>	<b>1,954</b>	<b>2,033</b>	<b>1,882</b>	<b>1,964</b>	<b>12,401</b>

## UBE, 2016 - Pupils Textbooks - By Grade &amp; Subject (English, Maths) - Regional Level

Region/ Local Management	Grade 7		Grade 8		Grade 9		Total
	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	
<b>Region 4</b>							
<b>Public</b>	626	771	527	519	733	706	3,882
Government	619	766	515	512	724	698	3,834
Grant-Aided	7	5	12	7	9	8	48
<b>Private</b>	6	18	3	45	12	3	87
Madrassa	6	18	3	45	12	3	87
<b>Region 4 - Total</b>	<b>632</b>	<b>789</b>	<b>530</b>	<b>564</b>	<b>745</b>	<b>709</b>	<b>3,969</b>
<b>Region 5</b>							
<b>Public</b>	884	1,083	847	1,051	1,020	1,239	6,124
Government	878	1,043	847	1,051	1,020	1,127	5,966
Grant-Aided	6	40	...	...	...	112	158
<b>Private</b>	4	5	2	4	5	3	23
Madrassa	4	5	2	4	5	3	23
<b>Region 5 - Total</b>	<b>888</b>	<b>1,088</b>	<b>849</b>	<b>1,055</b>	<b>1,025</b>	<b>1,242</b>	<b>6,147</b>
<b>Region 6</b>							
<b>Public</b>	694	1,078	900	1,004	833	871	5,380
Government	418	562	436	589	452	519	2,976
Grant-Aided	276	516	464	415	381	352	2,404
<b>Private</b>	10	77	32	63	81	92	355
Madrassa	10	77	32	63	81	92	355
<b>Region 6 - Total</b>	<b>704</b>	<b>1,155</b>	<b>932</b>	<b>1,067</b>	<b>914</b>	<b>963</b>	<b>5,735</b>

## IV.9.1.3 UBE, 2016 - Pupils Textbooks - By Grade &amp; Subject - District Level

## UBE, 2016 - Pupils Textbooks - By Grade &amp; Subject (English, Maths) - District Level

Region/District	Grade 7		Grade 8		Grade 9		Total
	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	
<b>Region 1</b>							
Banjul	249	310	389	540	503	541	2,532
Kanifing	6,073	6,314	5,746	5,587	5,789	6,285	35,794
<b>Region 2</b>							
Foni Berefet	287	289	134	143	153	78	1,084
Foni B. Karanai	119	112	62	95	361	430	1,179
Foni Bondali	54	51	66	67	111	119	468
Foni Jarrol	69	63	67	56	14	71	340
Foni Kansala	144	545	237	261	204	237	1,628
Kombo Central	671	730	599	640	767	937	4,344
Kombo East	178	235	91	160	167	197	1,028
Kombo North	3,049	2,987	3,141	2,993	2,828	3,119	18,117
Kombo South	997	1,100	994	1,059	1,009	916	6,075
<b>Region 3</b>							
Central Badibou	87	107	78	80	272	275	899
Jokadou	205	223	166	176	77	96	943
Lower Badibou	305	359	157	181	112	222	1,336
Lower Niumi	634	681	562	660	615	517	3,669
Sabach Sanjal	25	25	...	...	...	...	50
Upper Badibou	613	735	743	676	603	634	4,004
Upper Niumi	259	310	248	260	203	220	1,500
<b>Region 4</b>							
Jarra Central	17	52	4	23	8	3	107

**UBE, 2016 - Pupils Textbooks - By Grade & Subject (English, Maths) - District Level**

Region/District	Grade 7		Grade 8		Grade 9		Total
	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	
Jarra East	77	189	83	129	273	192	943
Jarra West	222	236	121	115	236	201	1,131
Kiang Central	118	106	178	92	60	173	727
Kiang East	42	41	67	45	35	36	266
Kiang West	156	165	77	160	133	104	795
<b>Region 5</b>							
Lower Fuladu West	70	96	57	38	118	138	517
Lower Saloum	190	200	180	200	120	104	994
Niamina Dankunku	...	58	...	53	...	50	161
Niamina East	206	146	164	139	152	133	940
Niamina West	15	25	15	6	45	30	136
Niani	70	102	114	118	243	271	918
Nianija	16	20	14	17	15	25	107
Sami	82	179	88	135	59	181	724
Upper Fuladu West	206	248	203	333	245	290	1,525
Upper Saloum	33	14	14	16	28	20	125
<b>Region 6</b>							
Basse	311	554	497	452	438	392	2,644
Jimara	46	113	70	116	78	129	552
Kantora	160	156	103	102	83	61	665
Sandu	59	102	83	133	63	105	545
Tumana	20	116	24	112	42	69	383
Wuli East	107	113	154	151	119	116	760
Wuli West	1	1	1	1	91	91	186



**IV.10 UBE, 2016 - Teachers Guides**

**IV.10.1 UBE, 2016 - Teachers Guides - By Grade & Subject**

**IV.10.1.1 UBE, 2016 - Teachers Guides - By Grade & Subject - National Level**

**UBE, 2016 - Teachers Guides - By Grade & Subject (English, Maths) - National Level**

Local Management	Grade 7		Grade 8		Grade 9		National - Total
	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	
<b>Public</b>							
Government	373	417	362	410	314	362	2,238
Grant-Aided	42	45	42	57	38	43	267
<b>Public - Total</b>	<b>415</b>	<b>462</b>	<b>404</b>	<b>467</b>	<b>352</b>	<b>405</b>	<b>2,505</b>
<b>Private</b>							
Private-Conv.	99	85	87	73	78	66	488
Madrassa	48	39	49	36	42	32	246
<b>Private - Total</b>	<b>147</b>	<b>124</b>	<b>136</b>	<b>109</b>	<b>120</b>	<b>98</b>	<b>734</b>
<b><u>National - Total</u></b>	<b>562</b>	<b>586</b>	<b>540</b>	<b>576</b>	<b>472</b>	<b>503</b>	<b>3,239</b>

**IV.10.1.2 UBE, 2016 - Teachers Guides - By Grade & Subject - Regional Level**

**UBE, 2016 - Teachers Guides - By Grade & Subject (English, Maths) - Regional Level**

Region/ Local Management	Grade 7		Grade 8		Grade 9		Total
	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	
<b><u>Region 1</u></b>							
<b>Public</b>	<b>146</b>	<b>200</b>	<b>148</b>	<b>217</b>	<b>129</b>	<b>183</b>	<b>1,023</b>
Government	126	180	125	181	111	165	888
Grant-Aided	20	20	23	36	18	18	135
<b>Private</b>	<b>81</b>	<b>69</b>	<b>75</b>	<b>64</b>	<b>72</b>	<b>62</b>	<b>423</b>
Private-Conv.	72	60	66	55	62	53	368
Madrassa	9	9	9	9	10	9	55
<b>Region 1 - Total</b>	<b>227</b>	<b>269</b>	<b>223</b>	<b>281</b>	<b>201</b>	<b>245</b>	<b>1,446</b>
<b><u>Region 2</u></b>							
<b>Public</b>	<b>168</b>	<b>161</b>	<b>156</b>	<b>157</b>	<b>150</b>	<b>147</b>	<b>939</b>
Government	155	145	145	143	139	133	860
Grant-Aided	13	16	11	14	11	14	79
<b>Private</b>	<b>44</b>	<b>41</b>	<b>38</b>	<b>33</b>	<b>31</b>	<b>28</b>	<b>215</b>
Private-Conv.	27	25	21	18	16	13	120
Madrassa	17	16	17	15	15	15	95
<b>Region 2 - Total</b>	<b>212</b>	<b>202</b>	<b>194</b>	<b>190</b>	<b>181</b>	<b>175</b>	<b>1,154</b>
<b><u>Region 3</u></b>							
<b>Public</b>	<b>40</b>	<b>36</b>	<b>41</b>	<b>42</b>	<b>26</b>	<b>26</b>	<b>211</b>
Government	37	33	38	39	23	23	193
Grant-Aided	3	3	3	3	3	3	18
<b>Private</b>	<b>14</b>	<b>4</b>	<b>14</b>	<b>3</b>	<b>12</b>	<b>2</b>	<b>49</b>
Madrassa	14	4	14	3	12	2	49
<b>Region 3 - Total</b>	<b>54</b>	<b>40</b>	<b>55</b>	<b>45</b>	<b>38</b>	<b>28</b>	<b>260</b>

**UBE, 2016 - Teachers Guides - By Grade & Subject (English, Maths) - Regional Level**

Region/ Local Management	Grade 7		Grade 8		Grade 9		Total
	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	
<b><u>Region 4</u></b>							
<b>Public</b>	<b>9</b>	<b>16</b>	<b>8</b>	<b>5</b>	<b>7</b>	<b>8</b>	<b>53</b>
Government	9	15	8	5	7	5	49
Grant-Aided	0	1	0	0	0	3	4
<b>Private</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>11</b>
Madrasa	2	3	2	2	1	1	11
<b>Region 4 - Total</b>	<b>11</b>	<b>19</b>	<b>10</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>64</b>
<b><u>Region 5</u></b>							
<b>Public</b>	<b>30</b>	<b>27</b>	<b>31</b>	<b>26</b>	<b>23</b>	<b>24</b>	<b>161</b>
Government	30	27	31	26	23	24	161
<b>Private</b>	<b>2</b>	<b>2</b>	<b>4</b>	<b>3</b>	<b>...</b>	<b>...</b>	<b>11</b>
Madrasa	2	2	4	3	...	...	11
<b>Region 5 - Total</b>	<b>32</b>	<b>29</b>	<b>35</b>	<b>29</b>	<b>23</b>	<b>24</b>	<b>172</b>
<b><u>Region 6</u></b>							
<b>Public</b>	<b>22</b>	<b>22</b>	<b>20</b>	<b>20</b>	<b>17</b>	<b>17</b>	<b>118</b>
Government	16	17	15	16	11	12	87
Grant-Aided	6	5	5	4	6	5	31
<b>Private</b>	<b>4</b>	<b>5</b>	<b>3</b>	<b>4</b>	<b>4</b>	<b>5</b>	<b>25</b>
Madrasa	4	5	3	4	4	5	25
<b>Region 6 - Total</b>	<b>26</b>	<b>27</b>	<b>23</b>	<b>24</b>	<b>21</b>	<b>22</b>	<b>143</b>

**IV.10.1.3 UBE, 2016 - Teachers Guides - By Grade & Subject - District Level**
**UBE, 2016 - Teachers Guides - By Grade & Subject (English, Maths) - District Level**

Region/District	Grade 7		Grade 8		Grade 9		Total
	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	
<b>Region 1</b>							
Banjul	9	9	9	12	8	10	57
Kanifing	218	260	214	269	193	235	1,389
<b>Region 2</b>							
Foni Berefet	9	9	5	5	5	5	38
Foni B. Karanai	5	6	3	5	3	7	29
Foni Bondali	2	1	1	...	2	...	6
Foni Jarrol	1	1	1	1	...	...	4
Foni Kansala	5	8	4	7	4	8	36
Kombo Central	48	46	46	45	52	49	286
Kombo East	8	6	6	5	9	9	43
Kombo North	117	108	112	106	85	85	613
Kombo South	17	17	16	16	21	12	99
<b>Region 3</b>							
Central Badibou	1	4	...	2	1	1	9
Jokadou	6	4	13	10	3	4	40
Lower Badibou	5	5	4	4	3	3	24
Lower Niumi	25	14	27	17	21	12	116
Sabach Sanjal	1	1	...	...	...	...	2
Upper Badibou	10	7	7	8	8	6	46
Upper Niumi	6	5	4	4	2	2	23
<b>Region 4</b>							
Jarra East	3	2	3	2	3	2	15

**UBE, 2016 - Teachers Guides - By Grade & Subject (English, Maths) - District Level**

Region/District	Grade 7		Grade 8		Grade 9		Total
	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	
Jarra West	2	12	2	2	2	5	25
Kiang Central	3	1	1	1	...	...	6
Kiang East	...	2	1	...	1	1	5
Kiang West	3	2	3	2	2	1	13
<b>Region 5</b>							
Janjanbureh	3	3	3	3	3	3	18
Lower Fuladu West	1	...	2	1	...	...	4
Lower Saloum	6	6	5	5	4	6	32
Niamina East	2	4	2	3	1	1	13
Niamina West	...	...	...	...	...	...	...
Niani	3	4	5	5	4	2	23
Nianija	1	1	1	1	1	1	6
Sami	4	3	6	2	3	3	21
Upper Fuladu West	11	7	10	8	6	7	49
Upper Saloum	1	1	1	1	1	1	6
<b>Region 6</b>							
Basse	7	6	5	5	6	6	35
Jimara	4	6	3	5	2	5	25
Kantora	7	7	7	7	3	3	34
Sandu	2	2	3	2	2	1	12
Tumana	3	3	2	2	3	3	16
Wuli East	3	3	3	3	3	2	17
Wuli West	...	...	...	...	2	2	4

# Chapter **V**

Statistics on

# **SSE**

Senior Secondary Education

# Chapter **V**

Statistics on

# **SSE**

Senior Secondary Education

## Chapter V: SSE – Senior Secondary Education

The senior secondary education has Grade 10, 11, and ends with Grade 12. Selection and enrollment in SSS for all categories (public and private) schools is made on the basis of the upper basic performance in the GABECE.

### V.1 SSE - Summary Education Statistics, Historical Trend

#### V.1.1 SSE - Main School Figures, Historical Trend

##### V.1.1.1 SSE, Historical Trend - Global Figures - National Level

##### SSE, Historical Trend - Global Figures - National Level

Year	SSE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>2010</b>	99	555	21,594	19,283	703	35,532	16,415	1,396	852	793
<b>2011</b>	100	661	24,428	23,209	780	37,790	17,884	1,689	954	918
<b>2012</b>	100	803	26,549	25,173	876	40,533	19,227	1,192	1,226	1,171
<b>2013</b>	120	1,027	34,039	31,812	1,038	45,041	21,802	1,641	1,590	1,496
<b>2014</b>	134	1,156	38,487	36,602	1,117	49,113	24,006	1,734	1,971	1,844
<b>2015</b>	145	1,182	42,605	39,909	1,228	51,225	25,613	2,495	2,098	1,973
<b>2016</b>	160	1,423	44,111	42,160	1,302	56,001	28,629	2,479	2,312	2,218



## V.1.1.2 SSE, Historical Trend - Global Figures - Regional Level

## SSE, Historical Trend - Global Figures - National Level

Region/ Year	SSE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Region 1</b>										
<b>2010</b>	45	275	12,048	10,814	352	18,618	8,410	521	419	398
<b>2011</b>	43	285	13,105	12,781	324	18,500	8,391	561	453	432
<b>2012</b>	42	379	13,530	13,196	409	18,984	8,901	116	577	556
<b>2013</b>	46	441	15,881	15,172	469	19,854	9,387	637	636	615
<b>2014</b>	45	464	17,089	17,247	447	20,226	9,565	534	840	801
<b>2015</b>	46	470	18,559	18,225	473	20,393	9,800	565	876	836
<b>2016</b>	46	634	17,789	16,885	487	21,684	10,585	483	923	894
<b>Region 2</b>										
<b>2010</b>	28	163	6,184	5,593	179	9,818	4,688	585	265	239
<b>2011</b>	29	211	6,638	6,056	228	10,281	4,921	670	281	275
<b>2012</b>	30	247	7,828	7,130	253	11,906	5,632	670	390	374
<b>2013</b>	40	367	10,465	9,673	312	14,292	6,855	554	583	533
<b>2014</b>	49	438	13,568	12,200	361	16,761	8,169	677	680	627
<b>2015</b>	53	446	14,921	13,813	409	18,134	9,085	855	757	718
<b>2016</b>	56	456	15,605	15,150	434	20,267	10,567	1,358	859	825
<b>Region 3</b>										
<b>2010</b>	12	36	881	640	58	2,529	1,260	48	60	55
<b>2011</b>	13	62	1,471	1,197	84	3,444	1,834	209	85	83
<b>2012</b>	13	62	1,797	1,523	68	3,789	2,011	173	104	95
<b>2013</b>	16	79	3,151	2,978	101	4,188	2,270	145	121	113
<b>2014</b>	19	107	2,616	2,572	114	4,465	2,382	153	168	156
<b>2015</b>	20	111	2,982	2,823	126	4,678	2,539	406	163	150
<b>2016</b>	23	125	3,077	2,989	138	4,692	2,565	197	219	207

**SSE, Historical Trend - Global Figures - National Level**

<b>Region/ Year</b>	<b>SSE Schools</b>	<b>Perm. Classrooms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolment</b>	<b>Total Girls</b>	<b>Total Repeaters</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b>Region 4</b>										
<b>2010</b>	3	10	445	417	17	833	410	69	25	21
<b>2011</b>	4	13	554	526	23	995	524	68	25	25
<b>2012</b>	4	19	554	526	25	1,178	587	23	30	28
<b>2013</b>	6	33	738	710	34	1,340	673	46	64	60
<b>2014</b>	6	34	1,136	1,160	38	1,467	734	77	65	63
<b>2015</b>	7	38	2,052	1,798	45	1,663	850	105	61	55
<b>2016</b>	9	55	2,078	2,024	52	1,940	1,019	129	63	56
<b>Region 5</b>										
<b>2010</b>	6	48	1,000	958	65	2,392	1,128	88	38	35
<b>2011</b>	6	63	1,596	1,374	84	3,141	1,703	90	63	58
<b>2012</b>	6	65	1,732	1,477	87	3,382	1,638	141	84	80
<b>2013</b>	6	69	2,172	1,797	85	3,817	1,995	171	131	130
<b>2014</b>	8	70	1,943	1,468	119	4,493	2,425	197	145	131
<b>2015</b>	10	70	2,226	1,609	132	4,668	2,565	464	154	140
<b>2016</b>	14	93	3,277	3,121	139	5,479	2,960	227	155	152
<b>Region 6</b>										
<b>2010</b>	5	23	1,036	861	32	1,342	519	85	45	45
<b>2011</b>	5	27	1,064	1,275	37	1,429	511	91	47	45
<b>2012</b>	5	31	1,108	1,321	34	1,294	458	69	41	38
<b>2013</b>	6	38	1,632	1,482	37	1,550	622	88	55	45
<b>2014</b>	7	43	2,135	1,955	38	1,701	731	96	73	66
<b>2015</b>	9	47	1,865	1,641	43	1,689	774	100	87	74
<b>2016</b>	12	60	2,285	1,991	52	1,939	933	85	93	84

## V.1.1.3 SSE, Historical Trend - Global Figures - District Level

SSE, Historical Trend - Global Figures - District Level										
Region/ District/Year	SSE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Region 1</b>										
<b>Banjul</b>										
2015	7	95	5,713	5,693	110	5,864	2,698	298	211	200
2016	7	102	5,373	5,689	112	5,929	2,782	285	214	207
<b>Kanifing</b>										
2015	39	375	12,846	12,532	363	14,529	7,102	267	665	636
2016	39	532	12,416	11,196	375	15,755	7,803	198	709	687
<b>Region 2</b>										
<b>Foni Berefet</b>										
2015	1	3	41	41	6	132	72	25	10	10
2016	1	8	36	136	8	145	77	42	15	15
<b>Foni Bintang Karanai</b>										
2015	1	3	142	142	8	260	121	52	14	13
2016	1	5	258	258	8	305	151	24	15	15
<b>Foni Bondali</b>										
2015	2	24	429	305	15	616	321	26	19	17
2016	2	14	593	372	15	545	285	26	25	22
<b>Foni Jarrol</b>										
2015	1	17	323	323	8	266	136	23	15	15
2016	1	9	262	262	9	284	157	41	18	18
<b>Foni Kansala</b>										
2015	1	12	332	332	8	437	209	12	14	13
2016	1	12	332	332	9	490	267	16	18	18

## SSE, Historical Trend - Global Figures - District Level

Region/ District/Year	SSE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Kombo Central</b>										
<b>2015</b>	14	105	3,167	2,470	108	5,250	2,545	155	186	173
<b>2016</b>	14	90	3,614	3,689	103	5,651	2,871	233	227	219
<b>Kombo East</b>										
<b>2015</b>	4	18	439	390	23	544	297	12	42	40
<b>2016</b>	3	18	557	458	21	574	320	18	27	27
<b>Kombo North</b>										
<b>2015</b>	21	161	5,886	5,970	150	6,488	3,409	323	315	298
<b>2016</b>	25	204	6,881	6,810	169	7,825	4,220	841	349	330
<b>Kombo South</b>										
<b>2015</b>	8	103	4,162	3,840	83	4,141	1,975	227	142	139
<b>2016</b>	8	96	3,072	2,833	92	4,448	2,219	117	165	161
<b>Region 3</b>										
<b>Central Badibou</b>										
<b>2015</b>	2	10	156	156	7	246	136	0	20	20
<b>2016</b>	2	10	160	160	8	254	147	0	13	11
<b>Jokadou</b>										
<b>2015</b>	1	9	165	165	6	210	126	25	9	8
<b>2016</b>	1	9	154	154	6	229	122	3	9	7
<b>Lower Badibou</b>										
<b>2015</b>	2	15	544	469	14	476	257	54	27	27
<b>2016</b>	2	12	354	279	15	405	235	15	26	26

## SSE, Historical Trend - Global Figures - District Level

Region/ District/Year	SSE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Lower Niumi</b>										
<b>2015</b>	7	35	1,114	1,114	43	1,601	848	106	44	34
<b>2016</b>	11	47	1,394	1,376	54	1,679	900	46	106	98
<b>Sabach Sanjal</b>										
<b>2015</b>	0	0	0	0	0	0	0	0	0	0
<b>2016</b>	0	0	0	0	0	0	0	0	0	0
<b>Upper Badibou</b>										
<b>2015</b>	4	26	793	731	40	1,768	1,001	209	46	45
<b>2016</b>	3	23	632	637	37	1,726	968	123	47	47
<b>Upper Niumi</b>										
<b>2015</b>	4	16	210	188	16	377	171	12	17	16
<b>2016</b>	4	24	383	383	18	399	193	10	18	18
<b>Region 4</b>										
<b>Jarra Central</b>										
<b>2015</b>	0	0	0	0	0	0	0	0	0	0
<b>2016</b>	0	0	0	0	0	0	0	0	0	0
<b>Jarra East</b>										
<b>2015</b>	1	6	260	130	6	160	69	37	3	3
<b>2016</b>	1	3	208	104	6	135	63	26	4	4
<b>Jarra West</b>										
<b>2015</b>	1	16	1,000	1,078	14	900	458	19	18	15
<b>2016</b>	2	12	998	1,050	16	990	519	78	25	23

## SSE, Historical Trend - Global Figures - District Level

Region/ District/Year	SSE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Kiang Central</b>										
2015	1	0	388	206	3	90	49	0	5	3
2016	1	13	450	450	6	211	112	7	8	8
<b>Kiang East</b>										
2015	1	6	71	71	6	118	69	6	8	8
2016	1	0	0	0	6	145	81	0	3	3
<b>Kiang West</b>										
2015	3	10	333	313	16	395	205	43	27	26
2016	4	27	422	420	18	459	244	18	23	18
<b>Region 5</b>										
<b>Janjanbureh</b>										
2015	1	15	300	300	23	781	286	59	33	30
2016	1	21	960	910	24	795	303	59	40	40
<b>Lower Fuladu West</b>										
2015	2	19	471	470	22	1,201	718	144	30	22
2016	3	26	947	947	24	1,350	807	63	26	23
<b>Lower Saloum</b>										
2015	1	10	225	225	20	1,050	558	187	19	19
2016	1	10	225	225	19	1,082	547	0	19	19
<b>Niamina Dankunku</b>										
2015	0	0	0	0	0	0	0	0	0	0
2016	1	6	16	16	1	40	24	0	5	5

## SSE, Historical Trend - Global Figures - District Level

Region/ District/Year	SSE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Niamina East</b>										
<b>2015</b>	1	6	85	85	7	233	138	33	11	11
<b>2016</b>	1	6	75	75	7	243	145	61	9	9
<b>Niamina West</b>										
<b>2015</b>	0	0	0	0	0	0	0	0	0	0
<b>2016</b>	0	0	0	0	0	0	0	0	0	0
<b>Niani</b>										
<b>2015</b>	1	7	114	114	7	187	107	25	17	17
<b>2016</b>	3	9	215	215	12	292	166	5	17	17
<b>Nianiya</b>										
<b>2015</b>	1	0	0	0	2	27	15	0	3	3
<b>2016</b>	1	0	0	0	4	78	53	0	3	3
<b>Sami</b>										
<b>2015</b>	1	2	90	90	4	107	59	0	2	0
<b>2016</b>	1	4	50	50	6	147	82	0	5	5
<b>Upper Fuladu West</b>										
<b>2015</b>	1	9	941	325	45	1,035	657	12	35	35
<b>2016</b>	1	9	760	654	38	1,403	804	38	29	29
<b>Upper Saloum</b>										
<b>2015</b>	1	2	0	0	2	47	27	4	4	3
<b>2016</b>	1	2	29	29	4	49	29	1	2	2

## SSE, Historical Trend - Global Figures - District Level

Region/ District/Year	SSE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Region 6</b>										
<b>Basse</b>										
2015	2	23	874	874	25	1,092	524	55	41	33
2016	2	25	1,049	1,049	25	1,291	689	43	40	35
<b>Jimara</b>										
2015	2	4	148	148	4	82	38	13	12	9
2016	4	10	275	201	6	122	56	10	19	16
<b>Kantora</b>										
2015	1	6	360	360	6	223	94	20	7	7
2016	2	7	379	379	8	230	81	21	13	13
<b>Sandu</b>										
2015	1	8	400	170	3	137	47	3	5	5
2016	1	8	385	165	3	123	43	10	4	4
<b>Tumana</b>										
2015	0	0	0	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0	0	0	0
<b>Wuli East</b>										
2015	1	1	12	12	1	23	6	0	7	7
2016	1	3	42	42	3	57	15	0	3	3
<b>Wuli West</b>										
2015	2	5	71	77	4	132	65	9	15	13
2016	2	7	155	155	7	116	49	1	14	13



**V.1.2 SSE – Main School Statistics, Historical Trend****V.1.2.1 SSE, Historical Trend - Main Statistics - School Indicators - National Level****SSE, Historical Trend - Main Statistics - School Indicators - National Level**

Year	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desk	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
<b>2010</b>	359	64	51	1.6	1.8	93.1%	42	45	46.2%	3.9%
<b>2011</b>	378	57	48	1.5	1.6	96.2%	40	41	47.3%	4.5%
<b>2012</b>	405	50	46	1.5	1.6	95.5%	33	35	47.4%	2.9%
<b>2013</b>	375	44	43	1.3	1.4	94.1%	28	30	48.4%	3.6%
<b>2014</b>	367	42	44	1.3	1.3	93.6%	25	27	48.9%	3.5%
<b>2015</b>	353	43	42	1.2	1.3	94.0%	24	26	50.0%	4.9%
<b>2016</b>	<b>350</b>	<b>39</b>	<b>43</b>	<b>1.3</b>	<b>1.3</b>	<b>95.9%</b>	<b>24</b>	<b>25</b>	<b>51.1%</b>	<b>4.4%</b>

