



**REPUBLIC OF THE GAMBIA**

**Ministry of Basic & Secondary Education**

**Directorate of Planning, Policy Analysis,  
Research & Budgeting**

**EDUCATION STATISTICS**  
**2018/2019**

**Banjul, The Gambia**  
**March 2019**





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**ABBREVIATION**

#	Number
%	Percent or Proportion
<b>Aftern.</b>	Afternoon
<b>Avg</b>	Average
<b>Clrm</b>	Classroom
<b>CR</b>	Completion Rate
<b>DCC</b>	Daye Care Centre
<b>ECCD</b>	Early Childhood Care & Development
<b>ECD</b>	Early Childhood Development
<b>EMIS</b>	Education Management Information System
<b>Enr</b>	Enrolment
<b>Enrol</b>	Enrolment
<b>F</b>	Female
<b>GABECE</b>	Gambia Basic Education Certificate Examination
<b>GER</b>	Gross Enrolment Rate
<b>GIR</b>	Gross Intake Rate
<b>GPI</b>	Gender Parity Index
<b>Gr</b>	Grade
<b>LBE</b>	Lower Basic Education
<b>LBS</b>	Lower Basic School
<b>Lng</b>	Language
<b>M</b>	Male
<b>MoBSE</b>	Ministry of Basic and Secondary Education
<b>Morn.</b>	Morning
<b>NAT</b>	National Assessment Test
<b>Nb</b>	Number
<b>NER</b>	Net Enrolment Rate
<b>NIR</b>	Net Intake Ratio
<b>No</b>	Number
<b>PCR</b>	Pupil Classroom Ratio
<b>Perm.</b>	Permanent
<b>Pop.</b>	Population
<b>PPARBD</b>	Planning, Policy Analysis, Research & Budget Directorate
<b>PqTR</b>	Pupil to Qualified Teacher Ratio
<b>PTR</b>	Pupil to Teacher Ratio
<b>QT</b>	Qualified Teacher
<b>Rep</b>	Repeater
<b>Sch</b>	School
<b>Sp. Needs</b>	Special Needs
<b>SSE</b>	Senior Secondary Education
<b>SSS</b>	Senior Secondary School
<b>Struct</b>	Structure
<b>T</b>	Total
<b>UBE</b>	Upper Basic Education
<b>UBS</b>	Upper Basic School
<b>WASSCE</b>	West African Senior School Certificate Examination
<b>yr</b>	year
<b>yrs</b>	years

## PREFACE



The Ministry of Basic and Secondary Education is pleased to release the 2018/2019 Education Statistics as part of the Monitoring and Evaluation system of the Education Sector. The Education Policy prioritizes the Education Management Information System (EMIS) agenda for effective education planning and policy making which is based on a rigorous monitoring and evaluation of the sector performance. In our endeavour to improve the delivery of education services in the Gambia, the stakeholder group in education, including the Senior Management Team (SMT) of the Ministry, are being urged to effectively utilise the information contained in this publication.

Finally, I would like to express my sincere gratitude to all the Early Childhood Development Proprietors as well as Lower Basic Head teachers, Upper Basic and Senior Secondary School Principals for working hand in glove with the Regional Directorates and the Planning Directorate to provide timely and invaluable data to assess the education system and to support planning and decision making processes. Without these data, the EMIS would not have completed and this publication would never have been possible. I would also like to take this opportunity to commend and congratulate the Planning Directorate for their commitment in ensuring a timely release of the much needed information to guide the implementation of our current Education Policy in accordance with the objectives of the Sustainable Development Goals (SDGs) and our National Development Plan.

A handwritten signature in blue ink, appearing to be 'Claudiana A. Cole'. The signature is fluid and cursive, with a long horizontal stroke at the end.

.....  
**Honourable Mrs. Claudiana A. Cole**  
Minister of Basic and Secondary Education

## FORWARD

The 2019 Education Statistics publication is a combined edition from 2009/2010 to 2018/2019 academic year with the primary aim of disseminating statistical information related to Basic and Secondary Education from Early Childhood Education to Senior Secondary School. The publication includes a selection of data from all educational institutions, both Public and private, including the Madrassahs. The publication contains information on various education matrices such as the core indicators of access, quality, efficiency and equity; as well as the number of schools including ECD, enrolment, teachers and teacher utilisation indicators from the EMIS database.

The EMIS Unit under the Planning Directorate fulfils an institutional mandate to collect, process, analyse and report comprehensive statistics that describe the condition of the Basic and Secondary Education system in the Gambia. Based on a national and regional set of Norms and Standards, EMIS activities are designed to address priority data needs; that are consistent, reliable and timely education indicators to policy makers, various stakeholders and the general public.

The publication contains five introductory sections: A Preface by the Honourable Minister of Education, a Forward by the Director of Planning, followed by the Structure of the Education System, the Methodology and concludes with a Glossary of commonly used terms. The remaining five sections provide data on Early Childhood Care and Development, Early Childhood Education, Lower Basic Education, Upper Basic Education, and Secondary Education. The publication can be accessed on line from <http://www.edugambia.gm/data-area/publications/year-book-2019.html>.

We strive to disseminate in a variety of formats including the publication of this report on the Ministry's website and through other forum such as the Coordinating Committee Meeting (CCM) email list server. If you have any comments or suggestion about this publication or any other reports please direct your comments to; [info.emis@edugambia.gm](mailto:info.emis@edugambia.gm)

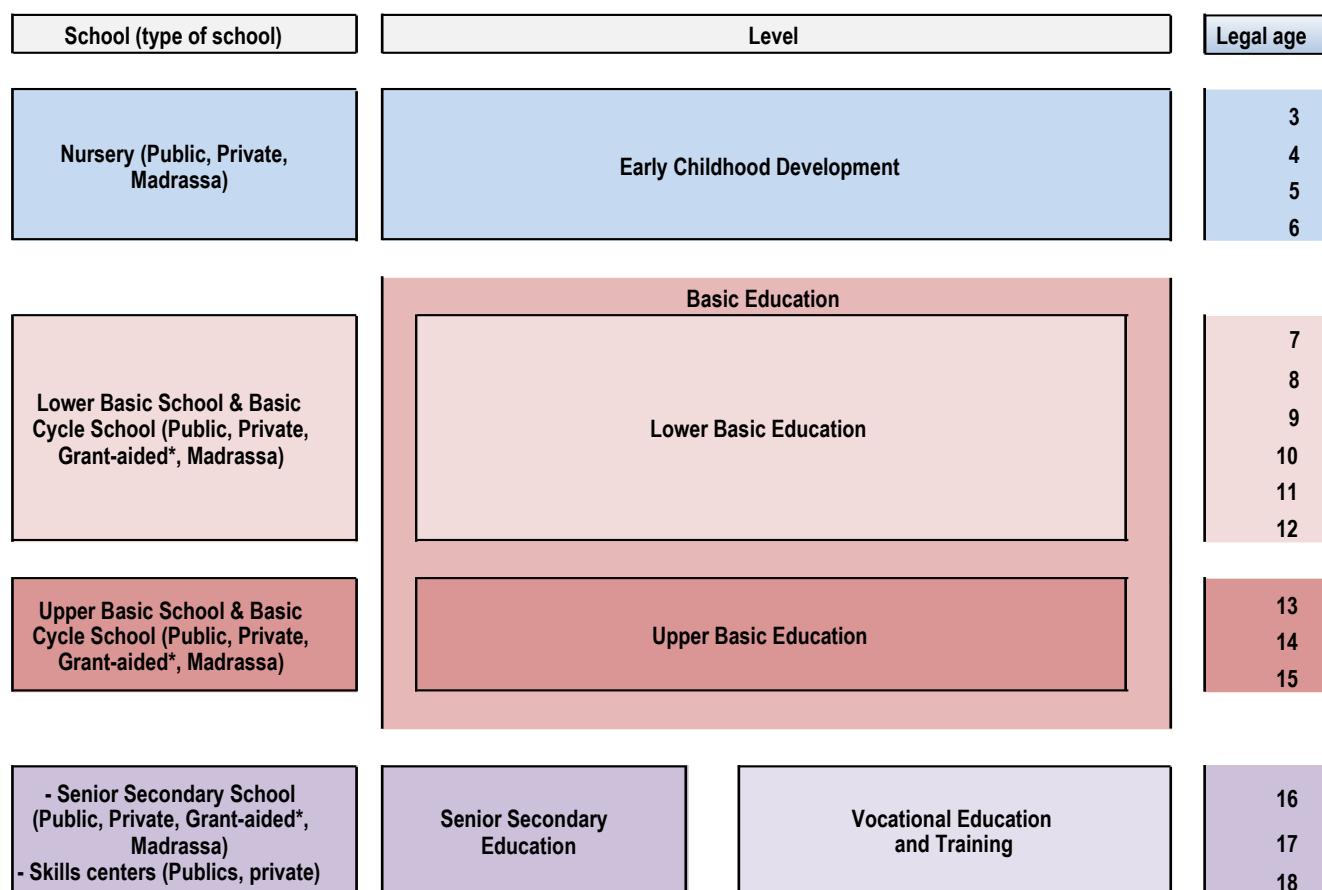


.....  
**Ebrima Sisawo**  
Permanent Secretary



.....  
**Momodou Cham**  
Director of Planning

## STRUCTURE OF EDUCATION SYSTEM



*Figure 1 : Education System Structure - Source: CSR, 2010*

Figure 1 depicts the structure of the Ministry of Basic and Secondary Education system in The Gambia is 3-6-3-3 that is; 3 years of Early Childhood and Development (Levels 1, to 3); 6 years of Lower Basic Education (Grades 1 to 6); 3 years of Upper Basic Education (Grades 7 to 9); 3 years of Senior Secondary Education (Grades 10 to 12). The official school attending age ranges from 3-6 for ECD, 7-12 for lower basic, 13-15 for upper secondary, 16-18 for senior secondary and 20-24 for university education.

National Assessment Test (NAT) for grades 3, 5, and 8 mandatory exams for all schools irrespective of ownership and management type is institutionalized to inform the education system on pupil's performance at the respective education levels. While there is no completion exam at the end of the lower basic education level, the Gambia Basic Examination Certificate Exam (GABECE) is a terminal exam which is also used for selecting students into the senior secondary school. The West Africa Senior Secondary Examination Certificate (WASSCE) marks the completion of the SSS and the results of the WASSCE is used for the selection of student for further higher and tertiary education

as well as for certification.

## METHODOLOGY

EMIS data is collected annually in November, indicative *Provisional Figures* release in February and *Final Figure* published in May. Using specifically designed data collection questionnaires for acquiring and processing education statistics underpinned by national and regional quality standards that are subjected to audits and compliancy monitoring along the statistical value chain.

Based on the School List for all established educational institutions; ECD, LBS, UBS and SSS a questionnaire accompanied by a set of completion guidelines is provided to cluster monitors. Regional training workshop is conduct by selected Planning Directorate staff to facilitate the training session with the main objective of orienting the cluster monitors to successfully complete the questionnaire with the head teachers at the school ground. The training session is used as a medium to provide feedback to school and centre heads. (Summary of analysed data of the previous year data - a single page depicting aggregated statistics by national, regional, cluster and school levels indicators is given to each school and Center.)

Following the training, Planning Directorate staff visit every region and collect the questionnaires as well as perform a critical quality task of verifying the content of the questionnaire at the region education directorate. The Provisional Figures are derived from the inventory of the questionnaires before they are submitted for Data Entry into the EMIS database.

Over the recent years, the experience gained from the fifteen day statistics collection using tablets and the involvement of the regional education directorate (planning focal points and cluster monitors) contributed immensely in early publication of the Statistical Yearbook in March instead of the May deadline. Thus reducing the reporting timeline from six to four months this academic year 2018/2019.

### Data Entry and Quality Checks

With this data collection strategy, the coverage has been unprecedented and the Response Rate surpassed 95% consecutively for the combined 7 years in this publications. Data on population is obtained from the Gambia Bureau of Statistics (GBoS). (Data Entry Database which integrated essential quality controls using the previous years' data as reference point.)

## GLOSSARY

### 1. Gross Intake Rate (GIR)

Total number of new entrants in the first grade of pre-primary or primary education expressed as a percentage of the official school-entrance age population.

### 2. Gross Enrolment Ratio (GER)

Total number of pupils/students enrolled in a given level of education expressed as a percentage of the corresponding school-age population.

### 3. Net Enrolment Ratio (NER)

School age pupils/students enrolled in a given level of education expressed as a percentage of corresponding school-age population.

### 4. Gender Parity Index (GPI)

Ratio of females to males, that is, the number of females divided by males.

### 5. Pupil Teacher Ratio (PTR)

Average number of pupils per teacher in a given level of education.

### 6. Pupil to Qualified Teacher Ratio (PQTR)

Average number of pupils per qualified teacher in a given level of education.

### 7. Completion Rate (CR)

Number of pupils enrolled in a final grade of a given level of education expressed as percentage of school-age population of that grade.

### 8. Pupil per Text Book Ratio (PBR)

Average number of pupils per book.

### 9. Percentage of New Entrants into Grade One Schools with ECD Experience

New entrants into Grade One who have attended ECD expressed as percentage of all new entrants.

### 10. Proportion of Girls

Number of female students expressed as percentage of total number of students.

### 11. Percentage Distribution of Teaching Staff by qualification and Gender

Distribution of teachers by qualification expressed as percentage of all teachers.



# Chapter I

## Statistics on

# ECCD

## Early Childhood Care and Development

# Chapter I

## Statistics on

# **ECCD**

## Early Childhood Care and Development

## Chapter I: ECCD – Early Childhood Care and Development

ECCD programs are delivered under structures called Day Care Centres (DCC) targeting children aged between 0 and 4 years.

### I.1 ECCD - Summary Education Statistics, Historical Trend

#### I.1.1 DCC - Main School Figures, Historical Trend

##### I.1.1.1 DCC, Historical Trend - Global Figures - National Level

##### DCC, Historical Trend - Global Figures - National Level

Year	Total DCC Centres	Children Boys	Children Girls	Children Total	Carers Male	Carers Female	Carers Total	Avg Children per Centre	Children % Girls	Avg Children per Carer	% Female Carers
<b>2013</b>	29	345	384	729	6	49	55	25	53%	13	89%
<b>2014</b>	57	914	940	1,854	17	78	95	33	51%	20	82%
<b>2015</b>	65	793	882	1,675	22	90	112	26	53%	15	80%
<b>2016</b>	70	887	978	1,865	11	105	116	27	52%	16	91%
<b>2017</b>	74	1,005	1,081	2,086	21	127	148	28	52%	14	86%
<b>2018</b>	83	1,053	1,115	2,168	23	134	157	26	51%	14	85%
<b>2019</b>	114	1,401	1,470	2,871	37	199	236	25	51%	12	84%

## I.1.1.2 DCC, Historical Trend - Global Figures - Regional Level

## DCC, Historical Trend - Global Figures - Regional Level

Region/ Year	Total DCC Centres	Children Boys	Children Girls	Children Total	Carers Male	Carers Female	Carers Total	Avg Children per Centre	Children % Girls	Avg Children per Carer	% Female Carers
<b>Region 1</b>											
<b>2013</b>	12	78	82	160	2	21	23	13	51%	7	91%
<b>2014</b>	23	145	125	270	1	37	38	12	46%	7	97%
<b>2015</b>	28	171	195	366	0	42	42	13	53%	9	100%
<b>2016</b>	30	198	216	414	0	51	51	14	52%	8	100%
<b>2017</b>	29	234	226	460	1	55	56	16	49%	8	98%
<b>2018</b>	35	260	313	573	10	59	69	16	55%	8	86%
<b>2019</b>	45	352	326	678	3	98	101	15	48%	7	97%
<b>Region 2</b>											
<b>2013</b>	17	267	302	569	4	28	32	33	53%	18	88%
<b>2014</b>	31	668	729	1,397	14	38	52	45	52%	27	73%
<b>2015</b>	34	533	610	1,143	21	46	67	34	53%	17	69%
<b>2016</b>	34	571	647	1,218	11	45	56	36	53%	22	80%
<b>2017</b>	39	652	741	1,393	20	62	82	36	53%	17	76%
<b>2018</b>	42	657	678	1,335	13	69	82	32	51%	16	84%
<b>2019</b>	45	704	755	1,459	17	70	87	32	52%	17	80%
<b>Region 6</b>											
<b>2013</b>	...	...	...	...	...	...	0	...	...	...	...
<b>2014</b>	3	101	86	187	2	3	5	62	46%	37	60%
<b>2015</b>	3	89	77	166	1	2	3	55	46%	55	67%
<b>2016</b>	6	118	115	233	0	9	9	39	49%	26	100%
<b>2017</b>	6	119	114	233	0	10	10	39	49%	23	100%
<b>2018</b>	6	136	124	260	0	6	6	43	48%	43	100%
<b>2019</b>	24	345	389	734	17	31	48	31	53%	15	65%

## I.1.1.3 DCC, Historical Trend - Global Figures - District Level

**DCC, Historical Trend - Global Figures - District Level**

Region/ District/Year	Total DCC Centres	Children Boys	Children Girls	Children Total	Carers Male	Carers Female	Carers Total	Avg Children per Centre	Children % Girls	Avg Children per Carer	% Female Carers
<b>Region 1</b>											
<b>Banjul</b>											
<b>2018</b>	3	25	36	61	1	7	8	20	59%	8	88%
<b>2019</b>	3	22	33	55	0	7	7	18	60%	8	100%
<b>Kanifing</b>											
<b>2018</b>	32	235	277	512	9	52	61	16	54%	8	85%
<b>2019</b>	42	330	293	623	3	91	94	15	47%	7	97%
<b>Region 2</b>											
<b>Foni Berefet</b>											
<b>2018</b>	3	42	53	95	0	5	5	32	56%	19	100%
<b>2019</b>	2	22	28	50	0	3	3	25	56%	17	100%
<b>Foni Bintang Karanai</b>											
<b>2018</b>	3	70	64	134	2	9	11	45	48%	12	82%
<b>2019</b>	4	100	97	197	3	6	9	49	49%	22	67%
<b>Foni Bondali</b>											
<b>2018</b>	5	47	33	80	2	4	6	16	41%	13	67%
<b>2019</b>	7	74	54	128	3	4	7	18	42%	18	57%

**DCC, Historical Trend - Global Figures - District Level**

Region/ District/Year	Total DCC Centres	Children Boys	Children Girls	Children Total	Carers Male	Carers Female	Carers Total	Avg Children per Centre	Children % Girls	Avg Children per Carer	% Female Carers
<b>Foni Jarrol</b>											
<b>2018</b>	6	94	91	185	3	6	9	31	49%	21	67%
<b>2019</b>	7	67	70	137	2	8	10	20	51%	14	80%
<b>Foni Kansala</b>											
<b>2018</b>	6	87	81	168	4	10	14	28	48%	12	71%
<b>2019</b>	3	56	53	109	1	3	4	36	49%	27	75%
<b>Kombo East</b>											
<b>2018</b>	1	29	35	64	...	1	1	64	55%	64	100%
<b>2019</b>	5	129	159	288	7	12	19	58	55%	15	63%
<b>Kombo North</b>											
<b>2018</b>	12	141	143	284	2	20	22	24	50%	13	91%
<b>2019</b>	12	118	143	261	1	23	24	22	55%	11	96%
<b>Kombo South</b>											
<b>2018</b>	4	113	132	245	0	8	8	61	54%	31	100%
<b>2019</b>	4	115	135	250	0	10	10	63	54%	25	100%
<b>Kombo Central</b>											
<b>2018</b>	2	34	46	80	0	6	6	40	58%	13	100%
<b>2019</b>	1	23	16	39	0	1	1	39	41%	39	100%

**DCC, Historical Trend - Global Figures - District Level**

Region/ District/Year	Total DCC Centres	Children Boys	Children Girls	Children Total	Carers Male	Carers Female	Carers Total	Avg Children per Centre	Children % Girls	Avg Children per Carer	% Female Carers
<b>Region 6</b>											
<b>Basse</b>											
<b>2018</b>	3	94	76	170	0	3	3	57	45%	57	100%
<b>2019</b>	2	24	40	64	0	2	2	32	63%	32	100%
<b>Jimara</b>											
<b>2018</b>	3	42	48	90	0	3	3	30	53%	30	100%
<b>2019</b>	6	111	128	239	0	6	6	40	54%	40	100%
<b>Sandu</b>											
<b>2019</b>	3	39	41	80	0	4	4	27	51%	20	100%
<b>Wuli East</b>											
<b>2019</b>	3	43	38	81	1	3	4	27	47%	20	75%
<b>Tumana</b>											
<b>2019</b>	2	34	40	74	2	1	3	37	54%	25	33%
<b>Kantora</b>											
<b>2019</b>	4	21	40	61	3	2	5	15	66%	12	40%
<b>Wuli West</b>											
<b>2019</b>	4	73	62	135	11	13	24	34	46%	6	54%

## I.1.2 DCC, 2019 – Global Figures

## I.1.2.1 DCC, 2019 - Global Figures

**DCC, 2019 - Global Figures**

<b>Location</b>	<b>Total DCC Centres</b>	<b>Children Boys</b>	<b>Children Girls</b>	<b>Children Total</b>	<b>Carers Male</b>	<b>Carers Female</b>	<b>Carers Total</b>	<b>Avg Children per Centre</b>	<b>Children % Girls</b>	<b>Avg Children per Carer</b>	<b>% Female Carers</b>
<b>Region 1</b>											
Banjul	3	22	33	55	0	7	7	18	60%	8	100%
Kanifing	42	330	293	623	3	91	94	15	47%	7	97%
<b>Region 1 - Total</b>	<b>45</b>	<b>352</b>	<b>326</b>	<b>678</b>	<b>3</b>	<b>98</b>	<b>101</b>	<b>15</b>	<b>48%</b>	<b>7</b>	<b>97%</b>
<b>Region 2</b>											
Foni Berefet	2	22	28	50	0	3	3	25	56%	17	100%
Foni Bintang Karanai	4	100	97	197	3	6	9	49	49%	22	67%
Foni Bondali	7	74	54	128	3	4	7	18	42%	18	57%
Foni Jarrol	7	67	70	137	2	8	10	20	51%	14	80%
Foni Kansala	3	56	53	109	1	3	4	36	49%	27	75%
Kombo East	5	129	159	288	7	12	19	58	55%	15	63%
Kombo North	12	118	143	261	1	23	24	22	55%	11	96%
Kombo South	4	115	135	250	0	10	10	63	54%	25	100%
Kombo Central	1	23	16	39	0	1	1	39	41%	39	100%
<b>Region 2 - Total</b>	<b>45</b>	<b>704</b>	<b>755</b>	<b>1,459</b>	<b>17</b>	<b>70</b>	<b>87</b>	<b>32</b>	<b>52%</b>	<b>17</b>	<b>80%</b>
<b>Region 6</b>											
Basse	2	24	40	64	0	2	2	32	63%	32	100%
Jimara	6	111	128	239	0	6	6	40	54%	40	100%
Sandu	3	39	41	80	0	4	4	27	51%	20	100%
Wuli East	3	43	38	81	1	3	4	27	47%	20	75%
Tumana	2	34	40	74	2	1	3	37	54%	25	33%
Kantora	4	21	40	61	3	2	5	15	66%	12	40%
Wuli West	4	73	62	135	11	13	24	34	46%	6	54%
<b>Region 6 - Total</b>	<b>24</b>	<b>345</b>	<b>389</b>	<b>734</b>	<b>17</b>	<b>31</b>	<b>48</b>	<b>31</b>	<b>53%</b>	<b>15</b>	<b>65%</b>
<b>National - Total</b>	<b>114</b>	<b>1,401</b>	<b>1,470</b>	<b>2,871</b>	<b>37</b>	<b>199</b>	<b>236</b>	<b>25</b>	<b>51%</b>	<b>12</b>	<b>84%</b>



## I.2 DCC, 2019 – Children

## I.2.1 DCC, 2019 - Children - By Age &amp; Gender

## I.2.1.1 DCC, 2019 - Children - By Age &amp; Gender

DCC, 2019 - Children - By Age & Gender													
Location	<1 year		<1 year - Total	1 year		1 year - Total	2 years		2 years - Total	>2 years		>2 years - Total	National - Total
	Boys	Girls		Boys	Girls		Boys	Girls		Boys	Girls		
<b>Region 1</b>													
Banjul	2	3	5	3	5	8	7	11	18	10	14	24	55
Kanifing	51	44	95	46	45	91	132	129	261	101	75	176	623
<b>Region 1 - Total</b>	<b>53</b>	<b>47</b>	<b>100</b>	<b>49</b>	<b>50</b>	<b>99</b>	<b>139</b>	<b>140</b>	<b>279</b>	<b>111</b>	<b>89</b>	<b>200</b>	<b>678</b>
<b>Region 2</b>													
Foni Berefet	...	...	...	...	...	...	14	18	32	8	10	18	50
Foni Bintang Karanai	4	12	16	2	2	4	40	35	75	54	48	102	197
Foni Bondali	22	15	37	3	3	6	16	10	26	33	26	59	128
Foni Jarrol	2	...	2	1	4	5	18	11	29	46	55	101	137
Foni Kansala	8	9	17	...	...	...	12	24	36	36	20	56	109
Kombo East	...	...	...	...	...	...	72	82	154	57	77	134	288
Kombo North	11	8	19	20	18	38	34	27	61	53	90	143	261
Kombo South	10	25	35	18	10	28	40	47	87	47	53	100	250
Kombo Central	...	...	...	...	...	...	...	...	...	23	16	39	39
<b>Region 2 - Total</b>	<b>57</b>	<b>69</b>	<b>126</b>	<b>44</b>	<b>37</b>	<b>81</b>	<b>246</b>	<b>254</b>	<b>500</b>	<b>357</b>	<b>395</b>	<b>752</b>	<b>1,459</b>
<b>Region 6</b>													
Basse	4	5	9	3	7	10	3	7	10	14	21	35	64
Jimara	17	10	27	13	13	26	33	40	73	48	65	113	239
Sandu	2	3	5	3	6	9	7	2	9	27	30	57	80
Wuli East	3	2	5	6	10	16	9	6	15	25	20	45	81
Tumana	13	17	30	7	11	18	9	7	16	5	5	10	74
Kantora	1	3	4	3	19	22	7	9	16	10	9	19	61
Wuli West	4	5	9	12	2	14	30	21	51	27	34	61	135
<b>Region 6 - Total</b>	<b>44</b>	<b>45</b>	<b>89</b>	<b>47</b>	<b>68</b>	<b>115</b>	<b>98</b>	<b>92</b>	<b>190</b>	<b>156</b>	<b>184</b>	<b>340</b>	<b>734</b>
<b>National - Total</b>	<b>154</b>	<b>161</b>	<b>315</b>	<b>140</b>	<b>155</b>	<b>295</b>	<b>483</b>	<b>486</b>	<b>969</b>	<b>624</b>	<b>668</b>	<b>1,292</b>	<b>2,871</b>

### I.3 DCC, 2019 – Languages of Instruction

#### I.3.1 DCC, 2019 - Languages used for Instruction

##### I.3.1.1 DCC, 2019 - Languages used by Centres for Instruction

<b>DCC, 2019 - Languages used by Centres for Instruction</b>								
<b>Location</b>	<b>DCC - Total # Centres</b>	<b>% Centres Using English</b>	<b>% Centres Using Arabic</b>	<b>% Centres Using Mandinka</b>	<b>% Centres Using Wollof</b>	<b>% Centres Using Pular</b>	<b>% Centres Using Jolla</b>	<b>% Centres Using Other Lng.</b>
<b>Region 1</b>								
Banjul	3	100%	0%	33%	100%	0%	0%	0%
Kanifing	42	90%	2%	14%	40%	7%	7%	21%
<b>Region 1 Total</b>	<b>45</b>	<b>91%</b>	<b>2%</b>	<b>16%</b>	<b>44%</b>	<b>7%</b>	<b>7%</b>	<b>20%</b>
<b>Region 2</b>								
Foni Berefet	2	100%	0%	100%	0%	50%	50%	0%
Foni Bintang Karanai	4	100%	0%	25%	0%	0%	100%	0%
Foni Bondali	7	86%	0%	29%	14%	29%	71%	0%
Foni Jarrol	7	100%	0%	71%	0%	14%	43%	0%
Foni Kansala	3	100%	0%	0%	0%	0%	100%	0%
Kombo East	5	100%	20%	100%	20%	0%	80%	40%
Kombo North	12	100%	17%	42%	42%	17%	17%	25%
Kombo South	4	100%	25%	75%	50%	50%	75%	25%
Kombo Central	1	100%	100%	100%	0%	0%	100%	0%
<b>Region 2 Total</b>	<b>45</b>	<b>98%</b>	<b>11%</b>	<b>53%</b>	<b>20%</b>	<b>18%</b>	<b>58%</b>	<b>13%</b>
<b>Region 6</b>								
Basse	2	100%	0%	50%	0%	100%	0%	0%
Jimara	6	100%	0%	17%	0%	67%	0%	17%
Sandu	3	100%	0%	67%	0%	33%	0%	0%
Wuli East	3	100%	0%	33%	0%	100%	0%	0%
Tumana	2	100%	0%	100%	0%	50%	0%	0%
Kantora	4	0%	0%	50%	0%	25%	0%	25%
Wuli West	4	75%	0%	0%	0%	75%	0%	25%
<b>Region 6 Total</b>	<b>24</b>	<b>79%</b>	<b>0%</b>	<b>38%</b>	<b>0%</b>	<b>63%</b>	<b>0%</b>	<b>13%</b>
<b>National - Total</b>	<b>114</b>	<b>91%</b>	<b>5%</b>	<b>35%</b>	<b>25%</b>	<b>23%</b>	<b>25%</b>	<b>16%</b>

Chapter **II**  
Statistics on  
**ECD**  
Early Childhood Development

# Chapter **II**

Statistics on

# **ECD**

# Early Childhood Development

## Chapter II: ECD – Early Childhood Development

ECD education is a formal school system for children aged 3 to 6 years and lasts for 2 years with no examinations for promotion purpose.

### II.1 ECD - Summary Education Statistics, Historical Trend

#### II.1.1 ECD - Main Centre Figures, Historical Trend

##### II.1.1.1 ECD, Historical Trend - Global Figures - National Level

### ECD, Historical Trend - Global Figures - National Level

Year	Total ECD Centres	Centres with Perm. Struct.	Classes Total	Participants Boys	Participants Girls	Participants Total	Facilitators Male	Facilitators Female	Facilitators Total	Facilitators Trained
<b>2013</b>	892	468	2,381	37,004	38,845	75,849	987	1,127	2,114	1,442
<b>2014</b>	1,014	551	2,646	42,625	44,396	87,021	1,165	1,236	2,401	1,716
<b>2015</b>	1,115	586	3,087	48,118	49,436	97,554	1,321	1,365	2,686	1,964
<b>2016</b>	1,141	613	3,076	49,255	51,094	100,349	1,458	1,614	3,072	2,182
<b>2017</b>	1,154	663	3,092	50,528	53,161	103,689	1,444	1,686	3,130	2,189
<b>2018</b>	1,257	813	3,259	57,852	60,135	117,987	1,496	1,976	3,472	2,456
<b>2019</b>	1,384	839	3,535	61,164	64,617	125,781	1,412	2,047	3,459	2,470

## II.1.1.2 ECD, Historical Trend - Global Figures - Regional Level

ECD, Historical Trend - Global Figures - Regional Level										
Region/ Year	Total ECD Centres	Centres with Perm. Struct.	Classes Total	Participants Boys	Participants Girls	Participants Total	Facilitators Male	Facilitators Female	Facilitators Total	Facilitators Trained
<b>Region 1</b>										
<b>2013</b>	195	144	701	9,580	10,124	19,704	234	435	669	440
<b>2014</b>	210	149	727	10,001	10,655	20,656	246	478	724	448
<b>2015</b>	226	163	799	10,943	11,616	22,559	277	507	784	503
<b>2016</b>	223	152	804	10,916	11,625	22,541	259	563	822	533
<b>2017</b>	217	156	775	10,995	11,802	22,797	239	531	770	508
<b>2018</b>	233	190	801	12,173	13,111	25,284	244	616	860	569
<b>2019</b>	247	186	873	12,593	13,574	26,167	259	655	914	661
<b>Region 2</b>										
<b>2013</b>	291	126	932	14,631	15,555	30,186	408	529	937	603
<b>2014</b>	336	197	1,102	17,500	18,238	35,738	467	539	1,006	722
<b>2015</b>	378	234	1,279	19,905	20,726	40,631	516	637	1,153	838
<b>2016</b>	389	248	1,272	20,486	21,251	41,737	574	784	1,358	939
<b>2017</b>	396	279	1,286	21,090	22,088	43,178	540	829	1,369	936
<b>2018</b>	443	338	1,406	24,370	24,668	49,038	632	1,001	1,633	1,135
<b>2019</b>	513	383	1,531	26,270	27,673	53,943	589	996	1,585	1,097
<b>Region 3</b>										
<b>2013</b>	119	47	212	3,541	3,620	7,161	116	72	188	124
<b>2014</b>	135	62	259	4,227	4,320	8,547	113	94	207	150
<b>2015</b>	147	55	297	4,453	4,539	8,992	154	104	258	187
<b>2016</b>	151	74	315	4,702	4,781	9,483	169	127	296	221
<b>2017</b>	152	66	323	5,009	5,244	10,253	162	151	313	223
<b>2018</b>	161	94	316	5,458	5,498	10,956	148	154	302	219
<b>2019</b>	174	98	344	5,975	6,248	12,223	147	162	309	231

## ECD, Historical Trend - Global Figures - Regional Level

Region/ Year	Total ECD Centres	Centres with Perm. Struct.	Classes Total	Participants Boys	Participants Girls	Participants Total	Facilitators Male	Facilitators Female	Facilitators Total	Facilitators Trained
<b>Region 4</b>										
<b>2013</b>	58	26	97	1,527	1,647	3,174	47	29	76	61
<b>2014</b>	71	28	129	1,913	1,979	3,892	61	36	97	81
<b>2015</b>	73	12	138	1,948	2,016	3,964	69	34	103	84
<b>2016</b>	76	19	144	2,044	2,259	4,303	86	40	126	98
<b>2017</b>	77	27	139	2,186	2,343	4,529	84	45	129	104
<b>2018</b>	80	55	142	2,342	2,718	5,060	86	46	132	114
<b>2019</b>	90	38	157	2,606	2,930	5,536	88	54	142	111
<b>Region 5</b>										
<b>2013</b>	119	48	280	3,038	3,428	6,466	100	40	140	119
<b>2014</b>	135	63	221	3,464	3,890	7,354	114	52	166	152
<b>2015</b>	138	55	303	3,599	4,047	7,646	119	48	167	158
<b>2016</b>	143	45	247	3,918	4,331	8,249	148	61	209	192
<b>2017</b>	150	57	267	4,150	4,571	8,721	155	69	224	191
<b>2018</b>	155	62	251	4,491	5,144	9,635	137	75	212	187
<b>2019</b>	166	73	269	4,686	5,302	9,988	136	94	230	199
<b>Region 6</b>										
<b>2013</b>	110	77	159	4,687	4,471	9,158	82	22	104	95
<b>2014</b>	127	52	208	5,520	5,314	10,834	164	37	201	163
<b>2015</b>	153	67	271	7,270	6,492	13,762	186	35	221	194
<b>2016</b>	159	75	294	7,189	6,847	14,036	222	39	261	199
<b>2017</b>	162	78	302	7,098	7,113	14,211	264	61	325	227
<b>2018</b>	185	74	343	9,018	8,996	18,014	249	84	333	232
<b>2019</b>	194	61	361	9,034	8,890	17,924	193	86	279	171

## II.1.1.3 ECD, Historical Trend - Global Figures - District Level

## ECD, Historical Trend - Global Figures - District Level

Region/ District/Year	Total ECD Centres	Centres with Perm. Struct.	Classes Total	Participants Boys	Participants Girls	Participants Total	Facilitators Male	Facilitators Female	Facilitators Total	Facilitators Trained
<b>Region 1</b>										
<b>Banjul</b>										
<b>2018</b>	15	13	58	923	962	1,885	12	46	58	48
<b>2019</b>	16	12	63	975	1,008	1,983	10	46	56	47
<b>Kanifing</b>										
<b>2018</b>	218	177	743	11,250	12,149	23,399	232	570	802	521
<b>2019</b>	231	174	810	11,618	12,566	24,184	249	609	858	614
<b>Region 2</b>										
<b>Foni Berefet</b>										
<b>2018</b>	17	15	49	628	712	1,340	19	30	49	34
<b>2019</b>	19	16	44	591	669	1,260	19	26	45	29
<b>Foni Bintang Karanai</b>										
<b>2018</b>	23	12	53	720	697	1,417	23	23	46	27
<b>2019</b>	25	15	52	678	627	1,305	21	24	45	28
<b>Foni Bondali</b>										
<b>2018</b>	8	6	17	303	262	565	8	9	17	12
<b>2019</b>	10	8	18	281	287	568	4	8	12	9
<b>Foni Jarrol</b>										
<b>2018</b>	5	4	16	248	231	479	13	6	19	12
<b>2019</b>	7	6	19	238	242	480	9	10	19	16
<b>Foni Kansala</b>										
<b>2018</b>	12	7	27	521	417	938	7	14	21	15
<b>2019</b>	15	11	27	454	503	957	12	15	27	20



**ECD, Historical Trend - Global Figures - District Level**

Region/ District/Year	Total ECD Centres	Centres with Perm. Struct.	Classes Total	Participants Boys	Participants Girls	Participants Total	Facilitators Male	Facilitators Female	Facilitators Total	Facilitators Trained
<b><u>Kombo Central</u></b>										
<b>2018</b>	59	43	214	4,205	4,299	8,504	92	174	266	194
<b>2019</b>	70	51	248	4,756	4,998	9,754	106	169	275	197
<b><u>Kombo East</u></b>										
<b>2018</b>	39	32	108	2,067	1,838	3,905	59	68	127	95
<b>2019</b>	51	42	129	2,222	2,179	4,401	70	69	139	82
<b><u>Kombo North</u></b>										
<b>2018</b>	196	149	642	11,240	11,623	22,863	304	480	784	555
<b>2019</b>	228	173	726	12,592	13,396	25,988	261	480	741	515
<b><u>Kombo South</u></b>										
<b>2018</b>	84	70	280	4,438	4,589	9,027	107	197	304	191
<b>2019</b>	88	61	268	4,458	4,772	9,230	87	195	282	201
<b>Region 3</b>										
<b><u>Central Badibou</u></b>										
<b>2018</b>	13	5	22	320	328	648	13	3	16	12
<b>2019</b>	15	8	26	327	364	691	13	7	20	15
<b><u>Jokadou</u></b>										
<b>2018</b>	20	14	27	454	479	933	13	11	24	21
<b>2019</b>	22	8	37	562	555	1,117	14	14	28	25
<b><u>Lower Badibou</u></b>										
<b>2018</b>	12	8	23	417	389	806	17	13	30	17
<b>2019</b>	16	11	27	533	522	1,055	13	9	22	16

**ECD, Historical Trend - Global Figures - District Level**

Region/ District/Year	Total ECD Centres	Centres with Perm. Struct.	Classes Total	Participants Boys	Participants Girls	Participants Total	Facilitators Male	Facilitators Female	Facilitators Total	Facilitators Trained
<b>Lower Niumi</b>										
<b>2018</b>	44	26	104	1,892	1,887	3,779	34	65	99	75
<b>2019</b>	45	30	105	2,131	2,188	4,319	34	66	100	75
<b>Sabach Sanjal</b>										
<b>2018</b>	9	8	14	214	188	402	7	6	13	13
<b>2019</b>	10	6	12	181	193	374	6	4	10	10
<b>Upper Badibou</b>										
<b>2018</b>	32	14	65	1,188	1,259	2,447	36	27	63	44
<b>2019</b>	32	18	67	1,182	1,264	2,446	37	34	71	50
<b>Upper Niumi</b>										
<b>2018</b>	31	19	61	973	968	1,941	28	29	57	37
<b>2019</b>	34	17	70	1,059	1,162	2,221	30	28	58	40
<b>Region 4</b>										
<b>Jarra Central</b>										
<b>2018</b>	6	6	10	219	223	442	5	5	10	10
<b>2019</b>	7	2	10	198	220	418	6	4	10	8
<b>Jarra East</b>										
<b>2018</b>	13	8	18	360	446	806	18	2	20	18
<b>2019</b>	17	10	28	509	556	1,065	21	6	27	23
<b>Jarra West</b>										
<b>2018</b>	18	14	51	821	955	1,776	17	27	44	34
<b>2019</b>	19	9	48	877	977	1,854	15	29	44	30

**ECD, Historical Trend - Global Figures - District Level**

Region/ District/Year	Total ECD Centres	Centres with Perm. Struct.	Classes Total	Participants Boys	Participants Girls	Participants Total	Facilitators Male	Facilitators Female	Facilitators Total	Facilitators Trained
<b>Kiang Central</b>										
<b>2018</b>	13	6	22	288	349	637	13	3	16	16
<b>2019</b>	14	4	24	310	386	696	14	3	17	15
<b>Kiang East</b>										
<b>2018</b>	7	6	9	136	198	334	5	1	6	6
<b>2019</b>	9	2	13	187	248	435	11	3	14	11
<b>Kiang West</b>										
<b>2018</b>	23	15	32	518	547	1,065	28	8	36	30
<b>2019</b>	24	11	34	525	543	1,068	21	9	30	24
<b>Region 5</b>										
<b>Janjanbureh</b>										
<b>2018</b>	3	2	7	178	151	329	1	5	6	4
<b>2019</b>	3	...	7	149	175	324	3	7	10	7
<b>Lower Fuladu West</b>										
<b>2018</b>	25	8	45	854	998	1,852	20	19	39	27
<b>2019</b>	30	16	57	1,073	1,145	2,218	33	25	58	41
<b>Lower Saloum</b>										
<b>2018</b>	8	2	12	257	262	519	9	2	11	11
<b>2019</b>	8	5	11	251	268	519	6	3	9	9
<b>Niamina Dankunku</b>										
<b>2018</b>	4	2	7	137	137	274	4	3	7	7
<b>2019</b>	4	3	6	108	104	212	4	2	6	6

**ECD, Historical Trend - Global Figures - District Level**

Region/ District/Year	Total ECD Centres	Centres with Perm. Struct.	Classes Total	Participants Boys	Participants Girls	Participants Total	Facilitators Male	Facilitators Female	Facilitators Total	Facilitators Trained
<b><u>Niamina East</u></b>										
<b>2018</b>	16	4	22	355	468	823	19	2	21	20
<b>2019</b>	17	4	23	417	465	882	15	5	20	20
<b><u>Niamina West</u></b>										
<b>2018</b>	7	2	12	199	185	384	6	2	8	8
<b>2019</b>	7	3	9	121	154	275	5	3	8	8
<b><u>Niani</u></b>										
<b>2018</b>	20	11	33	579	618	1,197	17	6	23	20
<b>2019</b>	22	12	29	591	642	1,233	16	10	26	25
<b><u>Nianija</u></b>										
<b>2018</b>	5	2	7	131	141	272	1	5	6	6
<b>2019</b>	5	1	7	138	167	305	2	3	5	5
<b><u>Sami</u></b>										
<b>2018</b>	21	11	31	492	550	1,042	16	7	23	21
<b>2019</b>	23	11	34	496	527	1,023	14	10	24	23
<b><u>Upper Fuladu West</u></b>										
<b>2018</b>	36	13	57	1,074	1,332	2,406	35	21	56	51
<b>2019</b>	37	12	68	1,120	1,334	2,454	30	23	53	44
<b><u>Upper Saloum</u></b>										
<b>2018</b>	10	5	18	235	302	537	9	3	12	12
<b>2019</b>	10	6	18	222	321	543	8	3	11	11

**ECD, Historical Trend - Global Figures - District Level**

Region/ District/Year	Total ECD Centres	Centres with Perm. Struct.	Classes Total	Participants Boys	Participants Girls	Participants Total	Facilitators Male	Facilitators Female	Facilitators Total	Facilitators Trained
<b>Region 6</b>										
<b>Basse</b>										
<b>2018</b>	35	20	85	2,186	2,228	4,414	70	35	105	73
<b>2019</b>	35	13	88	1,978	2,104	4,082	43	34	77	40
<b>Jimara</b>										
<b>2018</b>	31	7	60	1,771	1,779	3,550	45	7	52	37
<b>2019</b>	32	14	68	1,772	1,856	3,628	33	8	41	24
<b>Kantora</b>										
<b>2018</b>	26	13	45	1,217	1,174	2,391	38	5	43	30
<b>2019</b>	29	6	46	1,252	1,143	2,395	34	2	36	23
<b>Sandu</b>										
<b>2018</b>	25	11	39	882	966	1,848	22	9	31	21
<b>2019</b>	28	6	43	1,071	888	1,959	20	11	31	16
<b>Tumana</b>										
<b>2018</b>	24	7	45	1,344	1,278	2,622	28	13	41	31
<b>2019</b>	24	7	46	1,378	1,274	2,652	24	19	43	32
<b>Wuli East</b>										
<b>2018</b>	18	6	28	704	656	1,360	21	5	26	21
<b>2019</b>	20	10	28	685	691	1,376	17	3	20	18
<b>Wuli West</b>										
<b>2018</b>	26	10	41	914	915	1,829	25	10	35	19
<b>2019</b>	26	5	42	898	934	1,832	22	9	31	18

## II.1.2 ECD – Main School Statistics, Historical Trend

## II.1.2.1 ECD, Historical Trend - Main Statistics - Centre Indicators - National Level

## ECD, Historical Trend - Main Statistics - Centre Indicators - National Level

Year	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
<b>2013</b>	52.5%	85	32	51.2%	36	53	68.2%	53.3%
<b>2014</b>	54.3%	86	33	51.0%	36	51	71.5%	51.5%
<b>2015</b>	52.6%	87	32	50.7%	36	50	73.1%	50.8%
<b>2016</b>	53.7%	88	33	50.9%	33	46	71.0%	52.5%
<b>2017</b>	57.5%	90	34	51.3%	33	47	69.9%	53.9%
<b>2018</b>	64.7%	94	36	51.0%	34	48	70.7%	56.9%
<b>2019</b>	60.6%	91	36	51.4%	36	51	71.4%	59.2%

## II.1.2.2 ECD, Historical Trend - Main Statistics - Centre Indicators - Regional Level

## ECD, Historical Trend - Main Statistics - Centre Indicators - Regional Level

Region/ Year	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
<b>Region 1</b>								
<b>2013</b>	73.8%	101	28	51.4%	29	45	65.8%	65.0%
<b>2014</b>	71.0%	98	28	51.6%	29	46	61.9%	66.0%
<b>2015</b>	72.1%	100	28	51.5%	29	45	64.2%	64.7%
<b>2016</b>	68.2%	101	28	51.6%	27	42	64.8%	68.5%
<b>2017</b>	71.9%	105	29	51.8%	30	45	66.0%	69.0%
<b>2018</b>	81.5%	109	32	51.9%	29	44	66.2%	71.6%
<b>2019</b>	75.3%	106	30	51.9%	29	40	72.3%	71.7%
<b>Region 2</b>								
<b>2013</b>	43.3%	104	32	51.5%	32	50	64.4%	56.5%
<b>2014</b>	58.6%	106	32	51.0%	36	49	71.8%	53.6%
<b>2015</b>	61.9%	107	32	51.0%	35	48	72.7%	55.2%
<b>2016</b>	63.8%	107	33	50.9%	31	44	69.1%	57.7%
<b>2017</b>	70.5%	109	34	51.2%	32	46	68.4%	60.6%
<b>2018</b>	76.3%	111	35	50.3%	30	43	69.5%	61.3%
<b>2019</b>	74.7%	105	35	51.3%	34	49	69.2%	62.8%
<b>Region 3</b>								
<b>2013</b>	39.5%	60	34	50.6%	38	58	66.0%	38.3%
<b>2014</b>	45.9%	63	33	50.5%	41	57	72.5%	45.4%
<b>2015</b>	37.4%	61	30	50.5%	35	48	72.5%	40.3%
<b>2016</b>	49.0%	63	30	50.4%	32	43	74.7%	42.9%
<b>2017</b>	43.4%	67	32	51.1%	33	46	71.2%	48.2%
<b>2018</b>	58.4%	68	35	50.2%	36	50	72.5%	51.0%
<b>2019</b>	56.3%	70	36	51.1%	40	53	74.8%	52.4%

**ECD, Historical Trend - Main Statistics - Centre Indicators - Regional Level**

Region/ Year	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
<b>Region 4</b>								
<b>2013</b>	44.8%	55	33	51.9%	42	52	80.3%	38.2%
<b>2014</b>	39.4%	55	30	50.8%	40	48	83.5%	37.1%
<b>2015</b>	16.4%	54	29	50.9%	38	47	81.6%	33.0%
<b>2016</b>	25.0%	57	30	52.5%	34	44	77.8%	31.7%
<b>2017</b>	35.1%	59	33	51.7%	35	44	80.6%	34.9%
<b>2018</b>	68.8%	63	36	53.7%	38	44	86.4%	34.8%
<b>2019</b>	42.2%	62	35	52.9%	39	50	78.2%	38.0%
<b>Region 5</b>								
<b>2013</b>	40.3%	54	23	53.0%	46	54	85.0%	28.6%
<b>2014</b>	46.7%	54	33	52.9%	44	48	91.6%	31.3%
<b>2015</b>	39.9%	55	25	52.9%	46	48	94.6%	28.7%
<b>2016</b>	31.5%	58	33	52.5%	39	43	91.9%	29.2%
<b>2017</b>	38.0%	58	33	52.4%	39	46	85.3%	30.8%
<b>2018</b>	40.0%	62	38	53.4%	45	52	88.2%	35.4%
<b>2019</b>	44.0%	60	37	53.1%	43	50	86.5%	40.9%
<b>Region 6</b>								
<b>2013</b>	70.0%	83	58	48.8%	88	96	91.3%	21.2%
<b>2014</b>	40.9%	85	52	49.0%	54	66	81.1%	18.4%
<b>2015</b>	43.8%	90	51	47.2%	62	71	87.8%	15.8%
<b>2016</b>	47.2%	88	48	48.8%	54	71	76.2%	14.9%
<b>2017</b>	48.1%	88	47	50.1%	44	63	69.8%	18.8%
<b>2018</b>	40.0%	97	53	49.9%	54	78	69.7%	25.2%
<b>2019</b>	31.4%	92	50	49.6%	64	105	61.3%	30.8%

**II.1.2.3 ECD, Historical Trend - Main Statistics - Centre Indicators - District Level**



## ECD, Historical Trend - Main Statistics - Centre Indicators - District Level

Region/ District/ Year	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
<b>Region 1</b>								
<b>Banjul</b>								
<b>2018</b>	86.7%	126	33	51.0%	33	39	82.8%	79.3%
<b>2019</b>	75.0%	124	31	50.8%	35	42	83.9%	82.1%
<b>Kanifing</b>								
<b>2018</b>	81.2%	107	31	51.9%	29	45	65.0%	71.1%
<b>2019</b>	75.3%	105	30	52.0%	28	39	71.6%	71.0%
<b>Region 2</b>								
<b>Foni Berefet</b>								
<b>2018</b>	88.2%	79	27	53.1%	27	39	69.4%	61.2%
<b>2019</b>	84.2%	66	29	53.1%	28	43	64.4%	57.8%
<b>Foni Bintang Karanai</b>								
<b>2018</b>	52.2%	62	27	49.2%	31	52	58.7%	50.0%
<b>2019</b>	60.0%	52	25	48.0%	29	47	62.2%	53.3%
<b>Foni Bondali</b>								
<b>2018</b>	75.0%	71	33	46.4%	33	47	70.6%	52.9%
<b>2019</b>	80.0%	57	32	50.5%	47	63	75.0%	66.7%
<b>Foni Jarrol</b>								
<b>2018</b>	80.0%	96	30	48.2%	25	40	63.2%	31.6%
<b>2019</b>	85.7%	69	25	50.4%	25	30	84.2%	52.6%
<b>Foni Kansala</b>								
<b>2018</b>	58.3%	78	35	44.5%	45	63	71.4%	66.7%
<b>2019</b>	73.3%	64	35	52.6%	35	48	74.1%	55.6%

## ECD, Historical Trend - Main Statistics - Centre Indicators - District Level

Region/ District/ Year	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
<b><u>Kombo Central</u></b>								
<b>2018</b>	72.9%	144	40	50.6%	32	44	72.9%	65.4%
<b>2019</b>	72.9%	139	39	51.2%	35	50	71.6%	61.5%
<b><u>Kombo East</u></b>								
<b>2018</b>	82.1%	100	36	47.1%	31	41	74.8%	53.5%
<b>2019</b>	82.4%	86	34	49.5%	32	54	59.0%	49.6%
<b><u>Kombo North</u></b>								
<b>2018</b>	76.0%	117	36	50.8%	29	41	70.8%	61.2%
<b>2019</b>	75.9%	114	36	51.5%	35	50	69.5%	64.8%
<b><u>Kombo South</u></b>								
<b>2018</b>	83.3%	107	32	50.8%	30	47	62.8%	64.8%
<b>2019</b>	69.3%	105	34	51.7%	33	46	71.3%	69.1%
<b>Region 3</b>								
<b><u>Central Badibou</u></b>								
<b>2018</b>	38.5%	50	29	50.6%	41	54	75.0%	18.8%
<b>2019</b>	53.3%	46	27	52.7%	35	46	75.0%	35.0%
<b><u>Jokadou</u></b>								
<b>2018</b>	70.0%	47	35	51.3%	39	44	87.5%	45.8%
<b>2019</b>	36.4%	51	30	49.7%	40	45	89.3%	50.0%
<b><u>Lower Badibou</u></b>								
<b>2018</b>	66.7%	67	35	48.3%	27	47	56.7%	43.3%
<b>2019</b>	68.8%	66	39	49.5%	48	66	72.7%	40.9%
<b><u>Lower Niimi</u></b>								

**ECD, Historical Trend - Main Statistics - Centre Indicators - District Level**

Region/ District/ Year	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
<b>2018</b>	59.1%	86	36	49.9%	38	50	75.8%	65.7%
<b>2019</b>	66.7%	96	41	50.7%	43	58	75.0%	66.0%
<b><u>Sabach Sanjal</u></b>								
<b>2018</b>	88.9%	45	29	46.8%	31	31	100.0%	46.2%
<b>2019</b>	60.0%	37	31	51.6%	37	37	100.0%	40.0%
<b><u>Upper Badibou</u></b>								
<b>2018</b>	43.8%	76	38	51.5%	39	56	69.8%	42.9%
<b>2019</b>	56.3%	76	37	51.7%	34	49	70.4%	47.9%
<b><u>Upper Niumi</u></b>								
<b>2018</b>	61.3%	63	32	49.9%	34	52	64.9%	50.9%
<b>2019</b>	50.0%	65	32	52.3%	38	56	69.0%	48.3%
<b>Region 4</b>								
<b><u>Jarra Central</u></b>								
<b>2018</b>	100.0%	74	44	50.5%	44	44	100.0%	50.0%
<b>2019</b>	28.6%	60	42	52.6%	42	52	80.0%	40.0%
<b><u>Jarra East</u></b>								
<b>2018</b>	61.5%	62	45	55.3%	40	45	90.0%	10.0%
<b>2019</b>	58.8%	63	38	52.2%	39	46	85.2%	22.2%
<b><u>Jarra West</u></b>								
<b>2018</b>	77.8%	99	35	53.8%	40	52	77.3%	61.4%
<b>2019</b>	47.4%	98	39	52.7%	42	62	68.2%	65.9%
<b><u>Kiang Central</u></b>								
<b>2018</b>	46.2%	49	29	54.8%	40	40	100.0%	18.8%

## ECD, Historical Trend - Main Statistics - Centre Indicators - District Level

Region/ District/ Year	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
<b>2019</b>	28.6%	50	29	55.5%	41	46	88.2%	17.6%
<b>Kiang East</b>								
<b>2018</b>	85.7%	48	37	59.3%	56	56	100.0%	16.7%
<b>2019</b>	22.2%	48	33	57.0%	31	40	78.6%	21.4%
<b>Kiang West</b>								
<b>2018</b>	65.2%	46	33	51.4%	30	36	83.3%	22.2%
<b>2019</b>	45.8%	45	31	50.8%	36	45	80.0%	30.0%
<b>Region 5</b>								
<b>Janjanbureh</b>								
<b>2018</b>	66.7%	110	47	45.9%	55	82	66.7%	83.3%
<b>2019</b>	0.0%	108	46	54.0%	32	46	70.0%	70.0%
<b>Lower Fuladu West</b>								
<b>2018</b>	32.0%	74	41	53.9%	47	69	69.2%	48.7%
<b>2019</b>	53.3%	74	39	51.6%	38	54	70.7%	43.1%
<b>Lower Saloum</b>								
<b>2018</b>	25.0%	65	43	50.5%	47	47	100.0%	18.2%
<b>2019</b>	62.5%	65	47	51.6%	58	58	100.0%	33.3%
<b>Niamina Dankunku</b>								
<b>2018</b>	50.0%	69	39	50.0%	39	39	100.0%	42.9%
<b>2019</b>	75.0%	53	35	49.1%	35	35	100.0%	33.3%
<b>Niamina East</b>								
<b>2018</b>	25.0%	51	37	56.9%	39	41	95.2%	9.5%
<b>2019</b>	23.5%	52	38	52.7%	44	44	100.0%	25.0%

**ECD, Historical Trend - Main Statistics - Centre Indicators - District Level**

Region/ District/ Year	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
<b><u>Niamina West</u></b>								
<b>2018</b>	28.6%	55	32	48.2%	48	48	100.0%	25.0%
<b>2019</b>	42.9%	39	31	56.0%	34	34	100.0%	37.5%
<b><u>Niani</u></b>								
<b>2018</b>	55.0%	60	36	51.6%	52	60	87.0%	26.1%
<b>2019</b>	54.5%	56	43	52.1%	47	49	96.2%	38.5%
<b><u>Nianija</u></b>								
<b>2018</b>	40.0%	54	39	51.8%	45	45	100.0%	83.3%
<b>2019</b>	20.0%	61	44	54.8%	61	61	100.0%	60.0%
<b><u>Sami</u></b>								
<b>2018</b>	52.4%	50	34	52.8%	45	50	91.3%	30.4%
<b>2019</b>	47.8%	44	30	51.5%	43	44	95.8%	41.7%
<b><u>Upper Fuladu West</u></b>								
<b>2018</b>	36.1%	67	42	55.4%	43	47	91.1%	37.5%
<b>2019</b>	32.4%	66	36	54.4%	46	56	83.0%	43.4%
<b><u>Upper Saloum</u></b>								
<b>2018</b>	50.0%	54	30	56.2%	45	45	100.0%	25.0%
<b>2019</b>	60.0%	54	30	59.1%	49	49	100.0%	27.3%
<b><u>Region 6</u></b>								
<b><u>Basse</u></b>								
<b>2018</b>	57.1%	126	52	50.5%	42	60	69.5%	33.3%
<b>2019</b>	37.1%	117	46	51.5%	53	102	51.9%	44.2%

**ECD, Historical Trend - Main Statistics - Centre Indicators - District Level**

Region/ District/ Year	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
<b>Jimara</b>								
<b>2018</b>	22.6%	115	59	50.1%	68	96	71.2%	13.5%
<b>2019</b>	43.8%	113	53	51.2%	88	151	58.5%	19.5%
<b>Kantora</b>								
<b>2018</b>	50.0%	92	53	49.1%	56	80	69.8%	11.6%
<b>2019</b>	20.7%	83	52	47.7%	67	104	63.9%	5.6%
<b>Sandu</b>								
<b>2018</b>	44.0%	74	47	52.3%	60	88	67.7%	29.0%
<b>2019</b>	21.4%	70	46	45.3%	63	122	51.6%	35.5%
<b>Tumana</b>								
<b>2018</b>	29.2%	109	58	48.7%	64	85	75.6%	31.7%
<b>2019</b>	29.2%	111	58	48.0%	62	83	74.4%	44.2%
<b>Wuli East</b>								
<b>2018</b>	33.3%	76	49	48.2%	52	65	80.8%	19.2%
<b>2019</b>	50.0%	69	49	50.2%	69	76	90.0%	15.0%
<b>Wuli West</b>								
<b>2018</b>	38.5%	70	45	50.0%	52	96	54.3%	28.6%
<b>2019</b>	19.2%	70	44	51.0%	59	102	58.1%	29.0%

## II.1.3 ECD – Main Education Indicators, Historical Trend

## II.1.3.1 ECD, Historical Trend - Gross Enrolment Rate (GER)

<b>ECD, Historical Trend - Gross Enrolment Rate (GER)</b>							
<b>Region / District</b> (Pop. Census 2003)	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Region 1</b>							
<b>Banjul City Council</b>							
- ECD - GER - Boys	75.0%	67.7%	80.3%	87.4%	82.5%	97.3%	106.9%
- ECD - GER - Girls	77.8%	77.1%	88.3%	90.0%	94.2%	103.6%	112.8%
- ECD - GER - Total	<b>76.4%</b>	<b>72.3%</b>	<b>84.3%</b>	<b>88.7%</b>	<b>88.3%</b>	<b>100.4%</b>	<b>109.8%</b>
<b>Kanifing Municipal Council</b>							
- ECD - GER - Boys	40.6%	42.0%	44.7%	43.4%	43.0%	46.4%	46.8%
- ECD - GER - Girls	42.9%	44.5%	47.3%	46.2%	45.9%	49.9%	50.5%
- ECD - GER - Total	<b>41.8%</b>	<b>43.2%</b>	<b>46.0%</b>	<b>44.8%</b>	<b>44.4%</b>	<b>48.2%</b>	<b>48.6%</b>
<b>Region 1 - ECD - GER - Boys</b>	<b>42.3%</b>	<b>43.2%</b>	<b>46.3%</b>	<b>45.2%</b>	<b>44.6%</b>	<b>48.3%</b>	<b>48.9%</b>
<b>Region 1 - ECD - GER - Girls</b>	<b>44.6%</b>	<b>46.0%</b>	<b>49.0%</b>	<b>48.0%</b>	<b>47.7%</b>	<b>51.9%</b>	<b>52.6%</b>
<b>Region 1 - ECD - GER - Total</b>	<b>43.5%</b>	<b>44.6%</b>	<b>47.7%</b>	<b>46.6%</b>	<b>46.2%</b>	<b>50.1%</b>	<b>50.8%</b>
<b>Region 2</b>							
<b>Foni Bintang Karanai</b>							
- ECD - GER - Boys	45.7%	58.1%	71.9%	65.9%	58.2%	59.7%	55.7%
- ECD - GER - Girls	42.9%	59.4%	74.4%	70.1%	63.0%	60.6%	54.1%
- ECD - GER - Total	<b>44.3%</b>	<b>58.7%</b>	<b>73.1%</b>	<b>67.9%</b>	<b>60.6%</b>	<b>60.1%</b>	<b>54.9%</b>
<b>Foni Bondali</b>							
- ECD - GER - Boys	18.5%	23.0%	28.4%	30.1%	30.1%	48.2%	43.8%
- ECD - GER - Girls	24.5%	23.0%	29.4%	34.6%	35.0%	44.2%	47.4%
- ECD - GER - Total	<b>21.4%</b>	<b>23.0%</b>	<b>28.9%</b>	<b>32.3%</b>	<b>32.5%</b>	<b>46.3%</b>	<b>45.5%</b>

**ECD, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (Pop. Census 2003)	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Foni Brefet</b>							
- ECD - GER - Boys	38.5%	42.6%	59.7%	62.9%	60.7%	62.7%	58.0%
- ECD - GER - Girls	42.0%	43.2%	60.7%	65.1%	63.9%	73.6%	68.0%
- ECD - GER - Total	<b>40.2%</b>	<b>42.9%</b>	<b>60.2%</b>	<b>64.0%</b>	<b>62.3%</b>	<b>68.1%</b>	<b>62.9%</b>
<b>Foni Jarrol</b>							
- ECD - GER - Boys	68.2%	90.1%	93.5%	88.9%	89.9%	97.3%	98.8%
- ECD - GER - Girls	101.2%	116.9%	121.8%	109.4%	108.4%	113.2%	124.7%
- ECD - GER - Total	<b>82.8%</b>	<b>102.0%</b>	<b>106.1%</b>	<b>98.0%</b>	<b>98.1%</b>	<b>104.4%</b>	<b>110.3%</b>
<b>Foni Kansala</b>							
- ECD - GER - Boys	58.5%	61.0%	60.2%	56.0%	50.1%	60.0%	51.5%
- ECD - GER - Girls	64.7%	63.4%	64.5%	56.1%	50.8%	47.7%	56.7%
- ECD - GER - Total	<b>61.6%</b>	<b>62.2%</b>	<b>62.4%</b>	<b>56.1%</b>	<b>50.5%</b>	<b>53.8%</b>	<b>54.1%</b>
<b>Kombo Central</b>							
- ECD - GER - Boys	36.6%	44.5%	46.6%	47.2%	50.1%	54.0%	59.4%
- ECD - GER - Girls	42.0%	48.9%	51.4%	50.4%	53.4%	55.4%	62.6%
- ECD - GER - Total	<b>39.3%</b>	<b>46.7%</b>	<b>49.0%</b>	<b>48.8%</b>	<b>51.7%</b>	<b>54.7%</b>	<b>61.0%</b>
<b>Kombo East</b>							
- ECD - GER - Boys	42.3%	53.0%	63.9%	62.1%	60.4%	73.0%	76.7%
- ECD - GER - Girls	46.0%	58.3%	67.2%	64.8%	61.5%	66.9%	77.5%
- ECD - GER - Total	<b>44.1%</b>	<b>55.6%</b>	<b>65.5%</b>	<b>63.4%</b>	<b>60.9%</b>	<b>70.0%</b>	<b>77.1%</b>
<b>Kombo North</b>							
- ECD - GER - Boys	40.9%	47.6%	50.8%	51.8%	50.4%	57.8%	62.2%
- ECD - GER - Girls	43.5%	49.2%	53.5%	54.4%	53.1%	59.9%	66.3%
- ECD - GER - Total	<b>42.2%</b>	<b>48.4%</b>	<b>52.1%</b>	<b>53.1%</b>	<b>51.7%</b>	<b>58.8%</b>	<b>64.3%</b>



**ECD, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (Pop. Census 2003)	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Kombo South</b>							
- ECD - GER - Boys	57.4%	60.5%	69.8%	67.3%	70.6%	75.2%	73.6%
- ECD - GER - Girls	59.3%	64.0%	71.3%	69.6%	77.0%	79.6%	80.6%
- ECD - GER - Total	<b>58.3%</b>	<b>62.2%</b>	<b>70.5%</b>	<b>68.4%</b>	<b>73.7%</b>	<b>77.4%</b>	<b>77.0%</b>
<b>Region 2 - ECD - GER - Boys</b>	<b>43.1%</b>	<b>49.8%</b>	<b>54.9%</b>	<b>54.7%</b>	<b>54.5%</b>	<b>61.0%</b>	<b>63.7%</b>
<b>Region 2 - ECD - GER - Girls</b>	<b>46.4%</b>	<b>52.6%</b>	<b>57.9%</b>	<b>57.4%</b>	<b>57.8%</b>	<b>62.5%</b>	<b>67.9%</b>
<b>Region 2 - ECD - GER - Total</b>	<b>44.7%</b>	<b>51.2%</b>	<b>56.4%</b>	<b>56.0%</b>	<b>56.1%</b>	<b>61.8%</b>	<b>65.8%</b>
<b>Region 3</b>							
<b>Central Baddibou</b>							
- ECD - GER - Boys	34.7%	41.8%	36.7%	32.7%	35.0%	39.0%	41.6%
- ECD - GER - Girls	31.2%	40.8%	36.5%	31.8%	32.0%	39.6%	45.8%
- ECD - GER - Total	<b>32.9%</b>	<b>41.3%</b>	<b>36.6%</b>	<b>32.3%</b>	<b>33.5%</b>	<b>39.3%</b>	<b>43.7%</b>
<b>Jokadu</b>							
- ECD - GER - Boys	16.8%	17.9%	20.9%	21.7%	28.5%	29.9%	36.9%
- ECD - GER - Girls	18.5%	19.1%	22.1%	24.7%	25.6%	32.7%	37.8%
- ECD - GER - Total	<b>17.6%</b>	<b>18.5%</b>	<b>21.5%</b>	<b>23.1%</b>	<b>27.1%</b>	<b>31.3%</b>	<b>37.4%</b>
<b>Lower Baddibou</b>							
- ECD - GER - Boys	33.6%	32.4%	29.7%	40.0%	43.5%	47.8%	62.9%
- ECD - GER - Girls	35.3%	32.4%	30.5%	39.0%	44.8%	46.1%	63.8%
- ECD - GER - Total	<b>34.4%</b>	<b>32.4%</b>	<b>30.1%</b>	<b>39.5%</b>	<b>44.1%</b>	<b>47.0%</b>	<b>63.3%</b>
<b>Lower Niimi</b>							
- ECD - GER - Boys	35.7%	43.8%	45.4%	45.7%	45.6%	50.6%	56.3%
- ECD - GER - Girls	38.1%	47.6%	48.2%	50.0%	52.9%	52.7%	60.3%
- ECD - GER - Total	<b>36.9%</b>	<b>45.7%</b>	<b>46.8%</b>	<b>47.8%</b>	<b>49.2%</b>	<b>51.6%</b>	<b>58.2%</b>

**ECD, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (Pop. Census 2003)	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Upper Baddibou</b>							
- ECD - GER - Boys	19.1%	27.7%	32.7%	37.0%	38.2%	44.9%	45.1%
- ECD - GER - Girls	21.9%	27.9%	33.0%	37.3%	42.6%	47.6%	49.5%
- ECD - GER - Total	<b>20.5%</b>	<b>27.8%</b>	<b>32.8%</b>	<b>37.1%</b>	<b>40.4%</b>	<b>46.2%</b>	<b>47.3%</b>
<b>Upper Niumi</b>							
- ECD - GER - Boys	35.4%	37.4%	39.6%	42.1%	49.3%	49.3%	53.5%
- ECD - GER - Girls	36.8%	43.0%	46.3%	45.8%	54.2%	52.4%	62.7%
- ECD - GER - Total	<b>36.1%</b>	<b>40.1%</b>	<b>42.8%</b>	<b>43.9%</b>	<b>51.7%</b>	<b>50.8%</b>	<b>57.9%</b>
<b>Region 3 - ECD - GER - Boys</b>	<b>28.4%</b>	<b>34.1%</b>	<b>36.1%</b>	<b>38.4%</b>	<b>41.2%</b>	<b>45.3%</b>	<b>50.0%</b>
<b>Region 3 - ECD - GER - Girls</b>	<b>30.1%</b>	<b>36.1%</b>	<b>38.2%</b>	<b>40.5%</b>	<b>44.8%</b>	<b>47.4%</b>	<b>54.3%</b>
<b>Region 3 - ECD - GER - Total</b>	<b>29.2%</b>	<b>35.1%</b>	<b>37.2%</b>	<b>39.5%</b>	<b>43.0%</b>	<b>46.3%</b>	<b>52.1%</b>
<b>Region 4</b>							
<b>Jarra Central</b>							
- ECD - GER - Boys	28.7%	38.9%	34.7%	51.1%	65.6%	63.1%	58.9%
- ECD - GER - Girls	32.1%	39.1%	37.6%	48.6%	60.2%	67.8%	69.2%
- ECD - GER - Total	<b>30.4%</b>	<b>39.0%</b>	<b>36.1%</b>	<b>49.9%</b>	<b>63.0%</b>	<b>65.4%</b>	<b>63.9%</b>
<b>Jarra East</b>							
- ECD - GER - Boys	18.0%	28.0%	29.9%	25.1%	28.9%	36.1%	50.9%
- ECD - GER - Girls	20.0%	30.1%	34.7%	33.1%	35.7%	48.0%	59.7%
- ECD - GER - Total	<b>18.9%</b>	<b>29.0%</b>	<b>32.2%</b>	<b>28.9%</b>	<b>32.2%</b>	<b>41.8%</b>	<b>55.1%</b>
<b>Jarra West</b>							
- ECD - GER - Boys	31.3%	41.8%	45.6%	48.2%	52.7%	60.6%	65.9%
- ECD - GER - Girls	35.2%	44.9%	46.3%	53.0%	60.9%	70.5%	73.4%
- ECD - GER - Total	<b>33.3%</b>	<b>43.4%</b>	<b>45.9%</b>	<b>50.6%</b>	<b>56.8%</b>	<b>65.6%</b>	<b>69.6%</b>

<b>ECD, Historical Trend - Gross Enrolment Rate (GER)</b>							
<b>Region / District</b> (Pop. Census 2003)	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Kiang Central</b>							
- ECD - GER - Boys	35.7%	44.8%	41.8%	40.9%	45.9%	46.1%	49.8%
- ECD - GER - Girls	40.7%	49.9%	43.5%	52.6%	52.6%	60.7%	67.2%
- ECD - GER - Total	<b>38.1%</b>	<b>47.2%</b>	<b>42.6%</b>	<b>46.5%</b>	<b>49.1%</b>	<b>53.1%</b>	<b>58.1%</b>
<b>Kiang East</b>							
- ECD - GER - Boys	29.5%	28.4%	37.2%	46.0%	35.4%	37.3%	53.0%
- ECD - GER - Girls	44.0%	41.6%	64.9%	73.1%	50.4%	60.2%	78.0%
- ECD - GER - Total	<b>36.4%</b>	<b>34.7%</b>	<b>50.3%</b>	<b>58.8%</b>	<b>42.5%</b>	<b>48.1%</b>	<b>64.8%</b>
<b>Kiang West</b>							
- ECD - GER - Boys	38.9%	44.1%	42.4%	45.9%	48.0%	48.7%	49.9%
- ECD - GER - Girls	38.7%	42.7%	38.4%	44.6%	46.2%	51.5%	51.7%
- ECD - GER - Total	<b>38.8%</b>	<b>43.4%</b>	<b>40.4%</b>	<b>45.3%</b>	<b>47.1%</b>	<b>50.1%</b>	<b>50.8%</b>
<b>Region 4 - ECD - GER - Boys</b>	<b>30.6%</b>	<b>38.6%</b>	<b>39.7%</b>	<b>42.1%</b>	<b>45.5%</b>	<b>49.3%</b>	<b>55.5%</b>
<b>Region 4 - ECD - GER - Girls</b>	<b>34.2%</b>	<b>41.5%</b>	<b>42.6%</b>	<b>48.2%</b>	<b>50.6%</b>	<b>59.4%</b>	<b>64.8%</b>
<b>Region 4 - ECD - GER - Total</b>	<b>32.3%</b>	<b>40.0%</b>	<b>41.1%</b>	<b>45.1%</b>	<b>48.0%</b>	<b>54.2%</b>	<b>60.1%</b>
<b>Region 5</b>							
<b>Fulladu West</b>							
- ECD - GER - Boys	22.1%	23.9%	23.7%	27.1%	26.6%	29.3%	32.9%
- ECD - GER - Girls	25.3%	27.3%	28.1%	30.2%	29.1%	35.7%	37.5%
- ECD - GER - Total	<b>23.7%</b>	<b>25.6%</b>	<b>25.9%</b>	<b>28.6%</b>	<b>27.8%</b>	<b>32.5%</b>	<b>35.2%</b>
<b>Jangjangbureh</b>							
- ECD - GER - Boys	99.3%	147.0%	193.9%	193.8%	146.1%	141.3%	121.1%
- ECD - GER - Girls	78.8%	128.6%	157.2%	181.9%	137.7%	105.6%	125.0%
- ECD - GER - Total	<b>88.4%</b>	<b>137.2%</b>	<b>174.3%</b>	<b>187.5%</b>	<b>141.6%</b>	<b>122.3%</b>	<b>123.2%</b>

**ECD, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (Pop. Census 2003)	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Lower Saloum</b>							
- ECD - GER - Boys	12.9%	17.0%	17.7%	23.4%	25.5%	33.1%	33.2%
- ECD - GER - Girls	16.3%	23.3%	21.3%	22.2%	31.3%	32.9%	34.6%
- ECD - GER - Total	<b>14.6%</b>	<b>20.2%</b>	<b>19.5%</b>	<b>22.8%</b>	<b>28.4%</b>	<b>33.0%</b>	<b>33.9%</b>
<b>Niamina Dankunku</b>							
- ECD - GER - Boys	20.5%	16.7%	16.6%	28.3%	31.7%	38.5%	30.8%
- ECD - GER - Girls	22.2%	23.1%	13.6%	30.6%	38.4%	33.7%	25.9%
- ECD - GER - Total	<b>21.4%</b>	<b>20.1%</b>	<b>15.0%</b>	<b>29.5%</b>	<b>35.3%</b>	<b>36.0%</b>	<b>28.2%</b>
<b>Niamina East</b>							
- ECD - GER - Boys	14.5%	15.7%	18.7%	17.6%	24.5%	17.7%	20.4%
- ECD - GER - Girls	17.2%	17.6%	19.0%	18.4%	22.7%	23.0%	22.4%
- ECD - GER - Total	<b>15.9%</b>	<b>16.7%</b>	<b>18.9%</b>	<b>18.0%</b>	<b>23.6%</b>	<b>20.4%</b>	<b>21.4%</b>
<b>Niamina West</b>							
- ECD - GER - Boys	11.6%	19.7%	20.6%	22.9%	19.0%	30.6%	18.4%
- ECD - GER - Girls	18.0%	21.1%	24.6%	33.4%	23.1%	31.6%	26.0%
- ECD - GER - Total	<b>14.6%</b>	<b>20.4%</b>	<b>22.5%</b>	<b>27.9%</b>	<b>21.0%</b>	<b>31.1%</b>	<b>22.0%</b>
<b>Niani</b>							
- ECD - GER - Boys	18.9%	23.2%	23.1%	22.4%	26.6%	28.2%	28.5%
- ECD - GER - Girls	17.8%	23.3%	25.1%	21.8%	29.0%	30.0%	30.9%
- ECD - GER - Total	<b>18.4%</b>	<b>23.3%</b>	<b>24.1%</b>	<b>22.1%</b>	<b>27.8%</b>	<b>29.1%</b>	<b>29.7%</b>
<b>Nianija</b>							
- ECD - GER - Boys	10.9%	15.2%	14.7%	14.8%	12.7%	14.1%	14.5%
- ECD - GER - Girls	12.2%	17.8%	18.6%	15.7%	15.3%	15.3%	17.7%
- ECD - GER - Total	<b>11.5%</b>	<b>16.5%</b>	<b>16.6%</b>	<b>15.2%</b>	<b>14.0%</b>	<b>14.7%</b>	<b>16.1%</b>

**ECD, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (Pop. Census 2003)	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Sami</b>							
- ECD - GER - Boys	17.7%	20.1%	19.3%	20.4%	25.1%	26.6%	26.4%
- ECD - GER - Girls	23.2%	23.8%	22.4%	24.2%	29.1%	30.8%	29.1%
- ECD - GER - Total	<b>20.4%</b>	<b>21.9%</b>	<b>20.8%</b>	<b>22.2%</b>	<b>27.1%</b>	<b>28.6%</b>	<b>27.8%</b>
<b>Upper Saloum</b>							
- ECD - GER - Boys	17.8%	15.0%	15.0%	13.6%	12.8%	14.8%	13.7%
- ECD - GER - Girls	18.1%	16.1%	16.9%	17.9%	16.2%	18.5%	19.3%
- ECD - GER - Total	<b>18.0%</b>	<b>15.6%</b>	<b>16.0%</b>	<b>15.8%</b>	<b>14.5%</b>	<b>16.7%</b>	<b>16.6%</b>
<b>Region 5 - ECD - GER - Boys</b>	<b>19.1%</b>	<b>21.5%</b>	<b>22.1%</b>	<b>23.8%</b>	<b>24.9%</b>	<b>26.6%</b>	<b>27.4%</b>
<b>Region 5 - ECD - GER - Girls</b>	<b>21.6%</b>	<b>24.2%</b>	<b>24.9%</b>	<b>26.3%</b>	<b>27.4%</b>	<b>30.5%</b>	<b>31.0%</b>
<b>Region 5 - ECD - GER - Total</b>	<b>20.3%</b>	<b>22.9%</b>	<b>23.5%</b>	<b>25.0%</b>	<b>26.1%</b>	<b>28.5%</b>	<b>29.2%</b>
<b>Region 6</b>							
<b>Fulladu East</b>							
- ECD - GER - Boys	36.9%	44.8%	54.6%	52.9%	55.8%	73.9%	71.5%
- ECD - GER - Girls	35.3%	42.4%	52.1%	54.0%	56.7%	73.8%	73.2%
- ECD - GER - Total	<b>36.1%</b>	<b>43.6%</b>	<b>53.4%</b>	<b>53.5%</b>	<b>56.3%</b>	<b>73.9%</b>	<b>72.3%</b>
<b>Kantora</b>							
- ECD - GER - Boys	44.5%	48.7%	61.3%	64.6%	63.6%	67.0%	70.4%
- ECD - GER - Girls	34.4%	46.5%	49.4%	56.9%	59.3%	63.5%	63.1%
- ECD - GER - Total	<b>39.4%</b>	<b>47.6%</b>	<b>55.3%</b>	<b>60.7%</b>	<b>61.4%</b>	<b>65.2%</b>	<b>66.8%</b>
<b>Sandu</b>							
- ECD - GER - Boys	19.9%	21.6%	31.4%	35.4%	37.6%	46.0%	54.8%
- ECD - GER - Girls	21.7%	21.2%	34.0%	36.0%	37.4%	50.8%	45.8%
- ECD - GER - Total	<b>20.8%</b>	<b>21.4%</b>	<b>32.7%</b>	<b>35.7%</b>	<b>37.5%</b>	<b>48.4%</b>	<b>50.3%</b>

**ECD, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (Pop. Census 2003)	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Wuli</b>							
- ECD - GER - Boys	23.0%	26.8%	43.3%	40.0%	31.0%	40.6%	38.8%
- ECD - GER - Girls	23.4%	25.8%	30.2%	30.5%	30.1%	37.4%	37.8%
- ECD - GER - Total	<b>23.2%</b>	<b>26.3%</b>	<b>36.6%</b>	<b>35.1%</b>	<b>30.6%</b>	<b>38.9%</b>	<b>38.3%</b>
<b>Region 6 - ECD - GER - Boys</b>	<b>32.5%</b>	<b>38.0%</b>	<b>49.7%</b>	<b>48.9%</b>	<b>48.0%</b>	<b>60.6%</b>	<b>60.3%</b>
<b>Region 6 - ECD - GER - Girls</b>	<b>30.5%</b>	<b>36.1%</b>	<b>43.8%</b>	<b>45.9%</b>	<b>47.4%</b>	<b>59.5%</b>	<b>58.5%</b>
<b>Region 6 - ECD - GER - Total</b>	<b>31.5%</b>	<b>37.0%</b>	<b>46.7%</b>	<b>47.4%</b>	<b>47.7%</b>	<b>60.0%</b>	<b>59.4%</b>
<b>Total - ECD - GER - Boys</b>	<b>35.4%</b>	<b>40.1%</b>	<b>44.5%</b>	<b>44.8%</b>	<b>45.2%</b>	<b>50.9%</b>	<b>52.9%</b>
<b>Total - ECD - GER - Girls</b>	<b>37.5%</b>	<b>42.1%</b>	<b>46.1%</b>	<b>46.8%</b>	<b>47.9%</b>	<b>53.3%</b>	<b>56.3%</b>
<b>Total - ECD - GER - Total</b>	<b>36.5%</b>	<b>41.1%</b>	<b>45.3%</b>	<b>45.8%</b>	<b>46.5%</b>	<b>52.1%</b>	<b>54.6%</b>

## II.2 ECD, 2019 - Summary Education Statistics

### II.2.1 ECD, 2019 - Global Figures

#### II.2.1.1 ECD, 2019 - Global Figures - National Level

##### ECD, 2019 - Global Figures - National Level

<b>Local Management</b>	Total ECD Centres	Centres with Perm. Struct.	Classes Total	Participants Boys	Participants Girls	Participants Total	Facilitators Male	Facilitators Female	Facilitators Total	Facilitators Trained
<b>Public</b>										
Government	424	197	793	14,941	16,094	31,035	385	267	652	607
Grant-Aided	52	23	104	1,491	1,623	3,114	29	57	86	47
<b>Public Total</b>	<b>476</b>	<b>220</b>	<b>897</b>	<b>16,432</b>	<b>17,717</b>	<b>34,149</b>	<b>414</b>	<b>324</b>	<b>738</b>	<b>654</b>
<b>Private</b>										
Private-Conv.	661	467	2,218	33,486	36,384	69,870	764	1,549	2,313	1,636
Madrassa	247	152	420	11,246	10,516	21,762	234	174	408	180
<b>Private Total</b>	<b>908</b>	<b>619</b>	<b>2,638</b>	<b>44,732</b>	<b>46,900</b>	<b>91,632</b>	<b>998</b>	<b>1,723</b>	<b>2,721</b>	<b>1,816</b>
<b><u>National - Total</u></b>	<b>1,384</b>	<b>839</b>	<b>3,535</b>	<b>61,164</b>	<b>64,617</b>	<b>125,781</b>	<b>1,412</b>	<b>2,047</b>	<b>3,459</b>	<b>2,470</b>

## II.2.1.2 ECD, 2019 - Global Figures - Regional Level

ECD, 2019 - Global Figures - Regional Level										
Region/ Local Management	Total ECD Centres	Centres with Perm. Struct.	Classes Total	Participants Boys	Participants Girls	Participants Total	Facilitators Male	Facilitators Female	Facilitators Total	Facilitators Trained
<b>Region 1</b>										
<b>Public</b>	9	6	27	578	609	1,187	6	25	31	25
Government	7	4	22	489	521	1,010	5	19	24	20
Grant-Aided	2	2	5	89	88	177	1	6	7	5
<b>Private</b>	238	180	846	12,015	12,965	24,980	253	630	883	636
Private-Conv.	206	157	779	10,591	11,588	22,179	220	591	811	600
Madrasa	32	23	67	1,424	1,377	2,801	33	39	72	36
<b>Region 1 - Total</b>	<b>247</b>	<b>186</b>	<b>873</b>	<b>12,593</b>	<b>13,574</b>	<b>26,167</b>	<b>259</b>	<b>655</b>	<b>914</b>	<b>661</b>
<b>Region 2</b>										
<b>Public</b>	63	42	170	3,047	3,251	6,298	57	102	159	122
Government	40	28	122	2,418	2,538	4,956	45	74	119	97
Grant-Aided	23	14	48	629	713	1,342	12	28	40	25
<b>Private</b>	450	341	1,361	23,223	24,422	47,645	532	894	1,426	975
Private-Conv.	347	262	1,173	18,526	20,162	38,688	425	808	1,233	891
Madrasa	103	79	188	4,697	4,260	8,957	107	86	193	84
<b>Region 2 - Total</b>	<b>513</b>	<b>383</b>	<b>1,531</b>	<b>26,270</b>	<b>27,673</b>	<b>53,943</b>	<b>589</b>	<b>996</b>	<b>1,585</b>	<b>1,097</b>
<b>Region 3</b>										
<b>Public</b>	97	53	174	2,853	2,969	5,822	72	70	142	132
Government	93	50	159	2,559	2,675	5,234	70	59	129	121
Grant-Aided	4	3	15	294	294	588	2	11	13	11
<b>Private</b>	77	45	170	3,122	3,279	6,401	75	92	167	99
Private-Conv.	47	27	119	1,933	2,080	4,013	57	73	130	78
Madrasa	30	18	51	1,189	1,199	2,388	18	19	37	21
<b>Region 3 - Total</b>	<b>174</b>	<b>98</b>	<b>344</b>	<b>5,975</b>	<b>6,248</b>	<b>12,223</b>	<b>147</b>	<b>162</b>	<b>309</b>	<b>231</b>



## ECD, 2019 - Global Figures - Regional Level

Region/ Local Management	Total ECD Centres	Centres with Perm. Struct.	Classes Total	Participants Boys	Participants Girls	Participants Total	Facilitators Male	Facilitators Female	Facilitators Total	Facilitators Trained
<b>Region 4</b>										
<b>Public</b>	62	28	110	1,892	2,218	4,110	61	29	90	90
Government	62	28	110	1,892	2,218	4,110	61	29	90	90
<b>Private</b>	28	10	47	714	712	1,426	27	25	52	21
Private-Conv.	11	4	28	424	453	877	13	15	28	12
Madrassa	17	6	19	290	259	549	14	10	24	9
<b>Region 4 - Total</b>	<b>90</b>	<b>38</b>	<b>157</b>	<b>2,606</b>	<b>2,930</b>	<b>5,536</b>	<b>88</b>	<b>54</b>	<b>142</b>	<b>111</b>
<b>Region 5</b>										
<b>Public</b>	128	57	195	3,289	3,859	7,148	101	57	158	157
Government	126	55	190	3,201	3,739	6,940	100	55	155	154
Grant-Aided	2	2	5	88	120	208	1	2	3	3
<b>Private</b>	38	16	74	1,397	1,443	2,840	35	37	72	42
Private-Conv.	23	10	54	910	994	1,904	22	31	53	31
Madrassa	15	6	20	487	449	936	13	6	19	11
<b>Region 5 - Total</b>	<b>166</b>	<b>73</b>	<b>269</b>	<b>4,686</b>	<b>5,302</b>	<b>9,988</b>	<b>136</b>	<b>94</b>	<b>230</b>	<b>199</b>
<b>Region 6</b>										
<b>Public</b>	117	34	221	4,773	4,811	9,584	117	41	158	128
Government	96	32	190	4,382	4,403	8,785	104	31	135	125
Grant-Aided	21	2	31	391	408	799	13	10	23	3
<b>Private</b>	77	27	140	4,261	4,079	8,340	76	45	121	43
Private-Conv.	27	7	65	1,102	1,107	2,209	27	31	58	24
Madrassa	50	20	75	3,159	2,972	6,131	49	14	63	19
<b>Region 6 - Total</b>	<b>194</b>	<b>61</b>	<b>361</b>	<b>9,034</b>	<b>8,890</b>	<b>17,924</b>	<b>193</b>	<b>86</b>	<b>279</b>	<b>171</b>

## II.2.2 ECD, 2019 – Main Centre Statistics

## II.2.2.1 ECD, 2019 - Main Statistics - Centre Indicators - National Level

## ECD, 2019 - Main Statistics - Centre Indicators - National Level

<b>Local Management</b>	<b>% Centres with Perm. Struct</b>	<b>ECD: Enr/Centre</b>	<b>ECD: Enr/Class</b>	<b>ECD: %Girls</b>	<b>ECD: PTR</b>	<b>ECD: PqTR</b>	<b>ECD: %Trained</b>	<b>ECD: %Female Facilitators</b>
<b>Public</b>								
Government	46.5%	73	39	51.9%	48	51	93.1%	41.0%
Grant-Aided	44.2%	60	30	52.1%	36	66	54.7%	66.3%
<b>Public Total</b>	<b>46.2%</b>	<b>72</b>	<b>38</b>	<b>51.9%</b>	<b>46</b>	<b>52</b>	<b>88.6%</b>	<b>43.9%</b>
<b>Private</b>								
Private-Conv.	70.7%	106	32	52.1%	30	43	70.7%	67.0%
Madrasa	61.5%	88	52	48.3%	53	121	44.1%	42.6%
<b>Private Total</b>	<b>68.2%</b>	<b>101</b>	<b>35</b>	<b>51.2%</b>	<b>34</b>	<b>50</b>	<b>66.7%</b>	<b>63.3%</b>
<b><u>National - Total</u></b>	<b>60.6%</b>	<b>91</b>	<b>36</b>	<b>51.4%</b>	<b>36</b>	<b>51</b>	<b>71.4%</b>	<b>59.2%</b>

## II.2.2.2 ECD, 2019 - Main Statistics - Centre Indicators - Regional Level

ECD, 2019 - Main Statistics - Centre Indicators - Regional Level									
Region/ Local Management	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators	
<b>Region 1</b>									
<b>Public</b>	66.7%	132	44	51.3%	38	47	80.6%	80.6%	
Government	57.1%	144	46	51.6%	42	51	83.3%	79.2%	
Grant-Aided	100.0%	89	35	49.7%	25	35	71.4%	85.7%	
<b>Private</b>	75.6%	105	30	51.9%	28	39	72.0%	71.3%	
Private-Conv.	76.2%	108	28	52.2%	27	37	74.0%	72.9%	
Madrasa	71.9%	88	42	49.2%	39	78	50.0%	54.2%	
<b>Region 1 - Total</b>	<b>75.3%</b>	<b>106</b>	<b>30</b>	<b>51.9%</b>	<b>29</b>	<b>40</b>	<b>72.3%</b>	<b>71.7%</b>	
<b>Region 2</b>									
<b>Public</b>	66.7%	100	37	51.6%	40	52	76.7%	64.2%	
Government	70.0%	124	41	51.2%	42	51	81.5%	62.2%	
Grant-Aided	60.9%	58	28	53.1%	34	54	62.5%	70.0%	
<b>Private</b>	75.8%	106	35	51.3%	33	49	68.4%	62.7%	
Private-Conv.	75.5%	111	33	52.1%	31	43	72.3%	65.5%	
Madrasa	76.7%	87	48	47.6%	46	107	43.5%	44.6%	
<b>Region 2 - Total</b>	<b>74.7%</b>	<b>105</b>	<b>35</b>	<b>51.3%</b>	<b>34</b>	<b>49</b>	<b>69.2%</b>	<b>62.8%</b>	
<b>Region 3</b>									
<b>Public</b>	54.6%	60	33	51.0%	41	44	93.0%	49.3%	
Government	53.8%	56	33	51.1%	41	43	93.8%	45.7%	
Grant-Aided	75.0%	147	39	50.0%	45	53	84.6%	84.6%	
<b>Private</b>	58.4%	83	38	51.2%	38	65	59.3%	55.1%	
Private-Conv.	57.4%	85	34	51.8%	31	51	60.0%	56.2%	
Madrasa	60.0%	80	47	50.2%	65	114	56.8%	51.4%	

## ECD, 2019 - Main Statistics - Centre Indicators - Regional Level

Region/ Local Management	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
<b>Region 3 - Total</b>	<b>56.3%</b>	<b>70</b>	<b>36</b>	<b>51.1%</b>	<b>40</b>	<b>53</b>	<b>74.8%</b>	<b>52.4%</b>
<b>Region 4</b>								
<b>Public</b>	45.2%	66	37	54.0%	46	46	100.0%	32.2%
Government	45.2%	66	37	54.0%	46	46	100.0%	32.2%
<b>Private</b>	35.7%	51	30	49.9%	27	68	40.4%	48.1%
Private-Conv.	36.4%	80	31	51.7%	31	73	42.9%	53.6%
Madrasa	35.3%	32	29	47.2%	23	61	37.5%	41.7%
<b>Region 4 - Total</b>	<b>42.2%</b>	<b>62</b>	<b>35</b>	<b>52.9%</b>	<b>39</b>	<b>50</b>	<b>78.2%</b>	<b>38.0%</b>
<b>Region 5</b>								
<b>Public</b>	44.5%	56	37	54.0%	45	46	99.4%	36.1%
Government	43.7%	55	37	53.9%	45	45	99.4%	35.5%
Grant-Aided	100.0%	104	42	57.7%	69	69	100.0%	66.7%
<b>Private</b>	42.1%	75	38	50.8%	39	68	58.3%	51.4%
Private-Conv.	43.5%	83	35	52.2%	36	61	58.5%	58.5%
Madrasa	40.0%	62	47	48.0%	49	85	57.9%	31.6%
<b>Region 5 - Total</b>	<b>44.0%</b>	<b>60</b>	<b>37</b>	<b>53.1%</b>	<b>43</b>	<b>50</b>	<b>86.5%</b>	<b>40.9%</b>
<b>Region 6</b>								
<b>Public</b>	29.1%	82	43	50.2%	61	75	81.0%	25.9%
Government	33.3%	92	46	50.1%	65	70	92.6%	23.0%
Grant-Aided	9.5%	38	26	51.1%	35	266	13.0%	43.5%
<b>Private</b>	35.1%	108	60	48.9%	69	194	35.5%	37.2%
Private-Conv.	25.9%	82	34	50.1%	38	92	41.4%	53.4%
Madrasa	40.0%	123	82	48.5%	97	323	30.2%	22.2%
<b>Region 6 - Total</b>	<b>31.4%</b>	<b>92</b>	<b>50</b>	<b>49.6%</b>	<b>64</b>	<b>105</b>	<b>61.3%</b>	<b>30.8%</b>



## II.2.3 ECD, 2019 – Main Education Indicators

## II.2.3.1 ECD, 2019 - Gross Enrolment Rate (GER)

**ECD, 2019 - Gross Enrolment Rate (GER)**

Region / District (Pop. Census 2003)	ECD-Boys Enrolled	ECD-Girls Enrolled	ECD-Total Enrolled	Pop. Boys [3-6] years	Pop. Girls [3-6] years	Pop. Total [3-6] years	ECD-GER Boys	ECD-GER Girls	ECD-GER Total	ECD-GER GPI
<b>Region 1</b>										
Banjul City Council	975	1,008	1,983	912	894	1,806	106.9%	112.8%	109.8%	1.03
Kanifing Municipal Council	11,618	12,566	24,184	24,825	24,907	49,732	46.8%	50.5%	48.6%	1.08
<b>Region 1 - Total</b>	<b>12,593</b>	<b>13,574</b>	<b>26,167</b>	<b>25,737</b>	<b>25,801</b>	<b>51,538</b>	<b>48.9%</b>	<b>52.6%</b>	<b>50.8%</b>	<b>1.08</b>
<b>Region 2</b>										
Foni Bintang Karanai	678	627	1,305	1,217	1,160	2,377	55.7%	54.1%	54.9%	0.92
Foni Bondali	281	287	568	642	606	1,248	43.8%	47.4%	45.5%	1.02
Foni Brefet	591	669	1,260	1,019	984	2,003	58.0%	68.0%	62.9%	1.13
Foni Jarrol	238	242	480	241	194	435	98.8%	124.7%	110.3%	1.02
Foni Kansala	454	503	957	881	887	1,768	51.5%	56.7%	54.1%	1.11
Kombo Central	4,756	4,998	9,754	8,009	7,981	15,990	59.4%	62.6%	61.0%	1.05
Kombo East	2,222	2,179	4,401	2,898	2,812	5,710	76.7%	77.5%	77.1%	0.98
Kombo North	12,592	13,396	25,988	20,248	20,199	40,447	62.2%	66.3%	64.3%	1.06
Kombo South	4,458	4,772	9,230	6,061	5,919	11,980	73.6%	80.6%	77.0%	1.07
<b>Region 2 - Total</b>	<b>26,270</b>	<b>27,673</b>	<b>53,943</b>	<b>41,216</b>	<b>40,742</b>	<b>81,958</b>	<b>63.7%</b>	<b>67.9%</b>	<b>65.8%</b>	<b>1.05</b>
<b>Region 3</b>										
Central Baddibou	327	364	691	787	794	1,581	41.6%	45.8%	43.7%	1.11
Jokadu	562	555	1,117	1,521	1,469	2,990	36.9%	37.8%	37.4%	0.99
Lower Baddibou	533	522	1,055	848	818	1,666	62.9%	63.8%	63.3%	0.98
Lower Niimi	2,131	2,188	4,319	3,787	3,629	7,416	56.3%	60.3%	58.2%	1.03
Upper Baddibou	1,363	1,457	2,820	3,023	2,941	5,964	45.1%	49.5%	47.3%	1.07
Upper Niimi	1,059	1,162	2,221	1,980	1,853	3,833	53.5%	62.7%	57.9%	1.10
<b>Region 3 - Total</b>	<b>5,975</b>	<b>6,248</b>	<b>12,223</b>	<b>11,946</b>	<b>11,504</b>	<b>23,450</b>	<b>50.0%</b>	<b>54.3%</b>	<b>52.1%</b>	<b>1.05</b>
<b>Region 4</b>										

**ECD, 2019 - Gross Enrolment Rate (GER)**

Region / District (Pop. Census 2003)	ECD-Boys Enrolled	ECD-Girls Enrolled	ECD-Total Enrolled	Pop. Boys [3-6] years	Pop. Girls [3-6] years	Pop. Total [3-6] years	ECD-GER Boys	ECD-GER Girls	ECD-GER Total	ECD-GER GPI
Jarra Central	198	220	418	336	318	654	58.9%	69.2%	63.9%	1.11
Jarra East	509	556	1,065	1,000	932	1,932	50.9%	59.7%	55.1%	1.09
Jarra West	877	977	1,854	1,331	1,331	2,662	65.9%	73.4%	69.6%	1.11
Kiang Central	310	386	696	623	574	1,197	49.8%	67.2%	58.1%	1.25
Kiang East	187	248	435	353	318	671	53.0%	78.0%	64.8%	1.33
Kiang West	525	543	1,068	1,052	1,050	2,102	49.9%	51.7%	50.8%	1.03
<b>Region 4 - Total</b>	<b>2,606</b>	<b>2,930</b>	<b>5,536</b>	<b>4,695</b>	<b>4,523</b>	<b>9,218</b>	<b>55.5%</b>	<b>64.8%</b>	<b>60.1%</b>	<b>1.12</b>
<b>Region 5</b>										
Fulladu West	2,193	2,479	4,672	6,658	6,606	13,264	32.9%	37.5%	35.2%	1.13
Jangjangbureh	149	175	324	123	140	263	121.1%	125.0%	123.2%	1.17
Lower Saloum	251	268	519	757	775	1,532	33.2%	34.6%	33.9%	1.07
Niamina Dankunku	108	104	212	351	402	753	30.8%	25.9%	28.2%	0.96
Niamina East	417	465	882	2,046	2,077	4,123	20.4%	22.4%	21.4%	1.12
Niamina West	121	154	275	657	593	1,250	18.4%	26.0%	22.0%	1.27
Niani	591	642	1,233	2,074	2,081	4,155	28.5%	30.9%	29.7%	1.09
Nianija	138	167	305	949	942	1,891	14.5%	17.7%	16.1%	1.21
Sami	496	527	1,023	1,876	1,809	3,685	26.4%	29.1%	27.8%	1.06
Upper Saloum	222	321	543	1,620	1,660	3,280	13.7%	19.3%	16.6%	1.45
<b>Region 5 - Total</b>	<b>4,686</b>	<b>5,302</b>	<b>9,988</b>	<b>17,111</b>	<b>17,085</b>	<b>34,196</b>	<b>27.4%</b>	<b>31.0%</b>	<b>29.2%</b>	<b>1.13</b>
<b>Region 6</b>										
Fulladu East	5,128	5,234	10,362	7,170	7,154	14,324	71.5%	73.2%	72.3%	1.02
Kantora	1,252	1,143	2,395	1,778	1,810	3,588	70.4%	63.1%	66.8%	0.91
Sandu	1,071	888	1,959	1,955	1,937	3,892	54.8%	45.8%	50.3%	0.83
Wuli	1,583	1,625	3,208	4,076	4,301	8,377	38.8%	37.8%	38.3%	1.03
<b>Region 6 - Total</b>	<b>9,034</b>	<b>8,890</b>	<b>17,924</b>	<b>14,979</b>	<b>15,202</b>	<b>30,181</b>	<b>60.3%</b>	<b>58.5%</b>	<b>59.4%</b>	<b>0.98</b>
<b>National - Total</b>	<b>61,164</b>	<b>64,617</b>	<b>125,781</b>	<b>115,684</b>	<b>114,857</b>	<b>230,541</b>	<b>52.9%</b>	<b>56.3%</b>	<b>54.6%</b>	<b>1.06</b>

## II.3 ECD, 2019 - Early Childhood Development Centres (ECD Centres)

## II.3.1.1 ECD, 2019 - Number of Early Childhood Development Centres (ECD Centres)

## ECD, 2019 - Number of Early Childhood Development Centres (ECD Centres)

Region/ District	Public		Public Total	Private		Private Total	National - Total
	Government	Grant-Aided		Private-Conv.	Madrassa		
<b>Region 1</b>							
Banjul	4	...	4	10	2	12	16
Kanifing	3	2	5	196	30	226	231
<b>Region 1 - Total</b>	<b>7</b>	<b>2</b>	<b>9</b>	<b>206</b>	<b>32</b>	<b>238</b>	<b>247</b>
<b>Region 2</b>							
Foni Berefet	2	1	3	11	5	16	19
Foni Bintang Karanai	4	4	8	14	3	17	25
Foni Bondali	4	2	6	3	1	4	10
Foni Jarrol	1	2	3	3	1	4	7
Foni Kansala	3	6	9	5	1	6	15
Kombo Central	2	1	3	49	18	67	70
Kombo East	6	2	8	27	16	43	51
Kombo North	10	2	12	174	42	216	228
Kombo South	8	3	11	61	16	77	88
<b>Region 2 - Total</b>	<b>40</b>	<b>23</b>	<b>63</b>	<b>347</b>	<b>103</b>	<b>450</b>	<b>513</b>
<b>Region 3</b>							
Central Badibou	8	...	8	2	5	7	15
Jokadou	17	...	17	2	3	5	22



## ECD, 2019 - Number of Early Childhood Development Centres (ECD Centres)

Region/ District	Public		Public Total	Private		Private Total	National - Total
	Government	Grant-Aided		Private-Conv.	Madrassa		
Lower Badibou	7	...	7	3	6	9	16
Lower Niimi	16	4	20	15	10	25	45
Sabach Sanjal	9	...	9	1	...	1	10
Upper Badibou	18	...	18	11	3	14	32
Upper Niimi	18	...	18	13	3	16	34
<b>Region 3 - Total</b>	<b>93</b>	<b>4</b>	<b>97</b>	<b>47</b>	<b>30</b>	<b>77</b>	<b>174</b>
<b>Region 4</b>							
Jarra Central	6	...	6	...	1	1	7
Jarra East	12	...	12	...	5	5	17
Jarra West	10	...	10	7	2	9	19
Kiang Central	10	...	10	2	2	4	14
Kiang East	7	...	7	1	1	2	9
Kiang West	17	...	17	1	6	7	24
<b>Region 4 - Total</b>	<b>62</b>	<b>...</b>	<b>62</b>	<b>11</b>	<b>17</b>	<b>28</b>	<b>90</b>
<b>Region 5</b>							
Janjanbureh	...	...	...	3	...	3	3
Lower Fuladu West	19	1	20	3	7	10	30
Lower Saloum	7	...	7	1	...	1	8
Niamina Dankunku	4	...	4	...	...	...	4
Niamina East	13	...	13	3	1	4	17

## ECD, 2019 - Number of Early Childhood Development Centres (ECD Centres)

Region/ District	Public		Public Total	Private		Private Total	National - Total
	Government	Grant-Aided		Private-Conv.	Madrassa		
Niamina West	6	1	7	...	...	...	7
Niani	18	...	18	1	3	4	22
Nianija	5	...	5	...	...	...	5
Sami	20	...	20	3	...	3	23
Upper Fuladu West	24	...	24	9	4	13	37
Upper Saloum	10	...	10	...	...	...	10
<b>Region 5 - Total</b>	<b>126</b>	<b>2</b>	<b>128</b>	<b>23</b>	<b>15</b>	<b>38</b>	<b>166</b>
<b>Region 6</b>							
Basse	9	2	11	14	10	24	35
Jimara	20	4	24	...	8	8	32
Kantora	14	2	16	1	12	13	29
Sandu	16	4	20	4	4	8	28
Tumana	13	4	17	1	6	7	24
Wuli East	11	1	12	3	5	8	20
Wuli West	13	4	17	4	5	9	26
<b>Region 6 - Total</b>	<b>96</b>	<b>21</b>	<b>117</b>	<b>27</b>	<b>50</b>	<b>77</b>	<b>194</b>
<b>National - Total</b>	<b>424</b>	<b>52</b>	<b>476</b>	<b>661</b>	<b>247</b>	<b>908</b>	<b>1,384</b>

## II.4 ECD, 2019 - Classes (Pedagogical Organisation)

## II.4.1 ECD, 2019 - Number of Classes - By Level &amp; Shift

## II.4.1.1 ECD, 2019 - Number of Classes - By Level &amp; Shift - National Level

## ECD, 2019 - Number of Classes - By Level &amp; Shift - National Level

Local Management	Level 1		Level 1 Total	Level 2		Level 2 Total	Level 3		Level 3 Total	Level 4		Level 4 Total	National - Total
	#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		
<b>Public</b>													
Government	457	2	459	221	...	221	93	...	93	20	...	20	793
Grant-Aided	54	...	54	28	1	29	16	...	16	5	...	5	104
<b>Public Total</b>	<b>511</b>	<b>2</b>	<b>513</b>	<b>249</b>	<b>1</b>	<b>250</b>	<b>109</b>	<b>...</b>	<b>109</b>	<b>25</b>	<b>...</b>	<b>25</b>	<b>897</b>
<b>Private</b>													
Private-Conv.	745	7	752	680	6	686	583	7	590	187	3	190	2,218
Madrassa	251	5	256	105	3	108	44	...	44	12	...	12	420
<b>Private Total</b>	<b>996</b>	<b>12</b>	<b>1,008</b>	<b>785</b>	<b>9</b>	<b>794</b>	<b>627</b>	<b>7</b>	<b>634</b>	<b>199</b>	<b>3</b>	<b>202</b>	<b>2,638</b>
<b><u>National - Total</u></b>	<b>1,507</b>	<b>14</b>	<b>1,521</b>	<b>1,034</b>	<b>10</b>	<b>1,044</b>	<b>736</b>	<b>7</b>	<b>743</b>	<b>224</b>	<b>3</b>	<b>227</b>	<b>3,535</b>

## II.4.1.2 ECD, 2019 - Number of Classes - By Level &amp; Shift - Regional Level

## ECD, 2019 - Number of Classes - By Level &amp; Shift - Regional Level

Region/ Local Management	Level 1		Level 1 Total	Level 2		Level 2 Total	Level 3		Level 3 Total	Level 4		Level 4 Total	National - Total
	#Morn.	#Aftern.		#Morn.	#Aftern.		#Aftern.	#Morn.		#Morn.	#Aftern.		
<b>Region 1</b>													
<b>Public</b>	10	...	10	10	...	10	6	...	6	1	...	1	27
Government	8	...	8	8	...	8	5	...	5	1	...	1	22
Grant-Aided	2	...	2	2	...	2	1	...	1	...	...	...	5
<b>Private</b>	275	4	279	256	5	261	232	4	236	68	2	70	846
Private-Conv.	242	4	246	236	5	241	222	4	226	64	2	66	779
Madrasa	33	...	33	20	...	20	10	...	10	4	...	4	67
<b>Region 1 - Total</b>	<b>285</b>	<b>4</b>	<b>289</b>	<b>266</b>	<b>5</b>	<b>271</b>	<b>238</b>	<b>4</b>	<b>242</b>	<b>69</b>	<b>2</b>	<b>71</b>	<b>873</b>
<b>Region 2</b>													
<b>Public</b>	68	...	68	52	...	52	38	...	38	12	...	12	170
Government	44	...	44	40	...	40	30	...	30	8	...	8	122
Grant-Aided	24	...	24	12	...	12	8	...	8	4	...	4	48
<b>Private</b>	489	3	492	416	2	418	332	0	332	119	...	119	1,361
Private-Conv.	387	0	387	362	0	362	309	0	309	115	...	115	1,173
Madrasa	102	3	105	54	2	56	23	...	23	4	...	4	188
<b>Region 2 - Total</b>	<b>557</b>	<b>3</b>	<b>560</b>	<b>468</b>	<b>2</b>	<b>470</b>	<b>370</b>	<b>0</b>	<b>370</b>	<b>131</b>	<b>...</b>	<b>131</b>	<b>1,531</b>
<b>Region 3</b>													
<b>Public</b>	99	...	99	51	...	51	23	...	23	1	...	1	174
Government	94	...	94	46	...	46	18	...	18	1	...	1	159
Grant-Aided	5	...	5	5	...	5	5	...	5	...	...	...	15
<b>Private</b>	79	2	81	53	...	53	32	...	32	4	...	4	170
Private-Conv.	48	...	48	42	...	42	28	...	28	1	...	1	119
Madrasa	31	2	33	11	...	11	4	...	4	3	...	3	51
<b>Region 3 - Total</b>	<b>178</b>	<b>2</b>	<b>180</b>	<b>104</b>	<b>...</b>	<b>104</b>	<b>55</b>	<b>...</b>	<b>55</b>	<b>5</b>	<b>...</b>	<b>5</b>	<b>344</b>

**ECD, 2019 - Number of Classes - By Level & Shift - Regional Level**

Region/ Local	Level 1		Level 1	Level 2		Level 2	Level 3		Level 3	Level 4		Level 4	National - Total
	#Morn.	#Aftern.		#Morn.	#Aftern.		#Aftern.	#Morn.		#Morn.	#Aftern.		
<b>Region 4</b>													
<b>Public</b>	66	...	66	32	...	32	11	...	11	1	...	1	110
Government	66	...	66	32	...	32	11	...	11	1	...	1	110
<b>Private</b>	30	...	30	12	...	12	5	...	5	...	...	...	47
Private-Conv.	13	...	13	10	...	10	5	...	5	...	...	...	28
Madrassa	17	...	17	2	...	2	...	...	...	...	...	...	19
<b>Region 4 - Total</b>	<b>96</b>	<b>...</b>	<b>96</b>	<b>44</b>	<b>...</b>	<b>44</b>	<b>16</b>	<b>...</b>	<b>16</b>	<b>1</b>	<b>...</b>	<b>1</b>	<b>157</b>
<b>Region 5</b>													
<b>Public</b>	137	1	138	44	...	44	11	...	11	2	...	2	195
Government	135	1	136	42	...	42	10	...	10	2	...	2	190
Grant-Aided	2	...	2	2	...	2	1	...	1	...	...	...	5
<b>Private</b>	41	1	42	18	2	20	7	3	10	1	1	2	74
Private-Conv.	27	1	28	14	1	15	6	3	9	1	1	2	54
Madrassa	14	...	14	4	1	5	1	...	1	...	...	...	20
<b>Region 5 - Total</b>	<b>178</b>	<b>2</b>	<b>180</b>	<b>62</b>	<b>2</b>	<b>64</b>	<b>18</b>	<b>3</b>	<b>21</b>	<b>3</b>	<b>1</b>	<b>4</b>	<b>269</b>
<b>Region 6</b>													
<b>Public</b>	131	1	132	60	1	61	20	...	20	8	...	8	221
Government	110	1	111	53	...	53	19	...	19	7	...	7	190
Grant-Aided	21	...	21	7	1	8	1	...	1	1	...	1	31
<b>Private</b>	82	2	84	30	...	30	19	...	19	7	...	7	140
Private-Conv.	28	2	30	16	...	16	13	...	13	6	...	6	65
Madrassa	54	...	54	14	...	14	6	...	6	1	...	1	75
<b>Region 6 - Total</b>	<b>213</b>	<b>3</b>	<b>216</b>	<b>90</b>	<b>1</b>	<b>91</b>	<b>39</b>	<b>...</b>	<b>39</b>	<b>15</b>	<b>...</b>	<b>15</b>	<b>361</b>

**II.4.1.3 ECD, 2019 - Number of Classes - By Level & Shift - District Level**

## ECD, 2019 - Number of Classes - By Level &amp; Shift - District Level

Region/ District	Level 1		Level 1 Total	Level 2		Level 2 Total	Level 3		Level 3 Total	Level 4		Level 4 Total	National - Total
	#Morn.	#Aftern.		#Aftern.	#Morn.		#Morn.	#Aftern.		#Aftern.	#Morn.		
<b>Region 1</b>													
Banjul	23	...	23	19	...	19	16	...	16	5	...	5	63
Kanifing	262	4	266	247	5	252	222	4	226	64	2	66	810
<b>Region 2</b>													
Foni Berefet	18	...	18	13	...	13	8	...	8	5	...	5	44
Foni B. Karanai	24	...	24	18	...	18	7	...	7	3	...	3	52
Foni Bondali	10	...	10	5	...	5	3	...	3	...	...	...	18
Foni Jarrol	7	...	7	6	...	6	4	...	4	2	...	2	19
Foni Kansala	14	...	14	6	...	6	4	...	4	3	...	3	27
Kombo Central	90	1	91	77	0	77	64	0	64	16	...	16	248
Kombo East	51	...	51	37	...	37	27	...	27	14	...	14	129
Kombo North	243	2	245	227	2	229	186	...	186	66	...	66	726
Kombo South	100	...	100	79	...	79	67	...	67	22	...	22	268
<b>Region 3</b>													
Central Badibou	16	...	16	5	...	5	4	...	4	1	...	1	26
Jokadou	23	...	23	11	...	11	2	...	2	1	...	1	37
Lower Badibou	16	2	18	6	...	6	3	...	3	...	...	...	27
Lower Niimi	46	...	46	36	...	36	20	...	20	3	...	3	105
Sabach Sanjal	9	...	9	3	...	3	...	...	...	...	...	...	12
Upper Badibou	34	...	34	20	...	20	13	...	13	...	...	...	67
Upper Niimi	34	...	34	23	...	23	13	...	13	...	...	...	70
<b>Region 4</b>													
Jarra Central	7	...	7	2	...	2	1	...	1	...	...	...	10

## ECD, 2019 - Number of Classes - By Level &amp; Shift - District Level

Region/ District	Level 1		Level 1 Total	Level 2		Level 2 Total	Level 3		Level 3 Total	Level 4		Level 4 Total	National - Total
	#Morn.	#Aftern.		#Aftern.	#Morn.		#Morn.	#Aftern.		#Aftern.	#Morn.		
Jarra East	17	...	17	7	...	7	3	...	3	1	...	1	28
Jarra West	24	...	24	15	...	15	9	...	9	...	...	...	48
Kiang Central	15	...	15	9	...	9	...	...	...	...	...	...	24
Kiang East	9	...	9	4	...	4	...	...	...	...	...	...	13
Kiang West	24	...	24	7	...	7	3	...	3	...	...	...	34
<b>Region 5</b>													
Janjanbureh	4	...	4	1	...	1	2	...	2	...	...	...	7
Lower Fuladu West	38	...	38	14	...	14	3	2	5	...	...	...	57
Lower Saloum	8	...	8	2	...	2	1	...	1	...	...	...	11
Niamina Dankunku	3	...	3	1	...	1	1	...	1	1	...	1	6
Niamina East	17	...	17	6	...	6	...	...	...	...	...	...	23
Niamina West	7	...	7	2	...	2	...	...	...	...	...	...	9
Niani	22	...	22	7	...	7	...	...	...	...	...	...	29
Nianija	5	...	5	2	...	2	...	...	...	...	...	...	7
Sami	23	1	24	5	...	5	4	...	4	1	...	1	34
Upper Fuladu West	41	1	42	16	2	18	5	1	6	1	1	2	68
Upper Saloum	10	...	10	6	...	6	2	...	2	...	...	...	18
<b>Region 6</b>													
Basse	41	...	41	22	...	22	18	...	18	7	...	7	88
Jimara	37	...	37	21	...	21	10	...	10	...	...	...	68
Kantora	30	...	30	11	...	11	1	...	1	4	...	4	46
Sandu	33	1	34	8	...	8	1	...	1	...	...	...	43
Tumana	25	1	26	13	1	14	5	...	5	1	...	1	46
Wuli East	19	...	19	5	...	5	2	...	2	2	...	2	28
Wuli West	28	1	29	10	...	10	2	...	2	1	...	1	42

## II.5 ECD, 2019 – Registered Participants

## II.5.1 ECD, 2019 - Participants - By Level &amp; Gender

## II.5.1.1 ECD, 2019 - Participants - By Level &amp; Gender - National Level

## ECD, 2019 - Enrolment - By Level &amp; Gender - National Level

Local Management	Level 1		Level 1 Total	Level 2		Level 2 Total	Level 3		Level 3 Total	Level 4		Level 4 Total	National - Total
	#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		
<b>Public</b>													
Government	9,051	9,928	18,979	3,775	4,057	7,832	1,799	1,814	3,613	316	295	611	31,035
Grant-Aided	767	817	1,584	401	436	837	270	320	590	53	50	103	3,114
<b>Public Total</b>	<b>9,818</b>	<b>10,745</b>	<b>20,563</b>	<b>4,176</b>	<b>4,493</b>	<b>8,669</b>	<b>2,069</b>	<b>2,134</b>	<b>4,203</b>	<b>369</b>	<b>345</b>	<b>714</b>	<b>34,149</b>
<b>Private</b>													
Private-Conv.	12,335	13,067	25,402	9,910	10,971	20,881	8,439	9,272	17,711	2,802	3,074	5,876	69,870
Madrassa	7,326	6,786	14,112	2,589	2,531	5,120	1,124	1,010	2,134	207	189	396	21,762
<b>Private Total</b>	<b>19,661</b>	<b>19,853</b>	<b>39,514</b>	<b>12,499</b>	<b>13,502</b>	<b>26,001</b>	<b>9,563</b>	<b>10,282</b>	<b>19,845</b>	<b>3,009</b>	<b>3,263</b>	<b>6,272</b>	<b>91,632</b>
<b><u>National - Total</u></b>	<b>29,479</b>	<b>30,598</b>	<b>60,077</b>	<b>16,675</b>	<b>17,995</b>	<b>34,670</b>	<b>11,632</b>	<b>12,416</b>	<b>24,048</b>	<b>3,378</b>	<b>3,608</b>	<b>6,986</b>	<b>125,781</b>



## II.5.1.2 ECD, 2019 - Participants - By Level &amp; Gender - Regional Level

## ECD, 2019 - Enrolment - By Level &amp; Gender - Regional Level

Region/ Local Management	Level 1		Level 1 Total	Level 2		Level 2 Total	Level 3		Level 3 Total	Level 4		Level 4 Total	Total
	#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		
<b>Region 1</b>													
<b>Public</b>	218	244	462	177	158	335	170	187	357	13	20	33	1,187
Government	177	208	385	148	125	273	151	168	319	13	20	33	1,010
Grant-Aided	41	36	77	29	33	62	19	19	38	...	...	...	177
<b>Private</b>	4,257	4,557	8,814	3,524	3,803	7,327	3,195	3,501	6,696	1,039	1,104	2,143	24,980
Private-Conv.	3,393	3,740	7,133	3,196	3,467	6,663	3,027	3,348	6,375	975	1,033	2,008	22,179
Madrasa	864	817	1,681	328	336	664	168	153	321	64	71	135	2,801
<b>Region 1 - Total</b>	<b>4,475</b>	<b>4,801</b>	<b>9,276</b>	<b>3,701</b>	<b>3,961</b>	<b>7,662</b>	<b>3,365</b>	<b>3,688</b>	<b>7,053</b>	<b>1,052</b>	<b>1,124</b>	<b>2,176</b>	<b>26,167</b>
<b>Region 2</b>													
<b>Public</b>	1,273	1,364	2,637	960	977	1,937	671	749	1,420	143	161	304	6,298
Government	957	1,025	1,982	797	788	1,585	561	599	1,160	103	126	229	4,956
Grant-Aided	316	339	655	163	189	352	110	150	260	40	35	75	1,342
<b>Private</b>	9,356	9,460	18,816	6,857	7,332	14,189	5,241	5,643	10,884	1,769	1,987	3,756	47,645
Private-Conv.	6,634	6,943	13,577	5,496	6,115	11,611	4,659	5,152	9,811	1,737	1,952	3,689	38,688
Madrasa	2,722	2,517	5,239	1,361	1,217	2,578	582	491	1,073	32	35	67	8,957
<b>Region 2 - Total</b>	<b>10,629</b>	<b>10,824</b>	<b>21,453</b>	<b>7,817</b>	<b>8,309</b>	<b>16,126</b>	<b>5,912</b>	<b>6,392</b>	<b>12,304</b>	<b>1,912</b>	<b>2,148</b>	<b>4,060</b>	<b>53,943</b>
<b>Region 3</b>													
<b>Public</b>	1,702	1,825	3,527	774	771	1,545	371	366	737	6	7	13	5,822
Government	1,603	1,725	3,328	680	679	1,359	270	264	534	6	7	13	5,234
Grant-Aided	99	100	199	94	92	186	101	102	203	...	...	...	588
<b>Private</b>	1,671	1,741	3,412	867	967	1,834	508	494	1,002	76	77	153	6,401
Private-Conv.	902	941	1,843	618	718	1,336	406	403	809	7	18	25	4,013
Madrasa	769	800	1,569	249	249	498	102	91	193	69	59	128	2,388
<b>Region 3 - Total</b>	<b>3,373</b>	<b>3,566</b>	<b>6,939</b>	<b>1,641</b>	<b>1,738</b>	<b>3,379</b>	<b>879</b>	<b>860</b>	<b>1,739</b>	<b>82</b>	<b>84</b>	<b>166</b>	<b>12,223</b>

## ECD, 2019 - Enrolment - By Level &amp; Gender - Regional Level

Region/ Local Management	Level 1		Level 1 Total	Level 2		Level 2 Total	Level 3		Level 3 Total	Level 4		Level 4 Total	Total
	#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		
<b>Region 4</b>													
<b>Public</b>	1,143	1,349	2,492	513	612	1,125	228	250	478	8	7	15	4,110
Government	1,143	1,349	2,492	513	612	1,125	228	250	478	8	7	15	4,110
<b>Private</b>	491	475	966	166	174	340	57	63	120	...	...	...	1,426
Private-Conv.	224	242	466	143	148	291	57	63	120	...	...	...	877
Madrasa	267	233	500	23	26	49	...	...	...	...	...	...	549
<b>Region 4 - Total</b>	<b>1,634</b>	<b>1,824</b>	<b>3,458</b>	<b>679</b>	<b>786</b>	<b>1,465</b>	<b>285</b>	<b>313</b>	<b>598</b>	<b>8</b>	<b>7</b>	<b>15</b>	<b>5,536</b>
<b>Region 5</b>													
<b>Public</b>	2,514	2,867	5,381	623	806	1,429	124	142	266	28	44	72	7,148
Government	2,474	2,805	5,279	594	770	1,364	105	120	225	28	44	72	6,940
Grant-Aided	40	62	102	29	36	65	19	22	41	...	...	...	208
<b>Private</b>	914	906	1,820	300	375	675	152	142	294	31	20	51	2,840
Private-Conv.	536	569	1,105	219	270	489	124	135	259	31	20	51	1,904
Madrasa	378	337	715	81	105	186	28	7	35	...	...	...	936
<b>Region 5 - Total</b>	<b>3,428</b>	<b>3,773</b>	<b>7,201</b>	<b>923</b>	<b>1,181</b>	<b>2,104</b>	<b>276</b>	<b>284</b>	<b>560</b>	<b>59</b>	<b>64</b>	<b>123</b>	<b>9,988</b>
<b>Region 6</b>													
<b>Public</b>	2,968	3,096	6,064	1,129	1,169	2,298	505	440	945	171	106	277	9,584
Government	2,697	2,816	5,513	1,043	1,083	2,126	484	413	897	158	91	249	8,785
Grant-Aided	271	280	551	86	86	172	21	27	48	13	15	28	799
<b>Private</b>	2,972	2,714	5,686	785	851	1,636	410	439	849	94	75	169	8,340
Private-Conv.	646	632	1,278	238	253	491	166	171	337	52	51	103	2,209
Madrasa	2,326	2,082	4,408	547	598	1,145	244	268	512	42	24	66	6,131
<b>Region 6 - Total</b>	<b>5,940</b>	<b>5,810</b>	<b>11,750</b>	<b>1,914</b>	<b>2,020</b>	<b>3,934</b>	<b>915</b>	<b>879</b>	<b>1,794</b>	<b>265</b>	<b>181</b>	<b>446</b>	<b>17,924</b>

## II.5.1.3 ECD, 2019 - Participants - By Level &amp; Gender - District Level

## ECD, 2019 - Enrolment - By Level &amp; Gender - District Level

Region/District	Level 1		Level 1 Total	Level 2		Level 2 Total	Level 3		Level 3 Total	Level 4		Level 4 Total	Total
	#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		
<b>Region 1</b>													
Banjul	392	382	774	288	325	613	227	226	453	68	75	143	1,983
Kanifing	4,083	4,419	8,502	3,413	3,636	7,049	3,138	3,462	6,600	984	1,049	2,033	24,184
<b>Region 2</b>													
Foni Berefet	296	293	589	140	188	328	101	118	219	54	70	124	1,260
Foni Bintang Karanai	382	327	709	164	188	352	93	89	182	39	23	62	1,305
Foni Bondali	156	168	324	83	81	164	42	38	80	...	...	...	568
Foni Jarrol	105	96	201	61	67	128	50	48	98	22	31	53	480
Foni Kansala	220	215	435	109	135	244	81	96	177	44	57	101	957
Kombo Central	2,043	1,979	4,022	1,407	1,569	2,976	1,080	1,236	2,316	226	214	440	9,754
Kombo East	918	931	1,849	623	594	1,217	502	458	960	179	196	375	4,401
Kombo North	4,590	4,802	9,392	3,994	4,138	8,132	2,999	3,259	6,258	1,009	1,197	2,206	25,988
Kombo South	1,919	2,013	3,932	1,236	1,349	2,585	964	1,050	2,014	339	360	699	9,230
<b>Region 3</b>													
Central Badibou	260	285	545	23	35	58	38	37	75	6	7	13	691
Jokadou	436	436	872	93	110	203	19	5	24	14	4	18	1,117
Lower Badibou	387	403	790	86	88	174	60	31	91	...	...	...	1,055
Lower Niimi	989	994	1,983	698	737	1,435	382	384	766	62	73	135	4,319
Sabach Sanjal	124	148	272	57	45	102	...	...	...	...	...	...	374
Upper Badibou	627	654	1,281	343	392	735	212	218	430	...	...	...	2,446
Upper Niimi	550	646	1,196	341	331	672	168	185	353	...	...	...	2,221
<b>Region 4</b>													
Jarra Central	152	159	311	37	46	83	9	15	24	...	...	...	418

## ECD, 2019 - Enrolment - By Level &amp; Gender - District Level

Region/District	Level 1		Level 1 Total	Level 2		Level 2 Total	Level 3		Level 3 Total	Level 4		Level 4 Total	Total
	#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		
Jarra East	309	333	642	140	136	276	52	80	132	8	7	15	1,065
Jarra West	452	484	936	252	296	548	173	197	370	...	...	...	1,854
Kiang Central	223	255	478	87	131	218	...	...	...	...	...	...	696
Kiang East	132	172	304	55	76	131	...	...	...	...	...	...	435
Kiang West	366	421	787	108	101	209	51	21	72	...	...	...	1,068
<b>Region 5</b>													
Janjanbureh	96	109	205	17	22	39	36	44	80	...	...	...	324
Lower Fuladu West	759	807	1,566	246	255	501	68	83	151	...	...	...	2,218
Lower Saloum	211	221	432	29	37	66	11	10	21	...	...	...	519
Niamina Dankunku	64	61	125	12	8	20	13	12	25	19	23	42	212
Niamina East	298	332	630	119	133	252	...	...	...	...	...	...	882
Niamina West	85	125	210	36	29	65	...	...	...	...	...	...	275
Niani	467	485	952	124	157	281	...	...	...	...	...	...	1,233
Nianija	119	135	254	19	32	51	...	...	...	...	...	...	305
Sami	428	419	847	33	49	82	26	38	64	9	21	30	1,023
Upper Fuladu West	730	879	1,609	251	358	609	108	77	185	31	20	51	2,454
Upper Saloum	171	200	371	37	101	138	14	20	34	...	...	...	543
<b>Region 6</b>													
Basse	1,179	1,272	2,451	420	437	857	305	329	634	74	66	140	4,082
Jimara	977	1,011	1,988	473	562	1,035	322	283	605	...	...	...	3,628
Kantora	886	792	1,678	249	274	523	22	20	42	95	57	152	2,395
Sandu	893	699	1,592	149	153	302	29	36	65	...	...	...	1,959
Tumana	843	824	1,667	342	295	637	151	131	282	42	24	66	2,652
Wuli East	479	512	991	103	109	212	63	46	109	40	24	64	1,376
Wuli West	683	700	1,383	178	190	368	23	34	57	14	10	24	1,832

## II.5.2 ECD, 2019 - Participants - By Age &amp; Gender

## II.5.2.1 ECD, 2019 - Participants - By Age &amp; Gender - National Level

## ECD, 2019 - Enrolment - By Age &amp; Gender - National Level

Loc. Mng/ Gender	<=2 years	3 years	4 years	5 years	6 years	>=7 years	National - Total
<b>Public</b>							
<b>Government</b>	329	3,279	7,351	9,418	8,316	2,342	<b>31,035</b>
Boys	164	1,555	3,499	4,516	4,032	1,175	<b>14,941</b>
Girls	165	1,724	3,852	4,902	4,284	1,167	<b>16,094</b>
<b>Grant-Aided</b>	53	403	827	885	597	349	<b>3,114</b>
Boys	32	210	400	404	272	173	<b>1,491</b>
Girls	21	193	427	481	325	176	<b>1,623</b>
<b>Public Total</b>	<b>382</b>	<b>3,682</b>	<b>8,178</b>	<b>10,303</b>	<b>8,913</b>	<b>2,691</b>	<b>34,149</b>
<b>Private</b>							
<b>Private-Conv.</b>	1,463	9,611	16,457	18,613	16,253	7,473	<b>69,870</b>
Boys	722	4,735	7,853	8,880	7,661	3,635	<b>33,486</b>
Girls	741	4,876	8,604	9,733	8,592	3,838	<b>36,384</b>
<b>Madrasa</b>	519	2,620	4,753	6,292	4,880	2,698	<b>21,762</b>
Boys	243	1,311	2,425	3,282	2,544	1,441	<b>11,246</b>
Girls	276	1,309	2,328	3,010	2,336	1,257	<b>10,516</b>
<b>Private Total</b>	<b>1,982</b>	<b>12,231</b>	<b>21,210</b>	<b>24,905</b>	<b>21,133</b>	<b>10,171</b>	<b>91,632</b>
<b><u>National - Total</u></b>	<b>2,364</b>	<b>15,913</b>	<b>29,388</b>	<b>35,208</b>	<b>30,046</b>	<b>12,862</b>	<b>125,781</b>

## II.5.2.2 ECD, 2019 - Participants - By Age &amp; Gender - Regional Level

ECD, 2019 - Enrolment - By Age & Gender - Regional Level							
Region/ Loc. Mng/ Gender	<=2 years	3 years	4 years	5 years	6 years	>=7 years	National - Total
<b>Region 1</b>							
Public	9	99	395	346	325	13	1,187
Boys	3	46	193	177	153	6	578
Girls	6	53	202	169	172	7	609
Private	629	4,134	6,213	6,843	5,129	2,032	24,980
Boys	310	1,989	2,915	3,326	2,478	997	12,015
Girls	319	2,145	3,298	3,517	2,651	1,035	12,965
<b>Region 1 - Total</b>	<b>638</b>	<b>4,233</b>	<b>6,608</b>	<b>7,189</b>	<b>5,454</b>	<b>2,045</b>	<b>26,167</b>
<b>Region 2</b>							
Public	69	515	1,378	1,838	1,762	736	6,298
Boys	41	234	678	903	849	342	3,047
Girls	28	281	700	935	913	394	3,251
Private	894	5,740	10,811	12,729	11,794	5,677	47,645
Boys	447	2,872	5,264	6,161	5,656	2,823	23,223
Girls	447	2,868	5,547	6,568	6,138	2,854	24,422
<b>Region 2 - Total</b>	<b>963</b>	<b>6,255</b>	<b>12,189</b>	<b>14,567</b>	<b>13,556</b>	<b>6,413</b>	<b>53,943</b>
<b>Region 3</b>							
Public	32	547	1,301	1,860	1,475	607	5,822
Boys	18	284	626	847	765	313	2,853
Girls	14	263	675	1,013	710	294	2,969
Private	71	629	1,235	1,623	1,716	1,127	6,401
Boys	31	327	632	792	766	574	3,122
Girls	40	302	603	831	950	553	3,279
<b>Region 3 - Total</b>	<b>103</b>	<b>1,176</b>	<b>2,536</b>	<b>3,483</b>	<b>3,191</b>	<b>1,734</b>	<b>12,223</b>

## ECD, 2019 - Enrolment - By Age &amp; Gender - Regional Level

Region/ Loc. Mng/ Gender	<=2 years	3 years	4 years	5 years	6 years	>=7 years	National - Total
<b>Region 4</b>							
Public	46	466	975	1,244	1,150	229	4,110
Boys	23	218	438	598	513	102	1,892
Girls	23	248	537	646	637	127	2,218
Private	28	165	335	299	404	195	1,426
Boys	12	89	157	148	206	102	714
Girls	16	76	178	151	198	93	712
<b>Region 4 - Total</b>	<b>74</b>	<b>631</b>	<b>1,310</b>	<b>1,543</b>	<b>1,554</b>	<b>424</b>	<b>5,536</b>
<b>Region 5</b>							
Public	75	877	1,812	2,170	1,760	454	7,148
Boys	34	392	836	995	815	217	3,289
Girls	41	485	976	1,175	945	237	3,859
Private	157	447	732	731	515	258	2,840
Boys	70	217	360	359	253	138	1,397
Girls	87	230	372	372	262	120	1,443
<b>Region 5 - Total</b>	<b>232</b>	<b>1,324</b>	<b>2,544</b>	<b>2,901</b>	<b>2,275</b>	<b>712</b>	<b>9,988</b>
<b>Region 6</b>							
Public	151	1,178	2,317	2,845	2,441	652	9,584
Boys	77	591	1,128	1,400	1,209	368	4,773
Girls	74	587	1,189	1,445	1,232	284	4,811
Private	203	1,116	1,884	2,680	1,575	882	8,340
Boys	95	552	950	1,376	846	442	4,261
Girls	108	564	934	1,304	729	440	4,079
<b>Region 6 - Total</b>	<b>354</b>	<b>2,294</b>	<b>4,201</b>	<b>5,525</b>	<b>4,016</b>	<b>1,534</b>	<b>17,924</b>

## II.5.2.3 ECD, 2019 - Participants - By Age &amp; Gender - District Level

## ECD, 2019 - Enrolment - By Age &amp; Gender - District Level

Region/District	<=2 years		3 years		4 years		5 years		6 years		≥7 years		Total
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
<b>Region 1</b>													
Banjul	15	15	183	192	307	304	298	308	160	179	12	10	1,983
Kanifing	298	310	1,852	2,006	2,801	3,196	3,205	3,378	2,471	2,644	991	1,032	24,184
<b>Region 2</b>													
Foni Berefet	3	11	81	61	71	68	180	240	161	191	95	98	1,260
Foni B. Karanai	23	16	98	100	171	160	151	152	195	163	40	36	1,305
Foni Bondali	1	2	45	42	65	69	77	87	89	81	4	6	568
Foni Jarrol	8	2	24	22	45	41	67	58	58	80	36	39	480
Foni Kansala	9	6	44	54	92	96	147	190	101	78	61	79	957
Kombo Central	96	84	556	554	1,049	1,129	1,358	1,365	1,050	1,246	647	620	9,754
Kombo East	102	100	305	314	582	591	526	490	439	459	268	225	4,401
Kombo North	216	227	1,341	1,352	2,845	3,016	3,437	3,746	3,277	3,518	1,476	1,537	25,988
Kombo South	30	27	612	650	1,022	1,077	1,121	1,175	1,135	1,235	538	608	9,230
<b>Region 3</b>													
Central Badibou	...	3	11	12	68	74	100	117	114	128	34	30	691
Jokadou	9	11	51	61	156	146	180	188	102	114	64	35	1,117
Lower Badibou	4	4	36	37	119	147	146	146	136	105	92	83	1,055
Lower Niimi	18	23	220	211	436	410	599	627	528	606	330	311	4,319
Sabach Sanjal	...	...	34	27	38	47	60	63	39	51	10	5	374
Upper Badibou	5	6	75	56	176	164	287	339	369	383	270	316	2,446
Upper Niimi	13	7	184	161	265	290	267	364	243	273	87	67	2,221
<b>Region 4</b>													
Jarra Central	12	4	10	21	40	49	68	64	40	60	28	22	418



