



REPUBLIC OF THE GAMBIA

Ministry of Basic & Secondary Education

Directorate of Planning, Policy Analysis,
Research & Budgeting

EDUCATION STATISTICS

2021/2022

Banjul, The Gambia
May 2022



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ABBREVIATION

#	Number
%	Percent or Proportion
Aftern.	Afternoon
Avg	Average
Clrm	Classroom
CR	Completion Rate
DCC	Daye Care Centre
ECCD	Early Childhood Care & Development
ECD	Early Childhood Development
EMIS	Education Management Information System
Enr	Enrolment
Enrol	Enrolment
F	Female
GABECE	Gambia Basic Education Certificate Examination
GER	Gross Enrolment Rate
GIR	Gross Intake Rate
GPI	Gender Parity Index
Gr	Grade
LBE	Lower Basic Education
LBS	Lower Basic School
Lng	Language
M	Male
MoBSE	Ministry of Basic and Secondary Education
Morn.	Morning
NAT	National Assessment Test
Nb	Number
NER	Net Enrolment Rate
NIR	Net Intake Ratio
No	Number
PCR	Pupil Classroom Ratio
Perm.	Permanent
Pop.	Population
PPARBD	Planning, Policy Analysis, Research & Budget Directorate
PqTR	Pupil to Qualified Teacher Ratio
PTR	Pupil to Teacher Ratio
QT	Qualified Teacher
Rep	Repeater
Sch	School
Sp. Needs	Special Needs
SSE	Senior Secondary Education
SSS	Senior Secondary School
Struct	Structure
T	Total
UBE	Upper Basic Education
UBS	Upper Basic School
WASSCE	West African Senior School Certificate Examination
yr	year
yrs	years

PREFACE



The Ministry of Basic and Secondary Education is pleased to release the 2021/2022 Education Statistics as part of the Monitoring and Evaluation system of the Education Sector. This publication is a fulfilment of the Ministry's mandate to collect, process, analyse and report comprehensive statistics that describes the implementation status and performance of the Education Sector Strategic Plan 2016-2030.

This publication will be used for effective planning and policy making and also serve as a reference towards monitoring the progress of education targets in the National Development Plan (NDP) 2018-2021 and SDG4.

In a bid to ensure evidence-based decision making and practice, the Senior Management Team (SMT) of the Ministry, the Local Education Group (LEG), School Management Committees (SMC) are urged to effectively utilise the available data to strengthen the gains over the years.

Finally, I would like to express my sincere gratitude to all stakeholders who made this publication possible.

A handwritten signature in blue ink, appearing to read 'Claudiana A. Cole'. The signature is fluid and cursive, with a long horizontal stroke at the end.

.....
Honourable Mrs. Claudiana A. Cole
MINISTER FOR BASIC AND SECONDARY EDUCATION

FORWARD

This 2022 publication highlights statistics on Education from Early Childhood Development to Senior Secondary School ranging from 2012 to 2022. This data is collected from all educational institutions both public and private, including the Madrassahs. The matrices used relates to information on access, learners' participation, progression and completion, school infrastructures, teaching and learning materials, and the associated human resources.

The publication stems from joint efforts by Headquarter Directorates, Regional Directorates, and Development Partners as well as Civil Society Organisations. This underpins the monitoring and evaluation framework with the Yearbook as the main source of basic education statistics for research, policy analysis to inform planning and Decision making.

One of the primary objectives of this document is to ensure that data from districts and regions could be compared to highlight the disparities in the main education indicators such as Gross Enrolment Rate (GER), Net Enrolment Rate (NER) and Completion Rate(CR). The reason for this is to help focus interventions to target the deprived and most vulnerable groups.

As such, it is hoped that this publication would go a long way to providing Government and all the stakeholders with a better understanding of the education variables compared to other data sources like Household surveys and other related surveys.



.....
.....
Louis Moses Mendy
PERMANENT SECRETARY

INTRODUCTION

This is the 9th Edition of Ministry's Yearbook that is published every end of May within the same academic year since 2014. To achieve this, the EMIS team works closely with Head Teachers, Cluster Monitors and Regional Education Officers based on national and international set of Norms and Standards. As part of the process, tools are developed with strong protocols such as consistency checks and internal reviews before dissemination. This is usually supported with the use of population figures and projections sourced from the Gambia Bureau of Statistics (GBoS).

The publication contains five introductory sections: A Preface by the Honourable Minister of Education, a Forward by the Director of Planning followed by the Structure of the Education System, the Methodology and concludes with a Glossary of commonly used terms. The remaining five sections provide data on Early Childhood Care and Development, Early Childhood Education, Lower Basic Education, Upper Basic Education, and Secondary Education. The publication can be accessed on line from <http://www.edugambia.gm/data-area/publications/year-book-2022.html>.

We strive to disseminate in a variety of formats including the publication of this report on the Ministry's website and through other fora such as the CCM email list. For comments or suggestions to enrich this publication please send an email to; info.emis@edugambia.gm

We express our sincere appreciation to the management team and the entire staff of MoBSE particularly the planning team for their commitment and support.



.....
Sohna Foon Chore
Director

STRUCTURE OF EDUCATION SYSTEM

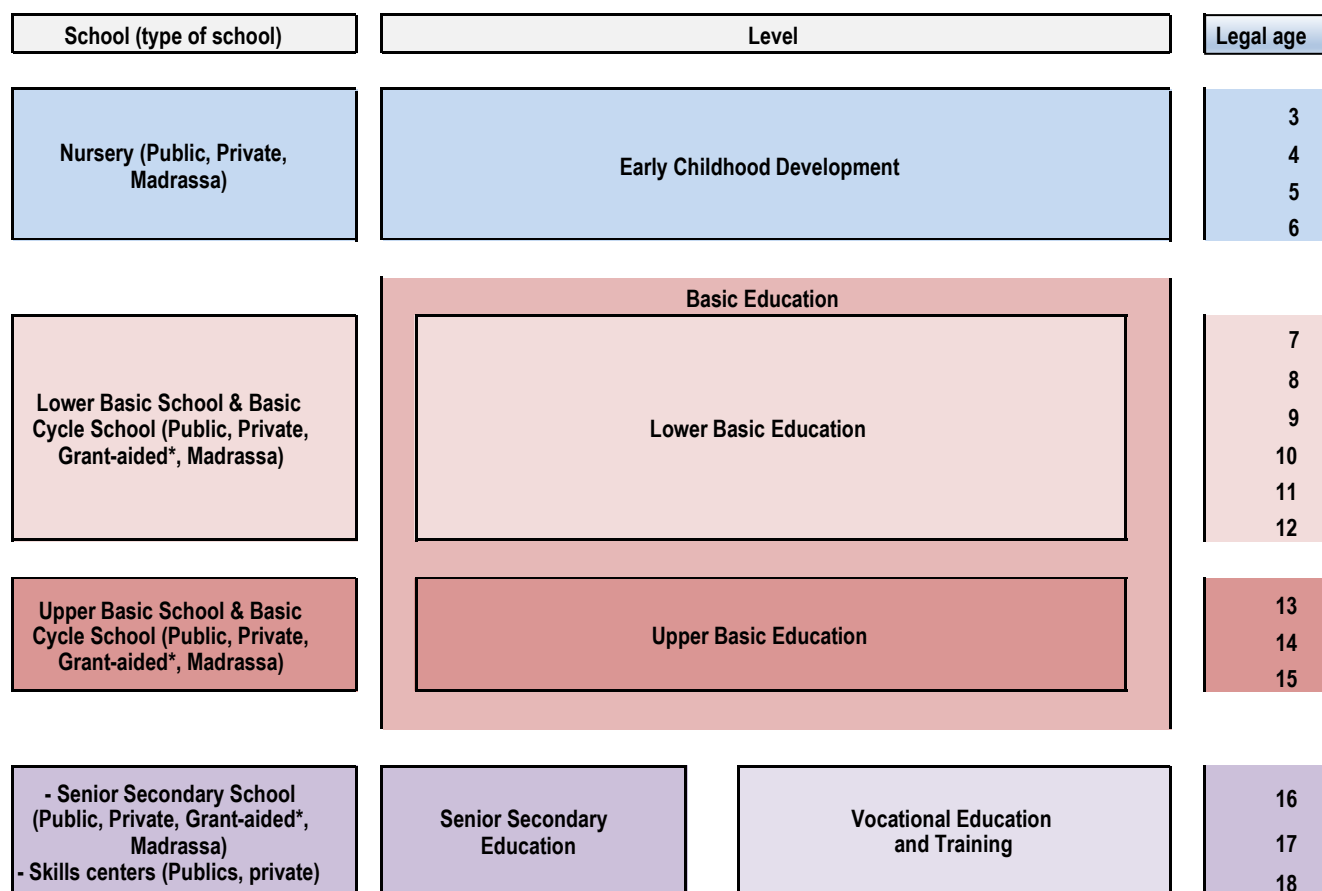


Figure 1 : Education System Structure - Source: CSR, 2010

Figure 1 depicts the structure of the Ministry of Basic and Secondary Education system in The Gambia is 3-6-3-3 that is; 3 years of Early Childhood and Development (Levels 1, to 3); 6 years of Lower Basic Education (Grades 1 to 6); 3 years of Upper Basic Education (Grades 7 to 9); 3 years of Senior Secondary Education (Grades 10 to 12). The official school attending age ranges from 3-6 for ECD, 7-12 for lower basic, 13-15 for upper secondary, 16-18 for senior secondary and 20-24 for university education.

National Assessment Test (NAT) for grades 3, 5, and 8 mandatory exams for all schools irrespective of ownership and management type is institutionalized to inform the education system on pupil's performance at the respective education levels. While there is no completion exam at the end of the lower basic education level, the Gambia Basic Examination Certificate Exam (GABECE) is a terminal exam which is also used for selecting students into the senior secondary school. The West Africa Senior Secondary Examination Certificate (WASSCE) marks the completion of the SSS and the results of the WASSCE is used for the selection of student for further higher and tertiary education as well as for certification.

METHODOLOGY

EMIS data is collected annually in November, indicative *Provisional Figures* release in February and *Final Figure* published in May. Using specifically designed data collection questionnaires for acquiring and processing education statistics underpinned by national and regional quality standards that are subjected to audits and compliancy monitoring along the statistical value chain. Based on the *School List* for all established educational institutions; ECD, LBS, UBS and SSS a questionnaire accompanied by a set of completion guidelines is provided to each school Head during a '*Head Teachers Training Day*' workshop where selected Planning Directorate staff facilitate the training session with the main objective to orient the Head Teachers to successfully complete the questionnaire. The training session was used as a medium to feedback to school and centre heads a summary of analysed data of the previous year data - a single page depicting aggregated statistics by national, regional, cluster and school levels indicators was given to each head.

Following the training, Planning Directorate staff visit every school and collect the questionnaire as well as perform a critical quality task of verifying the content of the questionnaire at the school grounds.

The data collection *coverage* has been unprecedented and the *Response Rate* surpassed 95%. The *Provisional Figures* are derived from the inventory of the questionnaires before they are submitted for *Data Entry* into the EMIS database.

Data Entry and Quality Checks

The Data Entry Database integrates essential quality controls using the previous years' data as reference point for data trend consistency checks. The population-related indicators in this version are computed using figures and projections from the Gambia Bureau of Statistics (GBoS) 2013 population census data.

GLOSSARY

1. Gross Intake Rate (GIR)

Total number of new entrants in the first grade of pre-primary or primary education expressed as a percentage of the official school-entrance age population.

2. Gross Enrolment Ratio (GER)

Total number of pupils/students enrolled in a given level of education expressed as a percentage of the corresponding school-age population.

3. Net Enrolment Ratio (NER)

School age pupils/students enrolled in a given level of education expressed as a percentage of corresponding school-age population.

4. Gender Parity Index (GPI)

Ratio of females to males, that is, the number of females divided by males.

5. Pupil Teacher Ratio (PTR)

Average number of pupils per teacher in a given level of education.

6. Pupil to Qualified Teacher Ratio (PQTR)

Average number of pupils per qualified teacher in a given level of education.

7. Completion Rate (CR)

Number of pupils enrolled in a final grade of a given level of education expressed as percentage of school-age population of that grade.

8. Pupil per Text Book Ratio (PBR)

Average number of pupils per book.

9. Percentage of New Entrants into Grade One Schools with ECD Experience

New entrants into Grade One who have attended ECD expressed as percentage of all new entrants.

10. Proportion of Girls

Number of female students expressed as percentage of total number of students.

11. Percentage Distribution of Teaching Staff by qualification and Gender

Distribution of teachers by qualification expressed as percentage of all teachers.

Institutions Summary Statistics



Number of Schools by type

Institutions Summary

Number of Institutions by Region, Local Management and Type

Local Management	Type	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	National Total
Government	ECD	14	56	103	66	144	95	478
	LBS	22	80	96	58	135	74	465
	UBS	11	34	17	9	16	14	101
	BCS	...	25	23	12	22	20	102
	SSS	5	20	16	9	11	12	73
	Total	52	215	255	154	328	215	1,219
Grant-Aided	ECD	2	16	5	...	2	16	41
	LBS	6	18	2	1	4	3	34
	UBS	7	14	3	1	1	3	29
	BCS	2	6	3	...	...	2	13
	SSS	14	18	6	1	4	2	45
	Total	31	72	19	3	11	26	162
Private	ECD	214	364	41	10	22	19	670
	LBS	95	102	5	2	1	5	210
	UBS	38	22	...	1	...	...	61
	BCS	7	22	...	...	...	...	29
	SSS	20	21	...	...	...	1	42
	Total	374	531	46	13	23	25	1,012
Madrasa	ECD	36	126	37	27	18	64	308
	LBS	17	77	40	22	20	42	218
	UBS	4	9	2	...	...	...	15
	BCS	24	80	25	13	13	34	189
	SSS	17	28	7	3	3	4	62
	Total	98	320	111	65	54	144	792

Chapter I

Statistics on

ECCD

Early Childhood Care and
Development

Chapter I

Statistics on

ECCD

Early Childhood Care and
Development

Chapter I: ECCD – Early Childhood Care and Development

ECCD programs are delivered under structures called Day Care Centres (DCC) targeting children aged between 0 and 4 years.

I.1 ECCD - Summary Education Statistics, Historical Trend

I.1.1 DCC - Main School Figures, Historical Trend

I.1.1.1 DCC, Historical Trend - Global Figures - National Level

DCC, Historical Trend - Global Figures - National Level

Year	Total DCC Centres	Children Boys	Children Girls	Children Total	Carers Male	Carers Female	Carers Total	Avg Children per Centre	Children % Girls	Avg Children per Carer	% Female Carers
2013	29	345	384	729	6	49	55	25	53%	13	89%
2014	57	914	940	1,854	17	78	95	33	51%	20	82%
2015	65	793	882	1,675	22	90	112	26	53%	15	80%
2016	70	887	978	1,865	11	105	116	27	52%	16	91%
2017	74	1,005	1,081	2,086	21	127	148	28	52%	14	86%
2018	83	1,053	1,115	2,168	23	134	157	26	51%	14	85%
2019	113	1,393	1,455	2,848	37	199	236	25	51%	12	84%
2020	112	1,331	1,379	2,710	61	206	267	24	51%	10	77%
2021	114	1,251	1,275	2,526	43	168	211	22	50%	12	80%
2022	114	1,267	1,346	2,613	23	186	209	23	52%	13	89%

I.1.1.2 DCC, Historical Trend - Global Figures - Regional Level

DCC, Historical Trend - Global Figures - Regional Level

Region/ Year	Total DCC Centres	Children Boys	Children Girls	Children Total	Carers Male	Carers Female	Carers Total	Avg Children per Centre	Children % Girls	Avg Children per Carer	% Female Carers
Region 1											
2013	12	78	82	160	2	21	23	13	51%	7	91%
2014	23	145	125	270	1	37	38	12	46%	7	97%
2015	28	171	195	366	0	42	42	13	53%	9	100%
2016	30	198	216	414	0	51	51	14	52%	8	100%
2017	29	234	226	460	1	55	56	16	49%	8	98%
2018	35	260	313	573	10	59	69	16	55%	8	86%
2019	44	352	326	678	3	98	101	15	48%	7	97%
2020	45	376	335	711	29	116	145	16	47%	5	80%
2021	47	324	297	621	11	77	88	13	48%	7	88%
2022	49	367	369	736	6	92	98	15	50%	8	94%
Region 2											
2013	17	267	302	569	4	28	32	33	53%	18	88%
2014	31	668	729	1,397	14	38	52	45	52%	27	73%
2015	34	533	610	1,143	21	46	67	34	53%	17	69%
2016	34	571	647	1,218	11	45	56	36	53%	22	80%
2017	39	652	741	1,393	20	62	82	36	53%	17	76%
2018	42	657	678	1,335	13	69	82	32	51%	16	84%
2019	45	704	755	1,459	17	70	87	32	52%	17	80%
2020	42	615	668	1,283	23	70	93	31	52%	14	75%
2021	43	609	625	1,234	20	73	93	29	51%	13	78%
2022	47	617	659	1,276	9	76	85	27	52%	15	89%
Region 6											
2013	...	...	...	...	...	...	0	...	...	...	...
2014	3	101	86	187	2	3	5	62	46%	37	60%
2015	3	89	77	166	1	2	3	55	46%	55	67%
2016	6	118	115	233	0	9	9	39	49%	26	100%
2017	6	119	114	233	0	10	10	39	49%	23	100%
2018	6	136	124	260	0	6	6	43	48%	43	100%
2019	24	337	374	711	17	31	48	30	53%	15	65%
2020	25	340	376	716	9	20	29	29	53%	25	69%

DCC, Historical Trend - Global Figures - Regional Level

Region/ Year	Total DCC Centres	Children Boys	Children Girls	Children Total	Carers Male	Carers Female	Carers Total	Avg Children per Centre	Children % Girls	Avg Children per Carer	% Female Carers
2021	24	318	353	671	12	18	30	28	53%	22	60%
2022	18	283	318	601	8	18	26	33	53%	23	69%

I.1.1.3 DCC, Historical Trend - Global Figures - District Level

DCC, Historical Trend - Global Figures - District Level

Region/ District/Year	Total DCC Centres	Children Boys	Children Girls	Children Total	Carers Male	Carers Female	Carers Total	Avg Children per Centre	Children % Girls	Avg Children per Carer	% Female Carers
Region 1											
Banjul											
2021	3	14	20	34	0	6	6	11	59%	6	100%
2022	3	17	19	36	0	5	5	12	53%	7	100%
Kanifing											
2021	44	310	277	587	11	71	82	13	47%	7	87%
2022	46	350	350	700	6	87	93	15	50%	8	94%
Region 2											
Foni Berefet											
2021	2	32	33	65	1	5	6	33	51%	11	83%
2022	2	38	31	69	3	5	8	35	45%	9	63%
Foni B. Karanai											
2021	4	86	77	163	3	6	9	41	47%	18	67%
2022	6	71	82	153	1	8	9	26	54%	17	89%

DCC, Historical Trend - Global Figures - District Level

Region/ District/Year	Total DCC Centres	Children Boys	Children Girls	Children Total	Carers Male	Carers Female	Carers Total	Avg Children per Centre	Children % Girls	Avg Children per Carer	% Female Carers
Foni Bondali											
2021	5	41	34	75	1	4	5	15	45%	15	80%
2022	5	44	36	80	1	4	5	16	45%	16	80%
Foni Jarrol											
2021	5	41	46	87	1	5	6	17	53%	15	83%
2022	4	23	17	40	0	4	4	10	43%	10	100%
Foni Kansala											
2021	2	39	34	73	0	2	2	37	47%	37	100%
2022	1	19	22	41	0	2	2	41	54%	21	100%
Kombo East											
2021	5	116	131	247	5	12	17	49	53%	15	71%
2022	6	169	177	346	2	14	16	58	51%	22	88%
Kombo North											
2021	16	160	161	321	7	34	41	20	50%	8	83%
2022	19	173	186	359	2	34	36	19	52%	10	94%
Kombo South											
2021	3	76	89	165	0	4	4	55	54%	41	100%
2022	3	69	94	163	0	4	4	54	58%	41	100%

DCC, Historical Trend - Global Figures - District Level

Region/ District/Year	Total DCC Centres	Children Boys	Children Girls	Children Total	Carers Male	Carers Female	Carers Total	Avg Children per Centre	Children % Girls	Avg Children per Carer	% Female Carers
Kombo Central											
2021	1	18	20	38	2	1	3	38	53%	13	33%
2022	1	11	14	25	0	1	1	25	56%	25	100%
Region 6											
Basse											
2021	1	20	28	48	0	1	1	48	58%	48	100%
2022	1	20	26	46	0	1	1	46	57%	46	100%
Jimara											
2021	6	106	106	212	1	6	7	35	50%	30	86%
2022	5	85	87	172	0	5	5	34	51%	34	100%
Sandu											
2021	5	55	69	124	2	4	6	25	56%	21	67%
2022	5	59	76	135	2	3	5	27	56%	27	60%
Wuli East											
2021	1	15	13	28	1	2	3	28	46%	9	67%
Tumana											
2021	2	42	31	73	3	2	5	37	42%	15	40%
2022	2	42	31	73	3	2	5	37	42%	15	40%
Kantora											
2021	4	37	55	92	1	2	3	23	60%	31	67%
2022	4	49	62	111	3	5	8	28	56%	14	63%

DCC, Historical Trend - Global Figures - District Level

Region/ District/Year	Total DCC Centres	Children Boys	Children Girls	Children Total	Carers Male	Carers Female	Carers Total	Avg Children per Centre	Children % Girls	Avg Children per Carer	% Female Carers
Wuli West											
2021	5	43	51	94	4	1	5	19	54%	19	20%
2022	1	28	36	64	0	2	2	64	56%	32	100%

I.1.2 DCC, 2022 – Global Figures

I.1.2.1 DCC, 2022 - Global Figures

DCC, 2022 - Global Figures

Region/ District	Total DCC Centres	Children Boys	Children Girls	Children Total	Carers Male	Carers Female	Carers Total	Avg Children per Centre	Children % Girls	Avg Children per Carer	% Female Carers
Region 1											
Banjul	3	17	19	36	0	5	5	12	53%	7	100%
Kanifing	46	350	350	700	6	87	93	15	50%	8	94%
Region 1 - Total	49	367	369	736	6	92	98	15	50%	8	94%
Region 2											
Foni Berefet	2	38	31	69	3	5	8	35	45%	9	63%
Foni B. Karanai	6	71	82	153	1	8	9	26	54%	17	89%
Foni Bondali	5	44	36	80	1	4	5	16	45%	16	80%
Foni Jarrol	4	23	17	40	0	4	4	10	43%	10	100%
Foni Kansala	1	19	22	41	0	2	2	41	54%	21	100%
Kombo East	6	169	177	346	2	14	16	58	51%	22	88%
Kombo North	19	173	186	359	2	34	36	19	52%	10	94%
Kombo South	3	69	94	163	0	4	4	54	58%	41	100%
Kombo Central	1	11	14	25	0	1	1	25	56%	25	100%
Region 2 - Total	47	617	659	1,276	9	76	85	27	52%	15	89%
Region 6											
Basse	1	20	26	46	0	1	1	46	57%	46	100%

DCC, 2022 - Global Figures

Region/ District	Total DCC Centres	Children Boys	Children Girls	Children Total	Carers Male	Carers Female	Carers Total	Avg Children per Centre	Children % Girls	Avg Children per Carer	% Female Carers
Jimara	5	85	87	172	0	5	5	34	51%	34	100%
Sandu	5	59	76	135	2	3	5	27	56%	27	60%
Tumana	2	42	31	73	3	2	5	37	42%	15	40%
Kantora	4	49	62	111	3	5	8	28	56%	14	63%
Wuli West	1	28	36	64	0	2	2	64	56%	32	100%
Region 6 - Total	18	283	318	601	8	18	26	33	53%	23	69%
<u>National - Total</u>	114	1,267	1,346	2,613	23	186	209	23	52%	13	89%

I.2 DCC, 2022 – Children

I.2.1 DCC, 2022 - Children - By Age & Gender

I.2.1.1 DCC, 2022 - Children - By Age & Gender

DCC, 2022 - Children - By Age & Gender

Region/ District	<1 year		<1 year - Total	1 year		1 year - Total	2 years		2 years - Total	>2 years		>2 years - Total	National - Total
	Boys	Girls		Boys	Girls		Boys	Girls		Boys	Girls		
<u>Region 1</u>													
Banjul	1	1	2	1	1	2	9	14	23	6	3	9	36
Kanifing	25	29	54	71	78	149	166	153	319	88	90	178	700
Region 1 - Total	26	30	56	72	79	151	175	167	342	94	93	187	736
<u>Region 2</u>													
Foni Berefet	...	...	...	...	...	...	15	16	31	23	15	38	69
Foni B. Karanai	...	1	1	2	1	3	12	15	27	57	65	122	153
Foni Bondali	3	4	7	10	7	17	17	9	26	14	16	30	80
Foni Jarrol	3	1	4	5	1	6	5	4	9	10	11	21	40
Foni Kansala	2	3	5	...	...	...	2	3	5	15	16	31	41
Kombo East	...	1	1	34	43	77	58	56	114	77	77	154	346
Kombo North	3	1	4	15	20	35	42	35	77	113	130	243	359
Kombo South	10	25	35	18	10	28	15	27	42	26	32	58	163

Kombo Central	...	...	...	...	...	...	...	...	...	11	14	25	25
Region 2 - Total	21	36	57	84	82	166	166	165	331	346	376	722	1,276
Region 6													
Basse	8	7	15	5	8	13	3	4	7	4	7	11	46
Jimara	...	...	...	13	13	26	33	38	71	39	36	75	172
Sandu	4	5	9	21	26	47	23	31	54	11	14	25	135
Tumana	12	10	22	11	5	16	15	9	24	4	7	11	73
Kantora	10	11	21	8	10	18	11	15	26	20	26	46	111
Wuli West	12	16	28	16	20	36	...	...	...	...	...	...	64
Region 6 - Total	46	49	95	74	82	156	85	97	182	78	90	168	601
National - Total	93	115	208	230	243	473	426	429	855	518	559	1,077	2,613

I.3 DCC, 2022 – Languages of Instruction

I.3.1 DCC, 2022 - Languages used for Instruction

I.3.1.1 DCC, 2022 - Languages used by Centres for Instruction

DCC, 2022 - Languages used by Centres for Instruction

Region/ District	DCC - Total Centres	% Centres Using English	% Centres Using Arabic	% Centres Using Mandinka	% Centres Using Wollof	% Centres Using Pular	% Centres Using Jolla	% Centres Using Other Lng.
Region 1								
Banjul	3	100%	0%	0%	100%	33%	0%	0%
Kanifing	46	100%	4%	15%	41%	11%	7%	2%
Region 1 Total	49	100%	4%	14%	45%	12%	6%	2%
Region 2								
Foni Berefet	2	100%	0%	100%	0%	0%	50%	0%
Foni B. Karanai	6	100%	0%	50%	0%	0%	50%	0%
Foni Bondali	5	80%	20%	0%	20%	40%	60%	0%
Foni Jarrol	4	100%	25%	75%	0%	0%	0%	0%
Foni Kansala	1	100%	0%	0%	0%	0%	100%	0%
Kombo East	6	100%	0%	83%	33%	33%	67%	0%
Kombo North	19	89%	26%	26%	37%	5%	21%	11%
Kombo South	3	100%	0%	33%	33%	33%	67%	33%

DCC, 2022 - Languages used by Centres for Instruction

Region/ District	DCC - Total Centres	% Centres Using English	% Centres Using Arabic	% Centres Using Mandinka	% Centres Using Wollof	% Centres Using Pullar	% Centres Using Jolla	% Centres Using Other Lng.
Kombo Central	1	100%	0%	0%	100%	100%	100%	0%
Region 2 Total	47	94%	15%	40%	26%	15%	40%	6%
Region 6								
Basse	1	100%	0%	0%	0%	100%	0%	0%
Jimara	5	80%	0%	20%	0%	40%	0%	20%
Sandu	5	100%	0%	20%	0%	60%	0%	0%
Tumana	2	100%	0%	50%	0%	50%	0%	0%
Kantora	4	50%	0%	50%	0%	25%	0%	25%
Wuli West	1	100%	0%	0%	0%	100%	0%	0%
Region 6 Total	18	83%	0%	28%	0%	50%	0%	11%
National - Total	114	95%	8%	27%	30%	19%	19%	5%

Chapter II

Statistics on

ECD

Early Childhood Development

Chapter II

Statistics on

ECD

Early Childhood Development

Chapter II: ECD – Early Childhood Development

ECD education is a formal school system for children aged 3 to 6 years and lasts for 2 years with no examinations for promotion purpose.

II.1 ECD - Summary Education Statistics, Historical Trend

II.1.1 ECD - Main Centre Figures, Historical Trend

II.1.1.1 ECD, Historical Trend - Global Figures - National Level

ECD, Historical Trend - Global Figures - National Level

Year	Total ECD Centres	Centres with Perm. Struct.	Classes Total	Participants Boys	Participants Girls	Participants Total	Facilitators Male	Facilitators Female	Facilitators Total	Facilitators Trained
2013	892	468	2,381	37,004	38,845	75,849	987	1,127	2,114	1,442
2014	1,014	551	2,646	42,625	44,396	87,021	1,165	1,236	2,401	1,716
2015	1,115	586	3,087	48,118	49,436	97,554	1,321	1,365	2,686	1,964
2016	1,141	613	3,076	49,255	51,094	100,349	1,458	1,614	3,072	2,182
2017	1,154	663	3,092	50,528	53,161	103,689	1,444	1,686	3,130	2,189
2018	1,257	813	3,259	57,852	60,135	117,987	1,496	1,976	3,472	2,456
2019	1,382	839	3,535	61,164	64,617	125,781	1,412	2,047	3,459	2,470
2020	1,432	880	3,751	63,664	66,448	130,112	1,354	2,289	3,643	2,684
2021	1,460	956	3,958	61,358	65,215	126,573	1,446	2,600	4,046	3,018
2022	1,497	1,041	4,084	63,336	67,616	130,952	1,354	2,951	4,305	3,283

II.1.1.2 ECD, Historical Trend - Global Figures - Regional Level

ECD, Historical Trend - Global Figures - Regional Level

Region/ Year	Total ECD Centres	Centres with Perm. Struct.	Classes Total	Participants Boys	Participants Girls	Participants Total	Facilitators Male	Facilitators Female	Facilitators Total	Facilitators Trained
Region 1										
2013	195	144	701	9,580	10,124	19,704	234	435	669	440
2014	210	149	727	10,001	10,655	20,656	246	478	724	448
2015	226	163	799	10,943	11,616	22,559	277	507	784	503
2016	223	152	804	10,916	11,625	22,541	259	563	822	533
2017	217	156	775	10,995	11,802	22,797	239	531	770	508
2018	233	190	801	12,173	13,111	25,284	244	616	860	569
2019	247	186	873	12,593	13,574	26,167	259	655	914	661
2020	248	213	907	12,785	13,662	26,447	215	704	919	675
2021	248	206	883	11,601	12,418	24,019	237	705	942	683
2022	266	209	918	11,942	12,943	24,885	233	783	1,016	741
Region 2										
2013	291	126	932	14,631	15,555	30,186	408	529	937	603
2014	336	197	1,102	17,500	18,238	35,738	467	539	1,006	722
2015	378	234	1,279	19,905	20,726	40,631	516	637	1,153	838
2016	389	248	1,272	20,486	21,251	41,737	574	784	1,358	939
2017	396	279	1,286	21,090	22,088	43,178	540	829	1,369	936
2018	443	338	1,406	24,370	24,668	49,038	632	1,001	1,633	1,135
2019	511	383	1,531	26,270	27,673	53,943	589	996	1,585	1,097
2020	537	352	1,662	27,717	29,068	56,785	617	1,154	1,771	1,326
2021	549	355	1,763	27,574	28,916	56,490	636	1,372	2,008	1,509
2022	562	435	1,830	27,795	29,031	56,826	613	1,511	2,124	1,648

ECD, Historical Trend - Global Figures - Regional Level

Region/ Year	Total ECD Centres	Centres with Perm. Struct.	Classes Total	Participants Boys	Participants Girls	Participants Total	Facilitators Male	Facilitators Female	Facilitators Total	Facilitators Trained
<u>Region 3</u>										
2013	119	47	212	3,541	3,620	7,161	116	72	188	124
2014	135	62	259	4,227	4,320	8,547	113	94	207	150
2015	147	55	297	4,453	4,539	8,992	154	104	258	187
2016	151	74	315	4,702	4,781	9,483	169	127	296	221
2017	152	66	323	5,009	5,244	10,253	162	151	313	223
2018	161	94	316	5,458	5,498	10,956	148	154	302	219
2019	174	98	344	5,975	6,248	12,223	147	162	309	231
2020	183	109	362	5,988	5,953	11,941	142	187	329	240
2021	186	136	377	5,305	5,572	10,877	147	205	352	261
2022	186	151	409	5,589	6,015	11,604	127	251	378	269
<u>Region 4</u>										
2013	58	26	97	1,527	1,647	3,174	47	29	76	61
2014	71	28	129	1,913	1,979	3,892	61	36	97	81
2015	73	12	138	1,948	2,016	3,964	69	34	103	84
2016	76	19	144	2,044	2,259	4,303	86	40	126	98
2017	77	27	139	2,186	2,343	4,529	84	45	129	104
2018	80	55	142	2,342	2,718	5,060	86	46	132	114
2019	90	38	157	2,606	2,930	5,536	88	54	142	111
2020	95	44	169	3,021	3,280	6,301	72	62	134	103
2021	101	47	195	3,149	3,251	6,400	91	87	178	147
2022	103	61	200	3,383	3,482	6,865	52	115	167	140

ECD, Historical Trend - Global Figures - Regional Level

Region/ Year	Total ECD Centres	Centres with Perm. Struct.	Classes Total	Participants Boys	Participants Girls	Participants Total	Facilitators Male	Facilitators Female	Facilitators Total	Facilitators Trained
<u>Region 5</u>										
2013	119	48	280	3,038	3,428	6,466	100	40	140	119
2014	135	63	221	3,464	3,890	7,354	114	52	166	152
2015	138	55	303	3,599	4,047	7,646	119	48	167	158
2016	143	45	247	3,918	4,331	8,249	148	61	209	192
2017	150	57	267	4,150	4,571	8,721	155	69	224	191
2018	155	62	251	4,491	5,144	9,635	137	75	212	187
2019	166	73	269	4,686	5,302	9,988	136	94	230	199
2020	171	56	278	4,832	5,419	10,251	101	88	189	161
2021	178	99	357	4,790	5,639	10,429	149	114	263	228
2022	186	98	354	5,948	7,179	13,127	129	165	294	263
<u>Region 6</u>										
2013	110	77	159	4,687	4,471	9,158	82	22	104	95
2014	127	52	208	5,520	5,314	10,834	164	37	201	163
2015	153	67	271	7,270	6,492	13,762	186	35	221	194
2016	159	75	294	7,189	6,847	14,036	222	39	261	199
2017	162	78	302	7,098	7,113	14,211	264	61	325	227
2018	185	74	343	9,018	8,996	18,014	249	84	333	232
2019	194	61	361	9,034	8,890	17,924	193	86	279	171
2020	198	106	373	9,321	9,066	18,387	207	94	301	179
2021	198	113	383	8,939	9,419	18,358	186	117	303	190
2022	194	87	373	8,679	8,966	17,645	200	126	326	222

II.1.1.3 ECD, Historical Trend - Global Figures - District Level

ECD, Historical Trend - Global Figures - District Level

Region/ District/Year	Total ECD Centres	Centres with Perm. Struct.	Classes Total	Participants Boys	Participants Girls	Participants Total	Facilitators Male	Facilitators Female	Facilitators Total	Facilitators Trained
Region 1										
<u>Banjul</u>										
2021	16	12	61	1,040	1,050	2,090	12	52	64	54
2022	16	12	58	1,026	1,087	2,113	10	54	64	56
<u>Kanifing</u>										
2021	232	194	822	10,561	11,368	21,929	225	653	878	629
2022	250	197	860	10,916	11,856	22,772	223	729	952	685
Region 2										
<u>Foni Berefet</u>										
2021	19	12	48	609	609	1,218	16	31	47	30
2022	20	19	46	549	607	1,156	13	40	53	44
<u>Foni B. Karanai</u>										
2021	24	17	54	695	641	1,336	22	41	63	43
2022	26	18	61	679	667	1,346	27	41	68	47
<u>Foni Bondali</u>										
2021	12	8	24	303	302	605	7	13	20	16
2022	12	9	28	365	393	758	7	14	21	14
<u>Foni Jarrol</u>										
2021	6	6	16	283	272	555	8	9	17	12
2022	6	6	17	205	245	450	4	16	20	16
<u>Foni Kansala</u>										
2021	13	7	30	436	492	928	10	20	30	22
2022	12	11	28	450	446	896	7	24	31	18

ECD, Historical Trend - Global Figures - District Level

Region/ District/Year	Total ECD Centres	Centres with Perm. Struct.	Classes Total	Participants Boys	Participants Girls	Participants Total	Facilitators Male	Facilitators Female	Facilitators Total	Facilitators Trained
<u>Kombo Central</u>										
2021	85	51	318	5,402	5,575	10,977	108	270	378	291
2022	87	57	335	5,495	5,560	11,055	106	284	390	330
<u>Kombo East</u>										
2021	53	22	146	2,557	2,651	5,208	86	93	179	126
2022	49	40	130	2,314	2,267	4,581	60	89	149	110
<u>Kombo North</u>										
2021	249	163	830	12,563	13,442	26,005	275	647	922	705
2022	255	200	867	13,026	13,826	26,852	283	733	1,016	766
<u>Kombo South</u>										
2021	88	69	297	4,726	4,932	9,658	104	248	352	264
2022	95	75	318	4,712	5,020	9,732	106	270	376	303
Region 3										
<u>Central Badibou</u>										
2021	15	10	31	335	344	679	13	11	24	17
2022	15	15	27	348	332	680	10	7	17	13
<u>Jokadou</u>										
2021	25	18	41	549	578	1,127	18	22	40	34
2022	26	24	56	669	721	1,390	18	31	49	42
<u>Lower Badibou</u>										
2021	16	13	30	361	408	769	12	11	23	17

ECD, Historical Trend - Global Figures - District Level

Region/ District/Year	Total ECD Centres	Centres with Perm. Struct.	Classes Total	Participants Boys	Participants Girls	Participants Total	Facilitators Male	Facilitators Female	Facilitators Total	Facilitators Trained
2022	17	13	28	407	432	839	15	20	35	18
Lower Niumi										
2021	55	41	119	1,918	2,045	3,963	41	80	121	88
2022	55	45	134	2,009	2,176	4,185	41	95	136	91
Sabach Sanjal										
2021	14	8	23	294	305	599	6	11	17	17
2022	14	8	30	261	322	583	7	12	19	19
Upper Badibou										
2021	30	24	73	1,117	1,097	2,214	28	39	67	44
2022	30	24	72	1,085	1,195	2,280	19	48	67	50
Upper Niumi										
2021	31	22	60	731	795	1,526	29	31	60	44
2022	29	22	62	810	837	1,647	17	38	55	36
Region 4										
Jarra Central										
2021	9	5	16	271	310	581	8	7	15	14
2022	9	5	19	250	279	529	4	9	13	11
Jarra East										
2021	17	11	34	527	540	1,067	27	11	38	32
2022	18	13	30	495	556	1,051	8	19	27	24
Jarra West										

ECD, Historical Trend - Global Figures - District Level

Region/ District/Year	Total ECD Centres	Centres with Perm. Struct.	Classes Total	Participants Boys	Participants Girls	Participants Total	Facilitators Male	Facilitators Female	Facilitators Total	Facilitators Trained
2021	23	18	67	1,161	1,145	2,306	20	39	59	45
2022	23	16	68	1,245	1,300	2,545	9	42	51	42
<u>Kiang Central</u>										
2021	14	1	23	365	373	738	11	8	19	15
2022	14	4	27	447	432	879	9	13	22	16
<u>Kiang East</u>										
2021	10	4	16	220	271	491	5	8	13	10
2022	10	4	17	259	297	556	6	12	18	15
<u>Kiang West</u>										
2021	28	8	39	605	612	1,217	20	14	34	31
2022	29	19	39	687	618	1,305	16	20	36	32
Region 5										
<u>Janjanbureh</u>										
2021	4	4	8	182	177	359	3	7	10	4
2022	4	2	10	206	195	401	3	8	11	7
<u>Lower Fuladu West</u>										
2021	32	15	57	979	1,058	2,037	25	25	50	41
2022	33	15	66	1,123	1,229	2,352	24	33	57	46
<u>Lower Saloum</u>										
2021	9	5	16	220	300	520	6	4	10	10
2022	11	6	19	325	415	740	6	12	18	15

ECD, Historical Trend - Global Figures - District Level

Region/ District/Year	Total ECD Centres	Centres with Perm. Struct.	Classes Total	Participants Boys	Participants Girls	Participants Total	Facilitators Male	Facilitators Female	Facilitators Total	Facilitators Trained
<u>Niamina Dankunku</u>										
2021	4	3	7	83	109	192	4	1	5	5
2022	4	4	6	111	126	237	2	4	6	6
<u>Niamina East</u>										
2021	17	5	64	342	487	829	16	7	23	21
2022	17	8	34	472	629	1,101	12	16	28	27
<u>Niamina West</u>										
2021	7	5	10	132	154	286	5	4	9	9
2022	7	4	11	157	184	341	1	8	9	9
<u>Niani</u>										
2021	23	15	34	546	566	1,112	17	11	28	26
2022	26	19	41	831	854	1,685	17	16	33	32
<u>Nianiya</u>										
2021	8	5	15	331	420	751	11	8	19	18
2022	8	7	22	352	500	852	10	8	18	18
<u>Sami</u>										
2021	25	16	54	543	580	1,123	16	15	31	27
2022	26	11	38	644	782	1,426	12	15	27	25
<u>Upper Fuladu West</u>										
2021	36	19	68	1,049	1,213	2,262	33	27	60	49
2022	37	17	81	1,308	1,643	2,951	34	35	69	60

ECD, Historical Trend - Global Figures - District Level

Region/ District/Year	Total ECD Centres	Centres with Perm. Struct.	Classes Total	Participants Boys	Participants Girls	Participants Total	Facilitators Male	Facilitators Female	Facilitators Total	Facilitators Trained
Upper Saloum										
2021	13	7	24	383	575	958	13	5	18	18
2022	13	5	26	419	622	1,041	8	10	18	18
Region 6										
Basse										
2021	37	23	94	2,252	2,279	4,531	43	48	91	52
2022	37	16	95	1,986	2,101	4,087	45	45	90	54
Jimara										
2021	33	22	65	1,679	1,609	3,288	33	15	48	29
2022	32	18	62	1,599	1,587	3,186	29	20	49	27
Kantora										
2021	29	21	54	1,284	1,265	2,549	29	5	34	19
2022	29	12	51	1,206	1,195	2,401	47	8	55	39
Sandu										
2021	29	13	45	837	1,063	1,900	20	17	37	24
2022	29	15	44	951	1,089	2,040	18	21	39	27
Tumana										
2021	25	13	51	1,243	1,461	2,704	25	19	44	32
2022	23	9	45	1,251	1,211	2,462	18	20	38	30
Wuli East										
2021	20	11	29	721	795	1,516	17	3	20	19
2022	22	12	31	802	868	1,670	21	4	25	21

ECD, Historical Trend - Global Figures - District Level

Region/ District/Year	Total ECD Centres	Centres with Perm. Struct.	Classes Total	Participants Boys	Participants Girls	Participants Total	Facilitators Male	Facilitators Female	Facilitators Total	Facilitators Trained
Wuli West										
2021	25	10	45	923	947	1,870	19	10	29	15
2022	22	5	45	884	915	1,799	22	8	30	24

II.1.2 ECD – Main School Statistics, Historical Trend**II.1.2.1 ECD, Historical Trend - Main Statistics - Centre Indicators - National Level****ECD, Historical Trend - Main Statistics - Centre Indicators - National Level**

Year	% Centres with Perm. Struct	ECD : Enr/Centre	ECD : Enr/Class	ECD : %Girls	ECD : PTR	ECD : PqTR	ECD : %Trained	ECD : %Female Facilitators
2013	52.5%	85	32	51.2%	36	53	68.2%	53.3%
2014	54.3%	86	33	51.0%	36	51	71.5%	51.5%
2015	52.6%	87	32	50.7%	36	50	73.1%	50.8%
2016	53.7%	88	33	50.9%	33	46	71.0%	52.5%
2017	57.5%	90	34	51.3%	33	47	69.9%	53.9%
2018	64.7%	94	36	51.0%	34	48	70.7%	56.9%
2019	60.7%	91	36	51.4%	36	51	71.4%	59.2%

ECD, Historical Trend - Main Statistics - Centre Indicators - National Level

Year	% Centres with Perm. Struct	ECD : Enr/Centre	ECD : Enr/Class	ECD : %Girls	ECD : PTR	ECD : PqTR	ECD : %Trained	ECD : %Female Facilitators
2020	61.5%	91	35	51.1%	36	48	73.7%	62.8%
2021	65.5%	87	32	51.5%	31	42	74.6%	64.3%
2022	69.5%	87	32	51.6%	30	40	76.3%	68.5%

II.1.2.2 ECD, Historical Trend - Main Statistics - Centre Indicators - Regional Level**ECD, Historical Trend - Main Statistics - Centre Indicators - Regional Level**

Region/ Year	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
<u>Region 1</u>								
2013	73.8%	101	28	51.4%	29	45	65.8%	65.0%
2014	71.0%	98	28	51.6%	29	46	61.9%	66.0%
2015	72.1%	100	28	51.5%	29	45	64.2%	64.7%
2016	68.2%	101	28	51.6%	27	42	64.8%	68.5%
2017	71.9%	105	29	51.8%	30	45	66.0%	69.0%
2018	81.5%	109	32	51.9%	29	44	66.2%	71.6%
2019	75.3%	106	30	51.9%	29	40	72.3%	71.7%
2020	85.9%	107	29	51.7%	29	39	73.4%	76.6%
2021	83.1%	97	27	51.7%	25	35	72.5%	74.8%
2022	78.6%	94	27	52.0%	24	34	72.9%	77.1%
<u>Region 2</u>								

ECD, Historical Trend - Main Statistics - Centre Indicators - Regional Level

Region/ Year	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
2013	43.3%	104	32	51.5%	32	50	64.4%	56.5%
2014	58.6%	106	32	51.0%	36	49	71.8%	53.6%
2015	61.9%	107	32	51.0%	35	48	72.7%	55.2%
2016	63.8%	107	33	50.9%	31	44	69.1%	57.7%
2017	70.5%	109	34	51.2%	32	46	68.4%	60.6%
2018	76.3%	111	35	50.3%	30	43	69.5%	61.3%
2019	75.0%	106	35	51.3%	34	49	69.2%	62.8%
2020	65.5%	106	34	51.2%	32	43	74.9%	65.2%
2021	64.7%	103	32	51.2%	28	37	75.1%	68.3%
2022	77.4%	101	31	51.1%	27	34	77.6%	71.1%
<u>Region 3</u>								
2013	39.5%	60	34	50.6%	38	58	66.0%	38.3%
2014	45.9%	63	33	50.5%	41	57	72.5%	45.4%
2015	37.4%	61	30	50.5%	35	48	72.5%	40.3%
2016	49.0%	63	30	50.4%	32	43	74.7%	42.9%
2017	43.4%	67	32	51.1%	33	46	71.2%	48.2%
2018	58.4%	68	35	50.2%	36	50	72.5%	51.0%
2019	56.3%	70	36	51.1%	40	53	74.8%	52.4%
2020	59.6%	65	33	49.9%	36	50	72.9%	56.8%
2021	73.1%	58	29	51.2%	31	42	74.1%	58.2%
2022	81.2%	62	28	51.8%	31	43	71.2%	66.4%
<u>Region 4</u>								

ECD, Historical Trend - Main Statistics - Centre Indicators - Regional Level

Region/ Year	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
2013	44.8%	55	33	51.9%	42	52	80.3%	38.2%
2014	39.4%	55	30	50.8%	40	48	83.5%	37.1%
2015	16.4%	54	29	50.9%	38	47	81.6%	33.0%
2016	25.0%	57	30	52.5%	34	44	77.8%	31.7%
2017	35.1%	59	33	51.7%	35	44	80.6%	34.9%
2018	68.8%	63	36	53.7%	38	44	86.4%	34.8%
2019	42.2%	62	35	52.9%	39	50	78.2%	38.0%
2020	46.3%	66	37	52.1%	47	61	76.9%	46.3%
2021	46.5%	63	33	50.8%	36	44	82.6%	48.9%
2022	59.2%	67	34	50.7%	41	49	83.8%	68.9%
<u>Region 5</u>								
2013	40.3%	54	23	53.0%	46	54	85.0%	28.6%
2014	46.7%	54	33	52.9%	44	48	91.6%	31.3%
2015	39.9%	55	25	52.9%	46	48	94.6%	28.7%
2016	31.5%	58	33	52.5%	39	43	91.9%	29.2%
2017	38.0%	58	33	52.4%	39	46	85.3%	30.8%
2018	40.0%	62	38	53.4%	45	52	88.2%	35.4%
2019	44.0%	60	37	53.1%	43	50	86.5%	40.9%
2020	32.7%	60	37	52.9%	54	64	85.2%	46.6%
2021	55.6%	59	29	54.1%	40	46	86.7%	43.3%
2022	52.7%	71	37	54.7%	45	50	89.5%	56.1%

ECD, Historical Trend - Main Statistics - Centre Indicators - Regional Level

Region/ Year	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
Region 6								
2013	70.0%	83	58	48.8%	88	96	91.3%	21.2%
2014	40.9%	85	52	49.0%	54	66	81.1%	18.4%
2015	43.8%	90	51	47.2%	62	71	87.8%	15.8%
2016	47.2%	88	48	48.8%	54	71	76.2%	14.9%
2017	48.1%	88	47	50.1%	44	63	69.8%	18.8%
2018	40.0%	97	53	49.9%	54	78	69.7%	25.2%
2019	31.4%	92	50	49.6%	64	105	61.3%	30.8%
2020	53.5%	93	49	49.3%	61	103	59.5%	31.2%
2021	57.1%	93	48	51.3%	61	97	62.7%	38.6%
2022	44.8%	91	47	50.8%	54	79	68.1%	38.7%

II.1.2.3 ECD, Historical Trend - Main Statistics - Centre Indicators - District Level**ECD, Historical Trend - Main Statistics - Centre Indicators - District Level**

Region/ District/ Year	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
Region 1								
Banjul								
2021	75.0%	131	34	50.2%	33	39	84.4%	81.3%
2022	75.0%	132	36	51.4%	33	38	87.5%	84.4%
Kanifing								
2021	83.6%	95	27	51.8%	25	35	71.6%	74.4%
2022	78.8%	91	26	52.1%	24	33	72.0%	76.6%
Region 2								
Foni Berefet								
2021	63.2%	64	25	50.0%	26	41	63.8%	66.0%

ECD, Historical Trend - Main Statistics - Centre Indicators - District Level

Region/ District/ Year	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
2022	95.0%	58	25	52.5%	22	26	83.0%	75.5%
<u>Foni B. Karanai</u>								
2021	70.8%	56	25	48.0%	21	31	68.3%	65.1%
2022	69.2%	52	22	49.6%	20	29	69.1%	60.3%
<u>Foni Bondali</u>								
2021	66.7%	50	25	49.9%	30	38	80.0%	65.0%
2022	75.0%	63	27	51.8%	36	54	66.7%	66.7%
<u>Foni Jarrol</u>								
2021	100.0%	93	35	49.0%	33	46	70.6%	52.9%
2022	100.0%	75	26	54.4%	23	28	80.0%	80.0%
<u>Foni Kansala</u>								
2021	53.8%	71	31	53.0%	31	42	73.3%	66.7%
2022	91.7%	75	32	49.8%	29	50	58.1%	77.4%
<u>Kombo Central</u>								
2021	60.0%	129	35	50.8%	29	38	77.0%	71.4%
2022	65.5%	127	33	50.3%	28	34	84.6%	72.8%
<u>Kombo East</u>								
2021	41.5%	98	36	50.9%	29	41	70.4%	52.0%
2022	81.6%	93	35	49.5%	31	42	73.8%	59.7%
<u>Kombo North</u>								
2021	65.5%	104	31	51.7%	28	37	76.5%	70.2%
2022	78.4%	105	31	51.5%	26	35	75.4%	72.1%

ECD, Historical Trend - Main Statistics - Centre Indicators - District Level

Region/ District/ Year	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
<u>Kombo South</u>								
2021	78.4%	110	33	51.1%	27	37	75.0%	70.5%
2022	78.9%	102	31	51.6%	26	32	80.6%	71.8%
Region 3								
<u>Central Badibou</u>								
2021	66.7%	45	22	50.7%	28	40	70.8%	45.8%
2022	100.0%	45	25	48.8%	40	52	76.5%	41.2%
<u>Jokadou</u>								
2021	72.0%	45	27	51.3%	28	33	85.0%	55.0%
2022	92.3%	53	25	51.9%	28	33	85.7%	63.3%
<u>Lower Badibou</u>								
2021	81.3%	48	26	53.1%	33	45	73.9%	47.8%
2022	76.5%	49	30	51.5%	24	47	51.4%	57.1%
<u>Lower Niumi</u>								
2021	74.5%	72	33	51.6%	33	45	72.7%	66.1%
2022	81.8%	76	31	52.0%	31	46	66.9%	69.9%
<u>Sabach Sanjal</u>								
2021	57.1%	43	26	50.9%	35	35	100.0%	64.7%
2022	57.1%	42	19	55.2%	31	31	100.0%	63.2%
<u>Upper Badibou</u>								
2021	80.0%	74	30	49.5%	33	50	65.7%	58.2%
2022	80.0%	76	32	52.4%	34	46	74.6%	71.6%

ECD, Historical Trend - Main Statistics - Centre Indicators - District Level

Region/ District/ Year	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
Upper Niumi								
2021	71.0%	49	25	52.1%	25	35	73.3%	51.7%
2022	75.9%	57	27	50.8%	30	46	65.5%	69.1%
Region 4								
Jarra Central								
2021	55.6%	65	36	53.4%	39	42	93.3%	46.7%
2022	55.6%	59	28	52.7%	41	48	84.6%	69.2%
Jarra East								
2021	64.7%	63	31	50.6%	28	33	84.2%	28.9%
2022	72.2%	58	35	52.9%	39	44	88.9%	70.4%
Jarra West								
2021	78.3%	100	34	49.7%	39	51	76.3%	66.1%
2022	69.6%	111	37	51.1%	50	61	82.4%	82.4%
Kiang Central								
2021	7.1%	53	32	50.5%	39	49	78.9%	42.1%
2022	28.6%	63	33	49.1%	40	55	72.7%	59.1%
Kiang East								
2021	40.0%	49	31	55.2%	38	49	76.9%	61.5%
2022	40.0%	56	33	53.4%	31	37	83.3%	66.7%
Kiang West								
2021	28.6%	43	31	50.3%	36	39	91.2%	41.2%

ECD, Historical Trend - Main Statistics - Centre Indicators - District Level

Region/ District/ Year	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
2022	65.5%	45	33	47.4%	36	41	88.9%	55.6%
Region 5								
<u>Janjanbureh</u>								
2021	100.0%	90	45	49.3%	36	90	40.0%	70.0%
2022	50.0%	100	40	48.6%	36	57	63.6%	72.7%
<u>Lower Fuladu West</u>								
2021	46.9%	64	36	51.9%	41	50	82.0%	50.0%
2022	45.5%	71	36	52.3%	41	51	80.7%	57.9%
<u>Lower Saloum</u>								
2021	55.6%	58	33	57.7%	52	52	100.0%	40.0%
2022	54.5%	67	39	56.1%	41	49	83.3%	66.7%
<u>Niamina Dankunku</u>								
2021	75.0%	48	27	56.8%	38	38	100.0%	20.0%
2022	100.0%	59	40	53.2%	40	40	100.0%	66.7%
<u>Niamina East</u>								
2021	29.4%	49	13	58.7%	36	39	91.3%	30.4%
2022	47.1%	65	32	57.1%	39	41	96.4%	57.1%
<u>Niamina West</u>								
2021	71.4%	41	29	53.8%	32	32	100.0%	44.4%
2022	57.1%	49	31	54.0%	38	38	100.0%	88.9%
<u>Niani</u>								

ECD, Historical Trend - Main Statistics - Centre Indicators - District Level

Region/ District/ Year	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
2021	65.2%	48	33	50.9%	40	43	92.9%	39.3%
2022	73.1%	65	41	50.7%	51	53	97.0%	48.5%
<u>Nianija</u>								
2021	62.5%	94	50	55.9%	40	42	94.7%	42.1%
2022	87.5%	107	39	58.7%	47	47	100.0%	44.4%
<u>Sami</u>								
2021	64.0%	45	21	51.6%	36	42	87.1%	48.4%
2022	42.3%	55	38	54.8%	53	57	92.6%	55.6%
<u>Upper Fuladu West</u>								
2021	52.8%	63	33	53.6%	38	46	81.7%	45.0%
2022	45.9%	80	36	55.7%	43	49	87.0%	50.7%
<u>Upper Saloum</u>								
2021	53.8%	74	40	60.0%	53	53	100.0%	27.8%
2022	38.5%	80	40	59.8%	58	58	100.0%	55.6%
Region 6								
<u>Basse</u>								
2021	62.2%	122	48	50.3%	50	87	57.1%	52.7%
2022	43.2%	110	43	51.4%	45	76	60.0%	50.0%
<u>Jimara</u>								
2021	66.7%	100	51	48.9%	69	113	60.4%	31.3%
2022	56.3%	100	51	49.8%	65	118	55.1%	40.8%

ECD, Historical Trend - Main Statistics - Centre Indicators - District Level

Region/ District/ Year	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
<u>Kantora</u>								
2021	72.4%	88	47	49.6%	75	134	55.9%	14.7%
2022	41.4%	83	47	49.8%	44	62	70.9%	14.5%
<u>Sandu</u>								
2021	44.8%	66	42	55.9%	51	79	64.9%	45.9%
2022	51.7%	70	46	53.4%	52	76	69.2%	53.8%
<u>Tumana</u>								
2021	52.0%	108	53	54.0%	61	85	72.7%	43.2%
2022	39.1%	107	55	49.2%	65	82	78.9%	52.6%
<u>Wuli East</u>								
2021	55.0%	76	52	52.4%	76	80	95.0%	15.0%
2022	54.5%	76	54	52.0%	67	80	84.0%	16.0%
<u>Wuli West</u>								
2021	40.0%	75	42	50.6%	64	125	51.7%	34.5%
2022	22.7%	82	40	50.9%	60	75	80.0%	26.7%

II.1.3 ECD – Main Education Indicators, Historical Trend**II.1.3.1 ECD, Historical Trend - Gross Enrolment Rate (GER)****ECD, Historical Trend - Gross Enrolment Rate (GER)**

Region / District (GBoS, 2013 - Pop. Proj.)	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Region 1										
Banjul										
- ECD - GER - Boys	59.7%	52.3%	60.0%	62.8%	57.1%	64.5%	68.0%	72.5%	72.5%	71.8%
- ECD - GER - Girls	64.2%	62.0%	69.0%	68.1%	68.8%	72.8%	76.4%	86.4%	80.3%	83.7%

ECD, Historical Trend - Gross Enrolment Rate (GER)

Region / District (GBoS, 2013 - Pop. Proj.)	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
- ECD - GER - Total	61.9%	57.0%	64.3%	65.4%	62.7%	68.5%	72.0%	79.1%	76.2%	77.5%
Kanifing										
- ECD - GER - Boys	43.1%	44.9%	47.9%	46.6%	46.3%	50.0%	50.6%	50.1%	44.3%	45.2%
- ECD - GER - Girls	46.6%	48.7%	52.0%	51.2%	51.0%	55.7%	56.4%	55.3%	49.4%	50.8%
- ECD - GER - Total	44.8%	46.8%	50.0%	48.9%	48.6%	52.8%	53.4%	52.6%	46.8%	47.9%
Region 1 - ECD - GER - Boys	44.1%	45.4%	48.7%	47.6%	47.0%	50.9%	51.6%	51.4%	45.9%	46.6%
Region 1 - ECD - GER - Girls	47.7%	49.5%	53.1%	52.2%	52.0%	56.7%	57.6%	57.0%	51.0%	52.5%
Region 1 - ECD - GER - Total	45.9%	47.4%	50.9%	49.9%	49.5%	53.7%	54.5%	54.1%	48.4%	49.5%
Region 2										
Foni B. Karanai										
- ECD - GER - Boys	45.7%	58.1%	71.5%	65.2%	57.3%	58.3%	54.1%	57.0%	54.2%	52.5%
- ECD - GER - Girls	42.4%	58.6%	73.0%	68.5%	61.1%	58.2%	51.5%	55.8%	51.3%	52.9%
- ECD - GER - Total	44.1%	58.4%	72.3%	66.8%	59.2%	58.3%	52.8%	56.4%	52.8%	52.7%
Foni Bondali										
- ECD - GER - Boys	20.5%	25.7%	32.1%	34.3%	34.5%	55.6%	50.7%	56.0%	53.4%	63.8%
- ECD - GER - Girls	25.8%	24.5%	31.4%	37.0%	37.6%	47.5%	51.0%	59.4%	51.9%	66.7%
- ECD - GER - Total	23.1%	25.1%	31.7%	35.7%	36.1%	51.5%	50.9%	57.7%	52.7%	65.3%
Foni Brefet										
- ECD - GER - Boys	32.0%	37.9%	52.0%	55.1%	52.7%	53.3%	48.3%	53.2%	51.5%	45.6%
- ECD - GER - Girls	37.6%	38.5%	53.3%	57.6%	55.9%	62.6%	55.9%	58.1%	52.6%	51.4%
- ECD - GER - Total	34.8%	38.2%	52.7%	56.3%	54.3%	57.9%	52.0%	55.6%	52.0%	48.5%
Foni Jarrol										

ECD, Historical Trend - Gross Enrolment Rate (GER)

Region / District (GBoS, 2013 - Pop. Proj.)	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
- ECD - GER - Boys	46.1%	57.8%	56.6%	50.5%	47.6%	48.1%	45.1%	43.3%	51.7%	36.9%
- ECD - GER - Girls	63.4%	69.2%	67.6%	56.6%	52.3%	50.4%	51.3%	51.9%	55.0%	48.6%
- ECD - GER - Total	54.1%	63.1%	61.7%	53.4%	49.8%	49.2%	48.1%	47.4%	53.3%	42.5%
Foni Kansala										
- ECD - GER - Boys	55.5%	57.6%	56.5%	52.1%	46.2%	54.6%	46.5%	41.2%	43.0%	43.7%
- ECD - GER - Girls	62.1%	60.7%	61.3%	52.9%	47.6%	44.2%	52.1%	45.5%	49.1%	43.9%
- ECD - GER - Total	58.8%	59.1%	58.9%	52.5%	46.9%	49.4%	49.3%	43.3%	46.1%	43.8%
Kombo Central										
- ECD - GER - Boys	30.4%	36.5%	37.2%	36.9%	38.8%	41.1%	44.5%	47.3%	45.3%	44.7%
- ECD - GER - Girls	35.4%	40.5%	41.7%	40.3%	42.1%	43.2%	47.8%	49.3%	47.8%	46.2%
- ECD - GER - Total	32.9%	38.5%	39.5%	38.6%	40.4%	42.2%	46.1%	48.3%	46.5%	45.4%
Kombo East										
- ECD - GER - Boys	37.1%	44.9%	53.8%	51.7%	49.6%	59.8%	62.1%	67.8%	68.3%	60.3%
- ECD - GER - Girls	41.4%	51.0%	58.4%	55.9%	52.7%	56.6%	65.2%	74.6%	76.0%	63.4%
- ECD - GER - Total	39.2%	47.9%	56.0%	53.7%	51.1%	58.2%	63.6%	71.1%	72.0%	61.8%
Kombo North										
- ECD - GER - Boys	31.5%	36.3%	38.3%	38.6%	37.1%	42.0%	44.8%	43.6%	41.1%	41.0%
- ECD - GER - Girls	34.3%	38.6%	41.5%	41.8%	40.3%	45.1%	49.6%	48.8%	45.6%	45.2%
- ECD - GER - Total	32.9%	37.5%	39.9%	40.2%	38.7%	43.5%	47.1%	46.2%	43.3%	43.1%
Kombo South										
- ECD - GER - Boys	41.6%	42.8%	49.0%	46.5%	47.7%	50.0%	48.2%	49.8%	48.4%	46.7%
- ECD - GER - Girls	42.3%	44.6%	49.0%	46.9%	50.8%	51.6%	51.6%	51.1%	50.7%	49.9%
- ECD - GER - Total	41.9%	43.7%	49.0%	46.7%	49.2%	50.8%	49.9%	50.5%	49.6%	48.3%
Region 2 - ECD - GER - Boys	34.2%	39.1%	42.4%	41.7%	41.0%	45.3%	46.7%	47.4%	45.5%	44.4%

ECD, Historical Trend - Gross Enrolment Rate (GER)

Region / District (GBoS, 2013 - Pop. Proj.)	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Region 2 - ECD - GER - Girls	37.3%	41.9%	45.4%	44.5%	44.2%	47.2%	50.8%	51.2%	49.2%	47.8%
Region 2 - ECD - GER - Total	35.7%	40.5%	43.9%	43.1%	42.6%	46.2%	48.7%	49.3%	47.3%	46.0%
Region 3										
Central Baddibou										
- ECD - GER - Boys	20.9%	25.3%	21.2%	18.3%	18.5%	19.5%	19.2%	21.8%	19.4%	19.8%
- ECD - GER - Girls	19.6%	25.8%	21.7%	17.8%	17.2%	19.9%	21.2%	21.0%	20.3%	19.3%
- ECD - GER - Total	20.3%	25.5%	21.4%	18.1%	17.8%	19.7%	20.2%	21.4%	19.8%	19.5%
Jokadu										
- ECD - GER - Boys	18.4%	19.0%	21.3%	20.7%	26.3%	26.8%	31.2%	32.3%	26.6%	31.9%
- ECD - GER - Girls	18.9%	19.6%	22.3%	23.5%	24.4%	29.5%	32.7%	32.1%	28.7%	35.2%
- ECD - GER - Total	18.6%	19.3%	21.8%	22.1%	25.3%	28.1%	31.9%	32.2%	27.6%	33.5%
Lower Baddibou										
- ECD - GER - Boys	26.1%	24.4%	21.5%	27.8%	29.0%	30.4%	38.2%	30.9%	25.1%	28.0%
- ECD - GER - Girls	26.7%	23.6%	21.3%	26.1%	28.6%	28.1%	37.0%	27.4%	27.9%	29.2%
- ECD - GER - Total	26.4%	24.0%	21.4%	27.0%	28.8%	29.3%	37.6%	29.1%	26.5%	28.6%
Lower Niumi										
- ECD - GER - Boys	32.2%	39.2%	40.2%	39.9%	39.3%	43.0%	47.2%	48.7%	40.7%	41.8%
- ECD - GER - Girls	33.4%	41.3%	41.2%	42.2%	43.9%	43.0%	48.5%	48.4%	43.2%	45.0%
- ECD - GER - Total	32.8%	40.3%	40.7%	41.0%	41.6%	43.0%	47.8%	48.6%	41.9%	43.4%
Upper Baddibou										
- ECD - GER - Boys	14.0%	19.5%	22.0%	23.8%	23.4%	26.0%	24.8%	24.7%	24.7%	23.3%
- ECD - GER - Girls	14.9%	18.2%	20.4%	21.9%	23.7%	24.9%	24.4%	23.7%	22.5%	23.8%
- ECD - GER - Total	14.5%	18.8%	21.2%	22.8%	23.5%	25.5%	24.6%	24.2%	23.5%	23.6%
Upper Niumi										

ECD, Historical Trend - Gross Enrolment Rate (GER)

Region / District (GBoS, 2013 - Pop. Proj.)	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
- ECD - GER - Boys	30.4%	31.3%	32.4%	34.2%	39.2%	38.4%	41.7%	36.0%	29.2%	31.9%
- ECD - GER - Girls	30.2%	33.9%	35.5%	34.6%	39.8%	37.4%	44.7%	35.2%	30.9%	32.0%
- ECD - GER - Total	30.3%	32.6%	34.0%	34.4%	39.5%	37.9%	43.2%	35.6%	30.0%	32.0%
Region 3 - ECD - GER - Boys	23.1%	27.1%	27.9%	28.8%	30.0%	31.9%	34.2%	33.6%	29.2%	30.3%
Region 3 - ECD - GER - Girls	23.5%	27.4%	28.1%	28.9%	30.8%	31.5%	34.9%	32.5%	29.8%	31.5%
Region 3 - ECD - GER - Total	23.3%	27.2%	28.0%	28.8%	30.4%	31.7%	34.5%	33.0%	29.5%	30.9%
Region 4										
Jarra Central										
- ECD - GER - Boys	18.4%	23.6%	21.4%	29.1%	34.9%	31.1%	28.5%	38.8%	34.4%	31.0%
- ECD - GER - Girls	22.1%	25.7%	25.3%	30.8%	35.1%	36.9%	37.2%	49.0%	46.5%	41.1%
- ECD - GER - Total	20.1%	24.6%	23.2%	29.9%	35.0%	33.7%	32.5%	43.5%	39.9%	35.6%
Jarra East										
- ECD - GER - Boys	16.3%	25.1%	25.5%	20.9%	23.8%	29.7%	40.7%	44.6%	42.0%	39.0%
- ECD - GER - Girls	17.2%	25.5%	27.9%	26.0%	27.8%	36.9%	44.2%	45.2%	42.5%	43.0%
- ECD - GER - Total	16.7%	25.3%	26.7%	23.4%	25.8%	33.3%	42.4%	44.9%	42.3%	41.0%
Jarra West										
- ECD - GER - Boys	25.7%	33.4%	35.3%	36.2%	38.3%	42.6%	44.7%	49.3%	57.4%	60.9%
- ECD - GER - Girls	29.1%	36.3%	36.3%	40.4%	44.9%	50.3%	50.6%	55.4%	57.6%	64.7%
- ECD - GER - Total	27.4%	34.8%	35.8%	38.3%	41.6%	46.4%	47.6%	52.4%	57.5%	62.8%
Kiang Central										
- ECD - GER - Boys	36.5%	45.8%	42.7%	41.6%	46.4%	46.2%	49.5%	59.1%	58.2%	71.5%
- ECD - GER - Girls	40.7%	49.9%	43.3%	52.0%	51.5%	58.8%	64.6%	72.8%	62.0%	71.7%
- ECD - GER - Total	38.6%	47.8%	43.0%	46.6%	48.9%	52.4%	56.9%	65.8%	60.1%	71.6%

ECD, Historical Trend - Gross Enrolment Rate (GER)

Region / District (GBoS, 2013 - Pop. Proj.)	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Kiang East										
- ECD - GER - Boys	24.4%	22.9%	29.0%	34.5%	25.5%	25.8%	35.1%	40.3%	40.8%	47.8%
- ECD - GER - Girls	31.3%	28.3%	42.1%	45.1%	29.5%	33.3%	40.7%	38.1%	42.7%	46.1%
- ECD - GER - Total	27.9%	25.7%	35.8%	40.0%	27.6%	29.8%	38.1%	39.1%	41.8%	46.9%
Kiang West										
- ECD - GER - Boys	41.2%	47.1%	45.1%	48.7%	50.7%	51.0%	51.9%	59.9%	60.8%	69.9%
- ECD - GER - Girls	43.9%	49.1%	44.5%	51.8%	53.7%	59.8%	60.1%	71.1%	69.8%	71.8%
- ECD - GER - Total	42.5%	48.1%	44.8%	50.2%	52.1%	55.2%	55.8%	65.1%	65.0%	70.8%
Region 4 - ECD - GER - Boys	27.0%	33.6%	33.8%	35.0%	36.9%	39.0%	42.8%	49.0%	50.6%	54.0%
Region 4 - ECD - GER - Girls	30.2%	36.0%	36.2%	40.0%	40.9%	46.8%	49.7%	54.9%	53.8%	57.2%
Region 4 - ECD - GER - Total	28.6%	34.8%	35.0%	37.5%	38.9%	42.8%	46.2%	51.9%	52.2%	55.5%
Region 5										
Fulladu West										
- ECD - GER - Boys	22.7%	24.7%	24.5%	27.9%	27.4%	30.1%	33.7%	31.3%	30.4%	36.1%
- ECD - GER - Girls	26.7%	28.9%	29.9%	32.1%	30.9%	38.0%	39.9%	36.0%	35.8%	45.0%
- ECD - GER - Total	24.7%	26.8%	27.1%	30.0%	29.1%	34.0%	36.7%	33.6%	33.0%	40.4%
Jangjangbureh										
- ECD - GER - Boys	62.2%	87.7%	109.9%	104.3%	74.6%	68.5%	55.3%	67.2%	63.6%	70.1%
- ECD - GER - Girls	61.3%	97.1%	114.8%	127.5%	92.5%	68.0%	77.1%	84.6%	75.1%	81.5%
- ECD - GER - Total	61.8%	92.2%	112.2%	115.2%	82.9%	68.2%	65.3%	75.1%	68.8%	75.2%
Lower Saloum										
- ECD - GER - Boys	10.4%	13.3%	13.4%	17.0%	17.8%	22.2%	21.3%	18.1%	18.2%	26.7%
- ECD - GER - Girls	13.1%	18.1%	16.0%	16.1%	21.8%	22.0%	22.1%	17.6%	24.1%	33.0%
- ECD - GER - Total	11.7%	15.7%	14.7%	16.6%	19.9%	22.1%	21.7%	17.8%	21.2%	29.9%

ECD, Historical Trend - Gross Enrolment Rate (GER)

Region / District (GBoS, 2013 - Pop. Proj.)	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Niamina Dankunku										
- ECD - GER - Boys	16.3%	12.9%	12.5%	20.6%	22.3%	26.1%	20.1%	17.0%	14.9%	19.6%
- ECD - GER - Girls	20.1%	20.6%	11.9%	26.2%	32.3%	27.7%	20.8%	23.9%	21.4%	24.6%
- ECD - GER - Total	18.2%	16.7%	12.2%	23.4%	27.1%	26.9%	20.4%	20.3%	18.0%	22.0%
Niamina East										
- ECD - GER - Boys	14.4%	15.6%	18.5%	17.4%	24.1%	17.3%	19.9%	18.4%	15.7%	21.3%
- ECD - GER - Girls	17.0%	17.4%	18.7%	18.0%	22.0%	22.2%	21.6%	23.7%	21.7%	27.5%
- ECD - GER - Total	15.7%	16.5%	18.6%	17.7%	23.0%	19.8%	20.7%	21.1%	18.7%	24.5%
Niamina West										
- ECD - GER - Boys	12.4%	21.2%	22.2%	24.7%	20.5%	33.1%	19.9%	26.1%	21.4%	25.3%
- ECD - GER - Girls	18.5%	21.9%	25.5%	34.6%	23.9%	32.5%	26.7%	25.8%	26.1%	30.9%
- ECD - GER - Total	15.3%	21.5%	23.8%	29.5%	22.2%	32.8%	23.2%	26.0%	23.7%	28.1%
Niani										
- ECD - GER - Boys	16.8%	20.4%	20.0%	19.1%	22.4%	23.3%	23.2%	21.4%	20.5%	30.6%
- ECD - GER - Girls	15.7%	20.3%	21.5%	18.4%	24.1%	24.5%	24.8%	22.1%	20.9%	30.9%
- ECD - GER - Total	16.2%	20.3%	20.7%	18.8%	23.3%	23.9%	24.0%	21.7%	20.7%	30.8%
Nianija										
- ECD - GER - Boys	11.2%	15.8%	15.2%	15.3%	13.1%	14.6%	15.0%	24.4%	34.7%	36.3%
- ECD - GER - Girls	13.1%	19.5%	20.4%	17.3%	17.0%	17.0%	19.8%	33.2%	48.1%	56.6%
- ECD - GER - Total	12.1%	17.5%	17.7%	16.3%	15.0%	15.8%	17.3%	28.6%	41.1%	46.0%
Sami										
- ECD - GER - Boys	16.5%	18.6%	17.7%	18.5%	22.6%	23.6%	23.2%	23.8%	24.5%	28.6%
- ECD - GER - Girls	21.9%	22.3%	20.9%	22.3%	26.6%	27.8%	26.1%	27.0%	27.6%	36.7%
- ECD - GER - Total	19.1%	20.4%	19.3%	20.4%	24.5%	25.7%	24.6%	25.3%	26.0%	32.5%

ECD, Historical Trend - Gross Enrolment Rate (GER)

Region / District (GBoS, 2013 - Pop. Proj.)	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Upper Saloum										
- ECD - GER - Boys	17.1%	14.4%	14.3%	12.9%	12.1%	13.9%	12.8%	22.9%	21.1%	22.7%
- ECD - GER - Girls	16.9%	15.0%	15.6%	16.4%	14.7%	16.7%	17.2%	27.6%	29.4%	31.2%
- ECD - GER - Total	17.0%	14.7%	15.0%	14.7%	13.5%	15.3%	15.1%	25.3%	25.4%	27.1%
Region 5 - ECD - GER - Boys	18.4%	20.7%	21.1%	22.5%	23.3%	24.7%	25.3%	25.6%	25.0%	30.6%
Region 5 - ECD - GER - Girls	21.0%	23.5%	24.0%	25.3%	26.1%	28.8%	29.1%	29.3%	30.0%	37.7%
Region 5 - ECD - GER - Total	19.7%	22.1%	22.5%	23.9%	24.7%	26.8%	27.2%	27.4%	27.5%	34.1%
Region 6										
Fulladu East										
- ECD - GER - Boys	28.8%	34.1%	40.4%	38.1%	39.0%	50.1%	47.1%	49.5%	45.2%	41.4%
- ECD - GER - Girls	28.0%	32.8%	39.3%	39.7%	40.4%	51.2%	49.3%	48.9%	47.9%	43.0%
- ECD - GER - Total	28.4%	33.5%	39.9%	38.9%	39.7%	50.6%	48.2%	49.2%	46.6%	42.2%
Kantora										
- ECD - GER - Boys	30.1%	31.6%	38.0%	38.1%	35.7%	35.7%	35.6%	35.9%	34.6%	31.8%
- ECD - GER - Girls	24.2%	31.3%	31.9%	35.1%	34.8%	35.5%	33.6%	35.4%	35.4%	32.7%
- ECD - GER - Total	27.2%	31.5%	35.0%	36.6%	35.3%	35.6%	34.6%	35.7%	35.0%	32.3%
Sandu										
- ECD - GER - Boys	19.6%	21.3%	30.8%	34.6%	36.5%	44.5%	52.8%	40.4%	39.7%	44.3%
- ECD - GER - Girls	21.9%	21.4%	34.4%	36.3%	37.7%	51.0%	45.8%	44.5%	52.9%	53.3%
- ECD - GER - Total	20.7%	21.4%	32.6%	35.4%	37.1%	47.7%	49.4%	42.4%	46.1%	48.7%
Wuli										
- ECD - GER - Boys	22.3%	26.0%	41.8%	38.5%	29.7%	38.6%	36.8%	37.5%	36.5%	36.7%
- ECD - GER - Girls	25.4%	28.3%	33.4%	33.9%	33.6%	41.8%	42.5%	41.7%	44.2%	44.7%

ECD, Historical Trend - Gross Enrolment Rate (GER)

Region / District (GBoS, 2013 - Pop. Proj.)	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
- ECD - GER - Total	23.8%	27.1%	37.8%	36.3%	31.6%	40.2%	39.5%	39.5%	40.1%	40.4%
Region 6 - ECD - GER - Boys	26.8%	30.7%	39.4%	37.8%	36.3%	44.7%	43.6%	43.8%	41.1%	39.1%
Region 6 - ECD - GER - Girls	26.2%	30.5%	36.4%	37.4%	37.9%	46.6%	44.9%	44.7%	45.5%	42.6%
Region 6 - ECD - GER - Total	26.5%	30.6%	37.9%	37.6%	37.1%	45.7%	44.2%	44.3%	43.2%	40.8%
Total - ECD - GER - Boys	31.0%	34.7%	38.0%	37.7%	37.5%	41.6%	42.6%	43.2%	40.6%	41.0%
Total - ECD - GER - Girls	33.2%	36.9%	39.9%	40.0%	40.4%	44.3%	46.2%	46.2%	44.2%	44.9%
Total - ECD - GER - Total	32.0%	35.8%	38.9%	38.9%	38.9%	42.9%	44.4%	44.7%	42.4%	42.9%

II.2 ECD, 2022 - Summary Education Statistics

II.2.1 ECD, 2022 – Global Figures

II.2.1.1 ECD, 2022 - Global Figures - National Level

ECD, 2022 - Global Figures - National Level

Local Management	Total ECD Centres	Centres with Perm. Struct.	Classes Total	Participants Boys	Participants Girls	Participants Total	Facilitators Male	Facilitators Female	Facilitators Total	Facilitators Trained
Public										
Government	478	304	1,087	18,203	20,407	38,610	322	702	1,024	984
Grant-Aided	41	25	101	1,444	1,367	2,811	22	71	93	63
Public Total	519	329	1,188	19,647	21,774	41,421	344	773	1,117	1,047
Private										
Private-Conv.	670	531	2,329	30,821	33,520	64,341	693	1,885	2,578	1,922
Madrassa	308	181	567	12,868	12,322	25,190	317	293	610	314
Private Total	978	712	2,896	43,689	45,842	89,531	1,010	2,178	3,188	2,236
<u>National - Total</u>	1,497	1,041	4,084	63,336	67,616	130,952	1,354	2,951	4,305	3,283

II.2.1.2 ECD, 2022 - Global Figures - Regional Level

ECD, 2022 - Global Figures - Regional Level

Region/ Local Management	Total ECD Centres	Centres with Perm. Struct.	Classes Total	Participants Boys	Participants Girls	Participants Total	Facilitators Male	Facilitators Female	Facilitators Total	Facilitators Trained
Region 1										
Public	16	14	49	872	928	1,800	4	52	56	45
Private	250	195	869	11,070	12,015	23,085	229	731	960	696
Region 1 - Total	266	209	918	11,942	12,943	24,885	233	783	1,016	741
Region 2										
Public	72	61	279	4,567	4,878	9,445	50	302	352	333
Private	490	374	1,551	23,228	24,153	47,381	563	1,209	1,772	1,315
Region 2 - Total	562	435	1,830	27,795	29,031	56,826	613	1,511	2,124	1,648
Region 3										
Public	108	86	231	3,043	3,247	6,290	62	133	195	185
Private	78	65	178	2,546	2,768	5,314	65	118	183	84
Region 3 - Total	186	151	409	5,589	6,015	11,604	127	251	378	269
Region 4										
Public	66	40	135	2,229	2,367	4,596	33	87	120	117
Private	37	21	65	1,154	1,115	2,269	19	28	47	23
Region 4 - Total	103	61	200	3,383	3,482	6,865	52	115	167	140
Region 5										
Public	146	74	271	4,589	5,603	10,192	94	122	216	216
Private	40	24	83	1,359	1,576	2,935	35	43	78	47
Region 5 - Total	186	98	354	5,948	7,179	13,127	129	165	294	263
Region 6										
Public	111	54	223	4,347	4,751	9,098	101	77	178	151
Private	83	33	150	4,332	4,215	8,547	99	49	148	71
Region 6 - Total	194	87	373	8,679	8,966	17,645	200	126	326	222

II.2.2 ECD, 2022 – Main Centre Statistics

II.2.2.1 ECD, 2022 - Main Statistics - Centre Indicators - National Level

ECD, 2022 - Main Statistics - Centre Indicators - National Level

Local Management	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
Public								
Government	63.6%	81	36	52.9%	38	39	96.1%	68.6%
Grant-Aided	61.0%	69	28	48.6%	30	45	67.7%	76.3%
Public Total	63.4%	80	35	52.6%	37	40	93.7%	69.2%
Private								
Private-Conv.	79.3%	96	28	52.1%	25	33	74.6%	73.1%
Madrasa	58.8%	82	44	48.9%	41	80	51.5%	48.0%
Private Total	72.8%	92	31	51.2%	28	40	70.1%	68.3%
<u>National - Total</u>	69.5%	87	32	51.6%	30	40	76.3%	68.5%

II.2.2.2 ECD, 2022 - Main Statistics - Centre Indicators - Regional Level

ECD, 2022 - Main Statistics - Centre Indicators - Regional Level

Region/ Local Management	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
Region 1								
Public	87.5%	113	37	51.6%	32	40	80.4%	92.9%
Private	78.0%	92	27	52.0%	24	33	72.5%	76.1%
Region 1 - Total	78.6%	94	27	52.0%	24	34	72.9%	77.1%
Region 2								
Public	84.7%	131	34	51.6%	27	28	94.6%	85.8%
Private	76.3%	97	31	51.0%	27	36	74.2%	68.2%
Region 2 - Total	77.4%	101	31	51.1%	27	34	77.6%	71.1%
Region 3								
Public	79.6%	58	27	51.6%	32	34	94.9%	68.2%
Private	83.3%	68	30	52.1%	29	63	45.9%	64.5%
Region 3 - Total	81.2%	62	28	51.8%	31	43	71.2%	66.4%
Region 4								
Public	60.6%	70	34	51.5%	38	39	97.5%	72.5%
Private	56.8%	61	35	49.1%	48	99	48.9%	59.6%
Region 4 - Total	59.2%	67	34	50.7%	41	49	83.8%	68.9%
Region 5								
Public	50.7%	70	38	55.0%	47	47	100.0%	56.5%
Private	60.0%	73	35	53.7%	38	62	60.3%	55.1%
Region 5 - Total	52.7%	71	37	54.7%	45	50	89.5%	56.1%
Region 6								
Public	48.6%	82	41	52.2%	51	60	84.8%	43.3%
Private	39.8%	103	57	49.3%	58	120	48.0%	33.1%
Region 6 - Total	44.8%	91	47	50.8%	54	79	68.1%	38.7%

II.2.3 ECD, 2022 – Main Education Indicators

II.2.3.1 ECD, 2022 - Gross Enrolment Rate (GER)

ECD, 2022 - Gross Enrolment Rate (GER)

Region / District (GBoS, 2013 - Pop. Proj.)	ECD-Boys Enrolled	ECD-Girls Enrolled	ECD-Total Enrolled	Pop. Boys [3-6] years	Pop. Girls [3-6] years	Pop. Total [3-6] years	ECD-GER Boys	ECD-GER Girls	ECD-GER Total	ECD-GER GPI
Region 1										
Banjul	1,026	1,087	2,113	1,430	1,298	2,728	71.8%	83.7%	77.5%	1.06
Kanifing	10,916	11,856	22,772	24,172	23,332	47,504	45.2%	50.8%	47.9%	1.09
Region 1 - Total	11,942	12,943	24,885	25,601	24,631	50,232	46.6%	52.5%	49.5%	1.08
Region 2										
Foni B. Karanai	679	667	1,346	1,293	1,261	2,554	52.5%	52.9%	52.7%	0.98
Foni Bondali	365	393	758	572	589	1,161	63.8%	66.7%	65.3%	1.08
Foni Brefet	549	607	1,156	1,205	1,181	2,386	45.6%	51.4%	48.5%	1.11
Foni Jarrol	205	245	450	555	505	1,060	36.9%	48.6%	42.5%	1.20
Foni Kansala	450	446	896	1,029	1,017	2,046	43.7%	43.9%	43.8%	0.99
Kombo Central	5,495	5,560	11,055	12,300	12,038	24,338	44.7%	46.2%	45.4%	1.01
Kombo East	2,314	2,267	4,581	3,837	3,574	7,411	60.3%	63.4%	61.8%	0.98
Kombo North	13,026	13,826	26,852	31,760	30,556	62,316	41.0%	45.2%	43.1%	1.06
Kombo South	4,712	5,020	9,732	10,084	10,060	20,143	46.7%	49.9%	48.3%	1.07
Region 2 - Total	27,795	29,031	56,826	62,634	60,780	123,414	44.4%	47.8%	46.0%	1.04
Region 3										
Central Baddibou	348	332	680	1,758	1,722	3,480	19.8%	19.3%	19.5%	0.95
Jokadu	669	721	1,390	2,100	2,049	4,149	31.9%	35.2%	33.5%	1.08
Lower Baddibou	407	432	839	1,452	1,480	2,932	28.0%	29.2%	28.6%	1.06
Lower Niimi	2,009	2,176	4,185	4,803	4,835	9,639	41.8%	45.0%	43.4%	1.08
Upper Baddibou	1,346	1,517	2,863	5,786	6,366	12,153	23.3%	23.8%	23.6%	1.13
Upper Niimi	810	837	1,647	2,537	2,618	5,154	31.9%	32.0%	32.0%	1.03
Region 3 - Total	5,589	6,015	11,604	18,436	19,070	37,506	30.3%	31.5%	30.9%	1.08

ECD, 2022 - Gross Enrolment Rate (GER)

Region / District (GBoS, 2013 - Pop. Proj.)	ECD-Boys Enrolled	ECD-Girls Enrolled	ECD-Total Enrolled	Pop. Boys [3-6] years	Pop. Girls [3-6] years	Pop. Total [3-6] years	ECD-GER Boys	ECD-GER Girls	ECD-GER Total	ECD-GER GPI
Region 4										
Jarra Central	250	279	529	806	679	1,485	31.0%	41.1%	35.6%	1.12
Jarra East	495	556	1,051	1,269	1,292	2,561	39.0%	43.0%	41.0%	1.12
Jarra West	1,245	1,300	2,545	2,045	2,010	4,055	60.9%	64.7%	62.8%	1.04
Kiang Central	447	432	879	625	602	1,228	71.5%	71.7%	71.6%	0.97
Kiang East	259	297	556	542	645	1,186	47.8%	46.1%	46.9%	1.15
Kiang West	687	618	1,305	983	861	1,844	69.9%	71.8%	70.8%	0.90
Region 4 - Total	3,383	3,482	6,865	6,270	6,088	12,359	54.0%	57.2%	55.5%	1.03
Region 5										
Fulladu West	2,431	2,872	5,303	6,732	6,389	13,121	36.1%	45.0%	40.4%	1.18
Jangjangbureh	206	195	401	294	239	533	70.1%	81.5%	75.2%	0.95
Lower Saloum	325	415	740	1,219	1,256	2,475	26.7%	33.0%	29.9%	1.28
Niamina Dankunku	111	126	237	565	512	1,077	19.6%	24.6%	22.0%	1.14
Niamina East	472	629	1,101	2,215	2,285	4,499	21.3%	27.5%	24.5%	1.33
Niamina West	157	184	341	620	595	1,216	25.3%	30.9%	28.1%	1.17
Niani	831	854	1,685	2,713	2,763	5,476	30.6%	30.9%	30.8%	1.03
Nianija	352	500	852	968	883	1,851	36.3%	56.6%	46.0%	1.42
Sami	644	782	1,426	2,252	2,131	4,383	28.6%	36.7%	32.5%	1.21
Upper Saloum	419	622	1,041	1,848	1,993	3,841	22.7%	31.2%	27.1%	1.48
Region 5 - Total	5,948	7,179	13,127	19,427	19,046	38,473	30.6%	37.7%	34.1%	1.21
Region 6										
Fulladu East	4,836	4,899	9,735	11,685	11,388	23,073	41.4%	43.0%	42.2%	1.01
Kantora	1,206	1,195	2,401	3,791	3,650	7,441	31.8%	32.7%	32.3%	0.99
Sandu	951	1,089	2,040	2,145	2,042	4,186	44.3%	53.3%	48.7%	1.15
Wuli	1,686	1,783	3,469	4,591	3,991	8,582	36.7%	44.7%	40.4%	1.06

ECD, 2022 - Gross Enrolment Rate (GER)

Region / District (GBoS, 2013 - Pop. Proj.)	ECD-Boys Enrolled	ECD-Girls Enrolled	ECD-Total Enrolled	Pop. Boys [3-6] years	Pop. Girls [3-6] years	Pop. Total [3-6] years	ECD-GER Boys	ECD-GER Girls	ECD-GER Total	ECD-GER GPI
Region 6 - Total	8,679	8,966	17,645	22,212	21,071	43,283	39.1%	42.6%	40.8%	1.03

II.3 ECD, 2022 - Early Childhood Development Centres (ECD Centres)

II.3.1.1 ECD, 2022 - Number of Early Childhood Development Centres (ECD Centres)

ECD, 2022 - Number of Early Childhood Development Centres (ECD Centres)

Region/ District	Public		Public Total	Private		Private Total	National - Total
	Government	Grant-Aided		Private-Conv.	Madrassa		
Region 1							
Banjul	4	...	4	10	2	12	16
Kanifing	10	2	12	204	34	238	250
Region 1 - Total	14	2	16	214	36	250	266
Region 2							
Foni Berefet	4	1	5	9	6	15	20
Foni B. Karanai	6	3	9	11	6	17	26
Foni Bondali	5	1	6	4	2	6	12
Foni Jarrol	3	1	4	1	1	2	6
Foni Kansala	4	2	6	3	3	6	12
Kombo Central	7	1	8	55	24	79	87
Kombo East	4	2	6	25	18	43	49
Kombo North	13	2	15	198	42	240	255
Kombo South	10	3	13	58	24	82	95
Region 2 - Total	56	16	72	364	126	490	562
Region 3							
Central Badibou	8	...	8	2	5	7	15
Jokadou	19	...	19	2	5	7	26
Lower Badibou	9	...	9	1	7	8	17
Lower Niumi	20	5	25	17	13	30	55
Sabach Sanjal	12	...	12	2	...	2	14
Upper Badibou	16	...	16	10	4	14	30
Upper Niumi	19	...	19	7	3	10	29
Region 3 - Total	103	5	108	41	37	78	186

ECD, 2022 - Number of Early Childhood Development Centres (ECD Centres)