## V.1.2.2 SSE, Historical Trend - Main Statistics - School Indicators - Regional Level

## SSE, Historical Trend - Main Statistics - School Indicators - Regional Level

Region/ Year	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desk	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
<b>Region 1</b>										
<b>2010</b>	414	68	53	1.5	1.7	95.0%	44	47	45.2%	2.8%
<b>2011</b>	430	65	57	1.4	1.4	95.4%	41	43	45.4%	3.0%
<b>2012</b>	452	50	46	1.4	1.4	96.4%	33	34	46.9%	0.6%
<b>2013</b>	432	45	42	1.3	1.3	96.7%	31	32	47.3%	3.2%
<b>2014</b>	449	44	45	1.2	1.2	95.4%	24	25	47.3%	2.6%
<b>2015</b>	443	43	43	1.1	1.1	95.4%	23	24	48.1%	2.8%
<b>2016</b>	471	34	45	1.2	1.3	96.9%	23	24	48.8%	2.2%
<b>Region 2</b>										
<b>2010</b>	351	60	55	1.6	1.8	90.2%	37	41	47.7%	6.0%
<b>2011</b>	355	49	45	1.5	1.7	97.9%	37	37	47.9%	6.5%
<b>2012</b>	397	48	47	1.5	1.7	95.9%	31	32	47.3%	5.6%
<b>2013</b>	357	39	46	1.4	1.5	91.4%	25	27	48.0%	3.9%
<b>2014</b>	342	38	46	1.2	1.4	92.2%	25	27	48.7%	4.0%
<b>2015</b>	342	41	44	1.2	1.3	94.8%	24	25	50.1%	4.7%
<b>2016</b>	362	44	47	1.3	1.3	96.0%	24	25	52.1%	6.7%
<b>Region 3</b>										
<b>2010</b>	211	70	44	2.9	4.0	91.7%	42	46	49.8%	1.9%
<b>2011</b>	265	56	41	2.3	2.9	97.6%	41	41	53.3%	6.1%
<b>2012</b>	291	61	56	2.1	2.5	91.3%	36	40	53.1%	4.6%
<b>2013</b>	262	53	41	1.3	1.4	93.4%	35	37	54.2%	3.5%
<b>2014</b>	235	42	39	1.7	1.7	92.9%	27	29	53.3%	3.4%
<b>2015</b>	234	42	37	1.6	1.7	92.0%	29	31	54.3%	8.7%
<b>2016</b>	204	38	34	1.5	1.6	94.5%	21	23	54.7%	4.2%

## SSE, Historical Trend - Main Statistics - School Indicators - Regional Level

Region/ Year	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desk	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
<b>Region 4</b>										
<b>2010</b>	278	83	49	1.9	2.0	84.0%	33	40	49.2%	8.3%
<b>2011</b>	249	77	43	1.8	1.9	100.0%	40	40	52.7%	6.8%
<b>2012</b>	295	62	47	2.1	2.2	93.3%	39	42	49.8%	2.0%
<b>2013</b>	223	41	39	1.8	1.9	93.8%	21	22	50.2%	3.4%
<b>2014</b>	245	43	39	1.3	1.3	96.9%	23	23	50.0%	5.2%
<b>2015</b>	238	44	37	0.8	0.9	90.2%	27	30	51.1%	6.3%
<b>2016</b>	216	35	37	0.9	1.0	88.9%	31	35	52.5%	6.6%
<b>Region 5</b>										
<b>2010</b>	399	50	37	2.4	2.5	92.1%	63	68	47.2%	3.7%
<b>2011</b>	524	50	37	2.0	2.3	92.1%	50	54	54.2%	2.9%
<b>2012</b>	564	52	39	2.0	2.3	95.2%	40	42	48.4%	4.2%
<b>2013</b>	636	55	45	1.8	2.1	99.2%	29	29	52.3%	4.5%
<b>2014</b>	562	64	38	2.3	3.1	90.3%	31	34	54.0%	4.4%
<b>2015</b>	467	67	35	2.1	2.9	90.9%	30	33	54.9%	9.9%
<b>2016</b>	391	59	39	1.7	1.8	98.1%	35	36	54.0%	4.1%
<b>Region 6</b>										
<b>2010</b>	268	58	42	1.3	1.6	100.0%	30	30	38.7%	6.3%
<b>2011</b>	286	53	39	1.3	1.1	95.7%	30	32	35.8%	6.4%
<b>2012</b>	259	42	38	1.2	1.0	92.7%	32	34	35.4%	5.3%
<b>2013</b>	258	41	42	0.9	1.0	81.8%	28	34	40.1%	5.7%
<b>2014</b>	243	40	45	0.8	0.9	90.4%	23	26	43.0%	5.6%
<b>2015</b>	188	36	39	0.9	1.0	85.1%	19	23	45.8%	5.9%
<b>2016</b>	162	32	37	0.8	1.0	90.3%	21	23	48.1%	4.4%

## V.1.2.3 SSE, Historical Trend - Main Statistics - School Indicators - District Level

SSE, Historical Trend - Main Statistics - School Indicators - District Level										
Region/ District/ Year	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desk	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
<b>Region 1</b>										
<b>Banjul</b>										
2015	838	62	53	1.0	1.0	94.8%	28	29	46.0%	5.1%
2016	847	58	53	1.1	1.0	96.7%	28	29	46.9%	4.8%
<b>Kanifing</b>										
2015	373	39	40	1.1	1.2	95.6%	22	23	48.9%	1.8%
2016	404	30	42	1.3	1.4	96.9%	22	23	49.5%	1.3%
<b>Region 2</b>										
<b>Foni Berefet</b>										
2015	132	44	22	3.2	3.2	100.0%	13	13	54.5%	18.9%
2016	145	18	18	4.0	1.1	100.0%	10	10	53.1%	29.0%
<b>Foni Bintang Karanai</b>										
2015	260	87	33	1.8	1.8	92.9%	19	20	46.5%	20.0%
2016	305	61	38	1.2	1.2	100.0%	20	20	49.5%	7.9%
<b>Foni Bondali</b>										
2015	308	26	41	1.4	2.0	89.5%	32	36	52.1%	4.2%
2016	273	39	36	0.9	1.5	88.0%	22	25	52.3%	4.8%
<b>Foni Jarrol</b>										
2015	266	16	33	0.8	0.8	100.0%	18	18	51.1%	8.6%
2016	284	32	32	1.1	1.1	100.0%	16	16	55.3%	14.4%
<b>Foni Kansala</b>										
2015	437	36	55	1.3	1.3	92.9%	31	34	47.8%	2.7%
2016	490	41	54	1.5	1.5	100.0%	27	27	54.5%	3.3%

**SSE, Historical Trend - Main Statistics - School Indicators - District Level**

<b>Region/ District/ Year</b>	<b>SSE: Enr/Sch</b>	<b>SSE: Enr/Clrm</b>	<b>SSE: Enr/Class</b>	<b>SSE: Enr/Seat</b>	<b>SSE: Enr/Desk</b>	<b>SSE: %QT</b>	<b>SSE: PTR</b>	<b>SSE: PqTR</b>	<b>SSE: %Girls</b>	<b>SSE: %Rep</b>
<b>Kombo Central</b>										
<b>2015</b>	375	50	49	1.7	2.1	93.0%	28	30	48.5%	3.0%
<b>2016</b>	404	63	55	1.6	1.5	96.5%	25	26	50.8%	4.1%
<b>Kombo East</b>										
<b>2015</b>	136	30	24	1.2	1.4	95.2%	13	14	54.6%	2.2%
<b>2016</b>	191	32	27	1.0	1.3	100.0%	21	21	55.7%	3.1%
<b>Kombo North</b>										
<b>2015</b>	309	40	43	1.1	1.1	94.6%	21	22	52.5%	5.0%
<b>2016</b>	313	38	46	1.1	1.1	94.6%	22	24	53.9%	10.7%
<b>Kombo South</b>										
<b>2015</b>	518	40	50	1.0	1.1	97.9%	29	30	47.7%	5.5%
<b>2016</b>	556	46	48	1.4	1.6	97.6%	27	28	49.9%	2.6%
<b>Region 3</b>										
<b>Central Badibou</b>										
<b>2015</b>	123	25	35	1.6	1.6	100.0%	12	12	55.3%	0.0%
<b>2016</b>	127	25	32	1.6	1.6	84.6%	20	23	57.9%	0.0%
<b>Jokadou</b>										
<b>2015</b>	210	23	35	1.3	1.3	88.9%	23	26	60.0%	11.9%
<b>2016</b>	229	25	38	1.5	1.5	77.8%	25	33	53.3%	1.3%
<b>Lower Badibou</b>										
<b>2015</b>	238	32	34	0.9	1.0	100.0%	18	18	54.0%	11.3%
<b>2016</b>	203	34	27	1.1	1.5	100.0%	16	16	58.0%	3.7%

**SSE, Historical Trend - Main Statistics - School Indicators - District Level**

Region/ District/ Year	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desk	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
<b>Lower Niuni</b>										
<b>2015</b>	229	46	37	1.4	1.4	77.3%	36	47	53.0%	6.6%
<b>2016</b>	153	36	31	1.2	1.2	92.5%	16	17	53.6%	2.7%
<b>Sabach Sanjal</b>										
<b>2015</b>	...	...	...	...	...	...	...	...	...	...
<b>2016</b>	...	...	...	...	...	...	...	...	...	...
<b>Upper Badibou</b>										
<b>2015</b>	442	68	44	2.2	2.4	97.8%	38	39	56.6%	11.8%
<b>2016</b>	575	75	47	2.7	2.7	100.0%	37	37	56.1%	7.1%
<b>Upper Niuni</b>										
<b>2015</b>	94	24	24	1.8	2.0	94.1%	22	24	45.4%	3.2%
<b>2016</b>	100	17	22	1.0	1.0	100.0%	22	22	48.4%	2.5%
<b>Region 4</b>										
<b>Jarra Central</b>										
<b>2015</b>	...	...	...	...	...	...	...	...	...	...
<b>2016</b>	...	...	...	...	...	...	...	...	...	...
<b>Jarra East</b>										
<b>2015</b>	160	27	27	0.6	1.2	100.0%	53	53	43.1%	23.1%
<b>2016</b>	135	45	23	0.6	1.3	100.0%	34	34	46.7%	19.3%
<b>Jarra West</b>										
<b>2015</b>	900	56	64	0.9	0.8	83.3%	50	60	50.9%	2.1%
<b>2016</b>	495	83	62	1.0	0.9	92.0%	40	43	52.4%	7.9%

## SSE, Historical Trend - Main Statistics - School Indicators - District Level

Region/ District/ Year	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desk	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
<b>Kiang Central</b>										
2015	90	...	30	0.2	0.4	60.0%	18	30	54.4%	0.0%
2016	211	16	35	0.5	0.5	100.0%	26	26	53.1%	3.3%
<b>Kiang East</b>										
2015	118	20	20	1.7	1.7	100.0%	15	15	58.5%	5.1%
2016	145	...	24	...	...	100.0%	48	48	55.9%	0.0%
<b>Kiang West</b>										
2015	132	40	25	1.2	1.3	96.3%	15	15	51.9%	10.9%
2016	115	17	26	1.1	1.1	78.3%	20	26	53.2%	3.9%
<b>Region 5</b>										
<b>Janjanbureh</b>										
2015	781	52	34	2.6	2.6	90.9%	24	26	36.6%	7.6%
2016	795	38	33	0.8	0.9	100.0%	20	20	38.1%	7.4%
<b>Lower Fuladu West</b>										
2015	601	63	55	2.5	2.6	73.3%	40	55	59.8%	12.0%
2016	450	52	56	1.4	1.4	88.5%	52	59	59.8%	4.7%
<b>Lower Saloum</b>										
2015	1,050	105	53	4.7	4.7	100.0%	55	55	53.1%	17.8%
2016	1,082	108	57	4.8	4.8	100.0%	57	57	50.6%	0.0%
<b>Niamina Dankunku</b>										
2015	...	...	...	...	...	...	...	...	...	...
2016	40	7	40	2.5	2.5	100.0%	8	8	60.0%	0.0%

**SSE, Historical Trend - Main Statistics - School Indicators - District Level**

Region/ District/ Year	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desk	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
<b>Niamina East</b>										
<b>2015</b>	233	39	33	2.7	2.7	100.0%	21	21	59.2%	14.2%
<b>2016</b>	243	41	35	3.2	3.2	100.0%	27	27	59.7%	25.1%
<b>Niamina West</b>										
<b>2015</b>	...	...	...	...	...	...	...	...	...	...
<b>2016</b>	...	...	...	...	...	...	...	...	...	...
<b>Niani</b>										
<b>2015</b>	187	27	27	1.6	1.6	100.0%	11	11	57.2%	13.4%
<b>2016</b>	97	32	24	1.4	1.4	100.0%	17	17	56.8%	1.7%
<b>Nianija</b>										
<b>2015</b>	27	...	14	...	...	100.0%	9	9	55.6%	0.0%
<b>2016</b>	78	...	20	...	...	100.0%	26	26	67.9%	0.0%
<b>Sami</b>										
<b>2015</b>	107	54	27	1.2	1.2	0.0%	54	...	55.1%	0.0%
<b>2016</b>	147	37	25	2.9	2.9	100.0%	29	29	55.8%	0.0%
<b>Upper Fuladu West</b>										
<b>2015</b>	1,035	115	23	1.1	3.2	100.0%	30	30	63.5%	1.2%
<b>2016</b>	1,403	156	37	1.8	2.1	100.0%	48	48	57.3%	2.7%
<b>Upper Saloum</b>										
<b>2015</b>	47	24	24	...	...	75.0%	12	16	57.4%	8.5%
<b>2016</b>	49	25	12	1.7	1.7	100.0%	25	25	59.2%	2.0%



## SSE, Historical Trend - Main Statistics - School Indicators - District Level

Region/ District/ Year	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desk	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
<b>Region 6</b>										
<b>Basse</b>										
2015	546	47	44	1.2	1.2	80.5%	27	33	48.0%	5.0%
2016	646	52	52	1.2	1.2	87.5%	32	37	53.4%	3.3%
<b>Jimara</b>										
2015	41	21	21	0.6	0.6	75.0%	7	9	46.3%	15.9%
2016	31	12	20	0.4	0.6	84.2%	6	8	45.9%	8.2%
<b>Kantora</b>										
2015	223	37	37	0.6	0.6	100.0%	32	32	42.2%	9.0%
2016	115	33	29	0.6	0.6	100.0%	18	18	35.2%	9.1%
<b>Sandu</b>										
2015	137	17	46	0.3	0.8	100.0%	27	27	34.3%	2.2%
2016	123	15	41	0.3	0.7	100.0%	31	31	35.0%	8.1%
<b>Tumana</b>										
2015	...	...	...	...	...	...	...	...	...	...
2016	...	...	...	...	...	...	...	...	...	...
<b>Wuli East</b>										
2015	23	23	23	1.9	1.9	100.0%	3	3	26.1%	0.0%
2016	57	19	19	1.4	1.4	100.0%	19	19	26.3%	0.0%
<b>Wuli West</b>										
2015	66	26	33	1.9	1.7	86.7%	9	10	49.2%	6.8%
2016	58	17	17	0.7	0.7	92.9%	8	9	42.2%	0.9%

## V.1.2.4 SSE, Historical Trend - Gross Enrolment Rate (GER)

SSE, Historical Trend - Gross Enrolment Rate (GER)							
Region / District (Pop. Census 2003)	2010	2011	2012	2013	2014	2015	2016
<b>Region 1</b>							
<b>Banjul City Council</b>							
- SSE - GER - Boys	352.8%	363.2%	350.2%	347.9%	344.8%	346.4%	353.6%
- SSE - GER - Girls	237.2%	252.2%	272.5%	277.9%	262.2%	263.5%	279.0%
- SSE - GER - Total	291.7%	304.5%	309.1%	310.9%	301.2%	302.6%	314.2%
<b>Kanifing Municipal Council</b>							
- SSE - GER - Boys	57.3%	54.9%	55.1%	57.8%	58.9%	57.6%	60.3%
- SSE - GER - Girls	43.1%	41.1%	42.7%	45.3%	47.1%	48.0%	51.6%
- SSE - GER - Total	49.7%	47.5%	48.5%	51.1%	52.6%	52.5%	55.6%
<b>Region 1 - SSE - GER - Boys</b>	<b>81.8%</b>	<b>79.3%</b>	<b>77.5%</b>	<b>78.9%</b>	<b>78.7%</b>	<b>76.7%</b>	<b>78.8%</b>
<b>Region 1 - SSE - GER - Girls</b>	<b>58.9%</b>	<b>57.5%</b>	<b>59.8%</b>	<b>61.8%</b>	<b>61.7%</b>	<b>62.0%</b>	<b>65.6%</b>
<b>Region 1 - SSE - GER - Total</b>	<b>69.5%</b>	<b>67.7%</b>	<b>68.1%</b>	<b>69.8%</b>	<b>69.7%</b>	<b>68.8%</b>	<b>71.8%</b>
<b>Region 2</b>							
<b>Foni Bintang Karanai</b>							
- SSE - GER - Boys	0.0%	0.0%	0.0%	19.0%	21.6%	20.2%	21.6%
- SSE - GER - Girls	0.0%	0.0%	0.0%	15.1%	17.8%	19.0%	22.8%
- SSE - GER - Total	0.0%	0.0%	0.0%	17.1%	19.8%	19.6%	22.2%
<b>Foni Bondali</b>							
- SSE - GER - Boys	101.5%	92.3%	101.9%	140.9%	143.6%	126.1%	107.4%
- SSE - GER - Girls	86.8%	85.6%	97.9%	97.5%	144.2%	151.4%	130.7%
- SSE - GER - Total	94.5%	89.1%	100.0%	120.3%	143.9%	138.1%	118.5%
<b>Foni Brefet</b>							
- SSE - GER - Boys	0.0%	0.0%	0.0%	0.0%	13.1%	14.8%	16.4%
- SSE - GER - Girls	0.0%	0.0%	0.0%	0.0%	13.2%	18.6%	19.4%
- SSE - GER - Total	0.0%	0.0%	0.0%	0.0%	13.1%	16.6%	17.9%

**SSE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District (Pop. Census 2003)</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Foni Jarrol</b>							
- SSE - GER - Boys	0.0%	19.3%	29.8%	44.0%	43.4%	43.8%	41.6%
- SSE - GER - Girls	0.0%	13.2%	26.1%	34.4%	44.2%	47.7%	53.8%
- SSE - GER - Total	0.0%	16.3%	28.0%	39.3%	43.8%	45.7%	47.6%
<b>Foni Kansala</b>							
- SSE - GER - Boys	35.3%	34.7%	32.6%	30.9%	31.2%	32.1%	29.8%
- SSE - GER - Girls	23.4%	24.0%	22.2%	21.1%	25.4%	30.9%	37.6%
- SSE - GER - Total	29.5%	29.5%	27.6%	26.2%	28.4%	31.5%	33.6%
<b>Kombo Central</b>							
- SSE - GER - Boys	39.7%	40.5%	46.9%	52.3%	55.7%	59.6%	58.7%
- SSE - GER - Girls	29.8%	32.8%	37.5%	44.2%	47.0%	53.1%	57.3%
- SSE - GER - Total	34.6%	36.6%	42.1%	48.2%	51.2%	56.2%	58.0%
<b>Kombo East</b>							
- SSE - GER - Boys	5.3%	6.2%	12.9%	14.6%	21.8%	22.7%	22.8%
- SSE - GER - Girls	3.7%	6.6%	9.7%	14.6%	19.7%	28.8%	30.2%
- SSE - GER - Total	4.5%	6.4%	11.3%	14.6%	20.8%	25.7%	26.4%
<b>Kombo North</b>							
- SSE - GER - Boys	22.6%	21.7%	25.2%	25.3%	29.6%	29.3%	32.4%
- SSE - GER - Girls	22.1%	22.1%	23.5%	24.9%	29.1%	30.1%	35.1%
- SSE - GER - Total	22.3%	21.9%	24.3%	25.1%	29.3%	29.7%	33.8%
<b>Kombo South</b>							
- SSE - GER - Boys	57.3%	55.8%	54.8%	66.5%	68.3%	65.6%	64.4%
- SSE - GER - Girls	52.6%	45.4%	46.8%	57.9%	61.7%	59.2%	63.4%
- SSE - GER - Total	55.0%	50.6%	50.8%	62.2%	65.0%	62.4%	63.9%

**SSE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District (Pop. Census 2003)</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Region 2 - SSE - GER - Boys</b>	<b>30.4%</b>	<b>30.1%</b>	<b>33.5%</b>	<b>37.8%</b>	<b>41.5%</b>	<b>41.6%</b>	<b>42.4%</b>
<b>Region 2 - SSE - GER - Girls</b>	<b>26.7%</b>	<b>26.6%</b>	<b>28.9%</b>	<b>33.4%</b>	<b>37.8%</b>	<b>40.0%</b>	<b>44.3%</b>
<b>Region 2 - SSE - GER - Total</b>	<b>28.5%</b>	<b>28.3%</b>	<b>31.2%</b>	<b>35.6%</b>	<b>39.6%</b>	<b>40.8%</b>	<b>43.3%</b>
<b>Region 3</b>							
<b>Central Baddibou</b>							
- SSE - GER - Boys	14.8%	14.9%	19.2%	17.8%	17.2%	17.7%	16.8%
- SSE - GER - Girls	19.8%	15.4%	16.0%	18.6%	19.2%	23.5%	24.9%
- SSE - GER - Total	17.2%	15.1%	17.7%	18.1%	18.2%	20.5%	20.7%
<b>Jokadu</b>							
- SSE - GER - Boys	0.0%	17.6%	18.8%	17.8%	12.5%	13.4%	16.8%
- SSE - GER - Girls	0.0%	30.1%	35.4%	33.9%	24.6%	20.2%	19.2%
- SSE - GER - Total	0.0%	23.8%	27.1%	25.9%	18.5%	16.8%	18.0%
<b>Lower Baddibou</b>							
- SSE - GER - Boys	17.9%	16.1%	22.4%	30.6%	37.0%	38.0%	29.1%
- SSE - GER - Girls	22.9%	21.6%	31.0%	40.0%	44.3%	46.0%	41.4%
- SSE - GER - Total	20.3%	18.8%	26.6%	35.3%	40.6%	41.9%	35.1%
<b>Lower Niumi</b>							
- SSE - GER - Boys	13.1%	29.6%	34.6%	34.3%	37.8%	38.1%	38.2%
- SSE - GER - Girls	11.5%	31.6%	35.9%	34.7%	37.1%	41.7%	43.0%
- SSE - GER - Total	12.3%	30.6%	35.2%	34.5%	37.4%	39.9%	40.6%
<b>Upper Baddibou</b>							
- SSE - GER - Boys	43.2%	42.3%	42.2%	46.0%	47.4%	45.4%	44.9%
- SSE - GER - Girls	40.5%	43.0%	42.9%	54.1%	56.5%	57.2%	55.4%
- SSE - GER - Total	41.8%	42.6%	42.5%	50.1%	52.0%	51.4%	50.2%

**SSE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District (Pop. Census 2003)</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Upper Niumi</b>							
- SSE - GER - Boys	16.3%	11.8%	10.5%	12.9%	18.2%	22.4%	22.2%
- SSE - GER - Girls	18.2%	19.4%	17.7%	17.3%	20.2%	21.9%	24.5%
- SSE - GER - Total	17.2%	15.3%	13.8%	14.9%	19.1%	22.2%	23.3%
<b>Region 3 - SSE - GER - Boys</b>	<b>21.5%</b>	<b>26.8%</b>	<b>29.1%</b>	<b>30.9%</b>	<b>33.0%</b>	<b>33.4%</b>	<b>32.7%</b>
<b>Region 3 - SSE - GER - Girls</b>	<b>21.6%</b>	<b>30.9%</b>	<b>33.3%</b>	<b>37.0%</b>	<b>38.2%</b>	<b>40.1%</b>	<b>39.9%</b>
<b>Region 3 - SSE - GER - Total</b>	<b>21.5%</b>	<b>28.8%</b>	<b>31.2%</b>	<b>33.9%</b>	<b>35.6%</b>	<b>36.7%</b>	<b>36.3%</b>
<b>Region 4</b>							
<b>Jarra Central</b>							
- SSE - GER - Boys	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
- SSE - GER - Girls	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
- SSE - GER - Total	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Jarra East</b>							
- SSE - GER - Boys	0.0%	0.0%	0.0%	9.5%	18.9%	21.4%	16.9%
- SSE - GER - Girls	0.0%	0.0%	0.0%	7.2%	13.7%	17.5%	15.9%
- SSE - GER - Total	0.0%	0.0%	0.0%	8.4%	16.4%	19.5%	16.4%
<b>Jarra West</b>							
- SSE - GER - Boys	36.0%	32.6%	39.0%	37.8%	39.8%	40.1%	41.4%
- SSE - GER - Girls	34.3%	37.2%	38.8%	37.6%	38.8%	39.8%	43.7%
- SSE - GER - Total	35.2%	35.0%	38.9%	37.7%	39.3%	40.0%	42.6%
<b>Kiang Central</b>							
- SSE - GER - Boys	0.0%	0.0%	0.0%	0.0%	0.0%	20.5%	50.0%
- SSE - GER - Girls	0.0%	0.0%	0.0%	0.0%	0.0%	23.6%	54.4%
- SSE - GER - Total	0.0%	0.0%	0.0%	0.0%	0.0%	22.1%	52.2%

**SSE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District (Pop. Census 2003)</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Kiang East</b>							
- SSE - GER - Boys	22.8%	19.1%	16.3%	17.6%	16.7%	16.2%	20.4%
- SSE - GER - Girls	19.5%	18.0%	18.2%	22.0%	28.5%	25.5%	28.9%
- SSE - GER - Total	21.2%	18.6%	17.2%	19.7%	22.3%	20.6%	24.5%
<b>Kiang West</b>							
- SSE - GER - Boys	5.3%	21.3%	31.4%	36.8%	34.8%	36.2%	40.1%
- SSE - GER - Girls	6.0%	21.9%	28.1%	37.0%	34.3%	39.9%	46.5%
- SSE - GER - Total	5.7%	21.6%	29.8%	36.9%	34.5%	38.0%	43.3%
<b>Region 4 - SSE - GER - Boys</b>	<b>17.1%</b>	<b>18.6%</b>	<b>22.9%</b>	<b>25.3%</b>	<b>27.3%</b>	<b>29.6%</b>	<b>32.9%</b>
<b>Region 4 - SSE - GER - Girls</b>	<b>16.7%</b>	<b>20.8%</b>	<b>22.9%</b>	<b>25.7%</b>	<b>27.4%</b>	<b>31.1%</b>	<b>36.6%</b>
<b>Region 4 - SSE - GER - Total</b>	<b>16.9%</b>	<b>19.7%</b>	<b>22.9%</b>	<b>25.5%</b>	<b>27.3%</b>	<b>30.4%</b>	<b>34.7%</b>
<b>Region 5</b>							
<b>Fulladu West</b>							
- SSE - GER - Boys	7.9%	13.3%	18.7%	22.6%	29.0%	28.3%	36.3%
- SSE - GER - Girls	11.7%	31.5%	27.3%	33.1%	44.9%	43.6%	49.4%
- SSE - GER - Total	9.8%	22.6%	23.1%	27.9%	37.1%	36.1%	42.9%
<b>Jangjangbureh</b>							
- SSE - GER - Boys	265.6%	265.5%	312.3%	193.8%	185.9%	174.9%	165.7%
- SSE - GER - Girls	159.6%	128.5%	135.4%	96.6%	87.5%	89.7%	90.7%
- SSE - GER - Total	209.3%	192.7%	218.1%	142.1%	133.7%	129.7%	126.0%
<b>Lower Saloum</b>							
- SSE - GER - Boys	58.9%	46.1%	45.4%	81.2%	83.1%	89.1%	95.7%
- SSE - GER - Girls	41.3%	52.3%	51.5%	78.6%	89.7%	99.5%	96.1%
- SSE - GER - Total	50.0%	49.2%	48.5%	79.9%	86.4%	94.3%	95.9%

**SSE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District (Pop. Census 2003)</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Niamina Dankunku</b>							
- SSE - GER - Boys	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	10.6%
- SSE - GER - Girls	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	13.7%
- SSE - GER - Total	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	12.3%
<b>Niamina East</b>							
- SSE - GER - Boys	9.3%	13.3%	12.5%	18.6%	15.3%	10.3%	10.2%
- SSE - GER - Girls	9.2%	11.5%	10.1%	19.9%	17.3%	14.8%	14.9%
- SSE - GER - Total	9.3%	12.4%	11.3%	19.2%	16.3%	12.6%	12.5%
<b>Niamina West</b>							
- SSE - GER - Boys	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
- SSE - GER - Girls	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
- SSE - GER - Total	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Niani</b>							
- SSE - GER - Boys	12.6%	14.9%	15.0%	10.0%	10.3%	8.5%	13.1%
- SSE - GER - Girls	16.4%	15.5%	14.5%	16.0%	12.5%	11.4%	17.3%
- SSE - GER - Total	14.5%	15.2%	14.8%	13.0%	11.4%	10.0%	15.2%
<b>Nianiya</b>							
- SSE - GER - Boys	0.0%	0.0%	0.0%	0.0%	0.0%	4.6%	9.6%
- SSE - GER - Girls	0.0%	0.0%	0.0%	0.0%	0.0%	5.6%	19.8%
- SSE - GER - Total	0.0%	0.0%	0.0%	0.0%	0.0%	5.1%	14.7%
<b>Sami</b>							
- SSE - GER - Boys	0.0%	0.0%	0.0%	0.0%	4.0%	6.1%	8.1%
- SSE - GER - Girls	0.0%	0.0%	0.0%	0.0%	3.1%	7.2%	9.7%
- SSE - GER - Total	0.0%	0.0%	0.0%	0.0%	3.5%	6.7%	8.9%