**ECD, 2019 - Enrolment - By Age & Gender - District Level**

Region/District	<=2 years		3 years		4 years		5 years		6 years		>=7 years		Total
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
Jarra East	4	6	64	63	138	143	165	168	106	144	32	32	1,065
Jarra West	...	...	89	84	184	245	256	256	303	336	45	56	1,854
Kiang Central	5	5	42	45	63	82	72	83	83	118	45	53	696
Kiang East	9	17	30	31	43	64	54	69	42	49	9	18	435
Kiang West	5	7	72	80	127	132	131	157	145	128	45	39	1,068
<b>Region 5</b>													
Janjanbureh	...	...	32	34	36	47	31	34	25	34	25	26	324
Lower Fuladu West	24	28	199	218	318	361	315	344	175	146	42	48	2,218
Lower Saloum	15	24	3	6	27	28	96	83	103	121	7	6	519
Niamina Dankunku	3	4	11	18	16	9	34	33	42	39	2	1	212
Niamina East	2	8	78	78	105	123	113	120	104	122	15	14	882
Niamina West	2	...	11	16	17	41	33	46	40	47	18	4	275
Niani	21	26	48	47	156	170	186	180	143	185	37	34	1,233
Nianija	...	...	12	17	36	47	41	53	29	31	20	19	305
Sami	10	10	38	55	163	154	139	156	111	112	35	40	1,023
Upper Fuladu West	27	28	163	190	272	311	308	416	227	262	123	127	2,454
Upper Saloum	...	...	14	36	50	57	58	82	69	108	31	38	543
<b>Region 6</b>													
Basse	51	62	219	279	582	527	578	618	395	455	153	163	4,082
Jimara	31	31	182	164	360	384	670	707	328	369	201	201	3,628
Kantora	30	38	132	125	210	197	381	334	341	305	158	144	2,395
Sandu	20	12	216	184	263	280	254	231	255	156	63	25	1,959
Tumana	26	23	173	170	296	281	389	322	361	363	133	115	2,652
Wuli East	7	11	100	118	127	154	197	204	204	156	50	48	1,376
Wuli West	7	5	121	111	240	300	307	333	171	157	52	28	1,832

**II.5.3 ECD, 2019 - Special Needs Children - By Level & Gender**

## II.5.3.1 ECD, 2019 - Special Needs Children - By Level &amp; Gender - National Level

ECD, 2019 - Special Needs Children - By Level & Gender - National Level									
Ownership/ Spec. Needs Grp.	Level 1		Level 2		Level 3		Level 4		Total
	#Boys	#Girls	#Boys	#Girls	#Boys	#Girls	#Boys	#Girls	
<b>Public</b>									
Vision	12	23	9	8	8	2	2	...	64
Hearing	7	7	8	2	...	...	...	...	24
Speaking	29	12	4	7	1	2	...	...	55
Physical	25	13	3	1	3	1	1	1	48
Mental	13	10	1	1	1	...	1	...	27
Other	1	5	2	...	1	...	...	...	9
Multiple Impair.	5	5	1	2	1	1	1	...	16
<b>Public Total</b>	<b>92</b>	<b>75</b>	<b>28</b>	<b>21</b>	<b>15</b>	<b>6</b>	<b>5</b>	<b>1</b>	<b>243</b>
<b>Private</b>									
Vision	43	38	15	12	9	9	4	2	132
Hearing	28	17	11	10	4	4	1	2	77
Speaking	54	27	20	8	11	11	2	2	135
Physical	26	18	11	11	4	5	2	2	79
Mental	10	12	5	4	4	2	2	2	41
Other	1	...	6	4	2	4	...	...	17
Multiple Impair.	5	2	2	...	1	1	2	...	13
<b>Private Total</b>	<b>167</b>	<b>114</b>	<b>70</b>	<b>49</b>	<b>35</b>	<b>36</b>	<b>13</b>	<b>10</b>	<b>494</b>
<b>Total</b>	<b>259</b>	<b>189</b>	<b>98</b>	<b>70</b>	<b>50</b>	<b>42</b>	<b>18</b>	<b>11</b>	<b>737</b>

## II.5.3.2 ECD, 2019 - Special Needs Children - By Level &amp; Gender - Regional Level

**ECD, 2019 - Special Needs Children - By Level & Gender - National Level**

Region/ Spec. Needs Grp.	Level 1		Level 2		Level 3		Level 4		Total
	#Boys	#Girls	#Boys	#Girls	#Boys	#Girls	#Boys	#Girls	
<b>Region 1</b>									
Vision	3	8	2	...	3	4	1	1	22
Hearing	4	2	1	1	1	2	1	1	13
Speaking	9	6	3	1	1	1	1	1	23
Physical	5	2	3	1	1	3	1	1	17
Mental	1	4	1	1	1	1	1	2	12
Other	1	...	2	2	2	4	...	...	11
Multiple Impair.	...	...	...	...	1	...	...	...	1
<b>Region 1 - Total</b>	<b>23</b>	<b>22</b>	<b>12</b>	<b>6</b>	<b>10</b>	<b>15</b>	<b>5</b>	<b>6</b>	<b>99</b>
<b>Region 2</b>									
Vision	18	11	10	8	6	4	1	1	59
Hearing	13	6	9	7	3	2	...	...	40
Speaking	27	16	13	11	7	5	...	1	80
Physical	9	11	7	6	5	2	1	2	43
Mental	5	4	3	3	3	1	1	...	20
Other	...	...	4	1	1	0	...	...	6
Multiple Impair.	2	1	1	...	1	1	2	...	8
<b>Region 2 - Total</b>	<b>74</b>	<b>49</b>	<b>47</b>	<b>36</b>	<b>26</b>	<b>15</b>	<b>5</b>	<b>4</b>	<b>256</b>
<b>Region 3</b>									
Vision	8	10	1	4	1	...	...	...	24
Hearing	4	3	1	2	...	...	...	...	10
Speaking	14	4	2	2	1	1	1	...	25
Physical	10	5	2	1	1	...	...	...	19
Mental	3	2	2	...	1	...	...	...	8
Other	...	2	1	...	...	...	...	...	3
Multiple Impair.	1	1	...	...	...	1	...	...	3
<b>Region 3 - Total</b>	<b>40</b>	<b>27</b>	<b>9</b>	<b>9</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>...</b>	<b>92</b>

**ECD, 2019 - Special Needs Children - By Level & Gender - National Level**

Region/ Spec. Needs Grp.	Level 1		Level 2		Level 3		Level 4		Total
	#Boys	#Girls	#Boys	#Girls	#Boys	#Girls	#Boys	#Girls	
<b>Region 4</b>									
Vision	7	2	...	2	3	1	...	...	15
Hearing	4	3	...	...	...	...	...	...	7
Speaking	7	3	...	1	...	1	...	...	12
Physical	7	4	...	1	...	...	...	...	12
Mental	1	...	...	...	...	...	...	...	1
Other	...	1	...	...	...	...	...	...	1
Multiple Impair.	3	1	...	2	...	...	...	...	6
<b>Region 4 - Total</b>	<b>29</b>	<b>14</b>	<b>...</b>	<b>6</b>	<b>3</b>	<b>2</b>	<b>...</b>	<b>...</b>	<b>54</b>
<b>Region 5</b>									
Vision	6	8	4	2	...	...	...	...	20
Hearing	6	2	...	...	...	...	...	...	8
Speaking	11	4	1	...	2	3	...	...	21
Physical	8	1	2	1	...	...	...	...	12
Mental	7	7	...	...	...	...	...	...	14
Other	...	2	1	...	...	...	...	...	3
Multiple Impair.	3	1	1	...	...	...	1	...	6
<b>Region 5 - Total</b>	<b>41</b>	<b>25</b>	<b>9</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>...</b>	<b>84</b>
<b>Region 6</b>									
Vision	13	22	7	4	4	2	4	...	56
Hearing	4	8	8	2	...	...	...	1	23
Speaking	15	6	5	...	1	2	...	...	29
Physical	12	8	...	2	...	1	1	...	24
Mental	6	5	...	1	...	...	1	...	13
Other	1	...	...	1	...	...	...	...	2
Multiple Impair.	1	3	1	...	...	...	...	...	5
<b>Region 6 - Total</b>	<b>52</b>	<b>52</b>	<b>21</b>	<b>10</b>	<b>5</b>	<b>5</b>	<b>6</b>	<b>1</b>	<b>152</b>

**II.5.3.3 ECD, 2019 - Special Needs Children - By Level & Gender - District Level**

## ECD, 2019 - Special Needs Children - By Level &amp; Gender - District Level

Region/District	Level 1		Level 2		Level 3		Level 4		Total
	#Boys	#Girls	#Boys	#Girls	#Boys	#Girls	#Boys	#Girls	
<b>Region 1</b>									
Banjul	2	2	1	...	...	...	...	...	5
Kanifing	21	20	11	6	10	15	5	6	94
<b>Region 2</b>									
Foni Berefet	...	2	1	...	...	...	...	...	3
Foni Bintang Karanai	6	3	3	3	4	...	...	...	19
Foni Bondali	2	2	...	...	...	...	...	...	4
Foni Jarrol	1	1	...	...	1	0	...	...	3
Foni Kansala	1	...	...	...	...	...	...	...	1
Kombo Central	20	19	8	11	3	5	...	1	67
Kombo East	18	5	9	2	3	3	...	2	42
Kombo North	17	9	20	13	10	4	3	...	76
Kombo South	9	8	6	7	5	3	2	1	41
<b>Region 3</b>									
Central Badibou	6	...	...	...	...	...	...	...	6
Jokadou	3	...	1	...	...	...	...	...	4
Lower Badibou	1	1	...	3	...	...	1	...	6
Lower Niumi	14	9	2	1	2	...	...	...	28
Sabach Sanjal	3	4	...	1	...	...	...	...	8
Upper Badibou	6	4	5	2	...	1	...	...	18
Upper Niumi	7	9	1	2	2	1	...	...	22
<b>Region 4</b>									

## ECD, 2019 - Special Needs Children - By Level &amp; Gender - District Level

Region/District	Level 1		Level 2		Level 3		Level 4		Total
	#Boys	#Girls	#Boys	#Girls	#Boys	#Girls	#Boys	#Girls	
Jarra Central	7	6	...	1	...	...	...	...	14
Jarra East	4	2	...	3	1	1	...	...	11
Jarra West	9	4	...	1	2	1	...	...	17
Kiang Central	...	...	...	1	...	...	...	...	1
Kiang East	2	1	...	...	...	...	...	...	3
Kiang West	7	1	...	...	...	...	...	...	8
<b>Region 5</b>									
Lower Fuladu West	5	4	...	...	...	...	...	...	9
Lower Saloum	2	...	...	...	...	...	...	...	2
Niamina Dankunku	...	3	...	...	...	...	...	...	3
Niamina East	6	2	1	...	...	...	...	...	9
Niamina West	2	1	...	...	...	...	...	...	3
Niani	5	4	1	1	...	...	...	...	11
Nianija	1	...	...	...	...	...	...	...	1
Sami	5	3	...	...	...	...	1	...	9
Upper Fuladu West	12	7	7	2	2	3	...	...	33
Upper Saloum	3	1	...	...	...	...	...	...	4
<b>Region 6</b>									
Basse	11	5	1	2	1	...	...	...	20
Jimara	6	8	3	1	1	2	...	...	21
Kantora	13	15	6	3	...	...	3	...	40
Sandu	5	3	...	...	...	...	...	...	8
Tumana	5	7	6	2	3	3	3	1	30
Wuli East	4	6	5	1	...	...	...	...	16
Wuli West	8	8	...	1	...	...	...	...	17

## II.6 ECD, 2019 - Facilitators

## II.6.1 ECD, 2019 - Facilitators - By Qualification &amp; Gender

## II.6.1.1 ECD, 2019 - Facilitators - By Qualification &amp; Gender - National Level

## ECD, 2019 - Facilitators - By Qualification &amp; Gender - National Level

<b>Local Management</b>	Male Facilitators	Female Facilitators	Total Facilitators	<b>% Female Facilitators</b>	Trained Facilitators	<b>% Trained Facilitators</b>	Male Trained	Female Trained	<b>% Female Trained (Out Of All Trained)</b>	<b>Female Trained (Out Of All Female)</b>
<b>Public</b>										
Government	385	267	652	41.0%	607	93.1%	362	245	40.4%	91.8%
Grant-Aided	29	57	86	66.3%	47	54.7%	16	31	66.0%	54.4%
<b>Public Total</b>	<b>414</b>	<b>324</b>	<b>738</b>	<b>43.9%</b>	<b>654</b>	<b>88.6%</b>	<b>378</b>	<b>276</b>	<b>42.2%</b>	<b>85.2%</b>
<b>Private</b>										
Private-Conv.	764	1,549	2,313	67.0%	1,636	70.7%	567	1,069	65.3%	69.0%
Madrassa	234	174	408	42.6%	180	44.1%	115	65	36.1%	37.4%
<b>Private Total</b>	<b>998</b>	<b>1,723</b>	<b>2,721</b>	<b>63.3%</b>	<b>1,816</b>	<b>66.7%</b>	<b>682</b>	<b>1,134</b>	<b>62.4%</b>	<b>65.8%</b>
<b><u>National - Total</u></b>	<b>1,412</b>	<b>2,047</b>	<b>3,459</b>	<b>59.2%</b>	<b>2,470</b>	<b>71.4%</b>	<b>1,060</b>	<b>1,410</b>	<b>57.1%</b>	<b>68.9%</b>

## II.6.1.2 ECD, 2019 - Facilitators - By Qualification &amp; Gender - Regional Level

## ECD, 2019 - Facilitators - By Qualification &amp; Gender - Regional Level

Region/ Local Management	Male Facilitators	Female Facilitators	Total Facilitators	% Female Facilitators	Trained Facilitators	% Trained Facilitators	Male Trained	Female Trained	% Female Trained (Out Of All Trained)	Female Trained (Out Of All Female)
<b>Region 1</b>										
Public	6	25	31	80.6%	25	80.6%	5	20	80.0%	80.0%
Government	5	19	24	79.2%	20	83.3%	4	16	80.0%	84.2%
Grant-Aided	1	6	7	85.7%	5	71.4%	1	4	80.0%	66.7%
Private	253	630	883	71.3%	636	72.0%	192	444	69.8%	70.5%
Private-Conv.	220	591	811	72.9%	600	74.0%	172	428	71.3%	72.4%
Madrassa	33	39	72	54.2%	36	50.0%	20	16	44.4%	41.0%
<b>Region 1 - Total</b>	<b>259</b>	<b>655</b>	<b>914</b>	<b>71.7%</b>	<b>661</b>	<b>72.3%</b>	<b>197</b>	<b>464</b>	<b>70.2%</b>	<b>70.8%</b>
<b>Region 2</b>										
Public	57	102	159	64.2%	122	76.7%	46	76	62.3%	74.5%
Government	45	74	119	62.2%	97	81.5%	36	61	62.9%	82.4%
Grant-Aided	12	28	40	70.0%	25	62.5%	10	15	60.0%	53.6%
Private	532	894	1,426	62.7%	975	68.4%	376	599	61.4%	67.0%
Private-Conv.	425	808	1,233	65.5%	891	72.3%	324	567	63.6%	70.2%
Madrassa	107	86	193	44.6%	84	43.5%	52	32	38.1%	37.2%
<b>Region 2 - Total</b>	<b>589</b>	<b>996</b>	<b>1,585</b>	<b>62.8%</b>	<b>1,097</b>	<b>69.2%</b>	<b>422</b>	<b>675</b>	<b>61.5%</b>	<b>67.8%</b>
<b>Region 3</b>										
Public	72	70	142	49.3%	132	93.0%	67	65	49.2%	92.9%
Government	70	59	129	45.7%	121	93.8%	66	55	45.5%	93.2%
Grant-Aided	2	11	13	84.6%	11	84.6%	1	10	90.9%	90.9%
Private	75	92	167	55.1%	99	59.3%	47	52	52.5%	56.5%
Private-Conv.	57	73	130	56.2%	78	60.0%	35	43	55.1%	58.9%
Madrassa	18	19	37	51.4%	21	56.8%	12	9	42.9%	47.4%
<b>Region 3 - Total</b>	<b>147</b>	<b>162</b>	<b>309</b>	<b>52.4%</b>	<b>231</b>	<b>74.8%</b>	<b>114</b>	<b>117</b>	<b>50.6%</b>	<b>72.2%</b>



## ECD, 2019 - Facilitators - By Qualification &amp; Gender - Regional Level

Region/ Local Management	Male Facilitators	Female Facilitators	Total Facilitators	% Female Facilitators	Trained Facilitators	% Trained Facilitators	Male Trained	Female Trained	% Female Trained (Out Of All Trained)	Female Trained (Out Of All Female)
<b>Region 4</b>										
Public	61	29	90	32.2%	90	100.0%	61	29	32.2%	100.0%
Government	61	29	90	32.2%	90	100.0%	61	29	32.2%	100.0%
Private	27	25	52	48.1%	21	40.4%	16	5	23.8%	20.0%
Private-Conv.	13	15	28	53.6%	12	42.9%	8	4	33.3%	26.7%
Madrassa	14	10	24	41.7%	9	37.5%	8	1	11.1%	10.0%
<b>Region 4 - Total</b>	<b>88</b>	<b>54</b>	<b>142</b>	<b>38.0%</b>	<b>111</b>	<b>78.2%</b>	<b>77</b>	<b>34</b>	<b>30.6%</b>	<b>63.0%</b>
<b>Region 5</b>										
Public	101	57	158	36.1%	157	99.4%	101	56	35.7%	98.2%
Government	100	55	155	35.5%	154	99.4%	100	54	35.1%	98.2%
Grant-Aided	1	2	3	66.7%	3	100.0%	1	2	66.7%	100.0%
Private	35	37	72	51.4%	42	58.3%	19	23	54.8%	62.2%
Private-Conv.	22	31	53	58.5%	31	58.5%	13	18	58.1%	58.1%
Madrassa	13	6	19	31.6%	11	57.9%	6	5	45.5%	83.3%
<b>Region 5 - Total</b>	<b>136</b>	<b>94</b>	<b>230</b>	<b>40.9%</b>	<b>199</b>	<b>86.5%</b>	<b>120</b>	<b>79</b>	<b>39.7%</b>	<b>84.0%</b>
<b>Region 6</b>										
Public	117	41	158	25.9%	128	81.0%	98	30	23.4%	73.2%
Government	104	31	135	23.0%	125	92.6%	95	30	24.0%	96.8%
Grant-Aided	13	10	23	43.5%	3	13.0%	3	0	0.0%	0.0%
Private	76	45	121	37.2%	43	35.5%	32	11	25.6%	24.4%
Private-Conv.	27	31	58	53.4%	24	41.4%	15	9	37.5%	29.0%
Madrassa	49	14	63	22.2%	19	30.2%	17	2	10.5%	14.3%
<b>Region 6 - Total</b>	<b>193</b>	<b>86</b>	<b>279</b>	<b>30.8%</b>	<b>171</b>	<b>61.3%</b>	<b>130</b>	<b>41</b>	<b>24.0%</b>	<b>47.7%</b>

## II.6.1.3 ECD, 2019 - Facilitators - By Qualification &amp; Gender - District Level

## ECD, 2019 - Facilitators - By Qualification &amp; Gender - District Level

Region/District	Male Facilitators	Female Facilitators	Total Facilitators	% Female Facilitators	Trained Facilitators	% Trained Facilitators	Male Trained	Female Trained	% Female Trained (Out Of All Trained)	Female Trained (Out Of All Female)
<b>Region 1</b>										
Banjul	10	46	56	82.1%	47	83.9%	6	41	87.2%	89.1%
Kanifing	249	609	858	71.0%	614	71.6%	191	423	68.9%	69.5%
<b>Region 2</b>										
Foni Berefet	19	26	45	57.8%	29	64.4%	12	17	58.6%	65.4%
Foni Bintang Karanai	21	24	45	53.3%	28	62.2%	13	15	53.6%	62.5%
Foni Bondali	4	8	12	66.7%	9	75.0%	4	5	55.6%	62.5%
Foni Jarrol	9	10	19	52.6%	16	84.2%	8	8	50.0%	80.0%
Foni Kansala	12	15	27	55.6%	20	74.1%	9	11	55.0%	73.3%
Kombo Central	106	169	275	61.5%	197	71.6%	77	120	60.9%	71.0%
Kombo East	70	69	139	49.6%	82	59.0%	43	39	47.6%	56.5%
Kombo North	261	480	741	64.8%	515	69.5%	192	323	62.7%	67.3%
Kombo South	87	195	282	69.1%	201	71.3%	64	137	68.2%	70.3%
<b>Region 3</b>										
Central Badibou	13	7	20	35.0%	15	75.0%	11	4	26.7%	57.1%
Jokadou	14	14	28	50.0%	25	89.3%	13	12	48.0%	85.7%
Lower Badibou	13	9	22	40.9%	16	72.7%	10	6	37.5%	66.7%
Lower Niimi	34	66	100	66.0%	75	75.0%	27	48	64.0%	72.7%
Sabach Sanjal	6	4	10	40.0%	10	100.0%	6	4	40.0%	100.0%
Upper Badibou	37	34	71	47.9%	50	70.4%	27	23	46.0%	67.6%
Upper Niimi	30	28	58	48.3%	40	69.0%	20	20	50.0%	71.4%
<b>Region 4</b>										

**ECD, 2019 - Facilitators - By Qualification & Gender - District Level**

<b>Region/District</b>	<b>Male Facilitators</b>	<b>Female Facilitators</b>	<b>Total Facilitators</b>	<b>% Female Facilitators</b>	<b>Trained Facilitators</b>	<b>% Trained Facilitators</b>	<b>Male Trained</b>	<b>Female Trained</b>	<b>% Female Trained (Out Of All Trained)</b>	<b>Female Trained (Out Of All Female)</b>
Jarra Central	6	4	10	40.0%	8	80.0%	4	4	50.0%	100.0%
Jarra East	21	6	27	22.2%	23	85.2%	19	4	17.4%	66.7%
Jarra West	15	29	44	65.9%	30	68.2%	12	18	60.0%	62.1%
Kiang Central	14	3	17	17.6%	15	88.2%	14	1	6.7%	33.3%
Kiang East	11	3	14	21.4%	11	78.6%	9	2	18.2%	66.7%
Kiang West	21	9	30	30.0%	24	80.0%	19	5	20.8%	55.6%
<b>Region 5</b>										
Janjanbureh	3	7	10	70.0%	7	70.0%	1	6	85.7%	85.7%
Lower Fuladu West	33	25	58	43.1%	41	70.7%	22	19	46.3%	76.0%
Lower Saloum	6	3	9	33.3%	9	100.0%	6	3	33.3%	100.0%
Niamina Dankunku	4	2	6	33.3%	6	100.0%	4	2	33.3%	100.0%
Niamina East	15	5	20	25.0%	20	100.0%	15	5	25.0%	100.0%
Niamina West	5	3	8	37.5%	8	100.0%	5	3	37.5%	100.0%
Niani	16	10	26	38.5%	25	96.2%	16	9	36.0%	90.0%
Nianija	2	3	5	60.0%	5	100.0%	2	3	60.0%	100.0%
Sami	14	10	24	41.7%	23	95.8%	14	9	39.1%	90.0%
Upper Fuladu West	30	23	53	43.4%	44	83.0%	27	17	38.6%	73.9%
Upper Saloum	8	3	11	27.3%	11	100.0%	8	3	27.3%	100.0%
<b>Region 6</b>										
Basse	43	34	77	44.2%	40	51.9%	25	15	37.5%	44.1%
Jimara	33	8	41	19.5%	24	58.5%	21	3	12.5%	37.5%
Kantora	34	2	36	5.6%	23	63.9%	22	1	4.3%	50.0%
Sandu	20	11	31	35.5%	16	51.6%	12	4	25.0%	36.4%
Tumana	24	19	43	44.2%	32	74.4%	21	11	34.4%	57.9%
Wuli East	17	3	20	15.0%	18	90.0%	15	3	16.7%	100.0%

**ECD, 2019 - Facilitators - By Qualification & Gender - District Level**

Region/District	Male Facilitators	Female Facilitators	Total Facilitators	% Female Facilitators	Trained Facilitators	% Trained Facilitators	Male Trained	Female Trained	% Female Trained (Out Of All Trained)	Female Trained (Out Of All Female)
Wuli West	22	9	31	29.0%	18	58.1%	14	4	22.2%	44.4%

**II.6.2 ECD, 2019 - Facilitators - By Qualification & Nationality****II.6.2.1 ECD, 2019 - Facilitators - By Qualification & Nationality - National Level****ECD, 2019 - Facilitators - By Qualification & Nationality - National Level**

Local Management	Nb Total Facilitators		Share Of Total Facilitators		Nb Trained Facilitators		Share Of Trained Facilitators	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Public</b>								
Government	645	7	98.9%	1.1%	601	6	99.0%	1.0%
Grant-Aided	82	4	95.3%	4.7%	43	4	91.5%	8.5%
<b>Public Total</b>	<b>727</b>	<b>11</b>	<b>98.5%</b>	<b>1.5%</b>	<b>644</b>	<b>10</b>	<b>98.5%</b>	<b>1.5%</b>
<b>Private</b>								
Private-Conv.	2,160	153	93.4%	6.6%	1,524	112	93.2%	6.8%
Madrasa	399	9	97.8%	2.2%	179	1	99.4%	0.6%
<b>Private Total</b>	<b>2,559</b>	<b>162</b>	<b>94.0%</b>	<b>6.0%</b>	<b>1,703</b>	<b>113</b>	<b>93.8%</b>	<b>6.2%</b>
<b>National -</b>	<b>3,286</b>	<b>173</b>	<b>95.0%</b>	<b>5.0%</b>	<b>2,347</b>	<b>123</b>	<b>95.0%</b>	<b>5.0%</b>

**ECD, 2019 - Facilitators - By Qualification & Nationality - National Level**

Local Management	Nb Total Facilitators		Share Of Total Facilitators		Nb Trained Facilitators		Share Of Trained Facilitators	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Total</b>								

## II.6.2.2 ECD, 2019 - Facilitators - By Qualification &amp; Nationality - Regional Level

## ECD, 2019 - Facilitators - By Qualification &amp; Nationality - Regional Level

Region/ Local Management	Nb Total Facilitators		Share Of Total Facilitators		Nb Trained Facilitators		Share Of Trained Facilitators	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Region 1</b>								
<b>Public</b>	30	1	96.8%	3.2%	24	1	96.0%	4.0%
Government	23	1	95.8%	4.2%	19	1	95.0%	5.0%
Grant-Aided	7	...	100.0%	0.0%	5	...	100.0%	0.0%
<b>Private</b>	811	72	91.8%	8.2%	587	49	92.3%	7.7%
Private-Conv.	741	70	91.4%	8.6%	551	49	91.8%	8.2%
Madrassa	70	2	97.2%	2.8%	36	0	100.0%	0.0%
<b>Region 1 Total</b>	<b>841</b>	<b>73</b>	<b>92.0%</b>	<b>8.0%</b>	<b>611</b>	<b>50</b>	<b>92.4%</b>	<b>7.6%</b>
<b>Region 2</b>								
<b>Public</b>	154	5	96.9%	3.1%	118	4	96.7%	3.3%
Government	117	2	98.3%	1.7%	96	1	99.0%	1.0%
Grant-Aided	37	3	92.5%	7.5%	22	3	88.0%	12.0%
<b>Private</b>	1,342	84	94.1%	5.9%	913	62	93.6%	6.4%
Private-Conv.	1,152	81	93.4%	6.6%	830	61	93.2%	6.8%
Madrassa	190	3	98.4%	1.6%	83	1	98.8%	1.2%
<b>Region 2 Total</b>	<b>1,496</b>	<b>89</b>	<b>94.4%</b>	<b>5.6%</b>	<b>1,031</b>	<b>66</b>	<b>94.0%</b>	<b>6.0%</b>
<b>Region 3</b>								
<b>Public</b>	139	3	97.9%	2.1%	129	3	97.7%	2.3%
Government	127	2	98.4%	1.6%	119	2	98.3%	1.7%
Grant-Aided	12	1	92.3%	7.7%	10	1	90.9%	9.1%
<b>Private</b>	165	2	98.8%	1.2%	98	1	99.0%	1.0%
Private-Conv.	129	1	99.2%	0.8%	77	1	98.7%	1.3%
Madrassa	36	1	97.3%	2.7%	21	0	100.0%	0.0%
<b>Region 3 Total</b>	<b>304</b>	<b>5</b>	<b>98.4%</b>	<b>1.6%</b>	<b>227</b>	<b>4</b>	<b>98.3%</b>	<b>1.7%</b>

## ECD, 2019 - Facilitators - By Qualification &amp; Nationality - Regional Level

Region/ Local Management	Nb Total Facilitators		Share Of Total Facilitators		Nb Trained Facilitators		Share Of Trained Facilitators	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Region 4</b>								
<b>Public</b>	89	1	98.9%	1.1%	89	1	98.9%	1.1%
Government	89	1	98.9%	1.1%	89	1	98.9%	1.1%
<b>Private</b>	50	2	96.2%	3.8%	21	0	100.0%	0.0%
Private-Conv.	28	...	100.0%	0.0%	12	...	100.0%	0.0%
Madrassa	22	2	91.7%	8.3%	9	0	100.0%	0.0%
<b>Region 4 Total</b>	<b>139</b>	<b>3</b>	<b>97.9%</b>	<b>2.1%</b>	<b>110</b>	<b>1</b>	<b>99.1%</b>	<b>0.9%</b>
<b>Region 5</b>								
<b>Public</b>	157	1	99.4%	0.6%	156	1	99.4%	0.6%
Government	154	1	99.4%	0.6%	153	1	99.4%	0.6%
Grant-Aided	3	...	100.0%	0.0%	3	...	100.0%	0.0%
<b>Private</b>	72	...	100.0%	0.0%	42	...	100.0%	0.0%
Private-Conv.	53	...	100.0%	0.0%	31	...	100.0%	0.0%
Madrassa	19	...	100.0%	0.0%	11	...	100.0%	0.0%
<b>Region 5 Total</b>	<b>229</b>	<b>1</b>	<b>99.6%</b>	<b>0.4%</b>	<b>198</b>	<b>1</b>	<b>99.5%</b>	<b>0.5%</b>
<b>Region 6</b>								
<b>Public</b>	158	...	100.0%	0.0%	128	...	100.0%	0.0%
Government	135	...	100.0%	0.0%	125	...	100.0%	0.0%
Grant-Aided	23	...	100.0%	0.0%	3	...	100.0%	0.0%
<b>Private</b>	119	2	98.3%	1.7%	42	1	97.7%	2.3%
Private-Conv.	57	1	98.3%	1.7%	23	1	95.8%	4.2%
Madrassa	62	1	98.4%	1.6%	19	0	100.0%	0.0%
<b>Region 6 Total</b>	<b>277</b>	<b>2</b>	<b>99.3%</b>	<b>0.7%</b>	<b>170</b>	<b>1</b>	<b>99.4%</b>	<b>0.6%</b>

## II.6.2.3 ECD, 2019 - Facilitators - By Qualification &amp; Nationality - District Level

## ECD, 2019 - Facilitators - By Qualification &amp; Nationality - District Level

Region/District	Nb Total Facilitators		Share Of Total Facilitators		Nb Trained Facilitators		Share Of Trained Facilitators	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Region 1</b>								
Banjul	51	5	91.1%	8.9%	42	5	89.4%	10.6%
Kanifing	790	68	92.1%	7.9%	569	45	92.7%	7.3%
<b>Region 2</b>								
Foni Berefet	42	3	93.3%	6.7%	28	1	96.6%	3.4%
Foni Bintang Karanai	45	...	100.0%	0.0%	28	...	100.0%	0.0%
Foni Bondali	12	...	100.0%	0.0%	9	...	100.0%	0.0%
Foni Jarrol	19	...	100.0%	0.0%	16	...	100.0%	0.0%
Foni Kansala	27	...	100.0%	0.0%	20	...	100.0%	0.0%
Kombo Central	255	20	92.7%	7.3%	178	19	90.4%	9.6%
Kombo East	134	5	96.4%	3.6%	80	2	97.6%	2.4%
Kombo North	691	50	93.3%	6.7%	478	37	92.8%	7.2%
Kombo South	271	11	96.1%	3.9%	194	7	96.5%	3.5%
<b>Region 3</b>								
Central Badibou	20	...	100.0%	0.0%	15	...	100.0%	0.0%
Jokadou	27	1	96.4%	3.6%	25	0	100.0%	0.0%
Lower Badibou	20	2	90.9%	9.1%	14	2	87.5%	12.5%
Lower Niumi	98	2	98.0%	2.0%	73	2	97.3%	2.7%
Sabach Sanjal	10	...	100.0%	0.0%	10	...	100.0%	0.0%
Upper Badibou	71	...	100.0%	0.0%	50	...	100.0%	0.0%
Upper Niumi	58	...	100.0%	0.0%	40	...	100.0%	0.0%
<b>Region 4</b>								



**ECD, 2019 - Facilitators - By Qualification & Nationality - District Level**

Region/District	Nb Total Facilitators		Share Of Total Facilitators		Nb Trained Facilitators		Share Of Trained Facilitators	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
Jarra Central	10	...	100.0%	0.0%	8	...	100.0%	0.0%
Jarra East	26	1	96.3%	3.7%	23	0	100.0%	0.0%
Jarra West	42	2	95.5%	4.5%	29	1	96.7%	3.3%
Kiang Central	17	...	100.0%	0.0%	15	...	100.0%	0.0%
Kiang East	14	...	100.0%	0.0%	11	...	100.0%	0.0%
Kiang West	30	...	100.0%	0.0%	24	...	100.0%	0.0%
<b>Region 5</b>								
Janjanbureh	10	...	100.0%	0.0%	7	...	100.0%	0.0%
Lower Fuladu West	58	...	100.0%	0.0%	41	...	100.0%	0.0%
Lower Saloum	9	...	100.0%	0.0%	9	...	100.0%	0.0%
Niamina Dankunku	6	...	100.0%	0.0%	6	...	100.0%	0.0%
Niamina East	20	...	100.0%	0.0%	20	...	100.0%	0.0%
Niamina West	8	...	100.0%	0.0%	8	...	100.0%	0.0%
Niani	26	...	100.0%	0.0%	25	...	100.0%	0.0%
Nianija	5	...	100.0%	0.0%	5	...	100.0%	0.0%
Sami	24	...	100.0%	0.0%	23	...	100.0%	0.0%
Upper Fuladu West	52	1	98.1%	1.9%	43	1	97.7%	2.3%
Upper Saloum	11	...	100.0%	0.0%	11	...	100.0%	0.0%
<b>Region 6</b>								
Basse	76	1	98.7%	1.3%	39	1	97.5%	2.5%
Jimara	41	...	100.0%	0.0%	24	...	100.0%	0.0%
Kantora	35	1	97.2%	2.8%	23	0	100.0%	0.0%
Sandu	31	...	100.0%	0.0%	16	...	100.0%	0.0%
Tumana	43	...	100.0%	0.0%	32	...	100.0%	0.0%
Wuli East	20	...	100.0%	0.0%	18	...	100.0%	0.0%
Wuli West	31	...	100.0%	0.0%	18	...	100.0%	0.0%

**II.7 ECD, 2019 – Centre Facilities****II.7.1 ECD, 2019 - Physical & Other Facilities**

## II.7.1.1 ECD, 2019 - Physical &amp; Other Facilities - National Level

## ECD, 2019 - Physical &amp; Other Facilities - National Level

Local Management	ECD - Total Centres	# With Perm. Structure	% With Perm. Structure	# With safe drinking water	% With safe drinking water	# With adeq. Sep. toilets	% With adeq. sep. toilets	# Having playing ground	% Having playing ground	# With furniture	% With furniture	# With health care link	% With health care link
<b>Public</b>													
Government	424	197	46%	153	36%	98	23%	126	30%	86	20%	36	8%
Grant-Aided	52	23	44%	16	31%	8	15%	14	27%	17	33%	6	12%
<b>Public Total</b>	<b>476</b>	<b>220</b>	<b>46%</b>	<b>169</b>	<b>36%</b>	<b>106</b>	<b>22%</b>	<b>140</b>	<b>29%</b>	<b>103</b>	<b>22%</b>	<b>42</b>	<b>9%</b>
<b>Private</b>													
Private-Conv.	661	467	71%	524	79%	302	46%	502	76%	495	75%	226	34%
Madrasa	247	152	62%	112	45%	80	32%	86	35%	87	35%	39	16%
<b>Private Total</b>	<b>908</b>	<b>619</b>	<b>68%</b>	<b>636</b>	<b>70%</b>	<b>382</b>	<b>42%</b>	<b>588</b>	<b>65%</b>	<b>582</b>	<b>64%</b>	<b>265</b>	<b>29%</b>
<b><u>National - Total</u></b>	<b>1,384</b>	<b>839</b>	<b>61%</b>	<b>805</b>	<b>58%</b>	<b>488</b>	<b>35%</b>	<b>728</b>	<b>53%</b>	<b>685</b>	<b>49%</b>	<b>307</b>	<b>22%</b>

## II.7.1.2 ECD, 2019 - Physical &amp; Other Facilities - Regional Level

ECD, 2019 - Physical & Other Facilities - Regional Level													
Region/ Local Management	ECD - Total Centres	# With Perm. Structur e	% With Perm. Structur e	# With safe drinking water	% With safe drinking water	# With adeq. Sep. toilets	% With adeq. sep. toilets	# Having playing ground	% Having playing ground	# With furniture	% With furniture	# With health care link	% With health care link
<b>Region 1</b>													
<b>Public</b>	9	6	67%	7	78%	4	44%	6	67%	5	56%	2	22%
Government	7	4	57%	5	71%	2	29%	4	57%	4	57%	1	14%
Grant-Aided	2	2	100%	2	100%	2	100%	2	100%	1	50%	1	50%
<b>Private</b>	238	180	76%	214	90%	127	53%	193	81%	194	82%	95	40%
Private-Conv.	206	157	76%	191	93%	115	56%	178	86%	175	85%	86	42%
Madrassa	32	23	72%	23	72%	12	38%	15	47%	19	59%	9	28%
<b>Region 1 - Total</b>	<b>247</b>	<b>186</b>	<b>75%</b>	<b>221</b>	<b>89%</b>	<b>131</b>	<b>53%</b>	<b>199</b>	<b>81%</b>	<b>199</b>	<b>81%</b>	<b>97</b>	<b>39%</b>
<b>Region 2</b>													
<b>Public</b>	63	42	67%	31	49%	13	21%	26	41%	29	46%	12	19%
Government	40	28	70%	22	55%	8	20%	18	45%	16	40%	9	23%
Grant-Aided	23	14	61%	9	39%	5	22%	8	35%	13	57%	3	13%
<b>Private</b>	450	341	76%	323	72%	190	42%	303	67%	310	69%	129	29%
Private-Conv.	347	262	76%	273	79%	150	43%	263	76%	270	78%	114	33%
Madrassa	103	79	77%	50	49%	40	39%	40	39%	40	39%	15	15%
<b>Region 2 - Total</b>	<b>513</b>	<b>383</b>	<b>75%</b>	<b>354</b>	<b>69%</b>	<b>203</b>	<b>40%</b>	<b>329</b>	<b>64%</b>	<b>339</b>	<b>66%</b>	<b>141</b>	<b>27%</b>
<b>Region 3</b>													
<b>Public</b>	97	53	55%	36	37%	18	19%	28	29%	22	23%	8	8%
Government	93	50	54%	33	35%	18	19%	27	29%	22	24%	7	8%
Grant-Aided	4	3	75%	3	75%	...	0%	1	25%	...	0%	1	25%
<b>Private</b>	77	45	58%	56	73%	36	47%	45	58%	35	45%	20	26%
Private-Conv.	47	27	57%	33	70%	19	40%	33	70%	26	55%	15	32%

## ECD, 2019 - Physical &amp; Other Facilities - Regional Level

Region/ Local Management	ECD - Total Centres	# With Perm. Structur e	% With Perm. Structur e	# With safe drinking water	% With safe drinking water	# With adeq. Sep. toilets	% With adeq. sep. toilets	# Having playing ground	% Having playing ground	# With furniture	% With furniture	# With health care link	% With health care link
Madrassa	30	18	60%	23	77%	17	57%	12	40%	9	30%	5	17%
<b>Region 3 - Total</b>	<b>174</b>	<b>98</b>	<b>56%</b>	<b>92</b>	<b>53%</b>	<b>54</b>	<b>31%</b>	<b>73</b>	<b>42%</b>	<b>57</b>	<b>33%</b>	<b>28</b>	<b>16%</b>
<b>Region 4</b>													
<b>Public</b>	62	28	45%	26	42%	16	26%	14	23%	14	23%	5	8%
Government	62	28	45%	26	42%	16	26%	14	23%	14	23%	5	8%
<b>Private</b>	28	10	36%	14	50%	10	36%	16	57%	12	43%	8	29%
Private-Conv.	11	4	36%	5	45%	4	36%	7	64%	5	45%	1	9%
Madrassa	17	6	35%	9	53%	6	35%	9	53%	7	41%	7	41%
<b>Region 4 - Total</b>	<b>90</b>	<b>38</b>	<b>42%</b>	<b>40</b>	<b>44%</b>	<b>26</b>	<b>29%</b>	<b>30</b>	<b>33%</b>	<b>26</b>	<b>29%</b>	<b>13</b>	<b>14%</b>
<b>Region 5</b>													
<b>Public</b>	128	57	45%	54	42%	40	31%	39	30%	21	16%	10	8%
Government	126	55	44%	53	42%	39	31%	38	30%	20	16%	9	7%
Grant-Aided	2	2	100%	1	50%	1	50%	1	50%	1	50%	1	50%
<b>Private</b>	38	16	42%	15	39%	8	21%	13	34%	13	34%	6	16%
Private-Conv.	23	10	43%	11	48%	7	30%	11	48%	9	39%	5	22%
Madrassa	15	6	40%	4	27%	1	7%	2	13%	4	27%	1	7%
<b>Region 5 - Total</b>	<b>166</b>	<b>73</b>	<b>44%</b>	<b>69</b>	<b>42%</b>	<b>48</b>	<b>29%</b>	<b>52</b>	<b>31%</b>	<b>34</b>	<b>20%</b>	<b>16</b>	<b>10%</b>
<b>Region 6</b>													
<b>Public</b>	117	34	29%	15	13%	15	13%	27	23%	12	10%	5	4%
Government	96	32	33%	14	15%	15	16%	25	26%	10	10%	5	5%
Grant-Aided	21	2	10%	1	5%	...	0%	2	10%	2	10%	...	0%
<b>Private</b>	77	27	35%	14	18%	11	14%	18	23%	18	23%	7	9%

**ECD, 2019 - Physical & Other Facilities - Regional Level**

<b>Region/ Local Management</b>	<b>ECD - Total Centres</b>	<b># With Perm. Structur e</b>	<b>% With Perm. Structur e</b>	<b># With safe drinking water</b>	<b>% With safe drinking water</b>	<b># With adeq. Sep. toilets</b>	<b>% With adeq. sep. toilets</b>	<b># Having playing ground</b>	<b>% Having playing ground</b>	<b># With furniture</b>	<b>% With furniture</b>	<b># With health care link</b>	<b>% With health care link</b>
Private-Conv.	27	7	26%	11	41%	7	26%	10	37%	10	37%	5	19%
Madrassa	50	20	40%	3	6%	4	8%	8	16%	8	16%	2	4%
<b>Region 6 - Total</b>	<b>194</b>	<b>61</b>	<b>31%</b>	<b>29</b>	<b>15%</b>	<b>26</b>	<b>13%</b>	<b>45</b>	<b>23%</b>	<b>30</b>	<b>15%</b>	<b>12</b>	<b>6%</b>

## II.7.1.3 ECD, 2019 - Physical &amp; Other Facilities - District Level

## ECD, 2019 - Physical &amp; Other Facilities - District Level

Region/District	ECD - Total Centres	# With Perm. Structure	% With Perm. Structure	# With safe drinking water	% With safe drinking water	# With adeq. Sep. toilets	% With adeq. sep. toilets	# having playing ground	% having playing ground	# With furniture	% With furniture	# With health care link	% With health care link
<b>Region 1</b>													
Banjul	16	12	75%	14	88%	6	38%	9	56%	10	63%	2	13%
Kanifing	231	174	75%	207	90%	125	54%	190	82%	189	82%	95	41%
<b>Region 2</b>													
Foni Berefet	19	16	84%	10	53%	5	26%	13	68%	12	63%	5	26%
Foni B. Karanai	25	15	60%	13	52%	7	28%	12	48%	14	56%	1	4%
Foni Bondali	10	8	80%	1	10%	3	30%	3	30%	6	60%	2	20%
Foni Jarrol	7	6	86%	5	71%	1	14%	4	57%	5	71%	5	71%
Foni Kansala	15	11	73%	10	67%	4	27%	6	40%	9	60%	3	20%
Kombo Central	70	51	73%	47	67%	24	34%	43	61%	46	66%	15	21%
Kombo East	51	42	82%	38	75%	29	57%	32	63%	29	57%	15	29%
Kombo North	228	173	76%	172	75%	104	46%	160	70%	159	70%	74	32%
Kombo South	88	61	69%	58	66%	26	30%	56	64%	59	67%	21	24%
<b>Region 3</b>													
Central Badibou	15	8	53%	7	47%	6	40%	6	40%	4	27%	2	13%
Jokadou	22	8	36%	3	14%	4	18%	1	5%	1	5%	3	14%
Lower Badibou	16	11	69%	11	69%	4	25%	8	50%	5	31%	3	19%
Lower Niimi	45	30	67%	27	60%	11	24%	19	42%	15	33%	9	20%
Sabach Sanjal	10	6	60%	6	60%	6	60%	4	40%	3	30%	2	20%
Upper Badibou	32	18	56%	22	69%	11	34%	17	53%	11	34%	5	16%
Upper Niimi	34	17	50%	16	47%	12	35%	18	53%	18	53%	4	12%

## ECD, 2019 - Physical &amp; Other Facilities - District Level

Region/District	ECD - Total Centres	# With Perm. Structure	% With Perm. Structure	# With safe drinking water	% With safe drinking water	# With adeq. Sep. toilets	% With adeq. sep. toilets	# having playing ground	% having playing ground	# With furniture	% With furniture	# With health care link	% With health care link
<b>Region 4</b>													
Jarra Central	7	2	29%	3	43%	2	29%	3	43%	3	43%	1	14%
Jarra East	17	10	59%	9	53%	8	47%	6	35%	5	29%	2	12%
Jarra West	19	9	47%	7	37%	8	42%	10	53%	13	68%	5	26%
Kiang Central	14	4	29%	6	43%	2	14%	2	14%	1	7%	1	7%
Kiang East	9	2	22%	3	33%	...	0%	1	11%	...	0%	...	0%
Kiang West	24	11	46%	12	50%	6	25%	8	33%	4	17%	4	17%
<b>Region 5</b>													
Janjanbureh	3	...	0%	2	67%	1	33%	3	100%	1	33%	...	0%
Lower Fuladu West	30	16	53%	9	30%	7	23%	9	30%	7	23%	3	10%
Lower Saloum	8	5	63%	4	50%	3	38%	3	38%	...	0%	...	0%
Niamina Dankunku	4	3	75%	1	25%	1	25%	1	25%	...	0%	1	25%
Niamina East	17	4	24%	9	53%	6	35%	6	35%	4	24%	1	6%
Niamina West	7	3	43%	...	0%	...	0%	...	0%	...	0%	...	0%
Niani	22	12	55%	14	64%	8	36%	9	41%	7	32%	2	9%
Nianija	5	1	20%	2	40%	2	40%	2	40%	2	40%	1	20%
Sami	23	11	48%	8	35%	4	17%	3	13%	3	13%	1	4%
Upper Fuladu West	37	12	32%	17	46%	13	35%	12	32%	10	27%	6	16%
Upper Saloum	10	6	60%	3	30%	3	30%	4	40%	...	0%	1	10%
<b>Region 6</b>													
Basse	35	13	37%	11	31%	8	23%	11	31%	10	29%	6	17%
Jimara	32	14	44%	7	22%	6	19%	11	34%	8	25%	...	0%
Kantora	29	6	21%	5	17%	5	17%	5	17%	5	17%	2	7%
Sandu	28	6	21%	1	4%	2	7%	4	14%	2	7%	2	7%
Tumana	24	7	29%	3	13%	2	8%	4	17%	1	4%	...	0%
Wuli East	20	10	50%	...	0%	1	5%	8	40%	3	15%	2	10%

**ECD, 2019 - Physical & Other Facilities - District Level**

Region/District	ECD - Total Centres	# With Perm. Structure	% With Perm. Structure	# With safe drinking water	% With safe drinking water	# With adeq. Sep. toilets	% With adeq. sep. toilets	# having playing ground	% having playing ground	# With furniture	% With furniture	# With health care link	% With health care link
Wuli West	26	5	19%	2	8%	2	8%	2	8%	1	4%	...	0%

**II.8 ECD, 2019 - Languages of Instruction****II.8.1 ECD, 2019 - Languages used by Centres for Instruction****II.8.1.1 ECD, 2019 - Languages used by Centres for Instruction - National Level****ECD, 2019 - Languages used by Centres for Instruction - National Level**

Ownership	ECD - Total Centres	% Centres Using English	% Centres Using Arabic	% Centres Using Mandinka	% Centres Using Wollof	% Centres Using Pullar	% Centres Using Jolla	% Centres Using Other Lng.
<b>Public</b>								
Government	424	98%	24%	54%	35%	62%	5%	7%
Grant-Aided	52	92%	15%	46%	23%	38%	19%	21%
<b>Public Total</b>	<b>476</b>	<b>97%</b>	<b>23%</b>	<b>53%</b>	<b>34%</b>	<b>59%</b>	<b>7%</b>	<b>8%</b>
<b>Private</b>								
Madrasa	247	79%	92%	66%	33%	26%	12%	13%
Private-Conv.	661	98%	23%	63%	53%	34%	23%	12%
<b>Private Total</b>	<b>908</b>	<b>93%</b>	<b>42%</b>	<b>64%</b>	<b>48%</b>	<b>32%</b>	<b>20%</b>	<b>12%</b>



**ECD, 2019 - Languages used by Centres for Instruction - National Level**

<b>Ownership</b>	<b>ECD - Total Centres</b>	<b>% Centres Using English</b>	<b>% Centres Using Arabic</b>	<b>% Centres Using Mandinka</b>	<b>% Centres Using Wollof</b>	<b>% Centres Using Pullar</b>	<b>% Centres Using Jolla</b>	<b>% Centres Using Other Lng.</b>
<b><u>National - Total</u></b>	<b>1,384</b>	<b>94%</b>	<b>35%</b>	<b>60%</b>	<b>43%</b>	<b>41%</b>	<b>15%</b>	<b>11%</b>

**II.8.1.2 ECD, 2019 - Languages used by Centres for Instruction - Regional Level****ECD, 2019 - Languages used by Centres for Instruction - Regional Level**

<b>Region/ Local Management</b>	<b>ECD - Total Centres</b>	<b>% Centres Using English</b>	<b>% Centres Using Arabic</b>	<b>% Centres Using Mandinka</b>	<b>% Centres Using Wollof</b>	<b>% Centres Using Pullar</b>	<b>% Centres Using Jolla</b>	<b>% Centres Using Other Lng.</b>
<b><u>Region 1</u></b>								
<b>Public</b>	<b>9</b>	<b>100%</b>	<b>22%</b>	<b>33%</b>	<b>78%</b>	<b>56%</b>	<b>11%</b>	<b>11%</b>
Government	<b>7</b>	<b>100%</b>	<b>29%</b>	<b>43%</b>	<b>100%</b>	<b>71%</b>	<b>14%</b>	<b>14%</b>
Grant-Aided	<b>2</b>	<b>100%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>
<b>Private</b>	<b>238</b>	<b>98%</b>	<b>26%</b>	<b>53%</b>	<b>63%</b>	<b>28%</b>	<b>20%</b>	<b>12%</b>
Private-Conv.	<b>206</b>	<b>100%</b>	<b>15%</b>	<b>50%</b>	<b>60%</b>	<b>27%</b>	<b>20%</b>	<b>13%</b>
Madrassa	<b>32</b>	<b>88%</b>	<b>97%</b>	<b>69%</b>	<b>78%</b>	<b>34%</b>	<b>19%</b>	<b>6%</b>
<b><u>Region 1 - Total</u></b>	<b>247</b>	<b>98%</b>	<b>26%</b>	<b>52%</b>	<b>63%</b>	<b>29%</b>	<b>19%</b>	<b>12%</b>
<b><u>Region 2</u></b>								
<b>Public</b>	<b>63</b>	<b>95%</b>	<b>27%</b>	<b>70%</b>	<b>24%</b>	<b>46%</b>	<b>40%</b>	<b>0%</b>
Government	<b>40</b>	<b>98%</b>	<b>38%</b>	<b>80%</b>	<b>30%</b>	<b>55%</b>	<b>38%</b>	<b>0%</b>
Grant-Aided	<b>23</b>	<b>91%</b>	<b>9%</b>	<b>52%</b>	<b>13%</b>	<b>30%</b>	<b>43%</b>	<b>0%</b>
<b>Private</b>	<b>450</b>	<b>94%</b>	<b>40%</b>	<b>72%</b>	<b>47%</b>	<b>34%</b>	<b>29%</b>	<b>9%</b>
Private-Conv.	<b>347</b>	<b>98%</b>	<b>24%</b>	<b>70%</b>	<b>52%</b>	<b>36%</b>	<b>31%</b>	<b>12%</b>
Madrassa	<b>103</b>	<b>79%</b>	<b>95%</b>	<b>78%</b>	<b>31%</b>	<b>25%</b>	<b>20%</b>	<b>2%</b>
<b><u>Region 2 - Total</u></b>	<b>513</b>	<b>94%</b>	<b>39%</b>	<b>72%</b>	<b>44%</b>	<b>35%</b>	<b>30%</b>	<b>8%</b>

## ECD, 2019 - Languages used by Centres for Instruction - Regional Level

Region/ Local Management	ECD - Total Centres	% Centres Using English	% Centres Using Arabic	% Centres Using Mandinka	% Centres Using Wollof	% Centres Using Pular	% Centres Using Jolla	% Centres Using Other Lng.
<b>Total</b>								
<b>Region 3</b>								
<b>Public</b>	97	98%	34%	39%	67%	39%	2%	5%
Government	93	98%	35%	41%	66%	41%	2%	5%
Grant-Aided	4	100%	0%	0%	100%	0%	0%	0%
<b>Private</b>	77	92%	60%	60%	55%	25%	1%	1%
Private-Conv.	47	98%	38%	62%	60%	26%	2%	2%
Madrasa	30	83%	93%	57%	47%	23%	0%	0%
<b>Region 3 - Total</b>	<b>174</b>	<b>95%</b>	<b>45%</b>	<b>48%</b>	<b>61%</b>	<b>33%</b>	<b>2%</b>	<b>3%</b>
<b>Region 4</b>								
<b>Public</b>	62	97%	32%	66%	15%	52%	2%	0%
Government	62	97%	32%	66%	15%	52%	2%	0%
<b>Private</b>	28	75%	71%	82%	18%	32%	4%	4%
Private-Conv.	11	91%	27%	82%	9%	27%	0%	0%
Madrasa	17	65%	100%	82%	24%	35%	6%	6%
<b>Region 4 - Total</b>	<b>90</b>	<b>90%</b>	<b>44%</b>	<b>71%</b>	<b>16%</b>	<b>46%</b>	<b>2%</b>	<b>1%</b>
<b>Region 5</b>								
<b>Public</b>	128	97%	13%	42%	42%	79%	0%	1%
Government	126	97%	13%	41%	43%	79%	0%	1%
Grant-Aided	2	100%	0%	100%	0%	50%	0%	0%
<b>Private</b>	38	76%	42%	55%	39%	47%	0%	16%
Private-Conv.	23	96%	30%	52%	43%	61%	0%	17%
Madrasa	15	47%	60%	60%	33%	27%	0%	13%

## ECD, 2019 - Languages used by Centres for Instruction - Regional Level

Region/ Local Management	ECD - Total Centres	% Centres Using English	% Centres Using Arabic	% Centres Using Mandinka	% Centres Using Wollof	% Centres Using Pullar	% Centres Using Jolla	% Centres Using Other Lng.
<b>Region 5 - Total</b>	<b>166</b>	<b>92%</b>	<b>20%</b>	<b>45%</b>	<b>42%</b>	<b>72%</b>	<b>0%</b>	<b>4%</b>
<b>Region 6</b>								
<b>Public</b>	<b>117</b>	<b>98%</b>	<b>18%</b>	<b>63%</b>	<b>9%</b>	<b>66%</b>	<b>2%</b>	<b>27%</b>
Government	96	100%	16%	67%	5%	68%	2%	22%
Grant-Aided	21	90%	29%	48%	24%	57%	0%	52%
<b>Private</b>	<b>77</b>	<b>90%</b>	<b>74%</b>	<b>52%</b>	<b>12%</b>	<b>31%</b>	<b>3%</b>	<b>40%</b>
Private-Conv.	27	96%	48%	67%	30%	52%	4%	19%
Madrassa	50	86%	88%	44%	2%	20%	2%	52%
<b>Region 6 - Total</b>	<b>194</b>	<b>95%</b>	<b>40%</b>	<b>59%</b>	<b>10%</b>	<b>52%</b>	<b>2%</b>	<b>32%</b>

## II.8.1.3 ECD, 2019 - Languages used by Centres for Instruction - District Level

## ECD, 2019 - Languages used by Centres for Instruction - District Level

Region/District	ECD - Total Centres	% Centres Using English	% Centres Using Arabic	% Centres Using Mandinka	% Centres Using Wollof	% Centres Using Pullar	% Centres Using Jolla	% Centres Using Other Lng.
<b>Region 1</b>								
Banjul	16	100%	25%	38%	88%	44%	6%	0%
Kanifing	231	98%	26%	53%	61%	28%	20%	13%
<b>Region 2</b>								
Foni Berefet	19	95%	47%	68%	5%	11%	37%	0%
Foni B. Karanai	25	92%	28%	52%	4%	20%	76%	4%
Foni Bondali	10	80%	40%	40%	30%	80%	60%	0%
Foni Jarrol	7	100%	43%	71%	29%	29%	43%	0%

## ECD, 2019 - Languages used by Centres for Instruction - District Level

Region/District	ECD - Total Centres	% Centres Using English	% Centres Using Arabic	% Centres Using Mandinka	% Centres Using Wollof	% Centres Using Pullar	% Centres Using Jolla	% Centres Using Other Lng.
Foni Kansala	15	93%	13%	20%	13%	13%	80%	0%
Kombo Central	70	91%	46%	76%	41%	34%	29%	7%
Kombo East	51	80%	49%	92%	24%	45%	37%	6%
Kombo North	228	96%	34%	66%	61%	37%	23%	10%
Kombo South	88	98%	43%	90%	45%	34%	19%	11%
<b>Region 3</b>								
Central Badibou	15	93%	60%	67%	47%	27%	0%	0%
Jokadou	22	95%	32%	27%	68%	23%	9%	5%
Lower Badibou	16	94%	63%	75%	38%	19%	0%	0%
Lower Niomi	45	96%	36%	36%	76%	31%	2%	2%
Sabach Sanjal	10	100%	60%	40%	90%	60%	0%	0%
Upper Badibou	32	94%	56%	63%	41%	41%	0%	3%
Upper Niomi	34	97%	38%	47%	68%	35%	0%	9%
<b>Region 4</b>								
Jarra Central	7	71%	29%	43%	43%	71%	14%	14%
Jarra East	17	76%	59%	71%	18%	47%	0%	0%
Jarra West	19	100%	32%	68%	16%	42%	5%	0%
Kiang Central	14	86%	50%	71%	7%	64%	0%	0%
Kiang East	9	100%	33%	44%	33%	67%	0%	0%
Kiang West	24	96%	50%	92%	4%	21%	0%	0%
<b>Region 5</b>								
Janjanbureh	3	67%	33%	33%	67%	67%	0%	33%
Lower Fuladu West	30	80%	30%	53%	30%	70%	0%	13%
Lower Saloum	8	100%	0%	25%	50%	25%	0%	0%

## ECD, 2019 - Languages used by Centres for Instruction - District Level

Region/District	ECD - Total Centres	% Centres Using English	% Centres Using Arabic	% Centres Using Mandinka	% Centres Using Wollof	% Centres Using Pullar	% Centres Using Jolla	% Centres Using Other Lng.
Niamina Dankunku	4	100%	0%	75%	50%	100%	0%	0%
Niamina East	17	94%	18%	41%	47%	76%	0%	0%
Niamina West	7	86%	14%	57%	14%	86%	0%	0%
Niani	22	91%	18%	45%	55%	68%	0%	0%
Nianija	5	100%	0%	0%	60%	80%	0%	0%
Sami	23	100%	17%	61%	39%	83%	0%	9%
Upper Fuladu West	37	97%	24%	46%	27%	73%	0%	0%
Upper Saloum	10	90%	20%	10%	90%	60%	0%	0%
<b>Region 6</b>								
Basse	35	91%	46%	54%	17%	57%	0%	34%
Jimara	32	97%	38%	53%	13%	72%	3%	31%
Kantora	29	93%	48%	38%	7%	28%	3%	59%
Sandu	28	96%	32%	46%	7%	57%	4%	21%
Tumana	24	92%	33%	79%	8%	54%	0%	17%
Wuli East	20	95%	40%	80%	0%	45%	0%	30%
Wuli West	26	100%	42%	73%	12%	46%	4%	31%

Chapter **III**

Statistics on

**LBE**

Lower Basic Education

Chapter III

Statistics on

**LBE**

Lower Basic Education





## Chapter III: LBE - Lower Basic Education

Lower basic education is a six-year education cycle after Early Childhood Development Education It is open to all children in the Gambia. The official entry age at this level is seven years. The lower basic education begins with grade one, on entry, and ends with grade six in the final year.

### III.1 LBE - Summary Education Statistics, Historical Trend

#### III.1.1 LBE - Main School Figures, Historical Trend

##### III.1.1.1 LBE, Historical Trend - Global Figures - National Level

##### LBE, Historical Trend - Global Figures - National Level

Year	LBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>2010</b>	678	3,964	95,405	85,106	8,474	228,105	115,188	6,870	4,186	3,181
<b>2011</b>	682	4,479	107,504	96,891	7,512	228,495	115,523	6,506	4,261	3,208
<b>2012</b>	692	4,789	115,130	114,640	6,571	244,033	123,765	6,403	4,940	3,819
<b>2013</b>	789	5,797	158,129	147,178	7,173	256,912	130,184	8,835	6,868	5,592
<b>2014</b>	861	5,915	152,786	137,400	7,662	274,939	140,069	10,203	7,464	6,278
<b>2015</b>	928	6,380	167,400	150,381	8,203	293,503	150,320	15,543	7,902	6,781
<b>2016</b>	958	6,632	176,090	159,019	8,586	308,729	158,636	16,038	8,730	7,592
<b>2017</b>	994	6,978	188,406	169,585	9,009	329,828	170,065	17,940	9,049	7,973
<b>2018</b>	1,061	7,483	193,173	173,490	9,513	350,323	181,513	17,598	9,585	8,371
<b>2019</b>	1,153	7,961	200,772	179,820	10,109	374,962	195,439	17,646	10,110	8,878

## III.1.1.2 LBE, Historical Trend - Global Figures - Regional Level

## LBE, Historical Trend - Global Figures - National Level

Region/ Year	LBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Region 1</b>										
<b>2010</b>	102	964	27,854	25,275	1,494	58,351	30,226	729	1,128	976
<b>2011</b>	105	1,067	31,393	28,843	1,365	59,642	30,815	716	1,157	1,001
<b>2012</b>	102	1,121	32,952	31,122	1,519	62,317	32,273	243	1,403	1,170
<b>2013</b>	113	1,288	38,724	34,791	1,585	62,193	32,253	430	1,729	1,507
<b>2014</b>	123	1,351	40,235	37,603	1,641	65,011	33,884	796	1,913	1,672
<b>2015</b>	132	1,466	43,423	39,902	1,732	68,017	35,759	881	1,987	1,746
<b>2016</b>	136	1,513	42,859	40,159	1,816	70,746	37,652	1,291	2,184	1,903
<b>2017</b>	143	1,519	43,673	41,440	1,868	73,896	38,906	1,264	2,312	2,093
<b>2018</b>	152	1,707	46,429	43,631	1,947	75,324	39,847	955	2,544	2,279
<b>2019</b>	163	1,778	45,267	41,781	2,030	78,561	41,738	1,128	2,609	2,388
<b>Region 2</b>										
<b>2010</b>	158	1,013	26,574	22,839	3,685	75,240	37,264	1,784	1,385	1,034
<b>2011</b>	159	1,256	31,964	27,743	2,246	77,733	38,888	1,780	1,456	1,077
<b>2012</b>	160	1,367	34,648	35,505	2,013	84,398	41,930	1,796	1,622	1,235
<b>2013</b>	211	1,790	48,895	45,192	2,364	92,979	46,376	3,340	2,337	1,961
<b>2014</b>	244	1,906	56,047	49,135	2,604	102,014	51,290	3,753	2,771	2,388
<b>2015</b>	279	2,053	61,450	52,421	2,847	111,230	56,294	5,227	2,976	2,578
<b>2016</b>	286	2,148	66,271	57,946	3,004	116,980	59,405	5,175	3,349	2,926
<b>2017</b>	300	2,420	74,810	63,629	3,194	126,967	65,162	5,182	3,553	3,162
<b>2018</b>	329	2,578	75,629	64,112	3,393	137,257	70,786	5,633	3,892	3,422
<b>2019</b>	367	2,787	84,697	73,623	3,684	148,823	77,079	5,815	4,236	3,768

## LBE, Historical Trend - Global Figures - National Level

Region/ Year	LBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Region 3</b>										
<b>2010</b>	108	522	11,617	10,256	627	28,097	13,900	1,072	475	376
<b>2011</b>	109	607	12,431	11,207	767	27,989	13,806	1,023	491	340
<b>2012</b>	118	678	14,104	15,934	886	29,020	14,242	799	550	389
<b>2013</b>	124	814	22,808	22,145	918	29,899	14,742	1,031	853	679
<b>2014</b>	137	771	16,633	14,535	1,013	32,381	16,069	1,517	922	758
<b>2015</b>	151	850	19,639	18,154	1,084	34,966	17,322	2,671	950	811
<b>2016</b>	156	875	20,891	18,012	1,139	36,611	18,207	2,631	1,079	953
<b>2017</b>	161	910	20,517	17,880	1,164	37,849	19,001	2,812	1,027	901
<b>2018</b>	165	941	21,319	18,759	1,246	39,324	19,808	3,268	1,014	888
<b>2019</b>	179	996	20,570	18,412	1,322	41,214	20,940	2,609	1,100	976
<b>Region 4</b>										
<b>2010</b>	72	338	6,785	6,271	361	14,785	7,376	1,713	279	188
<b>2011</b>	71	345	6,784	6,156	448	13,347	6,687	1,487	248	159
<b>2012</b>	71	368	7,416	7,133	483	13,886	7,088	1,539	369	252
<b>2013</b>	79	438	9,491	8,645	527	14,865	7,598	813	442	371
<b>2014</b>	82	409	9,557	8,890	538	14,693	7,485	756	451	387
<b>2015</b>	83	429	10,199	9,584	557	14,832	7,624	1,377	501	466
<b>2016</b>	81	455	9,251	7,960	560	15,044	7,683	1,378	502	473
<b>2017</b>	83	477	9,696	9,122	594	15,861	8,051	1,546	486	440
<b>2018</b>	84	476	10,705	9,732	602	16,662	8,545	1,475	428	391
<b>2019</b>	98	514	9,265	8,174	674	18,905	9,862	1,533	447	392

## LBE, Historical Trend - Global Figures - National Level

Region/ Year	LBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Region 5</b>										
<b>2010</b>	113	536	10,073	9,674	1,769	23,146	12,850	949	511	387
<b>2011</b>	113	594	11,365	10,729	1,949	22,331	12,461	886	467	382
<b>2012</b>	114	610	11,959	11,801	810	23,736	13,160	1,445	574	491
<b>2013</b>	127	715	17,227	16,910	867	25,051	13,913	1,567	772	639
<b>2014</b>	135	724	12,669	12,128	905	26,825	14,913	1,598	747	620
<b>2015</b>	139	750	13,684	12,278	956	28,127	15,620	2,450	782	692
<b>2016</b>	148	799	17,431	16,912	1,008	30,375	16,669	2,547	850	796
<b>2017</b>	153	793	17,634	17,441	1,076	32,610	17,905	2,920	880	790
<b>2018</b>	160	806	15,988	15,405	1,106	34,447	19,141	2,561	898	804
<b>2019</b>	174	836	18,658	17,421	1,148	36,853	20,630	2,542	877	802
<b>Region 6</b>										
<b>2010</b>	125	591	12,502	10,791	538	28,486	13,572	623	408	220
<b>2011</b>	125	610	13,567	12,213	737	27,453	12,866	614	442	249
<b>2012</b>	127	645	14,051	13,145	860	30,676	15,072	581	422	282
<b>2013</b>	135	752	20,984	19,495	912	31,925	15,302	1,654	735	435
<b>2014</b>	140	754	17,645	15,109	961	34,015	16,428	1,783	660	453
<b>2015</b>	144	832	19,005	18,042	1,027	36,331	17,701	2,937	706	488
<b>2016</b>	151	842	19,387	18,030	1,059	38,973	19,020	3,016	766	541
<b>2017</b>	154	859	22,076	20,073	1,113	42,645	21,040	4,216	791	587
<b>2018</b>	171	975	23,103	21,851	1,219	47,309	23,386	3,706	809	587
<b>2019</b>	172	1,050	22,315	20,409	1,251	50,606	25,190	4,019	841	552

## III.1.1.3 LBE, Historical Trend - Global Figures - District Level

## LBE, Historical Trend - Global Figures - District Level

Region/ District/Year	LBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Region 1</b>										
<b>Banjul</b>										
<b>2018</b>	11	127	3,913	3,096	117	4,753	2,420	78	136	122
<b>2019</b>	11	129	3,776	3,271	116	4,650	2,309	136	119	106
<b>Kanifing</b>										
<b>2018</b>	141	1,580	42,516	40,535	1,830	70,571	37,427	877	2,408	2,157
<b>2019</b>	152	1,649	41,491	38,510	1,914	73,911	39,429	992	2,490	2,282
<b>Region 2</b>										
<b>Foni Berefet</b>										
<b>2018</b>	11	78	1,742	1,624	91	2,951	1,485	152	83	67
<b>2019</b>	12	88	1,952	1,722	98	3,273	1,632	99	98	77
<b>Foni Bintang Karanai</b>										
<b>2018</b>	20	105	2,400	2,104	130	3,839	1,835	274	120	100
<b>2019</b>	21	126	2,180	2,054	131	4,168	2,036	263	149	123
<b>Foni Bondali</b>										
<b>2018</b>	11	39	1,077	915	59	1,850	882	104	55	39
<b>2019</b>	11	49	1,184	947	63	2,022	964	103	57	48
<b>Foni Jarrol</b>										
<b>2018</b>	7	43	886	643	40	1,609	826	86	37	32
<b>2019</b>	7	36	922	894	45	1,604	836	158	49	40
<b>Foni Kansala</b>										

**LBE, Historical Trend - Global Figures - District Level**

<b>Region/ District/Year</b>	<b>LBE Schools</b>	<b>Perm. Classrooms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolment</b>	<b>Total Girls</b>	<b>Total Repeaters</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b>2018</b>	10	78	1,519	1,312	88	3,313	1,691	228	62	53
<b>2019</b>	10	75	1,690	1,514	95	3,392	1,690	162	70	65
<b>Kombo Central</b>										
<b>2018</b>	50	511	15,122	13,180	681	29,314	15,134	1,206	932	862
<b>2019</b>	55	573	19,027	15,897	747	31,658	16,580	932	1,013	926
<b>Kombo East</b>										
<b>2018</b>	27	216	4,474	4,343	265	9,872	4,856	763	245	216
<b>2019</b>	37	233	5,071	4,656	276	10,803	5,328	740	274	247
<b>Kombo North</b>										
<b>2018</b>	130	1,060	33,460	27,104	1,408	59,531	31,312	1,720	1,667	1,461
<b>2019</b>	148	1,196	36,142	31,408	1,569	65,810	34,489	2,076	1,806	1,608
<b>Kombo South</b>										
<b>2018</b>	63	448	14,949	12,887	631	24,978	12,765	1,100	691	592
<b>2019</b>	66	411	16,529	14,531	660	26,093	13,524	1,282	720	634
<b>Region 3</b>										
<b>Central Badibou</b>										
<b>2018</b>	15	68	1,632	1,465	120	3,609	1,797	317	71	56
<b>2019</b>	16	85	1,650	1,409	114	3,763	1,900	307	81	67
<b>Jokadou</b>										
<b>2018</b>	24	119	2,518	2,402	150	4,432	2,152	293	126	109
<b>2019</b>	25	107	2,490	2,329	156	4,412	2,134	256	117	107
<b>Lower Badibou</b>										
<b>2018</b>	14	98	1,583	1,375	110	3,734	1,855	326	87	73
<b>2019</b>	17	100	1,927	1,586	130	4,095	2,025	231	92	83

## LBE, Historical Trend - Global Figures - District Level

Region/ District/Year	LBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Lower Niuni</b>										
<b>2018</b>	41	251	6,420	5,760	347	11,586	5,937	1,118	310	268
<b>2019</b>	47	275	6,154	5,777	381	12,737	6,579	841	353	297
<b>Sabach Sanjal</b>										
<b>2018</b>	11	46	1,172	1,050	59	1,503	802	82	49	46
<b>2019</b>	12	52	1,007	764	63	1,461	793	64	50	47
<b>Upper Badibou</b>										
<b>2018</b>	33	214	4,806	3,998	278	8,979	4,513	651	226	198
<b>2019</b>	33	227	4,408	3,923	282	8,936	4,528	482	246	217
<b>Upper Niuni</b>										
<b>2018</b>	27	145	3,188	2,709	182	5,481	2,752	481	145	138
<b>2019</b>	29	150	2,934	2,624	196	5,810	2,981	428	161	158
<b>Region 4</b>										
<b>Jarra Central</b>										
<b>2018</b>	9	40	700	579	54	1,599	790	224	37	26
<b>2019</b>	10	47	733	810	60	1,790	879	175	46	37
<b>Jarra East</b>										
<b>2018</b>	13	78	1,732	1,683	96	2,730	1,462	271	64	56
<b>2019</b>	17	89	1,529	1,543	120	3,677	1,989	246	70	67
<b>Jarra West</b>										
<b>2018</b>	19	135	3,792	3,433	175	5,863	3,095	353	133	123
<b>2019</b>	19	126	2,561	2,098	176	5,999	3,230	317	127	113
<b>Kiang Central</b>										

**LBE, Historical Trend - Global Figures - District Level**

Region/ District/Year	LBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>2018</b>	13	58	1,281	1,156	83	1,814	923	191	57	57
<b>2019</b>	14	64	1,138	944	87	1,896	968	227	57	54
<b>Kiang East</b>										
<b>2018</b>	7	41	947	776	49	1,198	634	116	34	31
<b>2019</b>	12	54	1,114	1,016	72	1,779	940	189	36	27
<b>Kiang West</b>										
<b>2018</b>	23	124	2,253	2,105	145	3,458	1,641	320	103	98
<b>2019</b>	26	134	2,190	1,763	159	3,764	1,856	379	111	94
<b>Region 5</b>										
<b>Janjanbureh</b>										
<b>2018</b>	1	12	212	196	13	526	277	82	13	12
<b>2019</b>	1	12	371	371	13	542	272	43	12	12
<b>Lower Fuladu West</b>										
<b>2018</b>	29	160	3,252	2,964	218	8,300	4,604	575	203	166
<b>2019</b>	31	172	4,296	3,928	221	8,186	4,483	494	181	158
<b>Lower Saloum</b>										
<b>2018</b>	8	52	821	756	62	1,908	1,125	107	45	43
<b>2019</b>	10	60	1,191	1,027	67	2,234	1,291	154	48	43
<b>Niamina Dankunku</b>										
<b>2018</b>	4	23	631	521	34	1,044	595	55	29	29
<b>2019</b>	6	29	1,057	1,057	42	1,319	707	53	34	33
<b>Niamina East</b>										
<b>2018</b>	16	70	1,384	1,378	100	3,137	1,651	243	75	68
<b>2019</b>	20	69	1,606	1,386	110	3,565	1,974	283	75	71
<b>Niamina West</b>										



<b>LBE, Historical Trend - Global Figures - District Level</b>										
<b>Region/ District/Year</b>	<b>LBE Schools</b>	<b>Perm. Classrooms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolment</b>	<b>Total Girls</b>	<b>Total Repeaters</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b>2018</b>	7	28	524	579	44	1,269	699	207	39	35
<b>2019</b>	7	26	584	529	46	1,367	739	180	37	36
<b>Niani</b>										
<b>2018</b>	21	124	2,511	2,444	143	4,022	2,144	299	104	93
<b>2019</b>	22	124	2,666	2,323	140	4,363	2,380	269	103	83
<b>Nianija</b>										
<b>2018</b>	6	28	535	587	42	1,176	718	106	35	32
<b>2019</b>	6	27	507	505	44	1,138	695	95	30	29
<b>Sami</b>										
<b>2018</b>	24	111	1,811	1,719	142	3,591	1,946	384	110	104
<b>2019</b>	26	102	1,838	1,860	152	3,960	2,134	345	111	102
<b>Upper Fuladu West</b>										
<b>2018</b>	34	154	3,466	3,418	243	7,692	4,276	353	203	184
<b>2019</b>	35	169	3,964	3,754	246	8,222	4,761	455	206	196
<b>Upper Saloum</b>										
<b>2018</b>	10	44	841	843	65	1,782	1,106	150	42	38
<b>2019</b>	10	46	578	681	67	1,957	1,194	171	40	39
<b>Region 6</b>										
<b>Basse</b>										
<b>2018</b>	25	203	4,201	3,795	244	10,322	5,055	507	158	125
<b>2019</b>	26	222	4,431	4,263	245	10,837	5,334	586	161	115
<b>Jimara</b>										
<b>2018</b>	29	177	4,368	4,100	209	8,590	4,316	673	147	100
<b>2019</b>	30	188	4,404	3,837	216	8,947	4,572	661	157	107

**LBE, Historical Trend - Global Figures - District Level**

Region/ District/Year	LBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Kantora</b>										
<b>2018</b>	29	146	4,215	3,855	201	8,043	3,798	737	120	83
<b>2019</b>	29	166	3,928	3,207	204	9,090	4,287	867	156	76
<b>Sandu</b>										
<b>2018</b>	27	123	2,352	2,374	143	4,757	2,343	393	127	85
<b>2019</b>	26	139	2,520	2,434	149	5,161	2,654	382	111	71
<b>Tumana</b>										
<b>2018</b>	21	124	2,830	2,779	166	6,693	3,342	564	93	73
<b>2019</b>	21	139	2,951	2,675	173	7,239	3,564	628	90	70
<b>Wuli East</b>										
<b>2018</b>	22	102	3,054	2,710	137	4,322	2,198	481	75	48
<b>2019</b>	21	108	2,091	2,014	130	4,350	2,229	485	80	56
<b>Wuli West</b>										
<b>2018</b>	18	100	2,083	2,238	119	4,582	2,334	351	89	73
<b>2019</b>	19	88	1,990	1,979	134	4,982	2,550	410	86	57

**III.1.2 LBE – Main School Statistics, Historical Trend****III.1.2.1 LBE, Historical Trend - Main Statistics - School Indicators - National Level****LBE, Historical Trend - Main Statistics - School Indicators - National Level**

Year	LBE: Enr/Sch	LBE: Enr/Clrm	LBE: Enr/Class	LBE: Enr/Seat	LBE: Enr/Desk	LBE: %QT	LBE: PTR	LBE: PqTR	LBE: %Girls	LBE: %Rep
<b>2010</b>	336	58	27	2.4	2.7	76.0%	54	72	50.5%	3.0%

**LBE, Historical Trend - Main Statistics - School Indicators - National Level**

<b>Year</b>	<b>LBE: Enr/Sch</b>	<b>LBE: Enr/Clrm</b>	<b>LBE: Enr/Class</b>	<b>LBE: Enr/Seat</b>	<b>LBE: Enr/Desk</b>	<b>LBE: %QT</b>	<b>LBE: PTR</b>	<b>LBE: PqTR</b>	<b>LBE: %Girls</b>	<b>LBE: %Rep</b>
<b>2011</b>	335	51	30	2.1	2.4	75.3%	54	71	50.6%	2.8%
<b>2012</b>	353	51	37	2.1	2.1	77.3%	49	64	50.7%	2.6%
<b>2013</b>	326	44	36	1.6	1.7	81.4%	37	46	50.7%	3.4%
<b>2014</b>	319	46	36	1.8	2.0	84.1%	37	44	50.9%	3.7%
<b>2015</b>	316	46	36	1.8	2.0	85.8%	37	43	51.2%	5.3%
<b>2016</b>	322	47	36	1.8	1.9	87.0%	35	41	51.4%	5.2%
<b>2017</b>	332	47	37	1.8	1.9	88.1%	36	41	51.6%	5.4%
<b>2018</b>	330	47	37	1.8	2.0	87.3%	37	42	51.8%	5.0%
<b>2019</b>	325	47	37	1.9	2.1	87.8%	37	42	52.1%	4.7%

## III.1.2.2 LBE, Historical Trend - Main Statistics - School Indicators - Regional Level

## LBE, Historical Trend - Main Statistics - School Indicators - Regional Level

Region/ Year	LBE: Enr/Sch	LBE: Enr/Clrm	LBE: Enr/Class	LBE: Enr/Seat	LBE: Enr/Desk	LBE: %QT	LBE: PTR	LBE: PqTR	LBE: %Girls	LBE: %Rep
<b>Region 1</b>										
<b>2010</b>	572	61	39	2.1	2.3	86.5%	52	60	51.8%	1.2%
<b>2011</b>	568	56	44	1.9	2.1	86.5%	52	60	51.7%	1.2%
<b>2012</b>	611	56	41	1.9	2.0	83.4%	44	53	51.8%	0.4%
<b>2013</b>	550	48	39	1.6	1.8	87.2%	36	41	51.9%	0.7%
<b>2014</b>	529	48	40	1.6	1.7	87.4%	34	39	52.1%	1.2%
<b>2015</b>	515	46	39	1.6	1.7	87.9%	34	39	52.6%	1.3%
<b>2016</b>	520	47	39	1.7	1.8	87.1%	32	37	53.2%	1.8%
<b>2017</b>	517	49	40	1.7	1.8	90.5%	32	35	52.6%	1.7%
<b>2018</b>	496	44	39	1.6	1.7	89.6%	30	33	52.9%	1.3%
<b>2019</b>	482	44	39	1.7	1.9	91.5%	30	33	53.1%	1.4%
<b>Region 2</b>										
<b>2010</b>	476	74	20	2.8	3.3	74.7%	54	73	49.5%	2.4%
<b>2011</b>	489	62	35	2.4	2.8	74.0%	53	72	50.0%	2.3%
<b>2012</b>	527	62	42	2.4	2.4	76.1%	52	68	49.7%	2.1%
<b>2013</b>	441	52	39	1.9	2.1	83.9%	40	47	49.9%	3.6%
<b>2014</b>	418	54	39	1.8	2.1	86.2%	37	43	50.3%	3.7%
<b>2015</b>	399	54	39	1.8	2.1	86.6%	37	43	50.6%	4.7%
<b>2016</b>	409	54	39	1.8	2.0	87.4%	35	40	50.8%	4.4%
<b>2017</b>	423	52	40	1.7	2.0	89.0%	36	40	51.3%	4.1%
<b>2018</b>	417	53	40	1.8	2.1	87.9%	35	40	51.6%	4.1%
<b>2019</b>	406	53	40	1.8	2.0	89.0%	35	39	51.8%	3.9%

## LBE, Historical Trend - Main Statistics - School Indicators - Regional Level

Region/ Year	LBE: Enr/Sch	LBE: Enr/Clrm	LBE: Enr/Class	LBE: Enr/Seat	LBE: Enr/Desk	LBE: %QT	LBE: PTR	LBE: PqTR	LBE: %Girls	LBE: %Rep
<b>Region 3</b>										
<b>2010</b>	260	54	45	2.4	2.7	79.2%	59	75	49.5%	3.8%
<b>2011</b>	257	46	36	2.3	2.5	69.2%	57	82	49.3%	3.7%
<b>2012</b>	246	43	33	2.1	1.8	70.7%	53	75	49.1%	2.8%
<b>2013</b>	241	37	33	1.3	1.4	79.6%	35	44	49.3%	3.4%
<b>2014</b>	236	42	32	1.9	2.2	82.2%	35	43	49.6%	4.7%
<b>2015</b>	232	41	32	1.8	1.9	85.4%	37	43	49.5%	7.6%
<b>2016</b>	235	42	32	1.8	2.0	88.3%	34	38	49.7%	7.2%
<b>2017</b>	235	42	33	1.8	2.1	87.7%	37	42	50.2%	7.4%
<b>2018</b>	238	42	32	1.8	2.1	87.6%	39	44	50.4%	8.3%
<b>2019</b>	230	41	31	2.0	2.2	88.7%	37	42	50.8%	6.3%
<b>Region 4</b>										
<b>2010</b>	205	44	41	2.2	2.4	67.4%	53	79	49.9%	11.6%
<b>2011</b>	188	39	30	2.0	2.2	64.1%	54	84	50.1%	11.1%
<b>2012</b>	196	38	29	1.9	1.9	68.3%	38	55	51.0%	11.1%
<b>2013</b>	188	34	28	1.6	1.7	83.9%	34	40	51.1%	5.5%
<b>2014</b>	179	36	27	1.5	1.7	85.8%	33	38	50.9%	5.1%
<b>2015</b>	179	35	27	1.5	1.5	93.0%	30	32	51.4%	9.3%
<b>2016</b>	186	33	27	1.6	1.9	94.2%	30	32	51.1%	9.2%
<b>2017</b>	191	33	27	1.6	1.7	90.5%	33	36	50.8%	9.7%
<b>2018</b>	198	35	28	1.6	1.7	91.4%	39	43	51.3%	8.9%
<b>2019</b>	193	37	28	2.0	2.3	87.7%	42	48	52.2%	8.1%

## LBE, Historical Trend - Main Statistics - School Indicators - Regional Level

Region/ Year	LBE: Enr/Sch	LBE: Enr/Clrm	LBE: Enr/Class	LBE: Enr/Seat	LBE: Enr/Desk	LBE: %QT	LBE: PTR	LBE: PqTR	LBE: %Girls	LBE: %Rep
<b>Region 5</b>										
<b>2010</b>	205	43	13	2.3	2.4	75.7%	45	60	55.5%	4.1%
<b>2011</b>	198	38	11	2.0	2.1	81.8%	48	58	55.8%	4.0%
<b>2012</b>	208	39	29	2.0	2.0	85.5%	41	48	55.4%	6.1%
<b>2013</b>	197	35	29	1.5	1.5	82.8%	32	39	55.5%	6.3%
<b>2014</b>	199	37	30	2.1	2.2	83.0%	36	43	55.6%	6.0%
<b>2015</b>	202	38	29	2.1	2.3	88.5%	36	41	55.5%	8.7%
<b>2016</b>	205	38	30	1.7	1.8	93.6%	36	38	54.9%	8.4%
<b>2017</b>	213	41	30	1.8	1.9	89.8%	37	41	54.9%	9.0%
<b>2018</b>	215	43	31	2.2	2.2	89.5%	38	43	55.6%	7.4%
<b>2019</b>	212	44	32	2.0	2.1	91.4%	42	46	56.0%	6.9%
<b>Region 6</b>										
<b>2010</b>	228	48	53	2.3	2.6	53.9%	70	129	47.6%	2.2%
<b>2011</b>	220	45	37	2.0	2.2	56.3%	62	110	46.9%	2.2%
<b>2012</b>	242	48	36	2.2	2.3	66.8%	73	109	49.1%	1.9%
<b>2013</b>	236	42	35	1.5	1.6	59.2%	43	73	47.9%	5.2%
<b>2014</b>	243	45	35	1.9	2.3	68.6%	52	75	48.3%	5.2%
<b>2015</b>	252	44	35	1.9	2.0	69.1%	51	74	48.7%	8.1%
<b>2016</b>	258	46	37	2.0	2.2	70.6%	51	72	48.8%	7.7%
<b>2017</b>	277	50	38	1.9	2.1	74.2%	54	73	49.3%	9.9%
<b>2018</b>	277	49	39	2.0	2.2	72.6%	58	81	49.4%	7.8%
<b>2019</b>	294	48	40	2.3	2.5	65.6%	60	92	49.8%	7.9%

## III.1.2.3 LBE, Historical Trend - Main Statistics - School Indicators - District Level

## LBE, Historical Trend - Main Statistics - School Indicators - District Level

Region/ District/ Year	LBE: Enr/Sch	LBE: Enr/Clrm	LBE: Enr/Class	LBE: Enr/Seat	LBE: Enr/Desk	LBE: %QT	LBE: PTR	LBE: PqTR	LBE: %Girls	LBE: %Rep
<b>Region 1</b>										
<b>Banjul</b>										
<b>2018</b>	432	37	41	1.2	1.5	89.7%	35	39	50.9%	1.6%
<b>2019</b>	423	36	40	1.2	1.4	89.1%	39	44	49.7%	2.9%
<b>Kanifing</b>										
<b>2018</b>	501	45	39	1.7	1.7	89.6%	29	33	53.0%	1.2%
<b>2019</b>	486	45	39	1.8	1.9	91.6%	30	32	53.3%	1.3%
<b>Region 2</b>										
<b>Foni Berefet</b>										
<b>2018</b>	268	38	32	1.7	1.8	80.7%	36	44	50.3%	5.2%
<b>2019</b>	273	37	33	1.7	1.9	78.6%	33	43	49.9%	3.0%
<b>Foni Bintang Karanai</b>										
<b>2018</b>	192	37	30	1.6	1.8	83.3%	32	38	47.8%	7.1%
<b>2019</b>	198	33	32	1.9	2.0	82.6%	28	34	48.8%	6.3%
<b>Foni Bondali</b>										
<b>2018</b>	168	47	31	1.7	2.0	70.9%	34	47	47.7%	5.6%
<b>2019</b>	184	41	32	1.7	2.1	84.2%	35	42	47.7%	5.1%
<b>Foni Jarrol</b>										
<b>2018</b>	230	37	40	1.8	2.5	86.5%	43	50	51.3%	5.3%
<b>2019</b>	229	45	36	1.7	1.8	81.6%	33	40	52.1%	9.9%
<b>Foni Kansala</b>										
<b>2018</b>	331	42	38	2.2	2.5	85.5%	53	63	51.0%	6.9%
<b>2019</b>	339	45	36	2.0	2.2	92.9%	48	52	49.8%	4.8%

## LBE, Historical Trend - Main Statistics - School Indicators - District Level

Region/ District/ Year	LBE: Enr/Sch	LBE: Enr/Clrm	LBE: Enr/Class	LBE: Enr/Seat	LBE: Enr/Desk	LBE: %QT	LBE: PTR	LBE: PqTR	LBE: %Girls	LBE: %Rep
<b>Kombo Central</b>										
<b>2018</b>	586	57	43	1.9	2.2	92.5%	31	34	51.6%	4.1%
<b>2019</b>	576	55	42	1.7	2.0	91.4%	31	34	52.4%	2.9%
<b>Kombo East</b>										
<b>2018</b>	366	46	37	2.2	2.3	88.2%	40	46	49.2%	7.7%
<b>2019</b>	292	46	39	2.1	2.3	90.1%	39	44	49.3%	6.8%
<b>Kombo North</b>										
<b>2018</b>	458	56	42	1.8	2.2	87.6%	36	41	52.6%	2.9%
<b>2019</b>	445	55	42	1.8	2.1	89.0%	36	41	52.4%	3.2%
<b>Kombo South</b>										
<b>2018</b>	396	56	40	1.7	1.9	85.7%	36	42	51.1%	4.4%
<b>2019</b>	395	63	40	1.6	1.8	88.1%	36	41	51.8%	4.9%
<b>Region 3</b>										
<b>Central Badibou</b>										
<b>2018</b>	241	53	30	2.2	2.5	78.9%	51	64	49.8%	8.8%
<b>2019</b>	235	44	33	2.3	2.7	82.7%	46	56	50.5%	8.2%
<b>Jokadou</b>										
<b>2018</b>	185	37	30	1.8	1.8	86.5%	35	41	48.6%	6.6%
<b>2019</b>	176	41	28	1.8	1.9	91.5%	38	41	48.4%	5.8%
<b>Lower Badibou</b>										
<b>2018</b>	267	38	34	2.4	2.7	83.9%	43	51	49.7%	8.7%
<b>2019</b>	241	41	32	2.1	2.6	90.2%	45	49	49.5%	5.6%



## LBE, Historical Trend - Main Statistics - School Indicators - District Level

Region/ District/ Year	LBE: Enr/Sch	LBE: Enr/Clrm	LBE: Enr/Class	LBE: Enr/Seat	LBE: Enr/Desk	LBE: %QT	LBE: PTR	LBE: PqTR	LBE: %Girls	LBE: %Rep
<b>Lower Niuni</b>										
<b>2018</b>	283	46	33	1.8	2.0	86.5%	37	43	51.2%	9.6%
<b>2019</b>	271	46	33	2.1	2.2	84.1%	36	43	51.7%	6.6%
<b>Sabach Sanjal</b>										
<b>2018</b>	137	33	25	1.3	1.4	93.9%	31	33	53.4%	5.5%
<b>2019</b>	122	28	23	1.5	1.9	94.0%	29	31	54.3%	4.4%
<b>Upper Badibou</b>										
<b>2018</b>	272	42	32	1.9	2.2	87.6%	40	45	50.3%	7.3%
<b>2019</b>	271	39	32	2.0	2.3	88.2%	36	41	50.7%	5.4%
<b>Upper Niuni</b>										
<b>2018</b>	203	38	30	1.7	2.0	95.2%	38	40	50.2%	8.8%
<b>2019</b>	200	39	30	2.0	2.2	98.1%	36	37	51.3%	7.4%
<b>Region 4</b>										
<b>Jarra Central</b>										
<b>2018</b>	178	40	30	2.3	2.8	70.3%	43	62	49.4%	14.0%
<b>2019</b>	179	38	30	2.4	2.2	80.4%	39	48	49.1%	9.8%
<b>Jarra East</b>										
<b>2018</b>	210	35	28	1.6	1.6	87.5%	43	49	53.6%	9.9%
<b>2019</b>	216	41	31	2.4	2.4	95.7%	53	55	54.1%	6.7%
<b>Jarra West</b>										
<b>2018</b>	309	43	34	1.5	1.7	92.5%	44	48	52.8%	6.0%
<b>2019</b>	316	48	34	2.3	2.9	89.0%	47	53	53.8%	5.3%
<b>Kiang Central</b>										

## LBE, Historical Trend - Main Statistics - School Indicators - District Level

Region/ District/ Year	LBE: Enr/Sch	LBE: Enr/Clrm	LBE: Enr/Class	LBE: Enr/Seat	LBE: Enr/Desk	LBE: %QT	LBE: PTR	LBE: PqTR	LBE: %Girls	LBE: %Rep
<b>2018</b>	140	31	22	1.4	1.6	100.0%	32	32	50.9%	10.5%
<b>2019</b>	135	30	22	1.7	2.0	94.7%	33	35	51.1%	12.0%
<b>Kiang East</b>										
<b>2018</b>	171	29	24	1.3	1.5	91.2%	35	39	52.9%	9.7%
<b>2019</b>	148	33	25	1.6	1.8	75.0%	49	66	52.8%	10.6%
<b>Kiang West</b>										
<b>2018</b>	150	28	24	1.5	1.6	95.1%	34	35	47.5%	9.3%
<b>2019</b>	145	28	24	1.7	2.1	84.7%	34	40	49.3%	10.1%
<b>Region 5</b>										
<b>Janjanbureh</b>										
<b>2018</b>	526	44	40	2.5	2.7	92.3%	40	44	52.7%	15.6%
<b>2019</b>	542	45	42	1.5	1.5	100.0%	45	45	50.2%	7.9%
<b>Lower Fuladu West</b>										
<b>2018</b>	286	52	38	2.6	2.8	81.8%	41	50	55.5%	6.9%
<b>2019</b>	264	48	37	1.9	2.1	87.3%	45	52	54.8%	6.0%
<b>Lower Saloum</b>										
<b>2018</b>	239	37	31	2.3	2.5	95.6%	42	44	59.0%	5.6%
<b>2019</b>	223	37	33	1.9	2.2	89.6%	47	52	57.8%	6.9%
<b>Niamina Dankunku</b>										
<b>2018</b>	261	45	31	1.7	2.0	100.0%	36	36	57.0%	5.3%
<b>2019</b>	220	45	31	1.2	1.2	97.1%	39	40	53.6%	4.0%
<b>Niamina East</b>										
<b>2018</b>	196	45	31	2.3	2.3	90.7%	42	46	52.6%	7.7%

## LBE, Historical Trend - Main Statistics - School Indicators - District Level

Region/ District/ Year	LBE: Enr/Sch	LBE: Enr/Clrm	LBE: Enr/Class	LBE: Enr/Seat	LBE: Enr/Desk	LBE: %QT	LBE: PTR	LBE: PqTR	LBE: %Girls	LBE: %Rep
<b>2019</b>	178	52	32	2.2	2.6	94.7%	48	50	55.4%	7.9%
<b>Niamina West</b>										
<b>2018</b>	181	45	29	2.4	2.2	89.7%	33	36	55.1%	16.3%
<b>2019</b>	195	53	30	2.3	2.6	97.3%	37	38	54.1%	13.2%
<b>Niani</b>										
<b>2018</b>	192	32	28	1.6	1.6	89.4%	39	43	53.3%	7.4%
<b>2019</b>	198	35	31	1.6	1.9	80.6%	42	53	54.5%	6.2%
<b>Nianija</b>										
<b>2018</b>	196	42	28	2.2	2.0	91.4%	34	37	61.1%	9.0%
<b>2019</b>	190	42	26	2.2	2.3	96.7%	38	39	61.1%	8.3%
<b>Sami</b>										
<b>2018</b>	150	32	25	2.0	2.1	94.5%	33	35	54.2%	10.7%
<b>2019</b>	152	39	26	2.2	2.1	91.9%	36	39	53.9%	8.7%
<b>Upper Fuladu West</b>										
<b>2018</b>	226	50	32	2.2	2.3	90.6%	38	42	55.6%	4.6%
<b>2019</b>	235	49	33	2.1	2.2	95.1%	40	42	57.9%	5.5%
<b>Upper Saloum</b>										
<b>2018</b>	178	41	27	2.1	2.1	90.5%	42	47	62.1%	8.4%
<b>2019</b>	196	43	29	3.4	2.9	97.5%	49	50	61.0%	8.7%
<b>Region 6</b>										
<b>Basse</b>										
<b>2018</b>	413	51	42	2.5	2.7	79.1%	65	83	49.0%	4.9%

## LBE, Historical Trend - Main Statistics - School Indicators - District Level

Region/ District/ Year	LBE: Enr/Sch	LBE: Enr/Clrm	LBE: Enr/Class	LBE: Enr/Seat	LBE: Enr/Desk	LBE: %QT	LBE: PTR	LBE: PqTR	LBE: %Girls	LBE: %Rep
<b>2019</b>	417	49	44	2.4	2.5	71.4%	67	94	49.2%	5.4%
<b>Jimara</b>										
<b>2018</b>	296	49	41	2.0	2.1	68.0%	58	86	50.2%	7.8%
<b>2019</b>	298	48	41	2.0	2.3	68.2%	57	84	51.1%	7.4%
<b>Kantora</b>										
<b>2018</b>	277	55	40	1.9	2.1	69.2%	67	97	47.2%	9.2%
<b>2019</b>	313	55	45	2.3	2.8	48.7%	58	120	47.2%	9.5%
<b>Sandu</b>										
<b>2018</b>	176	39	33	2.0	2.0	66.9%	37	56	49.3%	8.3%
<b>2019</b>	199	37	35	2.0	2.1	64.0%	46	73	51.4%	7.4%
<b>Tumana</b>										
<b>2018</b>	319	54	40	2.4	2.4	78.5%	72	92	49.9%	8.4%
<b>2019</b>	345	52	42	2.5	2.7	77.8%	80	103	49.2%	8.7%
<b>Wuli East</b>										
<b>2018</b>	196	42	32	1.4	1.6	64.0%	58	90	50.9%	11.1%
<b>2019</b>	207	40	33	2.1	2.2	70.0%	54	78	51.2%	11.1%
<b>Wuli West</b>										
<b>2018</b>	255	46	39	2.2	2.0	82.0%	51	63	50.9%	7.7%
<b>2019</b>	262	57	37	2.5	2.5	66.3%	58	87	51.2%	8.2%

## III.1.3 LBE – Main Education Indicators, Historical Trend

## III.1.3.1 LBE, Historical Trend - Gross Intake Rate (GIR)

<b>LBE, Historical Trend - Gross Intake Rate (GIR)</b>										
<b>Region / District</b> (Pop. Census 2003)	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Region 1</b>										
<b>Banjul City Council</b>										
- LBE - GIR - Boys	122.5%	101.7%	127.6%	122.3%	157.2%	152.8%	145.8%	157.0%	181.5%	172.7%
- LBE - GIR - Girls	101.5%	114.7%	125.4%	125.1%	145.5%	145.1%	135.8%	148.8%	156.6%	150.4%
- LBE - GIR - Total	<b>111.5%</b>	<b>108.5%</b>	<b>126.4%</b>	<b>123.7%</b>	<b>151.1%</b>	<b>148.8%</b>	<b>140.5%</b>	<b>152.7%</b>	<b>168.5%</b>	<b>161.0%</b>
<b>Kanifing Municipal Council</b>										
- LBE - GIR - Boys	112.6%	104.2%	104.5%	115.8%	125.6%	125.3%	118.2%	124.4%	122.8%	123.1%
- LBE - GIR - Girls	106.3%	101.7%	105.5%	108.9%	117.0%	119.9%	113.6%	118.0%	119.2%	119.9%
- LBE - GIR - Total	<b>109.3%</b>	<b>102.9%</b>	<b>105.0%</b>	<b>112.2%</b>	<b>121.1%</b>	<b>122.5%</b>	<b>115.8%</b>	<b>121.0%</b>	<b>120.9%</b>	<b>121.4%</b>
<b>Region 1 - LBE - GIR - Boys</b>	<b>113.2%</b>	<b>104.1%</b>	<b>105.9%</b>	<b>116.2%</b>	<b>127.4%</b>	<b>126.8%</b>	<b>119.6%</b>	<b>126.0%</b>	<b>125.5%</b>	<b>125.3%</b>
<b>Region 1 - LBE - GIR - Girls</b>	<b>106.0%</b>	<b>102.5%</b>	<b>106.6%</b>	<b>109.8%</b>	<b>118.5%</b>	<b>121.2%</b>	<b>114.7%</b>	<b>119.4%</b>	<b>120.9%</b>	<b>121.2%</b>
<b>Region 1 - LBE - GIR - Total</b>	<b>109.4%</b>	<b>103.2%</b>	<b>106.3%</b>	<b>112.8%</b>	<b>122.7%</b>	<b>123.8%</b>	<b>117.0%</b>	<b>122.5%</b>	<b>123.1%</b>	<b>123.1%</b>
<b>Region 2</b>										
<b>Foni Bintang Karanai</b>										
- LBE - GIR - Boys	95.8%	97.6%	103.0%	115.2%	113.9%	132.7%	105.6%	114.9%	117.7%	125.2%
- LBE - GIR - Girls	106.2%	110.2%	108.8%	96.8%	101.8%	119.3%	124.7%	129.7%	118.1%	134.8%
- LBE - GIR - Total	<b>100.7%</b>	<b>103.6%</b>	<b>105.8%</b>	<b>106.4%</b>	<b>108.1%</b>	<b>126.3%</b>	<b>114.7%</b>	<b>122.0%</b>	<b>117.9%</b>	<b>129.8%</b>
<b>Foni Bondali</b>										
- LBE - GIR - Boys	109.0%	81.6%	126.8%	94.6%	135.3%	160.7%	151.4%	143.3%	168.8%	170.7%
- LBE - GIR - Girls	118.5%	85.6%	123.0%	135.3%	161.9%	190.9%	186.2%	171.2%	153.1%	165.2%
- LBE - GIR - Total	<b>113.5%</b>	<b>83.5%</b>	<b>125.0%</b>	<b>113.8%</b>	<b>147.8%</b>	<b>175.0%</b>	<b>167.8%</b>	<b>156.4%</b>	<b>161.4%</b>	<b>168.1%</b>

**LBE, Historical Trend - Gross Intake Rate (GIR)**

<b>Region / District</b> (Pop. Census 2003)	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Foni Brefet</b>										
- LBE - GIR - Boys	137.2%	123.3%	109.8%	127.2%	125.4%	130.8%	105.0%	119.8%	102.8%	127.7%
- LBE - GIR - Girls	131.5%	131.4%	112.5%	131.0%	133.0%	116.2%	122.9%	113.9%	105.1%	134.4%
- LBE - GIR - Total	<b>134.5%</b>	<b>127.2%</b>	<b>111.1%</b>	<b>129.0%</b>	<b>129.1%</b>	<b>123.7%</b>	<b>113.6%</b>	<b>116.9%</b>	<b>103.9%</b>	<b>131.0%</b>
<b>Foni Jarrol</b>										
- LBE - GIR - Boys	77.8%	70.5%	50.0%	58.5%	107.3%	95.0%	93.0%	93.8%	113.4%	101.3%
- LBE - GIR - Girls	70.0%	75.6%	56.0%	71.1%	113.1%	116.7%	100.7%	93.5%	152.1%	110.3%
- LBE - GIR - Total	<b>74.0%</b>	<b>73.0%</b>	<b>52.9%</b>	<b>64.6%</b>	<b>110.1%</b>	<b>105.5%</b>	<b>96.8%</b>	<b>93.7%</b>	<b>132.3%</b>	<b>105.7%</b>
<b>Foni Kansala</b>										
- LBE - GIR - Boys	99.0%	81.2%	111.6%	146.0%	112.1%	130.0%	124.1%	140.8%	160.5%	149.6%
- LBE - GIR - Girls	104.3%	87.4%	134.0%	151.0%	132.7%	143.0%	127.8%	138.9%	174.2%	150.4%
- LBE - GIR - Total	<b>101.6%</b>	<b>84.2%</b>	<b>122.4%</b>	<b>148.4%</b>	<b>122.1%</b>	<b>136.3%</b>	<b>125.9%</b>	<b>139.9%</b>	<b>167.2%</b>	<b>150.0%</b>
<b>Kombo Central</b>										
- LBE - GIR - Boys	102.6%	102.8%	133.1%	145.4%	149.2%	166.5%	148.0%	150.5%	151.9%	157.7%
- LBE - GIR - Girls	98.1%	104.2%	145.8%	136.5%	151.6%	174.6%	148.5%	154.0%	162.1%	171.9%
- LBE - GIR - Total	<b>100.3%</b>	<b>103.5%</b>	<b>139.6%</b>	<b>140.9%</b>	<b>150.4%</b>	<b>170.6%</b>	<b>148.3%</b>	<b>152.3%</b>	<b>157.1%</b>	<b>164.9%</b>
<b>Kombo East</b>										
- LBE - GIR - Boys	121.6%	121.9%	104.4%	134.5%	154.6%	140.7%	139.8%	137.9%	160.2%	191.1%
- LBE - GIR - Girls	113.1%	101.2%	109.0%	130.1%	157.9%	145.4%	160.6%	140.1%	162.2%	184.5%
- LBE - GIR - Total	<b>117.5%</b>	<b>111.9%</b>	<b>106.6%</b>	<b>132.4%</b>	<b>156.2%</b>	<b>143.0%</b>	<b>149.9%</b>	<b>139.0%</b>	<b>161.2%</b>	<b>187.9%</b>
<b>Kombo North</b>										
- LBE - GIR - Boys	102.1%	115.0%	117.4%	123.6%	168.3%	165.5%	167.6%	178.1%	193.7%	203.0%
- LBE - GIR - Girls	93.3%	106.1%	113.2%	124.5%	158.1%	164.7%	160.0%	179.3%	193.9%	204.5%
- LBE - GIR - Total	<b>97.6%</b>	<b>110.5%</b>	<b>115.2%</b>	<b>124.0%</b>	<b>163.1%</b>	<b>165.1%</b>	<b>163.7%</b>	<b>178.7%</b>	<b>193.8%</b>	<b>203.8%</b>

**LBE, Historical Trend - Gross Intake Rate (GIR)**

<b>Region / District</b> (Pop. Census 2003)	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Kombo South</b>										
- LBE - GIR - Boys	133.9%	139.4%	144.6%	153.5%	178.8%	186.7%	181.8%	184.3%	191.7%	185.1%
- LBE - GIR - Girls	128.9%	137.1%	140.4%	154.8%	181.0%	189.0%	194.5%	194.4%	183.3%	198.2%
- LBE - GIR - Total	<b>131.5%</b>	<b>138.3%</b>	<b>142.5%</b>	<b>154.1%</b>	<b>179.9%</b>	<b>187.8%</b>	<b>188.1%</b>	<b>189.3%</b>	<b>187.5%</b>	<b>191.7%</b>
<b>Region 2 - LBE - GIR - Boys</b>	<b>109.5%</b>	<b>114.1%</b>	<b>122.0%</b>	<b>132.7%</b>	<b>157.6%</b>	<b>162.1%</b>	<b>155.7%</b>	<b>161.9%</b>	<b>172.4%</b>	<b>179.4%</b>
<b>Region 2 - LBE - GIR - Girls</b>	<b>103.6%</b>	<b>109.9%</b>	<b>123.9%</b>	<b>131.5%</b>	<b>156.0%</b>	<b>165.1%</b>	<b>159.1%</b>	<b>166.5%</b>	<b>175.3%</b>	<b>186.2%</b>
<b>Region 2 - LBE - GIR - Total</b>	<b>106.5%</b>	<b>111.9%</b>	<b>123.0%</b>	<b>132.1%</b>	<b>156.8%</b>	<b>163.6%</b>	<b>157.4%</b>	<b>164.2%</b>	<b>173.9%</b>	<b>182.9%</b>
<b>Region 3</b>										
<b>Central Baddibou</b>										
- LBE - GIR - Boys	102.0%	107.7%	120.7%	102.8%	119.6%	98.2%	107.2%	98.3%	106.7%	130.1%
- LBE - GIR - Girls	108.6%	104.9%	110.3%	117.1%	128.2%	117.6%	111.0%	113.5%	115.9%	133.8%
- LBE - GIR - Total	<b>105.1%</b>	<b>106.3%</b>	<b>115.7%</b>	<b>109.6%</b>	<b>123.7%</b>	<b>107.5%</b>	<b>109.0%</b>	<b>105.6%</b>	<b>111.1%</b>	<b>131.9%</b>
<b>Jokadu</b>										
- LBE - GIR - Boys	99.2%	86.2%	96.7%	112.0%	113.1%	90.8%	110.8%	91.9%	96.9%	103.5%
- LBE - GIR - Girls	103.5%	88.9%	90.3%	107.9%	104.3%	101.0%	102.0%	95.5%	95.6%	100.7%
- LBE - GIR - Total	<b>101.3%</b>	<b>87.5%</b>	<b>93.5%</b>	<b>110.0%</b>	<b>108.7%</b>	<b>95.9%</b>	<b>106.4%</b>	<b>93.7%</b>	<b>96.2%</b>	<b>102.1%</b>
<b>Lower Baddibou</b>										
- LBE - GIR - Boys	86.2%	95.5%	131.2%	143.0%	111.6%	106.8%	123.0%	110.0%	108.7%	117.9%
- LBE - GIR - Girls	85.9%	86.1%	115.6%	143.5%	109.2%	105.6%	104.9%	119.7%	95.6%	126.0%
- LBE - GIR - Total	<b>86.0%</b>	<b>90.9%</b>	<b>123.6%</b>	<b>143.3%</b>	<b>110.4%</b>	<b>106.2%</b>	<b>114.2%</b>	<b>114.7%</b>	<b>102.3%</b>	<b>121.8%</b>
<b>Lower Niimi</b>										
- LBE - GIR - Boys	121.0%	125.9%	113.8%	111.9%	129.8%	131.6%	121.0%	123.6%	114.3%	131.8%
- LBE - GIR - Girls	122.4%	113.0%	107.3%	108.3%	121.3%	143.1%	126.1%	126.0%	121.4%	136.5%
- LBE - GIR - Total	<b>121.7%</b>	<b>119.4%</b>	<b>110.5%</b>	<b>110.1%</b>	<b>125.5%</b>	<b>137.4%</b>	<b>123.6%</b>	<b>124.8%</b>	<b>117.9%</b>	<b>134.2%</b>

**LBE, Historical Trend - Gross Intake Rate (GIR)**

<b>Region / District</b> (Pop. Census 2003)	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Upper Baddibou</b>										
- LBE - GIR - Boys	77.8%	86.2%	86.8%	80.2%	84.7%	85.6%	87.5%	82.7%	85.9%	81.4%
- LBE - GIR - Girls	76.0%	87.5%	90.5%	81.9%	100.8%	82.1%	91.5%	85.3%	87.4%	91.2%
- LBE - GIR - Total	<b>76.9%</b>	<b>86.9%</b>	<b>88.7%</b>	<b>81.1%</b>	<b>92.9%</b>	<b>83.8%</b>	<b>89.5%</b>	<b>84.0%</b>	<b>86.7%</b>	<b>86.4%</b>
<b>Upper Niumi</b>										
- LBE - GIR - Boys	90.2%	88.9%	83.5%	88.3%	83.7%	83.8%	76.2%	77.9%	86.6%	91.3%
- LBE - GIR - Girls	100.2%	96.8%	101.5%	88.6%	93.4%	90.4%	102.1%	99.4%	101.8%	113.5%
- LBE - GIR - Total	<b>94.7%</b>	<b>92.5%</b>	<b>91.7%</b>	<b>88.4%</b>	<b>88.1%</b>	<b>86.9%</b>	<b>88.1%</b>	<b>87.8%</b>	<b>93.6%</b>	<b>101.5%</b>
<b>Region 3 - LBE - GIR - Boys</b>	<b>95.7%</b>	<b>99.2%</b>	<b>101.2%</b>	<b>100.7%</b>	<b>104.3%</b>	<b>100.2%</b>	<b>101.4%</b>	<b>96.9%</b>	<b>98.2%</b>	<b>105.7%</b>
<b>Region 3 - LBE - GIR - Girls</b>	<b>98.1%</b>	<b>96.9%</b>	<b>100.4%</b>	<b>101.2%</b>	<b>108.5%</b>	<b>106.2%</b>	<b>105.9%</b>	<b>104.5%</b>	<b>102.4%</b>	<b>114.0%</b>
<b>Region 3 - LBE - GIR - Total</b>	<b>96.9%</b>	<b>98.1%</b>	<b>100.8%</b>	<b>100.9%</b>	<b>106.4%</b>	<b>103.2%</b>	<b>103.7%</b>	<b>100.6%</b>	<b>100.2%</b>	<b>109.8%</b>
<b>Region 4</b>										
<b>Jarra Central</b>										
- LBE - GIR - Boys	71.8%	92.5%	86.9%	141.9%	139.7%	145.7%	131.1%	150.0%	118.2%	164.3%
- LBE - GIR - Girls	93.9%	126.3%	109.2%	137.9%	96.9%	89.9%	123.5%	141.0%	113.9%	154.3%
- LBE - GIR - Total	<b>82.8%</b>	<b>109.2%</b>	<b>97.9%</b>	<b>139.9%</b>	<b>118.2%</b>	<b>117.8%</b>	<b>127.3%</b>	<b>145.5%</b>	<b>116.1%</b>	<b>159.3%</b>
<b>Jarra East</b>										
- LBE - GIR - Boys	103.5%	90.4%	73.3%	100.7%	96.8%	73.5%	67.7%	68.4%	92.6%	120.3%
- LBE - GIR - Girls	109.3%	86.3%	91.5%	118.2%	120.2%	97.0%	88.4%	77.5%	104.6%	141.3%
- LBE - GIR - Total	<b>106.3%</b>	<b>88.4%</b>	<b>82.1%</b>	<b>109.2%</b>	<b>108.1%</b>	<b>84.8%</b>	<b>77.7%</b>	<b>72.8%</b>	<b>98.4%</b>	<b>130.5%</b>
<b>Jarra West</b>										
- LBE - GIR - Boys	97.4%	93.8%	96.7%	123.4%	113.7%	98.9%	102.9%	111.9%	110.9%	102.3%
- LBE - GIR - Girls	90.2%	90.8%	110.1%	123.8%	118.2%	110.7%	98.8%	107.3%	125.0%	107.5%
- LBE - GIR - Total	<b>93.8%</b>	<b>92.3%</b>	<b>103.4%</b>	<b>123.6%</b>	<b>116.0%</b>	<b>104.9%</b>	<b>100.8%</b>	<b>109.6%</b>	<b>118.1%</b>	<b>105.0%</b>



**LBE, Historical Trend - Gross Intake Rate (GIR)**

<b>Region / District</b> (Pop. Census 2003)	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Kiang Central</b>										
- LBE - GIR - Boys	127.6%	96.8%	98.7%	128.1%	110.4%	95.8%	75.9%	99.4%	81.4%	68.9%
- LBE - GIR - Girls	122.4%	110.3%	103.8%	134.0%	113.3%	100.6%	98.8%	90.3%	100.6%	84.8%
- LBE - GIR - Total	<b>125.0%</b>	<b>103.6%</b>	<b>101.3%</b>	<b>131.1%</b>	<b>111.9%</b>	<b>98.2%</b>	<b>87.4%</b>	<b>94.9%</b>	<b>91.0%</b>	<b>76.9%</b>
<b>Kiang East</b>										
- LBE - GIR - Boys	92.2%	73.5%	91.1%	108.8%	78.6%	69.9%	76.0%	54.4%	60.3%	115.6%
- LBE - GIR - Girls	80.9%	95.7%	109.2%	108.2%	97.6%	81.9%	89.2%	66.2%	79.4%	133.8%
- LBE - GIR - Total	<b>86.8%</b>	<b>83.9%</b>	<b>99.6%</b>	<b>108.5%</b>	<b>87.5%</b>	<b>75.6%</b>	<b>82.2%</b>	<b>59.9%</b>	<b>69.3%</b>	<b>124.2%</b>
<b>Kiang West</b>										
- LBE - GIR - Boys	174.8%	115.1%	115.4%	105.2%	112.4%	104.5%	92.7%	88.6%	93.6%	94.2%
- LBE - GIR - Girls	165.6%	103.7%	113.7%	93.9%	101.2%	90.9%	84.1%	69.8%	83.4%	96.9%
- LBE - GIR - Total	<b>170.3%</b>	<b>109.5%</b>	<b>114.6%</b>	<b>99.7%</b>	<b>106.9%</b>	<b>97.7%</b>	<b>88.5%</b>	<b>79.3%</b>	<b>88.5%</b>	<b>95.6%</b>
<b>Region 4 - LBE - GIR - Boys</b>	<b>116.2%</b>	<b>96.2%</b>	<b>95.4%</b>	<b>116.0%</b>	<b>108.9%</b>	<b>96.3%</b>	<b>91.1%</b>	<b>95.2%</b>	<b>96.4%</b>	<b>106.7%</b>
<b>Region 4 - LBE - GIR - Girls</b>	<b>113.1%</b>	<b>98.5%</b>	<b>106.7%</b>	<b>117.3%</b>	<b>110.7%</b>	<b>98.6%</b>	<b>95.1%</b>	<b>91.4%</b>	<b>104.8%</b>	<b>114.8%</b>
<b>Region 4 - LBE - GIR - Total</b>	<b>114.7%</b>	<b>97.3%</b>	<b>101.0%</b>	<b>116.6%</b>	<b>109.8%</b>	<b>97.5%</b>	<b>93.1%</b>	<b>93.3%</b>	<b>100.6%</b>	<b>110.7%</b>
<b>Region 5</b>										
<b>Fulladu West</b>										
- LBE - GIR - Boys	75.5%	76.6%	92.4%	95.6%	95.8%	92.5%	90.8%	83.1%	96.0%	90.5%
- LBE - GIR - Girls	101.9%	92.6%	105.0%	117.5%	106.3%	105.3%	105.2%	95.5%	115.2%	115.2%
- LBE - GIR - Total	<b>88.8%</b>	<b>84.6%</b>	<b>98.8%</b>	<b>106.6%</b>	<b>101.1%</b>	<b>99.0%</b>	<b>98.1%</b>	<b>89.4%</b>	<b>105.7%</b>	<b>103.0%</b>
<b>Jangjangbureh</b>										
- LBE - GIR - Boys	100.0%	68.6%	115.7%	117.3%	103.8%	66.0%	74.5%	85.7%	75.9%	100.0%
- LBE - GIR - Girls	77.0%	56.5%	48.4%	95.5%	91.0%	63.8%	65.2%	60.0%	66.7%	61.6%
- LBE - GIR - Total	<b>87.4%</b>	<b>61.9%</b>	<b>78.3%</b>	<b>105.1%</b>	<b>96.7%</b>	<b>64.8%</b>	<b>69.4%</b>	<b>71.4%</b>	<b>70.8%</b>	<b>78.8%</b>

**LBE, Historical Trend - Gross Intake Rate (GIR)**

<b>Region / District</b> (Pop. Census 2003)	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Lower Saloum</b>										
- LBE - GIR - Boys	64.3%	59.1%	52.9%	41.3%	59.1%	41.8%	62.9%	62.6%	54.5%	95.6%
- LBE - GIR - Girls	80.2%	71.5%	66.4%	67.9%	74.9%	71.5%	76.6%	75.3%	88.1%	112.6%
- LBE - GIR - Total	<b>72.2%</b>	<b>65.3%</b>	<b>59.7%</b>	<b>54.6%</b>	<b>67.0%</b>	<b>56.7%</b>	<b>69.8%</b>	<b>69.0%</b>	<b>71.3%</b>	<b>104.2%</b>
<b>Niamina Dankunku</b>										
- LBE - GIR - Boys	52.9%	50.5%	67.9%	50.5%	65.5%	37.4%	82.1%	89.9%	82.6%	127.4%
- LBE - GIR - Girls	40.9%	35.6%	75.0%	56.6%	90.4%	67.2%	105.3%	87.3%	74.6%	104.3%
- LBE - GIR - Total	<b>46.6%</b>	<b>42.7%</b>	<b>71.6%</b>	<b>53.6%</b>	<b>78.6%</b>	<b>53.1%</b>	<b>94.4%</b>	<b>88.5%</b>	<b>78.4%</b>	<b>115.2%</b>
<b>Niamina East</b>										
- LBE - GIR - Boys	43.8%	61.4%	57.2%	69.5%	65.9%	71.0%	66.0%	90.3%	80.1%	90.5%
- LBE - GIR - Girls	50.4%	68.2%	61.9%	82.2%	84.4%	88.9%	73.2%	81.6%	76.9%	107.4%
- LBE - GIR - Total	<b>47.1%</b>	<b>64.8%</b>	<b>59.5%</b>	<b>75.8%</b>	<b>75.1%</b>	<b>79.9%</b>	<b>69.6%</b>	<b>86.0%</b>	<b>78.5%</b>	<b>98.9%</b>
<b>Niamina West</b>										
- LBE - GIR - Boys	73.7%	54.5%	75.6%	73.6%	85.8%	80.8%	101.5%	54.1%	82.6%	83.7%
- LBE - GIR - Girls	95.7%	84.9%	93.4%	88.8%	102.3%	85.4%	82.0%	77.8%	97.1%	99.3%
- LBE - GIR - Total	<b>84.7%</b>	<b>69.6%</b>	<b>84.4%</b>	<b>81.2%</b>	<b>94.1%</b>	<b>83.1%</b>	<b>91.7%</b>	<b>65.9%</b>	<b>89.9%</b>	<b>91.5%</b>
<b>Niani</b>										
- LBE - GIR - Boys	70.8%	81.3%	94.4%	82.7%	118.3%	107.2%	85.4%	79.0%	74.3%	95.6%
- LBE - GIR - Girls	86.4%	94.9%	90.0%	91.4%	147.8%	108.9%	87.8%	99.6%	90.6%	113.5%
- LBE - GIR - Total	<b>78.5%</b>	<b>88.0%</b>	<b>92.3%</b>	<b>87.0%</b>	<b>133.0%</b>	<b>108.0%</b>	<b>86.6%</b>	<b>89.2%</b>	<b>82.4%</b>	<b>104.5%</b>
<b>Nianija</b>										
- LBE - GIR - Boys	51.9%	46.9%	38.0%	60.5%	53.2%	54.6%	73.0%	52.5%	51.9%	48.9%
- LBE - GIR - Girls	86.0%	59.4%	57.9%	95.2%	71.2%	80.3%	102.8%	90.6%	60.0%	64.6%
- LBE - GIR - Total	<b>68.9%</b>	<b>53.1%</b>	<b>48.0%</b>	<b>77.8%</b>	<b>62.2%</b>	<b>67.4%</b>	<b>87.9%</b>	<b>71.5%</b>	<b>55.9%</b>	<b>56.8%</b>

**LBE, Historical Trend - Gross Intake Rate (GIR)**

<b>Region / District</b> (Pop. Census 2003)	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Sami</b>										
- LBE - GIR - Boys	101.7%	88.6%	67.7%	68.8%	72.3%	66.8%	66.4%	81.9%	82.9%	100.2%
- LBE - GIR - Girls	126.8%	98.4%	101.0%	76.4%	95.5%	79.1%	83.3%	81.1%	82.6%	111.9%
- LBE - GIR - Total	<b>114.4%</b>	<b>93.6%</b>	<b>84.6%</b>	<b>72.7%</b>	<b>84.1%</b>	<b>73.1%</b>	<b>75.0%</b>	<b>81.5%</b>	<b>82.8%</b>	<b>106.2%</b>
<b>Upper Saloum</b>										
- LBE - GIR - Boys	39.6%	44.1%	32.4%	62.6%	49.8%	43.5%	38.9%	42.9%	51.9%	57.3%
- LBE - GIR - Girls	61.3%	51.6%	54.4%	95.8%	76.3%	70.2%	58.9%	63.9%	84.2%	57.1%
- LBE - GIR - Total	<b>50.6%</b>	<b>47.9%</b>	<b>43.5%</b>	<b>79.5%</b>	<b>63.2%</b>	<b>57.1%</b>	<b>49.1%</b>	<b>53.6%</b>	<b>68.4%</b>	<b>57.2%</b>
<b>Region 5 - LBE - GIR - Boys</b>	<b>69.4%</b>	<b>70.0%</b>	<b>75.4%</b>	<b>78.6%</b>	<b>83.6%</b>	<b>77.7%</b>	<b>78.0%</b>	<b>76.5%</b>	<b>80.7%</b>	<b>89.0%</b>
<b>Region 5 - LBE - GIR - Girls</b>	<b>89.4%</b>	<b>82.0%</b>	<b>87.3%</b>	<b>96.9%</b>	<b>100.7%</b>	<b>92.3%</b>	<b>90.3%</b>	<b>87.4%</b>	<b>95.3%</b>	<b>105.0%</b>
<b>Region 5 - LBE - GIR - Total</b>	<b>79.5%</b>	<b>76.0%</b>	<b>81.4%</b>	<b>87.8%</b>	<b>92.2%</b>	<b>85.0%</b>	<b>84.2%</b>	<b>82.0%</b>	<b>88.1%</b>	<b>97.1%</b>
<b>Region 6</b>										
<b>Fulladu East</b>										
- LBE - GIR - Boys	109.4%	110.5%	124.7%	124.6%	119.9%	124.4%	126.2%	121.8%	133.5%	129.6%
- LBE - GIR - Girls	96.3%	94.9%	138.0%	112.4%	117.5%	120.8%	125.7%	118.1%	130.0%	128.5%
- LBE - GIR - Total	<b>102.9%</b>	<b>102.8%</b>	<b>131.3%</b>	<b>118.6%</b>	<b>118.7%</b>	<b>122.7%</b>	<b>126.0%</b>	<b>120.0%</b>	<b>131.8%</b>	<b>129.0%</b>
<b>Kantora</b>										
- LBE - GIR - Boys	94.4%	95.5%	111.9%	112.1%	119.6%	122.5%	139.2%	123.6%	116.3%	144.5%
- LBE - GIR - Girls	95.6%	87.8%	115.8%	105.9%	106.1%	110.3%	127.6%	112.6%	113.2%	137.7%
- LBE - GIR - Total	<b>95.0%</b>	<b>91.7%</b>	<b>113.8%</b>	<b>109.1%</b>	<b>113.0%</b>	<b>116.5%</b>	<b>133.5%</b>	<b>118.2%</b>	<b>114.8%</b>	<b>141.2%</b>
<b>Sandu</b>										
- LBE - GIR - Boys	76.0%	73.0%	105.6%	78.7%	93.8%	114.1%	109.1%	117.6%	160.4%	139.0%
- LBE - GIR - Girls	86.7%	68.6%	117.9%	89.8%	95.8%	108.4%	121.0%	121.0%	152.2%	158.4%
- LBE - GIR - Total	<b>81.3%</b>	<b>70.8%</b>	<b>111.7%</b>	<b>84.2%</b>	<b>94.8%</b>	<b>111.3%</b>	<b>115.0%</b>	<b>119.3%</b>	<b>156.3%</b>	<b>148.6%</b>

**LBE, Historical Trend - Gross Intake Rate (GIR)**

<b>Region / District</b> (Pop. Census 2003)	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Wuli</b>										
- LBE - GIR - Boys	106.6%	114.4%	110.3%	123.2%	111.6%	121.6%	115.0%	107.0%	137.0%	132.6%
- LBE - GIR - Girls	103.5%	100.1%	112.3%	118.1%	123.3%	127.8%	119.8%	104.6%	128.4%	127.7%
- LBE - GIR - Total	<b>105.1%</b>	<b>107.3%</b>	<b>111.3%</b>	<b>120.6%</b>	<b>117.5%</b>	<b>124.7%</b>	<b>117.4%</b>	<b>105.8%</b>	<b>132.7%</b>	<b>130.1%</b>
<b>Region 6 - LBE - GIR - Boys</b>	<b>102.9%</b>	<b>104.9%</b>	<b>117.8%</b>	<b>117.6%</b>	<b>115.7%</b>	<b>122.5%</b>	<b>124.7%</b>	<b>118.9%</b>	<b>133.8%</b>	<b>133.7%</b>
<b>Region 6 - LBE - GIR - Girls</b>	<b>96.6%</b>	<b>92.1%</b>	<b>127.2%</b>	<b>110.2%</b>	<b>114.5%</b>	<b>119.1%</b>	<b>124.4%</b>	<b>114.8%</b>	<b>128.9%</b>	<b>132.9%</b>
<b>Region 6 - LBE - GIR - Total</b>	<b>99.8%</b>	<b>98.6%</b>	<b>122.5%</b>	<b>113.9%</b>	<b>115.1%</b>	<b>120.8%</b>	<b>124.6%</b>	<b>116.9%</b>	<b>131.4%</b>	<b>133.3%</b>
<b>Total - LBE - GIR - Boys</b>	<b>101.7%</b>	<b>100.8%</b>	<b>106.5%</b>	<b>113.3%</b>	<b>123.4%</b>	<b>123.3%</b>	<b>120.3%</b>	<b>121.8%</b>	<b>127.9%</b>	<b>132.9%</b>
<b>Total - LBE - GIR - Girls</b>	<b>100.8%</b>	<b>99.1%</b>	<b>110.9%</b>	<b>113.4%</b>	<b>124.3%</b>	<b>125.9%</b>	<b>122.9%</b>	<b>123.9%</b>	<b>130.5%</b>	<b>137.9%</b>
<b>Total - LBE - GIR - Total</b>	<b>101.2%</b>	<b>99.9%</b>	<b>108.7%</b>	<b>113.4%</b>	<b>123.8%</b>	<b>124.6%</b>	<b>121.6%</b>	<b>122.9%</b>	<b>129.2%</b>	<b>135.4%</b>

## III.1.3.2 LBE, Historical Trend - Gross Enrolment Rate (GER)

<b>LBE, Historical Trend - Gross Enrolment Rate (GER)</b>										
<b>Region / District</b> (Pop. Census 2003)	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Region 1</b>										
<b>Banjul City Council</b>										
- LBE - GER - Boys	109.6%	105.2%	111.3%	111.0%	124.8%	125.8%	136.8%	136.7%	142.6%	147.6%
- LBE - GER - Girls	98.5%	97.0%	101.4%	105.2%	121.4%	122.2%	135.4%	133.9%	137.6%	135.4%
- LBE - GER - Total	<b>103.8%</b>	<b>100.9%</b>	<b>106.2%</b>	<b>108.0%</b>	<b>123.0%</b>	<b>123.9%</b>	<b>136.1%</b>	<b>135.2%</b>	<b>140.0%</b>	<b>141.3%</b>
<b>Kanifing Municipal Council</b>										
- LBE - GER - Boys	108.5%	109.2%	111.1%	108.2%	109.3%	111.0%	110.8%	115.1%	113.8%	115.6%
- LBE - GER - Girls	107.0%	106.8%	109.3%	106.4%	108.5%	112.4%	115.2%	116.8%	116.9%	120.2%
- LBE - GER - Total	<b>107.7%</b>	<b>108.0%</b>	<b>110.2%</b>	<b>107.3%</b>	<b>108.9%</b>	<b>111.7%</b>	<b>113.1%</b>	<b>116.0%</b>	<b>115.5%</b>	<b>118.0%</b>
<b>Region 1 - LBE - GER - Boys</b>	<b>108.6%</b>	<b>108.9%</b>	<b>111.1%</b>	<b>108.4%</b>	<b>110.3%</b>	<b>111.9%</b>	<b>112.4%</b>	<b>116.3%</b>	<b>115.4%</b>	<b>117.2%</b>
<b>Region 1 - LBE - GER - Girls</b>	<b>106.3%</b>	<b>106.1%</b>	<b>108.7%</b>	<b>106.4%</b>	<b>109.4%</b>	<b>113.0%</b>	<b>116.4%</b>	<b>117.7%</b>	<b>118.0%</b>	<b>121.0%</b>
<b>Region 1 - LBE - GER - Total</b>	<b>107.4%</b>	<b>107.4%</b>	<b>109.9%</b>	<b>107.3%</b>	<b>109.8%</b>	<b>112.4%</b>	<b>114.5%</b>	<b>117.0%</b>	<b>116.7%</b>	<b>119.2%</b>
<b>Region 2</b>										
<b>Foni Bintang Karanai</b>										
- LBE - GER - Boys	90.9%	88.2%	91.8%	94.2%	100.3%	105.6%	100.3%	99.8%	94.8%	98.1%
- LBE - GER - Girls	94.8%	95.9%	97.4%	91.2%	96.7%	100.2%	101.3%	98.9%	97.1%	104.8%
- LBE - GER - Total	<b>92.7%</b>	<b>91.8%</b>	<b>94.4%</b>	<b>92.8%</b>	<b>98.6%</b>	<b>103.1%</b>	<b>100.8%</b>	<b>99.3%</b>	<b>95.9%</b>	<b>101.3%</b>
<b>Foni Bondali</b>										
- LBE - GER - Boys	85.9%	75.9%	85.5%	77.8%	83.6%	87.0%	92.2%	97.0%	97.9%	103.4%
- LBE - GER - Girls	93.0%	80.4%	85.8%	86.2%	92.0%	93.8%	104.3%	107.2%	102.2%	108.0%
- LBE - GER - Total	<b>89.2%</b>	<b>78.0%</b>	<b>85.6%</b>	<b>81.7%</b>	<b>87.5%</b>	<b>90.2%</b>	<b>97.9%</b>	<b>101.7%</b>	<b>99.9%</b>	<b>105.5%</b>

<b>LBE, Historical Trend - Gross Enrolment Rate (GER)</b>										
<b>Region / District</b> (Pop. Census 2003)	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Foni Brefet</b>										
- LBE - GER - Boys	120.7%	120.0%	116.4%	139.5%	116.4%	117.9%	106.0%	109.4%	105.8%	115.8%
- LBE - GER - Girls	122.4%	124.7%	115.8%	146.3%	127.8%	121.8%	119.3%	123.3%	116.5%	125.2%
- LBE - GER - Total	<b>121.5%</b>	<b>122.3%</b>	<b>116.1%</b>	<b>142.8%</b>	<b>121.9%</b>	<b>119.7%</b>	<b>112.4%</b>	<b>116.1%</b>	<b>110.9%</b>	<b>120.3%</b>
<b>Foni Jarrol</b>										
- LBE - GER - Boys	92.7%	87.7%	77.5%	72.6%	102.5%	104.0%	98.2%	102.7%	112.3%	109.1%
- LBE - GER - Girls	93.9%	90.0%	83.2%	86.1%	111.6%	114.6%	116.5%	111.9%	128.7%	128.8%
- LBE - GER - Total	<b>93.3%</b>	<b>88.8%</b>	<b>80.2%</b>	<b>79.1%</b>	<b>106.9%</b>	<b>109.1%</b>	<b>107.0%</b>	<b>107.2%</b>	<b>120.2%</b>	<b>118.6%</b>
<b>Foni Kansala</b>										
- LBE - GER - Boys	111.7%	97.0%	104.9%	126.6%	109.3%	110.0%	112.1%	114.0%	118.9%	121.4%
- LBE - GER - Girls	121.1%	107.7%	118.5%	140.9%	124.2%	126.3%	125.3%	125.5%	135.9%	132.2%
- LBE - GER - Total	<b>116.2%</b>	<b>102.1%</b>	<b>111.4%</b>	<b>133.4%</b>	<b>116.4%</b>	<b>117.8%</b>	<b>118.4%</b>	<b>119.5%</b>	<b>127.0%</b>	<b>126.6%</b>
<b>Kombo Central</b>										
- LBE - GER - Boys	98.1%	96.0%	108.6%	112.4%	112.7%	118.9%	118.2%	122.3%	125.6%	129.0%
- LBE - GER - Girls	95.5%	93.8%	107.1%	110.2%	110.8%	119.8%	121.7%	127.5%	132.0%	139.7%
- LBE - GER - Total	<b>96.8%</b>	<b>94.9%</b>	<b>107.8%</b>	<b>111.3%</b>	<b>111.7%</b>	<b>119.3%</b>	<b>120.0%</b>	<b>124.9%</b>	<b>128.9%</b>	<b>134.4%</b>
<b>Kombo East</b>										
- LBE - GER - Boys	94.1%	97.6%	94.5%	110.0%	120.0%	114.9%	118.8%	119.0%	129.9%	138.2%
- LBE - GER - Girls	90.7%	91.5%	94.1%	109.4%	122.5%	118.5%	120.4%	124.2%	137.6%	147.1%
- LBE - GER - Total	<b>92.5%</b>	<b>94.7%</b>	<b>94.3%</b>	<b>109.7%</b>	<b>121.2%</b>	<b>116.6%</b>	<b>119.6%</b>	<b>121.5%</b>	<b>133.6%</b>	<b>142.4%</b>
<b>Kombo North</b>										
- LBE - GER - Boys	80.6%	79.0%	81.6%	83.4%	91.7%	96.0%	98.9%	104.4%	109.0%	115.6%
- LBE - GER - Girls	79.6%	80.6%	80.3%	83.4%	92.9%	99.3%	101.3%	110.2%	116.7%	122.8%
- LBE - GER - Total	<b>80.1%</b>	<b>79.8%</b>	<b>80.9%</b>	<b>83.4%</b>	<b>92.3%</b>	<b>97.7%</b>	<b>100.1%</b>	<b>107.3%</b>	<b>112.9%</b>	<b>119.2%</b>