Region/ District	Public		Public Total	Private		Private Total	National - Total
	Government	Grant-Aided		Private-Conv.	Madrassa		
Region 4							
Jarra Central	7	...	7	...	2	2	9
Jarra East	11	...	11	...	7	7	18
Jarra West	10	...	10	7	6	13	23
Kiang Central	10	...	10	2	2	4	14
Kiang East	8	...	8	...	2	2	10
Kiang West	20	...	20	1	8	9	29
Region 4 - Total	66	...	66	10	27	37	103
Region 5							
Janjanbureh	...	...	...	4	...	4	4
Lower Fuladu West	22	1	23	3	7	10	33
Lower Saloum	9	...	9	1	1	2	11
Niamina Dankunku	4	...	4	...	...	...	4
Niamina East	13	...	13	3	1	4	17
Niamina West	6	1	7	...	...	...	7
Niani	23	...	23	...	3	3	26
Nianija	7	...	7	...	1	1	8
Sami	22	...	22	2	2	4	26
Upper Fuladu West	25	...	25	9	3	12	37
Upper Saloum	13	...	13	...	...	...	13
Region 5 - Total	144	2	146	22	18	40	186
Region 6							
Basse	9	3	12	12	13	25	37
Jimara	18	4	22	...	10	10	32
Kantora	14	2	16	...	13	13	29
Sandu	17	3	20	5	4	9	29
Tumana	14	2	16	...	7	7	23
Wuli East	11	1	12	1	9	10	22
Wuli West	12	1	13	1	8	9	22
Region 6 - Total	95	16	111	19	64	83	194

ECD, 2022 - Number of Early Childhood Development Centres (ECD Centres)

Region/ District	Public		Public Total	Private		Private Total	National - Total
	Government	Grant-Aided		Private-Conv.	Madrassa		
National - Total	478	41	519	670	308	978	1,497

II.4 ECD, 2022 - Classes (Pedagogical Organisation)**II.4.1 ECD, 2022 - Number of Classes - By Level & Shift****II.4.1.1 ECD, 2022 - Number of Classes - By Level & Shift - National Level****ECD, 2022 - Number of Classes - By Level & Shift - National Level**

Local Management	Level 1		Level 1 Total	Level 2		Level 2 Total	Level 3		Level 3 Total	Level 4		Level 4 Total	National - Total
	#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		
Public													
Government	532	0	532	358	1	359	174	...	174	22	0	22	1,087
Grant-Aided	43	...	43	28	...	28	25	...	25	5	...	5	101
Public Total	575	0	575	386	1	387	199	...	199	27	0	27	1,188
Private													
Private-Conv.	774	3	777	730	3	733	641	8	649	169	1	170	2,329
Madrassa	322	9	331	147	2	149	74	1	75	12	0	12	567
Private Total	1,096	12	1,108	877	5	882	715	9	724	181	1	182	2,896

<u>National - Total</u>	1,671	12	1,683	1,263	6	1,269	914	9	923	208	1	209	4,084
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II.4.1.2 ECD, 2022 - Number of Classes - By Level & Shift - Regional Level

ECD, 2022 - Number of Classes - By Level & Shift - Regional Level

Region/ Local Management	Level 1		Level 1 Total	Level 2		Level 2 Total	Level 3		Level 3 Total	Level 4		Level 4 Total	National - Total
	#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		
Region 1													
Public	18	...	18	15	...	15	15	...	15	1	...	1	49
Private	287	3	290	260	1	261	248	1	249	68	1	69	869
Region 1 - Total	305	3	308	275	1	276	263	1	264	69	1	70	918
Region 2													
Public	102	...	102	85	...	85	76	...	76	16	...	16	279
Private	556	6	562	482	3	485	396	3	399	105	...	105	1,551
Region 2 - Total	658	6	664	567	3	570	472	3	475	121	...	121	1,830
Region 3													
Public	114	0	114	75	1	76	37	...	37	4	0	4	231
Private	87	3	90	52	1	53	30	2	32	3	0	3	178
Region 3 - Total	201	3	204	127	2	129	67	2	69	7	0	7	409
Region 4													
Public	71	...	71	47	...	47	17	...	17	...	...	...	135
Private	39	...	39	15	...	15	10	1	11	...	...	...	65
Region 4 - Total	110	...	110	62	...	62	27	1	28	...	...	...	200
Region 5													
Public	152	...	152	92	...	92	25	...	25	2	...	2	271
Private	44	...	44	27	...	27	9	2	11	1	...	1	83
Region 5 - Total	196	...	196	119	...	119	34	2	36	3	...	3	354
Region 6													
Public	118	...	118	72	...	72	29	...	29	4	...	4	223
Private	83	...	83	41	...	41	22	...	22	4	...	4	150
Region 6 - Total	201	...	201	113	...	113	51	...	51	8	...	8	373

II.4.1.3 ECD, 2022 - Number of Classes - By Level & Shift - District Level

ECD, 2022 - Number of Classes - By Level & Shift - District Level

Region/ District	Level 1		Level 1 Total	Level 2		Level 2 Total	Level 3		Level 3 Total	Level 4		Level 4 Total	National - Total
	#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		
Region 1													
Banjul	19	...	19	18	...	18	15	...	15	6	...	6	58
Kanifing	286	3	289	257	1	258	248	1	249	63	1	64	860
Region 2													
Foni Berefet	21	...	21	14	...	14	8	...	8	3	...	3	46
Foni B. Karanai	27	...	27	19	...	19	11	...	11	4	...	4	61
Foni Bondali	12	...	12	10	...	10	5	...	5	1	...	1	28
Foni Jarrol	6	...	6	5	...	5	5	...	5	1	...	1	17
Foni Kansala	13	2	15	7	...	7	5	...	5	1	...	1	28
Kombo Central	114	1	115	106	1	107	94	1	95	18	...	18	335
Kombo East	51	...	51	37	...	37	31	...	31	11	...	11	130
Kombo North	297	2	299	274	2	276	233	2	235	57	...	57	867
Kombo South	117	1	118	95	...	95	80	...	80	25	...	25	318
Region 3													
Central Badibou	16	...	16	6	...	6	5	...	5	...	...	...	27
Jokadou	30	0	30	19	0	19	6	0	6	1	0	1	56
Lower Badibou	17	...	17	8	...	8	3	...	3	...	...	...	28
Lower Niimi	60	3	63	42	1	43	25	...	25	3	...	3	134
Sabach Sanjal	14	...	14	10	1	11	5	...	5	...	...	...	30
Upper Badibou	34	...	34	21	...	21	15	...	15	2	...	2	72
Upper Niimi	30	...	30	21	...	21	8	2	10	1	...	1	62

ECD, 2022 - Number of Classes - By Level & Shift - District Level

Region/ District	Level 1		Level 1 Total	Level 2		Level 2 Total	Level 3		Level 3 Total	Level 4		Level 4 Total	National - Total
	#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		
Region 4													
Jarra Central	10	...	10	6	...	6	3	...	3	...	...	...	19
Jarra East	18	...	18	8	...	8	4	...	4	...	...	...	30
Jarra West	28	...	28	22	...	22	18	...	18	...	...	...	68
Kiang Central	14	...	14	11	...	11	1	1	2	...	...	...	27
Kiang East	10	...	10	7	...	7	...	...	...	...	...	...	17
Kiang West	30	...	30	8	...	8	1	...	1	...	...	...	39
Region 5													
Janjanbureh	5	...	5	3	...	3	2	...	2	...	...	...	10
Lower Fuladu West	35	...	35	24	...	24	5	2	7	...	...	...	66
Lower Saloum	11	...	11	6	...	6	2	...	2	...	...	...	19
Niamina Dankunku	4	...	4	2	...	2	...	...	...	...	...	...	6
Niamina East	18	...	18	12	...	12	3	...	3	1	...	1	34
Niamina West	7	...	7	4	...	4	...	...	...	...	...	...	11
Niani	27	...	27	10	...	10	3	...	3	1	...	1	41
Nianija	10	...	10	8	...	8	4	...	4	...	...	...	22
Sami	26	...	26	10	...	10	2	...	2	...	...	...	38
Upper Fuladu West	40	...	40	29	...	29	11	...	11	1	...	1	81
Upper Saloum	13	...	13	11	...	11	2	...	2	...	...	...	26
Region 6													
Basse	39	...	39	32	...	32	21	...	21	3	...	3	95
Jimara	35	...	35	19	...	19	7	...	7	1	...	1	62
Kantora	31	...	31	15	...	15	5	...	5	...	...	...	51
Sandu	26	...	26	13	...	13	4	...	4	1	...	1	44
Tumana	26	...	26	14	...	14	5	...	5	...	...	...	45
Wuli East	20	...	20	5	...	5	3	...	3	3	...	3	31

ECD, 2022 - Number of Classes - By Level & Shift - District Level

Region/ District	Level 1		Level 1 Total	Level 2		Level 2 Total	Level 3		Level 3 Total	Level 4		Level 4 Total	National - Total
	#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		
Wuli West	24	...	24	15	...	15	6	...	6	...	...	...	45

II.5 ECD, 2022 – Registered Participants

II.5.1 ECD, 2022 - Participants - By Level & Gender

II.5.1.1 ECD, 2022 - Participants - By Level & Gender - National Level

ECD, 2022 - Enrolment - By Level & Gender - National Level

Local Management	Level 1		Level 1 Total	Level 2		Level 2 Total	Level 3		Level 3 Total	Level 4		Level 4 Total	National - Total
	#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		
Public													
Government	9,237	10,614	19,851	5,865	6,352	12,217	2,786	3,013	5,799	315	428	743	38,610
Grant-Aided	642	601	1,243	390	363	753	349	354	703	63	49	112	2,811
Public Total	9,879	11,215	21,094	6,255	6,715	12,970	3,135	3,367	6,502	378	477	855	41,421
Private													
Private-Conv.	10,994	11,762	22,756	9,531	10,527	20,058	8,072	8,837	16,909	2,224	2,394	4,618	64,341
Madrasa	7,930	7,493	15,423	3,277	3,275	6,552	1,485	1,424	2,909	176	130	306	25,190
Private Total	18,924	19,255	38,179	12,808	13,802	26,610	9,557	10,261	19,818	2,400	2,524	4,924	89,531

<u>National - Total</u>	28,803	30,470	59,273	19,063	20,517	39,580	12,692	13,628	26,320	2,778	3,001	5,779	130,952

II.5.1.2 ECD, 2022 - Participants - By Level & Gender - Regional Level

ECD, 2022 - Enrolment - By Level & Gender - Regional Level

Region/ Local Management	Level 1		Level 1 Total	Level 2		Level 2 Total	Level 3		Level 3 Total	Level 4		Level 4 Total	Total
	#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		
Region 1													
Public	372	352	724	243	269	512	242	286	528	15	21	36	1,800
Private	4,133	4,221	8,354	3,190	3,626	6,816	2,919	3,264	6,183	828	904	1,732	23,085
Region 1 - Total	4,505	4,573	9,078	3,433	3,895	7,328	3,161	3,550	6,711	843	925	1,768	24,885
Region 2													
Public	1,650	1,791	3,441	1,503	1,530	3,033	1,185	1,319	2,504	229	238	467	9,445
Private	9,142	9,277	18,419	7,132	7,494	14,626	5,504	5,871	11,375	1,450	1,511	2,961	47,381
Region 2 - Total	10,792	11,068	21,860	8,635	9,024	17,659	6,689	7,190	13,879	1,679	1,749	3,428	56,826
Region 3													
Public	1,606	1,741	3,347	976	995	1,971	415	440	855	46	71	117	6,290
Private	1,394	1,464	2,858	742	872	1,614	386	390	776	24	42	66	5,314
Region 3 - Total	3,000	3,205	6,205	1,718	1,867	3,585	801	830	1,631	70	113	183	11,604
Region 4													
Public	1,203	1,298	2,501	705	747	1,452	321	322	643	...	...	...	4,596
Private	779	769	1,548	244	203	447	131	143	274	...	...	...	2,269
Region 4 - Total	1,982	2,067	4,049	949	950	1,899	452	465	917	...	...	...	6,865
Region 5													
Public	2,745	3,421	6,166	1,445	1,747	3,192	377	400	777	22	35	57	10,192
Private	747	895	1,642	428	475	903	162	178	340	22	28	50	2,935
Region 5 - Total	3,492	4,316	7,808	1,873	2,222	4,095	539	578	1,117	44	63	107	13,127
Region 6													
Public	2,303	2,612	4,915	1,383	1,427	2,810	595	600	1,195	66	112	178	9,098
Private	2,729	2,629	5,358	1,072	1,132	2,204	455	415	870	76	39	115	8,547
Region 6 - Total	5,032	5,241	10,273	2,455	2,559	5,014	1,050	1,015	2,065	142	151	293	17,645

II.5.1.3 ECD, 2022 - Participants - By Level & Gender - District Level

ECD, 2022 - Enrolment - By Level & Gender - District Level

Region/ District	Level 1		Level 1 Total	Level 2		Level 2 Total	Level 3		Level 3 Total	Level 4		Level 4 Total	Total
	#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		
Region 1													
Banjul	353	353	706	330	371	701	241	267	508	102	96	198	2,113
Kanifing	4,152	4,220	8,372	3,103	3,524	6,627	2,920	3,283	6,203	741	829	1,570	22,772
Region 2													
Foni Berefet	272	306	578	151	195	346	89	93	182	37	13	50	1,156
Foni B. Karanai	381	364	745	190	187	377	83	95	178	25	21	46	1,346
Foni Bondali	166	163	329	128	155	283	63	71	134	8	4	12	758
Foni Jarrol	90	88	178	67	70	137	45	83	128	3	4	7	450
Foni Kansala	227	207	434	117	124	241	91	87	178	15	28	43	896
Kombo Central	2,028	1,952	3,980	1,766	1,811	3,577	1,453	1,565	3,018	248	232	480	11,055
Kombo East	987	968	1,955	711	641	1,352	431	466	897	185	192	377	4,581
Kombo North	4,722	4,977	9,699	4,111	4,351	8,462	3,355	3,592	6,947	838	906	1,744	26,852
Kombo South	1,919	2,043	3,962	1,394	1,490	2,884	1,079	1,138	2,217	320	349	669	9,732
Region 3													
Central Badibou	225	231	456	76	68	144	47	33	80	...	...	...	680
Jokadou	397	444	841	224	217	441	48	58	106	0	2	2	1,390
Lower Badibou	270	302	572	105	106	211	32	24	56	...	...	...	839
Lower Niimi	1,029	1,072	2,101	600	676	1,276	348	372	720	32	56	88	4,185
Sabach Sanjal	121	158	279	115	130	245	25	34	59	...	...	...	583
Upper Badibou	508	562	1,070	329	366	695	217	228	445	31	39	70	2,280
Upper Niimi	450	436	886	269	304	573	84	81	165	7	16	23	1,647

ECD, 2022 - Enrolment - By Level & Gender - District Level

Region/ District	Level 1		Level 1 Total	Level 2		Level 2 Total	Level 3		Level 3 Total	Level 4		Level 4 Total	Total
	#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		
Region 4													
Jarra Central	158	172	330	66	80	146	26	27	53	...	...	...	529
Jarra East	297	303	600	118	162	280	80	91	171	...	...	...	1,051
Jarra West	550	635	1,185	397	379	776	298	286	584	...	...	...	2,545
Kiang Central	237	264	501	185	132	317	25	36	61	...	...	...	879
Kiang East	177	190	367	82	107	189	...	...	...	...	...	...	556
Kiang West	563	503	1,066	101	90	191	23	25	48	...	...	...	1,305
Region 5													
Janjanbureh	118	117	235	56	53	109	32	25	57	...	...	...	401
Lower Fuladu West	616	713	1,329	405	397	802	102	119	221	...	...	...	2,352
Lower Saloum	191	272	463	93	111	204	41	32	73	...	...	...	740
Niamina Dankunku	79	92	171	32	34	66	...	...	...	...	...	...	237
Niamina East	242	341	583	178	228	406	44	52	96	8	8	16	1,101
Niamina West	101	131	232	56	53	109	...	...	...	...	...	...	341
Niani	570	588	1,158	182	203	385	65	36	101	14	27	41	1,685
Nianija	191	272	463	108	165	273	53	63	116	...	...	...	852
Sami	489	572	1,061	134	172	306	21	38	59	...	...	...	1,426
Upper Fuladu West	674	897	1,571	444	526	970	168	192	360	22	28	50	2,951
Upper Saloum	221	321	542	185	280	465	13	21	34	...	...	...	1,041
Region 6													
Basse	992	968	1,960	590	729	1,319	367	365	732	37	39	76	4,087
Jimara	894	945	1,839	456	453	909	210	189	399	39	...	39	3,186
Kantora	817	823	1,640	295	266	561	94	106	200	...	...	...	2,401
Sandu	511	609	1,120	326	338	664	84	92	176	30	50	80	2,040
Tumana	727	727	1,454	376	369	745	148	115	263	...	...	...	2,462
Wuli East	588	639	1,227	116	108	224	62	59	121	36	62	98	1,670
Wuli West	503	530	1,033	296	296	592	85	89	174	...	...	...	1,799

II.5.2 ECD, 2022 - Participants - By Age & Gender

II.5.2.1 ECD, 2022 - Participants - By Age & Gender - National Level

ECD, 2022 - Enrolment - By Age & Gender - National Level

Loc. Mng/ Gender	<=2 years	3 years	4 years	5 years	6 years	>=7 years	National - Total
Public							
Government	359	3,458	8,454	10,535	10,385	5,419	38,610
Boys	172	1,618	3,912	4,993	4,873	2,635	18,203
Girls	187	1,840	4,542	5,542	5,512	2,784	20,407
Grant-Aided	32	249	457	662	820	591	2,811
Boys	15	127	245	341	394	322	1,444
Girls	17	122	212	321	426	269	1,367
Public Total	391	3,707	8,911	11,197	11,205	6,010	41,421
Private							
Private-Conv.	1,116	8,064	14,258	16,412	15,191	9,300	64,341
Boys	542	3,872	6,784	7,780	7,309	4,534	30,821
Girls	574	4,192	7,474	8,632	7,882	4,766	33,520
Madrasa	561	3,324	5,995	6,266	5,674	3,370	25,190
Boys	268	1,662	3,023	3,312	2,909	1,694	12,868
Girls	293	1,662	2,972	2,954	2,765	1,676	12,322
Private Total	1,677	11,388	20,253	22,678	20,865	12,670	89,531
National - Total	2,068	15,095	29,164	33,875	32,070	18,680	130,952

II.5.2.2 ECD, 2022 - Participants - By Age & Gender - Regional Level

ECD, 2022 - Enrolment - By Age & Gender - Regional Level

Region/ Loc. Mng/ Gender	<=2 years	3 years	4 years	5 years	6 years	>=7 years	National - Total
Region 1							
Public	65	180	556	563	415	21	1,800
Boys	38	92	254	276	201	11	872
Girls	27	88	302	287	214	10	928
Private	621	3,439	5,422	5,710	5,082	2,811	23,085
Boys	306	1,675	2,563	2,680	2,501	1,345	11,070
Girls	315	1,764	2,859	3,030	2,581	1,466	12,015
Region 1 - Total	686	3,619	5,978	6,273	5,497	2,832	24,885
Region 2							
Public	87	739	1,959	2,255	2,548	1,857	9,445
Boys	38	343	920	1,088	1,239	939	4,567
Girls	49	396	1,039	1,167	1,309	918	4,878
Private	543	5,339	10,578	12,261	11,578	7,082	47,381
Boys	256	2,604	5,157	6,022	5,650	3,539	23,228
Girls	287	2,735	5,421	6,239	5,928	3,543	24,153
Region 2 - Total	630	6,078	12,537	14,516	14,126	8,939	56,826
Region 3							
Public	21	526	1,141	1,715	1,888	999	6,290
Boys	12	265	532	852	886	496	3,043
Girls	9	261	609	863	1,002	503	3,247
Private	102	601	1,135	1,280	1,206	990	5,314
Boys	48	273	557	606	581	481	2,546
Girls	54	328	578	674	625	509	2,768
Region 3 - Total	123	1,127	2,276	2,995	3,094	1,989	11,604

ECD, 2022 - Enrolment - By Age & Gender - Regional Level

Region/ Loc. Mng/ Gender	<=2 years	3 years	4 years	5 years	6 years	>=7 years	National - Total
Region 4							
Public	36	404	1,023	1,320	1,191	622	4,596
Boys	15	190	501	612	570	341	2,229
Girls	21	214	522	708	621	281	2,367
Private	51	442	540	463	505	268	2,269
Boys	24	223	260	245	270	132	1,154
Girls	27	219	280	218	235	136	1,115
Region 4 - Total	87	846	1,563	1,783	1,696	890	6,865
Region 5							
Public	64	770	2,213	2,869	2,917	1,359	10,192
Boys	32	338	1,009	1,282	1,313	615	4,589
Girls	32	432	1,204	1,587	1,604	744	5,603
Private	71	430	624	756	651	403	2,935
Boys	34	204	261	360	298	202	1,359
Girls	37	226	363	396	353	201	1,576
Region 5 - Total	135	1,200	2,837	3,625	3,568	1,762	13,127
Region 6							
Public	118	1,088	2,019	2,475	2,246	1,152	9,098
Boys	52	517	941	1,224	1,058	555	4,347
Girls	66	571	1,078	1,251	1,188	597	4,751
Private	289	1,137	1,954	2,208	1,843	1,116	8,547
Boys	142	555	1,009	1,179	918	529	4,332
Girls	147	582	945	1,029	925	587	4,215
Region 6 - Total	407	2,225	3,973	4,683	4,089	2,268	17,645

II.5.2.3 ECD, 2022 - Participants - By Age & Gender - District Level

ECD, 2022 - Enrolment - By Age & Gender - District Level

Region/ District	<=2 years		3 years		4 years		5 years		6 years		>=7 years		Total
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
Region 1													
Banjul	14	13	138	152	256	286	299	306	275	269	44	61	2,113
Kanifing	330	329	1,629	1,700	2,561	2,875	2,657	3,011	2,427	2,526	1,312	1,415	22,772
Region 2													
Foni Berefet	35	39	41	55	94	143	146	149	132	130	101	91	1,156
Foni B. Karanai	38	40	100	119	133	135	151	167	183	160	74	46	1,346
Foni Bondali	2	2	40	50	109	90	90	94	95	125	29	32	758
Foni Jarrol	5	7	25	29	74	72	63	72	35	58	3	7	450
Foni Kansala	3	2	29	38	97	82	109	105	98	109	114	110	896
Kombo Central	51	66	493	481	1,181	1,150	1,453	1,489	1,365	1,400	952	974	11,055
Kombo East	11	10	370	409	534	563	540	522	557	504	302	259	4,581
Kombo North	122	145	1,430	1,462	2,743	3,038	3,417	3,651	3,247	3,443	2,067	2,087	26,852
Kombo South	27	25	419	488	1,112	1,187	1,141	1,157	1,177	1,308	836	855	9,732
Region 3													
Central Badibou	2	2	60	58	60	62	72	62	129	123	25	25	680
Jokadou	0	0	40	39	109	130	216	212	214	232	90	108	1,390
Lower Badibou	1	...	43	60	97	98	125	105	80	88	61	81	839
Lower Niimi	35	31	214	240	434	453	493	574	502	546	331	332	4,185
Sabach Sanjal	3	4	29	29	78	105	89	109	52	62	10	13	583
Upper Badibou	18	25	70	81	145	154	236	256	290	368	326	311	2,280
Upper Niimi	1	1	82	82	166	185	227	219	200	208	134	142	1,647

ECD, 2022 - Enrolment - By Age & Gender - District Level

Region/ District	<=2 years		3 years		4 years		5 years		6 years		>=7 years		Total
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
Region 4													
Jarra Central	1	1	56	65	45	57	46	57	63	70	39	29	529
Jarra East	13	15	73	62	108	119	114	147	136	142	51	71	1,051
Jarra West	17	12	108	118	318	363	368	382	318	300	116	125	2,545
Kiang Central	3	6	40	52	83	64	85	131	95	108	141	71	879
Kiang East	...	...	34	48	62	54	82	80	51	79	30	36	556
Kiang West	5	14	102	88	145	145	162	129	177	157	96	85	1,305
Region 5													
Janjanbureh	0	0	36	25	32	36	33	46	64	55	41	33	401
Lower Fuladu West	8	5	68	80	279	283	341	376	311	354	116	131	2,352
Lower Saloum	0	0	43	47	115	154	75	107	47	62	45	45	740
Niamina Dankunku	...	...	9	13	25	31	29	34	26	31	22	17	237
Niamina East	8	9	44	68	86	148	121	181	172	186	41	37	1,101
Niamina West	...	...	11	18	26	40	50	54	49	58	21	14	341
Niani	6	...	78	92	207	167	238	266	219	237	83	92	1,685
Nianija	...	...	20	36	49	99	90	118	92	134	101	113	852
Sami	17	23	83	87	102	107	171	214	162	208	109	143	1,426
Upper Fuladu West	27	32	126	169	281	400	358	422	347	414	169	206	2,951
Upper Saloum	...	...	24	23	68	102	136	165	122	218	69	114	1,041
Region 6													
Basse	31	23	229	246	520	575	579	577	450	515	177	165	4,087
Jimara	62	82	243	268	388	375	411	370	336	313	159	179	3,186
Kantora	15	14	129	147	182	206	293	262	256	274	331	292	2,401
Sandu	39	44	104	114	216	259	306	310	187	225	99	137	2,040
Tumana	21	26	112	126	258	246	401	302	329	343	130	168	2,462
Wuli East	21	17	128	131	156	167	201	197	195	224	101	132	1,670
Wuli West	5	7	127	121	230	195	212	262	223	219	87	111	1,799

II.5.3 ECD, 2022 - Special Needs Children - By Level & Gender

II.5.3.1 ECD, 2022 - Special Needs Children - By Level & Gender - National Level

ECD, 2022 - Special Needs Children - By Level & Gender - National Level

Ownership/ Spec. Needs Grp.	Level 1		Level 2		Level 3		Level 4		Total
	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	
Public									
Vision	24	16	11	13	10	13	1	...	88
Hearing	12	7	8	3	6	9	...	...	45
Speaking	36	26	19	12	9	4	1	1	108
Physical	26	19	16	9	5	3	...	1	79
Intellectual	3	4	4	3	14	2	...	...	30
Other	7	2	5	0	0	1	...	...	15
Multiple Impair.	9	4	4	2	2	1	...	1	23
Public Total	117	78	67	42	46	33	2	3	388
Private									
Vision	49	31	20	20	14	7	3	2	146
Hearing	30	16	19	14	3	3	2	2	89
Speaking	65	25	26	17	17	3	10	3	166
Physical	45	29	16	13	15	7	2	4	131
Intellectual	16	8	5	4	8	6	0	1	48
Other	38	21	16	19	1	3	0	0	98
Multiple Impair.	8	2	4	2	1	1	0	0	18
Private Total	251	132	106	89	59	30	17	12	696
<u>National Total</u>	368	210	173	131	105	63	19	15	1,084

II.5.3.2 ECD, 2022 - Special Needs Children - By Level & Gender - Regional Level

ECD, 2022 - Special Needs Children - By Level & Gender - National Level

Region/ Spec. Needs Grp.	Level 1		Level 2		Level 3		Level 4		Total
	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	
<u>Region 1</u>									
Vision	4	...	5	6	2	4	...	...	21
Hearing	1	...	...	...	1	...	...	1	3
Speaking	10	1	2	2	3	...	4	...	22
Physical	8	2	2	2	1	1	2	...	18
Intellectual	3	...	...	1	...	...	...	...	4
Other	2	...	2	...	...	2	...	...	6
Multiple Impair.	1	...	1	...	...	1	...	...	3
Region 1 - Total	29	3	12	11	7	8	6	1	77
<u>Region 2</u>									
Vision	27	19	11	15	7	7	3	2	91
Hearing	17	10	20	12	2	4	2	1	68
Speaking	38	20	20	10	13	4	4	3	112
Physical	21	13	12	9	15	7	...	3	80
Intellectual	2	6	5	3	20	7	...	1	44
Other	3	...	1	...	1	1	...	...	6
Multiple Impair.	4	1	3	3	2	...	...	...	13
Region 2 - Total	112	69	72	52	60	30	9	10	414
<u>Region 3</u>									
Vision	6	4	2	0	2	1	0	0	15
Hearing	8	0	3	0	0	1	0	0	12
Speaking	7	8	6	0	4	1	1	0	27
Physical	11	9	10	5	0	0	0	1	36
Intellectual	1	0	1	0	1	0	0	0	3
Other	30	20	15	19	0	1	0	0	85
Multiple Impair.	1	2	1	0	0	0	0	0	4
Region 3 - Total	64	43	38	24	7	4	1	1	182

ECD, 2022 - Special Needs Children - By Level & Gender - National Level

Region/ Spec. Needs Grp.	Level 1		Level 2		Level 3		Level 4		Total
	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	
Region 4									
Vision	4	4	2	1	2	1	...	...	14
Hearing	3	1	...	...	...	...	...	...	4
Speaking	6	5	3	...	1	...	1	1	17
Physical	6	3	2	2	1	...	...	...	14
Intellectual	6	...	3	...	...	...	...	...	9
Other	3	1	1	...	...	...	...	...	5
Multiple Impair.	2	...	...	...	...	...	...	...	2
Region 4 - Total	30	14	11	3	4	1	1	1	65
Region 5									
Vision	12	6	2	5	...	1	...	...	26
Hearing	4	4	1	2	...	1	...	...	12
Speaking	13	7	6	6	...	...	...	...	32
Physical	4	8	3	...	1	...	...	...	16
Intellectual	2	6	...	1	...	...	...	...	9
Other	1	1	1	...	...	...	...	...	3
Multiple Impair.	4	...	2	1	1	...	...	...	8
Region 5 - Total	40	32	15	15	2	2	...	...	106
Region 6									
Vision	20	14	9	6	11	6	1	...	67
Hearing	9	8	3	3	6	6	...	...	35
Speaking	27	10	8	11	5	2	1	...	64
Physical	21	13	3	4	2	2	...	1	46
Intellectual	5	...	...	2	1	1	...	...	9
Other	6	1	1	...	...	...	...	...	8
Multiple Impair.	5	3	1	...	...	1	...	1	11
Region 6 - Total	93	49	25	26	25	18	2	2	240

II.5.3.3 ECD, 2022 - Special Needs Children - By Level & Gender - District Level

ECD, 2022 - Special Needs Children - By Level & Gender - District Level

Region/ District	Level 1		Level 2		Level 3		Level 4		Total
	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	
Region 1									
Banjul	2	...	...	...	...	...	...	...	2
Kanifing	27	3	12	11	7	8	6	1	75
Region 2									
Foni Berefet	4	2	2	2	2	1	2	1	16
Foni B. Karanai	14	7	6	9	1	...	...	...	37
Foni Bondali	1	1	1	3	3	...	...	...	9
Foni Kansala	5	4	1	0	1	...	...	...	11
Kombo Central	21	12	22	14	18	10	3	5	105
Kombo East	17	11	6	3	5	4	...	...	46
Kombo North	28	22	27	15	25	8	2	4	131
Kombo South	22	10	7	6	5	7	2	...	59
Region 3									
Central Badibou	6	4	1	...	...	...	...	...	11
Jokadou	39	28	22	21	0	0	...	...	110
Lower Badibou	...	2	1	...	1	...	...	...	4
Lower Niumi	8	6	5	2	3	0	0	1	25
Sabach Sanjal	4	...	...	...	...	...	...	...	4
Upper Badibou	2	3	6	1	3	3	1	...	19
Upper Niumi	5	...	3	...	...	1	...	...	9

ECD, 2022 - Special Needs Children - By Level & Gender - District Level

Region/ District	Level 1		Level 2		Level 3		Level 4		Total
	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	
Region 4									
Jarra Central	5	3	2	...	...	...	...	...	10
Jarra East	1	...	...	...	1	...	...	...	2
Jarra West	6	2	1	1	3	1	...	...	14
Kiang Central	3	3	1	...	...	...	...	...	7
Kiang East	5	3	3	1	...	...	1	1	14
Kiang West	10	3	4	1	...	...	...	...	18
Region 5									
Janjanbureh	3	5	...	1	...	...	...	...	9
Lower Fuladu West	4	5	3	...	...	...	...	...	12
Lower Saloum	1	...	3	...	1	...	...	...	5
Niamina Dankunku	...	1	...	...	...	...	...	...	1
Niamina East	5	4	...	3	...	...	...	...	12
Niamina West	1	...	...	...	...	...	...	...	1
Niani	14	6	5	5	...	...	...	...	30
Nianija	3	1	...	...	...	...	...	...	4
Sami	2	3	...	...	...	...	...	...	5
Upper Fuladu West	7	4	4	4	1	1	...	...	21
Upper Saloum	...	3	0	2	...	1	...	...	6
Region 6									
Basse	25	10	3	3	13	10	1	...	65
Jimara	9	2	4	5	7	1	...	...	28
Kantora	10	6	2	5	...	...	...	...	23
Sandu	12	10	4	3	...	...	...	...	29
Tumana	15	12	9	7	4	6	1	...	54
Wuli East	6	5	...	...	...	...	...	2	13

ECD, 2022 - Special Needs Children - By Level & Gender - District Level

Region/ District	Level 1		Level 2		Level 3		Level 4		Total
	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	
Wuli West	16	4	3	3	1	1	...	...	28

II.6 ECD, 2022 - Facilitators

II.6.1 ECD, 2022 - Facilitators - By Qualification & Gender

II.6.1.1 ECD, 2022 - Facilitators - By Qualification & Gender - National Level

ECD, 2022 - Facilitators - By Qualification & Gender - National Level

Local Management	Male Facilitators	Female Facilitators	Total Facilitators	% Female Facilitators	Trained Facilitators	% Trained Facilitators	Male Trained	Female Trained	% Female Trained (Out of All Trained)	Female Trained (Out of All Female)
Public										
Government	322	702	1,024	68.6%	984	96.1%	304	680	69.1%	96.9%
Grant-Aided	22	71	93	76.3%	63	67.7%	11	52	82.5%	73.2%
Public Total	344	773	1,117	69.2%	1,047	93.7%	315	732	69.9%	94.7%
Private										
Private-Conv.	693	1,885	2,578	73.1%	1,922	74.6%	534	1,388	72.2%	73.6%
Madrasa	317	293	610	48.0%	314	51.5%	178	136	43.3%	46.4%
Private Total	1,010	2,178	3,188	68.3%	2,236	70.1%	712	1,524	68.2%	70.0%

ECD, 2022 - Facilitators - By Qualification & Gender - National Level

Local Management	Male Facilitators	Female Facilitators	Total Facilitators	% Female Facilitators	Trained Facilitators	% Trained Facilitators	Male Trained	Female Trained	% Female Trained (Out of All Trained)	Female Trained (Out of All Female)
<u>National - Total</u>	1,354	2,951	4,305	68.5%	3,283	76.3%	1,027	2,256	68.7%	76.4%

II.6.1.2 ECD, 2022 - Facilitators - By Qualification & Gender - Regional Level

ECD, 2022 - Facilitators - By Qualification & Gender - Regional Level

Region/ Local Management	Male Facilitators	Female Facilitators	Total Facilitators	% Female Facilitators	Trained Facilitators	% Trained Facilitators	Male Trained	Female Trained	% Female Trained (Out Of All Trained)	Female Trained (Out Of All Female)
Region 1										
Public	4	52	56	92.9%	45	80.4%	1	44	97.8%	84.6%
Private	229	731	960	76.1%	696	72.5%	183	513	73.7%	70.2%
Region 1 - Total	233	783	1,016	77.1%	741	72.9%	184	557	75.2%	71.1%
Region 2										
Public	50	302	352	85.8%	333	94.6%	47	286	85.9%	94.7%
Private	563	1,209	1,772	68.2%	1,315	74.2%	413	902	68.6%	74.6%
Region 2 - Total	613	1,511	2,124	71.1%	1,648	77.6%	460	1,188	72.1%	78.6%
Region 3										
Public	62	133	195	68.2%	185	94.9%	56	129	69.7%	97.0%
Private	65	118	183	64.5%	84	45.9%	29	55	65.5%	46.6%
Region 3 - Total	127	251	378	66.4%	269	71.2%	85	184	68.4%	73.3%
Region 4										
Public	33	87	120	72.5%	117	97.5%	32	85	72.6%	97.7%
Private	19	28	47	59.6%	23	48.9%	8	15	65.2%	53.6%
Region 4 - Total	52	115	167	68.9%	140	83.8%	40	100	71.4%	87.0%
Region 5										
Public	94	122	216	56.5%	216	100.0%	94	122	56.5%	100.0%
Private	35	43	78	55.1%	47	60.3%	22	25	53.2%	58.1%
Region 5 - Total	129	165	294	56.1%	263	89.5%	116	147	55.9%	89.1%
Region 6										
Public	101	77	178	43.3%	151	84.8%	85	66	43.7%	85.7%
Private	99	49	148	33.1%	71	48.0%	57	14	19.7%	28.6%
Region 6 - Total	200	126	326	38.7%	222	68.1%	142	80	36.0%	63.5%

II.6.1.3 ECD, 2022 - Facilitators - By Qualification & Gender - District Level

ECD, 2022 - Facilitators - By Qualification & Gender - District Level

Region/ District	Male Facilitators	Female Facilitators	Total Facilitators	% Female Facilitators	Trained Facilitators	% Trained Facilitators	Male Trained	Female Trained	% Female Trained (Out Of All Trained)	Female Trained (Out Of All Female)
Region 1										
Banjul	10	54	64	84.4%	56	87.5%	8	48	85.7%	88.9%
Kanifing	223	729	952	76.6%	685	72.0%	176	509	74.3%	69.8%
Region 2										
Foni Berefet	13	40	53	75.5%	44	83.0%	12	32	72.7%	80.0%
Foni B. Karanai	27	41	68	60.3%	47	69.1%	16	31	66.0%	75.6%
Foni Bondali	7	14	21	66.7%	14	66.7%	3	11	78.6%	78.6%
Foni Jarrol	4	16	20	80.0%	16	80.0%	3	13	81.3%	81.3%
Foni Kansala	7	24	31	77.4%	18	58.1%	4	14	77.8%	58.3%
Kombo Central	106	284	390	72.8%	330	84.6%	81	249	75.5%	87.7%
Kombo East	60	89	149	59.7%	110	73.8%	44	66	60.0%	74.2%
Kombo North	283	733	1,016	72.1%	766	75.4%	216	550	71.8%	75.0%
Kombo South	106	270	376	71.8%	303	80.6%	81	222	73.3%	82.2%
Region 3										
Central Badibou	10	7	17	41.2%	13	76.5%	8	5	38.5%	71.4%
Jokadou	18	31	49	63.3%	42	85.7%	16	26	61.9%	83.9%
Lower Badibou	15	20	35	57.1%	18	51.4%	7	11	61.1%	55.0%
Lower Niimi	41	95	136	69.9%	91	66.9%	25	66	72.5%	69.5%
Sabach Sanjal	7	12	19	63.2%	19	100.0%	7	12	63.2%	100.0%
Upper Badibou	19	48	67	71.6%	50	74.6%	13	37	74.0%	77.1%
Upper Niimi	17	38	55	69.1%	36	65.5%	9	27	75.0%	71.1%

ECD, 2022 - Facilitators - By Qualification & Gender - District Level

Region/ District	Male Facilitators	Female Facilitators	Total Facilitators	% Female Facilitators	Trained Facilitators	% Trained Facilitators	Male Trained	Female Trained	% Female Trained (Out Of All Trained)	Female Trained (Out Of All Female)
Region 4										
Jarra Central	4	9	13	69.2%	11	84.6%	3	8	72.7%	88.9%
Jarra East	8	19	27	70.4%	24	88.9%	7	17	70.8%	89.5%
Jarra West	9	42	51	82.4%	42	82.4%	6	36	85.7%	85.7%
Kiang Central	9	13	22	59.1%	16	72.7%	6	10	62.5%	76.9%
Kiang East	6	12	18	66.7%	15	83.3%	4	11	73.3%	91.7%
Kiang West	16	20	36	55.6%	32	88.9%	14	18	56.3%	90.0%
Region 5										
Janjanbureh	3	8	11	72.7%	7	63.6%	1	6	85.7%	75.0%
Lower Fuladu West	24	33	57	57.9%	46	80.7%	20	26	56.5%	78.8%
Lower Saloum	6	12	18	66.7%	15	83.3%	3	12	80.0%	100.0%
Niamina Dankunku	2	4	6	66.7%	6	100.0%	2	4	66.7%	100.0%
Niamina East	12	16	28	57.1%	27	96.4%	12	15	55.6%	93.8%
Niamina West	1	8	9	88.9%	9	100.0%	1	8	88.9%	100.0%
Niani	17	16	33	48.5%	32	97.0%	17	15	46.9%	93.8%
Nianija	10	8	18	44.4%	18	100.0%	10	8	44.4%	100.0%
Sami	12	15	27	55.6%	25	92.6%	11	14	56.0%	93.3%
Upper Fuladu West	34	35	69	50.7%	60	87.0%	31	29	48.3%	82.9%
Upper Saloum	8	10	18	55.6%	18	100.0%	8	10	55.6%	100.0%
Region 6										
Basse	45	45	90	50.0%	54	60.0%	32	22	40.7%	48.9%
Jimara	29	20	49	40.8%	27	55.1%	13	14	51.9%	70.0%
Kantora	47	8	55	14.5%	39	70.9%	33	6	15.4%	75.0%
Sandu	18	21	39	53.8%	27	69.2%	14	13	48.1%	61.9%
Tumana	18	20	38	52.6%	30	78.9%	15	15	50.0%	75.0%
Wuli East	21	4	25	16.0%	21	84.0%	18	3	14.3%	75.0%
Wuli West	22	8	30	26.7%	24	80.0%	17	7	29.2%	87.5%

II.6.2 ECD, 2022 - Facilitators - By Qualification & Nationality

II.6.2.1 ECD, 2022 - Facilitators - By Qualification & Nationality - National Level

ECD, 2022 - Facilitators - By Qualification & Nationality - National Level

Local Management	Total Facilitators		Share of Total Facilitators		Trained Facilitators		Share of Trained Facilitators	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
Public								
Government	987	37	96.4%	3.6%	955	29	97.1%	2.9%
Grant-Aided	87	6	93.5%	6.5%	59	4	93.7%	6.3%
Public Total	1,074	43	96.2%	3.8%	1,014	33	96.8%	3.2%
Private								
Private-Conv.	2,282	296	88.5%	11.5%	1,697	225	88.3%	11.7%
Madrasa	592	18	97.0%	3.0%	304	10	96.8%	3.2%
Private Total	2,874	314	90.2%	9.8%	2,001	235	89.5%	10.5%
<u>National - Total</u>	3,948	357	91.7%	8.3%	3,015	268	91.8%	8.2%

II.6.2.2 ECD, 2022 - Facilitators - By Qualification & Nationality - Regional Level

ECD, 2022 - Facilitators - By Qualification & Nationality - Regional Level

Region/ Local Management	Total Facilitators		Share of Total Facilitators		Trained Facilitators		Share of Trained Facilitators	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
Region 1								
Public	41	15	73.2%	26.8%	40	5	88.9%	11.1%
Private	754	206	78.5%	21.5%	536	160	77.0%	23.0%
Region 1 Total	795	221	78.2%	21.8%	576	165	77.7%	22.3%
Region 2								
Public	342	10	97.2%	2.8%	323	10	97.0%	3.0%
Private	1,674	98	94.5%	5.5%	1,245	70	94.7%	5.3%
Region 2 Total	2,016	108	94.9%	5.1%	1,568	80	95.1%	4.9%
Region 3								
Public	193	2	99.0%	1.0%	183	2	98.9%	1.1%
Private	179	4	97.8%	2.2%	82	2	97.6%	2.4%
Region 3 Total	372	6	98.4%	1.6%	265	4	98.5%	1.5%
Region 4								
Public	118	2	98.3%	1.7%	115	2	98.3%	1.7%
Private	46	1	97.9%	2.1%	22	1	95.7%	4.3%
Region 4 Total	164	3	98.2%	1.8%	137	3	97.9%	2.1%
Region 5								
Public	209	7	96.8%	3.2%	209	7	96.8%	3.2%
Private	75	3	96.2%	3.8%	45	2	95.7%	4.3%
Region 5 Total	284	10	96.6%	3.4%	254	9	96.6%	3.4%
Region 6								
Public	171	7	96.1%	3.9%	144	7	95.4%	4.6%
Private	146	2	98.6%	1.4%	71	0	100.0%	0.0%
Region 6 Total	317	9	97.2%	2.8%	215	7	96.8%	3.2%

II.6.2.3 ECD, 2022 - Facilitators - By Qualification & Nationality - District Level

ECD, 2022 - Facilitators - By Qualification & Nationality - District Level

Region/ District	Total Facilitators		Share of Total Facilitators		Trained Facilitators		Share of Trained Facilitators	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
Region 1								
Banjul	44	20	68.8%	31.3%	40	16	71.4%	28.6%
Kanifing	751	201	78.9%	21.1%	536	149	78.2%	21.8%
Region 2								
Foni Berefet	52	1	98.1%	1.9%	43	1	97.7%	2.3%
Foni B. Karanai	66	2	97.1%	2.9%	46	1	97.9%	2.1%
Foni Bondali	18	3	85.7%	14.3%	14	0	100.0%	0.0%
Foni Jarrol	20	...	100.0%	0.0%	16	...	100.0%	0.0%
Foni Kansala	31	...	100.0%	0.0%	18	...	100.0%	0.0%
Kombo Central	372	18	95.4%	4.6%	316	14	95.8%	4.2%
Kombo East	137	12	91.9%	8.1%	100	10	90.9%	9.1%
Kombo North	953	63	93.8%	6.2%	717	49	93.6%	6.4%
Kombo South	367	9	97.6%	2.4%	298	5	98.3%	1.7%
Region 3								
Central Badibou	17	...	100.0%	0.0%	13	...	100.0%	0.0%
Jokadou	49	...	100.0%	0.0%	42	...	100.0%	0.0%
Lower Badibou	35	...	100.0%	0.0%	18	...	100.0%	0.0%
Lower Niuni	134	2	98.5%	1.5%	90	1	98.9%	1.1%
Sabach Sanjal	19	...	100.0%	0.0%	19	...	100.0%	0.0%
Upper Badibou	64	3	95.5%	4.5%	48	2	96.0%	4.0%
Upper Niuni	54	1	98.2%	1.8%	35	1	97.2%	2.8%

ECD, 2022 - Facilitators - By Qualification & Nationality - District Level

Region/ District	Total Facilitators		Share of Total Facilitators		Trained Facilitators		Share of Trained Facilitators	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
Region 4								
Jarra Central	13	...	100.0%	0.0%	11	...	100.0%	0.0%
Jarra East	26	1	96.3%	3.7%	23	1	95.8%	4.2%
Jarra West	51	0	100.0%	0.0%	42	0	100.0%	0.0%
Kiang Central	21	1	95.5%	4.5%	15	1	93.8%	6.3%
Kiang East	17	1	94.4%	5.6%	14	1	93.3%	6.7%
Kiang West	36	...	100.0%	0.0%	32	...	100.0%	0.0%
Region 5								
Janjanbureh	11	...	100.0%	0.0%	7	...	100.0%	0.0%
Lower Fuladu West	56	1	98.2%	1.8%	45	1	97.8%	2.2%
Lower Saloum	16	2	88.9%	11.1%	14	1	93.3%	6.7%
Niamina Dankunku	6	...	100.0%	0.0%	6	...	100.0%	0.0%
Niamina East	26	2	92.9%	7.1%	25	2	92.6%	7.4%
Niamina West	9	...	100.0%	0.0%	9	...	100.0%	0.0%
Niani	33	...	100.0%	0.0%	32	...	100.0%	0.0%
Nianija	16	2	88.9%	11.1%	16	2	88.9%	11.1%
Sami	27	...	100.0%	0.0%	25	...	100.0%	0.0%
Upper Fuladu West	66	3	95.7%	4.3%	57	3	95.0%	5.0%
Upper Saloum	18	...	100.0%	0.0%	18	...	100.0%	0.0%
Region 6								
Basse	89	1	98.9%	1.1%	54	0	100.0%	0.0%
Jimara	49	...	100.0%	0.0%	27	...	100.0%	0.0%
Kantora	52	3	94.5%	5.5%	37	2	94.9%	5.1%
Sandu	38	1	97.4%	2.6%	26	1	96.3%	3.7%
Tumana	34	4	89.5%	10.5%	26	4	86.7%	13.3%
Wuli East	25	...	100.0%	0.0%	21	...	100.0%	0.0%

ECD, 2022 - Facilitators - By Qualification & Nationality - District Level

Region/ District	Total Facilitators		Share of Total Facilitators		Trained Facilitators		Share of Trained Facilitators	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
Wuli West	30	...	100.0%	0.0%	24	...	100.0%	0.0%

II.7 ECD, 2022 – Centre Facilities**II.7.1 ECD, 2022 - Physical & Other Facilities****II.7.1.1 ECD, 2022 - Physical & Other Facilities - National Level****ECD, 2022 - Physical & Other Facilities - National Level**

Local Management	ECD - Total Centres	# With Perm. Structure	% With Perm. Structure	# With safe drinking water	% With safe drinking water	# With adeq. Sep. toilets	% With adeq. sep. toilets	# Having playing ground	% Having playing ground	# With furniture	% With furniture	# With health care link	% With health care link
Public													
Government	478	304	64%	190	40%	160	33%	161	34%	127	27%	42	9%
Grant-Aided	41	25	61%	17	41%	11	27%	15	37%	20	49%	3	7%
Public Total	519	329	63%	207	40%	171	33%	176	34%	147	28%	45	9%
Private													
Private-Conv.	670	531	79%	547	82%	312	47%	514	77%	483	72%	217	32%
Madrasa	308	181	59%	172	56%	140	45%	107	35%	111	36%	39	13%
Private Total	978	712	73%	719	74%	452	46%	621	63%	594	61%	256	26%

ECD, 2022 - Physical & Other Facilities - National Level

Local Management	ECD - Total Centres	# With Perm. Structure	% With Perm. Structure	# With safe drinking water	% With safe drinking water	# With adeq. Sep. toilets	% With adeq. sep. toilets	# Having playing ground	% Having playing ground	# With furniture	% With furniture	# With health care link	% With health care link
<u>National - Total</u>	1,497	1,041	70%	926	62%	623	42%	797	53%	741	49%	301	20%

II.7.1.2 ECD, 2022 - Physical & Other Facilities - Regional Level

ECD, 2022 - Physical & Other Facilities - Regional Level

Region/ Local Management	ECD - Total Centres	# With Perm. Structure	% With Perm. Structure	# With safe drinking water	% With safe drinking water	# With adeq. Sep. toilets	% With adeq. sep. toilets	# Having playing ground	% Having playing ground	# With furniture	% With furniture	# With health care link	% With health care link
Region 1													
Public	16	14	88%	14	88%	11	69%	12	75%	9	56%	2	13%
Private	250	195	78%	214	86%	117	47%	199	80%	188	75%	80	32%
Region 1 - Total	266	209	79%	228	86%	128	48%	211	79%	197	74%	82	31%
Region 2													
Public	72	61	85%	47	65%	30	42%	41	57%	48	67%	17	24%
Private	490	374	76%	384	78%	240	49%	324	66%	319	65%	130	27%
Region 2 - Total	562	435	77%	431	77%	270	48%	365	65%	367	65%	147	26%
Region 3													
Public	108	86	80%	38	35%	27	25%	34	31%	27	25%	6	6%
Private	78	65	83%	47	60%	35	45%	39	50%	34	44%	21	27%
Region 3 - Total	186	151	81%	85	46%	62	33%	73	39%	61	33%	27	15%
Region 4													
Public	66	40	61%	17	26%	16	24%	23	35%	16	24%	3	5%
Private	37	21	57%	12	32%	9	24%	14	38%	10	27%	9	24%
Region 4 - Total	103	61	59%	29	28%	25	24%	37	36%	26	25%	12	12%
Region 5													
Public	146	74	51%	53	36%	51	35%	37	25%	30	21%	15	10%
Private	40	24	60%	23	58%	15	38%	17	43%	14	35%	6	15%
Region 5 - Total	186	98	53%	76	41%	66	35%	54	29%	44	24%	21	11%
Region 6													
Public	111	54	49%	38	34%	36	32%	29	26%	17	15%	2	2%
Private	83	33	40%	39	47%	36	43%	28	34%	29	35%	10	12%

ECD, 2022 - Physical & Other Facilities - Regional Level

Region/ Local Management	ECD - Total Centres	# With Perm. Structure	% With Perm. Structure	# With safe drinking water	% With safe drinking water	# With adeq. Sep. toilets	% With adeq. sep. toilets	# Having playing ground	% Having playing ground	# With furniture	% With furniture	# With health care link	% With health care link
Region 6 - Total	194	87	45%	77	40%	72	37%	57	29%	46	24%	12	6%

II.7.1.3 ECD, 2022 - Physical & Other Facilities - District Level**ECD, 2022 - Physical & Other Facilities - District Level**

Region/District	ECD - Total Centres	# With Perm. Structure	% With Perm. Structure	# With safe drinking water	% With safe drinking water	# With adeq. Sep. toilets	% With adeq. sep. toilets	# Having playing ground	% Having playing ground	# With furniture	% With furniture	# With health care link	% With health care link
Region 1													
Banjul	16	12	75%	15	94%	8	50%	12	75%	12	75%	4	25%
Kanifing	250	197	79%	213	85%	120	48%	199	80%	185	74%	78	31%
Region 2													
Foni Berefet	20	19	95%	15	75%	12	60%	16	80%	16	80%	2	10%
Foni B. Karanai	26	18	69%	18	69%	13	50%	14	54%	10	38%	3	12%
Foni Bondali	12	9	75%	4	33%	3	25%	4	33%	7	58%	1	8%
Foni Jarrol	6	6	100%	4	67%	3	50%	3	50%	6	100%	2	33%
Foni Kansala	12	11	92%	4	33%	3	25%	5	42%	10	83%	1	8%
Kombo Central	87	57	66%	67	77%	40	46%	56	64%	61	70%	21	24%
Kombo East	49	40	82%	34	69%	25	51%	32	65%	29	59%	17	35%
Kombo North	255	200	78%	206	81%	130	51%	173	68%	165	65%	75	29%
Kombo South	95	75	79%	79	83%	41	43%	62	65%	63	66%	25	26%
Region 3													
Central Badibou	15	15	100%	2	13%	4	27%	6	40%	4	27%	1	7%
Jokadou	26	24	92%	11	42%	10	38%	8	31%	5	19%	2	8%

ECD, 2022 - Physical & Other Facilities - District Level

Region/District	ECD - Total Centres	# With Perm. Structure	% With Perm. Structure	# With safe drinking water	% With safe drinking water	# With adeq. Sep. toilets	% With adeq. sep. toilets	# Having playing ground	% Having playing ground	# With furniture	% With furniture	# With health care link	% With health care link
Lower Badibou	17	13	76%	6	35%	4	24%	5	29%	6	35%	2	12%
Lower Niomi	55	45	82%	33	60%	22	40%	22	40%	24	44%	10	18%
Sabach Sanjal	14	8	57%	2	14%	3	21%	2	14%	2	14%	1	7%
Upper Badibou	30	24	80%	15	50%	11	37%	15	50%	10	33%	7	23%
Upper Niomi	29	22	76%	16	55%	8	28%	15	52%	10	34%	4	14%
Region 4													
Jarra Central	9	5	56%	3	33%	2	22%	3	33%	1	11%	...	0%
Jarra East	18	13	72%	2	11%	2	11%	4	22%	4	22%	1	6%
Jarra West	23	16	70%	11	48%	13	57%	9	39%	8	35%	7	30%
Kiang Central	14	4	29%	3	21%	4	29%	4	29%	2	14%	1	7%
Kiang East	10	4	40%	8	80%	4	40%	6	60%	6	60%	1	10%
Kiang West	29	19	66%	2	7%	...	0%	11	38%	5	17%	2	7%
Region 5													
Janjanbureh	4	2	50%	4	100%	3	75%	3	75%	2	50%	...	0%
Lower Fuladu West	33	15	45%	21	64%	15	45%	13	39%	10	30%	5	15%
Lower Saloum	11	6	55%	3	27%	4	36%	3	27%	4	36%	2	18%
Niamina Dankunku	4	4	100%	...	0%	...	0%	1	25%	...	0%	...	0%
Niamina East	17	8	47%	7	41%	6	35%	4	24%	6	35%	2	12%
Niamina West	7	4	57%	...	0%	...	0%	...	0%	...	0%	...	0%
Niani	26	19	73%	3	12%	3	12%	3	12%	1	4%	...	0%
Nianija	8	7	88%	2	25%	4	50%	5	63%	3	38%	...	0%
Sami	26	11	42%	12	46%	10	38%	7	27%	7	27%	3	12%
Upper Fuladu West	37	17	46%	21	57%	17	46%	12	32%	8	22%	8	22%
Upper Saloum	13	5	38%	3	23%	4	31%	3	23%	3	23%	1	8%
Region 6													

ECD, 2022 - Physical & Other Facilities - District Level

Region/District	ECD - Total Centres	# With Perm. Structure	% With Perm. Structure	# With safe drinking water	% With safe drinking water	# With adeq. Sep. toilets	% With adeq. sep. toilets	# Having playing ground	% Having playing ground	# With furniture	% With furniture	# With health care link	% With health care link
Basse	37	16	43%	19	51%	15	41%	18	49%	17	46%	5	14%
Jimara	32	18	56%	13	41%	10	31%	10	31%	6	19%	1	3%
Kantora	29	12	41%	14	48%	14	48%	7	24%	7	24%	3	10%
Sandu	29	15	52%	4	14%	6	21%	5	17%	5	17%	2	7%
Tumana	23	9	39%	12	52%	10	43%	7	30%	5	22%	...	0%
Wuli East	22	12	55%	11	50%	12	55%	8	36%	4	18%	1	5%
Wuli West	22	5	23%	4	18%	5	23%	2	9%	2	9%	...	0%

II.8 ECD, 2022 - Languages of Instruction**II.8.1 ECD, 2022 - Languages used by Centres for Instruction****II.8.1.1 ECD, 2022 - Languages used by Centres for Instruction - National Level****ECD, 2022 - Languages used by Centres for Instruction - National Level**

Ownership	ECD - Total Centres	% Centres Using English	% Centres Using Arabic	% Centres Using Mandinka	% Centres Using Wollof	% Centres Using Pullar	% Centres Using Jolla	% Centres Using Other Lng.
Public								
Government	478	97%	24%	56%	39%	59%	8%	8%
Grant-Aided	41	95%	7%	37%	22%	44%	17%	10%
Public Total	519	97%	23%	54%	38%	58%	8%	8%
Private								

ECD, 2022 - Languages used by Centres for Instruction - National Level

Ownership	ECD - Total Centres	% Centres Using English	% Centres Using Arabic	% Centres Using Mandinka	% Centres Using Wollof	% Centres Using Pullar	% Centres Using Jolla	% Centres Using Other Lng.
Madrasa	308	86%	95%	64%	33%	25%	15%	13%
Private-Conv.	670	99%	20%	60%	51%	32%	23%	10%
Private Total	978	95%	44%	61%	46%	30%	20%	11%
<u>National - Total</u>	1,497	95%	36%	59%	43%	40%	16%	10%

II.8.1.2 ECD, 2022 - Languages used by Centres for Instruction - Regional Level

ECD, 2022 - Languages used by Centres for Instruction - Regional Level

Region/ Local Management	ECD - Total Centres	% Centres Using English	% Centres Using Arabic	% Centres Using Mandinka	% Centres Using Wollof	% Centres Using Pular	% Centres Using Jolla	% Centres Using Other Lng.
Region 1								
Public	16	100%	13%	69%	75%	50%	13%	0%
Private	250	98%	26%	46%	55%	25%	21%	10%
Region 1 - Total	266	98%	25%	47%	56%	27%	21%	9%
Region 2								
Public	72	100%	40%	75%	42%	51%	47%	3%
Private	490	94%	43%	71%	48%	34%	29%	8%
Region 2 - Total	562	95%	42%	72%	47%	36%	31%	7%
Region 3								
Public	108	98%	28%	44%	68%	40%	2%	10%
Private	78	94%	59%	58%	62%	21%	1%	3%
Region 3 - Total	186	96%	41%	49%	65%	32%	2%	7%
Region 4								
Public	66	95%	18%	73%	11%	47%	6%	0%
Private	37	86%	76%	78%	14%	22%	5%	0%
Region 4 - Total	103	92%	39%	75%	12%	38%	6%	0%
Region 5								
Public	146	95%	21%	38%	49%	75%	1%	1%
Private	40	85%	48%	53%	40%	50%	3%	13%
Region 5 - Total	186	92%	27%	41%	47%	70%	1%	3%
Region 6								
Public	111	97%	13%	59%	3%	64%	1%	25%
Private	83	95%	73%	49%	7%	23%	1%	46%
Region 6 - Total	194	96%	39%	55%	5%	46%	1%	34%

II.8.1.3 ECD, 2022 - Languages used by Centres for Instruction - District Level

ECD, 2022 - Languages used by Centres for Instruction - District Level

Region/District	ECD - Total Centres	% Centres Using English	% Centres Using Arabic	% Centres Using Mandinka	% Centres Using Wollof	% Centres Using Pullar	% Centres Using Jolla	% Centres Using Other Lng.
Region 1								
Banjul	16	100%	25%	31%	69%	13%	6%	0%
Kanifing	250	98%	25%	48%	55%	28%	22%	10%
Region 2								
Foni Berefet	20	100%	45%	75%	10%	15%	50%	0%
Foni B. Karanai	26	96%	38%	46%	8%	19%	65%	0%
Foni Bondali	12	92%	50%	75%	42%	67%	58%	0%
Foni Jarrol	6	100%	50%	67%	17%	33%	83%	0%
Foni Kansala	12	100%	58%	42%	17%	42%	75%	0%
Kombo Central	87	91%	53%	76%	44%	39%	32%	10%
Kombo East	49	86%	61%	88%	33%	49%	57%	4%
Kombo North	255	97%	32%	67%	63%	35%	22%	8%
Kombo South	95	97%	47%	83%	39%	37%	16%	8%
Region 3								
Central Badibou	15	100%	67%	80%	53%	53%	0%	0%
Jokadou	26	100%	35%	31%	58%	23%	0%	15%
Lower Badibou	17	94%	71%	82%	35%	6%	0%	6%
Lower Niumi	55	95%	33%	38%	82%	27%	4%	7%
Sabach Sanjal	14	93%	43%	36%	86%	64%	0%	0%
Upper Badibou	30	97%	47%	63%	50%	30%	3%	10%
Upper Niumi	29	97%	24%	45%	69%	38%	0%	3%

ECD, 2022 - Languages used by Centres for Instruction - District Level

Region/District	ECD - Total Centres	% Centres Using English	% Centres Using Arabic	% Centres Using Mandinka	% Centres Using Wollof	% Centres Using Pullar	% Centres Using Jolla	% Centres Using Other Lng.
Region 4								
Jarra Central	9	89%	44%	56%	22%	44%	0%	0%
Jarra East	18	83%	39%	89%	11%	39%	6%	0%
Jarra West	23	91%	30%	70%	17%	43%	13%	0%
Kiang Central	14	93%	29%	71%	0%	57%	0%	0%
Kiang East	10	100%	50%	60%	30%	30%	0%	0%
Kiang West	29	97%	45%	83%	3%	24%	7%	0%
Region 5								
Janjanbureh	4	75%	25%	75%	25%	50%	0%	0%
Lower Fuladu West	33	94%	33%	48%	36%	67%	0%	15%
Lower Saloum	11	100%	27%	18%	91%	55%	9%	0%
Niamina Dankunku	4	100%	0%	75%	50%	100%	0%	0%
Niamina East	17	100%	41%	47%	29%	59%	0%	0%
Niamina West	7	86%	29%	29%	14%	71%	0%	0%
Niani	26	88%	27%	46%	54%	65%	0%	0%
Nianija	8	100%	38%	25%	63%	88%	0%	0%
Sami	26	88%	19%	50%	46%	65%	0%	4%
Upper Fuladu West	37	95%	22%	43%	38%	84%	0%	0%
Upper Saloum	13	85%	23%	0%	92%	69%	8%	0%
Region 6								
Basse	37	100%	38%	51%	11%	51%	3%	41%
Jimara	32	100%	38%	47%	9%	47%	3%	38%
Kantora	29	100%	45%	41%	0%	34%	0%	48%
Sandu	29	93%	24%	52%	3%	52%	0%	17%
Tumana	23	87%	35%	65%	0%	57%	0%	35%
Wuli East	22	95%	55%	68%	5%	32%	0%	36%
Wuli West	22	95%	41%	68%	0%	50%	0%	18%

Chapter III
Statistics on

LBE

Lower Basic Education

Chapter III

Statistics on

LBE

Lower Basic Education

Chapter III: LBE - Lower Basic Education

Lower basic education is a six-year education cycle after Early Childhood Development Education. It is open to all children in the Gambia. The official entry age at this level is seven years. The lower basic education begins with grade one, on entry, and ends with grade six in the final year.

III.1 LBE - Summary Education Statistics, Historical Trend

III.1.1 LBE - Main School Figures, Historical Trend

III.1.1.1 LBE, Historical Trend - Global Figures - National Level

LBE, Historical Trend - Global Figures - National Level

Year	LBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
2012	692	4,789	115,130	114,640	6,571	244,033	123,765	6,403	4,940	3,819
2013	789	5,797	158,129	147,178	7,173	256,912	130,184	8,835	6,868	5,592
2014	861	5,915	152,786	137,400	7,662	274,939	140,069	10,203	7,464	6,278
2015	928	6,380	167,400	150,381	8,203	293,503	150,320	15,543	7,902	6,781
2016	958	6,632	176,090	159,019	8,586	308,729	158,636	16,038	8,730	7,592
2017	994	6,978	188,406	169,585	9,009	329,828	170,065	17,940	9,049	7,973
2018	1,061	7,483	193,173	173,490	9,513	350,323	181,513	17,598	9,585	8,371
2019	1,153	7,961	200,772	179,820	10,109	374,962	195,439	17,646	10,110	8,878
2020	1,186	8,257	204,453	187,450	10,513	393,057	205,804	19,785	10,780	9,452
2021	1,229	8,792	208,495	192,881	12,298	401,333	211,129	19,105	12,116	10,614
2022	1,260	9,147	232,187	216,247	11,851	414,477	218,878	17,600	12,786	11,302

III.1.1.2 LBE, Historical Trend - Global Figures - Regional Level

LBE, Historical Trend - Global Figures - National Level

Region/ Year	LBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
Region 1										
2012	102	1,121	32,952	31,122	1,519	62,317	32,273	243	1,403	1,170
2013	113	1,288	38,724	34,791	1,585	62,193	32,253	430	1,729	1,507
2014	123	1,351	40,235	37,603	1,641	65,011	33,884	796	1,913	1,672
2015	132	1,466	43,423	39,902	1,732	68,017	35,759	881	1,987	1,746
2016	136	1,513	42,859	40,159	1,816	70,746	37,652	1,291	2,184	1,903
2017	143	1,519	43,673	41,440	1,868	73,896	38,906	1,264	2,312	2,093
2018	152	1,707	46,429	43,631	1,947	75,324	39,847	955	2,544	2,279
2019	163	1,778	45,267	41,781	2,030	78,561	41,738	1,128	2,609	2,388
2020	170	1,734	44,254	40,047	2,041	80,834	42,936	1,162	2,693	2,482
2021	168	1,792	44,881	40,288	2,347	76,033	40,373	939	2,860	2,618
2022	173	1,734	44,155	42,617	2,144	76,961	41,487	960	2,810	2,544
Region 2										
2012	160	1,367	34,648	35,505	2,013	84,398	41,930	1,796	1,622	1,235
2013	211	1,790	48,895	45,192	2,364	92,979	46,376	3,340	2,337	1,961
2014	244	1,906	56,047	49,135	2,604	102,014	51,290	3,753	2,771	2,388
2015	279	2,053	61,450	52,421	2,847	111,230	56,294	5,227	2,976	2,578
2016	286	2,148	66,271	57,946	3,004	116,980	59,405	5,175	3,349	2,926
2017	300	2,420	74,810	63,629	3,194	126,967	65,162	5,182	3,553	3,162
2018	329	2,578	75,629	64,112	3,393	137,257	70,786	5,633	3,892	3,422
2019	367	2,787	84,697	73,623	3,684	148,823	77,079	5,815	4,236	3,768
2020	374	3,033	88,399	82,005	3,905	158,244	82,361	6,362	4,516	4,003
2021	400	3,222	88,253	78,726	4,773	165,868	87,248	5,584	5,341	4,771
2022	410	3,465	99,832	91,145	4,554	171,257	89,808	4,871	5,697	5,125

LBE, Historical Trend - Global Figures - National Level

Region/ Year	LBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
Region 3										
2012	118	678	14,104	15,934	886	29,020	14,242	799	550	389
2013	124	814	22,808	22,145	918	29,899	14,742	1,031	853	679
2014	137	771	16,633	14,535	1,013	32,381	16,069	1,517	922	758
2015	151	850	19,639	18,154	1,084	34,966	17,322	2,671	950	811
2016	156	875	20,891	18,012	1,139	36,611	18,207	2,631	1,079	953
2017	161	910	20,517	17,880	1,164	37,849	19,001	2,812	1,027	901
2018	165	941	21,319	18,759	1,246	39,324	19,808	3,268	1,014	888
2019	179	996	20,570	18,412	1,322	41,214	20,940	2,609	1,100	976
2020	186	993	20,458	17,434	1,381	43,102	22,059	2,857	1,106	981
2021	192	1,123	21,795	20,845	1,566	43,951	22,731	2,432	1,271	1,081
2022	194	1,167	25,178	21,300	1,533	44,275	23,035	2,390	1,485	1,280
Region 4										
2012	71	368	7,416	7,133	483	13,886	7,088	1,539	369	252
2013	79	438	9,491	8,645	527	14,865	7,598	813	442	371
2014	82	409	9,557	8,890	538	14,693	7,485	756	451	387
2015	83	429	10,199	9,584	557	14,832	7,624	1,377	501	466
2016	81	455	9,251	7,960	560	15,044	7,683	1,378	502	473
2017	83	477	9,696	9,122	594	15,861	8,051	1,546	486	440
2018	84	476	10,705	9,732	602	16,662	8,545	1,475	428	391
2019	98	514	9,265	8,174	674	18,905	9,862	1,533	447	392
2020	99	528	10,007	8,741	682	19,911	10,310	1,479	533	493
2021	105	586	10,759	11,443	742	20,653	10,698	1,486	571	512
2022	108	615	13,273	12,935	764	21,164	10,958	1,705	665	604

LBE, Historical Trend - Global Figures - National Level

Region/ Year	LBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
Region 5										
2012	114	610	11,959	11,801	810	23,736	13,160	1,445	574	491
2013	127	715	17,227	16,910	867	25,051	13,913	1,567	772	639
2014	135	724	12,669	12,128	905	26,825	14,913	1,598	747	620
2015	139	750	13,684	12,278	956	28,127	15,620	2,450	782	692
2016	148	799	17,431	16,912	1,008	30,375	16,669	2,547	850	796
2017	153	793	17,634	17,441	1,076	32,610	17,905	2,920	880	790
2018	160	806	15,988	15,405	1,106	34,447	19,141	2,561	898	804
2019	174	836	18,658	17,421	1,148	36,853	20,630	2,542	877	802
2020	181	891	17,977	17,580	1,171	37,491	21,070	3,243	961	864
2021	187	915	18,632	18,594	1,394	39,572	22,161	3,426	1,011	914
2022	195	977	21,854	21,629	1,384	43,231	24,331	3,020	1,057	970
Region 6										
2012	127	645	14,051	13,145	860	30,676	15,072	581	422	282
2013	135	752	20,984	19,495	912	31,925	15,302	1,654	735	435
2014	140	754	17,645	15,109	961	34,015	16,428	1,783	660	453
2015	144	832	19,005	18,042	1,027	36,331	17,701	2,937	706	488
2016	151	842	19,387	18,030	1,059	38,973	19,020	3,016	766	541
2017	154	859	22,076	20,073	1,113	42,645	21,040	4,216	791	587
2018	171	975	23,103	21,851	1,219	47,309	23,386	3,706	809	587
2019	172	1,050	22,315	20,409	1,251	50,606	25,190	4,019	841	552
2020	176	1,078	23,358	21,643	1,333	53,475	27,068	4,682	971	629
2021	177	1,154	24,175	22,985	1,476	55,256	27,918	5,238	1,062	718
2022	180	1,189	27,895	26,621	1,472	57,589	29,259	4,654	1,072	779

III.1.1.3 LBE, Historical Trend - Global Figures - District Level

LBE, Historical Trend - Global Figures - District Level

Region/ District/Year	LBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
Region 1										
Banjul										
2021	11	126	3,876	3,072	143	4,562	2,398	86	152	146
2022	11	121	3,620	2,664	118	4,628	2,429	41	153	146
Kanifing										
2021	157	1,666	41,005	37,216	2,204	71,471	37,975	853	2,708	2,472
2022	162	1,613	40,535	39,953	2,026	72,333	39,058	919	2,657	2,398
Region 2										
Foni Berefet										
2021	12	92	1,871	2,123	105	3,378	1,679	100	126	109
2022	12	97	2,272	2,248	105	3,456	1,715	105	126	108
Foni B. Karanai										
2021	22	138	3,049	2,533	145	4,491	2,174	405	161	134
2022	22	133	2,742	2,478	157	4,458	2,124	306	176	156
Foni Bondali										
2021	13	64	1,483	1,392	82	2,382	1,153	93	67	63
2022	13	66	1,815	1,750	75	2,440	1,141	77	82	71
Foni Jarrol										
2021	11	49	1,217	932	75	2,240	1,169	187	51	42
2022	10	53	1,176	1,171	54	2,230	1,130	222	59	49

LBE, Historical Trend - Global Figures - District Level

Region/ District/Year	LBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
Foni Kansala										
2021	10	76	1,469	1,230	103	3,367	1,691	286	98	85
2022	10	71	1,296	1,205	97	3,413	1,745	219	97	90
Kombo Central										
2021	62	625	17,907	15,142	870	34,999	18,427	1,257	1,248	1,133
2022	64	617	19,324	18,389	887	34,392	18,055	1,007	1,343	1,244
Kombo East										
2021	38	260	5,083	4,233	367	11,847	6,011	665	367	322
2022	34	256	5,245	4,765	333	12,198	6,232	665	349	306
Kombo North										
2021	163	1,399	39,940	36,875	2,190	74,406	39,958	1,452	2,284	2,048
2022	172	1,560	44,973	40,712	1,988	77,954	41,646	1,392	2,477	2,240
Kombo South										
2021	69	519	16,234	14,266	836	28,758	14,986	1,139	939	835
2022	73	612	20,989	18,427	858	30,716	16,020	878	988	861
Region 3										
Central Badibou										
2021	18	86	2,359	2,066	134	4,107	2,130	282	105	80
2022	18	94	2,051	1,791	136	4,250	2,153	178	117	89
Jokadou										
2021	28	146	2,712	3,642	192	4,642	2,202	222	144	117

LBE, Historical Trend - Global Figures - District Level

Region/ District/Year	LBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
2022	30	158	3,537	3,235	198	4,841	2,319	206	191	162
Lower Badibou										
2021	16	98	1,871	1,407	134	3,804	1,929	191	105	82
2022	16	113	2,446	1,908	130	3,554	1,811	327	129	102
Lower Niimi										
2021	55	353	6,187	5,999	469	14,054	7,264	817	397	325
2022	56	341	8,036	6,864	462	14,314	7,519	735	461	387
Sabach Sanjal										
2021	14	72	1,434	1,743	98	2,457	1,339	133	96	90
2022	14	76	1,421	1,177	98	2,404	1,276	171	95	92
Upper Badibou										
2021	31	208	3,913	3,362	308	8,660	4,526	393	233	208
2022	30	209	3,789	2,902	274	8,866	4,793	296	264	236
Upper Niimi										
2021	30	160	3,319	2,626	231	6,227	3,341	394	191	179
2022	30	176	3,898	3,423	235	6,046	3,164	477	228	212
Region 4										
Jarra Central										
2021	10	39	780	909	65	2,095	1,083	142	46	42
2022	10	48	1,227	1,114	66	2,121	1,117	201	63	55
Jarra East										

LBE, Historical Trend - Global Figures - District Level

Region/ District/Year	LBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
2021	17	113	2,376	2,212	141	3,929	2,020	292	94	84
2022	17	136	3,150	3,209	143	4,114	2,169	391	110	104
Jarra West										
2021	22	179	2,417	3,162	204	6,476	3,445	279	159	144
2022	22	169	3,460	3,359	206	6,648	3,438	281	175	167
Kiang Central										
2021	14	60	1,346	1,207	92	2,078	1,087	219	76	73
2022	14	60	1,189	1,202	93	2,125	1,113	166	86	83
Kiang East										
2021	12	58	1,377	1,062	74	2,014	1,068	172	54	45
2022	13	52	1,227	1,048	71	1,832	988	115	60	53
Kiang West										
2021	30	137	2,463	2,891	166	4,061	1,995	382	142	124
2022	32	150	3,020	3,003	185	4,324	2,133	551	171	142
Region 5										
Janjanbureh										
2021	1	12	201	442	20	590	293	0	17	15
2022	1	12	202	404	20	595	285	1	19	18
Lower Fuladu West										
2021	33	155	3,272	3,004	261	8,594	4,809	552	195	171
2022	35	173	3,266	3,112	245	9,019	5,093	465	175	156

LBE, Historical Trend - Global Figures - District Level

Region/ District/Year	LBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
Lower Saloum										
2021	11	64	1,059	1,242	90	2,715	1,531	361	64	52
2022	12	55	1,328	1,302	90	2,911	1,688	238	63	52
Niamina Dankunku										
2021	5	44	789	789	50	1,405	772	82	39	36
2022	5	44	1,047	1,047	49	1,544	870	90	37	33
Niamina East										
2021	19	77	1,770	1,854	140	3,745	2,056	229	95	89
2022	19	100	2,219	2,312	149	4,147	2,255	331	109	105
Niamina West										
2021	8	38	1,086	1,103	56	1,503	850	204	47	44
2022	8	43	1,243	1,232	54	1,550	840	126	45	43
Niani										
2021	25	93	2,491	2,322	165	4,505	2,420	354	117	96
2022	28	135	2,633	2,440	169	5,033	2,788	496	122	108
Nianija										
2021	8	36	1,028	1,147	55	1,681	1,039	261	37	32
2022	8	39	1,145	1,112	60	1,841	1,112	189	42	37
Sami										
2021	27	173	1,513	1,414	192	4,254	2,256	460	134	126
2022	29	129	1,824	1,853	185	5,026	2,690	415	147	135
Upper Fuladu West										
2021	37	168	4,046	3,870	274	7,885	4,431	851	211	201
2022	37	185	5,477	5,290	273	8,572	4,867	505	227	213

LBE, Historical Trend - Global Figures - District Level

Region/ District/Year	LBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
Upper Saloum										
2021	13	55	1,377	1,407	91	2,695	1,704	72	55	52
2022	13	62	1,470	1,525	90	2,993	1,843	164	71	70
Region 6										
Basse										
2021	30	278	5,749	5,769	304	11,701	6,004	780	217	144
2022	30	282	6,252	6,202	313	12,379	6,316	574	232	162
Jimara										
2021	29	180	4,395	3,988	242	10,170	5,219	1,171	170	117
2022	29	184	4,219	3,923	246	10,147	5,283	1,006	171	134
Kantora										
2021	29	183	4,521	4,187	249	9,378	4,466	990	209	100
2022	29	173	4,882	4,430	241	9,312	4,422	891	191	108
Sandu										
2021	26	154	2,263	2,226	182	5,819	3,019	588	114	92
2022	25	144	2,875	2,827	173	5,662	2,900	538	128	97
Tumana										
2021	23	147	3,261	3,049	210	8,126	4,070	582	146	108
2022	22	165	3,989	3,923	192	8,577	4,427	443	129	107
Wuli East										
2021	20	101	1,990	1,874	134	4,530	2,300	720	86	63
2022	21	112	3,003	2,786	139	4,920	2,501	550	90	74

LBE, Historical Trend - Global Figures - District Level

Region/ District/Year	LBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
Wuli West										
2021	20	111	1,996	1,892	155	5,532	2,840	407	120	94
2022	24	129	2,675	2,530	168	6,592	3,410	652	131	97

III.1.2 LBE – Main School Statistics, Historical Trend**III.1.2.1 LBE, Historical Trend - Main Statistics - School Indicators - National Level****LBE, Historical Trend - Main Statistics - School Indicators - National Level**

Year	LBE: Enr/Sch	LBE: Enr/Clrm	LBE: Enr/Class	LBE: Enr/Seat	LBE: Enr/Desk	LBE: %QT	LBE: PTR	LBE: PqTR	LBE: %Girls	LBE: %Rep
2012	353	51	37	2.1	2.1	77.3%	49	64	50.7%	2.6%
2013	326	44	36	1.6	1.7	81.4%	37	46	50.7%	3.4%
2014	319	46	36	1.8	2.0	84.1%	37	44	50.9%	3.7%
2015	316	46	36	1.8	2.0	85.8%	37	43	51.2%	5.3%
2016	322	47	36	1.8	1.9	87.0%	35	41	51.4%	5.2%
2017	332	47	37	1.8	1.9	88.1%	36	41	51.6%	5.4%
2018	330	47	37	1.8	2.0	87.3%	37	42	51.8%	5.0%
2019	325	47	37	1.9	2.1	87.8%	37	42	52.1%	4.7%

LBE, Historical Trend - Main Statistics - School Indicators - National Level

Year	LBE: Enr/Sch	LBE: Enr/Clrm	LBE: Enr/Class	LBE: Enr/Seat	LBE: Enr/Desk	LBE: %QT	LBE: PTR	LBE: PqTR	LBE: %Girls	LBE: %Rep
2020	331	48	37	1.9	2.1	87.7%	36	42	52.4%	5.0%
2021	327	46	33	1.9	2.1	87.6%	33	38	52.6%	4.8%
2022	329	45	35	1.8	1.9	88.4%	32	37	52.8%	4.2%

III.1.2.2 LBE, Historical Trend - Main Statistics - School Indicators - Regional Level**LBE, Historical Trend - Main Statistics - School Indicators - Regional Level**

Region/ Year	LBE: Enr/Sch	LBE: Enr/Clrm	LBE: Enr/Class	LBE: Enr/Seat	LBE: Enr/Desk	LBE: %QT	LBE: PTR	LBE: PqTR	LBE: %Girls	LBE: %Rep
Region 1										
2012	611	56	41	1.9	2.0	83.4%	44	53	51.8%	0.4%
2013	550	48	39	1.6	1.8	87.2%	36	41	51.9%	0.7%
2014	529	48	40	1.6	1.7	87.4%	34	39	52.1%	1.2%
2015	515	46	39	1.6	1.7	87.9%	34	39	52.6%	1.3%
2016	520	47	39	1.7	1.8	87.1%	32	37	53.2%	1.8%
2017	517	49	40	1.7	1.8	90.5%	32	35	52.6%	1.7%
2018	496	44	39	1.6	1.7	89.6%	30	33	52.9%	1.3%
2019	482	44	39	1.7	1.9	91.5%	30	33	53.1%	1.4%
2020	475	47	40	1.8	2.0	92.2%	30	33	53.1%	1.4%
2021	453	42	32	1.7	1.9	91.5%	27	29	53.1%	1.2%
2022	445	44	36	1.7	1.8	90.5%	27	30	53.9%	1.2%
Region 2										
2012	527	62	42	2.4	2.4	76.1%	52	68	49.7%	2.1%

LBE, Historical Trend - Main Statistics - School Indicators - Regional Level

Region/ Year	LBE: Enr/Sch	LBE: Enr/Clrm	LBE: Enr/Class	LBE: Enr/Seat	LBE: Enr/Desk	LBE: %QT	LBE: PTR	LBE: PqTR	LBE: %Girls	LBE: %Rep
2013	441	52	39	1.9	2.1	83.9%	40	47	49.9%	3.6%
2014	418	54	39	1.8	2.1	86.2%	37	43	50.3%	3.7%
2015	399	54	39	1.8	2.1	86.6%	37	43	50.6%	4.7%
2016	409	54	39	1.8	2.0	87.4%	35	40	50.8%	4.4%
2017	423	52	40	1.7	2.0	89.0%	36	40	51.3%	4.1%
2018	417	53	40	1.8	2.1	87.9%	35	40	51.6%	4.1%
2019	406	53	40	1.8	2.0	89.0%	35	39	51.8%	3.9%
2020	423	52	41	1.8	1.9	88.6%	35	40	52.0%	4.0%
2021	415	51	35	1.9	2.1	89.3%	31	35	52.6%	3.4%
2022	418	49	38	1.7	1.9	90.0%	30	33	52.4%	2.8%
Region 3										
2012	246	43	33	2.1	1.8	70.7%	53	75	49.1%	2.8%
2013	241	37	33	1.3	1.4	79.6%	35	44	49.3%	3.4%
2014	236	42	32	1.9	2.2	82.2%	35	43	49.6%	4.7%
2015	232	41	32	1.8	1.9	85.4%	37	43	49.5%	7.6%
2016	235	42	32	1.8	2.0	88.3%	34	38	49.7%	7.2%
2017	235	42	33	1.8	2.1	87.7%	37	42	50.2%	7.4%
2018	238	42	32	1.8	2.1	87.6%	39	44	50.4%	8.3%
2019	230	41	31	2.0	2.2	88.7%	37	42	50.8%	6.3%
2020	232	43	31	2.1	2.5	88.7%	39	44	51.2%	6.6%
2021	229	39	28	2.0	2.1	85.1%	35	41	51.7%	5.5%
2022	228	38	29	1.8	2.1	86.2%	30	35	52.0%	5.4%
Region 4										
2012	196	38	29	1.9	1.9	68.3%	38	55	51.0%	11.1%

LBE, Historical Trend - Main Statistics - School Indicators - Regional Level

Region/ Year	LBE: Enr/Sch	LBE: Enr/Clrm	LBE: Enr/Class	LBE: Enr/Seat	LBE: Enr/Desk	LBE: %QT	LBE: PTR	LBE: PqTR	LBE: %Girls	LBE: %Rep
2013	188	34	28	1.6	1.7	83.9%	34	40	51.1%	5.5%
2014	179	36	27	1.5	1.7	85.8%	33	38	50.9%	5.1%
2015	179	35	27	1.5	1.5	93.0%	30	32	51.4%	9.3%
2016	186	33	27	1.6	1.9	94.2%	30	32	51.1%	9.2%
2017	191	33	27	1.6	1.7	90.5%	33	36	50.8%	9.7%
2018	198	35	28	1.6	1.7	91.4%	39	43	51.3%	8.9%
2019	193	37	28	2.0	2.3	87.7%	42	48	52.2%	8.1%
2020	201	38	29	2.0	2.3	92.5%	37	40	51.8%	7.4%
2021	197	35	28	1.9	1.8	89.7%	36	40	51.8%	7.2%
2022	196	34	28	1.6	1.6	90.8%	32	35	51.8%	8.1%
Region 5										
2012	208	39	29	2.0	2.0	85.5%	41	48	55.4%	6.1%
2013	197	35	29	1.5	1.5	82.8%	32	39	55.5%	6.3%
2014	199	37	30	2.1	2.2	83.0%	36	43	55.6%	6.0%
2015	202	38	29	2.1	2.3	88.5%	36	41	55.5%	8.7%
2016	205	38	30	1.7	1.8	93.6%	36	38	54.9%	8.4%
2017	213	41	30	1.8	1.9	89.8%	37	41	54.9%	9.0%
2018	215	43	31	2.2	2.2	89.5%	38	43	55.6%	7.4%
2019	212	44	32	2.0	2.1	91.4%	42	46	56.0%	6.9%
2020	207	42	32	2.1	2.1	89.9%	39	43	56.2%	8.7%
2021	212	43	28	2.1	2.1	90.4%	39	43	56.0%	8.7%
2022	222	44	31	2.0	2.0	91.8%	41	45	56.3%	7.0%
Region 6										
2012	242	48	36	2.2	2.3	66.8%	73	109	49.1%	1.9%

LBE, Historical Trend - Main Statistics - School Indicators - Regional Level

Region/ Year	LBE: Enr/Sch	LBE: Enr/Clrm	LBE: Enr/Class	LBE: Enr/Seat	LBE: Enr/Desk	LBE: %QT	LBE: PTR	LBE: PqTR	LBE: %Girls	LBE: %Rep
2013	236	42	35	1.5	1.6	59.2%	43	73	47.9%	5.2%
2014	243	45	35	1.9	2.3	68.6%	52	75	48.3%	5.2%
2015	252	44	35	1.9	2.0	69.1%	51	74	48.7%	8.1%
2016	258	46	37	2.0	2.2	70.6%	51	72	48.8%	7.7%
2017	277	50	38	1.9	2.1	74.2%	54	73	49.3%	9.9%
2018	277	49	39	2.0	2.2	72.6%	58	81	49.4%	7.8%
2019	294	48	40	2.3	2.5	65.6%	60	92	49.8%	7.9%
2020	304	50	40	2.3	2.5	64.8%	55	85	50.6%	8.8%
2021	312	48	37	2.3	2.4	67.6%	52	77	50.5%	9.5%
2022	320	48	39	2.1	2.2	72.7%	54	74	50.8%	8.1%

III.1.2.3 LBE, Historical Trend - Main Statistics - School Indicators - District Level**LBE, Historical Trend - Main Statistics - School Indicators - District Level**

Region/ District/ Year	LBE: Enr/Sch	LBE: Enr/Clrm	LBE: Enr/Class	LBE: Enr/Seat	LBE: Enr/Desk	LBE: %QT	LBE: PTR	LBE: PqTR	LBE: %Girls	LBE: %Rep
Region 1										
Banjul										
2021	415	36	32	1.2	1.5	96.1%	30	31	52.6%	1.9%
2022	421	38	39	1.3	1.7	95.4%	30	32	52.5%	0.9%
Kanifing										
2021	455	43	32	1.7	1.9	91.3%	26	29	53.1%	1.2%
2022	447	45	36	1.8	1.8	90.3%	27	30	54.0%	1.3%
Region 2										
Foni Berefet										
2021	282	37	32	1.8	1.6	86.5%	27	31	49.7%	3.0%
2022	288	36	33	1.5	1.5	85.7%	27	32	49.6%	3.0%

LBE, Historical Trend - Main Statistics - School Indicators - District Level

Region/ District/ Year	LBE: Enr/Sch	LBE: Enr/Clrm	LBE: Enr/Class	LBE: Enr/Seat	LBE: Enr/Desk	LBE: %QT	LBE: PTR	LBE: PqTR	LBE: %Girls	LBE: %Rep
Foni B. Karanai										
2021	204	33	31	1.5	1.8	83.2%	28	34	48.4%	9.0%
2022	203	34	28	1.6	1.8	88.6%	25	29	47.6%	6.9%
Foni Bondali										
2021	183	37	29	1.6	1.7	94.0%	36	38	48.4%	3.9%
2022	188	37	33	1.3	1.4	86.6%	30	34	46.8%	3.2%
Foni Jarrol										
2021	204	46	30	1.8	2.4	82.4%	44	53	52.2%	8.3%
2022	223	42	41	1.9	1.9	83.1%	38	46	50.7%	10.0%
Foni Kansala										
2021	337	44	33	2.3	2.7	86.7%	34	40	50.2%	8.5%
2022	341	48	35	2.6	2.8	92.8%	35	38	51.1%	6.4%
Kombo Central										
2021	565	56	40	2.0	2.3	90.8%	28	31	52.7%	3.6%
2022	537	56	39	1.8	1.9	92.6%	26	28	52.5%	2.9%
Kombo East										
2021	312	46	32	2.3	2.8	87.7%	32	37	50.7%	5.6%
2022	359	48	37	2.3	2.6	87.7%	35	40	51.1%	5.5%
Kombo North										
2021	456	53	34	1.9	2.0	89.7%	33	36	53.7%	2.0%
2022	453	50	39	1.7	1.9	90.4%	31	35	53.4%	1.8%
Kombo South										
2021	417	55	34	1.8	2.0	88.9%	31	34	52.1%	4.0%

LBE, Historical Trend - Main Statistics - School Indicators - District Level

Region/ District/ Year	LBE: Enr/Sch	LBE: Enr/Clrm	LBE: Enr/Class	LBE: Enr/Seat	LBE: Enr/Desk	LBE: %QT	LBE: PTR	LBE: PqTR	LBE: %Girls	LBE: %Rep
2022	421	50	36	1.5	1.7	87.1%	31	36	52.2%	2.9%
Region 3										
Central Badibou										
2021	228	48	31	1.7	2.0	76.2%	39	51	51.9%	6.9%
2022	236	45	31	2.1	2.4	76.1%	36	48	50.7%	4.2%
Jokadou										
2021	166	32	24	1.7	1.3	81.3%	32	40	47.4%	4.8%
2022	161	31	24	1.4	1.5	84.8%	25	30	47.9%	4.3%
Lower Badibou										
2021	238	39	28	2.0	2.7	78.1%	36	46	50.7%	5.0%
2022	222	31	27	1.5	1.9	79.1%	28	35	51.0%	9.2%
Lower Niumi										
2021	256	40	30	2.3	2.3	81.9%	35	43	51.7%	5.8%
2022	256	42	31	1.8	2.1	83.9%	31	37	52.5%	5.1%
Sabach Sanjal										
2021	176	34	25	1.7	1.4	93.8%	26	27	54.5%	5.4%
2022	172	32	25	1.7	2.0	96.8%	25	26	53.1%	7.1%
Upper Badibou										
2021	279	42	28	2.2	2.6	89.3%	37	42	52.3%	4.5%
2022	296	42	32	2.3	3.1	89.4%	34	38	54.1%	3.3%
Upper Niumi										