**SSE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District (Pop. Census 2003)</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Upper Saloum</b>							
- SSE - GER - Boys	0.0%	0.0%	0.0%	0.0%	0.0%	3.6%	3.6%
- SSE - GER - Girls	0.0%	0.0%	0.0%	0.0%	0.0%	4.7%	4.9%
- SSE - GER - Total	0.0%	0.0%	0.0%	0.0%	0.0%	4.2%	4.3%
<b>Region 5 - SSE - GER - Boys</b>	<b>19.1%</b>	<b>21.1%</b>	<b>24.9%</b>	<b>25.2%</b>	<b>27.8%</b>	<b>27.4%</b>	<b>31.9%</b>
<b>Region 5 - SSE - GER - Girls</b>	<b>16.5%</b>	<b>24.2%</b>	<b>22.6%</b>	<b>26.7%</b>	<b>31.5%</b>	<b>32.4%</b>	<b>36.3%</b>
<b>Region 5 - SSE - GER - Total</b>	<b>17.8%</b>	<b>22.7%</b>	<b>23.7%</b>	<b>26.0%</b>	<b>29.7%</b>	<b>30.0%</b>	<b>34.1%</b>
<b>Region 6</b>							
<b>Fulladu East</b>							
- SSE - GER - Boys	15.1%	16.1%	13.5%	16.5%	17.6%	15.4%	16.4%
- SSE - GER - Girls	9.5%	9.6%	7.1%	11.5%	13.9%	14.1%	18.3%
- SSE - GER - Total	12.3%	12.8%	10.3%	14.0%	15.8%	14.7%	17.4%
<b>Kantora</b>							
- SSE - GER - Boys	7.3%	8.9%	10.3%	9.4%	9.1%	9.2%	10.2%
- SSE - GER - Girls	4.0%	3.8%	5.3%	5.5%	7.0%	6.7%	5.6%
- SSE - GER - Total	5.7%	6.4%	7.8%	7.5%	8.0%	8.0%	7.9%
<b>Sandu</b>							
- SSE - GER - Boys	16.7%	18.7%	14.9%	12.9%	12.8%	11.0%	9.5%
- SSE - GER - Girls	8.9%	9.5%	9.3%	6.9%	5.6%	5.8%	5.1%
- SSE - GER - Total	12.8%	14.1%	12.1%	9.9%	9.2%	8.4%	7.3%
<b>Wuli</b>							
- SSE - GER - Boys	6.6%	6.8%	6.7%	5.6%	4.3%	5.8%	7.3%
- SSE - GER - Girls	5.3%	3.5%	4.3%	4.2%	3.4%	4.7%	4.1%
- SSE - GER - Total	5.9%	5.2%	5.5%	4.9%	3.8%	5.2%	5.7%



**SSE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District (Pop. Census 2003)</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Region 6 - SSE - GER - Boys</b>	<b>12.2%</b>	<b>13.3%</b>	<b>11.8%</b>	<b>12.8%</b>	<b>13.0%</b>	<b>11.9%</b>	<b>12.8%</b>
<b>Region 6 - SSE - GER - Girls</b>	<b>7.7%</b>	<b>7.4%</b>	<b>6.4%</b>	<b>8.5%</b>	<b>9.8%</b>	<b>10.1%</b>	<b>11.8%</b>
<b>Region 6 - SSE - GER - Total</b>	<b>10.0%</b>	<b>10.3%</b>	<b>9.1%</b>	<b>10.6%</b>	<b>11.4%</b>	<b>11.0%</b>	<b>12.3%</b>
<b>Total - SSE - GER - Boys</b>	<b>37.4%</b>	<b>37.7%</b>	<b>39.1%</b>	<b>41.3%</b>	<b>43.2%</b>	<b>42.6%</b>	<b>44.1%</b>
<b>Total - SSE - GER - Girls</b>	<b>30.6%</b>	<b>32.2%</b>	<b>33.5%</b>	<b>36.8%</b>	<b>39.2%</b>	<b>40.5%</b>	<b>43.9%</b>
<b>Total - SSE - GER - Total</b>	<b>33.9%</b>	<b>34.9%</b>	<b>36.2%</b>	<b>39.0%</b>	<b>41.2%</b>	<b>41.6%</b>	<b>44.0%</b>

## V.1.2.5 SSE, Historical Trend - Completion Rate (CR)

## SSE, Historical Trend - Completion Rate (CR)

Region / District (Pop. Census 2003)	2010	2011	2012	2013	2014	2015	2016
<b>Region 1</b>							
<b>Banjul City Council</b>							
- SSE - CR - Boys	304.9%	308.3%	323.6%	330.7%	328.0%	299.0%	285.2%
- SSE - CR - Girls	231.1%	254.4%	245.2%	276.4%	264.0%	257.3%	272.1%
- SSE - CR - Total	267.2%	280.7%	283.5%	302.9%	295.2%	277.6%	278.4%
<b>Kanifing Municipal Council</b>							
- SSE - CR - Boys	51.1%	49.9%	48.5%	45.3%	50.1%	48.8%	51.5%
- SSE - CR - Girls	41.4%	39.8%	40.8%	38.9%	44.0%	43.0%	46.7%
- SSE - CR - Total	46.1%	44.7%	44.6%	42.0%	47.0%	45.8%	49.0%
<b>Region 1 - SSE - CR - Boys</b>	<b>71.9%</b>	<b>70.2%</b>	<b>69.2%</b>	<b>65.8%</b>	<b>69.1%</b>	<b>65.2%</b>	<b>66.1%</b>
<b>Region 1 - SSE - CR - Girls</b>	<b>57.0%</b>	<b>56.7%</b>	<b>56.1%</b>	<b>55.9%</b>	<b>59.1%</b>	<b>57.1%</b>	<b>60.8%</b>
<b>Region 1 - SSE - CR - Total</b>	<b>64.3%</b>	<b>63.3%</b>	<b>62.5%</b>	<b>60.7%</b>	<b>64.0%</b>	<b>61.0%</b>	<b>63.4%</b>
<b>Region 2</b>							
<b>Foni Bintang Karanai</b>							
- SSE - CR - Boys	0.0%	0.0%	0.0%	0.0%	16.4%	22.5%	19.8%
- SSE - CR - Girls	0.0%	0.0%	0.0%	0.0%	5.7%	11.3%	18.8%
- SSE - CR - Total	0.0%	0.0%	0.0%	0.0%	10.9%	16.7%	19.3%
<b>Foni Bondali</b>							
- SSE - CR - Boys	109.8%	83.9%	53.1%	98.5%	154.4%	145.7%	134.2%
- SSE - CR - Girls	63.5%	53.8%	86.6%	50.0%	148.6%	127.0%	120.8%
- SSE - CR - Total	86.3%	68.5%	70.2%	73.5%	151.4%	136.1%	127.3%
<b>Foni Brefet</b>							
- SSE - CR - Boys	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	9.4%
- SSE - CR - Girls	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	6.7%
- SSE - CR - Total	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	8.0%

**SSE, Historical Trend - Completion Rate (CR)**

Region / District (Pop. Census 2003)	2010	2011	2012	2013	2014	2015	2016
<b>Foni Jarrol</b>							
- SSE - CR - Boys	0.0%	0.0%	0.0%	33.3%	38.2%	46.7%	25.5%
- SSE - CR - Girls	0.0%	0.0%	0.0%	14.1%	24.5%	25.8%	42.4%
- SSE - CR - Total	0.0%	0.0%	0.0%	23.5%	31.1%	36.0%	34.2%
<b>Foni Kansala</b>							
- SSE - CR - Boys	33.7%	41.0%	32.4%	30.8%	27.9%	36.1%	22.2%
- SSE - CR - Girls	23.2%	25.1%	15.7%	14.9%	16.4%	16.9%	24.7%
- SSE - CR - Total	28.3%	32.9%	23.9%	22.7%	22.0%	26.2%	23.5%
<b>Kombo Central</b>							
- SSE - CR - Boys	32.8%	30.2%	39.9%	38.9%	46.0%	45.6%	51.8%
- SSE - CR - Girls	25.4%	25.8%	28.5%	31.5%	33.6%	39.2%	48.2%
- SSE - CR - Total	29.0%	27.9%	34.1%	35.1%	39.6%	42.3%	49.9%
<b>Kombo East</b>							
- SSE - CR - Boys	0.0%	0.0%	15.9%	9.8%	13.5%	22.5%	20.2%
- SSE - CR - Girls	0.0%	0.0%	7.1%	6.9%	9.1%	23.3%	22.1%
- SSE - CR - Total	0.0%	0.0%	11.4%	8.3%	11.2%	22.9%	21.2%
<b>Kombo North</b>							
- SSE - CR - Boys	16.3%	15.5%	20.1%	19.6%	22.6%	22.6%	23.8%
- SSE - CR - Girls	16.9%	16.2%	17.7%	19.8%	22.9%	24.0%	24.4%
- SSE - CR - Total	16.6%	15.9%	18.9%	19.7%	22.7%	23.3%	24.1%
<b>Kombo South</b>							
- SSE - CR - Boys	32.7%	43.6%	50.3%	62.6%	61.2%	58.9%	58.2%
- SSE - CR - Girls	38.2%	35.3%	33.7%	48.7%	56.7%	53.6%	54.8%
- SSE - CR - Total	35.5%	39.4%	41.8%	55.5%	58.9%	56.2%	56.5%

**SSE, Historical Trend - Completion Rate (CR)**

Region / District (Pop. Census 2003)	2010	2011	2012	2013	2014	2015	2016
<b>Region 2 - SSE - CR - Boys</b>	22.0%	22.6%	28.1%	30.0%	34.0%	34.4%	35.3%
<b>Region 2 - SSE - CR - Girls</b>	20.7%	19.9%	21.4%	25.1%	29.7%	31.6%	34.5%
<b>Region 2 - SSE - CR - Total</b>	21.3%	21.2%	24.7%	27.5%	31.8%	33.0%	34.9%
<b>Region 3</b>							
<b>Central Baddibou</b>							
- SSE - CR - Boys	21.2%	17.8%	15.2%	8.8%	15.1%	20.1%	14.0%
- SSE - CR - Girls	20.8%	13.2%	9.1%	5.8%	12.8%	20.0%	20.1%
- SSE - CR - Total	21.0%	15.4%	12.1%	7.2%	13.9%	20.1%	17.1%
<b>Jokadu</b>							
- SSE - CR - Boys	0.0%	14.6%	14.4%	28.8%	14.4%	10.7%	7.5%
- SSE - CR - Girls	0.0%	18.7%	31.0%	28.9%	30.9%	26.4%	7.1%
- SSE - CR - Total	0.0%	16.7%	22.9%	28.8%	22.9%	18.8%	7.3%
<b>Lower Baddibou</b>							
- SSE - CR - Boys	16.3%	13.7%	17.0%	19.0%	30.1%	31.3%	33.0%
- SSE - CR - Girls	20.2%	23.3%	17.9%	23.0%	23.7%	25.9%	45.3%
- SSE - CR - Total	18.3%	18.6%	17.4%	21.0%	26.8%	28.5%	39.3%
<b>Lower Niumi</b>							
- SSE - CR - Boys	9.9%	24.6%	23.2%	17.8%	31.0%	39.4%	30.1%
- SSE - CR - Girls	7.9%	19.5%	21.5%	12.8%	26.2%	31.6%	33.1%
- SSE - CR - Total	8.9%	22.0%	22.3%	15.2%	28.5%	35.4%	31.6%
<b>Upper Baddibou</b>							
- SSE - CR - Boys	29.4%	42.3%	42.2%	45.5%	48.1%	42.2%	46.3%
- SSE - CR - Girls	19.1%	29.5%	29.3%	40.5%	51.1%	54.3%	49.4%
- SSE - CR - Total	24.2%	35.7%	35.6%	42.9%	49.6%	48.4%	47.9%

**SSE, Historical Trend - Completion Rate (CR)**

Region / District (Pop. Census 2003)	2010	2011	2012	2013	2014	2015	2016
<b>Upper Niumi</b>							
- SSE - CR - Boys	15.3%	12.8%	15.0%	10.3%	12.8%	20.9%	23.7%
- SSE - CR - Girls	12.4%	14.8%	15.8%	10.1%	17.9%	16.3%	17.1%
- SSE - CR - Total	13.8%	13.8%	15.4%	10.2%	15.4%	18.5%	20.3%
<b>Region 3 - SSE - CR - Boys</b>	<b>17.0%</b>	<b>25.5%</b>	<b>25.3%</b>	<b>24.8%</b>	<b>30.1%</b>	<b>32.3%</b>	<b>30.1%</b>
<b>Region 3 - SSE - CR - Girls</b>	<b>13.3%</b>	<b>21.4%</b>	<b>22.4%</b>	<b>22.0%</b>	<b>30.9%</b>	<b>33.6%</b>	<b>32.6%</b>
<b>Region 3 - SSE - CR - Total</b>	<b>15.1%</b>	<b>23.4%</b>	<b>23.8%</b>	<b>23.4%</b>	<b>30.5%</b>	<b>33.0%</b>	<b>31.4%</b>
<b>Region 4</b>							
<b>Jarra Central</b>							
- SSE - CR - Boys	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
- SSE - CR - Girls	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
- SSE - CR - Total	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Jarra East</b>							
- SSE - CR - Boys	0.0%	0.0%	0.0%	0.0%	0.0%	14.7%	20.8%
- SSE - CR - Girls	0.0%	0.0%	0.0%	0.0%	0.0%	5.9%	8.8%
- SSE - CR - Total	0.0%	0.0%	0.0%	0.0%	0.0%	10.2%	14.6%
<b>Jarra West</b>							
- SSE - CR - Boys	34.9%	30.7%	26.6%	25.8%	34.9%	36.3%	33.9%
- SSE - CR - Girls	25.9%	26.5%	21.8%	21.1%	29.8%	34.7%	32.0%
- SSE - CR - Total	30.3%	28.5%	24.2%	23.4%	32.3%	35.5%	32.9%
<b>Kiang Central</b>							
- SSE - CR - Boys	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
- SSE - CR - Girls	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
- SSE - CR - Total	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

**SSE, Historical Trend - Completion Rate (CR)**

Region / District (Pop. Census 2003)	2010	2011	2012	2013	2014	2015	2016
<b>Kiang East</b>							
- SSE - CR - Boys	15.6%	25.0%	23.2%	9.4%	12.5%	13.3%	12.9%
- SSE - CR - Girls	1.2%	4.8%	12.8%	12.4%	15.2%	16.7%	27.3%
- SSE - CR - Total	8.2%	14.6%	17.9%	10.9%	13.9%	15.1%	20.3%
<b>Kiang West</b>							
- SSE - CR - Boys	4.7%	5.3%	4.5%	39.9%	26.7%	32.9%	28.7%
- SSE - CR - Girls	6.5%	7.0%	4.9%	25.9%	16.0%	28.3%	35.6%
- SSE - CR - Total	5.6%	6.1%	4.7%	32.7%	21.2%	30.6%	32.3%
<b>Region 4 - SSE - CR - Boys</b>	<b>16.0%</b>	<b>15.6%</b>	<b>13.8%</b>	<b>18.9%</b>	<b>20.6%</b>	<b>24.8%</b>	<b>24.0%</b>
<b>Region 4 - SSE - CR - Girls</b>	<b>11.4%</b>	<b>12.2%</b>	<b>10.9%</b>	<b>14.7%</b>	<b>16.8%</b>	<b>22.3%</b>	<b>24.3%</b>
<b>Region 4 - SSE - CR - Total</b>	<b>13.7%</b>	<b>13.9%</b>	<b>12.3%</b>	<b>16.8%</b>	<b>18.6%</b>	<b>23.5%</b>	<b>24.1%</b>
<b>Region 5</b>							
<b>Fulladu West</b>							
- SSE - CR - Boys	5.8%	10.2%	17.6%	17.9%	22.6%	23.2%	32.8%
- SSE - CR - Girls	6.7%	22.1%	19.7%	18.4%	35.7%	35.9%	41.4%
- SSE - CR - Total	6.3%	16.2%	18.7%	18.2%	29.4%	29.8%	37.2%
<b>Jangjangbureh</b>							
- SSE - CR - Boys	234.7%	181.0%	257.8%	155.2%	136.3%	131.3%	116.0%
- SSE - CR - Girls	93.6%	75.6%	123.0%	65.9%	34.4%	55.4%	79.2%
- SSE - CR - Total	162.7%	127.3%	188.8%	109.6%	84.0%	92.4%	97.1%
<b>Lower Saloum</b>							
- SSE - CR - Boys	48.2%	30.1%	29.6%	55.6%	55.5%	58.9%	79.8%
- SSE - CR - Girls	28.7%	32.8%	32.2%	30.0%	48.9%	71.9%	86.7%
- SSE - CR - Total	38.2%	31.5%	30.9%	42.5%	52.1%	65.6%	83.3%

**SSE, Historical Trend - Completion Rate (CR)**

Region / District (Pop. Census 2003)	2010	2011	2012	2013	2014	2015	2016
<b>Niamina Dankunku</b>							
- SSE - CR - Boys	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
- SSE - CR - Girls	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
- SSE - CR - Total	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Niamina East</b>							
- SSE - CR - Boys	6.5%	10.3%	9.0%	16.1%	12.9%	10.6%	8.5%
- SSE - CR - Girls	4.9%	6.3%	4.1%	12.1%	9.2%	10.7%	6.8%
- SSE - CR - Total	5.7%	8.2%	6.5%	14.1%	11.0%	10.7%	7.6%
<b>Niamina West</b>							
- SSE - CR - Boys	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
- SSE - CR - Girls	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
- SSE - CR - Total	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Niani</b>							
- SSE - CR - Boys	11.6%	17.0%	12.8%	6.4%	6.6%	5.1%	10.6%
- SSE - CR - Girls	8.9%	14.0%	7.7%	5.4%	7.6%	8.7%	10.3%
- SSE - CR - Total	10.2%	15.5%	10.2%	5.9%	7.1%	6.9%	10.4%
<b>Nianiya</b>							
- SSE - CR - Boys	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
- SSE - CR - Girls	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
- SSE - CR - Total	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Sami</b>							
- SSE - CR - Boys	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	10.8%
- SSE - CR - Girls	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	13.1%
- SSE - CR - Total	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	12.0%

**SSE, Historical Trend - Completion Rate (CR)**

Region / District (Pop. Census 2003)	2010	2011	2012	2013	2014	2015	2016
<b>Upper Saloum</b>							
- SSE - CR - Boys	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
- SSE - CR - Girls	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
- SSE - CR - Total	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Region 5 - SSE - CR - Boys</b>	<b>16.4%</b>	<b>16.0%</b>	<b>21.2%</b>	<b>19.6%</b>	<b>20.5%</b>	<b>20.4%</b>	<b>26.7%</b>
<b>Region 5 - SSE - CR - Girls</b>	<b>9.7%</b>	<b>16.2%</b>	<b>16.1%</b>	<b>14.0%</b>	<b>21.0%</b>	<b>23.9%</b>	<b>29.2%</b>
<b>Region 5 - SSE - CR - Total</b>	<b>13.0%</b>	<b>16.1%</b>	<b>18.6%</b>	<b>16.7%</b>	<b>20.7%</b>	<b>22.2%</b>	<b>28.0%</b>
<b>Region 6</b>							
<b>Fulladu East</b>							
- SSE - CR - Boys	10.1%	12.2%	11.0%	12.7%	17.2%	13.4%	10.1%
- SSE - CR - Girls	4.4%	5.8%	4.3%	5.8%	10.8%	9.8%	12.2%
- SSE - CR - Total	7.2%	8.9%	7.5%	9.2%	13.9%	11.5%	11.2%
<b>Kantora</b>							
- SSE - CR - Boys	6.1%	5.4%	9.0%	7.7%	5.4%	8.6%	5.7%
- SSE - CR - Girls	3.6%	2.0%	2.1%	4.1%	2.9%	6.0%	3.1%
- SSE - CR - Total	4.8%	3.6%	5.5%	5.9%	4.1%	7.3%	4.4%
<b>Sandu</b>							
- SSE - CR - Boys	9.2%	12.9%	10.8%	11.3%	10.9%	6.3%	7.9%
- SSE - CR - Girls	5.8%	8.5%	2.1%	5.2%	3.8%	3.7%	1.8%
- SSE - CR - Total	7.4%	10.7%	6.3%	8.1%	7.3%	4.9%	4.8%
<b>Wuli</b>							
- SSE - CR - Boys	5.9%	6.0%	4.2%	5.0%	2.9%	2.8%	2.3%
- SSE - CR - Girls	5.7%	4.6%	0.9%	2.2%	1.7%	2.4%	2.6%
- SSE - CR - Total	5.8%	5.3%	2.5%	3.5%	2.3%	2.6%	2.4%



**SSE, Historical Trend - Completion Rate (CR)**

<b>Region / District (Pop. Census 2003)</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Region 6 - SSE - CR - Boys</b>	<b>8.5%</b>	<b>9.9%</b>	<b>9.3%</b>	<b>10.2%</b>	<b>11.7%</b>	<b>9.7%</b>	<b>7.6%</b>
<b>Region 6 - SSE - CR - Girls</b>	<b>4.6%</b>	<b>5.2%</b>	<b>3.0%</b>	<b>4.8%</b>	<b>6.9%</b>	<b>7.0%</b>	<b>7.6%</b>
<b>Region 6 - SSE - CR - Total</b>	<b>6.5%</b>	<b>7.5%</b>	<b>6.1%</b>	<b>7.4%</b>	<b>9.2%</b>	<b>8.3%</b>	<b>7.6%</b>
<b>Total - SSE - CR - Boys</b>	<b>31.4%</b>	<b>32.1%</b>	<b>34.1%</b>	<b>33.9%</b>	<b>37.0%</b>	<b>36.3%</b>	<b>37.1%</b>
<b>Total - SSE - CR - Girls</b>	<b>25.2%</b>	<b>26.6%</b>	<b>26.7%</b>	<b>27.9%</b>	<b>32.4%</b>	<b>33.5%</b>	<b>36.1%</b>
<b>Total - SSE - CR - Total</b>	<b>28.3%</b>	<b>29.3%</b>	<b>30.3%</b>	<b>30.8%</b>	<b>34.7%</b>	<b>34.9%</b>	<b>36.6%</b>

**V.2 SSE, 2016 - Summary Education Statistics****V.2.1 SSE, 2016 – Global Figures****V.2.1.1 SSE, 2016 - Global Figures - National Level****SSE, 2016 - Global Figures - National Level**

<b>Local Management</b>	<b>SSE Schools</b>	<b>Perm. Classrooms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolment</b>	<b>Total Girls</b>	<b>Total Repeaters</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b>Public</b>										
Government	52	309	9,781	9,097	319	11,207	5,823	689	536	528
Grant-Aided	35	411	20,174	19,057	553	29,005	14,691	1,414	887	853
<b>Total Public</b>	<b>87</b>	<b>720</b>	<b>29,955</b>	<b>28,154</b>	<b>872</b>	<b>40,212</b>	<b>20,514</b>	<b>2,103</b>	<b>1,423</b>	<b>1,381</b>
<b>Private</b>										
Private-Conv.	36	378	11,536	11,233	294	11,127	6,463	326	583	557
Madrassa	37	325	2,620	2,773	136	4,662	1,652	50	306	280
<b>Total Private</b>	<b>73</b>	<b>703</b>	<b>14,156</b>	<b>14,006</b>	<b>430</b>	<b>15,789</b>	<b>8,115</b>	<b>376</b>	<b>889</b>	<b>837</b>
<b><u>National - Total</u></b>	<b>160</b>	<b>1,423</b>	<b>44,111</b>	<b>42,160</b>	<b>1,302</b>	<b>56,001</b>	<b>28,629</b>	<b>2,479</b>	<b>2,312</b>	<b>2,218</b>

## V.2.1.2 SSE, 2016 - Global Figures - Regional Level

## SSE, 2016 - Global Figures - Regional Level

Region/ Local Management	SSE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Region 1</b>										
<b>Public</b>	13	158	10,041	9,449	252	12,982	6,372	360	444	427
Government	2	13	564	311	17	831	465	38	33	33
Grant-Aided	11	145	9,477	9,138	235	12,151	5,907	322	411	394
<b>Private</b>	33	476	7,748	7,436	235	8,702	4,213	123	479	467
Private-Conv.	20	218	6,339	5,815	165	5,684	3,104	80	337	331
Madrassa	13	258	1,409	1,621	70	3,018	1,109	43	142	136
<b>Region 1 - Total</b>	<b>46</b>	<b>634</b>	<b>17,789</b>	<b>16,885</b>	<b>487</b>	<b>21,684</b>	<b>10,585</b>	<b>483</b>	<b>923</b>	<b>894</b>
<b>Region 2</b>										
<b>Public</b>	25	263	9,605	8,958	257	13,402	6,765	1,110	489	483
Government	14	117	3,764	3,841	103	4,631	2,434	327	219	215
Grant-Aided	11	146	5,841	5,117	154	8,771	4,331	783	270	268
<b>Private</b>	31	193	6,000	6,192	177	6,865	3,802	248	370	342
Private-Conv.	16	160	5,197	5,418	129	5,443	3,359	246	246	226
Madrassa	15	33	803	774	48	1,422	443	2	124	116
<b>Region 2 - Total</b>	<b>56</b>	<b>456</b>	<b>15,605</b>	<b>15,150</b>	<b>434</b>	<b>20,267</b>	<b>10,567</b>	<b>1,358</b>	<b>859</b>	<b>825</b>
<b>Region 3</b>										
<b>Public</b>	19	108	2,773	2,715	128	4,620	2,532	196	202	194
Government	13	69	1,873	1,815	81	2,490	1,357	108	130	127
Grant-Aided	6	39	900	900	47	2,130	1,175	88	72	67
<b>Private</b>	4	17	304	274	10	72	33	1	17	13
Private-Conv.	0	0	0	0	0	0	0	0	0	0
Madrassa	4	17	304	274	10	72	33	1	17	13
<b>Region 3 - Total</b>	<b>23</b>	<b>125</b>	<b>3,077</b>	<b>2,989</b>	<b>138</b>	<b>4,692</b>	<b>2,565</b>	<b>197</b>	<b>219</b>	<b>207</b>

## SSE, 2016 - Global Figures - Regional Level

Region/ Local Management	SSE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Region 4</b>										
<b>Public</b>	8	41	2,033	1,979	49	1,840	971	129	53	51
Government	7	29	1,035	929	36	988	526	51	31	31
Grant-Aided	1	12	998	1,050	13	852	445	78	22	20
<b>Private</b>	1	14	45	45	3	100	48	0	10	5
Private-Conv.	0	0	0	0	0	0	0	0	0	0
Madrassa	1	14	45	45	3	100	48	0	10	5
<b>Region 4 - Total</b>	<b>9</b>	<b>55</b>	<b>2,078</b>	<b>2,024</b>	<b>52</b>	<b>1,940</b>	<b>1,019</b>	<b>129</b>	<b>63</b>	<b>56</b>
<b>Region 5</b>										
<b>Public</b>	12	92	3,243	3,087	136	5,443	2,941	226	152	149
Government	8	48	1,334	1,284	57	1,633	797	126	80	80
Grant-Aided	4	44	1,909	1,803	79	3,810	2,144	100	72	69
<b>Private</b>	2	1	34	34	3	36	19	1	3	3
Madrassa	2	1	34	34	3	36	19	1	3	3
<b>Region 5 - Total</b>	<b>14</b>	<b>93</b>	<b>3,277</b>	<b>3,121</b>	<b>139</b>	<b>5,479</b>	<b>2,960</b>	<b>227</b>	<b>155</b>	<b>152</b>
<b>Region 6</b>										
<b>Public</b>	10	58	2,260	1,966	50	1,925	933	82	83	77
Government	8	33	1,211	917	25	634	244	39	43	42
Grant-Aided	2	25	1,049	1,049	25	1,291	689	43	40	35
<b>Private</b>	2	2	25	25	2	14	0	3	10	7
Private-Conv.	0	0	0	0	0	0	0	0	0	0
Madrassa	2	2	25	25	2	14	0	3	10	7
<b>Region 6 - Total</b>	<b>12</b>	<b>60</b>	<b>2,285</b>	<b>1,991</b>	<b>52</b>	<b>1,939</b>	<b>933</b>	<b>85</b>	<b>93</b>	<b>84</b>