<b>LBE, Historical Trend - Gross Enrolment Rate (GER)</b>										
<b>Region / District</b> (Pop. Census 2003)	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Kombo South</b>										
- LBE - GER - Boys	106.7%	107.1%	112.3%	121.6%	125.1%	132.7%	132.1%	132.5%	135.3%	134.3%
- LBE - GER - Girls	104.9%	108.5%	111.1%	122.3%	130.0%	137.8%	138.6%	142.9%	145.5%	148.6%
- LBE - GER - Total	<b>105.8%</b>	<b>107.8%</b>	<b>111.7%</b>	<b>121.9%</b>	<b>127.5%</b>	<b>135.2%</b>	<b>135.3%</b>	<b>137.6%</b>	<b>140.3%</b>	<b>141.3%</b>
<b>Region 2 - LBE - GER - Boys</b>										
<b>Region 2 - LBE - GER - Boys</b>	<b>92.1%</b>	<b>90.5%</b>	<b>95.0%</b>	<b>100.2%</b>	<b>104.8%</b>	<b>109.1%</b>	<b>109.9%</b>	<b>113.5%</b>	<b>117.4%</b>	<b>121.9%</b>
<b>Region 2 - LBE - GER - Girls</b>	<b>90.8%</b>	<b>91.0%</b>	<b>94.2%</b>	<b>100.1%</b>	<b>106.3%</b>	<b>112.1%</b>	<b>113.7%</b>	<b>119.9%</b>	<b>125.3%</b>	<b>131.2%</b>
<b>Region 2 - LBE - GER - Total</b>	<b>91.5%</b>	<b>90.7%</b>	<b>94.6%</b>	<b>100.1%</b>	<b>105.5%</b>	<b>110.6%</b>	<b>111.8%</b>	<b>116.7%</b>	<b>121.3%</b>	<b>126.6%</b>
<b>Region 3</b>										
<b>Central Baddibou</b>										
- LBE - GER - Boys	92.8%	92.4%	98.2%	98.9%	117.6%	126.2%	125.7%	138.2%	141.3%	148.8%
- LBE - GER - Girls	90.2%	91.6%	99.9%	110.6%	125.8%	140.8%	135.3%	148.5%	157.2%	170.1%
- LBE - GER - Total	<b>91.6%</b>	<b>92.0%</b>	<b>99.0%</b>	<b>104.4%</b>	<b>121.5%</b>	<b>133.0%</b>	<b>130.2%</b>	<b>143.1%</b>	<b>148.8%</b>	<b>158.8%</b>
<b>Jokadu</b>										
- LBE - GER - Boys	77.4%	76.1%	79.7%	81.7%	88.7%	88.4%	99.6%	97.8%	98.7%	96.7%
- LBE - GER - Girls	76.1%	70.5%	73.6%	77.4%	85.6%	90.4%	92.8%	91.6%	97.4%	94.8%
- LBE - GER - Total	<b>76.7%</b>	<b>73.4%</b>	<b>76.7%</b>	<b>79.6%</b>	<b>87.2%</b>	<b>89.4%</b>	<b>96.3%</b>	<b>94.8%</b>	<b>98.1%</b>	<b>95.8%</b>
<b>Lower Baddibou</b>										
- LBE - GER - Boys	96.6%	100.1%	123.6%	130.9%	126.9%	139.6%	155.4%	154.5%	165.1%	188.2%
- LBE - GER - Girls	96.2%	97.4%	120.4%	129.1%	130.5%	146.4%	154.9%	172.3%	174.7%	197.4%
- LBE - GER - Total	<b>96.5%</b>	<b>98.8%</b>	<b>122.0%</b>	<b>130.1%</b>	<b>128.6%</b>	<b>142.9%</b>	<b>155.2%</b>	<b>163.1%</b>	<b>169.7%</b>	<b>192.6%</b>
<b>Lower Niemi</b>										
- LBE - GER - Boys	99.3%	100.1%	94.0%	96.0%	102.9%	106.1%	105.9%	108.8%	110.4%	118.2%
- LBE - GER - Girls	99.9%	98.7%	93.3%	96.7%	100.4%	107.4%	109.2%	115.1%	117.4%	127.8%
- LBE - GER - Total	<b>99.6%</b>	<b>99.4%</b>	<b>93.6%</b>	<b>96.4%</b>	<b>101.7%</b>	<b>106.8%</b>	<b>107.6%</b>	<b>111.9%</b>	<b>113.9%</b>	<b>122.9%</b>

**LBE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (Pop. Census 2003)	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Upper Baddibou</b>										
- LBE - GER - Boys	73.9%	70.7%	77.5%	80.0%	91.4%	110.0%	118.1%	119.9%	131.4%	132.9%
- LBE - GER - Girls	78.1%	77.8%	81.7%	83.7%	99.7%	110.5%	123.5%	126.2%	135.9%	140.1%
- LBE - GER - Total	<b>76.0%</b>	<b>74.2%</b>	<b>79.6%</b>	<b>81.8%</b>	<b>95.5%</b>	<b>110.2%</b>	<b>120.8%</b>	<b>123.0%</b>	<b>133.7%</b>	<b>136.5%</b>
<b>Upper Niuni</b>										
- LBE - GER - Boys	76.9%	78.0%	80.0%	80.2%	79.1%	83.1%	83.9%	89.3%	89.7%	92.4%
- LBE - GER - Girls	90.2%	90.2%	91.2%	88.0%	91.5%	92.0%	100.2%	105.3%	110.1%	118.5%
- LBE - GER - Total	<b>82.9%</b>	<b>83.5%</b>	<b>85.1%</b>	<b>83.8%</b>	<b>84.7%</b>	<b>87.1%</b>	<b>91.3%</b>	<b>96.5%</b>	<b>98.9%</b>	<b>104.2%</b>
<b>Region 3 - LBE - GER - Boys</b>	<b>85.1%</b>	<b>84.8%</b>	<b>88.1%</b>	<b>90.2%</b>	<b>97.0%</b>	<b>104.8%</b>	<b>109.3%</b>	<b>112.0%</b>	<b>116.0%</b>	<b>120.7%</b>
<b>Region 3 - LBE - GER - Girls</b>	<b>88.2%</b>	<b>87.3%</b>	<b>89.9%</b>	<b>92.9%</b>	<b>101.2%</b>	<b>109.0%</b>	<b>114.5%</b>	<b>119.5%</b>	<b>124.7%</b>	<b>132.1%</b>
<b>Region 3 - LBE - GER - Total</b>	<b>86.6%</b>	<b>86.0%</b>	<b>89.0%</b>	<b>91.5%</b>	<b>99.0%</b>	<b>106.8%</b>	<b>111.8%</b>	<b>115.6%</b>	<b>120.3%</b>	<b>126.2%</b>
<b>Region 4</b>										
<b>Jarra Central</b>										
- LBE - GER - Boys	71.5%	68.2%	70.4%	102.5%	100.7%	112.5%	121.4%	149.1%	149.0%	170.0%
- LBE - GER - Girls	85.0%	81.7%	87.0%	110.1%	106.5%	109.0%	114.0%	134.3%	149.3%	168.4%
- LBE - GER - Total	<b>78.2%</b>	<b>74.9%</b>	<b>78.6%</b>	<b>106.2%</b>	<b>103.6%</b>	<b>110.7%</b>	<b>117.8%</b>	<b>141.8%</b>	<b>149.2%</b>	<b>169.2%</b>
<b>Jarra East</b>										
- LBE - GER - Boys	73.8%	68.9%	67.0%	76.0%	77.1%	74.1%	69.4%	72.0%	77.9%	101.8%
- LBE - GER - Girls	88.1%	79.7%	80.5%	94.7%	95.4%	95.3%	94.7%	98.9%	100.1%	133.7%
- LBE - GER - Total	<b>80.6%</b>	<b>74.0%</b>	<b>73.4%</b>	<b>84.8%</b>	<b>85.7%</b>	<b>84.1%</b>	<b>81.3%</b>	<b>84.7%</b>	<b>88.4%</b>	<b>116.9%</b>
<b>Jarra West</b>										
- LBE - GER - Boys	97.6%	91.6%	92.8%	95.8%	92.7%	92.2%	98.1%	103.3%	108.5%	107.2%
- LBE - GER - Girls	100.4%	94.6%	103.4%	108.2%	104.3%	105.5%	106.6%	115.4%	121.2%	124.8%
- LBE - GER - Total	<b>99.0%</b>	<b>93.1%</b>	<b>98.1%</b>	<b>102.0%</b>	<b>98.5%</b>	<b>98.8%</b>	<b>102.4%</b>	<b>109.4%</b>	<b>114.9%</b>	<b>116.0%</b>



<b>LBE, Historical Trend - Gross Enrolment Rate (GER)</b>										
<b>Region / District</b> (Pop. Census 2003)	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Kiang Central</b>										
- LBE - GER - Boys	127.1%	103.7%	102.6%	109.3%	109.1%	108.6%	102.5%	110.4%	111.7%	116.1%
- LBE - GER - Girls	119.0%	105.3%	102.4%	114.6%	113.4%	116.7%	116.0%	115.0%	116.0%	121.5%
- LBE - GER - Total	<b>123.1%</b>	<b>104.5%</b>	<b>102.5%</b>	<b>111.9%</b>	<b>111.2%</b>	<b>112.7%</b>	<b>109.3%</b>	<b>112.7%</b>	<b>113.8%</b>	<b>118.8%</b>
<b>Kiang East</b>										
- LBE - GER - Boys	98.4%	92.1%	93.0%	104.1%	98.8%	98.4%	101.6%	106.8%	106.2%	162.6%
- LBE - GER - Girls	113.8%	117.0%	120.6%	121.3%	117.5%	120.7%	129.7%	124.2%	139.3%	212.2%
- LBE - GER - Total	<b>105.5%</b>	<b>103.6%</b>	<b>105.7%</b>	<b>112.0%</b>	<b>107.4%</b>	<b>108.7%</b>	<b>114.6%</b>	<b>114.8%</b>	<b>121.5%</b>	<b>185.5%</b>
<b>Kiang West</b>										
- LBE - GER - Boys	138.4%	115.9%	121.3%	116.1%	116.1%	113.5%	114.9%	114.8%	117.2%	123.4%
- LBE - GER - Girls	135.3%	108.6%	116.4%	111.9%	109.7%	110.5%	105.6%	103.5%	112.6%	127.6%
- LBE - GER - Total	<b>136.9%</b>	<b>112.3%</b>	<b>118.9%</b>	<b>114.1%</b>	<b>113.0%</b>	<b>112.1%</b>	<b>110.4%</b>	<b>109.3%</b>	<b>115.0%</b>	<b>125.4%</b>
<b>Region 4 - LBE - GER - Boys</b>	<b>102.9%</b>	<b>91.8%</b>	<b>93.0%</b>	<b>98.7%</b>	<b>97.2%</b>	<b>96.6%</b>	<b>98.0%</b>	<b>103.4%</b>	<b>106.8%</b>	<b>118.4%</b>
<b>Region 4 - LBE - GER - Girls</b>	<b>107.4%</b>	<b>96.6%</b>	<b>101.7%</b>	<b>108.2%</b>	<b>105.8%</b>	<b>107.1%</b>	<b>107.2%</b>	<b>111.6%</b>	<b>117.8%</b>	<b>135.2%</b>
<b>Region 4 - LBE - GER - Total</b>	<b>105.1%</b>	<b>94.2%</b>	<b>97.2%</b>	<b>103.4%</b>	<b>101.4%</b>	<b>101.7%</b>	<b>102.5%</b>	<b>107.4%</b>	<b>112.2%</b>	<b>126.6%</b>
<b>Region 5</b>										
<b>Fulladu West</b>										
- LBE - GER - Boys	52.2%	49.7%	52.1%	56.0%	58.4%	60.0%	63.5%	64.7%	68.1%	66.5%
- LBE - GER - Girls	64.6%	61.2%	64.9%	68.1%	71.0%	73.4%	76.3%	79.6%	85.4%	86.3%
- LBE - GER - Total	<b>58.4%</b>	<b>55.4%</b>	<b>58.5%</b>	<b>62.1%</b>	<b>64.7%</b>	<b>66.7%</b>	<b>69.9%</b>	<b>72.1%</b>	<b>76.7%</b>	<b>76.4%</b>
<b>Jangjangbureh</b>										
- LBE - GER - Boys	102.5%	101.3%	120.2%	115.7%	107.7%	106.5%	95.7%	105.3%	110.7%	122.2%
- LBE - GER - Girls	92.7%	92.3%	93.1%	111.3%	107.5%	100.4%	96.4%	97.6%	113.5%	112.9%
- LBE - GER - Total	<b>97.4%</b>	<b>96.6%</b>	<b>106.0%</b>	<b>113.4%</b>	<b>107.6%</b>	<b>103.3%</b>	<b>96.0%</b>	<b>101.3%</b>	<b>112.2%</b>	<b>117.3%</b>

**LBE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (Pop. Census 2003)	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Lower Saloum</b>										
- LBE - GER - Boys	56.4%	55.2%	56.8%	54.7%	60.5%	60.8%	68.7%	77.5%	82.8%	103.6%
- LBE - GER - Girls	80.1%	76.0%	74.2%	78.4%	86.5%	90.3%	96.1%	106.6%	121.8%	145.2%
- LBE - GER - Total	<b>68.1%</b>	<b>65.5%</b>	<b>65.4%</b>	<b>66.4%</b>	<b>73.3%</b>	<b>75.3%</b>	<b>82.3%</b>	<b>91.9%</b>	<b>102.0%</b>	<b>124.2%</b>
<b>Niamina Dankunku</b>										
- LBE - GER - Boys	85.6%	62.0%	68.5%	60.9%	66.8%	62.1%	75.5%	100.2%	107.9%	151.9%
- LBE - GER - Girls	62.4%	68.9%	77.8%	75.3%	81.5%	83.1%	93.8%	118.2%	129.6%	158.9%
- LBE - GER - Total	<b>73.4%</b>	<b>65.6%</b>	<b>73.4%</b>	<b>68.5%</b>	<b>74.5%</b>	<b>73.1%</b>	<b>85.1%</b>	<b>109.7%</b>	<b>119.3%</b>	<b>155.5%</b>
<b>Niamina East</b>										
- LBE - GER - Boys	45.3%	40.3%	39.2%	43.2%	45.1%	48.4%	53.5%	62.4%	63.7%	66.9%
- LBE - GER - Girls	50.3%	52.0%	50.3%	52.4%	56.3%	59.4%	64.6%	72.5%	72.8%	85.4%
- LBE - GER - Total	<b>47.8%</b>	<b>46.1%</b>	<b>44.6%</b>	<b>47.7%</b>	<b>50.6%</b>	<b>53.8%</b>	<b>59.0%</b>	<b>67.4%</b>	<b>68.2%</b>	<b>76.0%</b>
<b>Niamina West</b>										
- LBE - GER - Boys	71.7%	59.6%	69.4%	63.1%	69.1%	74.9%	88.4%	83.2%	87.8%	96.3%
- LBE - GER - Girls	99.7%	88.8%	92.1%	87.8%	93.9%	94.6%	99.0%	101.1%	112.4%	118.4%
- LBE - GER - Total	<b>85.4%</b>	<b>73.9%</b>	<b>80.5%</b>	<b>75.2%</b>	<b>81.3%</b>	<b>84.5%</b>	<b>93.6%</b>	<b>91.9%</b>	<b>99.8%</b>	<b>107.1%</b>
<b>Niani</b>										
- LBE - GER - Boys	56.4%	56.8%	64.3%	64.7%	70.3%	73.6%	72.6%	75.0%	66.2%	68.4%
- LBE - GER - Girls	74.5%	75.5%	76.7%	77.9%	87.7%	85.1%	82.3%	83.6%	78.9%	85.6%
- LBE - GER - Total	<b>65.3%</b>	<b>66.0%</b>	<b>70.4%</b>	<b>71.2%</b>	<b>78.8%</b>	<b>79.2%</b>	<b>77.3%</b>	<b>79.2%</b>	<b>72.4%</b>	<b>76.9%</b>
<b>Nianija</b>										
- LBE - GER - Boys	32.4%	26.0%	26.0%	30.1%	31.1%	31.3%	39.8%	39.3%	35.7%	33.4%
- LBE - GER - Girls	51.9%	43.1%	43.1%	53.0%	49.0%	52.1%	66.3%	66.2%	56.8%	53.3%
- LBE - GER - Total	<b>42.0%</b>	<b>34.5%</b>	<b>34.5%</b>	<b>41.5%</b>	<b>40.0%</b>	<b>41.6%</b>	<b>52.9%</b>	<b>52.7%</b>	<b>46.2%</b>	<b>43.3%</b>

**LBE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (Pop. Census 2003)	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Sami</b>										
- LBE - GER - Boys	61.0%	59.9%	59.5%	55.4%	56.8%	55.8%	61.9%	66.7%	69.0%	75.0%
- LBE - GER - Girls	76.5%	68.2%	71.0%	67.1%	69.8%	69.1%	74.0%	77.7%	80.8%	86.8%
- LBE - GER - Total	<b>68.8%</b>	<b>64.1%</b>	<b>65.3%</b>	<b>61.3%</b>	<b>63.4%</b>	<b>62.5%</b>	<b>68.0%</b>	<b>72.2%</b>	<b>74.9%</b>	<b>80.9%</b>
<b>Upper Saloum</b>										
- LBE - GER - Boys	29.1%	27.1%	26.3%	30.0%	29.0%	31.4%	35.1%	37.8%	40.1%	44.7%
- LBE - GER - Girls	48.9%	43.6%	44.8%	48.2%	46.7%	54.1%	54.3%	56.8%	65.4%	69.7%
- LBE - GER - Total	<b>39.0%</b>	<b>35.4%</b>	<b>35.6%</b>	<b>39.1%</b>	<b>37.9%</b>	<b>42.7%</b>	<b>44.7%</b>	<b>47.3%</b>	<b>52.8%</b>	<b>57.2%</b>
<b>Region 5 - LBE - GER - Boys</b>	<b>52.5%</b>	<b>49.2%</b>	<b>51.7%</b>	<b>53.3%</b>	<b>55.8%</b>	<b>57.4%</b>	<b>61.6%</b>	<b>64.7%</b>	<b>66.0%</b>	<b>68.5%</b>
<b>Region 5 - LBE - GER - Girls</b>	<b>66.0%</b>	<b>62.7%</b>	<b>64.8%</b>	<b>67.1%</b>	<b>70.5%</b>	<b>72.3%</b>	<b>75.6%</b>	<b>79.5%</b>	<b>83.2%</b>	<b>87.9%</b>
<b>Region 5 - LBE - GER - Total</b>	<b>59.2%</b>	<b>55.9%</b>	<b>58.2%</b>	<b>60.2%</b>	<b>63.1%</b>	<b>64.8%</b>	<b>68.5%</b>	<b>72.1%</b>	<b>74.6%</b>	<b>78.1%</b>
<b>Region 6</b>										
<b>Fulladu East</b>										
- LBE - GER - Boys	82.1%	77.5%	83.8%	88.9%	93.7%	98.1%	102.7%	110.0%	121.2%	126.0%
- LBE - GER - Girls	76.7%	72.8%	86.6%	85.4%	91.8%	99.8%	105.2%	114.5%	124.0%	130.0%
- LBE - GER - Total	<b>79.4%</b>	<b>75.2%</b>	<b>85.2%</b>	<b>87.2%</b>	<b>92.8%</b>	<b>98.9%</b>	<b>103.9%</b>	<b>112.2%</b>	<b>122.6%</b>	<b>128.0%</b>
<b>Kantora</b>										
- LBE - GER - Boys	86.8%	85.0%	86.0%	89.9%	93.0%	99.4%	114.1%	120.5%	122.7%	137.7%
- LBE - GER - Girls	76.2%	71.0%	80.5%	80.1%	82.9%	85.1%	97.7%	105.7%	115.4%	129.2%
- LBE - GER - Total	<b>81.7%</b>	<b>78.1%</b>	<b>83.4%</b>	<b>85.2%</b>	<b>88.1%</b>	<b>92.4%</b>	<b>106.1%</b>	<b>113.3%</b>	<b>119.1%</b>	<b>133.6%</b>
<b>Sandu</b>										
- LBE - GER - Boys	62.8%	62.9%	73.1%	68.5%	77.1%	76.1%	83.3%	94.2%	113.8%	116.4%
- LBE - GER - Girls	72.7%	66.3%	73.5%	67.5%	75.2%	76.8%	85.0%	95.7%	115.8%	129.2%
- LBE - GER - Total	<b>67.6%</b>	<b>64.6%</b>	<b>73.3%</b>	<b>68.0%</b>	<b>76.2%</b>	<b>76.4%</b>	<b>84.1%</b>	<b>94.9%</b>	<b>114.7%</b>	<b>122.6%</b>

<b>LBE, Historical Trend - Gross Enrolment Rate (GER)</b>										
<b>Region / District</b> (Pop. Census 2003)	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Wuli</b>										
- LBE - GER - Boys	83.9%	84.1%	83.9%	92.0%	92.2%	97.8%	97.4%	103.4%	114.1%	117.6%
- LBE - GER - Girls	78.9%	73.0%	81.3%	89.7%	92.2%	97.5%	98.0%	108.6%	119.6%	124.9%
- LBE - GER - Total	<b>81.5%</b>	<b>78.6%</b>	<b>82.6%</b>	<b>90.8%</b>	<b>92.2%</b>	<b>97.6%</b>	<b>97.7%</b>	<b>106.0%</b>	<b>116.9%</b>	<b>121.2%</b>
<b>Region 6 - LBE - GER - Boys</b>	<b>81.3%</b>	<b>78.6%</b>	<b>83.1%</b>	<b>87.5%</b>	<b>91.6%</b>	<b>95.9%</b>	<b>101.6%</b>	<b>108.9%</b>	<b>119.3%</b>	<b>125.4%</b>
<b>Region 6 - LBE - GER - Girls</b>	<b>76.7%</b>	<b>71.8%</b>	<b>83.2%</b>	<b>83.5%</b>	<b>88.7%</b>	<b>94.5%</b>	<b>100.4%</b>	<b>109.9%</b>	<b>120.8%</b>	<b>128.8%</b>
<b>Region 6 - LBE - GER - Total</b>	<b>79.0%</b>	<b>75.3%</b>	<b>83.1%</b>	<b>85.6%</b>	<b>90.1%</b>	<b>95.2%</b>	<b>101.0%</b>	<b>109.4%</b>	<b>120.0%</b>	<b>127.1%</b>
<b>Total - LBE - GER - Boys</b>	<b>87.5%</b>	<b>85.6%</b>	<b>89.1%</b>	<b>91.7%</b>	<b>95.4%</b>	<b>99.0%</b>	<b>101.4%</b>	<b>105.4%</b>	<b>108.9%</b>	<b>113.2%</b>
<b>Total - LBE - GER - Girls</b>	<b>89.1%</b>	<b>87.3%</b>	<b>91.4%</b>	<b>93.9%</b>	<b>98.7%</b>	<b>103.5%</b>	<b>106.7%</b>	<b>111.8%</b>	<b>116.5%</b>	<b>122.6%</b>
<b>Total - LBE - GER - Total</b>	<b>88.3%</b>	<b>86.5%</b>	<b>90.2%</b>	<b>92.8%</b>	<b>97.1%</b>	<b>101.2%</b>	<b>104.0%</b>	<b>108.6%</b>	<b>112.7%</b>	<b>117.9%</b>

## III.1.3.3 LBE, Historical Trend - Net Enrolment Rate (NER)

<b>LBE, Historical Trend - Net Enrolment Rate (NER)</b>										
<b>Region / District</b> (Pop. Census 2003)	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Region 1</b>										
<b>Banjul City Council</b>										
- LBE - NER - Boys	105.3%	88.8%	98.6%	96.0%	106.8%	98.7%	116.2%	112.2%	118.5%	124.7%
- LBE - NER - Girls	95.3%	83.5%	88.8%	90.3%	106.3%	96.6%	117.6%	114.9%	116.7%	117.0%
- LBE - NER - Total	<b>100.1%</b>	<b>86.0%</b>	<b>93.5%</b>	<b>93.1%</b>	<b>106.5%</b>	<b>97.6%</b>	<b>116.9%</b>	<b>113.6%</b>	<b>117.6%</b>	<b>120.7%</b>
<b>Kanifing Municipal Council</b>										
- LBE - NER - Boys	104.6%	96.0%	104.1%	90.8%	88.3%	90.6%	89.4%	95.5%	94.0%	94.7%
- LBE - NER - Girls	103.7%	95.1%	103.9%	91.2%	89.9%	94.1%	96.0%	98.6%	97.6%	100.5%
- LBE - NER - Total	<b>104.2%</b>	<b>95.5%</b>	<b>104.0%</b>	<b>91.0%</b>	<b>89.1%</b>	<b>92.5%</b>	<b>92.8%</b>	<b>97.1%</b>	<b>95.9%</b>	<b>97.7%</b>
<b>Region 1 - LBE - NER - Boys</b>	<b>104.7%</b>	<b>95.4%</b>	<b>103.7%</b>	<b>91.2%</b>	<b>89.5%</b>	<b>91.1%</b>	<b>91.0%</b>	<b>96.4%</b>	<b>95.3%</b>	<b>96.2%</b>
<b>Region 1 - LBE - NER - Girls</b>	<b>103.1%</b>	<b>94.2%</b>	<b>102.8%</b>	<b>91.2%</b>	<b>90.9%</b>	<b>94.3%</b>	<b>97.2%</b>	<b>99.5%</b>	<b>98.6%</b>	<b>101.4%</b>
<b>Region 1 - LBE - NER - Total</b>	<b>103.9%</b>	<b>94.8%</b>	<b>103.2%</b>	<b>91.2%</b>	<b>90.2%</b>	<b>92.8%</b>	<b>94.2%</b>	<b>98.0%</b>	<b>97.0%</b>	<b>98.9%</b>
<b>Region 2</b>										
<b>Foni Bintang Karanai</b>										
- LBE - NER - Boys	74.9%	71.7%	71.5%	67.4%	74.2%	82.7%	76.4%	76.4%	73.3%	74.4%
- LBE - NER - Girls	81.8%	78.6%	74.2%	66.3%	74.3%	79.7%	79.0%	77.7%	76.9%	81.7%
- LBE - NER - Total	<b>78.2%</b>	<b>75.0%</b>	<b>72.8%</b>	<b>66.9%</b>	<b>74.2%</b>	<b>81.3%</b>	<b>77.6%</b>	<b>77.0%</b>	<b>75.0%</b>	<b>77.8%</b>
<b>Foni Bondali</b>										
- LBE - NER - Boys	67.9%	57.1%	64.1%	58.9%	52.7%	57.0%	66.2%	74.8%	76.8%	85.4%
- LBE - NER - Girls	76.8%	64.4%	64.7%	65.2%	66.0%	67.8%	78.4%	87.2%	81.2%	94.4%

**LBE, Historical Trend - Net Enrolment Rate (NER)**

<b>Region / District</b> (Pop. Census 2003)	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
- LBE - NER - Total	<b>72.0%</b>	<b>60.5%</b>	<b>64.3%</b>	<b>61.8%</b>	<b>58.9%</b>	<b>62.0%</b>	<b>71.9%</b>	<b>80.6%</b>	<b>78.9%</b>	<b>89.6%</b>
<b>Foni Brefet</b>										
- LBE - NER - Boys	102.4%	96.4%	92.4%	98.2%	84.0%	91.1%	81.6%	85.9%	84.2%	96.2%
- LBE - NER - Girls	107.6%	104.2%	96.0%	112.2%	94.4%	96.3%	94.8%	99.2%	95.3%	102.4%
- LBE - NER - Total	<b>104.9%</b>	<b>100.1%</b>	<b>94.1%</b>	<b>104.9%</b>	<b>89.0%</b>	<b>93.6%</b>	<b>87.9%</b>	<b>92.3%</b>	<b>89.5%</b>	<b>99.2%</b>
<b>Foni Jarrol</b>										
- LBE - NER - Boys	85.3%	77.0%	67.8%	54.4%	86.9%	83.5%	81.9%	82.9%	84.9%	92.3%
- LBE - NER - Girls	89.4%	77.5%	75.0%	63.1%	97.7%	97.1%	96.5%	91.2%	96.6%	104.3%
- LBE - NER - Total	<b>87.3%</b>	<b>77.3%</b>	<b>71.2%</b>	<b>58.6%</b>	<b>92.1%</b>	<b>90.0%</b>	<b>88.9%</b>	<b>86.9%</b>	<b>90.5%</b>	<b>98.1%</b>
<b>Foni Kansala</b>										
- LBE - NER - Boys	104.6%	79.0%	87.0%	89.6%	83.3%	82.6%	86.2%	91.4%	94.5%	98.0%
- LBE - NER - Girls	114.0%	86.4%	99.3%	102.6%	100.4%	98.5%	98.9%	100.7%	108.4%	104.1%
- LBE - NER - Total	<b>109.1%</b>	<b>82.6%</b>	<b>92.9%</b>	<b>95.8%</b>	<b>91.5%</b>	<b>90.2%</b>	<b>92.2%</b>	<b>95.9%</b>	<b>101.2%</b>	<b>100.9%</b>
<b>Kombo Central</b>										
- LBE - NER - Boys	81.3%	78.5%	87.0%	93.3%	93.5%	97.2%	94.3%	97.0%	97.0%	99.5%
- LBE - NER - Girls	78.9%	78.9%	90.0%	93.0%	94.0%	98.8%	99.1%	103.1%	103.7%	110.2%
- LBE - NER - Total	<b>80.1%</b>	<b>78.7%</b>	<b>88.5%</b>	<b>93.1%</b>	<b>93.7%</b>	<b>98.0%</b>	<b>96.8%</b>	<b>100.1%</b>	<b>100.4%</b>	<b>104.9%</b>
<b>Kombo East</b>										
- LBE - NER - Boys	73.9%	77.9%	72.6%	79.9%	90.1%	86.0%	90.8%	88.9%	97.7%	113.0%
- LBE - NER - Girls	72.8%	75.5%	73.7%	83.8%	94.5%	92.2%	95.8%	97.4%	105.5%	119.8%
- LBE - NER - Total	<b>73.4%</b>	<b>76.7%</b>	<b>73.2%</b>	<b>81.8%</b>	<b>92.3%</b>	<b>89.0%</b>	<b>93.2%</b>	<b>93.0%</b>	<b>101.4%</b>	<b>116.3%</b>
<b>Kombo North</b>										
- LBE - NER - Boys	52.8%	66.1%	66.8%	63.8%	73.2%	77.6%	79.7%	82.7%	83.2%	91.8%
- LBE - NER - Girls	53.0%	68.0%	68.1%	66.3%	77.0%	82.4%	83.5%	89.4%	90.2%	99.2%

**LBE, Historical Trend - Net Enrolment Rate (NER)**

<b>Region / District</b> (Pop. Census 2003)	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
- LBE - NER - Total	<b>52.9%</b>	<b>67.1%</b>	<b>67.5%</b>	<b>65.1%</b>	<b>75.1%</b>	<b>80.0%</b>	<b>81.6%</b>	<b>86.1%</b>	<b>86.7%</b>	<b>95.6%</b>
<b>Kombo South</b>										
- LBE - NER - Boys	79.8%	83.9%	91.7%	90.1%	97.3%	107.3%	107.7%	104.0%	106.1%	102.3%
- LBE - NER - Girls	76.3%	88.3%	92.9%	94.4%	104.3%	112.4%	116.8%	113.8%	115.8%	114.8%
- LBE - NER - Total	<b>78.0%</b>	<b>86.0%</b>	<b>92.3%</b>	<b>92.2%</b>	<b>100.8%</b>	<b>109.8%</b>	<b>112.2%</b>	<b>108.8%</b>	<b>110.9%</b>	<b>108.5%</b>
<b>Region 2 - LBE - NER - Boys</b>	<b>69.1%</b>	<b>73.8%</b>	<b>76.8%</b>	<b>76.7%</b>	<b>82.8%</b>	<b>87.3%</b>	<b>87.8%</b>	<b>89.3%</b>	<b>90.4%</b>	<b>96.0%</b>
<b>Region 2 - LBE - NER - Girls</b>	<b>68.4%</b>	<b>75.8%</b>	<b>78.7%</b>	<b>79.4%</b>	<b>86.9%</b>	<b>91.7%</b>	<b>93.2%</b>	<b>96.6%</b>	<b>97.9%</b>	<b>104.7%</b>
<b>Region 2 - LBE - NER - Total</b>	<b>68.8%</b>	<b>74.8%</b>	<b>77.7%</b>	<b>78.0%</b>	<b>84.9%</b>	<b>89.5%</b>	<b>90.5%</b>	<b>92.9%</b>	<b>94.1%</b>	<b>100.3%</b>
<b>Region 3</b>										
<b>Central Baddibou</b>										
- LBE - NER - Boys	61.9%	67.1%	76.0%	76.6%	77.6%	94.4%	94.4%	104.2%	109.2%	112.7%
- LBE - NER - Girls	60.6%	74.3%	82.9%	89.3%	85.6%	101.9%	102.8%	111.7%	119.2%	121.2%
- LBE - NER - Total	<b>61.3%</b>	<b>70.5%</b>	<b>79.2%</b>	<b>82.6%</b>	<b>81.4%</b>	<b>97.9%</b>	<b>98.3%</b>	<b>107.7%</b>	<b>113.9%</b>	<b>116.7%</b>
<b>Jokadu</b>										
- LBE - NER - Boys	62.2%	66.7%	61.2%	67.1%	71.1%	70.4%	81.3%	79.6%	76.4%	76.9%
- LBE - NER - Girls	59.5%	62.4%	57.8%	63.1%	69.9%	74.0%	75.6%	75.8%	76.9%	76.0%
- LBE - NER - Total	<b>60.9%</b>	<b>64.6%</b>	<b>59.5%</b>	<b>65.1%</b>	<b>70.5%</b>	<b>72.2%</b>	<b>78.5%</b>	<b>77.8%</b>	<b>76.7%</b>	<b>76.5%</b>
<b>Lower Baddibou</b>										
- LBE - NER - Boys	81.4%	82.2%	101.2%	110.9%	102.2%	118.8%	120.3%	119.8%	124.6%	150.6%
- LBE - NER - Girls	79.1%	79.2%	94.4%	108.2%	101.8%	121.0%	122.7%	131.5%	129.8%	151.3%
- LBE - NER - Total	<b>80.3%</b>	<b>80.7%</b>	<b>97.9%</b>	<b>109.6%</b>	<b>102.0%</b>	<b>119.8%</b>	<b>121.4%</b>	<b>125.5%</b>	<b>127.1%</b>	<b>150.9%</b>
<b>Lower Niumi</b>										
- LBE - NER - Boys	87.6%	102.7%	90.3%	78.9%	81.7%	82.9%	86.0%	87.6%	83.8%	93.9%
- LBE - NER - Girls	92.8%	102.0%	90.0%	83.8%	84.9%	88.4%	91.5%	95.0%	92.9%	101.9%

**LBE, Historical Trend - Net Enrolment Rate (NER)**

<b>Region / District</b> (Pop. Census 2003)	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>- LBE - NER - Total</b>	<b>90.2%</b>	<b>102.4%</b>	<b>90.1%</b>	<b>81.4%</b>	<b>83.3%</b>	<b>85.6%</b>	<b>88.7%</b>	<b>91.3%</b>	<b>88.3%</b>	<b>97.9%</b>
<b>Upper Baddibou</b>										
- LBE - NER - Boys	56.8%	59.7%	61.1%	68.9%	72.8%	88.4%	93.3%	99.2%	103.1%	113.3%
- LBE - NER - Girls	60.4%	66.4%	65.8%	74.6%	81.2%	92.2%	100.2%	102.9%	105.1%	117.3%
<b>- LBE - NER - Total</b>	<b>58.6%</b>	<b>63.1%</b>	<b>63.5%</b>	<b>71.7%</b>	<b>77.0%</b>	<b>90.3%</b>	<b>96.8%</b>	<b>101.1%</b>	<b>104.1%</b>	<b>115.3%</b>
<b>Upper Niumi</b>										
- LBE - NER - Boys	59.2%	65.8%	66.5%	64.9%	64.0%	68.4%	69.7%	74.2%	72.6%	76.0%
- LBE - NER - Girls	70.1%	79.2%	78.1%	70.7%	76.0%	75.4%	83.4%	88.8%	91.5%	98.0%
<b>- LBE - NER - Total</b>	<b>64.1%</b>	<b>71.8%</b>	<b>71.7%</b>	<b>67.5%</b>	<b>69.4%</b>	<b>71.5%</b>	<b>75.9%</b>	<b>80.8%</b>	<b>81.1%</b>	<b>85.9%</b>
<b>Region 3 - LBE - NER - Boys</b>	<b>68.5%</b>	<b>75.6%</b>	<b>74.5%</b>	<b>74.6%</b>	<b>76.2%</b>	<b>83.6%</b>	<b>87.4%</b>	<b>90.5%</b>	<b>90.0%</b>	<b>97.8%</b>
<b>Region 3 - LBE - NER - Girls</b>	<b>72.2%</b>	<b>79.5%</b>	<b>77.2%</b>	<b>79.0%</b>	<b>81.9%</b>	<b>88.9%</b>	<b>93.4%</b>	<b>97.1%</b>	<b>97.8%</b>	<b>105.8%</b>
<b>Region 3 - LBE - NER - Total</b>	<b>70.3%</b>	<b>77.5%</b>	<b>75.8%</b>	<b>76.7%</b>	<b>79.0%</b>	<b>86.2%</b>	<b>90.3%</b>	<b>93.7%</b>	<b>93.8%</b>	<b>101.7%</b>
<b>Region 4</b>										
<b>Jarra Central</b>										
- LBE - NER - Boys	59.5%	58.0%	59.8%	69.0%	73.4%	80.2%	79.3%	116.4%	101.8%	124.8%
- LBE - NER - Girls	69.1%	76.8%	74.6%	80.3%	78.6%	79.2%	77.3%	102.8%	101.1%	127.4%
<b>- LBE - NER - Total</b>	<b>64.2%</b>	<b>67.3%</b>	<b>67.1%</b>	<b>74.6%</b>	<b>76.0%</b>	<b>79.7%</b>	<b>78.3%</b>	<b>109.7%</b>	<b>101.5%</b>	<b>126.1%</b>
<b>Jarra East</b>										
- LBE - NER - Boys	63.6%	63.2%	54.4%	54.9%	56.4%	58.1%	49.3%	56.2%	59.4%	87.0%
- LBE - NER - Girls	78.2%	71.9%	66.5%	68.0%	71.1%	75.2%	71.0%	79.0%	74.0%	112.9%
<b>- LBE - NER - Total</b>	<b>70.5%</b>	<b>67.3%</b>	<b>60.1%</b>	<b>61.1%</b>	<b>63.4%</b>	<b>66.2%</b>	<b>59.6%</b>	<b>67.0%</b>	<b>66.3%</b>	<b>99.2%</b>
<b>Jarra West</b>										
- LBE - NER - Boys	76.2%	78.8%	78.4%	76.3%	77.0%	76.1%	84.3%	89.4%	91.4%	94.3%
- LBE - NER - Girls	81.9%	83.8%	89.4%	85.8%	88.7%	87.6%	93.7%	99.8%	102.5%	109.7%



**LBE, Historical Trend - Net Enrolment Rate (NER)**

<b>Region / District</b> (Pop. Census 2003)	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
- LBE - NER - Total	<b>79.0%</b>	<b>81.3%</b>	<b>83.9%</b>	<b>81.0%</b>	<b>82.8%</b>	<b>81.9%</b>	<b>89.0%</b>	<b>94.6%</b>	<b>96.9%</b>	<b>102.0%</b>
<b>Kiang Central</b>										
- LBE - NER - Boys	90.2%	80.1%	77.6%	83.7%	87.8%	86.1%	86.8%	91.8%	87.0%	92.4%
- LBE - NER - Girls	85.5%	79.9%	79.7%	92.5%	95.8%	96.5%	100.0%	99.5%	91.6%	96.0%
- LBE - NER - Total	<b>87.8%</b>	<b>80.0%</b>	<b>78.7%</b>	<b>88.1%</b>	<b>91.8%</b>	<b>91.3%</b>	<b>93.4%</b>	<b>95.7%</b>	<b>89.3%</b>	<b>94.2%</b>
<b>Kiang East</b>										
- LBE - NER - Boys	78.3%	72.7%	78.4%	91.0%	76.0%	78.4%	82.6%	85.1%	83.2%	117.1%
- LBE - NER - Girls	91.5%	92.0%	103.9%	106.1%	94.6%	91.8%	105.9%	99.1%	112.1%	145.6%
- LBE - NER - Total	<b>84.4%</b>	<b>81.6%</b>	<b>90.1%</b>	<b>98.0%</b>	<b>84.6%</b>	<b>84.6%</b>	<b>93.3%</b>	<b>91.6%</b>	<b>96.6%</b>	<b>130.2%</b>
<b>Kiang West</b>										
- LBE - NER - Boys	111.5%	100.4%	104.1%	84.9%	89.6%	88.5%	89.8%	89.6%	89.4%	104.9%
- LBE - NER - Girls	109.6%	95.3%	99.6%	87.6%	85.1%	87.3%	79.9%	83.3%	83.1%	106.0%
- LBE - NER - Total	<b>110.6%</b>	<b>97.9%</b>	<b>101.9%</b>	<b>86.2%</b>	<b>87.4%</b>	<b>87.9%</b>	<b>85.0%</b>	<b>86.5%</b>	<b>86.3%</b>	<b>105.4%</b>
<b>Region 4 - LBE - NER - Boys</b>	<b>81.6%</b>	<b>78.3%</b>	<b>77.5%</b>	<b>75.2%</b>	<b>76.2%</b>	<b>76.5%</b>	<b>77.9%</b>	<b>84.3%</b>	<b>83.8%</b>	<b>98.3%</b>
<b>Region 4 - LBE - NER - Girls</b>	<b>87.2%</b>	<b>83.6%</b>	<b>86.1%</b>	<b>84.6%</b>	<b>85.0%</b>	<b>85.8%</b>	<b>86.7%</b>	<b>92.5%</b>	<b>92.2%</b>	<b>111.6%</b>
<b>Region 4 - LBE - NER - Total</b>	<b>84.3%</b>	<b>80.9%</b>	<b>81.7%</b>	<b>79.8%</b>	<b>80.5%</b>	<b>81.0%</b>	<b>82.2%</b>	<b>88.3%</b>	<b>87.9%</b>	<b>104.8%</b>
<b>Region 5</b>										
<b>Fulladu West</b>										
- LBE - NER - Boys	43.3%	40.5%	42.5%	44.5%	49.1%	50.4%	52.6%	52.2%	55.1%	53.2%
- LBE - NER - Girls	53.8%	52.3%	54.4%	54.8%	60.1%	62.1%	63.7%	64.2%	67.9%	69.0%
- LBE - NER - Total	<b>48.5%</b>	<b>46.4%</b>	<b>48.4%</b>	<b>49.6%</b>	<b>54.6%</b>	<b>56.2%</b>	<b>58.1%</b>	<b>58.2%</b>	<b>61.5%</b>	<b>61.1%</b>
<b>Jangjangbureh</b>										
- LBE - NER - Boys	87.6%	91.3%	115.1%	102.1%	116.2%	94.0%	94.3%	82.4%	94.2%	99.1%
- LBE - NER - Girls	84.7%	112.6%	107.3%	100.8%	125.5%	89.7%	77.2%	87.4%	97.1%	98.8%

**LBE, Historical Trend - Net Enrolment Rate (NER)**

<b>Region / District</b> (Pop. Census 2003)	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
- LBE - NER - Total	<b>86.1%</b>	<b>102.4%</b>	<b>111.1%</b>	<b>101.4%</b>	<b>121.0%</b>	<b>91.8%</b>	<b>85.4%</b>	<b>85.0%</b>	<b>95.7%</b>	<b>98.9%</b>
<b>Lower Saloum</b>										
- LBE - NER - Boys	45.8%	47.3%	49.0%	48.2%	55.1%	54.2%	59.2%	66.8%	77.0%	87.4%
- LBE - NER - Girls	65.3%	64.6%	65.4%	69.5%	76.9%	80.6%	82.1%	93.1%	111.5%	123.1%
- LBE - NER - Total	<b>55.4%</b>	<b>55.8%</b>	<b>57.1%</b>	<b>58.7%</b>	<b>65.8%</b>	<b>67.3%</b>	<b>70.5%</b>	<b>79.8%</b>	<b>94.0%</b>	<b>105.0%</b>
<b>Niamina Dankunku</b>										
- LBE - NER - Boys	65.8%	51.5%	55.1%	48.3%	47.9%	50.1%	67.0%	71.3%	91.1%	130.0%
- LBE - NER - Girls	51.6%	60.0%	62.5%	59.2%	55.3%	64.6%	88.0%	82.9%	107.0%	127.4%
- LBE - NER - Total	<b>58.3%</b>	<b>56.0%</b>	<b>59.0%</b>	<b>54.0%</b>	<b>51.8%</b>	<b>57.7%</b>	<b>78.1%</b>	<b>77.4%</b>	<b>99.4%</b>	<b>128.7%</b>
<b>Niamina East</b>										
- LBE - NER - Boys	44.0%	32.2%	33.0%	34.4%	35.2%	37.6%	44.5%	47.4%	47.6%	53.1%
- LBE - NER - Girls	46.1%	43.5%	43.4%	43.8%	45.9%	48.1%	53.2%	55.3%	55.4%	68.1%
- LBE - NER - Total	<b>45.0%</b>	<b>37.8%</b>	<b>38.1%</b>	<b>39.0%</b>	<b>40.5%</b>	<b>42.8%</b>	<b>48.8%</b>	<b>51.3%</b>	<b>51.4%</b>	<b>60.5%</b>
<b>Niamina West</b>										
- LBE - NER - Boys	62.1%	50.2%	57.1%	50.0%	53.9%	63.7%	80.0%	73.1%	75.8%	80.8%
- LBE - NER - Girls	85.1%	73.0%	77.2%	69.9%	78.7%	82.4%	89.8%	88.1%	97.7%	97.6%
- LBE - NER - Total	<b>73.3%</b>	<b>61.4%</b>	<b>66.9%</b>	<b>59.7%</b>	<b>66.1%</b>	<b>72.8%</b>	<b>84.8%</b>	<b>80.4%</b>	<b>86.5%</b>	<b>89.0%</b>
<b>Niani</b>										
- LBE - NER - Boys	44.3%	43.2%	48.3%	50.1%	54.2%	58.8%	57.6%	61.0%	52.0%	56.7%
- LBE - NER - Girls	57.6%	56.4%	58.3%	58.9%	69.3%	68.5%	66.1%	69.2%	64.8%	71.5%
- LBE - NER - Total	<b>50.8%</b>	<b>49.6%</b>	<b>53.2%</b>	<b>54.4%</b>	<b>61.6%</b>	<b>63.5%</b>	<b>61.7%</b>	<b>65.0%</b>	<b>58.2%</b>	<b>64.0%</b>
<b>Nianija</b>										
- LBE - NER - Boys	28.3%	22.9%	22.9%	21.1%	24.0%	27.4%	30.4%	29.5%	27.6%	25.6%
- LBE - NER - Girls	44.9%	36.9%	38.2%	36.3%	37.4%	45.4%	50.6%	50.7%	42.2%	41.8%

**LBE, Historical Trend - Net Enrolment Rate (NER)**

<b>Region / District</b> (Pop. Census 2003)	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
- LBE - NER - Total	<b>36.6%</b>	<b>29.9%</b>	<b>30.5%</b>	<b>28.7%</b>	<b>30.6%</b>	<b>36.4%</b>	<b>40.5%</b>	<b>40.0%</b>	<b>34.9%</b>	<b>33.6%</b>
<b>Sami</b>										
- LBE - NER - Boys	48.8%	48.4%	46.6%	41.8%	46.0%	44.6%	52.3%	55.9%	54.9%	59.1%
- LBE - NER - Girls	65.2%	55.8%	56.3%	52.3%	58.1%	57.6%	63.7%	68.1%	64.4%	68.4%
- LBE - NER - Total	<b>57.0%</b>	<b>52.1%</b>	<b>51.4%</b>	<b>47.1%</b>	<b>52.1%</b>	<b>51.2%</b>	<b>58.0%</b>	<b>62.1%</b>	<b>59.7%</b>	<b>63.8%</b>
<b>Upper Saloum</b>										
- LBE - NER - Boys	23.6%	21.9%	21.4%	24.9%	25.1%	24.4%	29.8%	30.8%	32.4%	38.5%
- LBE - NER - Girls	41.3%	36.7%	38.4%	40.0%	40.7%	45.3%	46.8%	46.9%	54.2%	58.6%
- LBE - NER - Total	<b>32.5%</b>	<b>29.3%</b>	<b>29.9%</b>	<b>32.4%</b>	<b>32.9%</b>	<b>34.9%</b>	<b>38.3%</b>	<b>38.9%</b>	<b>43.3%</b>	<b>48.6%</b>
<b>Region 5 - LBE - NER - Boys</b>	<b>43.7%</b>	<b>40.0%</b>	<b>42.0%</b>	<b>42.3%</b>	<b>46.0%</b>	<b>47.4%</b>	<b>51.3%</b>	<b>52.2%</b>	<b>53.3%</b>	<b>55.5%</b>
<b>Region 5 - LBE - NER - Girls</b>	<b>55.2%</b>	<b>52.6%</b>	<b>54.0%</b>	<b>53.7%</b>	<b>58.9%</b>	<b>60.7%</b>	<b>63.2%</b>	<b>64.9%</b>	<b>67.2%</b>	<b>71.1%</b>
<b>Region 5 - LBE - NER - Total</b>	<b>49.4%</b>	<b>46.3%</b>	<b>48.0%</b>	<b>48.0%</b>	<b>52.5%</b>	<b>54.0%</b>	<b>57.2%</b>	<b>58.5%</b>	<b>60.2%</b>	<b>63.2%</b>
<b>Region 6</b>										
<b>Fulladu East</b>										
- LBE - NER - Boys	76.1%	68.8%	70.9%	69.0%	70.9%	73.8%	81.9%	87.3%	93.6%	97.2%
- LBE - NER - Girls	70.0%	64.6%	75.1%	66.2%	70.4%	77.0%	84.3%	92.8%	96.9%	102.3%
- LBE - NER - Total	<b>73.1%</b>	<b>66.7%</b>	<b>73.0%</b>	<b>67.6%</b>	<b>70.7%</b>	<b>75.4%</b>	<b>83.0%</b>	<b>90.0%</b>	<b>95.2%</b>	<b>99.7%</b>
<b>Kantora</b>										
- LBE - NER - Boys	79.3%	79.8%	83.7%	74.1%	72.6%	78.4%	93.0%	95.9%	93.0%	105.3%
- LBE - NER - Girls	70.4%	67.4%	78.2%	70.3%	69.2%	69.3%	81.8%	87.4%	87.8%	101.1%
- LBE - NER - Total	<b>74.9%</b>	<b>73.7%</b>	<b>81.1%</b>	<b>72.3%</b>	<b>70.9%</b>	<b>73.9%</b>	<b>87.5%</b>	<b>91.8%</b>	<b>90.4%</b>	<b>103.2%</b>
<b>Sandu</b>										
- LBE - NER - Boys	56.0%	56.5%	62.6%	49.6%	56.7%	57.6%	64.6%	73.3%	87.6%	95.4%
- LBE - NER - Girls	63.8%	57.6%	65.2%	50.4%	56.3%	60.9%	72.5%	77.8%	90.0%	105.5%

**LBE, Historical Trend - Net Enrolment Rate (NER)**

<b>Region / District</b> (Pop. Census 2003)	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
- LBE - NER - Total	<b>59.8%</b>	<b>57.1%</b>	<b>63.8%</b>	<b>50.0%</b>	<b>56.5%</b>	<b>59.2%</b>	<b>68.4%</b>	<b>75.5%</b>	<b>88.8%</b>	<b>100.3%</b>
<b>Wuli</b>										
- LBE - NER - Boys	72.0%	75.7%	71.2%	70.5%	68.8%	73.6%	73.6%	76.4%	92.3%	94.5%
- LBE - NER - Girls	67.0%	64.8%	70.5%	69.1%	70.6%	73.6%	75.4%	83.6%	94.8%	98.5%
- LBE - NER - Total	<b>69.5%</b>	<b>70.3%</b>	<b>70.8%</b>	<b>69.8%</b>	<b>69.7%</b>	<b>73.6%</b>	<b>74.5%</b>	<b>80.0%</b>	<b>93.6%</b>	<b>96.5%</b>
<b>Region 6 - LBE - NER - Boys</b>	<b>73.8%</b>	<b>70.8%</b>	<b>72.3%</b>	<b>68.1%</b>	<b>69.3%</b>	<b>72.9%</b>	<b>80.4%</b>	<b>85.2%</b>	<b>92.6%</b>	<b>97.9%</b>
<b>Region 6 - LBE - NER - Girls</b>	<b>68.9%</b>	<b>64.4%</b>	<b>73.7%</b>	<b>65.8%</b>	<b>68.8%</b>	<b>73.4%</b>	<b>80.9%</b>	<b>88.5%</b>	<b>94.2%</b>	<b>101.7%</b>
<b>Region 6 - LBE - NER - Total</b>	<b>71.4%</b>	<b>67.7%</b>	<b>73.0%</b>	<b>67.0%</b>	<b>69.1%</b>	<b>73.1%</b>	<b>80.6%</b>	<b>86.8%</b>	<b>93.4%</b>	<b>99.8%</b>
<b>Total - LBE - NER - Boys</b>	<b>73.7%</b>	<b>73.1%</b>	<b>76.0%</b>	<b>72.9%</b>	<b>75.6%</b>	<b>79.1%</b>	<b>81.4%</b>	<b>84.5%</b>	<b>85.7%</b>	<b>90.5%</b>
<b>Total - LBE - NER - Girls</b>	<b>75.6%</b>	<b>75.7%</b>	<b>79.8%</b>	<b>76.5%</b>	<b>80.6%</b>	<b>84.7%</b>	<b>87.8%</b>	<b>91.4%</b>	<b>92.8%</b>	<b>99.1%</b>
<b>Total - LBE - NER - Total</b>	<b>74.6%</b>	<b>74.4%</b>	<b>77.9%</b>	<b>74.7%</b>	<b>78.1%</b>	<b>81.9%</b>	<b>84.6%</b>	<b>87.9%</b>	<b>89.3%</b>	<b>94.8%</b>

## III.1.3.4 LBE, Historical Trend - Completion Rate (CR)

<b>LBE, Historical Trend - Completion Rate (CR)</b>										
<b>Region / District</b> (Pop. Census 2003)	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Region 1</b>										
<b>Banjul City Council</b>										
- LBE - CR - Boys	96.9%	101.6%	105.5%	104.3%	122.3%	123.6%	129.9%	125.3%	125.2%	127.4%
- LBE - CR - Girls	99.4%	100.3%	107.2%	111.2%	113.7%	113.7%	136.0%	123.6%	131.4%	125.9%
- LBE - CR - Total	<b>98.2%</b>	<b>100.9%</b>	<b>106.3%</b>	<b>107.8%</b>	<b>117.9%</b>	<b>118.6%</b>	<b>133.0%</b>	<b>124.4%</b>	<b>128.4%</b>	<b>126.7%</b>
<b>Kanifing Municipal Council</b>										
- LBE - CR - Boys	96.3%	97.7%	102.3%	99.3%	96.7%	94.0%	92.7%	91.7%	93.7%	97.4%
- LBE - CR - Girls	102.9%	105.2%	109.1%	106.9%	102.2%	101.3%	104.7%	103.2%	107.1%	113.2%
- LBE - CR - Total	<b>99.6%</b>	<b>101.5%</b>	<b>105.8%</b>	<b>103.1%</b>	<b>99.5%</b>	<b>97.7%</b>	<b>98.8%</b>	<b>97.5%</b>	<b>100.6%</b>	<b>105.5%</b>
<b>Region 1 - LBE - CR - Boys</b>	<b>96.3%</b>	<b>98.0%</b>	<b>102.6%</b>	<b>99.6%</b>	<b>98.4%</b>	<b>95.8%</b>	<b>94.9%</b>	<b>93.6%</b>	<b>95.4%</b>	<b>98.9%</b>
<b>Region 1 - LBE - CR - Girls</b>	<b>102.6%</b>	<b>104.8%</b>	<b>108.9%</b>	<b>107.1%</b>	<b>103.0%</b>	<b>102.1%</b>	<b>106.5%</b>	<b>104.3%</b>	<b>108.4%</b>	<b>113.8%</b>
<b>Region 1 - LBE - CR - Total</b>	<b>99.5%</b>	<b>101.5%</b>	<b>105.8%</b>	<b>103.4%</b>	<b>100.7%</b>	<b>99.0%</b>	<b>100.8%</b>	<b>99.0%</b>	<b>102.0%</b>	<b>106.5%</b>
<b>Region 2</b>										
<b>Foni Bintang Karanai</b>										
- LBE - CR - Boys	89.4%	73.8%	85.8%	85.1%	85.6%	76.9%	88.1%	77.3%	75.7%	75.9%
- LBE - CR - Girls	70.6%	72.3%	85.1%	81.2%	69.3%	71.3%	79.7%	70.9%	69.9%	70.3%
- LBE - CR - Total	<b>79.9%</b>	<b>73.0%</b>	<b>85.4%</b>	<b>83.2%</b>	<b>77.3%</b>	<b>74.1%</b>	<b>83.9%</b>	<b>74.0%</b>	<b>72.8%</b>	<b>73.0%</b>
<b>Foni Bondali</b>										
- LBE - CR - Boys	75.0%	76.8%	84.5%	61.2%	55.2%	43.8%	71.1%	71.4%	61.4%	63.3%
- LBE - CR - Girls	74.8%	65.2%	65.8%	54.4%	53.1%	43.7%	53.6%	51.7%	58.3%	63.1%
- LBE - CR - Total	<b>74.9%</b>	<b>70.9%</b>	<b>75.0%</b>	<b>57.7%</b>	<b>54.1%</b>	<b>43.8%</b>	<b>62.2%</b>	<b>61.4%</b>	<b>59.8%</b>	<b>63.2%</b>

**LBE, Historical Trend - Completion Rate (CR)**

<b>Region / District</b> (Pop. Census 2003)	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Foni Brefet</b>										
- LBE - CR - Boys	82.0%	97.7%	98.9%	142.7%	119.0%	114.9%	102.0%	104.4%	99.0%	100.0%
- LBE - CR - Girls	63.6%	79.0%	88.2%	124.1%	114.3%	106.0%	87.4%	101.9%	100.5%	99.1%
- LBE - CR - Total	<b>72.7%</b>	<b>88.2%</b>	<b>93.4%</b>	<b>133.2%</b>	<b>116.6%</b>	<b>110.4%</b>	<b>94.6%</b>	<b>103.1%</b>	<b>99.8%</b>	<b>99.5%</b>
<b>Foni Jarrol</b>										
- LBE - CR - Boys	103.2%	100.0%	87.8%	66.7%	130.0%	79.2%	77.7%	83.7%	74.3%	72.6%
- LBE - CR - Girls	103.1%	99.0%	70.3%	77.5%	101.9%	68.6%	71.0%	70.4%	73.4%	83.8%
- LBE - CR - Total	<b>103.1%</b>	<b>99.5%</b>	<b>78.9%</b>	<b>72.1%</b>	<b>115.7%</b>	<b>73.8%</b>	<b>74.3%</b>	<b>76.9%</b>	<b>73.8%</b>	<b>78.3%</b>
<b>Foni Kansala</b>										
- LBE - CR - Boys	95.7%	112.7%	94.2%	100.0%	88.5%	102.7%	98.4%	94.4%	80.9%	81.4%
- LBE - CR - Girls	106.0%	108.8%	101.1%	111.0%	98.4%	107.2%	94.0%	77.2%	77.5%	101.4%
- LBE - CR - Total	<b>100.9%</b>	<b>110.7%</b>	<b>97.7%</b>	<b>105.6%</b>	<b>93.5%</b>	<b>105.0%</b>	<b>96.2%</b>	<b>85.6%</b>	<b>79.1%</b>	<b>91.6%</b>
<b>Kombo Central</b>										
- LBE - CR - Boys	105.7%	96.3%	104.3%	91.7%	94.2%	98.7%	92.5%	108.4%	105.7%	113.8%
- LBE - CR - Girls	93.5%	84.8%	84.8%	93.4%	93.1%	89.2%	94.2%	105.5%	102.0%	118.9%
- LBE - CR - Total	<b>99.5%</b>	<b>90.5%</b>	<b>94.4%</b>	<b>92.6%</b>	<b>93.6%</b>	<b>93.8%</b>	<b>93.4%</b>	<b>106.9%</b>	<b>103.8%</b>	<b>116.4%</b>
<b>Kombo East</b>										
- LBE - CR - Boys	84.7%	89.0%	90.1%	80.4%	94.2%	87.4%	94.5%	89.0%	90.0%	100.7%
- LBE - CR - Girls	70.9%	71.6%	72.9%	76.6%	90.4%	93.1%	69.7%	81.7%	80.6%	91.3%
- LBE - CR - Total	<b>77.7%</b>	<b>80.2%</b>	<b>81.4%</b>	<b>78.5%</b>	<b>92.3%</b>	<b>90.3%</b>	<b>81.9%</b>	<b>85.3%</b>	<b>85.2%</b>	<b>95.9%</b>
<b>Kombo North</b>										
- LBE - CR - Boys	70.1%	62.4%	65.3%	70.1%	67.4%	66.5%	68.6%	70.2%	75.7%	88.1%
- LBE - CR - Girls	72.2%	69.3%	66.6%	65.8%	68.0%	71.7%	72.9%	77.3%	84.8%	96.6%
- LBE - CR - Total	<b>71.2%</b>	<b>65.9%</b>	<b>66.0%</b>	<b>67.9%</b>	<b>67.7%</b>	<b>69.2%</b>	<b>70.8%</b>	<b>73.8%</b>	<b>80.3%</b>	<b>92.4%</b>

**LBE, Historical Trend - Completion Rate (CR)**

<b>Region / District</b> (Pop. Census 2003)	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Kombo South</b>										
- LBE - CR - Boys	105.9%	103.2%	103.9%	108.9%	95.4%	101.9%	104.7%	102.0%	104.6%	100.2%
- LBE - CR - Girls	97.6%	90.5%	89.7%	94.3%	95.0%	99.3%	103.2%	102.6%	102.8%	107.2%
- LBE - CR - Total	<b>101.7%</b>	<b>96.8%</b>	<b>96.7%</b>	<b>101.5%</b>	<b>95.2%</b>	<b>100.6%</b>	<b>104.0%</b>	<b>102.3%</b>	<b>103.7%</b>	<b>103.8%</b>
<b>Region 2 - LBE - CR - Boys</b>	<b>86.7%</b>	<b>81.3%</b>	<b>84.3%</b>	<b>84.4%</b>	<b>82.3%</b>	<b>82.3%</b>	<b>83.3%</b>	<b>86.0%</b>	<b>87.6%</b>	<b>95.1%</b>
<b>Region 2 - LBE - CR - Girls</b>	<b>81.7%</b>	<b>77.8%</b>	<b>76.7%</b>	<b>79.9%</b>	<b>81.1%</b>	<b>82.3%</b>	<b>82.6%</b>	<b>87.1%</b>	<b>89.9%</b>	<b>100.9%</b>
<b>Region 2 - LBE - CR - Total</b>	<b>84.2%</b>	<b>79.5%</b>	<b>80.4%</b>	<b>82.1%</b>	<b>81.7%</b>	<b>82.3%</b>	<b>82.9%</b>	<b>86.6%</b>	<b>88.8%</b>	<b>98.1%</b>
<b>Region 3</b>										
<b>Central Baddibou</b>										
- LBE - CR - Boys	56.4%	67.5%	60.4%	56.1%	72.4%	63.0%	66.5%	87.1%	87.9%	91.9%
- LBE - CR - Girls	49.3%	59.3%	47.2%	61.8%	54.8%	69.6%	65.4%	71.6%	80.8%	101.0%
- LBE - CR - Total	<b>52.8%</b>	<b>63.3%</b>	<b>53.7%</b>	<b>59.0%</b>	<b>63.4%</b>	<b>66.3%</b>	<b>65.9%</b>	<b>79.2%</b>	<b>84.3%</b>	<b>96.6%</b>
<b>Jokadu</b>										
- LBE - CR - Boys	53.7%	55.4%	60.1%	66.7%	66.2%	71.7%	69.0%	67.4%	86.4%	84.8%
- LBE - CR - Girls	75.6%	54.8%	45.5%	50.5%	43.2%	59.6%	64.5%	67.8%	80.5%	69.2%
- LBE - CR - Total	<b>64.8%</b>	<b>55.1%</b>	<b>52.7%</b>	<b>58.4%</b>	<b>54.5%</b>	<b>65.5%</b>	<b>66.7%</b>	<b>67.6%</b>	<b>83.4%</b>	<b>76.9%</b>
<b>Lower Baddibou</b>										
- LBE - CR - Boys	73.9%	98.0%	75.6%	96.9%	83.2%	79.6%	110.4%	115.8%	133.1%	131.7%
- LBE - CR - Girls	75.6%	82.5%	73.5%	77.5%	79.7%	86.0%	100.0%	110.3%	148.3%	128.2%
- LBE - CR - Total	<b>74.8%</b>	<b>90.1%</b>	<b>74.6%</b>	<b>87.1%</b>	<b>81.4%</b>	<b>82.8%</b>	<b>105.1%</b>	<b>113.0%</b>	<b>140.9%</b>	<b>129.9%</b>
<b>Lower Niumi</b>										
- LBE - CR - Boys	73.7%	71.9%	76.8%	79.5%	74.7%	83.0%	84.9%	74.0%	73.1%	78.8%
- LBE - CR - Girls	80.1%	77.1%	80.7%	86.4%	70.6%	74.5%	70.5%	79.3%	81.8%	78.6%
- LBE - CR - Total	<b>76.9%</b>	<b>74.6%</b>	<b>78.8%</b>	<b>83.0%</b>	<b>72.6%</b>	<b>78.7%</b>	<b>77.6%</b>	<b>76.7%</b>	<b>77.6%</b>	<b>78.7%</b>

**LBE, Historical Trend - Completion Rate (CR)**

<b>Region / District</b> (Pop. Census 2003)	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Upper Baddibou</b>										
- LBE - CR - Boys	63.9%	56.1%	57.5%	59.7%	60.3%	72.4%	92.7%	85.1%	97.7%	97.0%
- LBE - CR - Girls	72.2%	58.5%	56.1%	54.7%	61.0%	68.6%	93.0%	95.7%	103.6%	110.1%
- LBE - CR - Total	<b>68.1%</b>	<b>57.3%</b>	<b>56.8%</b>	<b>57.2%</b>	<b>60.6%</b>	<b>70.5%</b>	<b>92.8%</b>	<b>90.5%</b>	<b>100.7%</b>	<b>103.7%</b>
<b>Upper Niimi</b>										
- LBE - CR - Boys	66.7%	66.3%	71.2%	65.7%	56.3%	64.1%	63.7%	65.9%	64.1%	65.8%
- LBE - CR - Girls	61.3%	56.5%	58.6%	60.5%	57.7%	48.6%	61.6%	71.0%	61.4%	76.6%
- LBE - CR - Total	<b>63.9%</b>	<b>61.3%</b>	<b>64.8%</b>	<b>63.1%</b>	<b>57.0%</b>	<b>56.2%</b>	<b>62.6%</b>	<b>68.5%</b>	<b>62.7%</b>	<b>71.3%</b>
<b>Region 3 - LBE - CR - Boys</b>	<b>65.9%</b>	<b>66.3%</b>	<b>67.1%</b>	<b>69.7%</b>	<b>67.2%</b>	<b>73.8%</b>	<b>81.6%</b>	<b>78.3%</b>	<b>84.5%</b>	<b>86.1%</b>
<b>Region 3 - LBE - CR - Girls</b>	<b>71.3%</b>	<b>64.8%</b>	<b>62.7%</b>	<b>66.4%</b>	<b>61.9%</b>	<b>67.2%</b>	<b>75.6%</b>	<b>81.9%</b>	<b>87.8%</b>	<b>89.1%</b>
<b>Region 3 - LBE - CR - Total</b>	<b>68.7%</b>	<b>65.6%</b>	<b>64.9%</b>	<b>68.1%</b>	<b>64.5%</b>	<b>70.4%</b>	<b>78.5%</b>	<b>80.2%</b>	<b>86.2%</b>	<b>87.6%</b>
<b>Region 4</b>										
<b>Jarra Central</b>										
- LBE - CR - Boys	59.1%	54.5%	43.7%	39.1%	70.1%	45.3%	61.2%	77.6%	72.6%	97.6%
- LBE - CR - Girls	68.9%	54.4%	43.3%	51.1%	66.7%	71.9%	67.4%	64.8%	96.6%	105.7%
- LBE - CR - Total	<b>64.0%</b>	<b>54.5%</b>	<b>43.5%</b>	<b>45.2%</b>	<b>68.4%</b>	<b>58.9%</b>	<b>64.4%</b>	<b>71.1%</b>	<b>84.8%</b>	<b>101.8%</b>
<b>Jarra East</b>										
- LBE - CR - Boys	57.4%	42.8%	54.9%	53.9%	56.8%	52.9%	59.5%	61.2%	63.2%	60.3%
- LBE - CR - Girls	66.0%	51.9%	48.9%	61.8%	51.3%	59.1%	57.7%	86.6%	65.5%	67.4%
- LBE - CR - Total	<b>61.7%</b>	<b>47.4%</b>	<b>51.9%</b>	<b>57.9%</b>	<b>54.0%</b>	<b>56.1%</b>	<b>58.6%</b>	<b>74.1%</b>	<b>64.4%</b>	<b>64.0%</b>
<b>Jarra West</b>										
- LBE - CR - Boys	58.1%	48.7%	52.6%	58.8%	66.9%	60.6%	71.1%	75.1%	89.3%	81.5%
- LBE - CR - Girls	54.7%	44.1%	50.5%	66.1%	69.6%	66.6%	72.1%	92.4%	88.7%	98.1%
- LBE - CR - Total	<b>56.4%</b>	<b>46.4%</b>	<b>51.6%</b>	<b>62.5%</b>	<b>68.3%</b>	<b>63.7%</b>	<b>71.6%</b>	<b>83.9%</b>	<b>89.0%</b>	<b>90.0%</b>



**LBE, Historical Trend - Completion Rate (CR)**

<b>Region / District</b> (Pop. Census 2003)	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Kiang Central</b>										
- LBE - CR - Boys	101.7%	78.2%	87.5%	73.6%	95.1%	78.9%	84.6%	64.5%	70.4%	82.4%
- LBE - CR - Girls	84.4%	80.5%	79.8%	70.4%	75.4%	81.9%	90.6%	79.1%	86.9%	84.7%
- LBE - CR - Total	<b>92.9%</b>	<b>79.3%</b>	<b>83.6%</b>	<b>72.0%</b>	<b>85.1%</b>	<b>80.4%</b>	<b>87.6%</b>	<b>71.9%</b>	<b>78.8%</b>	<b>83.6%</b>
<b>Kiang East</b>										
- LBE - CR - Boys	102.3%	97.7%	112.8%	112.9%	89.3%	82.9%	58.0%	77.2%	119.5%	86.7%
- LBE - CR - Girls	64.8%	113.3%	97.8%	102.3%	85.1%	78.8%	92.9%	80.5%	123.5%	78.5%
- LBE - CR - Total	<b>83.2%</b>	<b>105.6%</b>	<b>105.1%</b>	<b>107.5%</b>	<b>87.1%</b>	<b>80.8%</b>	<b>75.8%</b>	<b>78.9%</b>	<b>121.5%</b>	<b>82.5%</b>
<b>Kiang West</b>										
- LBE - CR - Boys	83.5%	91.3%	91.8%	102.6%	106.0%	85.5%	88.9%	99.1%	91.9%	91.1%
- LBE - CR - Girls	93.7%	75.6%	81.3%	84.6%	92.1%	90.5%	84.4%	69.4%	91.0%	93.9%
- LBE - CR - Total	<b>88.7%</b>	<b>83.4%</b>	<b>86.4%</b>	<b>93.5%</b>	<b>98.9%</b>	<b>88.1%</b>	<b>86.6%</b>	<b>84.0%</b>	<b>91.5%</b>	<b>92.5%</b>
<b>Region 4 - LBE - CR - Boys</b>	<b>71.9%</b>	<b>64.2%</b>	<b>69.1%</b>	<b>71.2%</b>	<b>78.0%</b>	<b>66.7%</b>	<b>72.2%</b>	<b>76.3%</b>	<b>83.2%</b>	<b>80.5%</b>
<b>Region 4 - LBE - CR - Girls</b>	<b>70.4%</b>	<b>62.7%</b>	<b>63.0%</b>	<b>71.2%</b>	<b>72.2%</b>	<b>73.0%</b>	<b>74.8%</b>	<b>82.2%</b>	<b>87.0%</b>	<b>88.7%</b>
<b>Region 4 - LBE - CR - Total</b>	<b>71.1%</b>	<b>63.4%</b>	<b>66.0%</b>	<b>71.2%</b>	<b>75.1%</b>	<b>69.9%</b>	<b>73.5%</b>	<b>79.3%</b>	<b>85.1%</b>	<b>84.7%</b>
<b>Region 5</b>										
<b>Fulladu West</b>										
- LBE - CR - Boys	36.9%	36.8%	31.9%	32.0%	34.1%	31.5%	33.9%	41.9%	43.9%	49.4%
- LBE - CR - Girls	45.4%	40.5%	40.2%	41.9%	45.2%	42.0%	41.7%	48.5%	59.8%	61.0%
- LBE - CR - Total	<b>41.2%</b>	<b>38.7%</b>	<b>36.1%</b>	<b>37.1%</b>	<b>39.7%</b>	<b>36.8%</b>	<b>37.9%</b>	<b>45.3%</b>	<b>52.0%</b>	<b>55.3%</b>
<b>Jangjangbureh</b>										
- LBE - CR - Boys	79.5%	107.9%	107.9%	128.9%	78.9%	89.5%	56.8%	73.0%	54.1%	97.2%
- LBE - CR - Girls	72.5%	85.0%	102.5%	110.3%	107.7%	66.7%	71.8%	60.5%	105.3%	92.1%
- LBE - CR - Total	<b>75.9%</b>	<b>96.2%</b>	<b>105.1%</b>	<b>119.5%</b>	<b>93.5%</b>	<b>77.9%</b>	<b>64.5%</b>	<b>66.7%</b>	<b>80.0%</b>	<b>94.6%</b>

**LBE, Historical Trend - Completion Rate (CR)**

<b>Region / District</b> (Pop. Census 2003)	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Lower Saloum</b>										
- LBE - CR - Boys	54.5%	57.8%	37.6%	45.5%	48.2%	48.8%	56.4%	60.9%	52.1%	61.0%
- LBE - CR - Girls	79.6%	66.5%	53.4%	60.7%	65.1%	65.1%	72.8%	66.9%	88.2%	91.2%
- LBE - CR - Total	<b>67.2%</b>	<b>62.2%</b>	<b>45.7%</b>	<b>53.2%</b>	<b>56.8%</b>	<b>57.1%</b>	<b>64.8%</b>	<b>64.0%</b>	<b>70.6%</b>	<b>76.4%</b>
<b>Niamina Dankunku</b>										
- LBE - CR - Boys	57.5%	59.5%	50.0%	39.0%	72.0%	44.6%	36.1%	65.7%	49.3%	50.7%
- LBE - CR - Girls	63.4%	66.7%	55.0%	63.3%	74.4%	92.1%	45.3%	75.3%	55.6%	72.9%
- LBE - CR - Total	<b>60.5%</b>	<b>63.1%</b>	<b>52.5%</b>	<b>51.3%</b>	<b>73.2%</b>	<b>68.7%</b>	<b>40.8%</b>	<b>70.6%</b>	<b>52.5%</b>	<b>62.0%</b>
<b>Niamina East</b>										
- LBE - CR - Boys	35.3%	32.3%	28.1%	27.5%	28.7%	29.6%	27.0%	31.4%	38.6%	34.2%
- LBE - CR - Girls	45.2%	42.0%	38.2%	32.0%	32.2%	34.9%	34.1%	39.0%	39.5%	49.7%
- LBE - CR - Total	<b>40.3%</b>	<b>37.2%</b>	<b>33.2%</b>	<b>29.8%</b>	<b>30.5%</b>	<b>32.3%</b>	<b>30.6%</b>	<b>35.3%</b>	<b>39.0%</b>	<b>42.2%</b>
<b>Niamina West</b>										
- LBE - CR - Boys	50.0%	38.3%	51.6%	41.7%	44.3%	46.4%	43.9%	51.5%	56.6%	62.0%
- LBE - CR - Girls	66.7%	53.6%	52.0%	63.6%	79.0%	71.3%	62.7%	57.3%	80.8%	72.1%
- LBE - CR - Total	<b>58.4%</b>	<b>46.1%</b>	<b>51.8%</b>	<b>52.8%</b>	<b>61.9%</b>	<b>59.1%</b>	<b>53.5%</b>	<b>54.5%</b>	<b>69.0%</b>	<b>67.2%</b>
<b>Niani</b>										
- LBE - CR - Boys	35.9%	46.4%	43.5%	38.7%	35.3%	37.6%	46.9%	56.9%	44.4%	49.6%
- LBE - CR - Girls	45.1%	49.1%	55.6%	49.5%	54.9%	56.6%	60.2%	54.5%	44.2%	59.8%
- LBE - CR - Total	<b>40.6%</b>	<b>47.8%</b>	<b>49.6%</b>	<b>44.2%</b>	<b>45.3%</b>	<b>47.3%</b>	<b>53.7%</b>	<b>55.7%</b>	<b>44.3%</b>	<b>54.8%</b>
<b>Nianija</b>										
- LBE - CR - Boys	19.3%	19.2%	16.8%	26.9%	19.1%	16.8%	21.0%	28.5%	25.5%	27.5%
- LBE - CR - Girls	28.6%	31.9%	24.1%	35.8%	35.2%	26.3%	32.1%	49.0%	45.2%	46.8%
- LBE - CR - Total	<b>24.0%</b>	<b>25.6%</b>	<b>20.5%</b>	<b>31.5%</b>	<b>27.3%</b>	<b>21.6%</b>	<b>26.6%</b>	<b>38.9%</b>	<b>35.5%</b>	<b>37.4%</b>

**LBE, Historical Trend - Completion Rate (CR)**

<b>Region / District</b> (Pop. Census 2003)	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Sami</b>										
- LBE - CR - Boys	38.1%	37.3%	41.9%	38.0%	35.7%	36.9%	46.1%	39.0%	42.9%	45.1%
- LBE - CR - Girls	51.4%	47.7%	48.4%	50.4%	50.0%	54.0%	46.2%	45.1%	52.7%	62.1%
- LBE - CR - Total	<b>44.9%</b>	<b>42.6%</b>	<b>45.2%</b>	<b>44.3%</b>	<b>43.0%</b>	<b>45.6%</b>	<b>46.2%</b>	<b>42.1%</b>	<b>47.9%</b>	<b>53.8%</b>
<b>Upper Saloum</b>										
- LBE - CR - Boys	23.6%	19.4%	15.8%	20.5%	18.1%	18.3%	21.1%	16.2%	28.7%	22.3%
- LBE - CR - Girls	40.2%	32.4%	27.4%	36.4%	24.9%	29.4%	31.6%	27.3%	36.2%	46.4%
- LBE - CR - Total	<b>32.0%</b>	<b>26.0%</b>	<b>21.7%</b>	<b>28.6%</b>	<b>21.6%</b>	<b>23.9%</b>	<b>26.4%</b>	<b>21.8%</b>	<b>32.5%</b>	<b>34.6%</b>
<b>Region 5 - LBE - CR - Boys</b>	<b>37.4%</b>	<b>38.0%</b>	<b>34.2%</b>	<b>34.1%</b>	<b>34.3%</b>	<b>33.0%</b>	<b>36.0%</b>	<b>41.6%</b>	<b>42.1%</b>	<b>45.6%</b>
<b>Region 5 - LBE - CR - Girls</b>	<b>48.2%</b>	<b>44.5%</b>	<b>43.1%</b>	<b>44.9%</b>	<b>46.8%</b>	<b>45.8%</b>	<b>44.8%</b>	<b>48.1%</b>	<b>54.7%</b>	<b>59.9%</b>
<b>Region 5 - LBE - CR - Total</b>	<b>42.9%</b>	<b>41.3%</b>	<b>38.7%</b>	<b>39.6%</b>	<b>40.7%</b>	<b>39.5%</b>	<b>40.5%</b>	<b>44.9%</b>	<b>48.5%</b>	<b>52.9%</b>
<b>Region 6</b>										
<b>Fulladu East</b>										
- LBE - CR - Boys	53.8%	46.0%	49.8%	50.0%	58.5%	57.3%	56.3%	69.7%	73.9%	77.0%
- LBE - CR - Girls	45.1%	37.4%	40.7%	44.1%	49.6%	49.7%	52.7%	63.1%	67.0%	76.6%
- LBE - CR - Total	<b>49.4%</b>	<b>41.6%</b>	<b>45.2%</b>	<b>47.0%</b>	<b>54.0%</b>	<b>53.4%</b>	<b>54.5%</b>	<b>66.3%</b>	<b>70.3%</b>	<b>76.8%</b>
<b>Kantora</b>										
- LBE - CR - Boys	54.5%	52.8%	54.8%	50.5%	55.4%	55.8%	60.7%	67.3%	75.2%	81.3%
- LBE - CR - Girls	34.3%	25.1%	30.5%	33.1%	39.2%	43.2%	33.5%	40.6%	47.2%	71.7%
- LBE - CR - Total	<b>44.3%</b>	<b>38.7%</b>	<b>42.4%</b>	<b>41.7%</b>	<b>47.2%</b>	<b>49.4%</b>	<b>46.9%</b>	<b>53.7%</b>	<b>60.9%</b>	<b>76.4%</b>
<b>Sandu</b>										
- LBE - CR - Boys	55.3%	50.5%	52.1%	56.6%	60.4%	53.9%	70.1%	59.9%	55.7%	54.7%
- LBE - CR - Girls	45.7%	46.4%	41.5%	49.2%	51.1%	52.7%	37.7%	36.1%	47.0%	56.5%
- LBE - CR - Total	<b>50.4%</b>	<b>48.5%</b>	<b>46.7%</b>	<b>52.8%</b>	<b>55.7%</b>	<b>53.3%</b>	<b>53.6%</b>	<b>47.8%</b>	<b>51.3%</b>	<b>55.6%</b>

<b>LBE, Historical Trend - Completion Rate (CR)</b>										
<b>Region / District</b> (Pop. Census 2003)	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Wuli</b>										
- LBE - CR - Boys	55.9%	60.1%	74.8%	58.7%	59.6%	65.5%	57.4%	68.1%	65.0%	59.9%
- LBE - CR - Girls	51.1%	45.0%	51.1%	48.1%	54.1%	50.8%	44.7%	57.3%	58.0%	72.7%
- LBE - CR - Total	<b>53.4%</b>	<b>52.4%</b>	<b>62.8%</b>	<b>53.3%</b>	<b>56.8%</b>	<b>58.0%</b>	<b>50.9%</b>	<b>62.6%</b>	<b>61.4%</b>	<b>66.5%</b>
<b>Region 6 - LBE - CR - Boys</b>	<b>54.5%</b>	<b>50.4%</b>	<b>55.7%</b>	<b>52.4%</b>	<b>58.4%</b>	<b>58.3%</b>	<b>58.7%</b>	<b>68.0%</b>	<b>70.5%</b>	<b>72.1%</b>
<b>Region 6 - LBE - CR - Girls</b>	<b>44.4%</b>	<b>37.7%</b>	<b>41.0%</b>	<b>43.5%</b>	<b>48.8%</b>	<b>49.1%</b>	<b>46.3%</b>	<b>55.3%</b>	<b>59.8%</b>	<b>72.9%</b>
<b>Region 6 - LBE - CR - Total</b>	<b>49.4%</b>	<b>43.9%</b>	<b>48.3%</b>	<b>47.9%</b>	<b>53.5%</b>	<b>53.6%</b>	<b>52.4%</b>	<b>61.5%</b>	<b>65.0%</b>	<b>72.5%</b>
<b>Total - LBE - CR - Boys</b>	<b>73.3%</b>	<b>71.2%</b>	<b>73.8%</b>	<b>73.3%</b>	<b>73.3%</b>	<b>72.8%</b>	<b>74.7%</b>	<b>77.4%</b>	<b>79.7%</b>	<b>84.0%</b>
<b>Total - LBE - CR - Girls</b>	<b>73.9%</b>	<b>70.5%</b>	<b>71.1%</b>	<b>73.4%</b>	<b>73.6%</b>	<b>74.4%</b>	<b>76.0%</b>	<b>80.0%</b>	<b>84.3%</b>	<b>92.2%</b>
<b>Total - LBE - CR - Total</b>	<b>73.6%</b>	<b>70.9%</b>	<b>72.4%</b>	<b>73.4%</b>	<b>73.4%</b>	<b>73.6%</b>	<b>75.4%</b>	<b>78.7%</b>	<b>82.1%</b>	<b>88.2%</b>

## III.2 LBE, 2019 - Summary Education Statistics

## III.2.1 LBE, 2019 - Global Figures

## III.2.1.1 LBE, 2019 - Global Figures - National Level

## LBE, 2019 - Global Figures - National Level

Local Management	LBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Public</b>										
Government	535	4,098	103,973	96,280	5,958	231,071	122,536	11,474	6,194	6,044
Grant-Aided	42	458	12,487	11,823	576	25,544	13,527	676	586	493
<b>Total Public</b>	<b>577</b>	<b>4,556</b>	<b>116,460</b>	<b>108,103</b>	<b>6,534</b>	<b>256,615</b>	<b>136,063</b>	<b>12,150</b>	<b>6,780</b>	<b>6,537</b>
<b>Private</b>										
Private-Conv.	208	1,436	38,294	33,315	1,354	40,116	21,205	590	1,600	1,314
Madrasa	368	1,969	46,018	38,402	2,221	78,231	38,171	4,906	1,730	1,027
<b>Total Private</b>	<b>576</b>	<b>3,405</b>	<b>84,312</b>	<b>71,717</b>	<b>3,575</b>	<b>118,347</b>	<b>59,376</b>	<b>5,496</b>	<b>3,330</b>	<b>2,341</b>
<b><u>National - Total</u></b>	<b>1,153</b>	<b>7,961</b>	<b>200,772</b>	<b>179,820</b>	<b>10,109</b>	<b>374,962</b>	<b>195,439</b>	<b>17,646</b>	<b>10,110</b>	<b>8,878</b>

## III.2.1.2 LBE, 2019 - Global Figures - Regional Level

LBE, 2019 - Global Figures - Regional Level										
Region/ Local Management	LBE Schools	Perm. Classroom s	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Region 1</b>										
<b>Public</b>	30	726	19,242	18,264	1,044	48,190	25,836	398	1,466	1,443
Government	22	590	14,982	14,125	872	40,423	21,624	373	1,306	1,294
Grant-Aided	8	136	4,260	4,139	172	7,767	4,212	25	160	149
<b>Private</b>	133	1,052	26,025	23,517	986	30,371	15,902	730	1,143	945
Private-Conv.	92	763	19,127	17,597	694	19,196	10,278	110	852	739
Madrasa	41	289	6,898	5,920	292	11,175	5,624	620	291	206
<b>Region 1 - Total</b>	<b>163</b>	<b>1,778</b>	<b>45,267</b>	<b>41,781</b>	<b>2,030</b>	<b>78,561</b>	<b>41,738</b>	<b>1,128</b>	<b>2,609</b>	<b>2,388</b>
<b>Region 2</b>										
<b>Public</b>	118	1,467	48,526	43,437	2,210	99,839	53,025	4,180	2,830	2,737
Government	97	1,258	42,631	37,978	1,950	87,882	46,773	3,789	2,517	2,484
Grant-Aided	21	209	5,895	5,459	260	11,957	6,252	391	313	253
<b>Private</b>	249	1,320	36,171	30,186	1,474	48,984	24,054	1,635	1,406	1,031
Private-Conv.	98	575	17,432	14,351	568	18,046	9,556	245	655	537
Madrasa	151	745	18,739	15,835	906	30,938	14,498	1,390	751	494
<b>Region 2 - Total</b>	<b>367</b>	<b>2,787</b>	<b>84,697</b>	<b>73,623</b>	<b>3,684</b>	<b>148,823</b>	<b>77,079</b>	<b>5,815</b>	<b>4,236</b>	<b>3,768</b>
<b>Region 3</b>										
<b>Public</b>	119	681	15,416	14,464	964	31,253	15,978	1,800	855	826
Government	114	649	14,514	13,633	923	29,539	15,048	1,748	806	787
Grant-Aided	5	32	902	831	41	1,714	930	52	49	39
<b>Private</b>	60	315	5,154	3,948	358	9,961	4,962	809	245	150
Private-Conv.	4	22	466	539	26	647	349	1	29	10
Madrasa	56	293	4,688	3,409	332	9,314	4,613	808	216	140

## LBE, 2019 - Global Figures - Regional Level

Region/ Local Management	LBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Region 3 - Total</b>	<b>179</b>	<b>996</b>	<b>20,570</b>	<b>18,412</b>	<b>1,322</b>	<b>41,214</b>	<b>20,940</b>	<b>2,609</b>	<b>1,100</b>	<b>976</b>
<b>Region 4</b>										
<b>Public</b>	<b>67</b>	<b>374</b>	<b>6,751</b>	<b>6,423</b>	<b>499</b>	<b>14,456</b>	<b>7,645</b>	<b>1,289</b>	<b>354</b>	<b>340</b>
Government	67	374	6,751	6,423	499	14,456	7,645	1,289	354	340
Grant-Aided	0	0	0	0	0	0	0	...	0	0
<b>Private</b>	<b>31</b>	<b>140</b>	<b>2,514</b>	<b>1,751</b>	<b>175</b>	<b>4,449</b>	<b>2,217</b>	<b>244</b>	<b>93</b>	<b>52</b>
Private-Conv.	1	6	173	117	6	173	95	11	9	6
Madrasa	30	134	2,341	1,634	169	4,276	2,122	233	84	46
<b>Region 4 - Total</b>	<b>98</b>	<b>514</b>	<b>9,265</b>	<b>8,174</b>	<b>674</b>	<b>18,905</b>	<b>9,862</b>	<b>1,533</b>	<b>447</b>	<b>392</b>
<b>Region 5</b>										
<b>Public</b>	<b>145</b>	<b>701</b>	<b>13,737</b>	<b>13,322</b>	<b>997</b>	<b>31,949</b>	<b>18,080</b>	<b>2,229</b>	<b>796</b>	<b>762</b>
Government	141	671	13,206	12,827	966	30,931	17,559	2,113	773	740
Grant-Aided	4	30	531	495	31	1,018	521	116	23	22
<b>Private</b>	<b>29</b>	<b>135</b>	<b>4,921</b>	<b>4,099</b>	<b>151</b>	<b>4,904</b>	<b>2,550</b>	<b>313</b>	<b>81</b>	<b>40</b>
Private-Conv.	1	3	48	20	2	40	21	...	3	3
Madrasa	28	132	4,873	4,079	149	4,864	2,529	313	78	37
<b>Region 5 - Total</b>	<b>174</b>	<b>836</b>	<b>18,658</b>	<b>17,421</b>	<b>1,148</b>	<b>36,853</b>	<b>20,630</b>	<b>2,542</b>	<b>877</b>	<b>802</b>
<b>Region 6</b>										
<b>Public</b>	<b>98</b>	<b>607</b>	<b>12,788</b>	<b>12,193</b>	<b>820</b>	<b>30,928</b>	<b>15,499</b>	<b>2,254</b>	<b>479</b>	<b>429</b>
Government	94	556	11,889	11,294	748	27,840	13,887	2,162	438	399
Grant-Aided	4	51	899	899	72	3,088	1,612	92	41	30
<b>Private</b>	<b>74</b>	<b>443</b>	<b>9,527</b>	<b>8,216</b>	<b>431</b>	<b>19,678</b>	<b>9,691</b>	<b>1,765</b>	<b>362</b>	<b>123</b>
Private-Conv.	12	67	1,048	691	58	2,014	906	223	52	19
Madrasa	62	376	8,479	7,525	373	17,664	8,785	1,542	310	104

**LBE, 2019 - Global Figures - Regional Level**

Region/ Local Management	LBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Region 6 - Total</b>	<b>172</b>	<b>1,050</b>	<b>22,315</b>	<b>20,409</b>	<b>1,251</b>	<b>50,606</b>	<b>25,190</b>	<b>4,019</b>	<b>841</b>	<b>552</b>

**III.2.2 LBE, 2019 – Main School Statistics****III.2.2.1 LBE, 2019 - Main Statistics - School Indicators - National Level****LBE, 2019 - Main Statistics - School Indicators - National Level**

Local Management	LBE: Enr/Sch	LBE: Enr/Clrm	LBE: Enr/Class s	LBE: Enr/Seat	LBE: Enr/Desk	LBE: %QT	LBE: PTR	LBE: PqTR	LBE: %Girls	LBE: %Rep
<b>Public</b>										
Government	432	56	39	2.2	2.4	97.6%	37	38	53.0%	5.0%
Grant-Aided	608	56	44	2.0	2.2	84.1%	44	52	53.0%	2.6%
<b>Total Public</b>	<b>445</b>	<b>56</b>	<b>39</b>	<b>2.2</b>	<b>2.4</b>	<b>96.4%</b>	<b>38</b>	<b>39</b>	<b>53.0%</b>	<b>4.7%</b>
<b>Private</b>										
Private-Conv.	193	28	30	1.0	1.2	82.1%	25	31	52.9%	1.5%
Madrasa	213	40	35	1.7	2.0	59.4%	45	76	48.8%	6.3%
<b>Total Private</b>	<b>205</b>	<b>35</b>	<b>33</b>	<b>1.4</b>	<b>1.7</b>	<b>70.3%</b>	<b>36</b>	<b>51</b>	<b>50.2%</b>	<b>4.6%</b>
<b>Total -</b>	<b>325</b>	<b>47</b>	<b>37</b>	<b>1.9</b>	<b>2.1</b>	<b>87.8%</b>	<b>37</b>	<b>42</b>	<b>52.1%</b>	<b>4.7%</b>



## LBE, 2019 - Main Statistics - School Indicators - National Level

<b>Local Management</b>	<b>LBE: Enr/Sch</b>	<b>LBE: Enr/Clrm</b>	<b>LBE: Enr/Class s</b>	<b>LBE: Enr/Seat</b>	<b>LBE: Enr/Desk</b>	<b>LBE: %QT</b>	<b>LBE: PTR</b>	<b>LBE: PqTR</b>	<b>LBE: %Girls</b>	<b>LBE: %Rep</b>
<b><u>National</u></b>										

## III.2.2.2 LBE, 2019 - Main Statistics - School Indicators - Regional Level

## LBE, 2019 - Main Statistics - School Indicators - Regional Level

Region/ Local Management	LBE: Enr/Sch	LBE: Enr/Clrm	LBE: Enr/Class s	LBE: Enr/Seat	LBE: Enr/Desk	LBE: %QT	LBE: PTR	LBE: PqTR	LBE: %Girls	LBE: %Rep
<b>Region 1</b>										
<b>Public</b>	<b>1,606</b>	<b>66</b>	<b>46</b>	<b>2.5</b>	<b>2.6</b>	<b>98.4%</b>	<b>33</b>	<b>33</b>	<b>53.6%</b>	<b>0.8%</b>
Government	1,837	69	46	2.7	2.9	99.1%	31	31	53.5%	0.9%
Grant-Aided	971	57	45	1.8	1.9	93.1%	49	52	54.2%	0.3%
<b>Private</b>	<b>228</b>	<b>29</b>	<b>31</b>	<b>1.2</b>	<b>1.3</b>	<b>82.7%</b>	<b>27</b>	<b>32</b>	<b>52.4%</b>	<b>2.4%</b>
Private-Conv.	209	25	28	1.0	1.1	86.7%	23	26	53.5%	0.6%
Madrassa	273	39	38	1.6	1.9	70.8%	38	54	50.3%	5.5%
<b>Region 1 - Total</b>	<b>482</b>	<b>44</b>	<b>39</b>	<b>1.7</b>	<b>1.9</b>	<b>91.5%</b>	<b>30</b>	<b>33</b>	<b>53.1%</b>	<b>1.4%</b>
<b>Region 2</b>										
<b>Public</b>	<b>846</b>	<b>68</b>	<b>45</b>	<b>2.1</b>	<b>2.3</b>	<b>96.7%</b>	<b>35</b>	<b>36</b>	<b>53.1%</b>	<b>4.2%</b>
Government	906	70	45	2.1	2.3	98.7%	35	35	53.2%	4.3%
Grant-Aided	569	57	46	2.0	2.2	80.8%	38	47	52.3%	3.3%
<b>Private</b>	<b>197</b>	<b>37</b>	<b>33</b>	<b>1.4</b>	<b>1.6</b>	<b>73.3%</b>	<b>35</b>	<b>48</b>	<b>49.1%</b>	<b>3.3%</b>
Private-Conv.	184	31	32	1.0	1.3	82.0%	28	34	53.0%	1.4%
Madrassa	205	42	34	1.7	2.0	65.8%	41	63	46.9%	4.5%
<b>Region 2 - Total</b>	<b>406</b>	<b>53</b>	<b>40</b>	<b>1.8</b>	<b>2.0</b>	<b>89.0%</b>	<b>35</b>	<b>39</b>	<b>51.8%</b>	<b>3.9%</b>
<b>Region 3</b>										
<b>Public</b>	<b>263</b>	<b>46</b>	<b>32</b>	<b>2.0</b>	<b>2.2</b>	<b>96.6%</b>	<b>37</b>	<b>38</b>	<b>51.1%</b>	<b>5.8%</b>
Government	259	46	32	2.0	2.2	97.6%	37	38	50.9%	5.9%
Grant-Aided	343	54	42	1.9	2.1	79.6%	35	44	54.3%	3.0%
<b>Private</b>	<b>166</b>	<b>32</b>	<b>28</b>	<b>1.9</b>	<b>2.5</b>	<b>61.2%</b>	<b>41</b>	<b>66</b>	<b>49.8%</b>	<b>8.1%</b>
Private-Conv.	162	29	25	1.4	1.2	34.5%	22	65	53.9%	0.2%
Madrassa	166	32	28	2.0	2.7	64.8%	43	67	49.5%	8.7%

## LBE, 2019 - Main Statistics - School Indicators - Regional Level

Region/ Local Management	LBE: Enr/Sch	LBE: Enr/Clrm	LBE: Enr/Class s	LBE: Enr/Seat	LBE: Enr/Desk	LBE: %QT	LBE: PTR	LBE: PqTR	LBE: %Girls	LBE: %Rep
<b>Region 3 - Total</b>	<b>230</b>	<b>41</b>	<b>31</b>	<b>2.0</b>	<b>2.2</b>	<b>88.7%</b>	<b>37</b>	<b>42</b>	<b>50.8%</b>	<b>6.3%</b>
<b>Region 4</b>										
<b>Public</b>	<b>216</b>	<b>39</b>	<b>29</b>	<b>2.1</b>	<b>2.3</b>	<b>96.0%</b>	<b>41</b>	<b>43</b>	<b>52.9%</b>	<b>8.9%</b>
Government	216	39	29	2.1	2.3	96.0%	41	43	52.9%	8.9%
Grant-Aided	...	...	...	...	...	...	...	...	...	...
<b>Private</b>	<b>144</b>	<b>32</b>	<b>25</b>	<b>1.8</b>	<b>2.5</b>	<b>55.9%</b>	<b>48</b>	<b>86</b>	<b>49.8%</b>	<b>5.5%</b>
Private-Conv.	173	29	29	1.0	1.5	66.7%	19	29	54.9%	6.4%
Madrasa	143	32	25	1.8	2.6	54.8%	51	93	49.6%	5.4%
<b>Region 4 - Total</b>	<b>193</b>	<b>37</b>	<b>28</b>	<b>2.0</b>	<b>2.3</b>	<b>87.7%</b>	<b>42</b>	<b>48</b>	<b>52.2%</b>	<b>8.1%</b>
<b>Region 5</b>										
<b>Public</b>	<b>220</b>	<b>46</b>	<b>32</b>	<b>2.3</b>	<b>2.4</b>	<b>95.7%</b>	<b>40</b>	<b>42</b>	<b>56.6%</b>	<b>7.0%</b>
Government	219	46	32	2.3	2.4	95.7%	40	42	56.8%	6.8%
Grant-Aided	255	34	33	1.9	2.1	95.7%	44	46	51.2%	11.4%
<b>Private</b>	<b>169</b>	<b>36</b>	<b>32</b>	<b>1.0</b>	<b>1.2</b>	<b>49.4%</b>	<b>61</b>	<b>123</b>	<b>52.0%</b>	<b>6.4%</b>
Private-Conv.	40	13	20	0.8	2.0	100.0%	13	13	52.5%	0.0%
Madrasa	174	37	33	1.0	1.2	47.4%	62	131	52.0%	6.4%
<b>Region 5 - Total</b>	<b>212</b>	<b>44</b>	<b>32</b>	<b>2.0</b>	<b>2.1</b>	<b>91.4%</b>	<b>42</b>	<b>46</b>	<b>56.0%</b>	<b>6.9%</b>
<b>Region 6</b>										
<b>Public</b>	<b>316</b>	<b>51</b>	<b>38</b>	<b>2.4</b>	<b>2.5</b>	<b>89.6%</b>	<b>65</b>	<b>72</b>	<b>50.1%</b>	<b>7.3%</b>
Government	296	50	37	2.3	2.5	91.1%	64	70	49.9%	7.8%
Grant-Aided	772	61	43	3.4	3.4	73.2%	75	103	52.2%	3.0%
<b>Private</b>	<b>266</b>	<b>44</b>	<b>46</b>	<b>2.1</b>	<b>2.4</b>	<b>34.0%</b>	<b>54</b>	<b>160</b>	<b>49.2%</b>	<b>9.0%</b>
Private-Conv.	168	30	35	1.9	2.9	36.5%	39	106	45.0%	11.1%

**LBE, 2019 - Main Statistics - School Indicators - Regional Level**

Region/ Local Management	LBE: Enr/Sch	LBE: Enr/Clrm	LBE: Enr/Class s	LBE: Enr/Seat	LBE: Enr/Desk	LBE: %QT	LBE: PTR	LBE: PqTR	LBE: %Girls	LBE: %Rep
Madrasa	285	47	47	2.1	2.3	33.5%	57	170	49.7%	8.7%
<b>Region 6 - Total</b>	<b>294</b>	<b>48</b>	<b>40</b>	<b>2.3</b>	<b>2.5</b>	<b>65.6%</b>	<b>60</b>	<b>92</b>	<b>49.8%</b>	<b>7.9%</b>

**III.2.3 LBE, 2019 – Main Education Indicators****III.2.3.1 LBE, 2019 - Gross Intake Rate (GIR)****LBE, 2019 - Gross Intake Rate (GIR)**

Region / District (Pop. Census 2003)	Gr.1-Intake Boys	Gr1-Intake Girls	Gr1-Intake Total	Pop. 7yrs Boys	Pop. 7yrs Girls	Pop. 7yrs Total	LBE-GIR Boys	LBE-GIR Girls	LBE-GIR Total	LBE-GIR GPI
<b>Region 1</b>										
Banjul City Council	418	403	821	242	268	510	172.7%	150.4%	161.0%	0.87
Kanifing Municipal Council	6,411	7,053	13,464	5,207	5,884	11,091	123.1%	119.9%	121.4%	0.97
<b>Region 1 - Total</b>	<b>6,829</b>	<b>7,456</b>	<b>14,285</b>	<b>5,449</b>	<b>6,152</b>	<b>11,601</b>	<b>125.3%</b>	<b>121.2%</b>	<b>123.1%</b>	<b>0.97</b>
<b>Region 2</b>										
Foni Bintang Karanai	427	426	853	341	316	657	125.2%	134.8%	129.8%	1.08
Foni Bondali	251	218	469	147	132	279	170.7%	165.2%	168.1%	0.97
Foni Brefet	327	324	651	256	241	497	127.7%	134.4%	131.0%	1.05
Foni Jarrol	153	160	313	151	145	296	101.3%	110.3%	105.7%	1.09
Foni Kansala	356	340	696	238	226	464	149.6%	150.4%	150.0%	1.01
Kombo Central	2,657	3,023	5,680	1,685	1,759	3,444	157.7%	171.9%	164.9%	1.09
Kombo East	1,250	1,140	2,390	654	618	1,272	191.1%	184.5%	187.9%	0.97
Kombo North	6,325	6,809	13,134	3,115	3,329	6,444	203.0%	204.5%	203.8%	1.01
Kombo South	2,421	2,601	5,022	1,308	1,312	2,620	185.1%	198.2%	191.7%	1.07
<b>Region 2 - Total</b>	<b>14,167</b>	<b>15,041</b>	<b>29,208</b>	<b>7,895</b>	<b>8,078</b>	<b>15,973</b>	<b>179.4%</b>	<b>186.2%</b>	<b>182.9%</b>	<b>1.04</b>
<b>Region 3</b>										
Central Baddibou	476	455	931	366	340	706	130.1%	133.8%	131.9%	1.03

**LBE, 2019 - Gross Intake Rate (GIR)**

Region / District (Pop. Census 2003)	Gr.1-Intake			Pop. 7yrs			LBE-GIR			LBE-GIR GPI
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
Jokadu	438	420	858	423	417	840	103.5%	100.7%	102.1%	0.97
Lower Baddibou	429	441	870	364	350	714	117.9%	126.0%	121.8%	1.07
Lower Niuni	1,259	1,328	2,587	955	973	1,928	131.8%	136.5%	134.2%	1.04
Upper Baddibou	941	1,081	2,022	1,156	1,185	2,341	81.4%	91.2%	86.4%	1.12
Upper Niuni	599	632	1,231	656	557	1,213	91.3%	113.5%	101.5%	1.24
<b>Region 3 - Total</b>	<b>4,142</b>	<b>4,357</b>	<b>8,499</b>	<b>3,920</b>	<b>3,822</b>	<b>7,742</b>	<b>105.7%</b>	<b>114.0%</b>	<b>109.8%</b>	<b>1.08</b>
<b>Region 4</b>										
Jarra Central	230	216	446	140	140	280	164.3%	154.3%	159.3%	0.94
Jarra East	367	404	771	305	286	591	120.3%	141.3%	130.5%	1.17
Jarra West	526	570	1,096	514	530	1,044	102.3%	107.5%	105.0%	1.05
Kiang Central	124	156	280	180	184	364	68.9%	84.8%	76.9%	1.23
Kiang East	178	186	364	154	139	293	115.6%	133.8%	124.2%	1.16
Kiang West	344	346	690	365	357	722	94.2%	96.9%	95.6%	1.03
<b>Region 4 - Total</b>	<b>1,769</b>	<b>1,878</b>	<b>3,647</b>	<b>1,658</b>	<b>1,636</b>	<b>3,294</b>	<b>106.7%</b>	<b>114.8%</b>	<b>110.7%</b>	<b>1.08</b>
<b>Region 5</b>										
Fulladu West	1,461	1,909	3,370	1,615	1,657	3,272	90.5%	115.2%	103.0%	1.27
Jangjangbureh	59	45	104	59	73	132	100.0%	61.6%	78.8%	0.62
Lower Saloum	284	340	624	297	302	599	95.6%	112.6%	104.2%	1.18
Niamina Dankunku	158	146	304	124	140	264	127.4%	104.3%	115.2%	0.82
Niamina East	381	451	832	421	420	841	90.5%	107.4%	98.9%	1.19
Niamina West	118	140	258	141	141	282	83.7%	99.3%	91.5%	1.19
Niani	473	556	1,029	495	490	985	95.6%	113.5%	104.5%	1.19
Nianija	92	122	214	188	189	377	48.9%	64.6%	56.8%	1.32
Sami	431	499	930	430	446	876	100.2%	111.9%	106.2%	1.12
Upper Saloum	181	188	369	316	329	645	57.3%	57.1%	57.2%	1.00
<b>Region 5 - Total</b>	<b>3,638</b>	<b>4,396</b>	<b>8,034</b>	<b>4,086</b>	<b>4,187</b>	<b>8,273</b>	<b>89.0%</b>	<b>105.0%</b>	<b>97.1%</b>	<b>1.18</b>
<b>Region 6</b>										

**LBE, 2019 - Gross Intake Rate (GIR)**

Region / District (Pop. Census 2003)	Gr.1-Intake			Pop. 7yrs			LBE-GIR			LBE-GIR GPI
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
Fulladu East	2,846	2,805	5,651	2,196	2,183	4,379	129.6%	128.5%	129.0%	0.99
Kantora	1,049	978	2,027	726	710	1,436	144.5%	137.7%	141.2%	0.95
Sandu	567	635	1,202	408	401	809	139.0%	158.4%	148.6%	1.14
Wuli	1,030	1,011	2,041	777	792	1,569	132.6%	127.7%	130.1%	0.96
<b>Region 6 - Total</b>	<b>5,492</b>	<b>5,429</b>	<b>10,921</b>	<b>4,107</b>	<b>4,086</b>	<b>8,193</b>	<b>133.7%</b>	<b>132.9%</b>	<b>133.3%</b>	<b>0.99</b>
<b>National - Total</b>	<b>36,037</b>	<b>38,557</b>	<b>74,594</b>	<b>27,115</b>	<b>27,961</b>	<b>55,076</b>	<b>132.9%</b>	<b>137.9%</b>	<b>135.4%</b>	<b>1.04</b>

**III.2.3.2 LBE, 2019 - Gross Enrolment Rate (GER)****LBE, 2019 - Gross Enrolment Rate (GER)**

Region / District (Pop. Census 2003)	LBE-Boys Enrolled	LBE-Girls Enrolled	LBE-Total Enrolled	Pop. Boys [7-12] yrs	Pop. Girls [7-12] yrs	Pop. Total [7-12] yrs	LBE-GER Boys	LBE-GER Girls	LBE-GER Total	LBE-GER GPI
<b>Region 1</b>										
Banjul City Council	2,341	2,309	4,650	1,586	1,705	3,291	147.6%	135.4%	141.3%	0.92
Kanifing Municipal Council	34,482	39,429	73,911	29,830	32,800	62,630	115.6%	120.2%	118.0%	1.04
<b>Region 1 - Total</b>	<b>36,823</b>	<b>41,738</b>	<b>78,561</b>	<b>31,416</b>	<b>34,505</b>	<b>65,921</b>	<b>117.2%</b>	<b>121.0%</b>	<b>119.2%</b>	<b>1.03</b>
<b>Region 2</b>										
Foni Bintang Karanai	2,132	2,036	4,168	2,173	1,942	4,115	98.1%	104.8%	101.3%	1.07
Foni Bondali	1,058	964	2,022	1,023	893	1,916	103.4%	108.0%	105.5%	1.04
Foni Brefet	1,641	1,632	3,273	1,417	1,303	2,720	115.8%	125.2%	120.3%	1.08
Foni Jarrol	768	836	1,604	704	649	1,353	109.1%	128.8%	118.6%	1.18
Foni Kansala	1,702	1,690	3,392	1,402	1,278	2,680	121.4%	132.2%	126.6%	1.09
Kombo Central	15,078	16,580	31,658	11,689	11,868	23,557	129.0%	139.7%	134.4%	1.08
Kombo East	5,475	5,328	10,803	3,963	3,623	7,586	138.2%	147.1%	142.4%	1.06
Kombo North	31,321	34,489	65,810	27,101	28,093	55,194	115.6%	122.8%	119.2%	1.06
Kombo South	12,569	13,524	26,093	9,361	9,100	18,461	134.3%	148.6%	141.3%	1.11

**LBE, 2019 - Gross Enrolment Rate (GER)**

Region / District (Pop. Census 2003)	LBE-Boys Enrolled	LBE-Girls Enrolled	LBE-Total Enrolled	Pop. Boys [7-12] yrs	Pop. Girls [7-12] yrs	Pop. Total [7-12] yrs	LBE-GER Boys	LBE-GER Girls	LBE-GER Total	LBE-GER GPI
<b>Region 2 - Total</b>	<b>71,744</b>	<b>77,079</b>	<b>148,823</b>	<b>58,833</b>	<b>58,749</b>	<b>117,582</b>	<b>121.9%</b>	<b>131.2%</b>	<b>126.6%</b>	<b>1.08</b>
<b>Region 3</b>										
Central Baddibou	1,863	1,900	3,763	1,252	1,117	2,369	148.8%	170.1%	158.8%	1.14
Jokadu	2,278	2,134	4,412	2,355	2,251	4,606	96.7%	94.8%	95.8%	0.98
Lower Baddibou	2,070	2,025	4,095	1,100	1,026	2,126	188.2%	197.4%	192.6%	1.05
Lower Niumi	6,158	6,579	12,737	5,211	5,149	10,360	118.2%	127.8%	122.9%	1.08
Upper Baddibou	5,076	5,321	10,397	3,818	3,798	7,616	132.9%	140.1%	136.5%	1.05
Upper Niumi	2,829	2,981	5,810	3,061	2,515	5,576	92.4%	118.5%	104.2%	1.28
<b>Region 3 - Total</b>	<b>20,274</b>	<b>20,940</b>	<b>41,214</b>	<b>16,797</b>	<b>15,856</b>	<b>32,653</b>	<b>120.7%</b>	<b>132.1%</b>	<b>126.2%</b>	<b>1.09</b>
<b>Region 4</b>										
Jarra Central	911	879	1,790	536	522	1,058	170.0%	168.4%	169.2%	0.99
Jarra East	1,688	1,989	3,677	1,658	1,488	3,146	101.8%	133.7%	116.9%	1.31
Jarra West	2,769	3,230	5,999	2,584	2,588	5,172	107.2%	124.8%	116.0%	1.16
Kiang Central	928	968	1,896	799	797	1,596	116.1%	121.5%	118.8%	1.05
Kiang East	839	940	1,779	516	443	959	162.6%	212.2%	185.5%	1.31
Kiang West	1,908	1,856	3,764	1,546	1,455	3,001	123.4%	127.6%	125.4%	1.03
<b>Region 4 - Total</b>	<b>9,043</b>	<b>9,862</b>	<b>18,905</b>	<b>7,639</b>	<b>7,293</b>	<b>14,932</b>	<b>118.4%</b>	<b>135.2%</b>	<b>126.6%</b>	<b>1.14</b>
<b>Region 5</b>										
Fulladu West	7,164	9,244	16,408	10,766	10,716	21,482	66.5%	86.3%	76.4%	1.30
Jangjangbureh	270	272	542	221	241	462	122.2%	112.9%	117.3%	0.92
Lower Saloum	943	1,291	2,234	910	889	1,799	103.6%	145.2%	124.2%	1.40
Niamina Dankunku	612	707	1,319	403	445	848	151.9%	158.9%	155.5%	1.05
Niamina East	1,591	1,974	3,565	2,377	2,311	4,688	66.9%	85.4%	76.0%	1.28
Niamina West	628	739	1,367	652	624	1,276	96.3%	118.4%	107.1%	1.23
Niani	1,983	2,380	4,363	2,898	2,779	5,677	68.4%	85.6%	76.9%	1.25
Nianija	443	695	1,138	1,326	1,305	2,631	33.4%	53.3%	43.3%	1.59
Sami	1,826	2,134	3,960	2,435	2,458	4,893	75.0%	86.8%	80.9%	1.16
Upper Saloum	763	1,194	1,957	1,706	1,714	3,420	44.7%	69.7%	57.2%	1.56

**LBE, 2019 - Gross Enrolment Rate (GER)**

Region / District (Pop. Census 2003)	LBE-Boys Enrolled	LBE-Girls Enrolled	LBE-Total Enrolled	Pop. Boys [7-12] yrs	Pop. Girls [7-12] yrs	Pop. Total [7-12] yrs	LBE-GER Boys	LBE-GER Girls	LBE-GER Total	LBE-GER GPI
<b>Region 5 - Total</b>	<b>16,223</b>	<b>20,630</b>	<b>36,853</b>	<b>23,694</b>	<b>23,482</b>	<b>47,176</b>	<b>68.5%</b>	<b>87.9%</b>	<b>78.1%</b>	<b>1.28</b>
<b>Region 6</b>										
Fulladu East	13,553	13,470	27,023	10,753	10,359	21,112	126.0%	130.0%	128.0%	1.03
Kantora	4,803	4,287	9,090	3,489	3,317	6,806	137.7%	129.2%	133.6%	0.94
Sandu	2,507	2,654	5,161	2,154	2,054	4,208	116.4%	129.2%	122.6%	1.11
Wuli	4,553	4,779	9,332	3,871	3,827	7,698	117.6%	124.9%	121.2%	1.06
<b>Region 6 - Total</b>	<b>25,416</b>	<b>25,190</b>	<b>50,606</b>	<b>20,267</b>	<b>19,557</b>	<b>39,824</b>	<b>125.4%</b>	<b>128.8%</b>	<b>127.1%</b>	<b>1.03</b>
<b>National - Total</b>	<b>179,523</b>	<b>195,439</b>	<b>374,962</b>	<b>158,646</b>	<b>159,442</b>	<b>318,088</b>	<b>113.2%</b>	<b>122.6%</b>	<b>117.9%</b>	<b>1.08</b>

**III.2.3.3 LBE, 2019 - Net Enrolment Rate (NER)****LBE, 2019 - Net Enrolment Rate (NER)**

Region / District (Pop. Census 2003)	Enrol. Boys [7-12] yrs	Enrol. Girls [7-12] yrs	Enrol. Total [7-12] yrs	Pop. Boys [7-12] yrs	Pop. Girls [7-12] yrs	Pop. Total [7-12] yrs	LBE-NER Boys	LBE-NER Girls	LBE-NER Total	LBE-NER GPI
<b>Region 1</b>										
Banjul City Council	1,978	1,995	3,973	1,586	1,705	3,291	124.7%	117.0%	120.7%	0.94
Kanifing Municipal Council	28,241	32,978	61,219	29,830	32,800	62,630	94.7%	100.5%	97.7%	1.06
<b>Region 1 - Total</b>	<b>30,219</b>	<b>34,973</b>	<b>65,192</b>	<b>31,416</b>	<b>34,505</b>	<b>65,921</b>	<b>96.2%</b>	<b>101.4%</b>	<b>98.9%</b>	<b>1.05</b>
<b>Region 2</b>										
Foni Bintang Karanai	1,617	1,586	3,203	2,173	1,942	4,115	74.4%	81.7%	77.8%	1.10
Foni Bondali	874	843	1,717	1,023	893	1,916	85.4%	94.4%	89.6%	1.10
Foni Brefet	1,363	1,334	2,697	1,417	1,303	2,720	96.2%	102.4%	99.2%	1.06
Foni Jarrol	650	677	1,327	704	649	1,353	92.3%	104.3%	98.1%	1.13
Foni Kansala	1,374	1,330	2,704	1,402	1,278	2,680	98.0%	104.1%	100.9%	1.06
Kombo Central	11,635	13,078	24,713	11,689	11,868	23,557	99.5%	110.2%	104.9%	1.11
Kombo East	4,477	4,342	8,819	3,963	3,623	7,586	113.0%	119.8%	116.3%	1.06



**LBE, 2019 - Net Enrolment Rate (NER)**

Region / District (Pop. Census 2003)	Enrol. Boys [7-12] yrs	Enrol. Girls [7-12] yrs	Enrol. Total [7-12] yrs	Pop. Boys [7-12] yrs	Pop. Girls [7-12] yrs	Pop. Total [7-12] yrs	LBE-NER Boys	LBE-NER Girls	LBE-NER Total	LBE-NER GPI
Kombo North	24,887	27,865	52,752	27,101	28,093	55,194	91.8%	99.2%	95.6%	1.08
Kombo South	9,580	10,445	20,025	9,361	9,100	18,461	102.3%	114.8%	108.5%	1.12
<b>Region 2 - Total</b>	<b>56,457</b>	<b>61,500</b>	<b>117,957</b>	<b>58,833</b>	<b>58,749</b>	<b>117,582</b>	<b>96.0%</b>	<b>104.7%</b>	<b>100.3%</b>	<b>1.09</b>
<b>Region 3</b>										
Central Baddibou	1,411	1,354	2,765	1,252	1,117	2,369	112.7%	121.2%	116.7%	1.08
Jokadu	1,812	1,711	3,523	2,355	2,251	4,606	76.9%	76.0%	76.5%	0.99
Lower Baddibou	1,657	1,552	3,209	1,100	1,026	2,126	150.6%	151.3%	150.9%	1.00
Lower Niimi	4,893	5,248	10,141	5,211	5,149	10,360	93.9%	101.9%	97.9%	1.09
Upper Baddibou	4,326	4,454	8,780	3,818	3,798	7,616	113.3%	117.3%	115.3%	1.04
Upper Niimi	2,327	2,464	4,791	3,061	2,515	5,576	76.0%	98.0%	85.9%	1.29
<b>Region 3 - Total</b>	<b>16,426</b>	<b>16,783</b>	<b>33,209</b>	<b>16,797</b>	<b>15,856</b>	<b>32,653</b>	<b>97.8%</b>	<b>105.8%</b>	<b>101.7%</b>	<b>1.08</b>
<b>Region 4</b>										
Jarra Central	669	665	1,334	536	522	1,058	124.8%	127.4%	126.1%	1.02
Jarra East	1,442	1,680	3,122	1,658	1,488	3,146	87.0%	112.9%	99.2%	1.30
Jarra West	2,437	2,840	5,277	2,584	2,588	5,172	94.3%	109.7%	102.0%	1.16
Kiang Central	738	765	1,503	799	797	1,596	92.4%	96.0%	94.2%	1.04
Kiang East	604	645	1,249	516	443	959	117.1%	145.6%	130.2%	1.24
Kiang West	1,622	1,542	3,164	1,546	1,455	3,001	104.9%	106.0%	105.4%	1.01
<b>Region 4 - Total</b>	<b>7,512</b>	<b>8,137</b>	<b>15,649</b>	<b>7,639</b>	<b>7,293</b>	<b>14,932</b>	<b>98.3%</b>	<b>111.6%</b>	<b>104.8%</b>	<b>1.13</b>
<b>Region 5</b>										
Fulladu West	5,732	7,397	13,129	10,766	10,716	21,482	53.2%	69.0%	61.1%	1.30
Jangjangbureh	219	238	457	221	241	462	99.1%	98.8%	98.9%	1.00
Lower Saloum	795	1,094	1,889	910	889	1,799	87.4%	123.1%	105.0%	1.41
Niamina Dankunku	524	567	1,091	403	445	848	130.0%	127.4%	128.7%	0.98
Niamina East	1,263	1,574	2,837	2,377	2,311	4,688	53.1%	68.1%	60.5%	1.28
Niamina West	527	609	1,136	652	624	1,276	80.8%	97.6%	89.0%	1.21
Niani	1,644	1,988	3,632	2,898	2,779	5,677	56.7%	71.5%	64.0%	1.26

**LBE, 2019 - Net Enrolment Rate (NER)**

Region / District (Pop. Census 2003)	Enrol. Boys [7-12] yrs	Enrol. Girls [7-12] yrs	Enrol. Total [7-12] yrs	Pop. Boys [7-12] yrs	Pop. Girls [7-12] yrs	Pop. Total [7-12] yrs	LBE-NER Boys	LBE-NER Girls	LBE-NER Total	LBE-NER GPI
Nianija	340	545	885	1,326	1,305	2,631	25.6%	41.8%	33.6%	1.63
Sami	1,439	1,682	3,121	2,435	2,458	4,893	59.1%	68.4%	63.8%	1.16
Upper Saloum	656	1,005	1,661	1,706	1,714	3,420	38.5%	58.6%	48.6%	1.52
<b>Region 5 - Total</b>	<b>13,139</b>	<b>16,699</b>	<b>29,838</b>	<b>23,694</b>	<b>23,482</b>	<b>47,176</b>	<b>55.5%</b>	<b>71.1%</b>	<b>63.2%</b>	<b>1.28</b>
<b>Region 6</b>										
Fulladu East	10,451	10,596	21,047	10,753	10,359	21,112	97.2%	102.3%	99.7%	1.05
Kantora	3,673	3,352	7,025	3,489	3,317	6,806	105.3%	101.1%	103.2%	0.96
Sandu	2,055	2,167	4,222	2,154	2,054	4,208	95.4%	105.5%	100.3%	1.11
Wuli	3,660	3,771	7,431	3,871	3,827	7,698	94.5%	98.5%	96.5%	1.04
<b>Region 6 - Total</b>	<b>19,839</b>	<b>19,886</b>	<b>39,725</b>	<b>20,267</b>	<b>19,557</b>	<b>39,824</b>	<b>97.9%</b>	<b>101.7%</b>	<b>99.8%</b>	<b>1.04</b>
<b>National - Total</b>	<b>143,592</b>	<b>157,978</b>	<b>301,570</b>	<b>158,646</b>	<b>159,442</b>	<b>318,088</b>	<b>90.5%</b>	<b>99.1%</b>	<b>94.8%</b>	<b>1.09</b>

**III.2.3.4 LBE, 2019 - Completion Rate (CR)****LBE, 2019 - Completion Rate (CR)**

Region / District (Pop. Census 2003)	Gr6-Boys Entrants	Gr6-Girls Entrants	Gr6-Total Entrants	Pop. Boys 12 Yrs Old	Pop. Girls 12 Yrs Old	Pop. Total 12 Yrs Old	LBE-CR Boys	LBE-CR Girls	LBE-CR Total	LBE-CR GPI
<b>Region 1</b>										
Banjul City Council	330	340	670	259	270	529	127.4%	125.9%	126.7%	0.99
Kanifing Municipal Council	4,790	5,809	10,599	4,919	5,132	10,051	97.4%	113.2%	105.5%	1.16
<b>Region 1 - Total</b>	<b>5,120</b>	<b>6,149</b>	<b>11,269</b>	<b>5,178</b>	<b>5,402</b>	<b>10,580</b>	<b>98.9%</b>	<b>113.8%</b>	<b>106.5%</b>	<b>1.15</b>
<b>Region 2</b>										
Foni Bintang Karanai	245	237	482	323	337	660	75.9%	70.3%	73.0%	0.93
Foni Bondali	95	99	194	150	157	307	63.3%	63.1%	63.2%	1.00
Foni Brefet	213	221	434	213	223	436	100.0%	99.1%	99.5%	0.99
Foni Jarrol	77	93	170	106	111	217	72.6%	83.8%	78.3%	1.15
Foni Kansala	171	222	393	210	219	429	81.4%	101.4%	91.6%	1.24

**LBE, 2019 - Completion Rate (CR)**

Region / District (Pop. Census 2003)	Gr6-Boys Entrants	Gr6-Girls Entrants	Gr6-Total Entrants	Pop. Boys 12 Yrs Old	Pop. Girls 12 Yrs Old	Pop. Total 12 Yrs Old	LBE-CR Boys	LBE-CR Girls	LBE-CR Total	LBE-CR GPI
Kombo Central	2,105	2,295	4,400	1,850	1,930	3,780	113.8%	118.9%	116.4%	1.05
Kombo East	600	568	1,168	596	622	1,218	100.7%	91.3%	95.9%	0.91
Kombo North	3,818	4,369	8,187	4,335	4,523	8,858	88.1%	96.6%	92.4%	1.10
Kombo South	1,453	1,622	3,075	1,450	1,513	2,963	100.2%	107.2%	103.8%	1.07
<b>Region 2 - Total</b>	<b>8,777</b>	<b>9,726</b>	<b>18,503</b>	<b>9,233</b>	<b>9,635</b>	<b>18,868</b>	<b>95.1%</b>	<b>100.9%</b>	<b>98.1%</b>	<b>1.06</b>
<b>Region 3</b>										
Central Baddibou	171	196	367	186	194	380	91.9%	101.0%	96.6%	1.10
Jokadu	307	261	568	362	377	739	84.8%	69.2%	76.9%	0.82
Lower Baddibou	220	223	443	167	174	341	131.7%	128.2%	129.9%	0.97
Lower Niuni	641	667	1,308	813	849	1,662	78.8%	78.6%	78.7%	1.00
Upper Baddibou	580	687	1,267	598	624	1,222	97.0%	110.1%	103.7%	1.14
Upper Niuni	288	350	638	438	457	895	65.8%	76.6%	71.3%	1.16
<b>Region 3 - Total</b>	<b>2,207</b>	<b>2,384</b>	<b>4,591</b>	<b>2,564</b>	<b>2,675</b>	<b>5,239</b>	<b>86.1%</b>	<b>89.1%</b>	<b>87.6%</b>	<b>1.04</b>
<b>Region 4</b>										
Jarra Central	81	92	173	83	87	170	97.6%	105.7%	101.8%	1.08
Jarra East	149	174	323	247	258	505	60.3%	67.4%	64.0%	1.12
Jarra West	331	416	747	406	424	830	81.5%	98.1%	90.0%	1.20
Kiang Central	103	111	214	125	131	256	82.4%	84.7%	83.6%	1.03
Kiang East	65	62	127	75	79	154	86.7%	78.5%	82.5%	0.91
Kiang West	215	231	446	236	246	482	91.1%	93.9%	92.5%	1.03
<b>Region 4 - Total</b>	<b>944</b>	<b>1,086</b>	<b>2,030</b>	<b>1,172</b>	<b>1,225</b>	<b>2,397</b>	<b>80.5%</b>	<b>88.7%</b>	<b>84.7%</b>	<b>1.10</b>
<b>Region 5</b>										
Fulladu West	834	1,073	1,907	1,687	1,760	3,447	49.4%	61.0%	55.3%	1.23
Jangjangbureh	35	35	70	36	38	74	97.2%	92.1%	94.6%	0.95
Lower Saloum	86	134	220	141	147	288	61.0%	91.2%	76.4%	1.49
Niamina Dankunku	34	51	85	67	70	137	50.7%	72.9%	62.0%	1.44

**LBE, 2019 - Completion Rate (CR)**

Region / District (Pop. Census 2003)	Gr6-Boys Entrants	Gr6-Girls Entrants	Gr6-Total Entrants	Pop. Boys 12 Yrs Old	Pop. Girls 12 Yrs Old	Pop. Total 12 Yrs Old	LBE-CR Boys	LBE-CR Girls	LBE-CR Total	LBE-CR GPI
Niamina East	126	191	317	368	384	752	34.2%	49.7%	42.2%	1.45
Niamina West	62	75	137	100	104	204	62.0%	72.1%	67.2%	1.16
Niani	221	278	499	446	465	911	49.6%	59.8%	54.8%	1.21
Nianija	57	101	158	207	216	423	27.5%	46.8%	37.4%	1.70
Sami	173	249	422	384	401	785	45.1%	62.1%	53.8%	1.38
Upper Saloum	60	130	190	269	280	549	22.3%	46.4%	34.6%	2.08
<b>Region 5 - Total</b>	<b>1,688</b>	<b>2,317</b>	<b>4,005</b>	<b>3,705</b>	<b>3,865</b>	<b>7,570</b>	<b>45.6%</b>	<b>59.9%</b>	<b>52.9%</b>	<b>1.32</b>
<b>Region 6</b>										
Fulladu East	1,277	1,326	2,603	1,658	1,730	3,388	77.0%	76.6%	76.8%	1.00
Kantora	435	400	835	535	558	1,093	81.3%	71.7%	76.4%	0.88
Sandu	181	195	376	331	345	676	54.7%	56.5%	55.6%	1.03
Wuli	362	459	821	604	631	1,235	59.9%	72.7%	66.5%	1.21
<b>Region 6 - Total</b>	<b>2,255</b>	<b>2,380</b>	<b>4,635</b>	<b>3,128</b>	<b>3,264</b>	<b>6,392</b>	<b>72.1%</b>	<b>72.9%</b>	<b>72.5%</b>	<b>1.01</b>
<b>National - Total</b>	<b>20,991</b>	<b>24,042</b>	<b>45,033</b>	<b>24,980</b>	<b>26,066</b>	<b>51,046</b>	<b>84.0%</b>	<b>92.2%</b>	<b>88.2%</b>	<b>1.10</b>

**III.3 LBE, 2019 - Schools Providing LBE Education (LBS & BCS)****III.3.1.1 LBE, 2019 - Number of Schools (LBS & BCS) Providing LBE Education****LBE, 2019 - Number of Schools (LBS & BCS) Providing LBE Education**

Region/ District	Public				Public - Total	Private				Private - Total	National - Total
	Government		Grant-Aided			Private-Conv.		Madrasa			
	LBS	BCS	LBS	BCS		LBS	BCS	LBS	BCS		
<b>Region 1</b>											
Banjul	5	...	...	1	6	3	...	...	2	5	11
Kanifing	17	...	6	1	24	84	5	17	22	128	152
<b>Region 1 - Total</b>	<b>22</b>	<b>...</b>	<b>6</b>	<b>2</b>	<b>30</b>	<b>87</b>	<b>5</b>	<b>17</b>	<b>24</b>	<b>133</b>	<b>163</b>

## LBE, 2019 - Number of Schools (LBS &amp; BCS) Providing LBE Education

Region/ District	Public				Public - Total	Private				Private - Total	National - Total
	Government		Grant-Aided			Private-Conv.		Madrassa			
	LBS	BCS	LBS	BCS		LBS	BCS	LBS	BCS		
<b>Region 2</b>											
Foni Berefet	2	2	1	...	5	1	...	...	6	7	12
Foni Bintang Karanai	5	4	1	...	10	1	...	8	2	11	21
Foni Bondali	3	2	1	...	6	1	...	3	1	5	11
Foni Jarrol	2	1	...	1	4	...	...	3	...	3	7
Foni Kansala	2	2	1	2	7	1	...	1	1	3	10
Kombo Central	16	...	3	1	20	6	4	12	13	35	55
Kombo East	8	3	...	...	11	2	...	16	8	26	37
Kombo North	24	2	4	...	30	56	11	24	27	118	148
Kombo South	15	4	5	1	25	11	4	17	9	41	66
<b>Region 2 - Total</b>	<b>77</b>	<b>20</b>	<b>16</b>	<b>5</b>	<b>118</b>	<b>79</b>	<b>19</b>	<b>84</b>	<b>67</b>	<b>249</b>	<b>367</b>
<b>Region 3</b>											
Central Badibou	6	...	...	...	6	...	...	9	1	10	16
Jokadou	12	7	...	...	19	...	...	4	2	6	25
Lower Badibou	6	3	...	...	9	...	...	6	2	8	17
Lower Niimi	23	2	2	2	29	2	...	6	10	18	47
Sabach Sanjal	10	1	...	...	11	...	...	1	...	1	12
Upper Badibou	19	2	...	1	22	2	...	4	5	11	33
Upper Niimi	19	4	...	...	23	...	...	4	2	6	29

## LBE, 2019 - Number of Schools (LBS &amp; BCS) Providing LBE Education

Region/ District	Public				Public - Total	Private				Private - Total	National - Total
	Government		Grant-Aided			Private-Conv.		Madrassa			
	LBS	BCS	LBS	BCS		LBS	BCS	LBS	BCS		
<b>Region 3 - Total</b>	<b>95</b>	<b>19</b>	<b>2</b>	<b>3</b>	<b>119</b>	<b>4</b>	<b>...</b>	<b>34</b>	<b>22</b>	<b>60</b>	<b>179</b>
<b>Region 4</b>											
Jarra Central	6	1	...	...	7	...	...	3	...	3	10
Jarra East	7	3	...	...	10	...	...	6	1	7	17
Jarra West	12	1	...	...	13	...	1	3	2	6	19
Kiang Central	10	2	...	...	12	...	...	1	1	2	14
Kiang East	7	...	...	...	7	...	...	4	1	5	12
Kiang West	15	3	...	...	18	...	...	4	4	8	26
<b>Region 4 - Total</b>	<b>57</b>	<b>10</b>	<b>...</b>	<b>...</b>	<b>67</b>	<b>...</b>	<b>1</b>	<b>21</b>	<b>9</b>	<b>31</b>	<b>98</b>
<b>Region 5</b>											
Janjanbureh	...	...	1	...	1	...	...	...	...	...	1
Lower Fuladu West	21	2	...	...	23	...	...	2	6	8	31
Lower Saloum	6	2	...	...	8	...	...	2	...	2	10
Niamina Dankunku	3	1	...	...	4	...	...	2	...	2	6
Niamina East	15	2	...	...	17	...	...	3	...	3	20
Niamina West	6	...	1	...	7	...	...	...	...	...	7
Niani	15	2	...	...	17	...	...	2	3	5	22
Nianija	4	1	...	...	5	...	...	1	...	1	6
Sami	20	3	1	...	24	...	...	1	1	2	26

## LBE, 2019 - Number of Schools (LBS &amp; BCS) Providing LBE Education

Region/ District	Public				Public - Total	Private				Private - Total	National - Total
	Government		Grant-Aided			Private-Conv.		Madrassa			
	LBS	BCS	LBS	BCS		LBS	BCS	LBS	BCS		
Upper Fuladu West	21	7	1	...	29	1	...	3	2	6	35
Upper Saloum	8	2	...	...	10	...	...	...	...	...	10
<b>Region 5 - Total</b>	<b>119</b>	<b>22</b>	<b>4</b>	<b>...</b>	<b>145</b>	<b>1</b>	<b>...</b>	<b>16</b>	<b>12</b>	<b>29</b>	<b>174</b>
<b>Region 6</b>											
Basse	9	...	1	1	11	3	1	5	6	15	26
Jimara	15	3	...	...	18	3	...	3	6	12	30
Kantora	9	4	1	...	14	2	...	7	6	15	29
Sandu	13	4	...	...	17	1	...	6	2	9	26
Tumana	9	5	...	...	14	...	...	3	4	7	21
Wuli East	10	1	...	1	12	2	...	4	3	9	21
Wuli West	10	2	...	...	12	...	...	4	3	7	19
<b>Region 6 - Total</b>	<b>75</b>	<b>19</b>	<b>2</b>	<b>2</b>	<b>98</b>	<b>11</b>	<b>1</b>	<b>32</b>	<b>30</b>	<b>74</b>	<b>172</b>
<b>National - Total</b>	<b>445</b>	<b>90</b>	<b>30</b>	<b>12</b>	<b>577</b>	<b>182</b>	<b>26</b>	<b>204</b>	<b>164</b>	<b>576</b>	<b>1,153</b>