LBE, Historical Trend - Main Statistics - School Indicators - District Level

Region/ District/ Year	LBE: Enr/Sch	LBE: Enr/Clrm	LBE: Enr/Class	LBE: Enr/Seat	LBE: Enr/Desk	LBE: %QT	LBE: PTR	LBE: PqTR	LBE: %Girls	LBE: %Rep
2021	208	39	27	1.9	2.4	93.7%	33	35	53.7%	6.3%
2022	202	34	26	1.6	1.8	93.0%	27	29	52.3%	7.9%
Region 4										
Jarra Central										
2021	210	54	32	2.7	2.3	91.3%	46	50	51.7%	6.8%
2022	212	44	32	1.7	1.9	87.3%	34	39	52.7%	9.5%
Jarra East										
2021	231	35	28	1.7	1.8	89.4%	42	47	51.4%	7.4%
2022	242	30	29	1.3	1.3	94.5%	37	40	52.7%	9.5%
Jarra West										
2021	294	36	32	2.7	2.0	90.6%	41	45	53.2%	4.3%
2022	302	39	32	1.9	2.0	95.4%	38	40	51.7%	4.2%
Kiang Central										
2021	148	35	23	1.5	1.7	96.1%	27	28	52.3%	10.5%
2022	152	35	23	1.8	1.8	96.5%	25	26	52.4%	7.8%
Kiang East										
2021	168	35	27	1.5	1.9	83.3%	37	45	53.0%	8.5%
2022	141	35	26	1.5	1.7	88.3%	31	35	53.9%	6.3%
Kiang West										
2021	135	30	24	1.6	1.4	87.3%	29	33	49.1%	9.4%
2022	135	29	23	1.4	1.4	83.0%	25	30	49.3%	12.7%
Region 5										

LBE, Historical Trend - Main Statistics - School Indicators - District Level

Region/ District/ Year	LBE: Enr/Sch	LBE: Enr/Clrm	LBE: Enr/Class	LBE: Enr/Seat	LBE: Enr/Desk	LBE: %QT	LBE: PTR	LBE: PqTR	LBE: %Girls	LBE: %Rep
Janjanbureh										
2021	590	49	30	2.9	1.3	88.2%	35	39	49.7%	0.0%
2022	595	50	30	2.9	1.5	94.7%	31	33	47.9%	0.2%
Lower Fuladu West										
2021	260	55	33	2.6	2.9	87.7%	44	50	56.0%	6.4%
2022	258	52	37	2.8	2.9	89.1%	52	58	56.5%	5.2%
Lower Saloum										
2021	247	42	30	2.6	2.2	81.3%	42	52	56.4%	13.3%
2022	243	53	32	2.2	2.2	82.5%	46	56	58.0%	8.2%
Niamina Dankunku										
2021	281	32	28	1.8	1.8	92.3%	36	39	54.9%	5.8%
2022	309	35	32	1.5	1.5	89.2%	42	47	56.3%	5.8%
Niamina East										
2021	197	49	27	2.1	2.0	93.7%	39	42	54.9%	6.1%
2022	218	41	28	1.9	1.8	96.3%	38	39	54.4%	8.0%
Niamina West										
2021	188	40	27	1.4	1.4	93.6%	32	34	56.6%	13.6%
2022	194	36	29	1.2	1.3	95.6%	34	36	54.2%	8.1%
Niani										
2021	180	48	27	1.8	1.9	82.1%	39	47	53.7%	7.9%
2022	180	37	30	1.9	2.1	88.5%	41	47	55.4%	9.9%

LBE, Historical Trend - Main Statistics - School Indicators - District Level

Region/ District/ Year	LBE: Enr/Sch	LBE: Enr/Clrm	LBE: Enr/Class	LBE: Enr/Seat	LBE: Enr/Desk	LBE: %QT	LBE: PTR	LBE: PqTR	LBE: %Girls	LBE: %Rep
Nianija										
2021	210	47	31	1.6	1.5	86.5%	45	53	61.8%	15.5%
2022	230	47	31	1.6	1.7	88.1%	44	50	60.4%	10.3%
Sami										
2021	158	25	22	2.8	3.0	94.0%	32	34	53.0%	10.8%
2022	173	39	27	2.8	2.7	91.8%	34	37	53.5%	8.3%
Upper Fuladu West										
2021	213	47	29	1.9	2.0	95.3%	37	39	56.2%	10.8%
2022	232	46	31	1.6	1.6	93.8%	38	40	56.8%	5.9%
Upper Saloum										
2021	207	49	30	2.0	1.9	94.5%	49	52	63.2%	2.7%
2022	230	48	33	2.0	2.0	98.6%	42	43	61.6%	5.5%
Region 6										
Basse										
2021	390	42	38	2.0	2.0	66.4%	54	81	51.3%	6.7%
2022	413	44	40	2.0	2.0	69.8%	53	76	51.0%	4.6%
Jimara										
2021	351	57	42	2.3	2.6	68.8%	60	87	51.3%	11.5%
2022	350	55	41	2.4	2.6	78.4%	59	76	52.1%	9.9%
Kantora										
2021	323	51	38	2.1	2.2	47.8%	45	94	47.6%	10.6%
2022	321	54	39	1.9	2.1	56.5%	49	86	47.5%	9.6%

LBE, Historical Trend - Main Statistics - School Indicators - District Level

Region/ District/ Year	LBE: Enr/Sch	LBE: Enr/Clrm	LBE: Enr/Class	LBE: Enr/Seat	LBE: Enr/Desk	LBE: %QT	LBE: PTR	LBE: PqTR	LBE: %Girls	LBE: %Rep
Sandu										
2021	224	38	32	2.6	2.6	80.7%	51	63	51.9%	10.1%
2022	226	39	33	2.0	2.0	75.8%	44	58	51.2%	9.5%
Tumana										
2021	353	55	39	2.5	2.7	74.0%	56	75	50.1%	7.2%
2022	390	52	45	2.2	2.2	82.9%	66	80	51.6%	5.2%
Wuli East										
2021	227	45	34	2.3	2.4	73.3%	53	72	50.8%	15.9%
2022	234	44	35	1.6	1.8	82.2%	55	66	50.8%	11.2%
Wuli West										
2021	277	50	36	2.8	2.9	78.3%	46	59	51.3%	7.4%
2022	275	51	39	2.5	2.6	74.0%	50	68	51.7%	9.9%

III.1.3 LBE – Main Education Indicators, Historical Trend**III.1.3.1 LBE, Historical Trend - Gross Intake Rate (GIR)****LBE, Historical Trend - Gross Intake Rate (GIR)**

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Region 1											
Banjul											
- LBE - GIR - Boys	119.8%	114.3%	146.3%	140.3%	131.8%	140.3%	159.2%	148.4%	144.6%	117.0%	145.7%
- LBE - GIR - Girls	128.3%	128.7%	150.6%	148.7%	138.0%	150.1%	156.5%	149.3%	155.4%	132.6%	162.3%
- LBE - GIR - Total	124.1%	121.5%	148.4%	144.4%	134.9%	145.1%	157.8%	148.8%	149.9%	124.6%	153.7%
Kanifing											

LBE, Historical Trend - Gross Intake Rate (GIR)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
- LBE - GIR - Boys	106.6%	118.7%	129.2%	128.9%	121.5%	127.7%	125.7%	125.6%	126.7%	110.1%	109.5%
- LBE - GIR - Girls	118.4%	124.0%	135.2%	139.8%	133.4%	139.8%	142.1%	143.7%	145.1%	126.5%	128.6%
- LBE - GIR - Total	112.6%	121.3%	132.2%	134.3%	127.4%	133.7%	133.8%	134.5%	135.7%	118.1%	118.7%
Region 1 - LBE - GIR - Boys	107.5%	118.4%	130.2%	129.6%	122.1%	128.4%	127.5%	126.8%	127.6%	110.5%	111.2%
Region 1 - LBE - GIR - Girls	119.0%	124.3%	136.1%	140.3%	133.7%	140.4%	142.9%	144.0%	145.6%	126.8%	130.2%
Region 1 - LBE - GIR - Total	113.3%	121.3%	133.2%	134.9%	127.8%	134.3%	135.1%	135.2%	136.4%	118.4%	120.4%
Region 2											
Foni B. Karanai											
- LBE - GIR - Boys	110.7%	124.4%	124.2%	145.3%	116.3%	127.0%	130.0%	138.6%	134.4%	140.5%	118.0%
- LBE - GIR - Girls	115.0%	103.1%	109.6%	128.2%	134.0%	140.0%	127.6%	145.3%	140.8%	126.2%	112.5%
- LBE - GIR - Total	112.8%	114.1%	117.1%	137.0%	124.9%	133.3%	128.8%	141.9%	137.5%	133.5%	115.3%
Foni Bondali											
- LBE - GIR - Boys	92.0%	83.6%	127.3%	161.3%	168.1%	160.4%	189.0%	191.2%	213.4%	179.4%	176.8%
- LBE - GIR - Girls	107.4%	108.7%	144.6%	174.1%	179.3%	163.2%	139.8%	146.5%	146.9%	166.8%	162.3%
- LBE - GIR - Total	99.7%	96.2%	136.1%	167.8%	173.8%	161.8%	163.4%	167.8%	178.4%	172.7%	169.1%
Foni Brefet											
- LBE - GIR - Boys	109.6%	126.9%	125.0%	130.3%	104.4%	118.9%	101.5%	125.0%	124.5%	94.8%	116.6%
- LBE - GIR - Girls	115.3%	135.3%	138.3%	120.4%	127.4%	117.5%	108.2%	138.1%	131.8%	132.7%	126.7%
- LBE - GIR - Total	112.3%	130.8%	131.3%	125.6%	115.3%	118.3%	104.7%	131.2%	128.0%	112.7%	121.4%
Foni Jarrol											
- LBE - GIR - Boys	106.5%	92.3%	156.6%	140.1%	123.7%	126.2%	155.5%	142.1%	184.4%	150.5%	148.9%
- LBE - GIR - Girls	87.4%	123.2%	169.6%	176.8%	145.1%	138.0%	231.7%	182.6%	199.0%	226.1%	170.3%
- LBE - GIR - Total	97.6%	106.7%	162.6%	157.0%	133.5%	131.6%	190.1%	160.5%	191.0%	184.5%	158.5%

LBE, Historical Trend - Gross Intake Rate (GIR)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Foni Kansala											
- LBE - GIR - Boys	115.7%	152.1%	117.3%	136.8%	130.5%	147.9%	168.8%	157.2%	136.1%	99.3%	111.7%
- LBE - GIR - Girls	135.2%	152.6%	134.3%	144.8%	129.4%	139.9%	175.0%	150.6%	124.7%	109.2%	120.7%
- LBE - GIR - Total	125.3%	152.3%	125.7%	140.8%	129.9%	143.9%	171.9%	153.9%	130.4%	104.3%	116.2%
Kombo Central											
- LBE - GIR - Boys	107.7%	115.5%	117.2%	130.0%	112.8%	112.4%	110.6%	114.5%	116.9%	112.0%	105.2%
- LBE - GIR - Girls	120.0%	110.5%	121.9%	137.9%	115.8%	117.3%	120.5%	127.5%	131.6%	122.0%	113.4%
- LBE - GIR - Total	113.9%	113.0%	119.6%	134.0%	114.3%	114.9%	115.6%	121.1%	124.3%	117.1%	109.4%
Kombo East											
- LBE - GIR - Boys	92.4%	117.8%	134.2%	120.7%	118.3%	115.2%	132.1%	150.2%	130.1%	121.7%	121.2%
- LBE - GIR - Girls	95.3%	112.4%	135.0%	122.5%	133.5%	114.8%	130.9%	142.1%	127.7%	131.9%	126.4%
- LBE - GIR - Total	93.8%	115.1%	134.6%	121.6%	125.7%	115.0%	131.5%	146.2%	128.9%	126.8%	123.8%
Kombo North											
- LBE - GIR - Boys	74.1%	75.1%	99.0%	94.0%	92.0%	94.8%	99.8%	101.4%	98.8%	87.7%	93.7%
- LBE - GIR - Girls	75.6%	80.5%	99.3%	100.2%	94.4%	102.7%	107.9%	110.6%	111.6%	100.5%	107.0%
- LBE - GIR - Total	74.8%	77.8%	99.2%	97.1%	93.2%	98.7%	103.8%	106.0%	105.2%	94.0%	100.3%
Kombo South											
- LBE - GIR - Boys	109.5%	113.6%	128.5%	128.9%	123.3%	122.3%	125.2%	117.8%	122.5%	110.9%	123.0%
- LBE - GIR - Girls	105.0%	113.0%	128.1%	130.2%	130.1%	127.7%	118.2%	124.2%	120.0%	112.3%	135.1%
- LBE - GIR - Total	107.2%	113.3%	128.3%	129.6%	126.7%	125.0%	121.7%	121.0%	121.2%	111.6%	129.1%
Region 2 - LBE - GIR - Boys	91.3%	96.9%	112.4%	112.8%	105.7%	107.4%	111.7%	113.4%	112.0%	101.2%	104.9%
Region 2 - LBE - GIR - Girls	94.5%	98.1%	114.0%	117.7%	110.8%	113.4%	116.6%	121.2%	120.2%	111.5%	115.8%
Region 2 - LBE - GIR - Total	92.9%	97.5%	113.2%	115.3%	108.2%	110.4%	114.1%	117.3%	116.1%	106.3%	110.4%

LBE, Historical Trend - Gross Intake Rate (GIR)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Region 3											
Central Baddibou											
- LBE - GIR - Boys	112.8%	109.1%	118.2%	94.3%	104.3%	92.9%	103.4%	121.3%	101.5%	91.4%	101.8%
- LBE - GIR - Girls	103.4%	127.0%	132.0%	114.4%	104.6%	106.5%	112.4%	126.6%	119.9%	84.5%	95.2%
- LBE - GIR - Total	108.3%	117.6%	124.8%	103.9%	104.4%	99.5%	107.7%	123.8%	110.3%	88.1%	98.6%
Jokadu											
- LBE - GIR - Boys	92.2%	106.3%	106.8%	85.3%	103.4%	85.0%	89.0%	94.2%	87.3%	83.6%	100.8%
- LBE - GIR - Girls	85.1%	101.4%	97.8%	94.0%	94.3%	87.5%	86.9%	90.5%	89.0%	74.8%	87.5%
- LBE - GIR - Total	88.7%	103.9%	102.3%	89.6%	98.9%	86.2%	87.9%	92.3%	88.2%	79.2%	94.1%
Lower Baddibou											
- LBE - GIR - Boys	137.3%	135.1%	109.2%	108.6%	123.1%	112.4%	106.2%	117.5%	121.3%	86.5%	83.6%
- LBE - GIR - Girls	122.0%	132.8%	102.7%	106.8%	108.6%	124.5%	93.0%	126.3%	117.5%	90.8%	87.3%
- LBE - GIR - Total	129.9%	134.0%	106.1%	107.7%	116.1%	118.3%	99.8%	121.8%	119.4%	88.6%	85.4%
Lower Niemi											
- LBE - GIR - Boys	109.1%	106.9%	123.8%	124.8%	113.9%	115.6%	106.0%	121.2%	131.3%	121.6%	122.7%
- LBE - GIR - Girls	104.1%	105.0%	117.5%	137.9%	120.7%	119.8%	114.7%	128.0%	136.5%	128.2%	134.0%
- LBE - GIR - Total	106.6%	105.9%	120.7%	131.3%	117.3%	117.7%	110.3%	124.6%	133.9%	124.9%	128.4%
Upper Baddibou											
- LBE - GIR - Boys	81.3%	74.8%	78.7%	78.8%	79.8%	74.9%	77.0%	72.2%	83.5%	67.6%	70.4%
- LBE - GIR - Girls	81.5%	73.1%	89.3%	71.8%	79.1%	72.9%	73.7%	75.9%	80.6%	64.6%	64.0%
- LBE - GIR - Total	81.4%	73.9%	84.2%	75.2%	79.4%	73.9%	75.3%	74.1%	82.0%	66.0%	67.1%
Upper Niemi											
- LBE - GIR - Boys	91.6%	98.0%	94.0%	94.9%	86.8%	89.4%	99.8%	105.6%	98.1%	92.3%	86.2%
- LBE - GIR - Girls	102.1%	89.3%	94.3%	91.1%	102.5%	99.5%	101.5%	112.4%	104.3%	97.9%	87.9%

LBE, Historical Trend - Gross Intake Rate (GIR)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
- LBE - GIR - Total	96.7%	93.8%	94.1%	93.0%	94.5%	94.4%	100.7%	109.0%	101.2%	95.1%	87.1%
Region 3 - LBE - GIR - Boys	98.9%	98.2%	101.8%	97.4%	98.1%	93.2%	93.9%	100.3%	102.9%	90.3%	93.4%
Region 3 - LBE - GIR - Girls	95.7%	96.2%	102.9%	100.0%	98.9%	96.9%	94.1%	103.8%	104.9%	89.7%	91.6%
Region 3 - LBE - GIR - Total	97.3%	97.2%	102.3%	98.7%	98.5%	95.0%	94.0%	102.1%	103.9%	90.0%	92.5%
Region 4											
Jarra Central											
- LBE - GIR - Boys	76.6%	123.3%	119.7%	123.7%	110.1%	123.8%	96.4%	132.3%	90.6%	83.3%	100.8%
- LBE - GIR - Girls	99.9%	126.8%	88.8%	81.2%	110.5%	124.2%	99.2%	133.0%	101.4%	102.7%	108.4%
- LBE - GIR - Total	87.9%	125.0%	104.7%	103.1%	110.3%	124.0%	97.8%	132.6%	95.8%	92.6%	104.5%
Jarra East											
- LBE - GIR - Boys	72.5%	99.6%	95.9%	72.8%	66.7%	67.1%	90.2%	116.5%	109.1%	93.4%	94.6%
- LBE - GIR - Girls	88.2%	113.9%	115.0%	92.2%	83.2%	72.7%	97.4%	129.9%	124.5%	101.4%	102.8%
- LBE - GIR - Total	80.2%	106.6%	105.3%	82.3%	74.8%	69.9%	93.8%	123.1%	116.8%	97.4%	98.7%
Jarra West											
- LBE - GIR - Boys	104.6%	137.9%	128.4%	111.8%	118.2%	129.6%	130.1%	119.9%	115.6%	121.6%	126.7%
- LBE - GIR - Girls	110.1%	137.0%	133.8%	125.8%	114.4%	126.3%	147.6%	128.2%	130.6%	125.5%	134.4%
- LBE - GIR - Total	107.4%	137.5%	131.1%	118.8%	116.3%	127.9%	138.8%	124.1%	123.1%	123.5%	130.6%
Kiang Central											
- LBE - GIR - Boys	105.8%	138.4%	120.1%	104.5%	83.4%	110.1%	90.0%	76.0%	101.5%	80.1%	100.5%
- LBE - GIR - Girls	116.9%	153.8%	132.5%	118.5%	117.1%	108.2%	121.5%	103.3%	116.7%	127.8%	102.4%
- LBE - GIR - Total	111.2%	145.9%	126.2%	111.3%	99.7%	109.2%	105.2%	89.1%	108.8%	102.9%	101.4%
Kiang East											
- LBE - GIR - Boys	114.4%	130.3%	97.7%	91.2%	96.3%	71.5%	75.7%	148.2%	163.4%	187.0%	181.8%
- LBE - GIR - Girls	180.8%	145.4%	130.3%	114.7%	118.7%	90.0%	111.0%	173.8%	203.1%	242.5%	265.4%

LBE, Historical Trend - Gross Intake Rate (GIR)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
- LBE - GIR - Total	145.7%	137.4%	113.1%	102.4%	107.0%	80.3%	92.7%	160.5%	182.5%	213.8%	222.2%
Kiang West											
- LBE - GIR - Boys	137.5%	128.0%	139.5%	132.1%	119.3%	115.9%	124.2%	126.7%	136.4%	148.8%	136.2%
- LBE - GIR - Girls	147.2%	125.3%	140.1%	129.2%	122.4%	104.2%	127.9%	152.5%	169.2%	193.0%	156.1%
- LBE - GIR - Total	142.0%	126.8%	139.8%	130.8%	120.8%	110.6%	125.9%	138.4%	151.2%	168.7%	145.1%
Region 4 - LBE - GIR - Boys	102.8%	126.1%	119.5%	106.4%	101.1%	106.3%	107.8%	119.4%	117.4%	116.5%	119.8%
Region 4 - LBE - GIR - Girls	118.1%	131.6%	125.8%	112.8%	109.4%	105.8%	122.0%	134.1%	136.3%	137.5%	134.4%
Region 4 - LBE - GIR - Total	110.3%	128.8%	122.5%	109.5%	105.1%	106.1%	114.7%	126.5%	126.6%	126.7%	126.9%
Region 5											
Fulladu West											
- LBE - GIR - Boys	92.4%	95.7%	96.1%	92.6%	90.6%	82.7%	95.2%	91.1%	85.8%	71.8%	90.1%
- LBE - GIR - Girls	113.1%	127.6%	116.6%	116.1%	116.4%	106.1%	128.3%	131.8%	111.2%	103.7%	128.5%
- LBE - GIR - Total	102.4%	111.1%	106.0%	103.9%	103.0%	93.9%	110.9%	110.5%	97.9%	86.9%	108.3%
Jangjangbureh											
- LBE - GIR - Boys	121.1%	124.3%	111.3%	70.1%	81.1%	93.8%	84.8%	111.9%	138.2%	97.4%	99.5%
- LBE - GIR - Girls	66.0%	135.7%	132.8%	96.3%	99.0%	92.9%	106.4%	100.1%	147.1%	122.8%	100.6%
- LBE - GIR - Total	94.1%	129.8%	121.7%	82.6%	89.6%	93.4%	94.8%	106.5%	142.2%	108.9%	100.0%
Lower Saloum											
- LBE - GIR - Boys	56.4%	44.4%	64.1%	45.6%	68.7%	68.8%	60.0%	105.2%	104.2%	94.8%	110.8%
- LBE - GIR - Girls	64.2%	65.7%	72.4%	68.7%	72.9%	71.3%	82.6%	105.4%	96.9%	93.2%	113.0%
- LBE - GIR - Total	60.5%	55.6%	68.5%	58.0%	71.0%	70.1%	72.3%	105.3%	100.2%	93.9%	112.0%
Niamina Dankunku											
- LBE - GIR - Boys	66.1%	48.9%	63.2%	35.8%	77.9%	84.7%	77.0%	84.6%	87.3%	80.0%	69.5%

LBE, Historical Trend - Gross Intake Rate (GIR)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
- LBE - GIR - Girls	80.5%	61.1%	99.0%	74.1%	116.9%	97.5%	84.2%	85.9%	85.8%	100.3%	86.9%
- LBE - GIR - Total	73.3%	54.9%	80.9%	54.7%	97.0%	90.9%	80.5%	85.2%	86.6%	89.7%	77.8%
Niamina East											
- LBE - GIR - Boys	51.7%	62.3%	58.5%	62.4%	57.4%	77.5%	68.1%	69.4%	59.5%	57.3%	63.8%
- LBE - GIR - Girls	54.0%	70.9%	72.1%	74.8%	60.8%	66.9%	62.2%	75.9%	80.8%	68.1%	73.8%
- LBE - GIR - Total	52.9%	66.7%	65.4%	68.7%	59.1%	72.1%	65.0%	72.7%	70.5%	62.9%	68.9%
Niamina West											
- LBE - GIR - Boys	69.9%	67.4%	77.8%	72.9%	91.0%	47.8%	72.4%	100.3%	60.9%	44.0%	70.7%
- LBE - GIR - Girls	95.9%	92.6%	107.5%	89.1%	85.6%	80.6%	100.5%	131.0%	95.7%	104.5%	92.4%
- LBE - GIR - Total	82.1%	79.2%	91.6%	80.4%	88.5%	62.9%	85.3%	114.4%	76.7%	71.4%	80.6%
Niani											
- LBE - GIR - Boys	83.5%	72.5%	102.5%	91.9%	72.3%	66.0%	65.3%	79.2%	64.2%	59.3%	75.0%
- LBE - GIR - Girls	78.1%	78.4%	125.6%	91.0%	72.3%	80.9%	76.8%	91.6%	71.8%	71.6%	88.0%
- LBE - GIR - Total	80.8%	75.4%	114.1%	91.5%	72.3%	73.5%	71.1%	85.4%	68.0%	65.5%	81.6%
Nianija											
- LBE - GIR - Boys	33.3%	52.6%	46.0%	46.4%	61.4%	43.4%	42.4%	39.2%	77.5%	72.5%	60.5%
- LBE - GIR - Girls	52.5%	85.3%	63.1%	70.2%	88.8%	77.5%	50.7%	53.9%	105.5%	109.0%	87.4%
- LBE - GIR - Total	42.8%	68.7%	54.4%	58.1%	74.9%	60.2%	46.5%	46.4%	91.2%	90.4%	73.7%
Sami											
- LBE - GIR - Boys	60.7%	61.0%	63.6%	58.1%	56.9%	69.5%	64.7%	80.8%	68.5%	71.1%	86.6%
- LBE - GIR - Girls	95.6%	72.1%	89.8%	73.8%	76.9%	74.3%	69.5%	97.6%	78.8%	77.2%	100.5%
- LBE - GIR - Total	77.9%	66.5%	76.5%	65.8%	66.7%	71.8%	67.0%	89.0%	73.5%	74.1%	93.4%
Upper Saloum											
- LBE - GIR - Boys	24.3%	46.1%	35.9%	30.5%	26.7%	28.6%	34.0%	36.6%	39.1%	46.8%	48.5%

LBE, Historical Trend - Gross Intake Rate (GIR)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
- LBE - GIR - Girls	43.5%	75.2%	58.8%	53.1%	43.7%	46.6%	60.0%	39.9%	85.5%	83.9%	74.0%
- LBE - GIR - Total	33.8%	60.4%	47.1%	41.6%	35.0%	37.4%	46.7%	38.2%	61.7%	64.8%	60.9%
Region 5 - LBE - GIR - Boys	70.5%	73.1%	77.4%	71.3%	71.0%	69.0%	72.2%	78.7%	73.4%	66.6%	78.7%
Region 5 - LBE - GIR - Girls	84.8%	94.0%	97.7%	89.0%	86.6%	83.3%	90.2%	98.6%	93.5%	89.4%	101.3%
Region 5 - LBE - GIR - Total	77.6%	83.4%	87.4%	80.0%	78.7%	76.0%	81.0%	88.5%	83.3%	77.8%	89.8%
Region 6											
Fulladu East											
- LBE - GIR - Boys	114.7%	113.9%	108.9%	113.2%	113.5%	108.7%	117.3%	112.2%	119.6%	104.9%	104.4%
- LBE - GIR - Girls	129.6%	105.2%	109.5%	113.5%	116.0%	108.5%	117.8%	115.0%	120.6%	108.7%	112.9%
- LBE - GIR - Total	122.0%	109.6%	109.2%	113.4%	114.8%	108.6%	117.6%	113.6%	120.1%	106.8%	108.6%
Kantora											
- LBE - GIR - Boys	103.2%	102.8%	109.0%	106.7%	120.6%	105.4%	98.8%	123.0%	107.3%	99.1%	104.5%
- LBE - GIR - Girls	114.5%	104.7%	104.9%	102.4%	122.0%	105.6%	106.7%	130.5%	110.7%	98.3%	105.0%
- LBE - GIR - Total	108.5%	103.7%	107.1%	104.7%	121.3%	105.5%	102.5%	126.5%	108.9%	98.7%	104.7%
Sandu											
- LBE - GIR - Boys	96.3%	71.2%	84.1%	101.3%	95.9%	102.4%	137.7%	118.2%	109.6%	98.3%	96.7%
- LBE - GIR - Girls	107.7%	81.3%	86.4%	96.6%	106.6%	105.5%	131.0%	134.6%	122.0%	111.6%	93.4%
- LBE - GIR - Total	101.9%	76.2%	85.2%	99.0%	101.2%	104.0%	134.4%	126.3%	115.7%	104.9%	95.0%
Wuli											
- LBE - GIR - Boys	93.2%	102.4%	91.6%	98.1%	91.2%	83.6%	105.1%	99.9%	88.7%	86.5%	111.0%
- LBE - GIR - Girls	102.6%	107.0%	111.1%	113.7%	105.5%	91.1%	110.5%	108.6%	106.5%	98.3%	118.7%
- LBE - GIR - Total	97.7%	104.6%	100.9%	105.6%	98.0%	87.2%	107.7%	104.0%	97.1%	92.1%	114.6%
Region 6 - LBE - GIR - Boys	106.5%	105.4%	102.9%	107.8%	108.4%	102.3%	113.6%	112.1%	110.0%	99.4%	105.1%

LBE, Historical Trend - Gross Intake Rate (GIR)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Region 6 - LBE - GIR - Girls	119.5%	103.0%	106.7%	110.1%	113.9%	104.2%	115.9%	118.2%	116.3%	105.2%	110.8%
Region 6 - LBE - GIR - Total	112.9%	104.3%	104.8%	108.9%	111.1%	103.2%	114.7%	115.0%	113.0%	102.2%	107.8%
Total - LBE - GIR - Boys	95.1%	100.2%	108.1%	106.8%	102.8%	102.9%	106.6%	109.2%	108.0%	96.9%	101.5%
Total - LBE - GIR - Girls	102.6%	104.3%	113.7%	114.0%	110.1%	109.9%	114.4%	119.6%	118.7%	108.2%	113.0%
Total - LBE - GIR - Total	98.8%	102.2%	110.8%	110.3%	106.4%	106.3%	110.5%	114.3%	113.3%	102.5%	107.2%

III.1.3.2 LBE, Historical Trend - Gross Enrolment Rate (GER)

LBE, Historical Trend - Gross Enrolment Rate (GER)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Region 1											
Banjul											
- LBE - GER - Boys	118.4%	119.4%	135.7%	136.1%	147.0%	145.7%	150.5%	154.0%	152.9%	148.1%	153.5%
- LBE - GER - Girls	114.2%	120.8%	142.5%	143.3%	158.2%	155.8%	159.2%	155.7%	165.4%	170.0%	176.7%
- LBE - GER - Total	116.3%	120.1%	139.1%	139.7%	152.6%	150.7%	154.8%	154.8%	159.1%	158.8%	164.9%
Kanifing											
- LBE - GER - Boys	116.0%	113.7%	115.6%	117.9%	118.1%	123.0%	121.8%	123.7%	124.6%	114.2%	110.6%
- LBE - GER - Girls	120.8%	119.2%	123.0%	128.6%	132.9%	135.7%	136.7%	141.2%	142.3%	130.6%	131.5%
- LBE - GER - Total	118.5%	116.5%	119.4%	123.3%	125.6%	129.4%	129.3%	132.5%	133.4%	122.4%	121.0%
Region 1 - LBE - GER - Boys	116.2%	114.1%	116.9%	119.1%	119.8%	124.3%	123.4%	125.3%	126.0%	115.8%	112.6%
Region 1 - LBE - GER - Girls	120.4%	119.3%	124.2%	129.5%	134.4%	136.8%	137.8%	141.9%	143.4%	132.4%	133.5%
Region 1 - LBE - GER - Total	118.3%	116.7%	120.6%	124.3%	127.2%	130.6%	130.6%	133.6%	134.7%	124.1%	122.9%
Region 2											
Foni B. Karanai											
- LBE - GER - Boys	106.3%	111.1%	120.7%	129.2%	124.5%	125.6%	121.0%	126.5%	129.8%	132.7%	131.2%
- LBE - GER - Girls	111.0%	105.7%	113.9%	119.7%	122.5%	120.9%	120.1%	130.7%	134.1%	134.2%	128.4%
- LBE - GER - Total	108.5%	108.5%	117.4%	124.6%	123.6%	123.4%	120.5%	128.6%	131.8%	133.4%	129.9%
Foni Bondali											
- LBE - GER - Boys	88.1%	80.5%	87.7%	95.4%	110.4%	119.5%	120.3%	128.6%	162.6%	162.3%	168.3%
- LBE - GER - Girls	88.4%	84.3%	90.2%	93.3%	113.6%	118.1%	110.9%	114.8%	132.9%	142.6%	137.2%
- LBE - GER - Total	88.3%	82.4%	88.9%	94.3%	112.0%	118.8%	115.5%	121.5%	147.3%	152.1%	152.2%

LBE, Historical Trend - Gross Enrolment Rate (GER)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Foni Brefet											
- LBE - GER - Boys	116.5%	139.8%	117.0%	118.4%	106.4%	109.6%	105.7%	115.3%	115.2%	113.3%	113.1%
- LBE - GER - Girls	109.6%	137.9%	120.1%	113.8%	110.7%	113.7%	106.6%	113.7%	105.6%	110.1%	109.0%
- LBE - GER - Total	113.1%	138.9%	118.5%	116.1%	108.5%	111.6%	106.1%	114.5%	110.4%	111.7%	111.0%
Foni Jarrol											
- LBE - GER - Boys	96.2%	92.0%	126.0%	126.7%	114.4%	118.9%	131.2%	129.3%	137.3%	151.3%	152.9%
- LBE - GER - Girls	96.7%	108.1%	140.1%	144.6%	138.4%	133.8%	156.1%	162.0%	164.9%	201.9%	193.4%
- LBE - GER - Total	96.5%	99.5%	132.5%	134.9%	125.4%	125.7%	142.5%	144.1%	149.8%	174.1%	171.0%
Foni Kansala											
- LBE - GER - Boys	111.1%	135.3%	117.9%	119.5%	122.5%	125.3%	131.2%	134.5%	132.5%	126.0%	122.3%
- LBE - GER - Girls	119.0%	141.9%	125.7%	128.1%	127.0%	127.1%	137.5%	133.5%	127.0%	126.1%	126.4%
- LBE - GER - Total	114.9%	138.6%	121.8%	123.8%	124.7%	126.2%	134.3%	134.0%	129.8%	126.0%	124.3%
Kombo Central											
- LBE - GER - Boys	98.4%	101.5%	102.0%	107.8%	106.7%	109.9%	112.2%	116.5%	118.9%	115.6%	109.6%
- LBE - GER - Girls	96.5%	98.9%	100.0%	108.0%	109.0%	113.4%	116.7%	124.3%	127.0%	125.0%	117.8%
- LBE - GER - Total	97.4%	100.2%	101.0%	107.9%	107.9%	111.7%	114.5%	120.4%	123.0%	120.4%	113.7%
Kombo East											
- LBE - GER - Boys	85.6%	99.1%	107.6%	102.3%	105.0%	104.5%	113.1%	113.7%	110.1%	118.4%	116.9%
- LBE - GER - Girls	84.1%	97.0%	108.0%	103.6%	104.3%	106.6%	117.0%	119.4%	120.1%	129.9%	130.0%
- LBE - GER - Total	84.9%	98.1%	107.8%	102.9%	104.6%	105.5%	115.0%	116.4%	115.0%	124.0%	123.2%
Kombo North											
- LBE - GER - Boys	67.0%	68.0%	74.4%	77.6%	79.5%	83.6%	87.0%	91.8%	92.4%	91.7%	92.1%
- LBE - GER - Girls	68.1%	70.4%	78.2%	83.4%	84.6%	91.8%	96.9%	101.7%	105.5%	107.1%	106.6%

LBE, Historical Trend - Gross Enrolment Rate (GER)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
- LBE - GER - Total	67.5%	69.2%	76.3%	80.5%	82.1%	87.7%	91.9%	96.8%	98.9%	99.4%	99.3%
Kombo South											
- LBE - GER - Boys	96.8%	104.0%	105.8%	110.8%	109.7%	109.4%	111.2%	109.7%	112.6%	111.4%	114.0%
- LBE - GER - Girls	93.2%	101.6%	106.1%	111.1%	110.9%	113.6%	114.8%	116.3%	117.7%	119.3%	122.2%
- LBE - GER - Total	95.0%	102.8%	106.0%	111.0%	110.3%	111.5%	113.0%	113.0%	115.2%	115.4%	118.1%
Region 2 - LBE - GER - Boys	83.4%	87.5%	91.2%	94.5%	94.8%	97.5%	100.4%	103.8%	105.2%	104.5%	103.8%
Region 2 - LBE - GER - Girls	82.9%	87.6%	92.8%	97.4%	98.3%	103.2%	107.3%	111.8%	114.4%	116.2%	114.6%
Region 2 - LBE - GER - Total	83.1%	87.5%	92.0%	96.0%	96.5%	100.4%	103.8%	107.8%	109.8%	110.3%	109.2%
Region 3											
Central Baddibou											
- LBE - GER - Boys	71.8%	71.9%	82.1%	84.8%	81.4%	85.5%	84.3%	83.5%	83.5%	78.3%	80.5%
- LBE - GER - Girls	72.4%	80.1%	88.0%	94.2%	87.0%	91.0%	92.5%	94.0%	96.2%	92.9%	90.9%
- LBE - GER - Total	72.1%	75.8%	84.9%	89.3%	84.1%	88.1%	88.2%	88.5%	89.5%	85.3%	85.5%
Jokadu											
- LBE - GER - Boys	76.0%	77.6%	84.0%	83.4%	93.4%	91.1%	91.2%	88.7%	88.2%	89.8%	90.2%
- LBE - GER - Girls	69.0%	72.2%	79.4%	83.4%	84.9%	83.1%	87.5%	84.3%	80.4%	82.0%	83.9%
- LBE - GER - Total	72.5%	74.9%	81.8%	83.4%	89.2%	87.1%	89.4%	86.5%	84.3%	85.9%	87.0%
Lower Baddibou											
- LBE - GER - Boys	97.3%	96.7%	89.7%	94.1%	99.6%	93.7%	93.6%	101.9%	99.3%	93.4%	84.8%
- LBE - GER - Girls	91.8%	91.3%	87.5%	93.7%	94.1%	99.2%	93.6%	100.7%	99.5%	96.9%	88.7%
- LBE - GER - Total	94.6%	94.0%	88.6%	93.9%	96.9%	96.4%	93.6%	101.3%	99.4%	95.2%	86.7%
Lower Niumi											
- LBE - GER - Boys	88.8%	90.2%	96.3%	98.7%	97.9%	99.8%	100.4%	106.4%	111.9%	110.8%	107.7%
- LBE - GER - Girls	89.8%	92.9%	96.3%	102.5%	103.6%	108.5%	109.9%	118.6%	127.6%	124.0%	124.8%

LBE, Historical Trend - Gross Enrolment Rate (GER)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
- LBE - GER - Total	89.3%	91.6%	96.3%	100.6%	100.7%	104.0%	105.0%	112.4%	119.6%	117.2%	116.1%
Upper Baddibou											
- LBE - GER - Boys	58.2%	57.8%	63.4%	73.1%	74.9%	72.4%	75.2%	71.9%	72.0%	70.3%	67.7%
- LBE - GER - Girls	58.2%	57.0%	64.9%	68.5%	72.6%	70.3%	71.5%	69.4%	71.4%	71.7%	71.9%
- LBE - GER - Total	58.2%	57.4%	64.2%	70.7%	73.7%	71.3%	73.3%	70.6%	71.6%	71.1%	69.9%
Upper Niemi											
- LBE - GER - Boys	78.4%	78.4%	77.0%	80.5%	80.6%	85.1%	84.6%	86.2%	84.8%	84.7%	82.9%
- LBE - GER - Girls	82.6%	78.7%	80.9%	80.2%	85.9%	88.8%	91.2%	96.3%	93.7%	102.5%	94.6%
- LBE - GER - Total	80.3%	78.5%	78.9%	80.3%	83.2%	86.9%	87.8%	91.1%	89.1%	93.4%	88.6%
Region 3 - LBE - GER - Boys	75.5%	75.9%	80.0%	84.7%	86.3%	86.3%	87.1%	88.2%	89.1%	87.5%	85.2%
Region 3 - LBE - GER - Girls	74.7%	75.5%	80.5%	84.6%	86.5%	87.9%	89.1%	91.5%	93.6%	93.7%	92.2%
Region 3 - LBE - GER - Total	75.1%	75.7%	80.3%	84.6%	86.4%	87.1%	88.1%	89.8%	91.4%	90.6%	88.7%
Region 4											
Jarra Central											
- LBE - GER - Boys	52.8%	74.1%	70.4%	75.5%	78.4%	92.4%	88.3%	96.4%	100.7%	100.3%	96.3%
- LBE - GER - Girls	66.0%	80.8%	75.5%	74.4%	74.8%	84.7%	90.1%	97.1%	105.4%	112.3%	112.2%
- LBE - GER - Total	59.3%	77.4%	72.9%	75.0%	76.7%	88.6%	89.2%	96.7%	103.0%	106.2%	104.1%
Jarra East											
- LBE - GER - Boys	65.1%	73.7%	74.6%	71.5%	66.7%	68.9%	74.1%	96.1%	109.7%	103.0%	102.2%
- LBE - GER - Girls	75.8%	88.6%	89.0%	88.3%	87.0%	90.1%	90.4%	119.5%	128.2%	114.5%	119.4%
- LBE - GER - Total	70.2%	80.9%	81.5%	79.6%	76.5%	79.2%	82.0%	107.5%	118.7%	108.6%	110.6%
Jarra West											
- LBE - GER - Boys	98.3%	102.2%	99.5%	99.3%	106.1%	112.3%	118.7%	117.1%	119.6%	125.6%	131.0%

LBE, Historical Trend - Gross Enrolment Rate (GER)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
- LBE - GER - Girls	106.3%	111.7%	108.2%	109.4%	110.4%	121.1%	127.7%	131.8%	135.9%	140.6%	138.1%
- LBE - GER - Total	102.3%	107.0%	103.9%	104.4%	108.3%	116.7%	123.2%	124.5%	127.8%	133.2%	134.6%
Kiang Central											
- LBE - GER - Boys	98.4%	104.3%	103.5%	102.0%	95.3%	101.5%	101.3%	103.6%	107.6%	106.6%	106.8%
- LBE - GER - Girls	99.5%	110.8%	109.1%	111.4%	109.7%	107.4%	106.9%	110.3%	112.5%	119.6%	120.2%
- LBE - GER - Total	98.9%	107.5%	106.3%	106.7%	102.4%	104.5%	104.1%	106.9%	110.0%	113.0%	113.4%
Kiang East											
- LBE - GER - Boys	87.7%	96.7%	90.7%	89.4%	90.1%	91.7%	87.0%	126.9%	110.9%	136.2%	120.2%
- LBE - GER - Girls	116.6%	116.9%	112.0%	113.4%	118.9%	108.4%	114.1%	158.3%	136.5%	157.5%	143.1%
- LBE - GER - Total	101.5%	106.4%	101.0%	101.0%	104.1%	99.8%	100.2%	142.3%	123.5%	146.7%	131.6%
Kiang West											
- LBE - GER - Boys	123.2%	118.0%	117.9%	114.9%	115.7%	114.8%	116.2%	121.0%	128.9%	128.4%	134.7%
- LBE - GER - Girls	123.4%	119.2%	117.5%	118.6%	113.2%	110.7%	119.9%	135.1%	140.4%	143.9%	153.1%
- LBE - GER - Total	123.3%	118.5%	117.7%	116.6%	114.5%	112.9%	117.9%	127.6%	134.2%	135.6%	143.2%
Region 4 - LBE - GER - Boys	91.1%	96.4%	94.7%	93.5%	94.2%	98.5%	100.7%	110.3%	115.0%	117.0%	117.7%
Region 4 - LBE - GER - Girls	99.6%	105.7%	103.0%	103.6%	102.8%	106.1%	110.7%	125.6%	128.9%	131.2%	131.9%
Region 4 - LBE - GER - Total	95.3%	100.9%	98.8%	98.4%	98.4%	102.2%	105.6%	117.8%	121.8%	124.0%	124.6%
Region 5											
Fulladu West											
- LBE - GER - Boys	57.3%	62.5%	66.0%	68.6%	73.4%	75.5%	80.1%	79.2%	76.3%	75.9%	78.1%
- LBE - GER - Girls	75.4%	80.7%	85.6%	90.0%	94.9%	100.4%	109.1%	112.1%	107.1%	107.2%	113.2%
- LBE - GER - Total	66.1%	71.3%	75.5%	78.9%	83.8%	87.4%	93.9%	94.9%	90.9%	90.8%	94.7%
Jangjangbureh											
- LBE - GER - Boys	111.8%	106.2%	97.9%	94.9%	83.8%	90.2%	92.9%	99.5%	101.1%	106.6%	109.6%

LBE, Historical Trend - Gross Enrolment Rate (GER)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
- LBE - GER - Girls	95.2%	113.8%	109.9%	102.3%	97.3%	97.5%	112.2%	110.1%	121.7%	118.3%	114.8%
- LBE - GER - Total	103.5%	110.0%	103.8%	98.5%	90.4%	93.7%	102.2%	104.6%	110.9%	112.1%	112.1%
Lower Saloum											
- LBE - GER - Boys	46.5%	43.3%	46.3%	44.8%	48.5%	52.3%	53.1%	62.9%	72.2%	76.1%	77.1%
- LBE - GER - Girls	55.2%	55.9%	59.0%	58.7%	59.3%	62.2%	66.9%	74.8%	83.1%	84.1%	90.3%
- LBE - GER - Total	51.0%	49.9%	53.0%	52.1%	54.2%	57.5%	60.5%	69.3%	78.1%	80.4%	84.2%
Niamina Dankunku											
- LBE - GER - Boys	57.2%	49.4%	52.6%	47.3%	55.3%	70.4%	72.5%	84.1%	86.2%	96.8%	101.1%
- LBE - GER - Girls	67.4%	63.7%	67.1%	66.3%	72.3%	87.9%	92.3%	98.4%	104.4%	114.7%	127.3%
- LBE - GER - Total	62.5%	56.8%	60.1%	57.0%	64.0%	79.3%	82.6%	91.4%	95.4%	105.9%	114.4%
Niamina East											
- LBE - GER - Boys	35.7%	39.1%	40.5%	43.1%	47.2%	54.6%	55.1%	56.0%	55.3%	57.0%	61.9%
- LBE - GER - Girls	44.4%	45.8%	48.7%	50.8%	54.5%	60.3%	59.8%	67.4%	66.7%	67.4%	71.4%
- LBE - GER - Total	40.1%	42.4%	44.6%	47.0%	50.9%	57.5%	57.4%	61.8%	61.1%	62.3%	66.8%
Niamina West											
- LBE - GER - Boys	58.9%	52.6%	56.6%	60.1%	69.4%	63.8%	65.8%	79.6%	72.5%	69.0%	72.8%
- LBE - GER - Girls	85.2%	80.4%	85.3%	84.8%	87.4%	87.9%	96.0%	107.8%	109.9%	109.0%	105.3%
- LBE - GER - Total	71.2%	65.5%	69.9%	71.5%	77.7%	74.9%	79.6%	92.4%	89.4%	87.1%	87.4%
Niani											
- LBE - GER - Boys	59.3%	59.2%	64.1%	66.6%	65.2%	66.9%	59.3%	61.2%	57.2%	59.1%	61.6%
- LBE - GER - Girls	69.5%	70.1%	78.3%	75.4%	72.1%	72.5%	68.6%	74.1%	70.4%	69.2%	77.1%
- LBE - GER - Total	64.4%	64.6%	71.1%	71.0%	68.6%	69.7%	63.9%	67.6%	63.8%	64.1%	69.3%
Nianija											

LBE, Historical Trend - Gross Enrolment Rate (GER)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
- LBE - GER - Boys	27.1%	31.6%	33.0%	33.4%	42.7%	42.4%	38.7%	36.4%	47.9%	49.6%	54.6%
- LBE - GER - Girls	44.5%	55.0%	51.2%	54.8%	69.9%	70.2%	60.3%	56.7%	74.7%	79.6%	82.6%
- LBE - GER - Total	35.7%	43.3%	42.1%	44.1%	56.3%	56.3%	49.6%	46.5%	61.3%	64.7%	68.7%
Sami											
- LBE - GER - Boys	54.4%	50.2%	51.2%	49.9%	54.9%	58.6%	59.1%	63.0%	60.3%	66.2%	75.0%
- LBE - GER - Girls	67.9%	64.1%	66.5%	65.5%	69.7%	72.8%	74.1%	78.5%	73.8%	79.9%	92.5%
- LBE - GER - Total	61.1%	57.0%	58.7%	57.5%	62.1%	65.5%	66.4%	70.5%	66.8%	72.8%	83.5%
Upper Saloum											
- LBE - GER - Boys	20.9%	23.3%	22.1%	23.4%	25.6%	27.0%	27.9%	30.4%	31.2%	36.6%	41.0%
- LBE - GER - Girls	36.8%	38.8%	36.9%	41.9%	41.1%	42.1%	47.4%	49.4%	55.9%	65.7%	68.6%
- LBE - GER - Total	28.7%	31.0%	29.4%	32.5%	33.2%	34.4%	37.5%	39.7%	43.3%	50.9%	54.5%
Region 5 - LBE - GER - Boys	50.1%	51.6%	54.0%	55.4%	59.2%	62.0%	62.8%	64.8%	63.8%	65.8%	69.4%
Region 5 - LBE - GER - Girls	64.2%	66.5%	69.9%	71.6%	74.6%	78.2%	81.5%	85.6%	85.2%	87.2%	93.2%
Region 5 - LBE - GER - Total	57.0%	58.9%	61.8%	63.3%	66.8%	69.9%	72.0%	75.0%	74.3%	76.3%	81.0%
Region 6											
Fulladu East											
- LBE - GER - Boys	71.3%	74.4%	77.2%	79.7%	82.0%	86.2%	93.2%	94.9%	97.4%	96.0%	95.3%
- LBE - GER - Girls	75.6%	73.5%	78.0%	83.9%	86.8%	93.0%	98.9%	101.7%	108.9%	107.8%	109.6%
- LBE - GER - Total	73.4%	74.0%	77.6%	81.7%	84.3%	89.5%	96.0%	98.2%	103.0%	101.6%	102.1%
Kantora											
- LBE - GER - Boys	75.1%	77.3%	78.8%	82.1%	92.1%	95.5%	94.8%	104.6%	99.0%	102.6%	99.1%
- LBE - GER - Girls	74.0%	72.9%	74.8%	74.1%	84.2%	89.3%	95.6%	105.5%	104.1%	107.1%	103.3%
- LBE - GER - Total	74.6%	75.2%	76.9%	78.3%	88.4%	92.6%	95.2%	105.0%	101.4%	104.7%	101.1%
Sandu											

LBE, Historical Trend - Gross Enrolment Rate (GER)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
- LBE - GER - Boys	65.2%	60.4%	67.4%	65.7%	71.1%	79.3%	94.3%	95.0%	98.9%	99.8%	95.4%
- LBE - GER - Girls	66.4%	60.3%	66.6%	67.1%	73.3%	81.5%	97.3%	107.0%	107.4%	114.5%	106.7%
- LBE - GER - Total	65.8%	60.4%	67.0%	66.4%	72.2%	80.4%	95.8%	100.8%	103.0%	106.9%	100.9%
Wuli											
- LBE - GER - Boys	70.0%	75.4%	74.2%	77.2%	75.3%	78.4%	84.6%	85.2%	84.3%	86.2%	94.9%
- LBE - GER - Girls	72.9%	79.6%	80.8%	84.3%	83.4%	91.1%	98.6%	101.1%	105.0%	102.8%	114.8%
- LBE - GER - Total	71.4%	77.4%	77.4%	80.6%	79.2%	84.4%	91.2%	92.7%	94.0%	94.0%	104.2%
Region 6 - LBE - GER - Boys	71.1%	73.7%	75.9%	78.2%	81.3%	85.5%	91.9%	94.6%	95.2%	95.5%	95.9%
Region 6 - LBE - GER - Girls	73.9%	73.3%	76.8%	80.7%	84.4%	90.9%	98.2%	102.7%	107.2%	107.4%	109.3%
Region 6 - LBE - GER - Total	72.5%	73.5%	76.4%	79.4%	82.8%	88.1%	94.9%	98.5%	101.0%	101.2%	102.2%
Total - LBE - GER - Boys	81.9%	83.8%	86.8%	89.4%	90.9%	93.8%	96.0%	98.9%	99.8%	98.1%	97.6%
Total - LBE - GER - Girls	85.7%	87.7%	91.8%	95.7%	98.0%	101.9%	105.4%	110.0%	112.2%	111.5%	111.9%
Total - LBE - GER - Total	83.8%	85.7%	89.3%	92.5%	94.4%	97.8%	100.7%	104.4%	105.9%	104.7%	104.7%

III.1.3.3 LBE, Historical Trend - Net Enrolment Rate (NER)

LBE, Historical Trend - Net Enrolment Rate (NER)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Region 1											
Banjul											
- LBE - NER - Boys	104.9%	103.2%	116.1%	106.9%	124.8%	119.6%	125.1%	130.2%	128.6%	116.5%	120.0%
- LBE - NER - Girls	99.9%	103.8%	124.8%	113.4%	137.4%	133.8%	135.1%	134.5%	141.8%	145.4%	144.2%
- LBE - NER - Total	102.4%	103.5%	120.5%	110.1%	131.1%	126.6%	130.0%	132.3%	135.1%	130.7%	131.9%
Kanifing											
- LBE - NER - Boys	108.7%	95.5%	93.4%	96.3%	95.3%	102.1%	100.6%	101.3%	101.3%	93.4%	89.1%
- LBE - NER - Girls	114.8%	102.1%	101.9%	107.7%	110.7%	114.6%	114.1%	118.1%	118.5%	108.6%	106.8%
- LBE - NER - Total	111.8%	98.8%	97.7%	102.1%	103.1%	108.3%	107.3%	109.7%	109.9%	101.0%	97.9%
Region 1 - LBE - NER - Boys	108.4%	96.0%	94.8%	97.0%	97.1%	103.0%	101.9%	102.8%	102.7%	94.5%	90.5%
Region 1 - LBE - NER - Girls	113.8%	102.2%	103.3%	108.1%	112.2%	115.6%	115.2%	118.9%	119.6%	110.3%	108.5%
Region 1 - LBE - NER - Total	111.2%	99.1%	99.1%	102.6%	104.7%	109.4%	108.5%	110.9%	111.1%	102.4%	99.4%
Region 2											
Foni B. Karanai											
- LBE - NER - Boys	82.8%	79.6%	89.2%	101.2%	94.8%	96.2%	93.5%	96.0%	97.1%	91.6%	92.3%
- LBE - NER - Girls	84.6%	76.8%	87.5%	95.2%	95.6%	95.1%	95.1%	101.8%	100.9%	94.1%	94.2%
- LBE - NER - Total	83.7%	78.3%	88.4%	98.3%	95.2%	95.7%	94.2%	98.8%	98.9%	92.8%	93.2%
Foni Bondali											
- LBE - NER - Boys	63.4%	64.1%	55.8%	63.6%	80.1%	93.5%	96.6%	112.0%	128.7%	132.5%	143.2%
- LBE - NER - Girls	65.8%	65.9%	66.0%	69.4%	86.6%	97.5%	88.5%	102.1%	110.7%	121.3%	116.4%
- LBE - NER - Total	64.6%	65.0%	60.9%	66.5%	83.4%	95.6%	92.5%	106.9%	119.5%	126.7%	129.3%

LBE, Historical Trend - Net Enrolment Rate (NER)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Foni Brefet											
- LBE - NER - Boys	92.5%	98.4%	84.4%	91.5%	81.9%	86.1%	84.1%	95.8%	91.3%	87.2%	85.5%
- LBE - NER - Girls	90.9%	105.8%	88.8%	90.0%	87.9%	91.4%	87.2%	92.9%	85.7%	85.7%	81.6%
- LBE - NER - Total	91.7%	102.1%	86.6%	90.7%	84.9%	88.8%	85.7%	94.3%	88.5%	86.5%	83.5%
Foni Jarrol											
- LBE - NER - Boys	84.8%	65.7%	101.9%	97.8%	93.1%	94.0%	97.4%	103.0%	105.7%	123.7%	122.4%
- LBE - NER - Girls	87.3%	76.9%	118.6%	118.1%	112.6%	107.1%	117.2%	129.9%	132.3%	161.2%	157.3%
- LBE - NER - Total	86.0%	70.9%	109.6%	107.1%	102.0%	100.0%	106.4%	115.2%	117.7%	140.6%	138.0%
Foni Kansala											
- LBE - NER - Boys	92.1%	95.7%	89.8%	89.7%	94.2%	100.5%	104.3%	108.5%	96.0%	104.8%	90.4%
- LBE - NER - Girls	99.7%	103.4%	101.7%	99.9%	100.2%	102.1%	109.7%	105.1%	90.0%	103.0%	96.4%
- LBE - NER - Total	95.8%	99.5%	95.7%	94.8%	97.2%	101.3%	107.0%	106.8%	93.0%	103.9%	93.4%
Kombo Central											
- LBE - NER - Boys	78.8%	84.2%	84.7%	88.2%	85.2%	87.3%	86.7%	89.7%	91.9%	92.3%	85.4%
- LBE - NER - Girls	81.1%	83.5%	84.9%	89.2%	88.8%	91.7%	91.6%	97.9%	100.5%	99.8%	91.6%
- LBE - NER - Total	80.0%	83.8%	84.8%	88.7%	87.0%	89.5%	89.2%	93.8%	96.3%	96.1%	88.5%
Kombo East											
- LBE - NER - Boys	65.8%	72.0%	80.8%	76.6%	80.3%	78.0%	85.1%	93.6%	85.6%	96.0%	93.6%
- LBE - NER - Girls	65.9%	74.3%	83.4%	80.6%	83.0%	83.6%	89.7%	97.5%	97.2%	106.7%	104.1%
- LBE - NER - Total	65.9%	73.1%	82.0%	78.5%	81.6%	80.7%	87.3%	95.5%	91.2%	101.2%	98.7%
Kombo North											
- LBE - NER - Boys	54.8%	52.0%	59.4%	62.6%	64.0%	66.2%	66.3%	73.0%	73.5%	74.1%	73.5%
- LBE - NER - Girls	57.8%	56.0%	64.8%	69.2%	69.8%	74.5%	74.9%	82.2%	85.9%	87.4%	86.6%
- LBE - NER - Total	56.3%	54.0%	62.1%	65.9%	66.9%	70.4%	70.6%	77.6%	79.7%	80.7%	80.0%

LBE, Historical Trend - Net Enrolment Rate (NER)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Kombo South											
- LBE - NER - Boys	79.1%	77.0%	82.2%	89.6%	89.4%	85.8%	87.2%	83.7%	87.5%	87.4%	87.7%
- LBE - NER - Girls	77.9%	78.4%	85.0%	90.5%	93.5%	90.5%	91.4%	89.9%	94.1%	94.2%	97.4%
- LBE - NER - Total	78.5%	77.7%	83.6%	90.0%	91.5%	88.1%	89.3%	86.8%	90.8%	90.8%	92.6%
Region 2 - LBE - NER - Boys	67.4%	67.0%	72.1%	75.6%	75.7%	76.7%	77.3%	81.7%	82.3%	83.4%	81.5%
Region 2 - LBE - NER - Girls	69.2%	69.5%	75.9%	79.7%	80.6%	83.1%	83.8%	89.2%	91.9%	93.5%	91.5%
Region 2 - LBE - NER - Total	68.3%	68.2%	74.0%	77.6%	78.1%	79.9%	80.6%	85.5%	87.1%	88.4%	86.5%
Region 3											
Central Baddibou											
- LBE - NER - Boys	55.6%	55.7%	54.8%	64.2%	61.8%	64.6%	64.9%	63.3%	67.8%	62.1%	61.8%
- LBE - NER - Girls	60.1%	64.8%	60.7%	69.3%	66.9%	68.3%	70.2%	67.1%	75.0%	69.8%	67.1%
- LBE - NER - Total	57.7%	60.0%	57.6%	66.6%	64.2%	66.4%	67.4%	65.1%	71.2%	65.8%	64.3%
Jokadu											
- LBE - NER - Boys	58.4%	63.8%	67.4%	66.4%	76.2%	74.2%	70.6%	70.5%	74.3%	72.1%	69.8%
- LBE - NER - Girls	54.2%	58.8%	64.9%	68.2%	69.1%	68.8%	69.1%	67.6%	67.3%	66.1%	68.2%
- LBE - NER - Total	56.3%	61.3%	66.1%	67.3%	72.7%	71.5%	69.9%	69.1%	70.9%	69.1%	69.0%
Lower Baddibou											
- LBE - NER - Boys	79.7%	82.1%	72.0%	79.7%	76.4%	72.6%	70.8%	81.8%	86.2%	72.3%	65.3%
- LBE - NER - Girls	72.0%	76.5%	67.8%	76.7%	73.8%	75.9%	69.3%	77.4%	82.2%	74.9%	69.5%
- LBE - NER - Total	75.9%	79.3%	70.0%	78.2%	75.1%	74.3%	70.1%	79.6%	84.2%	73.6%	67.4%
Lower Niimi											
- LBE - NER - Boys	85.2%	74.2%	76.5%	77.1%	79.4%	80.4%	76.1%	84.5%	85.3%	80.3%	75.3%
- LBE - NER - Girls	86.7%	80.6%	81.4%	84.4%	86.8%	89.5%	86.9%	94.6%	100.1%	91.1%	89.4%
- LBE - NER - Total	85.9%	77.3%	78.9%	80.7%	83.0%	84.9%	81.4%	89.5%	92.5%	85.6%	82.2%

LBE, Historical Trend - Net Enrolment Rate (NER)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Upper Baddibou											
- LBE - NER - Boys	45.9%	49.7%	50.5%	58.7%	59.2%	59.9%	59.0%	61.3%	59.1%	55.2%	52.8%
- LBE - NER - Girls	46.9%	50.8%	52.9%	57.2%	59.0%	57.4%	55.3%	58.1%	59.0%	57.0%	55.7%
- LBE - NER - Total	46.4%	50.3%	51.7%	57.9%	59.1%	58.6%	57.1%	59.6%	59.0%	56.2%	54.3%
Upper Niumi											
- LBE - NER - Boys	65.2%	63.4%	62.3%	66.2%	67.0%	70.7%	68.5%	70.9%	71.3%	67.8%	65.4%
- LBE - NER - Girls	70.7%	63.3%	67.2%	65.7%	71.5%	74.9%	75.8%	79.6%	81.3%	83.7%	76.9%
- LBE - NER - Total	67.8%	63.3%	64.7%	66.0%	69.1%	72.7%	72.0%	75.1%	76.2%	75.6%	71.1%
Region 3 - LBE - NER - Boys	63.8%	62.8%	62.9%	67.6%	69.0%	69.7%	67.6%	71.5%	72.3%	67.3%	64.1%
Region 3 - LBE - NER - Girls	64.2%	64.2%	65.2%	69.0%	70.6%	71.4%	69.8%	73.3%	76.3%	72.5%	70.3%
Region 3 - LBE - NER - Total	64.0%	63.5%	64.0%	68.3%	69.8%	70.6%	68.7%	72.4%	74.3%	69.9%	67.2%
Region 4											
Jarra Central											
- LBE - NER - Boys	44.8%	49.9%	51.3%	53.9%	51.2%	72.1%	60.4%	70.8%	82.4%	85.6%	75.1%
- LBE - NER - Girls	56.6%	58.9%	55.7%	54.0%	50.7%	64.8%	61.0%	73.5%	83.0%	97.7%	91.2%
- LBE - NER - Total	50.6%	54.3%	53.5%	54.0%	51.0%	68.5%	60.7%	72.1%	82.7%	91.5%	83.0%
Jarra East											
- LBE - NER - Boys	52.9%	53.2%	54.6%	56.1%	47.4%	53.7%	56.5%	82.1%	89.8%	84.1%	77.9%
- LBE - NER - Girls	62.6%	63.7%	66.4%	69.7%	65.2%	72.0%	66.8%	100.9%	104.2%	92.8%	91.9%
- LBE - NER - Total	57.5%	58.3%	60.3%	62.6%	56.0%	62.6%	61.5%	91.3%	96.8%	88.4%	84.8%
Jarra West											
- LBE - NER - Boys	83.0%	81.3%	82.8%	82.3%	91.5%	97.5%	99.8%	103.1%	102.7%	100.8%	113.5%
- LBE - NER - Girls	91.8%	88.1%	92.1%	91.3%	97.7%	104.8%	108.2%	115.7%	114.8%	117.8%	120.0%

LBE, Historical Trend - Net Enrolment Rate (NER)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
- LBE - NER - Total	87.4%	84.7%	87.5%	86.8%	94.6%	101.2%	104.0%	109.5%	108.8%	109.4%	116.8%
Kiang Central											
- LBE - NER - Boys	74.5%	79.9%	83.3%	80.8%	80.6%	84.4%	78.9%	82.4%	88.6%	78.6%	79.9%
- LBE - NER - Girls	77.4%	89.4%	92.2%	92.1%	94.5%	93.0%	84.4%	87.2%	90.0%	86.6%	93.1%
- LBE - NER - Total	75.9%	84.6%	87.7%	86.4%	87.5%	88.7%	81.6%	84.8%	89.3%	82.5%	86.4%
Kiang East											
- LBE - NER - Boys	74.1%	84.4%	69.7%	70.3%	72.5%	72.4%	68.6%	91.7%	88.5%	102.1%	88.9%
- LBE - NER - Girls	100.8%	102.4%	90.3%	86.1%	96.0%	87.0%	91.7%	112.1%	107.7%	123.6%	111.6%
- LBE - NER - Total	86.8%	93.1%	79.6%	78.0%	83.9%	79.5%	79.9%	101.7%	97.9%	112.7%	100.1%
Kiang West											
- LBE - NER - Boys	105.7%	86.3%	91.0%	89.6%	90.4%	89.6%	88.6%	102.8%	102.9%	92.9%	97.8%
- LBE - NER - Girls	105.6%	93.3%	91.2%	93.7%	85.6%	89.1%	88.5%	112.3%	109.0%	106.6%	114.5%
- LBE - NER - Total	105.6%	89.6%	91.1%	91.5%	88.2%	89.4%	88.5%	107.2%	105.8%	99.3%	105.5%
Region 4 - LBE - NER - Boys	76.0%	73.5%	74.2%	74.1%	74.8%	80.4%	79.1%	91.6%	94.9%	91.6%	92.5%
Region 4 - LBE - NER - Girls	84.3%	82.6%	82.8%	82.9%	83.1%	87.9%	86.6%	103.6%	104.5%	105.1%	105.8%
Region 4 - LBE - NER - Total	80.0%	77.9%	78.4%	78.4%	78.9%	84.0%	82.8%	97.5%	99.6%	98.2%	99.0%
Region 5											
Fulladu West											
- LBE - NER - Boys	46.8%	49.6%	55.5%	57.7%	60.7%	60.9%	64.8%	63.4%	63.2%	62.1%	62.0%
- LBE - NER - Girls	63.2%	64.9%	72.5%	76.2%	79.2%	81.0%	86.7%	89.8%	87.8%	86.4%	89.0%
- LBE - NER - Total	54.8%	57.0%	63.7%	66.6%	69.6%	70.5%	75.3%	76.0%	74.9%	73.6%	74.8%
Jangjangbureh											
- LBE - NER - Boys	107.1%	93.7%	105.7%	83.8%	82.7%	70.6%	79.1%	80.7%	99.3%	96.9%	100.1%
- LBE - NER - Girls	109.8%	103.1%	128.3%	91.4%	77.9%	87.4%	96.0%	96.3%	109.6%	117.5%	100.3%

LBE, Historical Trend - Net Enrolment Rate (NER)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
- LBE - NER - Total	108.4%	98.3%	116.8%	87.5%	80.4%	78.7%	87.2%	88.2%	104.2%	106.6%	100.2%
Lower Saloum											
- LBE - NER - Boys	40.1%	38.2%	42.2%	40.0%	41.8%	45.1%	49.4%	53.0%	57.7%	60.0%	64.6%
- LBE - NER - Girls	48.6%	49.5%	52.5%	52.4%	50.6%	54.3%	61.2%	63.4%	66.4%	67.2%	70.1%
- LBE - NER - Total	44.5%	44.1%	47.6%	46.5%	46.5%	50.0%	55.7%	58.6%	62.3%	63.9%	67.6%
Niamina Dankunku											
- LBE - NER - Boys	46.1%	39.2%	37.8%	38.2%	49.1%	50.1%	61.2%	71.4%	69.8%	71.9%	71.7%
- LBE - NER - Girls	54.1%	50.0%	45.5%	51.6%	67.8%	61.6%	76.2%	78.4%	85.2%	82.3%	86.8%
- LBE - NER - Total	50.2%	44.8%	41.8%	45.0%	58.7%	56.0%	68.8%	75.0%	77.7%	77.2%	79.3%
Niamina East											
- LBE - NER - Boys	30.1%	31.2%	31.7%	33.5%	39.3%	41.5%	41.1%	44.2%	43.8%	46.9%	49.1%
- LBE - NER - Girls	38.3%	38.2%	39.7%	41.1%	44.8%	46.1%	45.5%	53.4%	53.9%	54.1%	58.1%
- LBE - NER - Total	34.2%	34.7%	35.7%	37.4%	42.1%	43.8%	43.3%	48.9%	48.9%	50.6%	53.7%
Niamina West											
- LBE - NER - Boys	48.5%	41.7%	44.2%	51.1%	62.8%	56.1%	56.8%	67.4%	59.8%	51.6%	54.9%
- LBE - NER - Girls	71.4%	63.9%	71.5%	73.8%	79.2%	76.6%	83.5%	89.2%	89.0%	82.1%	80.6%
- LBE - NER - Total	59.2%	52.1%	56.8%	61.6%	70.4%	65.5%	69.0%	77.3%	73.0%	65.4%	66.4%
Niani											
- LBE - NER - Boys	44.6%	45.9%	49.4%	53.2%	51.8%	54.4%	46.6%	51.0%	46.3%	45.2%	47.6%
- LBE - NER - Girls	52.8%	53.0%	61.9%	60.7%	57.9%	60.1%	56.3%	62.1%	57.3%	52.6%	59.0%
- LBE - NER - Total	48.6%	49.4%	55.6%	56.9%	54.8%	57.2%	51.4%	56.5%	51.8%	48.9%	53.3%
Nianiya											
- LBE - NER - Boys	23.9%	22.2%	25.5%	29.3%	32.7%	31.8%	30.0%	27.9%	39.1%	39.8%	45.9%
- LBE - NER - Girls	39.4%	37.7%	39.1%	47.8%	53.4%	53.7%	44.8%	44.4%	62.8%	64.3%	67.0%

LBE, Historical Trend - Net Enrolment Rate (NER)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
- LBE - NER - Total	31.6%	29.9%	32.3%	38.5%	43.1%	42.8%	37.4%	36.2%	51.0%	52.1%	56.5%
Sami											
- LBE - NER - Boys	42.6%	37.9%	41.5%	39.9%	46.3%	49.1%	47.0%	49.3%	51.3%	53.1%	63.9%
- LBE - NER - Girls	53.8%	49.9%	55.3%	54.6%	60.0%	63.8%	59.0%	61.5%	62.7%	62.4%	76.9%
- LBE - NER - Total	48.1%	43.8%	48.3%	47.1%	53.0%	56.3%	52.9%	55.2%	56.8%	57.6%	70.2%
Upper Saloum											
- LBE - NER - Boys	17.0%	19.3%	19.1%	18.2%	21.7%	21.9%	22.5%	26.1%	27.7%	32.5%	35.5%
- LBE - NER - Girls	31.5%	32.1%	32.2%	35.1%	35.5%	34.8%	39.3%	41.6%	49.2%	58.7%	57.0%
- LBE - NER - Total	24.2%	25.6%	25.5%	26.5%	28.5%	28.2%	30.8%	33.7%	38.2%	45.3%	46.0%
Region 5 - LBE - NER - Boys	40.7%	40.9%	44.5%	45.8%	49.3%	50.0%	50.7%	52.5%	52.8%	53.1%	55.9%
Region 5 - LBE - NER - Girls	53.5%	53.2%	58.4%	60.1%	62.4%	63.8%	65.8%	69.3%	70.3%	69.9%	73.8%
Region 5 - LBE - NER - Total	47.0%	47.0%	51.4%	52.8%	55.7%	56.8%	58.1%	60.7%	61.3%	61.3%	64.6%
Region 6											
Fulladu East											
- LBE - NER - Boys	60.4%	57.7%	58.4%	59.9%	65.4%	68.4%	72.1%	73.1%	79.9%	78.3%	75.7%
- LBE - NER - Girls	65.6%	57.0%	59.8%	64.8%	69.6%	75.3%	77.4%	79.9%	88.0%	86.8%	85.1%
- LBE - NER - Total	62.9%	57.4%	59.1%	62.3%	67.5%	71.8%	74.7%	76.4%	83.8%	82.4%	80.2%
Kantora											
- LBE - NER - Boys	73.1%	63.7%	61.5%	64.7%	75.0%	75.9%	71.5%	80.1%	74.2%	76.5%	72.2%
- LBE - NER - Girls	71.9%	64.0%	62.4%	60.2%	70.2%	74.0%	72.3%	82.9%	80.8%	80.6%	75.7%
- LBE - NER - Total	72.5%	63.8%	61.9%	62.6%	72.8%	75.0%	71.9%	81.4%	77.3%	78.4%	73.8%
Sandu											
- LBE - NER - Boys	55.8%	43.8%	49.6%	49.7%	55.1%	61.6%	72.6%	77.9%	79.8%	81.8%	77.6%
- LBE - NER - Girls	58.8%	45.1%	49.8%	53.3%	62.6%	66.3%	75.6%	87.3%	87.4%	92.7%	84.9%

LBE, Historical Trend - Net Enrolment Rate (NER)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
- LBE - NER - Total	57.3%	44.4%	49.7%	51.4%	58.7%	63.9%	74.1%	82.5%	83.5%	87.1%	81.1%
Wuli											
- LBE - NER - Boys	59.4%	57.7%	55.4%	58.1%	56.9%	57.9%	68.4%	68.5%	67.0%	68.1%	72.7%
- LBE - NER - Girls	63.2%	61.3%	61.9%	63.7%	64.2%	70.1%	78.1%	79.8%	81.6%	81.0%	88.8%
- LBE - NER - Total	61.2%	59.4%	58.5%	60.8%	60.4%	63.6%	73.0%	73.8%	73.8%	74.1%	80.2%
Region 6 - LBE - NER - Boys	61.9%	57.4%	57.5%	59.4%	64.3%	66.9%	71.3%	73.8%	76.3%	76.3%	74.7%
Region 6 - LBE - NER - Girls	65.5%	57.8%	59.6%	62.7%	68.0%	73.2%	76.5%	81.1%	85.5%	85.3%	84.3%
Region 6 - LBE - NER - Total	63.6%	57.6%	58.5%	61.0%	66.1%	69.9%	73.8%	77.3%	80.7%	80.6%	79.3%
Total - LBE - NER - Boys	69.9%	66.6%	68.8%	71.5%	73.0%	75.2%	75.6%	79.1%	79.9%	78.3%	76.7%
Total - LBE - NER - Girls	74.8%	71.4%	75.0%	78.3%	80.6%	83.3%	83.9%	88.9%	91.2%	89.7%	88.7%
Total - LBE - NER - Total	72.3%	69.0%	71.9%	74.9%	76.8%	79.2%	79.7%	83.9%	85.5%	84.0%	82.7%

III.1.3.4 LBE, Historical Trend - Completion Rate (CR)

LBE, Historical Trend - Completion Rate (CR)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Region 1											
Banjul											
- LBE - CR - Boys	102.7%	101.2%	118.2%	118.6%	123.3%	117.0%	115.3%	115.5%	108.6%	116.4%	116.3%
- LBE - CR - Girls	114.6%	120.1%	124.1%	124.6%	148.3%	133.6%	141.2%	134.3%	151.6%	147.3%	146.2%
- LBE - CR - Total	108.5%	110.3%	121.0%	121.4%	135.1%	124.8%	127.5%	124.3%	128.7%	130.8%	130.2%
Kanifing											
- LBE - CR - Boys	110.8%	108.6%	107.0%	105.6%	105.1%	104.8%	107.9%	112.8%	115.7%	111.4%	110.5%
- LBE - CR - Girls	113.4%	111.8%	107.7%	108.0%	112.0%	110.7%	115.3%	122.0%	121.0%	115.1%	114.3%
- LBE - CR - Total	112.1%	110.3%	107.4%	106.8%	108.7%	107.9%	111.8%	117.7%	118.6%	113.4%	112.5%
Region 1 - LBE - CR - Boys	110.2%	108.1%	107.9%	106.5%	106.4%	105.6%	108.4%	113.0%	115.3%	111.7%	110.8%
Region 1 - LBE - CR - Girls	113.5%	112.4%	108.8%	109.0%	114.1%	112.0%	116.6%	122.7%	122.5%	116.6%	115.7%
Region 1 - LBE - CR - Total	111.9%	110.3%	108.3%	107.8%	110.4%	108.9%	112.7%	118.1%	119.1%	114.3%	113.4%
Region 2											
Foni B. Karanai											
- LBE - CR - Boys	96.6%	97.8%	99.7%	91.6%	106.5%	94.6%	93.7%	95.1%	87.1%	101.7%	108.6%
- LBE - CR - Girls	106.5%	104.2%	91.7%	97.2%	111.4%	101.3%	102.0%	104.8%	96.1%	119.8%	122.8%
- LBE - CR - Total	101.4%	100.8%	95.9%	94.2%	108.8%	97.8%	97.6%	99.6%	91.3%	110.1%	115.2%
Foni Bondali											
- LBE - CR - Boys	93.3%	68.9%	62.8%	51.0%	77.9%	79.5%	68.4%	71.6%	81.6%	123.5%	119.4%
- LBE - CR - Girls	76.5%	64.7%	64.5%	54.4%	66.8%	65.3%	73.3%	80.1%	102.0%	101.9%	118.1%
- LBE - CR - Total	85.0%	66.8%	63.7%	52.7%	72.4%	72.5%	70.8%	75.7%	91.6%	112.9%	118.8%

LBE, Historical Trend - Completion Rate (CR)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Foni Brefet											
- LBE - CR - Boys	94.2%	136.0%	112.9%	109.6%	96.7%	98.7%	93.3%	93.8%	107.8%	107.1%	88.2%
- LBE - CR - Girls	84.4%	118.7%	109.2%	101.6%	83.4%	96.7%	95.1%	93.5%	88.2%	95.1%	89.0%
- LBE - CR - Total	89.2%	127.2%	111.1%	105.5%	89.9%	97.7%	94.2%	93.7%	97.8%	101.0%	88.6%
Foni Jarrol											
- LBE - CR - Boys	81.7%	61.5%	118.7%	71.9%	76.6%	81.0%	71.6%	69.1%	61.0%	59.5%	111.4%
- LBE - CR - Girls	79.3%	88.2%	118.2%	80.5%	85.7%	85.2%	91.2%	105.7%	105.9%	109.1%	124.9%
- LBE - CR - Total	80.6%	73.6%	118.5%	75.8%	80.6%	82.8%	80.1%	84.9%	80.1%	80.5%	117.1%
Foni Kansala											
- LBE - CR - Boys	88.9%	94.2%	83.6%	97.2%	93.3%	89.0%	76.1%	76.4%	71.9%	80.0%	89.6%
- LBE - CR - Girls	106.8%	117.9%	105.7%	116.8%	103.0%	84.9%	85.9%	112.6%	99.7%	97.0%	115.3%
- LBE - CR - Total	97.5%	105.5%	94.1%	106.5%	97.9%	87.1%	80.7%	93.4%	84.9%	87.9%	101.5%
Kombo Central											
- LBE - CR - Boys	93.3%	81.7%	83.7%	89.0%	82.7%	96.9%	94.1%	103.5%	104.5%	105.8%	95.6%
- LBE - CR - Girls	76.8%	84.4%	84.0%	82.2%	86.0%	96.2%	92.6%	108.7%	110.5%	116.5%	102.4%
- LBE - CR - Total	85.0%	83.1%	83.9%	85.5%	84.4%	96.6%	93.3%	106.2%	107.5%	111.2%	99.0%
Kombo East											
- LBE - CR - Boys	76.0%	67.0%	77.7%	71.7%	76.9%	71.8%	72.0%	74.6%	73.9%	91.5%	81.3%
- LBE - CR - Girls	70.5%	74.2%	87.8%	91.0%	68.0%	79.7%	78.5%	86.0%	96.7%	107.4%	107.7%
- LBE - CR - Total	73.4%	70.4%	82.4%	80.7%	72.8%	75.4%	75.0%	79.8%	84.3%	98.8%	93.3%
Kombo North											
- LBE - CR - Boys	54.7%	58.5%	56.1%	55.6%	57.3%	58.7%	63.3%	73.8%	74.3%	78.6%	81.6%
- LBE - CR - Girls	56.2%	55.4%	57.2%	60.7%	61.6%	65.3%	71.7%	81.8%	89.0%	91.2%	93.5%
- LBE - CR - Total	55.5%	56.9%	56.6%	58.2%	59.5%	62.1%	67.6%	77.9%	81.8%	85.0%	87.7%

LBE, Historical Trend - Completion Rate (CR)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Kombo South											
- LBE - CR - Boys	88.6%	92.1%	80.3%	84.6%	87.5%	84.7%	86.9%	82.3%	92.0%	91.8%	92.3%
- LBE - CR - Girls	80.2%	84.1%	84.6%	87.1%	91.0%	90.1%	90.6%	94.0%	103.5%	111.7%	114.2%
- LBE - CR - Total	84.4%	88.2%	82.4%	85.8%	89.2%	87.4%	88.7%	88.1%	97.6%	101.6%	103.1%
Region 2 - LBE - CR - Boys	73.4%	73.1%	71.1%	71.3%	72.0%	74.3%	75.6%	82.0%	83.9%	88.3%	87.7%
Region 2 - LBE - CR - Girls	68.9%	71.7%	72.8%	74.2%	74.4%	78.4%	80.9%	90.9%	96.7%	101.5%	100.8%
Region 2 - LBE - CR - Total	71.1%	72.4%	71.9%	72.8%	73.2%	76.4%	78.3%	86.4%	90.3%	94.9%	94.2%
Region 3											
Central Baddibou											
- LBE - CR - Boys	40.8%	36.2%	44.7%	37.2%	37.4%	46.6%	51.4%	47.9%	47.5%	48.7%	56.5%
- LBE - CR - Girls	38.8%	49.4%	42.6%	52.6%	47.9%	50.3%	64.1%	73.6%	65.0%	80.5%	94.8%
- LBE - CR - Total	39.9%	42.2%	43.8%	44.1%	42.1%	48.2%	57.0%	59.1%	55.1%	62.4%	72.9%
Jokadu											
- LBE - CR - Boys	59.3%	65.8%	65.4%	71.3%	68.6%	67.1%	85.7%	84.0%	77.4%	84.8%	75.8%
- LBE - CR - Girls	48.2%	54.1%	46.5%	65.1%	70.8%	74.7%	89.1%	76.8%	82.3%	80.6%	73.2%
- LBE - CR - Total	53.9%	60.1%	56.2%	68.3%	69.7%	70.7%	87.4%	80.5%	79.8%	82.8%	74.5%
Lower Baddibou											
- LBE - CR - Boys	56.9%	70.2%	57.8%	53.2%	70.6%	70.3%	67.9%	66.9%	64.2%	77.1%	62.4%
- LBE - CR - Girls	59.6%	60.6%	60.3%	63.0%	70.3%	74.4%	85.3%	69.1%	75.1%	85.0%	76.4%
- LBE - CR - Total	58.2%	65.5%	59.0%	58.0%	70.4%	72.3%	76.3%	68.0%	69.4%	80.9%	69.1%
Lower Niemi											
- LBE - CR - Boys	71.9%	74.1%	69.3%	77.1%	78.6%	68.0%	66.8%	71.5%	76.0%	83.0%	77.1%
- LBE - CR - Girls	81.9%	88.0%	72.2%	76.8%	72.8%	81.8%	84.4%	81.0%	96.0%	103.5%	102.0%
- LBE - CR - Total	76.8%	80.9%	70.7%	77.0%	75.8%	74.7%	75.2%	76.1%	85.6%	92.8%	88.9%

LBE, Historical Trend - Completion Rate (CR)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Upper Baddibou											
- LBE - CR - Boys	44.5%	44.5%	43.4%	50.3%	61.9%	54.3%	59.5%	56.1%	56.1%	56.3%	56.9%
- LBE - CR - Girls	42.7%	40.1%	43.0%	46.7%	60.5%	59.4%	61.2%	61.7%	56.5%	61.4%	68.0%
- LBE - CR - Total	43.6%	42.3%	43.2%	48.5%	61.2%	56.9%	60.4%	59.0%	56.3%	59.0%	62.7%
Upper Niumi											
- LBE - CR - Boys	61.3%	55.6%	47.0%	52.9%	51.7%	52.6%	50.1%	50.4%	51.0%	49.6%	52.8%
- LBE - CR - Girls	60.8%	63.0%	60.3%	51.2%	64.8%	74.5%	64.2%	79.7%	69.7%	94.8%	85.6%
- LBE - CR - Total	61.1%	59.0%	53.0%	52.1%	57.5%	62.2%	56.3%	63.1%	59.1%	68.9%	66.7%
Region 3 - LBE - CR - Boys	56.3%	57.3%	54.2%	58.5%	63.3%	59.3%	62.4%	62.0%	62.2%	65.8%	63.7%
Region 3 - LBE - CR - Girls	56.7%	59.4%	54.6%	58.7%	64.9%	69.1%	72.6%	72.2%	73.1%	82.0%	82.5%
Region 3 - LBE - CR - Total	56.5%	58.3%	54.4%	58.6%	64.1%	64.0%	67.3%	66.9%	67.5%	73.6%	72.7%
Region 4											
Jarra Central											
- LBE - CR - Boys	33.4%	29.0%	50.7%	31.7%	41.1%	50.7%	45.6%	58.8%	74.6%	73.8%	66.9%
- LBE - CR - Girls	36.0%	41.6%	53.2%	55.8%	51.1%	47.4%	68.1%	72.7%	66.2%	95.2%	80.2%
- LBE - CR - Total	34.7%	35.2%	51.9%	43.3%	45.9%	49.1%	56.4%	65.4%	70.6%	84.0%	73.2%
Jarra East											
- LBE - CR - Boys	47.6%	46.0%	48.0%	44.5%	49.5%	50.4%	51.4%	48.5%	63.8%	59.3%	64.0%
- LBE - CR - Girls	49.8%	63.5%	52.9%	61.4%	60.1%	89.9%	68.1%	70.1%	109.6%	80.0%	79.1%
- LBE - CR - Total	48.6%	54.1%	50.2%	52.2%	54.3%	68.2%	58.9%	58.1%	84.2%	68.5%	70.7%
Jarra West											
- LBE - CR - Boys	60.4%	68.6%	79.4%	73.4%	85.7%	91.4%	111.9%	102.8%	106.9%	118.2%	122.1%
- LBE - CR - Girls	56.6%	75.1%	80.1%	78.0%	78.8%	104.9%	100.9%	114.7%	116.4%	114.6%	122.9%
- LBE - CR - Total	58.4%	72.0%	79.8%	75.8%	82.1%	98.4%	106.2%	109.0%	111.9%	116.3%	122.5%

LBE, Historical Trend - Completion Rate (CR)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Kiang Central											
- LBE - CR - Boys	84.2%	70.5%	90.9%	75.5%	79.8%	60.6%	65.6%	75.6%	84.4%	79.3%	102.1%
- LBE - CR - Girls	76.5%	67.0%	71.4%	77.4%	84.8%	73.3%	79.6%	76.7%	78.6%	94.8%	94.0%
- LBE - CR - Total	80.3%	68.8%	80.9%	76.4%	82.4%	67.1%	72.8%	76.2%	81.4%	87.3%	97.9%
Kiang East											
- LBE - CR - Boys	102.9%	101.5%	79.1%	71.8%	54.6%	69.9%	97.4%	69.9%	67.2%	133.0%	105.6%
- LBE - CR - Girls	91.1%	93.9%	76.9%	69.7%	103.2%	86.0%	121.7%	76.3%	98.3%	130.5%	82.3%
- LBE - CR - Total	96.9%	97.7%	78.0%	70.7%	79.1%	78.0%	109.7%	73.2%	83.0%	131.7%	93.8%
Kiang West											
- LBE - CR - Boys	84.1%	92.9%	95.0%	76.1%	77.9%	85.3%	78.0%	75.8%	88.1%	95.0%	86.7%
- LBE - CR - Girls	86.8%	90.8%	99.4%	98.5%	91.9%	75.5%	98.5%	101.3%	101.0%	98.0%	115.1%
- LBE - CR - Total	85.3%	91.9%	97.0%	86.4%	84.2%	80.9%	87.2%	87.2%	93.8%	96.3%	99.1%
Region 4 - LBE - CR - Boys	66.3%	68.0%	74.2%	63.3%	67.9%	71.2%	77.0%	73.7%	83.4%	90.6%	90.3%
Region 4 - LBE - CR - Girls	64.7%	73.3%	74.6%	75.7%	77.5%	84.8%	89.4%	90.7%	100.6%	101.0%	100.6%
Region 4 - LBE - CR - Total	65.5%	70.6%	74.4%	69.3%	72.6%	77.8%	83.0%	81.9%	91.7%	95.6%	95.3%
Region 5											
Fulladu West											
- LBE - CR - Boys	36.4%	37.2%	40.3%	38.1%	41.6%	52.3%	55.5%	63.3%	56.8%	62.5%	58.7%
- LBE - CR - Girls	49.7%	53.3%	59.0%	56.5%	57.4%	68.3%	85.9%	89.3%	86.5%	87.2%	98.6%
- LBE - CR - Total	42.9%	45.0%	49.3%	47.0%	49.2%	59.9%	70.0%	75.7%	70.9%	74.2%	77.6%
Jangjangbureh											
- LBE - CR - Boys	101.2%	120.4%	73.4%	83.1%	51.0%	65.1%	47.8%	82.8%	63.2%	78.6%	93.6%
- LBE - CR - Girls	105.1%	110.2%	107.7%	66.9%	71.7%	58.6%	101.4%	88.1%	107.4%	99.0%	112.7%
- LBE - CR - Total	103.1%	115.4%	90.1%	75.2%	61.1%	62.0%	73.8%	85.4%	84.6%	88.5%	102.8%

LBE, Historical Trend - Completion Rate (CR)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Lower Saloum											
- LBE - CR - Boys	29.6%	34.6%	35.4%	34.5%	38.3%	39.3%	31.8%	35.3%	40.9%	42.0%	43.3%
- LBE - CR - Girls	44.4%	48.9%	50.7%	49.3%	53.0%	46.4%	58.6%	57.1%	58.1%	62.7%	57.8%
- LBE - CR - Total	36.9%	41.7%	42.9%	41.8%	45.5%	42.8%	45.0%	46.0%	49.4%	52.1%	50.4%
Niamina Dankunku											
- LBE - CR - Boys	53.7%	42.2%	77.5%	48.3%	38.6%	69.2%	51.8%	52.4%	68.5%	110.1%	122.3%
- LBE - CR - Girls	47.2%	53.0%	60.8%	73.1%	35.1%	56.2%	40.3%	50.7%	73.5%	101.3%	119.6%
- LBE - CR - Total	50.0%	48.4%	67.9%	62.8%	36.6%	61.4%	44.9%	51.4%	71.6%	104.7%	120.6%
Niamina East											
- LBE - CR - Boys	27.4%	26.8%	28.0%	29.0%	26.3%	30.7%	37.5%	33.2%	34.1%	43.0%	55.9%
- LBE - CR - Girls	37.4%	31.2%	31.4%	34.2%	33.3%	38.0%	38.3%	48.1%	48.5%	56.9%	58.2%
- LBE - CR - Total	32.5%	29.1%	29.7%	31.6%	29.9%	34.4%	37.9%	40.8%	41.5%	50.1%	57.1%
Niamina West											
- LBE - CR - Boys	44.2%	35.2%	36.9%	37.8%	35.2%	40.7%	43.5%	46.9%	60.3%	52.1%	49.9%
- LBE - CR - Girls	52.0%	63.5%	78.8%	71.4%	62.6%	56.8%	79.6%	69.9%	80.6%	94.4%	73.2%
- LBE - CR - Total	47.8%	48.4%	56.3%	53.2%	47.7%	48.0%	59.8%	57.2%	69.3%	70.8%	60.2%
Niani											
- LBE - CR - Boys	41.4%	36.8%	33.5%	35.8%	44.5%	54.0%	41.9%	46.6%	43.0%	47.9%	42.5%
- LBE - CR - Girls	57.0%	51.2%	57.0%	59.4%	63.4%	57.6%	46.6%	63.2%	65.7%	53.4%	59.6%
- LBE - CR - Total	49.0%	43.8%	44.9%	47.2%	53.6%	55.7%	44.2%	54.6%	54.0%	50.6%	50.7%
Nianija											
- LBE - CR - Boys	19.1%	31.3%	22.6%	20.3%	25.8%	35.7%	32.5%	35.5%	40.8%	31.6%	39.0%
- LBE - CR - Girls	28.6%	43.7%	43.8%	33.7%	41.9%	64.9%	61.0%	64.3%	64.1%	45.7%	57.2%
- LBE - CR - Total	23.9%	37.5%	33.1%	26.9%	33.8%	50.2%	46.6%	49.7%	52.4%	38.5%	48.0%