## V.2.2 SSE, 2016 – Main School Statistics

## V.2.2.1 SSE, 2016 - Main Statistics - School Indicators - National Level

## SSE, 2016 - Main Statistics - School Indicators - National Level

Local Management	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desk	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
<b>Public</b>										
Government	216	36	35	1.1	1.2	98.5%	21	21	52.0%	6.1%
Grant-Aided	829	71	52	1.4	1.5	96.2%	33	34	50.6%	4.9%
<b>Total Public</b>	<b>462</b>	<b>56</b>	<b>46</b>	<b>1.3</b>	<b>1.4</b>	<b>97.0%</b>	<b>28</b>	<b>29</b>	<b>51.0%</b>	<b>5.2%</b>
<b>Private</b>										
Private-Conv.	309	29	38	1.0	1.0	95.5%	19	20	58.1%	2.9%
Madrassa	126	14	34	1.8	1.7	91.5%	15	17	35.4%	1.1%
<b>Total Private</b>	<b>216</b>	<b>22</b>	<b>37</b>	<b>1.1</b>	<b>1.1</b>	<b>94.2%</b>	<b>18</b>	<b>19</b>	<b>51.4%</b>	<b>2.4%</b>
<b><u>National - Total</u></b>	<b>350</b>	<b>39</b>	<b>43</b>	<b>1.3</b>	<b>1.3</b>	<b>95.9%</b>	<b>24</b>	<b>25</b>	<b>51.1%</b>	<b>4.4%</b>

## V.2.2.2 SSE, 2016 - Main Statistics - School Indicators - Regional Level

## SSE, 2016 - Main Statistics - School Indicators - Regional Level

Region/ Local Management	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desk	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
<b>Region 1</b>										
<b>Public</b>	999	82	52	1.3	1.4	96.2%	29	30	49.1%	2.8%
Government	416	64	49	1.5	2.7	100.0%	25	25	56.0%	4.6%
Grant-Aided	1,105	84	52	1.3	1.3	95.9%	30	31	48.6%	2.6%
<b>Private</b>	264	18	37	1.1	1.2	97.5%	18	19	48.4%	1.4%
Private-Conv.	284	26	34	0.9	1.0	98.2%	17	17	54.6%	1.4%
Madrassa	232	12	43	2.1	1.9	95.8%	21	22	36.7%	1.4%
<b>Region 1 - Total</b>	<b>471</b>	<b>34</b>	<b>45</b>	<b>1.2</b>	<b>1.3</b>	<b>96.9%</b>	<b>23</b>	<b>24</b>	<b>48.8%</b>	<b>2.2%</b>
<b>Region 2</b>										
<b>Public</b>	536	51	52	1.4	1.5	98.8%	27	28	50.5%	8.3%
Government	331	40	45	1.2	1.2	98.2%	21	22	52.6%	7.1%
Grant-Aided	797	60	57	1.5	1.7	99.3%	32	33	49.4%	8.9%
<b>Private</b>	221	36	39	1.1	1.1	92.4%	19	20	55.4%	3.6%
Private-Conv.	340	34	42	1.0	1.0	91.9%	22	24	61.7%	4.5%
Madrassa	95	43	30	1.8	1.8	93.5%	11	12	31.2%	0.1%
<b>Region 2 - Total</b>	<b>362</b>	<b>44</b>	<b>47</b>	<b>1.3</b>	<b>1.3</b>	<b>96.0%</b>	<b>24</b>	<b>25</b>	<b>52.1%</b>	<b>6.7%</b>
<b>Region 3</b>										
<b>Public</b>	243	43	36	1.7	1.7	96.0%	23	24	54.8%	4.2%
Government	192	36	31	1.3	1.4	97.7%	19	20	54.5%	4.3%
Grant-Aided	355	55	45	2.4	2.4	93.1%	30	32	55.2%	4.1%
<b>Private</b>	18	4	7	0.2	0.3	76.5%	4	6	45.8%	1.4%
Private-Conv.	...	...	...	...	...	...	...	...	...	...
Madrassa	18	4	7	0.2	0.3	76.5%	4	6	45.8%	1.4%
<b>Region 3 - Total</b>	<b>204</b>	<b>38</b>	<b>34</b>	<b>1.5</b>	<b>1.6</b>	<b>94.5%</b>	<b>21</b>	<b>23</b>	<b>54.7%</b>	<b>4.2%</b>

## SSE, 2016 - Main Statistics - School Indicators - Regional Level

Region/ Local Management	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desk	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
<b>Region 4</b>										
<b>Public</b>	230	45	38	0.9	0.9	96.2%	35	36	52.8%	7.0%
Government	141	34	27	1.0	1.1	100.0%	32	32	53.2%	5.2%
Grant-Aided	852	71	66	0.9	0.8	90.9%	39	43	52.2%	9.2%
<b>Private</b>	100	7	33	2.2	2.2	50.0%	10	20	48.0%	0.0%
Private-Conv.	...	...	...	...	...	...	...	...	...	...
Madrassa	100	7	33	2.2	2.2	50.0%	10	20	48.0%	0.0%
<b>Region 4 - Total</b>	<b>216</b>	<b>35</b>	<b>37</b>	<b>0.9</b>	<b>1.0</b>	<b>88.9%</b>	<b>31</b>	<b>35</b>	<b>52.5%</b>	<b>6.6%</b>
<b>Region 5</b>										
<b>Public</b>	454	59	40	1.7	1.8	98.0%	36	37	54.0%	4.2%
Government	204	34	29	1.2	1.3	100.0%	20	20	48.8%	7.7%
Grant-Aided	953	87	48	2.0	2.1	95.8%	53	55	56.3%	2.6%
<b>Private</b>	18	36	12	1.1	1.1	100.0%	12	12	52.8%	2.8%
Madrassa	18	36	12	1.1	1.1	100.0%	12	12	52.8%	2.8%
<b>Region 5 - Total</b>	<b>391</b>	<b>59</b>	<b>39</b>	<b>1.7</b>	<b>1.8</b>	<b>98.1%</b>	<b>35</b>	<b>36</b>	<b>54.0%</b>	<b>4.1%</b>
<b>Region 6</b>										
<b>Public</b>	193	33	39	0.9	1.0	92.8%	23	25	48.5%	4.3%
Government	79	19	25	0.5	0.7	97.7%	15	15	38.5%	6.2%
Grant-Aided	646	52	52	1.2	1.2	87.5%	32	37	53.4%	3.3%
<b>Private</b>	7	7	7	0.6	0.6	70.0%	1	2	0.0%	21.4%
Private-Conv.	...	...	...	...	...	...	...	...	...	...
Madrassa	7	7	7	0.6	0.6	70.0%	1	2	0.0%	21.4%
<b>Region 6 - Total</b>	<b>162</b>	<b>32</b>	<b>37</b>	<b>0.8</b>	<b>1.0</b>	<b>90.3%</b>	<b>21</b>	<b>23</b>	<b>48.1%</b>	<b>4.4%</b>
<b>National - Total</b>	<b>350</b>	<b>39</b>	<b>43</b>	<b>1.3</b>	<b>1.3</b>	<b>95.9%</b>	<b>24</b>	<b>25</b>	<b>51.1%</b>	<b>4.4%</b>

**V.2.3 SSE, 2016 – Main Education Indicators****V.2.3.1 SSE, 2016 - Gross Enrolment Rate (GER)****SSE, 2016 - Gross Enrolment Rate (GER)**

Region / District (Pop. Census 2003)	SSE-Boys Enrolled	SSE-Girls Enrolled	SSE-Total Enrolled	Pop. Boys [16-18]yrs	Pop. Girls [16-18]yrs	Pop. Total [16-18]yrs	SSE-GER Boys	SSE-GER Girls	SSE-GER Total	SSE-GER GPI
<b>Region 1</b>										
Banjul City Council	3,147	2,782	5,929	890	997	1,887	353.6%	279.0%	314.2%	0.79
Kanifing Municipal Council	7,952	7,803	15,755	13,197	15,130	28,327	60.3%	51.6%	55.6%	0.86
<b>Region 1 - Total</b>	<b>11,099</b>	<b>10,585</b>	<b>21,684</b>	<b>14,087</b>	<b>16,127</b>	<b>30,214</b>	<b>78.8%</b>	<b>65.6%</b>	<b>71.8%</b>	<b>0.83</b>
<b>Region 2</b>										
Foni Bintang Karanai	154	151	305	714	661	1,375	21.6%	22.8%	22.2%	1.06
Foni Bondali	260	285	545	242	218	460	107.4%	130.7%	118.5%	1.22
Foni Brefet	68	77	145	414	396	810	16.4%	19.4%	17.9%	1.18
Foni Jarrol	127	157	284	305	292	597	41.6%	53.8%	47.6%	1.29
Foni Kansala	223	267	490	749	711	1,460	29.8%	37.6%	33.6%	1.26
Kombo Central	2,780	2,871	5,651	4,739	5,008	9,747	58.7%	57.3%	58.0%	0.98
Kombo East	254	320	574	1,115	1,058	2,173	22.8%	30.2%	26.4%	1.33
Kombo North	3,605	4,220	7,825	11,143	12,029	23,172	32.4%	35.1%	33.8%	1.08
Kombo South	2,229	2,219	4,448	3,462	3,502	6,964	64.4%	63.4%	63.9%	0.98
<b>Region 2 - Total</b>	<b>9,700</b>	<b>10,567</b>	<b>20,267</b>	<b>22,883</b>	<b>23,875</b>	<b>46,758</b>	<b>42.4%</b>	<b>44.3%</b>	<b>43.3%</b>	<b>1.04</b>
<b>Region 3</b>										
Central Baddibou	107	147	254	636	591	1,227	16.8%	24.9%	20.7%	1.48
Jokadu	107	122	229	636	634	1,270	16.8%	19.2%	18.0%	1.14
Lower Baddibou	170	235	405	585	568	1,153	29.1%	41.4%	35.1%	1.42
Lower Niuni	779	900	1,679	2,038	2,095	4,133	38.2%	43.0%	40.6%	1.12
Upper Baddibou	758	968	1,726	1,688	1,748	3,436	44.9%	55.4%	50.2%	1.23
Upper Niuni	206	193	399	926	788	1,714	22.2%	24.5%	23.3%	1.10
<b>Region 3 - Total</b>	<b>2,127</b>	<b>2,565</b>	<b>4,692</b>	<b>6,509</b>	<b>6,424</b>	<b>12,933</b>	<b>32.7%</b>	<b>39.9%</b>	<b>36.3%</b>	<b>1.22</b>
<b>Region 4</b>										
Jarra Central	0	0	0	189	192	381	0.0%	0.0%	0.0%	...



**SSE, 2016 - Gross Enrolment Rate (GER)**

Region / District (Pop. Census 2003)	SSE-Boys Enrolled	SSE-Girls Enrolled	SSE-Total Enrolled	Pop. Boys [16-18]yrs	Pop. Girls [16-18]yrs	Pop. Total [16-18]yrs	SSE-GER Boys	SSE-GER Girls	SSE-GER Total	SSE-GER GPI
Jarra East	72	63	135	427	397	824	16.9%	15.9%	16.4%	0.94
Jarra West	471	519	990	1,137	1,187	2,324	41.4%	43.7%	42.6%	1.06
Kiang Central	99	112	211	198	206	404	50.0%	54.4%	52.2%	1.09
Kiang East	64	81	145	313	280	593	20.4%	28.9%	24.5%	1.41
Kiang West	215	244	459	536	525	1,061	40.1%	46.5%	43.3%	1.16
<b>Region 4 - Total</b>	<b>921</b>	<b>1,019</b>	<b>1,940</b>	<b>2,800</b>	<b>2,787</b>	<b>5,587</b>	<b>32.9%</b>	<b>36.6%</b>	<b>34.7%</b>	<b>1.11</b>
<b>Region 5</b>										
Fulladu West	1,142	1,611	2,753	3,150	3,260	6,410	36.3%	49.4%	42.9%	1.36
Jangjangbureh	492	303	795	297	334	631	165.7%	90.7%	126.0%	0.55
Lower Saloum	535	547	1,082	559	569	1,128	95.7%	96.1%	95.9%	1.00
Niamina Dankunku	16	24	40	151	175	326	10.6%	13.7%	12.3%	1.29
Niamina East	98	145	243	963	974	1,937	10.2%	14.9%	12.5%	1.46
Niamina West	0	0	0	183	183	366	0.0%	0.0%	0.0%	...
Niani	126	166	292	964	961	1,925	13.1%	17.3%	15.2%	1.32
Nianija	25	53	78	261	268	529	9.6%	19.8%	14.7%	2.06
Sami	65	82	147	804	845	1,649	8.1%	9.7%	8.9%	1.20
Upper Saloum	20	29	49	563	587	1,150	3.6%	4.9%	4.3%	1.39
<b>Region 5 - Total</b>	<b>2,519</b>	<b>2,960</b>	<b>5,479</b>	<b>7,895</b>	<b>8,156</b>	<b>16,051</b>	<b>31.9%</b>	<b>36.3%</b>	<b>34.1%</b>	<b>1.14</b>
<b>Region 6</b>										
Fulladu East	668	745	1,413	4,067	4,074	8,141	16.4%	18.3%	17.4%	1.11
Kantora	149	81	230	1,454	1,440	2,894	10.2%	5.6%	7.9%	0.55
Sandu	80	43	123	843	837	1,680	9.5%	5.1%	7.3%	0.54
Wuli	109	64	173	1,500	1,543	3,043	7.3%	4.1%	5.7%	0.57
<b>Region 6 - Total</b>	<b>1,006</b>	<b>933</b>	<b>1,939</b>	<b>7,864</b>	<b>7,894</b>	<b>15,758</b>	<b>12.8%</b>	<b>11.8%</b>	<b>12.3%</b>	<b>0.92</b>
<b>National - Total</b>	<b>27,372</b>	<b>28,629</b>	<b>56,001</b>	<b>62,038</b>	<b>65,263</b>	<b>127,301</b>	<b>44.1%</b>	<b>43.9%</b>	<b>44.0%</b>	<b>0.99</b>

## V.2.3.2 SSE, 2016 - Completion Rate (CR)

## SSE, 2016 - Completion Rate (CR)

Region / District (Pop. Census 2003)	Gr12-Boys Entrants	Gr12-Girls Entrants	Gr12-Total Entrants	Pop. Boys 18 Yrs Old	Pop. Girls 18 Yrs Old	Pop. Total 18 Yrs Old	SSE-CR Boys	SSE-CR Girls	SSE-CR Total	SSE-CR GPI
<b>Region 1</b>										
Banjul City Council	847	857	1,704	297	315	612	285.2%	272.1%	278.4%	0.95
Kanifing Municipal Council	2,301	2,205	4,506	4,464	4,724	9,188	51.5%	46.7%	49.0%	0.91
<b>Region 1 - Total</b>	<b>3,148</b>	<b>3,062</b>	<b>6,210</b>	<b>4,761</b>	<b>5,039</b>	<b>9,800</b>	<b>66.1%</b>	<b>60.8%</b>	<b>63.4%</b>	<b>0.92</b>
<b>Region 2</b>										
Foni Bintang Karanai	43	43	86	217	229	446	19.8%	18.8%	19.3%	0.95
Foni Bondali	98	93	191	73	77	150	134.2%	120.8%	127.3%	0.90
Foni Brefet	12	9	21	128	135	263	9.4%	6.7%	8.0%	0.71
Foni Jarrol	24	42	66	94	99	193	25.5%	42.4%	34.2%	1.66
Foni Kansala	51	60	111	230	243	473	22.2%	24.7%	23.5%	1.11
Kombo Central	796	783	1,579	1,536	1,626	3,162	51.8%	48.2%	49.9%	0.93
Kombo East	69	80	149	342	362	704	20.2%	22.1%	21.2%	1.10
Kombo North	869	942	1,811	3,653	3,866	7,519	23.8%	24.4%	24.1%	1.02
Kombo South	639	637	1,276	1,098	1,162	2,260	58.2%	54.8%	56.5%	0.94
<b>Region 2 - Total</b>	<b>2,601</b>	<b>2,689</b>	<b>5,290</b>	<b>7,371</b>	<b>7,799</b>	<b>15,170</b>	<b>35.3%</b>	<b>34.5%</b>	<b>34.9%</b>	<b>0.98</b>
<b>Region 3</b>										
Central Baddibou	27	41	68	193	204	397	14.0%	20.1%	17.1%	1.44
Jokadu	15	15	30	200	212	412	7.5%	7.1%	7.3%	0.94
Lower Baddibou	60	87	147	182	192	374	33.0%	45.3%	39.3%	1.37
Lower Niimi	196	228	424	651	689	1,340	30.1%	33.1%	31.6%	1.10
Upper Baddibou	251	283	534	542	573	1,115	46.3%	49.4%	47.9%	1.07
Upper Niimi	64	49	113	270	286	556	23.7%	17.1%	20.3%	0.72
<b>Region 3 - Total</b>	<b>613</b>	<b>703</b>	<b>1,316</b>	<b>2,038</b>	<b>2,156</b>	<b>4,194</b>	<b>30.1%</b>	<b>32.6%</b>	<b>31.4%</b>	<b>1.08</b>
<b>Region 4</b>										
Jarra Central	0	0	0	60	63	123	0.0%	0.0%	0.0%	...
Jarra East	27	12	39	130	137	267	20.8%	8.8%	14.6%	0.42

**SSE, 2016 - Completion Rate (CR)**

Region / District (Pop. Census 2003)	Gr12-Boys Entrants	Gr12-Girls Entrants	Gr12-Total Entrants	Pop. Boys 18 Yrs Old	Pop. Girls 18 Yrs Old	Pop. Total 18 Yrs Old	SSE-CR Boys	SSE-CR Girls	SSE-CR Total	SSE-CR GPI
Jarra West	124	124	248	366	387	753	33.9%	32.0%	32.9%	0.95
Kiang Central	0	0	0	64	67	131	0.0%	0.0%	0.0%	...
Kiang East	12	27	39	93	99	192	12.9%	27.3%	20.3%	2.11
Kiang West	48	63	111	167	177	344	28.7%	35.6%	32.3%	1.24
<b>Region 4 - Total</b>	<b>211</b>	<b>226</b>	<b>437</b>	<b>880</b>	<b>930</b>	<b>1,810</b>	<b>24.0%</b>	<b>24.3%</b>	<b>24.1%</b>	<b>1.01</b>
<b>Region 5</b>										
Fulladu West	331	443	774	1,010	1,069	2,079	32.8%	41.4%	37.2%	1.26
Jangjangbureh	116	84	200	100	106	206	116.0%	79.2%	97.1%	0.68
Lower Saloum	142	163	305	178	188	366	79.8%	86.7%	83.3%	1.09
Niamina Dankunku	0	0	0	51	54	105	0.0%	0.0%	0.0%	...
Niamina East	26	22	48	306	323	629	8.5%	6.8%	7.6%	0.80
Niamina West	0	0	0	58	61	119	0.0%	0.0%	0.0%	...
Niani	32	33	65	303	321	624	10.6%	10.3%	10.4%	0.97
Nianija	0	0	0	83	88	171	0.0%	0.0%	0.0%	...
Sami	28	36	64	260	275	535	10.8%	13.1%	12.0%	1.22
Upper Saloum	0	0	0	181	192	373	0.0%	0.0%	0.0%	...
<b>Region 5 - Total</b>	<b>675</b>	<b>781</b>	<b>1,456</b>	<b>2,530</b>	<b>2,677</b>	<b>5,207</b>	<b>26.7%</b>	<b>29.2%</b>	<b>28.0%</b>	<b>1.09</b>
<b>Region 6</b>										
Fulladu East	130	166	296	1,283	1,358	2,641	10.1%	12.2%	11.2%	1.21
Kantora	26	15	41	456	483	939	5.7%	3.1%	4.4%	0.54
Sandu	21	5	26	265	280	545	7.9%	1.8%	4.8%	0.23
Wuli	11	13	24	480	508	988	2.3%	2.6%	2.4%	1.12
<b>Region 6 - Total</b>	<b>188</b>	<b>199</b>	<b>387</b>	<b>2,484</b>	<b>2,629</b>	<b>5,113</b>	<b>7.6%</b>	<b>7.6%</b>	<b>7.6%</b>	<b>1.00</b>
<b>National - Total</b>	<b>7,436</b>	<b>7,660</b>	<b>15,096</b>	<b>20,064</b>	<b>21,230</b>	<b>41,294</b>	<b>37.1%</b>	<b>36.1%</b>	<b>36.6%</b>	<b>0.97</b>

### V.3 SSE, 2016 - Schools Providing SSE Education (SSS)

#### V.3.1.1 SSE, 2016 - Number of Schools (SSS)

SSE, 2016 - Number of Schools (SSS) Providing SSE Education							
Region/ District	Public		Public - Total	Private		Private - Total	National - Total
	Government	Grant-Aided		Private-Conv.	Madrassa		
<b>Region 1</b>							
Banjul	1	4	5	1	1	2	7
Kanifing	1	7	8	19	12	31	39
<b>Region 1 - Total</b>	<b>2</b>	<b>11</b>	<b>13</b>	<b>20</b>	<b>13</b>	<b>33</b>	<b>46</b>
<b>Region 2</b>							
Foni Berefet	1	...	1	...	...	...	1
Foni Bintang Karanai	1	...	1	...	...	...	1
Foni Bondali	...	1	1	...	1	1	2
Foni Jarrol	1	...	1	...	...	...	1
Foni Kansala	...	1	1	...	...	...	1
Kombo Central	4	1	5	3	6	9	14
Kombo East	...	1	1	2	...	2	3
Kombo North	4	4	8	10	7	17	25
Kombo South	3	3	6	1	1	2	8
<b>Region 2 - Total</b>	<b>14</b>	<b>11</b>	<b>25</b>	<b>16</b>	<b>15</b>	<b>31</b>	<b>56</b>
<b>Region 3</b>							
Central Badibou	1	1	2	...	...	...	2
Jokadou	...	1	1	...	...	...	1
Lower Badibou	2	...	2	...	...	...	2
Lower Niimi	6	2	8	...	3	3	11
Upper Badibou	1	2	3	...	...	...	3
Upper Niimi	3	...	3	...	1	1	4
<b>Region 3 - Total</b>	<b>13</b>	<b>6</b>	<b>19</b>	<b>...</b>	<b>4</b>	<b>4</b>	<b>23</b>
<b>Region 4</b>							
Jarra East	1	...	1	...	...	...	1

**SSE, 2016 - Number of Schools (SSS) Providing SSE Education**

Region/ District	Public		Public - Total	Private		Private - Total	National - Total
	Government	Grant-Aided		Private-Conv.	Madrassa		
Jarra West	1	1	2	...	...	...	2
Kiang Central	1	...	1	...	...	...	1
Kiang East	1	...	1	...	...	...	1
Kiang West	3	...	3	...	1	1	4
<b>Region 4 - Total</b>	<b>7</b>	<b>1</b>	<b>8</b>	<b>...</b>	<b>1</b>	<b>1</b>	<b>9</b>
<b>Region 5</b>							
Janjanbureh	1	...	1	...	...	...	1
Lower Fuladu West	...	2	2	...	1	1	3
Lower Saloum	...	1	1	...	...	...	1
Niamina Dankunku	1	...	1	...	...	...	1
Niamina East	1	...	1	...	...	...	1
Niani	2	...	2	...	1	1	3
Nianija	1	...	1	...	...	...	1
Sami	1	...	1	...	...	...	1
Upper Fuladu West	...	1	1	...	...	...	1
Upper Saloum	1	...	1	...	...	...	1
<b>Region 5 - Total</b>	<b>8</b>	<b>4</b>	<b>12</b>	<b>...</b>	<b>2</b>	<b>2</b>	<b>14</b>
<b>Region 6</b>							
Basse	...	2	2	...	...	...	2
Jimara	3	...	3	...	1	1	4
Kantora	2	...	2	...	...	...	2
Sandu	1	...	1	...	...	...	1
Wuli East	1	...	1	...	...	...	1
Wuli West	1	...	1	...	1	1	2
<b>Region 6 - Total</b>	<b>8</b>	<b>2</b>	<b>10</b>	<b>...</b>	<b>2</b>	<b>2</b>	<b>12</b>
<b>National - Total</b>	<b>52</b>	<b>35</b>	<b>87</b>	<b>36</b>	<b>37</b>	<b>73</b>	<b>160</b>

## V.3.1.2 SSE, 2016 – SSS Schools on Double-Shift

## SSE, 2016 - Double-Shifting Schools Providing SSE Education

Region/ District	Public			Private			Total Number of Schools	Total Dbl. Shift Schools	Total % Dbl. Shift Schools
	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools			
<b>Region 1</b>									
Banjul	5	2	40%	2	...	0%	7	2	29%
Kanifing	8	5	63%	31	3	10%	39	8	21%
<b>Region 1 Total</b>	<b>13</b>	<b>7</b>	<b>54%</b>	<b>33</b>	<b>3</b>	<b>9%</b>	<b>46</b>	<b>10</b>	<b>22%</b>
<b>Region 2</b>									
Foni Berefet	1	1	100%	...	...	...	1	1	100%
Foni Bintang Karanai	1	1	100%	...	...	...	1	1	100%
Foni Bondali	1	1	100%	1	1	100%	2	2	100%
Foni Jarrol	1	1	100%	...	...	...	1	1	100%
Foni Kansala	1	...	0%	...	...	...	1	...	0%
Kombo Central	5	2	40%	9	2	22%	14	4	29%
Kombo East	1	1	100%	2	1	50%	3	2	67%
Kombo North	8	3	38%	17	1	6%	25	4	16%
Kombo South	6	5	83%	2	1	50%	8	6	75%
<b>Region 2 Total</b>	<b>25</b>	<b>15</b>	<b>60%</b>	<b>31</b>	<b>6</b>	<b>19%</b>	<b>56</b>	<b>21</b>	<b>38%</b>
<b>Region 3</b>									
Central Badibou	2	2	100%	...	...	...	2	2	100%
Jokadou	1	...	0%	...	...	...	1	...	0%
Lower Badibou	2	1	50%	...	...	...	2	1	50%
Lower Niumi	8	3	38%	3	1	33%	11	4	36%
Upper Badibou	3	2	67%	...	...	...	3	2	67%
Upper Niumi	3	3	100%	1	...	0%	4	3	75%
<b>Region 3 Total</b>	<b>19</b>	<b>11</b>	<b>58%</b>	<b>4</b>	<b>1</b>	<b>25%</b>	<b>23</b>	<b>12</b>	<b>52%</b>
<b>Region 4</b>									
Jarra East	1	...	0%	...	...	...	1	...	0%