## III.3.1.2 LBE, 2019 - Double-Shift &amp; Multi-Grade Schools Providing LBE Education (LBS &amp; BCS)

## LBE, 2019 - Double-Shift &amp; Multi-Grade Schools Providing LBE Education (LBS &amp; BCS)

Region/ District	Public					Private					Total Number of Schools	Total Dbl. Shift Schools	Total % Dbl. Shift Schools	Total Multi-Grade Schools	Total % Multi Grade Schools
	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools	Multi-Grade Schools	% Multi Grade Schools	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools	Multi-Grade Schools	% Multi Grade Schools					
<b>Region 1</b>															
Banjul	6	...	0%	...	0%	5	...	0%	1	20%	11	...	0%	1	9%
Kanifing	24	19	79%	2	8%	128	16	13%	17	13%	152	35	23%	19	13%
<b>Region 1 Total</b>	<b>30</b>	<b>19</b>	<b>63%</b>	<b>2</b>	<b>7%</b>	<b>133</b>	<b>16</b>	<b>12%</b>	<b>18</b>	<b>14%</b>	<b>163</b>	<b>35</b>	<b>21%</b>	<b>20</b>	<b>12%</b>
<b>Region 2</b>															
Foni Berefet	5	5	100%	...	0%	7	...	0%	1	14%	12	5	42%	1	8%
Foni Bintang Karanai	10	6	60%	...	0%	11	1	9%	1	9%	21	7	33%	1	5%
Foni Bondali	6	3	50%	1	17%	5	1	20%	2	40%	11	4	36%	3	27%
Foni Jarrol	4	1	25%	...	0%	3	1	33%	...	0%	7	2	29%	...	0%
Foni Kansala	7	5	71%	...	0%	3	3	100%	1	33%	10	8	80%	1	10%
Kombo Central	20	16	80%	...	0%	35	6	17%	7	20%	55	22	40%	7	13%
Kombo East	11	9	82%	...	0%	26	3	12%	4	15%	37	12	32%	4	11%
Kombo North	30	28	93%	...	0%	118	21	18%	14	12%	148	49	33%	14	9%
Kombo South	25	21	84%	1	4%	41	14	34%	12	29%	66	35	53%	13	20%
<b>Region 2 Total</b>	<b>118</b>	<b>94</b>	<b>80%</b>	<b>2</b>	<b>2%</b>	<b>249</b>	<b>50</b>	<b>20%</b>	<b>42</b>	<b>17%</b>	<b>367</b>	<b>144</b>	<b>39%</b>	<b>44</b>	<b>12%</b>
<b>Region 3</b>															
Central Badibou	6	6	100%	...	0%	10	...	0%	6	60%	16	6	38%	6	38%
Jokadou	19	18	95%	1	5%	6	...	0%	1	17%	25	18	72%	2	8%



## LBE, 2019 - Double-Shift &amp; Multi-Grade Schools Providing LBE Education (LBS &amp; BCS)

Region/ District	Public					Private					Total Number of Schools	Total Dbl. Shift Schools	Total % Dbl. Shift Schools	Total Multi-Grade Schools	Total % Multi-Grade Schools
	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools	Multi-Grade Schools	% Multi-Grade Schools	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools	Multi-Grade Schools	% Multi-Grade Schools					
Lower Badibou	9	8	89%	...	0%	8	3	38%	4	50%	17	11	65%	4	24%
Lower Niomi	29	28	97%	2	7%	18	5	28%	2	11%	47	33	70%	4	9%
Sabach Sanjal	11	10	91%	1	9%	1	...	0%	1	100%	12	10	83%	2	17%
Upper Badibou	22	16	73%	6	27%	11	2	18%	4	36%	33	18	55%	10	30%
Upper Niomi	23	23	100%	3	13%	6	1	17%	1	17%	29	24	83%	4	14%
<b>Region 3 Total</b>	<b>119</b>	<b>109</b>	<b>92%</b>	<b>13</b>	<b>11%</b>	<b>60</b>	<b>11</b>	<b>18%</b>	<b>19</b>	<b>32%</b>	<b>179</b>	<b>120</b>	<b>67%</b>	<b>32</b>	<b>18%</b>
<b>Region 4</b>															
Jarra Central	7	5	71%	2	29%	3	...	0%	1	33%	10	5	50%	3	30%
Jarra East	10	10	100%	2	20%	7	2	29%	2	29%	17	12	71%	4	24%
Jarra West	13	11	85%	3	23%	6	2	33%	2	33%	19	13	68%	5	26%
Kiang Central	12	10	83%	6	50%	2	...	0%	2	100%	14	10	71%	8	57%
Kiang East	7	6	86%	3	43%	5	4	80%	2	40%	12	10	83%	5	42%
Kiang West	18	15	83%	5	28%	8	...	0%	4	50%	26	15	58%	9	35%
<b>Region 4 Total</b>	<b>67</b>	<b>57</b>	<b>85%</b>	<b>21</b>	<b>31%</b>	<b>31</b>	<b>8</b>	<b>26%</b>	<b>13</b>	<b>42%</b>	<b>98</b>	<b>65</b>	<b>66%</b>	<b>34</b>	<b>35%</b>
<b>Region 5</b>															
Janjanbureh	1	...	0%	...	0%	...	...	...	...	...	1	...	0%	...	0%
Lower Fuladu West	23	19	83%	...	0%	8	...	0%	3	38%	31	19	61%	3	10%
Lower Saloum	8	4	50%	2	25%	2	...	0%	...	0%	10	4	40%	2	20%
Niamina Dankunku	4	4	100%	...	0%	2	2	100%	...	0%	6	6	100%	...	0%

**LBE, 2019 - Double-Shift & Multi-Grade Schools Providing LBE Education (LBS & BCS)**

Region/ District	Public					Private					Total Number of Schools	Total Dbl. Shift Schools	Total % Dbl. Shift Schools	Total Multi-Grade Schools	Total % Multi-Grade Schools
	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools	Multi-Grade Schools	% Multi-Grade Schools	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools	Multi-Grade Schools	% Multi-Grade Schools					
Niamina East	17	14	82%	1	6%	3	...	0%	2	67%	20	14	70%	3	15%
Niamina West	7	7	100%	1	14%	...	...	...	...	...	7	7	100%	1	14%
Niani	17	17	100%	3	18%	5	2	40%	2	40%	22	19	86%	5	23%
Nianija	5	5	100%	...	0%	1	1	100%	...	0%	6	6	100%	...	0%
Sami	24	22	92%	6	25%	2	...	0%	2	100%	26	22	85%	8	31%
Upper Fuladu West	29	27	93%	1	3%	6	2	33%	2	33%	35	29	83%	3	9%
Upper Saloum	10	9	90%	5	50%	...	...	...	...	...	10	9	90%	5	50%
<b>Region 5 Total</b>	<b>145</b>	<b>128</b>	<b>88%</b>	<b>19</b>	<b>13%</b>	<b>29</b>	<b>7</b>	<b>24%</b>	<b>11</b>	<b>38%</b>	<b>174</b>	<b>135</b>	<b>78%</b>	<b>30</b>	<b>17%</b>
<b>Region 6</b>															
Basse	11	10	91%	2	18%	15	7	47%	3	20%	26	17	65%	5	19%
Jimara	18	17	94%	3	17%	12	3	25%	...	0%	30	20	67%	3	10%
Kantora	14	14	100%	3	21%	15	1	7%	1	7%	29	15	52%	4	14%
Sandu	17	16	94%	4	24%	9	2	22%	2	22%	26	18	69%	6	23%
Tumana	14	14	100%	...	0%	7	5	71%	...	0%	21	19	90%	...	0%
Wuli East	12	12	100%	3	25%	9	2	22%	1	11%	21	14	67%	4	19%
Wuli West	12	12	100%	2	17%	7	3	43%	2	29%	19	15	79%	4	21%
<b>Region 6 Total</b>	<b>98</b>	<b>95</b>	<b>97%</b>	<b>17</b>	<b>17%</b>	<b>74</b>	<b>23</b>	<b>31%</b>	<b>9</b>	<b>12%</b>	<b>172</b>	<b>118</b>	<b>69%</b>	<b>26</b>	<b>15%</b>
<b>National - Total</b>	<b>577</b>	<b>502</b>	<b>87%</b>	<b>74</b>	<b>13%</b>	<b>576</b>	<b>115</b>	<b>20%</b>	<b>112</b>	<b>19%</b>	<b>1,153</b>	<b>617</b>	<b>54%</b>	<b>186</b>	<b>16%</b>



## III.4 LBE, 2019 - Infrastructures &amp; Furniture

## III.4.1 LBE, 2019 – Classrooms, Seats &amp; Desks

## III.4.1.1 LBE, 2019 - Classrooms, Seats &amp; Desks - National Level

## LBE, 2019 - Classrooms, Seats &amp; Desks - National Level

Local Management	LBE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
<b>Public</b>										
Government	535	4,454	4,098	92.0%	103,973	90,913	87.4%	96,280	82,807	86.0%
Grant-Aided	42	468	458	97.9%	12,487	11,458	91.8%	11,823	10,891	92.1%
<b>Total Public</b>	<b>577</b>	<b>4,922</b>	<b>4,556</b>	<b>92.6%</b>	<b>116,460</b>	<b>102,371</b>	<b>87.9%</b>	<b>108,103</b>	<b>93,698</b>	<b>86.7%</b>
<b>Private</b>										
Private-Conv.	208	1,521	1,436	94.4%	38,294	36,988	96.6%	33,315	32,074	96.3%
Madrasa	368	2,119	1,969	92.9%	46,018	42,011	91.3%	38,402	35,270	91.8%
<b>Total Private</b>	<b>576</b>	<b>3,640</b>	<b>3,405</b>	<b>93.5%</b>	<b>84,312</b>	<b>78,999</b>	<b>93.7%</b>	<b>71,717</b>	<b>67,344</b>	<b>93.9%</b>
<b><u>National - Total</u></b>	<b>1,153</b>	<b>8,562</b>	<b>7,961</b>	<b>93.0%</b>	<b>200,772</b>	<b>181,370</b>	<b>90.3%</b>	<b>179,820</b>	<b>161,042</b>	<b>89.6%</b>

## III.4.1.2 LBE, 2019 - Classrooms, Seats &amp; Desks - Regional Level

LBE, 2019 - Classrooms, Seats & Desks - Regional Level										
Region/ Local Management	LBE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
<b>Region 1</b>										
<b>Public</b>	30	738	726	98%	19,242	17,256	90%	18,264	16,794	92%
Government	22	602	590	98%	14,982	13,356	89%	14,125	13,013	92%
Grant-Aided	8	136	136	100%	4,260	3,900	92%	4,139	3,781	91%
<b>Private</b>	133	1,112	1,052	95%	26,025	25,277	97%	23,517	22,619	96%
Private-Conv.	92	823	763	93%	19,127	18,800	98%	17,597	17,114	97%
Madrassa	41	289	289	100%	6,898	6,477	94%	5,920	5,505	93%
<b>Region 1 - Total</b>	<b>163</b>	<b>1,850</b>	<b>1,778</b>	<b>96%</b>	<b>45,267</b>	<b>42,533</b>	<b>94%</b>	<b>41,781</b>	<b>39,413</b>	<b>94%</b>
<b>Region 2</b>										
<b>Public</b>	118	1,600	1,467	92%	48,526	41,546	86%	43,437	36,047	83%
Government	97	1,382	1,258	91%	42,631	36,129	85%	37,978	30,968	82%
Grant-Aided	21	218	209	96%	5,895	5,417	92%	5,459	5,079	93%
<b>Private</b>	249	1,435	1,320	92%	36,171	33,296	92%	30,186	28,162	93%
Private-Conv.	98	591	575	97%	17,432	16,506	95%	14,351	13,684	95%
Madrassa	151	844	745	88%	18,739	16,790	90%	15,835	14,478	91%
<b>Region 2 - Total</b>	<b>367</b>	<b>3,035</b>	<b>2,787</b>	<b>92%</b>	<b>84,697</b>	<b>74,842</b>	<b>88%</b>	<b>73,623</b>	<b>64,209</b>	<b>87%</b>
<b>Region 3</b>										
<b>Public</b>	119	763	681	89%	15,416	13,997	91%	14,464	12,884	89%
Government	114	731	649	89%	14,514	13,183	91%	13,633	12,144	89%
Grant-Aided	5	32	32	100%	902	814	90%	831	740	89%
<b>Private</b>	60	347	315	91%	5,154	4,698	91%	3,948	3,618	92%
Private-Conv.	4	31	22	71%	466	447	96%	539	458	85%

**LBE, 2019 - Classrooms, Seats & Desks - Regional Level**

<b>Region/ Local Management</b>	<b>LBE Schools</b>	<b>Total Classrooms</b>	<b># Perm. Classrooms</b>	<b>% Perm. Classrooms</b>	<b>Total Seats</b>	<b># Good Seats</b>	<b>% Good Seats</b>	<b>Total Desks</b>	<b># Good Desks</b>	<b>% Good Desks</b>
Madrasa	56	316	293	93%	4,688	4,251	91%	3,409	3,160	93%
<b>Region 3 - Total</b>	<b>179</b>	<b>1,110</b>	<b>996</b>	<b>90%</b>	<b>20,570</b>	<b>18,695</b>	<b>91%</b>	<b>18,412</b>	<b>16,502</b>	<b>90%</b>
<b>Region 4</b>										
<b>Public</b>	<b>67</b>	<b>402</b>	<b>374</b>	<b>93%</b>	<b>6,751</b>	<b>6,006</b>	<b>89%</b>	<b>6,423</b>	<b>5,552</b>	<b>86%</b>
Government	67	402	374	93%	6,751	6,006	89%	6,423	5,552	86%
Grant-Aided	0	0	0	...	0	0	...	0	0	...
<b>Private</b>	<b>31</b>	<b>143</b>	<b>140</b>	<b>98%</b>	<b>2,514</b>	<b>2,261</b>	<b>90%</b>	<b>1,751</b>	<b>1,632</b>	<b>93%</b>
Private-Conv.	1	6	6	100%	173	173	100%	117	117	100%
Madrasa	30	137	134	98%	2,341	2,088	89%	1,634	1,515	93%
<b>Region 4 - Total</b>	<b>98</b>	<b>545</b>	<b>514</b>	<b>94%</b>	<b>9,265</b>	<b>8,267</b>	<b>89%</b>	<b>8,174</b>	<b>7,184</b>	<b>88%</b>
<b>Region 5</b>										
<b>Public</b>	<b>145</b>	<b>777</b>	<b>701</b>	<b>90%</b>	<b>13,737</b>	<b>12,503</b>	<b>91%</b>	<b>13,322</b>	<b>11,891</b>	<b>89%</b>
Government	141	746	671	90%	13,206	12,032	91%	12,827	11,456	89%
Grant-Aided	4	31	30	97%	531	471	89%	495	435	88%
<b>Private</b>	<b>29</b>	<b>143</b>	<b>135</b>	<b>94%</b>	<b>4,921</b>	<b>4,523</b>	<b>92%</b>	<b>4,099</b>	<b>3,837</b>	<b>94%</b>
Private-Conv.	1	3	3	100%	48	48	100%	20	20	100%
Madrasa	28	140	132	94%	4,873	4,475	92%	4,079	3,817	94%
<b>Region 5 - Total</b>	<b>174</b>	<b>920</b>	<b>836</b>	<b>91%</b>	<b>18,658</b>	<b>17,026</b>	<b>91%</b>	<b>17,421</b>	<b>15,728</b>	<b>90%</b>
<b>Region 6</b>										
<b>Public</b>	<b>98</b>	<b>642</b>	<b>607</b>	<b>95%</b>	<b>12,788</b>	<b>11,063</b>	<b>87%</b>	<b>12,193</b>	<b>10,530</b>	<b>86%</b>
Government	94	591	556	94%	11,889	10,207	86%	11,294	9,674	86%
Grant-Aided	4	51	51	100%	899	856	95%	899	856	95%

**LBE, 2019 - Classrooms, Seats & Desks - Regional Level**

<b>Region/ Local Management</b>	<b>LBE Schools</b>	<b>Total Classrooms</b>	<b># Perm. Classrooms</b>	<b>% Perm. Classrooms</b>	<b>Total Seats</b>	<b># Good Seats</b>	<b>% Good Seats</b>	<b>Total Desks</b>	<b># Good Desks</b>	<b>% Good Desks</b>
<b>Private</b>	<b>74</b>	<b>460</b>	<b>443</b>	<b>96%</b>	<b>9,527</b>	<b>8,944</b>	<b>94%</b>	<b>8,216</b>	<b>7,476</b>	<b>91%</b>
Private-Conv.	12	67	67	100%	1,048	1,014	97%	691	681	99%
Madrasa	62	393	376	96%	8,479	7,930	94%	7,525	6,795	90%
<b>Region 6 - Total</b>	<b>172</b>	<b>1,102</b>	<b>1,050</b>	<b>95%</b>	<b>22,315</b>	<b>20,007</b>	<b>90%</b>	<b>20,409</b>	<b>18,006</b>	<b>88%</b>

## III.4.1.3 LBE, 2019 - Classrooms, Seats &amp; Desks - District Level

## LBE, 2019 - Classrooms, Seats &amp; Desks - District Level

Region/District	LBE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
<b>Region 1</b>										
Banjul	11	129	129	100%	3,776	2,828	75%	3,271	2,762	84%
Kanifing	152	1,721	1,649	96%	41,491	39,705	96%	38,510	36,651	95%
<b>Region 2</b>										
Foni Berefet	12	88	88	100%	1,952	1,874	96%	1,722	1,672	97%
Foni B. Karanai	21	130	126	97%	2,180	1,997	92%	2,054	1,803	88%
Foni Bondali	11	57	49	86%	1,184	975	82%	947	800	84%
Foni Jarrol	7	43	36	84%	922	817	89%	894	798	89%
Foni Kansala	10	79	75	95%	1,690	1,467	87%	1,514	1,403	93%
Kombo Central	55	635	573	90%	19,027	17,518	92%	15,897	15,111	95%
Kombo East	37	238	233	98%	5,071	4,808	95%	4,656	4,521	97%
Kombo North	148	1,282	1,196	93%	36,142	31,501	87%	31,408	26,811	85%
Kombo South	66	483	411	85%	16,529	13,885	84%	14,531	11,290	78%
<b>Region 3</b>										
Central Badibou	16	89	85	96%	1,650	1,399	85%	1,409	1,066	76%
Jokadou	25	176	107	61%	2,490	2,193	88%	2,329	2,071	89%
Lower Badibou	17	101	100	99%	1,927	1,603	83%	1,586	1,310	83%
Lower Niimi	47	291	275	95%	6,154	5,823	95%	5,777	5,386	93%
Sabach Sanjal	12	53	52	98%	1,007	934	93%	764	704	92%
Upper Badibou	33	244	227	93%	4,408	4,038	92%	3,923	3,514	90%
Upper Niimi	29	156	150	96%	2,934	2,705	92%	2,624	2,451	93%
<b>Region 4</b>										
Jarra Central	10	51	47	92%	733	706	96%	810	752	93%



**LBE, 2019 - Classrooms, Seats & Desks - District Level**

<b>Region/District</b>	<b>LBE Schools</b>	<b>Total Classrooms</b>	<b># Perm. Classrooms</b>	<b>% Perm. Classrooms</b>	<b>Total Seats</b>	<b># Good Seats</b>	<b>% Good Seats</b>	<b>Total Desks</b>	<b># Good Desks</b>	<b>% Good Desks</b>
Jarra East	17	91	89	98%	1,529	1,420	93%	1,543	1,412	92%
Jarra West	19	132	126	95%	2,561	2,322	91%	2,098	1,841	88%
Kiang Central	14	74	64	86%	1,138	978	86%	944	809	86%
Kiang East	12	55	54	98%	1,114	883	79%	1,016	849	84%
Kiang West	26	142	134	94%	2,190	1,958	89%	1,763	1,521	86%
<b>Region 5</b>										
Janjanbureh	1	13	12	92%	371	332	89%	371	332	89%
Lower Fuladu West	31	180	172	96%	4,296	4,009	93%	3,928	3,678	94%
Lower Saloum	10	62	60	97%	1,191	1,114	94%	1,027	767	75%
Niamina Dankunku	6	30	29	97%	1,057	920	87%	1,057	920	87%
Niamina East	20	85	69	81%	1,606	1,500	93%	1,386	1,300	94%
Niamina West	7	32	26	81%	584	553	95%	529	498	94%
Niani	22	131	124	95%	2,666	2,330	87%	2,323	2,078	89%
Nianija	6	28	27	96%	507	448	88%	505	446	88%
Sami	26	116	102	88%	1,838	1,592	87%	1,860	1,622	87%
Upper Fuladu West	35	195	169	87%	3,964	3,692	93%	3,754	3,471	92%
Upper Saloum	10	48	46	96%	578	536	93%	681	616	90%
<b>Region 6</b>										
Basse	26	228	222	97%	4,431	3,809	86%	4,263	3,541	83%
Jimara	30	204	188	92%	4,404	4,189	95%	3,837	3,644	95%
Kantora	29	174	166	95%	3,928	3,667	93%	3,207	2,995	93%
Sandu	26	145	139	96%	2,520	2,428	96%	2,434	2,094	86%
Tumana	21	142	139	98%	2,951	2,364	80%	2,675	2,246	84%
Wuli East	21	113	108	96%	2,091	1,784	85%	2,014	1,731	86%
Wuli West	19	96	88	92%	1,990	1,766	89%	1,979	1,755	89%

**III.5 LBE, 2019 - Classes (Pedagogical Organisation)**

## III.5.1 LBE, 2019 - Number of Classes - By Grade &amp; Shift

## III.5.1.1 LBE, 2019 - Number of Classes - By Grade &amp; Shift - National Level

## LBE, 2019 - Number of Classes - By Grade &amp; Shift - National Level

	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Morn. Classes	Total #Aftern. Classes
	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes		
<b>Local Management</b>														
<b>Public</b>														
Government	1,129	25	753	339	888	123	147	832	332	565	126	699	3,375	2,583
Grant-Aided	105	0	94	5	92	5	28	68	46	46	28	59	393	183
<b>Public - Total</b>	<b>1,234</b>	<b>25</b>	<b>847</b>	<b>344</b>	<b>980</b>	<b>128</b>	<b>175</b>	<b>900</b>	<b>378</b>	<b>611</b>	<b>154</b>	<b>758</b>	<b>3,768</b>	<b>2,766</b>
<b>Private</b>														
Private-Conv.	257	5	241	10	232	4	198	23	189	16	158	21	1,275	79
Madrasa	391	38	375	42	346	46	304	54	278	53	267	27	1,961	260
<b>Private - Total</b>	<b>648</b>	<b>43</b>	<b>616</b>	<b>52</b>	<b>578</b>	<b>50</b>	<b>502</b>	<b>77</b>	<b>467</b>	<b>69</b>	<b>425</b>	<b>48</b>	<b>3,236</b>	<b>339</b>
<b><u>National - Total</u></b>	<b>1,882</b>	<b>68</b>	<b>1,463</b>	<b>396</b>	<b>1,558</b>	<b>178</b>	<b>677</b>	<b>977</b>	<b>845</b>	<b>680</b>	<b>579</b>	<b>806</b>	<b>7,004</b>	<b>3,105</b>



## III.5.1.2 LBE, 2019 - Number of Classes - By Grade &amp; Shift - Regional Level

## LBE, 2019 - Number of Classes - By Grade &amp; Shift - Regional Level

Region/ Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Morn. Classes	Total #Aftern. Classes
	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes		
	<b>Region 1</b>													
<b>Public</b>	179	0	119	57	160	14	55	120	114	57	39	130	666	378
Government	148	0	91	57	131	14	47	100	91	51	31	111	539	333
Grant-Aided	31	0	28	0	29	0	8	20	23	6	8	19	127	45
<b>Private</b>	174	3	173	4	167	5	146	14	145	11	135	9	940	46
Private-Conv.	121	2	122	3	123	1	106	8	105	4	91	8	668	26
Madrasa	53	1	51	1	44	4	40	6	40	7	44	1	272	20
<b>Region 1 - Total</b>	<b>353</b>	<b>3</b>	<b>292</b>	<b>61</b>	<b>327</b>	<b>19</b>	<b>201</b>	<b>134</b>	<b>259</b>	<b>68</b>	<b>174</b>	<b>139</b>	<b>1,606</b>	<b>424</b>
<b>Region 2</b>														
<b>Public</b>	418	1	239	166	358	21	67	294	198	139	73	236	1,353	857
Government	372	1	197	164	317	19	49	268	180	115	57	211	1,172	778
Grant-Aided	46	0	42	2	41	2	18	26	18	24	16	25	181	79
<b>Private</b>	274	20	257	26	232	24	204	34	192	24	168	19	1,327	147
Private-Conv.	117	3	100	7	93	3	81	12	74	8	59	11	524	44
Madrasa	157	17	157	19	139	21	123	22	118	16	109	8	803	103
<b>Region 2 - Total</b>	<b>692</b>	<b>21</b>	<b>496</b>	<b>192</b>	<b>590</b>	<b>45</b>	<b>271</b>	<b>328</b>	<b>390</b>	<b>163</b>	<b>241</b>	<b>255</b>	<b>2,680</b>	<b>1,004</b>
<b>Region 3</b>														
<b>Public</b>	187	3	140	35	141	22	14	149	35	107	10	121	527	437
Government	179	3	134	33	134	22	14	142	32	104	8	118	501	422
Grant-Aided	8	0	6	2	7	0	0	7	3	3	2	3	26	15

## LBE, 2019 - Number of Classes - By Grade &amp; Shift - Regional Level

Region/ Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Morn. Classes	Total #Aftern. Classes
	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes		
	<b>Private</b>	<b>64</b>	<b>8</b>	<b>60</b>	<b>8</b>	<b>59</b>	<b>8</b>	<b>50</b>	<b>7</b>	<b>44</b>	<b>6</b>	<b>41</b>		
Private-Conv.	5	0	5	0	5	0	2	2	2	2	3	0	22	4
Madrassa	59	8	55	8	54	8	48	5	42	4	38	3	296	36
<b>Region 3 - Total</b>	<b>251</b>	<b>11</b>	<b>200</b>	<b>43</b>	<b>200</b>	<b>30</b>	<b>64</b>	<b>156</b>	<b>79</b>	<b>113</b>	<b>51</b>	<b>124</b>	<b>845</b>	<b>477</b>
<b>Region 4</b>														
<b>Public</b>	<b>93</b>	<b>0</b>	<b>70</b>	<b>19</b>	<b>72</b>	<b>12</b>	<b>19</b>	<b>64</b>	<b>17</b>	<b>61</b>	<b>15</b>	<b>57</b>	<b>286</b>	<b>213</b>
Government	93	0	70	19	72	12	19	64	17	61	15	57	286	213
<b>Private</b>	<b>30</b>	<b>7</b>	<b>27</b>	<b>8</b>	<b>28</b>	<b>6</b>	<b>25</b>	<b>4</b>	<b>19</b>	<b>3</b>	<b>17</b>	<b>1</b>	<b>146</b>	<b>29</b>
Private-Conv.	1	0	1	0	1	0	1	0	1	0	1	0	6	0
Madrassa	29	7	26	8	27	6	24	4	18	3	16	1	140	29
<b>Region 4 - Total</b>	<b>123</b>	<b>7</b>	<b>97</b>	<b>27</b>	<b>100</b>	<b>18</b>	<b>44</b>	<b>68</b>	<b>36</b>	<b>64</b>	<b>32</b>	<b>58</b>	<b>432</b>	<b>242</b>
<b>Region 5</b>														
<b>Public</b>	<b>188</b>	<b>15</b>	<b>163</b>	<b>22</b>	<b>141</b>	<b>29</b>	<b>17</b>	<b>143</b>	<b>13</b>	<b>134</b>	<b>12</b>	<b>120</b>	<b>534</b>	<b>463</b>
Government	181	15	158	21	137	28	15	140	11	132	10	118	512	454
Grant-Aided	7	0	5	1	4	1	2	3	2	2	2	2	22	9
<b>Private</b>	<b>31</b>	<b>1</b>	<b>27</b>	<b>2</b>	<b>23</b>	<b>2</b>	<b>20</b>	<b>4</b>	<b>19</b>	<b>4</b>	<b>18</b>	<b>0</b>	<b>138</b>	<b>13</b>
Private-Conv.	1	0	1	0	...	...	...	...	...	...	...	...	2	0
Madrassa	30	1	26	2	23	2	20	4	19	4	18	0	136	13
<b>Region 5 - Total</b>	<b>219</b>	<b>16</b>	<b>190</b>	<b>24</b>	<b>164</b>	<b>31</b>	<b>37</b>	<b>147</b>	<b>32</b>	<b>138</b>	<b>30</b>	<b>120</b>	<b>672</b>	<b>476</b>

## LBE, 2019 - Number of Classes - By Grade &amp; Shift - Regional Level

Region/ Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Morn. Classes	Total #Aftern Classes
	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes		
	<b>Region 6</b>													
<b>Public</b>	169	6	116	45	108	30	3	130	1	113	5	94	402	418
Government	156	6	103	45	97	28	3	118	1	102	5	84	365	383
Grant-Aided	13	0	13	0	11	2	0	12	0	11	0	10	37	35
<b>Private</b>	75	4	72	4	69	5	57	14	48	21	46	16	367	64
Private-Conv.	12	0	12	0	10	0	8	1	7	2	4	2	53	5
Madrassa	63	4	60	4	59	5	49	13	41	19	42	14	314	59
<b>Region 6 - Total</b>	<b>244</b>	<b>10</b>	<b>188</b>	<b>49</b>	<b>177</b>	<b>35</b>	<b>60</b>	<b>144</b>	<b>49</b>	<b>134</b>	<b>51</b>	<b>110</b>	<b>769</b>	<b>482</b>

## III.5.1.3 LBE, 2019 - Number of Classes - By Grade &amp; Shift - District Level

## LBE, 2019 - Number of Classes - By Grade &amp; Shift - District Level

Region/District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Morn. Classes	Total #Aftern. Classes
	#Morn.	#Aftern.	#Morn.	#Aftern.	#Morn.	#Aftern.	#Morn.	#Aftern.	#Morn.	#Aftern.	#Morn.	#Aftern.		
	Classes	Classes	Classes	Classes	Classes	Classes	Classes	Classes	Classes	Classes	Classes	Classes		
<b>Region 1</b>														
Banjul	19	0	19	0	20	0	20	0	19	0	19	0	116	0
Kanifing	334	3	273	61	307	19	181	134	240	68	155	139	1,490	424
<b>Region 2</b>														
Foni Berefet	17	0	16	1	15	1	7	9	12	4	9	7	76	22
Foni B. Karanai	25	1	21	3	20	2	16	5	16	5	10	7	108	23
Foni Bondali	12	0	13	0	11	0	6	4	6	3	6	2	54	9
Foni Jarrol	8	2	8	2	7	2	4	2	3	2	3	2	33	12
Foni Kansala	17	3	15	3	14	3	8	8	3	9	3	9	60	35
Kombo Central	133	3	92	50	124	3	46	79	88	27	43	59	526	221
Kombo East	60	1	40	11	44	3	20	25	31	8	19	14	214	62
Kombo North	297	8	203	92	250	21	116	136	159	75	108	104	1,133	436
Kombo south	123	3	88	30	105	10	48	60	72	30	40	51	476	184
<b>Region 3</b>														
Central Badibou	25	0	18	2	19	0	9	10	7	9	7	8	85	29
Jokadou	30	0	24	3	25	2	6	21	6	17	5	17	96	60
Lower Badibou	25	3	19	5	15	8	10	11	9	8	8	9	86	44
Lower Niimi	72	3	53	19	58	10	13	51	21	34	13	34	230	151
Sabach Sanjal	12	0	10	1	10	0	3	7	1	9	1	9	37	26
Upper Badibou	51	0	48	3	44	3	17	30	29	15	14	28	203	79
Upper Niimi	36	5	28	10	29	7	6	26	6	21	3	19	108	88

## LBE, 2019 - Number of Classes - By Grade &amp; Shift - District Level

Region/District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Morn. Classes	Total #Aftern. Classes
	#Morn.	#Aftern.	#Morn.	#Aftern.	#Morn.	#Aftern.	#Morn.	#Aftern.	#Morn.	#Aftern.	#Morn.	#Aftern.		
	Classes	Classes	Classes	Classes	Classes	Classes	Classes	Classes	Classes	Classes	Classes	Classes		
<b>Region 4</b>														
Jarra Central	14	0	11	0	9	2	4	5	3	5	3	4	44	16
Jarra East	24	1	13	10	18	3	6	14	3	14	3	11	67	53
Jarra West	29	3	23	11	24	5	10	19	13	14	11	14	110	66
Kiang Central	15	0	15	1	13	2	6	9	4	9	4	9	57	30
Kiang East	13	3	11	3	11	3	4	8	1	8	1	6	41	31
Kiang West	28	0	24	2	25	3	14	13	12	14	10	14	113	46
<b>Region 5</b>														
Janjanbureh	3	0	2	0	2	0	2	0	2	0	2	0	13	0
Lower Fuladu West	39	4	34	8	35	3	8	28	7	26	6	23	129	92
Lower Saloum	16	0	12	0	10	0	4	6	4	6	4	5	50	17
Niamina Dankunku	8	0	6	3	6	1	0	9	0	6	0	3	20	22
Niamina East	22	3	19	2	15	6	2	14	2	12	2	11	62	48
Niamina West	9	0	8	2	4	3	0	7	0	7	0	6	21	25
Niani	27	2	21	3	20	3	9	12	6	16	7	14	90	50
Nianija	8	0	7	0	5	2	0	8	0	7	1	6	21	23
Sami	30	3	26	2	22	4	3	21	3	18	3	17	87	65
Upper Fuladu West	44	4	42	4	37	6	7	34	7	31	4	26	141	105
Upper Saloum	13	0	13	0	8	3	2	8	1	9	1	9	38	29
<b>Region 6</b>														
Basse	45	2	34	13	37	4	10	31	9	27	14	19	149	96



**LBE, 2019 - Number of Classes - By Grade & Shift - District Level**

Region/District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Morn. Classes	Total #Aftern Classes
	#Morn.	#Aftern.	#Morn.	#Aftern.	#Morn.	#Aftern.	#Morn.	#Aftern.	#Morn.	#Aftern.	#Morn.	#Aftern.		
	Classes	Classes	Classes	Classes	Classes	Classes	Classes	Classes	Classes	Classes	Classes	Classes		
Jimara	41	3	34	7	30	6	11	23	8	24	9	20	133	83
Kantora	40	2	29	8	27	7	14	20	12	19	12	14	134	70
Sandu	30	1	22	9	17	9	7	17	6	13	5	13	87	62
Tumana	34	2	22	11	28	2	4	24	4	20	3	19	95	78
Wuli East	26	0	24	0	20	1	8	13	7	14	5	12	90	40
Wuli West	28	0	23	1	18	6	6	16	3	17	3	13	81	53

**III.6 LBE, 2019 - Enrolment****III.6.1 LBE, 2019 - Enrolment - By Grade & Gender****III.6.1.1 LBE, 2019 - Enrolment - By Grade & Gender - National Level****LBE, 2019 - Enrolment - By Grade & Gender - National Level**

Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Boys Enrol.	Total #Girls Enrol.
	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.		
<b>Public</b>														
Government	23,167	25,479	21,128	23,312	17,509	19,849	17,648	19,766	15,349	17,894	13,734	16,236	108,535	122,536
Grant-Aided	2,210	2,368	2,127	2,294	2,072	2,308	2,083	2,338	1,848	2,230	1,677	1,989	12,017	13,527
<b>Public - Total</b>	<b>25,377</b>	<b>27,847</b>	<b>23,255</b>	<b>25,606</b>	<b>19,581</b>	<b>22,157</b>	<b>19,731</b>	<b>22,104</b>	<b>17,197</b>	<b>20,124</b>	<b>15,411</b>	<b>18,225</b>	<b>120,552</b>	<b>136,063</b>

<b>Private</b>														
Private-Conv.	4,116	4,527	3,785	4,079	3,347	3,733	3,007	3,373	2,516	3,013	2,140	2,480	18,911	21,205
Madrassa	10,080	9,275	7,906	7,550	6,971	6,838	6,156	5,956	4,982	4,736	3,965	3,816	40,060	38,171
<b>Private - Total</b>	<b>14,196</b>	<b>13,802</b>	<b>11,691</b>	<b>11,629</b>	<b>10,318</b>	<b>10,571</b>	<b>9,163</b>	<b>9,329</b>	<b>7,498</b>	<b>7,749</b>	<b>6,105</b>	<b>6,296</b>	<b>58,971</b>	<b>59,376</b>
<b><u>National - Total</u></b>	<b>39,573</b>	<b>41,649</b>	<b>34,946</b>	<b>37,235</b>	<b>29,899</b>	<b>32,728</b>	<b>28,894</b>	<b>31,433</b>	<b>24,695</b>	<b>27,873</b>	<b>21,516</b>	<b>24,521</b>	<b>179,523</b>	<b>195,439</b>

## III.6.1.2 LBE, 2019 - Enrolment - By Grade &amp; Gender - Regional Level

## LBE, 2019 - Enrolment - By Grade &amp; Gender - Regional Level

Region/ Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Boys Enrol.	Total #Girls Enrol.
	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.		
<b><u>Region 1</u></b>														
<b>Public</b>	<b>3,992</b>	<b>4,482</b>	<b>4,064</b>	<b>4,532</b>	<b>3,689</b>	<b>4,099</b>	<b>3,807</b>	<b>4,395</b>	<b>3,390</b>	<b>4,158</b>	<b>3,412</b>	<b>4,170</b>	<b>22,354</b>	<b>25,836</b>
Government	3,359	3,810	3,493	3,856	3,043	3,342	3,206	3,687	2,819	3,424	2,879	3,505	18,799	21,624
Grant-Aided	633	672	571	676	646	757	601	708	571	734	533	665	3,555	4,212
<b>Private</b>	<b>3,032</b>	<b>3,128</b>	<b>2,826</b>	<b>2,997</b>	<b>2,557</b>	<b>2,843</b>	<b>2,293</b>	<b>2,555</b>	<b>1,989</b>	<b>2,344</b>	<b>1,772</b>	<b>2,035</b>	<b>14,469</b>	<b>15,902</b>
Private-Conv.	1,729	1,975	1,774	1,961	1,661	1,794	1,416	1,642	1,251	1,592	1,087	1,314	8,918	10,278
Madrassa	1,303	1,153	1,052	1,036	896	1,049	877	913	738	752	685	721	5,551	5,624
<b>Region 1 - Total</b>	<b>7,024</b>	<b>7,610</b>	<b>6,890</b>	<b>7,529</b>	<b>6,246</b>	<b>6,942</b>	<b>6,100</b>	<b>6,950</b>	<b>5,379</b>	<b>6,502</b>	<b>5,184</b>	<b>6,205</b>	<b>36,823</b>	<b>41,738</b>
<b><u>Region 2</u></b>														
<b>Public</b>	<b>9,149</b>	<b>10,066</b>	<b>8,846</b>	<b>9,670</b>	<b>7,550</b>	<b>8,702</b>	<b>7,826</b>	<b>8,867</b>	<b>7,106</b>	<b>8,293</b>	<b>6,337</b>	<b>7,427</b>	<b>46,814</b>	<b>53,025</b>
Government	8,124	8,980	7,844	8,632	6,597	7,662	6,807	7,753	6,223	7,270	5,514	6,476	41,109	46,773
Grant-Aided	1,025	1,086	1,002	1,038	953	1,040	1,019	1,114	883	1,023	823	951	5,705	6,252

## LBE, 2019 - Enrolment - By Grade &amp; Gender - Regional Level

Region/ Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Boys Enrol.	Total #Girls
	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.		
<b>Private</b>	<b>6,114</b>	<b>5,797</b>	<b>4,889</b>	<b>4,679</b>	<b>4,287</b>	<b>4,243</b>	<b>3,788</b>	<b>3,699</b>	<b>3,186</b>	<b>3,141</b>	<b>2,666</b>	<b>2,495</b>	<b>24,930</b>	<b>24,054</b>
Private-Conv.	2,042	2,219	1,643	1,815	1,420	1,703	1,360	1,517	1,105	1,252	920	1,050	8,490	9,556
Madrasa	4,072	3,578	3,246	2,864	2,867	2,540	2,428	2,182	2,081	1,889	1,746	1,445	16,440	14,498
<b>Region 2 - Total</b>	<b>15,263</b>	<b>15,863</b>	<b>13,735</b>	<b>14,349</b>	<b>11,837</b>	<b>12,945</b>	<b>11,614</b>	<b>12,566</b>	<b>10,292</b>	<b>11,434</b>	<b>9,003</b>	<b>9,922</b>	<b>71,744</b>	<b>77,079</b>
<b>Region 3</b>														
<b>Public</b>	<b>3,374</b>	<b>3,531</b>	<b>2,964</b>	<b>3,001</b>	<b>2,496</b>	<b>2,681</b>	<b>2,507</b>	<b>2,543</b>	<b>2,086</b>	<b>2,259</b>	<b>1,848</b>	<b>1,963</b>	<b>15,275</b>	<b>15,978</b>
Government	3,231	3,356	2,791	2,829	2,377	2,532	2,363	2,375	1,965	2,108	1,764	1,848	14,491	15,048
Grant-Aided	143	175	173	172	119	149	144	168	121	151	84	115	784	930
<b>Private</b>	<b>1,365</b>	<b>1,328</b>	<b>1,007</b>	<b>941</b>	<b>845</b>	<b>906</b>	<b>796</b>	<b>788</b>	<b>559</b>	<b>520</b>	<b>427</b>	<b>479</b>	<b>4,999</b>	<b>4,962</b>
Private-Conv.	53	94	80	57	49	66	52	46	31	51	33	35	298	349
Madrasa	1,312	1,234	927	884	796	840	744	742	528	469	394	444	4,701	4,613
<b>Region 3 - Total</b>	<b>4,739</b>	<b>4,859</b>	<b>3,971</b>	<b>3,942</b>	<b>3,341</b>	<b>3,587</b>	<b>3,303</b>	<b>3,331</b>	<b>2,645</b>	<b>2,779</b>	<b>2,275</b>	<b>2,442</b>	<b>20,274</b>	<b>20,940</b>
<b>Region 4</b>														
<b>Public</b>	<b>1,454</b>	<b>1,650</b>	<b>1,349</b>	<b>1,563</b>	<b>1,126</b>	<b>1,160</b>	<b>1,091</b>	<b>1,214</b>	<b>964</b>	<b>1,077</b>	<b>827</b>	<b>981</b>	<b>6,811</b>	<b>7,645</b>
Government	1,454	1,650	1,349	1,563	1,126	1,160	1,091	1,214	964	1,077	827	981	6,811	7,645
<b>Private</b>	<b>636</b>	<b>559</b>	<b>452</b>	<b>522</b>	<b>432</b>	<b>403</b>	<b>320</b>	<b>333</b>	<b>234</b>	<b>237</b>	<b>158</b>	<b>163</b>	<b>2,232</b>	<b>2,217</b>
Private-Conv.	22	14	11	23	15	13	14	20	9	17	7	8	78	95
Madrasa	614	545	441	499	417	390	306	313	225	220	151	155	2,154	2,122
<b>Region 4 - Total</b>	<b>2,090</b>	<b>2,209</b>	<b>1,801</b>	<b>2,085</b>	<b>1,558</b>	<b>1,563</b>	<b>1,411</b>	<b>1,547</b>	<b>1,198</b>	<b>1,314</b>	<b>985</b>	<b>1,144</b>	<b>9,043</b>	<b>9,862</b>
<b>Region 5</b>														
<b>Public</b>	<b>3,456</b>	<b>4,180</b>	<b>2,689</b>	<b>3,538</b>	<b>2,277</b>	<b>2,945</b>	<b>2,086</b>	<b>2,772</b>	<b>1,825</b>	<b>2,500</b>	<b>1,536</b>	<b>2,145</b>	<b>13,869</b>	<b>18,080</b>
Government	3,329	4,053	2,588	3,432	2,187	2,870	2,009	2,683	1,778	2,433	1,481	2,088	13,372	17,559
Grant-Aided	127	127	101	106	90	75	77	89	47	67	55	57	497	521
<b>Private</b>	<b>708</b>	<b>728</b>	<b>475</b>	<b>520</b>	<b>337</b>	<b>393</b>	<b>357</b>	<b>364</b>	<b>273</b>	<b>319</b>	<b>204</b>	<b>226</b>	<b>2,354</b>	<b>2,550</b>

**LBE, 2019 - Enrolment - By Grade & Gender - Regional Level**

Region/ Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Boys Enrol.	Total #Girls
	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.		
Private-Conv.	12	8	7	13	...	...	...	...	...	...	...	...	19	21
Madrassa	696	720	468	507	337	393	357	364	273	319	204	226	2,335	2,529
<b>Region 5 - Total</b>	<b>4,164</b>	<b>4,908</b>	<b>3,164</b>	<b>4,058</b>	<b>2,614</b>	<b>3,338</b>	<b>2,443</b>	<b>3,136</b>	<b>2,098</b>	<b>2,819</b>	<b>1,740</b>	<b>2,371</b>	<b>16,223</b>	<b>20,630</b>
<b>Region 6</b>														
<b>Public</b>	<b>3,952</b>	<b>3,938</b>	<b>3,343</b>	<b>3,302</b>	<b>2,443</b>	<b>2,570</b>	<b>2,414</b>	<b>2,313</b>	<b>1,826</b>	<b>1,837</b>	<b>1,451</b>	<b>1,539</b>	<b>15,429</b>	<b>15,499</b>
Government	3,670	3,630	3,063	3,000	2,179	2,283	2,172	2,054	1,600	1,582	1,269	1,338	13,953	13,887
Grant-Aided	282	308	280	302	264	287	242	259	226	255	182	201	1,476	1,612
<b>Private</b>	<b>2,341</b>	<b>2,262</b>	<b>2,042</b>	<b>1,970</b>	<b>1,860</b>	<b>1,783</b>	<b>1,609</b>	<b>1,590</b>	<b>1,257</b>	<b>1,188</b>	<b>878</b>	<b>898</b>	<b>9,987</b>	<b>9,691</b>
Private-Conv.	258	217	270	210	202	157	165	148	120	101	93	73	1,108	906
Madrassa	2,083	2,045	1,772	1,760	1,658	1,626	1,444	1,442	1,137	1,087	785	825	8,879	8,785
<b>Region 6 - Total</b>	<b>6,293</b>	<b>6,200</b>	<b>5,385</b>	<b>5,272</b>	<b>4,303</b>	<b>4,353</b>	<b>4,023</b>	<b>3,903</b>	<b>3,083</b>	<b>3,025</b>	<b>2,329</b>	<b>2,437</b>	<b>25,416</b>	<b>25,190</b>

## III.6.1.3 LBE, 2019 - Enrolment - By Grade &amp; Gender - District Level

## LBE, 2019 - Enrolment - By Grade &amp; Gender - District Level

Region/District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Boys Enrol.	Total #Girls Enrol.
	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.		
<b>Region 1</b>														
Banjul	444	419	427	417	391	387	408	366	339	376	332	344	2,341	2,309
Kanifing	6,580	7,191	6,463	7,112	5,855	6,555	5,692	6,584	5,040	6,126	4,852	5,861	34,482	39,429
<b>Region 2</b>														
Foni Berefet	365	338	328	321	267	256	231	237	233	254	217	226	1,641	1,632
Foni B. Karanai	485	473	418	378	358	329	325	345	286	263	260	248	2,132	2,036
Foni Bondali	267	234	216	216	185	155	165	143	128	115	97	101	1,058	964
Foni Jarrol	195	199	168	179	155	141	104	115	68	106	78	96	768	836
Foni Kansala	400	376	352	328	313	274	262	275	203	212	172	225	1,702	1,690
Kombo Central	2,821	3,141	2,655	2,958	2,415	2,774	2,629	2,801	2,410	2,581	2,148	2,325	15,078	16,580
Kombo East	1,422	1,232	1,031	1,040	848	893	842	841	705	737	627	585	5,475	5,328
Kombo North	6,627	7,087	6,054	6,427	5,234	5,874	5,027	5,545	4,459	5,099	3,920	4,457	31,321	34,489
Kombo south	2,681	2,783	2,513	2,502	2,062	2,249	2,029	2,264	1,800	2,067	1,484	1,659	12,569	13,524
<b>Region 3</b>														
Central Badibou	554	516	342	342	299	320	287	315	204	208	177	199	1,863	1,900
Jokadou	500	460	387	381	365	363	383	325	326	338	317	267	2,278	2,134
Lower Badibou	491	489	409	345	324	325	365	357	253	277	228	232	2,070	2,025
Lower Niimi	1,429	1,498	1,255	1,297	988	1,153	1,034	1,038	798	914	654	679	6,158	6,579
Sabach Sanjal	168	207	143	144	82	115	103	115	101	102	71	110	668	793
Upper Badibou	875	963	901	897	826	797	693	695	581	577	532	599	4,408	4,528
Upper Niimi	722	726	534	536	457	514	438	486	382	363	296	356	2,829	2,981
<b>Region 4</b>														
Jarra Central	269	256	180	194	148	134	126	134	107	69	81	92	911	879

## LBE, 2019 - Enrolment - By Grade &amp; Gender - District Level

Region/District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Boys Enrol.	Total #Girls Enrol.
	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.		
Jarra East	418	470	377	488	317	327	229	266	190	259	157	179	1,688	1,989
Jarra West	584	642	562	680	469	491	439	526	376	463	339	428	2,769	3,230
Kiang Central	177	199	182	184	174	158	144	173	144	136	107	118	928	968
Kiang East	237	242	144	212	159	147	139	151	89	116	71	72	839	940
Kiang West	405	400	356	327	291	306	334	297	292	271	230	255	1,908	1,856
<b>Region 5</b>														
Janjanbureh	81	61	42	41	44	47	39	45	28	42	36	36	270	272
Lower Fuladu West	932	1,018	699	862	567	769	565	693	481	596	459	545	3,703	4,483
Lower Saloum	322	380	170	262	142	166	120	180	100	168	89	135	943	1,291
Niamina Dankunku	164	154	157	165	93	108	109	137	55	92	34	51	612	707
Niamina East	442	517	314	371	296	353	231	293	175	246	133	194	1,591	1,974
Niamina West	151	170	147	167	82	106	99	117	85	101	64	78	628	739
Niani	513	614	359	447	297	360	308	318	282	358	224	283	1,983	2,380
Nianija	111	142	62	117	75	108	70	109	67	113	58	106	443	695
Sami	520	564	343	376	299	341	253	317	228	279	183	257	1,826	2,134
Upper Fuladu West	721	1,058	718	977	593	774	544	754	490	651	395	547	3,461	4,761
Upper Saloum	207	230	153	273	126	206	105	173	107	173	65	139	763	1,194
<b>Region 6</b>														
Basse	1,207	1,137	1,123	1,072	972	943	937	922	712	723	552	537	5,503	5,334
Jimara	1,077	1,126	919	975	764	803	671	666	542	549	402	453	4,375	4,572
Kantora	1,189	1,123	961	922	797	707	812	655	597	480	447	400	4,803	4,287
Sandu	642	722	622	591	432	461	369	390	259	291	183	199	2,507	2,654
Tumana	922	878	829	719	551	654	562	538	437	396	374	379	3,675	3,564
Wuli East	576	586	405	464	358	348	334	332	250	272	198	227	2,121	2,229

**LBE, 2019 - Enrolment - By Grade & Gender - District Level**

Region/District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Boys Enrol.	Total #Girls Enrol.
	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.		
Wuli West	680	628	526	529	429	437	338	400	286	314	173	242	2,432	2,550

**III.6.2 LBE, 2019 - Repeaters - By Grade & Gender****III.6.2.1 LBE, 2019 - Repeaters - By Grade & Gender - National Level****LBE, 2019 - Repeaters - By Grade & Gender - National Level**

Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Boys Repeat.	Total #Girls Repeat.
	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.		
<b>Public</b>														
Government	2,361	2,139	1,443	1,372	749	731	608	565	402	411	356	337	5,919	5,555
Grant-Aided	101	84	94	63	65	38	85	52	22	20	33	19	400	276
<b>Public - Total</b>	<b>2,462</b>	<b>2,223</b>	<b>1,537</b>	<b>1,435</b>	<b>814</b>	<b>769</b>	<b>693</b>	<b>617</b>	<b>424</b>	<b>431</b>	<b>389</b>	<b>356</b>	<b>6,319</b>	<b>5,831</b>
<b>Private</b>														
Private-Conv.	109	94	69	63	49	50	41	37	18	16	21	23	307	283
Madrasa	965	775	563	489	399	343	334	328	242	253	115	100	2,618	2,288
<b>Private - Total</b>	<b>1,074</b>	<b>869</b>	<b>632</b>	<b>552</b>	<b>448</b>	<b>393</b>	<b>375</b>	<b>365</b>	<b>260</b>	<b>269</b>	<b>136</b>	<b>123</b>	<b>2,925</b>	<b>2,571</b>

<b><u>National - Total</u></b>	3,536	3,092	2,169	1,987	1,262	1,162	1,068	982	684	700	525	479	9,244	8,402	



## III.6.2.2 LBE, 2019 - Repeaters - By Grade &amp; Gender - Regional Level

## LBE, 2019 - Repeaters - By Grade &amp; Gender - Regional Level

Region/ Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Boys Repeat.	Total #Girls Repeat.
	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.		
<b>Region 1</b>														
<b>Public</b>	60	45	44	40	23	20	40	31	14	19	34	28	215	183
Government	59	44	43	40	20	20	30	23	14	18	34	28	200	173
Grant-Aided	1	1	1	0	3	0	10	8	0	1	...	...	15	10
<b>Private</b>	135	109	90	61	58	54	54	54	29	28	30	28	396	334
Private-Conv.	29	19	14	9	5	5	9	4	1	1	9	5	67	43
Madrassa	106	90	76	52	53	49	45	50	28	27	21	23	329	291
<b>Region 1 - Total</b>	<b>195</b>	<b>154</b>	<b>134</b>	<b>101</b>	<b>81</b>	<b>74</b>	<b>94</b>	<b>85</b>	<b>43</b>	<b>47</b>	<b>64</b>	<b>56</b>	<b>611</b>	<b>517</b>
<b>Region 2</b>														
<b>Public</b>	748	592	498	452	342	293	306	226	205	195	172	151	2,271	1,909
Government	699	555	457	419	293	264	249	192	191	183	152	135	2,041	1,748
Grant-Aided	49	37	41	33	49	29	57	34	14	12	20	16	230	161
<b>Private</b>	348	230	179	136	155	120	95	85	97	91	54	45	928	707
Private-Conv.	44	37	25	19	23	17	17	18	11	10	11	13	131	114
Madrassa	304	193	154	117	132	103	78	67	86	81	43	32	797	593
<b>Region 2 - Total</b>	<b>1,096</b>	<b>822</b>	<b>677</b>	<b>588</b>	<b>497</b>	<b>413</b>	<b>401</b>	<b>311</b>	<b>302</b>	<b>286</b>	<b>226</b>	<b>196</b>	<b>3,199</b>	<b>2,616</b>
<b>Region 3</b>														
<b>Public</b>	419	358	236	203	115	106	92	82	55	61	40	33	957	843
Government	416	351	223	195	112	103	90	80	52	57	37	32	930	818
Grant-Aided	3	7	13	8	3	3	2	2	3	4	3	1	27	25
<b>Private</b>	178	144	96	78	63	40	51	62	26	18	28	25	442	367

## LBE, 2019 - Repeaters - By Grade &amp; Gender - Regional Level

Region/ Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Boys Repeat.	Total #Girls Repeat.
	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.		
Private-Conv. Madrassa	...	...	...	...	0	1	...	...	...	...	...	...	0	1
	178	144	96	78	63	39	51	62	26	18	28	25	442	366
<b>Region 3 - Total</b>	<b>597</b>	<b>502</b>	<b>332</b>	<b>281</b>	<b>178</b>	<b>146</b>	<b>143</b>	<b>144</b>	<b>81</b>	<b>79</b>	<b>68</b>	<b>58</b>	<b>1,399</b>	<b>1,210</b>
<b>Region 4</b>														
<b>Public</b>	<b>239</b>	<b>271</b>	<b>183</b>	<b>169</b>	<b>72</b>	<b>67</b>	<b>65</b>	<b>62</b>	<b>34</b>	<b>30</b>	<b>40</b>	<b>57</b>	<b>633</b>	<b>656</b>
Government	239	271	183	169	72	67	65	62	34	30	40	57	633	656
<b>Private</b>	<b>82</b>	<b>60</b>	<b>24</b>	<b>12</b>	<b>17</b>	<b>14</b>	<b>5</b>	<b>12</b>	<b>7</b>	<b>9</b>	<b>1</b>	<b>1</b>	<b>136</b>	<b>108</b>
Private-Conv. Madrassa	1	0	2	0	3	2	1	2	...	...	...	...	7	4
	81	60	22	12	14	12	4	10	7	9	1	1	129	104
<b>Region 4 - Total</b>	<b>321</b>	<b>331</b>	<b>207</b>	<b>181</b>	<b>89</b>	<b>81</b>	<b>70</b>	<b>74</b>	<b>41</b>	<b>39</b>	<b>41</b>	<b>58</b>	<b>769</b>	<b>764</b>
<b>Region 5</b>														
<b>Public</b>	<b>482</b>	<b>455</b>	<b>286</b>	<b>299</b>	<b>138</b>	<b>146</b>	<b>92</b>	<b>110</b>	<b>52</b>	<b>68</b>	<b>50</b>	<b>51</b>	<b>1,100</b>	<b>1,129</b>
Government	447	430	269	287	134	144	83	106	51	66	47	49	1,031	1,082
Grant-Aided	35	25	17	12	4	2	9	4	1	2	3	2	69	47
<b>Private</b>	<b>44</b>	<b>57</b>	<b>21</b>	<b>34</b>	<b>15</b>	<b>19</b>	<b>25</b>	<b>40</b>	<b>19</b>	<b>34</b>	<b>2</b>	<b>3</b>	<b>126</b>	<b>187</b>
Madrassa	44	57	21	34	15	19	25	40	19	34	2	3	126	187
<b>Region 5 - Total</b>	<b>526</b>	<b>512</b>	<b>307</b>	<b>333</b>	<b>153</b>	<b>165</b>	<b>117</b>	<b>150</b>	<b>71</b>	<b>102</b>	<b>52</b>	<b>54</b>	<b>1,226</b>	<b>1,316</b>
<b>Region 6</b>														
<b>Public</b>	<b>514</b>	<b>502</b>	<b>290</b>	<b>272</b>	<b>124</b>	<b>137</b>	<b>98</b>	<b>106</b>	<b>64</b>	<b>58</b>	<b>53</b>	<b>36</b>	<b>1,143</b>	<b>1,111</b>
Government	501	488	268	262	118	133	91	102	60	57	46	36	1,084	1,078
Grant-Aided	13	14	22	10	6	4	7	4	4	1	7	0	59	33

**LBE, 2019 - Repeaters - By Grade & Gender - Regional Level**

Region/ Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Boys Repeat.	Total #Girls Repeat.
	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.		
<b>Private</b>	<b>287</b>	<b>269</b>	<b>222</b>	<b>231</b>	<b>140</b>	<b>146</b>	<b>145</b>	<b>112</b>	<b>82</b>	<b>89</b>	<b>21</b>	<b>21</b>	<b>897</b>	<b>868</b>
Private-Conv.	35	38	28	35	18	25	14	13	6	5	1	5	102	121
Madrassa	252	231	194	196	122	121	131	99	76	84	20	16	795	747
<b>Region 6 - Total</b>	<b>801</b>	<b>771</b>	<b>512</b>	<b>503</b>	<b>264</b>	<b>283</b>	<b>243</b>	<b>218</b>	<b>146</b>	<b>147</b>	<b>74</b>	<b>57</b>	<b>2,040</b>	<b>1,979</b>

## III.6.2.3 LBE, 2019 - Repeaters - By Grade &amp; Gender - District Level

## LBE, 2019 - Repeaters - By Grade &amp; Gender - District Level

Region/District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Boys Repeat.	Total #Girls Repeat.
	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.		
<b>Region 1</b>														
Banjul	26	16	17	17	13	7	15	9	7	3	2	4	80	56
Kanifing	169	138	117	84	68	67	79	76	36	44	62	52	531	461
<b>Region 2</b>														
Foni Berefet	38	14	13	6	4	3	2	6	3	1	4	5	64	35
Foni B. Karanai	58	47	25	24	21	9	9	12	11	21	15	11	139	124
Foni Bondali	16	16	11	14	12	12	7	5	2	4	2	2	50	53
Foni Jarrol	42	39	25	14	7	7	9	5	2	4	1	3	86	72
Foni Kansala	44	36	14	15	9	10	7	11	5	7	1	3	80	82
Kombo Central	164	118	103	90	92	65	65	55	55	52	43	30	522	410
Kombo East	172	92	86	74	76	60	39	27	37	33	27	17	437	303
Kombo North	302	278	268	232	180	165	139	110	111	101	102	88	1,102	974
Kombo south	260	182	132	119	96	82	124	80	76	63	31	37	719	563
<b>Region 3</b>														
Central Badibou	78	61	45	26	23	17	15	21	9	3	6	3	176	131
Jokadou	62	40	34	24	18	15	16	9	8	14	10	6	148	108
Lower Badibou	62	48	21	22	14	10	18	10	9	0	8	9	132	99
Lower Niimi	170	170	119	120	53	51	44	42	18	29	13	12	417	424
Sabach Sanjal	16	17	3	8	5	9	3	1	1	1	...	...	28	36
Upper Badibou	86	72	76	49	39	27	21	28	22	17	23	22	267	215
Upper Niimi	123	94	34	32	26	17	26	33	14	15	8	6	231	197
<b>Region 4</b>														

## LBE, 2019 - Repeaters - By Grade &amp; Gender - District Level

Region/District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Boys Repeat.	Total #Girls Repeat
	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.		
Jarra Central	39	40	33	28	11	7	7	9	1	0	...	...	91	84
Jarra East	51	66	19	27	12	15	9	18	6	10	8	5	105	141
Jarra West	58	72	63	42	13	12	12	10	5	10	8	12	159	158
Kiang Central	53	43	26	22	16	12	14	12	11	7	4	7	124	103
Kiang East	59	56	14	8	12	7	3	8	2	4	6	10	96	93
Kiang West	61	54	52	54	25	28	25	17	16	8	15	24	194	185
<b>Region 5</b>														
Janjanbureh	22	16	1	1	...	...	...	...	0	1	1	1	24	19
Lower Fuladu West	85	91	69	75	25	24	20	35	19	26	14	11	232	262
Lower Saloum	38	40	17	20	7	11	4	8	2	3	3	1	71	83
Niamina Dankunku	6	8	8	9	9	7	1	2	1	2	...	...	25	28
Niamina East	61	66	36	26	15	21	13	15	12	8	7	3	144	139
Niamina West	33	30	29	32	12	13	7	19	...	...	2	3	83	97
Niani	40	58	42	35	26	17	14	11	5	13	3	5	130	139
Nianija	19	20	10	12	5	4	4	5	3	7	1	5	42	53
Sami	89	65	40	35	23	19	26	18	3	9	10	8	191	154
Upper Fuladu West	107	76	45	60	24	35	23	30	18	23	6	8	223	232
Upper Saloum	26	42	10	28	7	14	5	7	8	10	5	9	61	110
<b>Region 6</b>														
Basse	97	84	62	64	53	59	35	42	31	31	17	11	295	291
Jimara	159	159	91	78	41	39	21	23	16	12	9	13	337	324
Kantora	140	145	153	122	48	43	86	61	24	33	12	0	463	404
Sandu	75	87	50	49	27	31	19	19	10	9	2	4	183	199
Tumana	104	93	74	69	42	54	33	42	39	34	25	19	317	311

**LBE, 2019 - Repeaters - By Grade & Gender - District Level**

Region/District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Boys Repeat.	Total #Girls Repeat
	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.		
Wuli East	107	107	49	64	35	38	29	14	10	15	7	10	237	248
Wuli West	119	96	33	57	18	19	20	17	16	13	2	0	208	202

**III.6.3 LBE, 2019 - Enrolment - By Grade & Shift****III.6.3.1 LBE, 2019 - Enrolment - By Grade & Shift - National Level****LBE, 2019 - Enrolment - By Grade & Shift - National Level**

Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		National - Total
	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	
	<b>Public</b>												
Government	47,591	1,055	29,026	15,414	33,225	4,133	5,230	32,184	14,222	19,021	4,187	25,783	231,071
Grant-Aided	4,578	0	4,213	208	4,208	172	1,049	3,372	1,975	2,103	914	2,752	25,544
<b>Public - Total</b>	<b>52,169</b>	<b>1,055</b>	<b>33,239</b>	<b>15,622</b>	<b>37,433</b>	<b>4,305</b>	<b>6,279</b>	<b>35,556</b>	<b>16,197</b>	<b>21,124</b>	<b>5,101</b>	<b>28,535</b>	<b>256,615</b>
<b>Private</b>													
Private-Conv.	8,351	292	7,356	508	6,938	142	5,488	892	5,028	501	3,846	774	40,116
Madrasa	17,850	1,505	14,084	1,372	12,416	1,393	10,222	1,890	8,076	1,642	7,166	615	78,231
<b>Private - Total</b>	<b>26,201</b>	<b>1,797</b>	<b>21,440</b>	<b>1,880</b>	<b>19,354</b>	<b>1,535</b>	<b>15,710</b>	<b>2,782</b>	<b>13,104</b>	<b>2,143</b>	<b>11,012</b>	<b>1,389</b>	<b>118,347</b>

<b><u>National - Total</u></b>	78,370	2,852	54,679	17,502	56,787	5,840	21,989	38,338	29,301	23,267	16,113	29,924	374,962

## III.6.3.2 LBE, 2019 - Enrolment - By Grade &amp; Shift - Regional Level

LBE, 2019 - Enrolment - By Grade & Shift - Regional Level													
Region/ Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	
<b>Region 1</b>													
<b>Public</b>	8,474	...	5,681	2,915	7,235	553	2,370	5,832	4,941	2,607	1,363	6,219	48,190
Government	7,169	...	4,434	2,915	5,832	553	2,223	4,670	3,947	2,296	1,223	5,161	40,423
Grant-Aided	1,305	...	1,247	...	1,403	...	147	1,162	994	311	140	1,058	7,767
<b>Private</b>	5,978	182	5,602	221	5,147	253	4,149	699	3,794	539	3,434	373	30,371
Private-Conv.	3,574	130	3,522	213	3,415	40	2,689	369	2,647	196	2,048	353	19,196
Madrasa	2,404	52	2,080	8	1,732	213	1,460	330	1,147	343	1,386	20	11,175
<b>Region 1 - Total</b>	<b>14,452</b>	<b>182</b>	<b>11,283</b>	<b>3,136</b>	<b>12,382</b>	<b>806</b>	<b>6,519</b>	<b>6,531</b>	<b>8,735</b>	<b>3,146</b>	<b>4,797</b>	<b>6,592</b>	<b>78,561</b>
<b>Region 2</b>													
<b>Public</b>	19,139	76	10,647	7,869	15,413	839	2,692	14,001	9,259	6,140	2,674	11,090	99,839
Government	17,028	76	8,698	7,778	13,490	769	1,874	12,686	8,487	5,006	2,034	9,956	87,882
Grant-Aided	2,111	...	1,949	91	1,923	70	818	1,315	772	1,134	640	1,134	11,957
<b>Private</b>	11,081	830	8,650	918	7,831	699	6,345	1,142	5,756	571	4,719	442	48,984
Private-Conv.	4,099	162	3,163	295	3,021	102	2,456	421	2,154	203	1,621	349	18,046
Madrasa	6,982	668	5,487	623	4,810	597	3,889	721	3,602	368	3,098	93	30,938
<b>Region 2 - Total</b>	<b>30,220</b>	<b>906</b>	<b>19,297</b>	<b>8,787</b>	<b>23,244</b>	<b>1,538</b>	<b>9,037</b>	<b>15,143</b>	<b>15,015</b>	<b>6,711</b>	<b>7,393</b>	<b>11,532</b>	<b>148,823</b>
<b>Region 3</b>													
<b>Public</b>	6,810	95	4,706	1,259	4,448	729	288	4,762	1,225	3,120	221	3,590	31,253
Government	6,492	95	4,466	1,154	4,180	729	288	4,450	1,086	2,987	159	3,453	29,539
Grant-Aided	318	...	240	105	268	...	...	312	139	133	62	137	1,714
<b>Private</b>	2,370	323	1,717	231	1,588	163	1,435	149	968	111	856	50	9,961
Private-Conv.	147	...	137	...	115	...	25	73	28	54	68	...	647
Madrasa	2,223	323	1,580	231	1,473	163	1,410	76	940	57	788	50	9,314



## LBE, 2019 - Enrolment - By Grade &amp; Shift - Regional Level

Region/ Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	
<b>Region 3 - Total</b>	<b>9,180</b>	<b>418</b>	<b>6,423</b>	<b>1,490</b>	<b>6,036</b>	<b>892</b>	<b>1,723</b>	<b>4,911</b>	<b>2,193</b>	<b>3,231</b>	<b>1,077</b>	<b>3,640</b>	<b>41,214</b>
<b>Region 4</b>													
<b>Public</b>	<b>3,104</b>	...	<b>2,112</b>	<b>800</b>	<b>1,957</b>	<b>329</b>	<b>447</b>	<b>1,858</b>	<b>458</b>	<b>1,583</b>	<b>402</b>	<b>1,406</b>	<b>14,456</b>
Government	3,104	...	2,112	800	1,957	329	447	1,858	458	1,583	402	1,406	14,456
<b>Private</b>	<b>1,009</b>	<b>186</b>	<b>807</b>	<b>167</b>	<b>760</b>	<b>75</b>	<b>602</b>	<b>51</b>	<b>438</b>	<b>33</b>	<b>314</b>	<b>7</b>	<b>4,449</b>
Private-Conv.	36	...	34	...	28	...	34	...	26	...	15	...	173
Madrassa	973	186	773	167	732	75	568	51	412	33	299	7	4,276
<b>Region 4 - Total</b>	<b>4,113</b>	<b>186</b>	<b>2,919</b>	<b>967</b>	<b>2,717</b>	<b>404</b>	<b>1,049</b>	<b>1,909</b>	<b>896</b>	<b>1,616</b>	<b>716</b>	<b>1,413</b>	<b>18,905</b>
<b>Region 5</b>													
<b>Public</b>	<b>7,041</b>	<b>595</b>	<b>5,538</b>	<b>689</b>	<b>4,387</b>	<b>835</b>	<b>403</b>	<b>4,455</b>	<b>290</b>	<b>4,035</b>	<b>229</b>	<b>3,452</b>	<b>31,949</b>
Government	6,787	595	5,343	677	4,250	807	319	4,373	220	3,991	157	3,412	30,931
Grant-Aided	254	...	195	12	137	28	84	82	70	44	72	40	1,018
<b>Private</b>	<b>1,411</b>	<b>25</b>	<b>902</b>	<b>93</b>	<b>709</b>	<b>21</b>	<b>618</b>	<b>103</b>	<b>480</b>	<b>112</b>	<b>430</b>	...	<b>4,904</b>
Private-Conv.	20	...	20	...	...	...	...	...	...	...	...	...	40
Madrassa	1,391	25	882	93	709	21	618	103	480	112	430	...	4,864
<b>Region 5 - Total</b>	<b>8,452</b>	<b>620</b>	<b>6,440</b>	<b>782</b>	<b>5,096</b>	<b>856</b>	<b>1,021</b>	<b>4,558</b>	<b>770</b>	<b>4,147</b>	<b>659</b>	<b>3,452</b>	<b>36,853</b>
<b>Region 6</b>													
<b>Public</b>	<b>7,601</b>	<b>289</b>	<b>4,555</b>	<b>2,090</b>	<b>3,993</b>	<b>1,020</b>	<b>79</b>	<b>4,648</b>	<b>24</b>	<b>3,639</b>	<b>212</b>	<b>2,778</b>	<b>30,928</b>
Government	7,011	289	3,973	2,090	3,516	946	79	4,147	24	3,158	212	2,395	27,840
Grant-Aided	590	0	582	0	477	74	0	501	0	481	0	383	3,088
<b>Private</b>	<b>4,352</b>	<b>251</b>	<b>3,762</b>	<b>250</b>	<b>3,319</b>	<b>324</b>	<b>2,561</b>	<b>638</b>	<b>1,668</b>	<b>777</b>	<b>1,259</b>	<b>517</b>	<b>19,678</b>
Private-Conv.	475	...	480	...	359	...	284	29	173	48	94	72	2,014
Madrassa	3,877	251	3,282	250	2,960	324	2,277	609	1,495	729	1,165	445	17,664
<b>Region 6 - Total</b>	<b>11,953</b>	<b>540</b>	<b>8,317</b>	<b>2,340</b>	<b>7,312</b>	<b>1,344</b>	<b>2,640</b>	<b>5,286</b>	<b>1,692</b>	<b>4,416</b>	<b>1,471</b>	<b>3,295</b>	<b>50,606</b>

## III.6.3.LBE, 2019 - Enrolment - By Grade &amp; Shift - District Level

## LBE, 2019 - Enrolment - By Grade &amp; Shift - District Level

Region/District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	
	<b>Region 1</b>												
Banjul	863	...	844	...	778	...	774	...	715	...	676	...	4,650
Kanifing	13,589	182	10,439	3,136	11,604	806	5,745	6,531	8,020	3,146	4,121	6,592	73,911
<b>Region 2</b>													
Foni Berefet	703	...	624	25	509	14	157	311	360	127	204	239	3,273
Foni B. Karanai	885	73	709	87	635	52	487	183	373	176	308	200	4,168
Foni Bondali	501	...	432	...	340	...	163	145	133	110	113	85	2,022
Foni Jarrol	326	68	306	41	236	60	140	79	111	63	119	55	1,604
Foni Kansala	654	122	571	109	522	65	256	281	86	329	64	333	3,392
Kombo Central	5,814	148	3,570	2,043	5,113	76	1,791	3,639	3,891	1,100	1,606	2,867	31,658
Kombo East	2,619	35	1,555	516	1,648	93	730	953	1,150	292	656	556	10,803
Kombo North	13,430	284	8,019	4,462	10,341	767	3,685	6,887	6,185	3,373	3,242	5,135	65,810
Kombo south	5,288	176	3,511	1,504	3,900	411	1,628	2,665	2,726	1,141	1,081	2,062	26,093
<b>Region 3</b>													
Central Badibou	1,070	...	620	64	619	...	245	357	142	270	132	244	3,763
Jokadou	960	0	687	81	678	50	142	566	142	522	132	452	4,412
Lower Badibou	922	58	641	113	418	231	327	395	261	269	200	260	4,095
Lower Niimi	2,793	134	1,791	761	1,816	325	356	1,716	722	990	270	1,063	12,737
Sabach Sanjal	375	...	255	32	197	...	55	163	13	190	9	172	1,461
Upper Badibou	1,838	...	1,644	154	1,528	95	425	963	747	411	269	862	8,936
Upper Niimi	1,222	226	785	285	780	191	173	751	166	579	65	587	5,810
<b>Region 4</b>													

## LBE, 2019 - Enrolment - By Grade &amp; Shift - District Level

Region/District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	
Jarra Central	525	...	374	...	231	51	99	161	51	125	63	110	1,790
Jarra East	851	37	398	467	596	48	142	353	51	398	47	289	3,677
Jarra West	1,175	51	905	337	824	136	347	618	416	423	338	429	5,999
Kiang Central	376	...	330	36	265	67	99	218	61	219	52	173	1,896
Kiang East	381	98	289	67	266	40	85	205	44	161	27	116	1,779
Kiang West	805	...	623	60	535	62	277	354	273	290	189	296	3,764
<b>Region 5</b>													
Janjanbureh	142	...	83	...	91	...	84	...	70	...	72	...	542
Lower Fuladu West	1,772	178	1,309	252	1,243	93	303	955	235	842	211	793	8,186
Lower Saloum	702	...	432	...	308	...	71	229	68	200	68	156	2,234
Niamina Dankunku	318	...	192	130	179	22	...	246	...	147	...	85	1,319
Niamina East	850	109	610	75	459	190	46	478	26	395	10	317	3,565
Niamina West	321	...	257	57	96	92	...	216	...	186	...	142	1,367
Niani	1,048	79	714	92	567	90	238	388	145	495	154	353	4,363
Nianija	253	...	179	...	141	42	...	179	...	180	9	155	1,138
Sami	978	106	680	39	553	87	47	523	36	471	38	402	3,960
Upper Fuladu West	1,631	148	1,558	137	1,218	149	205	1,093	182	959	94	848	8,222
Upper Saloum	437	...	426	...	241	91	27	251	8	272	3	201	1,957
<b>Region 6</b>													
Basse	2,285	59	1,607	588	1,727	188	600	1,259	290	1,145	424	665	10,837
Jimara	1,994	209	1,481	413	1,271	296	526	811	358	733	275	580	8,947
Kantora	2,178	134	1,453	430	1,207	297	622	845	471	606	387	460	9,090
Sandu	1,325	39	868	345	587	306	226	533	207	343	103	279	5,161

## LBE, 2019 - Enrolment - By Grade &amp; Shift - District Level

Region/District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	
Tumana	1,701	99	1,021	527	1,138	67	177	923	140	693	74	679	7,239
Wuli East	1,162	0	869	0	681	25	258	408	171	351	107	318	4,350
Wuli West	1,308	...	1,018	37	701	165	231	507	55	545	101	314	4,982

## III.6.4 LBE, 2019 - Enrolment - By Age &amp; Gender

## III.6.4.1 LBE, 2019 - Enrolment - By Age &amp; Gender - National Level

## LBE, 2019 - Enrolment - By Age &amp; Gender - Regional Level

Loc. Mng/ Gender	< 7 years	7 years	8 years	9 years	10 years	11 years	12 years	13 years	14 years	>14 years	National - Total
<b>Public</b>											
<b>Government</b>	6,026	25,903	33,193	33,919	32,616	31,379	28,679	20,053	12,002	7,301	231,071
Boys	3,295	13,728	17,346	18,054	17,391	16,841	15,397	10,713	6,206	3,565	122,536
Girls	2,731	12,175	15,847	15,865	15,225	14,538	13,282	9,340	5,796	3,736	108,535
<b>Grant-Aided</b>	269	2,856	3,519	3,826	3,650	3,809	3,471	2,321	1,109	714	25,544
Boys	131	1,492	1,912	2,137	1,929	2,085	1,789	1,180	513	359	13,527
Girls	138	1,364	1,607	1,689	1,721	1,724	1,682	1,141	596	355	12,017
<b>Public - Total</b>	<b>6,295</b>	<b>28,759</b>	<b>36,712</b>	<b>37,745</b>	<b>36,266</b>	<b>35,188</b>	<b>32,150</b>	<b>22,374</b>	<b>13,111</b>	<b>8,015</b>	<b>256,615</b>
<b>Private</b>											
<b>Private-Conv.</b>	2,071	5,022	6,051	6,372	5,912	5,539	4,275	2,652	1,510	712	40,116
Boys	1,079	2,652	3,269	3,436	3,214	2,925	2,225	1,339	743	323	21,205
Girls	992	2,370	2,782	2,936	2,698	2,614	2,050	1,313	767	389	18,911
<b>Madrassa</b>	3,749	8,833	11,126	10,735	10,411	8,973	8,055	6,459	5,208	4,682	78,231

## LBE, 2019 - Enrolment - By Age &amp; Gender - Regional Level

Loc. Mng/ Gender	< 7 years	7 years	8 years	9 years	10 years	11 years	12 years	13 years	14 years	>14 years	National - Total
Boys	1,854	4,310	5,197	5,130	5,175	4,327	3,978	3,245	2,640	2,315	38,171
Girls	1,895	4,523	5,929	5,605	5,236	4,646	4,077	3,214	2,568	2,367	40,060
<b>Private - Total</b>	<b>5,820</b>	<b>13,855</b>	<b>17,177</b>	<b>17,107</b>	<b>16,323</b>	<b>14,512</b>	<b>12,330</b>	<b>9,111</b>	<b>6,718</b>	<b>5,394</b>	<b>118,347</b>
<b>National - Total</b>	<b>12,115</b>	<b>42,614</b>	<b>53,889</b>	<b>54,852</b>	<b>52,589</b>	<b>49,700</b>	<b>44,480</b>	<b>31,485</b>	<b>19,829</b>	<b>13,409</b>	<b>374,962</b>

## III.6.4.2 LBE, 2019 - Enrolment - By Age &amp; Gender - Regional Level

## LBE, 2019 - Enrolment - By Age &amp; Gender - Regional Level

Region/ Loc. Mng/ Gender	< 7 years	7 years	8 years	9 years	10 years	11 years	12 years	13 years	14 years	>14 years	Total
<b>Region 1</b>											
<b>Public</b>	955	4,893	7,184	7,388	6,944	6,953	6,561	4,269	1,883	1,160	48,190
Boys	528	2,592	3,824	3,889	3,714	3,888	3,598	2,257	981	565	25,836
Girls	427	2,301	3,360	3,499	3,230	3,065	2,963	2,012	902	595	22,354
<b>Private</b>	1,885	3,978	4,458	4,339	4,260	3,979	3,177	1,919	1,287	1,089	30,371
Boys	963	2,050	2,339	2,300	2,323	2,115	1,669	975	646	522	15,902
Girls	922	1,928	2,119	2,039	1,937	1,864	1,508	944	641	567	14,469
<b>Region 1 - Total</b>	<b>2,840</b>	<b>8,871</b>	<b>11,642</b>	<b>11,727</b>	<b>11,204</b>	<b>10,932</b>	<b>9,738</b>	<b>6,188</b>	<b>3,170</b>	<b>2,249</b>	<b>78,561</b>
<b>Region 2</b>											
<b>Public</b>	1,745	10,408	13,306	14,095	13,819	13,972	13,407	9,529	5,840	3,718	99,839
Boys	936	5,450	6,964	7,696	7,469	7,476	7,198	5,091	2,980	1,765	53,025
Girls	809	4,958	6,342	6,399	6,350	6,496	6,209	4,438	2,860	1,953	46,814
<b>Private</b>	2,124	5,454	7,223	7,213	6,735	5,841	5,286	3,918	2,864	2,326	48,984
Boys	1,080	2,658	3,472	3,562	3,351	2,880	2,644	1,966	1,384	1,057	24,054
Girls	1,044	2,796	3,751	3,651	3,384	2,961	2,642	1,952	1,480	1,269	24,930

## LBE, 2019 - Enrolment - By Age &amp; Gender - Regional Level

Region/ Loc. Mng/ Gender	< 7 years	7 years	8 years	9 years	10 years	11 years	12 years	13 years	14 years	>14 years	Total
<b>Region 2 - Total</b>	<b>3,869</b>	<b>15,862</b>	<b>20,529</b>	<b>21,308</b>	<b>20,554</b>	<b>19,813</b>	<b>18,693</b>	<b>13,447</b>	<b>8,704</b>	<b>6,044</b>	<b>148,823</b>
<b>Region 3</b>											
<b>Public</b>	<b>907</b>	<b>3,606</b>	<b>4,462</b>	<b>4,898</b>	<b>4,762</b>	<b>4,278</b>	<b>3,642</b>	<b>2,435</b>	<b>1,514</b>	<b>749</b>	<b>31,253</b>
Boys	495	1,905	2,226	2,488	2,437	2,185	1,878	1,248	751	365	15,978
Girls	412	1,701	2,236	2,410	2,325	2,093	1,764	1,187	763	384	15,275
<b>Private</b>	<b>485</b>	<b>1,158</b>	<b>1,278</b>	<b>1,357</b>	<b>1,273</b>	<b>1,119</b>	<b>1,074</b>	<b>1,048</b>	<b>621</b>	<b>548</b>	<b>9,961</b>
Boys	237	585	613	662	627	521	493	556	348	320	4,962
Girls	248	573	665	695	646	598	581	492	273	228	4,999
<b>Region 3 - Total</b>	<b>1,392</b>	<b>4,764</b>	<b>5,740</b>	<b>6,255</b>	<b>6,035</b>	<b>5,397</b>	<b>4,716</b>	<b>3,483</b>	<b>2,135</b>	<b>1,297</b>	<b>41,214</b>
<b>Region 4</b>											
<b>Public</b>	<b>408</b>	<b>1,787</b>	<b>2,251</b>	<b>2,170</b>	<b>2,154</b>	<b>1,906</b>	<b>1,673</b>	<b>1,065</b>	<b>637</b>	<b>405</b>	<b>14,456</b>
Boys	236	938	1,226	1,127	1,076	1,001	905	558	360	218	7,645
Girls	172	849	1,025	1,043	1,078	905	768	507	277	187	6,811
<b>Private</b>	<b>182</b>	<b>471</b>	<b>677</b>	<b>675</b>	<b>646</b>	<b>587</b>	<b>398</b>	<b>350</b>	<b>289</b>	<b>174</b>	<b>4,449</b>
Boys	86	244	301	327	348	296	196	170	159	90	2,217
Girls	96	227	376	348	298	291	202	180	130	84	2,232
<b>Region 4 - Total</b>	<b>590</b>	<b>2,258</b>	<b>2,928</b>	<b>2,845</b>	<b>2,800</b>	<b>2,493</b>	<b>2,071</b>	<b>1,415</b>	<b>926</b>	<b>579</b>	<b>18,905</b>
<b>Region 5</b>											
<b>Public</b>	<b>1,374</b>	<b>4,192</b>	<b>4,885</b>	<b>4,590</b>	<b>4,381</b>	<b>4,065</b>	<b>3,551</b>	<b>2,559</b>	<b>1,458</b>	<b>894</b>	<b>31,949</b>
Boys	788	2,371	2,690	2,580	2,492	2,301	2,078	1,503	790	487	18,080
Girls	586	1,821	2,195	2,010	1,889	1,764	1,473	1,056	668	407	13,869
<b>Private</b>	<b>275</b>	<b>654</b>	<b>837</b>	<b>715</b>	<b>658</b>	<b>505</b>	<b>409</b>	<b>314</b>	<b>295</b>	<b>242</b>	<b>4,904</b>

## LBE, 2019 - Enrolment - By Age &amp; Gender - Regional Level

Region/ Loc. Mng/ Gender	< 7 years	7 years	8 years	9 years	10 years	11 years	12 years	13 years	14 years	>14 years	Total
Boys	142	330	422	337	374	255	215	177	166	132	2,550
Girls	133	324	415	378	284	250	194	137	129	110	2,354
<b>Region 5 - Total</b>	<b>1,649</b>	<b>4,846</b>	<b>5,722</b>	<b>5,305</b>	<b>5,039</b>	<b>4,570</b>	<b>3,960</b>	<b>2,873</b>	<b>1,753</b>	<b>1,136</b>	<b>36,853</b>
<b>Region 6</b>											
<b>Public</b>	<b>906</b>	<b>3,873</b>	<b>4,624</b>	<b>4,604</b>	<b>4,206</b>	<b>4,014</b>	<b>3,316</b>	<b>2,517</b>	<b>1,779</b>	<b>1,089</b>	<b>30,928</b>
Boys	443	1,964	2,328	2,411	2,132	2,075	1,529	1,236	857	524	15,499
Girls	463	1,909	2,296	2,193	2,074	1,939	1,787	1,281	922	565	15,429
<b>Private</b>	<b>869</b>	<b>2,140</b>	<b>2,704</b>	<b>2,808</b>	<b>2,751</b>	<b>2,481</b>	<b>1,986</b>	<b>1,562</b>	<b>1,362</b>	<b>1,015</b>	<b>19,678</b>
Boys	425	1,095	1,319	1,378	1,366	1,185	986	740	680	517	9,691
Girls	444	1,045	1,385	1,430	1,385	1,296	1,000	822	682	498	9,987
<b>Region 6 - Total</b>	<b>1,775</b>	<b>6,013</b>	<b>7,328</b>	<b>7,412</b>	<b>6,957</b>	<b>6,495</b>	<b>5,302</b>	<b>4,079</b>	<b>3,141</b>	<b>2,104</b>	<b>50,606</b>

## III.6.4.3 LBE, 2019 - Enrolment - By Age &amp; Gender - District Level

## LBE, 2019 - Enrolment - By Age &amp; Gender - District Level

Region/District	< 7 years	7 years	8 years	9 years	10 years	11 years	12 years	13 years	14 years	>14 years	Total
<b>Region 1</b>											
Banjul	131	476	718	684	785	762	480	376	131	107	4,650
Kanifing	2,709	8,395	10,924	11,043	10,419	10,170	9,258	5,812	3,039	2,142	73,911
<b>Region 2</b>											
Foni Berefet	83	311	405	562	518	456	417	269	149	103	3,273
Foni B. Karanai	210	446	535	502	566	546	554	400	221	188	4,168
Foni Bondali	41	229	282	354	292	303	243	146	64	68	2,022
Foni Jarrol	90	232	270	227	248	164	186	89	77	21	1,604
Foni Kansala	106	396	458	469	489	450	405	322	206	91	3,392

## LBE, 2019 - Enrolment - By Age &amp; Gender - District Level

Region/District	< 7 years	7 years	8 years	9 years	10 years	11 years	12 years	13 years	14 years	>14 years	Total
Kombo Central	864	3,061	4,060	4,373	4,612	4,310	3,996	2,798	1,999	1,585	31,658
Kombo East	283	1,317	1,671	1,768	1,352	1,387	1,249	827	632	317	10,803
Kombo North	1,507	7,187	9,237	9,714	8,985	8,842	8,298	5,948	3,654	2,438	65,810
Kombo South	685	2,683	3,611	3,339	3,492	3,355	3,345	2,648	1,702	1,233	26,093
<b>Region 3</b>											
Central Badibou	122	377	527	446	565	459	361	420	279	207	3,763
Jokadou	209	588	595	626	605	565	505	375	215	129	4,412
Lower Badibou	147	489	559	646	516	489	501	314	284	150	4,095
Lower Niomi	369	1,338	1,751	1,945	1,758	1,757	1,496	1,160	727	436	12,737
Sabach Sanjal	67	212	214	232	218	176	137	101	58	46	1,461
Upper Badibou	178	982	1,291	1,509	1,443	1,201	1,079	708	324	221	8,936
Upper Niomi	300	778	803	851	930	750	637	405	248	108	5,810
<b>Region 4</b>											
Jarra Central	88	189	240	273	254	194	178	155	152	67	1,790
Jarra East	175	457	696	648	478	461	304	207	155	96	3,677
Jarra West	62	796	987	929	966	781	741	427	207	103	5,999
Kiang Central	48	189	231	264	307	271	219	179	114	74	1,896
Kiang East	126	160	199	218	221	245	179	162	131	138	1,779
Kiang West	91	467	575	513	574	541	450	285	167	101	3,764
<b>Region 5</b>											
Janjanbureh	...	76	76	96	71	52	52	56	39	24	542
Lower Fuladu West	509	1,066	1,159	1,137	1,117	1,072	848	575	466	237	8,186
Lower Saloum	131	338	355	332	297	272	265	126	68	50	2,234



**LBE, 2019 - Enrolment - By Age & Gender - District Level**

Region/District	< 7 years	7 years	8 years	9 years	10 years	11 years	12 years	13 years	14 years	>14 years	Total
Niamina Dankunku	67	216	274	196	163	97	118	105	45	38	1,319
Niamina East	165	499	542	548	455	411	371	302	158	114	3,565
Niamina West	54	201	259	158	157	178	175	118	43	24	1,367
Niani	105	557	713	682	635	577	433	278	258	125	4,363
Nianija	44	117	146	172	151	153	125	132	65	33	1,138
Sami	252	510	574	537	595	454	427	287	147	177	3,960
Upper Fuladu West	294	1,029	1,273	1,151	1,118	1,017	943	784	371	242	8,222
Upper Saloum	28	237	351	296	280	287	203	110	93	72	1,957
<b>Region 6</b>											
Basse	395	1,138	1,555	1,604	1,515	1,396	1,228	1,000	572	434	10,837
Jimara	334	1,015	1,306	1,399	1,244	1,155	863	659	541	431	8,947
Kantora	314	1,076	1,302	1,286	1,236	1,144	956	764	626	386	9,090
Sandu	192	756	928	789	660	642	433	310	291	160	5,161
Tumana	212	893	1,014	932	899	898	838	681	552	320	7,239
Wuli East	98	605	574	750	649	522	385	293	240	234	4,350
Wuli West	230	530	649	652	754	738	599	372	319	139	4,982

**III.6.5 LBE, 2019 - New Entrants in Grade 1 - By Gender****III.6.5.1 LBE, 2019 - New Entrants in Grade 1 - By Gender - National Level****LBE, 2019 - New Entrants in Grade 1 - By Gender - National Level**

Local Management	Boys - New Entrants in Grade1	Boys - Of which with ECD Experience	Boys - % Entrants Gr1 with ECD Experience	Girls - New Entrants in Grade1	Girls - Of which with ECD Experience	Girls - % Entrants Gr1 with ECD Experience	Total - New Entrants in Grade1	Total - Of which with ECD Experience	Total - % Entrants Gr1 with ECD Experience
<b>Public</b>									

## LBE, 2019 - New Entrants in Grade 1 - By Gender - National Level

<b>Local Management</b>	<b>Boys - New Entrants in Grade1</b>	<b>Boys - Of which with ECD Experience</b>	<b>Boys - % Entrants Gr1 with ECD Experience</b>	<b>Girls - New Entrants in Grade1</b>	<b>Girls - Of which with ECD Experience</b>	<b>Girls - % Entrants Gr1 with ECD Experience</b>	<b>Total - New Entrants in Grade1</b>	<b>Total - Of which with ECD Experience</b>	<b>Total - % Entrants Gr1 with ECD Experience</b>
Government	20,806	13,619	65%	23,340	15,207	65%	44,146	28,826	65%
Grant-Aided	2,109	1,803	85%	2,284	1,925	84%	4,393	3,728	85%
<b>Total Public</b>	<b>22,915</b>	<b>15,422</b>	<b>67%</b>	<b>25,624</b>	<b>17,132</b>	<b>67%</b>	<b>48,539</b>	<b>32,554</b>	<b>67%</b>
<b>Private</b>									
Private-Conv.	4,007	3,268	82%	4,433	3,641	82%	8,440	6,909	82%
Madrassa	9,115	4,634	51%	8,500	4,357	51%	17,615	8,991	51%
<b>Total Private</b>	<b>13,122</b>	<b>7,902</b>	<b>60%</b>	<b>12,933</b>	<b>7,998</b>	<b>62%</b>	<b>26,055</b>	<b>15,900</b>	<b>61%</b>
<b><u>National - Total</u></b>	<b>36,037</b>	<b>23,324</b>	<b>65%</b>	<b>38,557</b>	<b>25,130</b>	<b>65%</b>	<b>74,594</b>	<b>48,454</b>	<b>65%</b>

## III.6.5.2 LBE, 2019 - New Entrants in Grade 1 - By Gender - Regional Level

## LBE, 2019 - New Entrants in Grade 1 - By Gender - Regional Level

Region/ Local Management	Boys - New Entrants in Grade1	Boys - Of which with ECD Experience	Boys - % Entrants Gr1 with ECD Experience	Girls - New Entrants in Grade1	Girls - Of which with ECD Experience	Girls - % Entrants Gr1 with ECD Experience	Total - New Entrants in Grade1	Total - Of which with ECD Experience	Total - % Entrants Gr1 with ECD Experience
<b>Region 1</b>									
<b>Public</b>	3,932	2,634	67%	4,437	2,920	66%	8,369	5,554	66%
Government	3,300	2,015	61%	3,766	2,263	60%	7,066	4,278	61%
Grant-Aided	632	619	98%	671	657	98%	1,303	1,276	98%
<b>Private</b>	2,897	2,030	70%	3,019	2,224	74%	5,916	4,254	72%
Private-Conv.	1,700	1,427	84%	1,956	1,639	84%	3,656	3,066	84%
Madrassa	1,197	603	50%	1,063	585	55%	2,260	1,188	53%
<b>Region 1 Total</b>	<b>6,829</b>	<b>4,664</b>	<b>68%</b>	<b>7,456</b>	<b>5,144</b>	<b>69%</b>	<b>14,285</b>	<b>9,808</b>	<b>69%</b>
<b>Region 2</b>									
<b>Public</b>	8,401	5,440	65%	9,474	6,188	65%	17,875	11,628	65%
Government	7,425	4,663	63%	8,425	5,319	63%	15,850	9,982	63%
Grant-Aided	976	777	80%	1,049	869	83%	2,025	1,646	81%
<b>Private</b>	5,766	3,562	62%	5,567	3,489	63%	11,333	7,051	62%
Private-Conv.	1,998	1,633	82%	2,182	1,802	83%	4,180	3,435	82%
Madrassa	3,768	1,929	51%	3,385	1,687	50%	7,153	3,616	51%
<b>Region 2 Total</b>	<b>14,167</b>	<b>9,002</b>	<b>64%</b>	<b>15,041</b>	<b>9,677</b>	<b>64%</b>	<b>29,208</b>	<b>18,679</b>	<b>64%</b>
<b>Region 3</b>									
<b>Public</b>	2,955	1,972	67%	3,173	2,088	66%	6,128	4,060	66%
Government	2,815	1,836	65%	3,005	1,939	65%	5,820	3,775	65%
Grant-Aided	140	136	97%	168	149	89%	308	285	93%
<b>Private</b>	1,187	306	26%	1,184	316	27%	2,371	622	26%
Private-Conv.	53	27	51%	94	52	55%	147	79	54%
Madrassa	1,134	279	25%	1,090	264	24%	2,224	543	24%
<b>Region 3 Total</b>	<b>4,142</b>	<b>2,278</b>	<b>55%</b>	<b>4,357</b>	<b>2,404</b>	<b>55%</b>	<b>8,499</b>	<b>4,682</b>	<b>55%</b>

## LBE, 2019 - New Entrants in Grade 1 - By Gender - Regional Level

Region/ Local Management	Boys - New Entrants in Grade1	Boys - Of which with ECD Experience	Boys - % Entrants Gr1 with ECD Experience	Girls - New Entrants in Grade1	Girls - Of which with ECD Experience	Girls - % Entrants Gr1 with ECD Experience	Total - New Entrants in Grade1	Total - Of which with ECD Experience	Total - % Entrants Gr1 with ECD Experience
<b>Region 4</b>									
<b>Public</b>	1,215	914	75%	1,379	1,065	77%	2,594	1,979	76%
Government	1,215	914	75%	1,379	1,065	77%	2,594	1,979	76%
Grant-Aided	0	0	...	0	0	...	0	0	...
<b>Private</b>	554	240	43%	499	238	48%	1,053	478	45%
Private-Conv.	21	21	100%	14	14	100%	35	35	100%
Madrasa	533	219	41%	485	224	46%	1,018	443	44%
<b>Region 4 Total</b>	<b>1,769</b>	<b>1,154</b>	<b>65%</b>	<b>1,878</b>	<b>1,303</b>	<b>69%</b>	<b>3,647</b>	<b>2,457</b>	<b>67%</b>
<b>Region 5</b>									
<b>Public</b>	2,974	1,877	63%	3,725	2,393	64%	6,699	4,270	64%
Government	2,882	1,817	63%	3,623	2,328	64%	6,505	4,145	64%
Grant-Aided	92	60	65%	102	65	64%	194	125	64%
<b>Private</b>	664	278	42%	671	269	40%	1,335	547	41%
Private-Conv.	12	12	100%	8	8	100%	20	20	100%
Madrasa	652	266	41%	663	261	39%	1,315	527	40%
<b>Region 5 Total</b>	<b>3,638</b>	<b>2,155</b>	<b>59%</b>	<b>4,396</b>	<b>2,662</b>	<b>61%</b>	<b>8,034</b>	<b>4,817</b>	<b>60%</b>
<b>Region 6</b>									
<b>Public</b>	3,438	2,585	75%	3,436	2,478	72%	6,874	5,063	74%
Government	3,169	2,374	75%	3,142	2,293	73%	6,311	4,667	74%
Grant-Aided	269	211	78%	294	185	63%	563	396	70%
<b>Private</b>	2,054	1,486	72%	1,993	1,462	73%	4,047	2,948	73%
Private-Conv.	223	148	66%	179	126	70%	402	274	68%
Madrasa	1,831	1,338	73%	1,814	1,336	74%	3,645	2,674	73%
<b>Region 6 Total</b>	<b>5,492</b>	<b>4,071</b>	<b>74%</b>	<b>5,429</b>	<b>3,940</b>	<b>73%</b>	<b>10,921</b>	<b>8,011</b>	<b>73%</b>

## III.6.5.3 LBE, 2019 - New Entrants in Grade 1 - By Gender - District Level

## LBE, 2019 - New Entrants in Grade 1 - By Gender - District Level

Region/District	Boys - New Entrants in Grade1	Boys - Of which with ECD Experience	Boys - % Entrants Gr1 with ECD Experience	Girls - New Entrants in Grade1	Girls - Of which with ECD Experience	Girls - % Entrants Gr1 with ECD Experience	Total - New Entrants in Grade1	Total - Of which with ECD Experience	Total - % Entrants Gr1 with ECD Experience
<b>Region 1</b>									
Banjul	418	239	57%	403	261	65%	821	500	61%
Kanifing	6,411	4,425	69%	7,053	4,883	69%	13,464	9,308	69%
<b>Region 2</b>									
Foni Berefet	327	242	74%	324	226	70%	651	468	72%
Foni B. Karanai	427	263	62%	426	271	64%	853	534	63%
Foni Bondali	251	150	60%	218	146	67%	469	296	63%
Foni Jarrol	153	77	50%	160	73	46%	313	150	48%
Foni Kansala	356	140	39%	340	168	49%	696	308	44%
Kombo Central	2,657	1,669	63%	3,023	1,879	62%	5,680	3,548	62%
Kombo East	1,250	526	42%	1,140	545	48%	2,390	1,071	45%
Kombo North	6,325	4,186	66%	6,809	4,511	66%	13,134	8,697	66%
Kombo South	2,421	1,749	72%	2,601	1,858	71%	5,022	3,607	72%
<b>Region 3</b>									
Central Badibou	476	150	32%	455	136	30%	931	286	31%
Jokadou	438	258	59%	420	277	66%	858	535	62%
Lower Badibou	429	179	42%	441	154	35%	870	333	38%
Lower Niimi	1,259	835	66%	1,328	920	69%	2,587	1,755	68%
Sabach Sanjal	152	76	50%	190	107	56%	342	183	54%
Upper Badibou	789	428	54%	891	461	52%	1,680	889	53%
Upper Niimi	599	352	59%	632	349	55%	1,231	701	57%
<b>Region 4</b>									
Jarra Central	230	119	52%	216	132	61%	446	251	56%

**LBE, 2019 - New Entrants in Grade 1 - By Gender - District Level**

<b>Region/District</b>	<b>Boys - New Entrants in Grade1</b>	<b>Boys - Of which with ECD Experience</b>	<b>Boys - % Entrants Gr1 with ECD Experience</b>	<b>Girls - New Entrants in Grade1</b>	<b>Girls - Of which with ECD Experience</b>	<b>Girls - % Entrants Gr1 with ECD Experience</b>	<b>Total - New Entrants in Grade1</b>	<b>Total - Of which with ECD Experience</b>	<b>Total - % Entrants Gr1 with ECD Experience</b>
Jarra East	367	220	60%	404	251	62%	771	471	61%
Jarra West	526	384	73%	570	426	75%	1,096	810	74%
Kiang Central	124	96	77%	156	130	83%	280	226	81%
Kiang East	178	36	20%	186	69	37%	364	105	29%
Kiang West	344	299	87%	346	295	85%	690	594	86%
<b>Region 5</b>									
Janjanbureh	59	42	71%	45	36	80%	104	78	75%
Lower Fuladu West	847	449	53%	927	499	54%	1,774	948	53%
Lower Saloum	284	108	38%	340	184	54%	624	292	47%
Niamina Dankunku	158	85	54%	146	87	60%	304	172	57%
Niamina East	381	228	60%	451	271	60%	832	499	60%
Niamina West	118	92	78%	140	95	68%	258	187	72%
Niani	473	249	53%	556	287	52%	1,029	536	52%
Nianija	92	74	80%	122	91	75%	214	165	77%
Sami	431	227	53%	499	303	61%	930	530	57%
Upper Fuladu West	614	446	73%	982	659	67%	1,596	1,105	69%
Upper Saloum	181	155	86%	188	150	80%	369	305	83%
<b>Region 6</b>									
Basse	1,110	810	73%	1,053	724	69%	2,163	1,534	71%
Jimara	918	640	70%	967	651	67%	1,885	1,291	68%
Kantora	1,049	690	66%	978	703	72%	2,027	1,393	69%
Sandu	567	393	69%	635	442	70%	1,202	835	69%
Tumana	818	765	94%	785	672	86%	1,603	1,437	90%
Wuli East	469	352	75%	479	371	77%	948	723	76%
Wuli West	561	421	75%	532	377	71%	1,093	798	73%

## III.6.6 LBE, 2019 - Special Needs Children - By Grade &amp; Gender

## III.6.6.1 LBE, 2019 - Special Needs Children - By Grade &amp; Gender - National Level

## LBE, 2019 - Special Needs Children - By Grade &amp; Gender - National Level

Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	#Boys	#Girls	#Boys	#Girls	#Boys	#Girls	#Boys	#Girls	#Boys	#Girls	#Boys	#Girls	
<b>Public</b>													
Vision	81	69	94	95	107	111	88	72	116	118	84	95	1,130
Hearing	89	77	66	72	79	67	62	53	58	58	58	66	805
Speaking	50	38	46	38	36	31	22	20	22	13	28	14	358
Physical	42	18	27	27	32	40	27	28	28	13	36	16	334
Mental	40	22	22	12	36	16	20	21	17	15	17	8	246
Other	9	8	13	13	9	10	5	3	2	7	3	10	92
Multiple Impair.	22	16	19	14	15	4	2	5	5	3	11	6	122
<b>Public - Total</b>	<b>333</b>	<b>248</b>	<b>287</b>	<b>271</b>	<b>314</b>	<b>279</b>	<b>226</b>	<b>202</b>	<b>248</b>	<b>227</b>	<b>237</b>	<b>215</b>	<b>3,087</b>
<b>Private</b>													
Vision	43	21	42	32	64	42	56	34	43	50	37	32	496
Hearing	30	14	31	30	34	28	29	24	26	21	9	19	295
Speaking	68	47	80	45	65	25	43	26	30	18	21	10	478
Physical	19	12	21	17	12	13	13	19	17	15	11	17	186
Mental	23	13	10	16	6	6	6	5	4	4	5	2	100
Other	10	10	15	11	14	17	8	8	9	14	8	19	143
Multiple Impair.	9	2	8	7	6	4	4	6	12	9	8	4	79
<b>Private - Total</b>	<b>202</b>	<b>119</b>	<b>207</b>	<b>158</b>	<b>201</b>	<b>135</b>	<b>159</b>	<b>122</b>	<b>141</b>	<b>131</b>	<b>99</b>	<b>103</b>	<b>1,777</b>
<b>Total</b>	<b>535</b>	<b>367</b>	<b>494</b>	<b>429</b>	<b>515</b>	<b>414</b>	<b>385</b>	<b>324</b>	<b>389</b>	<b>358</b>	<b>336</b>	<b>318</b>	<b>4,864</b>

## III.6.6.2 LBE, 2019 - Special Needs Children - By Grade &amp; Gender - Regional Level

## LBE, 2019 - Special Needs Children - By Grade &amp; Gender - Regional Level

Region/ Special Needs Type	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	#Boys	#Girls	#Boys	#Girls	#Boys	#Girls	#Boys	#Girls	#Boys	#Girls	#Boys	#Girls	
<b>Region 1</b>													
Vision	11	8	16	12	20	14	11	19	20	29	16	35	211
Hearing	33	24	20	21	25	27	20	14	18	23	23	30	278
Speaking	12	5	4	3	9	4	7	3	4	3	3	2	59
Physical	8	3	4	1	2	3	4	4	1	...	2	2	34
Mental	23	9	10	7	19	6	9	8	11	9	10	7	128
Other	3	5	8	4	5	9	...	2	6	7	5	10	64
Multiple Impair.	2	...	4	3	3	3	2	4	2	1	5	1	30
<b>Region 1 - Total</b>	<b>92</b>	<b>54</b>	<b>66</b>	<b>51</b>	<b>83</b>	<b>66</b>	<b>53</b>	<b>54</b>	<b>62</b>	<b>72</b>	<b>64</b>	<b>87</b>	<b>804</b>
<b>Region 2</b>													
Vision	58	37	49	34	80	82	55	36	69	71	59	56	686
Hearing	46	37	31	34	50	40	21	18	35	24	28	21	385
Speaking	33	17	42	22	24	19	15	12	18	6	31	12	251
Physical	17	10	22	19	21	23	12	9	7	13	14	9	176
Mental	11	10	7	11	5	9	6	10	4	5	5	...	83
Other	9	5	8	9	10	8	10	8	2	9	4	11	93
Multiple Impair.	14	4	6	3	6	2	1	2	8	9	6	5	66
<b>Region 2 - Total</b>	<b>188</b>	<b>120</b>	<b>165</b>	<b>132</b>	<b>196</b>	<b>183</b>	<b>120</b>	<b>95</b>	<b>143</b>	<b>137</b>	<b>147</b>	<b>114</b>	<b>1,740</b>
<b>Region 3</b>													
Vision	14	12	21	33	24	16	22	15	15	18	14	12	216
Hearing	15	7	16	25	20	14	17	17	10	6	6	6	159
Speaking	13	8	14	7	13	9	1	5	6	2	0	1	79
Physical	4	3	3	4	5	6	7	4	6	7	13	3	65
Mental	7	4	4	3	3	3	2	2	1	1	1	1	32
Other	4	3	2	5	2	3	1	0	0	0	1	5	26
Multiple Impair.	9	7	5	6	2	0	0	0	1	2	1	1	34
<b>Region 3 - Total</b>	<b>66</b>	<b>44</b>	<b>65</b>	<b>83</b>	<b>69</b>	<b>51</b>	<b>50</b>	<b>43</b>	<b>39</b>	<b>36</b>	<b>36</b>	<b>29</b>	<b>611</b>



## LBE, 2019 - Special Needs Children - By Grade &amp; Gender - Regional Level

Region/ Special Needs Type	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	#Boys	#Girls	#Boys	#Girls	#Boys	#Girls	#Boys	#Girls	#Boys	#Girls	#Boys	#Girls	
<b>Region 4</b>													
Vision	9	8	8	9	8	6	19	10	15	14	11	9	126
Hearing	4	6	6	4	8	...	8	5	7	4	1	4	57
Speaking	8	4	7	2	6	3	1	2	3	...	...	1	37
Physical	5	2	2	8	6	3	5	4	9	...	1	...	45
Mental	8	2	1	...	3	1	2	...	2	1	3	1	24
Other	...	4	4	3	3	3	1	1	...	1	...	1	21
Multiple Impair.	2	1	1	3	3	...	...	...	...	...	2	1	13
<b>Region 4 - Total</b>	<b>36</b>	<b>27</b>	<b>29</b>	<b>29</b>	<b>37</b>	<b>16</b>	<b>36</b>	<b>22</b>	<b>36</b>	<b>20</b>	<b>18</b>	<b>17</b>	<b>323</b>
<b>Region 5</b>													
Vision	14	5	24	17	16	15	21	16	17	15	8	7	175
Hearing	10	8	6	12	3	9	17	17	8	5	4	9	108
Speaking	8	9	7	9	11	3	9	9	4	6	5	4	84
Physical	11	6	7	5	6	9	6	8	15	5	7	11	96
Mental	4	4	2	2	2	2	6	2	1	1	...	...	26
Other	1	1	2	...	1	...	...	...	...	2	...	2	9
Multiple Impair.	2	...	2	2	2	...	...	2	2	...	...	...	12
<b>Region 5 - Total</b>	<b>50</b>	<b>33</b>	<b>50</b>	<b>47</b>	<b>41</b>	<b>38</b>	<b>59</b>	<b>54</b>	<b>47</b>	<b>34</b>	<b>24</b>	<b>33</b>	<b>510</b>
<b>Region 6</b>													
Vision	18	20	18	22	23	20	16	10	23	21	13	8	212
Hearing	11	9	18	6	7	5	8	6	6	17	5	15	113
Speaking	44	42	52	40	38	18	32	15	17	14	10	4	326
Physical	16	6	10	7	4	9	6	18	7	3	10	8	104
Mental	10	6	8	5	10	1	1	4	2	2	3	1	53
Other	2	0	4	3	2	4	1	0	3	2	1	0	22
Multiple Impair.	2	6	9	4	5	3	3	3	4	0	5	2	46
<b>Region 6 - Total</b>	<b>103</b>	<b>89</b>	<b>119</b>	<b>87</b>	<b>89</b>	<b>60</b>	<b>67</b>	<b>56</b>	<b>62</b>	<b>59</b>	<b>47</b>	<b>38</b>	<b>876</b>

## III.6.6.3 LBE, 2019 - Special Needs Children - By Grade &amp; Gender - District Level

## LBE, 2019 - Special Needs Children - By Grade &amp; Gender - Regional Level

Region/District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	#Boys	#Girls	#Boys	#Girls	#Boys	#Girls	#Boys	#Girls	#Boys	#Girls	#Boys	#Girls	
<b>Region 1</b>													
Banjul	2	3	2	1	...	1	3	1	...	2	1	1	17
Kanifing	90	51	64	50	83	65	50	53	62	70	63	86	787
<b>Region 2</b>													
Foni Berefet	3	4	2	...	...	...	1	...	...	...	1	2	13
Foni Bintang Karanai	8	7	4	5	4	8	2	8	2	4	...	...	52
Foni Bondali	15	6	9	6	8	1	8	1	2	2	9	1	68
Foni Jarrol	1	3	1	2	...	...	2	2	...	...	1	...	12
Foni Kansala	3	5	6	5	6	2	6	6	1	...	...	2	42
Kombo Central	25	13	22	28	23	25	20	8	24	28	21	7	244
Kombo East	15	11	11	14	16	15	23	5	12	11	14	10	157
Kombo North	98	53	82	46	87	94	36	44	71	63	81	60	815
Kombo South	20	18	28	26	52	38	22	21	31	29	20	32	337
<b>Region 3</b>													
Central Badibou	6	2	6	4	14	2	4	4	1	4	5	...	52
Jokadou	6	2	1	2	4	3	4	2	7	2	4	3	40
Lower Badibou	8	3	5	14	11	11	5	...	2	2	3	2	66
Lower Niimi	22	17	29	38	18	22	19	18	7	10	9	10	219
Sabach Sanjal	3	1	6	4	1	1	2	...	2	...	2	...	22
Upper Badibou	14	12	16	19	17	8	9	17	13	14	10	13	162
Upper Niimi	7	7	2	2	4	4	7	2	7	4	3	1	50
<b>Region 4</b>													
Jarra Central	2	...	7	2	5	3	1	1	4	4	3	1	33
Jarra East	5	4	3	4	7	5	4	4	3	...	1	3	43
Jarra West	6	7	7	10	6	4	4	3	4	5	3	2	61

## LBE, 2019 - Special Needs Children - By Grade &amp; Gender - Regional Level

Region/District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	#Boys	#Girls	#Boys	#Girls	#Boys	#Girls	#Boys	#Girls	#Boys	#Girls	#Boys	#Girls	
Kiang Central	2	6	1	4	6	1	7	2	3	...	3	4	39
Kiang East	8	3	...	2	9	...	10	7	9	8	6	3	65
Kiang West	13	7	11	7	4	3	10	5	13	3	2	4	82
<b>Region 5</b>													
Janjanbureh	...	...	...	...	...	...	...	...	...	1	1	...	2
Lower Fuladu West	12	7	8	6	5	4	6	2	6	2	3	4	65
Lower Saloum	6	...	1	...	1	2	3	1	2	2	2	2	22
Niamina Dankunku	...	...	1	2	1	1	1	...	1	1	...	...	8
Niamina East	4	5	3	3	2	4	1	2	4	3	3	2	36
Niamina West	2	1	5	4	1	...	4	2	6	3	2	...	30
Niani	9	5	13	6	9	3	6	6	8	5	4	3	77
Nianija	2	1	3	3	4	...	...	...	...	2	...	2	17
Sami	9	6	3	5	5	5	8	5	3	2	6	6	63
Upper Fuladu West	4	7	12	16	11	15	28	34	16	12	3	14	172
Upper Saloum	2	1	1	2	2	4	2	2	1	1	...	...	18
<b>Region 6</b>													
Basse	17	12	15	10	12	4	5	10	8	6	14	5	118
Jimara	33	40	45	34	33	12	26	17	16	17	12	9	294
Kantora	16	14	28	19	15	21	9	9	15	11	9	5	171
Sandu	7	8	5	6	4	1	5	4	5	5	5	3	58
Tumana	10	6	13	9	12	7	12	11	11	11	2	9	113
Wuli East	11	2	5	6	8	10	5	3	3	3	2	2	60
Wuli West	9	7	8	3	5	5	5	2	4	6	3	5	62

## III.7 LBE, 2019 - Teaching Staff

## III.7.1 LBE, 2019 - Teaching Staff - By Qualification &amp; Gender

## III.7.1.1 LBE, 2019 - Teaching Staff - By Qualification &amp; Gender - National Level

## LBE, 2019 - Teaching Staff - By Qualification &amp; Gender - National Level

Local Management	Male Teachers	Female Teachers	Total Teachers	% Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out Of All Qualified)	% Female Qualified (Out Of All Female)
<b>Public</b>										
Government	3,658	2,536	6,194	40.9%	6,044	98%	3,554	2,490	41.2%	98%
Grant-Aided	323	263	586	44.9%	493	84%	270	223	45.2%	85%
<b>Total Public</b>	<b>3,981</b>	<b>2,799</b>	<b>6,780</b>	<b>41.3%</b>	<b>6,537</b>	<b>96%</b>	<b>3,824</b>	<b>2,713</b>	<b>41.5%</b>	<b>97%</b>
<b>Private</b>										
Private-Conv.	1,115	485	1,600	30.3%	1,314	82%	929	385	29.3%	79%
Madrassa	1,355	375	1,730	21.7%	1,027	59%	846	181	17.6%	48%
<b>Total Private</b>	<b>2,470</b>	<b>860</b>	<b>3,330</b>	<b>25.8%</b>	<b>2,341</b>	<b>70%</b>	<b>1,775</b>	<b>566</b>	<b>24.2%</b>	<b>66%</b>
<b><u>National - Total</u></b>	<b>6,451</b>	<b>3,659</b>	<b>10,110</b>	<b>36.2%</b>	<b>8,878</b>	<b>88%</b>	<b>5,599</b>	<b>3,279</b>	<b>36.9%</b>	<b>90%</b>

## III.7.1.2 LBE, 2019 - Teaching Staff - By Qualification &amp; Gender - Regional Level

## LBE, 2019 - Teaching Staff - By Qualification &amp; Gender - Regional Level

Region/ Local Management	Male Teachers	Female Teachers	Total Teachers	% Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out Of All Qualified)	% Female Qualified (Out Of All Female)
<b>Region 1</b>										
<b>Public</b>	<b>698</b>	<b>768</b>	<b>1,466</b>	<b>52.4%</b>	<b>1,443</b>	<b>98%</b>	<b>684</b>	<b>759</b>	<b>52.6%</b>	<b>99%</b>
Government	626	680	1,306	52.1%	1,294	99%	620	674	52.1%	99%
Grant-Aided	72	88	160	55.0%	149	93%	64	85	57.0%	97%
<b>Private</b>	<b>789</b>	<b>354</b>	<b>1,143</b>	<b>31.0%</b>	<b>945</b>	<b>83%</b>	<b>659</b>	<b>286</b>	<b>30.3%</b>	<b>81%</b>
Private-Conv.	562	290	852	34.0%	739	87%	495	244	33.0%	84%
Madrasa	227	64	291	22.0%	206	71%	164	42	20.4%	66%
<b>Region 1 - Total</b>	<b>1,487</b>	<b>1,122</b>	<b>2,609</b>	<b>43.0%</b>	<b>2,388</b>	<b>92%</b>	<b>1,343</b>	<b>1,045</b>	<b>43.8%</b>	<b>93%</b>
<b>Region 2</b>										
<b>Public</b>	<b>1,399</b>	<b>1,431</b>	<b>2,830</b>	<b>50.6%</b>	<b>2,737</b>	<b>97%</b>	<b>1,355</b>	<b>1,382</b>	<b>50.5%</b>	<b>97%</b>
Government	1,219	1,298	2,517	51.6%	2,484	99%	1,208	1,276	51.4%	98%
Grant-Aided	180	133	313	42.5%	253	81%	147	106	41.9%	80%
<b>Private</b>	<b>1,064</b>	<b>342</b>	<b>1,406</b>	<b>24.3%</b>	<b>1,031</b>	<b>73%</b>	<b>810</b>	<b>221</b>	<b>21.4%</b>	<b>65%</b>
Private-Conv.	488	167	655	25.5%	537	82%	409	128	23.8%	77%
Madrasa	576	175	751	23.3%	494	66%	401	93	18.8%	53%
<b>Region 2 - Total</b>	<b>2,463</b>	<b>1,773</b>	<b>4,236</b>	<b>41.9%</b>	<b>3,768</b>	<b>89%</b>	<b>2,165</b>	<b>1,603</b>	<b>42.5%</b>	<b>90%</b>
<b>Region 3</b>										
<b>Public</b>	<b>588</b>	<b>267</b>	<b>855</b>	<b>31.2%</b>	<b>826</b>	<b>97%</b>	<b>566</b>	<b>260</b>	<b>31.5%</b>	<b>97%</b>
Government	560	246	806	30.5%	787	98%	543	244	31.0%	99%
Grant-Aided	28	21	49	42.9%	39	80%	23	16	41.0%	76%
<b>Private</b>	<b>190</b>	<b>55</b>	<b>245</b>	<b>22.4%</b>	<b>150</b>	<b>61%</b>	<b>127</b>	<b>23</b>	<b>15.3%</b>	<b>42%</b>
Private-Conv.	17	12	29	41.4%	10	34%	7	3	30.0%	25%
Madrasa	173	43	216	19.9%	140	65%	120	20	14.3%	47%
<b>Region 3 - Total</b>	<b>778</b>	<b>322</b>	<b>1,100</b>	<b>29.3%</b>	<b>976</b>	<b>89%</b>	<b>693</b>	<b>283</b>	<b>29.0%</b>	<b>88%</b>

## LBE, 2019 - Teaching Staff - By Qualification &amp; Gender - Regional Level

Region/ Local Management	Male Teachers	Female Teachers	Total Teachers	% Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out Of All Qualified)	% Female Qualified (Out Of All Female)
<b>Region 4</b>										
<b>Public</b>	272	82	354	23.2%	340	96%	267	73	21.5%	89%
Government	272	82	354	23.2%	340	96%	267	73	21.5%	89%
Grant-Aided	0	0	0	...	0	...	0	0	...	...
<b>Private</b>	62	31	93	33.3%	52	56%	37	15	28.8%	48%
Private-Conv.	4	5	9	55.6%	6	67%	3	3	50.0%	60%
Madrassa	58	26	84	31.0%	46	55%	34	12	26.1%	46%
<b>Region 4 - Total</b>	<b>334</b>	<b>113</b>	<b>447</b>	<b>25.3%</b>	<b>392</b>	<b>88%</b>	<b>304</b>	<b>88</b>	<b>22.4%</b>	<b>78%</b>
<b>Region 5</b>										
<b>Public</b>	619	177	796	22.2%	762	96%	587	175	23.0%	99%
Government	603	170	773	22.0%	740	96%	572	168	22.7%	99%
Grant-Aided	16	7	23	30.4%	22	96%	15	7	31.8%	100%
<b>Private</b>	57	24	81	29.6%	40	49%	30	10	25.0%	42%
Private-Conv.	1	2	3	66.7%	3	100%	1	2	66.7%	100%
Madrassa	56	22	78	28.2%	37	47%	29	8	21.6%	36%
<b>Region 5 - Total</b>	<b>676</b>	<b>201</b>	<b>877</b>	<b>22.9%</b>	<b>802</b>	<b>91%</b>	<b>617</b>	<b>185</b>	<b>23.1%</b>	<b>92%</b>
<b>Region 6</b>										
<b>Public</b>	405	74	479	15.4%	429	90%	365	64	14.9%	86%
Government	378	60	438	13.7%	399	91%	344	55	13.8%	92%
Grant-Aided	27	14	41	34.1%	30	73%	21	9	30.0%	64%
<b>Private</b>	308	54	362	14.9%	123	34%	112	11	8.9%	20%
Private-Conv.	43	9	52	17.3%	19	37%	14	5	26.3%	56%
Madrassa	265	45	310	14.5%	104	34%	98	6	5.8%	13%
<b>Region 6 - Total</b>	<b>713</b>	<b>128</b>	<b>841</b>	<b>15.2%</b>	<b>552</b>	<b>66%</b>	<b>477</b>	<b>75</b>	<b>13.6%</b>	<b>59%</b>

## III.7.1.3 LBE, 2019 - Teaching Staff - By Qualification &amp; Gender - District Level

LBE, 2019 - Teaching Staff - By Qualification & Gender - District Level										
Region/ District	Male Teachers	Female Teachers	Total Teachers	% Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out Of All Qualified)	% Female Qualified (Out Of All Female)
<b>Region 1</b>										
Banjul	62	57	119	47.9%	106	89%	50	56	52.8%	98%
Kanifing	1,425	1,065	2,490	42.8%	2,282	92%	1,293	989	43.3%	93%
<b>Region 2</b>										
Foni Berefet	62	36	98	36.7%	77	79%	51	26	33.8%	72%
Foni B. Karanai	104	45	149	30.2%	123	83%	86	37	30.1%	82%
Foni Bondali	42	15	57	26.3%	48	84%	36	12	25.0%	80%
Foni Jarrol	37	12	49	24.5%	40	82%	31	9	22.5%	75%
Foni Kansala	52	18	70	25.7%	65	93%	48	17	26.2%	94%
Kombo Central	509	504	1,013	49.8%	926	91%	459	467	50.4%	93%
Kombo East	176	98	274	35.8%	247	90%	162	85	34.4%	87%
Kombo North	1,052	754	1,806	41.7%	1,608	89%	921	687	42.7%	91%
Kombo South	429	291	720	40.4%	634	88%	371	263	41.5%	90%
<b>Region 3</b>										
Central Badibou	69	12	81	14.8%	67	83%	58	9	13.4%	75%
Jokadou	89	28	117	23.9%	107	91%	82	25	23.4%	89%
Lower Badibou	67	25	92	27.2%	83	90%	59	24	28.9%	96%
Lower Niumi	223	130	353	36.8%	297	84%	188	109	36.7%	84%
Sabach Sanjal	46	4	50	8.0%	47	94%	43	4	8.5%	100%
Upper Badibou	171	75	246	30.5%	217	88%	153	64	29.5%	85%
Upper Niumi	113	48	161	29.8%	158	98%	110	48	30.4%	100%
<b>Region 4</b>										
Jarra Central	33	13	46	28.3%	37	80%	29	8	21.6%	62%

**LBE, 2019 - Teaching Staff - By Qualification & Gender - District Level**

<b>Region/ District</b>	Male Teachers	Female Teachers	Total Teachers	<b>% Female Teachers</b>	Total Qualified	<b>% Total Qualified</b>	Male Qualified	Female Qualified	<b>% Female Qualified (Out Of All Qualified)</b>	<b>% Female Qualified (Out Of All Female)</b>
Jarra East	57	13	70	18.6%	67	96%	57	10	14.9%	77%
Jarra West	94	33	127	26.0%	113	89%	86	27	23.9%	82%
Kiang Central	39	18	57	31.6%	54	95%	38	16	29.6%	89%
Kiang East	30	6	36	16.7%	27	75%	24	3	11.1%	50%
Kiang West	81	30	111	27.0%	94	85%	70	24	25.5%	80%
<b>Region 5</b>										
Janjanbureh	6	6	12	50.0%	12	100%	6	6	50.0%	100%
Lower Fuladu West	131	50	181	27.6%	158	87%	110	48	30.4%	96%
Lower Saloum	35	13	48	27.1%	43	90%	31	12	27.9%	92%
Niamina Dankunku	30	4	34	11.8%	33	97%	29	4	12.1%	100%
Niamina East	61	14	75	18.7%	71	95%	58	13	18.3%	93%
Niamina West	30	7	37	18.9%	36	97%	30	6	16.7%	86%
Niani	80	23	103	22.3%	83	81%	66	17	20.5%	74%
Nianija	24	6	30	20.0%	29	97%	23	6	20.7%	100%
Sami	88	23	111	20.7%	102	92%	82	20	19.6%	87%
Upper Fuladu West	156	50	206	24.3%	196	95%	148	48	24.5%	96%
Upper Saloum	35	5	40	12.5%	39	98%	34	5	12.8%	100%
<b>Region 6</b>										
Basse	130	31	161	19.3%	115	71%	93	22	19.1%	71%
Jimara	134	23	157	14.6%	107	68%	95	12	11.2%	52%
Kantora	138	18	156	11.5%	76	49%	72	4	5.3%	22%
Sandu	97	14	111	12.6%	71	64%	61	10	14.1%	71%
Tumana	72	18	90	20.0%	70	78%	58	12	17.1%	67%
Wuli East	71	9	80	11.3%	56	70%	50	6	10.7%	67%
Wuli West	71	15	86	17.4%	57	66%	48	9	15.8%	60%



## III.7.2 LBE, 2019 - Teaching Staff - By Qualification &amp; Nationality

## III.7.2.1 LBE, 2019 - Teaching Staff - By Qualification &amp; Nationality - National Level

## LBE, 2019 - Teaching Staff - By Qualification &amp; Nationality - National Level

Local Management	Nb Total Teachers		Share Of Total Teachers		Nb Qualified Teachers		Share Of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Public</b>								
Government	6,117	77	98.8%	1.2%	5,969	75	98.8%	1.2%
Grant-Aided	557	29	95.1%	4.9%	471	22	95.5%	4.5%
<b>Total - Public</b>	<b>6,674</b>	<b>106</b>	<b>98.4%</b>	<b>1.6%</b>	<b>6,440</b>	<b>97</b>	<b>98.5%</b>	<b>1.5%</b>
<b>Private</b>								
Private-Conv.	1,219	381	76.2%	23.8%	975	339	74.2%	25.8%
Madrasa	1,698	32	98.2%	1.8%	1,014	13	98.7%	1.3%
<b>Total - Private</b>	<b>2,917</b>	<b>413</b>	<b>87.6%</b>	<b>12.4%</b>	<b>1,989</b>	<b>352</b>	<b>85.0%</b>	<b>15.0%</b>
<b><u>National - Total</u></b>	<b>9,591</b>	<b>519</b>	<b>94.9%</b>	<b>5.1%</b>	<b>8,429</b>	<b>449</b>	<b>94.9%</b>	<b>5.1%</b>

## III.7.2.2 LBE, 2019 - Teaching Staff - By Qualification &amp; Nationality - Regional Level

LBE, 2019 - Teaching Staff - By Qualification & Nationality - Regional Level								
Region/ Local Management	Nb Total Teachers		Share Of Total Teachers		Nb Qualified Teachers		Share Of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Region 1</b>								
<b>Public</b>	<b>1,450</b>	<b>16</b>	<b>98.9%</b>	<b>1.1%</b>	<b>1,427</b>	<b>16</b>	<b>98.9%</b>	<b>1.1%</b>
Government	1,296	10	99.2%	0.8%	1,284	10	99.2%	0.8%
Grant-Aided	154	6	96.3%	3.8%	143	6	96.0%	4.0%
<b>Private</b>	<b>882</b>	<b>261</b>	<b>77.2%</b>	<b>22.8%</b>	<b>705</b>	<b>240</b>	<b>74.6%</b>	<b>25.4%</b>
Private-Conv.	599	253	70.3%	29.7%	506	233	68.5%	31.5%
Madrassa	283	8	97.3%	2.7%	199	7	96.6%	3.4%
<b>Region 1 - Total</b>	<b>2,332</b>	<b>277</b>	<b>89.4%</b>	<b>10.6%</b>	<b>2,132</b>	<b>256</b>	<b>89.3%</b>	<b>10.7%</b>
<b>Region 2</b>								
<b>Public</b>	<b>2,753</b>	<b>77</b>	<b>97.3%</b>	<b>2.7%</b>	<b>2,667</b>	<b>70</b>	<b>97.4%</b>	<b>2.6%</b>
Government	2,462	55	97.8%	2.2%	2,429	55	97.8%	2.2%
Grant-Aided	291	22	93.0%	7.0%	238	15	94.1%	5.9%
<b>Private</b>	<b>1,286</b>	<b>120</b>	<b>91.5%</b>	<b>8.5%</b>	<b>935</b>	<b>96</b>	<b>90.7%</b>	<b>9.3%</b>
Private-Conv.	543	112	82.9%	17.1%	443	94	82.5%	17.5%
Madrassa	743	8	98.9%	1.1%	492	2	99.6%	0.4%
<b>Region 2 - Total</b>	<b>4,039</b>	<b>197</b>	<b>95.3%</b>	<b>4.7%</b>	<b>3,602</b>	<b>166</b>	<b>95.6%</b>	<b>4.4%</b>
<b>Region 3</b>								
<b>Public</b>	<b>851</b>	<b>4</b>	<b>99.5%</b>	<b>0.5%</b>	<b>822</b>	<b>4</b>	<b>99.5%</b>	<b>0.5%</b>
Government	803	3	99.6%	0.4%	784	3	99.6%	0.4%
Grant-Aided	48	1	98.0%	2.0%	38	1	97.4%	2.6%
<b>Private</b>	<b>236</b>	<b>9</b>	<b>96.3%</b>	<b>3.7%</b>	<b>144</b>	<b>6</b>	<b>96.0%</b>	<b>4.0%</b>
Private-Conv.	23	6	79.3%	20.7%	6	4	60.0%	40.0%
Madrassa	213	3	98.6%	1.4%	138	2	98.6%	1.4%
<b>Region 3 - Total</b>	<b>1,087</b>	<b>13</b>	<b>98.8%</b>	<b>1.2%</b>	<b>966</b>	<b>10</b>	<b>99.0%</b>	<b>1.0%</b>

## LBE, 2019 - Teaching Staff - By Qualification &amp; Nationality - Regional Level

Region/ Local	Nb Total Teachers		Share Of Total Teachers		Nb Qualified Teachers		Share Of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Region 4</b>								
<b>Public</b>	352	2	99.4%	0.6%	338	2	99.4%	0.6%
Government	352	2	99.4%	0.6%	338	2	99.4%	0.6%
<b>Private</b>	91	2	97.8%	2.2%	51	1	98.1%	1.9%
Private-Conv.	8	1	88.9%	11.1%	5	1	83.3%	16.7%
Madrasa	83	1	98.8%	1.2%	46	0	100.0%	0.0%
<b>Region 4 - Total</b>	<b>443</b>	<b>4</b>	<b>99.1%</b>	<b>0.9%</b>	<b>389</b>	<b>3</b>	<b>99.2%</b>	<b>0.8%</b>
<b>Region 5</b>								
<b>Public</b>	794	2	99.7%	0.3%	761	1	99.9%	0.1%
Government	771	2	99.7%	0.3%	739	1	99.9%	0.1%
Grant-Aided	23	...	100.0%	0.0%	22	...	100.0%	0.0%
<b>Private</b>	79	2	97.5%	2.5%	38	2	95.0%	5.0%
Private-Conv.	1	2	33.3%	66.7%	1	2	33.3%	66.7%
Madrasa	78	...	100.0%	0.0%	37	...	100.0%	0.0%
<b>Region 5 - Total</b>	<b>873</b>	<b>4</b>	<b>99.5%</b>	<b>0.5%</b>	<b>799</b>	<b>3</b>	<b>99.6%</b>	<b>0.4%</b>
<b>Region 6</b>								
<b>Public</b>	474	5	99.0%	1.0%	425	4	99.1%	0.9%
Government	433	5	98.9%	1.1%	395	4	99.0%	1.0%
Grant-Aided	41	...	100.0%	0.0%	30	...	100.0%	0.0%
<b>Private</b>	343	19	94.8%	5.2%	116	7	94.3%	5.7%
Private-Conv.	45	7	86.5%	13.5%	14	5	73.7%	26.3%
Madrasa	298	12	96.1%	3.9%	102	2	98.1%	1.9%
<b>Region 6 - Total</b>	<b>817</b>	<b>24</b>	<b>97.1%</b>	<b>2.9%</b>	<b>541</b>	<b>11</b>	<b>98.0%</b>	<b>2.0%</b>

## III.7.2.3 LBE, 2019 - Teaching Staff - By Qualification &amp; Nationality - District Level

## LBE, 2019 - Teaching Staff - By Qualification &amp; Nationality - District Level

Region/District	Nb Total Teachers		Share Of Total Teachers		Nb Qualified Teachers		Share Of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Region 1</b>								
Banjul	104	15	87.4%	12.6%	91	15	85.8%	14.2%
Kanifing	2,228	262	89.5%	10.5%	2,041	241	89.4%	10.6%
<b>Region 2</b>								
Foni Berefet	97	1	99.0%	1.0%	77	0	100.0%	0.0%
Foni B. Karanai	149	...	100.0%	0.0%	123	...	100.0%	0.0%
Foni Bondali	57	...	100.0%	0.0%	48	...	100.0%	0.0%
Foni Jarrol	49	...	100.0%	0.0%	40	...	100.0%	0.0%
Foni Kansala	70	...	100.0%	0.0%	65	...	100.0%	0.0%
Kombo Central	967	46	95.5%	4.5%	889	37	96.0%	4.0%
Kombo East	270	4	98.5%	1.5%	244	3	98.8%	1.2%
Kombo North	1,700	106	94.1%	5.9%	1,522	86	94.7%	5.3%
Kombo South	680	40	94.4%	5.6%	594	40	93.7%	6.3%
<b>Region 3</b>								
Central Badibou	81	...	100.0%	0.0%	67	...	100.0%	0.0%
Jokadou	117	...	100.0%	0.0%	107	...	100.0%	0.0%
Lower Badibou	91	1	98.9%	1.1%	82	1	98.8%	1.2%
Lower Niumi	349	4	98.9%	1.1%	295	2	99.3%	0.7%
Sabach Sanjal	49	1	98.0%	2.0%	46	1	97.9%	2.1%
Upper Badibou	239	7	97.2%	2.8%	211	6	97.2%	2.8%
Upper Niumi	161	...	100.0%	0.0%	158	...	100.0%	0.0%
<b>Region 4</b>								
Jarra Central	45	1	97.8%	2.2%	36	1	97.3%	2.7%

**LBE, 2019 - Teaching Staff - By Qualification & Nationality - District Level**

Region/District	Nb Total Teachers		Share Of Total Teachers		Nb Qualified Teachers		Share Of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
Jarra East	70	...	100.0%	0.0%	67	...	100.0%	0.0%
Jarra West	125	2	98.4%	1.6%	111	2	98.2%	1.8%
Kiang Central	57	...	100.0%	0.0%	54	...	100.0%	0.0%
Kiang East	36	...	100.0%	0.0%	27	...	100.0%	0.0%
Kiang West	110	1	99.1%	0.9%	94	0	100.0%	0.0%
<b>Region 5</b>								
Janjanbureh	12	...	100.0%	0.0%	12	...	100.0%	0.0%
Lower Fuladu West	181	...	100.0%	0.0%	158	...	100.0%	0.0%
Lower Saloum	48	...	100.0%	0.0%	43	...	100.0%	0.0%
Niamina Dankunku	34	...	100.0%	0.0%	33	...	100.0%	0.0%
Niamina East	75	...	100.0%	0.0%	71	...	100.0%	0.0%
Niamina West	37	...	100.0%	0.0%	36	...	100.0%	0.0%
Niani	103	...	100.0%	0.0%	83	...	100.0%	0.0%
Nianija	30	...	100.0%	0.0%	29	...	100.0%	0.0%
Sami	111	...	100.0%	0.0%	102	...	100.0%	0.0%
Upper Fuladu West	202	4	98.1%	1.9%	193	3	98.5%	1.5%
Upper Saloum	40	...	100.0%	0.0%	39	...	100.0%	0.0%
<b>Region 6</b>								
Basse	152	9	94.4%	5.6%	109	6	94.8%	5.2%
Jimara	152	5	96.8%	3.2%	103	4	96.3%	3.7%
Kantora	150	6	96.2%	3.8%	76	0	100.0%	0.0%
Sandu	109	2	98.2%	1.8%	71	0	100.0%	0.0%
Tumana	90	0	100.0%	0.0%	70	0	100.0%	0.0%
Wuli East	79	1	98.8%	1.3%	55	1	98.2%	1.8%
Wuli West	85	1	98.8%	1.2%	57	0	100.0%	0.0%