LBE, Historical Trend - Completion Rate (CR)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Sami											
- LBE - CR - Boys	39.5%	35.6%	33.3%	34.5%	43.0%	36.2%	39.7%	41.4%	36.5%	43.4%	52.4%
- LBE - CR - Girls	50.8%	53.2%	53.2%	58.2%	50.0%	49.0%	57.4%	67.8%	64.1%	62.3%	75.4%
- LBE - CR - Total	44.9%	44.1%	42.8%	45.7%	46.3%	42.2%	48.0%	53.8%	49.4%	52.2%	63.1%
Upper Saloum											
- LBE - CR - Boys	16.1%	20.8%	18.5%	18.7%	21.7%	16.6%	29.5%	22.9%	30.0%	34.2%	37.1%
- LBE - CR - Girls	26.2%	34.8%	23.7%	28.0%	29.9%	25.7%	33.9%	42.9%	43.4%	44.5%	45.1%
- LBE - CR - Total	21.4%	28.1%	21.2%	23.7%	26.0%	21.4%	31.8%	33.6%	37.2%	39.7%	41.4%
Region 5 - LBE - CR - Boys	35.1%	35.3%	35.6%	34.6%	37.9%	44.0%	44.5%	48.3%	46.6%	51.7%	53.0%
Region 5 - LBE - CR - Girls	46.7%	49.2%	51.9%	51.5%	50.8%	54.9%	62.9%	69.2%	69.5%	69.5%	76.2%
Region 5 - LBE - CR - Total	40.8%	42.2%	43.6%	42.9%	44.2%	49.3%	53.5%	58.5%	57.8%	60.4%	64.3%
Region 6											
Fulladu East											
- LBE - CR - Boys	41.3%	40.8%	46.9%	45.4%	43.8%	53.3%	55.4%	56.9%	58.8%	57.0%	61.3%
- LBE - CR - Girls	38.4%	41.5%	46.3%	46.4%	48.7%	57.8%	60.7%	69.6%	76.4%	76.4%	86.6%
- LBE - CR - Total	39.9%	41.1%	46.6%	45.9%	46.1%	55.4%	57.9%	62.8%	66.9%	65.9%	72.8%
Kantora											
- LBE - CR - Boys	48.1%	43.7%	47.4%	47.3%	50.8%	55.4%	61.0%	64.0%	54.1%	72.1%	67.0%
- LBE - CR - Girls	30.8%	33.6%	39.8%	44.1%	34.1%	41.1%	47.5%	68.7%	54.2%	66.6%	70.9%
- LBE - CR - Total	39.9%	39.0%	43.8%	45.8%	43.1%	48.9%	54.9%	66.1%	54.1%	69.6%	68.8%
Sandu											
- LBE - CR - Boys	44.7%	47.8%	50.5%	44.6%	57.3%	48.2%	44.3%	42.9%	47.0%	60.6%	54.1%
- LBE - CR - Girls	42.2%	50.2%	52.4%	54.3%	39.0%	37.3%	48.3%	58.0%	54.9%	89.7%	85.1%
- LBE - CR - Total	43.5%	48.9%	51.3%	49.0%	49.1%	43.3%	46.1%	49.6%	50.5%	73.4%	67.6%

LBE, Historical Trend - Completion Rate (CR)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Wuli											
- LBE - CR - Boys	67.8%	52.6%	52.9%	57.8%	50.1%	58.7%	55.4%	50.3%	59.7%	57.4%	63.7%
- LBE - CR - Girls	50.2%	47.2%	52.9%	49.8%	43.6%	55.5%	55.9%	69.5%	72.7%	71.0%	80.3%
- LBE - CR - Total	59.2%	50.0%	52.9%	53.9%	47.0%	57.2%	55.6%	59.5%	65.9%	63.9%	71.6%
Region 6 - LBE - CR - Boys	47.7%	44.1%	48.5%	47.9%	47.5%	54.1%	55.2%	55.5%	57.0%	59.9%	61.9%
Region 6 - LBE - CR - Girls	39.8%	42.1%	47.1%	47.4%	44.4%	52.7%	56.5%	68.3%	70.1%	75.1%	82.8%
Region 6 - LBE - CR - Total	43.9%	43.2%	47.8%	47.7%	46.1%	53.4%	55.8%	61.4%	63.0%	66.9%	71.4%
Total - LBE - CR - Boys	68.4%	67.6%	67.4%	67.0%	68.5%	70.6%	72.4%	75.9%	77.6%	80.6%	80.3%
Total - LBE - CR - Girls	68.9%	71.1%	71.3%	72.5%	73.9%	77.5%	81.5%	88.9%	92.0%	94.7%	96.1%
Total - LBE - CR - Total	68.6%	69.3%	69.3%	69.7%	71.2%	74.0%	76.9%	82.3%	84.7%	87.5%	88.1%

III.2 LBE, 2022 - Summary Education Statistics

III.2.1 LBE, 2022 – Global Figures

III.2.1.1 LBE, 2022 - Global Figures - National Level

LBE, 2022 - Global Figures - National Level

Local Management	LBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
Public										
Government	567	4,752	121,484	114,760	7,016	247,939	133,458	11,277	7,788	7,720
Grant-Aided	47	472	14,648	14,214	643	28,135	15,010	488	766	693
Total Public	614	5,224	136,132	128,974	7,659	276,074	148,468	11,765	8,554	8,413
Private										
Private-Conv.	239	1,651	43,836	40,908	1,634	45,495	24,578	624	1,938	1,601
Madrasa	407	2,272	52,219	46,365	2,558	92,908	45,832	5,211	2,294	1,288
Total Private	646	3,923	96,055	87,273	4,192	138,403	70,410	5,835	4,232	2,889
<u>National - Total</u>	1,260	9,147	232,187	216,247	11,851	414,477	218,878	17,600	12,786	11,302

III.2.1.2 LBE, 2022 - Global Figures - Regional Level

LBE, 2022 - Global Figures - Regional Level

Region/ Local Management	LBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
Region 1										
Public	30	667	18,021	17,493	1,077	45,805	24,997	306	1,560	1,532
Private	143	1,067	26,134	25,124	1,067	31,156	16,490	654	1,250	1,012
Region 1 - Total	173	1,734	44,155	42,617	2,144	76,961	41,487	960	2,810	2,544
Region 2										
Public	129	1,767	53,172	48,951	2,740	109,747	58,750	3,265	3,738	3,694
Private	281	1,698	46,660	42,194	1,814	61,510	31,058	1,606	1,959	1,431
Region 2 - Total	410	3,465	99,832	91,145	4,554	171,257	89,808	4,871	5,697	5,125
Region 3										
Public	124	805	17,504	15,784	1,129	32,487	17,042	1,744	1,150	1,133
Private	70	362	7,674	5,516	404	11,788	5,993	646	335	147
Region 3 - Total	194	1,167	25,178	21,300	1,533	44,275	23,035	2,390	1,485	1,280
Region 4										
Public	71	458	10,354	10,113	556	15,083	8,001	1,203	517	517
Private	37	157	2,919	2,822	208	6,081	2,957	502	148	87
Region 4 - Total	108	615	13,273	12,935	764	21,164	10,958	1,705	665	604
Region 5										
Public	161	834	18,092	18,172	1,192	36,593	20,824	2,616	932	907
Private	34	143	3,762	3,457	192	6,638	3,507	404	125	63
Region 5 - Total	195	977	21,854	21,629	1,384	43,231	24,331	3,020	1,057	970
Region 6										
Public	99	693	18,989	18,461	965	36,359	18,854	2,631	657	630
Private	81	496	8,906	8,160	507	21,230	10,405	2,023	415	149
Region 6 - Total	180	1,189	27,895	26,621	1,472	57,589	29,259	4,654	1,072	779

III.2.2 LBE, 2022 – Main School Statistics

III.2.2.1 LBE, 2022 - Main Statistics - School Indicators - National Level

LBE, 2022 - Main Statistics - School Indicators - National Level

Local Management	LBE: Enr/Sch	LBE: Enr/Clrm	LBE: Enr/Class	LBE: Enr/Seat	LBE: Enr/Desk	LBE: %QT	LBE: PTR	LBE: PqTR	LBE: %Girls	LBE: %Rep
Public										
Government	437	52	35	2.0	2.2	99.1%	32	32	53.8%	4.5%
Grant-Aided	599	60	44	1.9	2.0	90.5%	37	41	53.3%	1.7%
Total Public	450	53	36	2.0	2.1	98.4%	32	33	53.8%	4.3%
Private										
Private-Conv.	190	28	28	1.0	1.1	82.6%	23	28	54.0%	1.4%
Madrasa	228	41	36	1.8	2.0	56.1%	41	72	49.3%	5.6%
Total Private	214	35	33	1.4	1.6	68.3%	33	48	50.9%	4.2%
<u>Total - National</u>	329	45	35	1.8	1.9	88.4%	32	37	52.8%	4.2%

III.2.2.2 LBE, 2022 - Main Statistics - School Indicators - Regional Level

LBE, 2022 - Main Statistics - School Indicators - Regional Level

Region/ Local Management	LBE: Enr/Sch	LBE: Enr/Clrm	LBE: Enr/Class	LBE: Enr/Seat	LBE: Enr/Desk	LBE: %QT	LBE: PTR	LBE: PqTR	LBE: %Girls	LBE: %Rep
Region 1										
Public	1,527	69	43	2.5	2.6	98.2%	29	30	54.6%	0.7%
Private	218	29	29	1.2	1.2	81.0%	25	31	52.9%	2.1%
Region 1 - Total	445	44	36	1.7	1.8	90.5%	27	30	53.9%	1.2%
Region 2										
Public	851	62	40	2.1	2.2	98.8%	29	30	53.5%	3.0%
Private	219	36	34	1.3	1.5	73.0%	31	43	50.5%	2.6%
Region 2 - Total	418	49	38	1.7	1.9	90.0%	30	33	52.4%	2.8%
Region 3										
Public	262	40	29	1.9	2.1	98.5%	28	29	52.5%	5.4%
Private	168	33	29	1.5	2.1	43.9%	35	80	50.8%	5.5%
Region 3 - Total	228	38	29	1.8	2.1	86.2%	30	35	52.0%	5.4%
Region 4										
Public	212	33	27	1.5	1.5	100.0%	29	29	53.0%	8.0%
Private	164	39	29	2.1	2.2	58.8%	41	70	48.6%	8.3%
Region 4 - Total	196	34	28	1.6	1.6	90.8%	32	35	51.8%	8.1%
Region 5										
Public	227	44	31	2.0	2.0	97.3%	39	40	56.9%	7.1%
Private	195	46	35	1.8	1.9	50.4%	53	105	52.8%	6.1%
Region 5 - Total	222	44	31	2.0	2.0	91.8%	41	45	56.3%	7.0%
Region 6										
Public	367	52	38	1.9	2.0	95.9%	55	58	51.9%	7.2%
Private	262	43	42	2.4	2.6	35.9%	51	142	49.0%	9.5%
Region 6 - Total	320	48	39	2.1	2.2	72.7%	54	74	50.8%	8.1%

III.2.3 LBE, 2022 – Main Education Indicators

III.2.3.1 LBE, 2022 - Gross Intake Rate (GIR)

LBE, 2022 - Gross Intake Rate (GIR)

Region / District (GBoS, 2013 - Pop. Proj.)	Gr.1- Intake Boys	Gr1-Intake Girls	Gr1-Intake Total	Pop. 7yrs Boys	Pop. 7yrs Girls	Pop. 7yrs Total	LBE-GIR Boys	LBE-GIR Girls	LBE-GIR Total	LBE-GIR GPI
Region 1										
Banjul	400	418	818	275	258	532	145.7%	162.3%	153.7%	1.11
Kanifing	5,995	6,626	12,621	5,475	5,154	10,629	109.5%	128.6%	118.7%	1.17
Region 1 - Total	6,395	7,044	13,439	5,750	5,412	11,161	111.2%	130.2%	120.4%	1.17
Region 2										
Foni B. Karanai	385	353	738	326	314	640	118.0%	112.5%	115.3%	0.95
Foni Bondali	226	237	463	128	146	274	176.8%	162.3%	169.1%	0.92
Foni Brefet	329	320	649	282	253	535	116.6%	126.7%	121.4%	1.09
Foni Jarrol	184	171	355	124	100	224	148.9%	170.3%	158.5%	1.14
Foni Kansala	270	295	565	242	244	486	111.7%	120.7%	116.2%	1.08
Kombo Central	2,807	3,085	5,892	2,667	2,720	5,388	105.2%	113.4%	109.4%	1.08
Kombo East	1,077	1,096	2,173	889	867	1,756	121.2%	126.4%	123.8%	1.04
Kombo North	6,748	7,589	14,337	7,200	7,095	14,295	93.7%	107.0%	100.3%	1.14
Kombo South	2,834	3,184	6,018	2,305	2,358	4,662	123.0%	135.1%	129.1%	1.10
Region 2 - Total	14,860	16,330	31,190	14,162	14,097	28,259	104.9%	115.8%	110.4%	1.10
Region 3										
Central Baddibou	462	401	863	454	421	875	101.8%	95.2%	98.6%	0.94
Jokadu	511	445	956	507	509	1,016	100.8%	87.5%	94.1%	0.87
Lower Baddibou	305	304	609	365	348	713	83.6%	87.3%	85.4%	1.04
Lower Niumi	1,388	1,517	2,905	1,131	1,132	2,263	122.7%	134.0%	128.4%	1.09
Upper Baddibou	1,004	1,009	2,013	1,425	1,576	3,001	70.4%	64.0%	67.1%	0.91
Upper Niumi	514	535	1,049	596	609	1,205	86.2%	87.9%	87.1%	1.02
Region 3 - Total	4,184	4,211	8,395	4,478	4,595	9,073	93.4%	91.6%	92.5%	0.98

LBE, 2022 - Gross Intake Rate (GIR)

Region / District (GBoS, 2013 - Pop. Proj.)	Gr.1- Intake Boys	Gr1-Intake Girls	Gr1-Intake Total	Pop. 7yrs Boys	Pop. 7yrs Girls	Pop. 7yrs Total	LBE-GIR Boys	LBE-GIR Girls	LBE-GIR Total	LBE-GIR GPI
Region 4										
Jarra Central	194	194	388	192	179	371	100.8%	108.4%	104.5%	1.08
Jarra East	322	350	672	341	341	681	94.6%	102.8%	98.7%	1.09
Jarra West	578	614	1,192	456	457	913	126.7%	134.4%	130.6%	1.06
Kiang Central	174	162	336	173	158	331	100.5%	102.4%	101.4%	1.02
Kiang East	231	316	547	127	119	246	181.8%	265.4%	222.2%	1.46
Kiang West	378	352	730	278	226	503	136.2%	156.1%	145.1%	1.15
Region 4 - Total	1,877	1,988	3,865	1,567	1,479	3,046	119.8%	134.4%	126.9%	1.12
Region 5										
Fulladu West	1,593	2,031	3,624	1,767	1,580	3,348	90.1%	128.5%	108.3%	1.43
Jangjangbureh	55	45	100	55	45	100	99.5%	100.6%	100.0%	1.01
Lower Saloum	317	398	715	286	352	638	110.8%	113.0%	112.0%	1.02
Niamina Dankunku	101	115	216	145	132	278	69.5%	86.9%	77.8%	1.25
Niamina East	353	434	787	553	588	1,142	63.8%	73.8%	68.9%	1.16
Niamina West	126	136	262	178	147	325	70.7%	92.4%	80.6%	1.31
Niani	506	610	1,116	675	693	1,368	75.0%	88.0%	81.6%	1.17
Nianija	157	219	376	260	250	510	60.5%	87.4%	73.7%	1.45
Sami	498	548	1,046	575	545	1,120	86.6%	100.5%	93.4%	1.16
Upper Saloum	272	393	665	561	531	1,092	48.5%	74.0%	60.9%	1.53
Region 5 - Total	3,978	4,929	8,907	5,056	4,865	9,921	78.7%	101.3%	89.8%	1.29
Region 6										
Fulladu East	2,923	3,045	5,968	2,800	2,696	5,496	104.4%	112.9%	108.6%	1.08
Kantora	962	839	1,801	920	799	1,720	104.5%	105.0%	104.7%	1.00
Sandu	510	487	997	528	521	1,049	96.7%	93.4%	95.0%	0.97
Wuli	1,275	1,221	2,496	1,149	1,028	2,178	111.0%	118.7%	114.6%	1.07
Region 6 - Total	5,670	5,592	11,262	5,397	5,045	10,442	105.1%	110.8%	107.8%	1.06
National - Total	36,964	40,094	77,058	36,410	35,492	71,902	101.5%	113.0%	107.2%	1.11

III.2.3.2 LBE, 2022 - Gross Enrolment Rate (GER)

LBE, 2022 - Gross Enrolment Rate (GER)

Region / District (GBoS, 2013 - Pop. Proj.)	LBE-Boys Enrolled	LBE-Girls Enrolled	LBE-Total Enrolled	Pop. Boys [7-12] yrs	Pop. Girls [7-12] yrs	Pop. Total [7-12] yrs	LBE-GER Boys	LBE-GER Girls	LBE-GER Total	LBE-GER GPI
Region 1										
Banjul	2,199	2,429	4,628	1,433	1,374	2,807	153.5%	176.7%	164.9%	1.15
Kanifing	33,275	39,058	72,333	30,085	29,709	59,795	110.6%	131.5%	121.0%	1.19
Region 1 - Total	35,474	41,487	76,961	31,518	31,084	62,602	112.6%	133.5%	122.9%	1.19
Region 2										
Foni B. Karanai	2,334	2,124	4,458	1,779	1,654	3,433	131.2%	128.4%	129.9%	0.98
Foni Bondali	1,299	1,141	2,440	772	832	1,604	168.3%	137.2%	152.2%	0.81
Foni Brefet	1,741	1,715	3,456	1,540	1,573	3,113	113.1%	109.0%	111.0%	0.96
Foni Jarrol	1,100	1,130	2,230	720	584	1,304	152.9%	193.4%	171.0%	1.27
Foni Kansala	1,668	1,745	3,413	1,364	1,381	2,745	122.3%	126.4%	124.3%	1.03
Kombo Central	16,337	18,055	34,392	14,911	15,329	30,240	109.6%	117.8%	113.7%	1.07
Kombo East	5,966	6,232	12,198	5,105	4,796	9,901	116.9%	130.0%	123.2%	1.11
Kombo North	36,308	41,646	77,954	39,402	39,077	78,480	92.1%	106.6%	99.3%	1.16
Kombo South	14,696	16,020	30,716	12,894	13,112	26,006	114.0%	122.2%	118.1%	1.07
Region 2 - Total	81,449	89,808	171,257	78,487	78,338	156,825	103.8%	114.6%	109.2%	1.10
Region 3										
Central Baddibou	2,097	2,153	4,250	2,605	2,368	4,973	80.5%	90.9%	85.5%	1.13
Jokadu	2,522	2,319	4,841	2,796	2,766	5,562	90.2%	83.9%	87.0%	0.93
Lower Baddibou	1,743	1,811	3,554	2,055	2,043	4,098	84.8%	88.7%	86.7%	1.05
Lower Niimi	6,795	7,519	14,314	6,308	6,023	12,330	107.7%	124.8%	116.1%	1.16
Upper Baddibou	5,201	6,069	11,270	7,684	8,443	16,127	67.7%	71.9%	69.9%	1.06
Upper Niimi	2,882	3,164	6,046	3,476	3,345	6,821	82.9%	94.6%	88.6%	1.14
Region 3 - Total	21,240	23,035	44,275	24,923	24,987	49,911	85.2%	92.2%	88.7%	1.08

LBE, 2022 - Gross Enrolment Rate (GER)

Region / District (GBoS, 2013 - Pop. Proj.)	LBE-Boys Enrolled	LBE-Girls Enrolled	LBE-Total Enrolled	Pop. Boys [7-12] yrs	Pop. Girls [7-12] yrs	Pop. Total [7-12] yrs	LBE-GER Boys	LBE-GER Girls	LBE-GER Total	LBE-GER GPI
Region 4										
Jarra Central	1,004	1,117	2,121	1,042	995	2,037	96.3%	112.2%	104.1%	1.17
Jarra East	1,945	2,169	4,114	1,904	1,817	3,720	102.2%	119.4%	110.6%	1.17
Jarra West	3,210	3,438	6,648	2,451	2,489	4,940	131.0%	138.1%	134.6%	1.05
Kiang Central	1,012	1,113	2,125	947	926	1,873	106.8%	120.2%	113.4%	1.13
Kiang East	844	988	1,832	702	690	1,392	120.2%	143.1%	131.6%	1.19
Kiang West	2,191	2,133	4,324	1,627	1,394	3,020	134.7%	153.1%	143.2%	1.14
Region 4 - Total	10,206	10,958	21,164	8,673	8,311	16,983	117.7%	131.9%	124.6%	1.12
Region 5										
Fulladu West	7,631	9,960	17,591	9,774	8,796	18,570	78.1%	113.2%	94.7%	1.45
Jangjangbureh	310	285	595	283	248	531	109.6%	114.8%	112.1%	1.05
Lower Saloum	1,223	1,688	2,911	1,586	1,870	3,456	77.1%	90.3%	84.2%	1.17
Niamina Dankunku	674	870	1,544	667	683	1,350	101.1%	127.3%	114.4%	1.26
Niamina East	1,892	2,255	4,147	3,055	3,156	6,212	61.9%	71.4%	66.8%	1.15
Niamina West	710	840	1,550	975	798	1,773	72.8%	105.3%	87.4%	1.45
Niani	2,245	2,788	5,033	3,645	3,615	7,259	61.6%	77.1%	69.3%	1.25
Nianija	729	1,112	1,841	1,334	1,347	2,681	54.6%	82.6%	68.7%	1.51
Sami	2,336	2,690	5,026	3,114	2,907	6,021	75.0%	92.5%	83.5%	1.23
Upper Saloum	1,150	1,843	2,993	2,805	2,686	5,491	41.0%	68.6%	54.5%	1.67
Region 5 - Total	18,900	24,331	43,231	27,237	26,107	53,344	69.4%	93.2%	81.0%	1.34
Region 6										
Fulladu East	15,077	16,026	31,103	15,823	14,629	30,452	95.3%	109.6%	102.1%	1.15
Kantora	4,890	4,422	9,312	4,933	4,279	9,213	99.1%	103.3%	101.1%	1.04
Sandu	2,762	2,900	5,662	2,894	2,717	5,611	95.4%	106.7%	100.9%	1.12
Wuli	5,601	5,911	11,512	5,900	5,147	11,046	94.9%	114.8%	104.2%	1.21
Region 6 - Total	28,330	29,259	57,589	29,550	26,772	56,322	95.9%	109.3%	102.2%	1.14
National - Total	195,599	218,878	414,477	200,388	195,598	395,987	97.6%	111.9%	104.7%	1.15

III.2.3.3 LBE, 2022 - Net Enrolment Rate (NER)

LBE, 2022 - Net Enrolment Rate (NER)

Region / District (GBoS, 2013 - Pop. Proj.)	Enrol. Boys [7-12] yrs	Enrol. Girls [7-12] yrs	Enrol. Total [7-12] yrs	Pop. Boys [7-12] yrs	Pop. Girls [7-12] yrs	Pop. Total [7-12] yrs	LBE-NER Boys	LBE-NER Girls	LBE-NER Total	LBE-NER GPI
Region 1										
Banjul	1,720	1,982	3,702	1,433	1,374	2,807	120.0%	144.2%	131.9%	1.20
Kanifing	26,819	31,732	58,551	30,085	29,709	59,795	89.1%	106.8%	97.9%	1.20
Region 1 - Total	28,539	33,714	62,253	31,518	31,084	62,602	90.5%	108.5%	99.4%	1.20
Region 2										
Foni B. Karanai	1,642	1,558	3,200	1,779	1,654	3,433	92.3%	94.2%	93.2%	1.02
Foni Bondali	1,105	968	2,073	772	832	1,604	143.2%	116.4%	129.3%	0.81
Foni Brefet	1,316	1,283	2,599	1,540	1,573	3,113	85.5%	81.6%	83.5%	0.95
Foni Jarrol	881	919	1,800	720	584	1,304	122.4%	157.3%	138.0%	1.28
Foni Kansala	1,233	1,331	2,564	1,364	1,381	2,745	90.4%	96.4%	93.4%	1.07
Kombo Central	12,733	14,037	26,770	14,911	15,329	30,240	85.4%	91.6%	88.5%	1.07
Kombo East	4,779	4,994	9,773	5,105	4,796	9,901	93.6%	104.1%	98.7%	1.11
Kombo North	28,951	33,822	62,773	39,402	39,077	78,480	73.5%	86.6%	80.0%	1.18
Kombo South	11,305	12,775	24,080	12,894	13,112	26,006	87.7%	97.4%	92.6%	1.11
Region 2 - Total	63,945	71,687	135,632	78,487	78,338	156,825	81.5%	91.5%	86.5%	1.12
Region 3										
Central Baddibou	1,609	1,588	3,197	2,605	2,368	4,973	61.8%	67.1%	64.3%	1.09
Jokadu	1,951	1,886	3,837	2,796	2,766	5,562	69.8%	68.2%	69.0%	0.98
Lower Baddibou	1,341	1,420	2,761	2,055	2,043	4,098	65.3%	69.5%	67.4%	1.07
Lower Niumi	4,752	5,387	10,139	6,308	6,023	12,330	75.3%	89.4%	82.2%	1.19
Upper Baddibou	4,060	4,704	8,764	7,684	8,443	16,127	52.8%	55.7%	54.3%	1.05
Upper Niumi	2,275	2,572	4,847	3,476	3,345	6,821	65.4%	76.9%	71.1%	1.17
Region 3 - Total	15,988	17,557	33,545	24,923	24,987	49,911	64.1%	70.3%	67.2%	1.10

LBE, 2022 - Net Enrolment Rate (NER)

Region / District (GBoS, 2013 - Pop. Proj.)	Enrol. Boys [7-12] yrs	Enrol. Girls [7-12] yrs	Enrol. Total [7-12] yrs	Pop. Boys [7-12] yrs	Pop. Girls [7-12] yrs	Pop. Total [7-12] yrs	LBE-NER Boys	LBE-NER Girls	LBE-NER Total	LBE-NER GPI
Region 4										
Jarra Central	783	908	1,691	1,042	995	2,037	75.1%	91.2%	83.0%	1.21
Jarra East	1,483	1,670	3,153	1,904	1,817	3,720	77.9%	91.9%	84.8%	1.18
Jarra West	2,781	2,988	5,769	2,451	2,489	4,940	113.5%	120.0%	116.8%	1.06
Kiang Central	757	862	1,619	947	926	1,873	79.9%	93.1%	86.4%	1.17
Kiang East	624	770	1,394	702	690	1,392	88.9%	111.6%	100.1%	1.26
Kiang West	1,590	1,595	3,185	1,627	1,394	3,020	97.8%	114.5%	105.5%	1.17
Region 4 - Total	8,018	8,793	16,811	8,673	8,311	16,983	92.5%	105.8%	99.0%	1.14
Region 5										
Fulladu West	6,062	7,828	13,890	9,774	8,796	18,570	62.0%	89.0%	74.8%	1.43
Jangjangbureh	283	249	532	283	248	531	100.1%	100.3%	100.2%	1.00
Lower Saloum	1,025	1,311	2,336	1,586	1,870	3,456	64.6%	70.1%	67.6%	1.08
Niamina Dankunku	478	593	1,071	667	683	1,350	71.7%	86.8%	79.3%	1.21
Niamina East	1,500	1,834	3,334	3,055	3,156	6,212	49.1%	58.1%	53.7%	1.18
Niamina West	535	643	1,178	975	798	1,773	54.9%	80.6%	66.4%	1.47
Niani	1,735	2,133	3,868	3,645	3,615	7,259	47.6%	59.0%	53.3%	1.24
Nianija	612	902	1,514	1,334	1,347	2,681	45.9%	67.0%	56.5%	1.46
Sami	1,990	2,237	4,227	3,114	2,907	6,021	63.9%	76.9%	70.2%	1.20
Upper Saloum	995	1,530	2,525	2,805	2,686	5,491	35.5%	57.0%	46.0%	1.61
Region 5 - Total	15,215	19,260	34,475	27,237	26,107	53,344	55.9%	73.8%	64.6%	1.32
Region 6										
Fulladu East	11,985	12,447	24,432	15,823	14,629	30,452	75.7%	85.1%	80.2%	1.12
Kantora	3,563	3,240	6,803	4,933	4,279	9,213	72.2%	75.7%	73.8%	1.05
Sandu	2,245	2,306	4,551	2,894	2,717	5,611	77.6%	84.9%	81.1%	1.09
Wuli	4,289	4,570	8,859	5,900	5,147	11,046	72.7%	88.8%	80.2%	1.22
Region 6 - Total	22,082	22,563	44,645	29,550	26,772	56,322	74.7%	84.3%	79.3%	1.13
National - Total	153,787	173,574	327,361	200,388	195,598	395,987	76.7%	88.7%	82.7%	1.16

III.2.3.4 LBE, 2022 - Completion Rate (CR)

LBE, 2022 - Completion Rate (CR)

Region / District (GBoS, 2013 - Pop. Proj.)	Gr6-Boys Entrants	Gr6-Girls Entrants	Gr6-Total Entrants	Pop. Boys 12 Yrs Old	Pop. Girls 12 Yrs Old	Pop. Total 12 Yrs Old	LBE-CR Boys	LBE-CR Girls	LBE-CR Total	LBE-CR GPI
Region 1										
Banjul	323	351	674	278	240	518	116.3%	146.2%	130.2%	1.26
Kanifing	5,016	5,914	10,930	4,541	5,174	9,715	110.5%	114.3%	112.5%	1.03
Region 1 - Total	5,339	6,265	11,604	4,819	5,414	10,233	110.8%	115.7%	113.4%	1.04
Region 2										
Foni B. Karanai	298	289	587	274	235	510	108.6%	122.8%	115.2%	1.13
Foni Bondali	159	151	310	133	128	261	119.4%	118.1%	118.8%	0.99
Foni Brefet	219	231	450	248	260	508	88.2%	89.0%	88.6%	1.01
Foni Jarrol	146	118	264	131	95	226	111.4%	124.9%	117.1%	1.12
Foni Kansala	221	247	468	247	214	461	89.6%	115.3%	101.5%	1.29
Kombo Central	2,244	2,479	4,723	2,348	2,421	4,769	95.6%	102.4%	99.0%	1.07
Kombo East	685	761	1,446	843	707	1,550	81.3%	107.7%	93.3%	1.33
Kombo North	4,851	5,768	10,619	5,944	6,168	12,112	81.6%	93.5%	87.7%	1.15
Kombo South	1,827	2,207	4,034	1,979	1,933	3,912	92.3%	114.2%	103.1%	1.24
Region 2 - Total	10,650	12,251	22,901	12,148	12,160	24,308	87.7%	100.8%	94.2%	1.15
Region 3										
Central Baddibou	244	307	551	432	324	756	56.5%	94.8%	72.9%	1.68
Jokadu	299	266	565	395	363	758	75.8%	73.2%	74.5%	0.97
Lower Baddibou	207	235	442	332	307	639	62.4%	76.4%	69.1%	1.23
Lower Niimi	753	907	1,660	977	889	1,866	77.1%	102.0%	88.9%	1.32
Upper Baddibou	636	827	1,463	1,118	1,217	2,334	56.9%	68.0%	62.7%	1.19
Upper Niimi	329	395	724	624	462	1,085	52.8%	85.6%	66.7%	1.62
Region 3 - Total	2,468	2,937	5,405	3,877	3,562	7,439	63.7%	82.5%	72.7%	1.30

LBE, 2022 - Completion Rate (CR)

Region / District (GBoS, 2013 - Pop. Proj.)	Gr6-Boys Entrants	Gr6-Girls Entrants	Gr6-Total Entrants	Pop. Boys 12 Yrs Old	Pop. Girls 12 Yrs Old	Pop. Total 12 Yrs Old	LBE-CR Boys	LBE-CR Girls	LBE-CR Total	LBE-CR GPI
Region 4										
Jarra Central	101	110	211	151	137	288	66.9%	80.2%	73.2%	1.20
Jarra East	218	212	430	340	268	609	64.0%	79.1%	70.7%	1.24
Jarra West	398	448	846	326	365	691	122.1%	122.9%	122.5%	1.01
Kiang Central	147	145	292	144	154	298	102.1%	94.0%	97.9%	0.92
Kiang East	106	85	191	100	103	204	105.6%	82.3%	93.8%	0.78
Kiang West	262	269	531	302	234	536	86.7%	115.1%	99.1%	1.33
Region 4 - Total	1,232	1,269	2,501	1,364	1,261	2,625	90.3%	100.6%	95.3%	1.11
Region 5										
Fulladu West	825	1,243	2,068	1,405	1,261	2,665	58.7%	98.6%	77.6%	1.68
Jangjangbureh	41	46	87	44	41	85	93.6%	112.7%	102.8%	1.20
Lower Saloum	113	144	257	261	249	510	43.3%	57.8%	50.4%	1.33
Niamina Dankunku	77	126	203	63	105	168	122.3%	119.6%	120.6%	0.98
Niamina East	230	252	482	411	433	844	55.9%	58.2%	57.1%	1.04
Niamina West	72	83	155	144	113	258	49.9%	73.2%	60.2%	1.46
Niani	220	284	504	518	477	995	42.5%	59.6%	50.7%	1.40
Nianija	67	96	163	172	168	340	39.0%	57.2%	48.0%	1.47
Sami	239	298	537	456	395	852	52.4%	75.4%	63.1%	1.44
Upper Saloum	103	148	251	278	328	606	37.1%	45.1%	41.4%	1.22
Region 5 - Total	1,987	2,720	4,707	3,752	3,570	7,322	53.0%	76.2%	64.3%	1.44
Region 6										
Fulladu East	1,525	1,811	3,336	2,488	2,092	4,581	61.3%	86.6%	72.8%	1.41
Kantora	490	420	910	731	592	1,323	67.0%	70.9%	68.8%	1.06
Sandu	252	307	559	466	361	827	54.1%	85.1%	67.6%	1.57
Wuli	498	569	1,067	781	709	1,490	63.7%	80.3%	71.6%	1.26
Region 6 - Total	2,765	3,107	5,872	4,467	3,754	8,220	61.9%	82.8%	71.4%	1.34
National - Total	24,441	28,549	52,990	30,426	29,721	60,147	80.3%	96.1%	88.1%	1.20

III.3 LBE, 2022 - Schools Providing LBE Education (LBS & BCS)

III.3.1.1 LBE, 2022 - Number of Schools (LBS & BCS) Providing LBE Education

LBE, 2022 - Number of Schools (LBS & BCS) Providing LBE Education

Region/ District	Public				Public - Total	Private				Private - Total	National - Total
	Government		Grant-Aided			Private-Conv.		Madrassa			
	LBS	BCS	LBS	BCS		LBS	BCS	LBS	BCS		
Region 1											
Banjul	5	...	...	1	6	3	...	...	2	5	11
Kanifing	17	...	6	1	24	92	7	17	22	138	162
Region 1 - Total	22	...	6	2	30	95	7	17	24	143	173
Region 2											
Foni Berefet	2	2	1	...	5	1	...	...	6	7	12
Foni B. Karanai	6	4	1	...	11	1	...	8	2	11	22
Foni Bondali	4	2	1	...	7	1	...	4	1	6	13
Foni Jarrol	1	2	...	1	4	...	...	6	...	6	10
Foni Kansala	2	2	1	2	7	...	...	2	1	3	10
Kombo Central	15	3	4	1	23	9	3	11	18	41	64
Kombo East	8	3	...	...	11	5	...	9	9	23	34
Kombo North	26	2	4	...	32	73	15	23	29	140	172
Kombo South	16	5	6	2	29	12	4	14	14	44	73
Region 2 - Total	80	25	18	6	129	102	22	77	80	281	410
Region 3											
Central Badibou	7	1	...	...	8	...	...	8	2	10	18
Jokadou	13	7	...	...	20	...	...	7	3	10	30
Lower Badibou	5	3	...	...	8	...	...	6	2	8	16
Lower Niumi	25	2	2	2	31	3	...	11	11	25	56
Sabach Sanjal	12	1	...	...	13	...	...	1	...	1	14
Upper Badibou	16	3	...	1	20	2	...	3	5	10	30
Upper Niumi	18	6	...	...	24	...	...	4	2	6	30
Region 3 - Total	96	23	2	3	124	5	...	40	25	70	194

LBE, 2022 - Number of Schools (LBS & BCS) Providing LBE Education

Region/ District	Public				Public - Total	Private				Private - Total	National - Total
	Government		Grant-Aided			Private-Conv.		Madrassa			
	LBS	BCS	LBS	BCS		LBS	BCS	LBS	BCS		
Region 4											
Jarra Central	6	1	...	...	7	...	...	1	2	3	10
Jarra East	7	3	...	...	10	...	...	6	1	7	17
Jarra West	10	2	...	...	12	2	...	6	2	10	22
Kiang Central	9	3	...	...	12	...	...	1	1	2	14
Kiang East	8	...	1	...	9	...	...	3	1	4	13
Kiang West	18	3	...	...	21	...	...	5	6	11	32
Region 4 - Total	58	12	1	...	71	2	...	22	13	37	108
Region 5											
Janjanbureh	...	...	1	...	1	...	...	...	...	...	1
Lower Fuladu West	25	2	...	...	27	...	...	2	6	8	35
Lower Saloum	8	2	...	...	10	...	...	2	...	2	12
Niamina Dankunku	3	1	...	...	4	...	...	1	...	1	5
Niamina East	14	2	...	...	16	...	...	3	...	3	19
Niamina West	6	...	1	...	7	...	...	1	...	1	8
Niani	20	2	...	...	22	...	...	2	4	6	28
Nianija	5	1	...	...	6	...	...	2	...	2	8
Sami	21	3	1	...	25	...	...	3	1	4	29
Upper Fuladu West	22	7	1	...	30	1	...	4	2	7	37
Upper Saloum	11	2	...	...	13	...	...	...	...	...	13
Region 5 - Total	135	22	4	...	161	1	...	20	13	34	195
Region 6											
Basse	9	...	2	1	12	5	...	6	7	18	30
Jimara	15	3	...	...	18	...	...	5	6	11	29
Kantora	8	4	1	...	13	...	...	10	6	16	29
Sandu	12	5	...	...	17	...	...	5	3	8	25
Tumana	10	5	...	...	15	...	...	3	4	7	22
Wuli East	10	1	...	1	12	...	...	5	4	9	21
Wuli West	10	2	...	...	12	...	...	8	4	12	24
Region 6 - Total	74	20	3	2	99	5	...	42	34	81	180

LBE, 2022 - Number of Schools (LBS & BCS) Providing LBE Education

Region/ District	Public				Public - Total	Private				Private - Total	National - Total
	Government		Grant-Aided			Private-Conv.		Madrasa			
	LBS	BCS	LBS	BCS		LBS	BCS	LBS	BCS		
National - Total	465	102	34	13	614	210	29	218	189	646	1,260

III.3.1.2 LBE, 2022 - Double-Shift & Multi-Grade Schools Providing LBE Education (LBS & BCS)

LBE, 2022 - Double-Shift & Multi-Grade Schools Providing LBE Education (LBS & BCS)

Region/ District	Public					Private					Total Number of Schools	Total Dbl. Shift Schools	Total % Dbl. Shift Schools	Total Multi- Grade Schools	Total % Multi Grade Schools
	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools	Multi- Grade Schools	% Multi Grade Schools	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools	Multi- Grade Schools	% Multi Grade Schools					
Region 1															
Banjul	6	4	67%	...	0%	5	1	20%	...	0%	11	5	45%	...	0%
Kanifing	24	20	83%	1	4%	138	24	17%	21	15%	162	44	27%	22	14%
Region 1 Total	30	24	80%	1	3%	143	25	17%	21	15%	173	49	28%	22	13%
Region 2															
Foni Berefet	5	5	100%	...	0%	7	...	0%	1	14%	12	5	42%	1	8%
Foni B. Karanai	11	5	45%	...	0%	11	1	9%	...	0%	22	6	27%	...	0%
Foni Bondali	7	3	43%	1	14%	6	1	17%	2	33%	13	4	31%	3	23%
Foni Jarrol	4	2	50%	...	0%	6	...	0%	...	0%	10	2	20%	...	0%
Foni Kansala	7	5	71%	...	0%	3	3	100%	...	0%	10	8	80%	...	0%
Kombo Central	23	18	78%	...	0%	41	7	17%	9	22%	64	25	39%	9	14%
Kombo East	11	11	100%	...	0%	23	5	22%	6	26%	34	16	47%	6	18%
Kombo North	32	28	88%	...	0%	140	28	20%	19	14%	172	56	33%	19	11%
Kombo South	29	25	86%	1	3%	44	14	32%	14	32%	73	39	53%	15	21%
Region 2 Total	129	102	79%	2	2%	281	59	21%	51	18%	410	161	39%	53	13%
Region 3															
Central Badibou	8	8	100%	...	0%	10	...	0%	4	40%	18	8	44%	4	22%
Jokadou	20	20	100%	1	5%	10	3	30%	2	20%	30	23	77%	3	10%
Lower Badibou	8	8	100%	...	0%	8	...	0%	5	63%	16	8	50%	5	31%
Lower Niumi	31	31	100%	1	3%	25	9	36%	5	20%	56	40	71%	6	11%

LBE, 2022 - Double-Shift & Multi-Grade Schools Providing LBE Education (LBS & BCS)

Region/ District	Public					Private					Total Number of Schools	Total Dbl. Shift Schools	Total % Dbl. Shift Schools	Total Multi- Grade Schools	Total % Multi Grade Schools
	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools	Multi- Grade Schools	% Multi Grade Schools	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools	Multi- Grade Schools	% Multi Grade Schools					
Sabach Sanjal	13	13	100%	1	8%	1	...	0%	...	0%	14	13	93%	1	7%
Upper Badibou	20	20	100%	5	25%	10	2	20%	3	30%	30	22	73%	8	27%
Upper Niuni	24	24	100%	3	13%	6	1	17%	2	33%	30	25	83%	5	17%
Region 3 Total	124	124	100%	11	9%	70	15	21%	21	30%	194	139	72%	32	16%
Region 4															
Jarra Central	7	7	100%	3	43%	3	...	0%	3	100%	10	7	70%	6	60%
Jarra East	10	10	100%	2	20%	7	3	43%	4	57%	17	13	76%	6	35%
Jarra West	12	11	92%	2	17%	10	3	30%	4	40%	22	14	64%	6	27%
Kiang Central	12	11	92%	4	33%	2	1	50%	2	100%	14	12	86%	6	43%
Kiang East	9	8	89%	3	33%	4	3	75%	2	50%	13	11	85%	5	38%
Kiang West	21	18	86%	7	33%	11	2	18%	7	64%	32	20	63%	14	44%
Region 4 Total	71	65	92%	21	30%	37	12	32%	22	59%	108	77	71%	43	40%
Region 5															
Janjanbureh	1	1	100%	...	0%	...	...	...	...	...	1	1	100%	...	0%
Lower Fuladu West	27	25	93%	...	0%	8	1	13%	1	13%	35	26	74%	1	3%
Lower Saloum	10	9	90%	2	20%	2	2	100%	...	0%	12	11	92%	2	17%
Niamina Dankunku	4	4	100%	...	0%	1	1	100%	...	0%	5	5	100%	...	0%
Niamina East	16	16	100%	1	6%	3	...	0%	2	67%	19	16	84%	3	16%
Niamina West	7	7	100%	...	0%	1	...	0%	...	0%	8	7	88%	...	0%
Niani	22	20	91%	2	9%	6	1	17%	2	33%	28	21	75%	4	14%
Nianija	6	6	100%	...	0%	2	1	50%	1	50%	8	7	88%	1	13%
Sami	25	25	100%	6	24%	4	1	25%	1	25%	29	26	90%	7	24%
Upper Fuladu West	30	30	100%	1	3%	7	1	14%	1	14%	37	31	84%	2	5%
Upper Saloum	13	13	100%	4	31%	...	...	...	...	...	13	13	100%	4	31%
Region 5 Total	161	156	97%	16	10%	34	8	24%	8	24%	195	164	84%	24	12%
Region 6															
Basse	12	12	100%	2	17%	18	6	33%	1	6%	30	18	60%	3	10%
Jimara	18	18	100%	2	11%	11	3	27%	2	18%	29	21	72%	4	14%
Kantora	13	13	100%	2	15%	16	1	6%	...	0%	29	14	48%	2	7%
Sandu	17	16	94%	2	12%	8	...	0%	3	38%	25	16	64%	5	20%
Tumana	15	15	100%	1	7%	7	2	29%	1	14%	22	17	77%	2	9%

LBE, 2022 - Double-Shift & Multi-Grade Schools Providing LBE Education (LBS & BCS)

Region/ District	Public					Private					Total Number of Schools	Total Dbl. Shift Schools	Total % Dbl. Shift Schools	Total Multi- Grade Schools	Total % Multi Grade Schools
	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools	Multi- Grade Schools	% Multi Grade Schools	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools	Multi- Grade Schools	% Multi Grade Schools					
Wuli East	12	12	100%	2	17%	9	3	33%	1	11%	21	15	71%	3	14%
Wuli West	12	12	100%	1	8%	12	1	8%	2	17%	24	13	54%	3	13%
Region 6 Total	99	98	99%	12	12%	81	16	20%	10	12%	180	114	63%	22	12%
National - Total	614	569	93%	63	10%	646	135	21%	133	21%	1,260	704	56%	196	16%

III.4 LBE, 2022 - Infrastructures & Furniture**III.4.1 LBE, 2022 – Classrooms, Seats & Desks****III.4.1.1 LBE, 2022 - Classrooms, Seats & Desks - National Level****LBE, 2022 - Classrooms, Seats & Desks - National Level**

Local Management	LBE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
Public										
Government	567	4,955	4,752	95.9%	121,484	109,493	90.1%	114,760	103,122	89.9%
Grant-Aided	47	539	472	87.6%	14,648	13,615	92.9%	14,214	13,173	92.7%
Total Public	614	5,494	5,224	95.1%	136,132	123,108	90.4%	128,974	116,295	90.2%
Private										
Private-Conv.	239	1,735	1,651	95.2%	43,836	42,748	97.5%	40,908	38,429	93.9%

LBE, 2022 - Classrooms, Seats & Desks - National Level

Local Management	LBE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
Madrasa	407	2,457	2,272	92.5%	52,219	47,004	90.0%	46,365	41,743	90.0%
Total Private	646	4,192	3,923	93.6%	96,055	89,752	93.4%	87,273	80,172	91.9%
<u>National - Total</u>	1,260	9,686	9,147	94.4%	232,187	212,860	91.7%	216,247	196,467	90.9%

III.4.1.2 LBE, 2022 - Classrooms, Seats & Desks - Regional Level**LBE, 2022 - Classrooms, Seats & Desks - Regional Level**

Region/ Local Management	LBE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
<u>Region 1</u>										
Public	30	718	667	93%	18,021	15,210	84%	17,493	14,891	85%
Private	143	1,110	1,067	96%	26,134	25,302	97%	25,124	22,771	91%
Region 1 - Total	173	1,828	1,734	95%	44,155	40,512	92%	42,617	37,662	88%
<u>Region 2</u>										
Public	129	1,821	1,767	97%	53,172	49,016	92%	48,951	45,256	92%
Private	281	1,806	1,698	94%	46,660	43,861	94%	42,194	39,683	94%
Region 2 - Total	410	3,627	3,465	96%	99,832	92,877	93%	91,145	84,939	93%
<u>Region 3</u>										
Public	124	840	805	96%	17,504	16,005	91%	15,784	14,154	90%
Private	70	390	362	93%	7,674	6,970	91%	5,516	5,064	92%
Region 3 - Total	194	1,230	1,167	95%	25,178	22,975	91%	21,300	19,218	90%

LBE, 2022 - Classrooms, Seats & Desks - Regional Level

Region/ Local Management	LBE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
Region 4										
Public	71	467	458	98%	10,354	9,029	87%	10,113	8,554	85%
Private	37	193	157	81%	2,919	2,680	92%	2,822	2,472	88%
Region 4 - Total	108	660	615	93%	13,273	11,709	88%	12,935	11,026	85%
Region 5										
Public	161	938	834	89%	18,092	16,337	90%	18,172	16,519	91%
Private	34	179	143	80%	3,762	3,246	86%	3,457	3,150	91%
Region 5 - Total	195	1,117	977	87%	21,854	19,583	90%	21,629	19,669	91%
Region 6										
Public	99	710	693	98%	18,989	17,511	92%	18,461	16,921	92%
Private	81	514	496	96%	8,906	7,693	86%	8,160	7,032	86%
Region 6 - Total	180	1,224	1,189	97%	27,895	25,204	90%	26,621	23,953	90%

III.4.1.3 LBE, 2022 - Classrooms, Seats & Desks - District Level**LBE, 2022 - Classrooms, Seats & Desks - District Level**

Region/District	LBE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
Region 1										
Banjul	11	123	121	98%	3,620	3,173	88%	2,664	2,438	92%
Kanifing	162	1,705	1,613	95%	40,535	37,339	92%	39,953	35,224	88%
Region 2										
Foni Berefet	12	104	97	93%	2,272	2,211	97%	2,248	2,070	92%
Foni B. Karanai	22	142	133	94%	2,742	2,424	88%	2,478	2,200	89%
Foni Bondali	13	76	66	87%	1,815	1,690	93%	1,750	1,571	90%

LBE, 2022 - Classrooms, Seats & Desks - District Level

Region/District	LBE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
Foni Jarrol	10	54	53	98%	1,176	1,086	92%	1,171	1,081	92%
Foni Kansala	10	77	71	92%	1,296	1,121	86%	1,205	1,041	86%
Kombo Central	64	681	617	91%	19,324	17,851	92%	18,389	16,990	92%
Kombo East	34	260	256	98%	5,245	4,885	93%	4,765	4,371	92%
Kombo North	172	1,601	1,560	97%	44,973	42,086	94%	40,712	38,335	94%
Kombo South	73	632	612	97%	20,989	19,523	93%	18,427	17,280	94%
Region 3										
Central Badibou	18	110	94	85%	2,051	1,879	92%	1,791	1,538	86%
Jokadou	30	165	158	96%	3,537	3,205	91%	3,235	2,970	92%
Lower Badibou	16	120	113	94%	2,446	2,163	88%	1,908	1,702	89%
Lower Niimi	56	362	341	94%	8,036	7,436	93%	6,864	6,348	92%
Sabach Sanjal	14	76	76	100%	1,421	1,335	94%	1,177	951	81%
Upper Badibou	30	215	209	97%	3,789	3,412	90%	2,902	2,551	88%
Upper Niimi	30	182	176	97%	3,898	3,545	91%	3,423	3,158	92%
Region 4										
Jarra Central	10	55	48	87%	1,227	1,147	93%	1,114	1,009	91%
Jarra East	17	137	136	99%	3,150	2,787	88%	3,209	2,736	85%
Jarra West	22	174	169	97%	3,460	2,960	86%	3,359	2,741	82%
Kiang Central	14	69	60	87%	1,189	1,021	86%	1,202	930	77%
Kiang East	13	60	52	87%	1,227	1,079	88%	1,048	909	87%
Kiang West	32	165	150	91%	3,020	2,715	90%	3,003	2,701	90%
Region 5										
Janjanbureh	1	13	12	92%	202	184	91%	404	368	91%
Lower Fuladu West	35	211	173	82%	3,266	2,996	92%	3,112	2,926	94%

LBE, 2022 - Classrooms, Seats & Desks - District Level

Region/District	LBE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
Lower Saloum	12	61	55	90%	1,328	1,022	77%	1,302	1,187	91%
Niamina Dankunku	5	44	44	100%	1,047	902	86%	1,047	902	86%
Niamina East	19	118	100	85%	2,219	2,089	94%	2,312	2,150	93%
Niamina West	8	44	43	98%	1,243	1,136	91%	1,232	1,127	91%
Niani	28	145	135	93%	2,633	2,285	87%	2,440	2,211	91%
Nianija	8	44	39	89%	1,145	1,004	88%	1,112	965	87%
Sami	29	146	129	88%	1,824	1,612	88%	1,853	1,496	81%
Upper Fuladu West	37	226	185	82%	5,477	5,056	92%	5,290	4,980	94%
Upper Saloum	13	65	62	95%	1,470	1,297	88%	1,525	1,357	89%
Region 6										
Basse	30	286	282	99%	6,252	5,777	92%	6,202	5,732	92%
Jimara	29	191	184	96%	4,219	3,668	87%	3,923	3,286	84%
Kantora	29	177	173	98%	4,882	4,500	92%	4,430	4,081	92%
Sandu	25	153	144	94%	2,875	2,597	90%	2,827	2,530	89%
Tumana	22	165	165	100%	3,989	3,657	92%	3,923	3,635	93%
Wuli East	21	119	112	94%	3,003	2,547	85%	2,786	2,341	84%
Wuli West	24	133	129	97%	2,675	2,458	92%	2,530	2,348	93%

III.5 LBE, 2022 - Classes (Pedagogical Organisation)**III.5.1 LBE, 2022 - Number of Classes - By Grade & Shift****III.5.1.1 LBE, 2022 - Number of Classes - By Grade & Shift - National Level****LBE, 2022 - Number of Classes - By Grade & Shift - National Level**

Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Morn. Classes	Total #Aftern. Classes
	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes		

Public														
Government	1,260	15	1,011	219	869	371	88	1,083	473	611	45	971	3,746	3,270
Grant-Aided	108	0	96	11	71	38	24	84	75	33	17	86	391	252
Public - Total	1,368	15	1,107	230	940	409	112	1,167	548	644	62	1,057	4,137	3,522
Private														
Private-Conv.	297	8	278	18	266	25	232	35	238	16	194	27	1,505	129
Madrasa	438	34	427	41	408	49	372	67	307	72	304	39	2,256	302
Private - Total	735	42	705	59	674	74	604	102	545	88	498	66	3,761	431
<u>National - Total</u>	2,103	57	1,812	289	1,614	483	716	1,269	1,093	732	560	1,123	7,898	3,953

III.5.1.2 LBE, 2022 - Number of Classes - By Grade & Shift - Regional Level

LBE, 2022 - Number of Classes - By Grade & Shift - Regional Level

Region/ Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Morn. Classes	Total #Aftern. Classes
	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes		
<u>Region 1</u>														
Public	178	0	176	1	172	8	27	153	39	144	8	171	600	477
Private	183	5	177	9	177	11	153	24	152	20	142	14	984	83
Region 1 - Total	361	5	353	10	349	19	180	177	191	164	150	185	1,584	560

Region 2														
Public	478	2	320	138	315	166	53	412	387	54	43	372	1,596	1,144
Private	321	17	301	32	280	40	260	49	232	41	211	30	1,605	209
Region 2 - Total	799	19	621	170	595	206	313	461	619	95	254	402	3,201	1,353
Region 3														
Public	201	2	172	29	156	53	13	172	51	119	2	159	595	534
Private	73	5	71	5	67	7	61	9	48	7	46	5	366	38
Region 3 - Total	274	7	243	34	223	60	74	181	99	126	48	164	961	572
Region 4														
Public	99	0	84	12	53	44	7	90	40	48	7	72	290	266
Private	35	6	35	5	33	7	27	7	26	4	22	1	178	30
Region 4 - Total	134	6	119	17	86	51	34	97	66	52	29	73	468	296
Region 5														
Public	227	10	199	25	156	53	3	187	4	166	2	160	591	601
Private	35	4	36	3	32	4	27	5	23	2	21	0	174	18
Region 5 - Total	262	14	235	28	188	57	30	192	27	168	23	160	765	619
Region 6														
Public	185	1	156	25	88	85	9	153	27	113	0	123	465	500
Private	88	5	85	5	85	5	76	8	64	14	56	16	454	53
Region 6 - Total	273	6	241	30	173	90	85	161	91	127	56	139	919	553

III.5.1.3 LBE, 2022 - Number of Classes - By Grade & Shift - District Level

LBE, 2022 - Number of Classes - By Grade & Shift - District Level

Region/District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Morn. Classes	Total #Aftern. Classes
	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes		
Region 1														
Banjul	20	0	20	0	20	0	14	6	8	11	8	11	90	28
Kanifing	341	5	333	10	329	19	166	171	183	153	142	174	1,494	532

LBE, 2022 - Number of Classes - By Grade & Shift - District Level

Region/District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Morn. Classes	Total #Aftern. Classes
	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes		
Region 2														
Foni Berefet	17	0	16	1	18	0	10	8	14	4	9	8	84	21
Foni B. Karanai	28	1	25	3	24	4	17	8	20	4	15	8	129	28
Foni Bondali	13	1	14	1	11	4	8	4	9	1	5	4	60	15
Foni Jarrol	11	1	10	1	8	4	4	3	5	1	3	3	41	13
Foni Kansala	15	1	14	3	11	6	4	13	11	5	4	10	59	38
Kombo Central	150	3	110	39	113	47	56	96	130	12	47	84	606	281
Kombo East	60	1	47	12	43	15	22	37	43	7	17	29	232	101
Kombo North	349	3	275	70	267	81	139	192	278	41	120	173	1,428	560
Kombo South	156	8	110	40	100	45	53	100	109	20	34	83	562	296
Region 3														
Central Badibou	24	0	22	2	25	2	10	12	9	12	7	11	97	39
Jokadou	35	2	30	5	33	5	12	25	7	17	5	22	122	76
Lower Badibou	23	0	20	0	20	6	11	13	12	7	7	11	93	37
Lower Niimi	85	3	68	21	62	17	22	51	36	33	15	49	288	174
Sabach Sanjal	18	0	16	0	12	6	1	15	6	10	1	13	54	44
Upper Badibou	49	0	47	2	41	9	10	34	23	19	9	31	179	95
Upper Niimi	40	2	40	4	30	15	8	31	6	28	4	27	128	107
Region 4														
Jarra Central	12	0	10	1	9	4	4	7	6	4	3	6	44	22
Jarra East	22	2	21	3	14	12	5	21	17	7	7	12	86	57
Jarra West	36	2	29	9	17	21	9	28	23	7	6	19	120	86
Kiang Central	16	0	15	1	13	3	3	13	4	11	2	12	53	40

LBE, 2022 - Number of Classes - By Grade & Shift - District Level

Region/District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Morn. Classes	Total #Aftern. Classes
	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes		
Kiang East	13	2	10	2	10	2	2	10	2	9	1	8	38	33
Kiang West	35	0	34	1	23	9	11	18	14	14	10	16	127	58
Region 5														
Janjanbureh	3	0	0	4	4	0	0	3	3	0	0	3	10	10
Lower Fuladu West	45	4	40	4	34	7	8	34	7	28	7	27	141	104
Lower Saloum	17	3	16	3	13	3	0	15	0	10	0	10	46	44
Niamina Dankunku	7	1	8	1	7	2	1	8	0	7	0	7	23	26
Niamina East	29	0	29	0	22	5	3	20	1	20	1	19	85	64
Niamina West	9	0	10	0	9	0	1	8	1	9	0	7	30	24
Niani	33	4	29	2	20	8	4	23	4	20	5	17	95	74
Nianija	12	1	11	4	4	8	1	6	1	6	1	5	30	30
Sami	37	1	31	3	28	5	5	24	4	22	3	22	108	77
Upper Fuladu West	51	0	46	4	36	13	7	37	6	35	6	32	152	121
Upper Saloum	19	0	15	3	11	6	0	14	0	11	0	11	45	45
Region 6														
Basse	57	2	45	10	31	27	18	34	28	21	8	32	187	126
Jimara	39	3	42	4	31	13	13	32	15	22	10	22	150	96
Kantora	45	0	42	3	36	6	21	19	16	20	16	17	176	65
Sandu	32	0	28	3	19	12	9	21	10	15	7	17	105	68
Tumana	36	1	26	10	13	20	8	24	9	19	4	22	96	96
Wuli East	27	0	25	0	19	5	7	15	6	15	6	14	90	49
Wuli West	37	0	33	0	24	7	9	16	7	15	5	15	115	53

III.6 LBE, 2022 - Enrolment**III.6.1 LBE, 2022 - Enrolment - By Grade & Gender****III.6.1.1 LBE, 2022 - Enrolment - By Grade & Gender - National Level**

LBE, 2022 - Enrolment - By Grade & Gender - National Level

Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Boys Enrol.	Total #Girls Enrol.
	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.		
Public														
Government	22,676	25,596	20,375	23,810	20,458	23,301	18,797	22,259	16,506	19,754	15,669	18,738	114,481	133,458
Grant-Aided	2,261	2,561	2,077	2,464	2,349	2,585	2,233	2,525	2,119	2,508	2,086	2,367	13,125	15,010
Public - Total	24,937	28,157	22,452	26,274	22,807	25,886	21,030	24,784	18,625	22,262	17,755	21,105	127,606	148,468
Private														
Private-Conv.	4,330	4,795	3,931	4,508	3,667	4,507	3,404	4,041	3,063	3,610	2,522	3,117	20,917	24,578
Madrasa	10,608	9,988	9,466	8,984	8,492	8,440	7,717	7,605	6,068	5,935	4,725	4,880	47,076	45,832
Private - Total	14,938	14,783	13,397	13,492	12,159	12,947	11,121	11,646	9,131	9,545	7,247	7,997	67,993	70,410
<u>National - Total</u>	39,875	42,940	35,849	39,766	34,966	38,833	32,151	36,430	27,756	31,807	25,002	29,102	195,599	218,878

III.6.1.2 LBE, 2022 - Enrolment - By Grade & Gender - Regional Level**LBE, 2022 - Enrolment - By Grade & Gender - Regional Level**

Region/	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total	Total
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Local Management	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.
Region 1														
Public	3,593	4,150	3,342	3,950	3,540	4,220	3,429	4,387	3,417	4,208	3,487	4,082	20,808	24,997
Private	2,929	3,024	2,595	2,872	2,531	2,981	2,486	2,798	2,213	2,568	1,912	2,247	14,666	16,490
Region 1 - Total	6,522	7,174	5,937	6,822	6,071	7,201	5,915	7,185	5,630	6,776	5,399	6,329	35,474	41,487
Region 2														
Public	9,365	10,613	8,695	10,017	8,993	10,150	8,631	9,982	7,825	9,192	7,488	8,796	50,997	58,750
Private	6,257	6,394	6,007	5,904	5,548	5,778	5,082	5,131	4,198	4,217	3,360	3,634	30,452	31,058
Region 2 - Total	15,622	17,007	14,702	15,921	14,541	15,928	13,713	15,113	12,023	13,409	10,848	12,430	81,449	89,808
Region 3														
Public	3,067	3,122	2,677	3,048	2,869	3,129	2,568	2,810	2,207	2,560	2,057	2,373	15,445	17,042
Private	1,532	1,461	1,308	1,238	1,036	1,083	802	927	632	675	485	609	5,795	5,993
Region 3 - Total	4,599	4,583	3,985	4,286	3,905	4,212	3,370	3,737	2,839	3,235	2,542	2,982	21,240	23,035
Region 4														
Public	1,384	1,530	1,233	1,471	1,241	1,451	1,187	1,354	1,040	1,164	997	1,031	7,082	8,001
Private	798	782	638	561	550	520	488	449	370	369	280	276	3,124	2,957
Region 4 - Total	2,182	2,312	1,871	2,032	1,791	1,971	1,675	1,803	1,410	1,533	1,277	1,307	10,206	10,958
Region 5														
Public	3,691	4,697	3,071	4,055	2,881	3,560	2,399	3,160	1,871	2,761	1,856	2,591	15,769	20,824
Private	865	838	668	819	612	682	444	557	323	363	219	248	3,131	3,507
Region 5 - Total	4,556	5,535	3,739	4,874	3,493	4,242	2,843	3,717	2,194	3,124	2,075	2,839	18,900	24,331
Region 6														
Public	3,837	4,045	3,434	3,733	3,283	3,376	2,816	3,091	2,265	2,377	1,870	2,232	17,505	18,854
Private	2,557	2,284	2,181	2,098	1,882	1,903	1,819	1,784	1,395	1,353	991	983	10,825	10,405
Region 6 - Total	6,394	6,329	5,615	5,831	5,165	5,279	4,635	4,875	3,660	3,730	2,861	3,215	28,330	29,259

III.6.1.3 LBE, 2022 - Enrolment - By Grade & Gender - District Level

LBE, 2022 - Enrolment - By Grade & Gender - District Level

Region/	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total	Total
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	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.		
Region 1														
Banjul	412	424	397	423	341	439	374	406	349	383	326	354	2,199	2,429
Kanifing	6,110	6,750	5,540	6,399	5,730	6,762	5,541	6,779	5,281	6,393	5,073	5,975	33,275	39,058
Region 2														
Foni Berefet	345	344	309	292	328	288	286	309	249	251	224	231	1,741	1,715
Foni B. Karanai	438	385	488	423	378	371	371	355	348	294	311	296	2,334	2,124
Foni Bondali	247	258	264	204	244	213	222	187	163	128	159	151	1,299	1,141
Foni Jarrol	248	252	207	241	246	247	140	131	110	138	149	121	1,100	1,130
Foni Kansala	304	312	264	322	296	275	297	315	279	274	228	247	1,668	1,745
Kombo Central	2,940	3,198	2,912	3,171	2,943	3,275	2,737	3,030	2,504	2,845	2,301	2,536	16,337	18,055
Kombo East	1,162	1,174	1,043	1,150	1,103	1,133	1,118	1,086	833	901	707	788	5,966	6,232
Kombo North	6,940	7,772	6,593	7,273	6,412	7,426	5,940	7,042	5,502	6,300	4,921	5,833	36,308	41,646
Kombo South	2,998	3,312	2,622	2,845	2,591	2,700	2,602	2,658	2,035	2,278	1,848	2,227	14,696	16,020
Region 3														
Central Badibou	500	428	396	369	364	397	326	340	260	308	251	311	2,097	2,153
Jokadou	549	492	482	421	449	460	436	388	291	285	315	273	2,522	2,319
Lower Badibou	335	330	269	277	369	408	297	307	261	252	212	237	1,743	1,811
Lower Niumi	1,507	1,637	1,348	1,462	1,188	1,264	1,042	1,159	941	1,080	769	917	6,795	7,519
Sabach Sanjal	250	250	199	241	206	222	184	216	153	184	136	163	1,128	1,276
Upper Badibou	845	828	740	892	791	880	610	798	568	717	519	678	4,073	4,793
Upper Niumi	613	618	551	624	538	581	475	529	365	409	340	403	2,882	3,164
Region 4														
Jarra Central	230	226	186	203	183	226	164	202	130	143	111	117	1,004	1,117
Jarra East	383	406	348	388	376	401	325	390	287	362	226	222	1,945	2,169

LBE, 2022 - Enrolment - By Grade & Gender - District Level

Region/ District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Boys Enrol.	Total #Girls Enrol.
	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.		
Jarra West	623	669	580	617	561	622	572	593	470	487	404	450	3,210	3,438
Kiang Central	206	210	171	220	186	220	152	162	149	155	148	146	1,012	1,113
Kiang East	259	352	141	162	128	139	116	126	91	116	109	93	844	988
Kiang West	481	449	445	442	357	363	346	330	283	270	279	279	2,191	2,133
Region 5														
Janjanbureh	55	45	56	57	65	60	52	39	40	38	42	46	310	285
Lower Fuladu West	904	1,172	738	923	719	829	652	805	459	709	454	655	3,926	5,093
Lower Saloum	373	449	242	361	226	285	165	283	102	159	115	151	1,223	1,688
Niamina Dankunku	116	130	133	162	157	184	98	135	93	132	77	127	674	870
Niamina East	428	509	368	471	369	386	269	350	221	276	237	263	1,892	2,255
Niamina West	152	164	121	176	122	134	127	154	113	128	75	84	710	840
Niani	581	693	467	537	357	480	340	415	263	361	237	302	2,245	2,788
Nianija	196	258	189	303	137	198	69	138	67	117	71	98	729	1,112
Sami	578	632	457	530	401	477	371	388	279	342	250	321	2,336	2,690
Upper Fuladu West	856	1,042	735	965	715	821	539	747	447	655	413	637	3,705	4,867
Upper Saloum	317	441	233	389	225	388	161	263	110	207	104	155	1,150	1,843
Region 6														
Basse	1,270	1,299	1,150	1,123	1,094	1,128	1,042	1,119	815	910	692	737	6,063	6,316
Jimara	977	1,060	1,040	1,052	884	965	842	909	632	694	489	603	4,864	5,283
Kantora	1,105	982	971	923	930	834	781	692	593	551	510	440	4,890	4,422
Sandu	583	584	507	618	516	542	476	479	422	361	258	316	2,762	2,900
Tumana	974	960	827	913	720	754	675	753	559	531	395	516	4,150	4,427
Wuli East	617	594	500	489	431	442	361	397	282	301	228	278	2,419	2,501
Wuli West	868	850	620	713	590	614	458	526	357	382	289	325	3,182	3,410

III.6.2 LBE, 2022 - Repeaters - By Grade & Gender**III.6.2.1 LBE, 2022 - Repeaters - By Grade & Gender - National Level**

LBE, 2022 - Repeaters - By Grade & Gender - National Level

Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Boys Repeat.	Total #Girls Repeat.
	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.		
Public														
Government	1,857	1,867	1,166	1,264	934	912	736	722	517	498	414	390	5,624	5,653
Grant-Aided	65	40	64	54	45	38	58	30	30	33	21	10	283	205
Public - Total	1,922	1,907	1,230	1,318	979	950	794	752	547	531	435	400	5,907	5,858
Private														
Private-Conv.	60	52	51	51	71	79	62	56	37	36	34	35	315	309
Madrasa	929	887	558	533	392	363	403	359	317	260	92	118	2,691	2,520
Private - Total	989	939	609	584	463	442	465	415	354	296	126	153	3,006	2,829
<u>National - Total</u>	2,911	2,846	1,839	1,902	1,442	1,392	1,259	1,167	901	827	561	553	8,913	8,687

III.6.2.2 LBE, 2022 - Repeaters - By Grade & Gender - Regional Level

LBE, 2022 - Repeaters - By Grade & Gender - Regional Level

Region/ Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Boys Repeat.	Total #Girls Repeat.
	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.		
<u>Region 1</u>														
Public	37	38	27	25	25	18	16	14	22	18	35	31	162	144
Private	90	92	61	53	56	56	56	47	44	41	25	33	332	322
Region 1 - Total	127	130	88	78	81	74	72	61	66	59	60	64	494	466
<u>Region 2</u>														
Public	470	415	355	346	284	257	252	223	196	182	151	134	1,708	1,557
Private	292	262	157	159	133	139	126	110	71	65	47	45	826	780
Region 2 - Total	762	677	512	505	417	396	378	333	267	247	198	179	2,534	2,337
<u>Region 3</u>														
Public	289	258	204	167	175	126	138	117	89	79	65	37	960	784
Private	126	114	86	67	41	39	49	42	40	25	9	8	351	295
Region 3 - Total	415	372	290	234	216	165	187	159	129	104	74	45	1,311	1,079
<u>Region 4</u>														
Public	196	212	110	138	117	109	107	74	38	35	41	26	609	594
Private	109	112	55	49	45	22	30	22	29	13	4	12	272	230
Region 4 - Total	305	324	165	187	162	131	137	96	67	48	45	38	881	824
<u>Region 5</u>														
Public	477	518	260	316	153	195	123	157	93	120	87	117	1,193	1,423
Private	101	88	55	28	39	34	15	18	12	11	1	2	223	181
Region 5 - Total	578	606	315	344	192	229	138	175	105	131	88	119	1,416	1,604
<u>Region 6</u>														
Public	453	466	274	326	225	245	158	167	109	97	56	55	1,275	1,356
Private	271	271	195	228	149	152	189	176	158	141	40	53	1,002	1,021
Region 6 - Total	724	737	469	554	374	397	347	343	267	238	96	108	2,277	2,377

III.6.2.3 LBE, 2022 - Repeaters - By Grade & Gender - District Level**LBE, 2022 - Repeaters - By Grade & Gender - District Level**

Region/ District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Boys Repeat.	Total #Girls Repeat.
	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.		
Region 1														
Banjul	12	6	2	2	5	6	1	1	...	...	3	3	23	18
Kanifing	115	124	86	76	76	68	71	60	66	59	57	61	471	448
Region 2														
Foni Berefet	16	24	13	9	10	9	2	5	7	5	5	0	53	52
Foni B. Karanai	53	32	41	34	25	23	28	23	17	10	13	7	177	129
Foni Bondali	21	21	8	5	1	3	8	2	4	4	...	...	42	35
Foni Jarrol	64	81	7	11	20	11	10	6	2	4	3	3	106	116
Foni Kansala	34	17	21	20	20	15	27	15	23	20	7	0	132	87
Kombo Central	133	113	106	125	67	71	77	74	63	64	57	57	503	504
Kombo East	85	78	71	77	65	61	55	56	39	29	22	27	337	328
Kombo North	192	183	159	145	134	116	105	84	64	75	70	65	724	668
Kombo South	164	128	86	79	75	87	66	68	48	36	21	20	460	418
Region 3														
Central Badibou	38	27	19	18	18	10	15	11	6	5	7	4	103	75
Jokadou	38	47	21	14	16	9	20	9	4	5	16	7	115	91
Lower Badibou	30	26	49	33	44	32	21	23	41	21	5	2	190	137
Lower Niumi	119	120	101	73	60	44	53	54	40	45	16	10	389	346
Sabach Sanjal	44	33	13	21	11	12	11	13	0	2	8	3	87	84
Upper Badibou	47	36	38	29	27	18	30	13	21	15	11	11	174	122
Upper Niumi	99	83	49	46	40	40	37	36	17	11	11	8	253	224
Region 4														
Jarra Central	36	32	28	19	15	14	17	10	5	8	10	7	111	90

LBE, 2022 - Repeaters - By Grade & Gender - District Level

Region/ District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Boys Repeat.	Total #Girls Repeat.
	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.		
Jarra East	61	56	30	40	49	36	34	25	29	13	8	10	211	180
Jarra West	45	55	34	36	28	25	21	20	4	5	6	2	138	143
Kiang Central	32	48	18	16	12	4	8	9	11	6	1	1	82	84
Kiang East	28	36	11	15	2	3	2	4	0	3	3	8	46	69
Kiang West	103	97	44	61	56	49	55	28	18	13	17	10	293	258
Region 5														
Janjanbureh	...	...	...	...	...	...	...	...	...	...	1	0	1	0
Lower Fuladu West	69	87	49	62	27	40	24	27	12	21	23	24	204	261
Lower Saloum	56	51	28	20	19	18	12	19	4	2	2	7	121	117
Niamina Dankunku	15	15	9	14	13	11	3	2	3	4	0	1	43	47
Niamina East	75	75	30	36	16	25	15	16	8	17	7	11	151	180
Niamina West	26	28	11	16	13	15	5	6	1	1	3	1	59	67
Niani	75	83	47	61	35	50	36	32	21	21	17	18	231	265
Nianija	39	39	28	23	6	10	4	13	5	16	4	2	86	103
Sami	80	84	46	38	28	21	19	28	17	20	11	23	201	214
Upper Fuladu West	98	96	58	45	33	33	18	26	30	24	19	25	256	249
Upper Saloum	45	48	9	29	2	6	2	6	4	5	1	7	63	101
Region 6														
Basse	91	68	64	63	39	45	44	46	45	41	19	9	302	272
Jimara	128	134	102	120	86	96	85	76	60	68	25	26	486	520
Kantora	143	143	92	107	69	70	69	69	47	42	20	20	440	451
Sandu	73	97	50	75	54	56	39	34	23	22	6	9	245	293
Tumana	79	72	44	55	35	38	26	35	21	21	7	10	212	231
Wuli East	98	105	42	52	33	43	52	38	36	24	13	14	274	276
Wuli West	112	118	75	82	58	49	32	45	35	20	6	20	318	334

III.6.3 LBE, 2022 - Enrolment - By Grade & Shift**III.6.3.1 LBE, 2022 - Enrolment - By Grade & Shift - National Level**

LBE, 2022 - Enrolment - By Grade & Shift - National Level

Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		National - Total
	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	
Public													
Government	47,740	532	35,886	8,299	29,967	13,792	2,771	38,285	17,840	18,420	1,234	33,173	247,939
Grant-Aided	4,822	...	4,070	471	3,181	1,753	821	3,937	3,256	1,371	558	3,895	28,135
Public - Total	52,562	532	39,956	8,770	33,148	15,545	3,592	42,222	21,096	19,791	1,792	37,068	276,074
Private													
Private-Conv.	8,902	223	7,707	732	7,215	959	6,136	1,309	6,149	524	4,675	964	45,495
Madrasa	19,117	1,479	17,039	1,411	15,329	1,603	13,043	2,279	9,401	2,602	8,458	1,147	92,908
Private - Total	28,019	1,702	24,746	2,143	22,544	2,562	19,179	3,588	15,550	3,126	13,133	2,111	138,403
<u>National - Total</u>	80,581	2,234	64,702	10,913	55,692	18,107	22,771	45,810	36,646	22,917	14,925	39,179	414,477

III.6.3.2 LBE, 2022 - Enrolment - By Grade & Shift - Regional Level**LBE, 2022 - Enrolment - By Grade & Shift - Regional Level**

Region/ Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	
Region 1													
Public	7,743	...	7,217	75	7,217	543	919	6,897	1,738	5,887	190	7,379	45,805
Private	5,843	110	5,136	331	5,087	425	4,153	1,131	3,847	934	3,635	524	31,156
Region 1 - Total	13,586	110	12,353	406	12,304	968	5,072	8,028	5,585	6,821	3,825	7,903	76,961
Region 2													
Public	19,917	61	13,192	5,520	11,997	7,146	1,844	16,769	15,151	1,866	1,347	14,937	109,747
Private	12,053	598	10,688	1,223	9,817	1,509	8,613	1,600	7,120	1,295	6,093	901	61,510
Region 2 - Total	31,970	659	23,880	6,743	21,814	8,655	10,457	18,369	22,271	3,161	7,440	15,838	171,257
Region 3													
Public	6,138	51	4,799	926	4,577	1,421	355	5,023	1,755	3,012	38	4,392	32,487
Private	2,758	235	2,430	116	1,937	182	1,556	173	1,111	196	953	141	11,788
Region 3 - Total	8,896	286	7,229	1,042	6,514	1,603	1,911	5,196	2,866	3,208	991	4,533	44,275
Region 4													
Public	2,914	0	2,344	360	1,268	1,424	121	2,420	1,196	1,008	169	1,859	15,083
Private	1,283	297	1,123	76	936	134	778	159	650	89	531	25	6,081
Region 4 - Total	4,197	297	3,467	436	2,204	1,558	899	2,579	1,846	1,097	700	1,884	21,164
Region 5													
Public	8,037	351	6,369	757	4,848	1,593	73	5,486	112	4,520	48	4,399	36,593
Private	1,568	135	1,386	101	1,144	150	862	139	625	61	467	...	6,638
Region 5 - Total	9,605	486	7,755	858	5,992	1,743	935	5,625	737	4,581	515	4,399	43,231
Region 6													
Public	7,813	69	6,035	1,132	3,241	3,418	280	5,627	1,144	3,498	...	4,102	36,359
Private	4,514	327	3,983	296	3,623	162	3,217	386	2,197	551	1,454	520	21,230
Region 6 - Total	12,327	396	10,018	1,428	6,864	3,580	3,497	6,013	3,341	4,049	1,454	4,622	57,589

III.6.3.3 LBE, 2022 - Enrolment - By Grade & Shift - District Level

LBE, 2022 - Enrolment - By Grade & Shift - District Level

Region/ District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	
Region 1													
Banjul	836	...	820	...	780	...	539	241	319	413	300	380	4,628
Kanifing	12,750	110	11,533	406	11,524	968	4,533	7,787	5,266	6,408	3,525	7,523	72,333
Region 2													
Foni Berefet	689	...	576	25	616	...	357	238	402	98	232	223	3,456
Foni B. Karanai	801	22	809	102	645	104	528	198	570	72	424	183	4,458
Foni Bondali	460	45	436	32	325	132	267	142	265	26	182	128	2,440
Foni Jarrol	476	24	413	35	353	140	140	131	200	48	154	116	2,230
Foni Kansala	589	27	506	80	383	188	166	446	394	159	101	374	3,413
Kombo Central	6,084	54	4,530	1,553	4,469	1,749	2,166	3,601	5,018	331	1,695	3,142	34,392
Kombo East	2,272	64	1,711	482	1,535	701	881	1,323	1,532	202	470	1,025	12,198
Kombo North	14,598	114	10,915	2,951	9,947	3,891	4,526	8,456	10,279	1,523	3,134	7,620	77,954
Kombo South	6,001	309	3,984	1,483	3,541	1,750	1,426	3,834	3,611	702	1,048	3,027	30,716
Region 3													
Central Badibou	928	...	726	39	706	55	271	395	202	366	216	346	4,250
Jokadou	979	62	770	133	792	117	215	609	154	422	54	534	4,841
Lower Badibou	665	...	546	...	580	197	235	369	298	215	127	322	3,554
Lower Niomi	3,092	52	2,152	658	1,986	466	627	1,574	1,114	907	326	1,360	14,314
Sabach Sanjal	500	...	440	...	273	155	16	384	117	220	11	288	2,404
Upper Badibou	1,673	...	1,508	124	1,388	283	322	1,086	842	443	189	1,008	8,866
Upper Niomi	1,059	172	1,087	88	789	330	225	779	139	635	68	675	6,046
Region 4													
Jarra Central	456	...	339	50	215	194	129	237	188	85	73	155	2,121

LBE, 2022 - Enrolment - By Grade & Shift - District Level

Region/ District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	
Jarra East	722	67	646	90	446	331	153	562	500	149	162	286	4,114
Jarra West	1,237	55	985	212	486	697	253	912	731	226	168	686	6,648
Kiang Central	416	...	362	29	307	99	63	251	96	208	53	241	2,125
Kiang East	436	175	261	42	236	31	40	202	34	173	15	187	1,832
Kiang West	930	...	874	13	514	206	261	415	297	256	229	329	4,324
Region 5													
Janjanbureh	100	...	...	113	125	...	...	91	78	...	...	88	595
Lower Fuladu West	1,893	183	1,507	154	1,259	289	330	1,127	246	922	215	894	9,019
Lower Saloum	728	94	530	73	426	85	...	448	...	261	...	266	2,911
Niamina Dankunku	205	41	235	60	254	87	10	223	...	225	...	204	1,544
Niamina East	937	...	839	...	606	149	72	547	20	477	17	483	4,147
Niamina West	316	...	297	...	256	...	30	251	19	222	...	159	1,550
Niani	1,149	125	936	68	617	220	110	645	112	512	100	439	5,033
Nianija	434	20	359	133	90	245	25	182	22	162	12	157	1,841
Sami	1,187	23	936	51	729	149	151	608	106	515	46	525	5,026
Upper Fuladu West	1,898	...	1,588	112	1,200	336	207	1,079	134	968	125	925	8,572
Upper Saloum	758	...	528	94	430	183	...	424	...	317	...	259	2,993
Region 6													
Basse	2,486	83	1,853	420	1,133	1,089	691	1,470	1,020	705	216	1,213	12,379
Jimara	1,853	184	1,838	254	1,289	560	676	1,075	636	690	327	765	10,147
Kantora	2,087	0	1,771	123	1,493	271	766	707	558	586	413	537	9,312
Sandu	1,167	...	994	131	646	412	290	665	349	434	129	445	5,662
Tumana	1,805	129	1,240	500	617	857	397	1,031	330	760	87	824	8,577
Wuli East	1,211	...	989	...	709	164	234	524	182	401	127	379	4,920
Wuli West	1,718	...	1,333	...	977	227	443	541	266	473	155	459	6,592

III.6.4 LBE, 2022 - Enrolment - By Age & Gender

III.6.4.1 LBE, 2022 - Enrolment - By Age & Gender - National Level

LBE, 2022 - Enrolment - By Age & Gender - Regional Level

Loc. Mng/ Gender	< 7 Years	7 Years	8 Years	9 Years	10 Years	11 Years	12 Years	13 Years	14 Years	>14 Years	National - Total
Public											
Government	3,967	23,389	32,409	35,945	36,653	36,001	32,661	22,694	14,356	9,864	247,939
Boys	2,222	12,412	17,464	19,542	19,673	19,492	17,752	12,314	7,708	4,879	133,458
Girls	1,745	10,977	14,945	16,403	16,980	16,509	14,909	10,380	6,648	4,985	114,481
Grant-Aided	133	2,391	3,408	4,039	3,891	4,131	4,265	3,262	1,591	1,024	28,135
Boys	63	1,286	1,911	2,200	1,988	2,224	2,230	1,871	811	426	15,010
Girls	70	1,105	1,497	1,839	1,903	1,907	2,035	1,391	780	598	13,125
Public - Total	4,100	25,780	35,817	39,984	40,544	40,132	36,926	25,956	15,947	10,888	276,074
Private											
Private-Conv.	1,386	4,443	6,426	7,152	7,005	6,590	5,573	3,786	2,054	1,080	45,495
Boys	719	2,442	3,530	3,942	3,893	3,622	2,981	2,002	1,003	444	24,578
Girls	667	2,001	2,896	3,210	3,112	2,968	2,592	1,784	1,051	636	20,917
Madrasa	3,866	9,342	11,459	12,524	12,495	11,501	10,291	8,797	6,788	5,845	92,908
Boys	1,960	4,634	5,501	5,966	6,128	5,628	5,231	4,441	3,430	2,913	45,832
Girls	1,906	4,708	5,958	6,558	6,367	5,873	5,060	4,356	3,358	2,932	47,076
Private - Total	5,252	13,785	17,885	19,676	19,500	18,091	15,864	12,583	8,842	6,925	138,403
National - Total	9,352	39,565	53,702	59,660	60,044	58,223	52,790	38,539	24,789	17,813	414,477

III.6.4.2 LBE, 2022 - Enrolment - By Age & Gender - Regional Level

LBE, 2022 - Enrolment - By Age & Gender - Regional Level

Region/ Loc. Mng/ Gender	< 7 Years	7 Years	8 Years	9 Years	10 Years	11 Years	12 Years	13 Years	14 Years	>14 Years	Total
<u>Region 1</u>											
Public	898	3,895	5,434	6,533	6,640	7,236	6,624	4,498	2,580	1,467	45,805
Boys	505	2,076	3,102	3,679	3,410	3,931	3,615	2,546	1,397	736	24,997
Girls	393	1,819	2,332	2,854	3,230	3,305	3,009	1,952	1,183	731	20,808
Private	1,527	3,266	4,195	4,732	4,432	4,525	3,574	2,402	1,514	989	31,156
Boys	769	1,746	2,209	2,539	2,378	2,442	1,918	1,243	745	501	16,490
Girls	758	1,520	1,986	2,193	2,054	2,083	1,656	1,159	769	488	14,666
Region 1 - Total	2,425	7,161	9,629	11,265	11,072	11,761	10,198	6,900	4,094	2,456	76,961
<u>Region 2</u>											
Public	833	9,691	13,856	15,594	16,393	16,168	15,452	10,481	6,592	4,687	109,747
Boys	467	5,271	7,376	8,342	8,918	8,745	8,307	5,609	3,495	2,220	58,750
Girls	366	4,420	6,480	7,252	7,475	7,423	7,145	4,872	3,097	2,467	50,997
Private	1,640	5,934	8,205	8,834	9,023	8,109	7,023	5,666	3,752	3,324	61,510
Boys	859	3,092	4,181	4,482	4,619	4,045	3,572	2,871	1,830	1,507	31,058
Girls	781	2,842	4,024	4,352	4,404	4,064	3,451	2,795	1,922	1,817	30,452
Region 2 - Total	2,473	15,625	22,061	24,428	25,416	24,277	22,475	16,147	10,344	8,011	171,257
<u>Region 3</u>											
Public	558	2,651	4,014	4,183	4,782	4,952	4,536	3,248	2,184	1,379	32,487
Boys	291	1,365	2,108	2,238	2,499	2,654	2,420	1,681	1,120	666	17,042
Girls	267	1,286	1,906	1,945	2,283	2,298	2,116	1,567	1,064	713	15,445
Private	673	1,053	1,363	1,551	1,609	1,380	1,221	1,104	993	841	11,788
Boys	329	501	695	788	779	692	673	589	544	403	5,993
Girls	344	552	668	763	830	688	548	515	449	438	5,795
Region 3 - Total	1,231	3,704	5,377	5,734	6,391	6,332	5,757	4,352	3,177	2,220	44,275

LBE, 2022 - Enrolment - By Age & Gender - Regional Level

Region/ Loc. Mng/ Gender	< 7 Years	7 Years	8 Years	9 Years	10 Years	11 Years	12 Years	13 Years	14 Years	>14 Years	Total
<u>Region 4</u>											
Public	269	1,541	2,189	2,326	2,212	1,922	1,923	1,250	810	641	15,083
Boys	150	798	1,203	1,246	1,167	1,070	1,035	637	401	294	8,001
Girls	119	743	986	1,080	1,045	852	888	613	409	347	7,082
Private	258	664	808	811	777	778	771	558	402	254	6,081
Boys	129	341	376	362	403	363	380	266	196	141	2,957
Girls	129	323	432	449	374	415	391	292	206	113	3,124
Region 4 - Total	527	2,205	2,997	3,137	2,989	2,700	2,694	1,808	1,212	895	21,164
<u>Region 5</u>											
Public	930	3,946	5,303	5,708	5,326	4,830	4,249	3,234	1,869	1,198	36,593
Boys	550	2,162	2,972	3,212	3,051	2,710	2,496	1,918	1,110	643	20,824
Girls	380	1,784	2,331	2,496	2,275	2,120	1,753	1,316	759	555	15,769
Private	332	743	817	837	846	798	730	668	528	339	6,638
Boys	177	364	397	412	424	454	406	389	283	201	3,507
Girls	155	379	420	425	422	344	324	279	245	138	3,131
Region 5 - Total	1,262	4,689	6,120	6,545	6,172	5,628	4,979	3,902	2,397	1,537	43,231
<u>Region 6</u>											
Public	612	4,056	5,021	5,640	5,191	5,024	4,142	3,245	1,912	1,516	36,359
Boys	322	2,026	2,614	3,025	2,616	2,606	2,109	1,794	996	746	18,854
Girls	290	2,030	2,407	2,615	2,575	2,418	2,033	1,451	916	770	17,505
Private	822	2,125	2,497	2,911	2,813	2,501	2,545	2,185	1,653	1,178	21,230
Boys	416	1,032	1,173	1,325	1,418	1,254	1,263	1,085	835	604	10,405
Girls	406	1,093	1,324	1,586	1,395	1,247	1,282	1,100	818	574	10,825
Region 6 - Total	1,434	6,181	7,518	8,551	8,004	7,525	6,687	5,430	3,565	2,694	57,589

III.6.4.3 LBE, 2022 - Enrolment - By Age & Gender - District Level

LBE, 2022 - Enrolment - By Age & Gender - District Level

Region/ District	< 7 Years	7 Years	8 Years	9 Years	10 Years	11 Years	12 Years	13 Years	14 Years	>14 Years	< 7 Years
Region 1											
Banjul	87	378	690	534	650	673	739	578	166	133	4,628
Kanifing	2,338	6,783	8,939	10,731	10,422	11,088	9,459	6,322	3,928	2,323	72,333
Region 2											
Foni Berefet	110	328	401	443	478	507	391	300	313	185	3,456
Foni B. Karanai	113	401	458	611	631	551	513	509	331	340	4,458
Foni Bondali	51	221	418	447	342	292	338	216	75	40	2,440
Foni Jarrol	128	350	316	341	311	241	233	165	78	67	2,230
Foni Kansala	40	263	470	455	496	424	448	339	224	254	3,413
Kombo Central	402	3,208	4,117	4,902	5,068	4,920	4,281	3,514	2,307	1,673	34,392
Kombo East	317	1,337	1,648	1,910	1,703	1,616	1,486	1,052	636	493	12,198
Kombo North	920	6,686	10,254	10,943	12,150	11,400	10,715	7,073	4,444	3,369	77,954
Kombo South	392	2,831	3,979	4,376	4,237	4,326	4,070	2,979	1,936	1,590	30,716
Region 3											
Central Badibou	153	394	499	581	678	556	472	455	306	156	4,250
Jokadou	56	384	573	664	820	697	662	449	339	197	4,841
Lower Badibou	164	341	416	472	572	535	405	303	216	130	3,554
Lower Niimi	372	1,074	1,620	1,806	1,874	1,825	1,851	1,604	1,219	1,069	14,314
Sabach Sanjal	52	278	346	333	379	360	288	175	109	84	2,404
Upper Badibou	249	634	1,095	1,055	1,140	1,490	1,306	909	614	374	8,866
Upper Niimi	185	599	828	823	928	869	773	457	374	210	6,046

LBE, 2022 - Enrolment - By Age & Gender - District Level

Region/ District	< 7 Years	7 Years	8 Years	9 Years	10 Years	11 Years	12 Years	13 Years	14 Years	>14 Years	< 7 Years
Region 4											
Jarra Central	36	176	289	343	347	267	266	208	100	89	2,121
Jarra East	67	418	602	530	461	557	551	475	284	169	4,114
Jarra West	176	763	1,060	1,100	1,108	885	827	372	217	140	6,648
Kiang Central	26	166	278	347	302	283	231	186	160	146	2,125
Kiang East	86	204	249	244	238	206	243	120	135	107	1,832
Kiang West	136	478	519	573	533	502	576	447	316	244	4,324
Region 5											
Janjanbureh	0	46	96	106	63	81	121	75	7	...	595
Lower Fuladu West	304	939	1,179	1,328	1,275	1,267	983	828	610	306	9,019
Lower Saloum	113	402	433	393	376	351	332	251	165	95	2,911
Niamina Dankunku	46	126	143	186	184	195	209	209	141	105	1,544
Niamina East	96	486	608	652	620	501	459	344	243	138	4,147
Niamina West	52	94	193	216	292	209	173	185	85	51	1,550
Niani	170	549	617	728	673	660	601	456	292	287	5,033
Nianija	18	227	348	299	233	231	167	171	105	42	1,841
Sami	73	612	828	840	772	642	515	382	169	193	5,026
Upper Fuladu West	265	825	1,169	1,351	1,214	1,093	1,110	829	490	226	8,572
Upper Saloum	125	383	506	446	470	398	309	172	90	94	2,993
Region 6											
Basse	192	1,542	1,592	1,727	1,670	1,748	1,404	1,355	784	365	12,379
Jimara	294	938	1,148	1,664	1,586	1,443	1,284	917	599	274	10,147
Kantora	210	810	1,067	1,305	1,335	1,120	1,120	969	608	768	9,312
Sandu	141	608	905	849	838	732	606	486	306	191	5,662
Tumana	185	967	1,059	1,272	1,178	1,093	1,010	751	546	516	8,577
Wuli East	153	376	680	687	636	502	629	536	433	288	4,920

LBE, 2022 - Enrolment - By Age & Gender - District Level

Region/ District	< 7 Years	7 Years	8 Years	9 Years	10 Years	11 Years	12 Years	13 Years	14 Years	>14 Years	< 7 Years
Wuli West	259	940	1,067	1,047	761	887	634	416	289	292	6,592

III.6.5 LBE, 2022 - New Entrants in Grade 1 - By Gender**III.6.5.1 LBE, 2022 - New Entrants in Grade 1 - By Gender - National Level****LBE, 2022 - New Entrants in Grade 1 - By Gender - National Level**