**SSE, 2016 - Double-Shifting Schools Providing SSE Education**

Region/ District	Public			Private			Total Number of Schools	Total Dbl. Shift Schools	Total % Dbl. Shift Schools
	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools			
Jarra West	2	...	0%	...	...	...	2	...	0%
Kiang Central	1	1	100%	...	...	...	1	1	100%
Kiang East	1	1	100%	...	...	...	1	1	100%
Kiang West	3	2	67%	1	...	0%	4	2	50%
<b>Region 4 Total</b>	<b>8</b>	<b>4</b>	<b>50%</b>	<b>1</b>	<b>...</b>	<b>0%</b>	<b>9</b>	<b>4</b>	<b>44%</b>
<b>Region 5</b>									
Janjanbureh	1	1	100%	...	...	...	1	1	100%
Lower Fuladu West	2	1	50%	1	1	100%	3	2	67%
Lower Saloum	1	1	100%	...	...	...	1	1	100%
Niamina Dankunku	1	...	0%	...	...	...	1	...	0%
Niamina East	1	1	100%	...	...	...	1	1	100%
Niani	2	2	100%	1	...	0%	3	2	67%
Nianija	1	1	100%	...	...	...	1	1	100%
Sami	1	1	100%	...	...	...	1	1	100%
Upper Fuladu West	1	1	100%	...	...	...	1	1	100%
Upper Saloum	1	1	100%	...	...	...	1	1	100%
<b>Region 5 Total</b>	<b>12</b>	<b>10</b>	<b>83%</b>	<b>2</b>	<b>1</b>	<b>50%</b>	<b>14</b>	<b>11</b>	<b>79%</b>
<b>Region 6</b>									
Basse	2	...	0%	...	...	...	2	...	0%
Jimara	3	...	0%	1	...	0%	4	...	0%
Kantora	2	1	50%	...	...	...	2	1	50%
Sandu	1	...	0%	...	...	...	1	...	0%
Wuli East	1	...	0%	...	...	...	1	...	0%
Wuli West	1	1	100%	1	...	0%	2	1	50%
<b>Region 6 Total</b>	<b>10</b>	<b>2</b>	<b>20%</b>	<b>2</b>	<b>...</b>	<b>0%</b>	<b>12</b>	<b>2</b>	<b>17%</b>
<b>National - Total</b>	<b>87</b>	<b>49</b>	<b>56%</b>	<b>73</b>	<b>11</b>	<b>15%</b>	<b>160</b>	<b>60</b>	<b>38%</b>

**V.4 SSE, 2016 - Infrastructures & Furniture****V.4.1 SSE, 2016 – Classrooms, Seats & Desks****V.4.1.1 SSE, 2016 - Classrooms, Seats & Desks - National Level****SSE, 2016 - Classrooms, Seats & Desks - National Level**

<b>Local Management</b>	<b>SSE Schools</b>	<b>Total Classrooms</b>	<b># Perm. Classrooms</b>	<b>% Perm. Classrooms</b>	<b>Total Seats</b>	<b># Good Seats</b>	<b>% Good Seats</b>	<b>Total Desks</b>	<b># Good Desks</b>	<b>% Good Desks</b>
<b>Public</b>										
Government	52	344	309	89.8%	9,781	8,163	83.5%	9,097	7,623	83.8%
Grant-Aided	35	454	411	90.5%	20,174	19,142	94.9%	19,057	17,960	94.2%
<b>Total Public</b>	<b>87</b>	<b>798</b>	<b>720</b>	<b>90.2%</b>	<b>29,955</b>	<b>27,305</b>	<b>91.2%</b>	<b>28,154</b>	<b>25,583</b>	<b>90.9%</b>
<b>Private</b>										
Private-Conv.	36	408	378	92.6%	11,536	11,196	97.1%	11,233	10,864	96.7%
Madrassa	37	332	325	97.9%	2,620	2,517	96.1%	2,773	2,570	92.7%
<b>Total Private</b>	<b>73</b>	<b>740</b>	<b>703</b>	<b>95.0%</b>	<b>14,156</b>	<b>13,713</b>	<b>96.9%</b>	<b>14,006</b>	<b>13,434</b>	<b>95.9%</b>
<b><u>National - Total</u></b>	<b>160</b>	<b>1,538</b>	<b>1,423</b>	<b>92.5%</b>	<b>44,111</b>	<b>41,018</b>	<b>93.0%</b>	<b>42,160</b>	<b>39,017</b>	<b>92.5%</b>



## V.4.1.2 SSE, 2016 - Classrooms, Seats &amp; Desks - Regional Level

SSE, 2016 - Classrooms, Seats & Desks - Regional Level										
Region/ Local Management	SSE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
<b>Region 1</b>										
<b>Public</b>	<b>13</b>	<b>192</b>	<b>158</b>	<b>82.3%</b>	<b>10,041</b>	<b>9,707</b>	<b>96.7%</b>	<b>9,449</b>	<b>8,975</b>	<b>95.0%</b>
Government	2	13	13	100.0%	564	554	98.2%	311	302	97.1%
Grant-Aided	11	179	145	81.0%	9,477	9,153	96.6%	9,138	8,673	94.9%
<b>Private</b>	<b>33</b>	<b>500</b>	<b>476</b>	<b>95.2%</b>	<b>7,748</b>	<b>7,498</b>	<b>96.8%</b>	<b>7,436</b>	<b>7,189</b>	<b>96.7%</b>
Private-Conv.	20	238	218	91.6%	6,339	6,136	96.8%	5,815	5,614	96.5%
Madrassa	13	262	258	98.5%	1,409	1,362	96.7%	1,621	1,575	97.2%
<b>Region 1 - Total</b>	<b>46</b>	<b>692</b>	<b>634</b>	<b>91.6%</b>	<b>17,789</b>	<b>17,205</b>	<b>96.7%</b>	<b>16,885</b>	<b>16,164</b>	<b>95.7%</b>
<b>Region 2</b>										
<b>Public</b>	<b>25</b>	<b>300</b>	<b>263</b>	<b>87.7%</b>	<b>9,605</b>	<b>8,998</b>	<b>93.7%</b>	<b>8,958</b>	<b>8,390</b>	<b>93.7%</b>
Government	14	147	117	79.6%	3,764	3,452	91.7%	3,841	3,533	92.0%
Grant-Aided	11	153	146	95.4%	5,841	5,546	94.9%	5,117	4,857	94.9%
<b>Private</b>	<b>31</b>	<b>206</b>	<b>193</b>	<b>93.7%</b>	<b>6,000</b>	<b>5,852</b>	<b>97.5%</b>	<b>6,192</b>	<b>5,896</b>	<b>95.2%</b>
Private-Conv.	16	170	160	94.1%	5,197	5,060	97.4%	5,418	5,250	96.9%
Madrassa	15	36	33	91.7%	803	792	98.6%	774	646	83.5%
<b>Region 2 - Total</b>	<b>56</b>	<b>506</b>	<b>456</b>	<b>90.1%</b>	<b>15,605</b>	<b>14,850</b>	<b>95.2%</b>	<b>15,150</b>	<b>14,286</b>	<b>94.3%</b>
<b>Region 3</b>										
<b>Public</b>	<b>19</b>	<b>114</b>	<b>108</b>	<b>94.7%</b>	<b>2,773</b>	<b>2,575</b>	<b>92.9%</b>	<b>2,715</b>	<b>2,532</b>	<b>93.3%</b>
Government	13	73	69	94.5%	1,873	1,808	96.5%	1,815	1,765	97.2%
Grant-Aided	6	41	39	95.1%	900	767	85.2%	900	767	85.2%
<b>Private</b>	<b>4</b>	<b>17</b>	<b>17</b>	<b>100.0%</b>	<b>304</b>	<b>276</b>	<b>90.8%</b>	<b>274</b>	<b>259</b>	<b>94.5%</b>
Private-Conv.	0	0	0	...	0	0	...	0	0	...
Madrassa	4	17	17	100.0%	304	276	90.8%	274	259	94.5%
<b>Region 3 - Total</b>	<b>23</b>	<b>131</b>	<b>125</b>	<b>95.4%</b>	<b>3,077</b>	<b>2,851</b>	<b>92.7%</b>	<b>2,989</b>	<b>2,791</b>	<b>93.4%</b>

## SSE, 2016 - Classrooms, Seats &amp; Desks - Regional Level

Region/ Local Management	SSE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
<b>Region 4</b>										
<b>Public</b>	<b>8</b>	<b>41</b>	<b>41</b>	<b>100.0%</b>	<b>2,033</b>	<b>1,895</b>	<b>93.2%</b>	<b>1,979</b>	<b>1,824</b>	<b>92.2%</b>
Government	7	29	29	100.0%	1,035	948	91.6%	929	844	90.9%
Grant-Aided	1	12	12	100.0%	998	947	94.9%	1,050	980	93.3%
<b>Private</b>	<b>1</b>	<b>14</b>	<b>14</b>	<b>100.0%</b>	<b>45</b>	<b>45</b>	<b>100.0%</b>	<b>45</b>	<b>45</b>	<b>100.0%</b>
Private-Conv.	0	0	0	...	0	0	...	0	0	...
Madrassa	1	14	14	100.0%	45	45	100.0%	45	45	100.0%
<b>Region 4 - Total</b>	<b>9</b>	<b>55</b>	<b>55</b>	<b>100.0%</b>	<b>2,078</b>	<b>1,940</b>	<b>93.4%</b>	<b>2,024</b>	<b>1,869</b>	<b>92.3%</b>
<b>Region 5</b>										
<b>Public</b>	<b>12</b>	<b>92</b>	<b>92</b>	<b>100.0%</b>	<b>3,243</b>	<b>2,219</b>	<b>68.4%</b>	<b>3,087</b>	<b>2,175</b>	<b>70.5%</b>
Government	8	48	48	100.0%	1,334	445	33.4%	1,284	447	34.8%
Grant-Aided	4	44	44	100.0%	1,909	1,774	92.9%	1,803	1,728	95.8%
<b>Private</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>100.0%</b>	<b>34</b>	<b>21</b>	<b>61.8%</b>	<b>34</b>	<b>24</b>	<b>70.6%</b>
Madrassa	2	1	1	100.0%	34	21	61.8%	34	24	70.6%
<b>Region 5 - Total</b>	<b>14</b>	<b>93</b>	<b>93</b>	<b>100.0%</b>	<b>3,277</b>	<b>2,240</b>	<b>68.4%</b>	<b>3,121</b>	<b>2,199</b>	<b>70.5%</b>
<b>Region 6</b>										
<b>Public</b>	<b>10</b>	<b>59</b>	<b>58</b>	<b>98.3%</b>	<b>2,260</b>	<b>1,911</b>	<b>84.6%</b>	<b>1,966</b>	<b>1,687</b>	<b>85.8%</b>
Government	8	34	33	97.1%	1,211	956	78.9%	917	732	79.8%
Grant-Aided	2	25	25	100.0%	1,049	955	91.0%	1,049	955	91.0%
<b>Private</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>100.0%</b>	<b>25</b>	<b>21</b>	<b>84.0%</b>	<b>25</b>	<b>21</b>	<b>84.0%</b>
Private-Conv.	0	0	0	...	0	0	...	0	0	...
Madrassa	2	2	2	100.0%	25	21	84.0%	25	21	84.0%
<b>Region 6 - Total</b>	<b>12</b>	<b>61</b>	<b>60</b>	<b>98.4%</b>	<b>2,285</b>	<b>1,932</b>	<b>84.6%</b>	<b>1,991</b>	<b>1,708</b>	<b>85.8%</b>

## V.4.1.3 SSE, 2016 - Classrooms, Seats &amp; Desks - District Level

## SSE, 2016 - Classrooms, Seats &amp; Desks - District Level

Region/District	SSE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
<b>Region 1</b>										
Banjul	7	102	102	100.0%	5,373	5,038	93.8%	5,689	5,195	91.3%
Kanifing	39	590	532	90.2%	12,416	12,167	98.0%	11,196	10,969	98.0%
<b>Region 2</b>										
Foni Berefet	1	8	8	100.0%	36	12	33.3%	136	116	85.3%
Foni B. Karanai	1	5	5	100.0%	258	254	98.4%	258	254	98.4%
Foni Bondali	2	24	14	58.3%	593	566	95.4%	372	360	96.8%
Foni Jarrol	1	9	9	100.0%	262	234	89.3%	262	234	89.3%
Foni Kansala	1	12	12	100.0%	332	285	85.8%	332	285	85.8%
Kombo Central	14	120	90	75.0%	3,614	3,434	95.0%	3,689	3,414	92.5%
Kombo East	3	20	18	90.0%	557	549	98.6%	458	450	98.3%
Kombo North	25	212	204	96.2%	6,881	6,658	96.8%	6,810	6,522	95.8%
Kombo South	8	96	96	100.0%	3,072	2,858	93.0%	2,833	2,651	93.6%
<b>Region 3</b>										
Central Badibou	2	10	10	100.0%	160	135	84.4%	160	135	84.4%
Jokadou	1	9	9	100.0%	154	151	98.1%	154	151	98.1%
Lower Badibou	2	12	12	100.0%	354	300	84.7%	279	249	89.2%
Lower Niimi	11	53	47	88.7%	1,394	1,314	94.3%	1,376	1,299	94.4%
Sabach Sanjal	0	0	0	...	0	0	...	0	0	...
Upper Badibou	3	23	23	100.0%	632	575	91.0%	637	580	91.1%
Upper Niimi	4	24	24	100.0%	383	376	98.2%	383	377	98.4%
<b>Region 4</b>										
Jarra Central	0	0	0	...	0	0	...	0	0	...

**SSE, 2016 - Classrooms, Seats & Desks - District Level**

<b>Region/District</b>	<b>SSE Schools</b>	<b>Total Classrooms</b>	<b># Perm. Classrooms</b>	<b>% Perm. Classrooms</b>	<b>Total Seats</b>	<b># Good Seats</b>	<b>% Good Seats</b>	<b>Total Desks</b>	<b># Good Desks</b>	<b>% Good Desks</b>
Jarra East	1	3	3	100.0%	208	208	100.0%	104	104	100.0%
Jarra West	2	12	12	100.0%	998	947	94.9%	1,050	980	93.3%
Kiang Central	1	13	13	100.0%	450	420	93.3%	450	420	93.3%
Kiang East	1	0	0	...	0	0	...	0	0	...
Kiang West	4	27	27	100.0%	422	365	86.5%	420	365	86.9%
<b>Region 5</b>										
Janjanbureh	1	21	21	100.0%	960	81	8.4%	910	98	10.8%
Lower Fuladu West	3	26	26	100.0%	947	934	98.6%	947	937	98.9%
Lower Saloum	1	10	10	100.0%	225	150	66.7%	225	150	66.7%
Niamina Dankunku	1	6	6	100.0%	16	16	100.0%	16	16	100.0%
Niamina East	1	6	6	100.0%	75	75	100.0%	75	60	80.0%
Niamina West	0	0	0	...	0	0	...	0	0	...
Niani	3	9	9	100.0%	215	211	98.1%	215	211	98.1%
Nianija	1	0	0	...	0	0	...	0	0	...
Sami	1	4	4	100.0%	50	50	100.0%	50	50	100.0%
Upper Fuladu West	1	9	9	100.0%	760	700	92.1%	654	654	100.0%
Upper Saloum	1	2	2	100.0%	29	23	79.3%	29	23	79.3%
<b>Region 6</b>										
Basse	2	25	25	100.0%	1,049	955	91.0%	1,049	955	91.0%
Jimara	4	10	10	100.0%	275	261	94.9%	201	187	93.0%
Kantora	2	7	7	100.0%	379	239	63.1%	379	239	63.1%
Sandu	1	9	8	88.9%	385	310	80.5%	165	160	97.0%
Tumana	0	0	0	...	0	0	...	0	0	...
Wuli East	1	3	3	100.0%	42	42	100.0%	42	42	100.0%
Wuli West	2	7	7	100.0%	155	125	80.6%	155	125	80.6%

**V.5 SSE, 2016 - Classes (Pedagogical Organisation)****V.5.1 SSE, 2016 - Number of Classes - By Grade & Shift****V.5.1.1 SSE, 2016 - Number of Classes - By Grade & Shift - National Level****SSE, 2016 - Number of Classes - By Grade & Shift - National Level**

Local Management	Grade 10			Grade 11			Grade 12			Total #Morn. Classes	Total #Aftern. Classes	Total #Total Classes
	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes			
<b>Public</b>												
Government	55	83	138	68	38	106	65	10	75	188	131	319
Grant-Aided	98	99	197	137	49	186	145	25	170	380	173	553
<b>Public - Total</b>	<b>153</b>	<b>182</b>	<b>335</b>	<b>205</b>	<b>87</b>	<b>292</b>	<b>210</b>	<b>35</b>	<b>245</b>	<b>568</b>	<b>304</b>	<b>872</b>
<b>Private</b>												
Private-Conv.	88	16	104	87	12	99	87	4	91	262	32	294
Madrassa	29	23	52	38	6	44	33	7	40	100	36	136
<b>Private - Total</b>	<b>117</b>	<b>39</b>	<b>156</b>	<b>125</b>	<b>18</b>	<b>143</b>	<b>120</b>	<b>11</b>	<b>131</b>	<b>362</b>	<b>68</b>	<b>430</b>
<b><u>National - Total</u></b>	<b>270</b>	<b>221</b>	<b>491</b>	<b>330</b>	<b>105</b>	<b>435</b>	<b>330</b>	<b>46</b>	<b>376</b>	<b>930</b>	<b>372</b>	<b>1,302</b>

## V.5.1.2 SSE, 2016 - Number of Classes - By Grade &amp; Shift - Regional Level

SSE, 2016 - Number of Classes - By Grade & Shift - Regional Level												
Region/ Local Management	Grade 10			Grade 11			Grade 12			Total #Morn. Classes	Total #Aftern. Classes	Total #Total Classes
	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes			
<b>Region 1</b>												
<b>Public</b>	50	41	91	62	23	85	59	17	76	171	81	252
Government	7	3	10	7	0	7	...	...	...	14	3	17
Grant-Aided	43	38	81	55	23	78	59	17	76	157	78	235
<b>Private</b>	66	19	85	71	6	77	67	6	73	204	31	235
Private-Conv.	55	5	60	50	4	54	47	4	51	152	13	165
Madrassa	11	14	25	21	2	23	20	2	22	52	18	70
<b>Region 1 - Total</b>	<b>116</b>	<b>60</b>	<b>176</b>	<b>133</b>	<b>29</b>	<b>162</b>	<b>126</b>	<b>23</b>	<b>149</b>	<b>375</b>	<b>112</b>	<b>487</b>
<b>Region 2</b>												
<b>Public</b>	45	56	101	55	31	86	63	7	70	163	94	257
Government	13	31	44	17	17	34	19	6	25	49	54	103
Grant-Aided	32	25	57	38	14	52	44	1	45	114	40	154
<b>Private</b>	45	17	62	50	12	62	50	3	53	145	32	177
Private-Conv.	33	11	44	37	8	45	40	0	40	110	19	129
Madrassa	12	6	18	13	4	17	10	3	13	35	13	48
<b>Region 2 - Total</b>	<b>90</b>	<b>73</b>	<b>163</b>	<b>105</b>	<b>43</b>	<b>148</b>	<b>113</b>	<b>10</b>	<b>123</b>	<b>308</b>	<b>126</b>	<b>434</b>
<b>Region 3</b>												
<b>Public</b>	18	30	48	26	16	42	38	0	38	82	46	128
Government	13	18	31	15	11	26	24	0	24	52	29	81
Grant-Aided	5	12	17	11	5	16	14	0	14	30	17	47
<b>Private</b>	3	1	4	2	0	2	2	2	4	7	3	10
Madrassa	3	1	4	2	0	2	2	2	4	7	3	10
<b>Region 3 - Total</b>	<b>21</b>	<b>31</b>	<b>52</b>	<b>28</b>	<b>16</b>	<b>44</b>	<b>40</b>	<b>2</b>	<b>42</b>	<b>89</b>	<b>49</b>	<b>138</b>

## SSE, 2016 - Number of Classes - By Grade &amp; Shift - Regional Level

Region/ Local Management	Grade 10			Grade 11			Grade 12			Total #Morn. Classes	Total #Aftern. Classes	Total #Total Classes
	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes			
<b>Region 4</b>												
<b>Public</b>	9	13	22	15	2	17	10	0	10	34	15	49
Government	4	13	17	10	2	12	7	0	7	21	15	36
Grant-Aided	5	0	5	5	0	5	3	0	3	13	0	13
<b>Private</b>	1	0	1	1	0	1	1	0	1	3	0	3
Madrassa	1	0	1	1	0	1	1	0	1	3	0	3
<b>Region 4 - Total</b>	<b>10</b>	<b>13</b>	<b>23</b>	<b>16</b>	<b>2</b>	<b>18</b>	<b>11</b>	<b>0</b>	<b>11</b>	<b>37</b>	<b>15</b>	<b>52</b>
<b>Region 5</b>												
<b>Public</b>	10	39	49	33	15	48	28	11	39	71	65	136
Government	7	15	22	13	8	21	10	4	14	30	27	57
Grant-Aided	3	24	27	20	7	27	18	7	25	41	38	79
<b>Private</b>	1	1	2	1	0	1	...	...	...	2	1	3
Madrassa	1	1	2	1	0	1	...	...	...	2	1	3
<b>Region 5 - Total</b>	<b>11</b>	<b>40</b>	<b>51</b>	<b>34</b>	<b>15</b>	<b>49</b>	<b>28</b>	<b>11</b>	<b>39</b>	<b>73</b>	<b>66</b>	<b>139</b>
<b>Region 6</b>												
<b>Public</b>	21	3	24	14	0	14	12	0	12	47	3	50
Government	11	3	14	6	0	6	5	0	5	22	3	25
Grant-Aided	10	0	10	8	0	8	7	0	7	25	0	25
<b>Private</b>	1	1	2	...	...	...	...	...	...	1	1	2
Madrassa	1	1	2	...	...	...	...	...	...	1	1	2
<b>Region 6 - Total</b>	<b>22</b>	<b>4</b>	<b>26</b>	<b>14</b>	<b>0</b>	<b>14</b>	<b>12</b>	<b>0</b>	<b>12</b>	<b>48</b>	<b>4</b>	<b>52</b>

## V.5.1.3 SSE, 2016 - Number of Classes - By Grade &amp; Shift - District Level

## SSE, 2016 - Number of Classes - By Grade &amp; Shift - District Level

Region/District	Grade 10			Grade 11			Grade 12			Total #Morn. Classes	Total #Aftern. Classes	Total #Total Classes
	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes			
<b>Region 1</b>												
Banjul	25	13	38	28	11	39	26	9	35	79	33	112
Kanifing	91	47	138	105	18	123	100	14	114	296	79	375
<b>Region 2</b>												
Foni Berefet	0	4	4	2	0	2	2	0	2	4	4	8
Foni B. Karanai	2	1	3	2	1	3	2	0	2	6	2	8
Foni Bondali	1	4	5	4	1	5	4	1	5	9	6	15
Foni Jarrol	0	3	3	3	0	3	3	0	3	6	3	9
Foni Kansala	4	0	4	3	0	3	2	0	2	9	0	9
Kombo Central	27	12	39	23	12	35	28	1	29	78	25	103
Kombo East	2	5	7	7	0	7	7	0	7	16	5	21
Kombo North	40	25	65	39	18	57	39	8	47	118	51	169
Kombo South	14	19	33	22	11	33	26	0	26	62	30	92
<b>Region 3</b>												
Central Badibou	1	2	3	1	2	3	2	0	2	4	4	8
Jokadou	2	0	2	3	0	3	1	0	1	6	0	6
Lower Badibou	1	4	5	5	0	5	5	0	5	11	4	15
Lower Niuni	9	14	23	12	3	15	14	2	16	35	19	54
Upper Badibou	5	8	13	6	6	12	12	0	12	23	14	37
Upper Niuni	3	3	6	1	5	6	6	0	6	10	8	18
<b>Region 4</b>												
Jarra East	2	0	2	2	0	2	2	0	2	6	0	6



**SSE, 2016 - Number of Classes - By Grade & Shift - District Level**

Region/District	Grade 10			Grade 11			Grade 12			Total #Morn. Classes	Total #Aftern. Classes	Total #Total Classes
	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes			
Jarra West	5	3	8	5	0	5	3	0	3	13	3	16
Kiang Central	0	3	3	3	0	3	...	...	...	3	3	6
Kiang East	0	2	2	0	2	2	2	0	2	2	4	6
Kiang West	3	5	8	6	0	6	4	0	4	13	5	18
<b>Region 5</b>												
Janjanbureh	4	4	8	4	4	8	4	4	8	12	12	24
Lower Fuladu West	3	8	11	8	0	8	5	0	5	16	8	24
Lower Saloum	0	9	9	5	0	5	5	0	5	10	9	19
Niamina Dankunku	1	0	1	...	...	...	...	...	...	1	0	1
Niamina East	0	3	3	2	0	2	2	0	2	4	3	7
Niani	1	4	5	5	0	5	2	0	2	8	4	12
Nianija	0	2	2	2	0	2	...	...	...	2	2	4
Sami	0	2	2	0	2	2	2	0	2	2	4	6
Upper Fuladu West	0	8	8	8	7	15	8	7	15	16	22	38
Upper Saloum	2	0	2	0	2	2	...	...	...	2	2	4
<b>Region 6</b>												
Basse	10	0	10	8	0	8	7	0	7	25	0	25
Jimara	4	0	4	1	0	1	1	0	1	6	0	6
Kantora	2	2	4	2	0	2	2	0	2	6	2	8
Sandu	1	0	1	1	0	1	1	0	1	3	0	3
Wuli East	2	0	2	1	0	1	...	...	...	3	0	3
Wuli West	3	2	5	1	0	1	1	0	1	5	2	7

**V.6 SSE, 2016 - Enrolment****V.6.1 SSE, 2016 - Enrolment - By Grade & Gender****V.6.1.1 SSE, 2016 - Enrolment - By Grade & Gender - National Level****SSE, 2016 - Enrolment - By Grade & Gender - National Level**

Local Management	Grade 10			Grade 11			Grade 12			Total #Boys Enrol.	Total #Girls Enrol.	Total #Total Enrol.
	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.			
<b>Public</b>												
Government	2,397	2,669	5,066	1,804	1,950	3,754	1,183	1,204	2,387	5,384	5,823	11,207
Grant-Aided	5,509	5,715	11,224	4,724	4,825	9,549	4,081	4,151	8,232	14,314	14,691	29,005
<b>Public - Total</b>	<b>7,906</b>	<b>8,384</b>	<b>16,290</b>	<b>6,528</b>	<b>6,775</b>	<b>13,303</b>	<b>5,264</b>	<b>5,355</b>	<b>10,619</b>	<b>19,698</b>	<b>20,514</b>	<b>40,212</b>
<b>Private</b>												
Private-Conv.	1,649	2,344	3,993	1,607	2,173	3,780	1,408	1,946	3,354	4,664	6,463	11,127
Madrasa	1,166	670	1,836	938	510	1,448	906	472	1,378	3,010	1,652	4,662
<b>Private - Total</b>	<b>2,815</b>	<b>3,014</b>	<b>5,829</b>	<b>2,545</b>	<b>2,683</b>	<b>5,228</b>	<b>2,314</b>	<b>2,418</b>	<b>4,732</b>	<b>7,674</b>	<b>8,115</b>	<b>15,789</b>
<b><u>National - Total</u></b>	<b>10,721</b>	<b>11,398</b>	<b>22,119</b>	<b>9,073</b>	<b>9,458</b>	<b>18,531</b>	<b>7,578</b>	<b>7,773</b>	<b>15,351</b>	<b>27,372</b>	<b>28,629</b>	<b>56,001</b>