**III.8 LBE, 2019 – School Facilities**

## III.8.1 LBE, 2019 - Physical &amp; Other Facilities

## III.8.1.1 LBE, 2019 - Physical &amp; Other Facilities - National Level

## LBE, 2019 - Physical &amp; Other Facilities - National Level

Local Management	LBE - Total Schools	# Fenced Schools	% Fenced Schools	# With safe drinking water	% With safe drinking water	# With adeq. separate toilets	% With adequate separate toilets	# Schools having electricity	% Schools having electricity	# Schools having library	% Schools having library	# Schools having computer lab	% Schools having computer lab
<b>Public</b>													
Government	535	338	63%	480	90%	445	83%	97	18%	353	66%	91	17%
Grant-Aided	42	30	71%	41	98%	34	81%	26	62%	32	76%	16	38%
<b>Total - Public</b>	<b>577</b>	<b>368</b>	<b>64%</b>	<b>521</b>	<b>90%</b>	<b>479</b>	<b>83%</b>	<b>123</b>	<b>21%</b>	<b>385</b>	<b>67%</b>	<b>107</b>	<b>19%</b>
<b>Private</b>													
Private-Conv.	208	181	87%	182	88%	159	76%	162	78%	132	63%	119	57%
Madrassa	368	211	57%	264	72%	286	78%	114	31%	59	16%	20	5%
<b>Total - Private</b>	<b>576</b>	<b>392</b>	<b>68%</b>	<b>446</b>	<b>77%</b>	<b>445</b>	<b>77%</b>	<b>276</b>	<b>48%</b>	<b>191</b>	<b>33%</b>	<b>139</b>	<b>24%</b>
<b><u>National - Total</u></b>	<b>1,153</b>	<b>760</b>	<b>66%</b>	<b>967</b>	<b>84%</b>	<b>924</b>	<b>80%</b>	<b>399</b>	<b>35%</b>	<b>576</b>	<b>50%</b>	<b>246</b>	<b>21%</b>

## III.8.1.2 LBE, 2019 - Physical &amp; Other Facilities - Regional Level

LBE, 2019 - Physical & Other Facilities - Regional Level													
Region/ Local Management	LBE - Total Schools	# Fenced Schools	% Fenced Schools	# With safe drinking water	% With safe drinking water	# With adeq. separate toilets	% With adequat e separate toilets	# Schools having elctricit y	% Schools having elctricit y	# Schools having library	% School s having library	# Schools having computer lab	% Schools having computer lab
<b>Region 1</b>													
<b>Public</b>	<b>30</b>	<b>30</b>	<b>100%</b>	<b>30</b>	<b>100%</b>	<b>30</b>	<b>100%</b>	<b>30</b>	<b>100%</b>	<b>27</b>	<b>90%</b>	<b>22</b>	<b>73%</b>
Government	22	22	100%	22	100%	22	100%	22	100%	21	95%	17	77%
Grant-Aided	8	8	100%	8	100%	8	100%	8	100%	6	75%	5	63%
<b>Private</b>	<b>133</b>	<b>122</b>	<b>92%</b>	<b>131</b>	<b>98%</b>	<b>115</b>	<b>86%</b>	<b>130</b>	<b>98%</b>	<b>86</b>	<b>65%</b>	<b>71</b>	<b>53%</b>
Private-Conv.	92	85	92%	92	100%	83	90%	91	99%	72	78%	62	67%
Madrasa	41	37	90%	39	95%	32	78%	39	95%	14	34%	9	22%
<b>Region 1 - Total</b>	<b>163</b>	<b>152</b>	<b>93%</b>	<b>161</b>	<b>99%</b>	<b>145</b>	<b>89%</b>	<b>160</b>	<b>98%</b>	<b>113</b>	<b>69%</b>	<b>93</b>	<b>57%</b>
<b>Region 2</b>													
<b>Public</b>	<b>118</b>	<b>92</b>	<b>78%</b>	<b>115</b>	<b>97%</b>	<b>100</b>	<b>85%</b>	<b>66</b>	<b>56%</b>	<b>84</b>	<b>71%</b>	<b>39</b>	<b>33%</b>
Government	97	76	78%	94	97%	84	87%	51	53%	68	70%	30	31%
Grant-Aided	21	16	76%	21	100%	16	76%	15	71%	16	76%	9	43%
<b>Private</b>	<b>249</b>	<b>174</b>	<b>70%</b>	<b>179</b>	<b>72%</b>	<b>172</b>	<b>69%</b>	<b>117</b>	<b>47%</b>	<b>75</b>	<b>30%</b>	<b>59</b>	<b>24%</b>
Private-Conv.	98	84	86%	76	78%	65	66%	65	66%	55	56%	51	52%
Madrasa	151	90	60%	103	68%	107	71%	52	34%	20	13%	8	5%
<b>Region 2 - Total</b>	<b>367</b>	<b>266</b>	<b>72%</b>	<b>294</b>	<b>80%</b>	<b>272</b>	<b>74%</b>	<b>183</b>	<b>50%</b>	<b>159</b>	<b>43%</b>	<b>98</b>	<b>27%</b>
<b>Region 3</b>													
<b>Public</b>	<b>119</b>	<b>74</b>	<b>62%</b>	<b>102</b>	<b>86%</b>	<b>82</b>	<b>69%</b>	<b>9</b>	<b>8%</b>	<b>78</b>	<b>66%</b>	<b>16</b>	<b>13%</b>
Government	114	72	63%	98	86%	79	69%	8	7%	74	65%	14	12%
Grant-Aided	5	2	40%	4	80%	3	60%	1	20%	4	80%	2	40%
<b>Private</b>	<b>60</b>	<b>21</b>	<b>35%</b>	<b>49</b>	<b>82%</b>	<b>50</b>	<b>83%</b>	<b>8</b>	<b>13%</b>	<b>12</b>	<b>20%</b>	<b>2</b>	<b>3%</b>
Private-Conv.	4	3	75%	4	100%	2	50%	2	50%	2	50%	1	25%

## LBE, 2019 - Physical &amp; Other Facilities - Regional Level

Region/ Local Management	LBE - Total Schools	# Fenced Schools	% Fenced Schools	# With safe drinking water	% With safe drinking water	# With adeq. separate toilets	% With adequat e separate toilets	# Schools having elctricit y	% Schools having elctricit y	# Schools having library	% School s having library	# Schools having computer lab	% Schools having computer lab
Madrassa	56	18	32%	45	80%	48	86%	6	11%	10	18%	1	2%
<b>Region 3 - Total</b>	<b>179</b>	<b>95</b>	<b>53%</b>	<b>151</b>	<b>84%</b>	<b>132</b>	<b>74%</b>	<b>17</b>	<b>9%</b>	<b>90</b>	<b>50%</b>	<b>18</b>	<b>10%</b>
<b>Region 4</b>													
<b>Public</b>	<b>67</b>	<b>44</b>	<b>66%</b>	<b>56</b>	<b>84%</b>	<b>52</b>	<b>78%</b>	<b>6</b>	<b>9%</b>	<b>47</b>	<b>70%</b>	<b>8</b>	<b>12%</b>
Government	67	44	66%	56	84%	52	78%	6	9%	47	70%	8	12%
<b>Private</b>	<b>31</b>	<b>8</b>	<b>26%</b>	<b>19</b>	<b>61%</b>	<b>23</b>	<b>74%</b>	<b>1</b>	<b>3%</b>	<b>4</b>	<b>13%</b>	<b>1</b>	<b>3%</b>
Private-Conv.	1	1	100%	1	100%	1	100%	...	0%	0	0%	1	100%
Madrassa	30	7	23%	18	60%	22	73%	1	3%	4	13%	0	0%
<b>Region 4 - Total</b>	<b>98</b>	<b>52</b>	<b>53%</b>	<b>75</b>	<b>77%</b>	<b>75</b>	<b>77%</b>	<b>7</b>	<b>7%</b>	<b>51</b>	<b>52%</b>	<b>9</b>	<b>9%</b>
<b>Region 5</b>													
<b>Public</b>	<b>145</b>	<b>73</b>	<b>50%</b>	<b>124</b>	<b>86%</b>	<b>122</b>	<b>84%</b>	<b>4</b>	<b>3%</b>	<b>87</b>	<b>60%</b>	<b>12</b>	<b>8%</b>
Government	141	71	50%	120	85%	118	84%	3	2%	83	59%	12	9%
Grant-Aided	4	2	50%	4	100%	4	100%	1	25%	4	100%	0	0%
<b>Private</b>	<b>29</b>	<b>11</b>	<b>38%</b>	<b>20</b>	<b>69%</b>	<b>22</b>	<b>76%</b>	<b>4</b>	<b>14%</b>	<b>1</b>	<b>3%</b>	<b>0</b>	<b>0%</b>
Private-Conv.	1	1	100%	1	100%	1	100%	1	100%	0	0%	0	0%
Madrassa	28	10	36%	19	68%	21	75%	3	11%	1	4%	0	0%
<b>Region 5 - Total</b>	<b>174</b>	<b>84</b>	<b>48%</b>	<b>144</b>	<b>83%</b>	<b>144</b>	<b>83%</b>	<b>8</b>	<b>5%</b>	<b>88</b>	<b>51%</b>	<b>12</b>	<b>7%</b>
<b>Region 6</b>													
<b>Public</b>	<b>98</b>	<b>55</b>	<b>56%</b>	<b>94</b>	<b>96%</b>	<b>93</b>	<b>95%</b>	<b>8</b>	<b>8%</b>	<b>62</b>	<b>63%</b>	<b>10</b>	<b>10%</b>
Government	94	53	56%	90	96%	90	96%	7	7%	60	64%	10	11%
Grant-Aided	4	2	50%	4	100%	3	75%	1	25%	2	50%	0	0%
<b>Private</b>	<b>74</b>	<b>56</b>	<b>76%</b>	<b>48</b>	<b>65%</b>	<b>63</b>	<b>85%</b>	<b>16</b>	<b>22%</b>	<b>13</b>	<b>18%</b>	<b>6</b>	<b>8%</b>



**LBE, 2019 - Physical & Other Facilities - Regional Level**

<b>Region/ Local Management</b>	<b>LBE - Total Schools</b>	<b># Fenced Schools</b>	<b>% Fenced Schools</b>	<b># With safe drinking water</b>	<b>% With safe drinking water</b>	<b># With adeq. separate toilets</b>	<b>% With adequat e separate toilets</b>	<b># Schools having elctricit y</b>	<b>% Schools having elctricit y</b>	<b># Schools having library</b>	<b>% School s having library</b>	<b># Schools having computer lab</b>	<b>% Schools having computer lab</b>
Private-Conv.	12	7	58%	8	67%	7	58%	3	25%	3	25%	4	33%
Madrassa	62	49	79%	40	65%	56	90%	13	21%	10	16%	2	3%
<b>Region 6 - Total</b>	<b>172</b>	<b>111</b>	<b>65%</b>	<b>142</b>	<b>83%</b>	<b>156</b>	<b>91%</b>	<b>24</b>	<b>14%</b>	<b>75</b>	<b>44%</b>	<b>16</b>	<b>9%</b>

## III.8.1.3 LBE, 2019 - Physical &amp; Other Facilities - District Level

## LBE, 2019 - Physical &amp; Other Facilities - District Level

Region/District	LBE - Total Schools	# Fenced Schools	% Fenced Schools	# With safe drinking water	% With safe drinking water	# With adeq. separate toilets	% With adequate separate toilets	# Schools having electricity	% Schools having electricity	# Schools having library	% Schools having library	# Schools having computer lab	% Schools having computer lab
<b>Region 1</b>													
Banjul	11	11	100%	11	100%	10	91%	11	100%	10	91%	6	55%
Kanifing	152	141	93%	150	99%	135	89%	149	98%	103	68%	87	57%
<b>Region 2</b>													
Foni Berefet	12	5	42%	10	83%	10	83%	5	42%	6	50%	4	33%
Foni B. Karanai	21	10	48%	14	67%	15	71%	3	14%	9	43%	2	10%
Foni Bondali	11	7	64%	10	91%	10	91%	2	18%	5	45%	1	9%
Foni Jarrol	7	5	71%	6	86%	4	57%	2	29%	3	43%	1	14%
Foni Kansala	10	5	50%	9	90%	9	90%	3	30%	4	40%	1	10%
Kombo Central	55	41	75%	46	84%	43	78%	26	47%	22	40%	15	27%
Kombo East	37	21	57%	25	68%	31	84%	12	32%	10	27%	4	11%
Kombo North	148	125	84%	120	81%	105	71%	105	71%	71	48%	55	37%
Kombo South	66	47	71%	54	82%	45	68%	25	38%	29	44%	15	23%
<b>Region 3</b>													
Central Badibou	16	10	63%	14	88%	14	88%	2	13%	5	31%	0	0%
Jokadou	25	10	40%	20	80%	15	60%	...	0%	11	44%	1	4%
Lower Badibou	17	10	59%	15	88%	15	88%	3	18%	7	41%	1	6%
Lower Niimi	47	22	47%	42	89%	36	77%	6	13%	25	53%	8	17%
Sabach Sanjal	12	5	42%	10	83%	10	83%	1	8%	6	50%	0	0%
Upper Badibou	33	22	67%	29	88%	27	82%	5	15%	21	64%	4	12%
Upper Niimi	29	16	55%	21	72%	15	52%	...	0%	15	52%	4	14%
<b>Region 4</b>													
Jarra Central	10	5	50%	7	70%	8	80%	...	0%	4	40%	0	0%

## LBE, 2019 - Physical &amp; Other Facilities - District Level

Region/District	LBE - Total Schools	# Fenced Schools	% Fenced Schools	# With safe drinking water	% With safe drinking water	# With adeq. separate toilets	% With adequate separate toilets	# Schools having electricity	% Schools having electricity	# Schools having library	% Schools having library	# Schools having computer lab	% Schools having computer lab
Jarra East	17	11	65%	12	71%	13	76%	...	0%	7	41%	1	6%
Jarra West	19	10	53%	15	79%	15	79%	7	37%	12	63%	6	32%
Kiang Central	14	7	50%	11	79%	9	64%	...	0%	9	64%	0	0%
Kiang East	12	6	50%	9	75%	8	67%	...	0%	6	50%	0	0%
Kiang West	26	13	50%	21	81%	22	85%	...	0%	13	50%	2	8%
<b>Region 5</b>													
Janjanbureh	1	1	100%	1	100%	1	100%	1	100%	1	100%	0	0%
Lower Fuladu West	31	17	55%	23	74%	23	74%	2	6%	12	39%	2	6%
Lower Saloum	10	8	80%	10	100%	10	100%	2	20%	7	70%	2	20%
Niamina Dankunku	6	2	33%	5	83%	5	83%	...	0%	3	50%	1	17%
Niamina East	20	9	45%	15	75%	13	65%	...	0%	8	40%	1	5%
Niamina West	7	2	29%	6	86%	7	100%	...	0%	4	57%	0	0%
Niani	22	13	59%	21	95%	20	91%	1	5%	14	64%	2	9%
Nianija	6	1	17%	5	83%	6	100%	...	0%	3	50%	0	0%
Sami	26	13	50%	20	77%	23	88%	...	0%	13	50%	1	4%
Upper Fuladu West	35	14	40%	28	80%	26	74%	2	6%	14	40%	2	6%
Upper Saloum	10	4	40%	10	100%	10	100%	...	0%	9	90%	1	10%
<b>Region 6</b>													
Basse	26	22	85%	23	88%	21	81%	8	31%	13	50%	4	15%
Jimara	30	19	63%	24	80%	25	83%	4	13%	14	47%	5	17%
Kantora	29	24	83%	23	79%	26	90%	7	24%	13	45%	3	10%
Sandu	26	12	46%	22	85%	25	96%	1	4%	8	31%	1	4%
Tumana	21	11	52%	19	90%	20	95%	1	5%	12	57%	2	10%
Wuli East	21	12	57%	15	71%	20	95%	1	5%	8	38%	1	5%
Wuli West	19	11	58%	16	84%	19	100%	2	11%	7	37%	0	0%

## III.9 LBE, 2019 - Pupils Textbooks

## III.9.1 LBE, 2019 - Pupils Textbooks - By Grade &amp; Subject

## III.9.1.1 LBE, 2019 - Pupils Textbooks - By Grade &amp; Subject - National Level

## LBE, 2019 - Pupils Textbooks - By Grade &amp; Subject (English, Maths) - National Level

Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		National - Total
	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	
<b>Public</b>													
Government	50,299	50,756	43,401	42,447	36,984	36,865	35,298	34,797	34,396	33,167	28,329	28,735	455,474
Grant-Aided	4,812	4,991	4,373	4,504	4,056	3,992	3,665	3,834	3,831	3,847	3,574	3,615	49,094
<b>Public - Total</b>	<b>55,111</b>	<b>55,747</b>	<b>47,774</b>	<b>46,951</b>	<b>41,040</b>	<b>40,857</b>	<b>38,963</b>	<b>38,631</b>	<b>38,227</b>	<b>37,014</b>	<b>31,903</b>	<b>32,350</b>	<b>504,568</b>
<b>Private</b>													
Private-Conv.	5,417	5,304	5,074	4,906	4,644	4,510	4,388	4,204	3,897	3,713	3,189	3,044	52,290
Madrasa	994	1,460	940	1,338	925	1,283	807	1,390	893	1,485	790	1,280	13,585
<b>Private - Total</b>	<b>6,411</b>	<b>6,764</b>	<b>6,014</b>	<b>6,244</b>	<b>5,569</b>	<b>5,793</b>	<b>5,195</b>	<b>5,594</b>	<b>4,790</b>	<b>5,198</b>	<b>3,979</b>	<b>4,324</b>	<b>65,875</b>
<b>National - Total</b>	<b>61,522</b>	<b>62,511</b>	<b>53,788</b>	<b>53,195</b>	<b>46,609</b>	<b>46,650</b>	<b>44,158</b>	<b>44,225</b>	<b>43,017</b>	<b>42,212</b>	<b>35,882</b>	<b>36,674</b>	<b>570,443</b>

## III.9.1.2 LBE, 2019 - Pupils Textbooks - By Grade &amp; Subject - Regional Level

## LBE, 2019 - Pupils Textbooks - By Grade &amp; Subject (English, Maths) - Regional Level

Region/ Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	
<b>Region 1</b>													
<b>Public</b>	<b>8,687</b>	<b>8,716</b>	<b>8,453</b>	<b>8,426</b>	<b>7,995</b>	<b>7,976</b>	<b>8,078</b>	<b>8,216</b>	<b>7,539</b>	<b>7,530</b>	<b>6,565</b>	<b>6,549</b>	<b>94,730</b>
Government	7,241	7,237	7,134	7,134	6,623	6,623	6,846	6,946	6,334	6,334	5,373	5,373	79,198
Grant-Aided	1,446	1,479	1,319	1,292	1,372	1,353	1,232	1,270	1,205	1,196	1,192	1,176	15,532
<b>Private</b>	<b>2,717</b>	<b>3,008</b>	<b>2,769</b>	<b>2,960</b>	<b>2,696</b>	<b>2,796</b>	<b>2,504</b>	<b>2,714</b>	<b>2,319</b>	<b>2,557</b>	<b>1,969</b>	<b>2,288</b>	<b>31,297</b>
Private-Conv.	2,488	2,515	2,535	2,525	2,416	2,382	2,291	2,258	2,109	2,074	1,805	1,762	27,160
Madrasa	229	493	234	435	280	414	213	456	210	483	164	526	4,137
<b>Region 1 - Total</b>	<b>11,404</b>	<b>11,724</b>	<b>11,222</b>	<b>11,386</b>	<b>10,691</b>	<b>10,772</b>	<b>10,582</b>	<b>10,930</b>	<b>9,858</b>	<b>10,087</b>	<b>8,534</b>	<b>8,837</b>	<b>126,027</b>
<b>Region 2</b>													
<b>Public</b>	<b>18,839</b>	<b>19,457</b>	<b>18,001</b>	<b>18,773</b>	<b>16,025</b>	<b>16,259</b>	<b>14,225</b>	<b>14,262</b>	<b>14,318</b>	<b>13,172</b>	<b>12,322</b>	<b>12,918</b>	<b>188,571</b>
Government	16,659	17,139	15,950	16,565	14,213	14,492	12,571	12,555	12,430	11,262	10,581	11,120	165,537
Grant-Aided	2,180	2,318	2,051	2,208	1,812	1,767	1,654	1,707	1,888	1,910	1,741	1,798	23,034
<b>Private</b>	<b>3,229</b>	<b>3,157</b>	<b>2,821</b>	<b>2,701</b>	<b>2,483</b>	<b>2,505</b>	<b>2,357</b>	<b>2,372</b>	<b>2,170</b>	<b>2,125</b>	<b>1,710</b>	<b>1,662</b>	<b>29,292</b>
Private-Conv.	2,774	2,635	2,403	2,245	2,116	2,016	1,992	1,842	1,706	1,557	1,317	1,214	23,817
Madrasa	455	522	418	456	367	489	365	530	464	568	393	448	5,475
<b>Region 2 - Total</b>	<b>22,068</b>	<b>22,614</b>	<b>20,822</b>	<b>21,474</b>	<b>18,508</b>	<b>18,764</b>	<b>16,582</b>	<b>16,634</b>	<b>16,488</b>	<b>15,297</b>	<b>14,032</b>	<b>14,580</b>	<b>217,863</b>
<b>Region 3</b>													
<b>Public</b>	<b>9,337</b>	<b>9,472</b>	<b>7,043</b>	<b>7,059</b>	<b>5,610</b>	<b>5,608</b>	<b>6,022</b>	<b>5,998</b>	<b>5,658</b>	<b>5,588</b>	<b>5,355</b>	<b>5,248</b>	<b>77,998</b>
Government	9,041	9,176	6,778	6,794	5,387	5,385	5,802	5,736	5,406	5,333	5,098	4,991	74,927
Grant-Aided	296	296	265	265	223	223	220	262	252	255	257	257	3,071
<b>Private</b>	<b>216</b>	<b>154</b>	<b>198</b>	<b>143</b>	<b>186</b>	<b>135</b>	<b>148</b>	<b>92</b>	<b>140</b>	<b>84</b>	<b>122</b>	<b>96</b>	<b>1,714</b>
Private-Conv.	23	23	17	17	17	17	8	8	10	10	6	6	162
Madrasa	193	131	181	126	169	118	140	84	130	74	116	90	1,552
<b>Region 3 - Total</b>	<b>9,553</b>	<b>9,626</b>	<b>7,241</b>	<b>7,202</b>	<b>5,796</b>	<b>5,743</b>	<b>6,170</b>	<b>6,090</b>	<b>5,798</b>	<b>5,672</b>	<b>5,477</b>	<b>5,344</b>	<b>79,712</b>

## LBE, 2019 - Pupils Textbooks - By Grade &amp; Subject (English, Maths) - Regional Level

Region/ Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	
<b>Region 4</b>													
<b>Public</b>	3,221	3,250	2,877	2,862	2,292	2,283	2,370	2,382	2,074	2,072	1,872	1,877	29,432
Government	3,221	3,250	2,877	2,862	2,292	2,283	2,370	2,382	2,074	2,072	1,872	1,877	29,432
<b>Private</b>	66	108	59	68	47	73	52	89	43	104	33	51	793
Private-Conv.	36	36	34	34	28	28	34	34	26	26	15	15	346
Madrasa	30	72	25	34	19	45	18	55	17	78	18	36	447
<b>Region 4 - Total</b>	<b>3,287</b>	<b>3,358</b>	<b>2,936</b>	<b>2,930</b>	<b>2,339</b>	<b>2,356</b>	<b>2,422</b>	<b>2,471</b>	<b>2,117</b>	<b>2,176</b>	<b>1,905</b>	<b>1,928</b>	<b>30,225</b>
<b>Region 5</b>													
<b>Public</b>	7,895	7,856	5,694	4,752	5,025	4,855	4,481	4,713	3,761	3,759	3,303	3,288	59,382
Government	7,639	7,592	5,557	4,614	4,873	4,703	4,378	4,574	3,645	3,643	3,240	3,225	57,683
Grant-Aided	256	264	137	138	152	152	103	139	116	116	63	63	1,699
<b>Private</b>	30	164	24	202	24	145	16	187	17	173	20	72	1,074
Private-Conv.	9	8	1	1	...	...	...	...	...	...	...	...	19
Madrasa	21	156	23	201	24	145	16	187	17	173	20	72	1,055
<b>Region 5 - Total</b>	<b>7,925</b>	<b>8,020</b>	<b>5,718</b>	<b>4,954</b>	<b>5,049</b>	<b>5,000</b>	<b>4,497</b>	<b>4,900</b>	<b>3,778</b>	<b>3,932</b>	<b>3,323</b>	<b>3,360</b>	<b>60,456</b>
<b>Region 6</b>													
<b>Public</b>	7,132	6,996	5,706	5,079	4,093	3,876	3,787	3,060	4,877	4,893	2,486	2,470	54,455
Government	6,498	6,362	5,105	4,478	3,596	3,379	3,331	2,604	4,507	4,523	2,165	2,149	48,697
Grant-Aided	634	634	601	601	497	497	456	456	370	370	321	321	5,758
<b>Private</b>	153	173	143	170	133	139	118	140	101	155	125	155	1,705
Private-Conv.	87	87	84	84	67	67	63	62	46	46	46	47	786
Madrasa	66	86	59	86	66	72	55	78	55	109	79	108	919
<b>Region 6 - Total</b>	<b>7,285</b>	<b>7,169</b>	<b>5,849</b>	<b>5,249</b>	<b>4,226</b>	<b>4,015</b>	<b>3,905</b>	<b>3,200</b>	<b>4,978</b>	<b>5,048</b>	<b>2,611</b>	<b>2,625</b>	<b>56,160</b>

## III.9.1.3 LBE, 2019 - Pupils Textbooks - By Grade &amp; Subject - District Level

**LBE, 2019 - Pupils Textbooks - By Grade & Subject (English, Maths) - District Level**

Region/District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	
<b>Region 1</b>													
Banjul	773	844	780	813	806	870	782	873	751	803	549	662	9,306
Kanifing	10,631	10,880	10,442	10,573	9,885	9,902	9,800	10,057	9,107	9,284	7,985	8,175	116,721
<b>Region 2</b>													
Foni Berefet	502	503	416	409	366	364	376	384	362	409	360	357	4,808
Foni B. Karanai	571	635	468	516	390	400	355	373	431	322	465	507	5,433
Foni Bondali	333	379	322	368	215	172	204	206	229	229	183	241	3,081
Foni Jarrol	193	201	185	186	172	180	173	179	156	156	193	190	2,164
Foni Kansala	546	514	412	408	356	304	337	287	341	341	316	316	4,478
Kombo Central	4,167	4,314	4,208	4,768	3,641	4,002	3,696	3,714	3,150	3,072	2,991	3,349	45,072
Kombo East	1,454	1,449	1,483	1,462	1,269	1,285	1,244	1,234	2,134	1,018	974	964	15,970
Kombo North	10,352	10,564	9,894	9,820	8,841	8,877	7,290	7,311	6,753	6,792	5,801	5,835	98,130
Kombo South	3,950	4,055	3,434	3,537	3,258	3,180	2,907	2,946	2,932	2,958	2,749	2,821	38,727
<b>Region 3</b>													
Central Badibou	406	411	369	370	305	301	266	256	233	247	236	240	3,640
Jokadou	1,004	1,011	835	845	646	650	603	593	611	451	565	547	8,361
Lower Badibou	557	596	444	444	347	343	378	382	365	369	389	387	5,001
Lower Niimi	2,033	2,046	1,699	1,747	1,487	1,493	1,389	1,433	1,301	1,231	1,223	1,222	18,304
Sabach Sanjal	297	303	286	178	216	216	206	217	166	166	162	163	2,576
Upper Badibou	4,069	4,110	2,748	2,784	1,969	1,975	2,545	2,586	2,414	2,580	2,338	2,270	32,388
Upper Niimi	1,187	1,149	860	834	826	765	783	623	708	628	564	515	9,442
<b>Region 4</b>													
Jarra Central	343	350	242	255	189	208	177	212	138	183	126	133	2,556
Jarra East	481	456	509	478	447	439	356	374	335	347	301	308	4,831

**LBE, 2019 - Pupils Textbooks - By Grade & Subject (English, Maths) - District Level**

Region/District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	
Jarra West	1,275	1,295	1,195	1,118	898	901	964	962	827	808	652	655	11,550
Kiang Central	372	383	330	332	280	283	282	277	257	257	260	243	3,556
Kiang East	270	269	172	171	134	134	174	174	152	152	165	165	2,132
Kiang West	546	605	488	576	391	391	469	472	408	429	401	424	5,600
<b>Region 5</b>													
Janjanbureh	124	124	81	81	86	86	65	65	70	70	54	54	960
Lower Fuladu West	1,425	1,461	1,146	998	999	1,028	1,085	1,128	791	766	720	713	12,260
Lower Saloum	293	154	105	155	190	168	136	120	107	107	112	115	1,762
Niamina Dankunku	276	290	267	56	268	183	90	234	70	69	104	42	1,949
Niamina East	894	910	779	300	678	690	466	420	436	444	333	332	6,682
Niamina West	254	295	170	40	173	203	116	208	141	154	68	117	1,939
Niani	1,489	1,582	659	791	561	668	535	688	473	625	425	476	8,972
Nianija	236	236	177	177	177	177	196	194	139	149	141	139	2,138
Sami	1,027	1,101	744	776	607	623	495	506	423	409	420	424	7,555
Upper Fuladu West	1,539	1,511	1,324	1,304	1,057	919	1,065	1,083	892	924	731	751	13,100
Upper Saloum	368	356	266	276	253	255	248	254	236	215	215	197	3,139
<b>Region 6</b>													
Basse	1,516	1,551	1,297	857	1,028	974	991	933	2,634	2,637	705	704	15,827
Jimara	1,285	1,312	904	1,035	588	683	589	634	401	436	347	320	8,534
Kantora	1,164	1,182	915	915	677	670	537	624	534	553	375	406	8,552
Sandu	813	698	647	603	470	353	429	88	241	223	261	208	5,034
Tumana	1,295	1,138	1,018	726	681	584	634	488	483	503	360	387	8,297
Wuli East	623	663	572	585	387	419	336	206	303	292	253	289	4,928
Wuli West	589	625	496	528	395	332	389	227	382	404	310	311	4,988

**III.10 LBE, 2019 - Teachers Guides****III.10.1 LBE, 2019 - Teachers Guides - By Grade & Subject**



## III.10.1.1 LBE, 2019 - Teachers Guides - By Grade &amp; Subject - National Level

## LBE, 2019 - Teachers Guides - By Grade &amp; Subject (English, Maths) - National Level

Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		National - Total
	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	
<b>Public</b>													
Government	50,299	50,756	43,401	42,447	36,984	36,865	35,298	34,797	34,396	33,167	28,329	28,735	455,474
Grant-Aided	4,812	4,991	4,373	4,504	4,056	3,992	3,665	3,834	3,831	3,847	3,574	3,615	49,094
<b>Public - Total</b>	<b>55,111</b>	<b>55,747</b>	<b>47,774</b>	<b>46,951</b>	<b>41,040</b>	<b>40,857</b>	<b>38,963</b>	<b>38,631</b>	<b>38,227</b>	<b>37,014</b>	<b>31,903</b>	<b>32,350</b>	<b>504,568</b>
<b>Private</b>													
Private-Conv.	5,417	5,304	5,074	4,906	4,644	4,510	4,388	4,204	3,897	3,713	3,189	3,044	52,290
Madrassa	994	1,460	940	1,338	925	1,283	807	1,390	893	1,485	790	1,280	13,585
<b>Private - Total</b>	<b>6,411</b>	<b>6,764</b>	<b>6,014</b>	<b>6,244</b>	<b>5,569</b>	<b>5,793</b>	<b>5,195</b>	<b>5,594</b>	<b>4,790</b>	<b>5,198</b>	<b>3,979</b>	<b>4,324</b>	<b>65,875</b>
<b><u>National - Total</u></b>	<b>61,522</b>	<b>62,511</b>	<b>53,788</b>	<b>53,195</b>	<b>46,609</b>	<b>46,650</b>	<b>44,158</b>	<b>44,225</b>	<b>43,017</b>	<b>42,212</b>	<b>35,882</b>	<b>36,674</b>	<b>570,443</b>

## III.10.1.2 LBE, 2019 - Teachers Guides - By Grade &amp; Subject - Regional Level

LBE, 2019 - Teachers Guides - By Grade & Subject (English, Maths) - Regional Level													
Region/ Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	
<b>Region 1</b>													
<b>Public</b>	8,687	8,716	8,453	8,426	7,995	7,976	8,078	8,216	7,539	7,530	6,565	6,549	94,730
Government	7,241	7,237	7,134	7,134	6,623	6,623	6,846	6,946	6,334	6,334	5,373	5,373	79,198
Grant-Aided	1,446	1,479	1,319	1,292	1,372	1,353	1,232	1,270	1,205	1,196	1,192	1,176	15,532
<b>Private</b>	2,717	3,008	2,769	2,960	2,696	2,796	2,504	2,714	2,319	2,557	1,969	2,288	31,297
Private-Conv.	2,488	2,515	2,535	2,525	2,416	2,382	2,291	2,258	2,109	2,074	1,805	1,762	27,160
Madrasa	229	493	234	435	280	414	213	456	210	483	164	526	4,137
<b>Region 1 - Total</b>	<b>11,404</b>	<b>11,724</b>	<b>11,222</b>	<b>11,386</b>	<b>10,691</b>	<b>10,772</b>	<b>10,582</b>	<b>10,930</b>	<b>9,858</b>	<b>10,087</b>	<b>8,534</b>	<b>8,837</b>	<b>126,027</b>
<b>Region 2</b>													
<b>Public</b>	18,839	19,457	18,001	18,773	16,025	16,259	14,225	14,262	14,318	13,172	12,322	12,918	188,571
Government	16,659	17,139	15,950	16,565	14,213	14,492	12,571	12,555	12,430	11,262	10,581	11,120	165,537
Grant-Aided	2,180	2,318	2,051	2,208	1,812	1,767	1,654	1,707	1,888	1,910	1,741	1,798	23,034
<b>Private</b>	3,229	3,157	2,821	2,701	2,483	2,505	2,357	2,372	2,170	2,125	1,710	1,662	29,292
Private-Conv.	2,774	2,635	2,403	2,245	2,116	2,016	1,992	1,842	1,706	1,557	1,317	1,214	23,817
Madrasa	455	522	418	456	367	489	365	530	464	568	393	448	5,475
<b>Region 2 - Total</b>	<b>22,068</b>	<b>22,614</b>	<b>20,822</b>	<b>21,474</b>	<b>18,508</b>	<b>18,764</b>	<b>16,582</b>	<b>16,634</b>	<b>16,488</b>	<b>15,297</b>	<b>14,032</b>	<b>14,580</b>	<b>217,863</b>
<b>Region 3</b>													
<b>Public</b>	9,337	9,472	7,043	7,059	5,610	5,608	6,022	5,998	5,658	5,588	5,355	5,248	77,998
Government	9,041	9,176	6,778	6,794	5,387	5,385	5,802	5,736	5,406	5,333	5,098	4,991	74,927
Grant-Aided	296	296	265	265	223	223	220	262	252	255	257	257	3,071
<b>Private</b>	216	154	198	143	186	135	148	92	140	84	122	96	1,714
Private-Conv.	23	23	17	17	17	17	8	8	10	10	6	6	162
Madrasa	193	131	181	126	169	118	140	84	130	74	116	90	1,552
<b>Region 3 - Total</b>	<b>9,553</b>	<b>9,626</b>	<b>7,241</b>	<b>7,202</b>	<b>5,796</b>	<b>5,743</b>	<b>6,170</b>	<b>6,090</b>	<b>5,798</b>	<b>5,672</b>	<b>5,477</b>	<b>5,344</b>	<b>79,712</b>

## LBE, 2019 - Teachers Guides - By Grade &amp; Subject (English, Maths) - Regional Level

Region/ Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	
<b>Region 4</b>													
<b>Public</b>	3,221	3,250	2,877	2,862	2,292	2,283	2,370	2,382	2,074	2,072	1,872	1,877	29,432
Government	3,221	3,250	2,877	2,862	2,292	2,283	2,370	2,382	2,074	2,072	1,872	1,877	29,432
<b>Private</b>	66	108	59	68	47	73	52	89	43	104	33	51	793
Private-Conv.	36	36	34	34	28	28	34	34	26	26	15	15	346
Madrassa	30	72	25	34	19	45	18	55	17	78	18	36	447
<b>Region 4 - Total</b>	<b>3,287</b>	<b>3,358</b>	<b>2,936</b>	<b>2,930</b>	<b>2,339</b>	<b>2,356</b>	<b>2,422</b>	<b>2,471</b>	<b>2,117</b>	<b>2,176</b>	<b>1,905</b>	<b>1,928</b>	<b>30,225</b>
<b>Region 5</b>													
<b>Public</b>	7,895	7,856	5,694	4,752	5,025	4,855	4,481	4,713	3,761	3,759	3,303	3,288	59,382
Government	7,639	7,592	5,557	4,614	4,873	4,703	4,378	4,574	3,645	3,643	3,240	3,225	57,683
Grant-Aided	256	264	137	138	152	152	103	139	116	116	63	63	1,699
<b>Private</b>	30	164	24	202	24	145	16	187	17	173	20	72	1,074
Private-Conv.	9	8	1	1	...	...	...	...	...	...	...	...	19
Madrassa	21	156	23	201	24	145	16	187	17	173	20	72	1,055
<b>Region 5 - Total</b>	<b>7,925</b>	<b>8,020</b>	<b>5,718</b>	<b>4,954</b>	<b>5,049</b>	<b>5,000</b>	<b>4,497</b>	<b>4,900</b>	<b>3,778</b>	<b>3,932</b>	<b>3,323</b>	<b>3,360</b>	<b>60,456</b>
<b>Region 6</b>													
<b>Public</b>	7,132	6,996	5,706	5,079	4,093	3,876	3,787	3,060	4,877	4,893	2,486	2,470	54,455
Government	6,498	6,362	5,105	4,478	3,596	3,379	3,331	2,604	4,507	4,523	2,165	2,149	48,697
Grant-Aided	634	634	601	601	497	497	456	456	370	370	321	321	5,758
<b>Private</b>	153	173	143	170	133	139	118	140	101	155	125	155	1,705
Private-Conv.	87	87	84	84	67	67	63	62	46	46	46	47	786
Madrassa	66	86	59	86	66	72	55	78	55	109	79	108	919
<b>Region 6 - Total</b>	<b>7,285</b>	<b>7,169</b>	<b>5,849</b>	<b>5,249</b>	<b>4,226</b>	<b>4,015</b>	<b>3,905</b>	<b>3,200</b>	<b>4,978</b>	<b>5,048</b>	<b>2,611</b>	<b>2,625</b>	<b>56,160</b>

## III.10.1.3 LBE, 2019 - Teachers Guides - By Grade &amp; Subject - District Level

## LBE, 2019 - Teachers Guides - By Grade &amp; Subject (English, Maths) - District Level

Region/District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	
<b>Region 1</b>													
Banjul	773	844	780	813	806	870	782	873	751	803	549	662	9,306
Kanifing	10,631	10,880	10,442	10,573	9,885	9,902	9,800	10,057	9,107	9,284	7,985	8,175	116,721
<b>Region 2</b>													
Foni Berefet	502	503	416	409	366	364	376	384	362	409	360	357	4,808
Foni B. Karanai	571	635	468	516	390	400	355	373	431	322	465	507	5,433
Foni Bondali	333	379	322	368	215	172	204	206	229	229	183	241	3,081
Foni Jarrol	193	201	185	186	172	180	173	179	156	156	193	190	2,164
Foni Kansala	546	514	412	408	356	304	337	287	341	341	316	316	4,478
Kombo Central	4,167	4,314	4,208	4,768	3,641	4,002	3,696	3,714	3,150	3,072	2,991	3,349	45,072
Kombo East	1,454	1,449	1,483	1,462	1,269	1,285	1,244	1,234	2,134	1,018	974	964	15,970
Kombo North	10,352	10,564	9,894	9,820	8,841	8,877	7,290	7,311	6,753	6,792	5,801	5,835	98,130
Kombo South	3,950	4,055	3,434	3,537	3,258	3,180	2,907	2,946	2,932	2,958	2,749	2,821	38,727
<b>Region 3</b>													
Central Badibou	406	411	369	370	305	301	266	256	233	247	236	240	3,640
Jokadou	1,004	1,011	835	845	646	650	603	593	611	451	565	547	8,361
Lower Badibou	557	596	444	444	347	343	378	382	365	369	389	387	5,001
Lower Niimi	2,033	2,046	1,699	1,747	1,487	1,493	1,389	1,433	1,301	1,231	1,223	1,222	18,304
Sabach Sanjal	297	303	286	178	216	216	206	217	166	166	162	163	2,576
Upper Badibou	4,069	4,110	2,748	2,784	1,969	1,975	2,545	2,586	2,414	2,580	2,338	2,270	32,388
Upper Niimi	1,187	1,149	860	834	826	765	783	623	708	628	564	515	9,442
<b>Region 4</b>													
Jarra Central	343	350	242	255	189	208	177	212	138	183	126	133	2,556
Jarra East	481	456	509	478	447	439	356	374	335	347	301	308	4,831

## LBE, 2019 - Teachers Guides - By Grade &amp; Subject (English, Maths) - District Level

Region/District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	
Jarra West	1,275	1,295	1,195	1,118	898	901	964	962	827	808	652	655	11,550
Kiang Central	372	383	330	332	280	283	282	277	257	257	260	243	3,556
Kiang East	270	269	172	171	134	134	174	174	152	152	165	165	2,132
Kiang West	546	605	488	576	391	391	469	472	408	429	401	424	5,600
<b>Region 5</b>													
Janjanbureh	124	124	81	81	86	86	65	65	70	70	54	54	960
Lower Fuladu West	1,425	1,461	1,146	998	999	1,028	1,085	1,128	791	766	720	713	12,260
Lower Saloum	293	154	105	155	190	168	136	120	107	107	112	115	1,762
Niamina Dankunku	276	290	267	56	268	183	90	234	70	69	104	42	1,949
Niamina East	894	910	779	300	678	690	466	420	436	444	333	332	6,682
Niamina West	254	295	170	40	173	203	116	208	141	154	68	117	1,939
Niani	1,489	1,582	659	791	561	668	535	688	473	625	425	476	8,972
Nianija	236	236	177	177	177	177	196	194	139	149	141	139	2,138
Sami	1,027	1,101	744	776	607	623	495	506	423	409	420	424	7,555
Upper Fuladu West	1,539	1,511	1,324	1,304	1,057	919	1,065	1,083	892	924	731	751	13,100
Upper Saloum	368	356	266	276	253	255	248	254	236	215	215	197	3,139
<b>Region 6</b>													
Basse	1,516	1,551	1,297	857	1,028	974	991	933	2,634	2,637	705	704	15,827
Jimara	1,285	1,312	904	1,035	588	683	589	634	401	436	347	320	8,534
Kantora	1,164	1,182	915	915	677	670	537	624	534	553	375	406	8,552
Sandu	813	698	647	603	470	353	429	88	241	223	261	208	5,034
Tumana	1,295	1,138	1,018	726	681	584	634	488	483	503	360	387	8,297
Wuli East	623	663	572	585	387	419	336	206	303	292	253	289	4,928
Wuli West	589	625	496	528	395	332	389	227	382	404	310	311	4,988

# Chapter **IV**

## Statistics on

# **UBE**

## Upper Basic Education

# Chapter **IV**

## Statistics on

# **UBE**

## Upper Basic Education





## Chapter IV: UBE - Upper Basic Education

The upper basic education cycle begins with Grade 7 and ends with Grade 9. GABECE marking the completion as well as a selection for student to the senior secondary level. Like, the lower basic level, NAT is mandatory for grade 8.

### IV.1 UBE - Summary Education Statistics, Historical Trend

#### IV.1.1 UBE - Main School Figures, Historical Trend

##### IV.1.1.1 UBE, Historical Trend - Global Figures - National Level

##### UBE, Historical Trend - Global Figures - National Level

Year	UBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>2010</b>	249	891	33,688	31,861	1,314	75,635	37,902	2,275	1,301	1,214
<b>2011</b>	252	1,116	37,440	35,476	1,787	77,408	39,370	2,451	1,361	1,244
<b>2012</b>	286	1,387	44,018	42,044	1,923	80,742	40,835	2,186	1,788	1,606
<b>2013</b>	306	1,678	53,028	51,467	1,971	84,825	42,421	2,936	2,873	2,516
<b>2014</b>	325	1,866	56,932	54,221	2,023	87,391	44,146	2,973	3,154	2,853
<b>2015</b>	361	1,970	58,279	55,009	2,155	90,176	45,617	4,082	3,837	3,472
<b>2016</b>	390	2,004	62,453	59,731	2,246	90,838	46,554	2,791	3,901	3,652
<b>2017</b>	399	2,094	64,991	60,301	2,353	94,357	49,400	3,078	4,201	3,968
<b>2018</b>	438	2,125	66,692	61,024	2,448	98,108	51,997	3,114	4,770	4,493
<b>2019</b>	481	2,287	68,058	62,932	2,598	104,554	55,470	3,854	5,310	5,060

## IV.1.1.2 UBE, Historical Trend - Global Figures - Regional Level

UBE, Historical Trend - Global Figures - National Level										
Region/ Year	UBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Region 1</b>										
<b>2010</b>	59	335	11,681	11,142	505	26,752	13,533	256	601	577
<b>2011</b>	60	391	12,992	12,575	550	26,160	13,553	297	582	555
<b>2012</b>	63	484	14,793	14,479	600	26,544	13,705	160	788	731
<b>2013</b>	71	541	16,817	16,170	637	28,029	14,361	565	984	911
<b>2014</b>	73	573	17,818	17,309	610	27,774	14,560	619	1,161	1,083
<b>2015</b>	76	583	16,696	16,895	645	27,914	14,568	630	1,313	1,230
<b>2016</b>	78	597	19,346	18,898	646	27,570	14,430	458	1,268	1,211
<b>2017</b>	77	575	20,995	19,254	634	28,191	15,167	680	1,306	1,255
<b>2018</b>	82	630	20,356	18,047	656	28,516	15,568	511	1,549	1,505
<b>2019</b>	89	673	21,324	19,862	666	29,066	16,012	569	1,690	1,641
<b>Region 2</b>										
<b>2010</b>	76	306	11,882	11,389	431	27,667	13,443	1,142	466	424
<b>2011</b>	76	397	12,684	11,927	489	28,749	14,121	1,189	503	441
<b>2012</b>	88	461	15,063	14,162	663	30,349	14,964	1,064	636	558
<b>2013</b>	95	577	18,349	17,975	681	32,152	15,787	1,132	1,083	935
<b>2014</b>	102	692	22,998	21,208	719	34,307	16,774	1,229	1,072	999
<b>2015</b>	116	640	24,204	22,274	781	36,494	18,062	1,538	1,480	1,345
<b>2016</b>	130	756	25,237	24,157	830	36,824	18,625	1,239	1,497	1,426
<b>2017</b>	137	778	25,884	24,599	891	38,839	20,152	1,419	1,546	1,466
<b>2018</b>	153	769	25,966	24,312	918	40,242	21,021	1,224	1,808	1,714
<b>2019</b>	178	872	28,185	25,587	1,019	43,529	22,641	1,869	2,147	2,045

**UBE, Historical Trend - Global Figures - National Level**

<b>Region/ Year</b>	<b>UBE Schools</b>	<b>Perm. Classrooms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolment</b>	<b>Total Girls</b>	<b>Total Repeaters</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b>Region 3</b>										
<b>2010</b>	32	38	3,424	3,069	164	7,949	4,065	263	93	84
<b>2011</b>	31	86	3,727	3,323	166	8,056	4,121	281	101	87
<b>2012</b>	35	139	5,277	4,865	215	8,511	4,334	342	119	104
<b>2013</b>	37	197	7,010	6,704	222	9,254	4,643	372	280	220
<b>2014</b>	43	185	4,479	4,418	234	9,158	4,642	362	309	269
<b>2015</b>	48	237	5,764	5,482	241	8,944	4,439	567	393	344
<b>2016</b>	55	213	5,666	5,341	258	9,176	4,579	262	419	376
<b>2017</b>	57	198	5,768	5,336	273	9,040	4,504	317	500	475
<b>2018</b>	61	229	7,262	6,577	289	9,560	4,856	459	471	428
<b>2019</b>	67	262	6,491	6,020	313	10,642	5,529	298	519	487
<b>Region 4</b>										
<b>2010</b>	20	56	1,794	1,816	67	3,834	1,973	389	44	44
<b>2011</b>	22	62	2,173	2,134	102	4,076	2,089	346	60	59
<b>2012</b>	20	81	2,190	2,178	109	4,235	2,152	113	79	73
<b>2013</b>	21	91	2,425	2,510	114	4,181	2,058	205	143	134
<b>2014</b>	23	88	3,290	3,046	113	3,989	1,990	197	151	145
<b>2015</b>	26	91	3,410	2,835	118	3,986	1,981	376	155	140
<b>2016</b>	28	95	3,530	2,862	123	4,164	2,142	260	159	148
<b>2017</b>	28	108	3,970	3,251	131	4,372	2,302	199	202	192
<b>2018</b>	29	122	4,071	3,462	136	4,486	2,439	238	248	231
<b>2019</b>	30	119	3,399	3,199	135	4,873	2,634	207	227	221

**UBE, Historical Trend - Global Figures - National Level**

<b>Region/ Year</b>	<b>UBE Schools</b>	<b>Perm. Classrooms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolment</b>	<b>Total Girls</b>	<b>Total Repeaters</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b>Region 5</b>										
<b>2010</b>	27	81	2,752	2,629	84	5,464	3,099	156	60	58
<b>2011</b>	27	95	3,044	2,991	362	6,040	3,569	211	77	72
<b>2012</b>	37	112	3,601	3,586	182	6,608	3,813	320	83	73
<b>2013</b>	37	139	4,570	4,571	161	6,296	3,477	378	232	198
<b>2014</b>	38	153	3,105	3,157	178	6,617	3,727	331	245	213
<b>2015</b>	40	220	3,916	3,450	179	6,744	3,867	570	260	226
<b>2016</b>	44	167	4,457	4,211	188	6,915	3,982	342	280	265
<b>2017</b>	43	169	4,337	4,002	200	7,210	4,213	238	374	362
<b>2018</b>	48	162	4,196	4,048	222	8,367	4,878	382	377	358
<b>2019</b>	50	153	4,185	3,968	230	8,829	5,104	608	397	386
<b>Region 6</b>										
<b>2010</b>	35	75	2,155	1,816	63	3,969	1,789	69	37	27
<b>2011</b>	36	85	2,820	2,526	118	4,327	1,917	127	38	30
<b>2012</b>	43	110	3,094	2,774	154	4,495	1,867	187	83	67
<b>2013</b>	45	133	3,857	3,537	156	4,913	2,095	284	151	118
<b>2014</b>	46	175	5,242	5,083	169	5,546	2,453	235	216	144
<b>2015</b>	55	199	4,289	4,073	191	6,094	2,700	401	236	187
<b>2016</b>	55	176	4,217	4,262	201	6,189	2,796	230	278	226
<b>2017</b>	57	266	4,037	3,859	224	6,705	3,062	225	273	218
<b>2018</b>	65	213	4,841	4,578	227	6,937	3,235	300	317	257
<b>2019</b>	67	208	4,474	4,296	235	7,615	3,550	303	330	280

## IV.1.1.3 UBE, Historical Trend - Global Figures - District Level

UBE, Historical Trend - Global Figures - District Level										
Region/ District/Year	UBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Region 1</b>										
<b>Banjul</b>										
<b>2018</b>	5	36	1,010	1,010	31	1,503	783	42	82	75
<b>2019</b>	6	38	1,064	1,064	33	1,543	824	35	98	94
<b>Kanifing</b>										
<b>2018</b>	77	594	19,346	17,037	625	27,013	14,785	469	1,467	1,430
<b>2019</b>	83	635	20,260	18,798	633	27,523	15,188	534	1,592	1,547
<b>Region 2</b>										
<b>Foni Berefet</b>										
<b>2018</b>	10	43	910	792	44	1,237	677	57	79	70
<b>2019</b>	11	35	685	675	45	1,241	665	24	67	60
<b>Foni Bintang Karanai</b>										
<b>2018</b>	8	30	1,141	1,141	35	1,204	582	36	68	59
<b>2019</b>	8	36	832	745	33	1,200	591	49	48	46
<b>Foni Bondali</b>										
<b>2018</b>	4	20	711	489	15	438	204	18	37	30
<b>2019</b>	4	15	590	450	15	499	258	11	26	26
<b>Foni Jarrol</b>										
<b>2018</b>	3	23	355	375	13	487	259	16	32	31
<b>2019</b>	3	15	439	439	12	490	237	53	23	22

## UBE, Historical Trend - Global Figures - District Level

Region/ District/Year	UBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Foni Kansala</b>										
<b>2018</b>	6	38	738	761	34	1,166	604	47	66	61
<b>2019</b>	6	35	948	924	33	1,061	549	41	47	43
<b>Kombo Central</b>										
<b>2018</b>	23	146	5,171	4,300	189	9,839	5,083	256	415	408
<b>2019</b>	28	203	6,483	5,825	221	10,336	5,271	444	541	521
<b>Kombo East</b>										
<b>2018</b>	12	62	1,579	1,617	65	2,131	1,112	50	123	119
<b>2019</b>	15	56	1,539	1,539	67	2,209	1,116	186	156	145
<b>Kombo North</b>										
<b>2018</b>	63	284	10,495	10,128	371	16,803	8,810	589	712	674
<b>2019</b>	75	340	11,607	10,477	416	18,310	9,754	698	905	863
<b>Kombo South</b>										
<b>2018</b>	24	123	4,866	4,709	152	6,937	3,690	155	276	262
<b>2019</b>	28	137	5,062	4,513	177	8,183	4,200	363	334	319
<b>Region 3</b>										
<b>Central Badibou</b>										
<b>2018</b>	4	17	500	427	19	634	334	28	46	41
<b>2019</b>	4	17	396	380	18	742	378	9	41	37
<b>Jokadou</b>										

## UBE, Historical Trend - Global Figures - District Level

Region/ District/Year	UBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>2018</b>	8	27	545	543	27	895	449	29	49	46
<b>2019</b>	9	25	453	453	34	1,037	511	15	62	58
<b>Lower Badibou</b>										
<b>2018</b>	7	38	531	485	33	1,104	522	16	64	48
<b>2019</b>	7	23	652	668	32	1,231	606	59	48	46
<b>Lower Niuni</b>										
<b>2018</b>	19	62	2,728	2,619	97	3,317	1,691	287	138	124
<b>2019</b>	22	94	2,534	2,279	101	3,400	1,759	114	154	140
<b>Sabach Sanjal</b>										
<b>2018</b>	2	6	182	136	9	206	107	27	17	17
<b>2019</b>	2	10	264	279	9	234	129	47	19	19
<b>Upper Badibou</b>										
<b>2018</b>	11	37	1,600	1,400	58	2,019	1,028	28	69	68
<b>2019</b>	13	50	1,151	1,114	74	2,539	1,381	11	98	92
<b>Upper Niuni</b>										
<b>2018</b>	10	42	1,176	967	46	1,385	725	44	88	84
<b>2019</b>	10	43	1,041	847	45	1,459	765	43	97	95
<b>Region 4</b>										

**UBE, Historical Trend - Global Figures - District Level**

<b>Region/ District/Year</b>	<b>UBE Schools</b>	<b>Perm. Classrooms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolment</b>	<b>Total Girls</b>	<b>Total Repeaters</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b>Jarra Central</b>										
<b>2018</b>	2	6	317	280	7	194	100	0	15	15
<b>2019</b>	2	6	166	170	8	209	114	1	18	18
<b>Jarra East</b>										
<b>2018</b>	5	21	760	645	21	601	342	69	35	33
<b>2019</b>	5	19	550	653	21	789	432	12	38	37
<b>Jarra West</b>										
<b>2018</b>	6	35	1,218	1,081	45	1,621	890	48	80	72
<b>2019</b>	7	34	1,179	1,142	43	1,805	961	68	67	63
<b>Kiang Central</b>										
<b>2018</b>	4	22	632	332	15	621	368	73	28	28
<b>2019</b>	4	21	566	290	15	598	345	88	28	28
<b>Kiang East</b>										
<b>2018</b>	2	9	334	330	10	374	212	0	18	17
<b>2019</b>	2	6	206	202	10	386	238	0	14	14
<b>Kiang West</b>										
<b>2018</b>	10	29	810	794	38	1,075	527	48	72	66
<b>2019</b>	10	33	732	742	38	1,086	544	38	62	61
<b>Region 5</b>										



## UBE, Historical Trend - Global Figures - District Level

Region/ District/Year	UBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Janjanbureh</b>										
<b>2018</b>	1	6	70	170	11	407	214	0	19	19
<b>2019</b>	1	9	334	334	8	380	212	33	18	18
<b>Lower Fuladu West</b>										
<b>2018</b>	10	49	1,074	906	44	1,844	1,116	91	39	31
<b>2019</b>	10	33	1,046	1,026	48	1,982	1,166	206	64	57
<b>Lower Saloum</b>										
<b>2018</b>	3	11	308	228	17	842	539	14	38	38
<b>2019</b>	3	14	369	180	19	870	531	91	46	45
<b>Niamina Dankunku</b>										
<b>2018</b>	2	4	130	130	8	311	150	2	18	17
<b>2019</b>	2	4	130	130	7	270	151	4	12	12
<b>Niamina East</b>										
<b>2018</b>	4	22	525	525	21	845	481	29	37	35
<b>2019</b>	4	11	196	196	23	875	464	72	42	42
<b>Niamina West</b>										
<b>2018</b>	1	3	76	76	3	139	81	0	11	11
<b>2019</b>	1	3	110	110	3	157	113	0	11	11
<b>Niani</b>										

**UBE, Historical Trend - Global Figures - District Level**

<b>Region/ District/Year</b>	<b>UBE Schools</b>	<b>Perm. Classrooms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolment</b>	<b>Total Girls</b>	<b>Total Repeaters</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b>2018</b>	9	26	733	733	33	1,070	595	64	46	41
<b>2019</b>	8	19	616	616	30	1,033	582	18	48	47
<b>Nianija</b>										
<b>2018</b>	2	2	44	44	9	260	164	2	20	20
<b>2019</b>	2	6	135	139	8	256	166	3	19	19
<b>Sami</b>										
<b>2018</b>	6	15	412	412	20	774	426	126	55	54
<b>2019</b>	6	22	510	503	23	756	419	83	55	54
<b>Upper Fuladu West</b>										
<b>2018</b>	7	17	580	580	47	1,505	874	42	72	70
<b>2019</b>	10	27	557	552	49	1,862	1,063	92	60	59
<b>Upper Saloum</b>										
<b>2018</b>	3	7	244	244	9	370	238	12	22	22
<b>2019</b>	3	5	182	182	12	388	237	6	22	22
<b>Region 6</b>										
<b>Basse</b>										
<b>2018</b>	11	68	1,116	1,118	59	2,415	1,193	63	59	41
<b>2019</b>	12	65	1,573	1,574	62	2,585	1,261	132	73	62
<b>Jimara</b>										

## UBE, Historical Trend - Global Figures - District Level

Region/ District/Year	UBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>2018</b>	12	39	922	848	38	1,038	514	23	54	50
<b>2019</b>	13	32	544	484	38	1,223	594	8	63	57
<b>Kantora</b>										
<b>2018</b>	13	39	1,118	1,027	44	1,172	489	33	77	58
<b>2019</b>	12	36	1,027	943	44	1,278	537	29	57	43
<b>Sandu</b>										
<b>2018</b>	8	14	298	298	22	511	207	39	29	26
<b>2019</b>	7	21	372	372	21	507	232	26	35	33
<b>Tumana</b>										
<b>2018</b>	8	19	586	491	24	635	280	65	45	37
<b>2019</b>	10	16	266	231	27	770	347	11	52	41
<b>Wuli East</b>										
<b>2018</b>	8	19	493	427	24	616	278	58	35	29
<b>2019</b>	7	21	350	350	24	610	246	30	31	27
<b>Wuli West</b>										
<b>2018</b>	5	15	308	369	16	550	274	19	18	16
<b>2019</b>	6	17	342	342	19	642	333	67	19	17

IV.1.2 UBE – Main School Statistics, Historical Trend

IV.1.2.1 UBE, Historical Trend - Main Statistics - School Indicators - National Level

UBE, Historical Trend - Main Statistics - School Indicators - National Level

Year	UBE: Enr/Sch	UBE: Enr/Clrm	UBE: Enr/Class	UBE: Enr/Seat	UBE: Enr/Desk	UBE: %QT	UBE: PTR	UBE: PqTR	UBE: %Girls	UBE: %Rep
<b>2010</b>	304	85	58	2.2	2.4	93.3%	58	62	50.1%	3.0%
<b>2011</b>	307	69	43	2.1	2.2	91.4%	57	62	50.9%	3.2%
<b>2012</b>	282	58	42	1.8	1.9	89.8%	45	50	50.6%	2.7%
<b>2013</b>	277	51	43	1.6	1.6	87.6%	30	34	50.0%	3.5%
<b>2014</b>	269	47	43	1.5	1.6	90.5%	28	31	50.5%	3.4%
<b>2015</b>	250	46	42	1.5	1.6	90.5%	24	26	50.6%	4.5%
<b>2016</b>	233	45	40	1.5	1.5	93.6%	23	25	51.2%	3.1%
<b>2017</b>	236	45	40	1.5	1.6	94.5%	22	24	52.4%	3.3%
<b>2018</b>	224	46	40	1.5	1.6	94.2%	21	22	53.0%	3.2%
<b>2019</b>	217	46	40	1.5	1.7	95.3%	20	21	53.1%	3.7%

IV.1.2.2 UBE, Historical Trend - Main Statistics - School Indicators - Regional Level

UBE, Historical Trend - Main Statistics - School Indicators - Regional Level										
Region/ Year	UBE: Enr/Sch	UBE: Enr/Clrm	UBE: Enr/Class	UBE: Enr/Seat	UBE: Enr/Desk	UBE: %QT	UBE: PTR	UBE: PqTR	UBE: %Girls	UBE: %Rep
<b>Region 1</b>										
<b>2010</b>	453	80	53	2.3	2.4	96.0%	45	46	50.6%	1.0%
<b>2011</b>	436	67	48	2.0	2.1	95.4%	45	47	51.8%	1.1%
<b>2012</b>	421	55	44	1.8	1.8	92.8%	34	36	51.6%	0.6%
<b>2013</b>	395	52	44	1.7	1.7	92.6%	28	31	51.2%	2.0%
<b>2014</b>	380	48	46	1.6	1.6	93.3%	24	26	52.4%	2.2%
<b>2015</b>	367	48	43	1.7	1.7	93.7%	21	23	52.2%	2.3%
<b>2016</b>	353	46	43	1.4	1.5	95.5%	22	23	52.3%	1.7%
<b>2017</b>	366	49	44	1.3	1.5	96.1%	22	22	53.8%	2.4%
<b>2018</b>	348	45	43	1.4	1.6	97.2%	18	19	54.6%	1.8%
<b>2019</b>	327	43	44	1.4	1.5	97.1%	17	18	55.1%	2.0%
<b>Region 2</b>										
<b>2010</b>	364	90	64	2.3	2.4	91.0%	59	65	48.6%	4.1%
<b>2011</b>	378	72	59	2.3	2.4	87.7%	57	65	49.1%	4.1%
<b>2012</b>	345	66	46	2.0	2.1	87.7%	48	54	49.3%	3.5%
<b>2013</b>	338	56	47	1.8	1.8	86.3%	30	34	49.1%	3.5%
<b>2014</b>	336	50	48	1.5	1.6	93.2%	32	34	48.9%	3.6%
<b>2015</b>	315	57	47	1.5	1.6	90.9%	25	27	49.5%	4.2%
<b>2016</b>	283	49	44	1.5	1.5	95.3%	25	26	50.6%	3.4%
<b>2017</b>	283	50	44	1.5	1.6	94.8%	25	26	51.9%	3.7%
<b>2018</b>	263	52	44	1.5	1.7	94.8%	22	23	52.2%	3.0%
<b>2019</b>	245	50	43	1.5	1.7	95.2%	20	21	52.0%	4.3%

**UBE, Historical Trend - Main Statistics - School Indicators - Regional Level**

<b>Region/ Year</b>	<b>UBE: Enr/Sch</b>	<b>UBE: Enr/Clrm</b>	<b>UBE: Enr/Class</b>	<b>UBE: Enr/Seat</b>	<b>UBE: Enr/Desk</b>	<b>UBE: %QT</b>	<b>UBE: PTR</b>	<b>UBE: PqTR</b>	<b>UBE: %Girls</b>	<b>UBE: %Rep</b>
<b>Region 3</b>										
<b>2010</b>	248	209	48	2.3	2.6	90.3%	85	95	51.1%	3.3%
<b>2011</b>	260	94	49	2.2	2.4	86.1%	80	93	51.2%	3.5%
<b>2012</b>	243	61	40	1.6	1.7	87.4%	72	82	50.9%	4.0%
<b>2013</b>	250	47	42	1.3	1.4	78.6%	33	42	50.2%	4.0%
<b>2014</b>	213	50	39	2.0	2.1	87.1%	30	34	50.7%	4.0%
<b>2015</b>	186	38	37	1.6	1.6	87.5%	23	26	49.6%	6.3%
<b>2016</b>	167	43	36	1.6	1.7	89.7%	22	24	49.9%	2.9%
<b>2017</b>	159	46	33	1.6	1.7	95.0%	18	19	49.8%	3.5%
<b>2018</b>	157	42	33	1.3	1.5	90.9%	20	22	50.8%	4.8%
<b>2019</b>	159	41	34	1.6	1.8	93.8%	21	22	52.0%	2.8%
<b>Region 4</b>										
<b>2010</b>	192	68	57	2.1	2.1	100.0%	87	87	51.5%	10.1%
<b>2011</b>	185	66	40	1.9	1.9	98.3%	68	69	51.3%	8.5%
<b>2012</b>	212	52	39	1.9	1.9	92.4%	54	58	50.8%	2.7%
<b>2013</b>	199	46	37	1.7	1.7	93.7%	29	31	49.2%	4.9%
<b>2014</b>	173	45	35	1.2	1.3	96.0%	26	28	49.9%	4.9%
<b>2015</b>	153	44	34	1.2	1.4	90.3%	26	28	49.7%	9.4%
<b>2016</b>	149	44	34	1.2	1.5	93.1%	26	28	51.4%	6.2%
<b>2017</b>	156	40	33	1.1	1.3	95.0%	22	23	52.7%	4.6%
<b>2018</b>	155	37	33	1.1	1.3	93.1%	18	19	54.4%	5.3%
<b>2019</b>	162	41	36	1.4	1.5	97.4%	21	22	54.1%	4.2%

**UBE, Historical Trend - Main Statistics - School Indicators - Regional Level**

<b>Region/ Year</b>	<b>UBE: Enr/Sch</b>	<b>UBE: Enr/Clrm</b>	<b>UBE: Enr/Class</b>	<b>UBE: Enr/Seat</b>	<b>UBE: Enr/Desk</b>	<b>UBE: %QT</b>	<b>UBE: PTR</b>	<b>UBE: PqTR</b>	<b>UBE: %Girls</b>	<b>UBE: %Rep</b>
<b>Region 5</b>										
<b>2010</b>	202	67	65	2.0	2.1	96.7%	91	94	56.7%	2.9%
<b>2011</b>	224	64	17	2.0	2.0	93.5%	78	84	59.1%	3.5%
<b>2012</b>	179	59	36	1.8	1.8	88.0%	80	91	57.7%	4.8%
<b>2013</b>	170	45	39	1.4	1.4	85.3%	27	32	55.2%	6.0%
<b>2014</b>	174	43	37	2.1	2.1	86.9%	27	31	56.3%	5.0%
<b>2015</b>	169	31	38	1.7	2.0	86.9%	26	30	57.3%	8.5%
<b>2016</b>	157	41	37	1.6	1.6	94.6%	25	26	57.6%	4.9%
<b>2017</b>	168	43	36	1.7	1.8	96.8%	19	20	58.4%	3.3%
<b>2018</b>	174	52	38	2.0	2.1	95.0%	22	23	58.3%	4.6%
<b>2019</b>	177	58	38	2.1	2.2	97.2%	22	23	57.8%	6.9%
<b>Region 6</b>										
<b>2010</b>	113	53	63	1.8	2.2	73.0%	107	147	45.1%	1.7%
<b>2011</b>	120	51	37	1.5	1.7	78.9%	114	144	44.3%	2.9%
<b>2012</b>	105	41	29	1.5	1.6	80.7%	54	67	41.5%	4.2%
<b>2013</b>	109	37	31	1.3	1.4	78.1%	33	42	42.6%	5.8%
<b>2014</b>	121	32	33	1.1	1.1	66.7%	26	39	44.2%	4.2%
<b>2015</b>	111	31	32	1.4	1.5	79.2%	26	33	44.3%	6.6%
<b>2016</b>	113	35	31	1.5	1.5	81.3%	22	27	45.2%	3.7%
<b>2017</b>	118	25	30	1.7	1.7	79.9%	25	31	45.7%	3.4%
<b>2018</b>	107	33	31	1.4	1.5	81.1%	22	27	46.6%	4.3%
<b>2019</b>	114	37	32	1.7	1.8	84.8%	23	27	46.6%	4.0%

## IV.1.2.3 UBE, Historical Trend - Main Statistics - School Indicators - District Level

## UBE, Historical Trend - Main Statistics - School Indicators - District Level

Region/ District/ Year	UBE: Enr/Sch	UBE: Enr/Clrm	UBE: Enr/Class	UBE: Enr/Seat	UBE: Enr/Desk	UBE: %QT	UBE: PTR	UBE: PqTR	UBE: %Girls	UBE: %Rep
<b>Region 1</b>										
<b>Banjul</b>										
<b>2018</b>	301	42	48	1.5	1.5	91.5%	18	20	52.1%	2.8%
<b>2019</b>	257	41	47	1.5	1.5	95.9%	16	16	53.4%	2.3%
<b>Kanifing</b>										
<b>2018</b>	351	45	43	1.4	1.6	97.5%	18	19	54.7%	1.7%
<b>2019</b>	332	43	43	1.4	1.5	97.2%	17	18	55.2%	1.9%
<b>Region 2</b>										
<b>Foni Berefet</b>										
<b>2018</b>	124	29	28	1.4	1.6	88.6%	16	18	54.7%	4.6%
<b>2019</b>	113	35	28	1.8	1.8	89.6%	19	21	53.6%	1.9%
<b>Foni Bintang Karanai</b>										
<b>2018</b>	151	40	34	1.1	1.1	86.8%	18	20	48.3%	3.0%
<b>2019</b>	150	33	36	1.4	1.6	95.8%	25	26	49.3%	4.1%
<b>Foni Bondali</b>										
<b>2018</b>	110	22	29	0.6	0.9	81.1%	12	15	46.6%	4.1%
<b>2019</b>	125	33	33	0.8	1.1	100.0%	19	19	51.7%	2.2%
<b>Foni Jarrol</b>										
<b>2018</b>	162	21	37	1.4	1.3	96.9%	15	16	53.2%	3.3%
<b>2019</b>	163	33	41	1.1	1.1	95.7%	21	22	48.4%	10.8%



## UBE, Historical Trend - Main Statistics - School Indicators - District Level

Region/ District/ Year	UBE: Enr/Sch	UBE: Enr/Clrm	UBE: Enr/Class	UBE: Enr/Seat	UBE: Enr/Desk	UBE: %QT	UBE: PTR	UBE: PqTR	UBE: %Girls	UBE: %Rep
<b>Foni Kansala</b>										
<b>2018</b>	194	31	34	1.6	1.5	92.4%	18	19	51.8%	4.0%
<b>2019</b>	177	30	32	1.1	1.1	91.5%	23	25	51.7%	3.9%
<b>Kombo Central</b>										
<b>2018</b>	428	67	52	1.9	2.3	98.3%	24	24	51.7%	2.6%
<b>2019</b>	369	51	47	1.6	1.8	96.3%	19	20	51.0%	4.3%
<b>Kombo East</b>										
<b>2018</b>	178	34	33	1.3	1.3	96.7%	17	18	52.2%	2.3%
<b>2019</b>	147	39	33	1.4	1.4	92.9%	14	15	50.5%	8.4%
<b>Kombo North</b>										
<b>2018</b>	267	59	45	1.6	1.7	94.7%	24	25	52.4%	3.5%
<b>2019</b>	244	54	44	1.6	1.7	95.4%	20	21	53.3%	3.8%
<b>Kombo South</b>										
<b>2018</b>	289	56	46	1.4	1.5	94.9%	25	26	53.2%	2.2%
<b>2019</b>	292	60	46	1.6	1.8	95.5%	25	26	51.3%	4.4%
<b>Region 3</b>										
<b>Central Badibou</b>										
<b>2018</b>	159	37	33	1.3	1.5	89.1%	14	15	52.7%	4.4%
<b>2019</b>	186	44	41	1.9	2.0	90.2%	18	20	50.9%	1.2%

**UBE, Historical Trend - Main Statistics - School Indicators - District Level**

<b>Region/ District/ Year</b>	<b>UBE: Enr/Sch</b>	<b>UBE: Enr/Clrm</b>	<b>UBE: Enr/Class</b>	<b>UBE: Enr/Seat</b>	<b>UBE: Enr/Desk</b>	<b>UBE: %QT</b>	<b>UBE: PTR</b>	<b>UBE: PqTR</b>	<b>UBE: %Girls</b>	<b>UBE: %Rep</b>
<b>Jokadou</b>										
<b>2018</b>	112	33	33	1.6	1.6	93.9%	18	19	50.2%	3.2%
<b>2019</b>	115	41	31	2.3	2.3	93.5%	17	18	49.3%	1.4%
<b>Lower Badibou</b>										
<b>2018</b>	158	29	33	2.1	2.3	75.0%	17	23	47.3%	1.4%
<b>2019</b>	176	54	38	1.9	1.8	95.8%	26	27	49.2%	4.8%
<b>Lower Niumi</b>										
<b>2018</b>	175	54	34	1.2	1.3	89.9%	24	27	51.0%	8.7%
<b>2019</b>	155	36	34	1.3	1.5	90.9%	22	24	51.7%	3.4%
<b>Sabach Sanjal</b>										
<b>2018</b>	103	34	23	1.1	1.5	100.0%	12	12	51.9%	13.1%
<b>2019</b>	117	23	26	0.9	0.8	100.0%	12	12	55.1%	20.1%
<b>Upper Badibou</b>										
<b>2018</b>	184	55	35	1.3	1.4	98.6%	29	30	50.9%	1.4%
<b>2019</b>	195	51	34	2.2	2.3	93.9%	26	28	54.4%	0.4%
<b>Upper Niumi</b>										
<b>2018</b>	139	33	30	1.2	1.4	95.5%	16	16	52.3%	3.2%
<b>2019</b>	146	34	32	1.4	1.7	97.9%	15	15	52.4%	2.9%
<b>Region 4</b>										

**UBE, Historical Trend - Main Statistics - School Indicators - District Level**

<b>Region/ District/ Year</b>	<b>UBE: Enr/Sch</b>	<b>UBE: Enr/Clrm</b>	<b>UBE: Enr/Class</b>	<b>UBE: Enr/Seat</b>	<b>UBE: Enr/Desk</b>	<b>UBE: %QT</b>	<b>UBE: PTR</b>	<b>UBE: PqTR</b>	<b>UBE: %Girls</b>	<b>UBE: %Rep</b>
<b>Jarra Central</b>										
<b>2018</b>	97	32	28	0.6	0.7	100.0%	13	13	51.5%	0.0%
<b>2019</b>	105	35	26	1.3	1.2	100.0%	12	12	54.5%	0.5%
<b>Jarra East</b>										
<b>2018</b>	120	29	29	0.8	0.9	94.3%	17	18	56.9%	11.5%
<b>2019</b>	158	42	38	1.4	1.2	97.4%	21	21	54.8%	1.5%
<b>Jarra West</b>										
<b>2018</b>	270	46	36	1.3	1.5	90.0%	20	23	54.9%	3.0%
<b>2019</b>	258	53	42	1.5	1.6	94.0%	27	29	53.2%	3.8%
<b>Kiang Central</b>										
<b>2018</b>	155	28	41	1.0	1.9	100.0%	22	22	59.3%	11.8%
<b>2019</b>	150	28	40	1.1	2.1	100.0%	21	21	57.7%	14.7%
<b>Kiang East</b>										
<b>2018</b>	187	42	37	1.1	1.1	94.4%	21	22	56.7%	0.0%
<b>2019</b>	193	64	39	1.9	1.9	100.0%	28	28	61.7%	0.0%
<b>Kiang West</b>										
<b>2018</b>	108	37	28	1.3	1.4	91.7%	15	16	49.0%	4.5%
<b>2019</b>	109	33	29	1.5	1.5	98.4%	18	18	50.1%	3.5%
<b>Region 5</b>										
<b>Janjanbureh</b>										

**UBE, Historical Trend - Main Statistics - School Indicators - District Level**

<b>Region/ District/ Year</b>	<b>UBE: Enr/Sch</b>	<b>UBE: Enr/Clrm</b>	<b>UBE: Enr/Class</b>	<b>UBE: Enr/Seat</b>	<b>UBE: Enr/Desk</b>	<b>UBE: %QT</b>	<b>UBE: PTR</b>	<b>UBE: PqTR</b>	<b>UBE: %Girls</b>	<b>UBE: %Rep</b>
<b>2018</b>	407	68	37	5.8	2.4	100.0%	21	21	52.6%	0.0%
<b>2019</b>	380	42	48	1.1	1.1	100.0%	21	21	55.8%	8.7%
<b>Lower Fuladu West</b>										
<b>2018</b>	184	38	42	1.7	2.0	79.5%	47	59	60.5%	4.9%
<b>2019</b>	198	60	41	1.9	1.9	89.1%	31	35	58.8%	10.4%
<b>Lower Saloum</b>										
<b>2018</b>	281	77	50	2.7	3.7	100.0%	22	22	64.0%	1.7%
<b>2019</b>	290	62	46	2.4	4.8	97.8%	19	19	61.0%	10.5%
<b>Niamina Dankunku</b>										
<b>2018</b>	156	78	39	2.4	2.4	94.4%	17	18	48.2%	0.6%
<b>2019</b>	135	68	39	2.1	2.1	100.0%	23	23	55.9%	1.5%
<b>Niamina East</b>										
<b>2018</b>	211	38	40	1.6	1.6	94.6%	23	24	56.9%	3.4%
<b>2019</b>	219	80	38	4.5	4.5	100.0%	21	21	53.0%	8.2%
<b>Niamina West</b>										
<b>2018</b>	139	46	46	1.8	1.8	100.0%	13	13	58.3%	0.0%
<b>2019</b>	157	52	52	1.4	1.4	100.0%	14	14	72.0%	0.0%
<b>Niani</b>										
<b>2018</b>	119	41	32	1.5	1.5	89.1%	23	26	55.6%	6.0%
<b>2019</b>	129	54	34	1.7	1.7	97.9%	22	22	56.3%	1.7%

**UBE, Historical Trend - Main Statistics - School Indicators - District Level**

<b>Region/ District/ Year</b>	<b>UBE: Enr/Sch</b>	<b>UBE: Enr/Clrm</b>	<b>UBE: Enr/Class</b>	<b>UBE: Enr/Seat</b>	<b>UBE: Enr/Desk</b>	<b>UBE: %QT</b>	<b>UBE: PTR</b>	<b>UBE: PqTR</b>	<b>UBE: %Girls</b>	<b>UBE: %Rep</b>
<b>Nianija</b>										
<b>2018</b>	130	130	29	5.9	5.9	100.0%	13	13	63.1%	0.8%
<b>2019</b>	128	43	32	1.9	1.8	100.0%	13	13	64.8%	1.2%
<b>Sami</b>										
<b>2018</b>	129	52	39	1.9	1.9	98.2%	14	14	55.0%	16.3%
<b>2019</b>	126	34	33	1.5	1.5	98.2%	14	14	55.4%	11.0%
<b>Upper Fuladu West</b>										
<b>2018</b>	215	89	32	2.6	2.6	97.2%	21	22	58.1%	2.8%
<b>2019</b>	186	69	38	3.3	3.4	98.3%	31	32	57.1%	4.9%
<b>Upper Saloum</b>										
<b>2018</b>	123	53	41	1.5	1.5	100.0%	17	17	64.3%	3.2%
<b>2019</b>	129	78	32	2.1	2.1	100.0%	18	18	61.1%	1.5%
<b>Region 6</b>										
<b>Basse</b>										
<b>2018</b>	220	36	41	2.2	2.2	69.5%	41	59	49.4%	2.6%
<b>2019</b>	215	40	42	1.6	1.6	84.9%	35	42	48.8%	5.1%
<b>Jimara</b>										
<b>2018</b>	87	27	27	1.1	1.2	92.6%	19	21	49.5%	2.2%
<b>2019</b>	94	38	32	2.2	2.5	90.5%	19	21	48.6%	0.7%

**UBE, Historical Trend - Main Statistics - School Indicators - District Level**

<b>Region/ District/ Year</b>	<b>UBE: Enr/Sch</b>	<b>UBE: Enr/Clrm</b>	<b>UBE: Enr/Class</b>	<b>UBE: Enr/Seat</b>	<b>UBE: Enr/Desk</b>	<b>UBE: %QT</b>	<b>UBE: PTR</b>	<b>UBE: PqTR</b>	<b>UBE: %Girls</b>	<b>UBE: %Rep</b>
<b>Kantora</b>										
<b>2018</b>	90	30	27	1.0	1.1	75.3%	15	20	41.7%	2.8%
<b>2019</b>	107	36	29	1.2	1.4	75.4%	22	30	42.0%	2.3%
<b>Sandu</b>										
<b>2018</b>	64	37	23	1.7	1.7	89.7%	18	20	40.5%	7.6%
<b>2019</b>	72	24	24	1.4	1.4	94.3%	14	15	45.8%	5.1%
<b>Tumana</b>										
<b>2018</b>	79	33	26	1.1	1.3	82.2%	14	17	44.1%	10.2%
<b>2019</b>	77	48	29	2.9	3.3	78.8%	15	19	45.1%	1.4%
<b>Wuli East</b>										
<b>2018</b>	77	32	26	1.2	1.4	82.9%	18	21	45.1%	9.4%
<b>2019</b>	87	29	25	1.7	1.7	87.1%	20	23	40.3%	4.9%
<b>Wuli West</b>										
<b>2018</b>	110	37	34	1.8	1.5	88.9%	31	34	49.8%	3.5%
<b>2019</b>	107	38	34	1.9	1.9	89.5%	34	38	51.9%	10.4%

## IV.1.3 UBE – Main Education Indicators, Historical Trend

## IV.1.3.1 UBE, Historical Trend - Gross Enrolment Rate (GER)

<b>UBE, Historical Trend - Gross Enrolment Rate (GER)</b>										
<b>Region / District</b> (Pop. Census 2003)	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Region 1</b>										
<b>Banjul City Council</b>										
- UBE - GER - Boys	90.1%	90.0%	91.8%	86.7%	80.3%	78.2%	85.7%	82.2%	85.7%	88.3%
- UBE - GER - Girls	86.9%	89.2%	82.9%	82.8%	80.1%	78.3%	84.8%	78.7%	84.6%	92.0%
- UBE - GER - Total	<b>88.4%</b>	<b>89.6%</b>	<b>87.1%</b>	<b>84.7%</b>	<b>80.2%</b>	<b>78.3%</b>	<b>85.2%</b>	<b>80.4%</b>	<b>85.2%</b>	<b>90.2%</b>
<b>Kanifing Municipal Council</b>										
- UBE - GER - Boys	113.7%	105.7%	105.3%	110.7%	105.1%	104.1%	99.8%	97.1%	94.3%	93.1%
- UBE - GER - Girls	103.2%	101.0%	100.6%	103.5%	103.0%	101.0%	97.5%	101.1%	101.4%	101.9%
- UBE - GER - Total	<b>108.2%</b>	<b>103.2%</b>	<b>102.8%</b>	<b>106.8%</b>	<b>104.0%</b>	<b>102.5%</b>	<b>98.6%</b>	<b>99.2%</b>	<b>98.1%</b>	<b>97.8%</b>
<b>Region 1 - UBE - GER - Boys</b>	<b>111.6%</b>	<b>104.4%</b>	<b>104.2%</b>	<b>108.8%</b>	<b>103.2%</b>	<b>102.3%</b>	<b>98.8%</b>	<b>96.1%</b>	<b>93.8%</b>	<b>92.8%</b>
<b>Region 1 - UBE - GER - Girls</b>	<b>101.8%</b>	<b>100.0%</b>	<b>99.2%</b>	<b>101.9%</b>	<b>101.3%</b>	<b>99.5%</b>	<b>96.7%</b>	<b>99.7%</b>	<b>100.4%</b>	<b>101.4%</b>
<b>Region 1 - UBE - GER - Total</b>	<b>106.4%</b>	<b>102.1%</b>	<b>101.6%</b>	<b>105.2%</b>	<b>102.2%</b>	<b>100.8%</b>	<b>97.7%</b>	<b>98.0%</b>	<b>97.3%</b>	<b>97.3%</b>
<b>Region 2</b>										
<b>Foni Bintang Karanai</b>										
- UBE - GER - Boys	79.8%	75.5%	71.1%	71.5%	71.0%	71.2%	64.8%	63.0%	62.4%	59.1%
- UBE - GER - Girls	70.5%	72.0%	70.1%	69.6%	73.8%	74.8%	69.5%	65.7%	64.2%	63.0%
- UBE - GER - Total	<b>75.3%</b>	<b>73.8%</b>	<b>70.7%</b>	<b>70.6%</b>	<b>72.3%</b>	<b>72.9%</b>	<b>67.0%</b>	<b>64.3%</b>	<b>63.3%</b>	<b>60.9%</b>
<b>Foni Bondali</b>										
- UBE - GER - Boys	53.0%	89.1%	67.1%	59.3%	60.5%	62.2%	67.6%	79.7%	58.1%	57.5%
- UBE - GER - Girls	63.8%	100.7%	73.0%	57.3%	53.9%	74.5%	83.2%	100.0%	56.8%	69.2%
- UBE - GER - Total	<b>58.1%</b>	<b>94.6%</b>	<b>69.9%</b>	<b>58.4%</b>	<b>57.4%</b>	<b>68.0%</b>	<b>74.9%</b>	<b>89.3%</b>	<b>57.5%</b>	<b>63.0%</b>
<b>Foni Brefet</b>										
- UBE - GER - Boys	90.4%	88.1%	86.9%	93.7%	90.5%	103.3%	99.8%	89.0%	79.5%	79.3%
- UBE - GER - Girls	86.7%	80.2%	88.5%	79.4%	86.0%	102.2%	105.6%	100.3%	102.6%	97.8%

**UBE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (Pop. Census 2003)	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>- UBE - GER - Total</b>	<b>88.6%</b>	<b>84.3%</b>	<b>87.7%</b>	<b>86.8%</b>	<b>88.3%</b>	<b>102.7%</b>	<b>102.6%</b>	<b>94.5%</b>	<b>90.7%</b>	<b>88.3%</b>
<b>Foni Jarrol</b>										
- UBE - GER - Boys	83.2%	71.9%	71.7%	78.0%	71.0%	70.0%	53.5%	50.9%	51.6%	55.6%
- UBE - GER - Girls	80.6%	75.5%	75.4%	80.7%	59.5%	79.4%	66.3%	61.1%	62.1%	55.2%
<b>- UBE - GER - Total</b>	<b>81.9%</b>	<b>73.7%</b>	<b>73.5%</b>	<b>79.3%</b>	<b>65.4%</b>	<b>74.6%</b>	<b>59.7%</b>	<b>55.9%</b>	<b>56.7%</b>	<b>55.4%</b>
<b>Foni Kansala</b>										
- UBE - GER - Boys	85.6%	74.9%	64.1%	65.2%	67.7%	64.2%	64.5%	61.4%	60.5%	52.7%
- UBE - GER - Girls	85.1%	82.8%	84.2%	82.0%	83.0%	73.4%	72.5%	70.8%	69.8%	60.7%
<b>- UBE - GER - Total</b>	<b>85.4%</b>	<b>78.7%</b>	<b>73.8%</b>	<b>73.3%</b>	<b>75.1%</b>	<b>68.6%</b>	<b>68.3%</b>	<b>65.9%</b>	<b>65.0%</b>	<b>56.5%</b>
<b>Kombo Central</b>										
- UBE - GER - Boys	107.1%	98.7%	103.9%	100.7%	104.8%	105.3%	98.1%	94.3%	94.7%	97.2%
- UBE - GER - Girls	93.9%	90.2%	94.4%	95.6%	97.1%	100.6%	96.7%	99.3%	97.6%	97.6%
<b>- UBE - GER - Total</b>	<b>100.4%</b>	<b>94.3%</b>	<b>99.1%</b>	<b>98.1%</b>	<b>100.9%</b>	<b>102.9%</b>	<b>97.4%</b>	<b>96.9%</b>	<b>96.2%</b>	<b>97.4%</b>
<b>Kombo East</b>										
- UBE - GER - Boys	66.4%	61.8%	64.4%	63.7%	66.5%	65.7%	56.5%	60.5%	56.9%	59.0%
- UBE - GER - Girls	61.4%	59.1%	57.9%	56.8%	63.9%	62.6%	65.7%	66.2%	66.6%	64.7%
<b>- UBE - GER - Total</b>	<b>64.0%</b>	<b>60.5%</b>	<b>61.3%</b>	<b>60.3%</b>	<b>65.3%</b>	<b>64.2%</b>	<b>61.0%</b>	<b>63.3%</b>	<b>61.6%</b>	<b>61.7%</b>
<b>Kombo North</b>										
- UBE - GER - Boys	58.3%	59.7%	59.4%	61.6%	63.7%	65.9%	62.2%	64.0%	65.8%	66.9%
- UBE - GER - Girls	54.8%	56.1%	56.7%	58.6%	60.1%	62.1%	60.8%	65.8%	68.5%	72.0%
<b>- UBE - GER - Total</b>	<b>56.5%</b>	<b>57.9%</b>	<b>58.0%</b>	<b>60.1%</b>	<b>61.8%</b>	<b>63.9%</b>	<b>61.5%</b>	<b>64.9%</b>	<b>67.2%</b>	<b>69.5%</b>
<b>Kombo South</b>										
- UBE - GER - Boys	88.6%	91.1%	93.0%	98.0%	99.2%	94.2%	93.2%	85.0%	77.7%	91.4%
- UBE - GER - Girls	87.6%	90.1%	90.9%	91.2%	90.2%	90.0%	92.6%	92.2%	88.9%	97.1%
<b>- UBE - GER - Total</b>	<b>88.1%</b>	<b>90.6%</b>	<b>91.9%</b>	<b>94.6%</b>	<b>94.7%</b>	<b>92.1%</b>	<b>92.9%</b>	<b>88.6%</b>	<b>83.3%</b>	<b>94.3%</b>
<b>Region 2 - UBE - GER - Boys</b>	<b>76.8%</b>	<b>75.4%</b>	<b>75.7%</b>	<b>76.9%</b>	<b>78.8%</b>	<b>79.2%</b>	<b>74.7%</b>	<b>73.4%</b>	<b>72.2%</b>	<b>75.1%</b>
<b>Region 2 - UBE - GER - Girls</b>	<b>71.5%</b>	<b>71.6%</b>	<b>72.5%</b>	<b>73.0%</b>	<b>74.1%</b>	<b>76.3%</b>	<b>75.2%</b>	<b>77.8%</b>	<b>77.6%</b>	<b>79.9%</b>
<b>Region 2 - UBE - GER - Total</b>	<b>74.1%</b>	<b>73.5%</b>	<b>74.1%</b>	<b>74.9%</b>	<b>76.4%</b>	<b>77.7%</b>	<b>75.0%</b>	<b>75.6%</b>	<b>74.9%</b>	<b>77.5%</b>



**UBE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (Pop. Census 2003)	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Region 3</b>										
<b>Central Baddibou</b>										
- UBE - GER - Boys	53.2%	62.8%	56.4%	61.2%	63.4%	59.4%	55.2%	52.8%	52.0%	64.1%
- UBE - GER - Girls	45.0%	56.1%	60.8%	72.6%	61.8%	57.4%	63.1%	58.3%	63.5%	73.0%
- UBE - GER - Total	<b>49.3%</b>	<b>59.6%</b>	<b>58.5%</b>	<b>66.7%</b>	<b>62.7%</b>	<b>58.4%</b>	<b>59.0%</b>	<b>55.5%</b>	<b>57.5%</b>	<b>68.3%</b>
<b>Jokadu</b>										
- UBE - GER - Boys	36.0%	36.3%	27.8%	35.6%	40.0%	38.0%	42.1%	39.7%	45.1%	51.8%
- UBE - GER - Girls	31.3%	37.5%	31.8%	32.2%	31.2%	29.9%	36.6%	37.5%	46.5%	51.6%
- UBE - GER - Total	<b>33.6%</b>	<b>36.9%</b>	<b>29.8%</b>	<b>33.9%</b>	<b>35.6%</b>	<b>34.0%</b>	<b>39.4%</b>	<b>38.6%</b>	<b>45.8%</b>	<b>51.7%</b>
<b>Lower Baddibou</b>										
- UBE - GER - Boys	60.1%	65.1%	68.5%	86.4%	59.4%	56.6%	62.2%	60.3%	78.0%	83.2%
- UBE - GER - Girls	67.4%	65.5%	64.5%	76.2%	56.5%	53.0%	66.2%	64.3%	73.4%	84.8%
- UBE - GER - Total	<b>63.7%</b>	<b>65.3%</b>	<b>66.5%</b>	<b>81.4%</b>	<b>58.0%</b>	<b>54.8%</b>	<b>64.1%</b>	<b>62.3%</b>	<b>75.8%</b>	<b>84.0%</b>
<b>Lower Niemi</b>										
- UBE - GER - Boys	64.3%	61.7%	70.6%	70.3%	72.6%	73.9%	72.2%	68.6%	65.8%	64.5%
- UBE - GER - Girls	70.8%	67.4%	73.7%	77.1%	80.2%	73.6%	70.2%	69.9%	67.8%	68.6%
- UBE - GER - Total	<b>67.6%</b>	<b>64.6%</b>	<b>72.2%</b>	<b>73.7%</b>	<b>76.4%</b>	<b>73.7%</b>	<b>71.2%</b>	<b>69.2%</b>	<b>66.8%</b>	<b>66.5%</b>
<b>Upper Baddibou</b>										
- UBE - GER - Boys	59.6%	58.6%	55.3%	60.3%	54.2%	56.1%	59.7%	62.7%	63.7%	75.5%
- UBE - GER - Girls	65.9%	63.2%	59.1%	62.5%	63.3%	58.9%	60.1%	57.8%	65.3%	88.9%
- UBE - GER - Total	<b>62.8%</b>	<b>60.9%</b>	<b>57.2%</b>	<b>61.4%</b>	<b>58.8%</b>	<b>57.5%</b>	<b>59.9%</b>	<b>60.2%</b>	<b>64.5%</b>	<b>82.2%</b>
<b>Upper Niemi</b>										
- UBE - GER - Boys	36.7%	35.1%	48.0%	53.6%	58.1%	53.2%	50.4%	48.6%	48.2%	50.0%
- UBE - GER - Girls	42.9%	46.0%	59.3%	56.3%	62.7%	66.1%	62.7%	59.2%	63.3%	65.8%
- UBE - GER - Total	<b>39.5%</b>	<b>40.1%</b>	<b>53.2%</b>	<b>54.9%</b>	<b>60.2%</b>	<b>59.1%</b>	<b>56.0%</b>	<b>53.4%</b>	<b>55.1%</b>	<b>57.2%</b>
<b>Region 3 - UBE - GER - Boys</b>	<b>53.9%</b>	<b>54.0%</b>	<b>56.6%</b>	<b>61.7%</b>	<b>59.8%</b>	<b>59.0%</b>	<b>59.6%</b>	<b>58.2%</b>	<b>59.8%</b>	<b>64.4%</b>
<b>Region 3 - UBE - GER - Girls</b>	<b>58.5%</b>	<b>58.6%</b>	<b>60.9%</b>	<b>64.5%</b>	<b>63.8%</b>	<b>60.3%</b>	<b>61.6%</b>	<b>60.0%</b>	<b>64.1%</b>	<b>72.3%</b>
<b>Region 3 - UBE - GER - Total</b>	<b>56.1%</b>	<b>56.2%</b>	<b>58.7%</b>	<b>63.1%</b>	<b>61.8%</b>	<b>59.7%</b>	<b>60.6%</b>	<b>59.1%</b>	<b>61.9%</b>	<b>68.3%</b>
<b>Region 4</b>										

<b>UBE, Historical Trend - Gross Enrolment Rate (GER)</b>										
<b>Region / District</b> (Pop. Census 2003)	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Jarra Central</b>										
- UBE - GER - Boys	56.4%	46.0%	47.1%	46.9%	47.5%	43.9%	37.9%	40.6%	43.9%	45.0%
- UBE - GER - Girls	54.9%	54.0%	56.3%	59.6%	55.0%	40.7%	54.1%	48.6%	46.7%	54.0%
- UBE - GER - Total	<b>55.6%</b>	<b>50.0%</b>	<b>51.7%</b>	<b>53.2%</b>	<b>51.2%</b>	<b>42.3%</b>	<b>46.0%</b>	<b>44.6%</b>	<b>45.3%</b>	<b>49.5%</b>
<b>Jarra East</b>										
- UBE - GER - Boys	40.6%	39.5%	38.2%	39.7%	31.2%	35.4%	32.0%	33.4%	31.6%	42.3%
- UBE - GER - Girls	38.4%	45.8%	45.9%	38.3%	39.3%	37.1%	42.1%	43.4%	45.8%	56.2%
- UBE - GER - Total	<b>39.5%</b>	<b>42.5%</b>	<b>41.9%</b>	<b>39.1%</b>	<b>35.1%</b>	<b>36.2%</b>	<b>36.8%</b>	<b>38.1%</b>	<b>38.4%</b>	<b>48.9%</b>
<b>Jarra West</b>										
- UBE - GER - Boys	69.3%	69.5%	61.3%	64.7%	63.9%	59.8%	57.2%	61.8%	55.9%	62.8%
- UBE - GER - Girls	69.9%	63.9%	55.9%	55.8%	61.1%	59.6%	61.5%	63.9%	66.6%	70.1%
- UBE - GER - Total	<b>69.6%</b>	<b>66.7%</b>	<b>58.6%</b>	<b>60.2%</b>	<b>62.5%</b>	<b>59.7%</b>	<b>59.4%</b>	<b>62.9%</b>	<b>61.3%</b>	<b>66.5%</b>
<b>Kiang Central</b>										
- UBE - GER - Boys	62.6%	61.2%	53.3%	62.3%	61.7%	63.9%	69.3%	68.9%	67.5%	66.6%
- UBE - GER - Girls	69.8%	67.1%	55.4%	65.0%	64.9%	61.6%	70.2%	83.3%	96.1%	88.9%
- UBE - GER - Total	<b>66.2%</b>	<b>64.1%</b>	<b>54.4%</b>	<b>63.6%</b>	<b>63.3%</b>	<b>62.7%</b>	<b>69.8%</b>	<b>76.2%</b>	<b>81.9%</b>	<b>77.9%</b>
<b>Kiang East</b>										
- UBE - GER - Boys	35.0%	78.5%	125.1%	95.3%	59.1%	60.0%	63.2%	59.8%	65.3%	60.4%
- UBE - GER - Girls	58.8%	125.0%	188.1%	134.1%	73.8%	75.0%	81.1%	87.3%	97.2%	110.7%
- UBE - GER - Total	<b>46.1%</b>	<b>100.2%</b>	<b>154.5%</b>	<b>113.5%</b>	<b>66.0%</b>	<b>67.0%</b>	<b>71.6%</b>	<b>72.6%</b>	<b>80.3%</b>	<b>83.9%</b>
<b>Kiang West</b>										
- UBE - GER - Boys	67.7%	69.0%	78.4%	78.5%	78.7%	76.5%	79.7%	72.2%	74.2%	72.1%
- UBE - GER - Girls	79.3%	72.7%	74.1%	74.6%	70.5%	74.9%	73.3%	77.7%	74.1%	75.1%
- UBE - GER - Total	<b>73.4%</b>	<b>70.8%</b>	<b>76.3%</b>	<b>76.6%</b>	<b>74.7%</b>	<b>75.7%</b>	<b>76.5%</b>	<b>74.9%</b>	<b>74.1%</b>	<b>73.6%</b>
<b>Region 4 - UBE - GER - Boys</b>	<b>58.7%</b>	<b>61.4%</b>	<b>63.1%</b>	<b>63.1%</b>	<b>58.3%</b>	<b>57.3%</b>	<b>56.7%</b>	<b>57.0%</b>	<b>55.3%</b>	<b>59.3%</b>
<b>Region 4 - UBE - GER - Girls</b>	<b>63.8%</b>	<b>66.2%</b>	<b>66.9%</b>	<b>62.8%</b>	<b>59.5%</b>	<b>58.1%</b>	<b>61.6%</b>	<b>65.0%</b>	<b>67.6%</b>	<b>71.6%</b>
<b>Region 4 - UBE - GER - Total</b>	<b>61.2%</b>	<b>63.8%</b>	<b>65.0%</b>	<b>62.9%</b>	<b>58.9%</b>	<b>57.7%</b>	<b>59.1%</b>	<b>60.9%</b>	<b>61.4%</b>	<b>65.4%</b>
<b>Region 5</b>										

**UBE, Historical Trend - Gross Enrolment Rate (GER)**

Region / District (Pop. Census 2003)	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
<b>Fulladu West</b>										
- UBE - GER - Boys	24.6%	28.5%	31.2%	33.6%	34.2%	32.5%	31.9%	31.0%	33.4%	38.4%
- UBE - GER - Girls	33.1%	46.5%	45.4%	41.9%	44.1%	44.4%	43.9%	42.0%	48.1%	52.1%
- UBE - GER - Total	<b>28.9%</b>	<b>37.5%</b>	<b>38.4%</b>	<b>37.8%</b>	<b>39.2%</b>	<b>38.5%</b>	<b>38.0%</b>	<b>36.6%</b>	<b>40.8%</b>	<b>45.3%</b>
<b>Jangjangbureh</b>										
- UBE - GER - Boys	141.1%	158.3%	168.9%	173.7%	179.3%	158.0%	164.8%	144.9%	128.7%	110.5%
- UBE - GER - Girls	157.5%	169.8%	185.4%	171.4%	164.1%	150.3%	127.8%	145.8%	126.6%	124.0%
- UBE - GER - Total	<b>149.8%</b>	<b>164.4%</b>	<b>177.6%</b>	<b>172.5%</b>	<b>171.3%</b>	<b>154.0%</b>	<b>145.3%</b>	<b>145.4%</b>	<b>127.6%</b>	<b>117.6%</b>
<b>Lower Saloum</b>										
- UBE - GER - Boys	68.9%	62.9%	60.4%	65.9%	58.3%	63.1%	59.7%	68.4%	74.1%	85.8%
- UBE - GER - Girls	82.4%	82.9%	76.6%	83.3%	74.9%	82.5%	90.3%	102.9%	132.1%	134.8%
- UBE - GER - Total	<b>75.7%</b>	<b>72.9%</b>	<b>68.5%</b>	<b>74.6%</b>	<b>66.6%</b>	<b>72.8%</b>	<b>75.0%</b>	<b>85.6%</b>	<b>103.1%</b>	<b>110.3%</b>
<b>Niamina Dankunku</b>										
- UBE - GER - Boys	55.6%	55.3%	63.6%	70.3%	49.3%	53.3%	56.1%	54.7%	75.9%	55.9%
- UBE - GER - Girls	56.0%	64.4%	70.3%	76.4%	54.8%	54.6%	69.2%	62.2%	62.2%	62.7%
- UBE - GER - Total	<b>55.8%</b>	<b>60.1%</b>	<b>67.2%</b>	<b>73.5%</b>	<b>52.2%</b>	<b>54.0%</b>	<b>63.1%</b>	<b>58.7%</b>	<b>68.7%</b>	<b>59.5%</b>
<b>Niamina East</b>										
- UBE - GER - Boys	28.8%	35.5%	34.0%	35.2%	31.2%	29.8%	30.7%	28.6%	38.0%	41.8%
- UBE - GER - Girls	37.1%	40.5%	46.8%	45.7%	42.0%	39.5%	39.8%	39.4%	50.6%	47.4%
- UBE - GER - Total	<b>32.9%</b>	<b>38.0%</b>	<b>40.4%</b>	<b>40.4%</b>	<b>36.6%</b>	<b>34.6%</b>	<b>35.2%</b>	<b>34.0%</b>	<b>44.3%</b>	<b>44.6%</b>
<b>Niamina West</b>										
- UBE - GER - Boys	32.2%	20.7%	30.5%	16.3%	16.3%	16.8%	15.3%	12.4%	17.5%	12.9%
- UBE - GER - Girls	49.2%	44.2%	36.9%	23.1%	24.5%	25.2%	23.9%	28.2%	25.0%	33.8%
- UBE - GER - Total	<b>40.6%</b>	<b>32.3%</b>	<b>33.6%</b>	<b>19.7%</b>	<b>20.3%</b>	<b>20.9%</b>	<b>19.5%</b>	<b>20.2%</b>	<b>21.2%</b>	<b>23.3%</b>
<b>Niani</b>										

**UBE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (Pop. Census 2003)	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
- UBE - GER - Boys	30.0%	28.6%	43.4%	38.8%	36.1%	34.0%	34.6%	33.2%	42.8%	39.8%
- UBE - GER - Girls	35.2%	33.8%	50.7%	44.5%	47.8%	48.6%	48.5%	51.6%	54.7%	52.3%
- UBE - GER - Total	<b>32.6%</b>	<b>31.1%</b>	<b>47.0%</b>	<b>41.6%</b>	<b>41.9%</b>	<b>41.2%</b>	<b>41.5%</b>	<b>42.4%</b>	<b>48.7%</b>	<b>46.0%</b>
<b>Nianija</b>										
- UBE - GER - Boys	25.8%	20.7%	25.0%	16.6%	15.7%	20.5%	21.1%	21.6%	20.7%	18.7%
- UBE - GER - Girls	30.3%	28.2%	35.7%	29.0%	27.8%	34.7%	29.6%	30.2%	35.3%	34.4%
- UBE - GER - Total	<b>28.1%</b>	<b>24.4%</b>	<b>30.4%</b>	<b>22.8%</b>	<b>21.7%</b>	<b>27.6%</b>	<b>25.4%</b>	<b>25.9%</b>	<b>28.0%</b>	<b>26.6%</b>
<b>Sami</b>										
- UBE - GER - Boys	28.9%	22.6%	20.5%	15.1%	27.7%	26.2%	26.2%	30.9%	34.0%	32.1%
- UBE - GER - Girls	40.6%	34.7%	33.2%	14.4%	34.5%	33.8%	35.4%	39.3%	40.3%	38.6%
- UBE - GER - Total	<b>34.8%</b>	<b>28.7%</b>	<b>26.9%</b>	<b>14.7%</b>	<b>31.2%</b>	<b>30.1%</b>	<b>30.9%</b>	<b>35.1%</b>	<b>37.2%</b>	<b>35.4%</b>
<b>Upper Saloum</b>										
- UBE - GER - Boys	11.9%	12.1%	11.9%	10.2%	11.0%	13.2%	12.9%	18.0%	27.8%	31.9%
- UBE - GER - Girls	23.1%	19.3%	15.7%	12.6%	12.8%	16.7%	20.7%	33.5%	48.8%	48.8%
- UBE - GER - Total	<b>17.6%</b>	<b>15.8%</b>	<b>13.8%</b>	<b>11.4%</b>	<b>11.9%</b>	<b>14.9%</b>	<b>16.9%</b>	<b>25.9%</b>	<b>38.4%</b>	<b>40.5%</b>
<b>Region 5 - UBE - GER - Boys</b>	<b>31.3%</b>	<b>31.9%</b>	<b>35.2%</b>	<b>34.7%</b>	<b>34.7%</b>	<b>33.7%</b>	<b>33.5%</b>	<b>33.4%</b>	<b>37.9%</b>	<b>39.5%</b>
<b>Region 5 - UBE - GER - Girls</b>	<b>40.5%</b>	<b>45.5%</b>	<b>47.4%</b>	<b>42.2%</b>	<b>44.1%</b>	<b>44.7%</b>	<b>44.8%</b>	<b>46.3%</b>	<b>52.3%</b>	<b>53.4%</b>
<b>Region 5 - UBE - GER - Total</b>	<b>36.0%</b>	<b>38.8%</b>	<b>41.4%</b>	<b>38.5%</b>	<b>39.4%</b>	<b>39.2%</b>	<b>39.2%</b>	<b>39.9%</b>	<b>45.1%</b>	<b>46.5%</b>

**Region 6**

<b>UBE, Historical Trend - Gross Enrolment Rate (GER)</b>										
<b>Region / District</b> (Pop. Census 2003)	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Fulladu East</b>										
- UBE - GER - Boys	23.1%	27.5%	27.7%	28.0%	30.3%	32.9%	33.8%	37.2%	37.0%	40.6%
- UBE - GER - Girls	22.5%	25.5%	23.5%	24.7%	27.5%	29.7%	30.5%	34.2%	35.6%	38.3%
- UBE - GER - Total	<b>22.8%</b>	<b>26.5%</b>	<b>25.6%</b>	<b>26.4%</b>	<b>28.9%</b>	<b>31.3%</b>	<b>32.1%</b>	<b>35.7%</b>	<b>36.3%</b>	<b>39.5%</b>
<b>Kantora</b>										
- UBE - GER - Boys	38.1%	35.1%	36.6%	39.3%	41.6%	44.4%	43.2%	43.4%	40.8%	43.2%
- UBE - GER - Girls	20.1%	20.0%	18.4%	21.9%	25.5%	25.9%	29.1%	30.8%	30.2%	32.3%
- UBE - GER - Total	<b>29.2%</b>	<b>27.7%</b>	<b>27.6%</b>	<b>30.7%</b>	<b>33.7%</b>	<b>35.3%</b>	<b>36.3%</b>	<b>37.2%</b>	<b>35.6%</b>	<b>37.8%</b>
<b>Sandu</b>										
- UBE - GER - Boys	33.5%	37.5%	33.0%	30.9%	34.8%	36.5%	36.4%	36.7%	31.2%	27.4%
- UBE - GER - Girls	26.6%	30.7%	23.5%	24.9%	30.4%	31.4%	30.0%	27.4%	21.8%	23.8%
- UBE - GER - Total	<b>30.1%</b>	<b>34.1%</b>	<b>28.3%</b>	<b>28.0%</b>	<b>32.6%</b>	<b>34.0%</b>	<b>33.3%</b>	<b>32.1%</b>	<b>26.6%</b>	<b>25.6%</b>
<b>Wuli</b>										
- UBE - GER - Boys	24.6%	23.2%	33.7%	39.4%	40.6%	42.0%	34.9%	32.6%	37.1%	39.9%
- UBE - GER - Girls	22.0%	16.0%	21.0%	25.0%	28.9%	32.4%	29.1%	28.3%	33.0%	34.0%
- UBE - GER - Total	<b>23.3%</b>	<b>19.6%</b>	<b>27.3%</b>	<b>32.1%</b>	<b>34.7%</b>	<b>37.2%</b>	<b>32.0%</b>	<b>30.4%</b>	<b>35.0%</b>	<b>36.9%</b>
<b>Region 6 - UBE - GER - Boys</b>	<b>26.9%</b>	<b>29.0%</b>	<b>30.8%</b>	<b>32.2%</b>	<b>34.4%</b>	<b>36.8%</b>	<b>35.8%</b>	<b>37.4%</b>	<b>37.1%</b>	<b>39.7%</b>
<b>Region 6 - UBE - GER - Girls</b>	<b>22.4%</b>	<b>23.4%</b>	<b>22.2%</b>	<b>24.3%</b>	<b>27.7%</b>	<b>29.7%</b>	<b>30.0%</b>	<b>32.0%</b>	<b>32.9%</b>	<b>35.2%</b>
<b>Region 6 - UBE - GER - Total</b>	<b>24.7%</b>	<b>26.2%</b>	<b>26.5%</b>	<b>28.2%</b>	<b>31.1%</b>	<b>33.3%</b>	<b>32.9%</b>	<b>34.7%</b>	<b>35.0%</b>	<b>37.4%</b>
<b>Total - UBE - GER - Boys</b>										
	<b>66.9%</b>	<b>65.5%</b>	<b>66.8%</b>	<b>68.9%</b>	<b>68.2%</b>	<b>68.3%</b>	<b>65.9%</b>	<b>65.0%</b>	<b>64.8%</b>	<b>67.0%</b>
<b>Total - UBE - GER - Girls</b>										
	<b>65.6%</b>	<b>66.2%</b>	<b>66.7%</b>	<b>67.3%</b>	<b>68.0%</b>	<b>68.2%</b>	<b>67.6%</b>	<b>69.7%</b>	<b>71.3%</b>	<b>73.9%</b>
<b>Total - UBE - GER - Total</b>										
	<b>66.2%</b>	<b>65.8%</b>	<b>66.7%</b>	<b>68.06%</b>	<b>68.12%</b>	<b>68.3%</b>	<b>66.8%</b>	<b>67.4%</b>	<b>68.1%</b>	<b>70.5%</b>

## IV.1.3.2 UBE, Historical Trend - Completion Rate (CR)

**UBE, Historical Trend - Completion Rate (CR)**

<b>Region / District</b> (Pop. Census 2003)	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Region 1</b>										
<b>Banjul City Council</b>										
- UBE - CR - Boys	81.4%	91.5%	102.7%	91.4%	81.0%	75.2%	75.9%	67.2%	82.6%	81.7%
- UBE - CR - Girls	89.5%	96.6%	95.1%	88.2%	89.4%	83.2%	85.9%	71.1%	84.5%	90.6%
- UBE - CR - Total	<b>85.6%</b>	<b>94.1%</b>	<b>98.8%</b>	<b>89.7%</b>	<b>85.3%</b>	<b>79.3%</b>	<b>81.0%</b>	<b>69.2%</b>	<b>83.6%</b>	<b>86.3%</b>
<b>Kanifing Municipal Council</b>										
- UBE - CR - Boys	105.1%	105.0%	103.7%	107.7%	104.5%	103.9%	94.0%	87.1%	84.8%	81.3%
- UBE - CR - Girls	100.7%	110.1%	105.7%	109.4%	109.1%	106.3%	97.2%	96.2%	96.9%	100.7%
- UBE - CR - Total	<b>102.9%</b>	<b>107.6%</b>	<b>104.7%</b>	<b>108.6%</b>	<b>106.8%</b>	<b>105.1%</b>	<b>95.6%</b>	<b>91.8%</b>	<b>91.0%</b>	<b>91.2%</b>
<b>Region 1 - UBE - CR - Boys</b>	<b>103.0%</b>	<b>103.8%</b>	<b>103.6%</b>	<b>106.4%</b>	<b>102.8%</b>	<b>101.9%</b>	<b>92.8%</b>	<b>85.9%</b>	<b>84.7%</b>	<b>81.3%</b>
<b>Region 1 - UBE - CR - Girls</b>	<b>99.7%</b>	<b>108.9%</b>	<b>104.9%</b>	<b>107.8%</b>	<b>107.7%</b>	<b>104.7%</b>	<b>96.5%</b>	<b>94.6%</b>	<b>96.1%</b>	<b>100.1%</b>
<b>Region 1 - UBE - CR - Total</b>	<b>101.3%</b>	<b>106.4%</b>	<b>104.2%</b>	<b>107.1%</b>	<b>105.3%</b>	<b>103.3%</b>	<b>94.7%</b>	<b>90.3%</b>	<b>90.6%</b>	<b>91.0%</b>
<b>Region 2</b>										
<b>Foni Bintang Karanai</b>										
- UBE - CR - Boys	79.1%	79.8%	85.8%	70.6%	68.9%	86.1%	66.4%	65.5%	61.7%	58.0%
- UBE - CR - Girls	50.8%	76.9%	66.8%	54.0%	51.6%	74.8%	64.2%	59.6%	55.2%	54.4%
- UBE - CR - Total	<b>64.7%</b>	<b>78.4%</b>	<b>76.1%</b>	<b>62.1%</b>	<b>60.1%</b>	<b>80.3%</b>	<b>65.3%</b>	<b>62.5%</b>	<b>58.4%</b>	<b>56.1%</b>
<b>Foni Bondali</b>										
- UBE - CR - Boys	71.4%	72.3%	75.5%	61.4%	64.8%	56.0%	51.3%	78.6%	52.5%	57.9%
- UBE - CR - Girls	56.4%	77.6%	75.5%	60.4%	40.0%	56.1%	49.6%	82.9%	46.1%	51.1%
- UBE - CR - Total	<b>63.8%</b>	<b>75.0%</b>	<b>75.5%</b>	<b>60.9%</b>	<b>52.1%</b>	<b>56.1%</b>	<b>50.4%</b>	<b>80.8%</b>	<b>49.2%</b>	<b>54.4%</b>
<b>Foni Brefet</b>										
- UBE - CR - Boys	69.6%	92.0%	98.3%	90.9%	75.1%	99.5%	103.9%	105.7%	73.9%	79.9%
- UBE - CR - Girls	71.8%	71.6%	88.9%	66.7%	61.7%	81.3%	86.9%	101.4%	80.8%	91.5%
- UBE - CR - Total	<b>70.7%</b>	<b>81.6%</b>	<b>93.5%</b>	<b>78.5%</b>	<b>68.3%</b>	<b>90.2%</b>	<b>95.2%</b>	<b>103.5%</b>	<b>77.4%</b>	<b>85.9%</b>

**UBE, Historical Trend - Completion Rate (CR)**

<b>Region / District</b> (Pop. Census 2003)	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Foni Jarrol</b>										
- UBE - CR - Boys	82.2%	80.0%	71.1%	73.5%	93.4%	88.8%	45.7%	45.9%	43.8%	44.7%
- UBE - CR - Girls	63.6%	70.2%	56.8%	96.7%	50.8%	81.5%	69.6%	48.2%	55.6%	45.0%
- UBE - CR - Total	<b>72.8%</b>	<b>75.0%</b>	<b>63.8%</b>	<b>85.4%</b>	<b>71.7%</b>	<b>85.1%</b>	<b>58.0%</b>	<b>47.1%</b>	<b>49.8%</b>	<b>44.8%</b>
<b>Foni Kansala</b>										
- UBE - CR - Boys	95.4%	78.6%	54.6%	60.2%	66.2%	56.6%	65.1%	52.2%	62.7%	45.0%
- UBE - CR - Girls	67.0%	67.1%	74.1%	80.1%	87.9%	55.0%	59.3%	54.7%	65.8%	61.7%
- UBE - CR - Total	<b>81.0%</b>	<b>72.8%</b>	<b>64.5%</b>	<b>70.3%</b>	<b>77.3%</b>	<b>55.8%</b>	<b>62.2%</b>	<b>53.5%</b>	<b>64.3%</b>	<b>53.6%</b>
<b>Kombo Central</b>										
- UBE - CR - Boys	99.9%	97.8%	117.1%	104.1%	100.4%	96.3%	92.7%	85.7%	83.7%	79.1%
- UBE - CR - Girls	89.0%	89.4%	100.7%	95.0%	89.0%	96.5%	96.6%	92.9%	81.8%	79.8%
- UBE - CR - Total	<b>94.4%</b>	<b>93.5%</b>	<b>108.7%</b>	<b>99.5%</b>	<b>94.6%</b>	<b>96.4%</b>	<b>94.7%</b>	<b>89.4%</b>	<b>82.7%</b>	<b>79.4%</b>
<b>Kombo East</b>										
- UBE - CR - Boys	76.3%	64.2%	67.2%	63.4%	66.3%	73.3%	49.6%	51.9%	50.4%	45.7%
- UBE - CR - Girls	54.0%	55.6%	54.2%	52.7%	61.3%	54.6%	57.3%	50.2%	55.6%	48.5%
- UBE - CR - Total	<b>65.0%</b>	<b>59.8%</b>	<b>60.5%</b>	<b>57.9%</b>	<b>63.7%</b>	<b>63.8%</b>	<b>53.5%</b>	<b>51.0%</b>	<b>53.0%</b>	<b>47.1%</b>
<b>Kombo North</b>										
- UBE - CR - Boys	51.3%	58.7%	56.7%	58.5%	62.4%	63.0%	57.6%	54.4%	60.7%	58.5%
- UBE - CR - Girls	45.7%	54.2%	55.1%	54.7%	56.4%	63.4%	54.3%	54.8%	64.7%	58.2%
- UBE - CR - Total	<b>48.5%</b>	<b>56.4%</b>	<b>55.9%</b>	<b>56.5%</b>	<b>59.3%</b>	<b>63.2%</b>	<b>55.9%</b>	<b>54.6%</b>	<b>62.8%</b>	<b>58.4%</b>
<b>Kombo South</b>										
- UBE - CR - Boys	89.9%	94.0%	86.1%	103.7%	100.0%	99.1%	95.8%	76.1%	70.2%	78.3%
- UBE - CR - Girls	80.7%	90.1%	90.1%	92.3%	87.6%	86.8%	84.8%	80.6%	74.1%	83.2%
- UBE - CR - Total	<b>85.2%</b>	<b>92.0%</b>	<b>88.1%</b>	<b>97.9%</b>	<b>93.6%</b>	<b>92.8%</b>	<b>90.2%</b>	<b>78.4%</b>	<b>72.2%</b>	<b>80.8%</b>
<b>Region 2 - UBE - CR - Boys</b>	<b>73.1%</b>	<b>75.6%</b>	<b>76.9%</b>	<b>76.7%</b>	<b>77.3%</b>	<b>77.7%</b>	<b>71.4%</b>	<b>65.5%</b>	<b>66.0%</b>	<b>64.5%</b>
<b>Region 2 - UBE - CR - Girls</b>	<b>62.8%</b>	<b>69.5%</b>	<b>72.0%</b>	<b>70.4%</b>	<b>68.7%</b>	<b>73.8%</b>	<b>69.0%</b>	<b>67.5%</b>	<b>68.5%</b>	<b>66.0%</b>
<b>Region 2 - UBE - CR - Total</b>	<b>67.9%</b>	<b>72.5%</b>	<b>74.4%</b>	<b>73.5%</b>	<b>72.9%</b>	<b>75.7%</b>	<b>70.1%</b>	<b>66.5%</b>	<b>67.3%</b>	<b>65.3%</b>

**UBE, Historical Trend - Completion Rate (CR)**

<b>Region / District</b> (Pop. Census 2003)	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Region 3</b>										
<b>Central Baddibou</b>										
- UBE - CR - Boys	45.7%	58.8%	51.6%	62.7%	62.5%	69.2%	57.5%	49.4%	38.6%	48.6%
- UBE - CR - Girls	33.3%	35.1%	53.6%	72.5%	54.2%	52.9%	51.9%	49.7%	49.7%	59.0%
- UBE - CR - Total	<b>39.4%</b>	<b>46.7%</b>	<b>52.6%</b>	<b>67.7%</b>	<b>58.2%</b>	<b>60.9%</b>	<b>54.6%</b>	<b>49.6%</b>	<b>44.3%</b>	<b>53.9%</b>
<b>Jokadu</b>										
- UBE - CR - Boys	28.2%	38.3%	28.4%	36.7%	45.7%	37.0%	31.6%	38.8%	35.6%	37.8%
- UBE - CR - Girls	17.8%	43.9%	32.7%	33.6%	31.0%	25.8%	26.4%	23.8%	36.0%	35.0%
- UBE - CR - Total	<b>22.9%</b>	<b>41.2%</b>	<b>30.6%</b>	<b>35.1%</b>	<b>38.2%</b>	<b>31.3%</b>	<b>28.9%</b>	<b>31.1%</b>	<b>35.8%</b>	<b>36.4%</b>
<b>Lower Baddibou</b>										
- UBE - CR - Boys	52.1%	73.5%	77.8%	89.7%	56.0%	42.3%	54.6%	42.9%	66.8%	58.1%
- UBE - CR - Girls	47.1%	57.9%	63.5%	66.5%	52.8%	33.6%	61.7%	43.4%	61.5%	65.9%
- UBE - CR - Total	<b>49.5%</b>	<b>65.5%</b>	<b>70.5%</b>	<b>77.9%</b>	<b>54.3%</b>	<b>37.8%</b>	<b>58.2%</b>	<b>43.1%</b>	<b>64.1%</b>	<b>62.1%</b>
<b>Lower Niemi</b>										
- UBE - CR - Boys	62.0%	53.5%	61.8%	57.8%	65.8%	63.5%	62.8%	57.3%	55.2%	60.7%
- UBE - CR - Girls	56.4%	51.2%	61.2%	57.8%	69.8%	63.9%	64.5%	60.6%	55.9%	52.6%
- UBE - CR - Total	<b>59.1%</b>	<b>52.3%</b>	<b>61.5%</b>	<b>57.8%</b>	<b>67.8%</b>	<b>63.7%</b>	<b>63.7%</b>	<b>59.0%</b>	<b>55.6%</b>	<b>56.5%</b>
<b>Upper Baddibou</b>										
- UBE - CR - Boys	51.5%	63.5%	52.6%	67.8%	55.1%	51.6%	47.3%	48.0%	45.4%	65.3%
- UBE - CR - Girls	62.2%	58.6%	55.0%	64.8%	63.5%	55.9%	56.2%	45.5%	47.3%	69.7%
- UBE - CR - Total	<b>56.9%</b>	<b>61.0%</b>	<b>53.8%</b>	<b>66.3%</b>	<b>59.4%</b>	<b>53.8%</b>	<b>51.8%</b>	<b>46.7%</b>	<b>46.4%</b>	<b>67.5%</b>
<b>Upper Niemi</b>										
- UBE - CR - Boys	33.9%	30.3%	50.0%	44.9%	56.5%	58.0%	56.8%	48.1%	44.4%	40.5%
- UBE - CR - Girls	28.3%	35.4%	62.9%	31.5%	49.5%	47.4%	53.2%	51.3%	47.6%	45.0%
- UBE - CR - Total	<b>31.1%</b>	<b>32.9%</b>	<b>56.6%</b>	<b>38.1%</b>	<b>52.9%</b>	<b>52.6%</b>	<b>55.0%</b>	<b>49.8%</b>	<b>46.1%</b>	<b>42.8%</b>
<b>Region 3 - UBE - CR - Boys</b>	<b>48.6%</b>	<b>53.1%</b>	<b>54.4%</b>	<b>59.3%</b>	<b>58.1%</b>	<b>54.9%</b>	<b>53.1%</b>	<b>49.4%</b>	<b>48.7%</b>	<b>54.4%</b>
<b>Region 3 - UBE - CR - Girls</b>	<b>46.4%</b>	<b>49.2%</b>	<b>56.2%</b>	<b>54.6%</b>	<b>57.5%</b>	<b>51.0%</b>	<b>54.8%</b>	<b>48.6%</b>	<b>50.2%</b>	<b>54.5%</b>
<b>Region 3 - UBE - CR - Total</b>	<b>47.5%</b>	<b>51.1%</b>	<b>55.3%</b>	<b>56.9%</b>	<b>57.8%</b>	<b>52.9%</b>	<b>54.0%</b>	<b>49.0%</b>	<b>49.5%</b>	<b>54.4%</b>



**UBE, Historical Trend - Completion Rate (CR)**

<b>Region / District</b> (Pop. Census 2003)	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Region 4</b>										
<b>Jarra Central</b>										
- UBE - CR - Boys	56.9%	54.2%	38.9%	48.6%	38.0%	41.4%	28.6%	42.0%	44.1%	44.8%
- UBE - CR - Girls	38.7%	21.3%	32.0%	60.8%	56.8%	27.0%	34.2%	46.6%	50.0%	36.6%
- UBE - CR - Total	<b>47.6%</b>	<b>37.4%</b>	<b>35.4%</b>	<b>54.8%</b>	<b>47.6%</b>	<b>34.0%</b>	<b>31.5%</b>	<b>44.4%</b>	<b>47.1%</b>	<b>40.6%</b>
<b>Jarra East</b>										
- UBE - CR - Boys	35.9%	34.3%	47.1%	49.3%	23.8%	30.0%	23.6%	28.3%	25.1%	28.2%
- UBE - CR - Girls	17.6%	35.4%	46.6%	27.9%	32.6%	15.0%	31.0%	30.9%	20.1%	34.9%
- UBE - CR - Total	<b>26.6%</b>	<b>34.9%</b>	<b>46.9%</b>	<b>38.4%</b>	<b>28.3%</b>	<b>22.3%</b>	<b>27.4%</b>	<b>29.6%</b>	<b>22.5%</b>	<b>31.6%</b>
<b>Jarra West</b>										
- UBE - CR - Boys	59.5%	46.3%	64.7%	68.1%	65.2%	57.4%	51.3%	52.8%	54.5%	51.3%
- UBE - CR - Girls	46.5%	22.3%	57.2%	48.8%	53.5%	51.4%	53.2%	59.2%	60.0%	57.0%
- UBE - CR - Total	<b>52.9%</b>	<b>34.0%</b>	<b>60.9%</b>	<b>58.3%</b>	<b>59.2%</b>	<b>54.3%</b>	<b>52.3%</b>	<b>56.1%</b>	<b>57.3%</b>	<b>54.2%</b>
<b>Kiang Central</b>										
- UBE - CR - Boys	43.5%	56.9%	51.4%	69.0%	48.2%	62.1%	53.4%	57.5%	57.0%	60.2%
- UBE - CR - Girls	35.7%	68.4%	40.5%	59.8%	55.5%	52.1%	52.8%	52.8%	67.7%	72.1%
- UBE - CR - Total	<b>39.5%</b>	<b>62.8%</b>	<b>45.8%</b>	<b>64.3%</b>	<b>51.9%</b>	<b>57.0%</b>	<b>53.1%</b>	<b>55.1%</b>	<b>62.5%</b>	<b>66.3%</b>
<b>Kiang East</b>										
- UBE - CR - Boys	21.8%	51.3%	93.5%	76.6%	58.4%	42.1%	73.7%	58.7%	66.2%	45.9%
- UBE - CR - Girls	20.0%	36.3%	92.5%	83.8%	56.3%	36.3%	69.6%	72.2%	66.7%	88.5%
- UBE - CR - Total	<b>20.9%</b>	<b>43.7%</b>	<b>93.0%</b>	<b>80.3%</b>	<b>57.3%</b>	<b>39.1%</b>	<b>71.6%</b>	<b>65.6%</b>	<b>66.4%</b>	<b>67.8%</b>
<b>Kiang West</b>										
- UBE - CR - Boys	71.6%	62.0%	62.5%	73.6%	77.3%	55.5%	64.7%	62.7%	69.3%	64.7%
- UBE - CR - Girls	49.5%	42.5%	56.7%	72.4%	45.3%	52.2%	54.3%	48.5%	79.0%	58.9%
- UBE - CR - Total	<b>60.4%</b>	<b>52.0%</b>	<b>59.5%</b>	<b>73.0%</b>	<b>61.0%</b>	<b>53.8%</b>	<b>59.4%</b>	<b>55.5%</b>	<b>74.3%</b>	<b>61.7%</b>
<b>Region 4 - UBE - CR - Boys</b>	<b>52.4%</b>	<b>49.1%</b>	<b>59.6%</b>	<b>64.8%</b>	<b>55.0%</b>	<b>49.7%</b>	<b>48.4%</b>	<b>49.8%</b>	<b>51.5%</b>	<b>49.1%</b>
<b>Region 4 - UBE - CR - Girls</b>	<b>37.6%</b>	<b>34.9%</b>	<b>54.0%</b>	<b>53.8%</b>	<b>48.2%</b>	<b>41.4%</b>	<b>48.6%</b>	<b>50.5%</b>	<b>55.8%</b>	<b>54.9%</b>
<b>Region 4 - UBE - CR - Total</b>	<b>44.9%</b>	<b>41.9%</b>	<b>56.8%</b>	<b>59.1%</b>	<b>51.5%</b>	<b>45.5%</b>	<b>48.5%</b>	<b>50.1%</b>	<b>53.7%</b>	<b>52.1%</b>

**UBE, Historical Trend - Completion Rate (CR)**

<b>Region / District</b> (Pop. Census 2003)	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Region 5</b>										
<b>Fulladu West</b>										
- UBE - CR - Boys	23.3%	27.4%	26.3%	28.4%	34.0%	29.6%	30.0%	26.5%	26.3%	24.9%
- UBE - CR - Girls	23.7%	38.4%	38.7%	41.7%	37.9%	34.4%	39.7%	33.8%	38.2%	35.0%
- UBE - CR - Total	<b>23.5%</b>	<b>33.0%</b>	<b>32.6%</b>	<b>35.2%</b>	<b>36.0%</b>	<b>32.1%</b>	<b>35.0%</b>	<b>30.2%</b>	<b>32.4%</b>	<b>30.1%</b>
<b>Jangjangbureh</b>										
- UBE - CR - Boys	100.0%	140.0%	176.1%	76.6%	97.9%	175.0%	155.1%	128.0%	156.9%	101.9%
- UBE - CR - Girls	84.8%	100.0%	210.4%	129.2%	120.4%	124.0%	119.2%	120.8%	137.0%	118.2%
- UBE - CR - Total	<b>92.2%</b>	<b>119.6%</b>	<b>193.6%</b>	<b>103.2%</b>	<b>109.4%</b>	<b>149.0%</b>	<b>136.6%</b>	<b>124.3%</b>	<b>146.7%</b>	<b>110.3%</b>
<b>Lower Saloum</b>										
- UBE - CR - Boys	62.5%	64.0%	60.1%	61.6%	63.6%	80.0%	61.3%	57.5%	69.2%	42.9%
- UBE - CR - Girls	61.4%	65.4%	82.5%	61.8%	80.0%	85.7%	89.6%	94.3%	105.8%	72.0%
- UBE - CR - Total	<b>61.9%</b>	<b>64.7%</b>	<b>71.5%</b>	<b>61.7%</b>	<b>72.0%</b>	<b>82.9%</b>	<b>75.8%</b>	<b>76.3%</b>	<b>88.0%</b>	<b>57.8%</b>
<b>Niamina Dankunku</b>										
- UBE - CR - Boys	41.4%	47.9%	64.8%	72.2%	38.9%	33.3%	37.5%	56.2%	82.2%	28.8%
- UBE - CR - Girls	27.4%	58.1%	71.6%	78.7%	56.0%	26.7%	47.4%	64.5%	51.3%	28.6%
- UBE - CR - Total	<b>34.3%</b>	<b>53.1%</b>	<b>68.3%</b>	<b>75.5%</b>	<b>47.6%</b>	<b>29.9%</b>	<b>42.6%</b>	<b>60.4%</b>	<b>66.4%</b>	<b>28.7%</b>
<b>Niamina East</b>										
- UBE - CR - Boys	25.7%	22.6%	28.7%	24.4%	23.1%	26.3%	18.8%	15.9%	32.6%	39.0%
- UBE - CR - Girls	13.8%	28.4%	34.9%	26.0%	33.0%	28.7%	23.8%	29.6%	38.1%	34.5%
- UBE - CR - Total	<b>19.7%</b>	<b>25.5%</b>	<b>31.9%</b>	<b>25.2%</b>	<b>28.1%</b>	<b>27.5%</b>	<b>21.4%</b>	<b>22.9%</b>	<b>35.4%</b>	<b>36.7%</b>
<b>Niamina West</b>										
- UBE - CR - Boys	23.8%	11.6%	23.9%	17.6%	18.3%	17.7%	12.1%	18.6%	15.4%	12.1%
- UBE - CR - Girls	36.8%	33.7%	39.1%	36.8%	21.6%	20.0%	16.5%	32.7%	29.1%	29.2%
- UBE - CR - Total	<b>30.4%</b>	<b>22.9%</b>	<b>31.7%</b>	<b>27.4%</b>	<b>20.0%</b>	<b>18.9%</b>	<b>14.4%</b>	<b>25.8%</b>	<b>22.4%</b>	<b>20.9%</b>

**UBE, Historical Trend - Completion Rate (CR)**

<b>Region / District</b> (Pop. Census 2003)	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Niani</b>										
- UBE - CR - Boys	23.5%	23.7%	35.5%	29.3%	25.2%	30.5%	29.5%	23.0%	35.0%	34.3%
- UBE - CR - Girls	20.1%	21.2%	40.8%	19.9%	29.9%	39.4%	35.5%	40.8%	39.6%	44.4%
- UBE - CR - Total	<b>21.7%</b>	<b>22.4%</b>	<b>38.2%</b>	<b>24.5%</b>	<b>27.6%</b>	<b>35.0%</b>	<b>32.6%</b>	<b>32.1%</b>	<b>37.4%</b>	<b>39.5%</b>
<b>Nianija</b>										
- UBE - CR - Boys	26.5%	31.6%	22.3%	14.4%	11.5%	14.9%	19.4%	21.5%	15.4%	18.8%
- UBE - CR - Girls	31.6%	27.0%	23.0%	26.0%	11.1%	32.1%	27.6%	30.5%	19.9%	22.2%
- UBE - CR - Total	<b>29.1%</b>	<b>29.3%</b>	<b>22.7%</b>	<b>20.3%</b>	<b>11.3%</b>	<b>23.7%</b>	<b>23.6%</b>	<b>26.1%</b>	<b>17.7%</b>	<b>20.6%</b>
<b>Sami</b>										
- UBE - CR - Boys	37.3%	32.4%	20.5%	9.3%	28.2%	23.2%	23.8%	27.2%	19.3%	24.0%
- UBE - CR - Girls	39.0%	37.5%	32.3%	13.2%	35.4%	24.7%	26.7%	29.8%	24.9%	24.5%
- UBE - CR - Total	<b>38.2%</b>	<b>35.0%</b>	<b>26.5%</b>	<b>11.3%</b>	<b>31.9%</b>	<b>24.0%</b>	<b>25.3%</b>	<b>28.5%</b>	<b>22.2%</b>	<b>24.3%</b>
<b>Upper Saloum</b>										
- UBE - CR - Boys	12.3%	15.6%	11.6%	7.7%	13.5%	11.0%	9.0%	14.3%	13.6%	26.1%
- UBE - CR - Girls	24.5%	20.6%	19.9%	13.7%	6.2%	10.5%	11.1%	30.9%	27.8%	43.5%
- UBE - CR - Total	<b>18.5%</b>	<b>18.2%</b>	<b>15.8%</b>	<b>10.8%</b>	<b>9.8%</b>	<b>10.7%</b>	<b>10.1%</b>	<b>22.8%</b>	<b>20.9%</b>	<b>35.0%</b>
<b>Region 5 - UBE - CR - Boys</b>	<b>29.0%</b>	<b>30.8%</b>	<b>31.6%</b>	<b>27.7%</b>	<b>31.2%</b>	<b>31.7%</b>	<b>29.7%</b>	<b>27.8%</b>	<b>31.1%</b>	<b>28.8%</b>
<b>Region 5 - UBE - CR - Girls</b>	<b>28.5%</b>	<b>36.7%</b>	<b>42.6%</b>	<b>35.4%</b>	<b>36.7%</b>	<b>35.3%</b>	<b>37.2%</b>	<b>38.5%</b>	<b>40.1%</b>	<b>37.3%</b>
<b>Region 5 - UBE - CR - Total</b>	<b>28.7%</b>	<b>33.8%</b>	<b>37.2%</b>	<b>31.6%</b>	<b>34.0%</b>	<b>33.6%</b>	<b>33.5%</b>	<b>33.3%</b>	<b>35.7%</b>	<b>33.2%</b>
<b>Region 6</b>										
<b>Fulladu East</b>										
- UBE - CR - Boys	23.1%	27.9%	23.8%	22.3%	23.0%	27.8%	24.7%	31.9%	29.1%	28.1%
- UBE - CR - Girls	16.7%	20.9%	18.6%	15.5%	20.3%	22.7%	22.4%	25.2%	23.5%	24.1%
- UBE - CR - Total	<b>19.9%</b>	<b>24.3%</b>	<b>21.1%</b>	<b>18.8%</b>	<b>21.6%</b>	<b>25.2%</b>	<b>23.5%</b>	<b>28.5%</b>	<b>26.2%</b>	<b>26.0%</b>