Local Management	Boys - New Entrants in Grade1	Boys - Of which with ECD Experience	Boys - % Entrants Gr1 with ECD Experience	Girls - New Entrants in Grade1	Girls - Of which with ECD Experience	Girls - % Entrants Gr1 with ECD Experience	Total - New Entrants in Grade1	Total - Of which with ECD Experience	Total - % Entrants Gr1 with ECD Experience
Public									
Government	20,819	14,904	72%	23,729	14,898	63%	44,548	29,802	67%
Grant-Aided	2,196	1,868	85%	2,521	1,848	73%	4,717	3,716	79%
Total Public	23,015	16,772	73%	26,250	16,746	64%	49,265	33,518	68%
Private									
Private-Conv.	4,270	3,789	89%	4,743	3,796	80%	9,013	7,585	84%
Madrasa	9,679	7,055	73%	9,101	5,278	58%	18,780	12,333	66%
Total Private	13,949	10,844	78%	13,844	9,074	66%	27,793	19,918	72%

LBE, 2022 - New Entrants in Grade 1 - By Gender - National Level

Local Management	Boys - New Entrants in Grade1	Boys - Of which with ECD Experience	Boys - % Entrants Gr1 with ECD Experience	Girls - New Entrants in Grade1	Girls - Of which with ECD Experience	Girls - % Entrants Gr1 with ECD Experience	Total - New Entrants in Grade1	Total - Of which with ECD Experience	Total - % Entrants Gr1 with ECD Experience
<u>National - Total</u>	36,964	27,616	75%	40,094	25,820	64%	77,058	53,436	69%

III.6.5.2 LBE, 2022 - New Entrants in Grade 1 - By Gender - Regional Level**LBE, 2022 - New Entrants in Grade 1 - By Gender - Regional Level**

Region/ Local Management	Boys - New Entrants in Grade1	Boys - Of which with ECD Experience	Boys - % Entrants Gr1 with ECD Experience	Girls - New Entrants in Grade1	Girls - Of which with ECD Experience	Girls - % Entrants Gr1 with ECD Experience	Total - New Entrants in Grade1	Total - Of which with ECD Experience	Total - % Entrants Gr1 with ECD Experience
<u>Region 1</u>									
Public	3,556	2,349	66%	4,112	2,785	68%	7,668	5,134	67%
Private	2,839	2,279	80%	2,932	2,296	78%	5,771	4,575	79%
<u>Region 1 Total</u>	6,395	4,628	72%	7,044	5,081	72%	13,439	9,709	72%
<u>Region 2</u>									
Public	8,895	6,471	73%	10,198	5,378	53%	19,093	11,849	62%
Private	5,965	4,990	84%	6,132	4,216	69%	12,097	9,206	76%
<u>Region 2 Total</u>	14,860	11,461	77%	16,330	9,594	59%	31,190	21,055	68%
<u>Region 3</u>									
Public	2,778	1,962	71%	2,864	1,827	64%	5,642	3,789	67%
Private	1,406	923	66%	1,347	578	43%	2,753	1,501	55%
<u>Region 3 Total</u>	4,184	2,885	69%	4,211	2,405	57%	8,395	5,290	63%
<u>Region 4</u>									

LBE, 2022 - New Entrants in Grade 1 - By Gender - Regional Level

Region/ Local Management	Boys - New Entrants in Grade1	Boys - Of which with ECD Experience	Boys - % Entrants Gr1 with ECD Experience	Girls - New Entrants in Grade1	Girls - Of which with ECD Experience	Girls - % Entrants Gr1 with ECD Experience	Total - New Entrants in Grade1	Total - Of which with ECD Experience	Total - % Entrants Gr1 with ECD Experience
Public	1,188	876	74%	1,318	1,037	79%	2,506	1,913	76%
Private	689	438	64%	670	438	65%	1,359	876	64%
Region 4 Total	1,877	1,314	70%	1,988	1,475	74%	3,865	2,789	72%
Region 5									
Public	3,214	2,443	76%	4,179	2,952	71%	7,393	5,395	73%
Private	764	568	74%	750	320	43%	1,514	888	59%
Region 5 Total	3,978	3,011	76%	4,929	3,272	66%	8,907	6,283	71%
Region 6									
Public	3,384	2,671	79%	3,579	2,767	77%	6,963	5,438	78%
Private	2,286	1,646	72%	2,013	1,226	61%	4,299	2,872	67%
Region 6 Total	5,670	4,317	76%	5,592	3,993	71%	11,262	8,310	74%

III.6.5.3 LBE, 2022 - New Entrants in Grade 1 - By Gender - District Level**LBE, 2022 - New Entrants in Grade 1 - By Gender - District Level**

Region/District	Boys - New Entrants in Grade1	Boys - Of which with ECD Experience	Boys - % Entrants Gr1 with ECD Experience	Girls - New Entrants in Grade1	Girls - Of which with ECD Experience	Girls - % Entrants Gr1 with ECD Experience	Total - New Entrants in Grade1	Total - Of which with ECD Experience	Total - % Entrants Gr1 with ECD Experience
Region 1									
Banjul	400	285	71%	418	312	75%	818	597	73%
Kanifing	5,995	4,343	72%	6,626	4,769	72%	12,621	9,112	72%
Region 2									
Foni Berefet	329	269	82%	320	225	70%	649	494	76%
Foni B. Karanai	385	306	79%	353	283	80%	738	589	80%
Foni Bondali	226	142	63%	237	152	64%	463	294	63%

LBE, 2022 - New Entrants in Grade 1 - By Gender - District Level

Region/District	Boys - New Entrants in Grade1	Boys - Of which with ECD Experience	Boys - % Entrants Gr1 with ECD Experience	Girls - New Entrants in Grade1	Girls - Of which with ECD Experience	Girls - % Entrants Gr1 with ECD Experience	Total - New Entrants in Grade1	Total - Of which with ECD Experience	Total - % Entrants Gr1 with ECD Experience
Foni Jarrol	184	129	70%	171	61	36%	355	190	54%
Foni Kansala	270	221	82%	295	33	11%	565	254	45%
Kombo Central	2,807	2,453	87%	3,085	1,041	34%	5,892	3,494	59%
Kombo East	1,077	823	76%	1,096	404	37%	2,173	1,227	56%
Kombo North	6,748	4,759	71%	7,589	4,989	66%	14,337	9,748	68%
Kombo South	2,834	2,359	83%	3,184	2,406	76%	6,018	4,765	79%
Region 3									
Central Badibou	462	251	54%	401	160	40%	863	411	48%
Jokadou	511	335	66%	445	244	55%	956	579	61%
Lower Badibou	305	230	75%	304	216	71%	609	446	73%
Lower Niuni	1,388	942	68%	1,517	827	55%	2,905	1,769	61%
Sabach Sanjal	206	130	63%	217	125	58%	423	255	60%
Upper Badibou	798	595	75%	792	508	64%	1,590	1,103	69%
Upper Niuni	514	402	78%	535	325	61%	1,049	727	69%
Region 4									
Jarra Central	194	139	72%	194	149	77%	388	288	74%
Jarra East	322	249	77%	350	259	74%	672	508	76%
Jarra West	578	359	62%	614	442	72%	1,192	801	67%
Kiang Central	174	163	94%	162	140	86%	336	303	90%
Kiang East	231	111	48%	316	175	55%	547	286	52%
Kiang West	378	293	78%	352	310	88%	730	603	83%
Region 5									
Janjanbureh	55	11	20%	45	11	24%	100	22	22%
Lower Fuladu West	835	637	76%	1,085	642	59%	1,920	1,279	67%

LBE, 2022 - New Entrants in Grade 1 - By Gender - District Level

Region/District	Boys - New Entrants in Grade1	Boys - Of which with ECD Experience	Boys - % Entrants Gr1 with ECD Experience	Girls - New Entrants in Grade1	Girls - Of which with ECD Experience	Girls - % Entrants Gr1 with ECD Experience	Total - New Entrants in Grade1	Total - Of which with ECD Experience	Total - % Entrants Gr1 with ECD Experience
Lower Saloum	317	230	73%	398	177	44%	715	407	57%
Niamina Dankunku	101	93	92%	115	69	60%	216	162	75%
Niamina East	353	258	73%	434	307	71%	787	565	72%
Niamina West	126	107	85%	136	84	62%	262	191	73%
Niani	506	389	77%	610	379	62%	1,116	768	69%
Nianija	157	131	83%	219	147	67%	376	278	74%
Sami	498	349	70%	548	397	72%	1,046	746	71%
Upper Fuladu West	758	614	81%	946	771	82%	1,704	1,385	81%
Upper Saloum	272	192	71%	393	288	73%	665	480	72%
Region 6									
Basse	1,179	968	82%	1,231	972	79%	2,410	1,940	80%
Jimara	849	712	84%	926	744	80%	1,775	1,456	82%
Kantora	962	662	69%	839	427	51%	1,801	1,089	60%
Sandu	510	382	75%	487	323	66%	997	705	71%
Tumana	895	665	74%	888	617	69%	1,783	1,282	72%
Wuli East	519	397	76%	489	364	74%	1,008	761	75%
Wuli West	756	531	70%	732	546	75%	1,488	1,077	72%

III.6.6 LBE, 2022 - Special Needs Children - By Grade & Gender**III.6.6.1 LBE, 2022 - Special Needs Children - By Grade & Gender - National Level****LBE, 2022 - Special Needs Children - By Grade & Gender - National Level**

Local Mng. / Spec. Needs Type	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	
Public													
Vision	92	95	90	103	108	149	161	151	110	133	134	159	1,485

Hearing	29	40	56	61	60	62	56	65	50	57	56	48	640
Speaking	90	37	56	40	52	31	45	29	32	31	26	13	482
Physical	59	51	46	28	57	44	51	35	42	32	46	44	535
Intellectual	35	35	46	43	39	32	21	58	68	58	76	61	572
Other	13	22	27	20	12	7	20	16	8	12	8	11	176
Multiple Impair.	67	26	16	12	22	12	18	16	16	7	8	15	235
Public - Total	385	306	337	307	350	337	372	370	326	330	354	351	4,125
Private													
Vision	86	41	70	73	82	80	68	78	87	81	55	67	868
Hearing	30	13	39	35	33	30	27	34	30	21	9	16	317
Speaking	55	31	38	24	24	17	26	10	25	10	8	14	282
Physical	27	16	32	25	20	6	22	25	22	14	17	15	241
Intellectual	17	5	6	12	14	16	17	15	7	14	7	6	136
Other	16	12	15	27	12	6	13	9	6	5	2	4	127
Multiple Impair.	17	10	8	10	8	3	3	3	3	1	3	1	70
Private - Total	248	128	208	206	193	158	176	174	180	146	101	123	2,041
Total	633	434	545	513	543	495	548	544	506	476	455	474	6,166

III.6.6.2 LBE, 2022 - Special Needs Children - By Grade & Gender - Regional Level

LBE, 2022 - Special Needs Children - By Grade & Gender - Regional Level

Region/ Special Needs Type	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	
Region 1													
Vision	28	24	27	39	35	41	33	59	44	41	60	73	504
Hearing	6	21	27	30	24	32	26	24	26	17	23	26	282
Speaking	39	7	12	9	9	9	17	5	8	6	11	6	138

LBE, 2022 - Special Needs Children - By Grade & Gender - Regional Level

Region/ Special Needs Type	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	
Physical	19	8	23	18	14	11	11	15	17	10	7	15	168
Intellectual	10	12	11	12	10	10	5	7	9	7	8	6	107
Other	2	7	10	7	1	1	1	...	1	...	1	3	34
Multiple Impair.	38	6	1	6	8	5	5	4	5	3	3	2	86
Region 1 - Total	142	85	111	121	101	109	98	114	110	84	113	131	1,319
Region 2													
Vision	78	51	82	68	87	107	130	114	87	104	84	99	1,091
Hearing	26	22	30	30	29	34	35	36	23	35	27	23	350
Speaking	44	26	40	12	33	10	32	12	27	15	11	4	266
Physical	27	15	21	14	29	16	27	24	14	13	23	18	241
Intellectual	22	13	15	24	27	24	24	56	56	51	52	48	412
Other	21	18	19	28	12	7	24	12	7	8	5	5	166
Multiple Impair.	14	12	8	7	6	3	4	3	6	2	2	9	76
Region 2 - Total	232	157	215	183	223	201	276	257	220	228	204	206	2,602
Region 3													
Vision	14	13	16	13	25	27	18	10	15	16	8	13	188
Hearing	3	4	8	5	14	8	1	5	5	4	4	6	67
Speaking	11	7	11	11	8	8	7	4	2	2	1	1	73
Physical	16	16	8	3	13	10	12	6	11	4	8	6	113
Intellectual	5	3	8	8	1	1	1	2	...	...	16	10	55
Other	...	1	3	2	2	...	2	2	1	3	...	2	18
Multiple Impair.	10	4	4	...	8	3	4	4	2	...	1	...	40
Region 3 - Total	59	48	58	42	71	57	45	33	36	29	38	38	554
Region 4													
Vision	11	10	4	12	10	15	21	15	20	23	14	16	171
Hearing	7	3	3	9	8	6	8	13	11	8	4	1	81
Speaking	4	7	7	8	5	4	7	6	5	4	4	1	62

LBE, 2022 - Special Needs Children - By Grade & Gender - Regional Level

Region/ Special Needs Type	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	
Physical	3	8	3	6	3	2	4	...	5	2	6	4	46
Intellectual	8	5	5	4	7	5	3	1	3	2	3	1	47
Other	3	2	3	2	3	1	2	4	2	1	1	1	25
Multiple Impair.	6	2	6	3	4	2	2	4	2	1	2	1	35
Region 4 - Total	42	37	31	44	40	35	47	43	48	41	34	25	467
Region 5													
Vision	14	18	16	22	14	20	9	11	9	11	7	9	160
Hearing	6	1	6	14	9	4	4	9	4	7	3	2	69
Speaking	21	8	15	15	8	8	1	4	6	7	...	7	100
Physical	17	12	15	6	12	3	8	8	6	9	10	6	112
Intellectual	2	5	5	2	2	3	2	...	1	...	1	...	23
Other	3	5	5	5	2	1	2	2	...	1	2	1	29
Multiple Impair.	6	8	2	1	2	...	4	2	1	...	0	2	28
Region 5 - Total	69	57	64	65	49	39	30	36	27	35	23	27	521
Region 6													
Vision	33	20	15	22	19	19	18	20	22	19	16	16	239
Hearing	11	2	21	8	9	8	9	12	11	7	4	6	108
Speaking	26	13	9	9	13	9	7	8	9	7	7	8	125
Physical	4	8	8	6	6	8	11	7	11	8	9	10	96
Intellectual	5	2	8	5	6	5	3	7	6	12	3	2	64
Other	0	1	2	3	4	3	2	5	3	4	1	3	31
Multiple Impair.	10	4	3	5	2	2	2	2	3	2	3	2	40
Region 6 - Total	89	50	66	58	59	54	52	61	65	59	43	47	703

III.6.6.3 LBE, 2022 - Special Needs Children - By Grade & Gender - District Level**LBE, 2022 - Special Needs Children - By Grade & Gender - Regional Level**

Region/	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
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	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	
Region 1													
Banjul	1	3	3	1	3	2	1	5	1	...	7	5	32
Kanifing	141	82	108	120	98	107	97	109	109	84	106	126	1,287
Region 2													
Foni Berefet	1	3	4	1	4	1	...	3	2	1	1	5	26
Foni B. Karanai	12	5	8	2	11	10	19	20	8	10	4	5	114
Foni Bondali	5	2	7	1	5	4	17	4	5	...	...	...	50
Foni Jarrol	2	1	2	...	2	1	2	1	...	1	...	...	12
Foni Kansala	4	10	2	3	3	7	3	2	6	...	2	1	43
Kombo Central	39	18	33	24	33	39	44	23	30	33	29	37	382
Kombo East	29	20	33	20	17	18	14	14	9	10	4	5	193
Kombo North	90	67	81	88	94	84	126	139	142	151	116	127	1,305
Kombo South	50	31	45	44	54	37	51	51	18	22	48	26	477
Region 3													
Central Badibou	6	1	7	2	4	2	1	4	4	2	3	...	36
Jokadou	6	5	7	2	9	5	9	1	5	2	4	3	58
Lower Badibou	4	3	6	2	14	9	2	2	2	1	2	5	52
Lower Niomi	22	26	17	14	21	18	12	10	13	10	2	7	172
Sabach Sanjal	3	6	2	3	6	3	2	...	3	1	3	3	35
Upper Badibou	8	2	11	13	14	14	10	8	7	9	7	8	111
Upper Niomi	10	5	8	6	3	6	9	8	2	4	17	12	90
Region 4													
Jarra Central	1	4	5	2	4	2	2	5	8	11	4	1	49
Jarra East	2	8	3	5	3	2	3	...	5	6	4	6	47

LBE, 2022 - Special Needs Children - By Grade & Gender - Regional Level

Region/ District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	
Jarra West	16	7	8	12	7	10	18	21	12	11	9	11	142
Kiang Central	4	3	2	4	3	7	8	5	8	8	8	1	61
Kiang East	8	6	3	5	11	4	4	4	2	2	...	...	49
Kiang West	11	9	10	16	12	10	12	8	13	3	9	6	119
Region 5													
Janjanbureh	1	1	2	...	...	...	2	1	1	1	...	...	9
Lower Fuladu West	16	6	8	13	10	6	3	4	2	8	3	2	81
Lower Saloum	4	3	6	2	2	1	...	2	2	1	3	3	29
Niamina Dankunku	1	1	...	...	2	...	...	1	...	1	...	...	6
Niamina East	5	7	14	11	3	6	3	3	3	1	1	2	59
Niamina West	4	...	1	...	1	2	5	2	1	1	2	...	19
Niani	15	18	10	15	12	10	7	6	7	7	7	8	122
Nianija	3	2	4	3	2	1	...	1	1	1	2	1	21
Sami	10	5	3	11	6	...	2	4	3	3	1	6	54
Upper Fuladu West	9	12	14	9	10	10	6	9	7	9	4	5	104
Upper Saloum	1	2	2	1	1	3	2	3	...	2	...	...	17
Region 6													
Basse	17	4	13	3	10	14	11	8	12	16	8	8	124
Jimara	15	7	14	11	7	13	10	5	13	9	17	12	133
Kantora	29	7	17	15	12	2	4	20	8	8	5	4	131
Sandu	5	8	2	9	7	8	10	3	7	5	...	2	66
Tumana	5	12	8	6	8	7	5	19	12	11	11	9	113
Wuli East	6	7	5	6	3	6	3	...	7	3	...	2	48
Wuli West	12	5	7	8	12	4	9	6	6	7	2	10	88

III.7 LBE, 2022 - Teaching Staff**III.7.1 LBE, 2022 - Teaching Staff - By Qualification & Gender**

III.7.1.1 LBE, 2022 - Teaching Staff - By Qualification & Gender - National Level

LBE, 2022 - Teaching Staff - By Qualification & Gender - National Level

Local Management	Male Teachers	Female Teachers	Total Teachers	% Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out of All Qualified)	% Female Qualified (Out of All Female)
Public										
Government	3,849	3,939	7,788	50.6%	7,720	99%	3,799	3,921	50.8%	100%
Grant-Aided	341	425	766	55.5%	693	90%	316	377	54.4%	89%
Total Public	4,190	4,364	8,554	51.0%	8,413	98%	4,115	4,298	51.1%	98%
Private										
Private-Conv.	1,244	694	1,938	35.8%	1,601	83%	1,046	555	34.7%	80%
Madrassa	1,706	588	2,294	25.6%	1,288	56%	967	321	24.9%	55%
Total Private	2,950	1,282	4,232	30.3%	2,889	68%	2,013	876	30.3%	68%
<u>National - Total</u>	7,140	5,646	12,786	44.2%	11,302	88%	6,128	5,174	45.8%	92%

III.7.1.2 LBE, 2022 - Teaching Staff - By Qualification & Gender - Regional Level

LBE, 2022 - Teaching Staff - By Qualification & Gender - Regional Level

Region/ Local Management	Male Teachers	Female Teachers	Total Teachers	% Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out of All Qualified)	% Female Qualified (Out of All Female)
Region 1										
Public	606	954	1,560	61.2%	1,532	98%	598	934	61.0%	98%
Private	807	443	1,250	35.4%	1,012	81%	650	362	35.8%	82%
Region 1 - Total	1,413	1,397	2,810	49.7%	2,544	91%	1,248	1,296	50.9%	93%
Region 2										
Public	1,488	2,250	3,738	60.2%	3,694	99%	1,474	2,220	60.1%	99%
Private	1,390	569	1,959	29.0%	1,431	73%	1,014	417	29.1%	73%
Region 2 - Total	2,878	2,819	5,697	49.5%	5,125	90%	2,488	2,637	51.5%	94%
Region 3										
Public	626	524	1,150	45.6%	1,133	99%	615	518	45.7%	99%
Private	228	107	335	31.9%	147	44%	111	36	24.5%	34%
Region 3 - Total	854	631	1,485	42.5%	1,280	86%	726	554	43.3%	88%
Region 4										
Public	311	206	517	39.8%	517	100%	311	206	39.8%	100%
Private	93	55	148	37.2%	87	59%	58	29	33.3%	53%
Region 4 - Total	404	261	665	39.2%	604	91%	369	235	38.9%	90%
Region 5										
Public	643	289	932	31.0%	907	97%	620	287	31.6%	99%
Private	94	31	125	24.8%	63	50%	51	12	19.0%	39%
Region 5 - Total	737	320	1,057	30.3%	970	92%	671	299	30.8%	93%
Region 6										
Public	516	141	657	21.5%	630	96%	497	133	21.1%	94%
Private	338	77	415	18.6%	149	36%	129	20	13.4%	26%
Region 6 - Total	854	218	1,072	20.3%	779	73%	626	153	19.6%	70%

III.7.1.3 LBE, 2022 - Teaching Staff - By Qualification & Gender - District Level

LBE, 2022 - Teaching Staff - By Qualification & Gender - District Level

Region/District	Male Teachers	Female Teachers	Total Teachers	% Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out Of All Qualified)	% Female Qualified (Out Of All Female)
Region 1										
Banjul	80	73	153	47.7%	146	95%	77	69	47.3%	95%
Kanifing	1,333	1,324	2,657	49.8%	2,398	90%	1,171	1,227	51.2%	93%
Region 2										
Foni Berefet	70	56	126	44.4%	108	86%	57	51	47.2%	91%
Foni B. Karanai	104	72	176	40.9%	156	89%	92	64	41.0%	89%
Foni Bondali	50	32	82	39.0%	71	87%	43	28	39.4%	88%
Foni Jarrol	36	23	59	39.0%	49	83%	28	21	42.9%	91%
Foni Kansala	56	41	97	42.3%	90	93%	53	37	41.1%	90%
Kombo Central	610	733	1,343	54.6%	1,244	93%	540	704	56.6%	96%
Kombo East	193	156	349	44.7%	306	88%	161	145	47.4%	93%
Kombo North	1,235	1,242	2,477	50.1%	2,240	90%	1,083	1,157	51.7%	93%
Kombo South	524	464	988	47.0%	861	87%	431	430	49.9%	93%
Region 3										
Central Badibou	78	39	117	33.3%	89	76%	61	28	31.5%	72%
Jokadou	121	70	191	36.6%	162	85%	99	63	38.9%	90%
Lower Badibou	79	50	129	38.8%	102	79%	59	43	42.2%	86%
Lower Niuni	223	238	461	51.6%	387	84%	183	204	52.7%	86%
Sabach Sanjal	63	32	95	33.7%	92	97%	60	32	34.8%	100%
Upper Badibou	148	116	264	43.9%	236	89%	136	100	42.4%	86%
Upper Niuni	142	86	228	37.7%	212	93%	128	84	39.6%	98%
Region 4										
Jarra Central	44	19	63	30.2%	55	87%	39	16	29.1%	84%

LBE, 2022 - Teaching Staff - By Qualification & Gender - District Level

Region/District	Male Teachers	Female Teachers	Total Teachers	% Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out Of All Qualified)	% Female Qualified (Out Of All Female)
Jarra East	66	44	110	40.0%	104	95%	60	44	42.3%	100%
Jarra West	106	69	175	39.4%	167	95%	101	66	39.5%	96%
Kiang Central	56	30	86	34.9%	83	97%	53	30	36.1%	100%
Kiang East	34	26	60	43.3%	53	88%	30	23	43.4%	88%
Kiang West	98	73	171	42.7%	142	83%	86	56	39.4%	77%
Region 5										
Janjanbureh	9	10	19	52.6%	18	95%	9	9	50.0%	90%
Lower Fuladu West	128	47	175	26.9%	156	89%	112	44	28.2%	94%
Lower Saloum	50	13	63	20.6%	52	83%	42	10	19.2%	77%
Niamina Dankunku	27	10	37	27.0%	33	89%	26	7	21.2%	70%
Niamina East	74	35	109	32.1%	105	96%	71	34	32.4%	97%
Niamina West	34	11	45	24.4%	43	96%	33	10	23.3%	91%
Niani	85	37	122	30.3%	108	89%	73	35	32.4%	95%
Nianija	31	11	42	26.2%	37	88%	27	10	27.0%	91%
Sami	102	45	147	30.6%	135	92%	91	44	32.6%	98%
Upper Fuladu West	150	77	227	33.9%	213	94%	141	72	33.8%	94%
Upper Saloum	47	24	71	33.8%	70	99%	46	24	34.3%	100%
Region 6										
Basse	183	49	232	21.1%	162	70%	132	30	18.5%	61%
Jimara	138	33	171	19.3%	134	78%	110	24	17.9%	73%
Kantora	158	33	191	17.3%	108	57%	89	19	17.6%	58%
Sandu	103	25	128	19.5%	97	76%	78	19	19.6%	76%
Tumana	93	36	129	27.9%	107	83%	77	30	28.0%	83%
Wuli East	75	15	90	16.7%	74	82%	63	11	14.9%	73%
Wuli West	104	27	131	20.6%	97	74%	77	20	20.6%	74%

III.7.2 LBE, 2022 - Teaching Staff - By Qualification & Nationality**III.7.2.1 LBE, 2022 - Teaching Staff - By Qualification & Nationality - National Level**

LBE, 2022 - Teaching Staff - By Qualification & Nationality - National Level

Local Management	Total Teachers		Share of Total Teachers		Qualified Teachers		Share of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
Public								
Government	7,590	198	97.5%	2.5%	7,527	193	97.5%	2.5%
Grant-Aided	746	20	97.4%	2.6%	676	17	97.5%	2.5%
Total - Public	8,336	218	97.5%	2.5%	8,203	210	97.5%	2.5%
Private								
Private-Conv.	1,378	560	71.1%	28.9%	1,123	478	70.1%	29.9%
Madrasa	2,221	73	96.8%	3.2%	1,241	47	96.4%	3.6%
Total - Private	3,599	633	85.0%	15.0%	2,364	525	81.8%	18.2%
<u>National - Total</u>	11,935	851	93.3%	6.7%	10,567	735	93.5%	6.5%

III.7.2.2 LBE, 2022 - Teaching Staff - By Qualification & Nationality - Regional Level

LBE, 2022 - Teaching Staff - By Qualification & Nationality - Regional Level

Region/ Local Management	Total Teachers		Share of Total Teachers		Qualified Teachers		Share of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
Region 1								
Public	1,538	22	98.6%	1.4%	1,513	19	98.8%	1.2%
Private	836	414	66.9%	33.1%	652	360	64.4%	35.6%
Region 1 - Total	2,374	436	84.5%	15.5%	2,165	379	85.1%	14.9%
Region 2								
Public	3,600	138	96.3%	3.7%	3,558	136	96.3%	3.7%
Private	1,777	182	90.7%	9.3%	1,284	147	89.7%	10.3%
Region 2 - Total	5,377	320	94.4%	5.6%	4,842	283	94.5%	5.5%
Region 3								
Public	1,145	5	99.6%	0.4%	1,129	4	99.6%	0.4%
Private	333	2	99.4%	0.6%	146	1	99.3%	0.7%
Region 3 - Total	1,478	7	99.5%	0.5%	1,275	5	99.6%	0.4%
Region 4								
Public	514	3	99.4%	0.6%	514	3	99.4%	0.6%
Private	133	15	89.9%	10.1%	76	11	87.4%	12.6%
Region 4 - Total	647	18	97.3%	2.7%	590	14	97.7%	2.3%
Region 5								
Public	891	41	95.6%	4.4%	868	39	95.7%	4.3%
Private	117	8	93.6%	6.4%	59	4	93.7%	6.3%
Region 5 - Total	1,008	49	95.4%	4.6%	927	43	95.6%	4.4%
Region 6								
Public	648	9	98.6%	1.4%	621	9	98.6%	1.4%
Private	403	12	97.1%	2.9%	147	2	98.7%	1.3%
Region 6 - Total	1,051	21	98.0%	2.0%	768	11	98.6%	1.4%

III.7.2.3 LBE, 2022 - Teaching Staff - By Qualification & Nationality - District Level

LBE, 2022 - Teaching Staff - By Qualification & Nationality - District Level

Region/ District	Total Teachers		Share of Total Teachers		Qualified Teachers		Share of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
Region 1								
Banjul	124	29	81.0%	19.0%	122	24	83.6%	16.4%
Kanifing	2,250	407	84.7%	15.3%	2,043	355	85.2%	14.8%
Region 2								
Foni Berefet	125	1	99.2%	0.8%	108	0	100.0%	0.0%
Foni B. Karanai	176	...	100.0%	0.0%	156	...	100.0%	0.0%
Foni Bondali	76	6	92.7%	7.3%	65	6	91.5%	8.5%
Foni Jarrol	58	1	98.3%	1.7%	48	1	98.0%	2.0%
Foni Kansala	97	...	100.0%	0.0%	90	...	100.0%	0.0%
Kombo Central	1,328	15	98.9%	1.1%	1,229	15	98.8%	1.2%
Kombo East	347	2	99.4%	0.6%	304	2	99.3%	0.7%
Kombo North	2,310	167	93.3%	6.7%	2,106	134	94.0%	6.0%
Kombo South	860	128	87.0%	13.0%	736	125	85.5%	14.5%
Region 3								
Central Badibou	116	1	99.1%	0.9%	89	0	100.0%	0.0%
Jokadou	191	...	100.0%	0.0%	162	...	100.0%	0.0%
Lower Badibou	129	...	100.0%	0.0%	102	...	100.0%	0.0%
Lower Niumi	456	5	98.9%	1.1%	383	4	99.0%	1.0%
Sabach Sanjal	95	...	100.0%	0.0%	92	...	100.0%	0.0%
Upper Badibou	263	1	99.6%	0.4%	235	1	99.6%	0.4%
Upper Niumi	228	...	100.0%	0.0%	212	...	100.0%	0.0%
Region 4								

LBE, 2022 - Teaching Staff - By Qualification & Nationality - District Level

Region/ District	Total Teachers		Share of Total Teachers		Qualified Teachers		Share of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
Jarra Central	63	...	100.0%	0.0%	55	...	100.0%	0.0%
Jarra East	101	9	91.8%	8.2%	98	6	94.2%	5.8%
Jarra West	167	8	95.4%	4.6%	160	7	95.8%	4.2%
Kiang Central	86	...	100.0%	0.0%	83	...	100.0%	0.0%
Kiang East	60	...	100.0%	0.0%	53	...	100.0%	0.0%
Kiang West	170	1	99.4%	0.6%	141	1	99.3%	0.7%
Region 5								
Janjanbureh	18	1	94.7%	5.3%	17	1	94.4%	5.6%
Lower Fuladu West	166	9	94.9%	5.1%	149	7	95.5%	4.5%
Lower Saloum	61	2	96.8%	3.2%	51	1	98.1%	1.9%
Niamina Dankunku	37	0	100.0%	0.0%	33	0	100.0%	0.0%
Niamina East	107	2	98.2%	1.8%	105	0	100.0%	0.0%
Niamina West	44	1	97.8%	2.2%	42	1	97.7%	2.3%
Niani	116	6	95.1%	4.9%	103	5	95.4%	4.6%
Nianija	35	7	83.3%	16.7%	30	7	81.1%	18.9%
Sami	142	5	96.6%	3.4%	130	5	96.3%	3.7%
Upper Fuladu West	211	16	93.0%	7.0%	197	16	92.5%	7.5%
Upper Saloum	71	...	100.0%	0.0%	70	...	100.0%	0.0%
Region 6								
Basse	228	4	98.3%	1.7%	159	3	98.1%	1.9%
Jimara	168	3	98.2%	1.8%	134	0	100.0%	0.0%
Kantora	186	5	97.4%	2.6%	106	2	98.1%	1.9%
Sandu	127	1	99.2%	0.8%	97	0	100.0%	0.0%
Tumana	124	5	96.1%	3.9%	102	5	95.3%	4.7%
Wuli East	90	...	100.0%	0.0%	74	...	100.0%	0.0%
Wuli West	128	3	97.7%	2.3%	96	1	99.0%	1.0%

III.8 LBE, 2022 – School Facilities

III.8.1 LBE, 2022 - Physical & Other Facilities

III.8.1.1 LBE, 2022 - Physical & Other Facilities - National Level

LBE, 2022 - Physical & Other Facilities - National Level

Local Management	LBE - Total # Schools	% Schools with Perimeter Fence	% Schools With safe drinking water	% Schools With adequate separate toilets	% Schools having electricity	% Schools having library	% Schools having computer lab	% Schools having computers for pedagogy	% Schools with internet for pedagogy	% Schools having basic hand washing facilities	% Schools having adapted infrastr. for students	% Schools With life skill based, HIV & Sexuality Education	% Schools having Gender-based Violence Policy	% Schools having home work Policy
Public														
Government	567	67%	94%	89%	25%	69%	21%	6.5%	1.4%	98.4%	7.4%	44.1%	64.6%	86.6%
Grant-Aided	47	74%	100%	79%	64%	81%	38%	23.4%	8.5%	100.0%	17.0%	61.7%	83.0%	93.6%
Total - Public	614	67%	95%	88%	28%	70%	23%	7.8%	2.0%	98.5%	8.1%	45.4%	66.0%	87.1%
Private														
Private-Conv.	239	94%	97%	81%	86%	64%	58%	28.0%	17.6%	51.0%	27.2%	34.3%	61.1%	78.2%
Madrasa	407	61%	83%	86%	48%	19%	8%	4.7%	1.0%	32.4%	5.7%	20.4%	43.0%	54.5%
Total - Private	646	73%	88%	84%	62%	35%	26%	13.3%	7.1%	39.3%	13.6%	25.5%	49.7%	63.3%
National	1,260	70%	91%	86%	45%	52%	25%	10.6%	4.6%	68.2%	11.0%	35.2%	57.6%	74.9%

III.8.1.2 LBE, 2022 - Physical & Other Facilities - Regional Level

LBE, 2022 - Physical & Other Facilities - Regional Level

Region/ Local Management	LBE - Total # Schools	% Schools with Perimeter Fence	% Schools With safe drinking water	% Schools With adequate separate toilets	% Schools having elctricity	% Schools having library	% Schools having computer lab	% Schools having computers for pedagogy	% Schools with internet for pedagogy	% Schools having basic hand washing facilities	% Schools having adapted infrastr. for students	% Schools With life skill based, HIV & Sexuality Education	% Schools having Gender- based Violence Policy	% Schools having home work Policy
Region 1														
Public	30	100%	100%	100%	100%	97%	77%	26.7%	10.0%	100.0%	13.3%	50.0%	63.3%	93.3%
Private	143	98%	100%	87%	97%	65%	55%	27.3%	20.3%	54.5%	30.8%	32.9%	58.7%	74.1%
Region 1 Total	173	98%	100%	90%	98%	71%	58%	27.2%	18.5%	62.4%	27.7%	35.8%	59.5%	77.5%
Region 2														
Public	129	84%	100%	88%	60%	72%	35%	10.1%	3.1%	98.4%	9.3%	38.8%	63.6%	89.9%
Private	281	76%	90%	80%	66%	35%	29%	13.5%	5.0%	35.2%	11.0%	28.8%	51.6%	65.5%
Region 2 Total	410	78%	93%	82%	64%	47%	31%	12.4%	4.4%	55.1%	10.5%	32.0%	55.4%	73.2%
Region 3														
Public	124	67%	95%	89%	19%	74%	18%	4.0%	0.0%	100.0%	4.0%	35.5%	57.3%	86.3%
Private	70	40%	76%	84%	26%	23%	4%	5.7%	1.4%	40.0%	2.9%	14.3%	38.6%	47.1%
Region 3 Total	194	57%	88%	87%	21%	56%	13%	4.6%	0.5%	78.4%	3.6%	27.8%	50.5%	72.2%
Region 4														
Public	71	80%	92%	83%	17%	75%	20%	11.3%	2.8%	98.6%	5.6%	49.3%	62.0%	76.1%
Private	37	38%	73%	76%	35%	11%	3%	2.7%	0.0%	45.9%	2.7%	18.9%	48.6%	62.2%
Region 4 Total	108	66%	85%	81%	23%	53%	14%	8.3%	1.9%	80.6%	4.6%	38.9%	57.4%	71.3%
Region 5														
Public	161	48%	90%	85%	6%	57%	11%	3.7%	0.6%	96.3%	8.7%	47.2%	67.7%	87.0%
Private	34	41%	88%	94%	26%	9%	3%	2.9%	2.9%	35.3%	11.8%	17.6%	41.2%	55.9%
Region 5 Total	195	47%	90%	87%	10%	49%	10%	3.6%	1.0%	85.6%	9.2%	42.1%	63.1%	81.5%
Region 6														
Public	99	58%	96%	93%	20%	71%	17%	8.1%	2.0%	100.0%	11.1%	59.6%	80.8%	90.9%
Private	81	77%	77%	90%	43%	19%	9%	3.7%	1.2%	24.7%	7.4%	17.3%	40.7%	54.3%
Region 6 Total	180	66%	87%	92%	31%	47%	13%	6.1%	1.7%	66.1%	9.4%	40.6%	62.8%	74.4%

III.8.1.3 LBE, 2022 - Physical & Other Facilities - District Level

LBE, 2022 - Physical & Other Facilities - District Level

Region/ District	LBE - Total Schools	% Schools with Perimeter Fence	% Schools With safe drinking water	% Schools With adequate separate toilets	% Schools having elctricity	% Schools having library	% Schools having computer lab	% Schools having computers for pedagogy	% Schools with internet for pedagogy	% Schools having basic hand washing facilities	% Schools having adapted infrastr. for students	% Schools With life skill based, HIV & Sexuality Education	% Schools having Gender- based Violence Policy	% Schools having home work Policy
Region 1														
Banjul	11	100%	100%	100%	100%	91%	73%	36.4%	9.1%	72.7%	36.4%	27.3%	72.7%	100.0%
Kanifing	162	98%	100%	89%	98%	69%	57%	26.5%	19.1%	61.7%	27.2%	36.4%	58.6%	75.9%
Region 2														
Foni Berefet	12	50%	100%	100%	58%	50%	33%	25.0%	0.0%	58.3%	8.3%	25.0%	58.3%	83.3%
Foni B. Karanai	22	41%	86%	86%	27%	41%	14%	4.5%	4.5%	72.7%	0.0%	18.2%	22.7%	45.5%
Foni Bondali	13	62%	85%	92%	15%	31%	8%	0.0%	0.0%	69.2%	0.0%	23.1%	46.2%	76.9%
Foni Jarrol	10	70%	90%	90%	30%	40%	10%	0.0%	0.0%	50.0%	0.0%	10.0%	40.0%	70.0%
Foni Kansala	10	40%	100%	100%	50%	40%	0%	0.0%	0.0%	90.0%	10.0%	50.0%	40.0%	90.0%
Kombo Central	64	80%	91%	77%	66%	48%	31%	9.4%	1.6%	56.3%	14.1%	25.0%	57.8%	71.9%
Kombo East	34	65%	82%	94%	47%	41%	12%	2.9%	0.0%	50.0%	14.7%	41.2%	61.8%	76.5%
Kombo North	172	92%	97%	84%	85%	49%	44%	18.0%	6.4%	47.7%	11.0%	36.0%	56.4%	76.7%
Kombo South	73	77%	95%	70%	49%	47%	25%	12.3%	6.8%	61.6%	11.0%	31.5%	63.0%	68.5%
Region 3														
Central Badibou	18	50%	83%	89%	39%	28%	6%	0.0%	0.0%	72.2%	0.0%	16.7%	61.1%	72.2%
Jokadou	30	50%	90%	90%	3%	53%	13%	3.3%	0.0%	86.7%	6.7%	20.0%	30.0%	76.7%
Lower Badibou	16	63%	100%	94%	44%	50%	13%	6.3%	0.0%	56.3%	12.5%	37.5%	50.0%	87.5%
Lower Niuni	56	57%	84%	88%	25%	50%	14%	1.8%	0.0%	69.6%	1.8%	26.8%	48.2%	73.2%
Sabach Sanjal	14	64%	93%	86%	14%	79%	7%	7.1%	0.0%	92.9%	0.0%	42.9%	64.3%	71.4%
Upper Badibou	30	50%	93%	83%	30%	70%	17%	10.0%	3.3%	83.3%	3.3%	36.7%	60.0%	60.0%
Upper Niuni	30	70%	83%	83%	3%	63%	13%	6.7%	0.0%	90.0%	3.3%	23.3%	53.3%	70.0%
Region 4														

LBE, 2022 - Physical & Other Facilities - District Level

Region/ District	LBE - Total Schools	% Schools with Perimeter Fence	% Schools With safe drinking water	% Schools With adequate separate toilets	% Schools having elctricity	% Schools having library	% Schools having computer lab	% Schools having computers for pedagogy	% Schools with internet for pedagogy	% Schools having basic hand washing facilities	% Schools having adapted infrastr. for students	% Schools With life skill based, HIV & Sexuality Education	% Schools having Gender- based Violence Policy	% Schools having home work Policy
Jarra Central	10	70%	80%	80%	40%	40%	0%	10.0%	0.0%	80.0%	10.0%	50.0%	60.0%	70.0%
Jarra East	17	65%	82%	82%	0%	53%	24%	11.8%	5.9%	88.2%	11.8%	35.3%	76.5%	70.6%
Jarra West	22	82%	91%	95%	68%	64%	32%	13.6%	0.0%	59.1%	4.5%	50.0%	54.5%	63.6%
Kiang Central	14	64%	79%	86%	0%	71%	0%	14.3%	7.1%	92.9%	0.0%	50.0%	42.9%	64.3%
Kiang East	13	62%	92%	62%	0%	38%	0%	0.0%	0.0%	76.9%	7.7%	46.2%	61.5%	61.5%
Kiang West	32	56%	84%	75%	19%	47%	13%	3.1%	0.0%	87.5%	0.0%	21.9%	53.1%	84.4%
Region 5														
Janjanbureh	1	100%	100%	100%	100%	100%	0%	0.0%	0.0%	100.0%	0.0%	0.0%	100.0%	100.0%
Lower Fuladu West	35	40%	86%	86%	9%	34%	9%	0.0%	0.0%	82.9%	8.6%	40.0%	54.3%	80.0%
Lower Saloum	12	58%	75%	83%	17%	75%	17%	0.0%	0.0%	75.0%	8.3%	58.3%	83.3%	91.7%
Niamina Dankunku	5	40%	100%	100%	0%	60%	40%	20.0%	0.0%	80.0%	20.0%	20.0%	60.0%	80.0%
Niamina East	19	58%	84%	89%	11%	42%	11%	15.8%	0.0%	89.5%	5.3%	31.6%	68.4%	78.9%
Niamina West	8	38%	100%	88%	0%	50%	13%	0.0%	0.0%	100.0%	0.0%	25.0%	75.0%	62.5%
Niani	28	57%	89%	89%	18%	54%	7%	3.6%	0.0%	78.6%	7.1%	46.4%	64.3%	82.1%
Nianija	8	38%	100%	88%	0%	38%	13%	0.0%	0.0%	75.0%	25.0%	75.0%	62.5%	87.5%
Sami	29	38%	93%	86%	0%	45%	3%	0.0%	0.0%	82.8%	6.9%	20.7%	41.4%	79.3%
Upper Fuladu West	37	46%	92%	78%	16%	49%	14%	5.4%	5.4%	91.9%	10.8%	56.8%	78.4%	89.2%
Upper Saloum	13	54%	92%	100%	0%	69%	0%	0.0%	0.0%	100.0%	15.4%	46.2%	53.8%	69.2%
Region 6														
Basse	30	83%	93%	87%	47%	50%	23%	16.7%	6.7%	66.7%	26.7%	53.3%	70.0%	86.7%
Jimara	29	72%	93%	90%	41%	48%	14%	6.9%	0.0%	65.5%	6.9%	41.4%	69.0%	79.3%
Kantora	29	79%	86%	86%	41%	45%	7%	6.9%	3.4%	51.7%	3.4%	24.1%	69.0%	69.0%
Sandu	25	56%	88%	100%	20%	44%	16%	8.0%	0.0%	76.0%	8.0%	52.0%	64.0%	72.0%
Tumana	22	59%	100%	100%	27%	64%	18%	0.0%	0.0%	77.3%	18.2%	54.5%	63.6%	77.3%
Wuli East	21	52%	81%	90%	14%	48%	10%	0.0%	0.0%	71.4%	0.0%	28.6%	57.1%	81.0%
Wuli West	24	50%	67%	92%	13%	33%	4%	0.0%	0.0%	58.3%	0.0%	29.2%	41.7%	54.2%

III.9 LBE, 2022 - Pupils Textbooks

III.9.1 LBE, 2022 - Pupils Textbooks - By Grade & Subject

III.9.1.1 LBE, 2022 - Pupils Textbooks - By Grade & Subject - National Level

LBE, 2022 - Pupils Textbooks - By Grade & Subject (English, Maths) - National Level

Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		National - Total
	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	
Public													
Government	27,930	30,773	21,313	22,418	16,171	16,959	13,296	14,145	15,542	16,419	14,990	16,700	226,656
Grant-Aided	2,578	2,969	2,217	2,513	2,117	2,382	1,945	2,093	2,131	2,438	2,071	2,304	27,758
Public - Total	30,508	33,742	23,530	24,931	18,288	19,341	15,241	16,238	17,673	18,857	17,061	19,004	254,414
Private													
Private-Conv.	6,194	6,938	5,447	5,504	5,179	5,061	4,880	4,637	4,650	4,497	3,925	3,754	60,666
Madrasa	3,450	7,366	6,662	6,480	2,210	2,303	5,428	5,386	2,307	4,927	1,725	1,769	50,013
Private - Total	9,644	14,304	12,109	11,984	7,389	7,364	10,308	10,023	6,957	9,424	5,650	5,523	110,679
<u>National - Total</u>	40,152	48,046	35,639	36,915	25,677	26,705	25,549	26,261	24,630	28,281	22,711	24,527	365,093

III.9.1.2 LBE, 2022 - Pupils Textbooks - By Grade & Subject - Regional Level

LBE, 2022 - Pupils Textbooks - By Grade & Subject (English, Maths) - Regional Level

Region/ Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	
Region 1													
Public	3,982	4,195	3,657	3,393	3,059	3,106	3,342	3,414	3,274	3,412	3,458	3,499	41,791
Private	2,941	4,476	3,141	3,289	2,652	2,519	3,009	3,060	2,521	2,931	2,194	2,239	34,972
Region 1 - Total	6,923	8,671	6,798	6,682	5,711	5,625	6,351	6,474	5,795	6,343	5,652	5,738	76,763
Region 2													
Public	9,902	11,166	8,327	9,044	7,822	7,893	5,796	6,195	7,034	7,473	6,833	7,932	95,417
Private	4,630	5,987	5,251	5,138	3,473	3,625	4,668	4,524	3,359	4,514	2,707	2,545	50,421
Region 2 - Total	14,532	17,153	13,578	14,182	11,295	11,518	10,464	10,719	10,393	11,987	9,540	10,477	145,838
Region 3													
Public	3,869	4,568	2,341	2,871	1,707	1,924	1,375	1,441	1,692	2,325	1,834	2,368	28,315
Private	682	1,078	993	985	353	242	797	722	340	604	263	223	7,282
Region 3 - Total	4,551	5,646	3,334	3,856	2,060	2,166	2,172	2,163	2,032	2,929	2,097	2,591	35,597
Region 4													
Public	2,079	2,076	1,421	1,540	755	915	709	788	1,201	1,015	863	959	14,321
Private	470	680	562	555	222	235	406	404	233	249	134	112	4,262
Region 4 - Total	2,549	2,756	1,983	2,095	977	1,150	1,115	1,192	1,434	1,264	997	1,071	18,583
Region 5													
Public	5,460	5,798	4,243	4,332	2,582	2,730	2,037	2,109	2,397	2,333	2,197	2,232	38,450
Private	256	786	662	736	181	136	344	296	109	254	87	129	3,976
Region 5 - Total	5,716	6,584	4,905	5,068	2,763	2,866	2,381	2,405	2,506	2,587	2,284	2,361	42,426
Region 6													
Public	5,216	5,939	3,541	3,751	2,363	2,773	1,982	2,291	2,075	2,299	1,876	2,014	36,120
Private	665	1,297	1,500	1,281	508	607	1,084	1,017	395	872	265	275	9,766
Region 6 - Total	5,881	7,236	5,041	5,032	2,871	3,380	3,066	3,308	2,470	3,171	2,141	2,289	45,886

III.9.1.3 LBE, 2022 - Pupils Textbooks - By Grade & Subject - District Level

LBE, 2022 - Pupils Textbooks - By Grade & Subject (English, Maths) - District Level

Region/ District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	
Region 1													
Banjul	508	577	530	571	423	454	537	573	499	555	426	415	6,068
Kanifing	6,415	8,094	6,268	6,111	5,288	5,171	5,814	5,901	5,296	5,788	5,226	5,323	70,695
Region 2													
Foni Berefet	235	257	284	264	195	185	227	236	214	209	201	198	2,705
Foni B. Karanai	381	471	282	372	204	229	191	277	189	322	249	276	3,443
Foni Bondali	263	314	277	280	172	167	153	151	215	210	198	197	2,597
Foni Jarrol	90	170	49	42	31	18	11	18	11	12	9	10	471
Foni Kansala	199	177	114	108	85	87	95	92	208	137	167	117	1,586
Kombo Central	2,726	3,017	2,545	2,775	2,057	2,075	1,877	1,952	1,713	2,442	1,754	2,089	27,022
Kombo East	1,018	1,166	1,037	969	675	748	698	761	662	773	616	628	9,751
Kombo North	6,864	8,134	6,806	6,591	6,305	6,165	5,316	5,379	4,855	5,295	4,237	4,828	70,775
Kombo South	2,756	3,447	2,184	2,781	1,571	1,844	1,896	1,853	2,326	2,587	2,109	2,134	27,488
Region 3													
Central Badibou	559	685	315	355	219	236	246	231	166	278	131	185	3,606
Jokadou	579	690	479	497	304	295	285	283	376	442	342	477	5,049
Lower Badibou	354	431	340	346	156	137	180	207	163	295	156	184	2,949
Lower Niumi	1,242	1,563	904	1,172	646	684	618	586	550	843	572	738	10,118
Sabach Sanjal	335	345	240	252	115	118	95	122	106	166	122	170	2,186
Upper Badibou	764	1,117	589	701	348	382	429	431	391	595	485	500	6,732
Upper Niumi	718	815	467	533	272	314	319	303	280	310	289	337	4,957

LBE, 2022 - Pupils Textbooks - By Grade & Subject (English, Maths) - District Level

Region/ District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	
Region 4													
Jarra Central	272	356	238	164	108	161	125	121	169	160	127	131	2,132
Jarra East	296	306	291	328	137	142	172	174	199	180	140	162	2,527
Jarra West	1,027	1,027	771	806	379	430	356	381	564	444	363	400	6,948
Kiang Central	247	220	190	217	117	116	75	98	108	98	93	111	1,690
Kiang East	191	196	137	150	64	75	65	72	124	120	104	87	1,385
Kiang West	516	651	356	430	172	226	322	346	270	262	170	180	3,901
Region 5													
Janjanbureh	130	120	50	70	60	60	80	40	70	80	60	70	890
Lower Fuladu West	1,091	1,104	843	781	523	494	547	523	476	421	390	396	7,589
Lower Saloum	183	441	347	365	79	140	71	114	216	112	148	150	2,366
Niamina Dankunku	158	188	184	202	63	81	76	77	68	47	47	34	1,225
Niamina East	506	522	397	300	355	336	175	180	189	188	152	140	3,440
Niamina West	177	237	150	198	92	92	65	68	85	105	78	93	1,440
Niani	679	636	434	582	204	234	169	244	208	338	230	244	4,202
Nianija	329	380	202	212	91	88	94	109	106	87	102	91	1,891
Sami	817	1,001	788	766	443	419	331	265	321	311	297	306	6,065
Upper Fuladu West	1,179	1,473	1,211	1,238	619	651	634	637	620	733	633	690	10,318
Upper Saloum	467	482	299	354	234	271	139	148	147	165	147	147	3,000
Region 6													
Basse	1,345	1,544	1,232	1,062	689	771	876	829	589	781	456	610	10,784
Jimara	928	1,251	784	836	358	410	395	602	285	408	229	233	6,719
Kantora	976	1,305	805	767	433	575	497	532	355	509	298	351	7,403
Sandu	790	892	585	589	263	331	386	357	241	361	160	287	5,242
Tumana	813	955	665	693	446	534	381	429	399	417	356	349	6,437
Wuli East	342	554	444	566	222	293	241	264	214	313	214	195	3,862
Wuli West	687	735	526	519	460	466	290	295	387	382	428	264	5,439

III.10 LBE, 2022 - Teachers Guides

III.10.1 LBE, 2022 - Teachers Guides - By Grade & Subject

III.10.1.1 LBE, 2022 - Teachers Guides - By Grade & Subject - National Level

LBE, 2022 - Teachers Guides - By Grade & Subject (English, Maths) - National Level

Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		National - Total
	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	
Public													
Government	27,930	30,773	21,313	22,418	16,171	16,959	13,296	14,145	15,542	16,419	14,990	16,700	226,656
Grant-Aided	2,578	2,969	2,217	2,513	2,117	2,382	1,945	2,093	2,131	2,438	2,071	2,304	27,758
Public - Total	30,508	33,742	23,530	24,931	18,288	19,341	15,241	16,238	17,673	18,857	17,061	19,004	254,414
Private													
Private-Conv.	6,194	6,938	5,447	5,504	5,179	5,061	4,880	4,637	4,650	4,497	3,925	3,754	60,666
Madrasa	3,450	7,366	6,662	6,480	2,210	2,303	5,428	5,386	2,307	4,927	1,725	1,769	50,013
Private - Total	9,644	14,304	12,109	11,984	7,389	7,364	10,308	10,023	6,957	9,424	5,650	5,523	110,679
<u>National - Total</u>	40,152	48,046	35,639	36,915	25,677	26,705	25,549	26,261	24,630	28,281	22,711	24,527	365,093

III.10.1.2 LBE, 2022 - Teachers Guides - By Grade & Subject - Regional Level

LBE, 2022 - Teachers Guides - By Grade & Subject (English, Maths) - Regional Level

Region/ Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	
Region 1													
Public	3,982	4,195	3,657	3,393	3,059	3,106	3,342	3,414	3,274	3,412	3,458	3,499	41,791
Private	2,941	4,476	3,141	3,289	2,652	2,519	3,009	3,060	2,521	2,931	2,194	2,239	34,972
Region 1 - Total	6,923	8,671	6,798	6,682	5,711	5,625	6,351	6,474	5,795	6,343	5,652	5,738	76,763
Region 2													
Public	9,902	11,166	8,327	9,044	7,822	7,893	5,796	6,195	7,034	7,473	6,833	7,932	95,417
Private	4,630	5,987	5,251	5,138	3,473	3,625	4,668	4,524	3,359	4,514	2,707	2,545	50,421
Region 2 - Total	14,532	17,153	13,578	14,182	11,295	11,518	10,464	10,719	10,393	11,987	9,540	10,477	145,838
Region 3													
Public	3,869	4,568	2,341	2,871	1,707	1,924	1,375	1,441	1,692	2,325	1,834	2,368	28,315
Private	682	1,078	993	985	353	242	797	722	340	604	263	223	7,282
Region 3 - Total	4,551	5,646	3,334	3,856	2,060	2,166	2,172	2,163	2,032	2,929	2,097	2,591	35,597
Region 4													
Public	2,079	2,076	1,421	1,540	755	915	709	788	1,201	1,015	863	959	14,321
Private	470	680	562	555	222	235	406	404	233	249	134	112	4,262
Region 4 - Total	2,549	2,756	1,983	2,095	977	1,150	1,115	1,192	1,434	1,264	997	1,071	18,583
Region 5													
Public	5,460	5,798	4,243	4,332	2,582	2,730	2,037	2,109	2,397	2,333	2,197	2,232	38,450
Private	256	786	662	736	181	136	344	296	109	254	87	129	3,976
Region 5 - Total	5,716	6,584	4,905	5,068	2,763	2,866	2,381	2,405	2,506	2,587	2,284	2,361	42,426
Region 6													
Public	5,216	5,939	3,541	3,751	2,363	2,773	1,982	2,291	2,075	2,299	1,876	2,014	36,120
Private	665	1,297	1,500	1,281	508	607	1,084	1,017	395	872	265	275	9,766
Region 6 - Total	5,881	7,236	5,041	5,032	2,871	3,380	3,066	3,308	2,470	3,171	2,141	2,289	45,886

III.10.1.3 LBE, 2022 - Teachers Guides - By Grade & Subject - District Level

LBE, 2022 - Teachers Guides - By Grade & Subject (English, Maths) - District Level

Region/ District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	
Region 1													
Banjul	508	577	530	571	423	454	537	573	499	555	426	415	6,068
Kanifing	6,415	8,094	6,268	6,111	5,288	5,171	5,814	5,901	5,296	5,788	5,226	5,323	70,695
Region 2													
Foni Berefet	235	257	284	264	195	185	227	236	214	209	201	198	2,705
Foni B. Karanai	381	471	282	372	204	229	191	277	189	322	249	276	3,443
Foni Bondali	263	314	277	280	172	167	153	151	215	210	198	197	2,597
Foni Jarrol	90	170	49	42	31	18	11	18	11	12	9	10	471
Foni Kansala	199	177	114	108	85	87	95	92	208	137	167	117	1,586
Kombo Central	2,726	3,017	2,545	2,775	2,057	2,075	1,877	1,952	1,713	2,442	1,754	2,089	27,022
Kombo East	1,018	1,166	1,037	969	675	748	698	761	662	773	616	628	9,751
Kombo North	6,864	8,134	6,806	6,591	6,305	6,165	5,316	5,379	4,855	5,295	4,237	4,828	70,775
Kombo South	2,756	3,447	2,184	2,781	1,571	1,844	1,896	1,853	2,326	2,587	2,109	2,134	27,488
Region 3													
Central Badibou	559	685	315	355	219	236	246	231	166	278	131	185	3,606
Jokadou	579	690	479	497	304	295	285	283	376	442	342	477	5,049
Lower Badibou	354	431	340	346	156	137	180	207	163	295	156	184	2,949
Lower Niumi	1,242	1,563	904	1,172	646	684	618	586	550	843	572	738	10,118
Sabach Sanjal	335	345	240	252	115	118	95	122	106	166	122	170	2,186
Upper Badibou	764	1,117	589	701	348	382	429	431	391	595	485	500	6,732
Upper Niumi	718	815	467	533	272	314	319	303	280	310	289	337	4,957

LBE, 2022 - Teachers Guides - By Grade & Subject (English, Maths) - District Level

Region/ District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	
Region 4													
Jarra Central	272	356	238	164	108	161	125	121	169	160	127	131	2,132
Jarra East	296	306	291	328	137	142	172	174	199	180	140	162	2,527
Jarra West	1,027	1,027	771	806	379	430	356	381	564	444	363	400	6,948
Kiang Central	247	220	190	217	117	116	75	98	108	98	93	111	1,690
Kiang East	191	196	137	150	64	75	65	72	124	120	104	87	1,385
Kiang West	516	651	356	430	172	226	322	346	270	262	170	180	3,901
Region 5													
Janjanbureh	130	120	50	70	60	60	80	40	70	80	60	70	890
Lower Fuladu West	1,091	1,104	843	781	523	494	547	523	476	421	390	396	7,589
Lower Saloum	183	441	347	365	79	140	71	114	216	112	148	150	2,366
Niamina Dankunku	158	188	184	202	63	81	76	77	68	47	47	34	1,225
Niamina East	506	522	397	300	355	336	175	180	189	188	152	140	3,440
Niamina West	177	237	150	198	92	92	65	68	85	105	78	93	1,440
Niani	679	636	434	582	204	234	169	244	208	338	230	244	4,202
Nianija	329	380	202	212	91	88	94	109	106	87	102	91	1,891
Sami	817	1,001	788	766	443	419	331	265	321	311	297	306	6,065
Upper Fuladu West	1,179	1,473	1,211	1,238	619	651	634	637	620	733	633	690	10,318
Upper Saloum	467	482	299	354	234	271	139	148	147	165	147	147	3,000
Region 6													
Basse	1,345	1,544	1,232	1,062	689	771	876	829	589	781	456	610	10,784
Jimara	928	1,251	784	836	358	410	395	602	285	408	229	233	6,719
Kantora	976	1,305	805	767	433	575	497	532	355	509	298	351	7,403
Sandu	790	892	585	589	263	331	386	357	241	361	160	287	5,242
Tumana	813	955	665	693	446	534	381	429	399	417	356	349	6,437
Wuli East	342	554	444	566	222	293	241	264	214	313	214	195	3,862
Wuli West	687	735	526	519	460	466	290	295	387	382	428	264	5,439

Chapter **IV**

Statistics on

UBE

Upper Basic Education

Chapter **IV**

Statistics on

UBE

Upper Basic Education

Chapter IV: UBE - Upper Basic Education

The upper basic education cycle begins with Grade 7 and ends with Grade 9. GABECE marking the completion as well as a selection for student to the senior secondary level. Like, the lower basic level, NAT is mandatory for grade 8.

IV.1 UBE - Summary Education Statistics, Historical Trend

IV.1.1 UBE - Main School Figures, Historical Trend

IV.1.1.1 UBE, Historical Trend - Global Figures - National Level

UBE, Historical Trend - Global Figures - National Level

Year	UBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
2012	286	1,387	44,018	42,044	1,923	80,742	40,835	2,186	1,788	1,606
2013	306	1,678	53,028	51,467	1,971	84,825	42,421	2,936	2,873	2,516
2014	325	1,866	56,932	54,221	2,023	87,391	44,146	2,973	3,154	2,853
2015	361	1,970	58,279	55,009	2,155	90,176	45,617	4,082	3,837	3,472
2016	390	2,004	62,453	59,731	2,246	90,838	46,554	2,791	3,901	3,652
2017	399	2,094	64,991	60,301	2,353	94,357	49,400	3,078	4,201	3,968
2018	438	2,125	66,692	61,024	2,448	98,108	51,997	3,114	4,770	4,493
2019	481	2,287	68,058	62,932	2,598	104,554	55,470	3,854	5,310	5,061
2020	505	2,472	69,551	64,662	2,771	111,752	60,179	4,034	5,592	5,307
2021	524	2,765	70,671	66,431	3,544	119,405	64,821	3,129	6,083	5,787
2022	539	2,823	84,039	80,892	3,258	123,081	67,970	3,811	6,212	5,881

IV.1.1.2 UBE, Historical Trend - Global Figures - Regional Level

UBE, Historical Trend - Global Figures - National Level

Region/ Year	UBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
Region 1										
2012	63	484	14,793	14,479	600	26,544	13,705	160	788	731
2013	71	541	16,817	16,170	637	28,029	14,361	565	984	911
2014	73	573	17,818	17,309	610	27,774	14,560	619	1,161	1,083
2015	76	583	16,696	16,895	645	27,914	14,568	630	1,313	1,230
2016	78	597	19,346	18,898	646	27,570	14,430	458	1,268	1,211
2017	77	575	20,995	19,254	634	28,191	15,167	680	1,306	1,255
2018	82	630	20,356	18,047	656	28,516	15,568	511	1,549	1,505
2019	89	673	21,324	19,862	666	29,066	16,012	569	1,690	1,641
2020	91	600	22,126	20,210	680	29,757	16,546	530	1,487	1,439
2021	90	713	20,572	19,667	942	30,236	16,835	524	1,532	1,496
2022	93	663	22,866	22,667	749	30,568	17,328	419	1,537	1,486
Region 2										
2012	88	461	15,063	14,162	663	30,349	14,964	1,064	636	558
2013	95	577	18,349	17,975	681	32,152	15,787	1,132	1,083	935
2014	102	692	22,998	21,208	719	34,307	16,774	1,229	1,072	999
2015	116	640	24,204	22,274	781	36,494	18,062	1,538	1,480	1,345
2016	130	756	25,237	24,157	830	36,824	18,625	1,239	1,497	1,426
2017	137	778	25,884	24,599	891	38,839	20,152	1,419	1,546	1,466
2018	153	769	25,966	24,312	918	40,242	21,021	1,224	1,808	1,714
2019	178	872	28,185	25,587	1,019	43,529	22,641	1,869	2,147	2,046
2020	191	1,036	28,867	27,226	1,110	48,253	25,458	2,007	2,325	2,208
2021	205	1,167	29,986	28,540	1,432	53,511	28,524	1,264	2,672	2,570
2022	212	1,231	36,368	35,145	1,344	55,000	30,152	1,414	2,646	2,521

UBE, Historical Trend - Global Figures - National Level

Region/ Year	UBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
Region 3										
2012	35	139	5,277	4,865	215	8,511	4,334	342	119	104
2013	37	197	7,010	6,704	222	9,254	4,643	372	280	220
2014	43	185	4,479	4,418	234	9,158	4,642	362	309	269
2015	48	237	5,764	5,482	241	8,944	4,439	567	393	344
2016	55	213	5,666	5,341	258	9,176	4,579	262	419	376
2017	57	198	5,768	5,336	273	9,040	4,504	317	500	475
2018	61	229	7,262	6,577	289	9,560	4,856	459	471	428
2019	67	262	6,491	6,020	313	10,642	5,529	298	519	487
2020	69	289	6,597	5,830	334	10,910	5,750	400	682	625
2021	72	319	6,949	5,951	383	11,537	6,297	349	655	619
2022	73	290	7,439	6,660	386	11,764	6,416	446	717	681
Region 4										
2012	20	81	2,190	2,178	109	4,235	2,152	113	79	73
2013	21	91	2,425	2,510	114	4,181	2,058	205	143	134
2014	23	88	3,290	3,046	113	3,989	1,990	197	151	145
2015	26	91	3,410	2,835	118	3,986	1,981	376	155	140
2016	28	95	3,530	2,862	123	4,164	2,142	260	159	148
2017	28	108	3,970	3,251	131	4,372	2,302	199	202	192
2018	29	122	4,071	3,462	136	4,486	2,439	238	248	231
2019	30	119	3,399	3,199	135	4,873	2,634	207	227	221
2020	33	126	3,433	2,991	145	5,547	3,102	294	229	223
2021	35	142	3,961	3,543	172	5,272	2,872	269	266	255
2022	36	133	4,436	4,407	175	5,522	2,957	276	303	296

UBE, Historical Trend - Global Figures - National Level

Region/ Year	UBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
Region 5										
2012	37	112	3,601	3,586	182	6,608	3,813	320	83	73
2013	37	139	4,570	4,571	161	6,296	3,477	378	232	198
2014	38	153	3,105	3,157	178	6,617	3,727	331	245	213
2015	40	220	3,916	3,450	179	6,744	3,867	570	260	226
2016	44	167	4,457	4,211	188	6,915	3,982	342	280	265
2017	43	169	4,337	4,002	200	7,210	4,213	238	374	362
2018	48	162	4,196	4,048	222	8,367	4,878	382	377	358
2019	50	153	4,185	3,968	230	8,829	5,104	608	397	386
2020	51	212	4,833	4,750	240	8,832	5,154	347	479	459
2021	52	197	4,567	4,417	302	9,394	5,534	309	492	469
2022	52	241	7,009	6,472	299	10,199	6,054	589	503	489
Region 6										
2012	43	110	3,094	2,774	154	4,495	1,867	187	83	67
2013	45	133	3,857	3,537	156	4,913	2,095	284	151	118
2014	46	175	5,242	5,083	169	5,546	2,453	235	216	144
2015	55	199	4,289	4,073	191	6,094	2,700	401	236	187
2016	55	176	4,217	4,262	201	6,189	2,796	230	278	226
2017	57	266	4,037	3,859	224	6,705	3,062	225	273	218
2018	65	213	4,841	4,578	227	6,937	3,235	300	317	257
2019	67	208	4,474	4,296	235	7,615	3,550	303	330	280
2020	70	209	3,695	3,655	262	8,453	4,169	456	390	353
2021	70	227	4,636	4,313	313	9,455	4,759	414	466	378
2022	73	265	5,921	5,541	305	10,028	5,063	667	506	408

IV.1.1.3 UBE, Historical Trend - Global Figures - District Level

UBE, Historical Trend - Global Figures - District Level

Region/ District/Year	UBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
Region 1										
Banjul										
2021	6	50	1,217	983	57	1,471	806	71	79	74
2022	8	40	1,630	1,630	40	1,602	882	18	106	101
Kanifing										
2021	84	663	19,355	18,684	885	28,765	16,029	453	1,453	1,422
2022	85	623	21,236	21,037	709	28,966	16,446	401	1,431	1,385
Region 2										
Foni Berefet										
2021	11	65	742	748	46	1,290	684	98	91	83
2022	11	52	906	890	50	1,314	738	113	116	102
Foni B. Karanai										
2021	8	29	802	803	35	1,145	551	30	85	80
2022	8	36	752	723	37	1,187	610	37	80	73
Foni Bondali										
2021	4	20	331	321	20	453	217	9	36	36
2022	4	14	310	307	13	556	268	6	38	38
Foni Jarrol										
2021	3	16	352	312	16	490	261	17	33	32
2022	4	21	629	629	17	506	275	64	40	40

UBE, Historical Trend - Global Figures - District Level

Region/ District/Year	UBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
Foni Kansala										
2021	6	39	855	855	33	1,140	596	130	67	62
2022	6	43	734	639	37	1,162	627	35	60	58
Kombo Central										
2021	36	263	6,577	6,605	256	12,754	6,792	315	604	591
2022	36	209	6,762	6,164	258	11,600	6,136	335	505	485
Kombo East										
2021	17	96	1,789	1,794	101	2,928	1,490	102	180	173
2022	16	100	2,935	3,159	97	3,359	1,813	173	202	196
Kombo North										
2021	84	456	12,534	11,621	631	23,332	12,520	432	1,109	1,065
2022	90	561	16,959	16,737	572	24,089	13,398	490	1,146	1,082
Kombo South										
2021	36	183	6,004	5,481	294	9,979	5,413	131	467	448
2022	37	195	6,381	5,897	263	11,227	6,287	161	459	447
Region 3										
Central Badibou										
2021	5	20	560	448	26	829	426	19	49	45
2022	5	25	372	303	27	887	479	8	50	49

UBE, Historical Trend - Global Figures - District Level

Region/ District/Year	UBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
Jokadou										
2021	10	36	853	655	48	1,201	626	19	87	85
2022	10	38	854	726	48	1,211	612	67	86	86
Lower Badibou										
2021	7	24	502	484	37	1,255	651	33	60	53
2022	7	23	599	444	36	1,219	636	38	68	64
Lower Niumi										
2021	23	127	1,959	1,750	119	3,658	2,032	226	189	175
2022	23	90	2,386	2,271	120	3,928	2,190	216	210	195
Sabach Sanjal										
2021	3	9	369	333	17	507	296	1	40	40
2022	3	13	387	387	18	553	327	25	38	38
Upper Badibou										
2021	13	51	1,356	1,256	81	2,576	1,462	31	123	115
2022	13	54	1,447	1,397	79	2,385	1,297	21	131	118
Upper Niumi										
2021	11	52	1,350	1,025	55	1,511	804	20	107	106
2022	12	47	1,394	1,132	58	1,581	875	71	134	131

UBE, Historical Trend - Global Figures - District Level

Region/ District/Year	UBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
Region 4										
Jarra Central										
2021	4	9	249	225	13	398	228	15	23	19
2022	4	10	300	290	15	379	196	8	21	21
Jarra East										
2021	5	27	915	766	32	906	493	51	40	38
2022	5	22	929	926	33	1,020	553	60	54	54
Jarra West										
2021	8	41	989	886	53	1,877	1,046	85	82	79
2022	8	39	1,284	1,287	53	1,877	1,046	57	105	105
Kiang Central										
2021	5	17	571	437	21	655	356	49	33	32
2022	5	13	471	501	19	686	349	46	38	38
Kiang East										
2021	2	12	271	271	11	324	186	1	13	13
2022	2	10	440	426	10	334	198	1	8	8
Kiang West										
2021	11	36	966	958	42	1,112	563	68	75	74

UBE, Historical Trend - Global Figures - District Level

Region/ District/Year	UBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
2022	12	39	1,012	977	45	1,226	615	104	77	70
Region 5										
Janjanbureh										
2021	1	9	330	330	12	449	246	26	18	18
2022	1	12	330	330	12	416	212	22	20	20
Lower Fuladu West										
2021	10	38	1,047	1,109	59	2,132	1,297	69	75	59
2022	10	38	1,115	1,103	57	2,396	1,392	150	89	81
Lower Saloum										
2021	3	14	472	457	27	965	485	27	39	39
2022	3	16	408	424	26	1,008	618	58	45	45
Niamina Dankunku										
2021	2	11	270	229	11	301	179	5	19	19
2022	2	12	358	358	11	413	236	0	23	23
Niamina East										
2021	4	32	587	449	32	946	569	53	43	42

UBE, Historical Trend - Global Figures - District Level

Region/ District/Year	UBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
2022	4	32	1,080	1,068	31	1,011	619	96	53	53
Niamina West										
2021	1	4	42	96	5	113	66	2	10	10
2022	1	5	90	90	4	129	78	0	8	8
Niani										
2021	9	22	483	444	39	1,039	624	3	57	54
2022	9	31	720	567	38	1,126	671	21	58	54
Nianiya										
2021	2	6	169	153	10	336	206	1	22	22
2022	2	18	370	356	11	367	239	12	20	20
Sami										
2021	6	15	247	247	26	818	499	75	61	61
2022	6	27	481	450	28	928	548	92	61	59
Upper Fuladu West										
2021	11	40	799	782	67	1,970	1,168	43	126	123
2022	11	40	1,566	1,254	67	2,046	1,212	133	105	105
Upper Saloum										
2021	3	6	121	121	14	325	195	5	22	22

UBE, Historical Trend - Global Figures - District Level

Region/ District/Year	UBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
2022	3	10	491	472	14	359	229	5	21	21
Region 6										
Basse										
2021	13	77	1,570	1,601	96	2,868	1,499	100	100	72
2022	13	73	1,523	1,434	83	3,037	1,594	158	101	78
Jimara										
2021	13	48	839	871	53	1,649	864	98	84	70
2022	14	56	1,125	1,074	50	1,630	867	84	92	78
Kantora										
2021	12	27	700	601	47	1,388	615	54	78	62
2022	12	35	805	806	48	1,521	697	100	95	75
Sandu										
2021	8	25	589	418	26	785	409	26	61	53
2022	9	22	734	562	30	897	456	49	65	59
Tumana										
2021	10	27	516	431	39	1,233	593	30	63	55
2022	10	39	710	674	41	1,271	584	43	74	52
Wuli East										
2021	8	9	84	103	30	776	396	24	41	36
2022	8	23	527	536	30	884	462	151	41	31
Wuli West										

UBE, Historical Trend - Global Figures - District Level

Region/ District/Year	UBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
2021	6	14	338	288	22	756	383	82	39	30
2022	7	17	497	455	23	788	403	82	38	35

IV.1.2 UBE – Main School Statistics, Historical Trend
IV.1.2.1 UBE, Historical Trend - Main Statistics - School Indicators - National Level
UBE, Historical Trend - Main Statistics - School Indicators - National Level

Year	UBE: Enr/Sch	UBE: Enr/Clrm	UBE: Enr/Class	UBE: Enr/Seat	UBE: Enr/Desk	UBE: %QT	UBE: PTR	UBE: PqTR	UBE: %Girls	UBE: %Rep
2012	282	58	42	1.8	1.9	89.8%	45	50	50.6%	2.7%
2013	277	51	43	1.6	1.6	87.6%	30	34	50.0%	3.5%
2014	269	47	43	1.5	1.6	90.5%	28	31	50.5%	3.4%
2015	250	46	42	1.5	1.6	90.5%	24	26	50.6%	4.5%
2016	233	45	40	1.5	1.5	93.6%	23	25	51.2%	3.1%
2017	236	45	40	1.5	1.6	94.5%	22	24	52.4%	3.3%
2018	224	46	40	1.5	1.6	94.2%	21	22	53.0%	3.2%
2019	217	46	40	1.5	1.7	95.3%	20	21	53.1%	3.7%
2020	221	45	40	1.6	1.7	94.9%	20	21	53.9%	3.6%

UBE, Historical Trend - Main Statistics - School Indicators - National Level

Year	UBE: Enr/Sch	UBE: Enr/Clrm	UBE: Enr/Class	UBE: Enr/Seat	UBE: Enr/Desk	UBE: %QT	UBE: PTR	UBE: PqTR	UBE: %Girls	UBE: %Rep
2012	282	58	42	1.8	1.9	89.8%	45	50	50.6%	2.7%
2021	228	43	34	1.7	1.8	95.1%	20	21	54.3%	2.6%
2022	228	44	38	1.5	1.5	94.7%	20	21	55.2%	3.1%

IV.1.2.2 UBE, Historical Trend - Main Statistics - School Indicators - Regional Level

UBE, Historical Trend - Main Statistics - School Indicators - Regional Level

Region/ Year	UBE: Enr/Sch	UBE: Enr/Clrm	UBE: Enr/Class	UBE: Enr/Seat	UBE: Enr/Desk	UBE: %QT	UBE: PTR	UBE: PqTR	UBE: %Girls	UBE: %Rep
Region 1										
2012	421	55	44	1.8	1.8	92.8%	34	36	51.6%	0.6%
2013	395	52	44	1.7	1.7	92.6%	28	31	51.2%	2.0%
2014	380	48	46	1.6	1.6	93.3%	24	26	52.4%	2.2%
2015	367	48	43	1.7	1.7	93.7%	21	23	52.2%	2.3%
2016	353	46	43	1.4	1.5	95.5%	22	23	52.3%	1.7%
2017	366	49	44	1.3	1.5	96.1%	22	22	53.8%	2.4%
2018	348	45	43	1.4	1.6	97.2%	18	19	54.6%	1.8%
2019	327	43	44	1.4	1.5	97.1%	17	18	55.1%	2.0%
2020	327	50	44	1.3	1.5	96.8%	20	21	55.6%	1.8%
2021	336	42	32	1.5	1.5	97.7%	20	20	55.7%	1.7%
2022	329	46	41	1.3	1.3	96.7%	20	21	56.7%	1.4%
Region 2										
2012	345	66	46	2.0	2.1	87.7%	48	54	49.3%	3.5%
2013	338	56	47	1.8	1.8	86.3%	30	34	49.1%	3.5%
2014	336	50	48	1.5	1.6	93.2%	32	34	48.9%	3.6%
2015	315	57	47	1.5	1.6	90.9%	25	27	49.5%	4.2%
2016	283	49	44	1.5	1.5	95.3%	25	26	50.6%	3.4%
2017	283	50	44	1.5	1.6	94.8%	25	26	51.9%	3.7%
2018	263	52	44	1.5	1.7	94.8%	22	23	52.2%	3.0%
2019	245	50	43	1.5	1.7	95.3%	20	21	52.0%	4.3%
2020	253	47	43	1.7	1.8	95.0%	21	22	52.8%	4.2%
2021	261	46	37	1.8	1.9	96.2%	20	21	53.3%	2.4%
2022	259	45	41	1.5	1.6	95.3%	21	22	54.8%	2.6%

UBE, Historical Trend - Main Statistics - School Indicators - Regional Level

Region/ Year	UBE: Enr/Sch	UBE: Enr/Clrm	UBE: Enr/Class	UBE: Enr/Seat	UBE: Enr/Desk	UBE: %QT	UBE: PTR	UBE: PqTR	UBE: %Girls	UBE: %Rep
Region 3										
2012	243	61	40	1.6	1.7	87.4%	72	82	50.9%	4.0%
2013	250	47	42	1.3	1.4	78.6%	33	42	50.2%	4.0%
2014	213	50	39	2.0	2.1	87.1%	30	34	50.7%	4.0%
2015	186	38	37	1.6	1.6	87.5%	23	26	49.6%	6.3%
2016	167	43	36	1.6	1.7	89.7%	22	24	49.9%	2.9%
2017	159	46	33	1.6	1.7	95.0%	18	19	49.8%	3.5%
2018	157	42	33	1.3	1.5	90.9%	20	22	50.8%	4.8%
2019	159	41	34	1.6	1.8	93.8%	21	22	52.0%	2.8%
2020	158	38	33	1.7	1.9	91.6%	16	17	52.7%	3.7%
2021	160	36	30	1.7	1.9	94.5%	18	19	54.6%	3.0%
2022	161	41	30	1.6	1.8	95.0%	16	17	54.5%	3.8%
Region 4										
2012	212	52	39	1.9	1.9	92.4%	54	58	50.8%	2.7%
2013	199	46	37	1.7	1.7	93.7%	29	31	49.2%	4.9%
2014	173	45	35	1.2	1.3	96.0%	26	28	49.9%	4.9%
2015	153	44	34	1.2	1.4	90.3%	26	28	49.7%	9.4%
2016	149	44	34	1.2	1.5	93.1%	26	28	51.4%	6.2%
2017	156	40	33	1.1	1.3	95.0%	22	23	52.7%	4.6%
2018	155	37	33	1.1	1.3	93.1%	18	19	54.4%	5.3%
2019	162	41	36	1.4	1.5	97.4%	21	22	54.1%	4.2%
2020	168	44	38	1.6	1.9	97.4%	24	25	55.9%	5.3%
2021	151	37	31	1.3	1.5	95.9%	20	21	54.5%	5.1%
2022	153	42	32	1.2	1.3	97.7%	18	19	53.5%	5.0%

UBE, Historical Trend - Main Statistics - School Indicators - Regional Level

Region/ Year	UBE: Enr/Sch	UBE: Enr/Clrm	UBE: Enr/Class	UBE: Enr/Seat	UBE: Enr/Desk	UBE: %QT	UBE: PTR	UBE: PqTR	UBE: %Girls	UBE: %Rep
Region 5										
2012	179	59	36	1.8	1.8	88.0%	80	91	57.7%	4.8%
2013	170	45	39	1.4	1.4	85.3%	27	32	55.2%	6.0%
2014	174	43	37	2.1	2.1	86.9%	27	31	56.3%	5.0%
2015	169	31	38	1.7	2.0	86.9%	26	30	57.3%	8.5%
2016	157	41	37	1.6	1.6	94.6%	25	26	57.6%	4.9%
2017	168	43	36	1.7	1.8	96.8%	19	20	58.4%	3.3%
2018	174	52	38	2.0	2.1	95.0%	22	23	58.3%	4.6%
2019	177	58	38	2.1	2.2	97.2%	22	23	57.8%	6.9%
2020	173	42	37	1.8	1.9	95.8%	18	19	58.4%	3.9%
2021	181	48	31	2.1	2.1	95.3%	19	20	58.9%	3.3%
2022	196	42	34	1.5	1.6	97.2%	20	21	59.4%	5.8%
Region 6										
2012	105	41	29	1.5	1.6	80.7%	54	67	41.5%	4.2%
2013	109	37	31	1.3	1.4	78.1%	33	42	42.6%	5.8%
2014	121	32	33	1.1	1.1	66.7%	26	39	44.2%	4.2%
2015	111	31	32	1.4	1.5	79.2%	26	33	44.3%	6.6%
2016	113	35	31	1.5	1.5	81.3%	22	27	45.2%	3.7%
2017	118	25	30	1.7	1.7	79.9%	25	31	45.7%	3.4%
2018	107	33	31	1.4	1.5	81.1%	22	27	46.6%	4.3%
2019	114	37	32	1.7	1.8	84.8%	23	27	46.6%	4.0%
2020	121	40	32	2.3	2.3	90.5%	22	24	49.3%	5.4%
2021	135	42	30	2.0	2.2	81.1%	20	25	50.3%	4.4%
2022	137	38	33	1.7	1.8	80.6%	20	25	50.5%	6.7%

IV.1.2.3 UBE, Historical Trend - Main Statistics - School Indicators - District Level
UBE, Historical Trend - Main Statistics - School Indicators - District Level

Region/ District/ Year	UBE: Enr/Sch	UBE: Enr/Clrm	UBE: Enr/Class	UBE: Enr/Seat	UBE: Enr/Desk	UBE: %QT	UBE: PTR	UBE: PqTR	UBE: %Girls	UBE: %Rep
Region 1										
Banjul										
2021	245	29	26	1.2	1.5	93.7%	19	20	54.8%	4.8%
2022	200	40	40	1.0	1.0	95.3%	15	16	55.1%	1.1%
Kanifing										
2021	342	43	33	1.5	1.5	97.9%	20	20	55.7%	1.6%
2022	341	46	41	1.4	1.4	96.8%	20	21	56.8%	1.4%
Region 2										
Foni Berefet										
2021	117	20	28	1.7	1.7	91.2%	14	16	53.0%	7.6%
2022	119	25	26	1.5	1.5	87.9%	11	13	56.2%	8.6%
Foni B. Karanai										
2021	143	39	33	1.4	1.4	94.1%	13	14	48.1%	2.6%
2022	148	33	32	1.6	1.6	91.3%	15	16	51.4%	3.1%
Foni Bondali										
2021	113	23	23	1.4	1.4	100.0%	13	13	47.9%	2.0%
2022	139	40	43	1.8	1.8	100.0%	15	15	48.2%	1.1%
Foni Jarrol										
2021	163	31	31	1.4	1.6	97.0%	15	15	53.3%	3.5%
2022	127	24	30	0.8	0.8	100.0%	13	13	54.3%	12.6%

UBE, Historical Trend - Main Statistics - School Indicators - District Level

Region/ District/ Year	UBE: Enr/Sch	UBE: Enr/Clrm	UBE: Enr/Class	UBE: Enr/Seat	UBE: Enr/Desk	UBE: %QT	UBE: PTR	UBE: PqTR	UBE: %Girls	UBE: %Rep
Foni Kansala										
2021	190	29	35	1.3	1.3	92.5%	17	18	52.3%	11.4%
2022	194	27	31	1.6	1.8	96.7%	19	20	54.0%	3.0%
Kombo Central										
2021	354	48	50	1.9	1.9	97.8%	21	22	53.3%	2.5%
2022	322	56	45	1.7	1.9	96.0%	23	24	52.9%	2.9%
Kombo East										
2021	172	31	29	1.6	1.6	96.1%	16	17	50.9%	3.5%
2022	210	34	35	1.1	1.1	97.0%	17	17	54.0%	5.2%
Kombo North										
2021	278	51	37	1.9	2.0	96.0%	21	22	53.7%	1.9%
2022	268	43	42	1.4	1.4	94.4%	21	22	55.6%	2.0%
Kombo South										
2021	277	55	34	1.7	1.8	95.9%	21	22	54.2%	1.3%
2022	303	58	43	1.8	1.9	97.4%	24	25	56.0%	1.4%
Region 3										
Central Badibou										
2021	166	41	32	1.5	1.9	91.8%	17	18	51.4%	2.3%
2022	177	35	33	2.4	2.9	98.0%	18	18	54.0%	0.9%

UBE, Historical Trend - Main Statistics - School Indicators - District Level

Region/ District/ Year	UBE: Enr/Sch	UBE: Enr/Clrm	UBE: Enr/Class	UBE: Enr/Seat	UBE: Enr/Desk	UBE: %QT	UBE: PTR	UBE: PqTR	UBE: %Girls	UBE: %Rep
Jokadou										
2021	120	33	25	1.4	1.8	97.7%	14	14	52.1%	1.6%
2022	121	32	25	1.4	1.7	100.0%	14	14	50.5%	5.5%
Lower Badibou										
2021	179	52	34	2.5	2.6	88.3%	21	24	51.9%	2.6%
2022	174	53	34	2.0	2.7	94.1%	18	19	52.2%	3.1%
Lower Niumi										
2021	159	29	31	1.9	2.1	92.6%	19	21	55.5%	6.2%
2022	171	44	33	1.6	1.7	92.9%	19	20	55.8%	5.5%
Sabach Sanjal										
2021	169	56	30	1.4	1.5	100.0%	13	13	58.4%	0.2%
2022	184	43	31	1.4	1.4	100.0%	15	15	59.1%	4.5%
Upper Badibou										
2021	198	51	32	1.9	2.1	93.5%	21	22	56.8%	1.2%
2022	183	44	30	1.6	1.7	90.1%	18	20	54.4%	0.9%
Upper Niumi										
2021	137	29	27	1.1	1.5	99.1%	14	14	53.2%	1.3%

UBE, Historical Trend - Main Statistics - School Indicators - District Level

Region/ District/ Year	UBE: Enr/Sch	UBE: Enr/Clrm	UBE: Enr/Class	UBE: Enr/Seat	UBE: Enr/Desk	UBE: %QT	UBE: PTR	UBE: PqTR	UBE: %Girls	UBE: %Rep
2022	132	34	27	1.1	1.4	97.8%	12	12	55.3%	4.5%
Region 4										
Jarra Central										
2021	100	44	31	1.6	1.8	82.6%	17	21	57.3%	3.8%
2022	95	38	25	1.3	1.3	100.0%	18	18	51.7%	2.1%
Jarra East										
2021	181	34	28	1.0	1.2	95.0%	23	24	54.4%	5.6%
2022	204	46	31	1.1	1.1	100.0%	19	19	54.2%	5.9%
Jarra West										
2021	235	46	35	1.9	2.1	96.3%	23	24	55.7%	4.5%
2022	235	48	35	1.5	1.5	100.0%	18	18	55.7%	3.0%
Kiang Central										
2021	131	39	31	1.1	1.5	97.0%	20	20	54.4%	7.5%
2022	137	53	36	1.5	1.4	100.0%	18	18	50.9%	6.7%
Kiang East										
2021	162	27	29	1.2	1.2	100.0%	25	25	57.4%	0.3%
2022	167	33	33	0.8	0.8	100.0%	42	42	59.3%	0.3%
Kiang West										

UBE, Historical Trend - Main Statistics - School Indicators - District Level

Region/ District/ Year	UBE: Enr/Sch	UBE: Enr/Clrm	UBE: Enr/Class	UBE: Enr/Seat	UBE: Enr/Desk	UBE: %QT	UBE: PTR	UBE: PqTR	UBE: %Girls	UBE: %Rep
2021	101	31	26	1.2	1.2	98.7%	15	15	50.6%	6.1%
2022	102	31	27	1.2	1.3	90.9%	16	18	50.2%	8.5%
Region 5										
Janjanbureh										
2021	449	50	37	1.4	1.4	100.0%	25	25	54.8%	5.8%
2022	416	35	35	1.3	1.3	100.0%	21	21	51.0%	5.3%
Lower Fuladu West										
2021	213	56	36	2.0	1.9	78.7%	28	36	60.8%	3.2%
2022	240	63	42	2.1	2.2	91.0%	27	30	58.1%	6.3%
Lower Saloum										
2021	322	69	36	2.0	2.1	100.0%	25	25	50.3%	2.8%
2022	336	63	39	2.5	2.4	100.0%	22	22	61.3%	5.8%
Niamina Dankunku										
2021	151	27	27	1.1	1.3	100.0%	16	16	59.5%	1.7%
2022	207	34	38	1.2	1.2	100.0%	18	18	57.1%	0.0%
Niamina East										
2021	237	30	30	1.6	2.1	97.7%	22	23	60.1%	5.6%
2022	253	32	33	0.9	0.9	100.0%	19	19	61.2%	9.5%

UBE, Historical Trend - Main Statistics - School Indicators - District Level

Region/ District/ Year	UBE: Enr/Sch	UBE: Enr/Clrm	UBE: Enr/Class	UBE: Enr/Seat	UBE: Enr/Desk	UBE: %QT	UBE: PTR	UBE: PqTR	UBE: %Girls	UBE: %Rep
Niamina West										
2021	113	28	23	2.7	1.2	100.0%	11	11	58.4%	1.8%
2022	129	26	32	1.4	1.4	100.0%	16	16	60.5%	0.0%
Niani										
2021	115	47	27	2.2	2.3	94.7%	18	19	60.1%	0.3%
2022	125	36	30	1.6	2.0	93.1%	19	21	59.6%	1.9%
Nianiya										
2021	168	56	34	2.0	2.2	100.0%	15	15	61.3%	0.3%
2022	184	20	33	1.0	1.0	100.0%	18	18	65.1%	3.3%
Sami										
2021	136	55	31	3.3	3.3	100.0%	13	13	61.0%	9.2%
2022	155	34	33	1.9	2.1	96.7%	15	16	59.1%	9.9%
Upper Fuladu West										
2021	179	49	29	2.5	2.5	97.6%	16	16	59.3%	2.2%
2022	186	51	31	1.3	1.6	100.0%	19	19	59.2%	6.5%
Upper Saloum										
2021	108	54	23	2.7	2.7	100.0%	15	15	60.0%	1.5%
2022	120	36	26	0.7	0.8	100.0%	17	17	63.8%	1.4%
Region 6										