## V.6.1.2 SSE, 2016 - Enrolment - By Grade &amp; Gender - Regional Level

SSE, 2016 - Enrolment - By Grade & Gender - Regional Level												
Region/ Local Management	Grade 10			Grade 11			Grade 12			Total #Boys Enrol.	Total #Girls Enrol.	Total #Total Enrol.
	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.			
<b>Region 1</b>												
<b>Public</b>	2,583	2,533	5,116	2,211	2,057	4,268	1,816	1,782	3,598	6,610	6,372	12,982
Government	224	294	518	142	171	313	...	...	...	366	465	831
Grant-Aided	2,359	2,239	4,598	2,069	1,886	3,955	1,816	1,782	3,598	6,244	5,907	12,151
<b>Private</b>	1,639	1,564	3,203	1,481	1,354	2,835	1,369	1,295	2,664	4,489	4,213	8,702
Private-Conv.	957	1,143	2,100	880	997	1,877	743	964	1,707	2,580	3,104	5,684
Madrassa	682	421	1,103	601	357	958	626	331	957	1,909	1,109	3,018
<b>Region 1 - Total</b>	<b>4,222</b>	<b>4,097</b>	<b>8,319</b>	<b>3,692</b>	<b>3,411</b>	<b>7,103</b>	<b>3,185</b>	<b>3,077</b>	<b>6,262</b>	<b>11,099</b>	<b>10,585</b>	<b>21,684</b>
<b>Region 2</b>												
<b>Public</b>	2,724	2,904	5,628	2,179	2,203	4,382	1,734	1,658	3,392	6,637	6,765	13,402
Government	1,027	1,170	2,197	673	742	1,415	497	522	1,019	2,197	2,434	4,631
Grant-Aided	1,697	1,734	3,431	1,506	1,461	2,967	1,237	1,136	2,373	4,440	4,331	8,771
<b>Private</b>	1,106	1,397	2,503	1,037	1,311	2,348	920	1,094	2,014	3,063	3,802	6,865
Private-Conv.	692	1,201	1,893	727	1,176	1,903	665	982	1,647	2,084	3,359	5,443
Madrassa	414	196	610	310	135	445	255	112	367	979	443	1,422
<b>Region 2 - Total</b>	<b>3,830</b>	<b>4,301</b>	<b>8,131</b>	<b>3,216</b>	<b>3,514</b>	<b>6,730</b>	<b>2,654</b>	<b>2,752</b>	<b>5,406</b>	<b>9,700</b>	<b>10,567</b>	<b>20,267</b>
<b>Region 3</b>												
<b>Public</b>	747	923	1,670	708	897	1,605	633	712	1,345	2,088	2,532	4,620
Government	390	480	870	413	496	909	330	381	711	1,133	1,357	2,490
Grant-Aided	357	443	800	295	401	696	303	331	634	955	1,175	2,130
<b>Private</b>	22	11	33	5	7	12	12	15	27	39	33	72
Madrassa	22	11	33	5	7	12	12	15	27	39	33	72
<b>Region 3 - Total</b>	<b>769</b>	<b>934</b>	<b>1,703</b>	<b>713</b>	<b>904</b>	<b>1,617</b>	<b>645</b>	<b>727</b>	<b>1,372</b>	<b>2,127</b>	<b>2,565</b>	<b>4,692</b>

## SSE, 2016 - Enrolment - By Grade &amp; Gender - Regional Level

Region/ Local Management	Grade 10			Grade 11			Grade 12			Total #Boys Enrol.	Total #Girls Enrol.	Total #Total Enrol.
	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.			
<b>Region 4</b>												
<b>Public</b>	380	419	799	284	333	617	205	219	424	869	971	1,840
Government	237	278	515	150	158	308	75	90	165	462	526	988
Grant-Aided	143	141	284	134	175	309	130	129	259	407	445	852
<b>Private</b>	19	23	42	20	11	31	13	14	27	52	48	100
Madrassa	19	23	42	20	11	31	13	14	27	52	48	100
<b>Region 4 - Total</b>	<b>399</b>	<b>442</b>	<b>841</b>	<b>304</b>	<b>344</b>	<b>648</b>	<b>218</b>	<b>233</b>	<b>451</b>	<b>921</b>	<b>1,019</b>	<b>1,940</b>
<b>Region 5</b>												
<b>Public</b>	987	1,163	2,150	831	994	1,825	684	784	1,468	2,502	2,941	5,443
Government	301	307	608	326	315	641	209	175	384	836	797	1,633
Grant-Aided	686	856	1,542	505	679	1,184	475	609	1,084	1,666	2,144	3,810
<b>Private</b>	15	19	34	2	0	2	...	...	...	17	19	36
Madrassa	15	19	34	2	0	2	...	...	...	17	19	36
<b>Region 5 - Total</b>	<b>1,002</b>	<b>1,182</b>	<b>2,184</b>	<b>833</b>	<b>994</b>	<b>1,827</b>	<b>684</b>	<b>784</b>	<b>1,468</b>	<b>2,519</b>	<b>2,960</b>	<b>5,479</b>
<b>Region 6</b>												
<b>Public</b>	485	442	927	315	291	606	192	200	392	992	933	1,925
Government	218	140	358	100	68	168	72	36	108	390	244	634
Grant-Aided	267	302	569	215	223	438	120	164	284	602	689	1,291
<b>Private</b>	14	0	14	...	...	...	...	...	...	14	0	14
Madrassa	14	0	14	...	...	...	...	...	...	14	0	14
<b>Region 6 - Total</b>	<b>499</b>	<b>442</b>	<b>941</b>	<b>315</b>	<b>291</b>	<b>606</b>	<b>192</b>	<b>200</b>	<b>392</b>	<b>1,006</b>	<b>933</b>	<b>1,939</b>

## V.6.1.3 SSE, 2016 - Enrolment - By Grade &amp; Gender - District Level

## SSE, 2016 - Enrolment - By Grade &amp; Gender - District Level

Region/District	Grade 10			Grade 11			Grade 12			Total #Boys Enrol.	Total #Girls Enrol.	Total #Total Enrol.
	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.			
<b>Region 1</b>												
Banjul	1,211	999	2,210	1,077	926	2,003	859	857	1,716	3,147	2,782	5,929
Kanifing	3,011	3,098	6,109	2,615	2,485	5,100	2,326	2,220	4,546	7,952	7,803	15,755
<b>Region 2</b>												
Foni Berefet	32	41	73	24	27	51	12	9	21	68	77	145
Foni B. Karanai	54	68	122	53	40	93	47	43	90	154	151	305
Foni Bondali	70	71	141	86	113	199	104	101	205	260	285	545
Foni Jarrol	67	66	133	36	49	85	24	42	66	127	157	284
Foni Kansala	98	125	223	69	80	149	56	62	118	223	267	490
Kombo Central	1,041	1,129	2,170	928	933	1,861	811	809	1,620	2,780	2,871	5,651
Kombo East	104	132	236	77	105	182	73	83	156	254	320	574
Kombo North	1,544	1,868	3,412	1,185	1,397	2,582	876	955	1,831	3,605	4,220	7,825
Kombo South	820	801	1,621	758	770	1,528	651	648	1,299	2,229	2,219	4,448
<b>Region 3</b>												
Central Badibou	45	51	96	35	55	90	27	41	68	107	147	254
Jokadou	40	57	97	52	50	102	15	15	30	107	122	229
Lower Badibou	44	52	96	63	93	156	63	90	153	170	235	405
Lower Niuni	315	380	695	264	291	555	200	229	429	779	900	1,679
Upper Badibou	248	315	563	234	350	584	276	303	579	758	968	1,726
Upper Niuni	77	79	156	65	65	130	64	49	113	206	193	399
<b>Region 4</b>												
Jarra East	20	23	43	25	27	52	27	13	40	72	63	135

**SSE, 2016 - Enrolment - By Grade & Gender - District Level**

Region/District	Grade 10			Grade 11			Grade 12			Total #Boys Enrol.	Total #Girls Enrol.	Total #Total Enrol.
	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.			
Jarra West	207	215	422	134	175	309	130	129	259	471	519	990
Kiang Central	52	59	111	47	53	100	...	...	...	99	112	211
Kiang East	20	33	53	32	21	53	12	27	39	64	81	145
Kiang West	100	112	212	66	68	134	49	64	113	215	244	459
<b>Region 5</b>												
Janjanbureh	191	110	301	180	109	289	121	84	205	492	303	795
Lower Fuladu West	236	329	565	175	292	467	132	186	318	543	807	1,350
Lower Saloum	253	250	503	140	134	274	142	163	305	535	547	1,082
Niamina Dankunku	16	24	40	...	...	...	...	...	...	16	24	40
Niamina East	25	56	81	45	67	112	28	22	50	98	145	243
Niani	35	58	93	59	75	134	32	33	65	126	166	292
Nianija	15	37	52	10	16	26	...	...	...	25	53	78
Sami	20	20	40	17	26	43	28	36	64	65	82	147
Upper Fuladu West	206	291	497	192	253	445	201	260	461	599	804	1,403
Upper Saloum	5	7	12	15	22	37	...	...	...	20	29	49
<b>Region 6</b>												
Basse	267	302	569	215	223	438	120	164	284	602	689	1,291
Jimara	46	38	84	10	15	25	10	3	13	66	56	122
Kantora	88	48	136	31	18	49	30	15	45	149	81	230
Sandu	38	23	61	21	15	36	21	5	26	80	43	123
Wuli East	25	11	36	17	4	21	...	...	...	42	15	57
Wuli West	35	20	55	21	16	37	11	13	24	67	49	116

**V.6.2 SSE, 2016 - Repeaters - By Grade & Gender****V.6.2.1 SSE, 2016 - Repeaters - By Grade & Gender - National Level****SSE, 2016 - Repeaters - By Grade & Gender - National Level**

Local Management	Grade 10			Grade 11			Grade 12			Total #Boys Repeat.	Total #Girls Repeat.	Total #Total Repeat.
	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.			
<b>Public</b>												
Government	111	172	283	149	185	334	43	29	72	303	386	689
Grant-Aided	331	387	718	293	302	595	56	45	101	680	734	1,414
<b>Public - Total</b>	<b>442</b>	<b>559</b>	<b>1,001</b>	<b>442</b>	<b>487</b>	<b>929</b>	<b>99</b>	<b>74</b>	<b>173</b>	<b>983</b>	<b>1,120</b>	<b>2,103</b>
<b>Private</b>												
Private-Conv.	25	61	86	65	97	162	40	38	78	130	196	326
Madrassa	19	15	34	4	8	12	3	1	4	26	24	50
<b>Private - Total</b>	<b>44</b>	<b>76</b>	<b>120</b>	<b>69</b>	<b>105</b>	<b>174</b>	<b>43</b>	<b>39</b>	<b>82</b>	<b>156</b>	<b>220</b>	<b>376</b>
<b><u>National - Total</u></b>	<b>486</b>	<b>635</b>	<b>1,121</b>	<b>511</b>	<b>592</b>	<b>1,103</b>	<b>142</b>	<b>113</b>	<b>255</b>	<b>1,139</b>	<b>1,340</b>	<b>2,479</b>

## V.6.2.2 SSE, 2016 - Repeaters - By Grade &amp; Gender - Regional Level

SSE, 2016 - Repeaters - By Grade & Gender - Regional Level												
Region/ Local Management	Grade 10			Grade 11			Grade 12			Total #Boys Repeat.	Total #Girls Repeat.	Total #Total Repeat.
	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.			
<b>Region 1</b>												
<b>Public</b>	99	88	187	93	61	154	15	4	19	207	153	360
Government	7	12	19	7	12	19	...	...	...	14	24	38
Grant-Aided	92	76	168	86	49	135	15	4	19	193	129	322
<b>Private</b>	22	26	48	22	20	42	22	11	33	66	57	123
Private-Conv.	7	13	20	18	12	30	19	11	30	44	36	80
Madrassa	15	13	28	4	8	12	3	0	3	22	21	43
<b>Region 1 - Total</b>	<b>121</b>	<b>114</b>	<b>235</b>	<b>115</b>	<b>81</b>	<b>196</b>	<b>37</b>	<b>15</b>	<b>52</b>	<b>273</b>	<b>210</b>	<b>483</b>
<b>Region 2</b>												
<b>Public</b>	243	291	534	241	267	508	32	36	68	516	594	1,110
Government	56	69	125	82	87	169	15	18	33	153	174	327
Grant-Aided	187	222	409	159	180	339	17	18	35	363	420	783
<b>Private</b>	19	49	68	47	85	132	21	27	48	87	161	248
Private-Conv.	18	48	66	47	85	132	21	27	48	86	160	246
Madrassa	1	1	2	...	...	...	...	...	...	1	1	2
<b>Region 2 - Total</b>	<b>262</b>	<b>340</b>	<b>602</b>	<b>288</b>	<b>352</b>	<b>640</b>	<b>53</b>	<b>63</b>	<b>116</b>	<b>603</b>	<b>755</b>	<b>1,358</b>
<b>Region 3</b>												
<b>Public</b>	36	46	82	22	37	59	32	23	55	90	106	196
Government	20	22	42	16	25	41	16	9	25	52	56	108
Grant-Aided	16	24	40	6	12	18	16	14	30	38	50	88
<b>Private</b>	0	0	0	0	0	0	0	1	1	0	1	1
Madrassa	0	0	0	0	0	0	0	1	1	0	1	1
<b>Region 3 - Total</b>	<b>36</b>	<b>46</b>	<b>82</b>	<b>22</b>	<b>37</b>	<b>59</b>	<b>32</b>	<b>24</b>	<b>56</b>	<b>90</b>	<b>107</b>	<b>197</b>



## SSE, 2016 - Repeaters - By Grade &amp; Gender - Regional Level

Region/ Local Management	Grade 10			Grade 11			Grade 12			Total #Boys Repeat.	Total #Girls Repeat.	Total #Total Repeat.
	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.			
<b><u>Region 4</u></b>												
<b>Public</b>	19	28	47	32	36	68	7	7	14	58	71	129
Government	7	14	21	13	14	27	1	2	3	21	30	51
Grant-Aided	12	14	26	19	22	41	6	5	11	37	41	78
<b>Region 4 - Total</b>	<b>19</b>	<b>28</b>	<b>47</b>	<b>32</b>	<b>36</b>	<b>68</b>	<b>7</b>	<b>7</b>	<b>14</b>	<b>58</b>	<b>71</b>	<b>129</b>
<b><u>Region 5</u></b>												
<b>Public</b>	26	69	95	45	74	119	9	3	12	80	146	226
Government	14	38	52	27	40	67	7	0	7	48	78	126
Grant-Aided	12	31	43	18	34	52	2	3	5	32	68	100
<b>Private</b>	0	1	1	...	...	...	...	...	...	0	1	1
Madrassa	0	1	1	...	...	...	...	...	...	0	1	1
<b>Region 5 - Total</b>	<b>26</b>	<b>70</b>	<b>96</b>	<b>45</b>	<b>74</b>	<b>119</b>	<b>9</b>	<b>3</b>	<b>12</b>	<b>80</b>	<b>147</b>	<b>227</b>
<b><u>Region 6</u></b>												
<b>Public</b>	19	37	56	9	12	21	4	1	5	32	50	82
Government	7	17	24	4	7	11	4	0	4	15	24	39
Grant-Aided	12	20	32	5	5	10	0	1	1	17	26	43
<b>Private</b>	3	0	3	...	...	...	...	...	...	3	0	3
Madrassa	3	0	3	...	...	...	...	...	...	3	0	3
<b>Region 6 - Total</b>	<b>22</b>	<b>37</b>	<b>59</b>	<b>9</b>	<b>12</b>	<b>21</b>	<b>4</b>	<b>1</b>	<b>5</b>	<b>35</b>	<b>50</b>	<b>85</b>

**V.6.2.3 SSE, 2016 - Repeaters - By Grade & Gender - District Level****SSE, 2016 - Repeaters - By Grade & Gender - District Level**

Region/District	Grade 10			Grade 11			Grade 12			Total #Boys Repeat.	Total #Girls Repeat.	Total #Total Repeat.
	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.			
<b>Region 1</b>												
Banjul	80	69	149	80	44	124	12	0	12	172	113	285
Kanifing	41	45	86	35	37	72	25	15	40	101	97	198
<b>Region 2</b>												
Foni Berefet	7	16	23	10	9	19	...	...	...	17	25	42
Foni B. Karanai	2	6	8	7	5	12	4	0	4	13	11	24
Foni Bondali	0	1	1	4	7	11	6	8	14	10	16	26
Foni Jarrol	15	11	26	4	11	15	...	...	...	19	22	41
Foni Kansala	1	3	4	2	3	5	5	2	7	8	8	16
Kombo Central	33	56	89	39	64	103	15	26	41	87	146	233
Kombo East	...	...	...	4	7	11	4	3	7	8	10	18
Kombo North	188	236	424	184	213	397	7	13	20	379	462	841
Kombo South	16	11	27	34	33	67	12	11	23	62	55	117
<b>Region 3</b>												
Jokadou	...	...	...	0	3	3	...	...	...	0	3	3
Lower Badibou	2	3	5	1	3	4	3	3	6	6	9	15
Lower Niumi	12	8	20	9	12	21	4	1	5	25	21	46
Upper Badibou	17	34	51	10	17	27	25	20	45	52	71	123
Upper Niumi	5	1	6	2	2	4	...	...	...	7	3	10

**SSE, 2016 - Repeaters - By Grade & Gender - District Level**

Region/District	Grade 10			Grade 11			Grade 12			Total #Boys Repeat.	Total #Girls Repeat.	Total #Total Repeat.
	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.			
<b>Region 4</b>												
Jarra East	4	10	14	8	3	11	0	1	1	12	14	26
Jarra West	12	14	26	19	22	41	6	5	11	37	41	78
Kiang Central	2	2	4	0	3	3	...	...	...	2	5	7
Kiang West	1	2	3	5	8	13	1	1	2	7	11	18
<b>Region 5</b>												
Janjanbureh	10	18	28	8	18	26	5	0	5	23	36	59
Lower Fuladu West	6	4	10	18	34	52	1	0	1	25	38	63
Niamina East	1	20	21	17	21	38	2	0	2	20	41	61
Niani	2	0	2	2	1	3	...	...	...	4	1	5
Upper Fuladu West	6	28	34	0	0	0	1	3	4	7	31	38
Upper Saloum	1	0	1	...	...	...	...	...	...	1	0	1
<b>Region 6</b>												
Basse	12	20	32	5	5	10	0	1	1	17	26	43
Jimara	2	5	7	2	1	3	0	0	0	4	6	10
Kantora	5	10	15	0	2	2	4	0	4	9	12	21
Sandu	2	2	4	2	4	6	...	...	...	4	6	10
Wuli West	1	0	1	...	...	...	...	...	...	1	0	1

**V.6.3 SSE, 2016 - Enrolment - By Grade & Shift****V.6.3.1 SSE, 2016 - Enrolment - By Grade & Shift - National Level****SSE, 2016 - Enrolment - By Grade & Shift - National Level**

Local Management	Grade 10		Grade 10 Total	Grade 11		Grade 11 Total	Grade 12		Grade 12 Total	National - Total
	#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		
<b>Public</b>										
Government	2,045	3,021	5,066	2,357	1,397	3,754	2,046	341	2,387	11,207
Grant-Aided	5,481	5,743	11,224	7,029	2,520	9,549	7,204	1,028	8,232	29,005
<b>Public - Total</b>	<b>7,526</b>	<b>8,764</b>	<b>16,290</b>	<b>9,386</b>	<b>3,917</b>	<b>13,303</b>	<b>9,250</b>	<b>1,369</b>	<b>10,619</b>	<b>40,212</b>
<b>Private</b>										
Private-Conv.	3,246	747	3,993	3,126	654	3,780	3,189	165	3,354	11,127
Madrassa	774	1,062	1,836	1,338	110	1,448	1,320	58	1,378	4,662
<b>Private - Total</b>	<b>4,020</b>	<b>1,809</b>	<b>5,829</b>	<b>4,464</b>	<b>764</b>	<b>5,228</b>	<b>4,509</b>	<b>223</b>	<b>4,732</b>	<b>15,789</b>
<b><u>National - Total</u></b>	<b>11,546</b>	<b>10,573</b>	<b>22,119</b>	<b>13,850</b>	<b>4,681</b>	<b>18,531</b>	<b>13,759</b>	<b>1,592</b>	<b>15,351</b>	<b>56,001</b>

## V.6.3.2 SSE, 2016 - Enrolment - By Grade &amp; Shift - Regional Level

SSE, 2016 - Enrolment - By Grade & Shift - Regional Level										
Region/ Local Management	Grade 10		Grade 10 Total	Grade 11		Grade 11 Total	Grade 12		Grade 12 Total	Total
	#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		
<b>Region 1</b>										
<b>Public</b>	<b>2,704</b>	<b>2,412</b>	<b>5,116</b>	<b>3,028</b>	<b>1,240</b>	<b>4,268</b>	<b>2,793</b>	<b>805</b>	<b>3,598</b>	<b>12,982</b>
Government	391	127	518	313	...	313	...	...	...	831
Grant-Aided	2,313	2,285	4,598	2,715	1,240	3,955	2,793	805	3,598	12,151
<b>Private</b>	<b>2,238</b>	<b>965</b>	<b>3,203</b>	<b>2,609</b>	<b>226</b>	<b>2,835</b>	<b>2,486</b>	<b>178</b>	<b>2,664</b>	<b>8,702</b>
Private-Conv.	1,930	170	2,100	1,702	175	1,877	1,542	165	1,707	5,684
Madrassa	308	795	1,103	907	51	958	944	13	957	3,018
<b>Region 1 - Total</b>	<b>4,942</b>	<b>3,377</b>	<b>8,319</b>	<b>5,637</b>	<b>1,466</b>	<b>7,103</b>	<b>5,279</b>	<b>983</b>	<b>6,262</b>	<b>21,684</b>
<b>Region 2</b>										
<b>Public</b>	<b>2,832</b>	<b>2,796</b>	<b>5,628</b>	<b>2,762</b>	<b>1,620</b>	<b>4,382</b>	<b>3,090</b>	<b>302</b>	<b>3,392</b>	<b>13,402</b>
Government	765	1,432	2,197	646	769	1,415	753	266	1,019	4,631
Grant-Aided	2,067	1,364	3,431	2,116	851	2,967	2,337	36	2,373	8,771
<b>Private</b>	<b>1,691</b>	<b>812</b>	<b>2,503</b>	<b>1,810</b>	<b>538</b>	<b>2,348</b>	<b>1,980</b>	<b>34</b>	<b>2,014</b>	<b>6,865</b>
Private-Conv.	1,316	577	1,893	1,424	479	1,903	1,647	...	1,647	5,443
Madrassa	375	235	610	386	59	445	333	34	367	1,422
<b>Region 2 - Total</b>	<b>4,523</b>	<b>3,608</b>	<b>8,131</b>	<b>4,572</b>	<b>2,158</b>	<b>6,730</b>	<b>5,070</b>	<b>336</b>	<b>5,406</b>	<b>20,267</b>
<b>Region 3</b>										
<b>Public</b>	<b>456</b>	<b>1,214</b>	<b>1,670</b>	<b>992</b>	<b>613</b>	<b>1,605</b>	<b>1,345</b>	<b>...</b>	<b>1,345</b>	<b>4,620</b>
Government	300	570	870	549	360	909	711	...	711	2,490
Grant-Aided	156	644	800	443	253	696	634	...	634	2,130
<b>Private</b>	<b>27</b>	<b>6</b>	<b>33</b>	<b>12</b>	<b>...</b>	<b>12</b>	<b>16</b>	<b>11</b>	<b>27</b>	<b>72</b>
Madrassa	27	6	33	12	...	12	16	11	27	72
<b>Region 3 - Total</b>	<b>483</b>	<b>1,220</b>	<b>1,703</b>	<b>1,004</b>	<b>613</b>	<b>1,617</b>	<b>1,361</b>	<b>11</b>	<b>1,372</b>	<b>4,692</b>

## SSE, 2016 - Enrolment - By Grade &amp; Shift - Regional Level

Region/ Local Management	Grade 10		Grade 10 Total	Grade 11		Grade 11 Total	Grade 12		Grade 12 Total	Total
	#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		
<b>Region 4</b>										
<b>Public</b>	397	402	799	564	53	617	424	0	424	1,840
Government	113	402	515	255	53	308	165	0	165	988
Grant-Aided	284	...	284	309	...	309	259	...	259	852
<b>Private</b>	42	...	42	31	...	31	27	...	27	100
Madrassa	42	...	42	31	...	31	27	...	27	100
<b>Region 4 - Total</b>	<b>439</b>	<b>402</b>	<b>841</b>	<b>595</b>	<b>53</b>	<b>648</b>	<b>451</b>	<b>0</b>	<b>451</b>	<b>1,940</b>
<b>Region 5</b>										
<b>Public</b>	306	1,844	2,150	1,434	391	1,825	1,206	262	1,468	5,443
Government	214	394	608	426	215	641	309	75	384	1,633
Grant-Aided	92	1,450	1,542	1,008	176	1,184	897	187	1,084	3,810
<b>Private</b>	11	23	34	2	...	2	...	...	...	36
Madrassa	11	23	34	2	...	2	...	...	...	36
<b>Region 5 - Total</b>	<b>317</b>	<b>1,867</b>	<b>2,184</b>	<b>1,436</b>	<b>391</b>	<b>1,827</b>	<b>1,206</b>	<b>262</b>	<b>1,468</b>	<b>5,479</b>
<b>Region 6</b>										
<b>Public</b>	831	96	927	606	...	606	392	...	392	1,925
Government	262	96	358	168	...	168	108	...	108	634
Grant-Aided	569	...	569	438	...	438	284	...	284	1,291
<b>Private</b>	11	3	14	...	...	...	...	...	...	14
Madrassa	11	3	14	...	...	...	...	...	...	14
<b>Region 6 - Total</b>	<b>842</b>	<b>99</b>	<b>941</b>	<b>606</b>	<b>...</b>	<b>606</b>	<b>392</b>	<b>...</b>	<b>392</b>	<b>1,939</b>

## V.6.3.3 SSE, 2016 - Enrolment - By Grade &amp; Shift - District Level

## SSE, 2016 - Enrolment - By Grade &amp; Shift - District Level

Region/District	Grade 10		Grade 10 Total	Grade 11		Grade 11 Total	Grade 12		Grade 12 Total	Total
	#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		
<b>Region 1</b>										
Banjul	1,306	904	2,210	1,369	634	2,003	1,276	440	1,716	5,929
Kanifing	3,636	2,473	6,109	4,268	832	5,100	4,003	543	4,546	15,755
<b>Region 2</b>										
Foni Berefet	...	73	73	51	...	51	21	...	21	145
Foni B. Karanai	84	38	122	62	31	93	90	...	90	305
Foni Bondali	10	131	141	189	10	199	201	4	205	545
Foni Jarrol	...	133	133	85	...	85	66	...	66	284
Foni Kansala	223	...	223	149	...	149	118	...	118	490
Kombo Central	1,455	715	2,170	1,106	755	1,861	1,584	36	1,620	5,651
Kombo East	43	193	236	182	...	182	156	...	156	574
Kombo North	1,993	1,419	3,412	1,760	822	2,582	1,535	296	1,831	7,825
Kombo South	715	906	1,621	988	540	1,528	1,299	...	1,299	4,448
<b>Region 3</b>										
Central Badibou	9	87	96	40	50	90	68	...	68	254
Jokadou	97	...	97	102	...	102	30	...	30	229
Lower Badibou	14	82	96	156	...	156	153	...	153	405
Lower Niumi	195	500	695	426	129	555	418	11	429	1,679
Upper Badibou	114	449	563	272	312	584	579	...	579	1,726
Upper Niumi	54	102	156	8	122	130	113	...	113	399
<b>Region 4</b>										
Jarra East	43	...	43	52	...	52	40	...	40	135

**SSE, 2016 - Enrolment - By Grade & Shift - District Level**

Region/District	Grade 10		Grade 10 Total	Grade 11		Grade 11 Total	Grade 12		Grade 12 Total	Total
	#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		
Jarra West	284	138	422	309	...	309	259	...	259	990
Kiang Central	...	111	111	100	...	100	...	...	...	211
Kiang East	...	53	53	...	53	53	39	...	39	145
Kiang West	112	100	212	134	0	134	113	0	113	459
<b>Region 5</b>										
Janjanbureh	162	139	301	154	135	289	130	75	205	795
Lower Fuladu West	92	473	565	467	...	467	318	...	318	1,350
Lower Saloum	...	503	503	274	...	274	305	...	305	1,082
Niamina Dankunku	40	...	40	...	...	...	...	...	...	40
Niamina East	...	81	81	112	...	112	50	...	50	243
Niani	11	82	93	134	...	134	65	...	65	292
Nianija	...	52	52	26	...	26	...	...	...	78
Sami	...	40	40	...	43	43	64	...	64	147
Upper Fuladu West	...	497	497	269	176	445	274	187	461	1,403
Upper Saloum	12	...	12	...	37	37	...	...	...	49
<b>Region 6</b>										
Basse	569	...	569	438	...	438	284	...	284	1,291
Jimara	84	...	84	25	...	25	13	...	13	122
Kantora	70	66	136	49	...	49	45	...	45	230
Sandu	61	...	61	36	...	36	26	...	26	123
Wuli East	36	...	36	21	...	21	...	...	...	57
Wuli West	22	33	55	37	...	37	24	...	24	116



**V.6.4 SSE, 2016 - Enrolment - By Age & Gender****V.6.4.1 SSE, 2016 - Enrolment - By Age & Gender - National Level****SSE, 2016 - Enrolment - By Age & Gender - Regional Level**