**UBE, Historical Trend - Completion Rate (CR)**

<b>Region / District</b> (Pop. Census 2003)	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Kantora</b>										
- UBE - CR - Boys	24.7%	23.4%	19.7%	27.6%	34.3%	32.2%	28.6%	36.6%	35.4%	31.9%
- UBE - CR - Girls	8.8%	9.4%	8.1%	20.1%	14.1%	11.8%	15.3%	21.9%	22.8%	21.8%
- UBE - CR - Total	<b>16.6%</b>	<b>16.3%</b>	<b>13.8%</b>	<b>23.8%</b>	<b>24.0%</b>	<b>21.8%</b>	<b>21.8%</b>	<b>29.1%</b>	<b>28.9%</b>	<b>26.7%</b>
<b>Sandu</b>										
- UBE - CR - Boys	35.4%	34.0%	15.8%	23.2%	17.8%	29.7%	24.1%	28.4%	23.1%	25.3%
- UBE - CR - Girls	26.3%	29.4%	9.6%	9.0%	16.7%	15.3%	12.2%	22.6%	15.8%	16.8%
- UBE - CR - Total	<b>30.7%</b>	<b>31.7%</b>	<b>12.6%</b>	<b>16.0%</b>	<b>17.3%</b>	<b>22.3%</b>	<b>18.0%</b>	<b>25.4%</b>	<b>19.4%</b>	<b>21.0%</b>
<b>Wuli</b>										
- UBE - CR - Boys	20.2%	20.0%	12.0%	16.8%	24.8%	30.7%	25.0%	24.0%	21.8%	21.8%
- UBE - CR - Girls	14.6%	5.2%	6.3%	8.2%	15.2%	19.8%	21.3%	16.5%	16.3%	18.1%
- UBE - CR - Total	<b>17.3%</b>	<b>12.5%</b>	<b>9.1%</b>	<b>12.4%</b>	<b>19.9%</b>	<b>25.1%</b>	<b>23.1%</b>	<b>20.1%</b>	<b>19.0%</b>	<b>19.9%</b>
<b>Region 6 - UBE - CR - Boys</b>	<b>24.0%</b>	<b>26.3%</b>	<b>20.3%</b>	<b>22.3%</b>	<b>24.7%</b>	<b>29.2%</b>	<b>25.3%</b>	<b>31.0%</b>	<b>28.3%</b>	<b>27.4%</b>
<b>Region 6 - UBE - CR - Girls</b>	<b>16.0%</b>	<b>17.0%</b>	<b>13.8%</b>	<b>14.3%</b>	<b>18.0%</b>	<b>19.7%</b>	<b>20.0%</b>	<b>22.9%</b>	<b>21.4%</b>	<b>22.0%</b>
<b>Region 6 - UBE - CR - Total</b>	<b>19.9%</b>	<b>21.6%</b>	<b>17.0%</b>	<b>18.3%</b>	<b>21.3%</b>	<b>24.3%</b>	<b>22.6%</b>	<b>26.9%</b>	<b>24.8%</b>	<b>24.6%</b>
<b>Total - UBE - CR - Boys</b>	<b>62.7%</b>	<b>64.7%</b>	<b>65.1%</b>	<b>66.3%</b>	<b>66.0%</b>	<b>66.0%</b>	<b>60.8%</b>	<b>57.5%</b>	<b>57.5%</b>	<b>56.4%</b>
<b>Total - UBE - CR - Girls</b>	<b>56.3%</b>	<b>62.0%</b>	<b>64.2%</b>	<b>63.2%</b>	<b>63.3%</b>	<b>63.5%</b>	<b>61.2%</b>	<b>60.2%</b>	<b>61.4%</b>	<b>61.4%</b>
<b>Total - UBE - CR - Total</b>	<b>59.5%</b>	<b>63.3%</b>	<b>64.7%</b>	<b>64.8%</b>	<b>64.6%</b>	<b>64.7%</b>	<b>61.0%</b>	<b>58.9%</b>	<b>59.5%</b>	<b>59.0%</b>

## IV.2 UBE, 2019 - Summary Education Statistics

## IV.2.1 UBE, 2019 – Global Figures

## IV.2.1.1 UBE, 2019 - Global Figures - National Level

## UBE, 2019 - Global Figures - National Level

Local Management	UBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Public</b>										
Government	182	1,046	35,438	32,870	1,404	61,752	33,008	2,632	3,201	3,169
Grant-Aided	38	298	11,373	10,748	347	18,293	9,968	623	626	601
<b>Total Public</b>	<b>220</b>	<b>1,344</b>	<b>46,811</b>	<b>43,618</b>	<b>1,751</b>	<b>80,045</b>	<b>42,976</b>	<b>3,255</b>	<b>3,827</b>	<b>3,770</b>
<b>Private</b>										
Private-Conv.	86	450	11,223	10,329	336	10,524	5,894	244	813	794
Madrasa	175	493	10,024	8,985	511	13,985	6,600	355	670	496
<b>Total Private</b>	<b>261</b>	<b>943</b>	<b>21,247</b>	<b>19,314</b>	<b>847</b>	<b>24,509</b>	<b>12,494</b>	<b>599</b>	<b>1,483</b>	<b>1,290</b>
<b><u>National - Total</u></b>	<b>481</b>	<b>2,287</b>	<b>68,058</b>	<b>62,932</b>	<b>2,598</b>	<b>104,554</b>	<b>55,470</b>	<b>3,854</b>	<b>5,310</b>	<b>5,060</b>

## IV.2.1.2 UBE, 2019 - Global Figures - Regional Level

UBE, 2019 - Global Figures - Regional Level										
Region/ Local Management	UBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Region 1</b>										
<b>Public</b>	18	284	11,936	11,058	361	19,040	10,583	372	1,014	1,005
Government	10	178	6,751	6,143	243	12,898	7,001	286	746	741
Grant-Aided	8	106	5,185	4,915	118	6,142	3,582	86	268	264
<b>Private</b>	71	389	9,388	8,804	305	10,026	5,429	197	676	636
Private-Conv.	44	276	6,630	6,455	199	6,335	3,612	112	495	482
Madrassa	27	113	2,758	2,349	106	3,691	1,817	85	181	154
<b>Region 1 - Total</b>	<b>89</b>	<b>673</b>	<b>21,324</b>	<b>19,862</b>	<b>666</b>	<b>29,066</b>	<b>16,012</b>	<b>569</b>	<b>1,690</b>	<b>1,641</b>
<b>Region 2</b>										
<b>Public</b>	65	517	19,362	18,023	686	33,819	17,864	1,588	1,522	1,499
Government	48	413	15,683	14,559	542	25,513	13,496	1,285	1,278	1,267
Grant-Aided	17	104	3,679	3,464	144	8,306	4,368	303	244	232
<b>Private</b>	113	355	8,823	7,564	333	9,710	4,777	281	625	546
Private-Conv.	40	171	4,569	3,850	134	4,152	2,267	131	316	310
Madrassa	73	184	4,254	3,714	199	5,558	2,510	150	309	236
<b>Region 2 - Total</b>	<b>178</b>	<b>872</b>	<b>28,185</b>	<b>25,587</b>	<b>1,019</b>	<b>43,529</b>	<b>22,641</b>	<b>1,869</b>	<b>2,147</b>	<b>2,045</b>
<b>Region 3</b>										
<b>Public</b>	43	200	6,027	5,575	247	9,428	4,920	278	462	448
Government	37	168	5,033	4,721	221	8,416	4,376	246	417	407
Grant-Aided	6	32	994	854	26	1,012	544	32	45	41
<b>Private</b>	24	62	464	445	66	1,214	609	20	57	39
Private-Conv.	0	0	0	0	0	0	0	0	0	0
Madrassa	24	62	464	445	66	1,214	609	20	57	39
<b>Region 3 - Total</b>	<b>67</b>	<b>262</b>	<b>6,491</b>	<b>6,020</b>	<b>313</b>	<b>10,642</b>	<b>5,529</b>	<b>298</b>	<b>519</b>	<b>487</b>

UBE, 2019 - Global Figures - Regional Level										
Region/ Local Management	UBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Region 4</b>										
<b>Public</b>	20	93	3,151	2,864	111	4,411	2,405	204	208	207
Government	19	90	2,911	2,624	105	4,170	2,305	204	203	203
Grant-Aided	1	3	240	240	6	241	100	...	5	4
<b>Private</b>	10	26	248	335	24	462	229	3	19	14
Private-Conv.	1	1	14	14	1	14	7	0	2	2
Madrasa	9	25	234	321	23	448	222	3	17	12
<b>Region 4 - Total</b>	<b>30</b>	<b>119</b>	<b>3,399</b>	<b>3,199</b>	<b>135</b>	<b>4,873</b>	<b>2,634</b>	<b>207</b>	<b>227</b>	<b>221</b>
<b>Region 5</b>										
<b>Public</b>	38	120	3,547	3,330	199	8,033	4,677	571	364	361
Government	37	113	3,221	3,004	187	7,376	4,277	481	355	352
Grant-Aided	1	7	326	326	12	657	400	90	9	9
<b>Private</b>	12	33	638	638	31	796	427	37	33	25
Private-Conv.	0	0	0	0	0	0	0	...	0	0
Madrasa	12	33	638	638	31	796	427	37	33	25
<b>Region 5 - Total</b>	<b>50</b>	<b>153</b>	<b>4,185</b>	<b>3,968</b>	<b>230</b>	<b>8,829</b>	<b>5,104</b>	<b>608</b>	<b>397</b>	<b>386</b>
<b>Region 6</b>										
<b>Public</b>	36	130	2,788	2,768	147	5,314	2,527	242	257	250
Government	31	84	1,839	1,819	106	3,379	1,553	130	202	199
Grant-Aided	5	46	949	949	41	1,935	974	112	55	51
<b>Private</b>	31	78	1,686	1,528	88	2,301	1,023	61	73	30
Private-Conv.	1	2	10	10	2	23	8	1	0	0
Madrasa	30	76	1,676	1,518	86	2,278	1,015	60	73	30
<b>Region 6 - Total</b>	<b>67</b>	<b>208</b>	<b>4,474</b>	<b>4,296</b>	<b>235</b>	<b>7,615</b>	<b>3,550</b>	<b>303</b>	<b>330</b>	<b>280</b>
<b>National - Total</b>	<b>481</b>	<b>2,287</b>	<b>68,058</b>	<b>62,932</b>	<b>2,598</b>	<b>104,554</b>	<b>55,470</b>	<b>3,854</b>	<b>5,310</b>	<b>5,060</b>

## IV.2.2 UBE, 2019 – Main School Statistics

## IV.2.2.1 UBE, 2019 - Main Statistics - School Indicators - National Level

## UBE, 2019 - Main Statistics - School Indicators - National Level

<b>Local Management</b>	<b>UBE: Enr/Sch</b>	<b>UBE: Enr/Clrm</b>	<b>UBE: Enr/Class</b>	<b>UBE: Enr/Seat</b>	<b>UBE: Enr/Desk</b>	<b>UBE: %QT</b>	<b>UBE: PTR</b>	<b>UBE: PqTR</b>	<b>UBE: %Girls</b>	<b>UBE: %Rep</b>
<b>Public</b>										
Government	339	59	44	1.7	1.9	99.0%	19	19	53.5%	4.3%
Grant-Aided	481	61	53	1.6	1.7	96.0%	29	30	54.5%	3.4%
<b>Total Public</b>	<b>364</b>	<b>60</b>	<b>46</b>	<b>1.7</b>	<b>1.8</b>	<b>98.5%</b>	<b>21</b>	<b>21</b>	<b>53.7%</b>	<b>4.1%</b>
<b>Private</b>										
Private-Conv.	122	23	31	0.9	1.0	97.7%	13	13	56.0%	2.3%
Madrasa	80	28	27	1.4	1.6	74.0%	21	28	47.2%	2.5%
<b>Total Private</b>	<b>94</b>	<b>26</b>	<b>29</b>	<b>1.2</b>	<b>1.3</b>	<b>87.0%</b>	<b>17</b>	<b>19</b>	<b>51.0%</b>	<b>2.4%</b>
<b>Total - National</b>	<b>217</b>	<b>46</b>	<b>40</b>	<b>1.5</b>	<b>1.7</b>	<b>95.3%</b>	<b>20</b>	<b>21</b>	<b>53.1%</b>	<b>3.7%</b>

## IV.2.2.2 UBE, 2019 - Main Statistics - School Indicators - Regional Level



## UBE, 2019 - Main Statistics - School Indicators - Regional Level

Region/ Local Management	UBE: Enr/Sch	UBE: Enr/Clrm	UBE: Enr/Class	UBE: Enr/Seat	UBE: Enr/Desk	UBE: %QT	UBE: PTR	UBE: PqTR	UBE: %Girls	UBE: %Rep
<b>Region 1</b>										
<b>Public</b>	<b>1,058</b>	<b>67</b>	<b>53</b>	<b>1.6</b>	<b>1.7</b>	<b>99.1%</b>	<b>19</b>	<b>19</b>	<b>55.6%</b>	<b>2.0%</b>
Government	1,290	72	53	1.9	2.1	99.3%	17	17	54.3%	2.2%
Grant-Aided	768	58	52	1.2	1.2	98.5%	23	23	58.3%	1.4%
<b>Private</b>	<b>141</b>	<b>26</b>	<b>33</b>	<b>1.1</b>	<b>1.1</b>	<b>94.1%</b>	<b>15</b>	<b>16</b>	<b>54.1%</b>	<b>2.0%</b>
Private-Conv.	144	23	32	1.0	1.0	97.4%	13	13	57.0%	1.8%
Madrassa	137	33	35	1.3	1.6	85.1%	20	24	49.2%	2.3%
<b>Region 1 - Total</b>	<b>327</b>	<b>43</b>	<b>44</b>	<b>1.4</b>	<b>1.5</b>	<b>97.1%</b>	<b>17</b>	<b>18</b>	<b>55.1%</b>	<b>2.0%</b>
<b>Region 2</b>										
<b>Public</b>	<b>520</b>	<b>65</b>	<b>49</b>	<b>1.7</b>	<b>1.9</b>	<b>98.5%</b>	<b>22</b>	<b>23</b>	<b>52.8%</b>	<b>4.7%</b>
Government	532	62	47	1.6	1.8	99.1%	20	20	52.9%	5.0%
Grant-Aided	489	80	58	2.3	2.4	95.1%	34	36	52.6%	3.6%
<b>Private</b>	<b>86</b>	<b>27</b>	<b>29</b>	<b>1.1</b>	<b>1.3</b>	<b>87.4%</b>	<b>16</b>	<b>18</b>	<b>49.2%</b>	<b>2.9%</b>
Private-Conv.	104	24	31	0.9	1.1	98.1%	13	13	54.6%	3.2%
Madrassa	76	30	28	1.3	1.5	76.4%	18	24	45.2%	2.7%
<b>Region 2 - Total</b>	<b>245</b>	<b>50</b>	<b>43</b>	<b>1.5</b>	<b>1.7</b>	<b>95.2%</b>	<b>20</b>	<b>21</b>	<b>52.0%</b>	<b>4.3%</b>
<b>Region 3</b>										
<b>Public</b>	<b>219</b>	<b>47</b>	<b>38</b>	<b>1.6</b>	<b>1.7</b>	<b>97.0%</b>	<b>20</b>	<b>21</b>	<b>52.2%</b>	<b>2.9%</b>
Government	227	50	38	1.7	1.8	97.6%	20	21	52.0%	2.9%
Grant-Aided	169	32	39	1.0	1.2	91.1%	22	25	53.8%	3.2%
<b>Private</b>	<b>51</b>	<b>20</b>	<b>18</b>	<b>2.6</b>	<b>2.7</b>	<b>68.4%</b>	<b>21</b>	<b>31</b>	<b>50.2%</b>	<b>1.6%</b>
Private-Conv.	...	...	...	...	...	...	...	...	...	...
Madrassa	51	20	18	2.6	2.7	68.4%	21	31	50.2%	1.6%
<b>Region 3 - Total</b>	<b>159</b>	<b>41</b>	<b>34</b>	<b>1.6</b>	<b>1.8</b>	<b>93.8%</b>	<b>21</b>	<b>22</b>	<b>52.0%</b>	<b>2.8%</b>

**UBE, 2019 - Main Statistics - School Indicators - Regional Level**

<b>Region/ Local Management</b>	<b>UBE: Enr/Sch</b>	<b>UBE: Enr/Clrm</b>	<b>UBE: Enr/Class</b>	<b>UBE: Enr/Seat</b>	<b>UBE: Enr/Desk</b>	<b>UBE: %QT</b>	<b>UBE: PTR</b>	<b>UBE: PqTR</b>	<b>UBE: %Girls</b>	<b>UBE: %Rep</b>
<b>Region 4</b>										
<b>Public</b>	<b>221</b>	<b>47</b>	<b>40</b>	<b>1.4</b>	<b>1.5</b>	<b>99.5%</b>	<b>21</b>	<b>21</b>	<b>54.5%</b>	<b>4.6%</b>
Government	219	46	40	1.4	1.6	100.0%	21	21	55.3%	4.9%
Grant-Aided	241	80	40	1.0	1.0	80.0%	48	60	41.5%	0.0%
<b>Private</b>	<b>46</b>	<b>18</b>	<b>19</b>	<b>1.9</b>	<b>1.4</b>	<b>73.7%</b>	<b>24</b>	<b>33</b>	<b>49.6%</b>	<b>0.6%</b>
Private-Conv.	14	14	14	1.0	1.0	100.0%	7	7	50.0%	0.0%
Madrassa	50	18	19	1.9	1.4	70.6%	26	37	49.6%	0.7%
<b>Region 4 - Total</b>	<b>162</b>	<b>41</b>	<b>36</b>	<b>1.4</b>	<b>1.5</b>	<b>97.4%</b>	<b>21</b>	<b>22</b>	<b>54.1%</b>	<b>4.2%</b>
<b>Region 5</b>										
<b>Public</b>	<b>211</b>	<b>67</b>	<b>40</b>	<b>2.3</b>	<b>2.4</b>	<b>99.2%</b>	<b>22</b>	<b>22</b>	<b>58.2%</b>	<b>7.1%</b>
Government	199	65	39	2.3	2.5	99.2%	21	21	58.0%	6.5%
Grant-Aided	657	94	55	2.0	2.0	100.0%	73	73	60.9%	13.7%
<b>Private</b>	<b>66</b>	<b>24</b>	<b>26</b>	<b>1.2</b>	<b>1.2</b>	<b>75.8%</b>	<b>24</b>	<b>32</b>	<b>53.6%</b>	<b>4.6%</b>
Private-Conv.	...	...	...	...	...	...	...	...	...	...
Madrassa	66	24	26	1.2	1.2	75.8%	24	32	53.6%	4.6%
<b>Region 5 - Total</b>	<b>177</b>	<b>58</b>	<b>38</b>	<b>2.1</b>	<b>2.2</b>	<b>97.2%</b>	<b>22</b>	<b>23</b>	<b>57.8%</b>	<b>6.9%</b>
<b>Region 6</b>										
<b>Public</b>	<b>148</b>	<b>41</b>	<b>36</b>	<b>1.9</b>	<b>1.9</b>	<b>97.3%</b>	<b>21</b>	<b>21</b>	<b>47.6%</b>	<b>4.6%</b>
Government	109	40	32	1.8	1.9	98.5%	17	17	46.0%	3.8%
Grant-Aided	387	42	47	2.0	2.0	92.7%	35	38	50.3%	5.8%
<b>Private</b>	<b>74</b>	<b>30</b>	<b>26</b>	<b>1.4</b>	<b>1.5</b>	<b>41.1%</b>	<b>32</b>	<b>77</b>	<b>44.5%</b>	<b>2.7%</b>
Private-Conv.	23	12	12	2.3	2.3	...	...	...	34.8%	4.3%
Madrassa	76	30	26	1.4	1.5	41.1%	31	76	44.6%	2.6%
<b>Region 6 - Total</b>	<b>114</b>	<b>37</b>	<b>32</b>	<b>1.7</b>	<b>1.8</b>	<b>84.8%</b>	<b>23</b>	<b>27</b>	<b>46.6%</b>	<b>4.0%</b>

**IV.2.3 UBE, 2019 - Main Education Indicators**

## IV.2.3.1 UBE, 2019 - Gross Enrolment Rate (GER)

<b>UBE, 2019 - Gross Enrolment Rate (GER)</b>										
<b>Region / District</b> (Pop. Census 2003)	<b>UBE-Boys Enrolled</b>	<b>UBE-Girls Enrolled</b>	<b>UBE-Total Enrolled</b>	<b>Pop. Boys [13-15]yrs</b>	<b>Pop. Girls [13-15]yrs</b>	<b>Pop. Total [13-15]yrs</b>	<b>UBE-GER Boys</b>	<b>UBE-GER Girls</b>	<b>UBE-GER Total</b>	<b>UBE-GER GPI</b>
<b>Region 1</b>										
Banjul City Council	719	824	1,543	814	896	1,710	88.3%	92.0%	90.2%	1.04
Kanifing Municipal Council	12,335	15,188	27,523	13,256	14,900	28,156	93.1%	101.9%	97.8%	1.10
<b>Region 1 - Total</b>	<b>13,054</b>	<b>16,012</b>	<b>29,066</b>	<b>14,070</b>	<b>15,796</b>	<b>29,866</b>	<b>92.8%</b>	<b>101.4%</b>	<b>97.3%</b>	<b>1.09</b>
<b>Region 2</b>										
Foni Bintang Karanai	609	591	1,200	1,031	938	1,969	59.1%	63.0%	60.9%	1.07
Foni Bondali	241	258	499	419	373	792	57.5%	69.2%	63.0%	1.20
Foni Brefet	576	665	1,241	726	680	1,406	79.3%	97.8%	88.3%	1.23
Foni Jarrol	253	237	490	455	429	884	55.6%	55.2%	55.4%	0.99
Foni Kansala	512	549	1,061	972	905	1,877	52.7%	60.7%	56.5%	1.15
Kombo Central	5,065	5,271	10,336	5,210	5,403	10,613	97.2%	97.6%	97.4%	1.00
Kombo East	1,093	1,116	2,209	1,852	1,726	3,578	59.0%	64.7%	61.7%	1.10
Kombo North	8,556	9,754	18,310	12,796	13,553	26,349	66.9%	72.0%	69.5%	1.08
Kombo South	3,983	4,200	8,183	4,357	4,325	8,682	91.4%	97.1%	94.3%	1.06
<b>Region 2 - Total</b>	<b>20,888</b>	<b>22,641</b>	<b>43,529</b>	<b>27,818</b>	<b>28,332</b>	<b>56,150</b>	<b>75.1%</b>	<b>79.9%</b>	<b>77.5%</b>	<b>1.06</b>
<b>Region 3</b>										
Central Baddibou	364	378	742	568	518	1,086	64.1%	73.0%	68.3%	1.14
Jokadu	526	511	1,037	1,015	991	2,006	51.8%	51.6%	51.7%	1.00
Lower Baddibou	625	606	1,231	751	715	1,466	83.2%	84.8%	84.0%	1.02
Lower Niimi	1,641	1,759	3,400	2,544	2,566	5,110	64.5%	68.6%	66.5%	1.06
Upper Baddibou	1,263	1,510	2,773	1,673	1,699	3,372	75.5%	88.9%	82.2%	1.18
Upper Niimi	694	765	1,459	1,389	1,162	2,551	50.0%	65.8%	57.2%	1.32
<b>Region 3 - Total</b>	<b>5,113</b>	<b>5,529</b>	<b>10,642</b>	<b>7,940</b>	<b>7,651</b>	<b>15,591</b>	<b>64.4%</b>	<b>72.3%</b>	<b>68.3%</b>	<b>1.12</b>
<b>Region 4</b>										
Jarra Central	95	114	209	211	211	422	45.0%	54.0%	49.5%	1.20

**UBE, 2019 - Gross Enrolment Rate (GER)**

<b>Region / District</b> (Pop. Census 2003)	<b>UBE-Boys Enrolled</b>	<b>UBE-Girls Enrolled</b>	<b>UBE-Total Enrolled</b>	<b>Pop. Boys [13-15]yrs</b>	<b>Pop. Girls [13-15]yrs</b>	<b>Pop. Total [13-15]yrs</b>	<b>UBE-GER Boys</b>	<b>UBE-GER Girls</b>	<b>UBE-GER Total</b>	<b>UBE-GER GPI</b>
Jarra East	357	432	789	844	769	1,613	42.3%	56.2%	48.9%	1.33
Jarra West	844	961	1,805	1,343	1,371	2,714	62.8%	70.1%	66.5%	1.12
Kiang Central	253	345	598	380	388	768	66.6%	88.9%	77.9%	1.34
Kiang East	148	238	386	245	215	460	60.4%	110.7%	83.9%	1.83
Kiang West	542	544	1,086	752	724	1,476	72.1%	75.1%	73.6%	1.04
<b>Region 4 - Total</b>	<b>2,239</b>	<b>2,634</b>	<b>4,873</b>	<b>3,775</b>	<b>3,678</b>	<b>7,453</b>	<b>59.3%</b>	<b>71.6%</b>	<b>65.4%</b>	<b>1.21</b>
<b>Region 5</b>										
Fulladu West	1,615	2,229	3,844	4,210	4,281	8,491	38.4%	52.1%	45.3%	1.36
Jangjangbureh	168	212	380	152	171	323	110.5%	124.0%	117.6%	1.12
Lower Saloum	339	531	870	395	394	789	85.8%	134.8%	110.3%	1.57
Niamina Dankunku	119	151	270	213	241	454	55.9%	62.7%	59.5%	1.12
Niamina East	411	464	875	984	978	1,962	41.8%	47.4%	44.6%	1.14
Niamina West	44	113	157	340	334	674	12.9%	33.8%	23.3%	2.61
Niani	451	582	1,033	1,134	1,112	2,246	39.8%	52.3%	46.0%	1.32
Nianija	90	166	256	481	482	963	18.7%	34.4%	26.6%	1.84
Sami	337	419	756	1,051	1,085	2,136	32.1%	38.6%	35.4%	1.20
Upper Saloum	151	237	388	473	486	959	31.9%	48.8%	40.5%	1.53
<b>Region 5 - Total</b>	<b>3,725</b>	<b>5,104</b>	<b>8,829</b>	<b>9,433</b>	<b>9,564</b>	<b>18,997</b>	<b>39.5%</b>	<b>53.4%</b>	<b>46.5%</b>	<b>1.35</b>
<b>Region 6</b>										
Fulladu East	2,376	2,202	4,578	5,847	5,748	11,595	40.6%	38.3%	39.5%	0.94
Kantora	741	537	1,278	1,715	1,662	3,377	43.2%	32.3%	37.8%	0.75
Sandu	275	232	507	1,003	976	1,979	27.4%	23.8%	25.6%	0.87
Wuli	673	579	1,252	1,687	1,703	3,390	39.9%	34.0%	36.9%	0.85
<b>Region 6 - Total</b>	<b>4,065</b>	<b>3,550</b>	<b>7,615</b>	<b>10,252</b>	<b>10,089</b>	<b>20,341</b>	<b>39.7%</b>	<b>35.2%</b>	<b>37.4%</b>	<b>0.89</b>
<b>National - Total</b>	<b>49,084</b>	<b>55,470</b>	<b>104,554</b>	<b>73,288</b>	<b>75,110</b>	<b>148,398</b>	<b>67.0%</b>	<b>73.9%</b>	<b>70.5%</b>	<b>1.10</b>

## IV.2.3.2 UBE, 2019 - Completion Rate (CR)

## UBE, 2019 - Completion Rate (CR)

Region / District (Pop. Census 2003)	Gr9-Boys Entrants	Gr9-Girls Entrants	Gr9-Total Entrants	Pop. Boys 15 Yrs Old	Pop. Girls 15 Yrs Old	Pop. Total 15 Yrs Old	UBE-CR Boys	UBE-CR Girls	UBE-CR Total	UBE-CR GPI
<b>Region 1</b>										
Banjul City Council	223	261	484	273	288	561	81.7%	90.6%	86.3%	1.11
Kanifing Municipal Council	3,654	4,769	8,423	4,496	4,735	9,231	81.3%	100.7%	91.2%	1.24
<b>Region 1 - Total</b>	<b>3,877</b>	<b>5,030</b>	<b>8,907</b>	<b>4,769</b>	<b>5,023</b>	<b>9,792</b>	<b>81.3%</b>	<b>100.1%</b>	<b>91.0%</b>	<b>1.23</b>
<b>Region 2</b>										
Foni Bintang Karanai	182	180	362	314	331	645	58.0%	54.4%	56.1%	0.94
Foni Bondali	73	68	141	126	133	259	57.9%	51.1%	54.4%	0.88
Foni Brefet	179	216	395	224	236	460	79.9%	91.5%	85.9%	1.15
Foni Jarrol	63	67	130	141	149	290	44.7%	45.0%	44.8%	1.01
Foni Kansala	135	195	330	300	316	616	45.0%	61.7%	53.6%	1.37
Kombo Central	1,341	1,425	2,766	1,696	1,786	3,482	79.1%	79.8%	79.4%	1.01
Kombo East	261	292	553	571	602	1,173	45.7%	48.5%	47.1%	1.06
Kombo North	2,463	2,579	5,042	4,207	4,431	8,638	58.5%	58.2%	58.4%	0.99
Kombo South	1,085	1,214	2,299	1,386	1,460	2,846	78.3%	83.2%	80.8%	1.06
<b>Region 2 - Total</b>	<b>5,782</b>	<b>6,236</b>	<b>12,018</b>	<b>8,965</b>	<b>9,444</b>	<b>18,409</b>	<b>64.5%</b>	<b>66.0%</b>	<b>65.3%</b>	<b>1.02</b>
<b>Region 3</b>										
Central Baddibou	84	108	192	173	183	356	48.6%	59.0%	53.9%	1.22
Jokadu	121	118	239	320	337	657	37.8%	35.0%	36.4%	0.93
Lower Baddibou	136	162	298	234	246	480	58.1%	65.9%	62.1%	1.13
Lower Niumi	495	452	947	816	859	1,675	60.7%	52.6%	56.5%	0.87
Upper Baddibou	352	395	747	539	567	1,106	65.3%	69.7%	67.5%	1.07
Upper Niumi	165	193	358	407	429	836	40.5%	45.0%	42.8%	1.11
<b>Region 3 - Total</b>	<b>1,353</b>	<b>1,428</b>	<b>2,781</b>	<b>2,489</b>	<b>2,621</b>	<b>5,110</b>	<b>54.4%</b>	<b>54.5%</b>	<b>54.4%</b>	<b>1.00</b>
<b>Region 4</b>										
Jarra Central	30	26	56	67	71	138	44.8%	36.6%	40.6%	0.82

**UBE, 2019 - Completion Rate (CR)**

<b>Region / District</b> (Pop. Census 2003)	<b>Gr9-Boys</b> <b>Entrants</b>	<b>Gr9-Girls</b> <b>Entrants</b>	<b>Gr9-Total</b> <b>Entrants</b>	<b>Pop. Boys</b> <b>15 Yrs Old</b>	<b>Pop. Girls</b> <b>15 Yrs Old</b>	<b>Pop. Total</b> <b>15 Yrs Old</b>	<b>UBE-CR</b> <b>Boys</b>	<b>UBE-CR</b> <b>Girls</b>	<b>UBE-CR</b> <b>Total</b>	<b>UBE-CR</b> <b>GPI</b>
Jarra East	73	95	168	259	272	531	28.2%	34.9%	31.6%	1.24
Jarra West	222	260	482	433	456	889	51.3%	57.0%	54.2%	1.11
Kiang Central	74	93	167	123	129	252	60.2%	72.1%	66.3%	1.20
Kiang East	34	69	103	74	78	152	45.9%	88.5%	67.8%	1.93
Kiang West	152	146	298	235	248	483	64.7%	58.9%	61.7%	0.91
<b>Region 4 - Total</b>	<b>585</b>	<b>689</b>	<b>1,274</b>	<b>1,191</b>	<b>1,254</b>	<b>2,445</b>	<b>49.1%</b>	<b>54.9%</b>	<b>52.1%</b>	<b>1.12</b>
<b>Region 5</b>										
Fulladu West	338	499	837	1,355	1,427	2,782	24.9%	35.0%	30.1%	1.40
Jangjangbureh	53	65	118	52	55	107	101.9%	118.2%	110.3%	1.16
Lower Saloum	54	95	149	126	132	258	42.9%	72.0%	57.8%	1.68
Niamina Dankunku	21	22	43	73	77	150	28.8%	28.6%	28.7%	0.99
Niamina East	122	114	236	313	330	643	39.0%	34.5%	36.7%	0.89
Niamina West	13	33	46	107	113	220	12.1%	29.2%	20.9%	2.40
Niani	123	168	291	359	378	737	34.3%	44.4%	39.5%	1.30
Nianija	29	36	65	154	162	316	18.8%	22.2%	20.6%	1.18
Sami	82	88	170	341	359	700	24.0%	24.5%	24.3%	1.02
Upper Saloum	40	70	110	153	161	314	26.1%	43.5%	35.0%	1.66
<b>Region 5 - Total</b>	<b>875</b>	<b>1,190</b>	<b>2,065</b>	<b>3,033</b>	<b>3,194</b>	<b>6,227</b>	<b>28.8%</b>	<b>37.3%</b>	<b>33.2%</b>	<b>1.29</b>
<b>Region 6</b>										
Fulladu East	520	469	989	1,851	1,950	3,801	28.1%	24.1%	26.0%	0.86
Kantora	172	124	296	540	568	1,108	31.9%	21.8%	26.7%	0.69
Sandu	80	56	136	316	333	649	25.3%	16.8%	21.0%	0.66
Wuli	118	103	221	541	570	1,111	21.8%	18.1%	19.9%	0.83
<b>Region 6 - Total</b>	<b>890</b>	<b>752</b>	<b>1,642</b>	<b>3,248</b>	<b>3,421</b>	<b>6,669</b>	<b>27.4%</b>	<b>22.0%</b>	<b>24.6%</b>	<b>0.80</b>
<b>National - Total</b>	<b>13,362</b>	<b>15,325</b>	<b>28,687</b>	<b>23,695</b>	<b>24,957</b>	<b>48,652</b>	<b>56.4%</b>	<b>61.4%</b>	<b>59.0%</b>	<b>1.09</b>

**IV.3 UBE, 2019 - Schools Providing UBE Education (UBS & BCS)**

## IV.3.1.1 UBE, 2019 - Number of Schools (UBS &amp; BCS) Providing UBE Education

UBE, 2019 - Number of Schools (UBS & BCS) Providing UBE Education											
Region/ District	Public				Public - Total	Private				Private - Total	National - Total
	Government		Grant-Aided			Private-Conv.		Madrassa			
	UBS	BCS	UBS	BCS		UBS	BCS	UBS	BCS		
<b>Region 1</b>											
Banjul	2	...	...	1	3	1	...	...	2	3	6
Kanifing	8	...	6	1	15	38	5	3	22	68	83
<b>Region 1 - Total</b>	<b>10</b>	<b>...</b>	<b>6</b>	<b>2</b>	<b>18</b>	<b>39</b>	<b>5</b>	<b>3</b>	<b>24</b>	<b>71</b>	<b>89</b>
<b>Region 2</b>											
Foni Berefet	2	2	1	...	5	...	...	...	6	6	11
Foni Bintang Karanai	1	4	...	...	5	...	...	1	2	3	8
Foni Bondali	...	2	1	...	3	...	...	...	1	1	4
Foni Jarrol	1	1	...	1	3	...	...	...	...	...	3
Foni Kansala	...	2	1	2	5	...	...	...	1	1	6
Kombo Central	5	...	2	1	8	3	4	...	13	20	28
Kombo East	3	3	...	...	6	...	...	1	8	9	15
Kombo North	10	2	6	...	18	17	11	2	27	57	75
Kombo South	6	4	1	1	12	1	4	2	9	16	28
<b>Region 2 - Total</b>	<b>28</b>	<b>20</b>	<b>12</b>	<b>5</b>	<b>65</b>	<b>21</b>	<b>19</b>	<b>6</b>	<b>67</b>	<b>113</b>	<b>178</b>
<b>Region 3</b>											
Central Badibou	3	...	...	...	3	...	...	...	1	1	4
Jokadou	...	7	...	...	7	...	...	...	2	2	9

## UBE, 2019 - Number of Schools (UBS &amp; BCS) Providing UBE Education

Region/ District	Public				Public - Total	Private				Private - Total	National - Total
	Government		Grant-Aided			Private-Conv.		Madrassa			
	UBS	BCS	UBS	BCS		UBS	BCS	UBS	BCS		
Lower Badibou	2	3	...	...	5	...	...	...	2	2	7
Lower Niimi	6	2	2	2	12	...	...	...	10	10	22
Sabach Sanjal	1	1	...	...	2	...	...	...	...	...	2
Upper Badibou	2	2	1	1	6	...	...	2	5	7	13
Upper Niimi	4	4	...	...	8	...	...	...	2	2	10
<b>Region 3 - Total</b>	<b>18</b>	<b>19</b>	<b>3</b>	<b>3</b>	<b>43</b>	<b>...</b>	<b>...</b>	<b>2</b>	<b>22</b>	<b>24</b>	<b>67</b>
<b>Region 4</b>											
Jarra Central	1	1	...	...	2	...	...	...	...	...	2
Jarra East	1	3	...	...	4	...	...	...	1	1	5
Jarra West	2	1	1	...	4	...	1	...	2	3	7
Kiang Central	1	2	...	...	3	...	...	...	1	1	4
Kiang East	1	...	...	...	1	...	...	...	1	1	2
Kiang West	3	3	...	...	6	...	...	...	4	4	10
<b>Region 4 - Total</b>	<b>9</b>	<b>10</b>	<b>1</b>	<b>...</b>	<b>20</b>	<b>...</b>	<b>1</b>	<b>...</b>	<b>9</b>	<b>10</b>	<b>30</b>
<b>Region 5</b>											
Janjanbureh	1	...	...	...	1	...	...	...	...	...	1
Lower Fuladu West	1	2	1	...	4	...	...	...	6	6	10
Lower Saloum	1	2	...	...	3	...	...	...	...	...	3
Niamina Dankunku	1	1	...	...	2	...	...	...	...	...	2
Niamina East	2	2	...	...	4	...	...	...	...	...	4



## UBE, 2019 - Number of Schools (UBS &amp; BCS) Providing UBE Education

Region/ District	Public				Public - Total	Private				Private - Total	National - Total
	Government		Grant-Aided			Private-Conv.		Madrassa			
	UBS	BCS	UBS	BCS		UBS	BCS	UBS	BCS		
Niamina West	1	...	...	...	1	...	...	...	...	...	1
Niani	3	2	...	...	5	...	...	...	3	3	8
Nianija	1	1	...	...	2	...	...	...	...	...	2
Sami	2	3	...	...	5	...	...	...	1	1	6
Upper Fuladu West	1	7	...	...	8	...	...	...	2	2	10
Upper Saloum	1	2	...	...	3	...	...	...	...	...	3
<b>Region 5 - Total</b>	<b>15</b>	<b>22</b>	<b>1</b>	<b>...</b>	<b>38</b>	<b>...</b>	<b>...</b>	<b>...</b>	<b>12</b>	<b>12</b>	<b>50</b>
<b>Region 6</b>											
Basse	1	...	3	1	5	...	1	...	6	7	12
Jimara	4	3	...	...	7	...	...	...	6	6	13
Kantora	2	4	...	...	6	...	...	...	6	6	12
Sandu	1	4	...	...	5	...	...	...	2	2	7
Tumana	1	5	...	...	6	...	...	...	4	4	10
Wuli East	2	1	...	1	4	...	...	...	3	3	7
Wuli West	1	2	...	...	3	...	...	...	3	3	6
<b>Region 6 - Total</b>	<b>12</b>	<b>19</b>	<b>3</b>	<b>2</b>	<b>36</b>	<b>...</b>	<b>1</b>	<b>...</b>	<b>30</b>	<b>31</b>	<b>67</b>
<b>National - Total</b>	<b>92</b>	<b>90</b>	<b>26</b>	<b>12</b>	<b>220</b>	<b>60</b>	<b>26</b>	<b>11</b>	<b>164</b>	<b>261</b>	<b>481</b>

## IV.3.1.2 UBE, 2019 - Double-Shift Schools Providing UBE Education (UBS &amp; BCS)

UBE, 2019 - Double-Shifting Schools Providing UBE Education (UBS & BCS)									
Region/ District	Public			Private			Total Number of Schools	Total Dbl. Shift Schools	Total % Dbl. Shift Schools
	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools			
<b>Region 1</b>									
Banjul	3	1	33%	3	...	0%	6	1	17%
Kanifing	15	12	80%	68	14	21%	83	26	31%
<b>Region 1 Total</b>	<b>18</b>	<b>13</b>	<b>72%</b>	<b>71</b>	<b>14</b>	<b>20%</b>	<b>89</b>	<b>27</b>	<b>30%</b>
<b>Region 2</b>									
Foni Berefet	5	5	100%	6	...	0%	11	5	45%
Foni Bintang Karanai	5	4	80%	3	...	0%	8	4	50%
Foni Bondali	3	2	67%	1	1	100%	4	3	75%
Foni Jarrol	3	...	0%	...	...	...	3	...	0%
Foni Kansala	5	4	80%	1	1	100%	6	5	83%
Kombo Central	8	7	88%	20	5	25%	28	12	43%
Kombo East	6	5	83%	9	1	11%	15	6	40%
Kombo North	18	16	89%	57	8	14%	75	24	32%
Kombo South	12	12	100%	16	7	44%	28	19	68%
<b>Region 2 Total</b>	<b>65</b>	<b>55</b>	<b>85%</b>	<b>113</b>	<b>23</b>	<b>20%</b>	<b>178</b>	<b>78</b>	<b>44%</b>
<b>Region 3</b>									
Central Badibou	3	3	100%	1	...	0%	4	3	75%
Jokadou	7	7	100%	2	...	0%	9	7	78%

**UBE, 2019 - Double-Shifting Schools Providing UBE Education (UBS & BCS)**

Region/ District	Public			Private			Total Number of Schools	Total Dbl. Shift Schools	Total % Dbl. Shift Schools
	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools			
Lower Badibou	5	5	100%	2	...	0%	7	5	71%
Lower Niomi	12	11	92%	10	3	30%	22	14	64%
Sabach Sanjal	2	2	100%	...	...	...	2	2	100%
Upper Badibou	6	5	83%	7	2	29%	13	7	54%
Upper Niomi	8	8	100%	2	...	0%	10	8	80%
<b>Region 3 Total</b>	<b>43</b>	<b>41</b>	<b>95%</b>	<b>24</b>	<b>5</b>	<b>21%</b>	<b>67</b>	<b>46</b>	<b>69%</b>
<b>Region 4</b>									
Jarra Central	2	1	50%	...	...	...	2	1	50%
Jarra East	4	4	100%	1	...	0%	5	4	80%
Jarra West	4	3	75%	3	1	33%	7	4	57%
Kiang Central	3	3	100%	1	...	0%	4	3	75%
Kiang East	1	1	100%	1	1	100%	2	2	100%
Kiang West	6	6	100%	4	...	0%	10	6	60%
<b>Region 4 Total</b>	<b>20</b>	<b>18</b>	<b>90%</b>	<b>10</b>	<b>2</b>	<b>20%</b>	<b>30</b>	<b>20</b>	<b>67%</b>
<b>Region 5</b>									
Janjanbureh	1	1	100%	...	...	...	1	1	100%
Lower Fuladu West	4	4	100%	6	...	0%	10	4	40%
Lower Saloum	3	3	100%	...	...	...	3	3	100%
Niamina Dankunku	2	2	100%	...	...	...	2	2	100%

**UBE, 2019 - Double-Shifting Schools Providing UBE Education (UBS & BCS)**

Region/ District	Public			Private			Total Number of Schools	Total Dbl. Shift Schools	Total % Dbl. Shift Schools
	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools			
Niamina East	4	4	100%	...	...	...	4	4	100%
Niamina West	1	...	0%	...	...	...	1	...	0%
Niani	5	5	100%	3	2	67%	8	7	88%
Nianija	2	1	50%	...	...	...	2	1	50%
Sami	5	5	100%	1	...	0%	6	5	83%
Upper Fuladu West	8	8	100%	2	1	50%	10	9	90%
Upper Saloum	3	3	100%	...	...	...	3	3	100%
<b>Region 5 Total</b>	<b>38</b>	<b>36</b>	<b>95%</b>	<b>12</b>	<b>3</b>	<b>25%</b>	<b>50</b>	<b>39</b>	<b>78%</b>
<b>Region 6</b>									
Basse	5	3	60%	7	6	86%	12	9	75%
Jimara	7	6	86%	6	3	50%	13	9	69%
Kantora	6	6	100%	6	...	0%	12	6	50%
Sandu	5	5	100%	2	1	50%	7	6	86%
Tumana	6	6	100%	4	3	75%	10	9	90%
Wuli East	4	4	100%	3	1	33%	7	5	71%
Wuli West	3	3	100%	3	3	100%	6	6	100%
<b>Region 6 Total</b>	<b>36</b>	<b>33</b>	<b>92%</b>	<b>31</b>	<b>17</b>	<b>55%</b>	<b>67</b>	<b>50</b>	<b>75%</b>
<b>National - Total</b>	<b>220</b>	<b>196</b>	<b>89%</b>	<b>261</b>	<b>64</b>	<b>25%</b>	<b>481</b>	<b>260</b>	<b>54%</b>

IV.4 UBE, 2019 - Infrastructures & Furniture

IV.4.1 UBE, 2019 – Classrooms, Seats & Desks

IV.4.1.1 UBE, 2019 - Classrooms, Seats & Desks - National Level

UBE, 2019 - Classrooms, Seats & Desks - National Level

Local Management	UBE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
<b>Public</b>										
Government	182	1,096	1,046	95.4%	35,438	30,906	87.2%	32,870	27,854	84.7%
Grant-Aided	38	302	298	98.7%	11,373	10,313	90.7%	10,748	10,229	95.2%
<b>Total Public</b>	<b>220</b>	<b>1,398</b>	<b>1,344</b>	<b>96.1%</b>	<b>46,811</b>	<b>41,219</b>	<b>88.1%</b>	<b>43,618</b>	<b>38,083</b>	<b>87.3%</b>
<b>Private</b>										
Private-Conv.	86	456	450	98.7%	11,223	10,919	97.3%	10,329	10,172	98.5%
Madrassa	175	524	493	94.1%	10,024	9,240	92.2%	8,985	8,300	92.4%
<b>Total Private</b>	<b>261</b>	<b>980</b>	<b>943</b>	<b>96.2%</b>	<b>21,247</b>	<b>20,159</b>	<b>94.9%</b>	<b>19,314</b>	<b>18,472</b>	<b>95.6%</b>
<b><u>National - Total</u></b>	<b>481</b>	<b>2,378</b>	<b>2,287</b>	<b>96.2%</b>	<b>68,058</b>	<b>61,378</b>	<b>90.2%</b>	<b>62,932</b>	<b>56,555</b>	<b>89.9%</b>

IV.4.1.2 UBE, 2019 - Classrooms, Seats & Desks - Regional Level

UBE, 2019 - Classrooms, Seats & Desks - Regional Level										
Region/ Local Management	UBE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
<b>Region 1</b>										
<b>Public</b>	<b>18</b>	<b>288</b>	<b>284</b>	<b>99%</b>	<b>11,936</b>	<b>10,309</b>	<b>86%</b>	<b>11,058</b>	<b>9,459</b>	<b>86%</b>
Government	10	178	178	100%	6,751	5,154	76%	6,143	4,574	74%
Grant-Aided	8	110	106	96%	5,185	5,155	99%	4,915	4,885	99%
<b>Private</b>	<b>71</b>	<b>393</b>	<b>389</b>	<b>99%</b>	<b>9,388</b>	<b>9,186</b>	<b>98%</b>	<b>8,804</b>	<b>8,612</b>	<b>98%</b>
Private-Conv.	44	276	276	100%	6,630	6,502	98%	6,455	6,326	98%
Madrassa	27	117	113	97%	2,758	2,684	97%	2,349	2,286	97%
<b>Region 1 - Total</b>	<b>89</b>	<b>681</b>	<b>673</b>	<b>99%</b>	<b>21,324</b>	<b>19,495</b>	<b>91%</b>	<b>19,862</b>	<b>18,071</b>	<b>91%</b>
<b>Region 2</b>										
<b>Public</b>	<b>65</b>	<b>522</b>	<b>517</b>	<b>99%</b>	<b>19,362</b>	<b>16,917</b>	<b>87%</b>	<b>18,023</b>	<b>15,671</b>	<b>87%</b>
Government	48	418	413	99%	15,683	14,039	90%	14,559	12,466	86%
Grant-Aided	17	104	104	100%	3,679	2,878	78%	3,464	3,205	93%
<b>Private</b>	<b>113</b>	<b>384</b>	<b>355</b>	<b>92%</b>	<b>8,823</b>	<b>8,142</b>	<b>92%</b>	<b>7,564</b>	<b>7,118</b>	<b>94%</b>
Private-Conv.	40	177	171	97%	4,569	4,393	96%	3,850	3,822	99%
Madrassa	73	207	184	89%	4,254	3,749	88%	3,714	3,296	89%
<b>Region 2 - Total</b>	<b>178</b>	<b>906</b>	<b>872</b>	<b>96%</b>	<b>28,185</b>	<b>25,059</b>	<b>89%</b>	<b>25,587</b>	<b>22,789</b>	<b>89%</b>
<b>Region 3</b>										
<b>Public</b>	<b>43</b>	<b>210</b>	<b>200</b>	<b>95%</b>	<b>6,027</b>	<b>5,571</b>	<b>92%</b>	<b>5,575</b>	<b>5,098</b>	<b>91%</b>
Government	37	178	168	94%	5,033	4,589	91%	4,721	4,258	90%
Grant-Aided	6	32	32	100%	994	982	99%	854	840	98%
<b>Private</b>	<b>24</b>	<b>62</b>	<b>62</b>	<b>100%</b>	<b>464</b>	<b>437</b>	<b>94%</b>	<b>445</b>	<b>419</b>	<b>94%</b>
Private-Conv.	0	0	0	...	0	0	...	0	0	...

**UBE, 2019 - Classrooms, Seats & Desks - Regional Level**

Region/ Local Management	UBE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
Madrasa	24	62	62	100%	464	437	94%	445	419	94%
<b>Region 3 - Total</b>	<b>67</b>	<b>272</b>	<b>262</b>	<b>96%</b>	<b>6,491</b>	<b>6,008</b>	<b>93%</b>	<b>6,020</b>	<b>5,517</b>	<b>92%</b>
<b>Region 4</b>										
<b>Public</b>	<b>20</b>	<b>93</b>	<b>93</b>	<b>100%</b>	<b>3,151</b>	<b>2,825</b>	<b>90%</b>	<b>2,864</b>	<b>2,486</b>	<b>87%</b>
Government	19	90	90	100%	2,911	2,621	90%	2,624	2,282	87%
Grant-Aided	1	3	3	100%	240	204	85%	240	204	85%
<b>Private</b>	<b>10</b>	<b>29</b>	<b>26</b>	<b>90%</b>	<b>248</b>	<b>199</b>	<b>80%</b>	<b>335</b>	<b>285</b>	<b>85%</b>
Private-Conv.	1	1	1	100%	14	14	100%	14	14	100%
Madrasa	9	28	25	89%	234	185	79%	321	271	84%
<b>Region 4 - Total</b>	<b>30</b>	<b>122</b>	<b>119</b>	<b>98%</b>	<b>3,399</b>	<b>3,024</b>	<b>89%</b>	<b>3,199</b>	<b>2,771</b>	<b>87%</b>
<b>Region 5</b>										
<b>Public</b>	<b>38</b>	<b>154</b>	<b>120</b>	<b>78%</b>	<b>3,547</b>	<b>3,159</b>	<b>89%</b>	<b>3,330</b>	<b>2,951</b>	<b>89%</b>
Government	37	147	113	77%	3,221	3,004	93%	3,004	2,796	93%
Grant-Aided	1	7	7	100%	326	155	48%	326	155	48%
<b>Private</b>	<b>12</b>	<b>33</b>	<b>33</b>	<b>100%</b>	<b>638</b>	<b>630</b>	<b>99%</b>	<b>638</b>	<b>625</b>	<b>98%</b>
Private-Conv.	0	0	0	...	0	0	...	0	0	...
Madrasa	12	33	33	100%	638	630	99%	638	625	98%
<b>Region 5 - Total</b>	<b>50</b>	<b>187</b>	<b>153</b>	<b>82%</b>	<b>4,185</b>	<b>3,789</b>	<b>91%</b>	<b>3,968</b>	<b>3,576</b>	<b>90%</b>
<b>Region 6</b>										
<b>Public</b>	<b>36</b>	<b>131</b>	<b>130</b>	<b>99%</b>	<b>2,788</b>	<b>2,438</b>	<b>87%</b>	<b>2,768</b>	<b>2,418</b>	<b>87%</b>
Government	31	85	84	99%	1,839	1,499	82%	1,819	1,478	81%
Grant-Aided	5	46	46	100%	949	939	99%	949	940	99%

**UBE, 2019 - Classrooms, Seats & Desks - Regional Level**

Region/ Local Management	UBE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
<b>Private</b>	<b>31</b>	<b>79</b>	<b>78</b>	<b>99%</b>	<b>1,686</b>	<b>1,565</b>	<b>93%</b>	<b>1,528</b>	<b>1,413</b>	<b>92%</b>
Private-Conv.	1	2	2	100%	10	10	100%	10	10	100%
Madrasa	30	77	76	99%	1,676	1,555	93%	1,518	1,403	92%
<b>Region 6 - Total</b>	<b>67</b>	<b>210</b>	<b>208</b>	<b>99%</b>	<b>4,474</b>	<b>4,003</b>	<b>89%</b>	<b>4,296</b>	<b>3,831</b>	<b>89%</b>

**IV.4.1.3 UBE, 2019 - Classrooms, Seats & Desks - District Level**
**UBE, 2019 - Classrooms, Seats & Desks - District Level**

Region/District	UBE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
<b>Region 1</b>										
Banjul	6	38	38	100%	1,064	1,014	95%	1,064	1,009	95%
Kanifing	83	643	635	99%	20,260	18,481	91%	18,798	17,062	91%
<b>Region 2</b>										
Foni Berefet	11	38	35	92%	685	638	93%	675	628	93%
Foni B. Karanai	8	36	36	100%	832	818	98%	745	730	98%
Foni Bondali	4	15	15	100%	590	314	53%	450	276	61%
Foni Jarrol	3	15	15	100%	439	418	95%	439	418	95%
Foni Kansala	6	38	35	92%	948	867	91%	924	847	92%
Kombo Central	28	211	203	96%	6,483	5,162	80%	5,825	5,196	89%
Kombo East	15	60	56	93%	1,539	1,201	78%	1,539	1,203	78%
Kombo North	75	354	340	96%	11,607	11,308	97%	10,477	10,179	97%
Kombo South	28	139	137	99%	5,062	4,333	86%	4,513	3,312	73%
<b>Region 3</b>										



**UBE, 2019 - Classrooms, Seats & Desks - District Level**

<b>Region/District</b>	<b>UBE Schools</b>	<b>Total Classrooms</b>	<b># Perm. Classrooms</b>	<b>% Perm. Classrooms</b>	<b>Total Seats</b>	<b># Good Seats</b>	<b>% Good Seats</b>	<b>Total Desks</b>	<b># Good Desks</b>	<b>% Good Desks</b>
Central Badibou	4	17	17	100%	396	364	92%	380	349	92%
Jokadou	9	27	25	93%	453	428	94%	453	428	94%
Lower Badibou	7	25	23	92%	652	537	82%	668	531	79%
Lower Niumi	22	95	94	99%	2,534	2,490	98%	2,279	2,168	95%
Sabach Sanjal	2	15	10	67%	264	208	79%	279	219	78%
Upper Badibou	13	50	50	100%	1,151	1,052	91%	1,114	1,015	91%
Upper Niumi	10	43	43	100%	1,041	929	89%	847	807	95%
<b>Region 4</b>										
Jarra Central	2	6	6	100%	166	68	41%	170	72	42%
Jarra East	5	19	19	100%	550	536	97%	653	641	98%
Jarra West	7	34	34	100%	1,179	1,125	95%	1,142	1,010	88%
Kiang Central	4	21	21	100%	566	504	89%	290	257	89%
Kiang East	2	9	6	67%	206	203	99%	202	198	98%
Kiang West	10	33	33	100%	732	588	80%	742	593	80%
<b>Region 5</b>										
Janjanbureh	1	9	9	100%	334	334	100%	334	334	100%
Lower Fuladu West	10	33	33	100%	1,046	860	82%	1,026	835	81%
Lower Saloum	3	14	14	100%	369	320	87%	180	129	72%
Niamina Dankunku	2	4	4	100%	130	120	92%	130	120	92%
Niamina East	4	11	11	100%	196	170	87%	196	170	87%
Niamina West	1	3	3	100%	110	105	95%	110	105	95%
Niani	8	19	19	100%	616	593	96%	616	593	96%
Nianija	2	6	6	100%	135	128	95%	139	128	92%
Sami	6	22	22	100%	510	469	92%	503	462	92%
Upper Fuladu West	10	61	27	44%	557	518	93%	552	528	96%
Upper Saloum	3	5	5	100%	182	172	95%	182	172	95%

**UBE, 2019 - Classrooms, Seats & Desks - District Level**

Region/District	UBE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
<b>Region 6</b>										
Basse	12	65	65	100%	1,573	1,506	96%	1,574	1,508	96%
Jimara	13	32	32	100%	544	528	97%	484	469	97%
Kantora	12	36	36	100%	1,027	763	74%	943	684	73%
Sandu	7	21	21	100%	372	352	95%	372	352	95%
Tumana	10	17	16	94%	266	254	95%	231	219	95%
Wuli East	7	22	21	95%	350	275	79%	350	274	78%
Wuli West	6	17	17	100%	342	325	95%	342	325	95%

**IV.5 UBE, 2019 - Classes (Pedagogical Organisation)**

**IV.5.1 UBE, 2019 - Number of Classes - By Grade & Shift**

**IV.5.1.1 UBE, 2019 - Number of Classes - By Grade & Shift - National Level**

**UBE, 2019 - Number of Classes - By Grade & Shift - National Level**

Local Management	Grade 7			Grade 8			Grade 9			Total #Morn. Classes	Total #Aftern. Classes	Total #Total Classes
	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes			
	<b>Public</b>											
Government	102	421	523	282	196	478	380	23	403	764	640	1,404
Grant-Aided	39	82	121	66	54	120	95	11	106	200	147	347
<b>Public - Total</b>	<b>141</b>	<b>503</b>	<b>644</b>	<b>348</b>	<b>250</b>	<b>598</b>	<b>475</b>	<b>34</b>	<b>509</b>	<b>964</b>	<b>787</b>	<b>1,751</b>

<b>Private</b>												
Private-Conv.	119	12	131	101	10	111	93	1	94	313	23	336
Madrassa	137	55	192	133	38	171	124	24	148	394	117	511
<b>Private - Total</b>	<b>256</b>	<b>67</b>	<b>323</b>	<b>234</b>	<b>48</b>	<b>282</b>	<b>217</b>	<b>25</b>	<b>242</b>	<b>707</b>	<b>140</b>	<b>847</b>
<b><u>National - Total</u></b>	<b>397</b>	<b>570</b>	<b>967</b>	<b>582</b>	<b>298</b>	<b>880</b>	<b>692</b>	<b>59</b>	<b>751</b>	<b>1,671</b>	<b>927</b>	<b>2,598</b>

IV.5.1.2 UBE, 2019 - Number of Classes - By Grade & Shift - Regional Level

UBE, 2019 - Number of Classes - By Grade & Shift - Regional Level

Region/ Local Management	Grade 7			Grade 8			Grade 9			Total #Morn. Classes	Total #Aftern. Classes	Total #Total Classes
	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes			
<b><u>Region 1</u></b>												
<b>Public</b>	<b>24</b>	<b>98</b>	<b>122</b>	<b>78</b>	<b>44</b>	<b>122</b>	<b>103</b>	<b>14</b>	<b>117</b>	<b>205</b>	<b>156</b>	<b>361</b>
Government	16	66	82	53	28	81	66	14	80	135	108	243
Grant-Aided	8	32	40	25	16	41	37	0	37	70	48	118
<b>Private</b>	<b>88</b>	<b>22</b>	<b>110</b>	<b>82</b>	<b>18</b>	<b>100</b>	<b>89</b>	<b>6</b>	<b>95</b>	<b>259</b>	<b>46</b>	<b>305</b>
Private-Conv.	66	8	74	57	8	65	60	0	60	183	16	199
Madrassa	22	14	36	25	10	35	29	6	35	76	30	106
<b>Region 1 - Total</b>	<b>112</b>	<b>120</b>	<b>232</b>	<b>160</b>	<b>62</b>	<b>222</b>	<b>192</b>	<b>20</b>	<b>212</b>	<b>464</b>	<b>202</b>	<b>666</b>
<b><u>Region 2</u></b>												
<b>Public</b>	<b>53</b>	<b>194</b>	<b>247</b>	<b>137</b>	<b>100</b>	<b>237</b>	<b>193</b>	<b>9</b>	<b>202</b>	<b>383</b>	<b>303</b>	<b>686</b>
Government	37	160	197	110	77	187	158	0	158	305	237	542
Grant-Aided	16	34	50	27	23	50	35	9	44	78	66	144

## UBE, 2019 - Number of Classes - By Grade &amp; Shift - Regional Level

Region/ Local Management	Grade 7			Grade 8			Grade 9			Total #Morn. Classes	Total #Aftern. Classes	Total #Total Classes
	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes			
<b>Private</b>	111	23	134	100	12	112	78	9	87	289	44	333
Private-Conv.	51	4	55	43	2	45	33	1	34	127	7	134
Madrasa	60	19	79	57	10	67	45	8	53	162	37	199
<b>Region 2 - Total</b>	<b>164</b>	<b>217</b>	<b>381</b>	<b>237</b>	<b>112</b>	<b>349</b>	<b>271</b>	<b>18</b>	<b>289</b>	<b>672</b>	<b>347</b>	<b>1,019</b>
<b>Region 3</b>												
<b>Public</b>	24	70	94	42	41	83	69	1	70	135	112	247
Government	19	66	85	35	40	75	60	1	61	114	107	221
Grant-Aided	5	4	9	7	1	8	9	0	9	21	5	26
<b>Private</b>	21	4	25	18	4	22	16	3	19	55	11	66
Madrasa	21	4	25	18	4	22	16	3	19	55	11	66
<b>Region 3 - Total</b>	<b>45</b>	<b>74</b>	<b>119</b>	<b>60</b>	<b>45</b>	<b>105</b>	<b>85</b>	<b>4</b>	<b>89</b>	<b>190</b>	<b>123</b>	<b>313</b>
<b>Region 4</b>												
<b>Public</b>	18	24	42	31	6	37	32	0	32	81	30	111
Government	16	24	40	29	6	35	30	0	30	75	30	105
Grant-Aided	2	0	2	2	0	2	2	0	2	6	0	6
<b>Private</b>	9	1	10	7	0	7	7	0	7	23	1	24
Private-Conv.	1	0	1	...	...	...	...	...	...	1	0	1
Madrasa	8	1	9	7	0	7	7	0	7	22	1	23
<b>Region 4 - Total</b>	<b>27</b>	<b>25</b>	<b>52</b>	<b>38</b>	<b>6</b>	<b>44</b>	<b>39</b>	<b>0</b>	<b>39</b>	<b>104</b>	<b>31</b>	<b>135</b>
<b>Region 5</b>												
<b>Public</b>	13	68	81	42	26	68	46	4	50	101	98	199
Government	9	68	77	42	22	64	42	4	46	93	94	187
Grant-Aided	4	0	4	0	4	4	4	0	4	8	4	12
<b>Private</b>	9	3	12	7	3	10	8	1	9	24	7	31
Madrasa	9	3	12	7	3	10	8	1	9	24	7	31

**UBE, 2019 - Number of Classes - By Grade & Shift - Regional Level**

Region/ Local Management	Grade 7			Grade 8			Grade 9			Total #Morn. Classes	Total #Aftern. Classes	Total #Total Classes
	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes			
<b>Region 5 - Total</b>	<b>22</b>	<b>71</b>	<b>93</b>	<b>49</b>	<b>29</b>	<b>78</b>	<b>54</b>	<b>5</b>	<b>59</b>	<b>125</b>	<b>105</b>	<b>230</b>
<b>Region 6</b>												
<b>Public</b>	<b>9</b>	<b>49</b>	<b>58</b>	<b>18</b>	<b>33</b>	<b>51</b>	<b>32</b>	<b>6</b>	<b>38</b>	<b>59</b>	<b>88</b>	<b>147</b>
Government	5	37	42	13	23	36	24	4	28	42	64	106
Grant-Aided	4	12	16	5	10	15	8	2	10	17	24	41
<b>Private</b>	<b>18</b>	<b>14</b>	<b>32</b>	<b>20</b>	<b>11</b>	<b>31</b>	<b>19</b>	<b>6</b>	<b>25</b>	<b>57</b>	<b>31</b>	<b>88</b>
Private-Conv.	1	0	1	1	0	1	...	...	...	2	0	2
Madrassa	17	14	31	19	11	30	19	6	25	55	31	86
<b>Region 6 - Total</b>	<b>27</b>	<b>63</b>	<b>90</b>	<b>38</b>	<b>44</b>	<b>82</b>	<b>51</b>	<b>12</b>	<b>63</b>	<b>116</b>	<b>119</b>	<b>235</b>

## IV.5.1.3 UBE, 2019 - Number of Classes - By Grade &amp; Shift - District Level

## UBE, 2019 - Number of Classes - By Grade &amp; Shift - District Level

Region/District	Grade 7			Grade 8			Grade 9			Total #Morn. Classes	Total #Aftern. Classes	Total #Total Classes
	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes			
<b>Region 1</b>												
Banjul	10	2	12	10	2	12	9	0	9	29	4	33
Kanifing	102	118	220	150	60	210	183	20	203	435	198	633
<b>Region 2</b>												
Foni Berefet	9	7	16	10	4	14	15	0	15	34	11	45
Foni B. Karanai	4	7	11	7	5	12	10	0	10	21	12	33
Foni Bondali	1	4	5	3	2	5	4	1	5	8	7	15
Foni Jarrol	4	0	4	5	0	5	3	0	3	12	0	12
Foni Kansala	8	3	11	10	1	11	11	0	11	29	4	33
Kombo Central	19	71	90	55	19	74	54	3	57	128	93	221
Kombo East	11	14	25	15	8	23	19	0	19	45	22	67
Kombo North	82	69	151	86	60	146	107	12	119	275	141	416
Kombo south	26	42	68	46	13	59	48	2	50	120	57	177
<b>Region 3</b>												
Central Badibou	5	2	7	1	5	6	5	0	5	11	7	18
Jokadou	6	8	14	6	6	12	7	1	8	19	15	34
Lower Badibou	3	9	12	5	6	11	9	0	9	17	15	32
Lower Niumi	13	25	38	21	12	33	28	2	30	62	39	101
Sabach Sanjal	0	4	4	1	2	3	2	0	2	3	6	9
Upper Badibou	9	18	27	19	6	25	21	1	22	49	25	74
Upper Niumi	9	8	17	7	8	15	13	0	13	29	16	45
<b>Region 4</b>												

**UBE, 2019 - Number of Classes - By Grade & Shift - District Level**

Region/District	Grade 7			Grade 8			Grade 9			Total #Morn. Classes	Total #Aftern. Classes	Total #Total Classes
	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes			
Jarra Central	3	0	3	3	0	3	2	0	2	8	0	8
Jarra East	4	5	9	5	2	7	5	0	5	14	7	21
Jarra West	7	9	16	13	1	14	13	0	13	33	10	43
Kiang Central	3	3	6	5	0	5	4	0	4	12	3	15
Kiang East	3	1	4	1	2	3	3	0	3	7	3	10
Kiang West	7	7	14	11	1	12	12	0	12	30	8	38
<b>Region 5</b>												
Janjanbureh	1	1	2	1	2	3	3	0	3	5	3	8
Lower Fuladu West	10	9	19	13	4	17	12	0	12	35	13	48
Lower Saloum	1	6	7	6	1	7	5	0	5	12	7	19
Niamina Dankunku	1	2	3	3	0	3	1	0	1	5	2	7
Niamina East	1	8	9	6	2	8	6	0	6	13	10	23
Niamina West	1	0	1	1	0	1	1	0	1	3	0	3
Niani	1	11	12	3	6	9	7	2	9	11	19	30
Nianija	1	2	3	1	2	3	2	0	2	4	4	8
Sami	2	9	11	5	2	7	5	0	5	12	11	23
Upper Fuladu West	3	18	21	8	8	16	9	3	12	20	29	49
Upper Saloum	0	5	5	2	2	4	3	0	3	5	7	12
<b>Region 6</b>												
Basse	6	18	24	8	14	22	11	5	16	25	37	62
Jimara	5	10	15	7	7	14	9	0	9	21	17	38
Kantora	7	8	15	7	8	15	12	2	14	26	18	44
Sandu	3	5	8	3	4	7	5	1	6	11	10	21
Tumana	3	8	11	3	6	9	5	2	7	11	16	27
Wuli East	3	5	8	5	4	9	5	2	7	13	11	24

**UBE, 2019 - Number of Classes - By Grade & Shift - District Level**

Region/District	Grade 7			Grade 8			Grade 9			Total #Morn. Classes	Total #Aftern. Classes	Total #Total Classes
	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes			
Wuli West	0	9	9	5	1	6	4	0	4	9	10	19

**IV.6 UBE, 2019 - Enrolment**
**IV.6.1 UBE, 2019 - Enrolment - By Grade & Gender**
**IV.6.1.1 UBE, 2019 - Enrolment - By Grade & Gender - National Level**
**UBE, 2019 - Enrolment - By Grade & Gender - National Level**

Local Management	Grade 7			Grade 8			Grade 9			Total #Boys Enrol.	Total #Girls Enrol.	Total #Total Enrol.
	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.			
<b>Public</b>												
Government	10,879	12,444	23,323	9,595	11,118	20,713	8,270	9,446	17,716	28,744	33,008	61,752
Grant-Aided	2,930	3,399	6,329	2,966	3,521	6,487	2,429	3,048	5,477	8,325	9,968	18,293
<b>Public - Total</b>	<b>13,809</b>	<b>15,843</b>	<b>29,652</b>	<b>12,561</b>	<b>14,639</b>	<b>27,200</b>	<b>10,699</b>	<b>12,494</b>	<b>23,193</b>	<b>37,069</b>	<b>42,976</b>	<b>80,045</b>
<b>Private</b>												
Private-Conv.	1,933	2,377	4,310	1,514	1,877	3,391	1,183	1,640	2,823	4,630	5,894	10,524
Madrassa	2,930	2,697	5,627	2,545	2,206	4,751	1,910	1,697	3,607	7,385	6,600	13,985
<b>Private - Total</b>	<b>4,863</b>	<b>5,074</b>	<b>9,937</b>	<b>4,059</b>	<b>4,083</b>	<b>8,142</b>	<b>3,093</b>	<b>3,337</b>	<b>6,430</b>	<b>12,015</b>	<b>12,494</b>	<b>24,509</b>



<b><u>National - Total</u></b>	18,672	20,917	39,589	16,620	18,722	35,342	13,792	15,831	29,623	49,084	55,470	104,554
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## IV.6.1.2 UBE, 2019 - Enrolment - By Grade &amp; Gender - Regional Level

UBE, 2019 - Enrolment - By Grade & Gender - Regional Level												
Region/ Local Management	Grade 7			Grade 8			Grade 9			Total #Boys Enrol.	Total #Girls Enrol.	Total #Total Enrol.
	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.			
<b>Region 1</b>												
<b>Public</b>	2,969	3,612	6,581	2,868	3,539	6,407	2,620	3,432	6,052	8,457	10,583	19,040
Government	2,089	2,390	4,479	1,944	2,276	4,220	1,864	2,335	4,199	5,897	7,001	12,898
Grant-Aided	880	1,222	2,102	924	1,263	2,187	756	1,097	1,853	2,560	3,582	6,142
<b>Private</b>	1,675	1,965	3,640	1,565	1,765	3,330	1,357	1,699	3,056	4,597	5,429	10,026
Private-Conv.	1,041	1,352	2,393	904	1,148	2,052	778	1,112	1,890	2,723	3,612	6,335
Madrasa	634	613	1,247	661	617	1,278	579	587	1,166	1,874	1,817	3,691
<b>Region 1 - Total</b>	<b>4,644</b>	<b>5,577</b>	<b>10,221</b>	<b>4,433</b>	<b>5,304</b>	<b>9,737</b>	<b>3,977</b>	<b>5,131</b>	<b>9,108</b>	<b>13,054</b>	<b>16,012</b>	<b>29,066</b>
<b>Region 2</b>												
<b>Public</b>	5,755	6,429	12,184	5,388	6,086	11,474	4,812	5,349	10,161	15,955	17,864	33,819
Government	4,431	4,996	9,427	3,956	4,525	8,481	3,630	3,975	7,605	12,017	13,496	25,513
Grant-Aided	1,324	1,433	2,757	1,432	1,561	2,993	1,182	1,374	2,556	3,938	4,368	8,306
<b>Private</b>	2,092	2,042	4,134	1,651	1,589	3,240	1,190	1,146	2,336	4,933	4,777	9,710
Private-Conv.	878	1,012	1,890	602	727	1,329	405	528	933	1,885	2,267	4,152
Madrasa	1,214	1,030	2,244	1,049	862	1,911	785	618	1,403	3,048	2,510	5,558
<b>Region 2 - Total</b>	<b>7,847</b>	<b>8,471</b>	<b>16,318</b>	<b>7,039</b>	<b>7,675</b>	<b>14,714</b>	<b>6,002</b>	<b>6,495</b>	<b>12,497</b>	<b>20,888</b>	<b>22,641</b>	<b>43,529</b>
<b>Region 3</b>												
<b>Public</b>	1,747	1,929	3,676	1,525	1,690	3,215	1,236	1,301	2,537	4,508	4,920	9,428
Government	1,575	1,715	3,290	1,366	1,520	2,886	1,099	1,141	2,240	4,040	4,376	8,416
Grant-Aided	172	214	386	159	170	329	137	160	297	468	544	1,012
<b>Private</b>	301	269	570	166	191	357	138	149	287	605	609	1,214
Madrasa	301	269	570	166	191	357	138	149	287	605	609	1,214
<b>Region 3 - Total</b>	<b>2,048</b>	<b>2,198</b>	<b>4,246</b>	<b>1,691</b>	<b>1,881</b>	<b>3,572</b>	<b>1,374</b>	<b>1,450</b>	<b>2,824</b>	<b>5,113</b>	<b>5,529</b>	<b>10,642</b>

**UBE, 2019 - Enrolment - By Grade & Gender - Regional Level**

Region/ Local Management	Grade 7			Grade 8			Grade 9			Total #Boys Enrol.	Total #Girls Enrol.	Total #Total Enrol.
	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.			
<b>Region 4</b>												
<b>Public</b>	785	943	1,728	684	810	1,494	537	652	1,189	2,006	2,405	4,411
Government	728	915	1,643	644	780	1,424	493	610	1,103	1,865	2,305	4,170
Grant-Aided	57	28	85	40	30	70	44	42	86	141	100	241
<b>Private</b>	101	108	209	69	68	137	63	53	116	233	229	462
Private-Conv.	7	7	14	...	...	...	...	...	...	7	7	14
Madrassa	94	101	195	69	68	137	63	53	116	226	222	448
<b>Region 4 - Total</b>	<b>886</b>	<b>1,051</b>	<b>1,937</b>	<b>753</b>	<b>878</b>	<b>1,631</b>	<b>600</b>	<b>705</b>	<b>1,305</b>	<b>2,239</b>	<b>2,634</b>	<b>4,873</b>
<b>Region 5</b>												
<b>Public</b>	1,340	1,860	3,200	1,172	1,638	2,810	844	1,179	2,023	3,356	4,677	8,033
Government	1,237	1,712	2,949	1,095	1,506	2,601	767	1,059	1,826	3,099	4,277	7,376
Grant-Aided	103	148	251	77	132	209	77	120	197	257	400	657
<b>Private</b>	153	180	333	132	142	274	84	105	189	369	427	796
Madrassa	153	180	333	132	142	274	84	105	189	369	427	796
<b>Region 5 - Total</b>	<b>1,493</b>	<b>2,040</b>	<b>3,533</b>	<b>1,304</b>	<b>1,780</b>	<b>3,084</b>	<b>928</b>	<b>1,284</b>	<b>2,212</b>	<b>3,725</b>	<b>5,104</b>	<b>8,829</b>
<b>Region 6</b>												
<b>Public</b>	1,213	1,070	2,283	924	876	1,800	650	581	1,231	2,787	2,527	5,314
Government	819	716	1,535	590	511	1,101	417	326	743	1,826	1,553	3,379
Grant-Aided	394	354	748	334	365	699	233	255	488	961	974	1,935
<b>Private</b>	541	510	1,051	476	328	804	261	185	446	1,278	1,023	2,301
Private-Conv.	7	6	13	8	2	10	...	...	...	15	8	23
Madrassa	534	504	1,038	468	326	794	261	185	446	1,263	1,015	2,278
<b>Region 6 - Total</b>	<b>1,754</b>	<b>1,580</b>	<b>3,334</b>	<b>1,400</b>	<b>1,204</b>	<b>2,604</b>	<b>911</b>	<b>766</b>	<b>1,677</b>	<b>4,065</b>	<b>3,550</b>	<b>7,615</b>

## IV.6.1.3 UBE, 2019 - Enrolment - By Grade &amp; Gender - District Level

## UBE, 2019 - Enrolment - By Grade &amp; Gender - District Level

Region/District	Grade 7			Grade 8			Grade 9			Total #Boys Enrol.	Total #Girls Enrol.	Total #Total Enrol.
	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.			
<b>Region 1</b>												
Banjul	241	293	534	254	267	521	224	264	488	719	824	1,543
Kanifing	4,403	5,284	9,687	4,179	5,037	9,216	3,753	4,867	8,620	12,335	15,188	27,523
<b>Region 2</b>												
Foni Berefet	209	243	452	184	198	382	183	224	407	576	665	1,241
Foni B. Karanai	216	215	431	211	193	404	182	183	365	609	591	1,200
Foni Bondali	90	104	194	75	84	159	76	70	146	241	258	499
Foni Jarrol	102	100	202	86	69	155	65	68	133	253	237	490
Foni Kansala	192	181	373	181	171	352	139	197	336	512	549	1,061
Kombo Central	1,999	2,035	4,034	1,687	1,780	3,467	1,379	1,456	2,835	5,065	5,271	10,336
Kombo East	437	414	851	378	394	772	278	308	586	1,093	1,116	2,209
Kombo North	3,071	3,662	6,733	2,896	3,360	6,256	2,589	2,732	5,321	8,556	9,754	18,310
Kombo south	1,531	1,517	3,048	1,341	1,426	2,767	1,111	1,257	2,368	3,983	4,200	8,183
<b>Region 3</b>												
Central Badibou	157	151	308	121	117	238	86	110	196	364	378	742
Jokadou	210	222	432	193	170	363	123	119	242	526	511	1,037
Lower Badibou	233	242	475	242	192	434	150	172	322	625	606	1,231
Lower Niimi	631	673	1,304	514	631	1,145	496	455	951	1,641	1,759	3,400
Sabach Sanjal	40	70	110	43	43	86	22	16	38	105	129	234
Upper Badibou	471	532	1,003	356	468	824	331	381	712	1,158	1,381	2,539
Upper Niimi	306	308	614	222	260	482	166	197	363	694	765	1,459
<b>Region 4</b>												

**UBE, 2019 - Enrolment - By Grade & Gender - District Level**

Region/District	Grade 7			Grade 8			Grade 9			Total #Boys Enrol.	Total #Girls Enrol.	Total #Total Enrol.
	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.			
Jarra Central	35	55	90	30	32	62	30	27	57	95	114	209
Jarra East	157	173	330	127	164	291	73	95	168	357	432	789
Jarra West	316	349	665	293	345	638	235	267	502	844	961	1,805
Kiang Central	100	133	233	78	113	191	75	99	174	253	345	598
Kiang East	61	92	153	53	77	130	34	69	103	148	238	386
Kiang West	217	249	466	172	147	319	153	148	301	542	544	1,086
<b>Region 5</b>												
Janjanbureh	40	50	90	60	84	144	68	78	146	168	212	380
Lower Fuladu West	365	494	859	272	408	680	179	264	443	816	1,166	1,982
Lower Saloum	155	229	384	119	184	303	65	118	183	339	531	870
Niamina Dankunku	42	58	100	56	67	123	21	26	47	119	151	270
Niamina East	135	183	318	153	165	318	123	116	239	411	464	875
Niamina West	20	43	63	11	37	48	13	33	46	44	113	157
Niani	163	201	364	165	211	376	123	170	293	451	582	1,033
Nianija	35	56	91	26	72	98	29	38	67	90	166	256
Sami	138	183	321	117	148	265	82	88	170	337	419	756
Upper Fuladu West	340	457	797	274	323	597	185	283	468	799	1,063	1,862
Upper Saloum	60	86	146	51	81	132	40	70	110	151	237	388
<b>Region 6</b>												
Basse	552	515	1,067	459	450	909	313	296	609	1,324	1,261	2,585
Jimara	283	251	534	220	233	453	126	110	236	629	594	1,223
Kantora	295	246	541	262	159	421	184	132	316	741	537	1,278
Sandu	106	110	216	87	64	151	82	58	140	275	232	507
Tumana	199	178	377	139	104	243	85	65	150	423	347	770
Wuli East	167	102	269	134	100	234	63	44	107	364	246	610
Wuli West	152	178	330	99	94	193	58	61	119	309	333	642



IV.6.2 UBE, 2019 - Repeaters - By Grade & Gender

IV.6.2.1 UBE, 2019 - Repeaters - By Grade & Gender - National Level

UBE, 2019 - Repeaters - By Grade & Gender - National Level

Local Management	Grade 7			Grade 8			Grade 9			Total #Boys Repeat.	Total #Girls Repeat.	Total #Total Repeat.
	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.			
<b>Public</b>												
Government	415	566	981	447	500	947	323	381	704	1,185	1,447	2,632
Grant-Aided	79	88	167	155	200	355	46	55	101	280	343	623
<b>Public - Total</b>	<b>494</b>	<b>654</b>	<b>1,148</b>	<b>602</b>	<b>700</b>	<b>1,302</b>	<b>369</b>	<b>436</b>	<b>805</b>	<b>1,465</b>	<b>1,790</b>	<b>3,255</b>
<b>Private</b>												
Private-Conv.	43	43	86	49	47	96	36	26	62	128	116	244
Madrassa	81	89	170	60	56	116	25	44	69	166	189	355
<b>Private - Total</b>	<b>124</b>	<b>132</b>	<b>256</b>	<b>109</b>	<b>103</b>	<b>212</b>	<b>61</b>	<b>70</b>	<b>131</b>	<b>294</b>	<b>305</b>	<b>599</b>

<b><u>National - Total</u></b>	<b>618</b>	<b>786</b>	<b>1,404</b>	<b>711</b>	<b>803</b>	<b>1,514</b>	<b>430</b>	<b>506</b>	<b>936</b>	<b>1,759</b>	<b>2,095</b>	<b>3,854</b>
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IV.6.2.2 UBE, 2019 - Repeaters - By Grade & Gender - Regional Level

UBE, 2019 - Repeaters - By Grade & Gender - Regional Level

Region/ Local Management	Grade 7			Grade 8			Grade 9			Total #Boys Repeat.	Total #Girls Repeat.	Total #Total Repeat.
	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.			
<b>Region 1</b>												
<b>Public</b>	9	5	14	90	109	199	79	80	159	178	194	372
Government	9	5	14	57	60	117	77	78	155	143	143	286
Grant-Aided	...	...	...	33	49	82	2	2	4	35	51	86
<b>Private</b>	34	32	66	47	42	89	21	21	42	102	95	197
Private-Conv.	14	11	25	26	27	53	17	17	34	57	55	112
Madrasa	20	21	41	21	15	36	4	4	8	45	40	85
<b>Region 1 - Total</b>	<b>43</b>	<b>37</b>	<b>80</b>	<b>137</b>	<b>151</b>	<b>288</b>	<b>100</b>	<b>101</b>	<b>201</b>	<b>280</b>	<b>289</b>	<b>569</b>
<b>Region 2</b>												
<b>Public</b>	254	301	555	294	324	618	188	227	415	736	852	1,588
Government	224	273	497	218	241	459	150	179	329	592	693	1,285
Grant-Aided	30	28	58	76	83	159	38	48	86	144	159	303
<b>Private</b>	63	58	121	52	44	96	32	32	64	147	134	281
Private-Conv.	28	32	60	23	20	43	19	9	28	70	61	131
Madrasa	35	26	61	29	24	53	13	23	36	77	73	150
<b>Region 2 - Total</b>	<b>317</b>	<b>359</b>	<b>676</b>	<b>346</b>	<b>368</b>	<b>714</b>	<b>220</b>	<b>259</b>	<b>479</b>	<b>883</b>	<b>986</b>	<b>1,869</b>
<b>Region 3</b>												
<b>Public</b>	52	80	132	67	42	109	20	17	37	139	139	278
Government	40	71	111	60	39	99	19	17	36	119	127	246
Grant-Aided	12	9	21	7	3	10	1	0	1	20	12	32
<b>Private</b>	3	8	11	0	3	3	1	5	6	4	16	20
Madrasa	3	8	11	0	3	3	1	5	6	4	16	20

UBE, 2019 - Repeaters - By Grade & Gender - Regional Level

Region/ Local Management	Grade 7			Grade 8			Grade 9			Total #Boys Repeat.	Total #Girls Repeat.	Total #Total Repeat.
	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.			
<b>Region 3 - Total</b>	<b>55</b>	<b>88</b>	<b>143</b>	<b>67</b>	<b>45</b>	<b>112</b>	<b>21</b>	<b>22</b>	<b>43</b>	<b>143</b>	<b>155</b>	<b>298</b>
<b>Region 4</b>												
<b>Public</b>	<b>43</b>	<b>62</b>	<b>105</b>	<b>30</b>	<b>39</b>	<b>69</b>	<b>14</b>	<b>16</b>	<b>30</b>	<b>87</b>	<b>117</b>	<b>204</b>
Government	43	62	105	30	39	69	14	16	30	87	117	204
<b>Private</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>...</b>	<b>...</b>	<b>...</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>3</b>
Madrasa	0	2	2	...	...	...	1	0	1	1	2	3
<b>Region 4 - Total</b>	<b>43</b>	<b>64</b>	<b>107</b>	<b>30</b>	<b>39</b>	<b>69</b>	<b>15</b>	<b>16</b>	<b>31</b>	<b>88</b>	<b>119</b>	<b>207</b>
<b>Region 5</b>												
<b>Public</b>	<b>93</b>	<b>153</b>	<b>246</b>	<b>68</b>	<b>123</b>	<b>191</b>	<b>50</b>	<b>84</b>	<b>134</b>	<b>211</b>	<b>360</b>	<b>571</b>
Government	75	124	199	58	98	156	46	80	126	179	302	481
Grant-Aided	18	29	47	10	25	35	4	4	8	32	58	90
<b>Private</b>	<b>3</b>	<b>8</b>	<b>11</b>	<b>3</b>	<b>10</b>	<b>13</b>	<b>3</b>	<b>10</b>	<b>13</b>	<b>9</b>	<b>28</b>	<b>37</b>
Madrasa	3	8	11	3	10	13	3	10	13	9	28	37
<b>Region 5 - Total</b>	<b>96</b>	<b>161</b>	<b>257</b>	<b>71</b>	<b>133</b>	<b>204</b>	<b>53</b>	<b>94</b>	<b>147</b>	<b>220</b>	<b>388</b>	<b>608</b>
<b>Region 6</b>												
<b>Public</b>	<b>43</b>	<b>53</b>	<b>96</b>	<b>53</b>	<b>63</b>	<b>116</b>	<b>18</b>	<b>12</b>	<b>30</b>	<b>114</b>	<b>128</b>	<b>242</b>
Government	24	31	55	24	23	47	17	11	28	65	65	130
Grant-Aided	19	22	41	29	40	69	1	1	2	49	63	112
<b>Private</b>	<b>21</b>	<b>24</b>	<b>45</b>	<b>7</b>	<b>4</b>	<b>11</b>	<b>3</b>	<b>2</b>	<b>5</b>	<b>31</b>	<b>30</b>	<b>61</b>
Private-Conv.	1	0	1	...	...	...	...	...	...	1	0	1
Madrasa	20	24	44	7	4	11	3	2	5	30	30	60

**UBE, 2019 - Repeaters - By Grade & Gender - Regional Level**

Region/ Local Management	Grade 7			Grade 8			Grade 9			Total #Boys Repeat.	Total #Girls Repeat.	Total #Total Repeat.
	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.			
<b>Region 6 - Total</b>	<b>64</b>	<b>77</b>	<b>141</b>	<b>60</b>	<b>67</b>	<b>127</b>	<b>21</b>	<b>14</b>	<b>35</b>	<b>145</b>	<b>158</b>	<b>303</b>

## IV.6.2.3 UBE, 2019 - Repeaters - By Grade &amp; Gender - District Level

## UBE, 2019 - Repeaters - By Grade &amp; Gender - District Level

Region/District	Grade 7			Grade 8			Grade 9			Total #Boys Repeat.	Total #Girls Repeat.	Total #Total Repeat.
	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.			
<b>Region 1</b>												
Banjul	1	1	2	18	11	29	1	3	4	20	15	35
Kanifing	42	36	78	119	140	259	99	98	197	260	274	534
<b>Region 2</b>												
Foni Berefet	7	4	11	0	1	1	4	8	12	11	13	24
Foni B. Karanai	6	7	13	21	12	33	0	3	3	27	22	49
Foni Bondali	4	2	6	0	0	0	3	2	5	7	4	11
Foni Jarrol	12	3	15	15	20	35	2	1	3	29	24	53
Foni Kansala	4	4	8	13	14	27	4	2	6	21	20	41
Kombo Central	108	145	253	47	75	122	38	31	69	193	251	444
Kombo East	38	46	84	38	31	69	17	16	33	93	93	186
Kombo North	73	73	146	134	139	273	126	153	279	333	365	698
Kombo south	65	75	140	78	76	154	26	43	69	169	194	363
<b>Region 3</b>												
Central Badibou	4	1	5	...	...	...	2	2	4	6	3	9
Jokadou	3	3	6	5	1	6	2	1	3	10	5	15
Lower Badibou	7	16	23	5	7	12	14	10	24	26	33	59
Lower Niumi	29	36	65	22	23	45	1	3	4	52	62	114
Sabach Sanjal	8	18	26	15	6	21	...	...	...	23	24	47
Upper Badibou	0	4	4	4	0	4	1	2	3	5	6	11
Upper Niumi	4	10	14	16	8	24	1	4	5	21	22	43

**UBE, 2019 - Repeaters - By Grade & Gender - District Level**

Region/District	Grade 7			Grade 8			Grade 9			Total #Boys Repeat.	Total #Girls Repeat.	Total #Total Repeat
	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.			
<b>Region 4</b>												
Jarra Central	...	...	...	...	...	...	0	1	1	0	1	1
Jarra East	3	4	7	4	1	5	...	...	...	7	5	12
Jarra West	17	21	38	5	5	10	13	7	20	35	33	68
Kiang Central	12	27	39	16	26	42	1	6	7	29	59	88
Kiang West	11	12	23	5	7	12	1	2	3	17	21	38
<b>Region 5</b>												
Janjanbureh	1	1	2	1	2	3	15	13	28	17	16	33
Lower Fuladu West	35	58	93	34	64	98	7	8	15	76	130	206
Lower Saloum	9	20	29	9	19	28	11	23	34	29	62	91
Niamina Dankunku	...	...	...	...	...	...	0	4	4	0	4	4
Niamina East	26	33	59	3	7	10	1	2	3	30	42	72
Niani	2	14	16	...	...	...	0	2	2	2	16	18
Nianija	...	...	...	0	1	1	0	2	2	0	3	3
Sami	15	23	38	13	32	45	...	...	...	28	55	83
Upper Fuladu West	8	11	19	6	8	14	19	40	59	33	59	92
Upper Saloum	0	1	1	5	0	5	...	...	...	5	1	6
<b>Region 6</b>												
Basse	25	32	57	30	40	70	4	1	5	59	73	132
Jimara	3	1	4	4	0	4	0	0	0	7	1	8
Kantora	4	4	8	0	1	1	12	8	20	16	13	29
Sandu	2	12	14	4	4	8	2	2	4	8	18	26
Tumana	3	3	6	3	1	4	0	1	1	6	5	11
Wuli East	6	5	11	9	8	17	1	1	2	16	14	30
Wuli West	21	20	41	10	13	23	2	1	3	33	34	67

## IV.6.3 UBE, 2019 - Enrolment - By Grade &amp; Shift

## IV.6.3.1 UBE, 2019 - Enrolment - By Grade &amp; Shift - National Level

## UBE, 2019 - Enrolment - By Grade &amp; Shift - National Level

Local Management	Grade 7		Grade 7 Total	Grade 8		Grade 8 Total	Grade 9		Grade 9 Total	National - Total
	#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		
<b>Public</b>										
Government	4,244	19,079	23,323	12,043	8,670	20,713	16,706	1,010	17,716	61,752
Grant-Aided	1,716	4,613	6,329	3,180	3,307	6,487	4,900	577	5,477	18,293
<b>Public - Total</b>	<b>5,960</b>	<b>23,692</b>	<b>29,652</b>	<b>15,223</b>	<b>11,977</b>	<b>27,200</b>	<b>21,606</b>	<b>1,587</b>	<b>23,193</b>	<b>80,045</b>
<b>Private</b>										
Private-Conv.	3,835	475	4,310	3,051	340	3,391	2,777	46	2,823	10,524
Madrassa	3,564	2,063	5,627	3,559	1,192	4,751	3,018	589	3,607	13,985
<b>Private - Total</b>	<b>7,399</b>	<b>2,538</b>	<b>9,937</b>	<b>6,610</b>	<b>1,532</b>	<b>8,142</b>	<b>5,795</b>	<b>635</b>	<b>6,430</b>	<b>24,509</b>
<b><u>National - Total</u></b>	<b>13,359</b>	<b>26,230</b>	<b>39,589</b>	<b>21,833</b>	<b>13,509</b>	<b>35,342</b>	<b>27,401</b>	<b>2,222</b>	<b>29,623</b>	<b>104,554</b>

IV.6.3.2 UBE, 2019 - Enrolment - By Grade & Shift - Regional Level

UBE, 2019 - Enrolment - By Grade & Shift - Regional Level

Region/ Local Management	Grade 7		Grade 7 Total	Grade 8		Grade 8 Total	Grade 9		Grade 9 Total	Total
	#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		
<b>Region 1</b>										
<b>Public</b>	1,085	5,496	6,581	3,881	2,526	6,407	5,253	799	6,052	19,040
Government	848	3,631	4,479	2,628	1,592	4,220	3,400	799	4,199	12,898
Grant-Aided	237	1,865	2,102	1,253	934	2,187	1,853	...	1,853	6,142
<b>Private</b>	2,707	933	3,640	2,655	675	3,330	2,951	105	3,056	10,026
Private-Conv.	2,072	321	2,393	1,762	290	2,052	1,890	...	1,890	6,335
Madrasa	635	612	1,247	893	385	1,278	1,061	105	1,166	3,691
<b>Region 1 - Total</b>	<b>3,792</b>	<b>6,429</b>	<b>10,221</b>	<b>6,536</b>	<b>3,201</b>	<b>9,737</b>	<b>8,204</b>	<b>904</b>	<b>9,108</b>	<b>29,066</b>
<b>Region 2</b>										
<b>Public</b>	2,306	9,878	12,184	6,085	5,389	11,474	9,713	448	10,161	33,819
Government	1,532	7,895	9,427	4,715	3,766	8,481	7,605	...	7,605	25,513
Grant-Aided	774	1,983	2,757	1,370	1,623	2,993	2,108	448	2,556	8,306
<b>Private</b>	3,250	884	4,134	2,867	373	3,240	1,973	363	2,336	9,710
Private-Conv.	1,736	154	1,890	1,279	50	1,329	887	46	933	4,152
Madrasa	1,514	730	2,244	1,588	323	1,911	1,086	317	1,403	5,558
<b>Region 2 - Total</b>	<b>5,556</b>	<b>10,762</b>	<b>16,318</b>	<b>8,952</b>	<b>5,762</b>	<b>14,714</b>	<b>11,686</b>	<b>811</b>	<b>12,497</b>	<b>43,529</b>
<b>Region 3</b>										
<b>Public</b>	945	2,731	3,676	1,611	1,604	3,215	2,505	32	2,537	9,428
Government	709	2,581	3,290	1,331	1,555	2,886	2,208	32	2,240	8,416
Grant-Aided	236	150	386	280	49	329	297	...	297	1,012
<b>Private</b>	498	72	570	307	50	357	255	32	287	1,214
Madrasa	498	72	570	307	50	357	255	32	287	1,214
<b>Region 3 - Total</b>	<b>1,443</b>	<b>2,803</b>	<b>4,246</b>	<b>1,918</b>	<b>1,654</b>	<b>3,572</b>	<b>2,760</b>	<b>64</b>	<b>2,824</b>	<b>10,642</b>

**UBE, 2019 - Enrolment - By Grade & Shift - Regional Level**

Region/ Local Management	Grade 7		Grade 7 Total	Grade 8		Grade 8 Total	Grade 9		Grade 9 Total	Total
	#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		
<b>Region 4</b>										
<b>Public</b>	711	1,017	1,728	1,253	241	1,494	1,189	...	1,189	4,411
Government	626	1,017	1,643	1,183	241	1,424	1,103	...	1,103	4,170
Grant-Aided	85	...	85	70	...	70	86	...	86	241
<b>Private</b>	178	31	209	137	...	137	116	...	116	462
Private-Conv.	14	...	14	...	...	...	...	...	...	14
Madrassa	164	31	195	137	...	137	116	...	116	448
<b>Region 4 - Total</b>	<b>889</b>	<b>1,048</b>	<b>1,937</b>	<b>1,390</b>	<b>241</b>	<b>1,631</b>	<b>1,305</b>	<b>...</b>	<b>1,305</b>	<b>4,873</b>
<b>Region 5</b>										
<b>Public</b>	611	2,589	3,200	1,804	1,006	2,810	1,905	118	2,023	8,033
Government	360	2,589	2,949	1,804	797	2,601	1,708	118	1,826	7,376
Grant-Aided	251	...	251	...	209	209	197	...	197	657
<b>Private</b>	248	85	333	180	94	274	181	8	189	796
Madrassa	248	85	333	180	94	274	181	8	189	796
<b>Region 5 - Total</b>	<b>859</b>	<b>2,674</b>	<b>3,533</b>	<b>1,984</b>	<b>1,100</b>	<b>3,084</b>	<b>2,086</b>	<b>126</b>	<b>2,212</b>	<b>8,829</b>
<b>Region 6</b>										
<b>Public</b>	302	1,981	2,283	589	1,211	1,800	1,041	190	1,231	5,314
Government	169	1,366	1,535	382	719	1,101	682	61	743	3,379
Grant-Aided	133	615	748	207	492	699	359	129	488	1,935
<b>Private</b>	518	533	1,051	464	340	804	319	127	446	2,301
Private-Conv.	13	...	13	10	...	10	...	...	...	23
Madrassa	505	533	1,038	454	340	794	319	127	446	2,278
<b>Region 6 - Total</b>	<b>820</b>	<b>2,514</b>	<b>3,334</b>	<b>1,053</b>	<b>1,551</b>	<b>2,604</b>	<b>1,360</b>	<b>317</b>	<b>1,677</b>	<b>7,615</b>



## IV.6.3.3 UBE, 2019 - Enrolment - By Grade &amp; Shift - District Level

## UBE, 2019 - Enrolment - By Grade &amp; Shift - District Level

Region/District	Grade 7		Grade 7 Total	Grade 8		Grade 8 Total	Grade 9		Grade 9 Total	Total
	#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		
<b>Region 1</b>										
Banjul	414	120	534	401	120	521	488	...	488	1,543
Kanifing	3,378	6,309	9,687	6,135	3,081	9,216	7,716	904	8,620	27,523
<b>Region 2</b>										
Foni Berefet	176	276	452	231	151	382	407	...	407	1,241
Foni B. Karanai	165	266	431	254	150	404	365	...	365	1,200
Foni Bondali	39	155	194	107	52	159	142	4	146	499
Foni Jarrol	202	...	202	155	...	155	133	...	133	490
Foni Kansala	317	56	373	347	5	352	336	...	336	1,061
Kombo Central	747	3,287	4,034	2,229	1,238	3,467	2,617	218	2,835	10,336
Kombo East	309	542	851	446	326	772	586	...	586	2,209
Kombo North	2,610	4,123	6,733	2,984	3,272	6,256	4,782	539	5,321	18,310
Kombo south	991	2,057	3,048	2,199	568	2,767	2,318	50	2,368	8,183
<b>Region 3</b>										
Central Badibou	233	75	308	24	214	238	196	...	196	742
Jokadou	162	270	432	176	187	363	210	32	242	1,037
Lower Badibou	99	376	475	136	298	434	322	...	322	1,231
Lower Niumi	349	955	1,304	713	432	1,145	926	25	951	3,400
Sabach Sanjal	...	110	110	8	78	86	38	...	38	234
Upper Badibou	270	733	1,003	656	168	824	705	7	712	2,539
Upper Niumi	330	284	614	205	277	482	363	0	363	1,459
<b>Region 4</b>										
Jarra Central	90	...	90	62	...	62	57	...	57	209

## UBE, 2019 - Enrolment - By Grade &amp; Shift - District Level

Region/District	Grade 7		Grade 7 Total	Grade 8		Grade 8 Total	Grade 9		Grade 9 Total	Total
	#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		
Jarra East	157	173	330	248	43	291	168	...	168	789
Jarra West	241	424	665	592	46	638	502	...	502	1,805
Kiang Central	108	125	233	191	...	191	174	...	174	598
Kiang East	122	31	153	10	120	130	103	...	103	386
Kiang West	171	295	466	287	32	319	301	...	301	1,086
<b>Region 5</b>										
Janjanbureh	45	45	90	48	96	144	146	...	146	380
Lower Fuladu West	436	423	859	471	209	680	443	...	443	1,982
Lower Saloum	42	342	384	283	20	303	183	...	183	870
Niamina Dankunku	27	73	100	123	...	123	47	...	47	270
Niamina East	41	277	318	250	68	318	239	...	239	875
Niamina West	63	...	63	48	...	48	46	...	46	157
Niani	16	348	364	113	263	376	228	65	293	1,033
Nianija	30	61	91	44	54	98	67	...	67	256
Sami	35	286	321	198	67	265	170	...	170	756
Upper Fuladu West	124	673	797	331	266	597	407	61	468	1,862
Upper Saloum	...	146	146	75	57	132	110	...	110	388
<b>Region 6</b>										
Basse	158	909	1,067	251	658	909	409	200	609	2,585
Jimara	149	385	534	251	202	453	236	...	236	1,223
Kantora	261	280	541	168	253	421	284	32	316	1,278
Sandu	116	100	216	75	76	151	123	17	140	507
Tumana	65	312	377	35	208	243	105	45	150	770
Wuli East	71	198	269	99	135	234	84	23	107	610
Wuli West	...	330	330	174	19	193	119	...	119	642

## IV.6.4 UBE, 2019 - Enrolment - By Age &amp; Gender

## IV.6.4.1 UBE, 2019 - Enrolment - By Age &amp; Gender - National Level

## UBE, 2019 - Enrolment - By Age &amp; Gender - Regional Level

Loc. Mng/ Gender	< 13 years	13 years	14 years	15 years	16 years	17 years	18 years	> 18 years	National - Total
<b>Public</b>									
<b>Government</b>	1,774	7,587	13,052	14,356	11,205	7,432	4,274	2,072	61,752
Boys	1,065	4,209	7,163	7,897	6,015	3,824	2,016	819	33,008
Girls	709	3,378	5,889	6,459	5,190	3,608	2,258	1,253	28,744
<b>Grant-Aided</b>	<b>528</b>	<b>2,723</b>	<b>4,683</b>	<b>4,547</b>	<b>3,312</b>	<b>1,559</b>	<b>709</b>	<b>232</b>	<b>18,293</b>
Boys	343	1,573	2,616	2,608	1,697	755	304	72	9,968
Girls	185	1,150	2,067	1,939	1,615	804	405	160	8,325
<b>Public - Total</b>	<b>2,302</b>	<b>10,310</b>	<b>17,735</b>	<b>18,903</b>	<b>14,517</b>	<b>8,991</b>	<b>4,983</b>	<b>2,304</b>	<b>80,045</b>
<b>Private</b>									
<b>Private-Conv.</b>	711	2,331	2,750	2,446	1,368	560	279	79	10,524
Boys	408	1,419	1,473	1,373	762	290	137	32	5,894
Girls	303	912	1,277	1,073	606	270	142	47	4,630
<b>Madrassa</b>	<b>433</b>	<b>1,512</b>	<b>2,622</b>	<b>3,246</b>	<b>2,457</b>	<b>1,710</b>	<b>1,112</b>	<b>893</b>	<b>13,985</b>
Boys	223	727	1,245	1,560	1,173	805	533	334	6,600
Girls	210	785	1,377	1,686	1,284	905	579	559	7,385
<b>Private - Total</b>	<b>1,144</b>	<b>3,843</b>	<b>5,372</b>	<b>5,692</b>	<b>3,825</b>	<b>2,270</b>	<b>1,391</b>	<b>972</b>	<b>24,509</b>
<b>National - Total</b>	<b>3,446</b>	<b>14,153</b>	<b>23,107</b>	<b>24,595</b>	<b>18,342</b>	<b>11,261</b>	<b>6,374</b>	<b>3,276</b>	<b>104,554</b>

IV.6.4.2 UBE, 2019 - Enrolment - By Age & Gender - Regional Level

UBE, 2019 - Enrolment - By Age & Gender - Regional Level

Region/ Loc. Mng/ Gender	< 13 years	13 years	14 years	15 years	16 years	17 years	18 years	> 18 years	Total
<b>Region 1</b>									
<b>Public</b>	448	2,599	4,339	4,589	3,444	2,112	1,052	457	19,040
Boys	308	1,556	2,477	2,599	1,892	1,064	503	184	10,583
Girls	140	1,043	1,862	1,990	1,552	1,048	549	273	8,457
<b>Private</b>	630	1,833	2,388	2,238	1,427	803	473	234	10,026
Boys	364	1,083	1,289	1,209	736	420	221	107	5,429
Girls	266	750	1,099	1,029	691	383	252	127	4,597
<b>Region 1 - Total</b>	<b>1,078</b>	<b>4,432</b>	<b>6,727</b>	<b>6,827</b>	<b>4,871</b>	<b>2,915</b>	<b>1,525</b>	<b>691</b>	<b>29,066</b>
<b>Region 2</b>									
<b>Public</b>	862	3,614	7,015	7,594	6,612	4,229	2,606	1,287	33,819
Boys	503	1,955	3,835	4,269	3,438	2,158	1,199	507	17,864
Girls	359	1,659	3,180	3,325	3,174	2,071	1,407	780	15,955
<b>Private</b>	336	1,535	2,100	2,277	1,554	819	554	535	9,710
Boys	177	822	1,001	1,150	801	381	264	181	4,777
Girls	159	713	1,099	1,127	753	438	290	354	4,933
<b>Region 2 - Total</b>	<b>1,198</b>	<b>5,149</b>	<b>9,115</b>	<b>9,871</b>	<b>8,166</b>	<b>5,048</b>	<b>3,160</b>	<b>1,822</b>	<b>43,529</b>
<b>Region 3</b>									
<b>Public</b>	270	1,517	2,336	2,447	1,433	849	429	147	9,428
Boys	150	817	1,261	1,330	718	401	192	51	4,920
Girls	120	700	1,075	1,117	715	448	237	96	4,508
<b>Private</b>	32	81	219	347	253	167	78	37	1,214
Boys	13	33	103	171	142	93	36	18	609
Girls	19	48	116	176	111	74	42	19	605
<b>Region 3 - Total</b>	<b>302</b>	<b>1,598</b>	<b>2,555</b>	<b>2,794</b>	<b>1,686</b>	<b>1,016</b>	<b>507</b>	<b>184</b>	<b>10,642</b>

## UBE, 2019 - Enrolment - By Age &amp; Gender - Regional Level

Region/ Loc. Mng/ Gender	< 13 years	13 years	14 years	15 years	16 years	17 years	18 years	> 18 years	Total
<b>Region 4</b>									
<b>Public</b>	234	692	1,025	1,007	704	418	233	98	4,411
Boys	142	385	545	552	378	244	118	41	2,405
Girls	92	307	480	455	326	174	115	57	2,006
<b>Private</b>	20	44	70	81	59	90	71	27	462
Boys	10	32	30	41	24	44	34	14	229
Girls	10	12	40	40	35	46	37	13	233
<b>Region 4 - Total</b>	<b>254</b>	<b>736</b>	<b>1,095</b>	<b>1,088</b>	<b>763</b>	<b>508</b>	<b>304</b>	<b>125</b>	<b>4,873</b>
<b>Region 5</b>									
<b>Public</b>	341	1,216	1,841	1,920	1,373	829	358	155	8,033
Boys	223	710	1,104	1,103	816	465	191	65	4,677
Girls	118	506	737	817	557	364	167	90	3,356
<b>Private</b>	55	96	130	156	144	118	66	31	796
Boys	31	51	76	87	72	54	34	22	427
Girls	24	45	54	69	72	64	32	9	369
<b>Region 5 - Total</b>	<b>396</b>	<b>1,312</b>	<b>1,971</b>	<b>2,076</b>	<b>1,517</b>	<b>947</b>	<b>424</b>	<b>186</b>	<b>8,829</b>
<b>Region 6</b>									
<b>Public</b>	147	672	1,179	1,346	951	554	305	160	5,314
Boys	82	359	557	652	470	247	117	43	2,527
Girls	65	313	622	694	481	307	188	117	2,787
<b>Private</b>	71	254	465	593	388	273	149	108	2,301
Boys	36	125	219	275	160	103	81	24	1,023
Girls	35	129	246	318	228	170	68	84	1,278
<b>Region 6 - Total</b>	<b>218</b>	<b>926</b>	<b>1,644</b>	<b>1,939</b>	<b>1,339</b>	<b>827</b>	<b>454</b>	<b>268</b>	<b>7,615</b>

## IV.6.4.3 UBE, 2019 - Enrolment - By Age &amp; Gender - District Level

## UBE, 2019 - Enrolment - By Age &amp; Gender - District Level

Region/District	< 13 years	13 years	14 years	15 years	16 years	17 years	18 years	> 18 years	Total
<b>Region 1</b>									
Banjul	68	306	352	354	233	116	74	40	1,543
Kanifing	1,010	4,126	6,375	6,473	4,638	2,799	1,451	651	27,523
<b>Region 2</b>									
Foni Berefet	28	132	256	310	229	149	81	56	1,241
Foni Bintang	54	116	224	304	185	158	105	54	1,200
Karanai	14	81	143	127	88	27	14	5	499
Foni Bondali	...	63	104	115	98	54	41	15	490
Foni Jarrol	37	142	244	253	193	113	48	31	1,061
Foni Kansala	301	1,213	2,214	2,407	1,900	1,094	732	475	10,336
Kombo Central	75	246	456	438	409	301	206	78	2,209
Kombo East	489	2,340	3,843	4,131	3,470	2,105	1,211	721	18,310
Kombo North	200	816	1,631	1,786	1,594	1,047	722	387	8,183
Kombo South									
<b>Region 3</b>									
Central Badibou	30	122	169	165	122	78	41	15	742
Jokadou	39	189	262	213	175	90	47	22	1,037
Lower Badibou	9	139	312	414	212	107	32	6	1,231
Lower Niumi	96	445	848	953	512	318	167	61	3,400
Sabach Sanjal	1	99	76	55	2	1	...	...	234
Upper Badibou	85	403	554	615	458	259	119	46	2,539
Upper Niumi	42	201	334	379	205	163	101	34	1,459
<b>Region 4</b>									
Jarra Central	6	26	61	43	38	21	10	4	209

## UBE, 2019 - Enrolment - By Age &amp; Gender - District Level

Region/District	< 13 years	13 years	14 years	15 years	16 years	17 years	18 years	> 18 years	Total
Jarra East	78	142	160	156	112	65	47	29	789
Jarra West	77	229	423	392	295	206	139	44	1,805
Kiang Central	22	72	100	165	101	73	47	18	598
Kiang East	27	86	104	74	45	35	13	2	386
Kiang West	44	181	247	258	172	108	48	28	1,086
<b>Region 5</b>									
Janjanbureh	34	46	76	79	87	34	20	4	380
Lower Fuladu West	143	378	383	381	341	231	87	38	1,982
Lower Saloum	30	108	258	302	123	30	10	9	870
Niamina Dankunku	27	58	42	40	51	44	6	2	270
Niamina East	11	88	149	248	183	119	47	30	875
Niamina West	8	13	51	29	17	27	11	1	157
Niani	35	123	227	208	161	143	84	52	1,033
Nianija	21	25	56	78	41	23	7	5	256
Sami	24	146	168	188	119	70	24	17	756
Upper Fuladu West	56	245	471	430	342	188	102	28	1,862
Upper Saloum	7	82	90	93	52	38	26	...	388
<b>Region 6</b>									
Basse	55	302	620	761	465	213	131	38	2,585
Jimara	41	145	244	289	214	163	65	62	1,223
Kantora	25	138	221	312	234	162	103	83	1,278
Sandu	14	63	95	117	112	71	28	7	507
Tumana	59	86	138	166	127	109	47	38	770
Wuli East	15	64	149	133	118	58	50	23	610
Wuli West	9	128	177	161	69	51	30	17	642

IV.6.5 UBE, 2019 - Special Needs Children - By Grade & Gender

IV.6.5.1 UBE, 2019 - Special Needs Children - By Grade & Gender - National Level

UBE, 2019 - Special Needs Children - By Grade & Gender - National Level

Local Management/ Special Needs Type	Grade 7		Grade 7 Total	Grade 8		Grade 8 Total	Grade 9		Grade 9 Total	Total
	#Boys	#Girls		#Boys	#Girls		#Girls	#Boys		
<b>Public</b>										
Vision	105	117	222	110	153	263	125	144	269	754
Hearing	49	54	103	82	72	154	48	39	87	344
Speaking	38	24	62	35	26	61	26	13	39	162
Physical	36	34	70	18	11	29	33	29	62	161
Mental	2	2	4	6	2	8	5	3	8	20
Other	5	9	14	9	27	36	5	12	17	67
Multiple Impair.	8	3	11	6	1	7	3	3	6	24
<b>Public - Total</b>	<b>243</b>	<b>243</b>	<b>486</b>	<b>266</b>	<b>292</b>	<b>558</b>	<b>245</b>	<b>243</b>	<b>488</b>	<b>1,532</b>
<b>Private</b>										
Vision	27	23	50	17	21	38	20	16	36	124
Hearing	8	7	15	8	8	16	3	3	6	37
Speaking	8	5	13	1	5	6	3	4	7	26
Physical	5	6	11	4	4	8	2	1	3	22
Mental	1	4	5	...	...	...	...	2	2	7
Other	...	5	5	...	3	3	...	1	1	9
Multiple Impair.	1	2	3	3	3	6	...	...	...	9
<b>Private - Total</b>	<b>50</b>	<b>52</b>	<b>102</b>	<b>33</b>	<b>44</b>	<b>77</b>	<b>28</b>	<b>27</b>	<b>55</b>	<b>234</b>
<b>Total</b>	<b>293</b>	<b>295</b>	<b>588</b>	<b>299</b>	<b>336</b>	<b>635</b>	<b>273</b>	<b>270</b>	<b>543</b>	<b>1,766</b>



IV.6.5.2UBE, 2019 - Special Needs Children - By Grade & Gender - Regional Level

UBE, 2019 - Special Needs Children - By Grade & Gender - Regional Level

Region/ Special Needs Type	Grade 7		Grade 7 Total	Grade 8		Grade 8 Total	Grade 9		Grade 9 Total	Total
	#Boys	#Girls		#Girls	#Boys		#Boys	#Girls		
<b>Region 1</b>										
Vision	20	24	44	11	34	45	20	26	46	135
Hearing	16	15	31	17	14	31	10	7	17	79
Speaking	5	3	8	9	3	12	2	1	3	23
Physical	7	5	12	1	1	2	4	...	4	18
Mental	...	...	...	1	1	2	1	2	3	5
Other	...	4	4	1	5	6	...	3	3	13
Multiple Impair.	1	1	2	2	...	2	...	...	...	4
<b>Region 1 - Total</b>	<b>49</b>	<b>52</b>	<b>101</b>	<b>42</b>	<b>58</b>	<b>100</b>	<b>37</b>	<b>39</b>	<b>76</b>	<b>277</b>
<b>Region 2</b>										
Vision	62	57	119	58	61	119	62	92	154	392
Hearing	13	25	38	35	41	76	23	21	44	158
Speaking	18	9	27	10	14	24	15	12	27	78
Physical	19	21	40	14	5	19	27	23	50	109
Mental	...	...	...	1	...	1	...	1	1	2
Other	...	4	4	4	2	6	...	1	1	11
Multiple Impair.	1	1	2	...	1	1	1	2	3	6
<b>Region 2 - Total</b>	<b>113</b>	<b>117</b>	<b>230</b>	<b>122</b>	<b>124</b>	<b>246</b>	<b>128</b>	<b>152</b>	<b>280</b>	<b>756</b>
<b>Region 3</b>										
Vision	8	21	29	13	9	22	13	11	24	75
Hearing	8	5	13	6	4	10	3	3	6	29
Speaking	3	8	11	4	1	5	3	1	4	20
Physical	3	4	7	2	3	5	...	1	1	13
Mental	...	4	4	...	...	...	1	...	1	5
Other	1	4	5	1	5	6	1	2	3	14
Multiple Impair.	1	1	2	5	1	6	...	1	1	9
<b>Region 3 - Total</b>	<b>24</b>	<b>47</b>	<b>71</b>	<b>31</b>	<b>23</b>	<b>54</b>	<b>21</b>	<b>19</b>	<b>40</b>	<b>165</b>

**UBE, 2019 - Special Needs Children - By Grade & Gender - Regional Level**

Region/ Special Needs Type	Grade 7		Grade 7 Total	Grade 8		Grade 8 Total	Grade 9		Grade 9 Total	Total
	#Boys	#Girls		#Girls	#Boys		#Boys	#Girls		
<b>Region 4</b>										
Vision	6	6	12	9	16	25	15	10	25	62
Hearing	3	2	5	15	8	23	4	5	9	37
Speaking	4	2	6	2	4	6	3	1	4	16
Physical	...	...	...	1	2	3	2	...	2	5
Mental	...	1	1	...	1	1	1	1	2	4
Other	...	...	...	...	1	1	...	...	...	1
Multiple Impair.	1	...	1	...	...	...	2	...	2	3
<b>Region 4 - Total</b>	<b>14</b>	<b>11</b>	<b>25</b>	<b>27</b>	<b>32</b>	<b>59</b>	<b>27</b>	<b>17</b>	<b>44</b>	<b>128</b>
<b>Region 5</b>										
Vision	15	15	30	25	24	49	24	14	38	117
Hearing	12	10	22	7	9	16	6	4	10	48
Speaking	9	3	12	3	5	8	3	1	4	24
Physical	12	5	17	...	1	1	...	5	5	23
Mental	3	...	3	4	...	4	2	...	2	9
Other	...	...	...	...	...	...	...	2	2	2
Multiple Impair.	...	...	...	1	2	3	...	...	...	3
<b>Region 5 - Total</b>	<b>51</b>	<b>33</b>	<b>84</b>	<b>40</b>	<b>41</b>	<b>81</b>	<b>35</b>	<b>26</b>	<b>61</b>	<b>226</b>
<b>Region 6</b>										
Vision	21	17	38	11	30	41	11	7	18	97
Hearing	5	4	9	10	4	14	5	2	7	30
Speaking	7	4	11	8	4	12	3	1	4	27
Physical	...	5	5	4	3	7	2	1	3	15
Mental	...	1	1	...	...	...	...	1	1	2
Other	4	2	6	3	17	20	4	5	9	35
Multiple Impair.	5	2	7	1	...	1	...	...	...	8
<b>Region 6 - Total</b>	<b>42</b>	<b>35</b>	<b>77</b>	<b>37</b>	<b>58</b>	<b>95</b>	<b>25</b>	<b>17</b>	<b>42</b>	<b>214</b>

**IV.6.5.3UBE, 2019 - Special Needs Children - By Grade & Gender - District Level**

**UBE, 2019 - Special Needs Children - By Grade & Gender - Regional Level**

Region/District	Grade 7		Grade 7 Total	Grade 8		Grade 8 Total	Grade 9		Grade 9 Total	Total
	#Boys	#Girls		#Girls	#Boys		#Boys	#Girls		
<b>Region 1</b>										
Banjul	...	1	1	...	...	...	1	...	1	2
Kanifing	49	51	100	42	58	100	36	39	75	275
<b>Region 2</b>										
Foni Berefet	1	1	2	...	2	2	...	...	...	4
Foni Bintang Karanai	24	33	57	28	18	46	28	33	61	164
Foni Bondali	2	1	3	...	1	1	1	...	1	5
Foni Jarrol	1	...	1	...	1	1	...	...	...	2
Foni Kansala	2	6	8	7	2	9	2	8	10	27
Kombo Central	7	5	12	13	9	22	9	14	23	57
Kombo East	9	4	13	8	6	14	8	1	9	36
Kombo North	33	39	72	30	34	64	47	51	98	234
Kombo South	34	28	62	36	51	87	33	45	78	227
<b>Region 3</b>										
Central Badibou	3	...	3	4	...	4	...	...	...	7
Jokadou	3	2	5	1	...	1	2	...	2	8
Lower Badibou	1	10	11	5	1	6	...	2	2	19
Lower Niimi	10	19	29	15	15	30	14	11	25	84
Sabach Sanjal	1	...	1	...	...	...	...	...	...	1
Upper Badibou	6	12	18	4	5	9	5	5	10	37
Upper Niimi	...	4	4	2	2	4	...	1	1	9
<b>Region 4</b>										
Jarra Central	...	...	...	1	...	1	1	...	1	2
Jarra East	...	1	1	2	6	8	4	2	6	15

**UBE, 2019 - Special Needs Children - By Grade & Gender - Regional Level**

Region/District	Grade 7		Grade 7 Total	Grade 8		Grade 8 Total	Grade 9		Grade 9 Total	Total
	#Boys	#Girls		#Girls	#Boys		#Boys	#Girls		
Jarra West	3	1	4	8	9	17	3	...	3	24
Kiang Central	3	1	4	3	5	8	4	...	4	16
Kiang East	4	2	6	2	5	7	4	7	11	24
Kiang West	4	6	10	11	7	18	11	8	19	47
<b>Region 5</b>										
Janjanbureh	...	...	...	...	...	...	2	...	2	2
Lower Fuladu West	3	3	6	5	7	12	7	5	12	30
Lower Saloum	7	6	13	4	4	8	3	...	3	24
Niamina Dankunku	1	1	2	1	1	2	...	1	1	5
Niamina East	2	2	4	1	...	1	...	...	...	5
Niamina West	1	...	1	...	...	...	...	2	2	3
Niani	18	8	26	18	16	34	12	6	18	78
Nianija	3	...	3	4	3	7	4	5	9	19
Sami	8	7	15	5	5	10	7	1	8	33
Upper Fuladu West	8	6	14	2	3	5	...	3	3	22
Upper Saloum	...	...	...	...	2	2	...	3	3	5
<b>Region 6</b>										
Basse	24	20	44	15	38	53	10	8	18	115
Jimara	1	3	4	2	3	5	2	1	3	12
Kantora	5	4	9	6	7	13	10	3	13	35
Sandu	1	1	2	2	1	3	1	...	1	6
Tumana	5	3	8	3	1	4	1	1	2	14
Wuli East	5	...	5	9	8	17	1	3	4	26
Wuli West	1	4	5	...	...	...	...	1	1	6

**IV.7 UBE, 2019 - Teaching Staff**

## IV.7.1 UBE, 2019 - Teaching Staff - By Qualification &amp; Gender

## IV.7.1.1 UBE, 2019 - Teaching Staff - By Qualification &amp; Gender - National Level

UBE, 2019 - Teaching Staff - By Qualification & Gender - National Level										
Local Management	Male Teachers	Female Teachers	Total Teachers	% Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out Of All Qualified)	% Female Qualified (Out Of All Female)
<b>Public</b>										
Government	2,198	1,003	3,201	31.3%	3,169	99.0%	2,175	994	31.4%	99.1%
Grant-Aided	503	123	626	19.6%	601	96.0%	483	118	19.6%	95.9%
<b>Total Public</b>	<b>2,701</b>	<b>1,126</b>	<b>3,827</b>	<b>29.4%</b>	<b>3,770</b>	<b>98.5%</b>	<b>2,658</b>	<b>1,112</b>	<b>29.5%</b>	<b>98.8%</b>
<b>Private</b>										
Private-Conv.	675	138	813	17.0%	794	97.7%	660	134	16.9%	97.1%
Madrasa	578	92	670	13.7%	496	74.0%	441	55	11.1%	59.8%
<b>Total Private</b>	<b>1,253</b>	<b>230</b>	<b>1,483</b>	<b>15.5%</b>	<b>1,290</b>	<b>87.0%</b>	<b>1,101</b>	<b>189</b>	<b>14.7%</b>	<b>82.2%</b>
<b>National - Total</b>	<b>3,954</b>	<b>1,356</b>	<b>5,310</b>	<b>25.5%</b>	<b>5,060</b>	<b>95.3%</b>	<b>3,759</b>	<b>1,301</b>	<b>25.7%</b>	<b>95.9%</b>

## IV.7.1.2 UBE, 2019 - Teaching Staff - By Qualification &amp; Gender - Regional Level

UBE, 2019 - Teaching Staff - By Qualification & Gender - Regional Level										
Region/ Local Management	Male Teachers	Female Teachers	Total Teachers	% Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out Of All Qualified)	% Female Qualified (Out Of All Female)
<b>Region 1</b>										
<b>Public</b>	<b>633</b>	<b>381</b>	<b>1,014</b>	<b>37.6%</b>	<b>1,005</b>	<b>99.1%</b>	<b>627</b>	<b>378</b>	<b>37.6%</b>	<b>99.2%</b>
Government	438	308	746	41.3%	741	99.3%	435	306	41.3%	99.4%
Grant-Aided	195	73	268	27.2%	264	98.5%	192	72	27.3%	98.6%
<b>Private</b>	<b>567</b>	<b>109</b>	<b>676</b>	<b>16.1%</b>	<b>636</b>	<b>94.1%</b>	<b>532</b>	<b>104</b>	<b>16.4%</b>	<b>95.4%</b>
Private-Conv.	403	92	495	18.6%	482	97.4%	394	88	18.3%	95.7%
Madrasa	164	17	181	9.4%	154	85.1%	138	16	10.4%	94.1%
<b>Region 1 - Total</b>	<b>1,200</b>	<b>490</b>	<b>1,690</b>	<b>29.0%</b>	<b>1,641</b>	<b>97.1%</b>	<b>1,159</b>	<b>482</b>	<b>29.4%</b>	<b>98.4%</b>
<b>Region 2</b>										
<b>Public</b>	<b>1,033</b>	<b>489</b>	<b>1,522</b>	<b>32.1%</b>	<b>1,499</b>	<b>98.5%</b>	<b>1,015</b>	<b>484</b>	<b>32.3%</b>	<b>99.0%</b>
Government	826	452	1,278	35.4%	1,267	99.1%	819	448	35.4%	99.1%
Grant-Aided	207	37	244	15.2%	232	95.1%	196	36	15.5%	97.3%
<b>Private</b>	<b>533</b>	<b>92</b>	<b>625</b>	<b>14.7%</b>	<b>546</b>	<b>87.4%</b>	<b>468</b>	<b>78</b>	<b>14.3%</b>	<b>84.8%</b>
Private-Conv.	271	45	316	14.2%	310	98.1%	265	45	14.5%	100.0%
Madrasa	262	47	309	15.2%	236	76.4%	203	33	14.0%	70.2%
<b>Region 2 - Total</b>	<b>1,566</b>	<b>581</b>	<b>2,147</b>	<b>27.1%</b>	<b>2,045</b>	<b>95.2%</b>	<b>1,483</b>	<b>562</b>	<b>27.5%</b>	<b>96.7%</b>
<b>Region 3</b>										
<b>Public</b>	<b>363</b>	<b>99</b>	<b>462</b>	<b>21.4%</b>	<b>448</b>	<b>97.0%</b>	<b>354</b>	<b>94</b>	<b>21.0%</b>	<b>94.9%</b>
Government	326	91	417	21.8%	407	97.6%	318	89	21.9%	97.8%
Grant-Aided	37	8	45	17.8%	41	91.1%	36	5	12.2%	62.5%
<b>Private</b>	<b>47</b>	<b>10</b>	<b>57</b>	<b>17.5%</b>	<b>39</b>	<b>68.4%</b>	<b>36</b>	<b>3</b>	<b>7.7%</b>	<b>30.0%</b>
Private-Conv.	0	0	0	...	0	...	0	0	...	...
Madrasa	47	10	57	17.5%	39	68.4%	36	3	7.7%	30.0%
<b>Region 3 - Total</b>	<b>410</b>	<b>109</b>	<b>519</b>	<b>21.0%</b>	<b>487</b>	<b>93.8%</b>	<b>390</b>	<b>97</b>	<b>19.9%</b>	<b>89.0%</b>

**UBE, 2019 - Teaching Staff - By Qualification & Gender - Regional Level**

<b>Region/ Local Management</b>	Male Teachers	Female Teachers	Total Teachers	<b>% Female Teachers</b>	Total Qualified	<b>% Total Qualified</b>	Male Qualified	Female Qualified	<b>% Female Qualified (Out Of All Qualified)</b>	<b>% Female Qualified (Out Of All Female)</b>
<b>Region 4</b>										
<b>Public</b>	165	43	208	20.7%	207	99.5%	164	43	20.8%	100.0%
Government	160	43	203	21.2%	203	100.0%	160	43	21.2%	100.0%
Grant-Aided	5	0	5	0.0%	4	80.0%	4	0	0.0%	...
<b>Private</b>	15	4	19	21.1%	14	73.7%	11	3	21.4%	75.0%
Private-Conv.	1	1	2	50.0%	2	100.0%	1	1	50.0%	100.0%
Madrasa	14	3	17	17.6%	12	70.6%	10	2	16.7%	66.7%
<b>Region 4 - Total</b>	<b>180</b>	<b>47</b>	<b>227</b>	<b>20.7%</b>	<b>221</b>	<b>97.4%</b>	<b>175</b>	<b>46</b>	<b>20.8%</b>	<b>97.9%</b>
<b>Region 5</b>										
<b>Public</b>	294	70	364	19.2%	361	99.2%	292	69	19.1%	98.6%
Government	286	69	355	19.4%	352	99.2%	284	68	19.3%	98.6%
Grant-Aided	8	1	9	11.1%	9	100.0%	8	1	11.1%	100.0%
<b>Private</b>	30	3	33	9.1%	25	75.8%	24	1	4.0%	33.3%
Private-Conv.	0	0	0	...	0	...	0	0	...	...
Madrasa	30	3	33	9.1%	25	75.8%	24	1	4.0%	33.3%
<b>Region 5 - Total</b>	<b>324</b>	<b>73</b>	<b>397</b>	<b>18.4%</b>	<b>386</b>	<b>97.2%</b>	<b>316</b>	<b>70</b>	<b>18.1%</b>	<b>95.9%</b>
<b>Region 6</b>										
<b>Public</b>	213	44	257	17.1%	250	97.3%	206	44	17.6%	100.0%
Government	162	40	202	19.8%	199	98.5%	159	40	20.1%	100.0%
Grant-Aided	51	4	55	7.3%	51	92.7%	47	4	7.8%	100.0%
<b>Private</b>	61	12	73	16.4%	30	41.1%	30	0	0.0%	0.0%
Private-Conv.	0	0	0	...	0	...	0	0	...	...
Madrasa	61	12	73	16.4%	30	41.1%	30	0	0.0%	0.0%
<b>Region 6 - Total</b>	<b>274</b>	<b>56</b>	<b>330</b>	<b>17.0%</b>	<b>280</b>	<b>84.8%</b>	<b>236</b>	<b>44</b>	<b>15.7%</b>	<b>78.6%</b>

## IV.7.1.3 UBE, 2019 - Teaching Staff - By Qualification &amp; Gender - District Level

## UBE, 2019 - Teaching Staff - By Qualification &amp; Gender - District Level

Region/District	Male Teachers	Female Teachers	Total Teachers	% Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out Of All Qualified)	% Female Qualified (Out Of All Female)
<b>Region 1</b>										
Banjul	64	34	98	34.7%	94	95.9%	62	32	34.0%	94.1%
Kanifing	1,136	456	1,592	28.6%	1,547	97.2%	1,097	450	29.1%	98.7%
<b>Region 2</b>										
Foni Berefet	50	17	67	25.4%	60	89.6%	45	15	25.0%	88.2%
Foni B. Karanai	38	10	48	20.8%	46	95.8%	36	10	21.7%	100.0%
Foni Bondali	22	4	26	15.4%	26	100.0%	22	4	15.4%	100.0%
Foni Jarrol	21	2	23	8.7%	22	95.7%	20	2	9.1%	100.0%
Foni Kansala	39	8	47	17.0%	43	91.5%	36	7	16.3%	87.5%
Kombo Central	373	168	541	31.1%	521	96.3%	357	164	31.5%	97.6%
Kombo East	110	46	156	29.5%	145	92.9%	104	41	28.3%	89.1%
Kombo North	658	247	905	27.3%	863	95.4%	620	243	28.2%	98.4%
Kombo South	255	79	334	23.7%	319	95.5%	243	76	23.8%	96.2%
<b>Region 3</b>										
Central Badibou	39	2	41	4.9%	37	90.2%	36	1	2.7%	50.0%
Jokadou	43	19	62	30.6%	58	93.5%	42	16	27.6%	84.2%
Lower Badibou	40	8	48	16.7%	46	95.8%	38	8	17.4%	100.0%
Lower Niumi	124	30	154	19.5%	140	90.9%	115	25	17.9%	83.3%
Sabach Sanjal	18	1	19	5.3%	19	100.0%	18	1	5.3%	100.0%
Upper Badibou	69	29	98	29.6%	92	93.9%	66	26	28.3%	89.7%
Upper Niumi	77	20	97	20.6%	95	97.9%	75	20	21.1%	100.0%
<b>Region 4</b>										
Jarra Central	16	2	18	11.1%	18	100.0%	16	2	11.1%	100.0%



**UBE, 2019 - Teaching Staff - By Qualification & Gender - District Level**

Region/District	Male Teachers	Female Teachers	Total Teachers	% Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out Of All Qualified)	% Female Qualified (Out Of All Female)
Jarra East	30	8	38	21.1%	37	97.4%	29	8	21.6%	100.0%
Jarra West	51	16	67	23.9%	63	94.0%	48	15	23.8%	93.8%
Kiang Central	22	6	28	21.4%	28	100.0%	22	6	21.4%	100.0%
Kiang East	9	5	14	35.7%	14	100.0%	9	5	35.7%	100.0%
Kiang West	52	10	62	16.1%	61	98.4%	51	10	16.4%	100.0%
<b>Region 5</b>										
Janjanbureh	12	6	18	33.3%	18	100.0%	12	6	33.3%	100.0%
Lower Fuladu West	55	9	64	14.1%	57	89.1%	49	8	14.0%	88.9%
Lower Saloum	38	8	46	17.4%	45	97.8%	37	8	17.8%	100.0%
Niamina Dankunku	10	2	12	16.7%	12	100.0%	10	2	16.7%	100.0%
Niamina East	31	11	42	26.2%	42	100.0%	31	11	26.2%	100.0%
Niamina West	9	2	11	18.2%	11	100.0%	9	2	18.2%	100.0%
Niani	43	5	48	10.4%	47	97.9%	43	4	8.5%	80.0%
Nianija	17	2	19	10.5%	19	100.0%	17	2	10.5%	100.0%
Sami	45	10	55	18.2%	54	98.2%	44	10	18.5%	100.0%
Upper Fuladu West	47	13	60	21.7%	59	98.3%	47	12	20.3%	92.3%
Upper Saloum	17	5	22	22.7%	22	100.0%	17	5	22.7%	100.0%
<b>Region 6</b>										
Basse	62	11	73	15.1%	62	84.9%	56	6	9.7%	54.5%
Jimara	46	17	63	27.0%	57	90.5%	42	15	26.3%	88.2%
Kantora	53	4	57	7.0%	43	75.4%	42	1	2.3%	25.0%
Sandu	31	4	35	11.4%	33	94.3%	29	4	12.1%	100.0%
Tumana	40	12	52	23.1%	41	78.8%	29	12	29.3%	100.0%
Wuli East	29	2	31	6.5%	27	87.1%	26	1	3.7%	50.0%
Wuli West	13	6	19	31.6%	17	89.5%	12	5	29.4%	83.3%

**IV.7.2 UBE, 2019 - Teaching Staff - By Qualification & Nationality**

## IV.7.2.1 UBE, 2019 - Teaching Staff - By Qualification &amp; Nationality - National Level

## UBE, 2019 - Teaching Staff - By Qualification &amp; Nationality - National Level

Local Management	Nb Total Teachers		Share Of Total Teachers		Nb Qualified Teachers		Share Of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Public</b>								
Government	3,030	171	94.7%	5.3%	3,001	168	94.7%	5.3%
Grant-Aided	581	45	92.8%	7.2%	559	42	93.0%	7.0%
<b>Total Public</b>	<b>3,611</b>	<b>216</b>	<b>94.4%</b>	<b>5.6%</b>	<b>3,560</b>	<b>210</b>	<b>94.4%</b>	<b>5.6%</b>
<b>Private</b>								
Private-Conv.	554	259	68.1%	31.9%	538	256	67.8%	32.2%
Madrasa	648	22	96.7%	3.3%	479	17	96.6%	3.4%
<b>Total Private</b>	<b>1,202</b>	<b>281</b>	<b>81.1%</b>	<b>18.9%</b>	<b>1,017</b>	<b>273</b>	<b>78.8%</b>	<b>21.2%</b>
<b><u>National - Total</u></b>	<b>4,813</b>	<b>497</b>	<b>90.6%</b>	<b>9.4%</b>	<b>4,577</b>	<b>483</b>	<b>90.5%</b>	<b>9.5%</b>