UBE, Historical Trend - Main Statistics - School Indicators - District Level

Region/ District/ Year	UBE: Enr/Sch	UBE: Enr/Clrm	UBE: Enr/Class	UBE: Enr/Seat	UBE: Enr/Desk	UBE: %QT	UBE: PTR	UBE: PqTR	UBE: %Girls	UBE: %Rep
Basse										
2021	221	37	30	1.8	1.8	72.0%	29	40	52.3%	3.5%
2022	234	42	37	2.0	2.1	77.2%	30	39	52.5%	5.2%
Jimara										
2021	127	34	31	2.0	1.9	83.3%	20	24	52.4%	5.9%
2022	116	29	33	1.4	1.5	84.8%	18	21	53.2%	5.2%
Kantora										
2021	116	51	30	2.0	2.3	79.5%	18	22	44.3%	3.9%
2022	127	43	32	1.9	1.9	78.9%	16	20	45.8%	6.6%
Sandu										
2021	98	31	30	1.3	1.9	86.9%	13	15	52.1%	3.3%
2022	100	41	30	1.2	1.6	90.8%	14	15	50.8%	5.5%
Tumana										
2021	123	46	32	2.4	2.9	87.3%	20	22	48.1%	2.4%
2022	127	33	31	1.8	1.9	70.3%	17	24	45.9%	3.4%
Wuli East										
2021	97	86	26	9.2	7.5	87.8%	19	22	51.0%	3.1%
2022	111	38	29	1.7	1.6	75.6%	22	29	52.3%	17.1%

UBE, Historical Trend - Main Statistics - School Indicators - District Level

Region/ District/ Year	UBE: Enr/Sch	UBE: Enr/Clrm	UBE: Enr/Class	UBE: Enr/Seat	UBE: Enr/Desk	UBE: %QT	UBE: PTR	UBE: PqTR	UBE: %Girls	UBE: %Rep
Wuli West										
2021	126	54	34	2.2	2.6	76.9%	19	25	50.7%	10.8%
2022	113	46	34	1.6	1.7	92.1%	21	23	51.1%	10.4%

IV.1.3 UBE – Main Education Indicators, Historical Trend
IV.1.3.1 UBE, Historical Trend - Gross Enrolment Rate (GER)
UBE, Historical Trend - Gross Enrolment Rate (GER)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Region 1											
Banjul											
- UBE - GER - Boys	97.8%	93.4%	87.3%	84.8%	92.4%	88.2%	91.3%	93.3%	98.5%	90.3%	100.0%
- UBE - GER - Girls	98.4%	101.3%	101.3%	99.3%	107.7%	100.0%	107.7%	116.9%	119.6%	121.9%	137.9%
- UBE - GER - Total	98.1%	97.3%	94.1%	91.8%	99.8%	93.9%	99.2%	104.6%	108.5%	105.2%	117.8%
Kanifing											
- UBE - GER - Boys	110.1%	116.4%	111.2%	110.8%	106.7%	104.2%	101.6%	100.4%	99.4%	99.4%	95.6%
- UBE - GER - Girls	107.5%	111.5%	112.0%	110.4%	107.0%	111.4%	112.1%	112.9%	114.5%	114.3%	114.7%
- UBE - GER - Total	108.8%	113.9%	111.6%	110.6%	106.9%	108.0%	107.1%	106.9%	107.3%	107.2%	105.6%
Region 1 - UBE - GER - Boys	109.1%	114.7%	109.4%	109.0%	105.7%	103.2%	100.9%	100.0%	99.4%	98.9%	95.8%
Region 1 - UBE - GER - Girls	106.9%	110.9%	111.3%	109.7%	107.1%	110.8%	111.9%	113.1%	114.8%	114.6%	115.7%
Region 1 - UBE - GER - Total	107.9%	112.7%	110.4%	109.4%	106.4%	107.1%	106.6%	106.8%	107.4%	107.1%	106.2%
Region 2											
Foni B. Karanai											
- UBE - GER - Boys	85.7%	88.3%	89.7%	92.0%	85.6%	85.1%	86.0%	83.0%	79.7%	78.4%	74.9%
- UBE - GER - Girls	86.8%	88.5%	96.2%	99.7%	94.9%	91.8%	91.7%	91.9%	85.5%	83.1%	90.5%
- UBE - GER - Total	86.2%	88.4%	92.7%	95.6%	90.0%	88.3%	88.7%	87.2%	82.4%	80.6%	82.2%

UBE, Historical Trend - Gross Enrolment Rate (GER)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Foni Bondali											
- UBE - GER - Boys	72.6%	65.0%	67.0%	69.8%	76.9%	92.0%	67.5%	67.8%	64.4%	63.0%	74.9%
- UBE - GER - Girls	79.0%	62.9%	59.7%	83.6%	94.3%	114.7%	65.7%	80.9%	75.9%	64.3%	77.2%
- UBE - GER - Total	75.6%	64.0%	63.5%	76.3%	85.1%	102.7%	66.6%	74.0%	69.9%	63.6%	76.0%
Foni Brefet											
- UBE - GER - Boys	94.3%	102.8%	100.6%	116.1%	113.7%	102.5%	92.5%	93.3%	93.5%	94.0%	87.3%
- UBE - GER - Girls	90.1%	81.3%	88.5%	105.6%	109.7%	104.5%	107.3%	102.5%	105.8%	99.7%	104.5%
- UBE - GER - Total	92.2%	92.0%	94.5%	110.8%	111.7%	103.5%	100.1%	98.0%	99.8%	96.9%	96.2%
Foni Jarrol											
- UBE - GER - Boys	88.3%	98.5%	92.1%	93.2%	72.9%	71.1%	73.8%	81.2%	71.8%	71.9%	71.7%
- UBE - GER - Girls	101.8%	113.0%	86.5%	119.3%	103.3%	98.4%	103.3%	94.5%	94.5%	103.9%	109.3%
- UBE - GER - Total	94.5%	105.2%	89.5%	105.1%	86.7%	83.4%	87.0%	87.1%	81.8%	86.0%	88.2%
Foni Kansala											
- UBE - GER - Boys	87.4%	92.3%	99.5%	97.9%	102.1%	100.5%	102.3%	92.0%	87.6%	94.8%	91.7%
- UBE - GER - Girls	113.2%	114.1%	119.8%	109.5%	111.6%	112.4%	114.3%	102.1%	102.3%	106.9%	110.3%
- UBE - GER - Total	99.9%	102.9%	109.4%	103.6%	106.7%	106.3%	108.2%	97.0%	94.8%	100.7%	100.9%
Kombo Central											
- UBE - GER - Boys	92.4%	89.2%	92.4%	92.7%	86.3%	82.8%	83.3%	85.4%	89.4%	93.1%	82.2%
- UBE - GER - Girls	86.4%	87.3%	88.5%	91.4%	87.7%	89.9%	88.6%	88.4%	98.2%	105.2%	91.5%
- UBE - GER - Total	89.4%	88.2%	90.5%	92.1%	87.0%	86.4%	86.0%	86.9%	93.8%	99.2%	86.9%
Kombo East											
- UBE - GER - Boys	58.5%	57.6%	60.0%	59.1%	50.7%	54.3%	51.0%	52.8%	55.1%	64.8%	67.3%
- UBE - GER - Girls	54.4%	53.3%	60.0%	58.6%	61.4%	61.7%	62.0%	60.1%	63.5%	74.8%	87.9%
- UBE - GER - Total	56.6%	55.6%	60.0%	58.9%	55.8%	57.8%	56.2%	56.3%	59.1%	69.5%	77.0%
Kombo North											
- UBE - GER - Boys	50.5%	52.3%	54.1%	56.1%	53.2%	54.9%	56.8%	58.0%	63.1%	66.9%	63.2%
- UBE - GER - Girls	50.8%	52.7%	54.1%	56.1%	55.1%	59.9%	62.7%	66.2%	72.4%	77.5%	79.3%
- UBE - GER - Total	50.6%	52.5%	54.1%	56.1%	54.1%	57.4%	59.7%	62.1%	67.8%	72.2%	71.2%

UBE, Historical Trend - Gross Enrolment Rate (GER)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Kombo South											
- UBE - GER - Boys	84.0%	88.4%	89.4%	85.0%	84.3%	77.0%	70.2%	83.0%	84.4%	88.2%	91.8%
- UBE - GER - Girls	85.4%	85.8%	85.2%	85.1%	87.6%	87.5%	84.0%	92.1%	98.6%	110.3%	123.2%
- UBE - GER - Total	84.7%	87.1%	87.4%	85.0%	85.9%	82.1%	76.9%	87.4%	91.3%	99.0%	107.1%
Region 2 - UBE - GER - Boys	68.7%	69.8%	71.5%	72.0%	68.2%	67.3%	66.4%	69.3%	72.7%	76.6%	73.2%
Region 2 - UBE - GER - Girls	68.1%	68.8%	70.1%	72.3%	71.4%	74.1%	74.2%	76.7%	82.8%	89.1%	90.5%
Region 2 - UBE - GER - Total	68.4%	69.3%	70.8%	72.1%	69.8%	70.7%	70.3%	73.0%	77.7%	82.8%	81.8%
Region 3											
Central Baddibou											
- UBE - GER - Boys	42.0%	44.1%	43.9%	39.6%	35.4%	32.5%	30.6%	36.1%	36.7%	37.6%	36.9%
- UBE - GER - Girls	50.1%	58.3%	48.2%	43.4%	46.1%	41.1%	43.1%	47.5%	48.8%	50.9%	55.7%
- UBE - GER - Total	45.7%	50.5%	45.9%	41.3%	40.2%	36.3%	36.1%	41.1%	42.0%	43.4%	45.1%
Jokadu											
- UBE - GER - Boys	27.8%	35.7%	40.2%	38.3%	42.7%	40.2%	45.8%	52.7%	58.5%	54.8%	55.6%
- UBE - GER - Girls	32.4%	33.0%	32.1%	30.9%	37.9%	38.9%	48.3%	53.6%	55.7%	62.4%	59.4%
- UBE - GER - Total	30.1%	34.4%	36.3%	34.7%	40.3%	39.6%	47.0%	53.1%	57.2%	58.5%	57.5%
Lower Baddibou											
- UBE - GER - Boys	67.2%	84.3%	57.9%	54.8%	59.8%	57.7%	74.0%	78.2%	76.3%	73.1%	69.3%
- UBE - GER - Girls	65.3%	77.2%	57.3%	53.6%	66.6%	64.3%	73.0%	83.5%	79.5%	86.9%	83.5%
- UBE - GER - Total	66.3%	80.9%	57.6%	54.2%	63.0%	60.9%	73.5%	80.7%	77.8%	79.7%	76.0%
Lower Niuni											
- UBE - GER - Boys	70.8%	70.8%	73.5%	75.1%	73.6%	70.2%	67.6%	66.4%	61.1%	62.4%	64.9%
- UBE - GER - Girls	77.7%	82.1%	86.2%	79.5%	76.4%	76.4%	74.5%	75.7%	76.4%	83.2%	87.4%
- UBE - GER - Total	74.2%	76.3%	79.7%	77.2%	75.0%	73.2%	70.9%	70.9%	68.5%	72.5%	75.8%
Upper Baddibou											
- UBE - GER - Boys	41.6%	43.8%	37.8%	37.6%	38.4%	38.6%	37.4%	42.2%	42.1%	41.8%	40.3%
- UBE - GER - Girls	44.6%	45.5%	44.3%	39.5%	38.6%	35.4%	38.2%	49.3%	50.6%	54.1%	48.5%
- UBE - GER - Total	43.1%	44.6%	41.1%	38.6%	38.5%	37.0%	37.8%	45.8%	46.4%	48.0%	44.4%

UBE, Historical Trend - Gross Enrolment Rate (GER)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Upper Niumi											
- UBE - GER - Boys	44.1%	48.9%	52.6%	47.7%	44.8%	42.8%	42.0%	43.1%	43.1%	41.7%	40.5%
- UBE - GER - Girls	54.6%	51.5%	56.8%	59.2%	55.5%	51.8%	54.8%	56.2%	57.6%	55.9%	59.1%
- UBE - GER - Total	48.9%	50.0%	54.5%	52.9%	49.7%	46.9%	47.9%	49.1%	49.8%	48.2%	49.1%
Region 3 - UBE - GER - Boys	50.2%	54.1%	51.7%	50.3%	50.2%	48.3%	48.8%	51.8%	50.9%	50.3%	50.0%
Region 3 - UBE - GER - Girls	55.5%	58.2%	57.0%	53.2%	53.5%	51.4%	54.0%	60.0%	60.7%	64.8%	64.2%
Region 3 - UBE - GER - Total	52.8%	56.1%	54.2%	51.7%	51.8%	49.8%	51.3%	55.7%	55.6%	57.3%	56.8%
Region 4											
Jarra Central											
- UBE - GER - Boys	34.5%	33.1%	32.3%	28.7%	23.8%	24.5%	25.4%	24.8%	37.8%	41.7%	43.5%
- UBE - GER - Girls	46.4%	48.0%	43.1%	31.1%	39.8%	34.6%	32.1%	35.7%	59.0%	67.9%	56.8%
- UBE - GER - Total	40.1%	40.0%	37.3%	29.8%	31.2%	29.1%	28.5%	29.8%	47.4%	53.6%	49.5%
Jarra East											
- UBE - GER - Boys	35.5%	36.9%	28.9%	32.7%	29.5%	30.7%	29.0%	38.7%	43.2%	42.1%	46.0%
- UBE - GER - Girls	48.0%	40.3%	41.7%	39.5%	45.1%	46.7%	49.5%	60.9%	66.4%	66.0%	72.0%
- UBE - GER - Total	41.1%	38.4%	34.6%	35.7%	36.4%	37.7%	37.9%	48.4%	53.2%	52.4%	57.2%
Jarra West											
- UBE - GER - Boys	76.0%	82.4%	83.6%	80.4%	78.9%	87.5%	81.1%	93.3%	102.1%	90.9%	90.4%
- UBE - GER - Girls	68.5%	70.1%	78.7%	78.5%	82.8%	87.7%	93.3%	100.0%	132.9%	107.0%	106.0%
- UBE - GER - Total	72.2%	76.2%	81.1%	79.4%	80.9%	87.6%	87.4%	96.7%	118.0%	99.3%	98.5%
Kiang Central											
- UBE - GER - Boys	55.7%	65.4%	65.1%	67.7%	73.7%	73.4%	72.0%	71.0%	73.6%	81.5%	90.4%
- UBE - GER - Girls	58.6%	69.2%	69.5%	66.1%	75.7%	89.8%	103.5%	95.7%	91.5%	95.7%	92.3%
- UBE - GER - Total	57.2%	67.3%	67.3%	66.9%	74.7%	81.7%	87.8%	83.4%	82.6%	88.7%	91.4%
Kiang East											
- UBE - GER - Boys	129.1%	98.0%	61.0%	61.6%	64.6%	60.6%	65.5%	59.8%	54.9%	55.5%	54.5%
- UBE - GER - Girls	164.9%	115.2%	62.1%	61.7%	64.9%	67.9%	73.6%	80.9%	71.6%	60.6%	63.1%
- UBE - GER - Total	147.3%	106.8%	61.6%	61.7%	64.8%	64.5%	69.8%	71.3%	64.0%	58.3%	59.3%

UBE, Historical Trend - Gross Enrolment Rate (GER)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Kiang West											
- UBE - GER - Boys	72.4%	72.0%	71.7%	69.2%	71.6%	64.4%	65.6%	63.3%	63.1%	60.8%	65.8%
- UBE - GER - Girls	75.3%	75.9%	72.0%	76.2%	74.5%	78.8%	75.0%	75.8%	80.4%	75.2%	80.3%
- UBE - GER - Total	73.7%	73.8%	71.8%	72.5%	73.0%	71.0%	69.9%	69.0%	71.0%	67.3%	72.4%
Region 4 - UBE - GER - Boys	64.1%	64.2%	59.5%	58.7%	58.2%	58.6%	56.9%	61.0%	65.3%	62.8%	65.7%
Region 4 - UBE - GER - Girls	71.0%	67.1%	64.1%	62.9%	67.0%	70.9%	73.8%	78.4%	90.6%	82.3%	83.1%
Region 4 - UBE - GER - Total	67.4%	65.6%	61.7%	60.7%	62.4%	64.5%	65.0%	69.3%	77.4%	72.1%	74.0%
Region 5											
Fulladu West											
- UBE - GER - Boys	33.8%	36.8%	38.0%	36.5%	36.3%	35.7%	38.9%	45.1%	43.5%	43.6%	47.7%
- UBE - GER - Girls	51.5%	48.3%	51.7%	52.8%	53.0%	51.4%	59.6%	65.3%	65.1%	69.1%	71.2%
- UBE - GER - Total	42.5%	42.5%	44.7%	44.5%	44.5%	43.4%	49.0%	55.0%	54.0%	56.0%	59.2%
Jangjangbureh											
- UBE - GER - Boys	189.2%	196.7%	206.7%	185.4%	195.1%	172.9%	155.6%	134.4%	190.3%	159.4%	158.5%
- UBE - GER - Girls	211.3%	198.8%	192.3%	178.6%	153.7%	178.5%	156.7%	153.9%	158.2%	175.1%	149.3%
- UBE - GER - Total	200.8%	197.8%	199.2%	181.8%	173.4%	175.9%	156.2%	144.6%	173.5%	167.7%	153.7%
Lower Saloum											
- UBE - GER - Boys	50.8%	53.9%	46.2%	48.5%	44.2%	48.7%	50.5%	55.6%	52.3%	76.1%	60.7%
- UBE - GER - Girls	58.3%	61.2%	52.6%	55.5%	57.8%	62.6%	76.1%	73.1%	78.0%	63.3%	78.4%
- UBE - GER - Total	54.8%	57.7%	49.6%	52.2%	51.5%	56.2%	64.4%	65.1%	66.3%	69.1%	70.5%
Niamina Dankunku											
- UBE - GER - Boys	70.3%	78.1%	55.6%	60.7%	64.3%	62.9%	87.5%	64.8%	71.9%	66.5%	96.4%
- UBE - GER - Girls	68.3%	73.7%	52.9%	52.2%	65.3%	58.2%	57.4%	56.9%	65.3%	65.3%	84.6%
- UBE - GER - Total	69.2%	75.6%	54.0%	55.8%	64.9%	60.2%	69.8%	60.1%	68.0%	65.8%	89.3%

UBE, Historical Trend - Gross Enrolment Rate (GER)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Niamina East											
- UBE - GER - Boys	34.6%	35.9%	32.0%	30.8%	31.8%	29.9%	39.8%	43.9%	35.3%	38.3%	38.8%
- UBE - GER - Girls	43.7%	42.4%	38.9%	36.3%	36.5%	36.0%	45.9%	42.9%	43.3%	49.3%	51.9%
- UBE - GER - Total	39.3%	39.3%	35.7%	33.7%	34.3%	33.1%	43.1%	43.4%	39.6%	44.3%	45.9%
Niamina West											
- UBE - GER - Boys	33.4%	18.2%	18.3%	19.2%	17.8%	14.6%	20.8%	15.5%	18.7%	15.9%	16.9%
- UBE - GER - Girls	38.2%	24.1%	25.7%	26.6%	25.3%	30.1%	26.7%	36.4%	22.3%	20.2%	23.2%
- UBE - GER - Total	35.8%	21.2%	22.1%	23.0%	21.7%	22.6%	23.9%	26.4%	20.6%	18.2%	20.3%
Niani											
- UBE - GER - Boys	42.0%	37.4%	34.8%	32.8%	33.3%	31.9%	41.0%	37.9%	37.0%	33.2%	35.4%
- UBE - GER - Girls	48.5%	42.5%	45.4%	46.0%	45.7%	48.4%	51.0%	48.5%	45.6%	49.1%	51.3%
- UBE - GER - Total	45.2%	39.9%	40.1%	39.4%	39.5%	40.2%	46.0%	43.2%	41.3%	41.2%	43.4%
Nianija											
- UBE - GER - Boys	26.9%	18.0%	17.3%	22.8%	23.8%	24.6%	23.8%	21.8%	23.1%	29.9%	28.7%
- UBE - GER - Girls	38.7%	31.8%	30.9%	39.0%	33.7%	34.7%	40.8%	40.3%	45.7%	47.5%	53.7%
- UBE - GER - Total	32.8%	24.9%	24.1%	30.9%	28.7%	29.6%	32.3%	31.0%	34.4%	38.7%	41.2%
Sami											
- UBE - GER - Boys	18.9%	13.8%	25.4%	23.9%	23.8%	28.0%	30.7%	28.8%	26.5%	25.7%	29.6%
- UBE - GER - Girls	34.4%	15.0%	36.3%	35.7%	37.6%	41.8%	43.0%	41.3%	42.1%	46.8%	50.1%
- UBE - GER - Total	26.4%	14.4%	30.5%	29.5%	30.3%	34.5%	36.5%	34.6%	33.7%	35.4%	39.0%
Upper Saloum											

UBE, Historical Trend - Gross Enrolment Rate (GER)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
- UBE - GER - Boys	9.7%	8.2%	8.6%	10.0%	9.6%	13.0%	19.4%	21.6%	17.7%	17.6%	17.1%
- UBE - GER - Girls	11.9%	9.3%	9.1%	11.5%	13.8%	21.5%	30.2%	29.1%	18.7%	22.4%	25.4%
- UBE - GER - Total	10.9%	8.7%	8.9%	10.8%	11.8%	17.5%	25.2%	25.6%	18.2%	20.2%	21.6%
Region 5 - UBE - GER - Boys	35.5%	35.0%	35.1%	34.2%	34.2%	34.2%	38.9%	40.5%	39.1%	40.0%	41.9%
Region 5 - UBE - GER - Girls	47.9%	42.8%	44.9%	45.5%	45.7%	47.2%	53.4%	54.5%	53.6%	56.1%	59.7%
Region 5 - UBE - GER - Total	41.7%	38.9%	40.0%	39.9%	40.0%	40.8%	46.2%	47.6%	46.4%	48.1%	50.9%
Region 6											
Fulladu East											
- UBE - GER - Boys	26.9%	27.2%	29.4%	32.0%	32.8%	36.3%	36.0%	39.6%	43.0%	43.9%	44.2%
- UBE - GER - Girls	24.3%	25.7%	28.9%	31.3%	32.2%	36.3%	37.9%	40.9%	48.0%	52.1%	52.2%
- UBE - GER - Total	25.7%	26.5%	29.1%	31.6%	32.5%	36.3%	36.9%	40.2%	45.3%	47.8%	48.0%
Kantora											
- UBE - GER - Boys	34.7%	37.1%	39.2%	41.8%	40.6%	40.7%	38.2%	40.3%	34.5%	39.7%	41.1%
- UBE - GER - Girls	19.3%	23.2%	27.2%	27.8%	31.3%	33.3%	32.7%	35.1%	36.3%	38.4%	42.5%
- UBE - GER - Total	27.5%	30.6%	33.7%	35.4%	36.4%	37.3%	35.7%	38.0%	35.3%	39.1%	41.7%
Sandu											
- UBE - GER - Boys	29.4%	27.3%	30.5%	31.9%	31.6%	31.6%	26.7%	23.4%	25.9%	29.9%	33.9%
- UBE - GER - Girls	22.5%	23.8%	29.1%	29.8%	28.5%	25.9%	20.6%	22.3%	26.8%	37.0%	39.9%
- UBE - GER - Total	26.1%	25.6%	29.8%	30.9%	30.1%	28.9%	23.8%	22.9%	26.3%	33.2%	36.7%
Wuli											
- UBE - GER - Boys	30.2%	35.1%	35.8%	36.8%	30.3%	28.0%	31.6%	33.6%	32.1%	35.5%	36.9%
- UBE - GER - Girls	19.6%	23.1%	26.6%	29.7%	26.4%	25.4%	29.4%	30.0%	33.5%	38.2%	41.1%

UBE, Historical Trend - Gross Enrolment Rate (GER)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
- UBE - GER - Total	25.0%	29.2%	31.3%	33.3%	28.4%	26.8%	30.5%	31.9%	32.8%	36.8%	39.0%
Region 6 - UBE - GER - Boys	29.1%	30.3%	32.3%	34.5%	33.5%	35.0%	34.6%	36.9%	37.8%	40.2%	41.2%
Region 6 - UBE - GER - Girls	22.4%	24.6%	28.2%	30.3%	30.6%	32.6%	33.6%	35.9%	41.1%	45.7%	47.3%
Region 6 - UBE - GER - Total	25.9%	27.6%	30.3%	32.5%	32.1%	33.9%	34.1%	36.4%	39.3%	42.8%	44.1%
Total - UBE - GER - Boys	63.7%	65.7%	65.0%	65.1%	62.9%	62.0%	61.8%	63.8%	65.0%	66.8%	65.4%
Total - UBE - GER - Girls	65.9%	66.7%	67.6%	67.9%	67.3%	69.4%	70.9%	73.5%	77.4%	80.8%	82.2%
Total - UBE - GER - Total	64.8%	66.18%	66.33%	66.5%	65.1%	65.7%	66.3%	68.6%	71.1%	73.7%	73.7%

IV.1.3.2 UBE, Historical Trend - Completion Rate (CR)
UBE, Historical Trend - Completion Rate (CR)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Region 1											
Banjul											
- UBE - CR - Boys	113.5%	102.8%	92.7%	85.9%	86.7%	76.6%	94.0%	92.4%	96.6%	90.9%	95.2%
- UBE - CR - Girls	111.2%	105.9%	110.5%	102.9%	106.5%	88.3%	104.7%	112.4%	117.9%	120.0%	114.7%
- UBE - CR - Total	112.4%	104.4%	101.4%	94.2%	96.4%	82.3%	99.2%	102.2%	107.0%	105.1%	104.7%
Kanifing											
- UBE - CR - Boys	112.7%	118.3%	116.0%	116.3%	106.2%	99.3%	97.5%	94.0%	96.5%	97.9%	94.7%
- UBE - CR - Girls	110.3%	114.8%	115.2%	112.6%	103.3%	102.5%	103.4%	107.6%	106.9%	110.2%	109.2%
- UBE - CR - Total	111.5%	116.5%	115.6%	114.4%	104.7%	101.0%	100.6%	101.2%	102.0%	104.5%	102.5%
Region 1 - UBE - CR - Boys	112.8%	117.1%	114.3%	114.2%	105.0%	97.9%	97.2%	93.9%	96.5%	97.5%	94.7%
Region 1 - UBE - CR - Girls	110.4%	114.2%	114.9%	112.0%	103.5%	101.7%	103.5%	107.9%	107.4%	110.7%	109.5%
Region 1 - UBE - CR - Total	111.5%	115.6%	114.6%	113.1%	104.2%	99.9%	100.5%	101.3%	102.3%	104.5%	102.6%
Region 2											
Foni B. Karanai											

UBE, Historical Trend - Completion Rate (CR)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
- UBE - CR - Boys	97.6%	81.8%	81.3%	103.2%	81.1%	81.4%	77.9%	74.3%	66.9%	68.6%	56.4%
- UBE - CR - Girls	86.5%	72.0%	71.2%	106.5%	93.8%	89.6%	85.3%	86.4%	81.7%	72.3%	77.9%
- UBE - CR - Total	92.3%	77.2%	76.6%	104.7%	87.0%	85.2%	81.3%	79.9%	73.6%	70.3%	66.1%
Foni Bondali											
- UBE - CR - Boys	74.3%	60.3%	64.0%	55.6%	51.3%	79.0%	53.3%	58.9%	40.7%	50.8%	49.2%
- UBE - CR - Girls	90.2%	73.8%	49.9%	71.2%	64.3%	109.0%	61.8%	69.7%	66.2%	61.8%	77.7%
- UBE - CR - Total	81.7%	66.4%	57.6%	62.6%	57.1%	92.4%	57.1%	63.7%	51.9%	55.6%	61.6%
Foni Brefet											
- UBE - CR - Boys	102.5%	95.7%	79.9%	106.6%	112.2%	114.9%	81.1%	88.1%	83.1%	76.0%	68.6%
- UBE - CR - Girls	95.4%	72.3%	67.5%	89.9%	96.7%	113.7%	91.7%	104.5%	93.0%	80.5%	82.9%
- UBE - CR - Total	98.9%	83.9%	73.7%	98.2%	104.4%	114.3%	86.5%	96.4%	88.1%	78.3%	75.8%
Foni Jarrol											
- UBE - CR - Boys	84.9%	89.3%	116.2%	112.9%	59.4%	60.8%	59.1%	61.3%	64.3%	69.0%	46.6%
- UBE - CR - Girls	78.4%	139.0%	75.9%	126.2%	112.2%	80.2%	95.9%	80.4%	68.4%	78.0%	77.8%
- UBE - CR - Total	81.8%	112.6%	97.5%	119.0%	83.6%	69.6%	75.7%	69.8%	66.1%	73.0%	60.2%
Foni Kansala											
- UBE - CR - Boys	71.5%	81.1%	92.3%	81.6%	96.9%	80.2%	99.3%	73.2%	69.8%	83.1%	85.6%
- UBE - CR - Girls	105.6%	119.3%	136.7%	88.7%	99.4%	95.2%	118.7%	115.4%	74.7%	93.2%	113.4%
- UBE - CR - Total	88.1%	99.7%	113.7%	85.0%	98.1%	87.4%	108.6%	93.4%	72.1%	87.9%	98.8%
Kombo Central											
- UBE - CR - Boys	103.8%	91.8%	88.4%	84.5%	81.2%	75.2%	73.3%	69.3%	66.7%	83.9%	69.2%
- UBE - CR - Girls	92.7%	87.4%	81.9%	88.7%	88.7%	85.3%	75.2%	73.4%	76.4%	90.8%	80.9%
- UBE - CR - Total	98.2%	89.6%	85.1%	86.6%	85.0%	80.2%	74.2%	71.4%	71.6%	87.4%	75.1%
Kombo East											
- UBE - CR - Boys	58.4%	54.7%	56.8%	62.5%	42.1%	43.9%	42.5%	38.5%	37.4%	45.6%	47.0%
- UBE - CR - Girls	54.2%	53.0%	62.1%	55.5%	58.4%	51.3%	57.2%	50.1%	47.5%	55.5%	66.4%

UBE, Historical Trend - Completion Rate (CR)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
- UBE - CR - Total	56.4%	53.9%	59.3%	59.2%	49.7%	47.4%	49.3%	43.8%	42.1%	50.2%	55.9%
Kombo North											
- UBE - CR - Boys	49.1%	50.6%	54.0%	54.7%	50.3%	47.8%	53.7%	52.1%	51.7%	53.7%	52.9%
- UBE - CR - Girls	49.8%	49.7%	51.5%	58.1%	50.0%	50.8%	60.4%	54.8%	60.7%	67.7%	67.6%
- UBE - CR - Total	49.4%	50.1%	52.8%	56.4%	50.2%	49.3%	57.1%	53.5%	56.2%	60.7%	60.2%
Kombo South											
- UBE - CR - Boys	77.4%	93.1%	89.7%	88.9%	86.1%	68.6%	63.5%	71.0%	75.3%	82.7%	71.6%
- UBE - CR - Girls	88.2%	90.9%	86.7%	86.3%	84.8%	81.1%	75.0%	84.7%	89.8%	96.9%	94.5%
- UBE - CR - Total	82.7%	92.0%	88.2%	87.7%	85.5%	74.7%	69.1%	77.6%	82.3%	89.6%	82.7%
Region 2 - UBE - CR - Boys	69.5%	69.3%	69.9%	70.4%	64.9%	59.8%	60.5%	59.5%	58.7%	65.1%	59.5%
Region 2 - UBE - CR - Girls	69.3%	68.1%	66.8%	72.1%	67.8%	66.7%	68.2%	66.1%	69.1%	76.9%	75.8%
Region 2 - UBE - CR - Total	69.4%	68.7%	68.4%	71.2%	66.3%	63.2%	64.3%	62.7%	63.8%	71.0%	67.5%
Region 3											
Central Baddibou											
- UBE - CR - Boys	36.7%	42.8%	41.1%	43.5%	34.8%	28.5%	21.4%	25.5%	32.7%	30.5%	31.7%
- UBE - CR - Girls	47.0%	62.3%	45.5%	43.4%	41.3%	38.4%	37.3%	42.9%	40.4%	43.7%	45.3%
- UBE - CR - Total	41.4%	51.6%	43.1%	43.5%	37.7%	32.9%	28.3%	33.1%	36.0%	36.2%	37.5%
Jokadu											
- UBE - CR - Boys	27.7%	35.9%	44.8%	36.2%	31.1%	38.1%	34.9%	37.1%	46.6%	44.3%	53.9%
- UBE - CR - Girls	34.5%	35.7%	33.2%	27.9%	28.7%	26.0%	39.5%	38.6%	43.8%	55.9%	51.2%
- UBE - CR - Total	31.0%	35.8%	39.1%	32.2%	29.9%	32.2%	37.1%	37.8%	45.3%	49.9%	52.6%
Lower Baddibou											
- UBE - CR - Boys	75.4%	86.9%	53.8%	40.4%	51.9%	40.5%	62.4%	53.9%	73.3%	67.4%	61.6%
- UBE - CR - Girls	68.3%	72.3%	57.6%	36.9%	67.8%	47.8%	67.7%	72.4%	66.8%	90.2%	81.8%
- UBE - CR - Total	72.0%	79.9%	55.6%	38.7%	59.4%	43.9%	64.9%	62.6%	70.2%	78.0%	71.0%

UBE, Historical Trend - Completion Rate (CR)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Lower Niumi											
- UBE - CR - Boys	61.4%	57.5%	65.7%	63.6%	63.1%	57.9%	56.0%	61.6%	44.1%	54.0%	49.8%
- UBE - CR - Girls	66.0%	63.1%	77.0%	71.1%	72.4%	68.6%	63.8%	60.4%	63.1%	76.1%	64.3%
- UBE - CR - Total	63.7%	60.2%	71.2%	67.2%	67.6%	63.1%	59.7%	61.1%	53.3%	64.6%	56.8%
Upper Baddibou											
- UBE - CR - Boys	39.4%	49.0%	38.3%	34.4%	30.2%	29.3%	26.5%	36.3%	34.4%	38.7%	35.6%
- UBE - CR - Girls	42.0%	47.8%	45.1%	38.2%	36.7%	28.5%	28.3%	39.6%	38.9%	51.3%	44.6%
- UBE - CR - Total	40.7%	48.4%	41.7%	36.3%	33.5%	28.9%	27.4%	38.0%	36.7%	45.1%	40.1%
Upper Niumi											
- UBE - CR - Boys	41.6%	36.8%	45.4%	45.8%	44.2%	36.9%	33.5%	30.1%	32.0%	34.5%	33.8%
- UBE - CR - Girls	62.2%	31.2%	48.9%	46.7%	52.2%	50.2%	46.3%	43.5%	44.9%	44.3%	55.6%
- UBE - CR - Total	51.2%	34.2%	47.0%	46.2%	47.8%	42.9%	39.2%	36.1%	37.7%	38.9%	43.4%
Region 3 - UBE - CR - Boys	46.9%	50.4%	48.5%	45.2%	43.1%	39.4%	38.2%	41.9%	40.5%	43.7%	42.2%
Region 3 - UBE - CR - Girls	53.0%	51.2%	53.5%	47.0%	50.1%	43.9%	44.9%	48.1%	48.6%	59.2%	54.6%
Region 3 - UBE - CR - Total	49.9%	50.8%	51.0%	46.1%	46.4%	41.6%	41.4%	44.9%	44.4%	51.1%	48.1%
Region 4											
Jarra Central											
- UBE - CR - Boys	27.6%	33.3%	24.9%	25.8%	17.2%	24.2%	24.2%	23.4%	29.5%	25.6%	24.7%
- UBE - CR - Girls	27.3%	50.3%	46.0%	21.4%	26.2%	34.8%	36.1%	25.4%	34.4%	57.8%	36.4%
- UBE - CR - Total	27.5%	41.1%	34.5%	23.8%	21.3%	29.0%	29.5%	24.3%	31.6%	39.7%	29.8%
Jarra East											
- UBE - CR - Boys	40.4%	41.9%	20.0%	25.1%	19.6%	23.3%	20.6%	23.0%	37.4%	28.5%	34.0%
- UBE - CR - Girls	52.2%	31.7%	37.7%	17.5%	36.7%	37.0%	24.3%	42.7%	52.7%	48.1%	52.9%
- UBE - CR - Total	45.6%	37.5%	27.6%	21.8%	26.9%	29.1%	22.1%	31.1%	43.7%	36.4%	41.6%
Jarra West											

UBE, Historical Trend - Completion Rate (CR)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
- UBE - CR - Boys	78.0%	84.1%	82.2%	74.2%	67.7%	71.3%	75.2%	72.1%	79.9%	61.6%	72.4%
- UBE - CR - Girls	71.1%	62.4%	70.3%	69.0%	73.3%	83.3%	86.4%	83.9%	112.7%	87.3%	99.7%
- UBE - CR - Total	74.6%	73.2%	76.2%	71.6%	70.5%	77.3%	80.8%	78.0%	96.3%	74.5%	86.1%
Kiang Central											
- UBE - CR - Boys	54.1%	73.4%	51.3%	66.6%	57.7%	62.6%	61.9%	65.6%	49.9%	60.5%	73.2%
- UBE - CR - Girls	44.5%	65.9%	61.7%	58.3%	59.6%	59.9%	77.2%	82.5%	73.5%	75.1%	79.2%
- UBE - CR - Total	49.3%	69.6%	56.5%	62.5%	58.6%	61.2%	69.6%	74.1%	61.7%	67.8%	76.2%
Kiang East											
- UBE - CR - Boys	91.0%	74.3%	56.5%	40.0%	69.7%	54.5%	60.4%	41.6%	43.7%	55.4%	42.9%
- UBE - CR - Girls	85.7%	76.8%	51.0%	32.5%	60.7%	62.0%	55.8%	72.9%	67.6%	73.6%	45.2%
- UBE - CR - Total	88.2%	75.6%	53.6%	36.0%	64.9%	58.5%	57.9%	58.4%	56.6%	65.2%	44.2%
Kiang West											
- UBE - CR - Boys	56.2%	65.7%	68.5%	48.7%	56.4%	54.2%	59.0%	54.6%	50.3%	39.8%	42.9%
- UBE - CR - Girls	59.9%	76.9%	48.4%	56.0%	58.3%	52.4%	85.2%	63.7%	59.1%	58.8%	61.3%
- UBE - CR - Total	57.9%	70.9%	59.2%	52.1%	57.3%	53.4%	70.9%	58.7%	54.2%	48.3%	51.1%
Region 4 - UBE - CR - Boys	58.3%	63.4%	53.8%	48.6%	47.3%	48.6%	50.1%	47.7%	51.6%	43.5%	48.4%
Region 4 - UBE - CR - Girls	59.5%	59.8%	54.3%	47.1%	55.7%	58.3%	64.9%	64.3%	73.0%	67.6%	68.4%
Region 4 - UBE - CR - Total	58.9%	61.7%	54.0%	47.9%	51.3%	53.2%	57.0%	55.4%	61.5%	54.6%	57.6%
Region 5											
Fulladu West											
- UBE - CR - Boys	28.5%	31.2%	37.8%	33.3%	34.2%	30.5%	30.8%	29.5%	34.3%	41.3%	38.9%
- UBE - CR - Girls	44.3%	48.6%	45.1%	41.5%	48.7%	42.1%	48.3%	44.8%	48.3%	66.4%	58.7%
- UBE - CR - Total	36.3%	39.8%	41.4%	37.3%	41.3%	36.2%	39.4%	37.0%	41.2%	53.6%	48.6%
Jangjangbureh											
- UBE - CR - Boys	186.9%	82.1%	103.6%	186.7%	166.8%	138.6%	170.9%	111.5%	163.5%	97.7%	102.0%

UBE, Historical Trend - Completion Rate (CR)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
- UBE - CR - Girls	209.4%	125.9%	117.3%	120.4%	117.7%	118.7%	134.0%	114.9%	112.1%	105.9%	80.3%
- UBE - CR - Total	198.8%	105.2%	110.9%	151.3%	140.4%	127.9%	150.9%	113.3%	135.5%	102.2%	90.1%
Lower Saloum											
- UBE - CR - Boys	51.5%	51.6%	51.6%	62.9%	46.7%	42.3%	48.9%	29.0%	55.0%	81.8%	45.2%
- UBE - CR - Girls	62.0%	44.8%	55.8%	57.0%	56.8%	56.6%	60.5%	38.6%	60.1%	50.0%	46.3%
- UBE - CR - Total	57.2%	47.9%	53.9%	59.6%	52.3%	50.3%	55.5%	34.4%	57.9%	63.5%	45.8%
Niamina Dankunku											
- UBE - CR - Boys	74.1%	84.6%	46.0%	39.8%	45.2%	69.3%	102.3%	36.0%	96.7%	57.3%	82.0%
- UBE - CR - Girls	69.3%	76.3%	53.6%	25.2%	44.6%	59.8%	46.9%	26.0%	75.6%	51.4%	61.6%
- UBE - CR - Total	71.5%	80.0%	50.3%	31.5%	44.9%	63.8%	69.8%	30.1%	84.1%	53.7%	69.6%
Niamina East											
- UBE - CR - Boys	29.1%	25.0%	23.7%	27.2%	19.4%	16.5%	34.0%	40.9%	29.2%	31.6%	26.2%
- UBE - CR - Girls	33.3%	24.7%	31.3%	27.1%	22.5%	27.9%	35.9%	32.5%	33.7%	32.1%	34.5%
- UBE - CR - Total	31.3%	24.8%	27.7%	27.1%	21.1%	22.6%	35.0%	36.4%	31.6%	31.9%	30.7%
Niamina West											
- UBE - CR - Boys	27.5%	20.8%	21.9%	21.7%	15.2%	23.8%	19.8%	15.9%	20.5%	16.7%	18.8%
- UBE - CR - Girls	41.7%	39.7%	23.4%	21.8%	18.1%	36.4%	32.5%	32.7%	16.5%	19.8%	19.3%
- UBE - CR - Total	35.0%	30.9%	22.7%	21.7%	16.7%	30.7%	26.8%	25.2%	18.3%	18.4%	19.1%
Niani											
- UBE - CR - Boys	34.0%	28.0%	24.1%	29.0%	28.1%	21.9%	33.2%	32.4%	33.1%	28.0%	33.1%
- UBE - CR - Girls	40.0%	19.6%	29.4%	38.7%	34.9%	40.0%	38.7%	43.4%	37.9%	39.4%	46.8%
- UBE - CR - Total	37.1%	23.8%	26.8%	33.9%	31.5%	31.0%	36.0%	37.9%	35.5%	33.7%	40.1%
Nianija											
- UBE - CR - Boys	23.4%	15.2%	12.4%	16.1%	21.2%	23.8%	17.2%	21.2%	17.1%	24.3%	25.6%
- UBE - CR - Girls	26.4%	30.4%	13.2%	38.8%	33.8%	38.1%	25.1%	28.6%	53.6%	41.0%	52.0%

UBE, Historical Trend - Completion Rate (CR)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
- UBE - CR - Total	24.8%	22.6%	12.8%	27.1%	27.3%	30.7%	21.0%	24.7%	34.5%	32.3%	38.2%
Sami											
- UBE - CR - Boys	18.7%	8.4%	25.5%	20.9%	21.4%	24.3%	17.2%	21.3%	23.5%	17.8%	20.6%
- UBE - CR - Girls	33.6%	13.9%	37.3%	26.1%	28.4%	31.8%	26.8%	26.4%	28.9%	27.6%	36.1%
- UBE - CR - Total	25.8%	11.0%	31.0%	23.3%	24.7%	27.8%	21.6%	23.7%	26.0%	22.4%	27.7%
Upper Saloum											
- UBE - CR - Boys	9.6%	6.2%	10.6%	8.4%	6.7%	10.3%	9.6%	17.8%	15.2%	14.8%	15.6%
- UBE - CR - Girls	15.4%	10.2%	4.5%	7.4%	7.6%	20.4%	17.8%	26.7%	12.9%	17.9%	18.7%
- UBE - CR - Total	12.6%	8.3%	7.4%	7.9%	7.2%	15.7%	14.0%	22.6%	14.0%	16.4%	17.3%
Region 5 - UBE - CR - Boys	31.8%	27.9%	31.6%	32.2%	30.3%	28.5%	32.0%	29.7%	34.1%	35.7%	33.6%
Region 5 - UBE - CR - Girls	43.4%	36.3%	37.8%	36.5%	38.6%	40.0%	41.8%	38.9%	42.2%	47.0%	46.3%
Region 5 - UBE - CR - Total	37.7%	32.2%	34.7%	34.4%	34.5%	34.4%	37.0%	34.4%	38.2%	41.5%	40.1%
Region 6											
Fulladu East											
- UBE - CR - Boys	22.9%	21.4%	22.1%	26.7%	23.7%	30.7%	28.0%	27.0%	31.8%	30.8%	32.7%
- UBE - CR - Girls	20.0%	16.9%	22.4%	25.3%	25.2%	28.5%	26.9%	27.7%	36.0%	37.0%	41.4%
- UBE - CR - Total	21.5%	19.2%	22.2%	26.0%	24.4%	29.7%	27.5%	27.3%	33.8%	33.7%	36.7%
Kantora											
- UBE - CR - Boys	18.5%	25.8%	32.0%	30.0%	26.6%	34.0%	32.7%	29.4%	27.4%	31.1%	26.5%
- UBE - CR - Girls	8.8%	22.1%	15.7%	13.2%	17.3%	25.1%	26.2%	25.3%	26.0%	22.1%	22.6%
- UBE - CR - Total	13.9%	24.1%	24.4%	22.2%	22.3%	29.9%	29.7%	27.5%	26.8%	27.1%	24.7%
Sandu											

UBE, Historical Trend - Completion Rate (CR)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
- UBE - CR - Boys	13.6%	19.8%	15.1%	25.0%	20.1%	23.6%	19.0%	20.7%	18.5%	20.1%	21.5%
- UBE - CR - Girls	9.6%	9.0%	16.8%	15.3%	12.2%	22.8%	15.9%	17.0%	12.6%	26.0%	31.3%
- UBE - CR - Total	11.7%	14.7%	15.9%	20.4%	16.4%	23.2%	17.6%	19.0%	15.8%	22.8%	26.0%
Wuli											
- UBE - CR - Boys	11.0%	15.2%	22.4%	27.5%	22.3%	21.2%	19.2%	19.0%	20.6%	30.4%	23.5%
- UBE - CR - Girls	6.0%	7.8%	14.5%	18.8%	20.1%	15.5%	15.2%	16.8%	11.6%	25.3%	26.7%
- UBE - CR - Total	8.5%	11.5%	18.4%	23.2%	21.2%	18.3%	17.2%	17.9%	16.1%	27.9%	25.1%
Region 6 - UBE - CR - Boys	19.0%	20.9%	23.0%	27.2%	23.5%	28.8%	26.2%	25.3%	27.6%	29.6%	28.8%
Region 6 - UBE - CR - Girls	14.5%	15.2%	19.2%	21.1%	21.6%	24.8%	23.3%	24.0%	27.2%	31.2%	34.5%
Region 6 - UBE - CR - Total	16.8%	18.1%	21.2%	24.3%	22.6%	26.9%	24.9%	24.7%	27.4%	30.4%	31.4%
Total - UBE - CR - Boys	62.2%	63.3%	62.9%	63.0%	58.1%	55.0%	55.0%	53.9%	54.9%	58.0%	55.0%
Total - UBE - CR - Girls	64.5%	63.8%	64.2%	64.5%	62.3%	61.5%	62.9%	63.0%	65.3%	71.2%	70.3%
Total - UBE - CR - Total	63.3%	63.6%	63.6%	63.7%	60.2%	58.2%	58.9%	58.4%	60.1%	64.6%	62.6%

IV.2 UBE, 2022 - Summary Education Statistics
IV.2.1 UBE, 2022 – Global Figures
IV.2.1.1 UBE, 2022 - Global Figures - National Level
UBE, 2022 - Global Figures - National Level

Local Management	UBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
Public										
Government	203	1,415	44,380	43,163	1,831	72,675	40,558	2,675	3,750	3,738
Grant-Aided	42	329	13,910	13,499	401	20,092	11,574	438	708	671
Total Public	245	1,744	58,290	56,662	2,232	92,767	52,132	3,113	4,458	4,409
Private										
Private-Conv.	90	518	12,796	12,618	401	12,546	7,217	293	849	823
Madrasa	204	561	12,953	11,612	625	17,768	8,621	405	905	649
Total Private	294	1,079	25,749	24,230	1,026	30,314	15,838	698	1,754	1,472
<u>National - Total</u>	539	2,823	84,039	80,892	3,258	123,081	67,970	3,811	6,212	5,881

IV.2.1.2 UBE, 2022 - Global Figures - Regional Level

UBE, 2022 - Global Figures - Regional Level

Region/ Local Management	UBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<u>Region 1</u>										
Public	20	282	12,699	12,540	406	19,642	11,376	202	881	866

UBE, 2022 - Global Figures - Regional Level

Region/ Local Management	UBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
Private	73	381	10,167	10,127	343	10,926	5,952	217	656	620
Region 1 - Total	93	663	22,866	22,667	749	30,568	17,328	419	1,537	1,486
Region 2										
Public	79	747	24,776	24,441	908	41,157	23,044	1,188	1,850	1,834
Private	133	484	11,592	10,704	436	13,843	7,108	226	796	687
Region 2 - Total	212	1,231	36,368	35,145	1,344	55,000	30,152	1,414	2,646	2,521
Region 3										
Public	46	219	5,989	5,487	309	10,421	5,690	391	624	619
Private	27	71	1,450	1,173	77	1,343	726	55	93	62
Region 3 - Total	73	290	7,439	6,660	386	11,764	6,416	446	717	681
Region 4										
Public	22	103	3,861	3,878	137	4,701	2,554	248	276	276
Private	14	30	575	529	38	821	403	28	27	20
Region 4 - Total	36	133	4,436	4,407	175	5,522	2,957	276	303	296
Region 5										
Public	39	203	6,415	6,027	262	9,474	5,681	583	463	462
Private	13	38	594	445	37	725	373	6	40	27
Region 5 - Total	52	241	7,009	6,472	299	10,199	6,054	589	503	489
Region 6										
Public	39	190	4,550	4,289	210	7,372	3,787	501	364	352
Private	34	75	1,371	1,252	95	2,656	1,276	166	142	56
Region 6 - Total	73	265	5,921	5,541	305	10,028	5,063	667	506	408

IV.2.2 UBE, 2022 – Main School Statistics
IV.2.2.1 UBE, 2022 - Main Statistics - School Indicators - National Level

UBE, 2022 - Main Statistics - School Indicators - National Level

Local Management	UBE: Enr/Sch	UBE: Enr/Clrm	UBE: Enr/Class	UBE: Enr/Seat	UBE: Enr/Desk	UBE: %QT	UBE: PTR	UBE: PqTR	UBE: %Girls	UBE: %Rep
Public										
Government	358	51	40	1.6	1.7	99.7%	19	19	55.8%	3.7%
Grant-Aided	478	61	50	1.4	1.5	94.8%	28	30	57.6%	2.2%
Total Public	379	53	42	1.6	1.6	98.9%	21	21	56.2%	3.4%
Private										
Private-Conv.	139	24	31	1.0	1.0	96.9%	15	15	57.5%	2.3%
Madrasa	87	32	28	1.4	1.5	71.7%	20	27	48.5%	2.3%
Total Private	103	28	30	1.2	1.3	83.9%	17	21	52.2%	2.3%
<u>Total - National</u>	228	44	38	1.5	1.5	94.7%	20	21	55.2%	3.1%

IV.2.2.2 UBE, 2022 - Main Statistics - School Indicators - Regional Level
UBE, 2022 - Main Statistics - School Indicators - Regional Level

Region/ Local Management	UBE: Enr/Sch	UBE: Enr/Clrm	UBE: Enr/Class	UBE: Enr/Seat	UBE: Enr/Desk	UBE: %QT	UBE: PTR	UBE: PqTR	UBE: %Girls	UBE: %Rep
Region 1										
Public	982	70	48	1.5	1.6	98.3%	22	23	57.9%	1.0%
Private	150	29	32	1.1	1.1	94.5%	17	18	54.5%	2.0%
Region 1 - Total	329	46	41	1.3	1.3	96.7%	20	21	56.7%	1.4%
Region 2										
Public	521	55	45	1.7	1.7	99.1%	22	22	56.0%	2.9%
Private	104	29	32	1.2	1.3	86.3%	17	20	51.3%	1.6%
Region 2 - Total	259	45	41	1.5	1.6	95.3%	21	22	54.8%	2.6%
Region 3										
Public	227	48	34	1.7	1.9	99.2%	17	17	54.6%	3.8%
Private	50	19	17	0.9	1.1	66.7%	14	22	54.1%	4.1%
Region 3 - Total	161	41	30	1.6	1.8	95.0%	16	17	54.5%	3.8%
Region 4										
Public	214	46	34	1.2	1.2	100.0%	17	17	54.3%	5.3%
Private	59	27	22	1.4	1.6	74.1%	30	41	49.1%	3.4%
Region 4 - Total	153	42	32	1.2	1.3	97.7%	18	19	53.5%	5.0%
Region 5										
Public	243	47	36	1.5	1.6	99.8%	20	21	60.0%	6.2%
Private	56	19	20	1.2	1.6	67.5%	18	27	51.4%	0.8%
Region 5 - Total	196	42	34	1.5	1.6	97.2%	20	21	59.4%	5.8%
Region 6										
Public	189	39	35	1.6	1.7	96.7%	20	21	51.4%	6.8%
Private	78	35	28	1.9	2.1	39.4%	19	47	48.0%	6.3%
Region 6 - Total	137	38	33	1.7	1.8	80.6%	20	25	50.5%	6.7%

IV.2.3 UBE, 2022 – Main Education Indicators

IV.2.3.1 UBE, 2022 - Gross Enrolment Rate (GER)

UBE, 2022 - Gross Enrolment Rate (GER)

Region / District (GBoS, 2013 - Pop. Proj.)	UBE-Boys Enrolled	UBE-Girls Enrolled	UBE-Total Enrolled	Pop. Boys [13-15]yrs	Pop. Girls [13-15]yrs	Pop. Total [13-15]yrs	UBE-GER Boys	UBE-GER Girls	UBE-GER Total	UBE-GER GPI
Region 1										
Banjul	720	882	1,602	720	640	1,360	100.0%	137.9%	117.8%	1.38
Kanifing	12,520	16,446	28,966	13,096	14,337	27,433	95.6%	114.7%	105.6%	1.20
Region 1 - Total	13,240	17,328	30,568	13,816	14,977	28,793	95.8%	115.7%	106.2%	1.21
Region 2										
Foni B. Karanai	577	610	1,187	771	674	1,444	74.9%	90.5%	82.2%	1.21
Foni Bondali	288	268	556	385	347	732	74.9%	77.2%	76.0%	1.03
Foni Brefet	576	738	1,314	660	706	1,366	87.3%	104.5%	96.2%	1.20
Foni Jarrol	231	275	506	322	252	574	71.7%	109.3%	88.2%	1.52
Foni Kansala	535	627	1,162	583	569	1,152	91.7%	110.3%	100.9%	1.20
Kombo Central	5,464	6,136	11,600	6,649	6,704	13,353	82.2%	91.5%	86.9%	1.11
Kombo East	1,546	1,813	3,359	2,299	2,063	4,362	67.3%	87.9%	77.0%	1.31
Kombo North	10,691	13,398	24,089	16,916	16,894	33,810	63.2%	79.3%	71.2%	1.25
Kombo South	4,940	6,287	11,227	5,378	5,103	10,481	91.8%	123.2%	107.1%	1.34
Region 2 - Total	24,848	30,152	55,000	33,962	33,312	67,275	73.2%	90.5%	81.8%	1.24
Region 3										
Central Baddibou	408	479	887	1,106	860	1,966	36.9%	55.7%	45.1%	1.51
Jokadu	599	612	1,211	1,078	1,030	2,108	55.6%	59.4%	57.5%	1.07
Lower Baddibou	583	636	1,219	842	762	1,604	69.3%	83.5%	76.0%	1.21
Lower Niumi	1,738	2,190	3,928	2,676	2,505	5,182	64.9%	87.4%	75.8%	1.35
Upper Baddibou	1,314	1,624	2,938	3,260	3,351	6,612	40.3%	48.5%	44.4%	1.20
Upper Niumi	706	875	1,581	1,743	1,480	3,223	40.5%	59.1%	49.1%	1.46
Region 3 - Total	5,348	6,416	11,764	10,706	9,988	20,694	50.0%	64.2%	56.8%	1.29
Region 4										
Jarra Central	183	196	379	421	345	765	43.5%	56.8%	49.5%	1.31

UBE, 2022 - Gross Enrolment Rate (GER)

Region / District (GBoS, 2013 - Pop. Proj.)	UBE-Boys Enrolled	UBE-Girls Enrolled	UBE-Total Enrolled	Pop. Boys [13-15]yrs	Pop. Girls [13-15]yrs	Pop. Total [13-15]yrs	UBE-GER Boys	UBE-GER Girls	UBE-GER Total	UBE-GER GPI
Jarra East	467	553	1,020	1,014	768	1,782	46.0%	72.0%	57.2%	1.56
Jarra West	831	1,046	1,877	920	987	1,906	90.4%	106.0%	98.5%	1.17
Kiang Central	337	349	686	373	378	751	90.4%	92.3%	91.4%	1.02
Kiang East	136	198	334	249	314	563	54.5%	63.1%	59.3%	1.16
Kiang West	611	615	1,226	928	766	1,695	65.8%	80.3%	72.4%	1.22
Region 4 - Total	2,565	2,957	5,522	3,905	3,558	7,463	65.7%	83.1%	74.0%	1.27
Region 5										
Fulladu West	1,838	2,604	4,442	3,854	3,655	7,509	47.7%	71.2%	59.2%	1.49
Jangjangbureh	204	212	416	129	142	271	158.5%	149.3%	153.7%	0.94
Lower Saloum	390	618	1,008	642	788	1,430	60.7%	78.4%	70.5%	1.29
Niamina Dankunku	177	236	413	184	279	463	96.4%	84.6%	89.3%	0.88
Niamina East	392	619	1,011	1,010	1,192	2,202	38.8%	51.9%	45.9%	1.34
Niamina West	51	78	129	301	336	636	16.9%	23.2%	20.3%	1.37
Niani	455	671	1,126	1,285	1,307	2,593	35.4%	51.3%	43.4%	1.45
Nianija	128	239	367	446	445	891	28.7%	53.7%	41.2%	1.87
Sami	380	548	928	1,283	1,095	2,378	29.6%	50.1%	39.0%	1.69
Upper Saloum	130	229	359	759	900	1,660	17.1%	25.4%	21.6%	1.49
Region 5 - Total	4,145	6,054	10,199	9,893	10,139	20,031	41.9%	59.7%	50.9%	1.43
Region 6										
Fulladu East	2,893	3,045	5,938	6,551	5,829	12,380	44.2%	52.2%	48.0%	1.18
Kantora	824	697	1,521	2,004	1,641	3,645	41.1%	42.5%	41.7%	1.03
Sandu	441	456	897	1,301	1,141	2,442	33.9%	39.9%	36.7%	1.18
Wuli	807	865	1,672	2,186	2,102	4,288	36.9%	41.1%	39.0%	1.11
Region 6 - Total	4,965	5,063	10,028	12,042	10,714	22,756	41.2%	47.3%	44.1%	1.15
National - Total	55,111	67,970	123,081	84,324	82,687	167,011	65.4%	82.2%	73.7%	1.26

IV.2.3.2 UBE, 2022 - Completion Rate (CR)**UBE, 2022 - Completion Rate (CR)**

Region / District (GBoS, 2013 - Pop. Proj.)	Gr9-Boys Entrants	Gr9-Girls Entrants	Gr9-Total Entrants	Pop. Boys 15 Yrs Old	Pop. Girls 15 Yrs Old	Pop. Total 15 Yrs Old	UBE-CR Boys	UBE-CR Girls	UBE-CR Total	UBE-CR GPI
Region 1										
Banjul	212	244	456	223	213	435	95.2%	114.7%	104.7%	1.20
Kanifing	3,881	5,201	9,082	4,099	4,762	8,861	94.7%	109.2%	102.5%	1.15
Region 1 - Total	4,093	5,445	9,538	4,322	4,974	9,296	94.7%	109.5%	102.6%	1.16
Region 2										
Foni B. Karanai	147	168	315	261	216	476	56.4%	77.9%	66.1%	1.38
Foni Bondali	67	81	148	136	104	240	49.2%	77.7%	61.6%	1.58
Foni Brefet	150	185	335	219	223	442	68.6%	82.9%	75.8%	1.21
Foni Jarrol	50	65	115	107	84	191	46.6%	77.8%	60.2%	1.67
Foni Kansala	167	200	367	195	176	372	85.6%	113.4%	98.8%	1.33
Kombo Central	1,496	1,760	3,256	2,162	2,176	4,337	69.2%	80.9%	75.1%	1.17
Kombo East	356	426	782	757	642	1,399	47.0%	66.4%	55.9%	1.41
Kombo North	2,853	3,647	6,500	5,398	5,393	10,790	52.9%	67.6%	60.2%	1.28
Kombo South	1,228	1,515	2,743	1,715	1,603	3,319	71.6%	94.5%	82.7%	1.32
Region 2 - Total	6,514	8,047	14,561	10,950	10,616	21,566	59.5%	75.8%	67.5%	1.27
Region 3										
Central Baddibou	115	122	237	363	269	632	31.7%	45.3%	37.5%	1.43
Jokadu	190	168	358	353	328	681	53.9%	51.2%	52.6%	0.95
Lower Baddibou	164	189	353	266	231	497	61.6%	81.8%	71.0%	1.33
Lower Niumi	434	517	951	871	804	1,675	49.8%	64.3%	56.8%	1.29
Upper Baddibou	375	486	861	1,054	1,090	2,145	35.6%	44.6%	40.1%	1.25
Upper Niumi	204	265	469	604	476	1,080	33.8%	55.6%	43.4%	1.65
Region 3 - Total	1,482	1,747	3,229	3,510	3,199	6,710	42.2%	54.6%	48.1%	1.29
Region 4										
Jarra Central	35	40	75	141	110	251	24.7%	36.4%	29.8%	1.47

UBE, 2022 - Completion Rate (CR)

Region / District (GBoS, 2013 - Pop. Proj.)	Gr9-Boys Entrants	Gr9-Girls Entrants	Gr9-Total Entrants	Pop. Boys 15 Yrs Old	Pop. Girls 15 Yrs Old	Pop. Total 15 Yrs Old	UBE-CR Boys	UBE-CR Girls	UBE-CR Total	UBE-CR GPI
Jarra East	120	126	246	353	238	591	34.0%	52.9%	41.6%	1.56
Jarra West	229	317	546	316	318	634	72.4%	99.7%	86.1%	1.38
Kiang Central	86	93	179	117	117	235	73.2%	79.2%	76.2%	1.08
Kiang East	36	45	81	84	100	183	42.9%	45.2%	44.2%	1.05
Kiang West	130	149	279	303	243	546	42.9%	61.3%	51.1%	1.43
Region 4 - Total	636	770	1,406	1,315	1,126	2,441	48.4%	68.4%	57.6%	1.41
Region 5										
Fulladu West	480	700	1,180	1,233	1,192	2,426	38.9%	58.7%	48.6%	1.51
Jangjangbureh	51	49	100	50	61	111	102.0%	80.3%	90.1%	0.79
Lower Saloum	88	124	212	195	268	463	45.2%	46.3%	45.8%	1.03
Niamina Dankunku	47	55	102	57	89	147	82.0%	61.6%	69.6%	0.75
Niamina East	84	133	217	321	385	706	26.2%	34.5%	30.7%	1.32
Niamina West	16	21	37	85	109	194	18.8%	19.3%	19.1%	1.03
Niani	136	197	333	411	421	831	33.1%	46.8%	40.1%	1.41
Nianija	38	70	108	148	135	283	25.6%	52.0%	38.2%	2.03
Sami	87	130	217	422	360	783	20.6%	36.1%	27.7%	1.75
Upper Saloum	38	54	92	244	289	533	15.6%	18.7%	17.3%	1.20
Region 5 - Total	1,065	1,533	2,598	3,166	3,309	6,475	33.6%	46.3%	40.1%	1.38
Region 6										
Fulladu East	686	754	1,440	2,101	1,821	3,922	32.7%	41.4%	36.7%	1.27
Kantora	169	118	287	638	523	1,161	26.5%	22.6%	24.7%	0.85
Sandu	92	113	205	428	361	789	21.5%	31.3%	26.0%	1.46
Wuli	159	178	337	676	667	1,343	23.5%	26.7%	25.1%	1.14
Region 6 - Total	1,106	1,163	2,269	3,844	3,371	7,215	28.8%	34.5%	31.4%	1.20
National - Total	14,896	18,705	33,601	27,107	26,597	53,703	55.0%	70.3%	62.6%	1.28

IV.3 UBE, 2022 - Schools Providing UBE Education (UBS & BCS)
IV.3.1.1 UBE, 2022 - Number of Schools (UBS & BCS) Providing UBE Education

UBE, 2022 - Number of Schools (UBS & BCS) Providing UBE Education

Region/ District	Public				Public - Total	Private				Private - Total	National - Total
	Government		Grant-Aided			Private-Conv.		Madrasa			
	UBS	BCS	UBS	BCS		UBS	BCS	UBS	BCS		
Region 1											
Banjul	3	...	1	1	5	1	...	...	2	3	8
Kanifing	8	...	6	1	15	37	7	4	22	70	85
Region 1 - Total	11	...	7	2	20	38	7	4	24	73	93
Region 2											
Foni Berefet	2	2	1	...	5	...	...	...	6	6	11
Foni B. Karanai	1	4	...	...	5	...	...	1	2	3	8
Foni Bondali	...	2	1	...	3	...	...	...	1	1	4
Foni Jarrol	1	2	...	1	4	...	...	...	...	...	4
Foni Kansala	...	2	1	2	5	...	...	...	1	1	6
Kombo Central	5	3	3	1	12	2	3	1	18	24	36
Kombo East	4	3	...	...	7	...	...	...	9	9	16
Kombo North	12	2	7	...	21	20	15	5	29	69	90
Kombo South	9	5	1	2	17	...	4	2	14	20	37
Region 2 - Total	34	25	14	6	79	22	22	9	80	133	212
Region 3											
Central Badibou	2	1	...	...	3	...	...	...	2	2	5
Jokadou	...	7	...	...	7	...	...	...	3	3	10
Lower Badibou	2	3	...	...	5	...	...	...	2	2	7
Lower Niimi	6	2	2	2	12	...	...	...	11	11	23
Sabach Sanjal	2	1	...	...	3	...	...	...	...	...	3
Upper Badibou	1	3	1	1	6	...	...	2	5	7	13
Upper Niimi	4	6	...	...	10	...	...	...	2	2	12
Region 3 - Total	17	23	3	3	46	...	...	2	25	27	73
Region 4											
Jarra Central	1	1	...	...	2	...	...	...	2	2	4
Jarra East	1	3	...	...	4	...	...	...	1	1	5

UBE, 2022 - Number of Schools (UBS & BCS) Providing UBE Education

Region/ District	Public				Public - Total	Private				Private - Total	National - Total
	Government		Grant-Aided			Private-Conv.		Madrassa			
	UBS	BCS	UBS	BCS		UBS	BCS	UBS	BCS		
Jarra West	2	2	1	...	5	1	...	...	2	3	8
Kiang Central	1	3	...	...	4	...	...	...	1	1	5
Kiang East	1	...	...	...	1	...	...	...	1	1	2
Kiang West	3	3	...	...	6	...	...	...	6	6	12
Region 4 - Total	9	12	1	...	22	1	...	...	13	14	36
Region 5											
Janjanbureh	1	...	...	...	1	...	...	...	...	...	1
Lower Fuladu West	1	2	1	...	4	...	...	...	6	6	10
Lower Saloum	1	2	...	...	3	...	...	...	...	...	3
Niamina Dankunku	1	1	...	...	2	...	...	...	...	...	2
Niamina East	2	2	...	...	4	...	...	...	...	...	4
Niamina West	1	...	...	...	1	...	...	...	...	...	1
Niani	3	2	...	...	5	...	...	...	4	4	9
Nianija	1	1	...	...	2	...	...	...	...	...	2
Sami	2	3	...	...	5	...	...	...	1	1	6
Upper Fuladu West	2	7	...	...	9	...	...	...	2	2	11
Upper Saloum	1	2	...	...	3	...	...	...	...	...	3
Region 5 - Total	16	22	1	...	39	...	...	...	13	13	52
Region 6											
Basse	2	...	3	1	6	...	...	...	7	7	13
Jimara	5	3	...	...	8	...	...	...	6	6	14
Kantora	2	4	...	...	6	...	...	...	6	6	12
Sandu	1	5	...	...	6	...	...	...	3	3	9
Tumana	1	5	...	...	6	...	...	...	4	4	10
Wuli East	2	1	...	1	4	...	...	...	4	4	8
Wuli West	1	2	...	...	3	...	...	...	4	4	7
Region 6 - Total	14	20	3	2	39	...	...	...	34	34	73
National - Total	101	102	29	13	245	61	29	15	189	294	539

IV.3.1.2 UBE, 2022 - Double-Shift Schools Providing UBE Education (UBS & BCS)
UBE, 2022 - Double-Shifting Schools Providing UBE Education (UBS & BCS)

Region/ District	Public			Private			Total Number of Schools	Total Dbl. Shift Schools	Total % Dbl. Shift Schools
	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools			
Region 1									
Banjul	5	4	80%	3	1	33%	8	5	63%
Kanifing	15	12	80%	70	16	23%	85	28	33%
Region 1 Total	20	16	80%	73	17	23%	93	33	35%
Region 2									
Foni Berefet	5	5	100%	6	...	0%	11	5	45%
Foni B. Karanai	5	3	60%	3	...	0%	8	3	38%
Foni Bondali	3	2	67%	1	...	0%	4	2	50%
Foni Jarrol	4	2	50%	...	...	...	4	2	50%
Foni Kansala	5	4	80%	1	1	100%	6	5	83%
Kombo Central	12	10	83%	24	5	21%	36	15	42%
Kombo East	7	6	86%	9	1	11%	16	7	44%
Kombo North	21	19	90%	69	13	19%	90	32	36%
Kombo South	17	16	94%	20	9	45%	37	25	68%
Region 2 Total	79	67	85%	133	29	22%	212	96	45%
Region 3									
Central Badibou	3	2	67%	2	...	0%	5	2	40%
Jokadou	7	7	100%	3	1	33%	10	8	80%
Lower Badibou	5	5	100%	2	...	0%	7	5	71%
Lower Niomi	12	11	92%	11	5	45%	23	16	70%
Sabach Sanjal	3	3	100%	...	...	...	3	3	100%
Upper Badibou	6	6	100%	7	1	14%	13	7	54%
Upper Niomi	10	10	100%	2	...	0%	12	10	83%
Region 3 Total	46	44	96%	27	7	26%	73	51	70%
Region 4									
Jarra Central	2	2	100%	2	...	0%	4	2	50%
Jarra East	4	4	100%	1	...	0%	5	4	80%

UBE, 2022 - Double-Shifting Schools Providing UBE Education (UBS & BCS)

Region/ District	Public			Private			Total Number of Schools	Total Dbl. Shift Schools	Total % Dbl. Shift Schools
	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools			
Jarra West	5	4	80%	3	...	0%	8	4	50%
Kiang Central	4	4	100%	1	...	0%	5	4	80%
Kiang East	1	1	100%	1	1	100%	2	2	100%
Kiang West	6	6	100%	6	...	0%	12	6	50%
Region 4 Total	22	21	95%	14	1	7%	36	22	61%
Region 5									
Janjanbureh	1	1	100%	...	...	...	1	1	100%
Lower Fuladu West	4	4	100%	6	1	17%	10	5	50%
Lower Saloum	3	3	100%	...	...	...	3	3	100%
Niamina Dankunku	2	1	50%	...	...	...	2	1	50%
Niamina East	4	4	100%	...	...	...	4	4	100%
Niamina West	1	...	0%	...	...	...	1	...	0%
Niani	5	5	100%	4	1	25%	9	6	67%
Nianija	2	2	100%	...	...	...	2	2	100%
Sami	5	5	100%	1	...	0%	6	5	83%
Upper Fuladu West	9	9	100%	2	1	50%	11	10	91%
Upper Saloum	3	3	100%	...	...	...	3	3	100%
Region 5 Total	39	37	95%	13	3	23%	52	40	77%
Region 6									
Basse	6	4	67%	7	5	71%	13	9	69%
Jimara	8	8	100%	6	3	50%	14	11	79%
Kantora	6	6	100%	6	...	0%	12	6	50%
Sandu	6	6	100%	3	...	0%	9	6	67%
Tumana	6	6	100%	4	2	50%	10	8	80%
Wuli East	4	4	100%	4	2	50%	8	6	75%
Wuli West	3	3	100%	4	1	25%	7	4	57%
Region 6 Total	39	37	95%	34	13	38%	73	50	68%
National - Total	245	222	91%	294	70	24%	539	292	54%

IV.4 UBE, 2022 - Infrastructures & Furniture
IV.4.1 UBE, 2022 – Classrooms, Seats & Desks

IV.4.1.1 UBE, 2022 - Classrooms, Seats & Desks - National Level
UBE, 2022 - Classrooms, Seats & Desks - National Level

Local Management	UBE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
Public										
Government	203	1,482	1,415	95.5%	44,380	40,572	91.4%	43,163	39,444	91.4%
Grant-Aided	42	341	329	96.5%	13,910	13,207	94.9%	13,499	12,828	95.0%
Total Public	245	1,823	1,744	95.7%	58,290	53,779	92.3%	56,662	52,272	92.3%
Private										
Private-Conv.	90	547	518	94.7%	12,796	12,249	95.7%	12,618	12,032	95.4%
Madrasa	204	599	561	93.7%	12,953	11,677	90.1%	11,612	10,364	89.3%
Total Private	294	1,146	1,079	94.2%	25,749	23,926	92.9%	24,230	22,396	92.4%
<u>National - Total</u>	539	2,969	2,823	95.1%	84,039	77,705	92.5%	80,892	74,668	92.3%

IV.4.1.2 UBE, 2022 - Classrooms, Seats & Desks - Regional Level
UBE, 2022 - Classrooms, Seats & Desks - Regional Level

Region/ Local Management	UBE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
<u>Region 1</u>										
Public	20	322	282	88%	12,699	11,871	93%	12,540	11,610	93%
Private	73	412	381	92%	10,167	9,833	97%	10,127	9,591	95%
Region 1 - Total	93	734	663	90%	22,866	21,704	95%	22,667	21,201	94%
<u>Region 2</u>										
Public	79	752	747	99%	24,776	22,789	92%	24,441	22,456	92%
Private	133	503	484	96%	11,592	10,732	93%	10,704	9,939	93%
Region 2 - Total	212	1,255	1,231	98%	36,368	33,521	92%	35,145	32,395	92%
<u>Region 3</u>										
Public	46	223	219	98%	5,989	5,286	88%	5,487	4,896	89%
Private	27	77	71	92%	1,450	1,279	88%	1,173	1,083	92%
Region 3 - Total	73	300	290	97%	7,439	6,565	88%	6,660	5,979	90%
<u>Region 4</u>										
Public	22	106	103	97%	3,861	3,476	90%	3,878	3,520	91%
Private	14	36	30	83%	575	500	87%	529	482	91%
Region 4 - Total	36	142	133	94%	4,436	3,976	90%	4,407	4,002	91%
<u>Region 5</u>										
Public	39	229	203	89%	6,415	6,148	96%	6,027	5,728	95%
Private	13	38	38	100%	594	560	94%	445	416	93%
Region 5 - Total	52	267	241	90%	7,009	6,708	96%	6,472	6,144	95%
<u>Region 6</u>										
Public	39	191	190	99%	4,550	4,209	93%	4,289	4,062	95%
Private	34	80	75	94%	1,371	1,022	75%	1,252	885	71%
Region 6 - Total	73	271	265	98%	5,921	5,231	88%	5,541	4,947	89%

IV.4.1.3 UBE, 2022 - Classrooms, Seats & Desks - District Level

UBE, 2022 - Classrooms, Seats & Desks - District Level

Region/District	UBE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
Region 1										
Banjul	8	44	40	91%	1,630	1,443	89%	1,630	1,449	89%
Kanifing	85	690	623	90%	21,236	20,261	95%	21,037	19,752	94%
Region 2										
Foni Berefet	11	54	52	96%	906	833	92%	890	812	91%
Foni B. Karanai	8	36	36	100%	752	732	97%	723	703	97%
Foni Bondali	4	14	14	100%	310	294	95%	307	300	98%
Foni Jarrol	4	21	21	100%	629	443	70%	629	443	70%
Foni Kansala	6	43	43	100%	734	613	84%	639	535	84%
Kombo Central	36	212	209	99%	6,762	6,107	90%	6,164	5,688	92%
Kombo East	16	100	100	100%	2,935	2,882	98%	3,159	3,025	96%
Kombo North	90	574	561	98%	16,959	15,779	93%	16,737	15,535	93%
Kombo South	37	201	195	97%	6,381	5,838	91%	5,897	5,354	91%
Region 3										
Central Badibou	5	25	25	100%	372	329	88%	303	268	88%
Jokadou	10	39	38	97%	854	783	92%	726	669	92%
Lower Badibou	7	23	23	100%	599	518	86%	444	395	89%
Lower Niumi	23	93	90	97%	2,386	2,201	92%	2,271	2,100	92%
Sabach Sanjal	3	13	13	100%	387	348	90%	387	348	90%
Upper Badibou	13	60	54	90%	1,447	1,277	88%	1,397	1,290	92%
Upper Niumi	12	47	47	100%	1,394	1,109	80%	1,132	909	80%
Region 4										
Jarra Central	4	10	10	100%	300	242	81%	290	242	83%

UBE, 2022 - Classrooms, Seats & Desks - District Level

Region/District	UBE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
Jarra East	5	22	22	100%	929	780	84%	926	784	85%
Jarra West	8	39	39	100%	1,284	1,212	94%	1,287	1,227	95%
Kiang Central	5	16	13	81%	471	438	93%	501	458	91%
Kiang East	2	14	10	71%	440	439	100%	426	425	100%
Kiang West	12	41	39	95%	1,012	865	85%	977	866	89%
Region 5										
Janjanbureh	1	12	12	100%	330	330	100%	330	330	100%
Lower Fuladu West	10	38	38	100%	1,115	1,089	98%	1,103	1,082	98%
Lower Saloum	3	16	16	100%	408	408	100%	424	408	96%
Niamina Dankunku	2	12	12	100%	358	340	95%	358	340	95%
Niamina East	4	32	32	100%	1,080	1,059	98%	1,068	1,057	99%
Niamina West	1	9	5	56%	90	86	96%	90	86	96%
Niani	9	43	31	72%	720	647	90%	567	490	86%
Nianija	2	18	18	100%	370	370	100%	356	356	100%
Sami	6	27	27	100%	481	452	94%	450	421	94%
Upper Fuladu West	11	48	40	83%	1,566	1,503	96%	1,254	1,163	93%
Upper Saloum	3	12	10	83%	491	424	86%	472	411	87%
Region 6										
Basse	13	73	73	100%	1,523	1,308	86%	1,434	1,219	85%
Jimara	14	56	56	100%	1,125	1,043	93%	1,074	993	92%
Kantora	12	35	35	100%	805	773	96%	806	767	95%
Sandu	9	22	22	100%	734	574	78%	562	505	90%
Tumana	10	39	39	100%	710	586	83%	674	593	88%
Wuli East	8	27	23	85%	527	519	98%	536	519	97%
Wuli West	7	19	17	89%	497	428	86%	455	351	77%

IV.5 UBE, 2022 - Classes (Pedagogical Organisation)

IV.5.1 UBE, 2022 - Number of Classes - By Grade & Shift

IV.5.1.1 UBE, 2022 - Number of Classes - By Grade & Shift - National Level

UBE, 2022 - Number of Classes - By Grade & Shift - National Level

Local Management	Grade 7			Grade 8			Grade 9			Total Morn. Classes	Total Aftern. Classes	Total Total Classes
	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes			
Public												
Government	139	551	690	353	266	619	506	16	522	998	833	1,831
Grant-Aided	42	101	143	79	57	136	113	9	122	234	167	401
Public - Total	181	652	833	432	323	755	619	25	644	1,232	1,000	2,232
Private												
Private-Conv.	124	18	142	114	18	132	121	6	127	359	42	401
Madrasa	166	59	225	165	46	211	167	22	189	498	127	625
Private - Total	290	77	367	279	64	343	288	28	316	857	169	1,026
<u>National - Total</u>	471	729	1,200	711	387	1,098	907	53	960	2,089	1,169	3,258

IV.5.1.2 UBE, 2022 - Number of Classes - By Grade & Shift - Regional Level

UBE, 2022 - Number of Classes - By Grade & Shift - Regional Level

Region/ Local Management	Grdae 7			Grdae 8			Grdae 9			Total Morn. Classes	Total Aftern. Classes	Total Total Classes
	#Morn. Classes	#Aftern. Classes	Total Classes	#Morn. Classes	#Aftern. Classes	Total Classes	#Morn. Classes	#Aftern. Classes	Total Classes			
<u>Region 1</u>												
Public	30	108	138	70	68	138	124	6	130	224	182	406
Private	90	27	117	93	21	114	107	5	112	290	53	343
Region 1 - Total	120	135	255	163	89	252	231	11	242	514	235	749
<u>Region 2</u>												
Public	77	262	339	199	118	317	246	6	252	522	386	908
Private	132	29	161	120	24	144	119	12	131	371	65	436
Region 2 - Total	209	291	500	319	142	461	365	18	383	893	451	1,344
<u>Region 3</u>												
Public	26	93	119	48	51	99	89	2	91	163	146	309
Private	20	7	27	21	7	28	18	4	22	59	18	77
Region 3 - Total	46	100	146	69	58	127	107	6	113	222	164	386
<u>Region 4</u>												
Public	15	37	52	34	12	46	39	0	39	88	49	137
Private	14	0	14	14	0	14	10	0	10	38	0	38
Region 4 - Total	29	37	66	48	12	60	49	0	49	126	49	175
<u>Region 5</u>												
Public	15	86	101	44	41	85	70	6	76	129	133	262
Private	10	3	13	10	2	12	11	1	12	31	6	37
Region 5 - Total	25	89	114	54	43	97	81	7	88	160	139	299
<u>Region 6</u>												
Public	18	66	84	37	33	70	51	5	56	106	104	210
Private	24	11	35	21	10	31	23	6	29	68	27	95
Region 6 - Total	42	77	119	58	43	101	74	11	85	174	131	305

IV.5.1.3 UBE, 2022 - Number of Classes - By Grade & Shift - District Level

UBE, 2022 - Number of Classes - By Grade & Shift - District Level

Region/ District	Grdae 7			Grdae 8			Grdae 9			Total #Morn. Classes	Total #Aftern. Classes	Total #Total Classes
	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes			
Region 1												
Banjul	12	3	15	11	2	13	12	0	12	35	5	40
Kanifing	108	132	240	152	87	239	219	11	230	479	230	709
Region 2												
Foni Berefet	7	11	18	11	6	17	15	0	15	33	17	50
Foni B. Karanai	6	7	13	10	3	13	11	0	11	27	10	37
Foni Bondali	4	1	5	3	1	4	4	0	4	11	2	13
Foni Jarrol	4	2	6	5	2	7	4	0	4	13	4	17
Foni Kansala	8	4	12	12	1	13	11	1	12	31	6	37
Kombo Central	34	62	96	70	17	87	73	2	75	177	81	258
Kombo East	16	22	38	21	12	33	26	0	26	63	34	97
Kombo North	100	107	207	116	83	199	157	9	166	373	199	572
Kombo South	30	75	105	71	17	88	64	6	70	165	98	263
Region 3												
Central Badibou	5	5	10	5	5	10	5	2	7	15	12	27
Jokadou	2	16	18	11	4	15	14	1	15	27	21	48
Lower Badibou	3	11	14	5	6	11	11	0	11	19	17	36
Lower Niumi	12	35	47	23	18	41	31	1	32	66	54	120
Sabach Sanjal	3	3	6	1	5	6	6	0	6	10	8	18
Upper Badibou	8	21	29	17	9	26	22	2	24	47	32	79
Upper Niumi	13	9	22	7	11	18	18	0	18	38	20	58
Region 4												

UBE, 2022 - Number of Classes - By Grade & Shift - District Level

Region/ District	Grdae 7			Grdae 8			Grdae 9			Total #Morn. Classes	Total #Aftern. Classes	Total #Total Classes
	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes			
Jarra Central	6	0	6	3	3	6	3	0	3	12	3	15
Jarra East	1	12	13	9	2	11	9	0	9	19	14	33
Jarra West	7	12	19	14	3	17	17	0	17	38	15	53
Kiang Central	3	4	7	7	0	7	5	0	5	15	4	19
Kiang East	4	0	4	1	2	3	3	0	3	8	2	10
Kiang West	8	9	17	14	2	16	12	0	12	34	11	45
Region 5												
Janjanbureh	1	3	4	1	3	4	4	0	4	6	6	12
Lower Fuladu West	10	10	20	9	10	19	18	0	18	37	20	57
Lower Saloum	2	10	12	5	3	8	6	0	6	13	13	26
Niamina Dankunku	2	3	5	3	0	3	3	0	3	8	3	11
Niamina East	0	13	13	3	7	10	7	1	8	10	21	31
Niamina West	2	0	2	1	0	1	1	0	1	4	0	4
Niani	3	11	14	7	5	12	11	1	12	21	17	38
Nianija	0	4	4	0	4	4	3	0	3	3	8	11
Sami	2	9	11	7	3	10	6	1	7	15	13	28
Upper Fuladu West	3	21	24	16	5	21	19	3	22	38	29	67
Upper Saloum	0	5	5	2	3	5	3	1	4	5	9	14
Region 6												
Basse	5	25	30	12	16	28	18	7	25	35	48	83
Jimara	5	14	19	12	6	18	12	1	13	29	21	50
Kantora	9	10	19	8	8	16	13	0	13	30	18	48
Sandu	7	5	12	7	2	9	9	0	9	23	7	30
Tumana	10	7	17	7	6	13	9	2	11	26	15	41
Wuli East	3	9	12	7	3	10	7	1	8	17	13	30
Wuli West	3	7	10	5	2	7	6	0	6	14	9	23

IV.6 UBE, 2022 - Enrolment

IV.6.1 UBE, 2022 - Enrolment - By Grade & Gender
IV.6.1.1 UBE, 2022 - Enrolment - By Grade & Gender - National Level
UBE, 2022 - Enrolment - By Grade & Gender - National Level

Local Management	Grade 7			Grade 8			Grade 9			Total Boys Enrol.	Total Girls Enrol.	Total Total Enrol.
	#Boys Enrol.	#Girls Enrol.	Total Enrol.	#Boys Enrol.	#Girls Enrol.	Total Enrol.	#Boys Enrol.	#Girls Enrol.	Total Enrol.			
Public												
Government	12,658	15,557	28,215	10,786	13,830	24,616	8,673	11,171	19,844	32,117	40,558	72,675
Grant-Aided	3,124	4,181	7,305	2,862	3,916	6,778	2,532	3,477	6,009	8,518	11,574	20,092
Public - Total	15,782	19,738	35,520	13,648	17,746	31,394	11,205	14,648	25,853	40,635	52,132	92,767
Private												
Private-Conv.	1,980	2,702	4,682	1,678	2,342	4,020	1,671	2,173	3,844	5,329	7,217	12,546
Madrasa	3,769	3,523	7,292	3,039	2,858	5,897	2,339	2,240	4,579	9,147	8,621	17,768
Private - Total	5,749	6,225	11,974	4,717	5,200	9,917	4,010	4,413	8,423	14,476	15,838	30,314
<u>National - Total</u>	21,531	25,963	47,494	18,365	22,946	41,311	15,215	19,061	34,276	55,111	67,970	123,081

IV.6.1.2 UBE, 2022 - Enrolment - By Grade & Gender - Regional Level

UBE, 2022 - Enrolment - By Grade & Gender - Regional Level

Region/ Local Management	Grade 7			Grade 8			Grade 9			Total Boys Enrol.	Total Girls Enrol.	Total Total Enrol.
	#Boys Enrol.	#Girls Enrol.	Total Enrol.	#Boys Enrol.	#Girls Enrol.	Total Enrol.	#Boys Enrol.	#Girls Enrol.	Total Enrol.			
<u>Region 1</u>												
Public	2,856	3,864	6,720	2,832	3,831	6,663	2,578	3,681	6,259	8,266	11,376	19,642
Private	1,811	2,224	4,035	1,592	1,897	3,489	1,571	1,831	3,402	4,974	5,952	10,926
Region 1 - Total	4,667	6,088	10,755	4,424	5,728	10,152	4,149	5,512	9,661	13,240	17,328	30,568
<u>Region 2</u>												
Public	6,960	8,686	15,646	6,296	8,081	14,377	4,857	6,277	11,134	18,113	23,044	41,157
Private	2,680	2,774	5,454	2,252	2,416	4,668	1,803	1,918	3,721	6,735	7,108	13,843
Region 2 - Total	9,640	11,460	21,100	8,548	10,497	19,045	6,660	8,195	14,855	24,848	30,152	55,000
<u>Region 3</u>												
Public	1,903	2,288	4,191	1,497	1,831	3,328	1,331	1,571	2,902	4,731	5,690	10,421
Private	255	317	572	198	217	415	164	192	356	617	726	1,343
Region 3 - Total	2,158	2,605	4,763	1,695	2,048	3,743	1,495	1,763	3,258	5,348	6,416	11,764
<u>Region 4</u>												
Public	861	994	1,855	725	862	1,587	561	698	1,259	2,147	2,554	4,701
Private	191	159	350	131	154	285	96	90	186	418	403	821
Region 4 - Total	1,052	1,153	2,205	856	1,016	1,872	657	788	1,445	2,565	2,957	5,522
<u>Region 5</u>												
Public	1,634	2,276	3,910	1,133	1,883	3,016	1,026	1,522	2,548	3,793	5,681	9,474
Private	162	148	310	108	132	240	82	93	175	352	373	725
Region 5 - Total	1,796	2,424	4,220	1,241	2,015	3,256	1,108	1,615	2,723	4,145	6,054	10,199
<u>Region 6</u>												
Public	1,568	1,630	3,198	1,165	1,258	2,423	852	899	1,751	3,585	3,787	7,372
Private	650	603	1,253	436	384	820	294	289	583	1,380	1,276	2,656
Region 6 - Total	2,218	2,233	4,451	1,601	1,642	3,243	1,146	1,188	2,334	4,965	5,063	10,028

IV.6.1.3 UBE, 2022 - Enrolment - By Grade & Gender - District Level

UBE, 2022 - Enrolment - By Grade & Gender - District Level

Region/ District	Grade 7			Grade 8			Grade 9			Total Boys Enrol.	Total Girls Enrol.	Total Total Enrol.
	#Boys Enrol.	#Girls Enrol.	Total Enrol.	#Boys Enrol.	#Girls Enrol.	Total Enrol.	#Boys Enrol.	#Girls Enrol.	Total Enrol.			
Region 1												
Banjul	286	338	624	215	295	510	219	249	468	720	882	1,602
Kanifing	4,381	5,750	10,131	4,209	5,433	9,642	3,930	5,263	9,193	12,520	16,446	28,966
Region 2												
Foni Berefet	228	291	519	197	260	457	151	187	338	576	738	1,314
Foni B. Karanai	248	238	486	180	204	384	149	168	317	577	610	1,187
Foni Bondali	112	95	207	108	92	200	68	81	149	288	268	556
Foni Jarrol	103	95	198	75	111	186	53	69	122	231	275	506
Foni Kansala	172	219	391	191	208	399	172	200	372	535	627	1,162
Kombo Central	2,009	2,300	4,309	1,946	2,062	4,008	1,509	1,774	3,283	5,464	6,136	11,600
Kombo East	643	750	1,393	534	624	1,158	369	439	808	1,546	1,813	3,359
Kombo North	4,102	4,940	9,042	3,648	4,718	8,366	2,941	3,740	6,681	10,691	13,398	24,089
Kombo South	2,023	2,532	4,555	1,669	2,218	3,887	1,248	1,537	2,785	4,940	6,287	11,227
Region 3												
Central Badibou	158	204	362	133	153	286	117	122	239	408	479	887
Jokadou	246	238	484	160	203	363	193	171	364	599	612	1,211
Lower Badibou	223	245	468	193	198	391	167	193	360	583	636	1,219
Lower Niumi	753	964	1,717	550	708	1,258	435	518	953	1,738	2,190	3,928
Sabach Sanjal	92	131	223	73	116	189	61	80	141	226	327	553
Upper Badibou	416	468	884	355	421	776	317	408	725	1,088	1,297	2,385
Upper Niumi	270	355	625	231	249	480	205	271	476	706	875	1,581
Region 4												

UBE, 2022 - Enrolment - By Grade & Gender - District Level

Region/ District	Grade 7			Grade 8			Grade 9			Total Boys Enrol.	Total Girls Enrol.	Total Total Enrol.
	#Boys Enrol.	#Girls Enrol.	Total Enrol.	#Boys Enrol.	#Girls Enrol.	Total Enrol.	#Boys Enrol.	#Girls Enrol.	Total Enrol.			
Jarra Central	81	91	172	66	64	130	36	41	77	183	196	379
Jarra East	184	224	408	156	197	353	127	132	259	467	553	1,020
Jarra West	341	383	724	253	338	591	237	325	562	831	1,046	1,877
Kiang Central	131	136	267	118	120	238	88	93	181	337	349	686
Kiang East	59	81	140	41	71	112	36	46	82	136	198	334
Kiang West	256	238	494	222	226	448	133	151	284	611	615	1,226
Region 5												
Janjanbureh	75	75	150	69	75	144	60	62	122	204	212	416
Lower Fuladu West	419	542	961	328	448	776	257	402	659	1,004	1,392	2,396
Lower Saloum	207	285	492	95	207	302	88	126	214	390	618	1,008
Niamina Dankunku	87	114	201	43	67	110	47	55	102	177	236	413
Niamina East	186	246	432	120	237	357	86	136	222	392	619	1,011
Niamina West	21	36	57	14	21	35	16	21	37	51	78	129
Niani	192	253	445	125	220	345	138	198	336	455	671	1,126
Nianija	45	88	133	45	81	126	38	70	108	128	239	367
Sami	176	226	402	116	189	305	88	133	221	380	548	928
Upper Fuladu West	336	465	801	247	389	636	251	358	609	834	1,212	2,046
Upper Saloum	52	94	146	39	81	120	39	54	93	130	229	359
Region 6												
Basse	559	647	1,206	482	522	1,004	402	425	827	1,443	1,594	3,037
Jimara	325	358	683	267	307	574	171	202	373	763	867	1,630
Kantora	397	353	750	257	219	476	170	125	295	824	697	1,521
Sandu	219	209	428	129	134	263	93	113	206	441	456	897
Tumana	318	255	573	222	188	410	147	141	288	687	584	1,271
Wuli East	223	240	463	112	131	243	87	91	178	422	462	884
Wuli West	177	171	348	132	141	273	76	91	167	385	403	788