Region/ Loc. Mng/ Gender	< 16 years	16 years	17 years	18 years	19 years	20 years	21 years	> 21 years	National - Total
<b>Public</b>									
<b>Government</b>	443	1,548	2,417	2,533	2,049	1,197	633	387	11,207
Boys	243	853	1,374	1,340	1,019	580	263	151	5,823
Girls	200	695	1,043	1,193	1,030	617	370	236	5,384
<b>Grant-Aided</b>	1,545	4,803	6,868	6,469	4,698	2,528	1,280	814	29,005
Boys	816	2,553	3,662	3,397	2,349	1,154	489	271	14,691
Girls	729	2,250	3,206	3,072	2,349	1,374	791	543	14,314
<b>Public - Total</b>	<b>1,988</b>	<b>6,351</b>	<b>9,285</b>	<b>9,002</b>	<b>6,747</b>	<b>3,725</b>	<b>1,913</b>	<b>1,201</b>	<b>40,212</b>
<b>Private</b>									
<b>Madrasa</b>	150	533	844	916	727	595	504	393	4,662
Boys	57	224	327	367	262	228	128	59	1,652
Girls	93	309	517	549	465	367	376	334	3,010
<b>Private-Conv.</b>	669	1,844	2,707	2,763	1,785	764	374	221	11,127
Boys	393	1,116	1,611	1,675	999	406	169	94	6,463
Girls	276	728	1,096	1,088	786	358	205	127	4,664
<b>Private - Total</b>	<b>819</b>	<b>2,377</b>	<b>3,551</b>	<b>3,679</b>	<b>2,512</b>	<b>1,359</b>	<b>878</b>	<b>614</b>	<b>15,789</b>
<b><u>National - Total</u></b>	<b>2,807</b>	<b>8,728</b>	<b>12,836</b>	<b>12,681</b>	<b>9,259</b>	<b>5,084</b>	<b>2,791</b>	<b>1,815</b>	<b>56,001</b>

## V.6.4.2 SSE, 2016 - Enrolment - By Age &amp; Gender - Regional Level

## SSE, 2016 - Enrolment - By Age &amp; Gender - Regional Level

Region/ Loc. Mng/ Gender	< 16 years	16 years	17 years	18 years	19 years	20 years	21 years	> 21 years	Total
<b>Region 1</b>									
<b>Public</b>	956	2,305	3,019	2,794	2,032	937	492	447	<b>12,982</b>
Boys	484	1,187	1,575	1,433	983	380	169	161	6,372
Girls	472	1,118	1,444	1,361	1,049	557	323	286	6,610
<b>Private</b>	<b>627</b>	<b>1,610</b>	<b>1,980</b>	<b>1,767</b>	<b>1,170</b>	<b>720</b>	<b>474</b>	<b>354</b>	<b>8,702</b>
Boys	333	878	1,023	881	562	341	134	61	4,213
Girls	294	732	957	886	608	379	340	293	4,489
<b>Region 1 - Total</b>	<b>1,583</b>	<b>3,915</b>	<b>4,999</b>	<b>4,561</b>	<b>3,202</b>	<b>1,657</b>	<b>966</b>	<b>801</b>	<b>21,684</b>
<b>Region 2</b>									
<b>Public</b>	367	1,672	3,043	3,097	2,417	1,497	774	535	<b>13,402</b>
Boys	202	951	1,649	1,605	1,162	714	304	178	6,765
Girls	165	721	1,394	1,492	1,255	783	470	357	6,637
<b>Private</b>	<b>173</b>	<b>740</b>	<b>1,530</b>	<b>1,871</b>	<b>1,316</b>	<b>606</b>	<b>381</b>	<b>248</b>	<b>6,865</b>
Boys	111	451	895	1,139	685	282	152	87	3,802
Girls	62	289	635	732	631	324	229	161	3,063
<b>Region 2 - Total</b>	<b>540</b>	<b>2,412</b>	<b>4,573</b>	<b>4,968</b>	<b>3,733</b>	<b>2,103</b>	<b>1,155</b>	<b>783</b>	<b>20,267</b>
<b>Region 3</b>									
<b>Public</b>	148	557	956	1,113	859	541	317	129	<b>4,620</b>
Boys	93	339	541	641	439	283	136	60	2,532
Girls	55	218	415	472	420	258	181	69	2,088
<b>Private</b>	<b>7</b>	<b>2</b>	<b>9</b>	<b>17</b>	<b>11</b>	<b>21</b>	<b>4</b>	<b>1</b>	<b>72</b>
Boys	1	2	4	11	4	8	3	...	33
Girls	6	...	5	6	7	13	1	1	39
<b>Region 3 - Total</b>	<b>155</b>	<b>559</b>	<b>965</b>	<b>1,130</b>	<b>870</b>	<b>562</b>	<b>321</b>	<b>130</b>	<b>4,692</b>

## SSE, 2016 - Enrolment - By Age &amp; Gender - Regional Level

Region/ Loc. Mng/ Gender	< 16 years	16 years	17 years	18 years	19 years	20 years	21 years	> 21 years	Total
<b>Region 4</b>									
<b>Public</b>	234	347	506	361	255	86	41	10	1,840
Boys	132	155	300	188	152	28	15	1	971
Girls	102	192	206	173	103	58	26	9	869
<b>Private</b>	5	6	22	17	14	12	16	8	100
Boys	1	4	10	9	9	3	8	4	48
Girls	4	2	12	8	5	9	8	4	52
<b>Region 4 - Total</b>	<b>239</b>	<b>353</b>	<b>528</b>	<b>378</b>	<b>269</b>	<b>98</b>	<b>57</b>	<b>18</b>	<b>1,940</b>
<b>Region 5</b>									
<b>Public</b>	127	1,078	1,355	1,194	901	518	219	51	5,443
Boys	73	590	783	640	488	265	93	9	2,941
Girls	54	488	572	554	413	253	126	42	2,502
<b>Private</b>	6	9	10	7	1 ...		1	2	36
Boys	4	5	6	2	1 ...			1	19
Girls	2	4	4	5 ...			1	1	17
<b>Region 5 - Total</b>	<b>133</b>	<b>1,087</b>	<b>1,365</b>	<b>1,201</b>	<b>902</b>	<b>518</b>	<b>220</b>	<b>53</b>	<b>5,479</b>
<b>Region 6</b>									
<b>Public</b>	156	392	406	443	283	146	70	29	1,925
Boys	75	184	188	230	144	64	35	13	933
Girls	81	208	218	213	139	82	35	16	992
<b>Private</b>	1	10 ...					2	1	14
Girls	1	10 ...					2	1	14
<b>Region 6 - Total</b>	<b>157</b>	<b>402</b>	<b>406</b>	<b>443</b>	<b>283</b>	<b>146</b>	<b>72</b>	<b>30</b>	<b>1,939</b>

## V.6.4.3 SSE, 2016 - Enrolment - By Age &amp; Gender - District Level

## SSE, 2016 - Enrolment - By Age &amp; Gender - District Level

Region/District	< 16 years	16 years	17 years	18 years	19 years	20 years	21 years	> 21 years	Total
<b>Region 1</b>									
Banjul	613	1,093	1,307	1,168	996	440	187	125	5,929
Kanifing	970	2,822	3,692	3,393	2,206	1,217	779	676	15,755
<b>Region 2</b>									
Foni Berefet	...	10	29	38	31	15	17	5	145
Foni Bintang Karanai	4	31	39	63	51	50	28	39	305
Foni Bondali	23	46	62	76	105	89	92	52	545
Foni Jarrol	10	45	65	60	48	41	12	3	284
Foni Kansala	11	42	100	105	87	67	40	38	490
Kombo Central	108	490	1,215	1,643	1,234	536	270	155	5,651
Kombo East	6	42	117	156	111	58	48	36	574
Kombo North	242	1,305	2,096	1,853	1,280	667	246	136	7,825
Kombo South	136	401	850	974	786	580	402	319	4,448
<b>Region 3</b>									
Central Badibou	...	12	44	77	74	29	12	6	254
Jokadou	5	28	41	71	38	32	8	6	229
Lower Badibou	20	40	87	102	72	47	23	14	405
Lower Niimi	29	243	314	369	318	224	146	36	1,679
Upper Badibou	83	193	408	421	289	176	106	50	1,726
Upper Niimi	18	43	71	90	79	54	26	18	399
<b>Region 4</b>									
Jarra East	6	14	18	27	28	26	11	5	135
Jarra West	172	232	310	169	98	5	4	...	990

**SSE, 2016 - Enrolment - By Age & Gender - District Level**

Region/District	< 16 years	16 years	17 years	18 years	19 years	20 years	21 years	> 21 years	Total
Kiang Central	28	26	60	42	19	28	7	1	211
Kiang East	10	24	31	34	46	...	...	...	145
Kiang West	23	57	109	106	78	39	35	12	459
<b>Region 5</b>									
Janjanbureh	26	119	184	198	139	74	39	16	795
Lower Fuladu West	24	385	354	266	165	99	39	18	1,350
Lower Saloum	...	281	292	180	138	108	83	...	1,082
Niamina Dankunku	6	...	18	10	4	1	...	1	40
Niamina East	11	51	64	43	34	36	2	2	243
Niani	12	41	71	74	48	22	13	11	292
Nianija	13	21	19	11	10	1	1	2	78
Sami	1	17	64	28	37	...	...	...	147
Upper Fuladu West	33	171	291	378	320	166	41	3	1,403
Upper Saloum	7	1	8	13	7	11	2	...	49
<b>Region 6</b>									
Basse	131	288	267	268	174	109	40	14	1,291
Jimara	9	32	19	24	17	12	5	4	122
Kantora	11	32	51	58	41	9	17	11	230
Sandu	6	16	27	38	28	5	3	...	123
Wuli East	...	19	6	10	12	5	5	...	57
Wuli West	...	15	36	45	11	6	2	1	116

**V.6.5 SSE, 2016 - Special Needs Children - By Grade & Gender****V.6.5.1 SSE, 2016 - Special Needs Children - By Grade & Gender - National Level****SSE, 2016 - Special Needs Children - By Grade & Gender - National Level**

Local Management/ Special Needs Type	Grade 10		Grade 10 Total	Grade 11		Grade 11 Total	Grade 12		Grade 12 Total	Total
	#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		
<b>Public</b>										
Vision	60	94	154	62	70	132	21	68	89	375
Hearing	23	24	47	16	17	33	12	28	40	120
Speaking	4	5	9	1	13	14	10	2	12	35
Physical	6	11	17	10	5	15	4	4	8	40
Mental	1	0	1	3	0	3	0	0	0	4
Other	5	30	35	3	23	26	0	6	6	67
Multiple Impair.	0	2	2	0	1	1	0	1	1	4
<b>Public - Total</b>	<b>99</b>	<b>166</b>	<b>265</b>	<b>95</b>	<b>129</b>	<b>224</b>	<b>47</b>	<b>109</b>	<b>156</b>	<b>645</b>
<b>Private</b>										
Vision	20	12	32	8	8	16	6	8	14	62
Hearing	2	9	11	...	2	2	6	3	9	22
Speaking	3	...	3	...	...	...	...	...	...	3
Physical	5	3	8	3	4	7	3	1	4	19
Mental	1	...	1	...	...	...	...	...	...	1
Other	2	3	5	1	2	3	8	10	18	26
Multiple Impair.	...	...	...	1	...	1	...	1	1	2
<b>Private - Total</b>	<b>33</b>	<b>27</b>	<b>60</b>	<b>13</b>	<b>16</b>	<b>29</b>	<b>23</b>	<b>23</b>	<b>46</b>	<b>135</b>
<b>Total</b>	<b>132</b>	<b>193</b>	<b>325</b>	<b>108</b>	<b>145</b>	<b>253</b>	<b>70</b>	<b>132</b>	<b>202</b>	<b>780</b>

## V.6.5.2 SSE, 2016 - Special Needs Children - By Grade &amp; Gender - Regional Level

## SSE, 2016 - Special Needs Children - By Grade &amp; Gender - Regional Level

Region/ Special Needs Type	Grade 10		Grade 10 Total	Grade 11		Grade 11 Total	Grade 12		Grade 12 Total	Total
	#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		
<b><u>Region 1</u></b>										
Vision	15	37	52	6	27	33	2	33	35	120
Hearing	12	13	25	4	6	10	6	21	27	62
Speaking	1	1	2	...	9	9	1	1	2	13
Physical	1	1	2	1	1	2	1	2	3	7
Mental	...	0	0	1	0	1	0	0	0	1
Other	1	11	12	0	18	18	0	1	1	31
Multiple Impair.	...	1	1	...	0	0	0	1	1	2
<b>Region 1 - Total</b>	<b>30</b>	<b>64</b>	<b>94</b>	<b>12</b>	<b>61</b>	<b>73</b>	<b>10</b>	<b>59</b>	<b>69</b>	<b>236</b>
<b><u>Region 2</u></b>										
Vision	29	22	51	18	21	39	17	28	45	135
Hearing	2	5	7	3	4	7	7	7	14	28
Speaking	2	1	3	1	1	2	4	...	4	9
Physical	7	5	12	9	4	13	5	1	6	31
Mental	1	...	1	2	...	2	...	...	...	3
Other	2	3	5	2	2	4	8	10	18	27
Multiple Impair.	...	...	...	1	...	1	...	1	1	2
<b>Region 2 - Total</b>	<b>43</b>	<b>36</b>	<b>79</b>	<b>36</b>	<b>32</b>	<b>68</b>	<b>41</b>	<b>47</b>	<b>88</b>	<b>235</b>
<b><u>Region 3</u></b>										
Vision	11	13	24	5	8	13	7	14	21	58
Hearing	2	4	6	0	1	1	4	3	7	14
Speaking	0	1	1	0	1	1	5	1	6	8
Physical	2	2	4	2	0	2	1	1	2	8
Mental	0	0	0	0	0	0	0	0	0	0

## SSE, 2016 - Special Needs Children - By Grade &amp; Gender - Regional Level

Region/ Special Needs Type	Grade 10		Grade 10 Total	Grade 11		Grade 11 Total	Grade 12		Grade 12 Total	Total
	#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		
Other	0	0	0	0	0	0	0	0	0	0
Multiple Impair.	0	0	0	0	1	1	0	0	0	1
<b>Region 3 - Total</b>	<b>15</b>	<b>20</b>	<b>35</b>	<b>7</b>	<b>11</b>	<b>18</b>	<b>17</b>	<b>19</b>	<b>36</b>	<b>89</b>
<b><u>Region 4</u></b>										
Vision	10	9	19	10	9	19	...	...	...	38
Hearing	1	2	3	1	2	3	...	...	...	6
Speaking	...	...	...	...	1	1	...	...	...	1
Physical	...	2	2	...	...	...	...	...	...	2
<b>Region 4 - Total</b>	<b>11</b>	<b>13</b>	<b>24</b>	<b>11</b>	<b>12</b>	<b>23</b>	<b>...</b>	<b>...</b>	<b>...</b>	<b>47</b>
<b><u>Region 5</u></b>										
Vision	15	25	40	31	13	44	1	1	2	86
Hearing	7	9	16	7	6	13	1	0	1	30
Speaking	3	2	5	...	1	1	...	...	...	6
Physical	1	2	3	1	4	5	...	1	1	9
Other	4	19	23	1	5	6	...	4	4	33
<b>Region 5 - Total</b>	<b>30</b>	<b>57</b>	<b>87</b>	<b>40</b>	<b>29</b>	<b>69</b>	<b>2</b>	<b>6</b>	<b>8</b>	<b>164</b>
<b><u>Region 6</u></b>										
Hearing	1	...	1	1	...	1	...	...	...	2
Speaking	1	...	1	...	...	...	...	...	...	1
Physical	...	2	2	...	...	...	...	...	...	2
Mental	1	...	1	...	...	...	...	...	...	1
Other	...	...	...	1	...	1	...	1	1	2
Multiple Impair.	...	1	1	...	...	...	...	...	...	1
<b>Region 6 - Total</b>	<b>3</b>	<b>3</b>	<b>6</b>	<b>2</b>	<b>...</b>	<b>2</b>	<b>...</b>	<b>1</b>	<b>1</b>	<b>9</b>



## V.6.5.3 SSE, 2016 - Special Needs Children - By Grade &amp; Gender - District Level

## SSE, 2016 - Special Needs Children - By Grade &amp; Gender - Regional Level

Region/District	Grade 10		Grade 10 Total	Grade 11		Grade 11 Total	Grade 12		Grade 12 Total	Total
	#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		
<b>Region 1</b>										
Banjul	...	46	46	...	44	44	...	36	36	126
Kanifing	30	18	48	12	17	29	10	23	33	110
<b>Region 2</b>										
Foni Berefet	...	...	...	...	3	3	...	...	...	3
Foni Bintang Karanai	1	1	2	...	1	1	1	...	1	4
Foni Bondali	...	...	...	1	...	1	...	...	...	1
Foni Jarrol	...	1	1	...	...	...	1	...	1	2
Foni Kansala	14	8	22	6	6	12	8	13	21	55
Kombo Central	5	7	12	7	10	17	17	14	31	60
Kombo East	1	2	3	2	1	3	1	3	4	10
Kombo North	9	9	18	6	5	11	2	6	8	37
Kombo South	13	8	21	14	6	20	11	11	22	63
<b>Region 3</b>										
Central Badibou	1	...	1	...	1	1	...	2	2	4
Jokadou	2	5	7	...	...	...	...	...	...	7
Lower Badibou	...	1	1	...	1	1	2	3	5	7
Lower Niimi	1	7	8	0	0	0	5	3	8	16
Upper Badibou	9	7	16	7	9	16	10	11	21	53
Upper Niimi	2	...	2	...	...	...	...	...	...	2

**SSE, 2016 - Special Needs Children - By Grade & Gender - Regional Level**

Region/District	Grade 10		Grade 10 Total	Grade 11		Grade 11 Total	Grade 12		Grade 12 Total	Total
	#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		
<b>Region 4</b>										
Jarra West	11	11	22	2	3	5	...	...	...	27
Kiang Central	...	...	...	1	...	1	...	...	...	1
Kiang West	...	2	2	8	9	17	...	...	...	19
<b>Region 5</b>										
Janjanbureh	19	31	50	29	15	44	2	4	6	100
Lower Fuladu West	2	11	13	1	3	4	...	1	1	18
Lower Saloum	...	...	...	...	1	1	...	...	...	1
Niamina East	...	...	...	3	...	3	...	...	...	3
Niani	4	6	10	5	2	7	...	...	...	17
Nianija	5	7	12	...	1	1	...	...	...	13
Sami	...	1	1	...	1	1	...	...	...	2
Upper Fuladu West	...	...	...	...	2	2	...	1	1	3
Upper Saloum	...	1	1	2	4	6	...	...	...	7
<b>Region 6</b>										
Basse	...	2	2	...	...	...	...	1	1	3
Jimara	3	1	4	1	...	1	...	...	...	5
Kantora	...	...	...	1	...	1	...	...	...	1

**V.7 SSE, 2016 - Teaching Staff****V.7.1 SSE, 2016 - Teaching Staff - By Qualification & Gender****V.7.1.1 SSE, 2016 - Teaching Staff - By Qualification & Gender - National Level****SSE, 2016 - Teaching Staff - By Qualification & Gender - National Level**

<b>Local Management</b>	Male Teachers	Female Teachers	Total Teachers	<b>% Female Teachers</b>	Total Qualified	<b>% Total Qualified</b>	Male Qualified	Female Qualified	<b>% Female Qualified (Out Of All Qualified)</b>	<b>% Female Qualified (Out Of All Female)</b>
<b>Public</b>										
Government	466	70	536	13.1%	528	98.5%	460	68	12.9%	97.1%
Grant-Aided	796	91	887	10.3%	853	96.2%	768	85	10.0%	93.4%
<b>Total Public</b>	<b>1,262</b>	<b>161</b>	<b>1,423</b>	<b>11.3%</b>	<b>1,381</b>	<b>97.0%</b>	<b>1,228</b>	<b>153</b>	<b>11.1%</b>	<b>95.0%</b>
<b>Private</b>										
Private-Conv.	511	72	583	12.3%	557	95.5%	487	70	12.6%	97.2%
Madrasa	297	9	306	2.9%	280	91.5%	273	7	2.5%	77.8%
<b>Total Private</b>	<b>808</b>	<b>81</b>	<b>889</b>	<b>9.1%</b>	<b>837</b>	<b>94.2%</b>	<b>760</b>	<b>77</b>	<b>9.2%</b>	<b>95.1%</b>
<b><u>National - Total</u></b>	<b>2,070</b>	<b>242</b>	<b>2,312</b>	<b>10.5%</b>	<b>2,218</b>	<b>95.9%</b>	<b>1,988</b>	<b>230</b>	<b>10.4%</b>	<b>95.0%</b>

## V.7.1.2 SSE, 2016 - Teaching Staff - By Qualification &amp; Gender - Regional Level

SSE, 2016 - Teaching Staff - By Qualification & Gender - Regional Level										
Region/ Local Management	Male Teachers	Female Teachers	Total Teachers	% Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out Of All Qualified)	% Female Qualified (Out Of All Female)
<b>Region 1</b>										
<b>Public</b>	<b>391</b>	<b>53</b>	<b>444</b>	<b>11.9%</b>	<b>427</b>	<b>96.2%</b>	<b>376</b>	<b>51</b>	<b>11.9%</b>	<b>96.2%</b>
Government	30	3	33	9.1%	33	100.0%	30	3	9.1%	100.0%
Grant-Aided	361	50	411	12.2%	394	95.9%	346	48	12.2%	96.0%
<b>Private</b>	<b>434</b>	<b>45</b>	<b>479</b>	<b>9.4%</b>	<b>467</b>	<b>97.5%</b>	<b>422</b>	<b>45</b>	<b>9.6%</b>	<b>100.0%</b>
Private-Conv.	296	41	337	12.2%	331	98.2%	290	41	12.4%	100.0%
Madrassa	138	4	142	2.8%	136	95.8%	132	4	2.9%	100.0%
<b>Region 1 - Total</b>	<b>825</b>	<b>98</b>	<b>923</b>	<b>10.6%</b>	<b>894</b>	<b>96.9%</b>	<b>798</b>	<b>96</b>	<b>10.7%</b>	<b>98.0%</b>
<b>Region 2</b>										
<b>Public</b>	<b>423</b>	<b>66</b>	<b>489</b>	<b>13.5%</b>	<b>483</b>	<b>98.8%</b>	<b>418</b>	<b>65</b>	<b>13.5%</b>	<b>98.5%</b>
Government	177	42	219	19.2%	215	98.2%	173	42	19.5%	100.0%
Grant-Aided	246	24	270	8.9%	268	99.3%	245	23	8.6%	95.8%
<b>Private</b>	<b>338</b>	<b>32</b>	<b>370</b>	<b>8.6%</b>	<b>342</b>	<b>92.4%</b>	<b>312</b>	<b>30</b>	<b>8.8%</b>	<b>93.8%</b>
Private-Conv.	215	31	246	12.6%	226	91.9%	197	29	12.8%	93.5%
Madrassa	123	1	124	0.8%	116	93.5%	115	1	0.9%	100.0%
<b>Region 2 - Total</b>	<b>761</b>	<b>98</b>	<b>859</b>	<b>11.4%</b>	<b>825</b>	<b>96.0%</b>	<b>730</b>	<b>95</b>	<b>11.5%</b>	<b>96.9%</b>
<b>Region 3</b>										
<b>Public</b>	<b>176</b>	<b>26</b>	<b>202</b>	<b>12.9%</b>	<b>194</b>	<b>96.0%</b>	<b>172</b>	<b>22</b>	<b>11.3%</b>	<b>84.6%</b>
Government	108	22	130	16.9%	127	97.7%	107	20	15.7%	90.9%
Grant-Aided	68	4	72	5.6%	67	93.1%	65	2	3.0%	50.0%
<b>Private</b>	<b>15</b>	<b>2</b>	<b>17</b>	<b>11.8%</b>	<b>13</b>	<b>76.5%</b>	<b>12</b>	<b>1</b>	<b>7.7%</b>	<b>50.0%</b>
Private-Conv.	0	0	0	...	0	...	0	0	...	...
Madrassa	15	2	17	11.8%	13	76.5%	12	1	7.7%	50.0%
<b>Region 3 - Total</b>	<b>191</b>	<b>28</b>	<b>219</b>	<b>12.8%</b>	<b>207</b>	<b>94.5%</b>	<b>184</b>	<b>23</b>	<b>11.1%</b>	<b>82.1%</b>

## SSE, 2016 - Teaching Staff - By Qualification &amp; Gender - Regional Level

Region/ Local Management	Male Teachers	Female Teachers	Total Teachers	% Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out Of All Qualified)	% Female Qualified (Out Of All Female)
<b>Region 4</b>										
<b>Public</b>	50	3	53	5.7%	51	96.2%	48	3	5.9%	100.0%
Government	31	0	31	0.0%	31	100.0%	31	0	0.0%	...
Grant-Aided	19	3	22	13.6%	20	90.9%	17	3	15.0%	100.0%
<b>Private</b>	9	1	10	10.0%	5	50.0%	4	1	20.0%	100.0%
Private-Conv.	0	0	0	...	0	...	0	0	...	...
Madrasa	9	1	10	10.0%	5	50.0%	4	1	20.0%	100.0%
<b>Region 4 - Total</b>	<b>59</b>	<b>4</b>	<b>63</b>	<b>6.3%</b>	<b>56</b>	<b>88.9%</b>	<b>52</b>	<b>4</b>	<b>7.1%</b>	<b>100.0%</b>
<b>Region 5</b>										
<b>Public</b>	142	10	152	6.6%	149	98.0%	140	9	6.0%	90.0%
Government	77	3	80	3.8%	80	100.0%	77	3	3.8%	100.0%
Grant-Aided	65	7	72	9.7%	69	95.8%	63	6	8.7%	85.7%
<b>Private</b>	3	0	3	0.0%	3	100.0%	3	0	0.0%	...
Madrasa	3	0	3	0.0%	3	100.0%	3	0	0.0%	...
<b>Region 5 - Total</b>	<b>145</b>	<b>10</b>	<b>155</b>	<b>6.5%</b>	<b>152</b>	<b>98.1%</b>	<b>143</b>	<b>9</b>	<b>5.9%</b>	<b>90.0%</b>
<b>Region 6</b>										
<b>Public</b>	80	3	83	3.6%	77	92.8%	74	3	3.9%	100.0%
Government	43	0	43	0.0%	42	97.7%	42	0	0.0%	...
Grant-Aided	37	3	40	7.5%	35	87.5%	32	3	8.6%	100.0%
<b>Private</b>	9	1	10	10.0%	7	70.0%	7	0	0.0%	0.0%
Private-Conv.	0	0	0	...	0	...	0	0	...	...
Madrasa	9	1	10	10.0%	7	70.0%	7	0	0.0%	0.0%
<b>Region 6 - Total</b>	<b>89</b>	<b>4</b>	<b>93</b>	<b>4.3%</b>	<b>84</b>	<b>90.3%</b>	<b>81</b>	<b>3</b>	<b>3.6%</b>	<b>75.0%</b>

## V.7.1.3 SSE, 2016 - Teaching Staff - By Qualification &amp; Gender - District Level

## SSE, 2016 - Teaching Staff - By Qualification &amp; Gender - District Level

Region/District	Male Teachers	Female Teachers	Total Teachers	% Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out Of All Qualified)	% Female Qualified (Out Of All Female)
<b>Region 1</b>										
Banjul	185	29	214	13.6%	207	96.7%	180	27	13.0%	93.1%
Kanifing	640	69	709	9.7%	687	96.9%	618	69	10.0%	100.0%
<b>Region 2</b>										
Foni Berefet	12	3	15	20.0%	15	100.0%	12	3	20.0%	100.0%
Foni B. Karanai	14	1	15	6.7%	15	100.0%	14	1	6.7%	100.0%
Foni Bondali	24	1	25	4.0%	22	88.0%	21	1	4.5%	100.0%
Foni Jarrol	15	3	18	16.7%	18	100.0%	15	3	16.7%	100.0%
Foni Kansala	17	1	18	5.6%	18	100.0%	17	1	5.6%	100.0%
Kombo Central	206	21	227	9.3%	219	96.5%	200	19	8.7%	90.5%
Kombo East	25	2	27	7.4%	27	100.0%	25	2	7.4%	100.0%
Kombo North	307	42	349	12.0%	330	94.6%	289	41	12.4%	97.6%
Kombo South	141	24	165	14.5%	161	97.6%	137	24	14.9%	100.0%
<b>Region 3</b>										
Central Badibou	11	2	13	15.4%	11	84.6%	11	0	0.0%	0.0%
Jokadou	9	0	9	0.0%	7	77.8%	7	0	0.0%	...
Lower Badibou	24	2	26	7.7%	26	100.0%	24	2	7.7%	100.0%
Lower Niimi	85	21	106	19.8%	98	92.5%	80	18	18.4%	85.7%
Sabach Sanjal	0	0	0	...	0	...	0	0	...	...
Upper Badibou	45	2	47	4.3%	47	100.0%	45	2	4.3%	100.0%
Upper Niimi	17	1	18	5.6%	18	100.0%	17	1	5.6%	100.0%
<b>Region 4</b>										
Jarra Central	0	0	0	...	0	...	0	0	...	...