## IV.7.2.2 UBE, 2019 - Teaching Staff - By Qualification &amp; Nationality - Regional Level

## UBE, 2019 - Teaching Staff - By Qualification &amp; Nationality - Regional Level

Region/ Local Management	Nb Total Teachers		Share Of Total Teachers		Nb Qualified Teachers		Share Of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Region 1</b>								
<b>Public</b>	<b>899</b>	<b>115</b>	<b>88.7%</b>	<b>11.3%</b>	<b>891</b>	<b>114</b>	<b>88.7%</b>	<b>11.3%</b>
Government	645	101	86.5%	13.5%	641	100	86.5%	13.5%
Grant-Aided	254	14	94.8%	5.2%	250	14	94.7%	5.3%
<b>Private</b>	<b>443</b>	<b>233</b>	<b>65.5%</b>	<b>34.5%</b>	<b>407</b>	<b>229</b>	<b>64.0%</b>	<b>36.0%</b>
Private-Conv.	280	215	56.6%	43.4%	269	213	55.8%	44.2%
Madrassa	163	18	90.1%	9.9%	138	16	89.6%	10.4%
<b>Region 1 - Total</b>	<b>1,342</b>	<b>348</b>	<b>79.4%</b>	<b>20.6%</b>	<b>1,298</b>	<b>343</b>	<b>79.1%</b>	<b>20.9%</b>
<b>Region 2</b>								
<b>Public</b>	<b>1,440</b>	<b>82</b>	<b>94.6%</b>	<b>5.4%</b>	<b>1,420</b>	<b>79</b>	<b>94.7%</b>	<b>5.3%</b>
Government	1,221	57	95.5%	4.5%	1,210	57	95.5%	4.5%
Grant-Aided	219	25	89.8%	10.2%	210	22	90.5%	9.5%
<b>Private</b>	<b>579</b>	<b>46</b>	<b>92.6%</b>	<b>7.4%</b>	<b>503</b>	<b>43</b>	<b>92.1%</b>	<b>7.9%</b>
Private-Conv.	272	44	86.1%	13.9%	267	43	86.1%	13.9%
Madrassa	307	2	99.4%	0.6%	236	0	100.0%	0.0%
<b>Region 2 - Total</b>	<b>2,019</b>	<b>128</b>	<b>94.0%</b>	<b>6.0%</b>	<b>1,923</b>	<b>122</b>	<b>94.0%</b>	<b>6.0%</b>
<b>Region 3</b>								
<b>Public</b>	<b>450</b>	<b>12</b>	<b>97.4%</b>	<b>2.6%</b>	<b>438</b>	<b>10</b>	<b>97.8%</b>	<b>2.2%</b>
Government	408	9	97.8%	2.2%	400	7	98.3%	1.7%
Grant-Aided	42	3	93.3%	6.7%	38	3	92.7%	7.3%
<b>Private</b>	<b>56</b>	<b>1</b>	<b>98.2%</b>	<b>1.8%</b>	<b>39</b>	<b>0</b>	<b>100.0%</b>	<b>0.0%</b>
Madrassa	56	1	98.2%	1.8%	39	0	100.0%	0.0%
<b>Region 3 - Total</b>	<b>506</b>	<b>13</b>	<b>97.5%</b>	<b>2.5%</b>	<b>477</b>	<b>10</b>	<b>97.9%</b>	<b>2.1%</b>

## UBE, 2019 - Teaching Staff - By Qualification &amp; Nationality - Regional Level

Region/ Local	Nb Total Teachers		Share Of Total Teachers		Nb Qualified Teachers		Share Of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Region 4</b>								
<b>Public</b>	<b>206</b>	<b>2</b>	<b>99.0%</b>	<b>1.0%</b>	<b>205</b>	<b>2</b>	<b>99.0%</b>	<b>1.0%</b>
Government	201	2	99.0%	1.0%	201	2	99.0%	1.0%
Grant-Aided	5	...	100.0%	0.0%	4	...	100.0%	0.0%
<b>Private</b>	<b>19</b>	<b>...</b>	<b>100.0%</b>	<b>0.0%</b>	<b>14</b>	<b>...</b>	<b>100.0%</b>	<b>0.0%</b>
Private-Conv.	2	...	100.0%	0.0%	2	...	100.0%	0.0%
Madrasa	17	...	100.0%	0.0%	12	...	100.0%	0.0%
<b>Region 4 - Total</b>	<b>225</b>	<b>2</b>	<b>99.1%</b>	<b>0.9%</b>	<b>219</b>	<b>2</b>	<b>99.1%</b>	<b>0.9%</b>
<b>Region 5</b>								
<b>Public</b>	<b>362</b>	<b>2</b>	<b>99.5%</b>	<b>0.5%</b>	<b>359</b>	<b>2</b>	<b>99.4%</b>	<b>0.6%</b>
Government	353	2	99.4%	0.6%	350	2	99.4%	0.6%
Grant-Aided	9	...	100.0%	0.0%	9	...	100.0%	0.0%
<b>Private</b>	<b>33</b>	<b>...</b>	<b>100.0%</b>	<b>0.0%</b>	<b>25</b>	<b>...</b>	<b>100.0%</b>	<b>0.0%</b>
Madrasa	33	...	100.0%	0.0%	25	...	100.0%	0.0%
<b>Region 5 - Total</b>	<b>395</b>	<b>2</b>	<b>99.5%</b>	<b>0.5%</b>	<b>384</b>	<b>2</b>	<b>99.5%</b>	<b>0.5%</b>
<b>Region 6</b>								
<b>Public</b>	<b>254</b>	<b>3</b>	<b>98.8%</b>	<b>1.2%</b>	<b>247</b>	<b>3</b>	<b>98.8%</b>	<b>1.2%</b>
Government	202	...	100.0%	0.0%	199	...	100.0%	0.0%
Grant-Aided	52	3	94.5%	5.5%	48	3	94.1%	5.9%
<b>Private</b>	<b>72</b>	<b>1</b>	<b>98.6%</b>	<b>1.4%</b>	<b>29</b>	<b>1</b>	<b>96.7%</b>	<b>3.3%</b>
Madrasa	72	1	98.6%	1.4%	29	1	96.7%	3.3%
<b>Region 6 - Total</b>	<b>326</b>	<b>4</b>	<b>98.8%</b>	<b>1.2%</b>	<b>276</b>	<b>4</b>	<b>98.6%</b>	<b>1.4%</b>

## IV.7.2.3 UBE, 2019 - Teaching Staff - By Qualification &amp; Nationality - District Level

## UBE, 2019 - Teaching Staff - By Qualification &amp; Nationality - District Level

Region/District	Nb Total Teachers		Share Of Total Teachers		Nb Qualified Teachers		Share Of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Region 1</b>								
Banjul	98	...	100.0%	0.0%	94	...	100.0%	0.0%
Kanifing	1,244	348	78.1%	21.9%	1,204	343	77.8%	22.2%
<b>Region 2</b>								
Foni Berefet	67	...	100.0%	0.0%	60	...	100.0%	0.0%
Foni B. Karanai	48	...	100.0%	0.0%	46	...	100.0%	0.0%
Foni Bondali	25	1	96.2%	3.8%	25	1	96.2%	3.8%
Foni Jarrol	23	...	100.0%	0.0%	22	...	100.0%	0.0%
Foni Kansala	41	6	87.2%	12.8%	39	4	90.7%	9.3%
Kombo Central	493	48	91.1%	8.9%	473	48	90.8%	9.2%
Kombo East	156	...	100.0%	0.0%	145	...	100.0%	0.0%
Kombo North	837	68	92.5%	7.5%	799	64	92.6%	7.4%
Kombo South	329	5	98.5%	1.5%	314	5	98.4%	1.6%
<b>Region 3</b>								
Central Badibou	40	1	97.6%	2.4%	36	1	97.3%	2.7%
Jokadou	61	1	98.4%	1.6%	58	0	100.0%	0.0%
Lower Badibou	45	3	93.8%	6.3%	43	3	93.5%	6.5%
Lower Niumi	151	3	98.1%	1.9%	138	2	98.6%	1.4%
Sabach Sanjal	19	...	100.0%	0.0%	19	...	100.0%	0.0%
Upper Badibou	95	3	96.9%	3.1%	89	3	96.7%	3.3%
Upper Niumi	95	2	97.9%	2.1%	94	1	98.9%	1.1%
<b>Region 4</b>								
Jarra Central	17	1	94.4%	5.6%	17	1	94.4%	5.6%

**UBE, 2019 - Teaching Staff - By Qualification & Nationality - District Level**

Region/District	Nb Total Teachers		Share Of Total Teachers		Nb Qualified Teachers		Share Of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
Jarra East	38	...	100.0%	0.0%	37	...	100.0%	0.0%
Jarra West	67	...	100.0%	0.0%	63	...	100.0%	0.0%
Kiang Central	28	...	100.0%	0.0%	28	...	100.0%	0.0%
Kiang East	14	...	100.0%	0.0%	14	...	100.0%	0.0%
Kiang West	61	1	98.4%	1.6%	60	1	98.4%	1.6%
<b>Region 5</b>								
Janjanbureh	18	...	100.0%	0.0%	18	...	100.0%	0.0%
Lower Fuladu West	64	...	100.0%	0.0%	57	...	100.0%	0.0%
Lower Saloum	46	...	100.0%	0.0%	45	...	100.0%	0.0%
Niamina Dankunku	12	...	100.0%	0.0%	12	...	100.0%	0.0%
Niamina East	40	2	95.2%	4.8%	40	2	95.2%	4.8%
Niamina West	11	...	100.0%	0.0%	11	...	100.0%	0.0%
Niani	48	...	100.0%	0.0%	47	...	100.0%	0.0%
Nianija	19	...	100.0%	0.0%	19	...	100.0%	0.0%
Sami	55	...	100.0%	0.0%	54	...	100.0%	0.0%
Upper Fuladu West	60	...	100.0%	0.0%	59	...	100.0%	0.0%
Upper Saloum	22	...	100.0%	0.0%	22	...	100.0%	0.0%
<b>Region 6</b>								
Basse	70	3	95.9%	4.1%	59	3	95.2%	4.8%
Jimara	63	...	100.0%	0.0%	57	...	100.0%	0.0%
Kantora	57	...	100.0%	0.0%	43	...	100.0%	0.0%
Sandu	34	1	97.1%	2.9%	32	1	97.0%	3.0%
Tumana	52	...	100.0%	0.0%	41	...	100.0%	0.0%
Wuli East	31	...	100.0%	0.0%	27	...	100.0%	0.0%
Wuli West	19	...	100.0%	0.0%	17	...	100.0%	0.0%

**IV.8 UBE, 2019 – School Facilities**

## IV.8.1 UBE, 2019 - Physical &amp; Other Facilities

## IV.8.1.1 UBE, 2019 - Physical &amp; Other Facilities - National Level

## UBE, 2019 - Physical &amp; Other Facilities - National Level

Local Management	UBE - Total Schools	# Fenced Schools	% Fenced Schools	# With safe drinking water	% With safe drinking water	# With adeq. separate toilets	% With adequate separate toilets	# Schools having elctricity	% Schools having elctricity	# Schools having library	% Schools having library	# Schools having computer lab	% Schools having computer lab
<b>Public</b>													
Government	182	142	78%	170	93%	151	83%	58	32%	161	88%	79	43%
Grant-Aided	38	34	89%	33	87%	33	87%	27	71%	27	71%	21	55%
<b>Total - Public</b>	<b>220</b>	<b>176</b>	<b>80%</b>	<b>203</b>	<b>92%</b>	<b>184</b>	<b>84%</b>	<b>85</b>	<b>39%</b>	<b>188</b>	<b>85%</b>	<b>100</b>	<b>45%</b>
<b>Private</b>													
Private-Conv.	86	77	90%	79	92%	74	86%	77	90%	71	83%	76	88%
Madrassa	175	121	69%	143	82%	149	85%	80	46%	43	25%	14	8%
<b>Total - Private</b>	<b>261</b>	<b>198</b>	<b>76%</b>	<b>222</b>	<b>85%</b>	<b>223</b>	<b>85%</b>	<b>157</b>	<b>60%</b>	<b>114</b>	<b>44%</b>	<b>90</b>	<b>34%</b>
<b><u>National - Total</u></b>	<b>481</b>	<b>374</b>	<b>78%</b>	<b>425</b>	<b>88%</b>	<b>407</b>	<b>85%</b>	<b>242</b>	<b>50%</b>	<b>302</b>	<b>63%</b>	<b>190</b>	<b>40%</b>

IV.8.1.2 UBE, 2019 - Physical & Other Facilities - Regional Level

UBE, 2019 - Physical & Other Facilities - Regional Level

Region/ Local Management	UBE - Total Schools	# Fenced Schools	% Fenced Schools	# With safe drinking water	% With safe drinking water	# With adeq. separate toilets	% With adequate separate toilets	# Schools having elctricity	% Schools having elctricity	# Schools having library	% Schools having library	# Schools having computer lab	% Schools having computer lab
<b>Region 1</b>													
<b>Public</b>	<b>18</b>	<b>18</b>	<b>100%</b>	<b>17</b>	<b>94%</b>	<b>17</b>	<b>94%</b>	<b>18</b>	<b>100%</b>	<b>16</b>	<b>89%</b>	<b>13</b>	<b>72%</b>
Government	10	10	100%	10	100%	9	90%	10	100%	10	100%	8	80%
Grant-Aided	8	8	100%	7	88%	8	100%	8	100%	6	75%	5	63%
<b>Private</b>	<b>71</b>	<b>63</b>	<b>89%</b>	<b>67</b>	<b>94%</b>	<b>59</b>	<b>83%</b>	<b>68</b>	<b>96%</b>	<b>50</b>	<b>70%</b>	<b>46</b>	<b>65%</b>
Private-Conv.	44	38	86%	43	98%	40	91%	43	98%	38	86%	39	89%
Madrasa	27	25	93%	24	89%	19	70%	25	93%	12	44%	7	26%
<b>Region 1 - Total</b>	<b>89</b>	<b>81</b>	<b>91%</b>	<b>84</b>	<b>94%</b>	<b>76</b>	<b>85%</b>	<b>86</b>	<b>97%</b>	<b>66</b>	<b>74%</b>	<b>59</b>	<b>66%</b>
<b>Region 2</b>													
<b>Public</b>	<b>65</b>	<b>55</b>	<b>85%</b>	<b>61</b>	<b>94%</b>	<b>54</b>	<b>83%</b>	<b>41</b>	<b>63%</b>	<b>53</b>	<b>82%</b>	<b>34</b>	<b>52%</b>
Government	48	40	83%	47	98%	40	83%	29	60%	43	90%	25	52%
Grant-Aided	17	15	88%	14	82%	14	82%	12	71%	10	59%	9	53%
<b>Private</b>	<b>113</b>	<b>88</b>	<b>78%</b>	<b>94</b>	<b>83%</b>	<b>94</b>	<b>83%</b>	<b>72</b>	<b>64%</b>	<b>45</b>	<b>40%</b>	<b>41</b>	<b>36%</b>
Private-Conv.	40	37	93%	34	85%	33	83%	34	85%	33	83%	36	90%
Madrasa	73	51	70%	60	82%	61	84%	38	52%	12	16%	5	7%
<b>Region 2 - Total</b>	<b>178</b>	<b>143</b>	<b>80%</b>	<b>155</b>	<b>87%</b>	<b>148</b>	<b>83%</b>	<b>113</b>	<b>63%</b>	<b>98</b>	<b>55%</b>	<b>75</b>	<b>42%</b>
<b>Region 3</b>													
<b>Public</b>	<b>43</b>	<b>38</b>	<b>88%</b>	<b>40</b>	<b>93%</b>	<b>31</b>	<b>72%</b>	<b>8</b>	<b>19%</b>	<b>37</b>	<b>86%</b>	<b>17</b>	<b>40%</b>
Government	37	33	89%	35	95%	27	73%	6	16%	32	86%	15	41%
Grant-Aided	6	5	83%	5	83%	4	67%	2	33%	5	83%	2	33%
<b>Private</b>	<b>24</b>	<b>7</b>	<b>29%</b>	<b>20</b>	<b>83%</b>	<b>22</b>	<b>92%</b>	<b>3</b>	<b>13%</b>	<b>6</b>	<b>25%</b>	<b>1</b>	<b>4%</b>
Madrasa	24	7	29%	20	83%	22	92%	3	13%	6	25%	1	4%



**UBE, 2019 - Physical & Other Facilities - Regional Level**

<b>Region/ Local Management</b>	<b>UBE - Total Schools</b>	<b># Fenced Schools</b>	<b>% Fenced Schools</b>	<b># With safe drinking water</b>	<b>% With safe drinking water</b>	<b># With adeq. separate toilets</b>	<b>% With adequate separate toilets</b>	<b># Schools having elctricity</b>	<b>% Schools having elctricity</b>	<b># Schools having library</b>	<b>% Schools having library</b>	<b># Schools having computer lab</b>	<b>% Schools having computer lab</b>
<b>Region 3 - Total</b>	<b>67</b>	<b>45</b>	<b>67%</b>	<b>60</b>	<b>90%</b>	<b>53</b>	<b>79%</b>	<b>11</b>	<b>16%</b>	<b>43</b>	<b>64%</b>	<b>18</b>	<b>27%</b>
<b>Region 4</b>													
<b>Public</b>	<b>20</b>	<b>17</b>	<b>85%</b>	<b>18</b>	<b>90%</b>	<b>18</b>	<b>90%</b>	<b>3</b>	<b>15%</b>	<b>18</b>	<b>90%</b>	<b>8</b>	<b>40%</b>
Government	19	16	84%	17	89%	17	89%	2	11%	17	89%	7	37%
Grant-Aided	1	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%
<b>Private</b>	<b>10</b>	<b>3</b>	<b>30%</b>	<b>8</b>	<b>80%</b>	<b>10</b>	<b>100%</b>	<b>1</b>	<b>10%</b>	<b>4</b>	<b>40%</b>	<b>1</b>	<b>10%</b>
Private-Conv.	1	1	100%	1	100%	1	100%	...	0%	0	0%	1	100%
Madrasa	9	2	22%	7	78%	9	100%	1	11%	4	44%	0	0%
<b>Region 4 - Total</b>	<b>30</b>	<b>20</b>	<b>67%</b>	<b>26</b>	<b>87%</b>	<b>28</b>	<b>93%</b>	<b>4</b>	<b>13%</b>	<b>22</b>	<b>73%</b>	<b>9</b>	<b>30%</b>
<b>Region 5</b>													
<b>Public</b>	<b>38</b>	<b>26</b>	<b>68%</b>	<b>36</b>	<b>95%</b>	<b>33</b>	<b>87%</b>	<b>8</b>	<b>21%</b>	<b>35</b>	<b>92%</b>	<b>16</b>	<b>42%</b>
Government	37	25	68%	35	95%	32	86%	7	19%	34	92%	15	41%
Grant-Aided	1	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%
<b>Private</b>	<b>12</b>	<b>9</b>	<b>75%</b>	<b>9</b>	<b>75%</b>	<b>10</b>	<b>83%</b>	<b>3</b>	<b>25%</b>	<b>1</b>	<b>8%</b>	<b>0</b>	<b>0%</b>
Madrasa	12	9	75%	9	75%	10	83%	3	25%	1	8%	0	0%
<b>Region 5 - Total</b>	<b>50</b>	<b>35</b>	<b>70%</b>	<b>45</b>	<b>90%</b>	<b>43</b>	<b>86%</b>	<b>11</b>	<b>22%</b>	<b>36</b>	<b>72%</b>	<b>16</b>	<b>32%</b>
<b>Region 6</b>													
<b>Public</b>	<b>36</b>	<b>22</b>	<b>61%</b>	<b>31</b>	<b>86%</b>	<b>31</b>	<b>86%</b>	<b>7</b>	<b>19%</b>	<b>29</b>	<b>81%</b>	<b>12</b>	<b>33%</b>
Government	31	18	58%	26	84%	26	84%	4	13%	25	81%	9	29%
Grant-Aided	5	4	80%	5	100%	5	100%	3	60%	4	80%	3	60%
<b>Private</b>	<b>31</b>	<b>28</b>	<b>90%</b>	<b>24</b>	<b>77%</b>	<b>28</b>	<b>90%</b>	<b>10</b>	<b>32%</b>	<b>8</b>	<b>26%</b>	<b>1</b>	<b>3%</b>
Private-Conv.	1	1	100%	1	100%	...	0%	...	0%	0	0%	0	0%

**UBE, 2019 - Physical & Other Facilities - Regional Level**

<b>Region/ Local Management</b>	<b>UBE - Total Schools</b>	<b># Fenced Schools</b>	<b>% Fenced Schools</b>	<b># With safe drinking water</b>	<b>% With safe drinking water</b>	<b># With adeq. separate toilets</b>	<b>% With adequate separate toilets</b>	<b># Schools having elctricity</b>	<b>% Schools having elctricity</b>	<b># Schools having library</b>	<b>% Schools having library</b>	<b># Schools having computer lab</b>	<b>% Schools having computer lab</b>
Madrassa	30	27	90%	23	77%	28	93%	10	33%	8	27%	1	3%
<b>Region 6 - Total</b>	<b>67</b>	<b>50</b>	<b>75%</b>	<b>55</b>	<b>82%</b>	<b>59</b>	<b>88%</b>	<b>17</b>	<b>25%</b>	<b>37</b>	<b>55%</b>	<b>13</b>	<b>19%</b>

## IV.8.1.3 UBE, 2019 - Physical &amp; Other Facilities - District Level

## UBE, 2019 - Physical &amp; Other Facilities - District Level

Region/ District	UBE - Total Schools	# Fenced Schools	% Fenced Schools	# With safe drinking water	% With safe drinking water	# With adeq. separate toilets	% With adequate separate toilets	# Schools having elctricity	% Schools having elctricity	# Schools having library	% Schools having library	# Schools having computer lab	% Schools having computer lab
<b>Region 1</b>													
Banjul	6	6	100%	6	100%	6	100%	6	100%	6	100%	4	67%
Kanifing	83	75	90%	78	94%	70	84%	80	96%	60	72%	55	66%
<b>Region 2</b>													
Foni Berefet	11	6	55%	10	91%	10	91%	5	45%	5	45%	3	27%
Foni B. Karanai	8	5	63%	7	88%	7	88%	2	25%	5	63%	1	13%
Foni Bondali	4	3	75%	4	100%	4	100%	1	25%	3	75%	1	25%
Foni Jarrol	3	3	100%	3	100%	3	100%	2	67%	3	100%	2	67%
Foni Kansala	6	4	67%	6	100%	6	100%	3	50%	4	67%	0	0%
Kombo Central	28	24	86%	25	89%	26	93%	16	57%	16	57%	12	43%
Kombo East	15	11	73%	12	80%	14	93%	8	53%	6	40%	4	27%
Kombo North	75	66	88%	61	81%	56	75%	61	81%	38	51%	40	53%
Kombo South	28	21	75%	27	96%	22	79%	15	54%	18	64%	12	43%
<b>Region 3</b>													
Central Badibou	4	3	75%	4	100%	3	75%	2	50%	3	75%	2	50%
Jokadou	9	4	44%	9	100%	6	67%	...	0%	5	56%	1	11%
Lower Badibou	7	6	86%	6	86%	7	100%	2	29%	5	71%	1	14%
Lower Niimi	22	13	59%	18	82%	16	73%	3	14%	12	55%	6	27%
Sabach Sanjal	2	1	50%	2	100%	1	50%	1	50%	2	100%	1	50%
Upper Badibou	13	9	69%	12	92%	12	92%	3	23%	7	54%	4	31%
Upper Niimi	10	9	90%	9	90%	8	80%	...	0%	9	90%	3	30%
<b>Region 4</b>													
Jarra Central	2	1	50%	...	0%	1	50%	...	0%	1	50%	0	0%

## UBE, 2019 - Physical &amp; Other Facilities - District Level

Region/ District	UBE - Total Schools	# Fenced Schools	% Fenced Schools	# With safe drinking water	% With safe drinking water	# With adeq. separate toilets	% With adequate separate toilets	# Schools having elctricity	% Schools having elctricity	# Schools having library	% Schools having library	# Schools having computer lab	% Schools having computer lab
Jarra East	5	3	60%	4	80%	4	80%	...	0%	3	60%	1	20%
Jarra West	7	5	71%	7	100%	7	100%	4	57%	6	86%	4	57%
Kiang Central	4	2	50%	4	100%	4	100%	...	0%	3	75%	1	25%
Kiang East	2	2	100%	2	100%	2	100%	...	0%	2	100%	1	50%
Kiang West	10	7	70%	9	90%	10	100%	...	0%	7	70%	2	20%
<b>Region 5</b>													
Janjanbureh	1	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%
Lower Fuladu West	10	8	80%	8	80%	7	70%	3	30%	3	30%	1	10%
Lower Saloum	3	3	100%	3	100%	3	100%	2	67%	3	100%	2	67%
Niamina Dankunku	2	2	100%	2	100%	1	50%	...	0%	2	100%	1	50%
Niamina East	4	4	100%	4	100%	2	50%	1	25%	4	100%	3	75%
Niamina West	1	...	0%	1	100%	1	100%	...	0%	1	100%	0	0%
Niani	8	5	63%	7	88%	8	100%	3	38%	6	75%	3	38%
Nianija	2	...	0%	2	100%	2	100%	...	0%	2	100%	0	0%
Sami	6	4	67%	5	83%	6	100%	...	0%	3	50%	2	33%
Upper Fuladu West	10	7	70%	9	90%	9	90%	1	10%	8	80%	2	20%
Upper Saloum	3	1	33%	3	100%	3	100%	...	0%	3	100%	1	33%
<b>Region 6</b>													
Basse	12	11	92%	11	92%	11	92%	6	50%	6	50%	4	33%
Jimara	13	8	62%	10	77%	12	92%	3	23%	8	62%	2	15%
Kantora	12	11	92%	11	92%	10	83%	4	33%	9	75%	4	33%
Sandu	7	5	71%	6	86%	6	86%	1	14%	5	71%	1	14%
Tumana	10	6	60%	8	80%	8	80%	...	0%	5	50%	1	10%
Wuli East	7	5	71%	3	43%	6	86%	1	14%	1	14%	0	0%
Wuli West	6	4	67%	6	100%	6	100%	2	33%	3	50%	1	17%



## IV.9 UBE, 2019 - Pupils Textbooks

## IV.9.1 UBE, 2019 - Pupils Textbooks - By Grade &amp; Subject

## IV.9.1.1 UBE, 2019 - Pupils Textbooks - By Grade &amp; Subject - National Level

## UBE, 2019 - Pupils Textbooks - By Grade &amp; Subject (English, Maths) - National Level

Local Management	Grade 7		Grade 8		Grade 9		National - Total
	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	
<b>Public</b>							
Government	22,145	22,620	21,655	21,571	19,108	21,202	128,301
Grant-Aided	5,484	6,678	6,781	6,982	4,928	5,770	36,623
<b>Public - Total</b>	<b>27,629</b>	<b>29,298</b>	<b>28,436</b>	<b>28,553</b>	<b>24,036</b>	<b>26,972</b>	<b>164,924</b>
<b>Private</b>							
Private-Conv.	3,800	3,309	2,675	2,652	2,136	2,118	16,690
Madrasa	402	413	397	412	396	388	2,408
<b>Private - Total</b>	<b>4,202</b>	<b>3,722</b>	<b>3,072</b>	<b>3,064</b>	<b>2,532</b>	<b>2,506</b>	<b>19,098</b>
<b><u>National - Total</u></b>	<b>31,831</b>	<b>33,020</b>	<b>31,508</b>	<b>31,617</b>	<b>26,568</b>	<b>29,478</b>	<b>184,022</b>

## IV.9.1.2 UBE, 2019 - Pupils Textbooks - By Grade &amp; Subject - Regional Level

## UBE, 2019 - Pupils Textbooks - By Grade &amp; Subject (English, Maths) - Regional Level

Region/ Local Management	Grade 7		Grade 8		Grade 9		Total
	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	
<b>Region 1</b>							
<b>Public</b>	<b>6,673</b>	<b>7,893</b>	<b>7,100</b>	<b>7,863</b>	<b>6,474</b>	<b>8,089</b>	<b>44,092</b>
Government	4,460	4,761	4,343	4,773	4,696	5,540	28,573
Grant-Aided	2,213	3,132	2,757	3,090	1,778	2,549	15,519
<b>Private</b>	<b>2,777</b>	<b>2,300</b>	<b>1,893</b>	<b>1,868</b>	<b>1,760</b>	<b>1,740</b>	<b>12,338</b>
Private-Conv.	2,589	2,117	1,708	1,681	1,585	1,563	11,243
Madrasa	188	183	185	187	175	177	1,095
<b>Region 1 - Total</b>	<b>9,450</b>	<b>10,193</b>	<b>8,993</b>	<b>9,731</b>	<b>8,234</b>	<b>9,829</b>	<b>56,430</b>
<b>Region 2</b>							
<b>Public</b>	<b>11,491</b>	<b>11,887</b>	<b>12,137</b>	<b>11,656</b>	<b>10,005</b>	<b>10,936</b>	<b>68,112</b>
Government	9,099	9,164	9,428	9,027	7,888	8,745	53,351
Grant-Aided	2,392	2,723	2,709	2,629	2,117	2,191	14,761
<b>Private</b>	<b>1,316</b>	<b>1,345</b>	<b>1,099</b>	<b>1,141</b>	<b>703</b>	<b>716</b>	<b>6,320</b>
Private-Conv.	1,196	1,177	966	970	551	555	5,415
Madrasa	120	168	133	171	152	161	905
<b>Region 2 - Total</b>	<b>12,807</b>	<b>13,232</b>	<b>13,236</b>	<b>12,797</b>	<b>10,708</b>	<b>11,652</b>	<b>74,432</b>
<b>Region 3</b>							
<b>Public</b>	<b>3,832</b>	<b>3,971</b>	<b>3,512</b>	<b>3,545</b>	<b>2,960</b>	<b>3,087</b>	<b>20,907</b>
Government	3,422	3,561	3,123	3,154	2,647	2,756	18,663
Grant-Aided	410	410	389	391	313	331	2,244
<b>Private</b>	<b>53</b>	<b>24</b>	<b>43</b>	<b>18</b>	<b>36</b>	<b>16</b>	<b>190</b>
Madrasa	53	24	43	18	36	16	190
<b>Region 3 - Total</b>	<b>3,885</b>	<b>3,995</b>	<b>3,555</b>	<b>3,563</b>	<b>2,996</b>	<b>3,103</b>	<b>21,097</b>

**UBE, 2019 - Pupils Textbooks - By Grade & Subject (English, Maths) - Regional Level**

Region/ Local Management	Grade 7		Grade 8		Grade 9		Total
	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	
<b>Region 4</b>							
<b>Public</b>	1,713	1,683	1,546	1,480	1,278	1,314	9,014
Government	1,630	1,600	1,484	1,418	1,198	1,234	8,564
Grant-Aided	83	83	62	62	80	80	450
<b>Private</b>	22	21	6	5	5	6	65
Private-Conv.	14	14	...	...	...	...	28
Madrasa	8	7	6	5	5	6	37
<b>Region 4 - Total</b>	<b>1,735</b>	<b>1,704</b>	<b>1,552</b>	<b>1,485</b>	<b>1,283</b>	<b>1,320</b>	<b>9,079</b>
<b>Region 5</b>							
<b>Public</b>	2,809	2,820	2,357	2,419	1,933	2,097	14,435
Government	2,558	2,569	2,148	2,210	1,736	1,900	13,121
Grant-Aided	251	251	209	209	197	197	1,314
<b>Private</b>	9	8	7	7	7	7	45
Madrasa	9	8	7	7	7	7	45
<b>Region 5 - Total</b>	<b>2,818</b>	<b>2,828</b>	<b>2,364</b>	<b>2,426</b>	<b>1,940</b>	<b>2,104</b>	<b>14,480</b>
<b>Region 6</b>							
<b>Public</b>	1,111	1,044	1,784	1,590	1,386	1,449	8,364
Government	976	965	1,129	989	943	1,027	6,029
Grant-Aided	135	79	655	601	443	422	2,335
<b>Private</b>	25	24	24	25	21	21	140
Private-Conv.	1	1	1	1	...	...	4
Madrasa	24	23	23	24	21	21	136
<b>Region 6 - Total</b>	<b>1,136</b>	<b>1,068</b>	<b>1,808</b>	<b>1,615</b>	<b>1,407</b>	<b>1,470</b>	<b>8,504</b>



## IV.9.1.3 UBE, 2019 - Pupils Textbooks - By Grade &amp; Subject - District Level

## UBE, 2019 - Pupils Textbooks - By Grade &amp; Subject (English, Maths) - District Level

Region/District	Grade 7		Grade 8		Grade 9		Total
	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	
<b>Region 1</b>							
Banjul	448	444	479	476	449	499	2,795
Kanifing	9,002	9,749	8,514	9,255	7,785	9,330	53,635
<b>Region 2</b>							
Foni Berefet	425	456	330	345	436	378	2,370
Foni B. Karanai	268	289	305	327	301	332	1,822
Foni Bondali	155	145	132	131	120	119	802
Foni Jarrol	197	180	180	160	141	137	995
Foni Kansala	378	727	479	384	357	434	2,759
Kombo Central	2,743	2,746	2,710	2,710	1,527	2,124	14,560
Kombo East	500	506	638	649	518	516	3,327
Kombo North	5,571	5,599	5,581	5,167	4,854	4,932	31,704
Kombo South	2,570	2,584	2,881	2,924	2,454	2,680	16,093
<b>Region 3</b>							
Central Badibou	234	235	186	187	189	124	1,155
Jokadou	428	419	388	393	382	389	2,399
Lower Badibou	350	350	292	304	275	285	1,856
Lower Niuni	1,182	1,223	1,158	1,161	867	962	6,553
Sabach Sanjal	126	121	98	103	52	51	551
Upper Badibou	1,017	1,082	942	963	793	803	5,600
Upper Niuni	548	565	491	452	438	489	2,983
<b>Region 4</b>							
Jarra Central	98	98	73	63	66	66	464

**UBE, 2019 - Pupils Textbooks - By Grade & Subject (English, Maths) - District Level**

Region/District	Grade 7		Grade 8		Grade 9		Total
	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	
Jarra East	299	299	235	235	209	207	1,484
Jarra West	570	569	498	497	480	480	3,094
Kiang Central	276	258	317	273	202	233	1,559
Kiang East	134	136	139	133	96	98	736
Kiang West	358	344	290	284	230	236	1,742
<b>Region 5</b>							
Janjanbureh	116	102	102	103	...	101	524
Lower Fuladu West	544	538	451	436	385	387	2,741
Lower Saloum	328	312	294	294	249	265	1,742
Niamina Dankunku	60	118	60	113	60	110	521
Niamina East	349	349	232	232	257	257	1,676
Niamina West	44	44	47	47	48	48	278
Niani	238	220	216	216	175	175	1,240
Nianija	111	111	94	94	55	55	520
Sami	320	305	284	284	149	145	1,487
Upper Fuladu West	586	607	474	497	453	452	3,069
Upper Saloum	122	122	110	110	109	109	682
<b>Region 6</b>							
Basse	187	131	678	581	470	449	2,496
Jimara	145	142	202	88	239	304	1,120
Kantora	354	339	270	278	218	218	1,677
Sandu	167	157	213	202	110	109	958
Tumana	150	149	141	140	144	144	868
Wuli East	131	148	163	185	124	144	895
Wuli West	2	2	141	141	102	102	490

**IV.10 UBE, 2019 - Teachers Guides**

## IV.10.1 UBE, 2019 - Teachers Guides - By Grade &amp; Subject

## IV.10.1.1 UBE, 2019 - Teachers Guides - By Grade &amp; Subject - National Level

## UBE, 2019 - Teachers Guides - By Grade &amp; Subject (English, Maths) - National Level

Local Management	Grade 7		Grade 8		Grade 9		National - Total
	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	
<b>Public</b>							
Government	741	756	697	738	650	682	4,264
Grant-Aided	164	175	182	188	152	155	1,016
<b>Public - Total</b>	<b>905</b>	<b>931</b>	<b>879</b>	<b>926</b>	<b>802</b>	<b>837</b>	<b>5,280</b>
<b>Private</b>							
Private-Conv.	155	148	138	126	116	106	789
Madrasa	92	89	79	72	81	73	486
<b>Private - Total</b>	<b>247</b>	<b>237</b>	<b>217</b>	<b>198</b>	<b>197</b>	<b>179</b>	<b>1,275</b>
<b><u>National - Total</u></b>	<b>1,152</b>	<b>1,168</b>	<b>1,096</b>	<b>1,124</b>	<b>999</b>	<b>1,016</b>	<b>6,555</b>

IV.10.1.2 UBE, 2019 - Teachers Guides - By Grade & Subject - Regional Level

UBE, 2019 - Teachers Guides - By Grade & Subject (English, Maths) - Regional Level

Region/ Local Management	Grade 7		Grade 8		Grade 9		Total
	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	
<b>Region 1</b>							
<b>Public</b>	<b>219</b>	<b>245</b>	<b>226</b>	<b>264</b>	<b>193</b>	<b>226</b>	<b>1,373</b>
Government	131	159	121	158	118	148	835
Grant-Aided	88	86	105	106	75	78	538
<b>Private</b>	<b>135</b>	<b>126</b>	<b>108</b>	<b>103</b>	<b>94</b>	<b>90</b>	<b>656</b>
Private-Conv.	106	99	89	83	70	69	516
Madrasa	29	27	19	20	24	21	140
<b>Region 1 - Total</b>	<b>354</b>	<b>371</b>	<b>334</b>	<b>367</b>	<b>287</b>	<b>316</b>	<b>2,029</b>
<b>Region 2</b>							
<b>Public</b>	<b>282</b>	<b>301</b>	<b>277</b>	<b>274</b>	<b>289</b>	<b>267</b>	<b>1,690</b>
Government	241	246	233	227	243	220	1,410
Grant-Aided	41	55	44	47	46	47	280
<b>Private</b>	<b>77</b>	<b>78</b>	<b>76</b>	<b>70</b>	<b>72</b>	<b>62</b>	<b>435</b>
Private-Conv.	48	48	49	43	46	37	271
Madrasa	29	30	27	27	26	25	164
<b>Region 2 - Total</b>	<b>359</b>	<b>379</b>	<b>353</b>	<b>344</b>	<b>361</b>	<b>329</b>	<b>2,125</b>
<b>Region 3</b>							
<b>Public</b>	<b>168</b>	<b>170</b>	<b>174</b>	<b>159</b>	<b>147</b>	<b>149</b>	<b>967</b>
Government	154	155	161	146	134	135	885
Grant-Aided	14	15	13	13	13	14	82
<b>Private</b>	<b>16</b>	<b>15</b>	<b>16</b>	<b>12</b>	<b>15</b>	<b>14</b>	<b>88</b>
Madrasa	16	15	16	12	15	14	88
<b>Region 3 - Total</b>	<b>184</b>	<b>185</b>	<b>190</b>	<b>171</b>	<b>162</b>	<b>163</b>	<b>1,055</b>

**UBE, 2019 - Teachers Guides - By Grade & Subject (English, Maths) - Regional Level**

Region/ Local Management	Grade 7		Grade 8		Grade 9		Total
	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	
<b>Region 4</b>							
<b>Public</b>	52	48	44	50	41	41	276
Government	50	48	44	48	41	39	270
Grant-Aided	2	...	...	2	...	2	6
<b>Private</b>	4	5	2	2	2	2	17
Private-Conv.	1	1	...	...	...	...	2
Madrassa	3	4	2	2	2	2	15
<b>Region 4 - Total</b>	<b>56</b>	<b>53</b>	<b>46</b>	<b>52</b>	<b>43</b>	<b>43</b>	<b>293</b>
<b>Region 5</b>							
<b>Public</b>	136	123	113	137	94	123	726
Government	134	121	111	135	92	121	714
Grant-Aided	2	2	2	2	2	2	12
<b>Private</b>	1	1	1	...	...	...	3
Madrassa	1	1	1	...	...	...	3
<b>Region 5 - Total</b>	<b>137</b>	<b>124</b>	<b>114</b>	<b>137</b>	<b>94</b>	<b>123</b>	<b>729</b>
<b>Region 6</b>							
<b>Public</b>	48	44	45	42	38	31	248
Government	31	27	27	24	22	19	150
Grant-Aided	17	17	18	18	16	12	98
<b>Private</b>	14	12	14	11	14	11	76
Madrassa	14	12	14	11	14	11	76
<b>Region 6 - Total</b>	<b>62</b>	<b>56</b>	<b>59</b>	<b>53</b>	<b>52</b>	<b>42</b>	<b>324</b>

## IV.10.1.3 UBE, 2019 - Teachers Guides - By Grade &amp; Subject - District Level

## UBE, 2019 - Teachers Guides - By Grade &amp; Subject (English, Maths) - District Level

Region/District	Grade 7		Grade 8		Grade 9		Total
	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	
<b>Region 1</b>							
Banjul	13	14	13	16	13	13	82
Kanifing	341	357	321	351	274	303	1,947
<b>Region 2</b>							
Foni Berefet	14	15	13	12	16	13	83
Foni B. Karanai	10	10	10	10	12	12	64
Foni Bondali	5	5	5	5	4	4	28
Foni Jarrol	6	6	4	4	4	4	28
Foni Kansala	13	16	13	16	14	12	84
Kombo Central	48	50	54	55	49	45	301
Kombo East	22	20	24	19	20	16	121
Kombo North	185	190	172	158	175	155	1,035
Kombo South	56	67	58	65	67	68	381
<b>Region 3</b>							
Central Badibou	7	7	6	5	5	4	34
Jokadou	11	13	21	9	9	7	70
Lower Badibou	30	30	29	29	30	30	178
Lower Niumi	75	75	76	78	74	77	455
Sabach Sanjal	4	4	4	3	3	2	20
Upper Badibou	38	38	37	32	27	27	199
Upper Niumi	19	18	17	15	14	16	99

**UBE, 2019 - Teachers Guides - By Grade & Subject (English, Maths) - District Level**

Region/District	Grade 7		Grade 8		Grade 9		Total
	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	
<b>Region 4</b>							
Jarra Central	2	2	2	2	2	2	12
Jarra East	7	7	7	7	6	6	40
Jarra West	23	21	19	25	22	22	132
Kiang Central	9	5	3	3	1	1	22
Kiang East	6	7	6	6	2	2	29
Kiang West	9	11	9	9	10	10	58
<b>Region 5</b>							
Janjanbureh	69	53	41	67	38	60	328
Lower Fuladu West	6	6	6	6	5	5	34
Lower Saloum	11	10	9	9	8	8	55
Niamina Dankunku	2	2	2	2	2	2	12
Niamina East	12	12	11	11	8	11	65
Niamina West	1	1	1	1	1	1	6
Niani	3	3	9	10	4	7	36
Nianija	2	2	2	2	1	1	10
Sami	7	8	9	8	6	7	45
Upper Fuladu West	21	24	21	18	18	18	120
Upper Saloum	3	3	3	3	3	3	18
<b>Region 6</b>							
Basse	19	18	21	19	19	14	110
Jimara	10	11	8	9	7	7	52
Kantora	12	11	10	9	9	7	58
Sandu	5	4	6	5	4	3	27
Tumana	6	5	5	4	6	5	31
Wuli East	8	6	7	5	6	5	37
Wuli West	2	1	2	2	1	1	9

Chapter **V**  
Statistics on  
**SSE**  
Senior Secondary Education



# Chapter **V**

Statistics on

# **SSE**

# Senior Secondary Education

## Chapter V: SSE – Senior Secondary Education

The senior secondary education has Grade 10, 11, and ends with Grade 12. Selection and enrollment in SSS for all categories (public and private) schools is made on the basis of the upper basic performance in the GABECE.

### V.1 SSE - Summary Education Statistics, Historical Trend

#### V.1.1 SSE - Main School Figures, Historical Trend

##### V.1.1.1 SSE, Historical Trend - Global Figures - National Level

##### SSE, Historical Trend - Global Figures - National Level

Year	SSE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>2010</b>	99	555	21,594	19,283	703	35,532	16,415	1,396	852	793
<b>2011</b>	100	661	24,428	23,209	780	37,790	17,884	1,689	954	918
<b>2012</b>	100	803	26,549	25,173	876	40,533	19,227	1,192	1,226	1,171
<b>2013</b>	120	1,027	34,039	31,812	1,038	45,041	21,802	1,641	1,590	1,496
<b>2014</b>	134	1,156	38,487	36,602	1,117	49,113	24,006	1,734	1,971	1,844
<b>2015</b>	145	1,182	42,605	39,909	1,228	51,225	25,613	2,360	2,099	1,974
<b>2016</b>	160	1,253	44,111	42,160	1,302	56,001	28,629	1,972	2,312	2,218
<b>2017</b>	171	1,319	48,228	45,071	1,415	60,310	31,781	1,879	2,430	2,338
<b>2018</b>	189	1,425	51,247	46,560	1,471	64,957	34,696	2,717	2,623	2,536
<b>2019</b>	193	1,504	52,528	46,991	1,537	69,315	36,982	2,979	2,802	2,719

## V.1.1.2 SSE, Historical Trend - Global Figures - Regional Level

SSE, Historical Trend - Global Figures - National Level										
Region/ Year	SSE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Region 1</b>										
<b>2010</b>	45	275	12,048	10,814	352	18,618	8,410	521	419	398
<b>2011</b>	43	285	13,105	12,781	324	18,500	8,391	561	453	432
<b>2012</b>	42	379	13,530	13,196	409	18,984	8,901	116	577	556
<b>2013</b>	46	441	15,881	15,172	469	19,854	9,387	637	636	615
<b>2014</b>	45	464	17,089	17,247	447	20,226	9,565	534	840	801
<b>2015</b>	47	473	18,580	18,246	476	20,422	9,817	544	884	843
<b>2016</b>	47	468	17,849	16,945	490	21,724	10,608	476	933	903
<b>2017</b>	46	488	19,044	18,137	507	23,203	11,683	590	903	881
<b>2018</b>	49	521	20,151	18,793	499	24,190	12,659	743	916	885
<b>2019</b>	49	759	21,915	20,919	516	25,113	13,162	677	1,015	986
<b>Region 2</b>										
<b>2010</b>	28	163	6,184	5,593	179	9,818	4,688	585	265	239
<b>2011</b>	29	211	6,638	6,056	228	10,281	4,921	670	281	275
<b>2012</b>	30	247	7,828	7,130	253	11,906	5,632	670	390	374
<b>2013</b>	40	367	10,465	9,673	312	14,292	6,855	554	583	533
<b>2014</b>	49	438	13,568	12,200	361	16,761	8,169	677	680	627
<b>2015</b>	52	443	14,900	13,792	406	18,105	9,068	741	749	711
<b>2016</b>	55	452	15,545	15,090	431	20,227	10,544	858	849	816
<b>2017</b>	59	496	17,405	15,614	478	22,009	11,931	618	936	898
<b>2018</b>	69	538	19,118	16,799	521	25,059	13,578	1,127	1,049	1,023
<b>2019</b>	73	442	19,402	16,094	573	27,993	15,161	1,444	1,175	1,139

## SSE, Historical Trend - Global Figures - National Level

Region/ Year	SSE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Region 3</b>										
<b>2010</b>	12	36	881	640	58	2,529	1,260	48	60	55
<b>2011</b>	13	62	1,471	1,197	84	3,444	1,834	209	85	83
<b>2012</b>	13	62	1,797	1,523	68	3,789	2,011	173	104	95
<b>2013</b>	16	79	3,151	2,978	101	4,188	2,270	145	121	113
<b>2014</b>	19	107	2,616	2,572	114	4,465	2,382	153	168	156
<b>2015</b>	20	111	2,982	2,823	126	4,678	2,539	406	164	151
<b>2016</b>	23	125	3,077	2,989	138	4,692	2,565	197	219	207
<b>2017</b>	27	96	3,364	3,048	153	4,848	2,746	191	224	210
<b>2018</b>	26	114	3,566	3,340	166	4,805	2,651	249	246	239
<b>2019</b>	28	111	3,465	3,127	175	5,075	2,715	288	233	225
<b>Region 4</b>										
<b>2010</b>	3	10	445	417	17	833	410	69	25	21
<b>2011</b>	4	13	554	526	23	995	524	68	25	25
<b>2012</b>	4	19	554	526	25	1,178	587	23	30	28
<b>2013</b>	6	33	738	710	34	1,340	673	46	64	60
<b>2014</b>	6	34	1,136	1,160	38	1,467	734	77	65	63
<b>2015</b>	7	38	2,052	1,798	45	1,663	850	105	61	55
<b>2016</b>	9	55	2,078	2,024	52	1,940	1,019	129	63	56
<b>2017</b>	9	61	2,571	2,601	59	2,190	1,172	61	71	69
<b>2018</b>	11	53	2,239	2,121	79	2,409	1,364	86	89	89
<b>2019</b>	11	58	2,784	2,660	70	2,635	1,487	54	102	100

SSE, Historical Trend - Global Figures - National Level										
Region/ Year	SSE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Region 5</b>										
<b>2010</b>	6	48	1,000	958	65	2,392	1,128	88	38	35
<b>2011</b>	6	63	1,596	1,374	84	3,141	1,703	90	63	58
<b>2012</b>	6	65	1,732	1,477	87	3,382	1,638	141	84	80
<b>2013</b>	6	69	2,172	1,797	85	3,817	1,995	171	131	130
<b>2014</b>	8	70	1,943	1,468	119	4,493	2,425	197	145	131
<b>2015</b>	10	70	2,226	1,609	132	4,668	2,565	464	154	140
<b>2016</b>	14	93	3,277	3,121	139	5,479	2,960	227	155	152
<b>2017</b>	16	113	3,588	3,424	158	5,996	3,288	359	180	174
<b>2018</b>	16	112	3,619	3,248	142	6,218	3,361	398	216	205
<b>2019</b>	16	85	3,508	2,943	143	6,386	3,481	403	175	172
<b>Region 6</b>										
<b>2010</b>	5	23	1,036	861	32	1,342	519	85	45	45
<b>2011</b>	5	27	1,064	1,275	37	1,429	511	91	47	45
<b>2012</b>	5	31	1,108	1,321	34	1,294	458	69	41	38
<b>2013</b>	6	38	1,632	1,482	37	1,550	622	88	55	45
<b>2014</b>	7	43	2,135	1,955	38	1,701	731	96	73	66
<b>2015</b>	9	47	1,865	1,641	43	1,689	774	100	87	74
<b>2016</b>	12	60	2,285	1,991	52	1,939	933	85	93	84
<b>2017</b>	14	65	2,256	2,247	60	2,064	961	60	116	106
<b>2018</b>	18	87	2,554	2,259	64	2,276	1,083	114	107	95
<b>2019</b>	16	49	1,454	1,248	60	2,113	976	113	102	97

## V.1.1.3 SSE, Historical Trend - Global Figures - District Level

## SSE, Historical Trend - Global Figures - District Level

Region/ District/Year	SSE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Region 1</b>										
<b>Banjul</b>										
<b>2018</b>	7	109	5,811	5,621	108	6,467	2,899	450	177	168
<b>2019</b>	7	284	5,393	5,314	104	5,872	2,534	425	204	192
<b>Kanifing</b>										
<b>2018</b>	42	412	14,340	13,172	391	17,723	9,760	293	739	717
<b>2019</b>	42	475	16,522	15,605	412	19,241	10,628	252	811	794
<b>Region 2</b>										
<b>Foni Berefet</b>										
<b>2018</b>	2	11	270	240	11	363	198	36	21	21
<b>2019</b>	2	8	210	210	14	442	254	4	27	27
<b>Foni Bintang Karanai</b>										
<b>2018</b>	1	6	238	238	9	340	192	56	18	18
<b>2019</b>	2	4	262	262	10	400	216	9	26	25
<b>Foni Bondali</b>										
<b>2018</b>	2	17	589	358	15	552	286	34	17	17
<b>2019</b>	2	8	332	332	15	544	267	3	22	19
<b>Foni Jarrol</b>										
<b>2018</b>	1	7	112	112	9	272	144	0	13	13
<b>2019</b>	1	6	195	195	9	325	178	30	15	13
<b>Foni Kansala</b>										
<b>2018</b>	1	16	480	774	9	485	261	22	19	19
<b>2019</b>	1	18	762	762	9	497	261	34	19	19

## SSE, Historical Trend - Global Figures - District Level

Region/ District/Year	SSE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Kombo Central</b>										
<b>2018</b>	18	133	5,215	4,393	134	7,259	3,841	298	299	291
<b>2019</b>	19	142	5,246	3,738	152	8,176	4,322	441	334	320
<b>Kombo East</b>										
<b>2018</b>	5	30	1,186	1,186	28	672	394	32	50	47
<b>2019</b>	5	21	879	930	27	784	412	21	49	45
<b>Kombo North</b>										
<b>2018</b>	30	225	6,920	6,830	206	10,059	5,650	421	417	406
<b>2019</b>	33	169	7,774	7,392	237	11,637	6,473	501	466	455
<b>Kombo South</b>										
<b>2018</b>	9	93	4,108	2,668	100	5,057	2,612	228	195	191
<b>2019</b>	8	66	3,742	2,273	100	5,188	2,778	401	217	216
<b>Region 3</b>										
<b>Central Badibou</b>										
<b>2018</b>	2	13	200	170	10	209	109	7	9	8
<b>2019</b>	2	12	302	302	12	266	155	0	6	6
<b>Jokadou</b>										
<b>2018</b>	1	...	136	136	6	214	121	2	10	9
<b>2019</b>	1	6	295	295	7	315	166	23	15	13
<b>Lower Badibou</b>										
<b>2018</b>	3	16	454	256	17	311	179	12	26	25
<b>2019</b>	3	13	239	227	17	295	149	12	23	23

## SSE, Historical Trend - Global Figures - District Level

Region/ District/Year	SSE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Lower Niuni</b>										
<b>2018</b>	11	45	1,220	1,320	67	1,944	1,052	68	112	108
<b>2019</b>	12	43	1,291	1,291	70	2,064	1,096	125	108	102
<b>Sabach Sanjal</b>										
<b>2018</b>	0	...	...	...	0	0	0	0	0	0
<b>2019</b>	0	0	0	0	0	0	0	0	0	0
<b>Upper Badibou</b>										
<b>2018</b>	4	22	1,138	1,064	38	1,658	941	112	48	48
<b>2019</b>	5	30	1,202	876	40	1,624	877	116	50	50
<b>Upper Niuni</b>										
<b>2018</b>	5	18	418	394	28	469	249	48	41	41
<b>2019</b>	5	7	136	136	29	511	272	12	31	31
<b>Region 4</b>										
<b>Jarra Central</b>										
<b>2018</b>	1	1	10	5	2	21	17	0	1	1
<b>2019</b>	1	2	40	40	4	52	34	0	1	1
<b>Jarra East</b>										
<b>2018</b>	1	3	208	208	5	105	62	24	12	12
<b>2019</b>	1	3	208	104	6	82	44	0	13	13
<b>Jarra West</b>										
<b>2018</b>	3	23	1,015	1,002	30	1,280	707	7	40	40
<b>2019</b>	3	20	1,395	1,395	29	1,423	796	14	45	44
<b>Kiang Central</b>										



## SSE, Historical Trend - Global Figures - District Level

Region/ District/Year	SSE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>2018</b>	1	4	450	450	8	316	169	35	10	10
<b>2019</b>	1	14	460	440	8	302	163	26	11	11
<b>Kiang East</b>										
<b>2018</b>	1	5	36	36	13	171	116	0	4	4
<b>2019</b>	1	3	286	286	3	200	123	0	5	5
<b>Kiang West</b>										
<b>2018</b>	4	17	520	420	21	516	293	20	22	22
<b>2019</b>	4	16	395	395	20	576	327	14	27	26
<b>Region 5</b>										
<b>Janjanbureh</b>										
<b>2018</b>	1	21	960	910	24	855	300	13	47	39
<b>2019</b>	1	21	980	970	24	845	345	17	9	9
<b>Lower Fuladu West</b>										
<b>2018</b>	3	21	666	504	28	1,400	861	124	34	32
<b>2019</b>	3	22	629	401	22	1,438	875	100	31	29
<b>Lower Saloum</b>										
<b>2018</b>	1	10	450	450	19	1,095	556	140	22	22
<b>2019</b>	1	10	450	225	20	1,104	553	193	19	18
<b>Niamina Dankunku</b>										
<b>2018</b>	1	2	70	70	5	182	81	8	10	10
<b>2019</b>	1	2	70	70	5	255	118	23	7	7
<b>Niamina East</b>										
<b>2018</b>	2	14	122	97	10	393	238	24	20	20

## SSE, Historical Trend - Global Figures - District Level

Region/ District/Year	SSE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>2019</b>	2	6	240	240	12	500	294	7	16	16
<b>Niamina West</b>										
<b>2018</b>	0	...	...	...	0	0	0	0	0	0
<b>2019</b>	0	0	0	0	0	0	0	0	0	0
<b>Niani</b>										
<b>2018</b>	2	13	372	372	12	358	204	2	16	16
<b>2019</b>	2	4	139	139	12	354	212	5	20	20
<b>Nianija</b>										
<b>2018</b>	1	4	110	82	6	141	93	4	7	7
<b>2019</b>	1	2	57	61	6	84	56	6	9	9
<b>Sami</b>										
<b>2018</b>	2	5	54	54	7	165	93	22	5	5
<b>2019</b>	2	5	106	106	10	265	152	12	12	12
<b>Upper Fuladu West</b>										
<b>2018</b>	2	17	761	655	25	1,506	860	55	44	43
<b>2019</b>	2	10	768	662	26	1,403	793	25	43	43
<b>Upper Saloum</b>										
<b>2018</b>	1	5	54	54	6	123	75	6	11	11
<b>2019</b>	1	3	69	69	6	138	83	15	9	9
<b>Basse</b>										
<b>2018</b>	4	40	1,162	1,115	27	1,412	715	87	44	36
<b>2019</b>	4	23	740	740	29	1,467	712	85	48	45

## SSE, Historical Trend - Global Figures - District Level

Region/ District/Year	SSE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Jimara</b>										
<b>2018</b>	5	10	261	254	11	186	93	3	21	20
<b>2019</b>	4	7	100	100	9	204	104	6	8	8
<b>Kantora</b>										
<b>2018</b>	3	15	492	473	12	312	114	19	22	21
<b>2019</b>	2	6	119	123	7	127	37	0	14	12
<b>Sandu</b>										
<b>2018</b>	1	9	370	160	3	119	54	0	5	5
<b>2019</b>	1	6	370	160	3	77	37	0	11	11
<b>Tumana</b>										
<b>2018</b>	1	1	50	50	1	17	4	0	1	0
<b>2019</b>	1	0	0	0	2	36	9	0	1	1
<b>Wuli East</b>										
<b>2018</b>	2	7	129	117	5	106	45	0	4	3
<b>2019</b>	2	3	89	89	6	102	31	0	12	12
<b>Wuli West</b>										
<b>2018</b>	2	5	90	90	5	124	58	5	10	10
<b>2019</b>	2	4	36	36	4	100	46	22	8	8

## V.1.2 SSE – Main School Statistics, Historical Trend

## V.1.2.1 SSE, Historical Trend - Main Statistics - School Indicators - National Level

## SSE, Historical Trend - Main Statistics - School Indicators - National Level

Year	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desk	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
<b>2010</b>	359	64	51	1.6	1.8	93.1%	42	45	46.2%	3.9%
<b>2011</b>	378	57	48	1.5	1.6	96.2%	40	41	47.3%	4.5%
<b>2012</b>	405	50	46	1.5	1.6	95.5%	33	35	47.4%	2.9%
<b>2013</b>	375	44	43	1.3	1.4	94.1%	28	30	48.4%	3.6%
<b>2014</b>	367	42	44	1.3	1.3	93.6%	25	27	48.9%	3.5%
<b>2015</b>	353	43	42	1.2	1.3	94.0%	24	26	50.0%	4.6%
<b>2016</b>	350	45	43	1.3	1.3	95.9%	24	25	51.1%	3.5%
<b>2017</b>	353	46	43	1.3	1.3	96.2%	25	26	52.7%	3.1%
<b>2018</b>	344	46	44	1.3	1.4	96.7%	25	26	53.4%	4.2%
<b>2019</b>	359	46	45	1.3	1.5	97.0%	25	25	53.4%	4.3%

## V.1.2.2 SSE, Historical Trend - Main Statistics - School Indicators - Regional Level

## SSE, Historical Trend - Main Statistics - School Indicators - Regional Level

Region/ Year	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desk	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
<b>Region 1</b>										
<b>2010</b>	414	68	53	1.5	1.7	95.0%	44	47	45.2%	2.8%
<b>2011</b>	430	65	57	1.4	1.4	95.4%	41	43	45.4%	3.0%
<b>2012</b>	452	50	46	1.4	1.4	96.4%	33	34	46.9%	0.6%
<b>2013</b>	432	45	42	1.3	1.3	96.7%	31	32	47.3%	3.2%
<b>2014</b>	449	44	45	1.2	1.2	95.4%	24	25	47.3%	2.6%
<b>2015</b>	435	43	43	1.1	1.1	95.4%	23	24	48.1%	2.7%
<b>2016</b>	462	46	44	1.2	1.3	96.8%	23	24	48.8%	2.2%
<b>2017</b>	504	48	46	1.2	1.3	97.6%	26	26	50.4%	2.5%
<b>2018</b>	494	46	48	1.2	1.3	96.6%	26	27	52.3%	3.1%
<b>2019</b>	513	33	49	1.1	1.2	97.1%	25	25	52.4%	2.7%
<b>Region 2</b>										
<b>2010</b>	351	60	55	1.6	1.8	90.2%	37	41	47.7%	6.0%
<b>2011</b>	355	49	45	1.5	1.7	97.9%	37	37	47.9%	6.5%
<b>2012</b>	397	48	47	1.5	1.7	95.9%	31	32	47.3%	5.6%
<b>2013</b>	357	39	46	1.4	1.5	91.4%	25	27	48.0%	3.9%
<b>2014</b>	342	38	46	1.2	1.4	92.2%	25	27	48.7%	4.0%
<b>2015</b>	348	41	45	1.2	1.3	94.9%	24	25	50.1%	4.1%
<b>2016</b>	368	45	47	1.3	1.3	96.1%	24	25	52.1%	4.2%
<b>2017</b>	373	44	46	1.3	1.4	95.9%	24	25	54.2%	2.8%
<b>2018</b>	363	47	48	1.3	1.5	97.5%	24	24	54.2%	4.5%
<b>2019</b>	383	63	49	1.4	1.7	96.9%	24	25	54.2%	5.2%

## SSE, Historical Trend - Main Statistics - School Indicators - Regional Level

Region/ Year	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desk	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
<b>Region 3</b>										
<b>2010</b>	211	70	44	2.9	4.0	91.7%	42	46	49.8%	1.9%
<b>2011</b>	265	56	41	2.3	2.9	97.6%	41	41	53.3%	6.1%
<b>2012</b>	291	61	56	2.1	2.5	91.3%	36	40	53.1%	4.6%
<b>2013</b>	262	53	41	1.3	1.4	93.4%	35	37	54.2%	3.5%
<b>2014</b>	235	42	39	1.7	1.7	92.9%	27	29	53.3%	3.4%
<b>2015</b>	234	42	37	1.6	1.7	92.1%	29	31	54.3%	8.7%
<b>2016</b>	204	38	34	1.5	1.6	94.5%	21	23	54.7%	4.2%
<b>2017</b>	180	51	32	1.4	1.6	93.8%	22	23	56.6%	3.9%
<b>2018</b>	185	42	29	1.3	1.4	97.2%	20	20	55.2%	5.2%
<b>2019</b>	181	46	29	1.5	1.6	96.6%	22	23	53.5%	5.7%
<b>Region 4</b>										
<b>2010</b>	278	83	49	1.9	2.0	84.0%	33	40	49.2%	8.3%
<b>2011</b>	249	77	43	1.8	1.9	100.0%	40	40	52.7%	6.8%
<b>2012</b>	295	62	47	2.1	2.2	93.3%	39	42	49.8%	2.0%
<b>2013</b>	223	41	39	1.8	1.9	93.8%	21	22	50.2%	3.4%
<b>2014</b>	245	43	39	1.3	1.3	96.9%	23	23	50.0%	5.2%
<b>2015</b>	238	44	37	0.8	0.9	90.2%	27	30	51.1%	6.3%
<b>2016</b>	216	35	37	0.9	1.0	88.9%	31	35	52.5%	6.6%
<b>2017</b>	243	36	37	0.9	0.8	97.2%	31	32	53.5%	2.8%
<b>2018</b>	219	45	30	1.1	1.1	100.0%	27	27	56.6%	3.6%
<b>2019</b>	240	45	38	0.9	1.0	98.0%	26	26	56.4%	2.0%

## SSE, Historical Trend - Main Statistics - School Indicators - Regional Level

Region/ Year	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desk	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
<b>Region 5</b>										
<b>2010</b>	399	50	37	2.4	2.5	92.1%	63	68	47.2%	3.7%
<b>2011</b>	524	50	37	2.0	2.3	92.1%	50	54	54.2%	2.9%
<b>2012</b>	564	52	39	2.0	2.3	95.2%	40	42	48.4%	4.2%
<b>2013</b>	636	55	45	1.8	2.1	99.2%	29	29	52.3%	4.5%
<b>2014</b>	562	64	38	2.3	3.1	90.3%	31	34	54.0%	4.4%
<b>2015</b>	467	67	35	2.1	2.9	90.9%	30	33	54.9%	9.9%
<b>2016</b>	391	59	39	1.7	1.8	98.1%	35	36	54.0%	4.1%
<b>2017</b>	375	53	38	1.7	1.8	96.7%	33	34	54.8%	6.0%
<b>2018</b>	389	56	44	1.7	1.9	94.9%	29	30	54.1%	6.4%
<b>2019</b>	399	75	45	1.8	2.2	98.3%	36	37	54.5%	6.3%
<b>Region 6</b>										
<b>2010</b>	268	58	42	1.3	1.6	100.0%	30	30	38.7%	6.3%
<b>2011</b>	286	53	39	1.3	1.1	95.7%	30	32	35.8%	6.4%
<b>2012</b>	259	42	38	1.2	1.0	92.7%	32	34	35.4%	5.3%
<b>2013</b>	258	41	42	0.9	1.0	81.8%	28	34	40.1%	5.7%
<b>2014</b>	243	40	45	0.8	0.9	90.4%	23	26	43.0%	5.6%
<b>2015</b>	188	36	39	0.9	1.0	85.1%	19	23	45.8%	5.9%
<b>2016</b>	162	32	37	0.8	1.0	90.3%	21	23	48.1%	4.4%
<b>2017</b>	147	32	34	0.9	0.9	91.4%	18	19	46.6%	2.9%
<b>2018</b>	126	26	36	0.9	1.0	88.8%	21	24	47.6%	5.0%
<b>2019</b>	132	43	35	1.5	1.7	95.1%	21	22	46.2%	5.3%

## V.1.2.3 SSE, Historical Trend - Main Statistics - School Indicators - District Level

## SSE, Historical Trend - Main Statistics - School Indicators - District Level

Region/ District/ Year	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desk	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
<b>Region 1</b>										
<b>Banjul</b>										
<b>2018</b>	924	59	60	1.1	1.2	94.9%	37	38	44.8%	7.0%
<b>2019</b>	839	21	56	1.1	1.1	94.1%	29	31	43.2%	7.2%
<b>Kanifing</b>										
<b>2018</b>	422	43	45	1.2	1.3	97.0%	24	25	55.1%	1.7%
<b>2019</b>	458	41	47	1.2	1.2	97.9%	24	24	55.2%	1.3%
<b>Region 2</b>										
<b>Foni Berefet</b>										
<b>2018</b>	182	33	33	1.3	1.5	100.0%	17	17	54.5%	9.9%
<b>2019</b>	221	55	32	2.1	2.1	100.0%	16	16	57.5%	0.9%
<b>Foni Bintang Karanai</b>										
<b>2018</b>	340	57	38	1.4	1.4	100.0%	19	19	56.5%	16.5%
<b>2019</b>	200	100	40	1.5	1.5	96.2%	15	16	54.0%	2.3%
<b>Foni Bondali</b>										
<b>2018</b>	276	32	37	0.9	1.5	100.0%	32	32	51.8%	6.2%
<b>2019</b>	272	68	36	1.6	1.6	86.4%	25	29	49.1%	0.6%
<b>Foni Jarrol</b>										
<b>2018</b>	272	39	30	2.4	2.4	100.0%	21	21	52.9%	0.0%
<b>2019</b>	325	54	36	1.7	1.7	86.7%	22	25	54.8%	9.2%



## SSE, Historical Trend - Main Statistics - School Indicators - District Level

Region/ District/ Year	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desk	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
<b>Foni Kansala</b>										
<b>2018</b>	485	30	54	1.0	0.6	100.0%	26	26	53.8%	4.5%
<b>2019</b>	497	28	55	0.7	0.7	100.0%	26	26	52.5%	6.8%
<b>Kombo Central</b>										
<b>2018</b>	403	55	54	1.4	1.7	97.3%	24	25	52.9%	4.1%
<b>2019</b>	430	58	54	1.6	2.2	95.8%	24	26	52.9%	5.4%
<b>Kombo East</b>										
<b>2018</b>	134	22	24	0.6	0.6	94.0%	13	14	58.6%	4.8%
<b>2019</b>	157	37	29	0.9	0.8	91.8%	16	17	52.6%	2.7%
<b>Kombo North</b>										
<b>2018</b>	335	45	49	1.5	1.5	97.4%	24	25	56.2%	4.2%
<b>2019</b>	353	69	49	1.5	1.6	97.6%	25	26	55.6%	4.3%
<b>Kombo South</b>										
<b>2018</b>	562	54	51	1.2	1.9	97.9%	26	26	51.7%	4.5%
<b>2019</b>	649	79	52	1.4	2.3	99.5%	24	24	53.5%	7.7%
<b>Region 3</b>										
<b>Central Badibou</b>										
<b>2018</b>	105	16	21	1.0	1.2	88.9%	23	26	52.2%	3.3%
<b>2019</b>	133	22	22	0.9	0.9	100.0%	44	44	58.3%	0.0%

## SSE, Historical Trend - Main Statistics - School Indicators - District Level

Region/ District/ Year	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desk	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
<b>Jokadou</b>										
<b>2018</b>	214	...	36	1.6	1.6	90.0%	21	24	56.5%	0.9%
<b>2019</b>	315	53	45	1.1	1.1	86.7%	21	24	52.7%	7.3%
<b>Lower Badibou</b>										
<b>2018</b>	104	19	18	0.7	1.2	96.2%	12	12	57.6%	3.9%
<b>2019</b>	98	23	17	1.2	1.3	100.0%	13	13	50.5%	4.1%
<b>Lower Niumi</b>										
<b>2018</b>	177	43	29	1.6	1.5	96.4%	17	18	54.1%	3.5%
<b>2019</b>	172	48	29	1.6	1.6	94.4%	19	20	53.1%	6.1%
<b>Sabach Sanjal</b>										
<b>2018</b>	...	...	...	...	...	...	...	...	...	...
<b>2019</b>	...	...	...	...	...	...	...	...	...	...
<b>Upper Badibou</b>										
<b>2018</b>	415	75	44	1.5	1.6	100.0%	35	35	56.8%	6.8%
<b>2019</b>	325	54	41	1.4	1.9	100.0%	32	32	54.0%	7.1%
<b>Upper Niumi</b>										
<b>2018</b>	94	26	17	1.1	1.2	100.0%	11	11	53.1%	10.2%
<b>2019</b>	102	73	18	3.8	3.8	100.0%	16	16	53.2%	2.3%
<b>Region 4</b>										

## SSE, Historical Trend - Main Statistics - School Indicators - District Level

Region/ District/ Year	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desk	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
<b>Jarra Central</b>										
<b>2018</b>	21	21	11	2.1	4.2	100.0%	21	21	81.0%	0.0%
<b>2019</b>	52	26	13	1.3	1.3	100.0%	52	52	65.4%	0.0%
<b>Jarra East</b>										
<b>2018</b>	105	35	21	0.5	0.5	100.0%	9	9	59.0%	22.9%
<b>2019</b>	82	27	14	0.4	0.8	100.0%	6	6	53.7%	0.0%
<b>Jarra West</b>										
<b>2018</b>	427	56	43	1.3	1.3	100.0%	32	32	55.2%	0.5%
<b>2019</b>	474	71	49	1.0	1.0	97.8%	32	32	55.9%	1.0%
<b>Kiang Central</b>										
<b>2018</b>	316	79	40	0.7	0.7	100.0%	32	32	53.5%	11.1%
<b>2019</b>	302	22	38	0.7	0.7	100.0%	27	27	54.0%	8.6%
<b>Kiang East</b>										
<b>2018</b>	171	34	13	4.8	4.8	100.0%	43	43	67.8%	0.0%
<b>2019</b>	200	67	67	0.7	0.7	100.0%	40	40	61.5%	0.0%
<b>Kiang West</b>										
<b>2018</b>	129	30	25	1.0	1.2	100.0%	23	23	56.8%	3.9%
<b>2019</b>	144	36	29	1.5	1.5	96.3%	21	22	56.8%	2.4%
<b>Region 5</b>										
<b>Janjanbureh</b>										

## SSE, Historical Trend - Main Statistics - School Indicators - District Level

Region/ District/ Year	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desk	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
<b>2018</b>	855	41	36	0.9	0.9	83.0%	18	22	35.1%	1.5%
<b>2019</b>	845	40	35	0.9	0.9	100.0%	94	94	40.8%	2.0%
<b>Lower Fuladu West</b>										
<b>2018</b>	467	67	50	2.1	2.8	94.1%	41	44	61.5%	8.9%
<b>2019</b>	479	65	65	2.3	3.6	93.5%	46	50	60.8%	7.0%
<b>Lower Saloum</b>										
<b>2018</b>	1,095	110	58	2.4	2.4	100.0%	50	50	50.8%	12.8%
<b>2019</b>	1,104	110	55	2.5	4.9	94.7%	58	61	50.1%	17.5%
<b>Niamina Dankunku</b>										
<b>2018</b>	182	91	36	2.6	2.6	100.0%	18	18	44.5%	4.4%
<b>2019</b>	255	128	51	3.6	3.6	100.0%	36	36	46.3%	9.0%
<b>Niamina East</b>										
<b>2018</b>	197	28	39	3.2	4.1	100.0%	20	20	60.6%	6.1%
<b>2019</b>	250	83	42	2.1	2.1	100.0%	31	31	58.8%	1.4%
<b>Niamina West</b>										
<b>2018</b>	...	...	...	...	...	...	...	...	...	...
<b>2019</b>	...	...	...	...	...	...	...	...	...	...
<b>Niani</b>										
<b>2018</b>	179	28	30	1.0	1.0	100.0%	22	22	57.0%	0.6%
<b>2019</b>	177	89	30	2.5	2.5	100.0%	18	18	59.9%	1.4%

## SSE, Historical Trend - Main Statistics - School Indicators - District Level

Region/ District/ Year	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desk	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
<b>Nianija</b>										
<b>2018</b>	141	35	24	1.3	1.7	100.0%	20	20	66.0%	2.8%
<b>2019</b>	84	42	14	1.5	1.4	100.0%	9	9	66.7%	7.1%
<b>Sami</b>										
<b>2018</b>	83	33	24	3.1	3.1	100.0%	33	33	56.4%	13.3%
<b>2019</b>	133	53	27	2.5	2.5	100.0%	22	22	57.4%	4.5%
<b>Upper Fuladu West</b>										
<b>2018</b>	753	89	60	2.0	2.3	97.7%	34	35	57.1%	3.7%
<b>2019</b>	702	140	54	1.8	2.1	100.0%	33	33	56.5%	1.8%
<b>Upper Saloum</b>										
<b>2018</b>	123	25	21	2.3	2.3	100.0%	11	11	61.0%	4.9%
<b>2019</b>	138	46	23	2.0	2.0	100.0%	15	15	60.1%	10.9%
<b>Region 6</b>										
<b>Basse</b>										
<b>2018</b>	353	35	52	1.2	1.3	81.8%	32	39	50.6%	6.2%
<b>2019</b>	367	64	51	2.0	2.0	93.8%	31	33	48.5%	5.8%
<b>Jimara</b>										
<b>2018</b>	37	19	17	0.7	0.7	95.2%	9	9	50.0%	1.6%
<b>2019</b>	51	29	23	2.0	2.0	100.0%	26	26	51.0%	2.9%

## SSE, Historical Trend - Main Statistics - School Indicators - District Level

Region/ District/ Year	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desk	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
<b>Kantora</b>										
<b>2018</b>	104	21	26	0.6	0.7	95.5%	14	15	36.5%	6.1%
<b>2019</b>	64	21	18	1.1	1.0	85.7%	9	11	29.1%	0.0%
<b>Sandu</b>										
<b>2018</b>	119	13	40	0.3	0.7	100.0%	24	24	45.4%	0.0%
<b>2019</b>	77	13	26	0.2	0.5	100.0%	7	7	48.1%	0.0%
<b>Tumana</b>										
<b>2018</b>	17	17	17	0.3	0.3	0.0%	17	...	23.5%	0.0%
<b>2019</b>	36	...	18	...	...	100.0%	36	36	25.0%	0.0%
<b>Wuli East</b>										
<b>2018</b>	53	15	21	0.8	0.9	75.0%	27	35	42.5%	0.0%
<b>2019</b>	51	34	17	1.1	1.1	100.0%	9	9	30.4%	0.0%
<b>Wuli West</b>										
<b>2018</b>	62	25	25	1.4	1.4	100.0%	12	12	46.8%	4.0%
<b>2019</b>	50	25	25	2.8	2.8	100.0%	13	13	46.0%	22.0%

## V.1.2.4 SSE, Historical Trend - Gross Enrolment Rate (GER)

<b>SSE, Historical Trend - Gross Enrolment Rate (GER)</b>										
<b>Region / District</b> (Pop. Census 2003)	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Region 1</b>										
<b>Banjul City Council</b>										
- SSE - GER - Boys	352.8%	363.2%	350.2%	347.9%	344.8%	346.4%	353.6%	364.0%	424.3%	408.6%
- SSE - GER - Girls	237.2%	252.2%	272.5%	277.9%	262.2%	263.5%	279.0%	280.3%	307.4%	276.6%
- SSE - GER - Total	291.7%	304.5%	309.1%	310.9%	301.2%	302.6%	314.2%	319.8%	362.5%	338.8%
<b>Kanifing Municipal Council</b>										
- SSE - GER - Boys	57.3%	54.9%	55.1%	57.8%	58.9%	57.7%	60.4%	62.0%	57.7%	61.0%
- SSE - GER - Girls	43.1%	41.1%	42.7%	45.3%	47.1%	48.1%	51.7%	57.9%	61.7%	65.7%
- SSE - GER - Total	49.7%	47.5%	48.5%	51.1%	52.6%	52.6%	55.8%	59.8%	59.8%	63.5%
<b>Region 1 - SSE - GER - Boys</b>	<b>81.8%</b>	<b>79.3%</b>	<b>77.5%</b>	<b>78.9%</b>	<b>78.7%</b>	<b>76.8%</b>	<b>78.9%</b>	<b>80.2%</b>	<b>78.7%</b>	<b>80.1%</b>
<b>Region 1 - SSE - GER - Girls</b>	<b>58.9%</b>	<b>57.5%</b>	<b>59.8%</b>	<b>61.8%</b>	<b>61.7%</b>	<b>62.1%</b>	<b>65.8%</b>	<b>71.0%</b>	<b>75.5%</b>	<b>77.0%</b>
<b>Region 1 - SSE - GER - Total</b>	<b>69.5%</b>	<b>67.7%</b>	<b>68.1%</b>	<b>69.8%</b>	<b>69.7%</b>	<b>68.9%</b>	<b>71.9%</b>	<b>75.3%</b>	<b>77.0%</b>	<b>78.4%</b>
<b>Region 2</b>										
<b>Foni Bintang Karanai</b>										
- SSE - GER - Boys	0.0%	0.0%	0.0%	19.0%	21.6%	20.2%	21.6%	20.9%	19.2%	23.0%
- SSE - GER - Girls	0.0%	0.0%	0.0%	15.1%	17.8%	19.0%	22.8%	24.1%	26.9%	29.2%
- SSE - GER - Total	0.0%	0.0%	0.0%	17.1%	19.8%	19.6%	22.2%	22.4%	22.9%	26.0%
<b>Foni Bondali</b>										
- SSE - GER - Boys	101.5%	92.3%	101.9%	140.9%	143.6%	126.1%	107.4%	110.4%	103.5%	104.5%
- SSE - GER - Girls	86.8%	85.6%	97.9%	97.5%	144.2%	151.4%	130.7%	130.7%	123.3%	111.7%
- SSE - GER - Total	94.5%	89.1%	100.0%	120.3%	143.9%	138.1%	118.5%	120.0%	112.9%	107.9%
<b>Foni Brefet</b>										
- SSE - GER - Boys	0.0%	0.0%	0.0%	0.0%	13.1%	14.8%	16.4%	26.5%	38.3%	42.7%
- SSE - GER - Girls	0.0%	0.0%	0.0%	0.0%	13.2%	18.6%	19.4%	31.9%	47.9%	60.5%
- SSE - GER - Total	0.0%	0.0%	0.0%	0.0%	13.1%	16.6%	17.9%	29.2%	43.0%	51.4%

**SSE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (Pop. Census 2003)	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Foni Jarrol</b>										
- SSE - GER - Boys	0.0%	19.3%	29.8%	44.0%	43.4%	43.8%	41.6%	42.8%	39.9%	44.7%
- SSE - GER - Girls	0.0%	13.2%	26.1%	34.4%	44.2%	47.7%	53.8%	52.0%	46.8%	56.3%
- SSE - GER - Total	0.0%	16.3%	28.0%	39.3%	43.8%	45.7%	47.6%	47.3%	43.2%	50.4%
<b>Foni Kansala</b>										
- SSE - GER - Boys	35.3%	34.7%	32.6%	30.9%	31.2%	32.1%	29.8%	29.7%	27.1%	27.1%
- SSE - GER - Girls	23.4%	24.0%	22.2%	21.1%	25.4%	30.9%	37.6%	36.4%	33.2%	31.6%
- SSE - GER - Total	29.5%	29.5%	27.6%	26.2%	28.4%	31.5%	33.6%	33.0%	30.1%	29.3%
<b>Kombo Central</b>										
- SSE - GER - Boys	39.7%	40.5%	46.9%	52.3%	55.7%	59.6%	58.7%	59.3%	66.2%	71.5%
- SSE - GER - Girls	29.8%	32.8%	37.5%	44.2%	47.0%	53.1%	57.3%	62.0%	70.4%	75.9%
- SSE - GER - Total	34.6%	36.6%	42.1%	48.2%	51.2%	56.2%	58.0%	60.7%	68.3%	73.7%
<b>Kombo East</b>										
- SSE - GER - Boys	5.3%	6.2%	12.9%	14.6%	21.8%	22.7%	22.8%	21.0%	23.7%	30.8%
- SSE - GER - Girls	3.7%	6.6%	9.7%	14.6%	19.7%	28.8%	30.2%	34.8%	35.3%	36.0%
- SSE - GER - Total	4.5%	6.4%	11.3%	14.6%	20.8%	25.7%	26.4%	27.7%	29.3%	33.4%
<b>Kombo North</b>										
- SSE - GER - Boys	22.6%	21.7%	25.2%	25.3%	29.6%	29.2%	32.2%	31.3%	35.3%	39.0%
- SSE - GER - Girls	22.1%	22.1%	23.5%	24.9%	29.1%	29.9%	34.9%	37.9%	41.9%	45.3%
- SSE - GER - Total	22.3%	21.9%	24.3%	25.1%	29.3%	29.6%	33.6%	34.7%	38.7%	42.3%



**SSE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (Pop. Census 2003)	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Kombo South</b>										
- SSE - GER - Boys	57.3%	55.8%	54.8%	66.5%	68.3%	65.6%	64.4%	63.4%	64.2%	60.4%
- SSE - GER - Girls	52.6%	45.4%	46.8%	57.9%	61.7%	59.2%	63.4%	66.9%	67.8%	68.8%
- SSE - GER - Total	55.0%	50.6%	50.8%	62.2%	65.0%	62.4%	63.9%	65.2%	66.0%	64.6%
<b>Region 2 - SSE - GER - Boys</b>										
<b>Region 2 - SSE - GER - Boys</b>	<b>30.4%</b>	<b>30.1%</b>	<b>33.5%</b>	<b>37.8%</b>	<b>41.5%</b>	<b>41.5%</b>	<b>42.3%</b>	<b>41.9%</b>	<b>45.5%</b>	<b>48.4%</b>
<b>Region 2 - SSE - GER - Girls</b>	<b>26.7%</b>	<b>26.6%</b>	<b>28.9%</b>	<b>33.4%</b>	<b>37.8%</b>	<b>39.9%</b>	<b>44.2%</b>	<b>47.5%</b>	<b>51.5%</b>	<b>54.7%</b>
<b>Region 2 - SSE - GER - Total</b>	<b>28.5%</b>	<b>28.3%</b>	<b>31.2%</b>	<b>35.6%</b>	<b>39.6%</b>	<b>40.7%</b>	<b>43.3%</b>	<b>44.8%</b>	<b>48.5%</b>	<b>51.6%</b>
<b>Region 3</b>										
<b>Central Baddibou</b>										
- SSE - GER - Boys	14.8%	14.9%	19.2%	17.8%	17.2%	17.7%	16.8%	19.1%	15.1%	16.4%
- SSE - GER - Girls	19.8%	15.4%	16.0%	18.6%	19.2%	23.5%	24.9%	27.0%	17.7%	24.6%
- SSE - GER - Total	17.2%	15.1%	17.7%	18.1%	18.2%	20.5%	20.7%	22.9%	16.3%	20.4%
<b>Jokadu</b>										
- SSE - GER - Boys	0.0%	17.6%	18.8%	17.8%	12.5%	13.4%	16.8%	14.4%	14.2%	22.3%
- SSE - GER - Girls	0.0%	30.1%	35.4%	33.9%	24.6%	20.2%	19.2%	18.8%	18.5%	25.0%
- SSE - GER - Total	0.0%	23.8%	27.1%	25.9%	18.5%	16.8%	18.0%	16.6%	16.3%	23.7%
<b>Lower Baddibou</b>										
- SSE - GER - Boys	17.9%	16.1%	22.4%	30.6%	37.0%	38.0%	29.1%	23.6%	21.9%	23.9%
- SSE - GER - Girls	22.9%	21.6%	31.0%	40.0%	44.3%	46.0%	41.4%	36.7%	30.6%	25.1%
- SSE - GER - Total	20.3%	18.8%	26.6%	35.3%	40.6%	41.9%	35.1%	30.1%	26.2%	24.5%

**SSE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (Pop. Census 2003)	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Lower Niuni</b>										
- SSE - GER - Boys	13.1%	29.6%	34.6%	34.3%	37.8%	38.1%	37.7%	38.5%	41.2%	43.3%
- SSE - GER - Girls	11.5%	31.6%	35.9%	34.7%	37.1%	41.7%	42.0%	47.3%	47.2%	47.7%
- SSE - GER - Total	12.3%	30.6%	35.2%	34.5%	37.4%	39.9%	39.9%	43.0%	44.2%	45.5%
<b>Upper Baddibou</b>										
- SSE - GER - Boys	43.2%	42.3%	42.2%	46.0%	47.4%	45.4%	44.9%	43.7%	42.8%	44.8%
- SSE - GER - Girls	40.5%	43.0%	42.9%	54.1%	56.5%	57.2%	55.4%	56.0%	54.3%	50.8%
- SSE - GER - Total	41.8%	42.6%	42.5%	50.1%	52.0%	51.4%	50.2%	50.0%	48.6%	47.9%
<b>Upper Niuni</b>										
- SSE - GER - Boys	16.3%	11.8%	10.5%	12.9%	18.2%	22.4%	23.3%	21.4%	23.4%	25.3%
- SSE - GER - Girls	18.2%	19.4%	17.7%	17.3%	20.2%	21.9%	27.0%	31.6%	31.1%	33.7%
- SSE - GER - Total	17.2%	15.3%	13.8%	14.9%	19.1%	22.2%	25.0%	26.1%	26.9%	29.2%
<b>Region 3 - SSE - GER - Boys</b>	<b>21.5%</b>	<b>26.8%</b>	<b>29.1%</b>	<b>30.9%</b>	<b>33.0%</b>	<b>33.4%</b>	<b>32.7%</b>	<b>31.8%</b>	<b>32.1%</b>	<b>34.7%</b>
<b>Region 3 - SSE - GER - Girls</b>	<b>21.6%</b>	<b>30.9%</b>	<b>33.3%</b>	<b>37.0%</b>	<b>38.2%</b>	<b>40.1%</b>	<b>39.9%</b>	<b>42.1%</b>	<b>40.1%</b>	<b>40.4%</b>
<b>Region 3 - SSE - GER - Total</b>	<b>21.5%</b>	<b>28.8%</b>	<b>31.2%</b>	<b>33.9%</b>	<b>35.6%</b>	<b>36.7%</b>	<b>36.3%</b>	<b>36.9%</b>	<b>36.1%</b>	<b>37.5%</b>
<b>Region 4</b>										
<b>Jarra Central</b>										
- SSE - GER - Boys	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.1%	9.7%
- SSE - GER - Girls	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	8.9%	18.0%
- SSE - GER - Total	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	5.6%	13.9%

**SSE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (Pop. Census 2003)	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Jarra East</b>										
- SSE - GER - Boys	0.0%	0.0%	0.0%	9.5%	18.9%	21.4%	16.9%	13.6%	10.0%	8.8%
- SSE - GER - Girls	0.0%	0.0%	0.0%	7.2%	13.7%	17.5%	15.9%	16.3%	15.5%	11.0%
- SSE - GER - Total	0.0%	0.0%	0.0%	8.4%	16.4%	19.5%	16.4%	14.9%	12.7%	9.9%
<b>Jarra West</b>										
- SSE - GER - Boys	36.0%	32.6%	39.0%	37.8%	39.8%	40.1%	41.4%	45.1%	47.3%	50.1%
- SSE - GER - Girls	34.3%	37.2%	38.8%	37.6%	38.8%	39.8%	43.7%	49.8%	56.0%	61.0%
- SSE - GER - Total	35.2%	35.0%	38.9%	37.7%	39.3%	40.0%	42.6%	47.5%	51.7%	55.7%
<b>Kiang Central</b>										
- SSE - GER - Boys	0.0%	0.0%	0.0%	0.0%	0.0%	20.5%	50.0%	73.6%	75.4%	72.0%
- SSE - GER - Girls	0.0%	0.0%	0.0%	0.0%	0.0%	23.6%	54.4%	75.6%	83.3%	81.1%
- SSE - GER - Total	0.0%	0.0%	0.0%	0.0%	0.0%	22.1%	52.2%	74.6%	79.4%	76.6%
<b>Kiang East</b>										
- SSE - GER - Boys	22.8%	19.1%	16.3%	17.6%	16.7%	16.2%	20.4%	29.7%	16.5%	22.4%
- SSE - GER - Girls	19.5%	18.0%	18.2%	22.0%	28.5%	25.5%	28.9%	32.5%	38.9%	40.1%
- SSE - GER - Total	21.2%	18.6%	17.2%	19.7%	22.3%	20.6%	24.5%	31.0%	27.1%	30.8%
<b>Kiang West</b>										
- SSE - GER - Boys	5.3%	21.3%	31.4%	36.8%	34.8%	36.2%	40.1%	34.6%	40.0%	43.8%
- SSE - GER - Girls	6.0%	21.9%	28.1%	37.0%	34.3%	39.9%	46.5%	46.3%	53.7%	58.7%
- SSE - GER - Total	5.7%	21.6%	29.8%	36.9%	34.5%	38.0%	43.3%	40.4%	46.7%	51.2%

**SSE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (Pop. Census 2003)	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Region 4 - SSE - GER - Boys</b>	17.1%	18.6%	22.9%	25.3%	27.3%	29.6%	32.9%	35.6%	35.9%	38.6%
<b>Region 4 - SSE - GER - Girls</b>	16.7%	20.8%	22.9%	25.7%	27.4%	31.1%	36.6%	41.2%	47.1%	50.3%
<b>Region 4 - SSE - GER - Total</b>	16.9%	19.7%	22.9%	25.5%	27.3%	30.4%	34.7%	38.4%	41.4%	44.4%
<b>Region 5</b>										
<b>Fulladu West</b>										
- SSE - GER - Boys	7.9%	13.3%	18.7%	22.6%	29.0%	28.3%	36.3%	35.7%	35.2%	33.7%
- SSE - GER - Girls	11.7%	31.5%	27.3%	33.1%	44.9%	43.6%	49.4%	54.0%	49.4%	46.3%
- SSE - GER - Total	9.8%	22.6%	23.1%	27.9%	37.1%	36.1%	42.9%	45.0%	42.4%	40.1%
<b>Jangjangbureh</b>										
- SSE - GER - Boys	265.6%	265.5%	312.3%	193.8%	185.9%	174.9%	165.7%	192.6%	169.7%	146.2%
- SSE - GER - Girls	159.6%	128.5%	135.4%	96.6%	87.5%	89.7%	90.7%	94.3%	81.5%	89.4%
- SSE - GER - Total	209.3%	192.7%	218.1%	142.1%	133.7%	129.7%	126.0%	140.6%	123.0%	116.1%
<b>Lower Saloum</b>										
- SSE - GER - Boys	58.9%	46.1%	45.4%	81.2%	83.1%	89.1%	95.7%	94.9%	93.9%	94.8%
- SSE - GER - Girls	41.3%	52.3%	51.5%	78.6%	89.7%	99.5%	96.1%	95.3%	95.2%	93.7%
- SSE - GER - Total	50.0%	49.2%	48.5%	79.9%	86.4%	94.3%	95.9%	95.1%	94.6%	94.3%
<b>Niamina Dankunku</b>										
- SSE - GER - Boys	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	10.6%	20.0%	67.8%	93.2%
- SSE - GER - Girls	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	13.7%	28.9%	47.1%	69.4%
- SSE - GER - Total	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	12.3%	24.8%	56.7%	80.4%

**SSE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (Pop. Census 2003)	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Niamina East</b>										
- SSE - GER - Boys	9.3%	13.3%	12.5%	18.6%	15.3%	10.3%	10.2%	10.4%	14.7%	18.7%
- SSE - GER - Girls	9.2%	11.5%	10.1%	19.9%	17.3%	14.8%	14.9%	15.7%	22.3%	26.3%
- SSE - GER - Total	9.3%	12.4%	11.3%	19.2%	16.3%	12.6%	12.5%	13.1%	18.5%	22.5%
<b>Niamina West</b>										
- SSE - GER - Boys	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
- SSE - GER - Girls	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
- SSE - GER - Total	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Niani</b>										
- SSE - GER - Boys	12.6%	14.9%	15.0%	10.0%	10.3%	8.5%	13.1%	13.2%	15.1%	13.6%
- SSE - GER - Girls	16.4%	15.5%	14.5%	16.0%	12.5%	11.4%	17.3%	17.9%	20.1%	20.3%
- SSE - GER - Total	14.5%	15.2%	14.8%	13.0%	11.4%	10.0%	15.2%	15.6%	17.6%	17.0%
<b>Nianija</b>										
- SSE - GER - Boys	0.0%	0.0%	0.0%	0.0%	0.0%	4.6%	9.6%	16.7%	18.2%	10.6%
- SSE - GER - Girls	0.0%	0.0%	0.0%	0.0%	0.0%	5.6%	19.8%	30.9%	34.3%	20.7%
- SSE - GER - Total	0.0%	0.0%	0.0%	0.0%	0.0%	5.1%	14.7%	23.9%	26.4%	15.7%
<b>Sami</b>										
- SSE - GER - Boys	0.0%	0.0%	0.0%	0.0%	4.0%	6.1%	8.1%	6.3%	8.5%	12.9%
- SSE - GER - Girls	0.0%	0.0%	0.0%	0.0%	3.1%	7.2%	9.7%	7.5%	10.4%	16.5%
- SSE - GER - Total	0.0%	0.0%	0.0%	0.0%	3.5%	6.7%	8.9%	6.9%	9.4%	14.7%

**SSE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (Pop. Census 2003)	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Upper Saloum</b>										
- SSE - GER - Boys	0.0%	0.0%	0.0%	0.0%	0.0%	3.6%	3.6%	7.6%	8.1%	9.1%
- SSE - GER - Girls	0.0%	0.0%	0.0%	0.0%	0.0%	4.7%	4.9%	8.7%	12.2%	13.2%
- SSE - GER - Total	0.0%	0.0%	0.0%	0.0%	0.0%	4.2%	4.3%	8.2%	10.2%	11.2%
<b>Region 5 - SSE - GER - Boys</b>	<b>19.1%</b>	<b>21.1%</b>	<b>24.9%</b>	<b>25.2%</b>	<b>27.8%</b>	<b>27.4%</b>	<b>31.9%</b>	<b>33.3%</b>	<b>34.1%</b>	<b>33.7%</b>
<b>Region 5 - SSE - GER - Girls</b>	<b>16.5%</b>	<b>24.2%</b>	<b>22.6%</b>	<b>26.7%</b>	<b>31.5%</b>	<b>32.4%</b>	<b>36.3%</b>	<b>39.1%</b>	<b>38.8%</b>	<b>39.1%</b>
<b>Region 5 - SSE - GER - Total</b>	<b>17.8%</b>	<b>22.7%</b>	<b>23.7%</b>	<b>26.0%</b>	<b>29.7%</b>	<b>30.0%</b>	<b>34.1%</b>	<b>36.3%</b>	<b>36.5%</b>	<b>36.4%</b>
<b>Region 6</b>										
<b>Fulladu East</b>										
- SSE - GER - Boys	15.1%	16.1%	13.5%	16.5%	17.6%	15.4%	16.4%	16.8%	18.9%	20.3%
- SSE - GER - Girls	9.5%	9.6%	7.1%	11.5%	13.9%	14.1%	18.3%	18.0%	19.1%	19.0%
- SSE - GER - Total	12.3%	12.8%	10.3%	14.0%	15.8%	14.7%	17.4%	17.4%	19.0%	19.7%
<b>Kantora</b>										
- SSE - GER - Boys	7.3%	8.9%	10.3%	9.4%	9.1%	9.2%	10.2%	12.6%	12.8%	5.6%
- SSE - GER - Girls	4.0%	3.8%	5.3%	5.5%	7.0%	6.7%	5.6%	7.3%	7.4%	2.3%
- SSE - GER - Total	5.7%	6.4%	7.8%	7.5%	8.0%	8.0%	7.9%	10.0%	10.1%	4.0%
<b>Sandu</b>										
- SSE - GER - Boys	16.7%	18.7%	14.9%	12.9%	12.8%	11.0%	9.5%	7.9%	7.2%	4.3%
- SSE - GER - Girls	8.9%	9.5%	9.3%	6.9%	5.6%	5.8%	5.1%	3.6%	6.0%	4.0%
- SSE - GER - Total	12.8%	14.1%	12.1%	9.9%	9.2%	8.4%	7.3%	5.8%	6.6%	4.1%

**SSE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (Pop. Census 2003)	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Wuli</b>										
- SSE - GER - Boys	6.6%	6.8%	6.7%	5.6%	4.3%	5.8%	7.3%	9.5%	8.0%	7.6%
- SSE - GER - Girls	5.3%	3.5%	4.3%	4.2%	3.4%	4.7%	4.1%	4.5%	6.3%	4.6%
- SSE - GER - Total	5.9%	5.2%	5.5%	4.9%	3.8%	5.2%	5.7%	7.0%	7.1%	6.1%
<b>Region 6 - SSE - GER - Boys</b>	<b>12.2%</b>	<b>13.3%</b>	<b>11.8%</b>	<b>12.8%</b>	<b>13.0%</b>	<b>11.9%</b>	<b>12.8%</b>	<b>13.7%</b>	<b>14.4%</b>	<b>13.4%</b>
<b>Region 6 - SSE - GER - Girls</b>	<b>7.7%</b>	<b>7.4%</b>	<b>6.4%</b>	<b>8.5%</b>	<b>9.8%</b>	<b>10.1%</b>	<b>11.8%</b>	<b>11.9%</b>	<b>13.0%</b>	<b>11.4%</b>
<b>Region 6 - SSE - GER - Total</b>	<b>10.0%</b>	<b>10.3%</b>	<b>9.1%</b>	<b>10.6%</b>	<b>11.4%</b>	<b>11.0%</b>	<b>12.3%</b>	<b>12.8%</b>	<b>13.7%</b>	<b>12.4%</b>
<b>Total - SSE - GER - Boys</b>	<b>37.4%</b>	<b>37.7%</b>	<b>39.1%</b>	<b>41.3%</b>	<b>43.2%</b>	<b>42.6%</b>	<b>44.1%</b>	<b>44.5%</b>	<b>45.7%</b>	<b>47.3%</b>
<b>Total - SSE - GER - Girls</b>	<b>30.6%</b>	<b>32.2%</b>	<b>33.5%</b>	<b>36.8%</b>	<b>39.2%</b>	<b>40.5%</b>	<b>43.9%</b>	<b>47.1%</b>	<b>49.8%</b>	<b>51.4%</b>
<b>Total - SSE - GER - Total</b>	<b>33.9%</b>	<b>34.9%</b>	<b>36.2%</b>	<b>39.0%</b>	<b>41.2%</b>	<b>41.6%</b>	<b>44.0%</b>	<b>45.9%</b>	<b>47.8%</b>	<b>49.4%</b>

## V.1.2.5 SSE, Historical Trend - Completion Rate (CR)

<b>SSE, Historical Trend - Completion Rate (CR)</b>										
<b>Region / District (Pop. Census 2003)</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Region 1</b>										
<b>Banjul City Council</b>										
- SSE - CR - Boys	304.9%	308.3%	323.6%	330.7%	328.0%	299.0%	285.2%	310.4%	331.7%	358.8%
- SSE - CR - Girls	231.1%	254.4%	245.2%	276.4%	264.0%	257.3%	272.1%	266.8%	245.3%	243.4%
- SSE - CR - Total	267.2%	280.7%	283.5%	302.9%	295.2%	277.6%	278.4%	287.9%	287.2%	299.3%
<b>Kanifing Municipal Council</b>										
- SSE - CR - Boys	51.1%	49.9%	48.5%	45.3%	50.1%	48.9%	51.6%	48.1%	47.2%	51.5%
- SSE - CR - Girls	41.4%	39.8%	40.8%	38.9%	44.0%	43.2%	46.8%	45.1%	53.5%	61.0%
- SSE - CR - Total	46.1%	44.7%	44.6%	42.0%	47.0%	45.9%	49.2%	46.6%	50.4%	56.4%
<b>Region 1 - SSE - CR - Boys</b>	<b>71.9%</b>	<b>70.2%</b>	<b>69.2%</b>	<b>65.8%</b>	<b>69.1%</b>	<b>65.3%</b>	<b>66.2%</b>	<b>63.7%</b>	<b>63.3%</b>	<b>68.1%</b>
<b>Region 1 - SSE - CR - Girls</b>	<b>57.0%</b>	<b>56.7%</b>	<b>56.1%</b>	<b>55.9%</b>	<b>59.1%</b>	<b>57.2%</b>	<b>60.9%</b>	<b>58.3%</b>	<b>64.4%</b>	<b>70.9%</b>
<b>Region 1 - SSE - CR - Total</b>	<b>64.3%</b>	<b>63.3%</b>	<b>62.5%</b>	<b>60.7%</b>	<b>64.0%</b>	<b>61.1%</b>	<b>63.5%</b>	<b>60.9%</b>	<b>63.9%</b>	<b>69.5%</b>
<b>Region 2</b>										
<b>Foni Bintang Karanai</b>										
- SSE - CR - Boys	0.0%	0.0%	0.0%	0.0%	16.4%	22.5%	19.8%	22.2%	15.0%	21.8%
- SSE - CR - Girls	0.0%	0.0%	0.0%	0.0%	5.7%	11.3%	18.8%	14.6%	19.0%	26.0%
- SSE - CR - Total	0.0%	0.0%	0.0%	0.0%	10.9%	16.7%	19.3%	18.3%	17.0%	24.0%
<b>Foni Bondali</b>										
- SSE - CR - Boys	109.8%	83.9%	53.1%	98.5%	154.4%	145.7%	134.2%	118.7%	106.5%	125.3%
- SSE - CR - Girls	63.5%	53.8%	86.6%	50.0%	148.6%	127.0%	120.8%	144.3%	134.1%	104.7%
- SSE - CR - Total	86.3%	68.5%	70.2%	73.5%	151.4%	136.1%	127.3%	131.8%	120.8%	114.6%
<b>Foni Brefet</b>										
- SSE - CR - Boys	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	9.4%	3.8%	24.8%	36.3%
- SSE - CR - Girls	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	6.7%	7.2%	19.1%	31.3%
- SSE - CR - Total	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	8.0%	5.6%	21.9%	33.7%



**SSE, Historical Trend - Completion Rate (CR)**

<b>Region / District (Pop. Census 2003)</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Foni Jarrol</b>										
- SSE - CR - Boys	0.0%	0.0%	0.0%	33.3%	38.2%	46.7%	25.5%	44.8%	36.4%	40.6%
- SSE - CR - Girls	0.0%	0.0%	0.0%	14.1%	24.5%	25.8%	42.4%	50.0%	34.3%	37.0%
- SSE - CR - Total	0.0%	0.0%	0.0%	23.5%	31.1%	36.0%	34.2%	47.5%	35.3%	38.8%
<b>Foni Kansala</b>										
- SSE - CR - Boys	33.7%	41.0%	32.4%	30.8%	27.9%	36.1%	22.2%	27.3%	17.7%	25.5%
- SSE - CR - Girls	23.2%	25.1%	15.7%	14.9%	16.4%	16.9%	24.7%	21.9%	23.7%	22.2%
- SSE - CR - Total	28.3%	32.9%	23.9%	22.7%	22.0%	26.2%	23.5%	24.5%	20.8%	23.8%
<b>Kombo Central</b>										
- SSE - CR - Boys	32.8%	30.2%	39.9%	38.9%	46.0%	45.6%	51.8%	55.2%	59.0%	54.4%
- SSE - CR - Girls	25.4%	25.8%	28.5%	31.5%	33.6%	39.2%	48.2%	50.6%	56.0%	63.4%
- SSE - CR - Total	29.0%	27.9%	34.1%	35.1%	39.6%	42.3%	49.9%	52.8%	57.4%	59.0%
<b>Kombo East</b>										
- SSE - CR - Boys	0.0%	0.0%	15.9%	9.8%	13.5%	22.5%	20.2%	19.1%	24.7%	22.5%
- SSE - CR - Girls	0.0%	0.0%	7.1%	6.9%	9.1%	23.3%	22.1%	30.6%	37.7%	28.5%
- SSE - CR - Total	0.0%	0.0%	11.4%	8.3%	11.2%	22.9%	21.2%	25.0%	31.4%	25.6%
<b>Kombo North</b>										
- SSE - CR - Boys	16.3%	15.5%	20.1%	19.6%	22.6%	22.9%	23.7%	25.5%	26.7%	31.1%
- SSE - CR - Girls	16.9%	16.2%	17.7%	19.8%	22.9%	24.0%	24.2%	30.4%	32.4%	36.0%
- SSE - CR - Total	16.6%	15.9%	18.9%	19.7%	22.7%	23.5%	23.9%	28.0%	29.7%	33.6%

**SSE, Historical Trend - Completion Rate (CR)**

<b>Region / District (Pop. Census 2003)</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Kombo South</b>										
- SSE - CR - Boys	32.7%	43.6%	50.3%	62.6%	61.2%	58.9%	58.2%	52.7%	59.3%	48.3%
- SSE - CR - Girls	38.2%	35.3%	33.7%	48.7%	56.7%	53.6%	54.8%	53.2%	56.0%	56.1%
- SSE - CR - Total	35.5%	39.4%	41.8%	55.5%	58.9%	56.2%	56.5%	53.0%	57.6%	52.4%
<b>Region 2 - SSE - CR - Boys</b>										
<b>Region 2 - SSE - CR - Boys</b>	<b>22.0%</b>	<b>22.6%</b>	<b>28.1%</b>	<b>30.0%</b>	<b>34.0%</b>	<b>34.5%</b>	<b>35.2%</b>	<b>36.1%</b>	<b>38.3%</b>	<b>38.6%</b>
<b>Region 2 - SSE - CR - Girls</b>	<b>20.7%</b>	<b>19.9%</b>	<b>21.4%</b>	<b>25.1%</b>	<b>29.7%</b>	<b>31.6%</b>	<b>34.4%</b>	<b>38.2%</b>	<b>41.1%</b>	<b>44.1%</b>
<b>Region 2 - SSE - CR - Total</b>	<b>21.3%</b>	<b>21.2%</b>	<b>24.7%</b>	<b>27.5%</b>	<b>31.8%</b>	<b>33.0%</b>	<b>34.8%</b>	<b>37.2%</b>	<b>39.8%</b>	<b>41.5%</b>
<b>Region 3</b>										
<b>Central Baddibou</b>										
- SSE - CR - Boys	21.2%	17.8%	15.2%	8.8%	15.1%	20.1%	14.0%	14.7%	4.0%	14.6%
- SSE - CR - Girls	20.8%	13.2%	9.1%	5.8%	12.8%	20.0%	20.1%	19.6%	4.7%	29.2%
- SSE - CR - Total	21.0%	15.4%	12.1%	7.2%	13.9%	20.1%	17.1%	17.2%	4.3%	22.2%
<b>Jokadu</b>										
- SSE - CR - Boys	0.0%	14.6%	14.4%	28.8%	14.4%	10.7%	7.5%	17.7%	17.5%	14.8%
- SSE - CR - Girls	0.0%	18.7%	31.0%	28.9%	30.9%	26.4%	7.1%	16.3%	16.0%	18.8%
- SSE - CR - Total	0.0%	16.7%	22.9%	28.8%	22.9%	18.8%	7.3%	17.0%	16.7%	16.9%
<b>Lower Baddibou</b>										
- SSE - CR - Boys	16.3%	13.7%	17.0%	19.0%	30.1%	31.3%	33.0%	27.6%	17.6%	20.5%
- SSE - CR - Girls	20.2%	23.3%	17.9%	23.0%	23.7%	25.9%	45.3%	39.8%	29.1%	23.8%
- SSE - CR - Total	18.3%	18.6%	17.4%	21.0%	26.8%	28.5%	39.3%	33.9%	23.6%	22.2%

**SSE, Historical Trend - Completion Rate (CR)**

<b>Region / District (Pop. Census 2003)</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Lower Niemi</b>										
- SSE - CR - Boys	9.9%	24.6%	23.2%	17.8%	31.0%	39.4%	30.1%	30.6%	32.8%	39.3%
- SSE - CR - Girls	7.9%	19.5%	21.5%	12.8%	26.2%	31.6%	33.1%	42.3%	34.6%	42.6%
- SSE - CR - Total	8.9%	22.0%	22.3%	15.2%	28.5%	35.4%	31.6%	36.6%	33.7%	41.0%
<b>Upper Baddibou</b>										
- SSE - CR - Boys	29.4%	42.3%	42.2%	45.5%	48.1%	42.2%	46.3%	43.1%	39.7%	40.6%
- SSE - CR - Girls	19.1%	29.5%	29.3%	40.5%	51.1%	54.3%	49.4%	54.7%	48.5%	46.4%
- SSE - CR - Total	24.2%	35.7%	35.6%	42.9%	49.6%	48.4%	47.9%	49.1%	44.2%	43.6%
<b>Upper Niemi</b>										
- SSE - CR - Boys	15.3%	12.8%	15.0%	10.3%	12.8%	20.9%	23.7%	16.9%	20.8%	19.6%
- SSE - CR - Girls	12.4%	14.8%	15.8%	10.1%	17.9%	16.3%	17.1%	20.8%	20.3%	24.1%
- SSE - CR - Total	13.8%	13.8%	15.4%	10.2%	15.4%	18.5%	20.3%	18.9%	20.5%	21.9%
<b>Region 3 - SSE - CR - Boys</b>	<b>17.0%</b>	<b>25.5%</b>	<b>25.3%</b>	<b>24.8%</b>	<b>30.1%</b>	<b>32.3%</b>	<b>30.1%</b>	<b>29.0%</b>	<b>27.4%</b>	<b>30.6%</b>
<b>Region 3 - SSE - CR - Girls</b>	<b>13.3%</b>	<b>21.4%</b>	<b>22.4%</b>	<b>22.0%</b>	<b>30.9%</b>	<b>33.6%</b>	<b>32.6%</b>	<b>37.8%</b>	<b>31.1%</b>	<b>35.9%</b>
<b>Region 3 - SSE - CR - Total</b>	<b>15.1%</b>	<b>23.4%</b>	<b>23.8%</b>	<b>23.4%</b>	<b>30.5%</b>	<b>33.0%</b>	<b>31.4%</b>	<b>33.5%</b>	<b>29.3%</b>	<b>33.3%</b>
<b>Region 4</b>										
<b>Jarra Central</b>										
- SSE - CR - Boys	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
- SSE - CR - Girls	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
- SSE - CR - Total	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Jarra East</b>										
- SSE - CR - Boys	0.0%	0.0%	0.0%	0.0%	0.0%	14.7%	20.8%	18.5%	11.5%	4.6%
- SSE - CR - Girls	0.0%	0.0%	0.0%	0.0%	0.0%	5.9%	8.8%	13.8%	13.0%	7.2%
- SSE - CR - Total	0.0%	0.0%	0.0%	0.0%	0.0%	10.2%	14.6%	16.0%	12.3%	5.9%
<b>Jarra West</b>										

**SSE, Historical Trend - Completion Rate (CR)**

<b>Region / District (Pop. Census 2003)</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
- SSE - CR - Boys	34.9%	30.7%	26.6%	25.8%	34.9%	36.3%	33.9%	36.2%	46.4%	51.7%
- SSE - CR - Girls	25.9%	26.5%	21.8%	21.1%	29.8%	34.7%	32.0%	36.2%	52.9%	61.2%
- SSE - CR - Total	30.3%	28.5%	24.2%	23.4%	32.3%	35.5%	32.9%	36.2%	49.8%	56.6%
<b>Kiang Central</b>										
- SSE - CR - Boys	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	74.6%	71.4%	50.0%
- SSE - CR - Girls	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	64.2%	79.1%	56.1%
- SSE - CR - Total	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	69.2%	75.4%	53.1%
<b>Kiang East</b>										
- SSE - CR - Boys	15.6%	25.0%	23.2%	9.4%	12.5%	13.3%	12.9%	33.3%	12.1%	25.5%
- SSE - CR - Girls	1.2%	4.8%	12.8%	12.4%	15.2%	16.7%	27.3%	17.6%	15.1%	32.1%
- SSE - CR - Total	8.2%	14.6%	17.9%	10.9%	13.9%	15.1%	20.3%	25.3%	13.7%	28.9%
<b>Kiang West</b>										
- SSE - CR - Boys	4.7%	5.3%	4.5%	39.9%	26.7%	32.9%	28.7%	33.9%	39.1%	48.0%
- SSE - CR - Girls	6.5%	7.0%	4.9%	25.9%	16.0%	28.3%	35.6%	20.4%	50.3%	46.6%
- SSE - CR - Total	5.6%	6.1%	4.7%	32.7%	21.2%	30.6%	32.3%	27.0%	44.8%	47.3%
<b>Region 4 - SSE - CR - Boys</b>	<b>16.0%</b>	<b>15.6%</b>	<b>13.8%</b>	<b>18.9%</b>	<b>20.6%</b>	<b>24.8%</b>	<b>24.0%</b>	<b>33.2%</b>	<b>35.1%</b>	<b>38.2%</b>
<b>Region 4 - SSE - CR - Girls</b>	<b>11.4%</b>	<b>12.2%</b>	<b>10.9%</b>	<b>14.7%</b>	<b>16.8%</b>	<b>22.3%</b>	<b>24.3%</b>	<b>27.5%</b>	<b>41.0%</b>	<b>43.5%</b>
<b>Region 4 - SSE - CR - Total</b>	<b>13.7%</b>	<b>13.9%</b>	<b>12.3%</b>	<b>16.8%</b>	<b>18.6%</b>	<b>23.5%</b>	<b>24.1%</b>	<b>30.3%</b>	<b>38.1%</b>	<b>40.9%</b>
<b>Region 5</b>										
<b>Fulladu West</b>										
- SSE - CR - Boys	5.8%	10.2%	17.6%	17.9%	22.6%	23.2%	32.8%	31.0%	30.5%	31.4%
- SSE - CR - Girls	6.7%	22.1%	19.7%	18.4%	35.7%	35.9%	41.4%	39.7%	40.1%	39.7%
- SSE - CR - Total	6.3%	16.2%	18.7%	18.2%	29.4%	29.8%	37.2%	35.5%	35.4%	35.7%
<b>Jangjangbureh</b>										
- SSE - CR - Boys	234.7%	181.0%	257.8%	155.2%	136.3%	131.3%	116.0%	179.0%	190.9%	137.4%
- SSE - CR - Girls	93.6%	75.6%	123.0%	65.9%	34.4%	55.4%	79.2%	77.5%	75.2%	109.8%
- SSE - CR - Total	162.7%	127.3%	188.8%	109.6%	84.0%	92.4%	97.1%	126.9%	131.3%	123.1%
<b>Lower Saloum</b>										

**SSE, Historical Trend - Completion Rate (CR)**

<b>Region / District (Pop. Census 2003)</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
- SSE - CR - Boys	48.2%	30.1%	29.6%	55.6%	55.5%	58.9%	79.8%	77.8%	78.6%	75.5%
- SSE - CR - Girls	28.7%	32.8%	32.2%	30.0%	48.9%	71.9%	86.7%	74.3%	72.2%	71.4%
- SSE - CR - Total	38.2%	31.5%	30.9%	42.5%	52.1%	65.6%	83.3%	76.0%	75.3%	73.4%
<b>Niamina Dankunku</b>										
- SSE - CR - Boys	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	43.1%	48.0%
- SSE - CR - Girls	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	27.8%	30.2%
- SSE - CR - Total	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	35.2%	38.8%
<b>Niamina East</b>										
- SSE - CR - Boys	6.5%	10.3%	9.0%	16.1%	12.9%	10.6%	8.5%	10.0%	3.0%	14.0%
- SSE - CR - Girls	4.9%	6.3%	4.1%	12.1%	9.2%	10.7%	6.8%	13.0%	10.7%	18.8%
- SSE - CR - Total	5.7%	8.2%	6.5%	14.1%	11.0%	10.7%	7.6%	11.5%	7.0%	16.5%
<b>Niamina West</b>										
- SSE - CR - Boys	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
- SSE - CR - Girls	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
- SSE - CR - Total	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Niani</b>										
- SSE - CR - Boys	11.6%	17.0%	12.8%	6.4%	6.6%	5.1%	10.6%	13.5%	15.3%	15.5%
- SSE - CR - Girls	8.9%	14.0%	7.7%	5.4%	7.6%	8.7%	10.3%	14.5%	20.6%	17.7%
- SSE - CR - Total	10.2%	15.5%	10.2%	5.9%	7.1%	6.9%	10.4%	14.0%	18.0%	16.7%
<b>Nianija</b>										
- SSE - CR - Boys	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	10.7%	15.5%	13.1%
- SSE - CR - Girls	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	13.5%	38.2%	12.2%
- SSE - CR - Total	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	12.1%	27.2%	12.6%
<b>Sami</b>										
- SSE - CR - Boys	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	10.8%	6.7%	2.5%	4.9%

**SSE, Historical Trend - Completion Rate (CR)**

<b>Region / District (Pop. Census 2003)</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
- SSE - CR - Girls	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	13.1%	10.2%	2.4%	5.0%
- SSE - CR - Total	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	12.0%	8.5%	2.5%	5.0%
<b>Upper Saloum</b>										
- SSE - CR - Boys	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	7.6%	10.1%	9.3%
- SSE - CR - Girls	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	6.6%	10.0%	12.6%
- SSE - CR - Total	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	7.1%	10.0%	11.0%
<b>Region 5 - SSE - CR - Boys</b>	<b>16.4%</b>	<b>16.0%</b>	<b>21.2%</b>	<b>19.6%</b>	<b>20.5%</b>	<b>20.4%</b>	<b>26.7%</b>	<b>29.4%</b>	<b>29.9%</b>	<b>29.5%</b>
<b>Region 5 - SSE - CR - Girls</b>	<b>9.7%</b>	<b>16.2%</b>	<b>16.1%</b>	<b>14.0%</b>	<b>21.0%</b>	<b>23.9%</b>	<b>29.2%</b>	<b>29.4%</b>	<b>30.6%</b>	<b>32.2%</b>
<b>Region 5 - SSE - CR - Total</b>	<b>13.0%</b>	<b>16.1%</b>	<b>18.6%</b>	<b>16.7%</b>	<b>20.7%</b>	<b>22.2%</b>	<b>28.0%</b>	<b>29.4%</b>	<b>30.2%</b>	<b>30.9%</b>
<b>Region 6</b>										
<b>Fulladu East</b>										
- SSE - CR - Boys	10.1%	12.2%	11.0%	12.7%	17.2%	13.4%	10.1%	13.3%	12.6%	16.8%
- SSE - CR - Girls	4.4%	5.8%	4.3%	5.8%	10.8%	9.8%	12.2%	14.8%	13.4%	16.6%
- SSE - CR - Total	7.2%	8.9%	7.5%	9.2%	13.9%	11.5%	11.2%	14.1%	13.0%	16.7%
<b>Kantora</b>										
- SSE - CR - Boys	6.1%	5.4%	9.0%	7.7%	5.4%	8.6%	5.7%	7.9%	11.5%	4.8%
- SSE - CR - Girls	3.6%	2.0%	2.1%	4.1%	2.9%	6.0%	3.1%	3.4%	4.6%	1.3%
- SSE - CR - Total	4.8%	3.6%	5.5%	5.9%	4.1%	7.3%	4.4%	5.6%	8.0%	3.0%
<b>Sandu</b>										
- SSE - CR - Boys	9.2%	12.9%	10.8%	11.3%	10.9%	6.3%	7.9%	7.3%	4.6%	5.1%
- SSE - CR - Girls	5.8%	8.5%	2.1%	5.2%	3.8%	3.7%	1.8%	2.1%	2.0%	2.6%
- SSE - CR - Total	7.4%	10.7%	6.3%	8.1%	7.3%	4.9%	4.8%	4.6%	3.3%	3.8%
<b>Wuli</b>										
- SSE - CR - Boys	5.9%	6.0%	4.2%	5.0%	2.9%	2.8%	2.3%	6.3%	5.5%	5.6%
- SSE - CR - Girls	5.7%	4.6%	0.9%	2.2%	1.7%	2.4%	2.6%	1.0%	3.5%	2.2%
- SSE - CR - Total	5.8%	5.3%	2.5%	3.5%	2.3%	2.6%	2.4%	3.5%	4.5%	3.8%

**SSE, Historical Trend - Completion Rate (CR)**

<b>Region / District (Pop. Census 2003)</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Region 6 - SSE - CR - Boys</b>	<b>8.5%</b>	<b>9.9%</b>	<b>9.3%</b>	<b>10.2%</b>	<b>11.7%</b>	<b>9.7%</b>	<b>7.6%</b>	<b>10.3%</b>	<b>10.1%</b>	<b>11.1%</b>
<b>Region 6 - SSE - CR - Girls</b>	<b>4.6%</b>	<b>5.2%</b>	<b>3.0%</b>	<b>4.8%</b>	<b>6.9%</b>	<b>7.0%</b>	<b>7.6%</b>	<b>8.7%</b>	<b>8.6%</b>	<b>9.4%</b>
<b>Region 6 - SSE - CR - Total</b>	<b>6.5%</b>	<b>7.5%</b>	<b>6.1%</b>	<b>7.4%</b>	<b>9.2%</b>	<b>8.3%</b>	<b>7.6%</b>	<b>9.4%</b>	<b>9.3%</b>	<b>10.2%</b>
<b>Total - SSE - CR - Boys</b>	<b>31.4%</b>	<b>32.1%</b>	<b>34.1%</b>	<b>33.9%</b>	<b>37.0%</b>	<b>36.4%</b>	<b>37.1%</b>	<b>37.7%</b>	<b>38.4%</b>	<b>40.1%</b>
<b>Total - SSE - CR - Girls</b>	<b>25.2%</b>	<b>26.6%</b>	<b>26.7%</b>	<b>27.9%</b>	<b>32.4%</b>	<b>33.5%</b>	<b>36.1%</b>	<b>37.7%</b>	<b>40.2%</b>	<b>43.7%</b>
<b>Total - SSE - CR - Total</b>	<b>28.3%</b>	<b>29.3%</b>	<b>30.3%</b>	<b>30.8%</b>	<b>34.7%</b>	<b>34.9%</b>	<b>36.6%</b>	<b>37.7%</b>	<b>39.3%</b>	<b>41.9%</b>

## V.2 SSE, 2019 - Summary Education Statistics

## V.2.1 SSE, 2019 - Global Figures

## V.2.1.1 SSE, 2019 - Global Figures - National Level

## SSE, 2019 - Global Figures - National Level

Local Management	SSE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Public</b>										
Government	64	257	11,297	10,334	467	18,221	10,101	689	808	796
Grant-Aided	44	727	27,284	22,846	655	36,357	19,114	1,992	1,116	1,077
<b>Total Public</b>	<b>108</b>	<b>984</b>	<b>38,581</b>	<b>33,180</b>	<b>1,122</b>	<b>54,578</b>	<b>29,215</b>	<b>2,681</b>	<b>1,924</b>	<b>1,873</b>
<b>Private</b>										
Private-Conv.	35	297	7,998	7,716	237	8,027	4,993	241	478	461
Madrassa	50	223	5,949	6,095	178	6,710	2,774	57	400	385
<b>Total Private</b>	<b>85</b>	<b>520</b>	<b>13,947</b>	<b>13,811</b>	<b>415</b>	<b>14,737</b>	<b>7,767</b>	<b>298</b>	<b>878</b>	<b>846</b>
<b><u>National - Total</u></b>	<b>193</b>	<b>1,504</b>	<b>52,528</b>	<b>46,991</b>	<b>1,537</b>	<b>69,315</b>	<b>36,982</b>	<b>2,979</b>	<b>2,802</b>	<b>2,719</b>



## V.2.1.2 SSE, 2019 - Global Figures - Regional Level

SSE, 2019 - Global Figures - Regional Level										
Region/ Local Management	SSE Schools	Perm. Classroom s	Total Seats	Total Desks	Total Classes	Total Enrolmen t	Total Girls	Total Repeater s	Total Teachers	Qualified Teachers
<b>Region 1</b>										
<b>Public</b>	17	449	13,468	12,481	304	17,286	9,044	591	570	549
Government	3	43	1,529	1,182	39	2,301	1,283	53	88	86
Grant-Aided	14	406	11,939	11,299	265	14,985	7,761	538	482	463
<b>Private</b>	32	310	8,447	8,438	212	7,827	4,118	86	445	437
Private-Conv.	17	194	4,872	4,829	137	4,382	2,624	57	277	272
Madrasa	15	116	3,575	3,609	75	3,445	1,494	29	168	165
<b>Region 1 - Total</b>	<b>49</b>	<b>759</b>	<b>21,915</b>	<b>20,919</b>	<b>516</b>	<b>25,113</b>	<b>13,162</b>	<b>677</b>	<b>1,015</b>	<b>986</b>
<b>Region 2</b>										
<b>Public</b>	34	254	14,123	10,946	398	21,458	11,669	1,234	796	778
Government	17	62	3,970	3,783	165	7,822	4,378	303	361	354
Grant-Aided	17	192	10,153	7,163	233	13,636	7,291	931	435	424
<b>Private</b>	39	188	5,279	5,148	175	6,535	3,492	210	379	361
Private-Conv.	17	103	3,126	2,887	99	3,622	2,366	184	200	188
Madrasa	22	85	2,153	2,261	76	2,913	1,126	26	179	173
<b>Region 2 - Total</b>	<b>73</b>	<b>442</b>	<b>19,402</b>	<b>16,094</b>	<b>573</b>	<b>27,993</b>	<b>15,161</b>	<b>1,444</b>	<b>1,175</b>	<b>1,139</b>
<b>Region 3</b>										
<b>Public</b>	22	101	3,393	3,055	161	4,958	2,673	288	212	207
Government	16	57	1,852	1,859	112	2,900	1,564	158	137	134
Grant-Aided	6	44	1,541	1,196	49	2,058	1,109	130	75	73
<b>Private</b>	6	10	72	72	14	117	42	0	21	18
Private-Conv.	0	0	0	0	0	0	0	0	0	0

## SSE, 2019 - Global Figures - Regional Level

Region/ Local Management	SSE Schools	Perm. Classroom s	Total Seats	Total Desks	Total Classes	Total Enrolmen t	Total Girls	Total Repeater s	Total Teachers	Qualified Teachers
Madrassa	6	10	72	72	14	117	42	0	21	18
<b>Region 3 - Total</b>	<b>28</b>	<b>111</b>	<b>3,465</b>	<b>3,127</b>	<b>175</b>	<b>5,075</b>	<b>2,715</b>	<b>288</b>	<b>233</b>	<b>225</b>
<b>Region 4</b>										
<b>Public</b>	9	53	2,711	2,587	65	2,491	1,412	54	85	84
Government	8	41	1,796	1,672	48	1,576	913	54	62	62
Grant-Aided	1	12	915	915	17	915	499	...	23	22
<b>Private</b>	2	5	73	73	5	144	75	0	17	16
Private-Conv.	0	0	0	0	0	0	0	0	0	0
Madrassa	2	5	73	73	5	144	75	0	17	16
<b>Region 4 - Total</b>	<b>11</b>	<b>58</b>	<b>2,784</b>	<b>2,660</b>	<b>70</b>	<b>2,635</b>	<b>1,487</b>	<b>54</b>	<b>102</b>	<b>100</b>
<b>Region 5</b>										
<b>Public</b>	14	83	3,477	2,912	140	6,350	3,455	401	171	168
Government	10	31	1,441	1,339	75	2,991	1,700	93	114	114
Grant-Aided	4	52	2,036	1,573	65	3,359	1,755	308	57	54
<b>Private</b>	2	2	31	31	3	36	26	2	4	4
Private-Conv.	0	0	0	0	0	0	0	...	0	0
Madrassa	2	2	31	31	3	36	26	2	4	4
<b>Region 5 - Total</b>	<b>16</b>	<b>85</b>	<b>3,508</b>	<b>2,943</b>	<b>143</b>	<b>6,386</b>	<b>3,481</b>	<b>403</b>	<b>175</b>	<b>172</b>
<b>Region 6</b>										
<b>Public</b>	12	44	1,409	1,199	54	2,035	962	113	90	87
Government	10	23	709	499	28	631	263	28	46	46
Grant-Aided	2	21	700	700	26	1,404	699	85	44	41
<b>Private</b>	4	5	45	49	6	78	14	0	12	10

**SSE, 2019 - Global Figures - Regional Level**

<b>Region/ Local Management</b>	<b>SSE Schools</b>	<b>Perm. Classroom s</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolmen t</b>	<b>Total Girls</b>	<b>Total Repeater s</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
Private-Conv.	1	0	0	0	1	23	3	0	1	1
Madrassa	3	5	45	49	5	55	11	0	11	9
<b>Region 6 - Total</b>	<b>16</b>	<b>49</b>	<b>1,454</b>	<b>1,248</b>	<b>60</b>	<b>2,113</b>	<b>976</b>	<b>113</b>	<b>102</b>	<b>97</b>

## V.2.2 SSE, 2019 – Main School Statistics

## V.2.2.1 SSE, 2019 - Main Statistics - School Indicators - National Level

## SSE, 2019 - Main Statistics - School Indicators - National Level

<b>Local Management</b>	<b>SSE: Enr/Sch</b>	<b>SSE: Enr/Clrm</b>	<b>SSE: Enr/Class</b>	<b>SSE: Enr/Seat</b>	<b>SSE: Enr/Desk</b>	<b>SSE: %QT</b>	<b>SSE: PTR</b>	<b>SSE: PqTR</b>	<b>SSE: %Girls</b>	<b>SSE: %Rep</b>
<b>Public</b>										
Government	285	71	39	1.6	1.8	98.5%	23	23	55.4%	3.8%
Grant-Aided	826	50	56	1.3	1.6	96.5%	33	34	52.6%	5.5%
<b>Total Public</b>	<b>505</b>	<b>55</b>	<b>49</b>	<b>1.4</b>	<b>1.6</b>	<b>97.3%</b>	<b>28</b>	<b>29</b>	<b>53.5%</b>	<b>4.9%</b>
<b>Private</b>										
Private-Conv.	229	27	34	1.0	1.0	96.4%	17	17	62.2%	3.0%
Madrasa	134	30	38	1.1	1.1	96.3%	17	17	41.3%	0.8%
<b>Total Private</b>	<b>173</b>	<b>28</b>	<b>36</b>	<b>1.1</b>	<b>1.1</b>	<b>96.4%</b>	<b>17</b>	<b>17</b>	<b>52.7%</b>	<b>2.0%</b>
<b><u>National - Total</u></b>	<b>359</b>	<b>46</b>	<b>45</b>	<b>1.3</b>	<b>1.5</b>	<b>97.0%</b>	<b>25</b>	<b>25</b>	<b>53.4%</b>	<b>4.3%</b>

## V.2.2.2 SSE, 2019 - Main Statistics - School Indicators - Regional Level

## SSE, 2019 - Main Statistics - School Indicators - Regional Level

Region/ Local Management	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class s	SSE: Enr/Seat	SSE: Enr/Desk	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
<b>Region 1</b>										
<b>Public</b>	1,017	38	57	1.3	1.4	96.3%	30	31	52.3%	3.4%
Government	767	54	59	1.5	1.9	97.7%	26	27	55.8%	2.3%
Grant-Aided	1,070	37	57	1.3	1.3	96.1%	31	32	51.8%	3.6%
<b>Private</b>	245	25	37	0.9	0.9	98.2%	18	18	52.6%	1.1%
Private-Conv.	258	23	32	0.9	0.9	98.2%	16	16	59.9%	1.3%
Madrassa	230	30	46	1.0	1.0	98.2%	21	21	43.4%	0.8%
<b>Region 1 - Total</b>	<b>513</b>	<b>33</b>	<b>49</b>	<b>1.1</b>	<b>1.2</b>	<b>97.1%</b>	<b>25</b>	<b>25</b>	<b>52.4%</b>	<b>2.7%</b>
<b>Region 2</b>										
<b>Public</b>	631	84	54	1.5	2.0	97.7%	27	28	54.4%	5.8%
Government	460	126	47	2.0	2.1	98.1%	22	22	56.0%	3.9%
Grant-Aided	802	71	59	1.3	1.9	97.5%	31	32	53.5%	6.8%
<b>Private</b>	168	35	37	1.2	1.3	95.3%	17	18	53.4%	3.2%
Private-Conv.	213	35	37	1.2	1.3	94.0%	18	19	65.3%	5.1%
Madrassa	132	34	38	1.4	1.3	96.6%	16	17	38.7%	0.9%
<b>Region 2 - Total</b>	<b>383</b>	<b>63</b>	<b>49</b>	<b>1.4</b>	<b>1.7</b>	<b>96.9%</b>	<b>24</b>	<b>25</b>	<b>54.2%</b>	<b>5.2%</b>
<b>Region 3</b>										
<b>Public</b>	225	49	31	1.5	1.6	97.6%	23	24	53.9%	5.8%
Government	181	51	26	1.6	1.6	97.8%	21	22	53.9%	5.4%
Grant-Aided	343	47	42	1.3	1.7	97.3%	27	28	53.9%	6.3%
<b>Private</b>	20	12	8	1.6	1.6	85.7%	6	7	35.9%	0.0%
Private-Conv.	...	...	...	...	...	...	...	...	...	...
Madrassa	20	12	8	1.6	1.6	85.7%	6	7	35.9%	0.0%
<b>Region 3 - Total</b>	<b>181</b>	<b>46</b>	<b>29</b>	<b>1.5</b>	<b>1.6</b>	<b>96.6%</b>	<b>22</b>	<b>23</b>	<b>53.5%</b>	<b>5.7%</b>

## SSE, 2019 - Main Statistics - School Indicators - Regional Level

Region/ Local Management	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desk	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
<b>Region 4</b>										
<b>Public</b>	277	47	38	0.9	1.0	98.8%	29	30	56.7%	2.2%
Government	197	38	33	0.9	0.9	100.0%	25	25	57.9%	3.4%
Grant-Aided	915	76	54	1.0	1.0	95.7%	40	42	54.5%	0.0%
<b>Private</b>	72	29	29	2.0	2.0	94.1%	8	9	52.1%	0.0%
Private-Conv.	...	...	...	...	...	...	...	...	...	...
Madrassa	72	29	29	2.0	2.0	94.1%	8	9	52.1%	0.0%
<b>Region 4 - Total</b>	<b>240</b>	<b>45</b>	<b>38</b>	<b>0.9</b>	<b>1.0</b>	<b>98.0%</b>	<b>26</b>	<b>26</b>	<b>56.4%</b>	<b>2.0%</b>
<b>Region 5</b>										
<b>Public</b>	454	77	45	1.8	2.2	98.2%	37	38	54.4%	6.3%
Government	299	96	40	2.1	2.2	100.0%	26	26	56.8%	3.1%
Grant-Aided	840	65	52	1.6	2.1	94.7%	59	62	52.2%	9.2%
<b>Private</b>	18	18	12	1.2	1.2	100.0%	9	9	72.2%	5.6%
Private-Conv.	...	...	...	...	...	...	...	...	...	...
Madrassa	18	18	12	1.2	1.2	100.0%	9	9	72.2%	5.6%
<b>Region 5 - Total</b>	<b>399</b>	<b>75</b>	<b>45</b>	<b>1.8</b>	<b>2.2</b>	<b>98.3%</b>	<b>36</b>	<b>37</b>	<b>54.5%</b>	<b>6.3%</b>
<b>Region 6</b>										
<b>Public</b>	170	46	38	1.4	1.7	96.7%	23	23	47.3%	5.6%
Government	63	27	23	0.9	1.3	100.0%	14	14	41.7%	4.4%
Grant-Aided	702	67	54	2.0	2.0	93.2%	32	34	49.8%	6.1%
<b>Private</b>	20	16	13	1.7	1.6	83.3%	7	8	17.9%	0.0%
Private-Conv.	23	...	23	...	...	100.0%	23	23	13.0%	0.0%
Madrassa	18	11	11	1.2	1.1	81.8%	5	6	20.0%	0.0%
<b>Region 6 - Total</b>	<b>132</b>	<b>43</b>	<b>35</b>	<b>1.5</b>	<b>1.7</b>	<b>95.1%</b>	<b>21</b>	<b>22</b>	<b>46.2%</b>	<b>5.3%</b>
<b>National -</b>	<b>359</b>	<b>46</b>	<b>45</b>	<b>1.3</b>	<b>1.5</b>	<b>97.0%</b>	<b>25</b>	<b>25</b>	<b>53.4%</b>	<b>4.3%</b>

## SSE, 2019 - Main Statistics - School Indicators - Regional Level

Region/ Local Management	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class s	SSE: Enr/Seat	SSE: Enr/Desk	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
<b>Total</b>										

## V.2.3 SSE, 2019 - Main Education Indicators

## V.2.3.1 SSE, 2019 - Gross Enrolment Rate (GER)

## SSE, 2019 - Gross Enrolment Rate (GER)

Region / District (Pop. Census 2003)	SSE-Boys Enrolled	SSE-Girls Enrolled	SSE-Total Enrolled	Pop. Boys [16-18]yrs	Pop. Girls [16-18]yrs	Pop. Total [16-18]yrs	SSE-GER Boys	SSE-GER Girls	SSE-GER Total	SSE-GER GPI
<b>Region 1</b>										
Banjul City Council	3,338	2,534	5,872	817	916	1,733	408.6%	276.6%	338.8%	0.68
Kanifing Municipal Council	8,613	10,628	19,241	14,112	16,182	30,294	61.0%	65.7%	63.5%	1.08
<b>Region 1 - Total</b>	<b>11,951</b>	<b>13,162</b>	<b>25,113</b>	<b>14,929</b>	<b>17,098</b>	<b>32,027</b>	<b>80.1%</b>	<b>77.0%</b>	<b>78.4%</b>	<b>0.96</b>
<b>Region 2</b>										
Foni Bintang Karanai	184	216	400	800	740	1,540	23.0%	29.2%	26.0%	1.27
Foni Bondali	277	267	544	265	239	504	104.5%	111.7%	107.9%	1.07
Foni Brefet	188	254	442	440	420	860	42.7%	60.5%	51.4%	1.42
Foni Jarrol	147	178	325	329	316	645	44.7%	56.3%	50.4%	1.26
Foni Kansala	236	261	497	870	825	1,695	27.1%	31.6%	29.3%	1.17
Kombo Central	3,854	4,322	8,176	5,392	5,698	11,090	71.5%	75.9%	73.7%	1.06
Kombo East	372	412	784	1,206	1,144	2,350	30.8%	36.0%	33.4%	1.17
Kombo North	5,164	6,473	11,637	13,231	14,283	27,514	39.0%	45.3%	42.3%	1.16
Kombo South	2,410	2,778	5,188	3,993	4,039	8,032	60.4%	68.8%	64.6%	1.14
<b>Region 2 - Total</b>	<b>12,832</b>	<b>15,161</b>	<b>27,993</b>	<b>26,526</b>	<b>27,704</b>	<b>54,230</b>	<b>48.4%</b>	<b>54.7%</b>	<b>51.6%</b>	<b>1.13</b>
<b>Region 3</b>										
Central Baddibou	111	155	266	677	629	1,306	16.4%	24.6%	20.4%	1.50
Jokadu	149	166	315	667	664	1,331	22.3%	25.0%	23.7%	1.12