IV.6.2 UBE, 2022 - Repeaters - By Grade & Gender

IV.6.2.1 UBE, 2022 - Repeaters - By Grade & Gender - National Level

UBE, 2022 - Repeaters - By Grade & Gender - National Level

Local Management	Grade 7			Grade 8			Grade 9			Total Boys Repeat.	Total Girls Repeat.	Total Total Repeat.
	#Boys Repeat.	#Girls Repeat.	Total Repeat.	#Boys Repeat.	#Girls Repeat.	Total Repeat.	#Boys Repeat.	#Girls Repeat.	Total Repeat.			
Public												
Government	430	594	1,024	479	694	1,173	215	263	478	1,124	1,551	2,675
Grant-Aided	65	93	158	106	73	179	55	46	101	226	212	438
Public - Total	495	687	1,182	585	767	1,352	270	309	579	1,350	1,763	3,113
Private												
Private-Conv.	59	55	114	60	66	126	27	26	53	146	147	293
Madrasa	108	100	208	87	67	154	22	21	43	217	188	405
Private - Total	167	155	322	147	133	280	49	47	96	363	335	698
<u>National - Total</u>	662	842	1,504	732	900	1,632	319	356	675	1,713	2,098	3,811

IV.6.2.2 UBE, 2022 - Repeaters - By Grade & Gender - Regional Level

UBE, 2022 - Repeaters - By Grade & Gender - Regional Level

Region/ Local Management	Grade 7			Grade 8			Grade 9			Total Boys Repeat.	Total Girls Repeat.	Total Total Repeat.
	#Boys Repeat.	#Girls Repeat.	Total Repeat.	#Boys Repeat.	#Girls Repeat.	Total Repeat.	#Boys Repeat.	#Girls Repeat.	Total Repeat.			
<u>Region 1</u>												
Public	16	18	34	42	49	91	31	46	77	89	113	202
Private	44	35	79	44	48	92	25	21	46	113	104	217
Region 1 - Total	60	53	113	86	97	183	56	67	123	202	217	419
<u>Region 2</u>												
Public	166	225	391	221	313	534	129	134	263	516	672	1,188
Private	46	62	108	43	44	87	17	14	31	106	120	226
Region 2 - Total	212	287	499	264	357	621	146	148	294	622	792	1,414
<u>Region 3</u>												
Public	89	150	239	58	65	123	13	16	29	160	231	391
Private	23	13	36	9	10	19	...	...	...	32	23	55
Region 3 - Total	112	163	275	67	75	142	13	16	29	192	254	446
<u>Region 4</u>												
Public	32	31	63	70	80	150	19	16	35	121	127	248
Private	6	4	10	8	6	14	2	2	4	16	12	28
Region 4 - Total	38	35	73	78	86	164	21	18	39	137	139	276
<u>Region 5</u>												
Public	98	138	236	81	143	224	43	80	123	222	361	583
Private	1	1	2	1	1	2	0	2	2	2	4	6
Region 5 - Total	99	139	238	82	144	226	43	82	125	224	365	589
<u>Region 6</u>												
Public	94	125	219	113	117	230	35	17	52	242	259	501
Private	47	40	87	42	24	66	5	8	13	94	72	166
Region 6 - Total	141	165	306	155	141	296	40	25	65	336	331	667

IV.6.2.3 UBE, 2022 - Repeaters - By Grade & Gender - District Level

UBE, 2022 - Repeaters - By Grade & Gender - District Level

Region/ District	Grade 7			Grade 8			Grade 9			Total Boys Repeat.	Total Girls Repeat.	Total Total Repeat.
	#Boys Repeat.	#Girls Repeat.	Total Repeat.	#Boys Repeat.	#Girls Repeat.	Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.			
Region 1												
Banjul	4	0	4	0	2	2	7	5	12	11	7	18
Kanifing	56	53	109	86	95	181	49	62	111	191	210	401
Region 2												
Foni Berefet	25	36	61	11	38	49	1	2	3	37	76	113
Foni B. Karanai	5	7	12	5	18	23	2	0	2	12	25	37
Foni Bondali	0	2	2	1	2	3	1	0	1	2	4	6
Foni Jarrol	12	15	27	7	23	30	3	4	7	22	42	64
Foni Kansala	5	10	15	5	10	15	5	0	5	15	20	35
Kombo Central	57	87	144	77	87	164	13	14	27	147	188	335
Kombo East	31	32	63	39	45	84	13	13	26	83	90	173
Kombo North	57	64	121	87	101	188	88	93	181	232	258	490
Kombo South	20	34	54	32	33	65	20	22	42	72	89	161
Region 3												
Central Badibou	6	0	6	...	...	...	2	0	2	8	0	8
Jokadou	14	23	37	7	17	24	3	3	6	24	43	67
Lower Badibou	5	14	19	5	7	12	3	4	7	13	25	38
Lower Niumi	58	83	141	40	33	73	1	1	2	99	117	216
Sabach Sanjal	6	6	12	4	9	13	...	...	...	10	15	25
Upper Badibou	5	2	7	4	5	9	3	2	5	12	9	21
Upper Niumi	18	35	53	7	4	11	1	6	7	26	45	71

UBE, 2022 - Repeaters - By Grade & Gender - District Level

Region/ District	Grade 7			Grade 8			Grade 9			Total Boys Repeat.	Total Girls Repeat.	Total Total Repeat.
	#Boys Repeat.	#Girls Repeat.	Total Repeat.	#Boys Repeat.	#Girls Repeat.	Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.			
Region 4												
Jarra Central	1	3	4	1	1	2	1	1	2	3	5	8
Jarra East	6	7	13	13	21	34	7	6	13	26	34	60
Jarra West	4	4	8	15	18	33	8	8	16	27	30	57
Kiang Central	9	11	20	12	12	24	2	0	2	23	23	46
Kiang East	...	...	...	...	...	...	0	1	1	0	1	1
Kiang West	18	10	28	37	34	71	3	2	5	58	46	104
Region 5												
Janjanbureh	...	...	...	...	...	...	9	13	22	9	13	22
Lower Fuladu West	24	33	57	23	25	48	10	35	45	57	93	150
Lower Saloum	17	28	45	3	8	11	0	2	2	20	38	58
Niamina East	16	24	40	17	34	51	2	3	5	35	61	96
Niani	3	8	11	4	3	7	2	1	3	9	12	21
Nianija	4	4	8	2	2	4	0	0	0	6	6	12
Sami	12	18	30	15	43	58	1	3	4	28	64	92
Upper Fuladu West	21	23	44	18	28	46	18	25	43	57	76	133
Upper Saloum	2	1	3	0	1	1	1	0	1	3	2	5
Region 6												
Basse	23	35	58	46	22	68	28	4	32	97	61	158
Jimara	11	12	23	24	31	55	2	4	6	37	47	84
Kantora	23	30	53	18	21	39	1	7	8	42	58	100
Sandu	14	11	25	12	11	23	1	0	1	27	22	49
Tumana	5	12	17	9	7	16	4	6	10	18	25	43
Wuli East	45	48	93	27	23	50	4	4	8	76	75	151
Wuli West	20	17	37	19	26	45	...	...	...	39	43	82

IV.6.3 UBE, 2022 - Enrolment - By Grade & Shift
IV.6.3.1 UBE, 2022 - Enrolment - By Grade & Shift - National Level
UBE, 2022 - Enrolment - By Grade & Shift - National Level

Local Management	Grade 7		Grade 7 Total	Grade 8		Grade 8 Total	Grade 9		Grade 9 Total	National - Total
	#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		
Public										
Government	5,498	22,717	28,215	14,141	10,475	24,616	19,226	618	19,844	72,675
Grant-Aided	1,972	5,333	7,305	3,631	3,147	6,778	5,511	498	6,009	20,092
Public - Total	7,470	28,050	35,520	17,772	13,622	31,394	24,737	1,116	25,853	92,767
Private										
Private-Conv.	4,003	679	4,682	3,389	631	4,020	3,690	154	3,844	12,546
Madrasa	4,960	2,332	7,292	4,412	1,485	5,897	4,111	468	4,579	17,768
Private - Total	8,963	3,011	11,974	7,801	2,116	9,917	7,801	622	8,423	30,314
<u>National - Total</u>	16,433	31,061	47,494	25,573	15,738	41,311	32,538	1,738	34,276	123,081

IV.6.3.2 UBE, 2022 - Enrolment - By Grade & Shift - Regional Level

UBE, 2022 - Enrolment - By Grade & Shift - Regional Level

Region/ Local Management	Grade 7		Grade 7 Total	Grade 8		Grade 8 Total	Grade 9		Grade 9 Total	Total
	#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		
<u>Region 1</u>										
Public	1,354	5,366	6,720	3,364	3,299	6,663	5,929	330	6,259	19,642
Private	2,784	1,251	4,035	2,690	799	3,489	3,312	90	3,402	10,926
Region 1 - Total	4,138	6,617	10,755	6,054	4,098	10,152	9,241	420	9,661	30,568
<u>Region 2</u>										
Public	3,334	12,312	15,646	8,907	5,470	14,377	10,833	301	11,134	41,157
Private	4,325	1,129	5,454	3,755	913	4,668	3,417	304	3,721	13,843
Region 2 - Total	7,659	13,441	21,100	12,662	6,383	19,045	14,250	605	14,855	55,000
<u>Region 3</u>										
Public	795	3,396	4,191	1,619	1,709	3,328	2,829	73	2,902	10,421
Private	429	143	572	329	86	415	297	59	356	1,343
Region 3 - Total	1,224	3,539	4,763	1,948	1,795	3,743	3,126	132	3,258	11,764
<u>Region 4</u>										
Public	576	1,279	1,855	1,182	405	1,587	1,259	...	1,259	4,701
Private	350	...	350	285	...	285	186	...	186	821
Region 4 - Total	926	1,279	2,205	1,467	405	1,872	1,445	...	1,445	5,522
<u>Region 5</u>										
Public	765	3,145	3,910	1,483	1,533	3,016	2,406	142	2,548	9,474
Private	250	60	310	203	37	240	171	4	175	725
Region 5 - Total	1,015	3,205	4,220	1,686	1,570	3,256	2,577	146	2,723	10,199
<u>Region 6</u>										
Public	646	2,552	3,198	1,217	1,206	2,423	1,481	270	1,751	7,372
Private	825	428	1,253	539	281	820	418	165	583	2,656
Region 6 - Total	1,471	2,980	4,451	1,756	1,487	3,243	1,899	435	2,334	10,028

IV.6.3.3 UBE, 2022 - Enrolment - By Grade & Shift - District Level
UBE, 2022 - Enrolment - By Grade & Shift - District Level

Region/ District	Grade 7		Grade 7 Total	Grade 8		Grade 8 Total	Grade 9		Grade 9 Total	Total
	#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		
Region 1										
Banjul	520	104	624	419	91	510	468	...	468	1,602
Kanifing	3,618	6,513	10,131	5,635	4,007	9,642	8,773	420	9,193	28,966
Region 2										
Foni Berefet	128	391	519	242	215	457	338	...	338	1,314
Foni B. Karanai	234	252	486	278	106	384	317	...	317	1,187
Foni Bondali	151	56	207	138	62	200	149	...	149	556
Foni Jarrol	138	60	198	110	76	186	122	...	122	506
Foni Kansala	278	113	391	389	10	399	364	8	372	1,162
Kombo Central	1,359	2,950	4,309	3,149	859	4,008	3,269	14	3,283	11,600
Kombo East	566	827	1,393	632	526	1,158	808	...	808	3,359
Kombo North	3,705	5,337	9,042	4,579	3,787	8,366	6,268	413	6,681	24,089
Kombo South	1,100	3,455	4,555	3,145	742	3,887	2,615	170	2,785	11,227
Region 3										
Central Badibou	169	193	362	132	154	286	166	73	239	887
Jokadou	44	440	484	258	105	363	342	22	364	1,211
Lower Badibou	102	366	468	124	267	391	360	...	360	1,219
Lower Niumi	273	1,444	1,717	744	514	1,258	947	6	953	3,928
Sabach Sanjal	138	85	223	11	178	189	141	...	141	553
Upper Badibou	147	737	884	508	268	776	694	31	725	2,385
Upper Niumi	351	274	625	171	309	480	476	...	476	1,581

UBE, 2022 - Enrolment - By Grade & Shift - District Level

Region/ District	Grade 7		Grade 7 Total	Grade 8		Grade 8 Total	Grade 9		Grade 9 Total	Total
	#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		
Region 4										
Jarra Central	172	...	172	38	92	130	77	...	77	379
Jarra East	13	395	408	301	52	353	259	...	259	1,020
Jarra West	258	466	724	460	131	591	562	...	562	1,877
Kiang Central	113	154	267	238	...	238	181	...	181	686
Kiang East	140	...	140	22	90	112	82	...	82	334
Kiang West	230	264	494	408	40	448	284	...	284	1,226
Region 5										
Janjanbureh	40	110	150	37	107	144	122	...	122	416
Lower Fuladu West	537	424	961	245	531	776	659	...	659	2,396
Lower Saloum	104	388	492	192	110	302	214	...	214	1,008
Niamina Dankunku	67	134	201	110	...	110	102	...	102	413
Niamina East	0	432	432	116	241	357	195	27	222	1,011
Niamina West	57	...	57	35	...	35	37	...	37	129
Niani	58	387	445	181	164	345	310	26	336	1,126
Nianija	...	133	133	...	126	126	108	...	108	367
Sami	59	343	402	204	101	305	198	23	221	928
Upper Fuladu West	93	708	801	522	114	636	568	41	609	2,046
Upper Saloum	...	146	146	44	76	120	64	29	93	359
Region 6										
Basse	139	1,067	1,206	369	635	1,004	512	315	827	3,037
Jimara	173	510	683	392	182	574	355	18	373	1,630
Kantora	351	399	750	205	271	476	295	...	295	1,521
Sandu	259	169	428	199	64	263	206	...	206	897
Tumana	302	271	573	202	208	410	209	79	288	1,271
Wuli East	126	337	463	197	46	243	155	23	178	884
Wuli West	121	227	348	192	81	273	167	...	167	788

IV.6.4 UBE, 2022 - Enrolment - By Age & Gender

IV.6.4.1 UBE, 2022 - Enrolment - By Age & Gender - National Level

UBE, 2022 - Enrolment - By Age & Gender - Regional Level

Loc. Mng/ Gender	< 13 years	13 years	14 years	15 years	16 years	17 years	18 years	> 18 years	National - Total
Public									
Government	1,662	6,911	14,747	17,565	14,211	8,868	5,163	3,548	72,675
Boys	938	3,903	8,381	9,849	7,985	4,962	2,828	1,712	40,558
Girls	724	3,008	6,366	7,716	6,226	3,906	2,335	1,836	32,117
Grant-Aided	346	2,412	4,235	4,645	4,422	2,384	1,076	572	20,092
Boys	226	1,388	2,518	2,788	2,520	1,298	560	276	11,574
Girls	120	1,024	1,717	1,857	1,902	1,086	516	296	8,518
Public - Total	2,008	9,323	18,982	22,210	18,633	11,252	6,239	4,120	92,767
Private									
Private-Conv.	803	2,045	2,985	3,008	1,988	979	454	284	12,546
Boys	488	1,237	1,770	1,731	1,094	502	234	161	7,217
Girls	315	808	1,215	1,277	894	477	220	123	5,329
Madrasa	566	2,137	3,505	3,414	2,990	2,255	1,632	1,269	17,768
Boys	250	1,099	1,695	1,756	1,510	1,089	729	493	8,621
Girls	316	1,038	1,810	1,658	1,480	1,166	903	776	9,147
Private - Total	1,369	4,182	6,490	6,422	4,978	3,234	2,086	1,553	30,314
National - Total	3,377	13,505	25,472	28,632	23,611	14,486	8,325	5,673	123,081

IV.6.4.2 UBE, 2022 - Enrolment - By Age & Gender - Regional Level

UBE, 2022 - Enrolment - By Age & Gender - Regional Level

Region/ Loc. Mng/ Gender	< 13 years	13 years	14 years	15 years	16 years	17 years	18 years	> 18 years	Total
Region 1									
Public	396	2,143	4,200	4,748	4,122	2,214	1,146	673	19,642
Boys	220	1,253	2,508	2,838	2,386	1,224	609	338	11,376
Girls	176	890	1,692	1,910	1,736	990	537	335	8,266
Private	771	1,786	2,510	2,371	1,691	944	549	304	10,926
Boys	449	1,035	1,435	1,331	867	439	265	131	5,952
Girls	322	751	1,075	1,040	824	505	284	173	4,974
Region 1 - Total	1,167	3,929	6,710	7,119	5,813	3,158	1,695	977	30,568
Region 2									
Public	858	3,725	7,913	9,535	8,451	5,452	3,059	2,164	41,157
Boys	496	2,112	4,451	5,358	4,807	3,101	1,654	1,065	23,044
Girls	362	1,613	3,462	4,177	3,644	2,351	1,405	1,099	18,113
Private	492	1,942	2,970	2,940	2,184	1,492	945	878	13,843
Boys	241	1,073	1,533	1,566	1,186	737	431	341	7,108
Girls	251	869	1,437	1,374	998	755	514	537	6,735
Region 2 - Total	1,350	5,667	10,883	12,475	10,635	6,944	4,004	3,042	55,000
Region 3									
Public	220	1,197	2,211	2,914	1,982	1,055	535	307	10,421
Boys	125	671	1,257	1,621	1,010	571	294	141	5,690
Girls	95	526	954	1,293	972	484	241	166	4,731
Private	30	103	223	283	244	153	172	135	1,343
Boys	20	56	124	161	127	86	86	66	726
Girls	10	47	99	122	117	67	86	69	617
Region 3 - Total	250	1,300	2,434	3,197	2,226	1,208	707	442	11,764

UBE, 2022 - Enrolment - By Age & Gender - Regional Level

Region/ Loc. Mng/ Gender	< 13 years	13 years	14 years	15 years	16 years	17 years	18 years	> 18 years	Total
Region 4									
Public	70	400	1,027	1,104	885	614	386	215	4,701
Boys	43	224	583	602	473	300	228	101	2,554
Girls	27	176	444	502	412	314	158	114	2,147
Private	19	65	174	188	161	98	62	54	821
Boys	6	29	91	90	79	47	32	29	403
Girls	13	36	83	98	82	51	30	25	418
Region 4 - Total	89	465	1,201	1,292	1,046	712	448	269	5,522
Region 5									
Public	311	1,109	2,214	2,330	1,755	1,008	515	232	9,474
Boys	189	649	1,327	1,407	1,073	611	299	126	5,681
Girls	122	460	887	923	682	397	216	106	3,793
Private	31	85	133	110	121	100	86	59	725
Boys	11	43	71	58	66	58	38	28	373
Girls	20	42	62	52	55	42	48	31	352
Region 5 - Total	342	1,194	2,347	2,440	1,876	1,108	601	291	10,199
Region 6									
Public	153	749	1,417	1,579	1,438	909	598	529	7,372
Boys	91	382	773	811	756	453	304	217	3,787
Girls	62	367	644	768	682	456	294	312	3,585
Private	26	201	480	530	577	447	272	123	2,656
Boys	11	100	211	281	279	224	111	59	1,276
Girls	15	101	269	249	298	223	161	64	1,380
Region 6 - Total	179	950	1,897	2,109	2,015	1,356	870	652	10,028

IV.6.4.3 UBE, 2022 - Enrolment - By Age & Gender - District Level

UBE, 2022 - Enrolment - By Age & Gender - District Level

Region/District	< 13 years	13 years	14 years	15 years	16 years	17 years	18 years	> 18 years	Total
Region 1									
Banjul	38	191	416	389	295	156	71	46	1,602
Kanifing	1,129	3,738	6,294	6,730	5,518	3,002	1,624	931	28,966
Region 2									
Foni Berefet	51	115	261	313	261	156	100	57	1,314
Foni B. Karanai	35	157	270	277	213	122	64	49	1,187
Foni Bondali	15	41	90	137	115	96	53	9	556
Foni Jarrol	8	30	114	94	112	104	32	12	506
Foni Kansala	8	67	162	299	265	209	113	39	1,162
Kombo Central	274	1,260	2,077	2,567	2,089	1,403	994	936	11,600
Kombo East	73	358	804	797	619	386	208	114	3,359
Kombo North	625	2,500	4,845	5,593	4,749	2,961	1,627	1,189	24,089
Kombo South	261	1,139	2,260	2,398	2,212	1,507	813	637	11,227
Region 3									
Central Badibou	17	90	194	228	175	86	63	34	887
Jokadou	37	114	236	441	218	109	36	20	1,211
Lower Badibou	20	129	220	342	262	92	79	75	1,219
Lower Niimi	89	518	878	1,067	644	369	204	159	3,928
Sabach Sanjal	9	26	80	124	121	99	50	44	553
Upper Badibou	51	274	521	589	488	267	140	55	2,385
Upper Niimi	27	149	305	406	318	186	135	55	1,581

UBE, 2022 - Enrolment - By Age & Gender - District Level

Region/District	< 13 years	13 years	14 years	15 years	16 years	17 years	18 years	> 18 years	Total
Region 4									
Jarra Central	3	26	66	83	90	46	40	25	379
Jarra East	34	97	206	202	192	157	83	49	1,020
Jarra West	26	133	416	492	350	227	151	82	1,877
Kiang Central	12	71	162	173	115	77	48	28	686
Kiang East	10	52	171	85	7	4	5	...	334
Kiang West	4	86	180	257	292	201	121	85	1,226
Region 5									
Janjanbureh	19	40	74	97	75	58	41	12	416
Lower Fuladu West	78	289	482	512	474	301	171	89	2,396
Lower Saloum	49	191	340	271	99	36	7	15	1,008
Niamina Dankunku	28	60	89	80	87	38	19	12	413
Niamina East	8	73	180	269	220	155	75	31	1,011
Niamina West	1	2	19	28	34	29	12	4	129
Niani	40	161	237	250	229	104	58	47	1,126
Nianija	9	28	94	132	60	38	5	1	367
Sami	18	64	279	247	165	77	49	29	928
Upper Fuladu West	79	247	477	455	369	242	135	42	2,046
Upper Saloum	13	39	76	99	64	30	29	9	359
Region 6									
Basse	52	226	535	742	665	431	242	144	3,037
Jimara	31	78	152	238	319	279	273	260	1,630
Kantora	46	202	343	279	302	200	77	72	1,521
Sandu	13	186	210	192	124	82	43	47	897
Tumana	24	114	259	270	268	158	115	63	1,271
Wuli East	13	58	177	167	191	140	90	48	884
Wuli West	...	86	221	221	146	66	30	18	788

IV.6.5 UBE, 2022 - Special Needs Children - By Grade & Gender

IV.6.5.1 UBE, 2022 - Special Needs Children - By Grade & Gender - National Level

UBE, 2022 - Special Needs Children - By Grade & Gender - National Level

Local Management/ Special Needs Type	Grade 7		Grade 7 Total	Grade 8		Grade 8 Total	Grade 9		Grade 9 Total	Total
	#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		
Public										
Vision	133	194	327	105	155	260	97	119	216	803
Hearing	69	73	142	67	64	131	66	73	139	412
Speaking	29	31	60	10	30	40	24	13	37	137
Physical	50	35	85	26	20	46	30	27	57	188
Intellectual	22	23	45	22	33	55	21	33	54	154
Other	24	54	78	17	24	41	13	31	44	163
Multiple Impair.	11	8	19	6	8	14	15	12	27	60
Public - Total	338	418	756	253	334	587	266	308	574	1,917
Private										
Vision	50	66	116	38	87	125	46	63	109	350
Hearing	10	10	20	10	9	19	4	8	12	51
Speaking	11	2	13	2	2	4	4	1	5	22
Physical	10	10	20	11	9	20	13	8	21	61
Intellectual	4	3	7	2	3	5	1	3	4	16
Other	13	4	17	3	5	8	4	6	10	35
Multiple Impair.	4	1	5	2	1	3	5	1	6	14
Private - Total	102	96	198	68	116	184	77	90	167	549
<u>National - Total</u>	440	514	954	321	450	771	343	398	741	2,466

IV.6.5.2 UBE, 2022 - Special Needs Children - By Grade & Gender - Regional Level

UBE, 2022 - Special Needs Children - By Grade & Gender - Regional Level

Region/ Special Needs Type	Grade 7		Grade 7 Total	Grade 8		Grade 8 Total	Grade 9		Grade 9 Total	Total
	#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		
Region 1										
Vision	25	48	73	21	40	61	26	41	67	201
Hearing	17	13	30	11	15	26	21	20	41	97
Speaking	2	...	2	2	...	2	2	...	2	6
Physical	3	6	9	2	7	9	6	5	11	29
Intellectual	2	...	2	1	...	1	...	3	3	6
Other	9	13	22	...	1	1	2	1	3	26
Multiple Impair.	8	2	10	2	1	3	5	...	5	18
Region 1 - Total	66	82	148	39	64	103	62	70	132	383
Region 2										
Vision	73	74	147	44	74	118	57	66	123	388
Hearing	14	20	34	13	21	34	14	19	33	101
Speaking	21	9	30	7	12	19	11	6	17	66
Physical	16	16	32	15	9	24	15	9	24	80
Intellectual	14	13	27	13	23	36	16	26	42	105
Other	18	21	39	12	16	28	6	11	17	84
Multiple Impair.	3	6	9	4	5	9	10	8	18	36
Region 2 - Total	159	159	318	108	160	268	129	145	274	860
Region 3										
Vision	6	15	21	7	14	21	6	12	18	60
Hearing	1	4	5	3	4	7	2	4	6	18
Speaking	4	5	9	...	2	2	3	1	4	15
Physical	1	...	1	5	1	6	6	2	8	15
Intellectual	1	...	1	3	2	5	1	3	4	10
Other	...	1	1	...	1	1	...	...	...	2
Multiple Impair.	...	...	...	...	1	1	3	1	4	5
Region 3 - Total	13	25	38	18	25	43	21	23	44	125

UBE, 2022 - Special Needs Children - By Grade & Gender - Regional Level

Region/ Special Needs Type	Grade 7		Grade 7 Total	Grade 8		Grade 8 Total	Grade 9		Grade 9 Total	Total
	#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		
Region 4										
Vision	53	60	113	35	62	97	25	43	68	278
Hearing	34	37	71	30	28	58	26	29	55	184
Speaking	7	12	19	...	9	9	9	4	13	41
Physical	4	2	6	1	3	4	4	7	11	21
Intellectual	7	6	13	4	2	6	...	...	...	19
Other	...	3	3	1	...	1	...	3	3	7
Multiple Impair.	1	...	1	...	...	...	1	...	1	2
Region 4 - Total	106	120	226	71	104	175	65	86	151	552
Region 5										
Vision	12	40	52	15	22	37	14	6	20	109
Hearing	9	7	16	6	5	11	5	7	12	39
Speaking	4	...	4	...	6	6	2	1	3	13
Physical	28	14	42	8	7	15	8	11	19	76
Intellectual	...	2	2	2	4	6	4	2	6	14
Other	7	15	22	4	3	7	5	12	17	46
Multiple Impair.	1	...	1	...	1	1	...	3	3	5
Region 5 - Total	61	78	139	35	48	83	38	42	80	302
Region 6										
Vision	14	23	37	21	30	51	15	14	29	117
Hearing	4	2	6	14	0	14	2	2	4	24
Speaking	2	7	9	3	3	6	1	2	3	18
Physical	8	7	15	6	2	8	4	1	5	28
Intellectual	2	5	7	1	5	6	1	2	3	16
Other	3	5	8	3	8	11	4	10	14	33
Multiple Impair.	2	1	3	2	1	3	1	1	2	8
Region 6 - Total	35	50	85	50	49	99	28	32	60	244

IV.6.5.3 UBE, 2022 - Special Needs Children - By Grade & Gender - District Level

UBE, 2022 - Special Needs Children - By Grade & Gender - Regional Level

Region/District	Grade 7		Grade 7 Total	Grade 8		Grade 8 Total	Grade 9		Grade 9 Total	Total
	#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		
Region 1										
Banjul	3	10	13	1	6	7	3	4	7	27
Kanifing	63	72	135	38	58	96	59	66	125	356
Region 2										
Foni Berefet	5	3	8	1	...	1	3	2	5	14
Foni B. Karanai	2	1	3	1	6	7	1	1	2	12
Foni Bondali	...	2	2	...	...	...	1	1	2	4
Foni Jarrol	...	...	...	1	1	2	...	1	1	3
Foni Kansala	4	4	8	7	7	14	2	5	7	29
Kombo Central	12	25	37	19	20	39	18	24	42	118
Kombo East	21	13	34	4	10	14	5	3	8	56
Kombo North	96	96	192	63	90	153	85	84	169	514
Kombo South	19	15	34	12	26	38	14	24	38	110
Region 3										
Central Badibou	...	5	5	2	1	3	...	...	...	8
Jokadou	5	4	9	5	1	6	8	...	8	23
Lower Badibou	...	3	3	2	...	2	...	1	1	6
Lower Niimi	3	5	8	3	14	17	5	5	10	35
Sabach Sanjal	1	...	1	1	2	3	1	3	4	8
Upper Badibou	...	1	1	1	1	2	1	2	3	6
Upper Niimi	4	7	11	4	6	10	6	12	18	39

UBE, 2022 - Special Needs Children - By Grade & Gender - Regional Level

Region/District	Grade 7		Grade 7 Total	Grade 8		Grade 8 Total	Grade 9		Grade 9 Total	Total
	#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		
Region 4										
Jarra Central	4	3	7	1	...	1	2	2	4	12
Jarra East	2	1	3	2	1	3	1	...	1	7
Jarra West	85	100	185	61	85	146	49	79	128	459
Kiang Central	4	6	10	1	5	6	8	...	8	24
Kiang East	1	2	3	4	5	9	1	2	3	15
Kiang West	10	8	18	2	8	10	4	3	7	35
Region 5										
Janjanbureh	...	...	...	...	1	1	1	...	1	2
Lower Fuladu West	9	7	16	3	10	13	3	3	6	35
Lower Saloum	4	4	8	2	4	6	1	1	2	16
Niamina Dankunku	...	...	...	1	...	1	...	1	1	2
Niamina East	4	1	5	3	3	6	2	2	4	15
Niamina West	...	1	1	...	2	2	...	2	2	5
Niani	10	5	15	4	4	8	7	2	9	32
Nianija	...	...	...	...	1	1	...	...	...	1
Sami	2	3	5	...	...	...	3	1	4	9
Upper Fuladu West	29	51	80	21	23	44	18	29	47	171
Upper Saloum	3	6	9	1	...	1	3	1	4	14
Region 6										
Basse	15	18	33	12	10	22	6	12	18	73
Jimara	9	6	15	22	23	45	10	6	16	76
Kantora	0	9	9	4	7	11	4	6	10	30
Sandu	2	4	6	3	3	6	2	1	3	15
Tumana	2	9	11	2	1	3	1	...	1	15
Wuli East	3	1	4	2	...	2	1	...	1	7
Wuli West	4	3	7	5	5	10	4	7	11	28

IV.7 UBE, 2022 - Teaching Staff

IV.7.1 UBE, 2022 - Teaching Staff - By Qualification & Gender

IV.7.1.1 UBE, 2022 - Teaching Staff - By Qualification & Gender - National Level

UBE, 2022 - Teaching Staff - By Qualification & Gender - National Level

Local Management	Male Teachers	Female Teachers	Total Teachers	% Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out Of All Qualified)	% Female Qualified (Out Of All Female)
Public										
Government	2,479	1,271	3,750	33.9%	3,738	99.7%	2,473	1,265	33.8%	99.5%
Grant-Aided	549	159	708	22.5%	671	94.8%	523	148	22.1%	93.1%
Total Public	3,028	1,430	4,458	32.1%	4,409	98.9%	2,996	1,413	32.0%	98.8%
Private										
Private-Conv.	700	149	849	17.6%	823	96.9%	676	147	17.9%	98.7%
Madrasa	764	141	905	15.6%	649	71.7%	554	95	14.6%	67.4%
Total Private	1,464	290	1,754	16.5%	1,472	83.9%	1,230	242	16.4%	83.4%
<u>National - Total</u>	4,492	1,720	6,212	27.7%	5,881	94.7%	4,226	1,655	28.1%	96.2%

IV.7.1.2 UBE, 2022 - Teaching Staff - By Qualification & Gender - Regional Level

UBE, 2022 - Teaching Staff - By Qualification & Gender - Regional Level

Region/ Local Management	Male Teachers	Female Teachers	Total Teachers	% Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out of All Qualified)	% Female Qualified (Out of All Female)
Region 1										
Public	533	348	881	39.5%	866	98.3%	524	342	39.5%	98.3%
Private	538	118	656	18.0%	620	94.5%	505	115	18.5%	97.5%
Region 1 - Total	1,071	466	1,537	30.3%	1,486	96.7%	1,029	457	30.8%	98.1%
Region 2										
Public	1,169	681	1,850	36.8%	1,834	99.1%	1,157	677	36.9%	99.4%
Private	670	126	796	15.8%	687	86.3%	578	109	15.9%	86.5%
Region 2 - Total	1,839	807	2,646	30.5%	2,521	95.3%	1,735	786	31.2%	97.4%
Region 3										
Public	459	165	624	26.4%	619	99.2%	457	162	26.2%	98.2%
Private	84	9	93	9.7%	62	66.7%	57	5	8.1%	55.6%
Region 3 - Total	543	174	717	24.3%	681	95.0%	514	167	24.5%	96.0%
Region 4										
Public	200	76	276	27.5%	276	100.0%	200	76	27.5%	100.0%
Private	20	7	27	25.9%	20	74.1%	15	5	25.0%	71.4%
Region 4 - Total	220	83	303	27.4%	296	97.7%	215	81	27.4%	97.6%
Region 5										
Public	357	106	463	22.9%	462	99.8%	356	106	22.9%	100.0%
Private	30	10	40	25.0%	27	67.5%	23	4	14.8%	40.0%
Region 5 - Total	387	116	503	23.1%	489	97.2%	379	110	22.5%	94.8%
Region 6										
Public	310	54	364	14.8%	352	96.7%	302	50	14.2%	92.6%
Private	122	20	142	14.1%	56	39.4%	52	4	7.1%	20.0%
Region 6 - Total	432	74	506	14.6%	408	80.6%	354	54	13.2%	73.0%

IV.7.1.3 UBE, 2022 - Teaching Staff - By Qualification & Gender - District Level
UBE, 2022 - Teaching Staff - By Qualification & Gender - District Level

Region/District	Male Teachers	Female Teachers	Total Teachers	% Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out of All Qualified)	% Female Qualified (Out of All Female)
Region 1										
Banjul	67	39	106	36.8%	101	95.3%	66	35	34.7%	89.7%
Kanifing	1,004	427	1,431	29.8%	1,385	96.8%	963	422	30.5%	98.8%
Region 2										
Foni Berefet	76	40	116	34.5%	102	87.9%	67	35	34.3%	87.5%
Foni B. Karanai	54	26	80	32.5%	73	91.3%	47	26	35.6%	100.0%
Foni Bondali	28	10	38	26.3%	38	100.0%	28	10	26.3%	100.0%
Foni Jarrol	28	12	40	30.0%	40	100.0%	28	12	30.0%	100.0%
Foni Kansala	48	12	60	20.0%	58	96.7%	46	12	20.7%	100.0%
Kombo Central	344	161	505	31.9%	485	96.0%	328	157	32.4%	97.5%
Kombo East	145	57	202	28.2%	196	97.0%	141	55	28.1%	96.5%
Kombo North	784	362	1,146	31.6%	1,082	94.4%	729	353	32.6%	97.5%
Kombo South	332	127	459	27.7%	447	97.4%	321	126	28.2%	99.2%
Region 3										
Central Badibou	37	13	50	26.0%	49	98.0%	37	12	24.5%	92.3%
Jokadou	62	24	86	27.9%	86	100.0%	62	24	27.9%	100.0%
Lower Badibou	59	9	68	13.2%	64	94.1%	55	9	14.1%	100.0%
Lower Niumi	159	51	210	24.3%	195	92.9%	146	49	25.1%	96.1%
Sabach Sanjal	28	10	38	26.3%	38	100.0%	28	10	26.3%	100.0%
Upper Badibou	100	31	131	23.7%	118	90.1%	90	28	23.7%	90.3%
Upper Niumi	98	36	134	26.9%	131	97.8%	96	35	26.7%	97.2%

UBE, 2022 - Teaching Staff - By Qualification & Gender - District Level

Region/District	Male Teachers	Female Teachers	Total Teachers	% Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out of All Qualified)	% Female Qualified (Out of All Female)
Region 4										
Jarra Central	17	4	21	19.0%	21	100.0%	17	4	19.0%	100.0%
Jarra East	38	16	54	29.6%	54	100.0%	38	16	29.6%	100.0%
Jarra West	75	30	105	28.6%	105	100.0%	75	30	28.6%	100.0%
Kiang Central	25	13	38	34.2%	38	100.0%	25	13	34.2%	100.0%
Kiang East	7	1	8	12.5%	8	100.0%	7	1	12.5%	100.0%
Kiang West	58	19	77	24.7%	70	90.9%	53	17	24.3%	89.5%
Region 5										
Janjanbureh	14	6	20	30.0%	20	100.0%	14	6	30.0%	100.0%
Lower Fuladu West	72	17	89	19.1%	81	91.0%	67	14	17.3%	82.4%
Lower Saloum	31	14	45	31.1%	45	100.0%	31	14	31.1%	100.0%
Niamina Dankunku	19	4	23	17.4%	23	100.0%	19	4	17.4%	100.0%
Niamina East	39	14	53	26.4%	53	100.0%	39	14	26.4%	100.0%
Niamina West	6	2	8	25.0%	8	100.0%	6	2	25.0%	100.0%
Niani	45	13	58	22.4%	54	93.1%	44	10	18.5%	76.9%
Nianija	16	4	20	20.0%	20	100.0%	16	4	20.0%	100.0%
Sami	51	10	61	16.4%	59	96.7%	49	10	16.9%	100.0%
Upper Fuladu West	80	25	105	23.8%	105	100.0%	80	25	23.8%	100.0%
Upper Saloum	14	7	21	33.3%	21	100.0%	14	7	33.3%	100.0%
Region 6										
Basse	86	15	101	14.9%	78	77.2%	68	10	12.8%	66.7%
Jimara	76	16	92	17.4%	78	84.8%	65	13	16.7%	81.3%
Kantora	83	12	95	12.6%	75	78.9%	66	9	12.0%	75.0%
Sandu	53	12	65	18.5%	59	90.8%	48	11	18.6%	91.7%
Tumana	61	13	74	17.6%	52	70.3%	46	6	11.5%	46.2%
Wuli East	39	2	41	4.9%	31	75.6%	30	1	3.2%	50.0%

UBE, 2022 - Teaching Staff - By Qualification & Gender - District Level

Region/District	Male Teachers	Female Teachers	Total Teachers	% Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out of All Qualified)	% Female Qualified (Out of All Female)
Wuli West	34	4	38	10.5%	35	92.1%	31	4	11.4%	100.0%

IV.7.2 UBE, 2022 - Teaching Staff - By Qualification & Nationality
IV.7.2.1 UBE, 2022 - Teaching Staff - By Qualification & Nationality - National Level
UBE, 2022 - Teaching Staff - By Qualification & Nationality - National Level

Local Management	Total Teachers		Share of Total Teachers		Qualified Teachers		Share of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
Public								
Government	3,648	102	97.3%	2.7%	3,638	100	97.3%	2.7%
Grant-Aided	657	51	92.8%	7.2%	620	51	92.4%	7.6%
Total Public	4,305	153	96.6%	3.4%	4,258	151	96.6%	3.4%
Private								
Private-Conv.	566	283	66.7%	33.3%	547	276	66.5%	33.5%
Madrasa	885	20	97.8%	2.2%	633	16	97.5%	2.5%

UBE, 2022 - Teaching Staff - By Qualification & Nationality - National Level

Local Management	Total Teachers		Share of Total Teachers		Qualified Teachers		Share of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
Total Private	1,451	303	82.7%	17.3%	1,180	292	80.2%	19.8%
<u>National - Total</u>	5,756	456	92.7%	7.3%	5,438	443	92.5%	7.5%

IV.7.2.2 UBE, 2022 - Teaching Staff - By Qualification & Nationality - Regional Level
UBE, 2022 - Teaching Staff - By Qualification & Nationality - Regional Level

Region/ Local Management	Total Teachers		Share of Total Teachers		Qualified Teachers		Share of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<u>Region 1</u>								
Public	843	38	95.7%	4.3%	828	38	95.6%	4.4%
Private	421	235	64.2%	35.8%	391	229	63.1%	36.9%
Region 1 - Total	1,264	273	82.2%	17.8%	1,219	267	82.0%	18.0%
<u>Region 2</u>								
Public	1,784	66	96.4%	3.6%	1,769	65	96.5%	3.5%
Private	735	61	92.3%	7.7%	627	60	91.3%	8.7%
Region 2 - Total	2,519	127	95.2%	4.8%	2,396	125	95.0%	5.0%
<u>Region 3</u>								
Public	618	6	99.0%	1.0%	614	5	99.2%	0.8%
Private	93	...	100.0%	0.0%	62	...	100.0%	0.0%
Region 3 - Total	711	6	99.2%	0.8%	676	5	99.3%	0.7%

UBE, 2022 - Teaching Staff - By Qualification & Nationality - Regional Level

Region/ Local Management	Total Teachers		Share of Total Teachers		Qualified Teachers		Share of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
Region 4								
Public	274	2	99.3%	0.7%	274	2	99.3%	0.7%
Private	24	3	88.9%	11.1%	18	2	90.0%	10.0%
Region 4 - Total	298	5	98.3%	1.7%	292	4	98.6%	1.4%
Region 5								
Public	422	41	91.1%	8.9%	421	41	91.1%	8.9%
Private	40	...	100.0%	0.0%	27	...	100.0%	0.0%
Region 5 - Total	462	41	91.8%	8.2%	448	41	91.6%	8.4%
Region 6								
Public	364	...	100.0%	0.0%	352	...	100.0%	0.0%
Private	138	4	97.2%	2.8%	55	1	98.2%	1.8%
Region 6 - Total	502	4	99.2%	0.8%	407	1	99.8%	0.2%

IV.7.2.3 UBE, 2022 - Teaching Staff - By Qualification & Nationality - District Level
UBE, 2022 - Teaching Staff - By Qualification & Nationality - District Level

Region/District	Total Teachers		Share of Total Teachers		Qualified Teachers		Share of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
Region 1								
Banjul	99	7	93.4%	6.6%	94	7	93.1%	6.9%
Kanifing	1,165	266	81.4%	18.6%	1,125	260	81.2%	18.8%
Region 2								
Foni Berefet	116	0	100.0%	0.0%	102	0	100.0%	0.0%
Foni B. Karanai	79	1	98.8%	1.3%	72	1	98.6%	1.4%
Foni Bondali	38	0	100.0%	0.0%	38	0	100.0%	0.0%
Foni Jarrol	40	...	100.0%	0.0%	40	...	100.0%	0.0%

UBE, 2022 - Teaching Staff - By Qualification & Nationality - District Level

Region/District	Total Teachers		Share of Total Teachers		Qualified Teachers		Share of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
Foni Kansala	57	3	95.0%	5.0%	55	3	94.8%	5.2%
Kombo Central	492	13	97.4%	2.6%	472	13	97.3%	2.7%
Kombo East	200	2	99.0%	1.0%	195	1	99.5%	0.5%
Kombo North	1,053	93	91.9%	8.1%	990	92	91.5%	8.5%
Kombo South	444	15	96.7%	3.3%	432	15	96.6%	3.4%
Region 3								
Central Badibou	50	...	100.0%	0.0%	49	...	100.0%	0.0%
Jokadou	86	...	100.0%	0.0%	86	...	100.0%	0.0%
Lower Badibou	68	...	100.0%	0.0%	64	...	100.0%	0.0%
Lower Niuni	209	1	99.5%	0.5%	194	1	99.5%	0.5%
Sabach Sanjal	38	...	100.0%	0.0%	38	...	100.0%	0.0%
Upper Badibou	127	4	96.9%	3.1%	114	4	96.6%	3.4%
Upper Niuni	133	1	99.3%	0.7%	131	0	100.0%	0.0%
Region 4								
Jarra Central	20	1	95.2%	4.8%	20	1	95.2%	4.8%
Jarra East	54	...	100.0%	0.0%	54	...	100.0%	0.0%
Jarra West	103	2	98.1%	1.9%	103	2	98.1%	1.9%
Kiang Central	37	1	97.4%	2.6%	37	1	97.4%	2.6%
Kiang East	8	...	100.0%	0.0%	8	...	100.0%	0.0%
Kiang West	76	1	98.7%	1.3%	70	0	100.0%	0.0%
Region 5								
Janjanbureh	20	...	100.0%	0.0%	20	...	100.0%	0.0%
Lower Fuladu West	79	10	88.8%	11.2%	71	10	87.7%	12.3%
Lower Saloum	45	...	100.0%	0.0%	45	...	100.0%	0.0%

UBE, 2022 - Teaching Staff - By Qualification & Nationality - District Level

Region/District	Total Teachers		Share of Total Teachers		Qualified Teachers		Share of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
Niamina Dankunku	23	...	100.0%	0.0%	23	...	100.0%	0.0%
Niamina East	52	1	98.1%	1.9%	52	1	98.1%	1.9%
Niamina West	8	...	100.0%	0.0%	8	...	100.0%	0.0%
Niani	53	5	91.4%	8.6%	49	5	90.7%	9.3%
Nianija	18	2	90.0%	10.0%	18	2	90.0%	10.0%
Sami	43	18	70.5%	29.5%	41	18	69.5%	30.5%
Upper Fuladu West	100	5	95.2%	4.8%	100	5	95.2%	4.8%
Upper Saloum	21	...	100.0%	0.0%	21	...	100.0%	0.0%
Region 6								
Basse	100	1	99.0%	1.0%	77	1	98.7%	1.3%
Jimara	92	...	100.0%	0.0%	78	...	100.0%	0.0%
Kantora	93	2	97.9%	2.1%	75	0	100.0%	0.0%
Sandu	65	...	100.0%	0.0%	59	...	100.0%	0.0%
Tumana	73	1	98.6%	1.4%	52	0	100.0%	0.0%
Wuli East	41	...	100.0%	0.0%	31	...	100.0%	0.0%
Wuli West	38	...	100.0%	0.0%	35	...	100.0%	0.0%

IV.8 UBE, 2022 – School Facilities

IV.8.1 UBE, 2022 - Physical & Other Facilities

IV.8.1.1 UBE, 2022 - Physical & Other Facilities - National Level

UBE, 2022 - Physical & Other Facilities - National Level

Local Management	UBE - Total Schools	% Schools with Perimeter Fence	% Schools With safe drinking water	% Schools With adequate separate toilets	% Schools having elctricity	% Schools having library	% Schools having computer lab	% Schools having computers for pedagogy	% Schools with internet for pedagogy	% Schools having basic hand washing facilities	% Schools having adapted infrastr. for students	% Schools With life skill based, HIV & Sexuality Education	% Schools having Gender-based Violence Policy	% Schools having home work Policy

UBE, 2022 - Physical & Other Facilities - National Level

Local Management	UBE - Total Schools	% Schools with Perimeter Fence	% Schools With safe drinking water	% Schools With adequate separate toilets	% Schools having electricity	% Schools having library	% Schools having computer lab	% Schools having computers for pedagogy	% Schools with internet for pedagogy	% Schools having basic hand washing facilities	% Schools having adapted infrastr. for students	% Schools With life skill based, HIV & Sexuality Education	% Schools having Gender-based Violence Policy	% Schools having home work Policy
Public														
Government	203	82%	96%	89%	47%	89%	52%	19.7%	9.4%	98.0%	11.8%	47.3%	68.5%	79.3%
Grant-Aided	42	88%	95%	76%	83%	76%	67%	35.7%	26.2%	100.0%	26.2%	61.9%	73.8%	92.9%
Total - Public	245	83%	96%	87%	53%	87%	55%	22.4%	12.2%	98.4%	14.3%	49.8%	69.4%	81.6%
Private														
Private-Conv.	90	97%	99%	83%	96%	81%	83%	44.4%	34.4%	60.0%	27.8%	47.8%	70.0%	80.0%
Madrassa	204	73%	91%	86%	62%	27%	11%	5.9%	1.0%	33.8%	7.4%	27.5%	50.5%	62.3%
Total - Private	294	80%	93%	85%	72%	44%	33%	17.7%	11.2%	41.8%	13.6%	33.7%	56.5%	67.7%
National - Total	539	81%	94%	86%	64%	63%	43%	19.9%	11.7%	67.5%	13.9%	41.0%	62.3%	74.0%

IV.8.1.2 UBE, 2022 - Physical & Other Facilities - Regional Level

UBE, 2022 - Physical & Other Facilities - Regional Level

Region/ Local	UBE - Total	% Schools	% Schools	% Schools	% Schools	% Schools	% Schools	% Schools having	% Schools	% Schools	% Schools	% Schools	% Schools	% Schools
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Management	Schools	with Perimeter Fence	With safe drinking water	With adequate separate toilets	having elctricity	having library	having computer lab	computers for pedagogy	with internet for pedagogy	having basic hand washing facilities	having adapted infrastr. for students	With life skill based, HIV & Sexuality Education	having Gender-based Violence Policy	having home work Policy
Region 1														
Public	20	95%	95%	80%	95%	80%	65%	35.0%	35.0%	95.0%	30.0%	55.0%	80.0%	85.0%
Private	73	100%	100%	85%	99%	75%	67%	32.9%	30.1%	53.4%	24.7%	42.5%	63.0%	69.9%
Region 1 Total	93	99%	99%	84%	98%	76%	67%	33.3%	31.2%	62.4%	25.8%	45.2%	66.7%	73.1%
Region 2														
Public	79	87%	96%	84%	70%	80%	61%	16.5%	10.1%	98.7%	10.1%	38.0%	62.0%	79.7%
Private	133	78%	92%	83%	75%	40%	32%	18.8%	7.5%	37.6%	11.3%	38.3%	60.9%	72.9%
Region 2 Total	212	82%	94%	83%	73%	55%	42%	17.9%	8.5%	60.4%	10.8%	38.2%	61.3%	75.5%
Region 3														
Public	46	89%	96%	83%	37%	89%	46%	15.2%	4.3%	100.0%	8.7%	54.3%	60.9%	84.8%
Private	27	37%	78%	81%	33%	30%	7%	3.7%	3.7%	37.0%	3.7%	22.2%	48.1%	63.0%
Region 3 Total	73	70%	89%	82%	36%	67%	32%	11.0%	4.1%	76.7%	6.8%	42.5%	56.2%	76.7%
Region 4														
Public	22	100%	95%	86%	41%	91%	59%	50.0%	31.8%	100.0%	18.2%	63.6%	81.8%	77.3%
Private	14	43%	93%	86%	43%	21%	7%	14.3%	0.0%	57.1%	7.1%	28.6%	64.3%	78.6%
Region 4 Total	36	78%	94%	86%	42%	64%	39%	36.1%	19.4%	83.3%	13.9%	50.0%	75.0%	77.8%
Region 5														
Public	39	77%	97%	95%	31%	97%	54%	23.1%	10.3%	100.0%	17.9%	51.3%	66.7%	76.9%
Private	13	85%	100%	100%	46%	8%	0%	0.0%	0.0%	53.8%	15.4%	23.1%	38.5%	61.5%
Region 5 Total	52	79%	98%	96%	35%	75%	40%	17.3%	7.7%	88.5%	17.3%	44.2%	59.6%	73.1%
Region 6														
Public	39	56%	92%	92%	49%	87%	46%	20.5%	5.1%	94.9%	15.4%	56.4%	84.6%	87.2%
Private	34	91%	91%	88%	56%	24%	9%	0.0%	0.0%	26.5%	8.8%	11.8%	35.3%	44.1%
Region 6 Total	73	73%	92%	90%	52%	58%	29%	11.0%	2.7%	63.0%	12.3%	35.6%	61.6%	67.1%

IV.8.1.3 UBE, 2022 - Physical & Other Facilities - District Level

UBE, 2022 - Physical & Other Facilities - District Level

Region/ District	UBE - Total Schools	% Schools with Perimeter Fence	% Schools With safe drinking water	% Schools With adequate separate toilets	% Schools having elctricity	% Schools having library	% Schools having computer lab	% Schools having computers for pedagogy	% Schools with internet for pedagogy	% Schools having basic hand washing facilities	% Schools having adapted infrastr. for students	% Schools With life skill based, HIV & Sexuality Education	% Schools having Gender- based Violence Policy	% Schools having home work Policy
Region 1														
Banjul	8	88%	88%	88%	88%	75%	50%	37.5%	12.5%	62.5%	25.0%	25.0%	62.5%	87.5%
Kanifing	85	100%	100%	84%	99%	76%	68%	32.9%	32.9%	62.4%	25.9%	47.1%	67.1%	71.8%
Region 2														
Foni Berefet	11	55%	100%	91%	64%	55%	36%	27.3%	0.0%	63.6%	9.1%	36.4%	72.7%	81.8%
Foni B. Karanai	8	75%	100%	88%	38%	63%	25%	0.0%	0.0%	75.0%	0.0%	25.0%	25.0%	50.0%
Foni Bondali	4	75%	100%	100%	50%	75%	25%	0.0%	0.0%	100.0%	0.0%	50.0%	75.0%	100.0%
Foni Jarrol	4	100%	100%	100%	50%	75%	50%	0.0%	0.0%	100.0%	0.0%	0.0%	50.0%	100.0%
Foni Kansala	6	50%	100%	100%	67%	67%	17%	0.0%	0.0%	100.0%	16.7%	50.0%	50.0%	100.0%
Kombo Central	36	83%	89%	78%	69%	50%	28%	13.9%	11.1%	50.0%	13.9%	36.1%	69.4%	72.2%
Kombo East	16	75%	94%	100%	63%	63%	38%	18.8%	0.0%	62.5%	25.0%	50.0%	62.5%	75.0%
Kombo North	90	89%	97%	83%	88%	50%	56%	21.1%	11.1%	53.3%	12.2%	40.0%	57.8%	76.7%
Kombo South	37	78%	86%	73%	62%	59%	38%	21.6%	10.8%	67.6%	2.7%	35.1%	67.6%	70.3%
Region 3														
Central Badibou	5	80%	100%	60%	80%	40%	40%	0.0%	0.0%	80.0%	0.0%	40.0%	100.0%	100.0%
Jokadou	10	60%	100%	90%	10%	70%	30%	10.0%	0.0%	80.0%	0.0%	10.0%	20.0%	90.0%
Lower Badibou	7	71%	100%	100%	57%	71%	14%	14.3%	0.0%	71.4%	14.3%	71.4%	71.4%	100.0%
Lower Niumi	23	65%	83%	78%	39%	52%	30%	13.0%	4.3%	60.9%	8.7%	43.5%	60.9%	65.2%
Sabach Sanjal	3	67%	67%	100%	67%	67%	67%	0.0%	33.3%	100.0%	0.0%	66.7%	33.3%	66.7%
Upper Badibou	13	62%	85%	77%	46%	77%	38%	15.4%	7.7%	76.9%	7.7%	46.2%	53.8%	69.2%
Upper Niumi	12	92%	92%	83%	0%	92%	25%	8.3%	0.0%	100.0%	8.3%	41.7%	58.3%	75.0%
Region 4														
Jarra Central	4	100%	75%	50%	25%	25%	0%	25.0%	0.0%	50.0%	25.0%	25.0%	50.0%	50.0%

UBE, 2022 - Physical & Other Facilities - District Level

Region/ District	UBE - Total Schools	% Schools with Perimeter Fence	% Schools With safe drinking water	% Schools With adequate separate toilets	% Schools having elctricity	% Schools having library	% Schools having computer lab	% Schools having computers for pedagogy	% Schools with internet for pedagogy	% Schools having basic hand washing facilities	% Schools having adapted infrastr. for students	% Schools With life skill based, HIV & Sexuality Education	% Schools having Gender- based Violence Policy	% Schools having home work Policy
Jarra East	5	80%	100%	100%	0%	80%	60%	40.0%	20.0%	100.0%	0.0%	60.0%	100.0%	80.0%
Jarra West	8	75%	100%	100%	100%	88%	63%	62.5%	25.0%	87.5%	25.0%	62.5%	75.0%	75.0%
Kiang Central	5	80%	100%	60%	20%	80%	20%	40.0%	40.0%	100.0%	0.0%	80.0%	80.0%	80.0%
Kiang East	2	100%	100%	100%	0%	50%	50%	50.0%	50.0%	50.0%	50.0%	50.0%	100.0%	100.0%
Kiang West	12	67%	92%	92%	42%	50%	33%	16.7%	8.3%	83.3%	8.3%	33.3%	66.7%	83.3%
Region 5														
Janjanbureh	1	100%	100%	100%	100%	100%	100%	0.0%	0.0%	100.0%	0.0%	100.0%	100.0%	100.0%
Lower Fuladu West	10	90%	100%	90%	30%	40%	20%	20.0%	20.0%	80.0%	30.0%	40.0%	50.0%	70.0%
Lower Saloum	3	100%	100%	100%	67%	100%	67%	0.0%	0.0%	100.0%	0.0%	100.0%	100.0%	100.0%
Niamina Dankunku	2	50%	100%	100%	0%	100%	100%	0.0%	0.0%	100.0%	0.0%	100.0%	100.0%	100.0%
Niamina East	4	100%	100%	100%	50%	100%	100%	100.0%	0.0%	100.0%	25.0%	75.0%	100.0%	100.0%
Niamina West	1	0%	100%	100%	0%	100%	0%	0.0%	0.0%	100.0%	100.0%	0.0%	100.0%	100.0%
Niani	9	78%	100%	100%	56%	67%	33%	11.1%	11.1%	77.8%	11.1%	44.4%	44.4%	66.7%
Nianija	2	50%	100%	100%	0%	100%	50%	0.0%	0.0%	100.0%	0.0%	50.0%	50.0%	50.0%
Sami	6	67%	100%	100%	17%	67%	17%	0.0%	16.7%	83.3%	0.0%	16.7%	33.3%	66.7%
Upper Fuladu West	11	82%	91%	91%	36%	82%	36%	9.1%	0.0%	90.9%	27.3%	36.4%	63.6%	72.7%
Upper Saloum	3	67%	100%	100%	0%	100%	33%	33.3%	0.0%	100.0%	0.0%	0.0%	33.3%	33.3%
Region 6														
Basse	13	85%	100%	92%	62%	46%	38%	15.4%	15.4%	69.2%	23.1%	53.8%	76.9%	84.6%
Jimara	14	57%	86%	86%	71%	50%	21%	14.3%	0.0%	42.9%	14.3%	35.7%	64.3%	71.4%
Kantora	12	83%	92%	83%	58%	75%	25%	8.3%	0.0%	66.7%	8.3%	8.3%	50.0%	41.7%
Sandu	9	56%	89%	100%	44%	78%	33%	22.2%	0.0%	77.8%	11.1%	44.4%	55.6%	77.8%
Tumana	10	70%	100%	100%	40%	60%	30%	10.0%	0.0%	80.0%	20.0%	50.0%	60.0%	70.0%
Wuli East	8	75%	75%	75%	25%	50%	38%	0.0%	0.0%	62.5%	0.0%	37.5%	75.0%	75.0%
Wuli West	7	86%	100%	100%	43%	43%	14%	0.0%	0.0%	42.9%	0.0%	14.3%	42.9%	42.9%

IV.9 UBE, 2022 - Pupils Textbooks
IV.9.1 UBE, 2022 - Pupils Textbooks - By Grade & Subject

IV.9.1.1 UBE, 2022 - Pupils Textbooks - By Grade & Subject - National Level

UBE, 2022 - Pupils Textbooks - By Grade & Subject (English, Maths) - National Level

Local Management	Grade 7		Grade 8		Grade 9		National - Total
	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	
Public							
Government	16,082	15,938	16,403	15,937	15,410	15,478	95,248
Grant-Aided	4,799	5,619	6,492	6,574	4,893	5,561	33,938
Public - Total	20,881	21,557	22,895	22,511	20,303	21,039	129,186
Private							
Private-Conv.	3,735	3,772	3,348	3,388	3,212	3,386	20,841
Madrasa	2,322	885	2,346	817	1,814	695	8,879
Private - Total	6,057	4,657	5,694	4,205	5,026	4,081	29,720
<u>National - Total</u>	26,938	26,214	28,589	26,716	25,329	25,120	158,906

IV.9.1.2 UBE, 2022 - Pupils Textbooks - By Grade & Subject - Regional Level

UBE, 2022 - Pupils Textbooks - By Grade & Subject (English, Maths) - Regional Level

Region/ Local Management	Grade 7		Grade 8		Grade 9		Total
	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	
<u>Region 1</u>							
Public	4,493	5,337	5,471	5,835	4,828	5,375	31,339
Private	2,257	2,087	2,217	1,831	2,309	2,024	12,725
Region 1 - Total	6,750	7,424	7,688	7,666	7,137	7,399	44,064
<u>Region 2</u>							
Public	8,517	8,513	9,902	9,169	9,075	8,776	53,952
Private	2,876	2,190	2,762	2,057	2,200	1,787	13,872
Region 2 - Total	11,393	10,703	12,664	11,226	11,275	10,563	67,824
<u>Region 3</u>							
Public	2,520	2,639	2,595	2,692	2,297	2,584	15,327
Private	344	144	266	143	196	137	1,230
Region 3 - Total	2,864	2,783	2,861	2,835	2,493	2,721	16,557
<u>Region 4</u>							
Public	1,234	1,196	997	978	1,022	1,033	6,460
Private	158	67	115	56	119	40	555
Region 4 - Total	1,392	1,263	1,112	1,034	1,141	1,073	7,015
<u>Region 5</u>							
Public	2,041	1,974	1,775	1,863	1,467	1,580	10,700
Private	109	45	125	37	84	22	422
Region 5 - Total	2,150	2,019	1,900	1,900	1,551	1,602	11,122
<u>Region 6</u>							
Public	2,076	1,898	2,155	1,974	1,614	1,691	11,408
Private	313	124	209	81	118	71	916
Region 6 - Total	2,389	2,022	2,364	2,055	1,732	1,762	12,324

IV.9.1.3 UBE, 2022 - Pupils Textbooks - By Grade & Subject - District Level

UBE, 2022 - Pupils Textbooks - By Grade & Subject (English, Maths) - District Level

Region/ District	Grade 7		Grade 8		Grade 9		Total
	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	
Region 1							
Banjul	391	1,021	423	419	337	423	3,014
Kanifing	6,359	6,403	7,265	7,247	6,800	6,976	41,050
Region 2							
Foni Berefet	290	188	276	215	256	231	1,456
Foni B. Karanai	238	224	224	203	232	208	1,329
Foni Bondali	84	135	65	55	51	86	476
Foni Jarrol	74	98	76	82	94	73	497
Foni Kansala	236	292	338	173	375	363	1,777
Kombo Central	2,164	2,020	2,035	1,994	1,815	1,802	11,830
Kombo East	611	396	927	738	580	506	3,758
Kombo North	4,673	4,530	5,638	5,143	5,144	4,727	29,855
Kombo South	3,023	2,820	3,085	2,623	2,728	2,567	16,846
Region 3							
Central Badibou	279	262	273	270	224	218	1,526
Jokadou	379	320	340	318	340	337	2,034
Lower Badibou	210	248	209	216	154	202	1,239
Lower Niumi	829	831	796	883	684	834	4,857
Sabach Sanjal	26	35	49	43	33	34	220
Upper Badibou	793	714	798	812	754	756	4,627
Upper Niumi	348	373	396	293	304	340	2,054
Region 4							

UBE, 2022 - Pupils Textbooks - By Grade & Subject (English, Maths) - District Level

Region/ District	Grade 7		Grade 8		Grade 9		Total
	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	
Jarra Central	88	64	35	31	38	35	291
Jarra East	206	208	122	160	130	138	964
Jarra West	448	401	385	341	427	374	2,376
Kiang Central	270	239	270	232	234	254	1,499
Kiang East	84	86	62	68	71	56	427
Kiang West	296	265	238	202	241	216	1,458
Region 5							
Janjanbureh	143	143	102	102	156	156	802
Lower Fuladu West	442	447	473	491	267	337	2,457
Lower Saloum	81	80	78	40	72	40	391
Niamina Dankunku	25	25	39	45	39	44	217
Niamina East	227	240	176	194	169	163	1,169
Niamina West	31	29	31	37	11	7	146
Niani	250	243	232	208	174	183	1,290
Nianija	106	80	107	80	76	68	517
Sami	209	164	177	170	123	111	954
Upper Fuladu West	558	487	425	473	432	437	2,812
Upper Saloum	78	81	60	60	32	56	367
Region 6							
Basse	776	732	1,017	879	698	690	4,792
Jimara	331	252	225	234	326	318	1,686
Kantora	356	279	270	218	164	159	1,446
Sandu	214	166	219	195	126	102	1,022
Tumana	287	278	277	169	129	198	1,338
Wuli East	263	250	219	217	180	193	1,322
Wuli West	162	65	137	143	109	102	718

IV.10 UBE, 2022 - Teachers Guides

IV.10.1 UBE, 2022 - Teachers Guides - By Grade & Subject
IV.10.1.1 UBE, 2022 - Teachers Guides - By Grade & Subject - National Level
UBE, 2022 - Teachers Guides - By Grade & Subject (English, Maths) - National Level

Local Management	Grade 7		Grade 8		Grade 9		National - Total
	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	
Public							
Government	847	848	715	778	819	796	4,803
Grant-Aided	158	156	176	170	115	105	880
Public - Total	1,005	1,004	891	948	934	901	5,683
Private							
Private-Conv.	126	125	139	128	114	114	746
Madrassa	159	95	146	106	125	91	722
Private - Total	285	220	285	234	239	205	1,468
<u>National - Total</u>	1,290	1,224	1,176	1,182	1,173	1,106	7,151

IV.10.1.2 UBE, 2022 - Teachers Guides - By Grade & Subject - Regional Level

UBE, 2022 - Teachers Guides - By Grade & Subject (English, Maths) - Regional Level

Region/ Local Management	Grade 7		Grade 8		Grade 9		Total
	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	
<u>Region 1</u>							
Public	205	199	225	221	177	178	1,205
Private	91	90	107	96	93	95	572
Region 1 - Total	296	289	332	317	270	273	1,777
<u>Region 2</u>							
Public	199	195	209	210	195	196	1,204
Private	123	88	111	99	89	69	579
Region 2 - Total	322	283	320	309	284	265	1,783
<u>Region 3</u>							
Public	437	453	292	354	415	384	2,335
Private	17	8	16	9	13	10	73
Region 3 - Total	454	461	308	363	428	394	2,408
<u>Region 4</u>							
Public	37	32	31	30	29	30	189
Private	27	25	26	24	26	24	152
Region 4 - Total	64	57	57	54	55	54	341
<u>Region 5</u>							
Public	80	75	89	90	76	77	487
Private	4	5	3	3	3	3	21
Region 5 - Total	84	80	92	93	79	80	508
<u>Region 6</u>							
Public	47	50	45	43	42	36	263
Private	23	4	22	3	15	4	71
Region 6 - Total	70	54	67	46	57	40	334

IV.10.1.3 UBE, 2022 - Teachers Guides - By Grade & Subject - District Level

UBE, 2022 - Teachers Guides - By Grade & Subject (English, Maths) - District Level

Region/ District	Grade 7		Grade 8		Grade 9		Total
	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	
Region 1							
Banjul	7	8	7	10	8	8	48
Kanifing	289	281	325	307	262	265	1,729
Region 2							
Foni Berefet	11	10	15	13	14	6	69
Foni B. Karanai	9	9	11	11	10	10	60
Foni Bondali	3	3	2	3	2	1	14
Foni Jarrol	5	4	4	3	3	2	21
Foni Kansala	8	7	9	11	8	4	47
Kombo Central	59	42	50	44	42	42	279
Kombo East	15	9	17	16	14	13	84
Kombo North	166	151	159	154	133	128	891
Kombo South	46	48	53	54	58	59	318
Region 3							
Central Badibou	4	4	2	4	4	3	21
Jokadou	7	5	8	7	10	11	48
Lower Badibou	8	10	9	10	9	9	55
Lower Niumi	13	17	15	14	21	19	99
Sabach Sanjal	3	4	1	2	1	1	12
Upper Badibou	404	407	261	313	352	339	2,076
Upper Niumi	15	14	12	13	31	12	97

UBE, 2022 - Teachers Guides - By Grade & Subject (English, Maths) - District Level

Region/ District	Grade 7		Grade 8		Grade 9		Total
	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	
Region 4							
Jarra Central	3	3	3	3	3	3	18
Jarra East	8	5	8	5	6	6	38
Jarra West	10	10	10	12	12	12	66
Kiang Central	6	5	2	2	2	2	19
Kiang East	7	4	4	4	3	3	25
Kiang West	30	30	30	28	29	28	175
Region 5							
Janjanbureh	3	3	3	3	3	3	18
Lower Fuladu West	14	14	14	12	10	9	73
Lower Saloum	4	3	5	4	3	1	20
Niamina Dankunku	21	21	31	36	26	31	166
Niamina East	10	6	7	6	8	7	44
Niamina West	2	2	1	1	1	1	8
Niani	6	7	7	9	6	6	41
Nianija	2	2	2	2	2	2	12
Sami	5	5	7	5	6	5	33
Upper Fuladu West	16	16	14	14	13	14	87
Upper Saloum	1	1	1	1	1	1	6
Region 6							
Basse	18	22	19	17	15	13	104
Jimara	4	4	4	3	3	4	22
Kantora	10	12	8	9	8	7	54
Sandu	6	5	6	6	6	5	34
Tumana	26	5	24	3	18	4	80
Wuli East	4	5	3	5	4	4	25
Wuli West	2	1	3	3	3	3	15

Chapter **V**
Statistics on
SSE
Senior Secondary Education

Chapter **V**

Statistics on

SSE

Senior Secondary Education

Chapter V: SSE – Senior Secondary Education

The senior secondary education has Grade 10, 11, and ends with Grade 12. Selection and enrollment in SSS for all categories (public and private) schools is made on the basis of the upper basic performance in the GABECE.

V.1 SSE - Summary Education Statistics, Historical Trend

V.1.1 SSE - Main School Figures, Historical Trend

V.1.1.1 SSE, Historical Trend - Global Figures - National Level

SSE, Historical Trend - Global Figures - National Level

Year	SSE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
2012	100	803	26,549	25,173	876	40,533	19,227	1,192	1,226	1,171
2013	120	1,027	34,039	31,812	1,038	45,041	21,802	1,641	1,590	1,496
2014	134	1,156	38,487	36,602	1,117	49,113	24,006	1,734	1,971	1,844
2015	145	1,182	42,605	39,909	1,228	51,225	25,613	2,360	2,099	1,974
2016	160	1,253	44,111	42,160	1,302	56,001	28,629	1,972	2,312	2,218
2017	171	1,319	48,228	45,071	1,415	60,310	31,781	1,879	2,430	2,338
2018	189	1,425	51,247	46,560	1,471	64,957	34,696	2,717	2,623	2,536
2019	193	1,504	52,528	46,991	1,537	69,315	36,982	2,979	2,802	2,719
2020	201	1,526	53,195	47,238	1,646	73,563	39,550	2,395	2,957	2,873
2021	213	1,571	53,151	47,328	2,108	76,537	42,045	2,470	3,326	3,211
2022	222	1,686	57,001	52,166	1,886	78,706	44,250	2,465	3,486	3,394

V.1.1.2 SSE, Historical Trend - Global Figures - Regional Level

SSE, Historical Trend - Global Figures - National Level

Region/ Year	SSE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
Region 1										
2012	42	379	13,530	13,196	409	18,984	8,901	116	577	556
2013	46	441	15,881	15,172	469	19,854	9,387	637	636	615
2014	45	464	17,089	17,247	447	20,226	9,565	534	840	801
2015	47	473	18,580	18,246	476	20,422	9,817	544	884	843
2016	47	468	17,849	16,945	490	21,724	10,608	476	933	903
2017	46	488	19,044	18,137	507	23,203	11,683	590	903	881
2018	49	521	20,151	18,793	499	24,190	12,659	743	916	885
2019	49	759	21,915	20,919	516	25,113	13,162	677	1,015	986
2020	52	563	20,614	18,765	530	26,308	13,918	544	1,045	1,012
2021	54	591	20,721	18,681	714	26,454	14,442	525	1,158	1,111
2022	56	603	21,453	19,522	589	25,827	14,598	463	1,123	1,098
Region 2										
2012	30	247	7,828	7,130	253	11,906	5,632	670	390	374
2013	40	367	10,465	9,673	312	14,292	6,855	554	583	533
2014	49	438	13,568	12,200	361	16,761	8,169	677	680	627
2015	52	443	14,900	13,792	406	18,105	9,068	741	749	711
2016	55	452	15,545	15,090	431	20,227	10,544	858	849	816
2017	59	496	17,405	15,614	478	22,009	11,931	618	936	898
2018	69	538	19,118	16,799	521	25,059	13,578	1,127	1,049	1,023
2019	73	442	19,402	16,094	573	27,993	15,161	1,444	1,175	1,139
2020	76	610	21,314	18,759	637	30,857	16,826	1,140	1,258	1,220
2021	85	592	22,230	19,461	844	33,230	18,452	1,208	1,504	1,465
2022	87	690	23,758	21,690	773	35,898	20,401	1,288	1,560	1,517

SSE, Historical Trend - Global Figures - National Level

Region/ Year	SSE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
Region 3										
2012	13	62	1,797	1,523	68	3,789	2,011	173	104	95
2013	16	79	3,151	2,978	101	4,188	2,270	145	121	113
2014	19	107	2,616	2,572	114	4,465	2,382	153	168	156
2015	20	111	2,982	2,823	126	4,678	2,539	406	164	151
2016	23	125	3,077	2,989	138	4,692	2,565	197	219	207
2017	27	96	3,364	3,048	153	4,848	2,746	191	224	210
2018	26	114	3,566	3,340	166	4,805	2,651	249	246	239
2019	28	111	3,465	3,127	175	5,075	2,715	288	233	225
2020	28	116	3,436	2,922	175	5,369	2,868	164	249	245
2021	28	179	3,060	2,651	186	5,479	2,983	130	260	251
2022	29	146	4,224	3,905	189	5,685	3,157	185	281	271
Region 4										
2012	4	19	554	526	25	1,178	587	23	30	28
2013	6	33	738	710	34	1,340	673	46	64	60
2014	6	34	1,136	1,160	38	1,467	734	77	65	63
2015	7	38	2,052	1,798	45	1,663	850	105	61	55
2016	9	55	2,078	2,024	52	1,940	1,019	129	63	56
2017	9	61	2,571	2,601	59	2,190	1,172	61	71	69
2018	11	53	2,239	2,121	79	2,409	1,364	86	89	89
2019	11	58	2,784	2,660	70	2,635	1,487	54	102	100
2020	11	59	2,247	1,603	76	2,821	1,559	79	90	90
2021	11	59	1,660	1,656	92	2,845	1,594	171	97	94

SSE, Historical Trend - Global Figures - National Level

Region/ Year	SSE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
2022	13	79	2,213	2,423	93	2,976	1,644	101	125	125
Region 5										
2012	6	65	1,732	1,477	87	3,382	1,638	141	84	80
2013	6	69	2,172	1,797	85	3,817	1,995	171	131	130
2014	8	70	1,943	1,468	119	4,493	2,425	197	145	131
2015	10	70	2,226	1,609	132	4,668	2,565	464	154	140
2016	14	93	3,277	3,121	139	5,479	2,960	227	155	152
2017	16	113	3,588	3,424	158	5,996	3,288	359	180	174
2018	16	112	3,619	3,248	142	6,218	3,361	398	216	205
2019	16	85	3,508	2,943	143	6,386	3,481	403	175	172
2020	16	113	3,482	3,304	156	5,916	3,311	390	206	199
2021	17	84	3,379	2,979	182	6,003	3,372	353	203	194
2022	18	95	3,608	3,236	159	5,654	3,144	228	226	224
Region 6										
2012	5	31	1,108	1,321	34	1,294	458	69	41	38
2013	6	38	1,632	1,482	37	1,550	622	88	55	45
2014	7	43	2,135	1,955	38	1,701	731	96	73	66
2015	9	47	1,865	1,641	43	1,689	774	100	87	74
2016	12	60	2,285	1,991	52	1,939	933	85	93	84
2017	14	65	2,256	2,247	60	2,064	961	60	116	106
2018	18	87	2,554	2,259	64	2,276	1,083	114	107	95
2019	16	49	1,454	1,248	60	2,113	976	113	102	97
2020	18	65	2,102	1,885	72	2,292	1,068	78	109	107

SSE, Historical Trend - Global Figures - National Level

Region/ Year	SSE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
2021	18	66	2,101	1,900	90	2,526	1,202	83	104	96
2022	19	73	1,745	1,390	83	2,666	1,306	200	171	159

V.1.1.3 SSE, Historical Trend - Global Figures - District Level**SSE, Historical Trend - Global Figures - District Level**

Region/ District/Year	SSE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
Region 1										
Banjul										
2021	7	104	5,213	4,854	144	5,543	2,686	136	209	194
2022	7	97	5,367	5,057	113	5,951	3,351	125	202	198
Kanifing										
2021	47	487	15,508	13,827	570	20,911	11,756	389	949	917
2022	49	506	16,086	14,465	476	19,876	11,247	338	921	900
Region 2										
Foni Berefet										
2021	2	5	192	192	18	497	278	59	33	33
2022	2	15	283	283	19	507	292	17	29	29
Foni B. Karanai										
2021	2	5	288	288	12	475	248	11	19	17
2022	2	15	291	291	15	483	278	11	11	11
Foni Bondali										
2021	2	6	238	156	14	578	305	5	25	25
2022	2	11	294	214	15	507	262	3	25	21
Foni Jarrol										

SSE, Historical Trend - Global Figures - District Level

Region/ District/Year	SSE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
2021	1	7	377	377	9	269	137	32	13	13
2022	1	6	360	360	9	253	123	57	16	16
Foni Kansala										
2021	1	12	740	630	11	464	286	13	24	24
2022	1	18	480	480	8	439	257	44	25	24
Kombo Central										
2021	21	174	7,017	5,870	196	10,124	5,410	665	412	400
2022	21	170	5,757	5,279	198	10,962	6,018	687	404	388
Kombo East										
2021	5	21	1,077	1,056	34	832	443	17	69	66
2022	5	28	971	870	34	799	444	10	56	53
Kombo North										
2021	41	269	9,091	8,219	383	14,127	8,252	267	662	643
2022	42	328	11,501	11,102	347	15,903	9,354	317	702	687
Kombo South										
2021	10	93	3,210	2,673	167	5,864	3,093	139	247	244
2022	11	99	3,821	2,811	128	6,045	3,373	142	292	288
Region 3										
Central Badibou										
2021	2	4	34	34	11	169	86	4	5	5
2022	2	14	152	148	12	257	140	3	7	7
Jokadou										
2021	1	5	295	295	13	455	251	3	17	16

SSE, Historical Trend - Global Figures - District Level

Region/ District/Year	SSE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
2022	1	8	330	330	15	488	256	3	24	23
Lower Badibou										
2021	2	21	462	429	15	291	158	9	26	26
2022	3	22	517	473	16	276	159	8	33	32
Lower Niumi										
2021	14	119	1,170	1,172	84	2,343	1,217	35	119	113
2022	14	65	2,059	1,888	80	2,369	1,285	110	125	119
Sabach Sanjal										
2021	1	1	11	11	3	43	28	0	2	2
2022	1	0	0	0	3	46	29	0	2	2
Upper Badibou										
2021	3	24	1,000	652	33	1,629	942	72	48	46
2022	3	23	728	728	33	1,703	1,010	58	49	47
Upper Niumi										
2021	5	5	88	58	27	549	301	7	43	43
2022	5	14	438	338	30	546	278	3	41	41
Region 4										
Jarra Central										
2021	1	0	0	0	6	80	47	17	8	6
2022	1	0	0	0	3	101	62	0	7	7
Jarra East										
2021	1	0	0	0	5	109	69	13	5	5

SSE, Historical Trend - Global Figures - District Level

Region/ District/Year	SSE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
2022	1	3	181	181	5	153	87	0	8	8
Jarra West										
2021	3	43	1,387	1,387	48	1,726	955	79	40	40
2022	3	44	1,443	1,443	52	1,803	1,001	36	41	41
Kiang Central										
2021	1	5	82	82	8	293	159	31	11	11
2022	1	14	156	186	8	259	142	42	13	13
Kiang East										
2021	1	1	15	15	6	197	127	1	6	6
2022	2	4	85	269	5	235	141	10	19	19
Kiang West										
2021	4	10	176	172	19	440	237	30	27	26
2022	5	14	348	344	20	425	211	13	37	37
Region 5										
Janjanbureh										
2021	1	12	970	920	24	828	348	12	22	22
2022	1	21	960	920	24	832	390	12	36	36
Lower Fuladu West										
2021	4	20	732	732	22	1,341	813	68	34	29
2022	4	16	622	605	24	1,116	638	37	28	28
Lower Saloum										
2021	1	10	452	236	31	1,157	646	140	25	25

SSE, Historical Trend - Global Figures - District Level

Region/ District/Year	SSE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
2022	1	10	504	504	20	912	530	0	27	26
Niamina Dankunku										
2021	1	0	0	0	9	178	113	24	12	12
2022	1	5	164	164	7	164	101	0	16	16
Niamina East										
2021	2	19	338	338	16	402	247	11	13	12
2022	2	7	300	302	15	420	262	53	26	26
Niamina West										
2021	0	0	0	0	0	0	0	0	0	0
2022	1	1	0	0	2	29	20	0	8	8
Niani										
2021	2	0	10	0	8	190	131	2	18	18
2022	2	0	0	0	11	289	165	2	21	21
Nianija										
2021	1	3	106	98	6	93	53	3	9	9
2022	1	6	130	116	6	75	44	7	12	12
Sami										
2021	2	2	25	25	12	275	158	2	19	19
2022	2	8	160	160	11	285	146	25	12	12
Upper Fuladu West										
2021	2	15	666	550	48	1,454	803	87	42	39
2022	2	18	709	435	33	1,457	804	92	31	30

SSE, Historical Trend - Global Figures - District Level

Region/ District/Year	SSE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
Upper Saloum										
2021	1	3	80	80	6	85	60	4	9	9
2022	1	3	59	30	6	75	44	0	9	9
Region 6										
Basse										
2021	5	31	972	1,008	50	1,605	828	39	37	35
2022	5	33	770	670	41	1,589	826	125	66	64
Jimara										
2021	4	6	112	112	12	263	124	2	13	9
2022	5	7	157	144	11	264	135	0	22	20
Kantora										
2021	3	9	250	248	12	340	123	15	20	20
2022	3	12	163	162	13	439	211	59	32	26
Sandu										
2021	1	3	376	141	3	87	29	11	9	9
2022	1	3	376	145	3	77	19	0	9	9
Tumana										
2021	1	5	51	51	3	57	16	0	6	6
2022	1	6	52	42	3	81	20	1	11	11
Wuli East										
2021	3	9	290	290	7	108	48	4	13	11
2022	3	9	186	186	9	135	52	5	23	21

SSE, Historical Trend - Global Figures - District Level

Region/ District/Year	SSE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
Wuli West										
2021	1	3	50	50	3	66	34	12	6	6
2022	1	3	41	41	3	81	43	10	8	8

V.1.2 SSE – Main School Statistics, Historical Trend**V.1.2.1 SSE, Historical Trend - Main Statistics - School Indicators - National Level****SSE, Historical Trend - Main Statistics - School Indicators - National Level**

Year	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desk	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
2012	405	50	46	1.5	1.6	95.5%	33	35	47.4%	2.9%
2013	375	44	43	1.3	1.4	94.1%	28	30	48.4%	3.6%
2014	367	42	44	1.3	1.3	93.6%	25	27	48.9%	3.5%
2015	353	43	42	1.2	1.3	94.0%	24	26	50.0%	4.6%
2016	350	45	43	1.3	1.3	95.9%	24	25	51.1%	3.5%
2017	353	46	43	1.3	1.3	96.2%	25	26	52.7%	3.1%
2018	344	46	44	1.3	1.4	96.7%	25	26	53.4%	4.2%
2019	359	46	45	1.3	1.5	97.0%	25	25	53.4%	4.3%

SSE, Historical Trend - Main Statistics - School Indicators - National Level

Year	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desk	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
2012	405	50	46	1.5	1.6	95.5%	33	35	47.4%	2.9%
2020	366	48	45	1.4	1.6	97.2%	25	26	53.8%	3.3%
2021	359	49	36	1.4	1.6	96.5%	23	24	54.9%	3.2%
2022	355	47	42	1.4	1.5	97.4%	23	23	56.2%	3.1%

V.1.2.2 SSE, Historical Trend - Main Statistics - School Indicators - Regional Level**SSE, Historical Trend - Main Statistics - School Indicators - Regional Level**

Region/ Year	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desk	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
Region 1										
2012	452	50	46	1.4	1.4	96.4%	33	34	46.9%	0.6%
2013	432	45	42	1.3	1.3	96.7%	31	32	47.3%	3.2%
2014	449	44	45	1.2	1.2	95.4%	24	25	47.3%	2.6%
2015	435	43	43	1.1	1.1	95.4%	23	24	48.1%	2.7%
2016	462	46	44	1.2	1.3	96.8%	23	24	48.8%	2.2%
2017	504	48	46	1.2	1.3	97.6%	26	26	50.4%	2.5%
2018	494	46	48	1.2	1.3	96.6%	26	27	52.3%	3.1%
2019	513	33	49	1.1	1.2	97.1%	25	25	52.4%	2.7%
2020	506	47	50	1.3	1.4	96.8%	25	26	52.9%	2.1%
2021	490	45	37	1.3	1.4	95.9%	23	24	54.6%	2.0%

SSE, Historical Trend - Main Statistics - School Indicators - Regional Level

Region/ Year	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desk	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
2022	461	43	44	1.2	1.3	97.8%	23	24	56.5%	1.8%
Region 2										
2012	397	48	47	1.5	1.7	95.9%	31	32	47.3%	5.6%
2013	357	39	46	1.4	1.5	91.4%	25	27	48.0%	3.9%
2014	342	38	46	1.2	1.4	92.2%	25	27	48.7%	4.0%
2015	348	41	45	1.2	1.3	94.9%	24	25	50.1%	4.1%
2016	368	45	47	1.3	1.3	96.1%	24	25	52.1%	4.2%
2017	373	44	46	1.3	1.4	95.9%	24	25	54.2%	2.8%
2018	363	47	48	1.3	1.5	97.5%	24	24	54.2%	4.5%
2019	383	63	49	1.4	1.7	96.9%	24	25	54.2%	5.2%
2020	406	51	48	1.4	1.6	97.0%	25	25	54.5%	3.7%
2021	391	56	39	1.5	1.7	97.4%	22	23	55.5%	3.6%
2022	413	52	46	1.5	1.7	97.2%	23	24	56.8%	3.6%
Region 3										
2012	291	61	56	2.1	2.5	91.3%	36	40	53.1%	4.6%
2013	262	53	41	1.3	1.4	93.4%	35	37	54.2%	3.5%
2014	235	42	39	1.7	1.7	92.9%	27	29	53.3%	3.4%
2015	234	42	37	1.6	1.7	92.1%	29	31	54.3%	8.7%
2016	204	38	34	1.5	1.6	94.5%	21	23	54.7%	4.2%
2017	180	51	32	1.4	1.6	93.8%	22	23	56.6%	3.9%
2018	185	42	29	1.3	1.4	97.2%	20	20	55.2%	5.2%
2019	181	46	29	1.5	1.6	96.6%	22	23	53.5%	5.7%
2020	192	46	31	1.6	1.8	98.4%	22	22	53.4%	3.1%
2021	196	31	29	1.8	2.1	96.5%	21	22	54.4%	2.4%

SSE, Historical Trend - Main Statistics - School Indicators - Regional Level

Region/ Year	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desk	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
2022	196	39	30	1.3	1.5	96.4%	20	21	55.5%	3.3%
Region 4										
2012	295	62	47	2.1	2.2	93.3%	39	42	49.8%	2.0%
2013	223	41	39	1.8	1.9	93.8%	21	22	50.2%	3.4%
2014	245	43	39	1.3	1.3	96.9%	23	23	50.0%	5.2%
2015	238	44	37	0.8	0.9	90.2%	27	30	51.1%	6.3%
2016	216	35	37	0.9	1.0	88.9%	31	35	52.5%	6.6%
2017	243	36	37	0.9	0.8	97.2%	31	32	53.5%	2.8%
2018	219	45	30	1.1	1.1	100.0%	27	27	56.6%	3.6%
2019	240	45	38	0.9	1.0	98.0%	26	26	56.4%	2.0%
2020	256	48	37	1.3	1.8	100.0%	31	31	55.3%	2.8%
2021	259	48	31	1.7	1.7	96.9%	29	30	56.0%	6.0%
2022	229	38	32	1.3	1.2	100.0%	24	24	55.2%	3.4%
Region 5										
2012	564	52	39	2.0	2.3	95.2%	40	42	48.4%	4.2%
2013	636	55	45	1.8	2.1	99.2%	29	29	52.3%	4.5%
2014	562	64	38	2.3	3.1	90.3%	31	34	54.0%	4.4%
2015	467	67	35	2.1	2.9	90.9%	30	33	54.9%	9.9%
2016	391	59	39	1.7	1.8	98.1%	35	36	54.0%	4.1%
2017	375	53	38	1.7	1.8	96.7%	33	34	54.8%	6.0%
2018	389	56	44	1.7	1.9	94.9%	29	30	54.1%	6.4%
2019	399	75	45	1.8	2.2	98.3%	36	37	54.5%	6.3%
2020	370	52	38	1.7	1.8	96.6%	29	30	56.0%	6.6%

SSE, Historical Trend - Main Statistics - School Indicators - Regional Level

Region/ Year	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desk	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
2021	353	71	33	1.8	2.0	95.6%	30	31	56.2%	5.9%
2022	314	60	36	1.6	1.7	99.1%	25	25	55.6%	4.0%
Region 6										
2012	259	42	38	1.2	1.0	92.7%	32	34	35.4%	5.3%
2013	258	41	42	0.9	1.0	81.8%	28	34	40.1%	5.7%
2014	243	40	45	0.8	0.9	90.4%	23	26	43.0%	5.6%
2015	188	36	39	0.9	1.0	85.1%	19	23	45.8%	5.9%
2016	162	32	37	0.8	1.0	90.3%	21	23	48.1%	4.4%
2017	147	32	34	0.9	0.9	91.4%	18	19	46.6%	2.9%
2018	126	26	36	0.9	1.0	88.8%	21	24	47.6%	5.0%
2019	132	43	35	1.5	1.7	95.1%	21	22	46.2%	5.3%
2020	127	35	32	1.1	1.2	98.2%	21	21	46.6%	3.4%
2021	140	38	28	1.2	1.3	92.3%	24	26	47.6%	3.3%
2022	140	37	32	1.5	1.9	93.0%	16	17	49.0%	7.5%

V.1.2.3 SSE, Historical Trend - Main Statistics - School Indicators - District Level**SSE, Historical Trend - Main Statistics - School Indicators - District Level**

Region/ District/Year	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desk	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
Region 1										
Banjul										
2021	792	53	38	1.1	1.1	92.8%	27	29	48.5%	2.5%
2022	850	61	53	1.1	1.2	98.0%	29	30	56.3%	2.1%
Kanifing										
2021	445	43	37	1.3	1.5	96.6%	22	23	56.2%	1.9%

SSE, Historical Trend - Main Statistics - School Indicators - District Level

Region/ District/Year	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desk	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
2022	406	39	42	1.2	1.4	97.7%	22	22	56.6%	1.7%
Region 2										
Foni Berefet										
2021	249	99	28	2.6	2.6	100.0%	15	15	55.9%	11.9%
2022	254	34	27	1.8	1.8	100.0%	17	17	57.6%	3.4%
Foni B. Karanai										
2021	238	95	40	1.6	1.6	89.5%	25	28	52.2%	2.3%
2022	242	32	32	1.7	1.7	100.0%	44	44	57.6%	2.3%
Foni Bondali										
2021	289	96	41	2.4	3.7	100.0%	23	23	52.8%	0.9%
2022	254	46	34	1.7	2.4	84.0%	20	24	51.7%	0.6%
Foni Jarrol										
2021	269	38	30	0.7	0.7	100.0%	21	21	50.9%	11.9%
2022	253	42	28	0.7	0.7	100.0%	16	16	48.6%	22.5%
Foni Kansala										
2021	464	39	42	0.6	0.7	100.0%	19	19	61.6%	2.8%
2022	439	24	55	0.9	0.9	96.0%	18	18	58.5%	10.0%
Kombo Central										
2021	482	58	52	1.4	1.7	97.1%	25	25	53.4%	6.6%
2022	522	64	55	1.9	2.1	96.0%	27	28	54.9%	6.3%
Kombo East										
2021	166	40	24	0.8	0.8	95.7%	12	13	53.2%	2.0%
2022	160	29	24	0.8	0.9	94.6%	14	15	55.6%	1.3%

SSE, Historical Trend - Main Statistics - School Indicators - District Level

Region/ District/Year	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desk	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
Kombo North										
2021	345	53	37	1.6	1.7	97.1%	21	22	58.4%	1.9%
2022	379	48	46	1.4	1.4	97.9%	23	23	58.8%	2.0%
Kombo South										
2021	586	63	35	1.8	2.2	98.8%	24	24	52.7%	2.4%
2022	550	61	47	1.6	2.2	98.6%	21	21	55.8%	2.3%
Region 3										
Central Badibou										
2021	85	42	15	5.0	5.0	100.0%	34	34	50.9%	2.4%
2022	129	18	21	1.7	1.7	100.0%	37	37	54.5%	1.2%
Jokadou										
2021	455	91	35	1.5	1.5	94.1%	27	28	55.2%	0.7%
2022	488	61	33	1.5	1.5	95.8%	20	21	52.5%	0.6%
Lower Badibou										
2021	146	14	19	0.6	0.7	100.0%	11	11	54.3%	3.1%
2022	92	13	17	0.5	0.6	97.0%	8	9	57.6%	2.9%
Lower Niumi										
2021	167	20	28	2.0	2.0	95.0%	20	21	51.9%	1.5%
2022	169	36	30	1.2	1.3	95.2%	19	20	54.2%	4.6%
Sabach Sanjal										
2021	43	43	14	3.9	3.9	100.0%	22	22	65.1%	0.0%
2022	46	...	15	...	...	100.0%	23	23	63.0%	0.0%

SSE, Historical Trend - Main Statistics - School Indicators - District Level

Region/ District/Year	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desk	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
Upper Badibou										
2021	543	68	49	1.6	2.5	95.8%	34	35	57.8%	4.4%
2022	568	74	52	2.3	2.3	95.9%	35	36	59.3%	3.4%
Upper Niuni										
2021	110	110	20	6.2	9.5	100.0%	13	13	54.8%	1.3%
2022	109	39	18	1.2	1.6	100.0%	13	13	50.9%	0.5%
Region 4										
Jarra Central										
2021	80	...	13	...	...	75.0%	10	13	58.8%	21.3%
2022	101	...	34	...	...	100.0%	14	14	61.4%	0.0%
Jarra East										
2021	109	...	22	...	...	100.0%	22	22	63.3%	11.9%
2022	153	51	31	0.8	0.8	100.0%	19	19	56.9%	0.0%
Jarra West										
2021	575	40	36	1.2	1.2	100.0%	43	43	55.3%	4.6%
2022	601	41	35	1.2	1.2	100.0%	44	44	55.5%	2.0%
Kiang Central										
2021	293	59	37	3.6	3.6	100.0%	27	27	54.3%	10.6%
2022	259	19	32	1.7	1.4	100.0%	20	20	54.8%	16.2%
Kiang East										
2021	197	197	33	13.1	13.1	100.0%	33	33	64.5%	0.5%
2022	118	59	47	2.8	0.9	100.0%	12	12	60.0%	4.3%

SSE, Historical Trend - Main Statistics - School Indicators - District Level

Region/ District/Year	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desk	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
Kiang West										
2021	110	44	23	2.5	2.6	96.3%	16	17	53.9%	6.8%
2022	85	30	21	1.2	1.2	100.0%	11	11	49.6%	3.1%
Region 5										
Janjanbureh										
2021	828	69	35	0.9	0.9	100.0%	38	38	42.0%	1.4%
2022	832	40	35	0.9	0.9	100.0%	23	23	46.9%	1.4%
Lower Fuladu West										
2021	335	67	61	1.8	1.8	85.3%	39	46	60.6%	5.1%
2022	279	70	47	1.8	1.8	100.0%	40	40	57.2%	3.3%
Lower Saloum										
2021	1,157	116	37	2.6	4.9	100.0%	46	46	55.8%	12.1%
2022	912	91	46	1.8	1.8	96.3%	34	35	58.1%	0.0%
Niamina Dankunku										
2021	178	...	20	...	...	100.0%	15	15	63.5%	13.5%
2022	164	33	23	1.0	1.0	100.0%	10	10	61.6%	0.0%
Niamina East										
2021	201	21	25	1.2	1.2	92.3%	31	34	61.4%	2.7%
2022	210	60	28	1.4	1.4	100.0%	16	16	62.4%	12.6%
Niamina West										
2021	...	...	...	...	...	...	...	...	...	...