**SSE, 2016 - Teaching Staff - By Qualification & Gender - District Level**

Region/District	Male Teachers	Female Teachers	Total Teachers	% Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out Of All Qualified)	% Female Qualified (Out Of All Female)
Jarra East	4	0	4	0.0%	4	100.0%	4	0	0.0%	...
Jarra West	22	3	25	12.0%	23	92.0%	20	3	13.0%	100.0%
Kiang Central	8	0	8	0.0%	8	100.0%	8	0	0.0%	...
Kiang East	3	0	3	0.0%	3	100.0%	3	0	0.0%	...
Kiang West	22	1	23	4.3%	18	78.3%	17	1	5.6%	100.0%
<b>Region 5</b>										
Janjanbureh	40	0	40	0.0%	40	100.0%	40	0	0.0%	...
Lower Fuladu West	25	1	26	3.8%	23	88.5%	23	0	0.0%	0.0%
Lower Saloum	15	4	19	21.1%	19	100.0%	15	4	21.1%	100.0%
Niamina Dankunku	5	0	5	0.0%	5	100.0%	5	0	0.0%	...
Niamina East	8	1	9	11.1%	9	100.0%	8	1	11.1%	100.0%
Niamina West	0	0	0	...	0	...	0	0	...	...
Niani	15	2	17	11.8%	17	100.0%	15	2	11.8%	100.0%
Nianija	3	0	3	0.0%	3	100.0%	3	0	0.0%	...
Sami	5	0	5	0.0%	5	100.0%	5	0	0.0%	...
Upper Fuladu West	27	2	29	6.9%	29	100.0%	27	2	6.9%	100.0%
Upper Saloum	2	0	2	0.0%	2	100.0%	2	0	0.0%	...
<b>Region 6</b>										
Basse	37	3	40	7.5%	35	87.5%	32	3	8.6%	100.0%
Jimara	18	1	19	5.3%	16	84.2%	16	0	0.0%	0.0%
Kantora	13	0	13	0.0%	13	100.0%	13	0	0.0%	...
Sandu	4	0	4	0.0%	4	100.0%	4	0	0.0%	...
Tumana	0	0	0	...	0	...	0	0	...	...
Wuli East	3	0	3	0.0%	3	100.0%	3	0	0.0%	...
Wuli West	14	0	14	0.0%	13	92.9%	13	0	0.0%	...

## V.7.2 SSE, 2016 - Teaching Staff - By Qualification &amp; Nationality

## V.7.2.1 SSE, 2016 - Teaching Staff - By Qualification &amp; Nationality - National Level

## SSE, 2016 - Teaching Staff - By Qualification &amp; Nationality - National Level

Local Management	Nb Total Teachers		Share Of Total Teachers		Nb Qualified Teachers		Share Of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Public</b>								
Government	530	6	98.9%	1.1%	522	6	98.9%	1.1%
Grant-Aided	683	204	77.0%	23.0%	656	197	76.9%	23.1%
<b>Total Public</b>	<b>1,213</b>	<b>210</b>	<b>85.2%</b>	<b>14.8%</b>	<b>1,178</b>	<b>203</b>	<b>85.3%</b>	<b>14.7%</b>
<b>Private</b>								
Private-Conv.	323	260	55.4%	44.6%	304	253	54.6%	45.4%
Madrassa	289	17	94.4%	5.6%	264	16	94.3%	5.7%
<b>Total Private</b>	<b>612</b>	<b>277</b>	<b>68.8%</b>	<b>31.2%</b>	<b>568</b>	<b>269</b>	<b>67.9%</b>	<b>32.1%</b>
<b><u>National - Total</u></b>	<b>1,825</b>	<b>487</b>	<b>78.9%</b>	<b>21.1%</b>	<b>1,746</b>	<b>472</b>	<b>78.7%</b>	<b>21.3%</b>



## V.7.2.2 SSE, 2016 - Teaching Staff - By Qualification &amp; Nationality - Regional Level

## SSE, 2016 - Teaching Staff - By Qualification &amp; Nationality - Regional Level

Region/ Local Management	Nb Total Teachers		Share Of Total Teachers		Nb Qualified Teachers		Share Of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b><u>Region 1</u></b>								
<b>Public</b>	<b>326</b>	<b>118</b>	<b>73.4%</b>	<b>26.6%</b>	<b>315</b>	<b>112</b>	<b>73.8%</b>	<b>26.2%</b>
Government	31	2	93.9%	6.1%	31	2	93.9%	6.1%
Grant-Aided	295	116	71.8%	28.2%	284	110	72.1%	27.9%
<b>Private</b>	<b>249</b>	<b>230</b>	<b>52.0%</b>	<b>48.0%</b>	<b>242</b>	<b>225</b>	<b>51.8%</b>	<b>48.2%</b>
Private-Conv.	111	226	32.9%	67.1%	110	221	33.2%	66.8%
Madrassa	138	4	97.2%	2.8%	132	4	97.1%	2.9%
<b>Region 1 - Total</b>	<b>575</b>	<b>348</b>	<b>62.3%</b>	<b>37.7%</b>	<b>557</b>	<b>337</b>	<b>62.3%</b>	<b>37.7%</b>
<b><u>Region 2</u></b>								
<b>Public</b>	<b>458</b>	<b>31</b>	<b>93.7%</b>	<b>6.3%</b>	<b>452</b>	<b>31</b>	<b>93.6%</b>	<b>6.4%</b>
Government	216	3	98.6%	1.4%	212	3	98.6%	1.4%
Grant-Aided	242	28	89.6%	10.4%	240	28	89.6%	10.4%
<b>Private</b>	<b>326</b>	<b>44</b>	<b>88.1%</b>	<b>11.9%</b>	<b>300</b>	<b>42</b>	<b>87.7%</b>	<b>12.3%</b>
Private-Conv.	212	34	86.2%	13.8%	194	32	85.8%	14.2%
Madrassa	114	10	91.9%	8.1%	106	10	91.4%	8.6%
<b>Region 2 - Total</b>	<b>784</b>	<b>75</b>	<b>91.3%</b>	<b>8.7%</b>	<b>752</b>	<b>73</b>	<b>91.2%</b>	<b>8.8%</b>
<b><u>Region 3</u></b>								
<b>Public</b>	<b>169</b>	<b>33</b>	<b>83.7%</b>	<b>16.3%</b>	<b>161</b>	<b>33</b>	<b>83.0%</b>	<b>17.0%</b>
Government	129	1	99.2%	0.8%	126	1	99.2%	0.8%
Grant-Aided	40	32	55.6%	44.4%	35	32	52.2%	47.8%
<b>Private</b>	<b>14</b>	<b>3</b>	<b>82.4%</b>	<b>17.6%</b>	<b>11</b>	<b>2</b>	<b>84.6%</b>	<b>15.4%</b>
Madrassa	14	3	82.4%	17.6%	11	2	84.6%	15.4%
<b>Region 3 - Total</b>	<b>183</b>	<b>36</b>	<b>83.6%</b>	<b>16.4%</b>	<b>172</b>	<b>35</b>	<b>83.1%</b>	<b>16.9%</b>

## SSE, 2016 - Teaching Staff - By Qualification &amp; Nationality - Regional Level

Region/ Local Management	Nb Total Teachers		Share Of Total Teachers		Nb Qualified Teachers		Share Of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Region 4</b>								
<b>Public</b>	44	9	83.0%	17.0%	42	9	82.4%	17.6%
Government	31	...	100.0%	0.0%	31	...	100.0%	0.0%
Grant-Aided	13	9	59.1%	40.9%	11	9	55.0%	45.0%
<b>Private</b>	10	...	100.0%	0.0%	5	...	100.0%	0.0%
Madrassa	10	...	100.0%	0.0%	5	...	100.0%	0.0%
<b>Region 4 - Total</b>	<b>54</b>	<b>9</b>	<b>85.7%</b>	<b>14.3%</b>	<b>47</b>	<b>9</b>	<b>83.9%</b>	<b>16.1%</b>
<b>Region 5</b>								
<b>Public</b>	144	8	94.7%	5.3%	142	7	95.3%	4.7%
Government	80	...	100.0%	0.0%	80	...	100.0%	0.0%
Grant-Aided	64	8	88.9%	11.1%	62	7	89.9%	10.1%
<b>Private</b>	3	...	100.0%	0.0%	3	...	100.0%	0.0%
Madrassa	3	...	100.0%	0.0%	3	...	100.0%	0.0%
<b>Region 5 - Total</b>	<b>147</b>	<b>8</b>	<b>94.8%</b>	<b>5.2%</b>	<b>145</b>	<b>7</b>	<b>95.4%</b>	<b>4.6%</b>
<b>Region 6</b>								
<b>Public</b>	72	11	86.7%	13.3%	66	11	85.7%	14.3%
Government	43	...	100.0%	0.0%	42	...	100.0%	0.0%
Grant-Aided	29	11	72.5%	27.5%	24	11	68.6%	31.4%
<b>Private</b>	10	...	100.0%	0.0%	7	...	100.0%	0.0%
Madrassa	10	...	100.0%	0.0%	7	...	100.0%	0.0%
<b>Region 6 - Total</b>	<b>82</b>	<b>11</b>	<b>88.2%</b>	<b>11.8%</b>	<b>73</b>	<b>11</b>	<b>86.9%</b>	<b>13.1%</b>

## V.7.2.3 SSE, 2016 - Teaching Staff - By Qualification &amp; Nationality - District Level

## SSE, 2016 - Teaching Staff - By Qualification &amp; Nationality - District Level

Region/District	Nb Total Teachers		Share Of Total Teachers		Nb Qualified Teachers		Share Of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Region 1</b>								
Banjul	80	7	92.0%	8.0%	77	4	95.1%	4.9%
Kanifing	919	260	77.9%	22.1%	875	255	77.4%	22.6%
<b>Region 2</b>								
Foni Berefet	62	1	98.4%	1.6%	57	1	98.3%	1.7%
Foni B. Karanai	53	...	100.0%	0.0%	49	...	100.0%	0.0%
Foni Bondali	24	1	96.0%	4.0%	21	1	95.5%	4.5%
Foni Jarrol	28	2	93.3%	6.7%	27	2	93.1%	6.9%
Foni Kansala	58	5	92.1%	7.9%	56	5	91.8%	8.2%
Kombo Central	352	11	97.0%	3.0%	347	11	96.9%	3.1%
Kombo East	79	2	97.5%	2.5%	72	1	98.6%	1.4%
Kombo North	538	34	94.1%	5.9%	513	33	94.0%	6.0%
Kombo South	245	4	98.4%	1.6%	226	4	98.3%	1.7%
<b>Region 3</b>								
Central Badibou	16	...	100.0%	0.0%	16	...	100.0%	0.0%
Jokadou	20	1	95.2%	4.8%	20	1	95.2%	4.8%
Lower Badibou	41	0	100.0%	0.0%	37	0	100.0%	0.0%
Lower Niimi	165	2	98.8%	1.2%	141	2	98.6%	1.4%
Sabach Sanjal	4	...	100.0%	0.0%	3	...	100.0%	0.0%
Upper Badibou	93	3	96.9%	3.1%	82	3	96.5%	3.5%
Upper Niimi	66	8	89.2%	10.8%	63	8	88.7%	11.3%
<b>Region 4</b>								
Jarra Central	9	...	100.0%	0.0%	9	...	100.0%	0.0%

**SSE, 2016 - Teaching Staff - By Qualification & Nationality - District Level**

Region/District	Nb Total Teachers		Share Of Total Teachers		Nb Qualified Teachers		Share Of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
Jarra East	17	1	94.4%	5.6%	17	1	94.4%	5.6%
Jarra West	55	2	96.5%	3.5%	44	2	95.7%	4.3%
Kiang Central	14	7	66.7%	33.3%	14	7	66.7%	33.3%
Kiang East	14	1	93.3%	6.7%	14	1	93.3%	6.7%
Kiang West	38	1	97.4%	2.6%	38	1	97.4%	2.6%
<b>Region 5</b>								
Janjanbureh	15	...	100.0%	0.0%	15	...	100.0%	0.0%
Lower Fuladu West	67	1	98.5%	1.5%	56	1	98.2%	1.8%
Lower Saloum	17	...	100.0%	0.0%	17	...	100.0%	0.0%
Niamina Dankunku	1	...	100.0%	0.0%	1	...	100.0%	0.0%
Niamina East	25	0	100.0%	0.0%	25	0	100.0%	0.0%
Niamina West	9	1	90.0%	10.0%	9	1	90.0%	10.0%
Niani	32	1	97.0%	3.0%	29	1	96.7%	3.3%
Nianija	17	...	100.0%	0.0%	17	...	100.0%	0.0%
Sami	29	...	100.0%	0.0%	29	...	100.0%	0.0%
Upper Fuladu West	51	...	100.0%	0.0%	50	...	100.0%	0.0%
Upper Saloum	14	...	100.0%	0.0%	14	...	100.0%	0.0%
<b>Region 6</b>								
Basse	61	...	100.0%	0.0%	52	...	100.0%	0.0%
Jimara	44	...	100.0%	0.0%	35	...	100.0%	0.0%
Kantora	61	...	100.0%	0.0%	45	...	100.0%	0.0%
Sandu	36	1	97.3%	2.7%	35	1	97.2%	2.8%
Tumana	33	1	97.1%	2.9%	27	1	96.4%	3.6%
Wuli East	21	...	100.0%	0.0%	13	...	100.0%	0.0%
Wuli West	20	...	100.0%	0.0%	17	...	100.0%	0.0%

**V.8 SSE, 2016 – School Facilities****V.8.1 SSE, 2016 - Physical & Other Facilities****V.8.1.1 SSE, 2016 - Physical & Other Facilities - National Level****SSE, 2016 - Physical & Other Facilities - National Level**

<b>Local Management</b>	<b>SSE - Total Schools</b>	<b># Fenced Schools</b>	<b>% Fenced Schools</b>	<b># With safe drinking water</b>	<b>% With safe drinking water</b>	<b># With adeq. separate toilets</b>	<b>% With adequate separate toilets</b>	<b># Schools having electricity</b>	<b>% Schools having electricity</b>	<b># Schools having library</b>	<b>% Schools having library</b>	<b># Schools having computer lab</b>	<b>% Schools having computer lab</b>
<b>Public</b>													
Government	52	34	65%	41	79%	35	67%	18	35%	38	73%	24	46%
Grant-Aided	35	33	94%	35	100%	32	91%	30	86%	33	94%	33	94%
<b>Total - Public</b>	<b>87</b>	<b>67</b>	<b>77%</b>	<b>76</b>	<b>87%</b>	<b>67</b>	<b>77%</b>	<b>48</b>	<b>55%</b>	<b>71</b>	<b>82%</b>	<b>57</b>	<b>66%</b>
<b>Private</b>													
Private-Conv.	36	35	97%	34	94%	30	83%	32	89%	31	86%	29	81%
Madrasa	37	30	81%	33	89%	26	70%	26	70%	21	57%	11	30%
<b>Total - Private</b>	<b>73</b>	<b>65</b>	<b>89%</b>	<b>67</b>	<b>92%</b>	<b>56</b>	<b>77%</b>	<b>58</b>	<b>79%</b>	<b>52</b>	<b>71%</b>	<b>40</b>	<b>55%</b>
<b><u>National - Total</u></b>	<b>160</b>	<b>132</b>	<b>83%</b>	<b>143</b>	<b>89%</b>	<b>123</b>	<b>77%</b>	<b>106</b>	<b>66%</b>	<b>123</b>	<b>77%</b>	<b>97</b>	<b>61%</b>

## V.8.1.2 SSE, 2016 - Physical &amp; Other Facilities - Regional Level

## SSE, 2016 - Physical &amp; Other Facilities - Regional Level

Region/ Local Management	SSE - Total Schools	# Fenced Schools	% Fenced Schools	# With safe drinking water	% With safe drinking water	# With adeq. separate toilets	% With adequate separate toilets	# Schools having electricity	% Schools having electricity	# Schools having library	% Schools having library	# Schools having computer lab	% Schools having computer lab
<b>Region 1</b>													
<b>Public</b>	13	13	100%	13	100%	11	85%	13	100%	13	100%	13	100%
Government	2	2	100%	2	100%	2	100%	2	100%	2	100%	2	100%
Grant-Aided	11	11	100%	11	100%	9	82%	11	100%	11	100%	11	100%
<b>Private</b>	33	33	100%	33	100%	28	85%	32	97%	28	85%	23	70%
Private-Conv.	20	20	100%	20	100%	17	85%	20	100%	18	90%	19	95%
Madrassa	13	13	100%	13	100%	11	85%	12	92%	10	77%	4	31%
<b>Region 1 - Total</b>	<b>46</b>	<b>46</b>	<b>100%</b>	<b>46</b>	<b>100%</b>	<b>39</b>	<b>85%</b>	<b>45</b>	<b>98%</b>	<b>41</b>	<b>89%</b>	<b>36</b>	<b>78%</b>
<b>Region 2</b>													
<b>Public</b>	25	16	64%	22	88%	17	68%	20	80%	19	76%	15	60%
Government	14	5	36%	11	79%	7	50%	10	71%	9	64%	4	29%
Grant-Aided	11	11	100%	11	100%	10	91%	10	91%	10	91%	11	100%
<b>Private</b>	31	26	84%	27	87%	23	74%	25	81%	20	65%	16	52%
Private-Conv.	16	15	94%	14	88%	13	81%	12	75%	13	81%	10	63%
Madrassa	15	11	73%	13	87%	10	67%	13	87%	7	47%	6	40%
<b>Region 2 - Total</b>	<b>56</b>	<b>42</b>	<b>75%</b>	<b>49</b>	<b>88%</b>	<b>40</b>	<b>71%</b>	<b>45</b>	<b>80%</b>	<b>39</b>	<b>70%</b>	<b>31</b>	<b>55%</b>
<b>Region 3</b>													
<b>Public</b>	19	18	95%	17	89%	15	79%	6	32%	17	89%	13	68%
Government	13	13	100%	11	85%	9	69%	3	23%	11	85%	8	62%
Grant-Aided	6	5	83%	6	100%	6	100%	3	50%	6	100%	5	83%
<b>Private</b>	4	2	50%	3	75%	4	100%	...	0%	2	50%	1	25%
Madrassa	4	2	50%	3	75%	4	100%	...	0%	2	50%	1	25%
<b>Region 3 - Total</b>	<b>23</b>	<b>20</b>	<b>87%</b>	<b>20</b>	<b>87%</b>	<b>19</b>	<b>83%</b>	<b>6</b>	<b>26%</b>	<b>19</b>	<b>83%</b>	<b>14</b>	<b>61%</b>

## SSE, 2016 - Physical &amp; Other Facilities - Regional Level

Region/ Local Management	SSE - Total Schools	# Fenced Schools	% Fenced Schools	# With safe drinking water	% With safe drinking water	# With adeq. separate toilets	% With adequate separate toilets	# Schools having elctricity	% Schools having elctricity	# Schools having library	% Schools having library	# Schools having computer lab	% Schools having computer lab
<b>Region 4</b>													
<b>Public</b>	<b>8</b>	<b>7</b>	<b>88%</b>	<b>7</b>	<b>88%</b>	<b>6</b>	<b>75%</b>	<b>1</b>	<b>13%</b>	<b>6</b>	<b>75%</b>	<b>4</b>	<b>50%</b>
Government	7	6	86%	6	86%	5	71%	...	0%	5	71%	3	43%
Grant-Aided	1	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%
<b>Private</b>	<b>1</b>	<b>1</b>	<b>100%</b>	<b>1</b>	<b>100%</b>	<b>1</b>	<b>100%</b>	<b>...</b>	<b>0%</b>	<b>1</b>	<b>100%</b>	<b>0</b>	<b>0%</b>
Madrassa	1	1	100%	1	100%	1	100%	...	0%	1	100%	0	0%
<b>Region 4 - Total</b>	<b>9</b>	<b>8</b>	<b>89%</b>	<b>8</b>	<b>89%</b>	<b>7</b>	<b>78%</b>	<b>1</b>	<b>11%</b>	<b>7</b>	<b>78%</b>	<b>4</b>	<b>44%</b>
<b>Region 5</b>													
<b>Public</b>	<b>12</b>	<b>7</b>	<b>58%</b>	<b>10</b>	<b>83%</b>	<b>9</b>	<b>75%</b>	<b>5</b>	<b>42%</b>	<b>9</b>	<b>75%</b>	<b>7</b>	<b>58%</b>
Government	8	4	50%	6	75%	5	63%	2	25%	6	75%	4	50%
Grant-Aided	4	3	75%	4	100%	4	100%	3	75%	3	75%	3	75%
<b>Private</b>	<b>2</b>	<b>1</b>	<b>50%</b>	<b>1</b>	<b>50%</b>	<b>...</b>	<b>0%</b>	<b>...</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>
Madrassa	2	1	50%	1	50%	...	0%	...	0%	0	0%	0	0%
<b>Region 5 - Total</b>	<b>14</b>	<b>8</b>	<b>57%</b>	<b>11</b>	<b>79%</b>	<b>9</b>	<b>64%</b>	<b>5</b>	<b>36%</b>	<b>9</b>	<b>64%</b>	<b>7</b>	<b>50%</b>
<b>Region 6</b>													
<b>Public</b>	<b>10</b>	<b>6</b>	<b>60%</b>	<b>7</b>	<b>70%</b>	<b>9</b>	<b>90%</b>	<b>3</b>	<b>30%</b>	<b>7</b>	<b>70%</b>	<b>5</b>	<b>50%</b>
Government	8	4	50%	5	63%	7	88%	1	13%	5	63%	3	38%
Grant-Aided	2	2	100%	2	100%	2	100%	2	100%	2	100%	2	100%
<b>Private</b>	<b>2</b>	<b>2</b>	<b>100%</b>	<b>2</b>	<b>100%</b>	<b>...</b>	<b>0%</b>	<b>1</b>	<b>50%</b>	<b>1</b>	<b>50%</b>	<b>0</b>	<b>0%</b>
Madrassa	2	2	100%	2	100%	...	0%	1	50%	1	50%	0	0%
<b>Region 6 - Total</b>	<b>12</b>	<b>8</b>	<b>67%</b>	<b>9</b>	<b>75%</b>	<b>9</b>	<b>75%</b>	<b>4</b>	<b>33%</b>	<b>8</b>	<b>67%</b>	<b>5</b>	<b>42%</b>

## V.8.1.3 SSE, 2016 - Physical &amp; Other Facilities - District Level

## SSE, 2016 - Physical &amp; Other Facilities - District Level

Region/District	SSE - Total Schools	# Fenced Schools	% Fenced Schools	# With safe drinking water	% With safe drinking water	# With adeq. separate toilets	% With adequate separate toilets	# Schools having electricity	% Schools having electricity	# Schools having library	% Schools having library	# Schools having computer lab	% Schools having computer lab
<b>Region 1</b>													
Banjul	7	7	100%	7	100%	5	71%	7	100%	7	100%	7	100%
Kanifing	39	39	100%	39	100%	34	87%	38	97%	34	87%	29	74%
<b>Region 2</b>													
Foni Berefet	1	...	0%	1	100%	1	100%	1	100%	1	100%	0	0%
Foni B. Karanai	1	...	0%	1	100%	1	100%	1	100%	1	100%	1	100%
Foni Bondali	2	1	50%	1	50%	2	100%	1	50%	1	50%	1	50%
Foni Jarrol	1	1	100%	1	100%	1	100%	1	100%	1	100%	0	0%
Foni Kansala	1	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%
Kombo Central	14	9	64%	12	86%	8	57%	10	71%	7	50%	6	43%
Kombo East	3	3	100%	3	100%	3	100%	3	100%	2	67%	2	67%
Kombo North	25	20	80%	23	92%	18	72%	23	92%	18	72%	16	64%
Kombo South	8	7	88%	6	75%	5	63%	4	50%	7	88%	4	50%
<b>Region 3</b>													
Central Badibou	2	2	100%	2	100%	1	50%	2	100%	2	100%	1	50%
Jokadou	1	1	100%	1	100%	1	100%	...	0%	1	100%	1	100%
Lower Badibou	2	2	100%	2	100%	2	100%	1	50%	2	100%	2	100%
Lower Niimi	11	8	73%	8	73%	8	73%	1	9%	7	64%	6	55%
Upper Badibou	3	3	100%	3	100%	3	100%	2	67%	3	100%	3	100%
Upper Niimi	4	4	100%	4	100%	4	100%	...	0%	4	100%	1	25%
<b>Region 4</b>													
Jarra East	1	1	100%	1	100%	1	100%	...	0%	1	100%	0	0%



**SSE, 2016 - Physical & Other Facilities - District Level**

<b>Region/District</b>	<b>SSE - Total Schools</b>	<b># Fenced Schools</b>	<b>% Fenced Schools</b>	<b># With safe drinking water</b>	<b>% With safe drinking water</b>	<b># With adeq. separate toilets</b>	<b>% With adequate separate toilets</b>	<b># Schools having electricity</b>	<b>% Schools having electricity</b>	<b># Schools having library</b>	<b>% Schools having library</b>	<b># Schools having computer lab</b>	<b>% Schools having computer lab</b>
Jarra West	2	1	50%	1	50%	1	50%	1	50%	1	50%	1	50%
Kiang Central	1	1	100%	1	100%	1	100%	...	0%	1	100%	0	0%
Kiang East	1	1	100%	1	100%	...	0%	...	0%	1	100%	1	100%
Kiang West	4	4	100%	4	100%	4	100%	...	0%	3	75%	2	50%
<b>Region 5</b>													
Janjanbureh	1	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%
Lower Fuladu West	3	2	67%	3	100%	2	67%	1	33%	1	33%	1	33%
Lower Saloum	1	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%
Niamina Dankunku	1	1	100%	1	100%	1	100%	...	0%	1	100%	0	0%
Niamina East	1	1	100%	1	100%	1	100%	...	0%	1	100%	1	100%
Niani	3	1	33%	1	33%	1	33%	1	33%	2	67%	1	33%
Nianija	1	...	0%	...	0%	...	0%	...	0%	0	0%	0	0%
Sami	1	...	0%	1	100%	...	0%	...	0%	0	0%	0	0%
Upper Fuladu West	1	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%
Upper Saloum	1	...	0%	1	100%	1	100%	...	0%	1	100%	1	100%
<b>Region 6</b>													
Basse	2	2	100%	2	100%	2	100%	2	100%	2	100%	2	100%
Jimara	4	1	25%	2	50%	2	50%	1	25%	3	75%	0	0%
Kantora	2	1	50%	1	50%	2	100%	1	50%	1	50%	1	50%
Sandu	1	1	100%	1	100%	1	100%	...	0%	1	100%	1	100%
Wuli East	1	1	100%	1	100%	1	100%	...	0%	0	0%	0	0%
Wuli West	2	2	100%	2	100%	1	50%	...	0%	1	50%	1	50%

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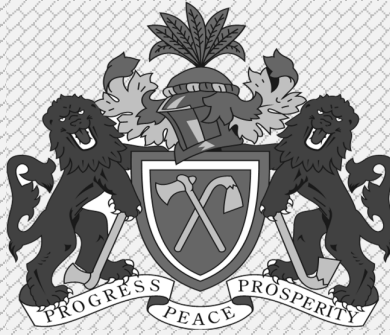
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Banjul, *The Gambia*  
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