**SSE, 2019 - Gross Enrolment Rate (GER)**

Region / District (Pop. Census 2003)	SSE-Boys Enrolled	SSE-Girls Enrolled	SSE-Total Enrolled	Pop. Boys [16-18]yrs	Pop. Girls [16-18]yrs	Pop. Total [16-18]yrs	SSE-GER Boys	SSE-GER Girls	SSE-GER Total	SSE-GER GPI
Lower Baddibou	146	149	295	611	594	1,205	23.9%	25.1%	24.5%	1.05
Lower Niimi	968	1,096	2,064	2,235	2,297	4,532	43.3%	47.7%	45.5%	1.10
Upper Baddibou	747	877	1,624	1,667	1,725	3,392	44.8%	50.8%	47.9%	1.13
Upper Niimi	239	272	511	946	806	1,752	25.3%	33.7%	29.2%	1.34
<b>Region 3 - Total</b>	<b>2,360</b>	<b>2,715</b>	<b>5,075</b>	<b>6,803</b>	<b>6,715</b>	<b>13,518</b>	<b>34.7%</b>	<b>40.4%</b>	<b>37.5%</b>	<b>1.17</b>
<b>Region 4</b>										
Jarra Central	18	34	52	186	189	375	9.7%	18.0%	13.9%	1.86
Jarra East	38	44	82	430	399	829	8.8%	11.0%	9.9%	1.25
Jarra West	627	796	1,423	1,251	1,304	2,555	50.1%	61.0%	55.7%	1.22
Kiang Central	139	163	302	193	201	394	72.0%	81.1%	76.6%	1.13
Kiang East	77	123	200	343	307	650	22.4%	40.1%	30.8%	1.78
Kiang West	249	327	576	569	557	1,126	43.8%	58.7%	51.2%	1.34
<b>Region 4 - Total</b>	<b>1,148</b>	<b>1,487</b>	<b>2,635</b>	<b>2,972</b>	<b>2,957</b>	<b>5,929</b>	<b>38.6%</b>	<b>50.3%</b>	<b>44.4%</b>	<b>1.30</b>
<b>Region 5</b>										
Fulladu West	1,173	1,668	2,841	3,481	3,604	7,085	33.7%	46.3%	40.1%	1.37
Jangjangbureh	500	345	845	342	386	728	146.2%	89.4%	116.1%	0.61
Lower Saloum	551	553	1,104	581	590	1,171	94.8%	93.7%	94.3%	0.99
Niamina Dankunku	137	118	255	147	170	317	93.2%	69.4%	80.4%	0.74
Niamina East	206	294	500	1,104	1,117	2,221	18.7%	26.3%	22.5%	1.41
Niamina West	0	0	0	183	182	365	0.0%	0.0%	0.0%	...
Niani	142	212	354	1,044	1,042	2,086	13.6%	20.3%	17.0%	1.50
Nianija	28	56	84	265	271	536	10.6%	20.7%	15.7%	1.96
Sami	113	152	265	877	922	1,799	12.9%	16.5%	14.7%	1.28
Upper Saloum	55	83	138	603	629	1,232	9.1%	13.2%	11.2%	1.45
<b>Region 5 - Total</b>	<b>2,905</b>	<b>3,481</b>	<b>6,386</b>	<b>8,627</b>	<b>8,913</b>	<b>17,540</b>	<b>33.7%</b>	<b>39.1%</b>	<b>36.4%</b>	<b>1.16</b>
<b>Region 6</b>										
Fulladu East	882	825	1,707	4,337	4,343	8,680	20.3%	19.0%	19.7%	0.93
Kantora	90	37	127	1,602	1,586	3,188	5.6%	2.3%	4.0%	0.42
Sandu	40	37	77	932	926	1,858	4.3%	4.0%	4.1%	0.93



**SSE, 2019 - Gross Enrolment Rate (GER)**

Region / District (Pop. Census 2003)	SSE-Boys Enrolled	SSE-Girls Enrolled	SSE-Total Enrolled	Pop. Boys [16-18]yrs	Pop. Girls [16-18]yrs	Pop. Total [16-18]yrs	SSE-GER Boys	SSE-GER Girls	SSE-GER Total	SSE-GER GPI
Wuli	125	77	202	1,634	1,680	3,314	7.6%	4.6%	6.1%	0.60
<b>Region 6 - Total</b>	<b>1,137</b>	<b>976</b>	<b>2,113</b>	<b>8,505</b>	<b>8,535</b>	<b>17,040</b>	<b>13.4%</b>	<b>11.4%</b>	<b>12.4%</b>	<b>0.86</b>
<b>National - Total</b>	<b>32,333</b>	<b>36,982</b>	<b>69,315</b>	<b>68,362</b>	<b>71,922</b>	<b>140,284</b>	<b>47.3%</b>	<b>51.4%</b>	<b>49.4%</b>	<b>1.09</b>

**V.2.3.2 SSE, 2019 - Completion Rate (CR)****SSE, 2019 - Completion Rate (CR)**

Region / District (Pop. Census 2003)	Gr12-Boys Entrants	Gr12-Girls Entrants	Gr12-Total Entrants	Pop. Boys 18 Yrs Old	Pop. Girls 18 Yrs Old	Pop. Total 18 Yrs Old	SSE-CR Boys	SSE-CR Girls	SSE-CR Total	SSE-CR GPI
<b>Region 1</b>										
Banjul City Council	976	706	1,682	272	290	562	358.8%	243.4%	299.3%	0.68
Kanifing Municipal Council	2,455	3,100	5,555	4,767	5,079	9,846	51.5%	61.0%	56.4%	1.19
<b>Region 1 - Total</b>	<b>3,431</b>	<b>3,806</b>	<b>7,237</b>	<b>5,039</b>	<b>5,369</b>	<b>10,408</b>	<b>68.1%</b>	<b>70.9%</b>	<b>69.5%</b>	<b>1.04</b>
<b>Region 2</b>										
Foni Bintang Karanai	53	67	120	243	258	501	21.8%	26.0%	24.0%	1.19
Foni Bondali	99	89	188	79	85	164	125.3%	104.7%	114.6%	0.84
Foni Brefet	49	45	94	135	144	279	36.3%	31.3%	33.7%	0.86
Foni Jarrol	41	40	81	101	108	209	40.6%	37.0%	38.8%	0.91
Foni Kansala	68	63	131	267	284	551	25.5%	22.2%	23.8%	0.87
Kombo Central	949	1,180	2,129	1,746	1,860	3,606	54.4%	63.4%	59.0%	1.17
Kombo East	83	112	195	369	393	762	22.5%	28.5%	25.6%	1.27
Kombo North	1,346	1,660	3,006	4,332	4,615	8,947	31.1%	36.0%	33.6%	1.16
Kombo South	611	756	1,367	1,264	1,347	2,611	48.3%	56.1%	52.4%	1.16
<b>Region 2 - Total</b>	<b>3,299</b>	<b>4,012</b>	<b>7,311</b>	<b>8,536</b>	<b>9,094</b>	<b>17,630</b>	<b>38.6%</b>	<b>44.1%</b>	<b>41.5%</b>	<b>1.14</b>
<b>Region 3</b>										

**SSE, 2019 - Completion Rate (CR)**

<b>Region / District</b> (Pop. Census 2003)	<b>Gr12-Boys</b> <b>Entrants</b>	<b>Gr12-Girls</b> <b>Entrants</b>	<b>Gr12-Total</b> <b>Entrants</b>	<b>Pop. Boys</b> <b>18 Yrs Old</b>	<b>Pop. Girls</b> <b>18 Yrs Old</b>	<b>Pop. Total</b> <b>18 Yrs Old</b>	<b>SSE-CR</b> <b>Boys</b>	<b>SSE-CR</b> <b>Girls</b>	<b>SSE-CR</b> <b>Total</b>	<b>SSE-CR</b> <b>GPI</b>
Central Baddibou	30	64	94	205	219	424	14.6%	29.2%	22.2%	2.00
Jokadu	31	42	73	209	223	432	14.8%	18.8%	16.9%	1.27
Lower Baddibou	39	48	87	190	202	392	20.5%	23.8%	22.2%	1.16
Lower Niumi	280	324	604	713	760	1,473	39.3%	42.6%	41.0%	1.09
Upper Baddibou	217	264	481	534	569	1,103	40.6%	46.4%	43.6%	1.14
Upper Niumi	54	71	125	276	294	570	19.6%	24.1%	21.9%	1.23
<b>Region 3 - Total</b>	<b>651</b>	<b>813</b>	<b>1,464</b>	<b>2,127</b>	<b>2,267</b>	<b>4,394</b>	<b>30.6%</b>	<b>35.9%</b>	<b>33.3%</b>	<b>1.17</b>
<b>Region 4</b>										
Jarra Central	0	0	0	59	63	122	0.0%	0.0%	0.0%	...
Jarra East	6	10	16	130	139	269	4.6%	7.2%	5.9%	1.56
Jarra West	208	262	470	402	428	830	51.7%	61.2%	56.6%	1.18
Kiang Central	31	37	68	62	66	128	50.0%	56.1%	53.1%	1.12
Kiang East	26	35	61	102	109	211	25.5%	32.1%	28.9%	1.26
Kiang West	85	88	173	177	189	366	48.0%	46.6%	47.3%	0.97
<b>Region 4 - Total</b>	<b>356</b>	<b>432</b>	<b>788</b>	<b>932</b>	<b>994</b>	<b>1,926</b>	<b>38.2%</b>	<b>43.5%</b>	<b>40.9%</b>	<b>1.14</b>
<b>Region 5</b>										
Fulladu West	350	471	821	1,114	1,187	2,301	31.4%	39.7%	35.7%	1.26
Jangjangbureh	158	135	293	115	123	238	137.4%	109.8%	123.1%	0.80
Lower Saloum	139	140	279	184	196	380	75.5%	71.4%	73.4%	0.95
Niamina Dankunku	24	16	40	50	53	103	48.0%	30.2%	38.8%	0.63
Niamina East	49	70	119	349	372	721	14.0%	18.8%	16.5%	1.34
Niamina West	0	0	0	57	61	118	0.0%	0.0%	0.0%	...
Niani	51	62	113	328	350	678	15.5%	17.7%	16.7%	1.14
Nianija	11	11	22	84	90	174	13.1%	12.2%	12.6%	0.93
Sami	14	15	29	283	302	585	4.9%	5.0%	5.0%	1.00
Upper Saloum	18	26	44	194	206	400	9.3%	12.6%	11.0%	1.36
<b>Region 5 - Total</b>	<b>814</b>	<b>946</b>	<b>1,760</b>	<b>2,758</b>	<b>2,940</b>	<b>5,698</b>	<b>29.5%</b>	<b>32.2%</b>	<b>30.9%</b>	<b>1.09</b>
<b>Region 6</b>										
Fulladu East	229	242	471	1,366	1,456	2,822	16.8%	16.6%	16.7%	0.99

**SSE, 2019 - Completion Rate (CR)**

Region / District (Pop. Census 2003)	Gr12-Boys Entrants	Gr12-Girls Entrants	Gr12-Total Entrants	Pop. Boys 18 Yrs Old	Pop. Girls 18 Yrs Old	Pop. Total 18 Yrs Old	SSE-CR Boys	SSE-CR Girls	SSE-CR Total	SSE-CR GPI
Kantora	24	7	31	502	535	1,037	4.8%	1.3%	3.0%	0.27
Sandu	15	8	23	293	312	605	5.1%	2.6%	3.8%	0.50
Wuli	29	12	41	522	556	1,078	5.6%	2.2%	3.8%	0.39
<b>Region 6 - Total</b>	<b>297</b>	<b>269</b>	<b>566</b>	<b>2,683</b>	<b>2,859</b>	<b>5,542</b>	<b>11.1%</b>	<b>9.4%</b>	<b>10.2%</b>	<b>0.85</b>
<b>National - Total</b>	<b>8,848</b>	<b>10,278</b>	<b>19,126</b>	<b>22,075</b>	<b>23,523</b>	<b>45,598</b>	<b>40.1%</b>	<b>43.7%</b>	<b>41.9%</b>	<b>1.09</b>

**V.3 SSE, 2019 - Schools Providing SSE Education (SSS)****V.3.1.1 SSE, 2019 - Number of Schools (SSS)****SSE, 2019 - Number of Schools (SSS) Providing SSE Education**

Region/ District	Public		Public - Total	Private		Private - Total	National - Total
	Government	Grant-Aided		Private-Conv.	Madrassa		
<b>Region 1</b>							
Banjul	1	4	5	1	1	2	7
Kanifing	2	10	12	16	14	30	42
<b>Region 1 - Total</b>	<b>3</b>	<b>14</b>	<b>17</b>	<b>17</b>	<b>15</b>	<b>32</b>	<b>49</b>
<b>Region 2</b>							
Foni Berefet	1	1	2	...	...	...	2
Foni Bintang Karanai	1	...	1	...	1	1	2
Foni Bondali	...	1	1	...	1	1	2
Foni Jarrol	1	...	1	...	...	...	1
Foni Kansala	...	1	1	...	...	...	1
Kombo Central	4	3	7	3	9	12	19
Kombo East	2	1	3	1	1	2	5

## SSE, 2019 - Number of Schools (SSS) Providing SSE Education

Region/ District	Public		Public - Total	Private		Private - Total	National - Total
	Government	Grant-Aided		Private-Conv.	Madrassa		
Kombo North	5	7	12	12	9	21	33
Kombo South	3	3	6	1	1	2	8
<b>Region 2 - Total</b>	<b>17</b>	<b>17</b>	<b>34</b>	<b>17</b>	<b>22</b>	<b>39</b>	<b>73</b>
<b>Region 3</b>							
Central Badibou	1	1	2	...	...	...	2
Jokadou	...	1	1	...	...	...	1
Lower Badibou	3	...	3	...	...	...	3
Lower Niomi	6	2	8	...	4	4	12
Upper Badibou	2	2	4	...	1	1	5
Upper Niomi	4	...	4	...	1	1	5
<b>Region 3 - Total</b>	<b>16</b>	<b>6</b>	<b>22</b>	<b>...</b>	<b>6</b>	<b>6</b>	<b>28</b>
<b>Region 4</b>							
Jarra Central	1	...	1	...	...	...	1
Jarra East	1	...	1	...	...	...	1
Jarra West	1	1	2	...	1	1	3
Kiang Central	1	...	1	...	...	...	1
Kiang East	1	...	1	...	...	...	1
Kiang West	3	...	3	...	1	1	4
<b>Region 4 - Total</b>	<b>8</b>	<b>1</b>	<b>9</b>	<b>...</b>	<b>2</b>	<b>2</b>	<b>11</b>

## SSE, 2019 - Number of Schools (SSS) Providing SSE Education

Region/ District	Public		Public - Total	Private		Private - Total	National - Total
	Government	Grant-Aided		Private-Conv.	Madrassa		
<b>Region 5</b>							
Janjanbureh	...	1	1	...	...	...	1
Lower Fuladu West	...	2	2	...	1	1	3
Lower Saloum	...	1	1	...	...	...	1
Niamina Dankunku	1	...	1	...	...	...	1
Niamina East	2	...	2	...	...	...	2
Niani	2	...	2	...	...	...	2
Nianija	1	...	1	...	...	...	1
Sami	2	...	2	...	...	...	2
Upper Fuladu West	1	...	1	...	1	1	2
Upper Saloum	1	...	1	...	...	...	1
<b>Region 5 - Total</b>	<b>10</b>	<b>4</b>	<b>14</b>	<b>...</b>	<b>2</b>	<b>2</b>	<b>16</b>
<b>Region 6</b>							
Basse	1	2	3	1	...	1	4
Jimara	3	...	3	...	1	1	4
Kantora	1	...	1	...	1	1	2
Sandu	1	...	1	...	...	...	1
Tumana	1	...	1	...	...	...	1
Wuli East	2	...	2	...	...	...	2
Wuli West	1	...	1	...	1	1	2
<b>Region 6 - Total</b>	<b>10</b>	<b>2</b>	<b>12</b>	<b>1</b>	<b>3</b>	<b>4</b>	<b>16</b>

## SSE, 2019 - Number of Schools (SSS) Providing SSE Education

Region/ District	Public		Public - Total	Private		Private - Total	National - Total
	Government	Grant-Aided		Private-Conv.	Madrassa		
<b>National - Total</b>	64	44	108	35	50	85	193

## V.3.1.2 SSE, 2019 – SSS Schools on Double-Shift

SSE, 2019 - Double-Shifting Schools Providing SSE Education									
Region/ District	Public			Private			Total Number of Schools	Total Dbl. Shift Schools	Total % Dbl. Shift Schools
	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools			
<b>Region 1</b>									
Banjul	5	2	40%	2	...	0%	7	2	29%
Kanifing	12	4	33%	30	5	17%	42	9	21%
<b>Region 1 Total</b>	<b>17</b>	<b>6</b>	<b>35%</b>	<b>32</b>	<b>5</b>	<b>16%</b>	<b>49</b>	<b>11</b>	<b>22%</b>
<b>Region 2</b>									
Foni Berefet	2	2	100%	...	...	...	2	2	100%
Foni Bintang	1	1	100%	1	...	0%	2	1	50%
Karanai	1	1	100%	1	...	0%	2	1	50%
Foni Bondali	1	1	100%	1	...	0%	2	1	50%
Foni Jarrol	1	1	100%	...	...	...	1	1	100%
Foni Kansala	1	...	0%	...	...	...	1	...	0%
Kombo Central	7	5	71%	12	2	17%	19	7	37%
Kombo East	3	2	67%	2	...	0%	5	2	40%
Kombo North	12	6	50%	21	1	5%	33	7	21%
Kombo South	6	5	83%	2	1	50%	8	6	75%
<b>Region 2 Total</b>	<b>34</b>	<b>23</b>	<b>68%</b>	<b>39</b>	<b>4</b>	<b>10%</b>	<b>73</b>	<b>27</b>	<b>37%</b>
<b>Region 3</b>									
Central Badibou	2	2	100%	...	...	...	2	2	100%
Jokadou	1	1	100%	...	...	...	1	1	100%
Lower Badibou	3	1	33%	...	...	...	3	1	33%
Lower Niimi	8	7	88%	4	...	0%	12	7	58%
Upper Badibou	4	3	75%	1	...	0%	5	3	60%
Upper Niimi	4	4	100%	1	...	0%	5	4	80%
<b>Region 3 Total</b>	<b>22</b>	<b>18</b>	<b>82%</b>	<b>6</b>	<b>...</b>	<b>0%</b>	<b>28</b>	<b>18</b>	<b>64%</b>
<b>Region 4</b>									
Jarra Central	1	...	0%	...	...	...	1	...	0%

## SSE, 2019 - Double-Shifting Schools Providing SSE Education

Region/ District	Public			Private			Total Number of Schools	Total Dbl. Shift Schools	Total % Dbl. Shift Schools
	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools			
Jarra East	1	...	0%	...	...	...	1	...	0%
Jarra West	2	2	100%	1	...	0%	3	2	67%
Kiang Central	1	1	100%	...	...	...	1	1	100%
Kiang East	1	1	100%	...	...	...	1	1	100%
Kiang West	3	3	100%	1	...	0%	4	3	75%
<b>Region 4 Total</b>	<b>9</b>	<b>7</b>	<b>78%</b>	<b>2</b>	<b>...</b>	<b>0%</b>	<b>11</b>	<b>7</b>	<b>64%</b>
<b>Region 5</b>									
Janjanbureh	1	1	100%	...	...	...	1	1	100%
Lower Fuladu West	2	2	100%	1	...	0%	3	2	67%
Lower Saloum	1	1	100%	...	...	...	1	1	100%
Niamina Dankunku	1	1	100%	...	...	...	1	1	100%
Niamina East	2	2	100%	...	...	...	2	2	100%
Niani	2	2	100%	...	...	...	2	2	100%
Nianija	1	1	100%	...	...	...	1	1	100%
Sami	2	2	100%	...	...	...	2	2	100%
Upper Fuladu West	1	1	100%	1	...	0%	2	1	50%
Upper Saloum	1	1	100%	...	...	...	1	1	100%
<b>Region 5 Total</b>	<b>14</b>	<b>14</b>	<b>100%</b>	<b>2</b>	<b>...</b>	<b>0%</b>	<b>16</b>	<b>14</b>	<b>88%</b>
<b>Region 6</b>									
Basse	3	1	33%	1	...	0%	4	1	25%
Jimara	3	2	67%	1	...	0%	4	2	50%
Kantora	1	...	0%	1	...	0%	2	...	0%
Sandu	1	...	0%	...	...	...	1	...	0%
Tumana	1	...	0%	...	...	...	1	...	0%
Wuli East	2	1	50%	...	...	...	2	1	50%
Wuli West	1	1	100%	1	...	0%	2	1	50%
<b>Region 6 Total</b>	<b>12</b>	<b>5</b>	<b>42%</b>	<b>4</b>	<b>...</b>	<b>0%</b>	<b>16</b>	<b>5</b>	<b>31%</b>



**SSE, 2019 - Double-Shifting Schools Providing SSE Education**

Region/ District	Public			Private			Total Number of Schools	Total Dbl. Shift Schools	Total % Dbl. Shift Schools
	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools			
<b>National - Total</b>	<b>108</b>	<b>73</b>	<b>68%</b>	<b>85</b>	<b>9</b>	<b>11%</b>	<b>193</b>	<b>82</b>	<b>42%</b>

**V.4 SSE, 2019 - Infrastructures & Furniture****V.4.1 SSE, 2019 - Classrooms, Seats & Desks****V.4.1.1 SSE, 2019 - Classrooms, Seats & Desks - National Level****SSE, 2019 - Classrooms, Seats & Desks - National Level**

Local Management	SSE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
<b>Public</b>										
Government	64	263	257	97.7%	11,297	9,397	83.2%	10,334	7,757	75.1%
Grant-Aided	44	731	727	99.5%	27,284	22,144	81.2%	22,846	20,154	88.2%
<b>Total Public</b>	<b>108</b>	<b>994</b>	<b>984</b>	<b>99.0%</b>	<b>38,581</b>	<b>31,541</b>	<b>81.8%</b>	<b>33,180</b>	<b>27,911</b>	<b>84.1%</b>
<b>Private</b>										
Private-Conv.	35	304	297	97.7%	7,998	7,001	87.5%	7,716	6,547	84.8%
Madrasa	50	231	223	96.5%	5,949	5,759	96.8%	6,095	5,915	97.0%
<b>Total Private</b>	<b>85</b>	<b>535</b>	<b>520</b>	<b>97.2%</b>	<b>13,947</b>	<b>12,760</b>	<b>91.5%</b>	<b>13,811</b>	<b>12,462</b>	<b>90.2%</b>

**SSE, 2019 - Classrooms, Seats & Desks - National Level**

<b>Local Management</b>	<b>SSE Schools</b>	<b>Total Classrooms</b>	<b># Perm. Classrooms</b>	<b>% Perm. Classrooms</b>	<b>Total Seats</b>	<b># Good Seats</b>	<b>% Good Seats</b>	<b>Total Desks</b>	<b># Good Desks</b>	<b>% Good Desks</b>
<b><u>National - Total</u></b>	<b>193</b>	<b>1,529</b>	<b>1,504</b>	<b>98.4%</b>	<b>52,528</b>	<b>44,301</b>	<b>84.3%</b>	<b>46,991</b>	<b>40,373</b>	<b>85.9%</b>

## V.4.1.2 SSE, 2019 - Classrooms, Seats &amp; Desks - Regional Level

## SSE, 2019 - Classrooms, Seats &amp; Desks - Regional Level

Region/ Local Management	SSE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
<b>Region 1</b>										
<b>Public</b>	<b>17</b>	<b>450</b>	<b>449</b>	<b>99.8%</b>	<b>13,468</b>	<b>12,697</b>	<b>94.3%</b>	<b>12,481</b>	<b>11,703</b>	<b>93.8%</b>
Government	3	43	43	100.0%	1,529	1,512	98.9%	1,182	1,167	98.7%
Grant-Aided	14	407	406	99.8%	11,939	11,185	93.7%	11,299	10,536	93.2%
<b>Private</b>	<b>32</b>	<b>313</b>	<b>310</b>	<b>99.0%</b>	<b>8,447</b>	<b>7,802</b>	<b>92.4%</b>	<b>8,438</b>	<b>7,798</b>	<b>92.4%</b>
Private-Conv.	17	194	194	100.0%	4,872	4,286	88.0%	4,829	4,246	87.9%
Madrasa	15	119	116	97.5%	3,575	3,516	98.3%	3,609	3,552	98.4%
<b>Region 1 - Total</b>	<b>49</b>	<b>763</b>	<b>759</b>	<b>99.5%</b>	<b>21,915</b>	<b>20,499</b>	<b>93.5%</b>	<b>20,919</b>	<b>19,501</b>	<b>93.2%</b>
<b>Region 2</b>										
<b>Public</b>	<b>34</b>	<b>255</b>	<b>254</b>	<b>99.6%</b>	<b>14,123</b>	<b>10,226</b>	<b>72.4%</b>	<b>10,946</b>	<b>8,126</b>	<b>74.2%</b>
Government	17	62	62	100.0%	3,970	2,794	70.4%	3,783	2,040	53.9%
Grant-Aided	17	193	192	99.5%	10,153	7,432	73.2%	7,163	6,086	85.0%
<b>Private</b>	<b>39</b>	<b>199</b>	<b>188</b>	<b>94.5%</b>	<b>5,279</b>	<b>4,754</b>	<b>90.1%</b>	<b>5,148</b>	<b>4,453</b>	<b>86.5%</b>
Private-Conv.	17	110	103	93.6%	3,126	2,715	86.9%	2,887	2,301	79.7%
Madrasa	22	89	85	95.5%	2,153	2,039	94.7%	2,261	2,152	95.2%
<b>Region 2 - Total</b>	<b>73</b>	<b>454</b>	<b>442</b>	<b>97.4%</b>	<b>19,402</b>	<b>14,980</b>	<b>77.2%</b>	<b>16,094</b>	<b>12,579</b>	<b>78.2%</b>
<b>Region 3</b>										
<b>Public</b>	<b>22</b>	<b>106</b>	<b>101</b>	<b>95.3%</b>	<b>3,393</b>	<b>2,734</b>	<b>80.6%</b>	<b>3,055</b>	<b>2,732</b>	<b>89.4%</b>
Government	16	62	57	91.9%	1,852	1,595	86.1%	1,859	1,593	85.7%
Grant-Aided	6	44	44	100.0%	1,541	1,139	73.9%	1,196	1,139	95.2%
<b>Private</b>	<b>6</b>	<b>11</b>	<b>10</b>	<b>90.9%</b>	<b>72</b>	<b>72</b>	<b>100.0%</b>	<b>72</b>	<b>72</b>	<b>100.0%</b>
Private-Conv.	0	0	0	...	0	0	...	0	0	...
Madrasa	6	11	10	90.9%	72	72	100.0%	72	72	100.0%

## SSE, 2019 - Classrooms, Seats &amp; Desks - Regional Level

Region/ Local Management	SSE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
<b>Region 3 - Total</b>	<b>28</b>	<b>117</b>	<b>111</b>	<b>94.9%</b>	<b>3,465</b>	<b>2,806</b>	<b>81.0%</b>	<b>3,127</b>	<b>2,804</b>	<b>89.7%</b>
<b>Region 4</b>										
<b>Public</b>	<b>9</b>	<b>55</b>	<b>53</b>	<b>96.4%</b>	<b>2,711</b>	<b>2,413</b>	<b>89.0%</b>	<b>2,587</b>	<b>2,064</b>	<b>79.8%</b>
Government	8	41	41	100.0%	1,796	1,583	88.1%	1,672	1,234	73.8%
Grant-Aided	1	14	12	85.7%	915	830	90.7%	915	830	90.7%
<b>Private</b>	<b>2</b>	<b>5</b>	<b>5</b>	<b>100.0%</b>	<b>73</b>	<b>73</b>	<b>100.0%</b>	<b>73</b>	<b>73</b>	<b>100.0%</b>
Private-Conv.	0	0	0	...	0	0	...	0	0	...
Madrasa	2	5	5	100.0%	73	73	100.0%	73	73	100.0%
<b>Region 4 - Total</b>	<b>11</b>	<b>60</b>	<b>58</b>	<b>96.7%</b>	<b>2,784</b>	<b>2,486</b>	<b>89.3%</b>	<b>2,660</b>	<b>2,137</b>	<b>80.3%</b>
<b>Region 5</b>										
<b>Public</b>	<b>14</b>	<b>84</b>	<b>83</b>	<b>98.8%</b>	<b>3,477</b>	<b>2,528</b>	<b>72.7%</b>	<b>2,912</b>	<b>2,183</b>	<b>75.0%</b>
Government	10	32	31	96.9%	1,441	1,334	92.6%	1,339	1,289	96.3%
Grant-Aided	4	52	52	100.0%	2,036	1,194	58.6%	1,573	894	56.8%
<b>Private</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>100.0%</b>	<b>31</b>	<b>18</b>	<b>58.1%</b>	<b>31</b>	<b>21</b>	<b>67.7%</b>
Private-Conv.	0	0	0	...	0	0	...	0	0	...
Madrasa	2	2	2	100.0%	31	18	58.1%	31	21	67.7%
<b>Region 5 - Total</b>	<b>16</b>	<b>86</b>	<b>85</b>	<b>98.8%</b>	<b>3,508</b>	<b>2,546</b>	<b>72.6%</b>	<b>2,943</b>	<b>2,204</b>	<b>74.9%</b>
<b>Region 6</b>										
<b>Public</b>	<b>12</b>	<b>44</b>	<b>44</b>	<b>100.0%</b>	<b>1,409</b>	<b>943</b>	<b>66.9%</b>	<b>1,199</b>	<b>1,103</b>	<b>92.0%</b>
Government	10	23	23	100.0%	709	579	81.7%	499	434	87.0%
Grant-Aided	2	21	21	100.0%	700	364	52.0%	700	669	95.6%
<b>Private</b>	<b>4</b>	<b>5</b>	<b>5</b>	<b>100.0%</b>	<b>45</b>	<b>41</b>	<b>91.1%</b>	<b>49</b>	<b>45</b>	<b>91.8%</b>
Private-Conv.	1	0	0	...	0	0	...	0	0	...

**SSE, 2019 - Classrooms, Seats & Desks - Regional Level**

<b>Region/ Local Management</b>	<b>SSE Schools</b>	<b>Total Classrooms</b>	<b># Perm. Classrooms</b>	<b>% Perm. Classrooms</b>	<b>Total Seats</b>	<b># Good Seats</b>	<b>% Good Seats</b>	<b>Total Desks</b>	<b># Good Desks</b>	<b>% Good Desks</b>
Madrassa	3	5	5	100.0%	45	41	91.1%	49	45	91.8%
<b>Region 6 - Total</b>	<b>16</b>	<b>49</b>	<b>49</b>	<b>100.0%</b>	<b>1,454</b>	<b>984</b>	<b>67.7%</b>	<b>1,248</b>	<b>1,148</b>	<b>92.0%</b>

## V.4.1.3 SSE, 2019 - Classrooms, Seats &amp; Desks - District Level

SSE, 2019 - Classrooms, Seats & Desks - District Level										
Region/District	SSE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
<b>Region 1</b>										
Banjul	7	284	284	100.0%	5,393	5,060	93.8%	5,314	4,962	93.4%
Kanifing	42	479	475	99.2%	16,522	15,439	93.4%	15,605	14,539	93.2%
<b>Region 2</b>										
Foni Berefet	2	8	8	100.0%	210	190	90.5%	210	190	90.5%
Foni B. Karanai	2	4	4	100.0%	262	246	93.9%	262	246	93.9%
Foni Bondali	2	11	8	72.7%	332	324	97.6%	332	166	50.0%
Foni Jarrol	1	6	6	100.0%	195	180	92.3%	195	180	92.3%
Foni Kansala	1	18	18	100.0%	762	738	96.9%	762	738	96.9%
Kombo Central	19	146	142	97.3%	5,246	3,483	66.4%	3,738	3,250	86.9%
Kombo East	5	21	21	100.0%	879	868	98.7%	930	830	89.2%
Kombo North	33	174	169	97.1%	7,774	5,883	75.7%	7,392	4,938	66.8%
Kombo South	8	66	66	100.0%	3,742	3,068	82.0%	2,273	2,041	89.8%
<b>Region 3</b>										
Central Badibou	2	12	12	100.0%	302	280	92.7%	302	280	92.7%
Jokadou	1	6	6	100.0%	295	275	93.2%	295	275	93.2%
Lower Badibou	3	13	13	100.0%	239	233	97.5%	227	219	96.5%
Lower Niimi	12	43	43	100.0%	1,291	1,064	82.4%	1,291	1,062	82.3%
Sabach Sanjal	0	0	0	...	0	0	...	0	0	...
Upper Badibou	5	32	30	93.8%	1,202	818	68.1%	876	832	95.0%
Upper Niimi	5	11	7	63.6%	136	136	100.0%	136	136	100.0%
<b>Region 4</b>										
Jarra Central	1	2	2	100.0%	40	40	100.0%	40	40	100.0%

**SSE, 2019 - Classrooms, Seats & Desks - District Level**

<b>Region/District</b>	<b>SSE Schools</b>	<b>Total Classrooms</b>	<b># Perm. Classrooms</b>	<b>% Perm. Classrooms</b>	<b>Total Seats</b>	<b># Good Seats</b>	<b>% Good Seats</b>	<b>Total Desks</b>	<b># Good Desks</b>	<b>% Good Desks</b>
Jarra East	1	3	3	100.0%	208	208	100.0%	104	104	100.0%
Jarra West	3	22	20	90.9%	1,395	1,310	93.9%	1,395	1,310	93.9%
Kiang Central	1	14	14	100.0%	460	420	91.3%	440	175	39.8%
Kiang East	1	3	3	100.0%	286	163	57.0%	286	163	57.0%
Kiang West	4	16	16	100.0%	395	345	87.3%	395	345	87.3%
<b>Region 5</b>										
Janjanbureh	1	21	21	100.0%	980	700	71.4%	970	400	41.2%
Lower Fuladu West	3	22	22	100.0%	629	379	60.3%	401	382	95.3%
Lower Saloum	1	10	10	100.0%	450	125	27.8%	225	125	55.6%
Niamina Dankunku	1	2	2	100.0%	70	70	100.0%	70	70	100.0%
Niamina East	2	6	6	100.0%	240	233	97.1%	240	233	97.1%
Niamina West	0	0	0	...	0	0	...	0	0	...
Niani	2	4	4	100.0%	139	133	95.7%	139	133	95.7%
Nianija	1	3	2	66.7%	57	49	86.0%	61	50	82.0%
Sami	2	5	5	100.0%	106	100	94.3%	106	100	94.3%
Upper Fuladu West	2	10	10	100.0%	768	688	89.6%	662	642	97.0%
Upper Saloum	1	3	3	100.0%	69	69	100.0%	69	69	100.0%
<b>Region 6</b>										
Basse	4	23	23	100.0%	740	404	54.6%	740	709	95.8%
Jimara	4	7	7	100.0%	100	96	96.0%	100	96	96.0%
Kantora	2	6	6	100.0%	119	119	100.0%	123	123	100.0%
Sandu	1	6	6	100.0%	370	300	81.1%	160	155	96.9%
Tumana	1	0	0	...	0	0	...	0	0	...
Wuli East	2	3	3	100.0%	89	29	32.6%	89	29	32.6%
Wuli West	2	4	4	100.0%	36	36	100.0%	36	36	100.0%

## V.5 SSE, 2019 - Classes (Pedagogical Organisation)

## V.5.1 SSE, 2019 - Number of Classes - By Grade &amp; Shift

## V.5.1.1 SSE, 2019 - Number of Classes - By Grade &amp; Shift - National Level

## SSE, 2019 - Number of Classes - By Grade &amp; Shift - National Level

Local Management	Grade 10			Grade 11			Grade 12			Total #Morn. Classes	Total #Aftern. Classes	Total #Total Classes
	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes			
<b>Public</b>												
Government	61	108	169	116	45	161	135	2	137	312	155	467
Grant-Aided	135	104	239	162	61	223	173	20	193	470	185	655
<b>Public - Total</b>	<b>196</b>	<b>212</b>	<b>408</b>	<b>278</b>	<b>106</b>	<b>384</b>	<b>308</b>	<b>22</b>	<b>330</b>	<b>782</b>	<b>340</b>	<b>1,122</b>
<b>Private</b>												
Private-Conv.	79	12	91	71	8	79	63	4	67	213	24	237
Madrasa	40	30	70	49	7	56	48	4	52	137	41	178
<b>Private - Total</b>	<b>119</b>	<b>42</b>	<b>161</b>	<b>120</b>	<b>15</b>	<b>135</b>	<b>111</b>	<b>8</b>	<b>119</b>	<b>350</b>	<b>65</b>	<b>415</b>
<b><u>National - Total</u></b>	<b>315</b>	<b>254</b>	<b>569</b>	<b>398</b>	<b>121</b>	<b>519</b>	<b>419</b>	<b>30</b>	<b>449</b>	<b>1,132</b>	<b>405</b>	<b>1,537</b>



## V.5.1.2 SSE, 2019 - Number of Classes - By Grade &amp; Shift - Regional Level

## SSE, 2019 - Number of Classes - By Grade &amp; Shift - Regional Level

Region/ Local Management	Grade 10			Grade 11			Grade 12			Total #Morn. Classes	Total #Aftern. Classes	Total #Total Classes
	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes			
<b>Region 1</b>												
<b>Public</b>	87	25	112	81	21	102	74	16	90	242	62	304
Government	11	3	14	11	3	14	9	2	11	31	8	39
Grant-Aided	76	22	98	70	18	88	65	14	79	211	54	265
<b>Private</b>	56	20	76	65	7	72	58	6	64	179	33	212
Private-Conv.	46	4	50	44	4	48	35	4	39	125	12	137
Madrassa	10	16	26	21	3	24	23	2	25	54	21	75
<b>Region 1 - Total</b>	<b>143</b>	<b>45</b>	<b>188</b>	<b>146</b>	<b>28</b>	<b>174</b>	<b>132</b>	<b>22</b>	<b>154</b>	<b>421</b>	<b>95</b>	<b>516</b>
<b>Region 2</b>												
<b>Public</b>	65	80	145	93	49	142	111	0	111	269	129	398
Government	26	35	61	41	17	58	46	0	46	113	52	165
Grant-Aided	39	45	84	52	32	84	65	0	65	156	77	233
<b>Private</b>	56	15	71	50	5	55	48	1	49	154	21	175
Private-Conv.	33	7	40	27	4	31	28	0	28	88	11	99
Madrassa	23	8	31	23	1	24	20	1	21	66	10	76
<b>Region 2 - Total</b>	<b>121</b>	<b>95</b>	<b>216</b>	<b>143</b>	<b>54</b>	<b>197</b>	<b>159</b>	<b>1</b>	<b>160</b>	<b>423</b>	<b>150</b>	<b>573</b>
<b>Region 3</b>												
<b>Public</b>	10	45	55	38	15	53	53	0	53	101	60	161
Government	6	32	38	26	11	37	37	0	37	69	43	112
Grant-Aided	4	13	17	12	4	16	16	0	16	32	17	49
<b>Private</b>	3	3	6	3	1	4	3	1	4	9	5	14

## SSE, 2019 - Number of Classes - By Grade &amp; Shift - Regional Level

Region/ Local Management	Grade 10			Grade 11			Grade 12			Total #Morn. Classes	Total #Aftern. Classes	Total #Total Classes
	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes			
Madrassa	3	3	6	3	1	4	3	1	4	9	5	14
<b>Region 3 - Total</b>	<b>13</b>	<b>48</b>	<b>61</b>	<b>41</b>	<b>16</b>	<b>57</b>	<b>56</b>	<b>1</b>	<b>57</b>	<b>110</b>	<b>65</b>	<b>175</b>
<b>Region 4</b>												
<b>Public</b>	7	18	25	15	7	22	16	2	18	38	27	65
Government	4	15	19	12	4	16	13	0	13	29	19	48
Grant-Aided	3	3	6	3	3	6	3	2	5	9	8	17
<b>Private</b>	1	1	2	1	1	2	1	0	1	3	2	5
Madrassa	1	1	2	1	1	2	1	0	1	3	2	5
<b>Region 4 - Total</b>	<b>8</b>	<b>19</b>	<b>27</b>	<b>16</b>	<b>8</b>	<b>24</b>	<b>17</b>	<b>2</b>	<b>19</b>	<b>41</b>	<b>29</b>	<b>70</b>
<b>Region 5</b>												
<b>Public</b>	12	39	51	32	14	46	39	4	43	83	57	140
Government	8	18	26	16	10	26	23	0	23	47	28	75
Grant-Aided	4	21	25	16	4	20	16	4	20	36	29	65
<b>Private</b>	1	1	2	0	1	1	...	...	...	1	2	3
Madrassa	1	1	2	0	1	1	...	...	...	1	2	3
<b>Region 5 - Total</b>	<b>13</b>	<b>40</b>	<b>53</b>	<b>32</b>	<b>15</b>	<b>47</b>	<b>39</b>	<b>4</b>	<b>43</b>	<b>84</b>	<b>59</b>	<b>143</b>
<b>Region 6</b>												
<b>Public</b>	15	5	20	19	0	19	15	0	15	49	5	54
Government	6	5	11	10	0	10	7	0	7	23	5	28
Grant-Aided	9	0	9	9	0	9	8	0	8	26	0	26
<b>Private</b>	2	2	4	1	0	1	1	0	1	4	2	6

**SSE, 2019 - Number of Classes - By Grade & Shift - Regional Level**

Region/ Local Management	Grade 10			Grade 11			Grade 12			Total #Morn. Classes	Total #Aftern. Classes	Total #Total Classes
	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes			
Private-Conv.	0	1	1	...	...	...	...	...	...	0	1	1
Madrassa	2	1	3	1	0	1	1	0	1	4	1	5
<b>Region 6 - Total</b>	<b>17</b>	<b>7</b>	<b>24</b>	<b>20</b>	<b>0</b>	<b>20</b>	<b>16</b>	<b>0</b>	<b>16</b>	<b>53</b>	<b>7</b>	<b>60</b>

## V.5.1.3 SSE, 2019 - Number of Classes - By Grade &amp; Shift - District Level

## SSE, 2019 - Number of Classes - By Grade &amp; Shift - District Level

Region/District	Grade 10			Grade 11			Grade 12			Total #Morn. Classes	Total #Aftern. Classes	Total #Total Classes
	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes			
<b>Region 1</b>												
Banjul	30	7	37	28	9	37	25	5	30	83	21	104
Kanifing	113	38	151	118	19	137	107	17	124	338	74	412
<b>Region 2</b>												
Foni Berefet	0	6	6	4	0	4	4	0	4	8	6	14
Foni B. Karanai	3	1	4	2	1	3	3	0	3	8	2	10
Foni Bondali	1	4	5	5	0	5	5	0	5	11	4	15
Foni Jarrol	0	3	3	3	0	3	3	0	3	6	3	9
Foni Kansala	4	0	4	3	0	3	2	0	2	9	0	9
Kombo Central	27	30	57	39	13	52	43	0	43	109	43	152
Kombo East	7	5	12	8	0	8	7	0	7	22	5	27
Kombo North	65	24	89	59	26	85	62	1	63	186	51	237
Kombo south	14	22	36	20	14	34	30	0	30	64	36	100
<b>Region 3</b>												
Central Badibou	0	4	4	4	0	4	4	0	4	8	4	12
Jokadou	2	1	3	2	0	2	2	0	2	6	1	7
Lower Badibou	1	4	5	6	0	6	6	0	6	13	4	17
Lower Niimi	4	21	25	18	4	22	22	1	23	44	26	70
Upper Badibou	2	12	14	8	5	13	13	0	13	23	17	40
Upper Niimi	4	6	10	3	7	10	9	0	9	16	13	29
<b>Region 4</b>												

## SSE, 2019 - Number of Classes - By Grade &amp; Shift - District Level

Region/District	Grade 10			Grade 11			Grade 12			Total #Morn. Classes	Total #Aftern. Classes	Total #Total Classes
	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes			
Jarra Central	0	2	2	0	2	2	...	...	...	0	4	4
Jarra East	2	0	2	2	0	2	2	0	2	6	0	6
Jarra West	3	8	11	6	4	10	6	2	8	15	14	29
Kiang Central	0	3	3	3	0	3	2	0	2	5	3	8
Kiang East	0	1	1	0	1	1	1	0	1	1	2	3
Kiang West	3	5	8	5	1	6	6	0	6	14	6	20
<b>Region 5</b>												
Janjanbureh	4	4	8	4	4	8	4	4	8	12	12	24
Lower Fuladu West	1	7	8	7	0	7	7	0	7	15	7	22
Lower Saloum	0	10	10	5	0	5	5	0	5	10	10	20
Niamina Dankunku	0	2	2	2	0	2	1	0	1	3	2	5
Niamina East	0	4	4	4	0	4	4	0	4	8	4	12
Niani	0	4	4	4	0	4	4	0	4	8	4	12
Nianija	0	2	2	0	2	2	2	0	2	2	4	6
Sami	0	4	4	4	0	4	2	0	2	6	4	10
Upper Fuladu West	8	1	9	0	9	9	8	0	8	16	10	26
Upper Saloum	0	2	2	2	0	2	2	0	2	4	2	6
<b>Region 6</b>												
Basse	9	2	11	10	0	10	8	0	8	27	2	29
Jimara	2	2	4	3	0	3	2	0	2	7	2	9
Kantora	3	0	3	2	0	2	2	0	2	7	0	7
Sandu	1	0	1	1	0	1	1	0	1	3	0	3
Tumana	1	0	1	1	0	1	...	...	...	2	0	2

**SSE, 2019 - Number of Classes - By Grade & Shift - District Level**

Region/District	Grade 10			Grade 11			Grade 12			Total #Morn. Classes	Total #Aftern. Classes	Total #Total Classes
	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes			
Wuli East	1	1	2	2	0	2	2	0	2	5	1	6
Wuli West	0	2	2	1	0	1	1	0	1	2	2	4

**V.6 SSE, 2019 - Enrolment****V.6.1 SSE, 2019 - Enrolment - By Grade & Gender****V.6.1.1 SSE, 2019 - Enrolment - By Grade & Gender - National Level****SSE, 2019 - Enrolment - By Grade & Gender - National Level**

Local Management	Grade 10			Grade 11			Grade 12			Total #Boys Enrol.	Total #Girls Enrol.	Total #Total Enrol.
	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.			
<b>Public</b>												
Government	3,098	3,726	6,824	2,828	3,476	6,304	2,194	2,899	5,093	8,120	10,101	18,221
Grant-Aided	6,414	7,105	13,519	5,928	6,563	12,491	4,901	5,446	10,347	17,243	19,114	36,357
<b>Public - Total</b>	<b>9,512</b>	<b>10,831</b>	<b>20,343</b>	<b>8,756</b>	<b>10,039</b>	<b>18,795</b>	<b>7,095</b>	<b>8,345</b>	<b>15,440</b>	<b>25,363</b>	<b>29,215</b>	<b>54,578</b>
<b>Private</b>												
Private-Conv.	1,209	1,962	3,171	991	1,676	2,667	834	1,355	2,189	3,034	4,993	8,027

Madrassa	1,527	1,090	2,617	1,261	930	2,191	1,148	754	1,902	3,936	2,774	6,710
<b>Private - Total</b>	<b>2,736</b>	<b>3,052</b>	<b>5,788</b>	<b>2,252</b>	<b>2,606</b>	<b>4,858</b>	<b>1,982</b>	<b>2,109</b>	<b>4,091</b>	<b>6,970</b>	<b>7,767</b>	<b>14,737</b>
<b><u>National - Total</u></b>	<b>12,248</b>	<b>13,883</b>	<b>26,131</b>	<b>11,008</b>	<b>12,645</b>	<b>23,653</b>	<b>9,077</b>	<b>10,454</b>	<b>19,531</b>	<b>32,333</b>	<b>36,982</b>	<b>69,315</b>

## V.6.1.2 SSE, 2019 - Enrolment - By Grade &amp; Gender - Regional Level

## SSE, 2019 - Enrolment - By Grade &amp; Gender - Regional Level

Region/ Local Management	Grade 10			Grade 11			Grade 12			Total #Boys Enrol.	Total #Girls Enrol.	Total #Total Enrol.
	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.			
<b>Region 1</b>												
<b>Public</b>	<b>3,054</b>	<b>3,333</b>	<b>6,387</b>	<b>2,829</b>	<b>3,049</b>	<b>5,878</b>	<b>2,359</b>	<b>2,662</b>	<b>5,021</b>	<b>8,242</b>	<b>9,044</b>	<b>17,286</b>
Government	363	426	789	393	464	857	262	393	655	1,018	1,283	2,301
Grant-Aided	2,691	2,907	5,598	2,436	2,585	5,021	2,097	2,269	4,366	7,224	7,761	14,985
<b>Private</b>	<b>1,352</b>	<b>1,492</b>	<b>2,844</b>	<b>1,241</b>	<b>1,459</b>	<b>2,700</b>	<b>1,116</b>	<b>1,167</b>	<b>2,283</b>	<b>3,709</b>	<b>4,118</b>	<b>7,827</b>
Private-Conv.	660	966	1,626	590	940	1,530	508	718	1,226	1,758	2,624	4,382
Madrasa	692	526	1,218	651	519	1,170	608	449	1,057	1,951	1,494	3,445
<b>Region 1 - Total</b>	<b>4,406</b>	<b>4,825</b>	<b>9,231</b>	<b>4,070</b>	<b>4,508</b>	<b>8,578</b>	<b>3,475</b>	<b>3,829</b>	<b>7,304</b>	<b>11,951</b>	<b>13,162</b>	<b>25,113</b>
<b>Region 2</b>												
<b>Public</b>	<b>3,686</b>	<b>4,369</b>	<b>8,055</b>	<b>3,514</b>	<b>4,112</b>	<b>7,626</b>	<b>2,589</b>	<b>3,188</b>	<b>5,777</b>	<b>9,789</b>	<b>11,669</b>	<b>21,458</b>
Government	1,372	1,652	3,024	1,235	1,520	2,755	837	1,206	2,043	3,444	4,378	7,822
Grant-Aided	2,314	2,717	5,031	2,279	2,592	4,871	1,752	1,982	3,734	6,345	7,291	13,636
<b>Private</b>	<b>1,267</b>	<b>1,476</b>	<b>2,743</b>	<b>963</b>	<b>1,101</b>	<b>2,064</b>	<b>813</b>	<b>915</b>	<b>1,728</b>	<b>3,043</b>	<b>3,492</b>	<b>6,535</b>
Private-Conv.	529	993	1,522	401	736	1,137	326	637	963	1,256	2,366	3,622
Madrasa	738	483	1,221	562	365	927	487	278	765	1,787	1,126	2,913
<b>Region 2 - Total</b>	<b>4,953</b>	<b>5,845</b>	<b>10,798</b>	<b>4,477</b>	<b>5,213</b>	<b>9,690</b>	<b>3,402</b>	<b>4,103</b>	<b>7,505</b>	<b>12,832</b>	<b>15,161</b>	<b>27,993</b>
<b>Region 3</b>												
<b>Public</b>	<b>846</b>	<b>945</b>	<b>1,791</b>	<b>734</b>	<b>872</b>	<b>1,606</b>	<b>705</b>	<b>856</b>	<b>1,561</b>	<b>2,285</b>	<b>2,673</b>	<b>4,958</b>
Government	500	568	1,068	439	505	944	397	491	888	1,336	1,564	2,900
Grant-Aided	346	377	723	295	367	662	308	365	673	949	1,109	2,058
<b>Private</b>	<b>40</b>	<b>22</b>	<b>62</b>	<b>17</b>	<b>13</b>	<b>30</b>	<b>18</b>	<b>7</b>	<b>25</b>	<b>75</b>	<b>42</b>	<b>117</b>



## SSE, 2019 - Enrolment - By Grade &amp; Gender - Regional Level

Region/ Local Management	Grade 10			Grade 11			Grade 12			Total #Boys Enrol.	Total #Girls Enrol.	Total #Total Enrol.
	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.			
Madrasa	40	22	62	17	13	30	18	7	25	75	42	117
<b>Region 3 - Total</b>	<b>886</b>	<b>967</b>	<b>1,853</b>	<b>751</b>	<b>885</b>	<b>1,636</b>	<b>723</b>	<b>863</b>	<b>1,586</b>	<b>2,360</b>	<b>2,715</b>	<b>5,075</b>
<b>Region 4</b>												
<b>Public</b>	<b>415</b>	<b>506</b>	<b>921</b>	<b>325</b>	<b>487</b>	<b>812</b>	<b>339</b>	<b>419</b>	<b>758</b>	<b>1,079</b>	<b>1,412</b>	<b>2,491</b>
Government	259	340	599	181	314	495	223	259	482	663	913	1,576
Grant-Aided	156	166	322	144	173	317	116	160	276	416	499	915
<b>Private</b>	<b>18</b>	<b>29</b>	<b>47</b>	<b>27</b>	<b>26</b>	<b>53</b>	<b>24</b>	<b>20</b>	<b>44</b>	<b>69</b>	<b>75</b>	<b>144</b>
Madrasa	18	29	47	27	26	53	24	20	44	69	75	144
<b>Region 4 - Total</b>	<b>433</b>	<b>535</b>	<b>968</b>	<b>352</b>	<b>513</b>	<b>865</b>	<b>363</b>	<b>439</b>	<b>802</b>	<b>1,148</b>	<b>1,487</b>	<b>2,635</b>
<b>Region 5</b>												
<b>Public</b>	<b>1,098</b>	<b>1,297</b>	<b>2,395</b>	<b>980</b>	<b>1,207</b>	<b>2,187</b>	<b>817</b>	<b>951</b>	<b>1,768</b>	<b>2,895</b>	<b>3,455</b>	<b>6,350</b>
Government	435	609	1,044	459	584	1,043	397	507	904	1,291	1,700	2,991
Grant-Aided	663	688	1,351	521	623	1,144	420	444	864	1,604	1,755	3,359
<b>Private</b>	<b>10</b>	<b>22</b>	<b>32</b>	<b>0</b>	<b>4</b>	<b>4</b>	...	...	...	<b>10</b>	<b>26</b>	<b>36</b>
Madrasa	10	22	32	0	4	4	...	...	...	10	26	36
<b>Region 5 - Total</b>	<b>1,108</b>	<b>1,319</b>	<b>2,427</b>	<b>980</b>	<b>1,211</b>	<b>2,191</b>	<b>817</b>	<b>951</b>	<b>1,768</b>	<b>2,905</b>	<b>3,481</b>	<b>6,386</b>
<b>Region 6</b>												
<b>Public</b>	<b>413</b>	<b>381</b>	<b>794</b>	<b>374</b>	<b>312</b>	<b>686</b>	<b>286</b>	<b>269</b>	<b>555</b>	<b>1,073</b>	<b>962</b>	<b>2,035</b>
Government	169	131	300	121	89	210	78	43	121	368	263	631
Grant-Aided	244	250	494	253	223	476	208	226	434	705	699	1,404
<b>Private</b>	<b>49</b>	<b>11</b>	<b>60</b>	<b>4</b>	<b>3</b>	<b>7</b>	<b>11</b>	<b>0</b>	<b>11</b>	<b>64</b>	<b>14</b>	<b>78</b>

## SSE, 2019 - Enrolment - By Grade &amp; Gender - Regional Level

Region/ Local Management	Grade 10			Grade 11			Grade 12			Total #Boys Enrol.	Total #Girls Enrol.	Total #Total Enrol.
	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.			
Private-Conv.	20	3	23	...	...	...	...	...	...	20	3	23
Madrassa	29	8	37	4	3	7	11	0	11	44	11	55
<b>Region 6 - Total</b>	<b>462</b>	<b>392</b>	<b>854</b>	<b>378</b>	<b>315</b>	<b>693</b>	<b>297</b>	<b>269</b>	<b>566</b>	<b>1,137</b>	<b>976</b>	<b>2,113</b>

## V.6.1.3 SSE, 2019 - Enrolment - By Grade &amp; Gender - District Level

## SSE, 2019 - Enrolment - By Grade &amp; Gender - District Level

Region/ District	Grade 10			Grade 11			Grade 12			Total #Boys Enrol.	Total #Girls Enrol.	Total #Total Enrol.
	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.			
<b>Region 1</b>												
Banjul	1,154	867	2,021	1,185	957	2,142	999	710	1,709	3,338	2,534	5,872
Kanifing	3,252	3,958	7,210	2,885	3,551	6,436	2,476	3,119	5,595	8,613	10,628	19,241
<b>Region 2</b>												
Foni Berefet	75	125	200	64	83	147	49	46	95	188	254	442
Foni B. Karanai	74	83	157	57	66	123	53	67	120	184	216	400
Foni Bondali	81	84	165	97	94	191	99	89	188	277	267	544
Foni Jarrol	64	78	142	42	60	102	41	40	81	147	178	325
Foni Kansala	83	107	190	84	91	175	69	63	132	236	261	497
Kombo Central	1,554	1,632	3,186	1,332	1,495	2,827	968	1,195	2,163	3,854	4,322	8,176
Kombo East	182	207	389	103	93	196	87	112	199	372	412	784
Kombo North	1,897	2,507	4,404	1,875	2,267	4,142	1,392	1,699	3,091	5,164	6,473	11,637
Kombo south	943	1,022	1,965	823	964	1,787	644	792	1,436	2,410	2,778	5,188
<b>Region 3</b>												
Central Badibou	34	40	74	47	51	98	30	64	94	111	155	266
Jokadou	66	71	137	44	48	92	39	47	86	149	166	315
Lower Badibou	60	48	108	41	49	90	45	52	97	146	149	295
Lower Niumi	375	420	795	307	345	652	286	331	617	968	1,096	2,064
Upper Badibou	248	277	525	233	305	538	266	295	561	747	877	1,624
Upper Niumi	103	111	214	79	87	166	57	74	131	239	272	511
<b>Region 4</b>												

## SSE, 2019 - Enrolment - By Grade &amp; Gender - District Level

Region/ District	Grade 10			Grade 11			Grade 12			Total #Boys Enrol.	Total #Girls Enrol.	Total #Total Enrol.
	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.			
Jarra Central	14	18	32	4	16	20	...	...	...	18	34	52
Jarra East	13	13	26	19	21	40	6	10	16	38	44	82
Jarra West	215	266	481	204	268	472	208	262	470	627	796	1,423
Kiang Central	58	67	125	46	58	104	35	38	73	139	163	302
Kiang East	38	31	69	13	57	70	26	35	61	77	123	200
Kiang West	95	140	235	66	93	159	88	94	182	249	327	576
<b>Region 5</b>												
Janjanbureh	182	130	312	160	80	240	158	135	293	500	345	845
Lower Fuladu West	237	332	569	203	374	577	123	169	292	563	875	1,438
Lower Saloum	254	244	498	158	169	327	139	140	279	551	553	1,104
Niamina Dankunku	57	54	111	56	48	104	24	16	40	137	118	255
Niamina East	76	136	212	80	85	165	50	73	123	206	294	500
Niani	52	84	136	39	66	105	51	62	113	142	212	354
Nianija	10	19	29	5	24	29	13	13	26	28	56	84
Sami	51	83	134	48	54	102	14	15	29	113	152	265
Upper Fuladu West	170	204	374	213	287	500	227	302	529	610	793	1,403
Upper Saloum	19	33	52	18	24	42	18	26	44	55	83	138
<b>Region 6</b>												
Basse	278	259	537	269	227	496	208	226	434	755	712	1,467
Jimara	52	49	101	27	39	66	21	16	37	100	104	204
Kantora	45	16	61	21	14	35	24	7	31	90	37	127
Sandu	15	21	36	10	8	18	15	8	23	40	37	77
Tumana	18	6	24	9	3	12	...	...	...	27	9	36

**SSE, 2019 - Enrolment - By Grade & Gender - District Level**

Region/ District	Grade 10			Grade 11			Grade 12			Total #Boys Enrol.	Total #Girls Enrol.	Total #Total Enrol.
	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.			
Wuli East	26	15	41	25	12	37	20	4	24	71	31	102
Wuli West	28	26	54	17	12	29	9	8	17	54	46	100

**V.6.2 SSE, 2019 - Repeaters - By Grade & Gender****V.6.2.1 SSE, 2019 - Repeaters - By Grade & Gender - National Level****SSE, 2019 - Repeaters - By Grade & Gender - National Level**

Local Management	Grade 10			Grade 11			Grade 12			Total #Boys Repeat	Total #Girls Repeat.	Total #Total Repeat.
	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.			
<b>Public</b>												
Government	115	170	285	122	160	282	72	50	122	309	380	689
Grant-Aided	421	448	869	428	473	901	125	97	222	974	1,018	1,992
<b>Public - Total</b>	<b>536</b>	<b>618</b>	<b>1,154</b>	<b>550</b>	<b>633</b>	<b>1,183</b>	<b>197</b>	<b>147</b>	<b>344</b>	<b>1,283</b>	<b>1,398</b>	<b>2,681</b>
<b>Private</b>												
Private-Conv.	44	46	90	41	58	99	27	25	52	112	129	241

Madrassa	15	13	28	12	8	20	5	4	9	32	25	57
<b>Private - Total</b>	<b>59</b>	<b>59</b>	<b>118</b>	<b>53</b>	<b>66</b>	<b>119</b>	<b>32</b>	<b>29</b>	<b>61</b>	<b>144</b>	<b>154</b>	<b>298</b>
<b><u>National - Total</u></b>	<b>595</b>	<b>677</b>	<b>1,272</b>	<b>603</b>	<b>699</b>	<b>1,302</b>	<b>229</b>	<b>176</b>	<b>405</b>	<b>1,427</b>	<b>1,552</b>	<b>2,979</b>

## V.6.2.2 SSE, 2019 - Repeaters - By Grade &amp; Gender - Regional Level

SSE, 2019 - Repeaters - By Grade & Gender - Regional Level												
Region/ Local Management	Grade 10			Grade 11			Grade 12			Total #Boys Repeat.	Total #Girls Repeat.	Total #Total Repeat.
	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.			
<b>Region 1</b>												
<b>Public</b>	114	142	256	129	160	289	32	14	46	275	316	591
Government	14	26	40	1	10	11	1	1	2	16	37	53
Grant-Aided	100	116	216	128	150	278	31	13	44	259	279	538
<b>Private</b>	22	16	38	12	15	27	12	9	21	46	40	86
Private-Conv.	11	10	21	9	12	21	8	7	15	28	29	57
Madrasa	11	6	17	3	3	6	4	2	6	18	11	29
<b>Region 1 - Total</b>	<b>136</b>	<b>158</b>	<b>294</b>	<b>141</b>	<b>175</b>	<b>316</b>	<b>44</b>	<b>23</b>	<b>67</b>	<b>321</b>	<b>356</b>	<b>677</b>
<b>Region 2</b>												
<b>Public</b>	217	222	439	300	341	641	83	71	154	600	634	1,234
Government	38	39	77	70	91	161	42	23	65	150	153	303
Grant-Aided	179	183	362	230	250	480	41	48	89	450	481	931
<b>Private</b>	37	41	78	41	51	92	20	20	40	98	112	210
Private-Conv.	33	36	69	32	46	78	19	18	37	84	100	184
Madrasa	4	5	9	9	5	14	1	2	3	14	12	26
<b>Region 2 - Total</b>	<b>254</b>	<b>263</b>	<b>517</b>	<b>341</b>	<b>392</b>	<b>733</b>	<b>103</b>	<b>91</b>	<b>194</b>	<b>698</b>	<b>746</b>	<b>1,444</b>
<b>Region 3</b>												
<b>Public</b>	57	66	123	20	23	43	72	50	122	149	139	288
Government	48	61	109	10	6	16	19	14	33	77	81	158
Grant-Aided	9	5	14	10	17	27	53	36	89	72	58	130
<b>Region 3 - Total</b>	<b>57</b>	<b>66</b>	<b>123</b>	<b>20</b>	<b>23</b>	<b>43</b>	<b>72</b>	<b>50</b>	<b>122</b>	<b>149</b>	<b>139</b>	<b>288</b>

## SSE, 2019 - Repeaters - By Grade &amp; Gender - Regional Level

Region/ Local Management	Grade 10			Grade 11			Grade 12			Total #Boys Repeat.	Total #Girls Repeat.	Total #Total Repeat.
	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.			
<b>Region 4</b>												
<b>Public</b>	3	5	8	14	18	32	7	7	14	24	30	54
Government	3	5	8	14	18	32	7	7	14	24	30	54
<b>Region 4 - Total</b>	<b>3</b>	<b>5</b>	<b>8</b>	<b>14</b>	<b>18</b>	<b>32</b>	<b>7</b>	<b>7</b>	<b>14</b>	<b>24</b>	<b>30</b>	<b>54</b>
<b>Region 5</b>												
<b>Public</b>	125	155	280	54	59	113	3	5	8	182	219	401
Government	10	33	43	18	24	42	3	5	8	31	62	93
Grant-Aided	115	122	237	36	35	71	...	...	...	151	157	308
<b>Private</b>	0	2	2	...	...	...	...	...	...	0	2	2
Madrasa	0	2	2	...	...	...	...	...	...	0	2	2
<b>Region 5 - Total</b>	<b>125</b>	<b>157</b>	<b>282</b>	<b>54</b>	<b>59</b>	<b>113</b>	<b>3</b>	<b>5</b>	<b>8</b>	<b>182</b>	<b>221</b>	<b>403</b>
<b>Region 6</b>												
<b>Public</b>	20	28	48	33	32	65	...	...	...	53	60	113
Government	2	6	8	9	11	20	...	...	...	11	17	28
Grant-Aided	18	22	40	24	21	45	...	...	...	42	43	85
<b>Private</b>	0	0	0	0	0	0	0	0	0	0	0	0
Private-Conv.	0	0	0	0	0	0	0	0	0	0	0	0
<b>Region 6 - Total</b>	<b>20</b>	<b>28</b>	<b>48</b>	<b>33</b>	<b>32</b>	<b>65</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>53</b>	<b>60</b>	<b>113</b>



## V.6.2.3 SSE, 2019 - Repeaters - By Grade &amp; Gender - District Level

## SSE, 2019 - Repeaters - By Grade &amp; Gender - District Level

Region/District	Grade 10			Grade 11			Grade 12			Total #Boys Repeat.	Total #Girls Repeat	Total #Total Repeat.
	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.			
<b>Region 1</b>												
Banjul	86	76	162	107	129	236	23	4	27	216	209	425
Kanifing	50	82	132	34	46	80	21	19	40	105	147	252
<b>Region 2</b>												
Foni Berefet	...	...	...	3	0	3	0	1	1	3	1	4
Foni B. Karanai	0	1	1	4	4	8	...	...	...	4	5	9
Foni Bondali	1	0	1	2	0	2	...	...	...	3	0	3
Foni Jarrol	8	7	15	4	11	15	...	...	...	12	18	30
Foni Kansala	5	2	7	6	20	26	1	0	1	12	22	34
Kombo Central	85	96	181	106	120	226	19	15	34	210	231	441
Kombo East	1	4	5	7	5	12	4	0	4	12	9	21
Kombo North	78	83	161	119	136	255	46	39	85	243	258	501
Kombo south	76	70	146	90	96	186	33	36	69	199	202	401
<b>Region 3</b>												
Jokadou	1	1	2	3	5	8	8	5	13	12	11	23
Lower Badibou	2	0	2	...	...	...	6	4	10	8	4	12
Lower Niimi	45	59	104	7	1	8	6	7	13	58	67	125
Upper Badibou	7	4	11	10	15	25	49	31	80	66	50	116
Upper Niimi	2	2	4	0	2	2	3	3	6	5	7	12

## SSE, 2019 - Repeaters - By Grade &amp; Gender - District Level

Region/District	Grade 10			Grade 11			Grade 12			Total #Boys Repeat.	Total #Girls Repeat	Total #Total Repeat.
	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.			
<b>Region 4</b>												
Jarra West	...	...	...	5	9	14	...	...	...	5	9	14
Kiang Central	3	5	8	8	5	13	4	1	5	15	11	26
Kiang West	...	...	...	1	4	5	3	6	9	4	10	14
<b>Region 5</b>												
Janjanbureh	5	5	10	5	2	7	...	...	...	10	7	17
Lower Fuladu West	7	29	36	31	33	64	...	...	...	38	62	100
Lower Saloum	103	90	193	...	...	...	...	...	...	103	90	193
Niamina Dankunku	8	10	18	3	2	5	...	...	...	11	12	23
Niamina East	0	3	3	...	...	...	1	3	4	1	6	7
Niani	1	2	3	0	2	2	...	...	...	1	4	5
Nianija	0	1	1	0	1	1	2	2	4	2	4	6
Sami	1	10	11	0	1	1	...	...	...	1	11	12
Upper Fuladu West	...	...	...	15	10	25	...	...	...	15	10	25
Upper Saloum	0	7	7	0	8	8	...	...	...	0	15	15
<b>Region 6</b>												
Basse	18	22	40	24	21	45	0	0	0	42	43	85
Jimara	1	2	3	1	2	3	...	...	...	2	4	6
Wuli West	1	4	5	8	9	17	...	...	...	9	13	22

## V.6.3 SSE, 2019 - Enrolment - By Grade &amp; Shift

## V.6.3.1 SSE, 2019 - Enrolment - By Grade &amp; Shift - National Level

## SSE, 2019 - Enrolment - By Grade &amp; Shift - National Level

Local Management	Grade 10		Grade 10 Total	Grade 11		Grade 11 Total	Grade 12		Grade 12 Total	National - Total
	#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		
<b>Public</b>										
Government	2,746	4,078	6,824	4,371	1,933	6,304	4,983	110	5,093	18,221
Grant-Aided	7,518	6,001	13,519	8,906	3,585	12,491	9,289	1,058	10,347	36,357
<b>Public - Total</b>	<b>10,264</b>	<b>10,079</b>	<b>20,343</b>	<b>13,277</b>	<b>5,518</b>	<b>18,795</b>	<b>14,272</b>	<b>1,168</b>	<b>15,440</b>	<b>54,578</b>
<b>Private</b>										
Private-Conv.	2,635	536	3,171	2,272	395	2,667	2,032	157	2,189	8,027
Madrassa	1,387	1,230	2,617	2,083	108	2,191	1,864	38	1,902	6,710
<b>Private - Total</b>	<b>4,022</b>	<b>1,766</b>	<b>5,788</b>	<b>4,355</b>	<b>503</b>	<b>4,858</b>	<b>3,896</b>	<b>195</b>	<b>4,091</b>	<b>14,737</b>
<b><u>National - Total</u></b>	<b>14,286</b>	<b>11,845</b>	<b>26,131</b>	<b>17,632</b>	<b>6,021</b>	<b>23,653</b>	<b>18,168</b>	<b>1,363</b>	<b>19,531</b>	<b>69,315</b>

## V.6.3.2 SSE, 2019 - Enrolment - By Grade &amp; Shift - Regional Level

## SSE, 2019 - Enrolment - By Grade &amp; Shift - Regional Level

Region/ Local Management	Grade 10		Grade 10 Total	Grade 11		Grade 11 Total	Grade 12		Grade 12 Total	Total
	#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		
<b>Region 1</b>										
<b>Public</b>	4,832	1,555	6,387	4,671	1,207	5,878	4,070	951	5,021	17,286
Government	626	163	789	698	159	857	545	110	655	2,301
Grant-Aided	4,206	1,392	5,598	3,973	1,048	5,021	3,525	841	4,366	14,985
<b>Private</b>	1,844	1,000	2,844	2,465	235	2,700	2,105	178	2,283	7,827
Private-Conv.	1,490	136	1,626	1,365	165	1,530	1,069	157	1,226	4,382
Madrasa	354	864	1,218	1,100	70	1,170	1,036	21	1,057	3,445
<b>Region 1 - Total</b>	<b>6,676</b>	<b>2,555</b>	<b>9,231</b>	<b>7,136</b>	<b>1,442</b>	<b>8,578</b>	<b>6,175</b>	<b>1,129</b>	<b>7,304</b>	<b>25,113</b>
<b>Region 2</b>										
<b>Public</b>	3,735	4,320	8,055	4,672	2,954	7,626	5,777	...	5,777	21,458
Government	1,371	1,653	3,024	1,850	905	2,755	2,043	...	2,043	7,822
Grant-Aided	2,364	2,667	5,031	2,822	2,049	4,871	3,734	...	3,734	13,636
<b>Private</b>	2,063	680	2,743	1,830	234	2,064	1,716	12	1,728	6,535
Private-Conv.	1,145	377	1,522	907	230	1,137	963	...	963	3,622
Madrasa	918	303	1,221	923	4	927	753	12	765	2,913
<b>Region 2 - Total</b>	<b>5,798</b>	<b>5,000</b>	<b>10,798</b>	<b>6,502</b>	<b>3,188</b>	<b>9,690</b>	<b>7,493</b>	<b>12</b>	<b>7,505</b>	<b>27,993</b>
<b>Region 3</b>										
<b>Public</b>	256	1,535	1,791	1,137	469	1,606	1,561	...	1,561	4,958
Government	145	923	1,068	699	245	944	888	...	888	2,900
Grant-Aided	111	612	723	438	224	662	673	...	673	2,058
<b>Private</b>	30	32	62	22	8	30	20	5	25	117
Madrasa	30	32	62	22	8	30	20	5	25	117

## SSE, 2019 - Enrolment - By Grade &amp; Shift - Regional Level

Region/ Local Management	Grade 10		Grade 10 Total	Grade 11		Grade 11 Total	Grade 12		Grade 12 Total	Total
	#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		
<b>Region 3 - Total</b>	<b>286</b>	<b>1,567</b>	<b>1,853</b>	<b>1,159</b>	<b>477</b>	<b>1,636</b>	<b>1,581</b>	<b>5</b>	<b>1,586</b>	<b>5,075</b>
<b>Region 4</b>										
<b>Public</b>	<b>203</b>	<b>718</b>	<b>921</b>	<b>561</b>	<b>251</b>	<b>812</b>	<b>656</b>	<b>102</b>	<b>758</b>	<b>2,491</b>
Government	50	549	599	396	99	495	482	...	482	1,576
Grant-Aided	153	169	322	165	152	317	174	102	276	915
<b>Private</b>	<b>32</b>	<b>15</b>	<b>47</b>	<b>31</b>	<b>22</b>	<b>53</b>	<b>44</b>	<b>...</b>	<b>44</b>	<b>144</b>
Madrassa	32	15	47	31	22	53	44	...	44	144
<b>Region 4 - Total</b>	<b>235</b>	<b>733</b>	<b>968</b>	<b>592</b>	<b>273</b>	<b>865</b>	<b>700</b>	<b>102</b>	<b>802</b>	<b>2,635</b>
<b>Region 5</b>										
<b>Public</b>	<b>560</b>	<b>1,835</b>	<b>2,395</b>	<b>1,550</b>	<b>637</b>	<b>2,187</b>	<b>1,653</b>	<b>115</b>	<b>1,768</b>	<b>6,350</b>
Government	370	674	1,044	518	525	1,043	904	...	904	2,991
Grant-Aided	190	1,161	1,351	1,032	112	1,144	749	115	864	3,359
<b>Private</b>	<b>28</b>	<b>4</b>	<b>32</b>	<b>...</b>	<b>4</b>	<b>4</b>	<b>...</b>	<b>...</b>	<b>...</b>	<b>36</b>
Madrassa	28	4	32	...	4	4	...	...	...	36
<b>Region 5 - Total</b>	<b>588</b>	<b>1,839</b>	<b>2,427</b>	<b>1,550</b>	<b>641</b>	<b>2,191</b>	<b>1,653</b>	<b>115</b>	<b>1,768</b>	<b>6,386</b>
<b>Region 6</b>										
<b>Public</b>	<b>678</b>	<b>116</b>	<b>794</b>	<b>686</b>	<b>...</b>	<b>686</b>	<b>555</b>	<b>...</b>	<b>555</b>	<b>2,035</b>
Government	184	116	300	210	...	210	121	...	121	631
Grant-Aided	494	...	494	476	...	476	434	...	434	1,404
<b>Private</b>	<b>25</b>	<b>35</b>	<b>60</b>	<b>7</b>	<b>...</b>	<b>7</b>	<b>11</b>	<b>...</b>	<b>11</b>	<b>78</b>
Private-Conv.	...	23	23	...	...	...	...	...	...	23
Madrassa	25	12	37	7	...	7	11	...	11	55
<b>Region 6 - Total</b>	<b>703</b>	<b>151</b>	<b>854</b>	<b>693</b>	<b>...</b>	<b>693</b>	<b>566</b>	<b>...</b>	<b>566</b>	<b>2,113</b>



## V.6.3.3 SSE, 2019 - Enrolment - By Grade &amp; Shift - District Level

## SSE, 2019 - Enrolment - By Grade &amp; Shift - District Level

Region/District	Grade 10		Grade 10 Total	Grade 11		Grade 11 Total	Grade 12		Grade 12 Total	Total
	#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		
<b>Region 1</b>										
Banjul	1,535	486	2,021	1,607	535	2,142	1,338	371	1,709	5,872
Kanifing	5,141	2,069	7,210	5,529	907	6,436	4,837	758	5,595	19,241
<b>Region 2</b>										
Foni Berefet	...	200	200	147	...	147	95	...	95	442
Foni B. Karanai	111	46	157	84	39	123	120	...	120	400
Foni Bondali	6	159	165	191	...	191	188	...	188	544
Foni Jarrol	...	142	142	102	...	102	81	...	81	325
Foni Kansala	190	...	190	175	...	175	132	...	132	497
Kombo Central	1,477	1,709	3,186	1,807	1,020	2,827	2,163	...	2,163	8,176
Kombo East	218	171	389	196	...	196	199	...	199	784
Kombo North	2,977	1,427	4,404	2,761	1,381	4,142	3,079	12	3,091	11,637
Kombo south	819	1,146	1,965	1,039	748	1,787	1,436	...	1,436	5,188
<b>Region 3</b>										
Central Badibou	...	74	74	98	...	98	94	...	94	266
Jokadou	93	44	137	92	...	92	86	...	86	315
Lower Badibou	28	80	108	90	...	90	97	...	97	295
Lower Niumi	65	730	795	547	105	652	612	5	617	2,064
Upper Badibou	28	497	525	301	237	538	561	...	561	1,624
Upper Niumi	72	142	214	31	135	166	131	...	131	511
<b>Region 4</b>										
Jarra Central	...	32	32	...	20	20	...	...	...	52

## SSE, 2019 - Enrolment - By Grade &amp; Shift - District Level

Region/District	Grade 10		Grade 10 Total	Grade 11		Grade 11 Total	Grade 12		Grade 12 Total	Total
	#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		
Jarra East	26	...	26	40	...	40	16	...	16	82
Jarra West	153	328	481	298	174	472	368	102	470	1,423
Kiang Central	...	125	125	104	...	104	73	...	73	302
Kiang East	...	69	69	...	70	70	61	...	61	200
Kiang West	56	179	235	150	9	159	182	...	182	576
<b>Region 5</b>										
Janjanbureh	190	122	312	128	112	240	178	115	293	845
Lower Fuladu West	28	541	569	577	...	577	292	...	292	1,438
Lower Saloum	...	498	498	327	...	327	279	...	279	1,104
Niamina Dankunku	...	111	111	104	...	104	40	...	40	255
Niamina East	...	212	212	165	...	165	123	...	123	500
Niani	...	136	136	105	...	105	113	...	113	354
Nianija	...	29	29	...	29	29	26	...	26	84
Sami	...	134	134	102	...	102	29	...	29	265
Upper Fuladu West	370	4	374	...	500	500	529	...	529	1,403
Upper Saloum	...	52	52	42	...	42	44	...	44	138
<b>Region 6</b>										
Basse	494	43	537	496	...	496	434	...	434	1,467
Jimara	56	45	101	66	...	66	37	...	37	204
Kantora	61	...	61	35	...	35	31	...	31	127
Sandu	36	...	36	18	...	18	23	...	23	77
Tumana	24	...	24	12	...	12	...	...	...	36
Wuli East	32	9	41	37	...	37	24	...	24	102
Wuli West	...	54	54	29	...	29	17	...	17	100



## V.6.4 SSE, 2019 - Enrolment - By Age &amp; Gender

## V.6.4.1 SSE, 2019 - Enrolment - By Age &amp; Gender - National Level

## SSE, 2019 - Enrolment - By Age &amp; Gender - National Level

Region/ Loc. Mng/ Gender	< 16 years	16 years	17 years	18 years	19 years	20 years	21 years	> 21 years	National - Total
<b>Public</b>									
<b>Government</b>	494	2,089	3,452	4,519	3,349	2,277	1,163	878	18,221
Boys	297	1,198	1,961	2,551	1,810	1,339	567	378	10,101
Girls	197	891	1,491	1,968	1,539	938	596	500	8,120
<b>Grant-Aided</b>	1,287	4,765	8,850	9,113	5,907	3,785	1,789	861	36,357
Boys	791	2,584	4,846	4,774	3,055	1,864	831	369	19,114
Girls	496	2,181	4,004	4,339	2,852	1,921	958	492	17,243
<b>Public - Total</b>	<b>1,781</b>	<b>6,854</b>	<b>12,302</b>	<b>13,632</b>	<b>9,256</b>	<b>6,062</b>	<b>2,952</b>	<b>1,739</b>	<b>54,578</b>
<b>Private</b>									
<b>Madrasa</b>	143	633	1,170	1,442	1,082	888	680	672	6,710
Boys	74	310	516	651	481	334	221	187	2,774
Girls	69	323	654	791	601	554	459	485	3,936
<b>Private-Conv.</b>	609	1,397	2,115	1,695	1,150	591	316	154	8,027
Boys	392	907	1,334	1,041	720	342	184	73	4,993
Girls	217	490	781	654	430	249	132	81	3,034
<b>Private - Total</b>	<b>752</b>	<b>2,030</b>	<b>3,285</b>	<b>3,137</b>	<b>2,232</b>	<b>1,479</b>	<b>996</b>	<b>826</b>	<b>14,737</b>
<b>National - Total</b>	<b>2,533</b>	<b>8,884</b>	<b>15,587</b>	<b>16,769</b>	<b>11,488</b>	<b>7,541</b>	<b>3,948</b>	<b>2,565</b>	<b>69,315</b>

## V.6.4.2 SSE, 2019 - Enrolment - By Age &amp; Gender - Regional Level

## SSE, 2019 - Enrolment - By Age &amp; Gender - Regional Level

Region/ Loc. Mng/ Gender	< 16 years	16 years	17 years	18 years	19 years	20 years	21 years	> 21 years	Total
<b>Region 1</b>									
<b>Public</b>	754	2,559	4,147	4,463	2,656	1,663	696	348	17,286
Boys	471	1,403	2,224	2,292	1,353	827	335	139	9,044
Girls	283	1,156	1,923	2,171	1,303	836	361	209	8,242
<b>Private</b>	535	1,185	1,733	1,509	1,157	787	502	419	7,827
Boys	324	727	956	803	608	346	210	144	4,118
Girls	211	458	777	706	549	441	292	275	3,709
<b>Region 1 - Total</b>	<b>1,289</b>	<b>3,744</b>	<b>5,880</b>	<b>5,972</b>	<b>3,813</b>	<b>2,450</b>	<b>1,198</b>	<b>767</b>	<b>25,113</b>
<b>Region 2</b>									
<b>Public</b>	424	1,991	4,369	5,480	4,020	2,771	1,414	989	21,458
Boys	270	1,099	2,479	3,089	2,125	1,494	664	449	11,669
Girls	154	892	1,890	2,391	1,895	1,277	750	540	9,789
<b>Private</b>	211	820	1,498	1,546	999	634	445	382	6,535
Boys	139	473	868	846	565	309	183	109	3,492
Girls	72	347	630	700	434	325	262	273	3,043
<b>Region 2 - Total</b>	<b>635</b>	<b>2,811</b>	<b>5,867</b>	<b>7,026</b>	<b>5,019</b>	<b>3,405</b>	<b>1,859</b>	<b>1,371</b>	<b>27,993</b>
<b>Region 3</b>									
<b>Public</b>	135	645	1,086	1,236	909	512	262	173	4,958
Boys	76	374	610	675	479	264	133	62	2,673
Girls	59	271	476	561	430	248	129	111	2,285
<b>Private</b>	2	11	17	31	21	16	15	4	117
Boys	1	6	8	17	3	4	2	1	42
Girls	1	5	9	14	18	12	13	3	75
<b>Region 3 - Total</b>	<b>137</b>	<b>656</b>	<b>1,103</b>	<b>1,267</b>	<b>930</b>	<b>528</b>	<b>277</b>	<b>177</b>	<b>5,075</b>

## SSE, 2019 - Enrolment - By Age &amp; Gender - Regional Level

Region/ Loc. Mng/ Gender	< 16 years	16 years	17 years	18 years	19 years	20 years	21 years	> 21 years	Total
<b>Region 4</b>									
<b>Public</b>	131	520	692	566	352	128	68	34	2,491
Boys	76	313	369	313	210	80	35	16	1,412
Girls	55	207	323	253	142	48	33	18	1,079
<b>Private</b>	2	8	22	23	27	29	19	14	144
Boys	...	8	11	14	14	14	8	6	75
Girls	2	...	11	9	13	15	11	8	69
<b>Region 4 - Total</b>	<b>133</b>	<b>528</b>	<b>714</b>	<b>589</b>	<b>379</b>	<b>157</b>	<b>87</b>	<b>48</b>	<b>2,635</b>
<b>Region 5</b>									
<b>Public</b>	258	849	1,509	1,330	1,004	814	445	141	6,350
Boys	146	428	879	682	571	473	207	69	3,455
Girls	112	421	630	648	433	341	238	72	2,895
<b>Private</b>	2	5	10	9	10	...	...	...	36
Boys	2	3	6	7	8	...	...	...	26
Girls	...	2	4	2	2	...	...	...	10
<b>Region 5 - Total</b>	<b>260</b>	<b>854</b>	<b>1,519</b>	<b>1,339</b>	<b>1,014</b>	<b>814</b>	<b>445</b>	<b>141</b>	<b>6,386</b>
<b>Region 6</b>									
<b>Public</b>	79	290	499	557	315	174	67	54	2,035
Boys	49	165	246	274	127	65	24	12	962
Girls	30	125	253	283	188	109	43	42	1,073
<b>Private</b>	...	1	5	19	18	13	15	7	78
Boys	...	...	1	5	3	3	2	0	14
Girls	...	1	4	14	15	10	13	7	64
<b>Region 6 - Total</b>	<b>79</b>	<b>291</b>	<b>504</b>	<b>576</b>	<b>333</b>	<b>187</b>	<b>82</b>	<b>61</b>	<b>2,113</b>

## V.6.4.3 SSE, 2019 - Enrolment - By Age &amp; Gender - District Level

SSE, 2019 - Enrolment - By Age & Gender - District Level									
Region/ District	< 16 years	16 years	17 years	18 years	19 years	20 years	21 years	> 21 years	Total
<b>Region 1</b>									
Banjul	486	1,125	1,341	1,385	829	391	204	111	5,872
Kanifing	803	2,619	4,539	4,587	2,984	2,059	994	656	19,241
<b>Region 2</b>									
Foni Berefet	8	34	82	157	83	40	18	20	442
Foni Bintang Karanai	15	51	77	96	81	40	21	19	400
Foni Bondali	9	62	111	164	112	47	24	15	544
Foni Jarrol	17	30	94	74	50	42	11	7	325
Foni Kansala	8	45	73	113	77	102	44	35	497
Kombo Central	199	940	1,600	1,883	1,339	1,055	625	535	8,176
Kombo East	19	85	113	215	177	93	60	22	784
Kombo North	228	1,128	2,779	3,149	2,147	1,179	627	400	11,637
Kombo South	132	436	938	1,175	953	807	429	318	5,188
<b>Region 3</b>									
Central Badibou	3	26	64	85	57	18	13	...	266
Jokadou	...	57	95	96	47	14	5	1	315
Lower Badibou	7	50	59	104	46	20	4	5	295
Lower Niumi	39	276	413	478	378	239	132	109	2,064
Upper Badibou	64	168	356	394	316	195	101	30	1,624
Upper Niumi	24	79	116	110	86	42	22	32	511
<b>Region 4</b>									
Jarra Central	8	9	7	15	8	3	1	1	52

## SSE, 2019 - Enrolment - By Age &amp; Gender - District Level

Region/ District	< 16 years	16 years	17 years	18 years	19 years	20 years	21 years	> 21 years	Total
Jarra East	1	7	7	20	22	11	10	4	82
Jarra West	85	324	425	318	177	60	18	16	1,423
Kiang Central	14	54	64	68	58	22	22	...	302
Kiang East	3	41	59	40	29	16	5	7	200
Kiang West	22	93	152	128	85	45	31	20	576
<b>Region 5</b>									
Janjanbureh	35	110	126	164	121	154	130	5	845
Lower Fuladu West	122	309	328	194	172	183	93	37	1,438
Lower Saloum	12	83	434	297	143	86	45	4	1,104
Niamina Dankunku	7	36	78	54	55	21	4	...	255
Niamina East	3	48	80	130	95	75	44	25	500
Niani	10	43	62	65	70	51	37	16	354
Nianija	5	14	12	18	20	10	4	1	84
Sami	16	41	44	68	40	35	13	8	265
Upper Fuladu West	45	155	318	319	281	177	69	39	1,403
Upper Saloum	5	15	37	30	17	22	6	6	138
<b>Region 6</b>									
Basse	29	168	392	456	231	123	45	23	1,467
Jimara	31	64	56	31	13	2	2	5	204
Kantora	11	24	12	20	19	17	12	12	127
Sandu	...	...	6	20	27	11	8	5	77
Tumana	3	4	6	11	1	5	2	4	36
Wuli East	...	12	17	26	24	10	5	8	102
Wuli West	5	19	15	12	18	19	8	4	100

## V.6.5 SSE, 2019 - Special Needs Children - By Grade &amp; Gender

## V.6.5.1 SSE, 2019 - Special Needs Children - By Grade &amp; Gender - National Level

## SSE, 2019 - Special Needs Children - By Grade &amp; Gender - National Level

Local Management	Grade 10		Grade 10 Total	Grade 11		Grade 11 Total	Grade 12		Grade 12 Total	Total
	#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		
<b>Public</b>										
Vision	85	176	261	85	156	241	30	75	105	607
Hearing	24	44	68	18	30	48	12	8	20	136
Speaking	5	7	12	7	5	12	6	1	7	31
Physical	23	14	37	19	22	41	14	7	21	99
Mental	2	...	2	...	2	2	3	...	3	7
Other	6	32	38	9	29	38	6	10	16	92
Multiple Impair.	5	5	10	4	5	9	...	...	...	19
<b>Public - Total</b>	<b>150</b>	<b>278</b>	<b>428</b>	<b>142</b>	<b>249</b>	<b>391</b>	<b>71</b>	<b>101</b>	<b>172</b>	<b>991</b>
<b>Private</b>										
Vision	29	27	56	11	17	28	8	19	27	111
Hearing	3	5	8	...	5	5	1	3	4	17
Speaking	3	4	7	2	1	3	1	4	5	15
Physical	2	...	2	...	3	3	3	3	6	11
Mental	2	...	2	...	...	...	...	...	...	2
Other	1	4	5	1	3	4	...	6	6	15
Multiple Impair.	...	1	1	...	...	...	...	...	...	1
<b>Private - Total</b>	<b>40</b>	<b>41</b>	<b>81</b>	<b>14</b>	<b>29</b>	<b>43</b>	<b>13</b>	<b>35</b>	<b>48</b>	<b>172</b>
<b>Total</b>	<b>190</b>	<b>319</b>	<b>509</b>	<b>156</b>	<b>278</b>	<b>434</b>	<b>84</b>	<b>136</b>	<b>220</b>	<b>1,163</b>

## V.6.5.2 SSE, 2019 - Special Needs Children - By Grade &amp; Gender - Regional Level

## SSE, 2019 - Special Needs Children - By Grade &amp; Gender - Regional Level

Region/ Local Management	Grade 10		Grade 10 Total	Grade 11		Grade 11 Total	Grade 12		Grade 12 Total	Total
	#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		
<b>Region 1</b>										
Vision	13	65	78	14	55	69	6	28	34	181
Hearing	...	3	3	...	7	7	...	3	3	13
Speaking	2	3	5	...	...	...	...	1	1	6
Physical	2	3	5	3	8	11	2	2	4	20
Mental	...	...	...	...	...	...	1	...	1	1
Other	1	4	5	1	8	9	...	3	3	17
Multiple Impair.	3	...	3	...	...	...	...	...	...	3
<b>Region 1 - Total</b>	<b>21</b>	<b>78</b>	<b>99</b>	<b>18</b>	<b>78</b>	<b>96</b>	<b>9</b>	<b>37</b>	<b>46</b>	<b>241</b>
<b>Region 2</b>										
Vision	59	76	135	41	50	91	12	29	41	267
Hearing	13	20	33	7	15	22	4	5	9	64
Speaking	5	5	10	3	5	8	3	4	7	25
Physical	18	5	23	4	10	14	8	5	13	50
Mental	2	...	2	...	...	...	1	...	1	3
Other	6	18	24	3	16	19	6	11	17	60
Multiple Impair.	1	6	7	4	5	9	...	...	...	16
<b>Region 2 - Total</b>	<b>104</b>	<b>130</b>	<b>234</b>	<b>62</b>	<b>101</b>	<b>163</b>	<b>34</b>	<b>54</b>	<b>88</b>	<b>485</b>
<b>Region 3</b>										
Vision	4	14	18	4	7	11	5	17	22	51
Hearing	...	1	1	2	2	4	...	1	1	6
Speaking	...	1	1	2	...	2	...	...	...	3
Physical	1	3	4	3	2	5	4	1	5	14
Mental	1	...	1	...	...	...	1	...	1	2
<b>Region 3 - Total</b>	<b>6</b>	<b>19</b>	<b>25</b>	<b>11</b>	<b>11</b>	<b>22</b>	<b>10</b>	<b>19</b>	<b>29</b>	<b>76</b>

## SSE, 2019 - Special Needs Children - By Grade &amp; Gender - Regional Level

Region/ Local Management	Grade 10		Grade 10 Total	Grade 11		Grade 11 Total	Grade 12		Grade 12 Total	Total
	#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		
<b>Region 4</b>										
Vision	1	...	1	4	9	13	1	...	1	15
Hearing	...	2	2	3	...	3	...	...	...	5
Speaking	...	1	1	1	...	1	2	...	2	4
Physical	2	...	2	1	2	3	1	1	2	7
Multiple Impair.	1	...	1	...	...	...	...	...	...	1
<b>Region 4 - Total</b>	<b>4</b>	<b>3</b>	<b>7</b>	<b>9</b>	<b>11</b>	<b>20</b>	<b>4</b>	<b>1</b>	<b>5</b>	<b>32</b>
<b>Region 5</b>										
Vision	23	18	41	16	19	35	4	12	16	92
Hearing	7	5	12	2	3	5	2	...	2	19
Speaking	1	1	2	2	...	2	2	...	2	6
Physical	1	1	2	4	2	6	1	1	2	10
Mental	1	...	1	...	1	1	...	...	...	2
Other	...	5	5	...	2	2	...	...	...	7
<b>Region 5 - Total</b>	<b>33</b>	<b>30</b>	<b>63</b>	<b>24</b>	<b>27</b>	<b>51</b>	<b>9</b>	<b>13</b>	<b>22</b>	<b>136</b>
<b>Region 6</b>										
Vision	14	30	44	17	33	50	10	8	18	112
Hearing	7	18	25	4	8	12	7	2	9	46
Speaking	...	...	...	1	1	2	...	...	...	2
Physical	1	2	3	4	1	5	1	...	1	9
Mental	...	...	...	...	1	1	...	...	...	1
Other	...	9	9	6	6	12	...	2	2	23
<b>Region 6 - Total</b>	<b>22</b>	<b>59</b>	<b>81</b>	<b>32</b>	<b>50</b>	<b>82</b>	<b>18</b>	<b>12</b>	<b>30</b>	<b>193</b>

## V.6.5.3 SSE, 2019 - Special Needs Children - By Grade &amp; Gender - District Level



## SSE, 2019 - Special Needs Children - By Grade &amp; Gender - Regional Level

Region/District	Grade 10		Grade 10 Total	Grade 11		Grade 11 Total	Grade 12		Grade 12 Total	Total
	#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		
<b>Region 1</b>										
Banjul	1	51	52	7	61	68	4	14	18	138
Kanifing	20	27	47	11	17	28	5	23	28	103
<b>Region 2</b>										
Foni Berefet	...	...	...	...	1	1	...	1	1	2
Foni Bintang Karanai	3	2	5	7	11	18	...	1	1	24
Foni Bondali	1	...	1	...	...	...	...	...	...	1
Foni Jarrol	2	7	9	4	2	6	1	1	2	17
Foni Kansala	8	8	16	11	11	22	1	...	1	39
Kombo Central	23	23	46	15	29	44	6	17	23	113
Kombo East	1	4	5	...	1	1	1	1	2	8
Kombo North	49	65	114	18	30	48	18	19	37	199
Kombo South	17	21	38	7	16	23	7	14	21	82
<b>Region 3</b>										
Central Badibou	...	...	...	1	...	1	2	...	2	3
Jokadou	...	...	...	...	1	1	2	...	2	3
Lower Badibou	...	...	...	1	...	1	...	1	1	2
Lower Niumi	2	5	7	3	...	3	2	...	2	12
Upper Badibou	4	12	16	6	10	16	3	17	20	52
Upper Niumi	...	2	2	...	...	...	1	1	2	4

## SSE, 2019 - Special Needs Children - By Grade &amp; Gender - Regional Level

Region/District	Grade 10		Grade 10 Total	Grade 11		Grade 11 Total	Grade 12		Grade 12 Total	Total
	#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		
<b>Region 4</b>										
Jarra East	1	...	1	...	...	...	...	...	...	1
Jarra West	1	1	2	1	6	7	1	...	1	10
Kiang Central	...	...	...	4	1	5	...	...	...	5
Kiang East	...	...	...	2	4	6	1	...	1	7
Kiang West	2	2	4	2	...	2	2	1	3	9
<b>Region 5</b>										
Janjanbureh	18	12	30	17	15	32	6	6	12	74
Lower Fuladu West	5	5	10	3	1	4	...	...	...	14
Lower Saloum	4	3	7	2	8	10	...	4	4	21
Niamina East	1	...	1	1	...	1	1	3	4	6
Niani	...	1	1	...	1	1	1	...	1	3
Nianija	...	2	2	...	2	2	...	...	...	4
Sami	3	7	10	1	...	1	...	...	...	11
Upper Fuladu West	2	...	2	...	...	...	1	...	1	3
<b>Region 6</b>										
Basse	3	23	26	21	23	44	...	...	...	70
Jimara	19	30	49	9	24	33	17	10	27	109
Wuli East	...	6	6	2	2	4	1	2	3	13
Wuli West	...	...	...	...	1	1	...	...	...	1

## V.7 SSE, 2019 - Teaching Staff

## V.7.1 SSE, 2019 - Teaching Staff - By Qualification &amp; Gender

## V.7.1.1 SSE, 2019 - Teaching Staff - By Qualification &amp; Gender - National Level

## SSE, 2019 - Teaching Staff - By Qualification &amp; Gender - National Level

<b>Local Management</b>	Male Teachers	Female Teachers	Total Teachers	<b>% Female Teachers</b>	Total Qualified	<b>% Total Qualified</b>	Male Qualified	Female Qualified	<b>% Female Qualified (Out Of All Qualified)</b>	<b>% Female Qualified (Out Of All Female)</b>
<b>Public</b>										
Government	695	113	808	14.0%	796	98.5%	683	113	14.2%	100.0%
Grant-Aided	991	125	1,116	11.2%	1,077	96.5%	955	122	11.3%	97.6%
<b>Total Public</b>	<b>1,686</b>	<b>238</b>	<b>1,924</b>	<b>12.4%</b>	<b>1,873</b>	<b>97.3%</b>	<b>1,638</b>	<b>235</b>	<b>12.5%</b>	<b>98.7%</b>
<b>Private</b>										
Private-Conv.	409	69	478	14.4%	461	96.4%	397	64	13.9%	92.8%
Madrasa	384	16	400	4.0%	385	96.3%	370	15	3.9%	93.8%
<b>Total Private</b>	<b>793</b>	<b>85</b>	<b>878</b>	<b>9.7%</b>	<b>846</b>	<b>96.4%</b>	<b>767</b>	<b>79</b>	<b>9.3%</b>	<b>92.9%</b>
<b><u>National - Total</u></b>	<b>2,479</b>	<b>323</b>	<b>2,802</b>	<b>11.5%</b>	<b>2,719</b>	<b>97.0%</b>	<b>2,405</b>	<b>314</b>	<b>11.5%</b>	<b>97.2%</b>

## V.7.1.2 SSE, 2019 - Teaching Staff - By Qualification &amp; Gender - Regional Level

## SSE, 2019 - Teaching Staff - By Qualification &amp; Gender - Regional Level

Region/ Local Management	Male Teachers	Female Teachers	Total Teachers	% Female Teachers	Total Qualified	% Total Qualifie d	Male Qualified	Female Qualified	% Female Qualified (Out Of All Qualified)	% Female Qualified (Out Of All Female)
<b>Region 1</b>										
<b>Public</b>	489	81	570	14.2%	549	96.3%	470	79	14.4%	97.5%
Government	72	16	88	18.2%	86	97.7%	70	16	18.6%	100.0%
Grant-Aided	417	65	482	13.5%	463	96.1%	400	63	13.6%	96.9%
<b>Private</b>	406	39	445	8.8%	437	98.2%	401	36	8.2%	92.3%
Private-Conv.	245	32	277	11.6%	272	98.2%	242	30	11.0%	93.8%
Madrasa	161	7	168	4.2%	165	98.2%	159	6	3.6%	85.7%
<b>Region 1 - Total</b>	<b>895</b>	<b>120</b>	<b>1,015</b>	<b>11.8%</b>	<b>986</b>	<b>97.1%</b>	<b>871</b>	<b>115</b>	<b>11.7%</b>	<b>95.8%</b>
<b>Region 2</b>										
<b>Public</b>	675	121	796	15.2%	778	97.7%	657	121	15.6%	100.0%
Government	286	75	361	20.8%	354	98.1%	279	75	21.2%	100.0%
Grant-Aided	389	46	435	10.6%	424	97.5%	378	46	10.8%	100.0%
<b>Private</b>	337	42	379	11.1%	361	95.3%	322	39	10.8%	92.9%
Private-Conv.	163	37	200	18.5%	188	94.0%	154	34	18.1%	91.9%
Madrasa	174	5	179	2.8%	173	96.6%	168	5	2.9%	100.0%
<b>Region 2 - Total</b>	<b>1,012</b>	<b>163</b>	<b>1,175</b>	<b>13.9%</b>	<b>1,139</b>	<b>96.9%</b>	<b>979</b>	<b>160</b>	<b>14.0%</b>	<b>98.2%</b>
<b>Region 3</b>										
<b>Public</b>	198	14	212	6.6%	207	97.6%	193	14	6.8%	100.0%
Government	127	10	137	7.3%	134	97.8%	124	10	7.5%	100.0%
Grant-Aided	71	4	75	5.3%	73	97.3%	69	4	5.5%	100.0%
<b>Private</b>	19	2	21	9.5%	18	85.7%	16	2	11.1%	100.0%
Private-Conv.	0	0	0	...	0	...	0	0	...	...

## SSE, 2019 - Teaching Staff - By Qualification &amp; Gender - Regional Level

Region/ Local Management	Male Teachers	Female Teachers	Total Teachers	% Female Teachers	Total Qualified	% Total Qualifie d	Male Qualified	Female Qualified	% Female Qualified (Out Of All Qualified)	% Female Qualified (Out Of All Female)
Madrassa	19	2	21	9.5%	18	85.7%	16	2	11.1%	100.0%
<b>Region 3 - Total</b>	<b>217</b>	<b>16</b>	<b>233</b>	<b>6.9%</b>	<b>225</b>	<b>96.6%</b>	<b>209</b>	<b>16</b>	<b>7.1%</b>	<b>100.0%</b>
<b>Region 4</b>										
<b>Public</b>	<b>77</b>	<b>8</b>	<b>85</b>	<b>9.4%</b>	<b>84</b>	<b>98.8%</b>	<b>77</b>	<b>7</b>	<b>8.3%</b>	<b>87.5%</b>
Government	57	5	62	8.1%	62	100.0%	57	5	8.1%	100.0%
Grant-Aided	20	3	23	13.0%	22	95.7%	20	2	9.1%	66.7%
<b>Private</b>	<b>16</b>	<b>1</b>	<b>17</b>	<b>5.9%</b>	<b>16</b>	<b>94.1%</b>	<b>15</b>	<b>1</b>	<b>6.3%</b>	<b>100.0%</b>
Private-Conv.	0	0	0	...	0	...	0	0	...	...
Madrassa	16	1	17	5.9%	16	94.1%	15	1	6.3%	100.0%
<b>Region 4 - Total</b>	<b>93</b>	<b>9</b>	<b>102</b>	<b>8.8%</b>	<b>100</b>	<b>98.0%</b>	<b>92</b>	<b>8</b>	<b>8.0%</b>	<b>88.9%</b>
<b>Region 5</b>										
<b>Public</b>	<b>162</b>	<b>9</b>	<b>171</b>	<b>5.3%</b>	<b>168</b>	<b>98.2%</b>	<b>159</b>	<b>9</b>	<b>5.4%</b>	<b>100.0%</b>
Government	109	5	114	4.4%	114	100.0%	109	5	4.4%	100.0%
Grant-Aided	53	4	57	7.0%	54	94.7%	50	4	7.4%	100.0%
<b>Private</b>	<b>4</b>	<b>0</b>	<b>4</b>	<b>0.0%</b>	<b>4</b>	<b>100.0%</b>	<b>4</b>	<b>0</b>	<b>0.0%</b>	<b>...</b>
Private-Conv.	0	0	0	...	0	...	0	0	...	...
Madrassa	4	0	4	0.0%	4	100.0%	4	0	0.0%	...
<b>Region 5 - Total</b>	<b>166</b>	<b>9</b>	<b>175</b>	<b>5.1%</b>	<b>172</b>	<b>98.3%</b>	<b>163</b>	<b>9</b>	<b>5.2%</b>	<b>100.0%</b>
<b>Region 6</b>										
<b>Public</b>	<b>85</b>	<b>5</b>	<b>90</b>	<b>5.6%</b>	<b>87</b>	<b>96.7%</b>	<b>82</b>	<b>5</b>	<b>5.7%</b>	<b>100.0%</b>
Government	44	2	46	4.3%	46	100.0%	44	2	4.3%	100.0%
Grant-Aided	41	3	44	6.8%	41	93.2%	38	3	7.3%	100.0%

**SSE, 2019 - Teaching Staff - By Qualification & Gender - Regional Level**

Region/ Local Management	Male Teachers	Female Teachers	Total Teachers	% Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out Of All Qualified)	% Female Qualified (Out Of All Female)
<b>Private</b>	11	1	12	8.3%	10	83.3%	9	1	10.0%	100.0%
Private-Conv.	1	0	1	0.0%	1	100.0%	1	0	0.0%	...
Madrasa	10	1	11	9.1%	9	81.8%	8	1	11.1%	100.0%
<b>Region 6 - Total</b>	<b>96</b>	<b>6</b>	<b>102</b>	<b>5.9%</b>	<b>97</b>	<b>95.1%</b>	<b>91</b>	<b>6</b>	<b>6.2%</b>	<b>100.0%</b>

**V.7.1.3 SSE, 2019 - Teaching Staff - By Qualification & Gender - District Level****SSE, 2019 - Teaching Staff - By Qualification & Gender - District Level**

Region/District	Male Teachers	Female Teachers	Total Teachers	% Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out Of All Qualified)	% Female Qualified (Out Of All Female)
<b>Region 1</b>										
Banjul	175	29	204	14.2%	192	94.1%	166	26	13.5%	89.7%
Kanifing	720	91	811	11.2%	794	97.9%	705	89	11.2%	97.8%
<b>Region 2</b>										
Foni Berefet	25	2	27	7.4%	27	100.0%	25	2	7.4%	100.0%
Foni B. Karanai	24	2	26	7.7%	25	96.2%	23	2	8.0%	100.0%
Foni Bondali	21	1	22	4.5%	19	86.4%	18	1	5.3%	100.0%
Foni Jarrol	15	0	15	0.0%	13	86.7%	13	0	0.0%	...
Foni Kansala	17	2	19	10.5%	19	100.0%	17	2	10.5%	100.0%
Kombo Central	291	43	334	12.9%	320	95.8%	279	41	12.8%	95.3%
Kombo East	44	5	49	10.2%	45	91.8%	41	4	8.9%	80.0%
Kombo North	402	64	466	13.7%	455	97.6%	391	64	14.1%	100.0%
Kombo South	173	44	217	20.3%	216	99.5%	172	44	20.4%	100.0%
<b>Region 3</b>										
Central Badibou	6	0	6	0.0%	6	100.0%	6	0	0.0%	...
Jokadou	15	0	15	0.0%	13	86.7%	13	0	0.0%	...

## SSE, 2019 - Teaching Staff - By Qualification &amp; Gender - District Level

Region/District	Male Teachers	Female Teachers	Total Teachers	% Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out Of All Qualified)	% Female Qualified (Out Of All Female)
Lower Badibou	21	2	23	8.7%	23	100.0%	21	2	8.7%	100.0%
Lower Niomi	99	9	108	8.3%	102	94.4%	93	9	8.8%	100.0%
Sabach Sanjal	0	0	0	...	0	...	0	0	...	...
Upper Badibou	47	3	50	6.0%	50	100.0%	47	3	6.0%	100.0%
Upper Niomi	29	2	31	6.5%	31	100.0%	29	2	6.5%	100.0%
<b>Region 4</b>										
Jarra Central	1	0	1	0.0%	1	100.0%	1	0	0.0%	...
Jarra East	12	1	13	7.7%	13	100.0%	12	1	7.7%	100.0%
Jarra West	39	6	45	13.3%	44	97.8%	39	5	11.4%	83.3%
Kiang Central	10	1	11	9.1%	11	100.0%	10	1	9.1%	100.0%
Kiang East	5	0	5	0.0%	5	100.0%	5	0	0.0%	...
Kiang West	26	1	27	3.7%	26	96.3%	25	1	3.8%	100.0%
<b>Region 5</b>										
Janjanbureh	9	0	9	0.0%	9	100.0%	9	0	0.0%	...
Lower Fuladu West	28	3	31	9.7%	29	93.5%	26	3	10.3%	100.0%
Lower Saloum	18	1	19	5.3%	18	94.7%	17	1	5.6%	100.0%
Niamina Dankunku	7	0	7	0.0%	7	100.0%	7	0	0.0%	...
Niamina East	16	0	16	0.0%	16	100.0%	16	0	0.0%	...
Niamina West	0	0	0	...	0	...	0	0	...	...
Niani	18	2	20	10.0%	20	100.0%	18	2	10.0%	100.0%
Nianija	9	0	9	0.0%	9	100.0%	9	0	0.0%	...
Sami	10	2	12	16.7%	12	100.0%	10	2	16.7%	100.0%
Upper Fuladu West	42	1	43	2.3%	43	100.0%	42	1	2.3%	100.0%
Upper Saloum	9	0	9	0.0%	9	100.0%	9	0	0.0%	...

## SSE, 2019 - Teaching Staff - By Qualification &amp; Gender - District Level

Region/District	Male Teachers	Female Teachers	Total Teachers	% Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out Of All Qualified)	% Female Qualified (Out Of All Female)
<b>Region 6</b>										
Basse	44	4	48	8.3%	45	93.8%	41	4	8.9%	100.0%
Jimara	8	0	8	0.0%	8	100.0%	8	0	0.0%	...
Kantora	13	1	14	7.1%	12	85.7%	11	1	8.3%	100.0%
Sandu	11	0	11	0.0%	11	100.0%	11	0	0.0%	...
Tumana	1	0	1	0.0%	1	100.0%	1	0	0.0%	...
Wuli East	12	0	12	0.0%	12	100.0%	12	0	0.0%	...
Wuli West	7	1	8	12.5%	8	100.0%	7	1	12.5%	100.0%

## V.7.2 SSE, 2019 - Teaching Staff - By Qualification &amp; Nationality

## V.7.2.1 SSE, 2019 - Teaching Staff - By Qualification &amp; Nationality - National Level

## SSE, 2019 - Teaching Staff - By Qualification &amp; Nationality - National Level

Local Management	Nb Total Teachers		Share Of Total Teachers		Nb Qualified Teachers		Share Of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Public</b>								
Government	799	9	98.9%	1.1%	787	9	98.9%	1.1%
Grant-Aided	947	169	84.9%	15.1%	909	168	84.4%	15.6%
<b>Total Public</b>	<b>1,746</b>	<b>178</b>	<b>90.7%</b>	<b>9.3%</b>	<b>1,696</b>	<b>177</b>	<b>90.5%</b>	<b>9.5%</b>



## SSE, 2019 - Teaching Staff - By Qualification &amp; Nationality - National Level

Local Management	Nb Total Teachers		Share Of Total Teachers		Nb Qualified Teachers		Share Of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Private</b>								
Private-Conv.	259	219	54.2%	45.8%	245	216	53.1%	46.9%
Madrassa	395	5	98.8%	1.3%	380	5	98.7%	1.3%
<b>Total Private</b>	<b>654</b>	<b>224</b>	<b>74.5%</b>	<b>25.5%</b>	<b>625</b>	<b>221</b>	<b>73.9%</b>	<b>26.1%</b>
<b><u>National - Total</u></b>	<b>2,400</b>	<b>402</b>	<b>85.7%</b>	<b>14.3%</b>	<b>2,321</b>	<b>398</b>	<b>85.4%</b>	<b>14.6%</b>

## V.7.2.2 SSE, 2019 - Teaching Staff - By Qualification &amp; Nationality - Regional Level

## SSE, 2019 - Teaching Staff - By Qualification &amp; Nationality - Regional Level

Region/ Local Management	Nb Total Teachers		Share Of Total Teachers		Nb Qualified Teachers		Share Of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Region 1</b>								
<b>Public</b>	<b>461</b>	<b>109</b>	<b>80.9%</b>	<b>19.1%</b>	<b>441</b>	<b>108</b>	<b>80.3%</b>	<b>19.7%</b>
Government	85	3	96.6%	3.4%	83	3	96.5%	3.5%
Grant-Aided	376	106	78.0%	22.0%	358	105	77.3%	22.7%
<b>Private</b>	<b>248</b>	<b>197</b>	<b>55.7%</b>	<b>44.3%</b>	<b>242</b>	<b>195</b>	<b>55.4%</b>	<b>44.6%</b>
Private-Conv.	84	193	30.3%	69.7%	81	191	29.8%	70.2%
Madrassa	164	4	97.6%	2.4%	161	4	97.6%	2.4%
<b>Region 1 - Total</b>	<b>709</b>	<b>306</b>	<b>69.9%</b>	<b>30.1%</b>	<b>683</b>	<b>303</b>	<b>69.3%</b>	<b>30.7%</b>
<b>Region 2</b>								
<b>Public</b>	<b>770</b>	<b>26</b>	<b>96.7%</b>	<b>3.3%</b>	<b>752</b>	<b>26</b>	<b>96.7%</b>	<b>3.3%</b>
Government	359	2	99.4%	0.6%	352	2	99.4%	0.6%
Grant-Aided	411	24	94.5%	5.5%	400	24	94.3%	5.7%
<b>Private</b>	<b>352</b>	<b>27</b>	<b>92.9%</b>	<b>7.1%</b>	<b>335</b>	<b>26</b>	<b>92.8%</b>	<b>7.2%</b>
Private-Conv.	174	26	87.0%	13.0%	163	25	86.7%	13.3%
Madrassa	178	1	99.4%	0.6%	172	1	99.4%	0.6%
<b>Region 2 - Total</b>	<b>1,122</b>	<b>53</b>	<b>95.5%</b>	<b>4.5%</b>	<b>1,087</b>	<b>52</b>	<b>95.4%</b>	<b>4.6%</b>
<b>Region 3</b>								
<b>Public</b>	<b>194</b>	<b>18</b>	<b>91.5%</b>	<b>8.5%</b>	<b>189</b>	<b>18</b>	<b>91.3%</b>	<b>8.7%</b>
Government	134	3	97.8%	2.2%	131	3	97.8%	2.2%
Grant-Aided	60	15	80.0%	20.0%	58	15	79.5%	20.5%
<b>Private</b>	<b>21</b>	<b>...</b>	<b>100.0%</b>	<b>0.0%</b>	<b>18</b>	<b>...</b>	<b>100.0%</b>	<b>0.0%</b>
Madrassa	21	...	100.0%	0.0%	18	...	100.0%	0.0%
<b>Region 3 - Total</b>	<b>215</b>	<b>18</b>	<b>92.3%</b>	<b>7.7%</b>	<b>207</b>	<b>18</b>	<b>92.0%</b>	<b>8.0%</b>

## SSE, 2019 - Teaching Staff - By Qualification &amp; Nationality - Regional Level

Region/ Local	Nb Total Teachers		Share Of Total Teachers		Nb Qualified Teachers		Share Of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Region 4</b>								
<b>Public</b>	79	6	92.9%	7.1%	78	6	92.9%	7.1%
Government	62	...	100.0%	0.0%	62	...	100.0%	0.0%
Grant-Aided	17	6	73.9%	26.1%	16	6	72.7%	27.3%
<b>Private</b>	17	...	100.0%	0.0%	16	...	100.0%	0.0%
Madrasa	17	...	100.0%	0.0%	16	...	100.0%	0.0%
<b>Region 4 - Total</b>	<b>96</b>	<b>6</b>	<b>94.1%</b>	<b>5.9%</b>	<b>94</b>	<b>6</b>	<b>94.0%</b>	<b>6.0%</b>
<b>Region 5</b>								
<b>Public</b>	171	0	100.0%	0.0%	168	0	100.0%	0.0%
Government	114	...	100.0%	0.0%	114	...	100.0%	0.0%
Grant-Aided	57	0	100.0%	0.0%	54	0	100.0%	0.0%
<b>Private</b>	4	...	100.0%	0.0%	4	...	100.0%	0.0%
Madrasa	4	...	100.0%	0.0%	4	...	100.0%	0.0%
<b>Region 5 - Total</b>	<b>175</b>	<b>0</b>	<b>100.0%</b>	<b>0.0%</b>	<b>172</b>	<b>0</b>	<b>100.0%</b>	<b>0.0%</b>
<b>Region 6</b>								
<b>Public</b>	71	19	78.9%	21.1%	68	19	78.2%	21.8%
Government	45	1	97.8%	2.2%	45	1	97.8%	2.2%
Grant-Aided	26	18	59.1%	40.9%	23	18	56.1%	43.9%
<b>Private</b>	12	...	100.0%	0.0%	10	...	100.0%	0.0%
Private-Conv.	1	...	100.0%	0.0%	1	...	100.0%	0.0%
Madrasa	11	...	100.0%	0.0%	9	...	100.0%	0.0%
<b>Region 6 - Total</b>	<b>83</b>	<b>19</b>	<b>81.4%</b>	<b>18.6%</b>	<b>78</b>	<b>19</b>	<b>80.4%</b>	<b>19.6%</b>

## V.7.2.3 SSE, 2019 - Teaching Staff - By Qualification &amp; Nationality - District Level

## SSE, 2019 - Teaching Staff - By Qualification &amp; Nationality - District Level

Region/District	Nb Total Teachers		Share Of Total Teachers		Nb Qualified Teachers		Share Of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Region 1</b>								
Banjul	146	58	71.6%	28.4%	135	57	70.3%	29.7%
Kanifing	563	248	69.4%	30.6%	548	246	69.0%	31.0%
<b>Region 2</b>								
Foni Berefet	26	1	96.3%	3.7%	26	1	96.3%	3.7%
Foni B. Karanai	26	...	100.0%	0.0%	25	...	100.0%	0.0%
Foni Bondali	22	...	100.0%	0.0%	19	...	100.0%	0.0%
Foni Jarrol	15	...	100.0%	0.0%	13	...	100.0%	0.0%
Foni Kansala	19	...	100.0%	0.0%	19	...	100.0%	0.0%
Kombo Central	323	11	96.7%	3.3%	309	11	96.6%	3.4%
Kombo East	49	...	100.0%	0.0%	45	...	100.0%	0.0%
Kombo North	433	33	92.9%	7.1%	423	32	93.0%	7.0%
Kombo South	209	8	96.3%	3.7%	208	8	96.3%	3.7%
<b>Region 3</b>								
Central Badibou	5	1	83.3%	16.7%	5	1	83.3%	16.7%
Jokadou	14	1	93.3%	6.7%	12	1	92.3%	7.7%
Lower Badibou	23	...	100.0%	0.0%	23	...	100.0%	0.0%
Lower Niimi	101	7	93.5%	6.5%	95	7	93.1%	6.9%
Upper Badibou	41	9	82.0%	18.0%	41	9	82.0%	18.0%
Upper Niimi	31	...	100.0%	0.0%	31	...	100.0%	0.0%
<b>Region 4</b>								
Jarra Central	1	...	100.0%	0.0%	1	...	100.0%	0.0%

## SSE, 2019 - Teaching Staff - By Qualification &amp; Nationality - District Level

Region/District	Nb Total Teachers		Share Of Total Teachers		Nb Qualified Teachers		Share Of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
Jarra East	13	...	100.0%	0.0%	13	...	100.0%	0.0%
Jarra West	39	6	86.7%	13.3%	38	6	86.4%	13.6%
Kiang Central	11	...	100.0%	0.0%	11	...	100.0%	0.0%
Kiang East	5	...	100.0%	0.0%	5	...	100.0%	0.0%
Kiang West	27	...	100.0%	0.0%	26	...	100.0%	0.0%
<b>Region 5</b>								
Janjanbureh	9	...	100.0%	0.0%	9	...	100.0%	0.0%
Lower Fuladu West	31	0	100.0%	0.0%	29	0	100.0%	0.0%
Lower Saloum	19	...	100.0%	0.0%	18	...	100.0%	0.0%
Niamina Dankunku	7	...	100.0%	0.0%	7	...	100.0%	0.0%
Niamina East	16	...	100.0%	0.0%	16	...	100.0%	0.0%
Niani	20	...	100.0%	0.0%	20	...	100.0%	0.0%
Nianija	9	...	100.0%	0.0%	9	...	100.0%	0.0%
Sami	12	...	100.0%	0.0%	12	...	100.0%	0.0%
Upper Fuladu West	43	...	100.0%	0.0%	43	...	100.0%	0.0%
Upper Saloum	9	...	100.0%	0.0%	9	...	100.0%	0.0%
<b>Region 6</b>								
Basse	30	18	62.5%	37.5%	27	18	60.0%	40.0%
Jimara	8	...	100.0%	0.0%	8	...	100.0%	0.0%
Kantora	14	...	100.0%	0.0%	12	...	100.0%	0.0%
Sandu	11	...	100.0%	0.0%	11	...	100.0%	0.0%
Tumana	1	...	100.0%	0.0%	1	...	100.0%	0.0%
Wuli East	12	...	100.0%	0.0%	12	...	100.0%	0.0%
Wuli West	7	1	87.5%	12.5%	7	1	87.5%	12.5%

## V.8 SSE, 2019 – School Facilities

## V.8.1 SSE, 2019 - Physical &amp; Other Facilities

## V.8.1.1 SSE, 2019 - Physical &amp; Other Facilities - National Level

## SSE, 2019 - Physical &amp; Other Facilities - National Level

Local Management	SSE - Total Schools	# Fenced Schools	% Fenced Schools	# With safe drinking water	% With safe drinking water	# With adeq. separate toilets	% With adequate separate toilets	# Schools having electricity	% Schools having electricity	# Schools having library	% Schools having library	# Schools having computer lab	% Schools having computer lab
<b>Public</b>													
Government	64	44	69%	27	42%	28	44%	23	36%	47	73%	33	52%
Grant-Aided	44	42	95%	38	86%	36	82%	38	86%	41	93%	41	93%
<b>Total - Public</b>	<b>108</b>	<b>86</b>	<b>80%</b>	<b>65</b>	<b>60%</b>	<b>64</b>	<b>59%</b>	<b>61</b>	<b>56%</b>	<b>88</b>	<b>81%</b>	<b>74</b>	<b>69%</b>
<b>Private</b>													
Private-Conv.	35	31	89%	24	69%	28	80%	27	77%	26	74%	27	77%
Madrassa	50	40	80%	35	70%	30	60%	30	60%	26	52%	17	34%
<b>Total - Private</b>	<b>85</b>	<b>71</b>	<b>84%</b>	<b>59</b>	<b>69%</b>	<b>58</b>	<b>68%</b>	<b>57</b>	<b>67%</b>	<b>52</b>	<b>61%</b>	<b>44</b>	<b>52%</b>
<b><u>National - Total</u></b>	<b>193</b>	<b>157</b>	<b>81%</b>	<b>124</b>	<b>64%</b>	<b>122</b>	<b>63%</b>	<b>118</b>	<b>61%</b>	<b>140</b>	<b>73%</b>	<b>118</b>	<b>61%</b>

## V.8.1.2 SSE, 2019 - Physical &amp; Other Facilities - Regional Level

SSE, 2019 - Physical & Other Facilities - Regional Level													
Region/ Local Management	SSE - Total Schools	# Fenced Schools	% Fenced Schools	# With safe drinking water	% With safe drinking water	# With adeq. separate toilets	% With adequate separate toilets	# Schools having elctricity	% Schools having elctricity	# Schools having library	% Schools having library	# Schools having computer lab	% Schools having computer lab
<b>Region 1</b>													
<b>Public</b>	17	17	100%	16	94%	15	88%	17	100%	16	94%	16	94%
Government	3	3	100%	2	67%	3	100%	3	100%	2	67%	2	67%
Grant-Aided	14	14	100%	14	100%	12	86%	14	100%	14	100%	14	100%
<b>Private</b>	32	30	94%	28	88%	27	84%	29	91%	25	78%	24	75%
Private-Conv.	17	16	94%	16	94%	15	88%	16	94%	15	88%	16	94%
Madrasa	15	14	93%	12	80%	12	80%	13	87%	10	67%	8	53%
<b>Region 1 - Total</b>	<b>49</b>	<b>47</b>	<b>96%</b>	<b>44</b>	<b>90%</b>	<b>42</b>	<b>86%</b>	<b>46</b>	<b>94%</b>	<b>41</b>	<b>84%</b>	<b>40</b>	<b>82%</b>
<b>Region 2</b>													
<b>Public</b>	34	26	76%	20	59%	20	59%	28	82%	26	76%	25	74%
Government	17	9	53%	6	35%	6	35%	12	71%	12	71%	10	59%
Grant-Aided	17	17	100%	14	82%	14	82%	16	94%	14	82%	15	88%
<b>Private</b>	39	31	79%	24	62%	24	62%	26	67%	21	54%	19	49%
Private-Conv.	17	14	82%	8	47%	13	76%	10	59%	11	65%	11	65%
Madrasa	22	17	77%	16	73%	11	50%	16	73%	10	45%	8	36%
<b>Region 2 - Total</b>	<b>73</b>	<b>57</b>	<b>78%</b>	<b>44</b>	<b>60%</b>	<b>44</b>	<b>60%</b>	<b>54</b>	<b>74%</b>	<b>47</b>	<b>64%</b>	<b>44</b>	<b>60%</b>
<b>Region 3</b>													
<b>Public</b>	22	19	86%	11	50%	10	45%	7	32%	20	91%	13	59%
Government	16	14	88%	8	50%	6	38%	4	25%	14	88%	8	50%
Grant-Aided	6	5	83%	3	50%	4	67%	3	50%	6	100%	5	83%
<b>Private</b>	6	4	67%	4	67%	4	67%	1	17%	3	50%	1	17%

## SSE, 2019 - Physical &amp; Other Facilities - Regional Level

Region/ Local Management	SSE - Total Schools	# Fenced Schools	% Fenced Schools	# With safe drinking water	% With safe drinking water	# With adeq. separate toilets	% With adequate separate toilets	# Schools having elctricity	% Schools having elctricity	# Schools having library	% Schools having library	# Schools having computer lab	% Schools having computer lab
Madrassa	6	4	67%	4	67%	4	67%	1	17%	3	50%	1	17%
<b>Region 3 - Total</b>	<b>28</b>	<b>23</b>	<b>82%</b>	<b>15</b>	<b>54%</b>	<b>14</b>	<b>50%</b>	<b>8</b>	<b>29%</b>	<b>23</b>	<b>82%</b>	<b>14</b>	<b>50%</b>
<b>Region 4</b>													
<b>Public</b>	<b>9</b>	<b>7</b>	<b>78%</b>	<b>4</b>	<b>44%</b>	<b>4</b>	<b>44%</b>	...	<b>0%</b>	<b>7</b>	<b>78%</b>	<b>5</b>	<b>56%</b>
Government	8	6	75%	3	38%	3	38%	...	0%	6	75%	4	50%
Grant-Aided	1	1	100%	1	100%	1	100%	...	0%	1	100%	1	100%
<b>Private</b>	<b>2</b>	<b>1</b>	<b>50%</b>	<b>1</b>	<b>50%</b>	<b>1</b>	<b>50%</b>	...	<b>0%</b>	<b>1</b>	<b>50%</b>	<b>0</b>	<b>0%</b>
Madrassa	2	1	50%	1	50%	1	50%	...	0%	1	50%	0	0%
<b>Region 4 - Total</b>	<b>11</b>	<b>8</b>	<b>73%</b>	<b>5</b>	<b>45%</b>	<b>5</b>	<b>45%</b>	...	<b>0%</b>	<b>8</b>	<b>73%</b>	<b>5</b>	<b>45%</b>
<b>Region 5</b>													
<b>Public</b>	<b>14</b>	<b>8</b>	<b>57%</b>	<b>9</b>	<b>64%</b>	<b>8</b>	<b>57%</b>	<b>6</b>	<b>43%</b>	<b>12</b>	<b>86%</b>	<b>11</b>	<b>79%</b>
Government	10	5	50%	5	50%	5	50%	3	30%	8	80%	7	70%
Grant-Aided	4	3	75%	4	100%	3	75%	3	75%	4	100%	4	100%
<b>Private</b>	<b>2</b>	<b>1</b>	<b>50%</b>	<b>1</b>	<b>50%</b>	<b>1</b>	<b>50%</b>	...	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>
Madrassa	2	1	50%	1	50%	1	50%	...	0%	0	0%	0	0%
<b>Region 5 - Total</b>	<b>16</b>	<b>9</b>	<b>56%</b>	<b>10</b>	<b>63%</b>	<b>9</b>	<b>56%</b>	<b>6</b>	<b>38%</b>	<b>12</b>	<b>75%</b>	<b>11</b>	<b>69%</b>
<b>Region 6</b>													
<b>Public</b>	<b>12</b>	<b>9</b>	<b>75%</b>	<b>5</b>	<b>42%</b>	<b>7</b>	<b>58%</b>	<b>3</b>	<b>25%</b>	<b>7</b>	<b>58%</b>	<b>4</b>	<b>33%</b>
Government	10	7	70%	3	30%	5	50%	1	10%	5	50%	2	20%
Grant-Aided	2	2	100%	2	100%	2	100%	2	100%	2	100%	2	100%



**SSE, 2019 - Physical & Other Facilities - Regional Level**

<b>Region/ Local Management</b>	<b>SSE - Total Schools</b>	<b># Fenced Schools</b>	<b>% Fenced Schools</b>	<b># With safe drinking water</b>	<b>% With safe drinking water</b>	<b># With adeq. separate toilets</b>	<b>% With adequate separate toilets</b>	<b># Schools having elctricity</b>	<b>% Schools having elctricity</b>	<b># Schools having library</b>	<b>% Schools having library</b>	<b># Schools having computer lab</b>	<b>% Schools having computer lab</b>
<b>Private</b>	<b>4</b>	<b>4</b>	<b>100%</b>	<b>1</b>	<b>25%</b>	<b>1</b>	<b>25%</b>	<b>1</b>	<b>25%</b>	<b>2</b>	<b>50%</b>	<b>0</b>	<b>0%</b>
Private-Conv.	1	1	100%	...	0%	...	0%	1	100%	0	0%	0	0%
Madrassa	3	3	100%	1	33%	1	33%	...	0%	2	67%	0	0%
<b>Region 6 - Total</b>	<b>16</b>	<b>13</b>	<b>81%</b>	<b>6</b>	<b>38%</b>	<b>8</b>	<b>50%</b>	<b>4</b>	<b>25%</b>	<b>9</b>	<b>56%</b>	<b>4</b>	<b>25%</b>

**V.8.1.3 SSE, 2019 - Physical & Other Facilities - District Level****SSE, 2019 - Physical & Other Facilities - District Level**

<b>Region/ District</b>	<b>SSE - Total Schools</b>	<b># Fenced Schools</b>	<b>% Fenced Schools</b>	<b># With safe drinking water</b>	<b>% With safe drinking water</b>	<b># With adeq. separate toilets</b>	<b>% With adequate separate toilets</b>	<b># Schools having elctricity</b>	<b>% Schools having elctricity</b>	<b># Schools having library</b>	<b>% Schools having library</b>	<b># Schools having computer lab</b>	<b>% Schools having computer lab</b>
<b>Region 1</b>													
Banjul	7	7	100%	5	71%	5	71%	7	100%	7	100%	7	100%
Kanifing	42	40	95%	39	93%	37	88%	39	93%	34	81%	33	79%
<b>Region 2</b>													
Foni Berefet	2	2	100%	...	0%	...	0%	2	100%	1	50%	1	50%
Foni B. Karanai	2	...	0%	2	100%	2	100%	2	100%	1	50%	1	50%
Foni Bondali	2	1	50%	1	50%	2	100%	1	50%	1	50%	1	50%
Foni Jarrol	1	1	100%	...	0%	1	100%	1	100%	1	100%	1	100%
Foni Kansala	1	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%
Kombo Central	19	13	68%	11	58%	10	53%	11	58%	9	47%	9	47%
Kombo East	5	4	80%	4	80%	5	100%	4	80%	4	80%	2	40%
Kombo North	33	28	85%	19	58%	19	58%	28	85%	22	67%	24	73%
Kombo South	8	7	88%	6	75%	4	50%	4	50%	7	88%	4	50%

**SSE, 2019 - Physical & Other Facilities - District Level**

<b>Region/ District</b>	<b>SSE - Total Schools</b>	<b># Fenced Schools</b>	<b>% Fenced Schools</b>	<b># With safe drinking water</b>	<b>% With safe drinking water</b>	<b># With adeq. separate toilets</b>	<b>% With adequate separate toilets</b>	<b># Schools having elctricity</b>	<b>% Schools having elctricity</b>	<b># Schools having library</b>	<b>% Schools having library</b>	<b># Schools having computer lab</b>	<b>% Schools having computer lab</b>
<b>Region 3</b>													
Central Badibou	2	2	100%	1	50%	2	100%	1	50%	2	100%	1	50%
Jokadou	1	1	100%	1	100%	1	100%	...	0%	1	100%	1	100%
Lower Badibou	3	3	100%	3	100%	1	33%	2	67%	3	100%	2	67%
Lower Niimi	12	9	75%	8	67%	7	58%	2	17%	9	75%	6	50%
Upper Badibou	5	3	60%	2	40%	3	60%	3	60%	3	60%	3	60%
Upper Niimi	5	5	100%	...	0%	...	0%	...	0%	5	100%	1	20%
<b>Region 4</b>													
Jarra Central	1	...	0%	...	0%	...	0%	...	0%	0	0%	0	0%
Jarra East	1	1	100%	1	100%	1	100%	...	0%	1	100%	0	0%
Jarra West	3	1	33%	1	33%	1	33%	...	0%	1	33%	2	67%
Kiang Central	1	1	100%	1	100%	1	100%	...	0%	1	100%	0	0%
Kiang East	1	1	100%	...	0%	...	0%	...	0%	1	100%	1	100%
Kiang West	4	4	100%	2	50%	2	50%	...	0%	4	100%	2	50%
<b>Region 5</b>													
Janjanbureh	1	1	100%	1	100%	...	0%	1	100%	1	100%	1	100%
Lower Fuladu West	3	2	67%	2	67%	2	67%	1	33%	2	67%	2	67%
Lower Saloum	1	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%
Niamina Dankunku	1	1	100%	...	0%	...	0%	...	0%	1	100%	1	100%
Niamina East	2	1	50%	1	50%	1	50%	1	50%	2	100%	2	100%
Niani	2	1	50%	1	50%	1	50%	1	50%	2	100%	1	50%
Nianija	1	...	0%	1	100%	1	100%	...	0%	0	0%	0	0%
Sami	2	...	0%	...	0%	...	0%	...	0%	1	50%	1	50%
Upper Fuladu West	2	1	50%	2	100%	2	100%	1	50%	1	50%	1	50%

**SSE, 2019 - Physical & Other Facilities - District Level**

<b>Region/ District</b>	<b>SSE - Total Schools</b>	<b># Fenced Schools</b>	<b>% Fenced Schools</b>	<b># With safe drinking water</b>	<b>% With safe drinking water</b>	<b># With adeq. separate toilets</b>	<b>% With adequate separate toilets</b>	<b># Schools having elctricity</b>	<b>% Schools having elctricity</b>	<b># Schools having library</b>	<b>% Schools having library</b>	<b># Schools having computer lab</b>	<b>% Schools having computer lab</b>
Upper Saloum	1	1	100%	1	100%	1	100%	...	0%	1	100%	1	100%
<b>Region 6</b>													
Basse	4	3	75%	3	75%	3	75%	3	75%	2	50%	2	50%
Jimara	4	3	75%	1	25%	1	25%	...	0%	2	50%	0	0%
Kantora	2	2	100%	1	50%	1	50%	...	0%	2	100%	0	0%
Sandu	1	1	100%	1	100%	1	100%	...	0%	1	100%	1	100%
Tumana	1	1	100%	...	0%	1	100%	...	0%	0	0%	0	0%
Wuli East	2	1	50%	...	0%	1	50%	...	0%	1	50%	0	0%
Wuli West	2	2	100%	...	0%	...	0%	1	50%	1	50%	1	50%

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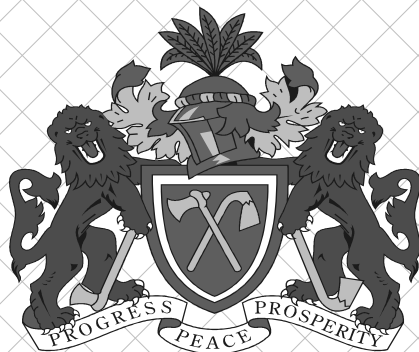
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2018/2019**

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