SSE, Historical Trend - Main Statistics - School Indicators - District Level

Region/ District/Year	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desk	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
2022	29	29	15	...	...	100.0%	4	4	69.0%	0.0%
Niani										
2021	95	...	24	19.0	...	100.0%	11	11	68.9%	1.1%
2022	145	...	26	...	...	100.0%	14	14	57.1%	0.7%
Nianija										
2021	93	31	16	0.9	0.9	100.0%	10	10	57.0%	3.2%
2022	75	13	13	0.6	0.6	100.0%	6	6	58.7%	9.3%
Sami										
2021	138	138	23	11.0	11.0	100.0%	14	14	57.5%	0.7%
2022	143	36	26	1.8	1.8	100.0%	24	24	51.2%	8.8%
Upper Fuladu West										
2021	727	97	30	2.2	2.6	92.9%	35	37	55.2%	6.0%
2022	729	81	44	2.1	3.3	96.8%	47	49	55.2%	6.3%
Upper Saloum										
2021	85	28	14	1.1	1.1	100.0%	9	9	70.6%	4.7%
2022	75	25	13	1.3	2.5	100.0%	8	8	58.7%	0.0%
Region 6										
Basse										
2021	321	52	32	1.7	1.6	94.6%	43	46	51.6%	2.4%
2022	318	48	39	2.1	2.4	97.0%	24	25	52.0%	7.9%
Jimara										
2021	66	44	22	2.3	2.3	69.2%	20	29	47.1%	0.8%

SSE, Historical Trend - Main Statistics - School Indicators - District Level

Region/ District/Year	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desk	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
2022	53	38	24	1.7	1.8	90.9%	12	13	51.1%	0.0%
Kantora										
2021	113	38	28	1.4	1.4	100.0%	17	17	36.2%	4.4%
2022	146	37	34	2.7	2.7	81.3%	14	17	48.1%	13.4%
Sandu										
2021	87	29	29	0.2	0.6	100.0%	10	10	33.3%	12.6%
2022	77	26	26	0.2	0.5	100.0%	9	9	24.7%	0.0%
Tumana										
2021	57	11	19	1.1	1.1	100.0%	10	10	28.1%	0.0%
2022	81	14	27	1.6	1.9	100.0%	7	7	24.7%	1.2%
Wuli East										
2021	36	12	15	0.4	0.4	84.6%	8	10	44.4%	3.7%
2022	45	15	15	0.7	0.7	91.3%	6	6	38.5%	3.7%
Wuli West										
2021	66	22	22	1.3	1.3	100.0%	11	11	51.5%	18.2%
2022	81	27	27	2.0	2.0	100.0%	10	10	53.1%	12.3%

V.1.2.4 SSE, Historical Trend - Gross Enrolment Rate (GER)**SSE, Historical Trend - Gross Enrolment Rate (GER)**

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Region 1											
Banjul											
- SSE - GER - Boys	379.7%	382.0%	384.0%	385.0%	391.8%	401.9%	466.3%	447.4%	450.6%	402.9%	376.1%

SSE, Historical Trend - Gross Enrolment Rate (GER)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
- SSE - GER - Girls	336.1%	355.2%	348.9%	351.9%	373.7%	376.6%	414.5%	374.5%	381.3%	426.0%	551.5%
- SSE - GER - Total	358.1%	368.9%	367.0%	369.1%	383.1%	389.8%	441.6%	412.7%	417.8%	413.7%	458.2%
Kanifing											
- SSE - GER - Boys	62.3%	66.3%	68.5%	67.8%	71.8%	74.5%	70.1%	74.9%	78.2%	77.6%	72.1%
- SSE - GER - Girls	51.0%	55.3%	58.7%	60.8%	66.3%	75.2%	81.1%	87.5%	93.2%	94.9%	89.8%
- SSE - GER - Total	56.4%	60.6%	63.4%	64.2%	68.9%	74.9%	75.8%	81.4%	85.9%	86.4%	81.2%
Region 1 - SSE - GER - Boys	87.3%	90.1%	91.2%	89.9%	93.4%	95.9%	95.0%	97.6%	100.1%	96.0%	88.7%
Region 1 - SSE - GER - Girls	71.6%	75.6%	77.2%	78.7%	84.5%	92.4%	99.5%	102.7%	107.8%	110.9%	111.2%
Region 1 - SSE - GER - Total	79.2%	82.6%	84.0%	84.2%	88.8%	94.1%	97.3%	100.2%	104.0%	103.6%	100.1%
Region 2											
Foni B. Karanai											
- SSE - GER - Boys	0.0%	20.7%	23.8%	22.6%	24.4%	23.9%	22.2%	27.0%	30.9%	31.6%	27.8%
- SSE - GER - Girls	0.0%	16.7%	20.0%	21.5%	26.1%	27.7%	31.4%	34.3%	35.9%	37.3%	40.7%
- SSE - GER - Total	0.0%	18.8%	22.0%	22.1%	25.2%	25.7%	26.6%	30.5%	33.3%	34.4%	34.0%
Foni Bondali											
- SSE - GER - Boys	78.9%	107.0%	107.5%	92.9%	78.3%	79.4%	73.7%	73.7%	75.2%	67.1%	58.0%
- SSE - GER - Girls	84.1%	82.9%	122.1%	126.3%	107.5%	106.4%	99.4%	89.2%	111.2%	94.3%	78.0%
- SSE - GER - Total	81.2%	96.2%	114.0%	107.8%	91.3%	91.3%	85.1%	80.6%	91.1%	79.2%	66.8%
Foni Brefet											
- SSE - GER - Boys	0.0%	0.0%	10.5%	11.7%	12.8%	20.3%	28.9%	31.9%	38.3%	34.8%	33.0%
- SSE - GER - Girls	0.0%	0.0%	10.8%	15.0%	15.4%	24.9%	36.8%	45.6%	50.1%	46.5%	47.1%
- SSE - GER - Total	0.0%	0.0%	10.7%	13.3%	14.1%	22.5%	32.8%	38.6%	44.0%	40.5%	39.9%
Foni Jarrol											
- SSE - GER - Boys	31.9%	47.4%	47.4%	48.1%	46.1%	47.8%	44.9%	50.7%	47.1%	43.9%	42.4%
- SSE - GER - Girls	31.1%	41.7%	55.0%	60.1%	68.6%	67.5%	61.6%	75.2%	66.0%	56.5%	50.1%

SSE, Historical Trend - Gross Enrolment Rate (GER)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
- SSE - GER - Total	31.5%	44.8%	50.9%	53.6%	56.4%	56.7%	52.4%	61.7%	55.5%	49.5%	45.8%
Foni Kansala											
- SSE - GER - Boys	43.7%	43.0%	44.9%	47.7%	45.8%	47.3%	44.5%	46.1%	38.2%	33.5%	33.6%
- SSE - GER - Girls	29.6%	29.2%	36.2%	45.5%	56.8%	56.6%	53.2%	52.1%	51.9%	54.6%	48.0%
- SSE - GER - Total	36.8%	36.2%	40.7%	46.6%	51.2%	51.9%	48.8%	49.0%	45.0%	44.0%	40.8%
Kombo Central											
- SSE - GER - Boys	43.6%	48.8%	52.0%	55.8%	55.1%	56.0%	62.7%	68.2%	71.8%	77.6%	78.5%
- SSE - GER - Girls	37.6%	44.7%	48.0%	54.3%	58.9%	64.0%	73.1%	79.3%	85.9%	92.4%	99.2%
- SSE - GER - Total	40.7%	46.8%	50.0%	55.1%	57.0%	59.9%	67.8%	73.6%	78.7%	84.8%	88.6%
Kombo East											
- SSE - GER - Boys	9.6%	10.7%	15.7%	16.1%	15.8%	14.3%	15.9%	20.4%	19.2%	19.7%	17.3%
- SSE - GER - Girls	7.7%	11.5%	15.3%	21.9%	22.6%	25.5%	25.5%	25.6%	24.9%	25.4%	24.5%
- SSE - GER - Total	8.7%	11.1%	15.5%	18.8%	19.0%	19.6%	20.4%	22.8%	21.9%	22.4%	20.7%
Kombo North											
- SSE - GER - Boys	23.1%	23.4%	27.5%	27.3%	30.4%	29.8%	34.0%	38.1%	39.4%	39.7%	42.5%
- SSE - GER - Girls	23.5%	25.2%	29.8%	30.9%	36.4%	39.9%	44.6%	48.8%	53.0%	57.1%	62.0%
- SSE - GER - Total	23.3%	24.3%	28.7%	29.1%	33.3%	34.8%	39.2%	43.4%	46.1%	48.3%	52.1%
Kombo South											
- SSE - GER - Boys	49.6%	60.2%	61.9%	59.7%	58.7%	58.1%	59.2%	56.0%	62.4%	59.5%	55.2%
- SSE - GER - Girls	46.2%	57.6%	61.9%	59.6%	64.1%	68.1%	69.4%	70.9%	71.8%	73.1%	76.7%
- SSE - GER - Total	47.9%	59.0%	61.9%	59.6%	61.3%	62.8%	64.1%	63.1%	66.9%	66.0%	65.4%
Region 2 - SSE - GER - Boys	30.8%	34.8%	38.4%	38.5%	39.5%	39.4%	43.0%	46.2%	48.5%	49.1%	49.6%
Region 2 - SSE - GER - Girls	28.7%	33.5%	38.3%	40.6%	45.2%	49.0%	53.5%	57.3%	61.1%	64.4%	68.5%
Region 2 - SSE - GER - Total	29.8%	34.2%	38.3%	39.6%	42.3%	44.1%	48.1%	51.6%	54.7%	56.6%	58.8%
Region 3											
Central Baddibou											
- SSE - GER - Boys	16.8%	15.4%	14.7%	14.9%	14.1%	15.8%	12.4%	13.3%	11.1%	9.4%	12.8%

SSE, Historical Trend - Gross Enrolment Rate (GER)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
- SSE - GER - Girls	15.1%	17.4%	17.9%	21.6%	22.7%	24.4%	15.8%	21.8%	18.9%	11.4%	18.0%
- SSE - GER - Total	16.0%	16.3%	16.2%	18.0%	18.0%	19.8%	14.0%	17.2%	14.7%	10.3%	15.2%
Jokadu											
- SSE - GER - Boys	16.2%	15.1%	10.5%	11.1%	13.7%	11.5%	11.2%	17.4%	22.5%	22.5%	24.8%
- SSE - GER - Girls	29.6%	27.9%	19.9%	16.0%	14.9%	14.3%	13.8%	18.3%	22.8%	25.8%	25.4%
- SSE - GER - Total	23.0%	21.6%	15.3%	13.6%	14.3%	12.9%	12.5%	17.9%	22.7%	24.2%	25.1%
Lower Baddibou											
- SSE - GER - Boys	20.9%	28.5%	34.2%	34.8%	26.4%	21.2%	19.6%	21.2%	20.4%	18.4%	15.8%
- SSE - GER - Girls	30.0%	38.8%	42.8%	44.0%	39.2%	34.5%	28.5%	23.1%	23.2%	23.4%	23.0%
- SSE - GER - Total	25.3%	33.4%	38.3%	39.2%	32.6%	27.7%	23.9%	22.1%	21.7%	20.8%	19.3%
Lower Niimi											
- SSE - GER - Boys	34.3%	34.1%	37.7%	38.1%	37.8%	38.7%	41.5%	43.9%	46.9%	48.4%	45.3%
- SSE - GER - Girls	37.6%	36.7%	39.5%	44.6%	45.0%	50.9%	51.0%	51.8%	54.5%	54.5%	56.0%
- SSE - GER - Total	35.9%	35.4%	38.6%	41.3%	41.3%	44.7%	46.2%	47.7%	50.6%	51.4%	50.6%
Upper Baddibou											
- SSE - GER - Boys	33.7%	35.8%	35.9%	33.3%	32.0%	30.2%	28.6%	29.0%	27.7%	25.8%	25.4%
- SSE - GER - Girls	33.7%	41.4%	42.0%	41.0%	38.3%	37.4%	34.9%	31.5%	31.0%	32.7%	33.9%
- SSE - GER - Total	33.7%	38.7%	39.0%	37.3%	35.3%	33.9%	31.9%	30.3%	29.4%	29.4%	29.8%
Upper Niimi											
- SSE - GER - Boys	8.5%	10.1%	13.9%	16.8%	17.0%	15.2%	16.3%	17.1%	18.5%	16.7%	17.5%
- SSE - GER - Girls	13.9%	13.3%	15.1%	15.9%	19.0%	21.6%	20.7%	21.8%	22.2%	22.4%	20.0%
- SSE - GER - Total	11.0%	11.6%	14.4%	16.4%	18.0%	18.2%	18.3%	19.3%	20.3%	19.4%	18.7%
Region 3 - SSE - GER - Boys	25.4%	26.6%	28.1%	28.0%	27.1%	26.0%	25.9%	27.6%	28.4%	27.6%	27.2%
Region 3 - SSE - GER - Girls	29.6%	32.5%	33.2%	34.2%	33.5%	34.7%	32.5%	32.3%	33.1%	33.4%	34.2%
Region 3 - SSE - GER - Total	27.5%	29.5%	30.6%	31.1%	30.2%	30.3%	29.2%	29.9%	30.7%	30.5%	30.7%
Region 4											
Jarra Central											

SSE, Historical Trend - Gross Enrolment Rate (GER)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
- SSE - GER - Boys	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.3%	5.5%	8.6%	9.4%	10.8%
- SSE - GER - Girls	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	5.5%	10.7%	14.6%	13.8%	17.6%
- SSE - GER - Total	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3.4%	8.1%	11.5%	11.6%	14.2%
Jarra East											
- SSE - GER - Boys	0.0%	6.0%	11.5%	12.5%	9.5%	7.3%	5.2%	4.4%	4.4%	4.3%	6.9%
- SSE - GER - Girls	0.0%	5.8%	11.0%	13.5%	12.0%	12.0%	11.0%	7.6%	9.0%	11.2%	13.7%
- SSE - GER - Total	0.0%	6.0%	11.3%	13.0%	10.5%	9.2%	7.6%	5.7%	6.2%	7.1%	9.6%
Jarra West											
- SSE - GER - Boys	45.8%	45.3%	48.8%	50.0%	52.6%	58.5%	62.4%	67.4%	82.2%	80.5%	82.5%
- SSE - GER - Girls	46.8%	46.5%	49.1%	51.3%	57.3%	66.4%	75.9%	84.3%	95.3%	98.2%	101.3%
- SSE - GER - Total	46.3%	45.9%	48.9%	50.7%	55.0%	62.5%	69.2%	75.9%	88.8%	89.4%	92.0%
Kiang Central											
- SSE - GER - Boys	0.0%	0.0%	0.0%	13.9%	32.5%	46.1%	45.3%	41.6%	37.8%	37.8%	32.0%
- SSE - GER - Girls	0.0%	0.0%	0.0%	17.1%	37.9%	50.9%	53.8%	50.4%	42.9%	46.3%	40.1%
- SSE - GER - Total	0.0%	0.0%	0.0%	15.5%	35.1%	48.4%	49.5%	45.9%	40.3%	42.0%	36.0%
Kiang East											
- SSE - GER - Boys	21.9%	24.5%	24.1%	24.2%	31.7%	47.7%	27.4%	38.5%	31.6%	35.1%	47.2%
- SSE - GER - Girls	19.7%	24.0%	31.5%	28.3%	32.4%	36.6%	44.1%	45.7%	36.6%	44.9%	48.7%
- SSE - GER - Total	20.8%	24.2%	28.1%	26.4%	32.1%	41.5%	36.9%	42.6%	34.5%	40.9%	48.1%
Kiang West											
- SSE - GER - Boys	27.1%	31.5%	29.3%	30.1%	32.9%	28.0%	32.1%	34.7%	30.4%	26.6%	27.2%
- SSE - GER - Girls	26.1%	34.2%	31.5%	36.2%	41.7%	41.1%	47.1%	51.1%	45.5%	34.9%	30.1%
- SSE - GER - Total	26.6%	32.8%	30.4%	33.0%	37.1%	34.2%	39.2%	42.4%	37.5%	30.5%	28.6%
Region 4 - SSE - GER - Boys	21.2%	23.3%	24.9%	26.9%	29.6%	31.9%	31.9%	34.1%	36.5%	35.2%	36.5%
Region 4 - SSE - GER - Girls	22.6%	25.4%	27.1%	30.6%	35.8%	40.1%	45.5%	48.3%	49.4%	49.3%	49.5%

SSE, Historical Trend - Gross Enrolment Rate (GER)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Region 4 - SSE - GER - Total	21.9%	24.3%	26.0%	28.7%	32.6%	35.8%	38.4%	40.9%	42.7%	41.9%	42.7%
Region 5											
Fulladu West											
- SSE - GER - Boys	19.6%	24.0%	31.1%	30.5%	39.5%	39.3%	39.0%	37.7%	36.5%	36.1%	33.8%
- SSE - GER - Girls	28.6%	35.0%	48.0%	46.8%	53.3%	58.6%	53.8%	50.7%	48.2%	46.5%	40.4%
- SSE - GER - Total	24.2%	29.6%	39.7%	38.8%	46.6%	49.2%	46.6%	44.4%	42.5%	41.5%	37.2%
Jangjangbureh											
- SSE - GER - Boys	460.2%	300.5%	302.7%	298.8%	296.0%	360.4%	331.7%	297.7%	271.5%	283.1%	259.2%
- SSE - GER - Girls	231.2%	175.8%	170.2%	185.4%	199.0%	219.6%	202.4%	235.9%	268.3%	244.6%	277.9%
- SSE - GER - Total	346.6%	239.3%	238.3%	244.1%	249.6%	293.7%	270.9%	268.9%	270.0%	265.6%	267.6%
Lower Saloum											
- SSE - GER - Boys	52.8%	96.3%	100.4%	109.2%	118.9%	119.6%	120.0%	122.7%	117.4%	113.7%	84.9%
- SSE - GER - Girls	51.1%	77.9%	88.9%	97.8%	93.9%	92.4%	91.7%	89.4%	89.9%	100.2%	80.5%
- SSE - GER - Total	51.9%	86.2%	94.1%	102.8%	104.8%	104.1%	103.7%	103.4%	101.3%	105.8%	82.3%
Niamina Dankunku											
- SSE - GER - Boys	0.0%	0.0%	0.0%	0.0%	9.0%	16.5%	54.9%	73.3%	24.8%	33.7%	32.1%
- SSE - GER - Girls	0.0%	0.0%	0.0%	0.0%	10.8%	22.0%	34.9%	49.7%	34.2%	45.5%	39.7%
- SSE - GER - Total	0.0%	0.0%	0.0%	0.0%	10.0%	19.6%	43.7%	60.1%	30.0%	40.3%	36.4%
Niamina East											
- SSE - GER - Boys	14.8%	22.6%	19.2%	13.2%	13.3%	13.9%	20.0%	26.0%	17.4%	18.7%	18.6%
- SSE - GER - Girls	10.9%	21.7%	19.2%	16.6%	16.8%	17.9%	25.8%	30.8%	20.8%	24.3%	24.9%

SSE, Historical Trend - Gross Enrolment Rate (GER)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
- SSE - GER - Total	12.8%	22.2%	19.2%	15.0%	15.2%	16.1%	23.2%	28.6%	19.3%	21.7%	22.1%
Niamina West											
- SSE - GER - Boys	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3.8%
- SSE - GER - Girls	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	7.0%
- SSE - GER - Total	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	5.5%
Niani											
- SSE - GER - Boys	15.8%	10.6%	11.0%	9.2%	14.2%	14.5%	16.7%	15.0%	10.8%	6.0%	12.3%
- SSE - GER - Girls	14.5%	16.0%	12.6%	11.5%	17.3%	17.9%	20.1%	20.3%	16.9%	11.9%	14.5%
- SSE - GER - Total	15.1%	13.4%	11.8%	10.4%	15.8%	16.3%	18.4%	17.8%	14.0%	9.1%	13.5%
Nianija											
- SSE - GER - Boys	0.0%	0.0%	0.0%	3.5%	7.1%	12.1%	12.9%	7.3%	10.4%	9.8%	7.4%
- SSE - GER - Girls	0.0%	0.0%	0.0%	5.5%	19.0%	29.2%	32.1%	19.0%	17.3%	17.3%	14.1%
- SSE - GER - Total	0.0%	0.0%	0.0%	4.4%	12.4%	19.6%	21.3%	12.4%	13.4%	13.1%	10.3%
Sami											
- SSE - GER - Boys	0.0%	0.0%	3.5%	5.4%	7.1%	5.5%	7.4%	11.2%	9.1%	10.9%	12.5%
- SSE - GER - Girls	0.0%	0.0%	3.1%	7.2%	9.7%	7.4%	10.3%	16.4%	15.0%	16.1%	14.4%
- SSE - GER - Total	0.0%	0.0%	3.3%	6.3%	8.3%	6.4%	8.8%	13.7%	11.9%	13.4%	13.4%
Upper Saloum											
- SSE - GER - Boys	0.0%	0.0%	0.0%	3.9%	3.8%	8.3%	8.9%	10.0%	5.2%	4.4%	5.3%
- SSE - GER - Girls	0.0%	0.0%	0.0%	4.5%	4.6%	8.1%	11.3%	12.2%	8.7%	8.3%	5.9%
- SSE - GER - Total	0.0%	0.0%	0.0%	4.2%	4.3%	8.2%	10.2%	11.2%	7.1%	6.6%	5.7%
Region 5 - SSE - GER - Boys	26.0%	26.6%	29.6%	29.4%	34.4%	36.2%	37.3%	37.1%	32.6%	32.2%	30.0%
Region 5 - SSE - GER - Girls	23.3%	27.7%	32.9%	33.8%	38.0%	41.0%	40.8%	41.2%	38.1%	37.8%	34.3%

SSE, Historical Trend - Gross Enrolment Rate (GER)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Region 5 - SSE - GER - Total	24.6%	27.2%	31.3%	31.7%	36.3%	38.7%	39.2%	39.2%	35.5%	35.1%	32.2%
Region 6											
Fulladu East											
- SSE - GER - Boys	12.1%	14.6%	15.4%	13.3%	14.1%	14.3%	16.0%	17.1%	16.4%	17.5%	16.9%
- SSE - GER - Girls	6.8%	11.1%	13.5%	13.5%	17.4%	17.0%	18.0%	17.8%	17.5%	19.7%	19.4%
- SSE - GER - Total	9.6%	12.9%	14.5%	13.4%	15.7%	15.6%	16.9%	17.4%	16.9%	18.5%	18.1%
Kantora											
- SSE - GER - Boys	11.1%	10.2%	10.0%	10.2%	11.5%	14.3%	14.6%	6.5%	14.8%	15.0%	15.4%
- SSE - GER - Girls	5.9%	6.2%	8.0%	7.8%	6.6%	8.7%	8.9%	2.8%	9.0%	9.0%	15.0%
- SSE - GER - Total	8.6%	8.3%	9.0%	9.0%	9.1%	11.6%	11.8%	4.7%	12.0%	12.1%	15.2%
Sandu											
- SSE - GER - Boys	13.9%	11.9%	11.9%	10.2%	8.8%	7.3%	6.7%	4.0%	4.7%	5.4%	5.2%
- SSE - GER - Girls	9.3%	6.9%	5.7%	5.9%	5.2%	3.6%	6.1%	4.1%	3.2%	3.0%	1.9%
- SSE - GER - Total	11.7%	9.5%	8.9%	8.1%	7.1%	5.6%	6.4%	4.0%	4.0%	4.3%	3.6%
Wuli											
- SSE - GER - Boys	6.4%	5.4%	4.1%	5.5%	7.0%	9.0%	7.6%	7.3%	5.3%	5.1%	6.5%
- SSE - GER - Girls	4.2%	4.1%	3.3%	4.6%	4.0%	4.4%	6.1%	4.4%	4.6%	4.5%	5.0%
- SSE - GER - Total	5.3%	4.8%	3.7%	5.1%	5.5%	6.7%	6.9%	5.9%	4.9%	4.8%	5.8%
Region 6 - SSE - GER - Boys	11.1%	11.9%	12.1%	11.1%	11.8%	12.6%	13.2%	12.3%	12.8%	13.5%	13.5%
Region 6 - SSE - GER - Girls	6.4%	8.5%	9.8%	10.1%	11.8%	11.8%	12.9%	11.3%	12.1%	13.2%	14.0%
Region 6 - SSE - GER - Total	8.8%	10.3%	11.0%	10.6%	11.8%	12.2%	13.1%	11.8%	12.5%	13.4%	13.7%
Total - SSE - GER - Boys	38.1%	40.3%	42.3%	41.8%	43.3%	43.8%	45.1%	46.8%	47.9%	47.1%	45.7%
Total - SSE - GER - Girls	34.6%	38.2%	41.1%	42.5%	46.1%	49.7%	52.7%	54.5%	56.6%	58.5%	59.8%

SSE, Historical Trend - Gross Enrolment Rate (GER)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Total - SSE - GER - Total	36.3%	39.3%	41.7%	42.1%	44.7%	46.7%	48.8%	50.6%	52.2%	52.8%	52.7%

V.1.2.5 SSE, Historical Trend - Completion Rate (CR)**SSE, Historical Trend - Completion Rate (CR)**

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Region 1											
Banjul											
- SSE - CR - Boys	350.7%	362.4%	364.7%	331.1%	313.1%	338.9%	360.2%	386.3%	406.4%	413.4%	312.2%
- SSE - CR - Girls	292.4%	339.1%	334.2%	325.8%	344.4%	337.7%	309.7%	307.6%	366.1%	397.0%	411.3%
- SSE - CR - Total	322.3%	351.1%	350.0%	328.6%	328.1%	338.4%	336.1%	348.9%	387.3%	405.6%	359.0%
Kanifing											
- SSE - CR - Boys	55.9%	53.1%	59.6%	58.9%	62.9%	59.2%	58.7%	64.8%	70.4%	74.5%	61.7%
- SSE - CR - Girls	46.9%	45.4%	52.3%	51.7%	56.7%	55.0%	65.9%	75.7%	80.5%	79.4%	74.4%
- SSE - CR - Total	51.3%	49.1%	55.9%	55.2%	59.7%	57.1%	62.4%	70.5%	75.7%	77.1%	68.3%
Region 1 - SSE - CR - Boys	79.4%	76.7%	81.9%	78.2%	80.1%	77.9%	78.2%	84.9%	90.8%	94.3%	75.9%
Region 1 - SSE - CR - Girls	64.7%	65.6%	70.5%	68.8%	73.9%	71.3%	79.3%	88.0%	95.0%	94.8%	90.1%
Region 1 - SSE - CR - Total	71.9%	71.0%	76.1%	73.4%	76.9%	74.5%	78.8%	86.5%	92.9%	94.6%	83.2%
Region 2											
Foni B. Karanai											
- SSE - CR - Boys	0.0%	0.0%	17.8%	24.7%	21.9%	24.8%	16.9%	24.8%	24.6%	33.3%	27.7%
- SSE - CR - Girls	0.0%	0.0%	7.2%	14.8%	24.9%	19.8%	26.1%	36.4%	33.5%	36.0%	43.4%
- SSE - CR - Total	0.0%	0.0%	12.8%	20.0%	23.3%	22.5%	21.1%	30.2%	28.7%	34.5%	34.9%
Foni Bondali											
- SSE - CR - Boys	38.2%	69.4%	106.6%	98.4%	90.0%	77.9%	68.5%	79.2%	68.2%	66.9%	50.1%
- SSE - CR - Girls	79.6%	46.3%	136.9%	115.6%	109.9%	129.7%	120.5%	94.0%	107.0%	109.2%	63.7%
- SSE - CR - Total	56.8%	59.1%	120.1%	105.9%	98.7%	100.4%	91.0%	85.6%	84.8%	85.0%	55.9%

SSE, Historical Trend - Completion Rate (CR)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Foni Brefet											
- SSE - CR - Boys	0.0%	0.0%	0.0%	0.0%	7.2%	2.9%	18.5%	26.5%	33.5%	22.8%	30.3%
- SSE - CR - Girls	0.0%	0.0%	0.0%	0.0%	6.3%	6.8%	17.7%	28.7%	39.0%	31.9%	47.4%
- SSE - CR - Total	0.0%	0.0%	0.0%	0.0%	6.8%	4.7%	18.2%	27.5%	36.0%	27.0%	38.1%
Foni Jarrol											
- SSE - CR - Boys	0.0%	34.4%	39.5%	48.8%	26.6%	46.5%	38.1%	42.4%	35.4%	32.6%	23.2%
- SSE - CR - Girls	0.0%	18.6%	33.1%	35.8%	60.0%	72.5%	51.0%	56.4%	68.8%	57.3%	23.7%
- SSE - CR - Total	0.0%	27.3%	36.6%	43.1%	41.2%	57.8%	43.6%	48.3%	49.4%	42.8%	23.4%
Foni Kansala											
- SSE - CR - Boys	41.8%	41.0%	38.2%	50.9%	32.1%	40.6%	27.1%	40.0%	12.7%	35.5%	23.2%
- SSE - CR - Girls	22.1%	21.8%	25.1%	26.6%	40.2%	36.9%	41.4%	40.0%	28.7%	63.6%	39.6%
- SSE - CR - Total	32.1%	31.6%	31.8%	39.1%	36.0%	38.8%	34.0%	40.0%	20.3%	49.0%	31.0%
Kombo Central											
- SSE - CR - Boys	36.6%	35.7%	42.3%	41.9%	47.6%	50.8%	54.4%	50.3%	60.2%	64.6%	64.0%
- SSE - CR - Girls	28.8%	32.2%	34.7%	40.5%	50.0%	52.8%	58.9%	67.2%	74.8%	80.3%	76.4%
- SSE - CR - Total	32.8%	34.0%	38.6%	41.2%	48.8%	51.8%	56.6%	58.4%	67.3%	72.2%	70.0%
Kombo East											
- SSE - CR - Boys	12.1%	7.3%	9.9%	16.2%	14.2%	13.2%	16.8%	15.0%	10.8%	24.0%	19.7%
- SSE - CR - Girls	6.3%	6.1%	7.9%	20.2%	18.9%	26.0%	31.6%	23.7%	16.9%	35.1%	29.5%
- SSE - CR - Total	9.4%	6.7%	9.0%	18.0%	16.4%	19.1%	23.6%	19.0%	13.6%	29.1%	24.2%
Kombo North											
- SSE - CR - Boys	18.7%	18.3%	21.4%	21.7%	22.7%	24.6%	26.0%	30.6%	30.9%	34.1%	31.5%
- SSE - CR - Girls	17.6%	19.9%	23.3%	24.7%	25.1%	31.9%	34.4%	38.6%	42.1%	51.9%	47.6%
- SSE - CR - Total	18.2%	19.1%	22.3%	23.2%	23.9%	28.2%	30.2%	34.6%	36.4%	42.9%	39.5%
Kombo South											
- SSE - CR - Boys	45.3%	56.4%	55.3%	53.2%	52.6%	47.7%	53.8%	44.1%	55.4%	56.4%	51.5%
- SSE - CR - Girls	34.6%	50.6%	59.6%	56.7%	58.5%	57.2%	60.8%	61.5%	71.1%	71.0%	72.8%

SSE, Historical Trend - Completion Rate (CR)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
- SSE - CR - Total	40.2%	53.6%	57.4%	54.9%	55.4%	52.2%	57.1%	52.3%	62.8%	63.3%	61.5%
Region 2 - SSE - CR - Boys	25.9%	27.7%	31.5%	32.1%	32.8%	33.8%	36.0%	36.6%	39.7%	43.5%	40.5%
Region 2 - SSE - CR - Girls	21.7%	25.7%	30.8%	33.0%	36.1%	40.5%	44.0%	47.6%	52.2%	59.8%	56.0%
Region 2 - SSE - CR - Total	23.8%	26.7%	31.2%	32.5%	34.4%	37.0%	39.9%	41.9%	45.7%	51.4%	48.0%
Region 3											
Central Baddibou											
- SSE - CR - Boys	13.2%	7.6%	12.9%	16.9%	11.6%	12.0%	3.2%	11.6%	14.7%	10.2%	6.0%
- SSE - CR - Girls	9.0%	5.7%	12.6%	19.5%	19.5%	18.9%	4.5%	27.9%	22.9%	9.1%	10.5%
- SSE - CR - Total	11.2%	6.7%	12.7%	18.1%	15.3%	15.3%	3.8%	19.3%	18.5%	9.7%	8.1%
Jokadu											
- SSE - CR - Boys	12.9%	25.5%	12.6%	9.2%	6.4%	14.9%	14.4%	12.1%	15.6%	18.9%	19.8%
- SSE - CR - Girls	26.5%	24.4%	25.7%	21.6%	5.7%	12.8%	12.3%	14.3%	14.8%	17.2%	15.7%
- SSE - CR - Total	20.0%	24.9%	19.5%	15.7%	6.0%	13.7%	13.3%	13.3%	15.1%	17.9%	17.6%
Lower Baddibou											
- SSE - CR - Boys	16.3%	18.2%	28.7%	29.6%	31.0%	25.7%	16.3%	18.8%	17.0%	20.3%	13.6%
- SSE - CR - Girls	18.7%	24.3%	25.1%	27.5%	47.8%	42.1%	30.7%	24.9%	23.0%	17.0%	20.6%
- SSE - CR - Total	17.5%	21.2%	26.9%	28.6%	39.1%	33.6%	23.2%	21.8%	19.9%	18.7%	17.0%
Lower Niumi											
- SSE - CR - Boys	23.5%	18.1%	31.7%	40.4%	30.9%	31.5%	33.9%	40.8%	38.3%	52.9%	42.4%
- SSE - CR - Girls	23.2%	14.0%	28.9%	35.1%	36.9%	47.5%	39.0%	48.5%	45.4%	53.7%	44.6%
- SSE - CR - Total	23.3%	16.1%	30.3%	37.8%	33.9%	39.4%	36.5%	44.6%	41.8%	53.3%	43.5%
Upper Baddibou											
- SSE - CR - Boys	34.2%	35.9%	37.0%	31.5%	33.5%	30.2%	26.8%	26.6%	25.9%	25.7%	28.4%
- SSE - CR - Girls	23.4%	31.4%	38.6%	39.6%	34.8%	37.2%	31.8%	29.3%	30.9%	26.6%	32.6%
- SSE - CR - Total	28.6%	33.6%	37.8%	35.7%	34.2%	33.8%	29.4%	28.0%	28.5%	26.2%	30.6%

SSE, Historical Trend - Completion Rate (CR)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Upper Niumi											
- SSE - CR - Boys	11.7%	7.8%	9.5%	15.1%	16.7%	11.6%	13.8%	12.7%	18.6%	14.5%	17.5%
- SSE - CR - Girls	14.3%	9.1%	15.9%	14.2%	14.7%	17.5%	16.7%	19.6%	22.0%	22.4%	21.3%
- SSE - CR - Total	13.0%	8.4%	12.5%	14.7%	15.8%	14.3%	15.2%	15.8%	20.2%	18.1%	19.2%
Region 3 - SSE - CR - Boys	22.4%	21.8%	26.0%	27.5%	25.2%	24.0%	22.3%	24.6%	25.1%	28.3%	26.1%
Region 3 - SSE - CR - Girls	20.8%	20.2%	28.3%	30.3%	29.0%	33.2%	27.0%	30.7%	30.3%	29.6%	29.4%
Region 3 - SSE - CR - Total	21.6%	21.0%	27.1%	28.9%	27.1%	28.6%	24.6%	27.6%	27.7%	28.9%	27.7%
Region 4											
Jarra Central											
- SSE - CR - Boys	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.0%	4.8%	6.6%
- SSE - CR - Girls	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	5.2%	10.9%	5.7%
- SSE - CR - Total	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3.7%	8.1%	6.1%
Jarra East											
- SSE - CR - Boys	0.0%	0.0%	0.0%	8.8%	11.9%	10.1%	6.1%	2.3%	5.2%	3.2%	3.8%
- SSE - CR - Girls	0.0%	0.0%	0.0%	5.0%	7.3%	11.3%	10.4%	5.6%	5.5%	9.1%	6.8%
- SSE - CR - Total	0.0%	0.0%	0.0%	7.2%	10.0%	10.6%	7.9%	3.7%	5.3%	5.6%	5.0%
Jarra West											
- SSE - CR - Boys	31.3%	31.0%	42.9%	45.4%	43.0%	46.9%	61.0%	69.2%	86.2%	69.5%	76.4%
- SSE - CR - Girls	26.1%	25.9%	37.4%	44.3%	41.5%	47.7%	70.9%	83.4%	86.8%	86.6%	92.1%
- SSE - CR - Total	28.7%	28.4%	40.1%	44.8%	42.3%	47.3%	66.1%	76.4%	86.5%	78.2%	84.5%
Kiang Central											
- SSE - CR - Boys	0.0%	0.0%	0.0%	0.0%	0.0%	51.0%	47.5%	31.9%	34.0%	37.1%	25.7%
- SSE - CR - Girls	0.0%	0.0%	0.0%	0.0%	0.0%	46.8%	56.1%	38.1%	37.1%	37.1%	26.7%
- SSE - CR - Total	0.0%	0.0%	0.0%	0.0%	0.0%	48.9%	51.8%	35.0%	35.6%	37.1%	26.2%

SSE, Historical Trend - Completion Rate (CR)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Kiang East											
- SSE - CR - Boys	30.4%	12.8%	17.7%	19.3%	19.3%	51.3%	19.2%	41.6%	16.0%	27.1%	23.8%
- SSE - CR - Girls	14.8%	14.6%	18.3%	20.5%	33.9%	22.2%	19.3%	41.4%	17.4%	28.5%	20.1%
- SSE - CR - Total	21.9%	13.8%	18.0%	20.0%	27.5%	34.8%	19.3%	41.5%	16.8%	27.9%	21.6%
Kiang West											
- SSE - CR - Boys	4.1%	35.9%	23.8%	29.0%	25.0%	29.3%	33.3%	40.5%	25.9%	29.3%	23.2%
- SSE - CR - Girls	5.1%	27.2%	16.8%	29.8%	37.4%	21.5%	52.8%	48.8%	45.0%	50.4%	29.6%
- SSE - CR - Total	4.6%	31.8%	20.5%	29.4%	30.8%	25.7%	42.4%	44.3%	34.7%	39.0%	26.1%
Region 4 - SSE - CR - Boys	13.1%	17.9%	19.4%	23.2%	22.3%	30.6%	32.1%	34.7%	36.1%	32.4%	31.9%
Region 4 - SSE - CR - Girls	11.2%	15.2%	17.4%	23.1%	25.2%	28.5%	42.4%	44.8%	43.4%	46.5%	41.4%
Region 4 - SSE - CR - Total	12.2%	16.6%	18.4%	23.2%	23.7%	29.6%	37.1%	39.6%	39.6%	39.2%	36.5%
Region 5											
Fulladu West											
- SSE - CR - Boys	18.7%	19.2%	24.5%	25.4%	36.1%	34.4%	34.1%	35.4%	34.4%	34.2%	31.0%
- SSE - CR - Girls	20.8%	19.6%	38.5%	38.9%	45.1%	43.4%	44.1%	43.9%	44.3%	39.9%	34.9%
- SSE - CR - Total	19.8%	19.4%	31.7%	32.4%	40.7%	39.1%	39.3%	39.8%	39.6%	37.1%	33.0%
Jangjangbureh											
- SSE - CR - Boys	323.3%	200.1%	180.4%	179.2%	161.3%	255.5%	279.1%	205.5%	137.5%	149.5%	123.2%
- SSE - CR - Girls	208.7%	118.7%	66.2%	113.1%	170.9%	176.2%	181.6%	280.6%	224.0%	208.9%	214.7%
- SSE - CR - Total	273.3%	165.2%	132.4%	151.9%	165.2%	223.9%	240.9%	234.4%	170.2%	171.6%	156.5%
Lower Saloum											
- SSE - CR - Boys	35.1%	67.0%	68.1%	73.1%	100.9%	99.6%	101.8%	99.1%	96.3%	89.3%	73.6%
- SSE - CR - Girls	33.4%	31.3%	51.0%	74.8%	90.0%	77.0%	74.6%	73.2%	76.0%	68.7%	72.4%

SSE, Historical Trend - Completion Rate (CR)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
- SSE - CR - Total	34.2%	47.4%	58.6%	74.1%	94.8%	86.8%	86.2%	84.2%	84.5%	77.2%	72.9%
Niamina Dankunku											
- SSE - CR - Boys	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	38.2%	41.1%	16.9%	18.4%	14.9%
- SSE - CR - Girls	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	21.0%	21.8%	12.0%	39.1%	17.8%
- SSE - CR - Total	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	28.6%	30.4%	14.2%	30.0%	16.5%
Niamina East											
- SSE - CR - Boys	10.7%	19.5%	15.9%	13.4%	10.9%	13.1%	4.0%	19.0%	15.2%	16.6%	13.0%
- SSE - CR - Girls	4.6%	13.7%	10.5%	12.4%	8.0%	15.4%	12.9%	23.0%	17.2%	21.2%	13.7%
- SSE - CR - Total	7.4%	16.4%	13.1%	12.9%	9.3%	14.3%	8.8%	21.2%	16.3%	19.2%	13.4%
Niamina West											
- SSE - CR - Boys	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
- SSE - CR - Girls	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
- SSE - CR - Total	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Niani											
- SSE - CR - Boys	13.3%	6.7%	7.0%	5.4%	11.2%	14.3%	16.3%	16.6%	9.9%	3.7%	11.0%
- SSE - CR - Girls	8.0%	5.7%	8.1%	9.2%	11.0%	15.5%	22.1%	19.1%	19.2%	10.2%	14.0%
- SSE - CR - Total	10.6%	6.2%	7.5%	7.3%	11.1%	14.9%	19.3%	17.9%	14.7%	7.1%	12.5%
Nianija											
- SSE - CR - Boys	0.0%	0.0%	0.0%	0.0%	0.0%	7.8%	10.9%	8.9%	3.1%	6.9%	5.9%
- SSE - CR - Girls	0.0%	0.0%	0.0%	0.0%	0.0%	13.4%	37.4%	11.9%	15.9%	10.5%	9.3%
- SSE - CR - Total	0.0%	0.0%	0.0%	0.0%	0.0%	10.2%	22.3%	10.2%	8.6%	8.4%	7.3%
Sami											

SSE, Historical Trend - Completion Rate (CR)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
- SSE - CR - Boys	0.0%	0.0%	0.0%	0.0%	10.0%	6.2%	2.3%	4.5%	8.5%	9.1%	9.8%
- SSE - CR - Girls	0.0%	0.0%	0.0%	0.0%	13.7%	10.7%	2.5%	5.2%	11.2%	14.9%	9.3%
- SSE - CR - Total	0.0%	0.0%	0.0%	0.0%	11.8%	8.4%	2.4%	4.9%	9.8%	11.9%	9.6%
Upper Saloum											
- SSE - CR - Boys	0.0%	0.0%	0.0%	0.0%	0.0%	8.6%	11.4%	10.7%	6.4%	3.4%	1.1%
- SSE - CR - Girls	0.0%	0.0%	0.0%	0.0%	0.0%	6.1%	9.1%	11.5%	9.0%	7.5%	8.5%
- SSE - CR - Total	0.0%	0.0%	0.0%	0.0%	0.0%	7.2%	10.1%	11.2%	7.9%	5.8%	5.4%
Region 5 - SSE - CR - Boys	22.4%	20.8%	22.0%	22.0%	28.9%	32.1%	32.8%	32.5%	27.9%	27.2%	24.5%
Region 5 - SSE - CR - Girls	16.9%	14.8%	22.5%	25.7%	31.4%	31.8%	33.2%	35.1%	34.0%	31.5%	28.2%
Region 5 - SSE - CR - Total	19.6%	17.8%	22.2%	23.9%	30.2%	31.9%	33.0%	33.8%	31.0%	29.4%	26.4%
Region 6											
Fulladu East											
- SSE - CR - Boys	9.9%	11.4%	15.3%	11.7%	8.8%	11.4%	10.7%	14.1%	14.2%	16.9%	12.8%
- SSE - CR - Girls	4.4%	6.0%	11.1%	10.0%	12.4%	15.0%	13.5%	16.8%	14.2%	15.7%	13.7%
- SSE - CR - Total	7.2%	8.8%	13.3%	10.9%	10.5%	13.1%	12.0%	15.4%	14.2%	16.4%	13.2%
Kantora											
- SSE - CR - Boys	9.9%	8.7%	6.1%	9.9%	6.6%	9.2%	13.7%	5.7%	13.6%	12.0%	10.8%
- SSE - CR - Girls	2.5%	5.0%	3.6%	7.6%	4.0%	4.4%	6.1%	1.8%	9.4%	4.6%	7.9%
- SSE - CR - Total	6.3%	6.9%	4.9%	8.8%	5.3%	6.9%	10.0%	3.8%	11.6%	8.4%	9.4%
Sandu											
- SSE - CR - Boys	10.1%	10.5%	10.2%	5.8%	7.4%	6.8%	4.3%	4.7%	3.7%	3.9%	7.2%
- SSE - CR - Girls	2.1%	5.4%	4.1%	3.9%	1.9%	2.2%	2.2%	2.8%	2.4%	5.6%	1.3%
- SSE - CR - Total	6.2%	8.1%	7.3%	4.9%	4.8%	4.6%	3.3%	3.8%	3.1%	4.7%	4.4%
Wuli											

SSE, Historical Trend - Completion Rate (CR)

Region / District (GBoS, 2013 - Pop. Proj.)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
- SSE - CR - Boys	4.1%	4.9%	2.8%	2.8%	2.3%	6.2%	5.5%	5.5%	3.9%	4.1%	3.9%
- SSE - CR - Girls	0.9%	2.2%	1.7%	2.5%	2.6%	1.0%	3.5%	2.2%	1.6%	3.4%	2.2%
- SSE - CR - Total	2.5%	3.5%	2.3%	2.6%	2.4%	3.5%	4.5%	3.8%	2.7%	3.8%	3.0%
Region 6 - SSE - CR - Boys	8.8%	9.7%	11.1%	9.2%	7.1%	9.6%	9.5%	10.3%	11.1%	12.4%	10.3%
Region 6 - SSE - CR - Girls	3.2%	5.0%	7.3%	7.5%	8.0%	9.2%	9.2%	10.0%	9.6%	10.4%	9.1%
Region 6 - SSE - CR - Total	6.1%	7.4%	9.2%	8.3%	7.6%	9.4%	9.3%	10.2%	10.3%	11.5%	9.7%
Total - SSE - CR - Boys	33.7%	33.6%	36.8%	36.1%	36.8%	37.5%	38.2%	40.0%	41.9%	44.2%	38.8%
Total - SSE - CR - Girls	27.8%	29.4%	34.5%	35.7%	38.6%	40.4%	43.3%	47.3%	50.0%	52.8%	49.5%
Total - SSE - CR - Total	30.8%	31.5%	35.6%	35.9%	37.7%	39.0%	40.8%	43.6%	45.9%	48.5%	44.1%

V.2 SSE, 2022 - Summary Education Statistics**V.2.1 SSE, 2022 – Global Figures****V.2.1.1 SSE, 2022 - Global Figures - National Level****SSE, 2022 - Global Figures - National Level**

Local Management	SSE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
Public										
Government	73	494	14,958	13,153	625	23,168	13,470	706	1,180	1,175
Grant-Aided	45	588	25,100	22,387	758	36,972	20,701	1,493	1,260	1,226
Total Public	118	1,082	40,058	35,540	1,383	60,140	34,171	2,199	2,440	2,401

SSE, 2022 - Global Figures - National Level

Local Management	SSE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
Private										
Private-Conv.	42	384	11,166	10,855	292	9,789	6,048	204	558	542
Madrasa	62	220	5,777	5,771	211	8,777	4,031	62	488	451
Total Private	104	604	16,943	16,626	503	18,566	10,079	266	1,046	993
<u>National - Total</u>	222	1,686	57,001	52,166	1,886	78,706	44,250	2,465	3,486	3,394

V.2.1.2 SSE, 2022 - Global Figures - Regional Level**SSE, 2022 - Global Figures - Regional Level**

Region/ Local Management	SSE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<u>Region 1</u>										
Public	19	303	13,453	11,692	374	17,670	10,118	426	670	654
Private	37	300	8,000	7,830	215	8,157	4,480	37	453	444
Region 1 - Total	56	603	21,453	19,522	589	25,827	14,598	463	1,123	1,098
<u>Region 2</u>										
Public	38	440	15,401	13,484	532	26,394	15,226	1,070	1,046	1,031
Private	49	250	8,357	8,206	241	9,504	5,175	218	514	486

SSE, 2022 - Global Figures - Regional Level

Region/ Local Management	SSE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
Region 2 - Total	87	690	23,758	21,690	773	35,898	20,401	1,288	1,560	1,517
Region 3										
Public	22	126	4,005	3,726	169	5,434	3,047	181	248	244
Private	7	20	219	179	20	251	110	4	33	27
Region 3 - Total	29	146	4,224	3,905	189	5,685	3,157	185	281	271
Region 4										
Public	10	76	2,113	2,327	86	2,766	1,557	94	114	114
Private	3	3	100	96	7	210	87	7	11	11
Region 4 - Total	13	79	2,213	2,423	93	2,976	1,644	101	125	125
Region 5										
Public	15	84	3,522	3,101	155	5,597	3,119	228	222	220
Private	3	11	86	135	4	57	25	0	4	4
Region 5 - Total	18	95	3,608	3,236	159	5,654	3,144	228	226	224
Region 6										
Public	14	53	1,564	1,210	67	2,279	1,104	200	140	138
Private	5	20	181	180	16	387	202	0	31	21
Region 6 - Total	19	73	1,745	1,390	83	2,666	1,306	200	171	159

V.2.2 SSE, 2022 – Main School Statistics**V.2.2.1 SSE, 2022 - Main Statistics - School Indicators - National Level****SSE, 2022 - Main Statistics - School Indicators - National Level**

Local Management	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desk	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
Public										

SSE, 2022 - Main Statistics - School Indicators - National Level

Local Management	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desk	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
Government	317	47	37	1.5	1.8	99.6%	20	20	58.1%	3.0%
Grant-Aided	822	63	49	1.5	1.7	97.3%	29	30	56.0%	4.0%
Total Public	510	56	43	1.5	1.7	98.4%	25	25	56.8%	3.7%
Private										
Private-Conv.	233	25	34	0.9	0.9	97.1%	18	18	61.8%	2.1%
Madrasa	142	40	42	1.5	1.5	92.4%	18	19	45.9%	0.7%
Total Private	179	31	37	1.1	1.1	94.9%	18	19	54.3%	1.4%
<u>National - Total</u>	355	47	42	1.4	1.5	97.4%	23	23	56.2%	3.1%

V.2.2.2 SSE, 2022 - Main Statistics - School Indicators - Regional Level**SSE, 2022 - Main Statistics - School Indicators - Regional Level**

Region/ Local Management	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desk	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
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SSE, 2022 - Main Statistics - School Indicators - Regional Level

Region/ Local Management	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desk	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
<u>Region 1</u>										
Public	930	58	47	1.3	1.5	97.6%	26	27	57.3%	2.4%
Private	220	27	38	1.0	1.0	98.0%	18	18	54.9%	0.5%
Region 1 - Total	461	43	44	1.2	1.3	97.8%	23	24	56.5%	1.8%
<u>Region 2</u>										
Public	695	60	50	1.7	2.0	98.6%	25	26	57.7%	4.1%
Private	194	38	39	1.1	1.2	94.6%	18	20	54.5%	2.3%
Region 2 - Total	413	52	46	1.5	1.7	97.2%	23	24	56.8%	3.6%
<u>Region 3</u>										
Public	247	43	32	1.4	1.5	98.4%	22	22	56.1%	3.3%
Private	36	13	13	1.1	1.4	81.8%	8	9	43.8%	1.6%
Region 3 - Total	196	39	30	1.3	1.5	96.4%	20	21	55.5%	3.3%
<u>Region 4</u>										
Public	277	36	32	1.3	1.2	100.0%	24	24	56.3%	3.4%
Private	70	70	30	2.1	2.2	100.0%	19	19	41.4%	3.3%
Region 4 - Total	229	38	32	1.3	1.2	100.0%	24	24	55.2%	3.4%
<u>Region 5</u>										
Public	373	67	36	1.6	1.8	99.1%	25	25	55.7%	4.1%
Private	19	5	14	0.7	0.4	100.0%	14	14	43.9%	0.0%
Region 5 - Total	314	60	36	1.6	1.7	99.1%	25	25	55.6%	4.0%
<u>Region 6</u>										
Public	163	43	34	1.5	1.9	98.6%	16	17	48.4%	8.8%
Private	77	19	24	2.1	2.2	67.7%	12	18	52.2%	0.0%
Region 6 - Total	140	37	32	1.5	1.9	93.0%	16	17	49.0%	7.5%

V.2.3 SSE, 2022 – Main Education Indicators

V.2.3.1 SSE, 2022 - Gross Enrolment Rate (GER)**SSE, 2022 - Gross Enrolment Rate (GER)**

Region / District (GBoS, 2013 - Pop. Proj.)	SSE-Boys Enrolled	SSE-Girls Enrolled	SSE-Total Enrolled	Pop. Boys [16-18]yrs	Pop. Girls [16-18]yrs	Pop. Total [16-18]yrs	SSE-GER Boys	SSE-GER Girls	SSE-GER Total	SSE-GER GPI
Region 1										
Banjul	2,600	3,351	5,951	691	608	1,299	376.1%	551.5%	458.2%	1.47
Kanifing	8,629	11,247	19,876	11,969	12,522	24,491	72.1%	89.8%	81.2%	1.25
Region 1 - Total	11,229	14,598	25,827	12,661	13,129	25,790	88.7%	111.2%	100.1%	1.25
Region 2										
Foni B. Karanai	205	278	483	736	684	1,420	27.8%	40.7%	34.0%	1.46
Foni Bondali	245	262	507	423	336	759	58.0%	78.0%	66.8%	1.35
Foni Brefet	215	292	507	651	619	1,270	33.0%	47.1%	39.9%	1.43
Foni Jarrol	130	123	253	307	245	552	42.4%	50.1%	45.8%	1.18
Foni Kansala	182	257	439	541	536	1,077	33.6%	48.0%	40.8%	1.43
Kombo Central	4,944	6,018	10,962	6,301	6,069	12,370	78.5%	99.2%	88.6%	1.26
Kombo East	355	444	799	2,048	1,815	3,863	17.3%	24.5%	20.7%	1.41
Kombo North	6,549	9,354	15,903	15,424	15,086	30,510	42.5%	62.0%	52.1%	1.46
Kombo South	2,672	3,373	6,045	4,838	4,400	9,237	55.2%	76.7%	65.4%	1.39
Region 2 - Total	15,497	20,401	35,898	31,268	29,790	61,058	49.6%	68.5%	58.8%	1.38
Region 3										
Central Baddibou	117	140	257	913	776	1,689	12.8%	18.0%	15.2%	1.41
Jokadu	232	256	488	934	1,007	1,941	24.8%	25.4%	25.1%	1.02
Lower Baddibou	117	159	276	741	692	1,433	15.8%	23.0%	19.3%	1.45
Lower Niumi	1,084	1,285	2,369	2,393	2,293	4,686	45.3%	56.0%	50.6%	1.24
Upper Baddibou	710	1,039	1,749	2,799	3,062	5,861	25.4%	33.9%	29.8%	1.34
Upper Niumi	268	278	546	1,532	1,389	2,921	17.5%	20.0%	18.7%	1.14
Region 3 - Total	2,528	3,157	5,685	9,311	9,219	18,530	27.2%	34.2%	30.7%	1.26

SSE, 2022 - Gross Enrolment Rate (GER)

Region / District (GBoS, 2013 - Pop. Proj.)	SSE-Boys Enrolled	SSE-Girls Enrolled	SSE-Total Enrolled	Pop. Boys [16-18]yrs	Pop. Girls [16-18]yrs	Pop. Total [16-18]yrs	SSE-GER Boys	SSE-GER Girls	SSE-GER Total	SSE-GER GPI
Region 4										
Jarra Central	39	62	101	361	351	712	10.8%	17.6%	14.2%	1.63
Jarra East	66	87	153	962	637	1,599	6.9%	13.7%	9.6%	1.99
Jarra West	802	1,001	1,803	972	988	1,960	82.5%	101.3%	92.0%	1.23
Kiang Central	117	142	259	366	354	720	32.0%	40.1%	36.0%	1.25
Kiang East	94	141	235	199	290	489	47.2%	48.7%	48.1%	1.03
Kiang West	214	211	425	786	700	1,486	27.2%	30.1%	28.6%	1.11
Region 4 - Total	1,332	1,644	2,976	3,646	3,320	6,966	36.5%	49.5%	42.7%	1.36
Region 5										
Fulladu West	1,131	1,442	2,573	3,346	3,574	6,920	33.8%	40.4%	37.2%	1.19
Jangjangbureh	442	390	832	171	140	311	259.2%	277.9%	267.6%	1.07
Lower Saloum	382	530	912	450	658	1,108	84.9%	80.5%	82.3%	0.95
Niamina Dankunku	63	101	164	196	254	451	32.1%	39.7%	36.4%	1.24
Niamina East	158	262	420	851	1,052	1,902	18.6%	24.9%	22.1%	1.34
Niamina West	9	20	29	240	286	526	3.8%	7.0%	5.5%	1.86
Niani	124	165	289	1,005	1,136	2,141	12.3%	14.5%	13.5%	1.18
Nianija	31	44	75	418	311	730	7.4%	14.1%	10.3%	1.91
Sami	139	146	285	1,112	1,011	2,123	12.5%	14.4%	13.4%	1.16
Upper Saloum	31	44	75	584	741	1,325	5.3%	5.9%	5.7%	1.12
Region 5 - Total	2,510	3,144	5,654	8,373	9,164	17,537	30.0%	34.3%	32.2%	1.14
Region 6										
Fulladu East	953	981	1,934	5,648	5,047	10,695	16.9%	19.4%	18.1%	1.15
Kantora	228	211	439	1,478	1,406	2,884	15.4%	15.0%	15.2%	0.97
Sandu	58	19	77	1,108	1,004	2,112	5.2%	1.9%	3.6%	0.36
Wuli	121	95	216	1,857	1,898	3,755	6.5%	5.0%	5.8%	0.77
Region 6 - Total	1,360	1,306	2,666	10,091	9,355	19,446	13.5%	14.0%	13.7%	1.04
National - Total	34,456	44,250	78,706	75,349	73,977	149,327	45.7%	59.8%	52.7%	1.31

V.2.3.2 SSE, 2022 - Completion Rate (CR)

SSE, 2022 - Completion Rate (CR)

Region / District (GBoS, 2013 - Pop. Proj.)	Gr12-Boys Entrants	Gr12-Girls Entrants	Gr12-Total Entrants	Pop. Boys 18 Yrs Old	Pop. Girls 18 Yrs Old	Pop. Total 18 Yrs Old	SSE-CR Boys	SSE-CR Girls	SSE-CR Total	SSE-CR GPI
Region 1										
Banjul	732	861	1,593	234	209	444	312.2%	411.3%	359.0%	1.32
Kanifing	2,419	3,192	5,611	3,920	4,290	8,210	61.7%	74.4%	68.3%	1.21
Region 1 - Total	3,151	4,053	7,204	4,154	4,500	8,654	75.9%	90.1%	83.2%	1.19
Region 2										
Foni B. Karanai	64	85	149	231	196	427	27.7%	43.4%	34.9%	1.57
Foni Bondali	71	67	138	142	105	247	50.1%	63.7%	55.9%	1.27
Foni Brefet	62	81	143	204	171	375	30.3%	47.4%	38.1%	1.56
Foni Jarrol	24	17	41	104	72	175	23.2%	23.7%	23.4%	1.02
Foni Kansala	42	66	108	181	166	348	23.2%	39.6%	31.0%	1.71
Kombo Central	1,350	1,495	2,845	2,108	1,956	4,065	64.0%	76.4%	70.0%	1.19
Kombo East	122	155	277	620	526	1,146	19.7%	29.5%	24.2%	1.50
Kombo North	1,573	2,333	3,906	5,002	4,897	9,899	31.5%	47.6%	39.5%	1.51
Kombo South	804	1,001	1,805	1,561	1,375	2,936	51.5%	72.8%	61.5%	1.41
Region 2 - Total	4,112	5,300	9,412	10,153	9,465	19,618	40.5%	56.0%	48.0%	1.38
Region 3										
Central Baddibou	17	26	43	283	249	531	6.0%	10.5%	8.1%	1.74
Jokadu	55	51	106	278	325	603	19.8%	15.7%	17.6%	0.79
Lower Baddibou	30	42	72	221	203	425	13.6%	20.6%	17.0%	1.52
Lower Niuni	315	321	636	742	720	1,462	42.4%	44.6%	43.5%	1.05
Upper Baddibou	251	322	573	885	989	1,873	28.4%	32.6%	30.6%	1.15
Upper Niuni	82	84	166	470	394	863	17.5%	21.3%	19.2%	1.22
Region 3 - Total	750	846	1,596	2,879	2,880	5,758	26.1%	29.4%	27.7%	1.13
Region 4										

SSE, 2022 - Completion Rate (CR)

Region / District (GBoS, 2013 - Pop. Proj.)	Gr12-Boys Entrants	Gr12-Girls Entrants	Gr12-Total Entrants	Pop. Boys 18 Yrs Old	Pop. Girls 18 Yrs Old	Pop. Total 18 Yrs Old	SSE-CR Boys	SSE-CR Girls	SSE-CR Total	SSE-CR GPI
Jarra Central	7	7	14	106	123	230	6.6%	5.7%	6.1%	0.86
Jarra East	11	13	24	288	192	480	3.8%	6.8%	5.0%	1.78
Jarra West	240	304	544	314	330	644	76.4%	92.1%	84.5%	1.21
Kiang Central	27	28	55	105	105	210	25.7%	26.7%	26.2%	1.04
Kiang East	15	18	33	63	90	152	23.8%	20.1%	21.6%	0.84
Kiang West	53	57	110	228	193	421	23.2%	29.6%	26.1%	1.28
Region 4 - Total	353	427	780	1,105	1,032	2,138	31.9%	41.4%	36.5%	1.30
Region 5										
Fulladu West	330	407	737	1,064	1,166	2,230	31.0%	34.9%	33.0%	1.13
Jangjangbureh	101	101	202	82	47	129	123.2%	214.7%	156.5%	1.74
Lower Saloum	103	146	249	140	202	342	73.6%	72.4%	72.9%	0.98
Niamina Dankunku	9	14	23	60	79	139	14.9%	17.8%	16.5%	1.20
Niamina East	36	46	82	277	335	612	13.0%	13.7%	13.4%	1.06
Niamina West	0	0	0	80	83	162	0.0%	0.0%	0.0%	...
Niani	36	49	85	328	351	679	11.0%	14.0%	12.5%	1.27
Nianija	8	9	17	135	97	232	5.9%	9.3%	7.3%	1.56
Sami	33	29	62	338	311	649	9.8%	9.3%	9.6%	0.96
Upper Saloum	2	21	23	177	246	423	1.1%	8.5%	5.4%	7.54
Region 5 - Total	658	822	1,480	2,681	2,917	5,597	24.5%	28.2%	26.4%	1.15
Region 6										
Fulladu East	227	212	439	1,772	1,551	3,323	12.8%	13.7%	13.2%	1.07
Kantora	48	33	81	444	420	864	10.8%	7.9%	9.4%	0.73
Sandu	25	4	29	348	313	661	7.2%	1.3%	4.4%	0.18
Wuli	22	13	35	571	603	1,173	3.9%	2.2%	3.0%	0.56
Region 6 - Total	322	262	584	3,135	2,887	6,022	10.3%	9.1%	9.7%	0.88
National - Total	9,346	11,710	21,056	24,106	23,680	47,786	38.8%	49.5%	44.1%	1.28

V.3 SSE, 2022 - Schools Providing SSE Education (SSS)

V.3.1.1 SSE, 2022 - Number of Schools (SSS)

SSE, 2022 - Number of Schools (SSS) Providing SSE Education

Region/ District	Public		Public - Total	Private		Private - Total	National - Total
	Government	Grant-Aided		Private-Conv.	Madrassa		
Region 1							
Banjul	1	4	5	1	1	2	7
Kanifing	4	10	14	19	16	35	49
Region 1 - Total	5	14	19	20	17	37	56
Region 2							
Foni Berefet	1	1	2	...	...	...	2
Foni B. Karanai	1	...	1	...	1	1	2
Foni Bondali	...	1	1	...	1	1	2
Foni Jarrol	1	...	1	...	...	...	1
Foni Kansala	...	1	1	...	...	...	1
Kombo Central	4	3	7	4	10	14	21
Kombo East	2	1	3	2	...	2	5
Kombo North	7	8	15	14	13	27	42
Kombo South	4	3	7	1	3	4	11
Region 2 - Total	20	18	38	21	28	49	87
Region 3							
Central Badibou	1	1	2	...	...	...	2
Jokadou	...	1	1	...	...	...	1
Lower Badibou	3	...	3	...	...	...	3
Lower Niumi	6	2	8	...	6	6	14
Sabach Sanjal	1	...	1	...	...	...	1
Upper Badibou	1	2	3	...	...	...	3
Upper Niumi	4	...	4	...	1	1	5
Region 3 - Total	16	6	22	...	7	7	29

SSE, 2022 - Number of Schools (SSS) Providing SSE Education

Region/ District	Public		Public - Total	Private		Private - Total	National - Total
	Government	Grant-Aided		Private-Conv.	Madrassa		
Region 4							
Jarra Central	1	...	1	...	...	...	1
Jarra East	1	...	1	...	...	...	1
Jarra West	1	1	2	...	1	1	3
Kiang Central	1	...	1	...	...	...	1
Kiang East	2	...	2	...	...	...	2
Kiang West	3	...	3	...	2	2	5
Region 4 - Total	9	1	10	...	3	3	13
Region 5							
Janjanbureh	...	1	1	...	...	...	1
Lower Fuladu West	...	2	2	...	2	2	4
Lower Saloum	...	1	1	...	...	...	1
Niamina Dankunku	1	...	1	...	...	...	1
Niamina East	2	...	2	...	...	...	2
Niamina West	1	...	1	...	...	...	1
Niani	2	...	2	...	...	...	2
Nianija	1	...	1	...	...	...	1
Sami	2	...	2	...	...	...	2
Upper Fuladu West	1	...	1	...	1	1	2
Upper Saloum	1	...	1	...	...	...	1
Region 5 - Total	11	4	15	...	3	3	18
Region 6							
Basse	1	2	3	1	1	2	5
Jimara	4	...	4	...	1	1	5
Kantora	2	...	2	...	1	1	3
Sandu	1	...	1	...	...	...	1
Tumana	1	...	1	...	...	...	1
Wuli East	2	...	2	...	1	1	3
Wuli West	1	...	1	...	...	...	1
Region 6 - Total	12	2	14	1	4	5	19
National - Total	73	45	118	42	62	104	222

V.3.1.2 SSE, 2022 – SSS Schools on Double-Shift

SSE, 2022 - Double-Shifting Schools Providing SSE Education

Region/ District	Public			Private			Total Number of Schools	Total Dbl. Shift Schools	Total % Dbl. Shift Schools
	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools			
Region 1									
Banjul	5	3	60%	2	1	50%	7	4	57%
Kanifing	14	9	64%	35	5	14%	49	14	29%
Region 1 Total	19	12	63%	37	6	16%	56	18	32%
Region 2									
Foni Berefet	2	1	50%	...	...	...	2	1	50%
Foni B. Karanai	1	1	100%	1	1	100%	2	2	100%
Foni Bondali	1	1	100%	1	...	0%	2	1	50%
Foni Jarrol	1	1	100%	...	...	...	1	1	100%
Foni Kansala	1	...	0%	...	...	...	1	...	0%
Kombo Central	7	7	100%	14	1	7%	21	8	38%
Kombo East	3	2	67%	2	...	0%	5	2	40%
Kombo North	15	13	87%	27	2	7%	42	15	36%
Kombo South	7	6	86%	4	2	50%	11	8	73%
Region 2 Total	38	32	84%	49	6	12%	87	38	44%
Region 3									
Central Badibou	2	1	50%	...	...	...	2	1	50%
Jokadou	1	1	100%	...	...	...	1	1	100%
Lower Badibou	3	1	33%	...	...	...	3	1	33%
Lower Niumi	8	6	75%	6	1	17%	14	7	50%
Sabach Sanjal	1	1	100%	...	...	...	1	1	100%
Upper Badibou	3	2	67%	...	...	...	3	2	67%
Upper Niumi	4	3	75%	1	...	0%	5	3	60%

SSE, 2022 - Double-Shifting Schools Providing SSE Education

Region/ District	Public			Private			Total Number of Schools	Total Dbl. Shift Schools	Total % Dbl. Shift Schools
	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools			
Region 3 Total	22	15	68%	7	1	14%	29	16	55%
Region 4									
Jarra Central	1	1	100%	...	...	...	1	1	100%
Jarra East	1	...	0%	...	...	...	1	...	0%
Jarra West	2	2	100%	1	...	0%	3	2	67%
Kiang Central	1	1	100%	...	...	...	1	1	100%
Kiang East	2	1	50%	...	...	...	2	1	50%
Kiang West	3	3	100%	2	...	0%	5	3	60%
Region 4 Total	10	8	80%	3	...	0%	13	8	62%
Region 5									
Janjanbureh	1	1	100%	...	...	...	1	1	100%
Lower Fuladu West	2	2	100%	2	...	0%	4	2	50%
Lower Saloum	1	1	100%	...	...	...	1	1	100%
Niamina Dankunku	1	1	100%	...	...	...	1	1	100%
Niamina East	2	1	50%	...	...	...	2	1	50%
Niamina West	1	...	0%	...	...	...	1	...	0%
Niani	2	2	100%	...	...	...	2	2	100%
Nianija	1	1	100%	...	...	...	1	1	100%
Sami	2	2	100%	...	...	...	2	2	100%
Upper Fuladu West	1	1	100%	1	...	0%	2	1	50%
Upper Saloum	1	1	100%	...	...	...	1	1	100%
Region 5 Total	15	13	87%	3	...	0%	18	13	72%
Region 6									
Basse	3	1	33%	2	...	0%	5	1	20%
Jimara	4	1	25%	1	...	0%	5	1	20%
Kantora	2	...	0%	1	...	0%	3	...	0%
Sandu	1	...	0%	...	...	...	1	...	0%
Tumana	1	1	100%	...	...	...	1	1	100%
Wuli East	2	1	50%	1	...	0%	3	1	33%
Wuli West	1	1	100%	...	...	...	1	1	100%
Region 6 Total	14	5	36%	5	...	0%	19	5	26%

SSE, 2022 - Double-Shifting Schools Providing SSE Education

Region/ District	Public			Private			Total Number of Schools	Total Dbl. Shift Schools	Total % Dbl. Shift Schools
	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools			
National - Total	118	85	72%	104	13	13%	222	98	44%

V.4 SSE, 2022 - Infrastructures & Furniture**V.4.1 SSE, 2022 – Classrooms, Seats & Desks****V.4.1.1 SSE, 2022 - Classrooms, Seats & Desks - National Level****SSE, 2022 - Classrooms, Seats & Desks - National Level**

Local Management	SSE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
Public										
Government	73	501	494	98.6%	14,958	14,102	94.3%	13,153	12,382	94.1%
Grant-Aided	45	608	588	96.7%	25,100	23,867	95.1%	22,387	21,270	95.0%
Total Public	118	1,109	1,082	97.6%	40,058	37,969	94.8%	35,540	33,652	94.7%
Private										
Private-Conv.	42	389	384	98.7%	11,166	10,710	95.9%	10,855	9,864	90.9%
Madrassa	62	220	220	100.0%	5,777	5,636	97.6%	5,771	5,646	97.8%
Total Private	104	609	604	99.2%	16,943	16,346	96.5%	16,626	15,510	93.3%

SSE, 2022 - Classrooms, Seats & Desks - National Level

Local Management	SSE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
<u>National - Total</u>	222	1,718	1,686	98.1%	57,001	54,315	95.3%	52,166	49,162	94.2%

V.4.1.2 SSE, 2022 - Classrooms, Seats & Desks - Regional Level**SSE, 2022 - Classrooms, Seats & Desks - Regional Level**

Region/ Local Management	SSE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
<u>Region 1</u>										
Public	19	315	303	96.2%	13,453	13,044	97.0%	11,692	11,344	97.0%
Private	37	305	300	98.4%	8,000	7,569	94.6%	7,830	7,214	92.1%
<u>Region 1 - Total</u>	56	620	603	97.3%	21,453	20,613	96.1%	19,522	18,558	95.1%
<u>Region 2</u>										
Public	38	451	440	97.6%	15,401	14,592	94.7%	13,484	12,700	94.2%
Private	49	250	250	100.0%	8,357	8,198	98.1%	8,206	7,707	93.9%
<u>Region 2 - Total</u>	87	701	690	98.4%	23,758	22,790	95.9%	21,690	20,407	94.1%
<u>Region 3</u>										
Public	22	126	126	100.0%	4,005	3,813	95.2%	3,726	3,486	93.6%
Private	7	20	20	100.0%	219	219	100.0%	179	179	100.0%
<u>Region 3 - Total</u>	29	146	146	100.0%	4,224	4,032	95.5%	3,905	3,665	93.9%
<u>Region 4</u>										
Public	10	78	76	97.4%	2,113	1,983	93.8%	2,327	2,187	94.0%
Private	3	3	3	100.0%	100	94	94.0%	96	96	100.0%

SSE, 2022 - Classrooms, Seats & Desks - Regional Level

Region/ Local Management	SSE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
Region 4 - Total	13	81	79	97.5%	2,213	2,077	93.9%	2,423	2,283	94.2%
Region 5										
Public	15	84	84	100.0%	3,522	3,314	94.1%	3,101	2,873	92.6%
Private	3	11	11	100.0%	86	86	100.0%	135	135	100.0%
Region 5 - Total	18	95	95	100.0%	3,608	3,400	94.2%	3,236	3,008	93.0%
Region 6										
Public	14	55	53	96.4%	1,564	1,223	78.2%	1,210	1,062	87.8%
Private	5	20	20	100.0%	181	180	99.4%	180	179	99.4%
Region 6 - Total	19	75	73	97.3%	1,745	1,403	80.4%	1,390	1,241	89.3%

V.4.1.3 SSE, 2022 - Classrooms, Seats & Desks - District Level**SSE, 2022 - Classrooms, Seats & Desks - District Level**

Region/ District	SSE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
Region 1										
Banjul	7	101	97	96.0%	5,367	4,773	88.9%	5,057	4,438	87.8%
Kanifing	49	519	506	97.5%	16,086	15,840	98.5%	14,465	14,120	97.6%
Region 2										
Foni Berefet	2	15	15	100.0%	283	220	77.7%	283	220	77.7%
Foni B. Karanai	2	15	15	100.0%	291	286	98.3%	291	286	98.3%
Foni Bondali	2	14	11	78.6%	294	274	93.2%	214	199	93.0%
Foni Jarrol	1	6	6	100.0%	360	210	58.3%	360	210	58.3%
Foni Kansala	1	18	18	100.0%	480	452	94.2%	480	452	94.2%
Kombo Central	21	170	170	100.0%	5,757	5,712	99.2%	5,279	5,245	99.4%

SSE, 2022 - Classrooms, Seats & Desks - District Level

Region/ District	SSE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
Kombo East	5	28	28	100.0%	971	911	93.8%	870	864	99.3%
Kombo North	42	336	328	97.6%	11,501	10,960	95.3%	11,102	10,616	95.6%
Kombo South	11	99	99	100.0%	3,821	3,765	98.5%	2,811	2,315	82.4%
Region 3										
Central Badibou	2	14	14	100.0%	152	122	80.3%	148	124	83.8%
Jokadou	1	8	8	100.0%	330	325	98.5%	330	325	98.5%
Lower Badibou	3	22	22	100.0%	517	512	99.0%	473	465	98.3%
Lower Niimi	14	65	65	100.0%	2,059	1,978	96.1%	1,888	1,738	92.1%
Sabach Sanjal	1	0	0	...	0	0	...	0	0	...
Upper Badibou	3	23	23	100.0%	728	698	95.9%	728	698	95.9%
Upper Niimi	5	14	14	100.0%	438	397	90.6%	338	315	93.2%
Region 4										
Jarra Central	1	0	0	...	0	0	...	0	0	...
Jarra East	1	3	3	100.0%	181	180	99.4%	181	180	99.4%
Jarra West	3	44	44	100.0%	1,443	1,412	97.9%	1,443	1,412	97.9%
Kiang Central	1	14	14	100.0%	156	130	83.3%	186	150	80.6%
Kiang East	2	4	4	100.0%	85	85	100.0%	269	269	100.0%
Kiang West	5	16	14	87.5%	348	270	77.6%	344	272	79.1%
Region 5										
Janjanbureh	1	21	21	100.0%	960	920	95.8%	920	920	100.0%
Lower Fuladu West	4	16	16	100.0%	622	620	99.7%	605	603	99.7%
Lower Saloum	1	10	10	100.0%	504	424	84.1%	504	424	84.1%
Niamina Dankunku	1	5	5	100.0%	164	164	100.0%	164	104	63.4%
Niamina East	2	7	7	100.0%	300	294	98.0%	302	296	98.0%

SSE, 2022 - Classrooms, Seats & Desks - District Level

Region/ District	SSE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
Niamina West	1	1	1	100.0%	0	0	...	0	0	...
Niani	2	0	0	...	0	0	...	0	0	...
Nianija	1	6	6	100.0%	130	130	100.0%	116	116	100.0%
Sami	2	8	8	100.0%	160	105	65.6%	160	105	65.6%
Upper Fuladu West	2	18	18	100.0%	709	684	96.5%	435	414	95.2%
Upper Saloum	1	3	3	100.0%	59	59	100.0%	30	26	86.7%
Region 6										
Basse	5	34	33	97.1%	770	721	93.6%	670	621	92.7%
Jimara	5	7	7	100.0%	157	156	99.4%	144	143	99.3%
Kantora	3	12	12	100.0%	163	163	100.0%	162	162	100.0%
Sandu	1	3	3	100.0%	376	109	29.0%	145	70	48.3%
Tumana	1	6	6	100.0%	52	51	98.1%	42	42	100.0%
Wuli East	3	10	9	90.0%	186	166	89.2%	186	166	89.2%
Wuli West	1	3	3	100.0%	41	37	90.2%	41	37	90.2%

V.5 SSE, 2022 - Classes (Pedagogical Organisation)**V.5.1 SSE, 2022 - Number of Classes - By Grade & Shift****V.5.1.1 SSE, 2022 - Number of Classes - By Grade & Shift - National Level****SSE, 2022 - Number of Classes - By Grade & Shift - National Level**

Local Management	Grade 10			Grade 11			Grade 12			Total #Morn. Classes	Total #Aftern. Classes	Total #Total Classes
	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes			
Public												
Government	71	165	236	145	55	200	181	8	189	397	228	625

Grant-Aided	120	163	283	169	85	254	198	23	221	487	271	758
Public - Total	191	328	519	314	140	454	379	31	410	884	499	1,383
Private												
Private-Conv.	95	18	113	80	13	93	82	4	86	257	35	292
Madrassa	52	31	83	55	11	66	55	7	62	162	49	211
Private - Total	147	49	196	135	24	159	137	11	148	419	84	503
<u>National - Total</u>	338	377	715	449	164	613	516	42	558	1,303	583	1,886

V.5.1.2 SSE, 2022 - Number of Classes - By Grade & Shift - Regional Level

SSE, 2022 - Number of Classes - By Grade & Shift - Regional Level

Region/ Local Management	Grade 10			Grade 11			Grade 12			Total #Morn. Classes	Total #Aftern. Classes	Total #Total Classes
	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes			
<u>Region 1</u>												
Public	72	73	145	90	28	118	96	15	111	258	116	374
Private	55	26	81	61	8	69	58	7	65	174	41	215
Region 1 - Total	127	99	226	151	36	187	154	22	176	432	157	589
<u>Region 2</u>												
Public	66	134	200	111	75	186	146	0	146	323	209	532
Private	74	20	94	62	13	75	69	3	72	205	36	241
Region 2 - Total	140	154	294	173	88	261	215	3	218	528	245	773

Region 3													
Public	16	47	63	32	22	54	51	1	52	99	70	169	
Private	7	0	7	6	1	7	6	0	6	19	1	20	
Region 3 - Total	23	47	70	38	23	61	57	1	58	118	71	189	
Region 4													
Public	8	19	27	20	8	28	27	4	31	55	31	86	
Private	2	1	3	1	1	2	1	1	2	4	3	7	
Region 4 - Total	10	20	30	21	9	30	28	5	33	59	34	93	
Region 5													
Public	9	49	58	41	6	47	40	10	50	90	65	155	
Private	2	1	3	0	1	1	...	...	...	2	2	4
Region 5 - Total	11	50	61	41	7	48	40	10	50	92	67	159	
Region 6													
Public	20	6	26	20	1	21	19	1	20	59	8	67	
Private	7	1	8	5	0	5	3	0	3	15	1	16	
Region 6 - Total	27	7	34	25	1	26	22	1	23	74	9	83	

V.5.1.3 SSE, 2022 - Number of Classes - By Grade & Shift - District Level

SSE, 2022 - Number of Classes - By Grade & Shift - District Level

Region/ District	Grade 10			Grade 11			Grade 12			Total #Morn. Classes	Total #Aftern. Classes	Total #Total Classes
	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes			
Region 1												
Banjul	25	22	47	24	12	36	25	5	30	74	39	113
Kanifing	102	77	179	127	24	151	129	17	146	358	118	476
Region 2												
Foni Berefet	3	4	7	7	0	7	5	0	5	15	4	19
Foni B. Karanai	2	3	5	2	3	5	5	0	5	9	6	15

SSE, 2022 - Number of Classes - By Grade & Shift - District Level

Region/ District	Grade 10			Grade 11			Grade 12			Total #Morn. Classes	Total #Aftern. Classes	Total #Total Classes
	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes			
Foni Bondali	1	4	5	5	0	5	5	0	5	11	4	15
Foni Jarrol	0	3	3	3	0	3	3	0	3	6	3	9
Foni Kansala	3	0	3	3	0	3	2	0	2	8	0	8
Kombo Central	32	43	75	48	20	68	55	0	55	135	63	198
Kombo East	8	3	11	9	2	11	12	0	12	29	5	34
Kombo North	85	50	135	77	44	121	89	2	91	251	96	347
Kombo South	6	44	50	19	19	38	39	1	40	64	64	128
Region 3												
Central Badibou	2	2	4	2	2	4	4	0	4	8	4	12
Jokadou	4	3	7	3	2	5	3	0	3	10	5	15
Lower Badibou	2	4	6	5	0	5	5	0	5	12	4	16
Lower Niumi	9	20	29	20	6	26	25	0	25	54	26	80
Sabach Sanjal	1	0	1	0	1	1	1	0	1	2	1	3
Upper Badibou	1	10	11	5	6	11	11	0	11	17	16	33
Upper Niumi	4	8	12	3	6	9	8	1	9	15	15	30
Region 4												
Jarra Central	0	1	1	0	1	1	1	0	1	1	2	3
Jarra East	2	0	2	2	0	2	1	0	1	5	0	5
Jarra West	5	10	15	9	6	15	17	5	22	31	21	52
Kiang Central	0	3	3	3	0	3	2	0	2	5	3	8
Kiang East	1	1	2	0	2	2	1	0	1	2	3	5
Kiang West	2	5	7	7	0	7	6	0	6	15	5	20
Region 5												

SSE, 2022 - Number of Classes - By Grade & Shift - District Level

Region/ District	Grade 10			Grade 11			Grade 12			Total #Morn. Classes	Total #Aftern. Classes	Total #Total Classes
	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes			
Janjanbureh	4	4	8	4	4	8	4	4	8	12	12	24
Lower Fuladu West	2	9	11	7	0	7	6	0	6	15	9	24
Lower Saloum	0	10	10	5	0	5	5	0	5	10	10	20
Niamina Dankunku	0	2	2	3	0	3	2	0	2	5	2	7
Niamina East	3	3	6	5	0	5	4	0	4	12	3	15
Niamina West	2	0	2	...	...	...	...	...	...	2	0	2
Niani	0	4	4	4	0	4	3	0	3	7	4	11
Nianija	0	2	2	2	0	2	2	0	2	4	2	6
Sami	0	4	4	1	2	3	4	0	4	5	6	11
Upper Fuladu West	0	10	10	8	1	9	8	6	14	16	17	33
Upper Saloum	0	2	2	2	0	2	2	0	2	4	2	6
Region 6												
Basse	14	1	15	14	0	14	12	0	12	40	1	41
Jimara	3	2	5	2	1	3	2	1	3	7	4	11
Kantora	6	0	6	4	0	4	3	0	3	13	0	13
Sandu	1	0	1	1	0	1	1	0	1	3	0	3
Tumana	0	1	1	1	0	1	1	0	1	2	1	3
Wuli East	3	2	5	2	0	2	2	0	2	7	2	9
Wuli West	0	1	1	1	0	1	1	0	1	2	1	3

V.6 SSE, 2022 - Enrolment**V.6.1 SSE, 2022 - Enrolment - By Grade & Gender****V.6.1.1 SSE, 2022 - Enrolment - By Grade & Gender - National Level****SSE, 2022 - Enrolment - By Grade & Gender - National Level**

Local Management	Grade 10			Grade 11			Grade 12			Total #Boys Enrol.	Total #Girls Enrol.	Total #Total Enrol.
	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.			

Public												
Government	3,851	5,649	9,500	3,265	4,385	7,650	2,582	3,436	6,018	9,698	13,470	23,168
Grant-Aided	6,276	7,845	14,121	5,520	7,188	12,708	4,475	5,668	10,143	16,271	20,701	36,972
Public - Total	10,127	13,494	23,621	8,785	11,573	20,358	7,057	9,104	16,161	25,969	34,171	60,140
Private												
Private-Conv.	1,488	2,393	3,881	1,292	1,969	3,261	961	1,686	2,647	3,741	6,048	9,789
Madrasa	1,822	1,587	3,409	1,483	1,387	2,870	1,441	1,057	2,498	4,746	4,031	8,777
Private - Total	3,310	3,980	7,290	2,775	3,356	6,131	2,402	2,743	5,145	8,487	10,079	18,566
<u>National - Total</u>	13,437	17,474	30,911	11,560	14,929	26,489	9,459	11,847	21,306	34,456	44,250	78,706

V.6.1.2 SSE, 2022 - Enrolment - By Grade & Gender - Regional Level

SSE, 2022 - Enrolment - By Grade & Gender - Regional Level

Region/ Local Management	Grade 10			Grade 11			Grade 12			Total #Boys Enrol.	Total #Girls Enrol.	Total #Total Enrol.
	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.			
<u>Region 1</u>												
Public	2,891	3,931	6,822	2,454	3,248	5,702	2,207	2,939	5,146	7,552	10,118	17,670
Private	1,448	1,723	3,171	1,242	1,592	2,834	987	1,165	2,152	3,677	4,480	8,157
Region 1 - Total	4,339	5,654	9,993	3,696	4,840	8,536	3,194	4,104	7,298	11,229	14,598	25,827

Region 2												
Public	4,386	6,000	10,386	3,929	5,369	9,298	2,853	3,857	6,710	11,168	15,226	26,394
Private	1,642	2,058	3,700	1,391	1,631	3,022	1,296	1,486	2,782	4,329	5,175	9,504
Region 2 - Total	6,028	8,058	14,086	5,320	7,000	12,320	4,149	5,343	9,492	15,497	20,401	35,898
Region 3												
Public	918	1,215	2,133	751	1,001	1,752	718	831	1,549	2,387	3,047	5,434
Private	54	52	106	37	24	61	50	34	84	141	110	251
Region 3 - Total	972	1,267	2,239	788	1,025	1,813	768	865	1,633	2,528	3,157	5,685
Region 4												
Public	452	596	1,048	436	544	980	321	417	738	1,209	1,557	2,766
Private	48	31	79	36	31	67	39	25	64	123	87	210
Region 4 - Total	500	627	1,127	472	575	1,047	360	442	802	1,332	1,644	2,976
Region 5												
Public	979	1,238	2,217	836	1,052	1,888	663	829	1,492	2,478	3,119	5,597
Private	31	23	54	1	2	3	...	...	...	32	25	57
Region 5 - Total	1,010	1,261	2,271	837	1,054	1,891	663	829	1,492	2,510	3,144	5,654
Region 6												
Public	501	514	1,015	379	359	738	295	231	526	1,175	1,104	2,279
Private	87	93	180	68	76	144	30	33	63	185	202	387
Region 6 - Total	588	607	1,195	447	435	882	325	264	589	1,360	1,306	2,666

V.6.1.3 SSE, 2022 - Enrolment - By Grade & Gender - District Level

SSE, 2022 - Enrolment - By Grade & Gender - District Level

Region/ District	Grade 10			Grade 11			Grade 12			Total #Boys Enrol.	Total #Girls Enrol.	Total #Total Enrol.
	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.			
Region 1												
Banjul	991	1,385	2,376	872	1,099	1,971	737	867	1,604	2,600	3,351	5,951
Kanifing	3,348	4,269	7,617	2,824	3,741	6,565	2,457	3,237	5,694	8,629	11,247	19,876

SSE, 2022 - Enrolment - By Grade & Gender - District Level

Region/ District	Grade 10			Grade 11			Grade 12			Total #Boys Enrol.	Total #Girls Enrol.	Total #Total Enrol.
	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.			
Region 2												
Foni Berefet	93	105	198	60	106	166	62	81	143	215	292	507
Foni B. Karanai	81	100	181	60	93	153	64	85	149	205	278	483
Foni Bondali	102	124	226	72	71	143	71	67	138	245	262	507
Foni Jarrol	64	60	124	42	46	88	24	17	41	130	123	253
Foni Kansala	77	88	165	63	103	166	42	66	108	182	257	439
Kombo Central	1,963	2,405	4,368	1,625	2,115	3,740	1,356	1,498	2,854	4,944	6,018	10,962
Kombo East	116	138	254	117	151	268	122	155	277	355	444	799
Kombo North	2,523	3,756	6,279	2,428	3,233	5,661	1,598	2,365	3,963	6,549	9,354	15,903
Kombo South	1,009	1,282	2,291	853	1,082	1,935	810	1,009	1,819	2,672	3,373	6,045
Region 3												
Central Badibou	59	71	130	38	43	81	20	26	46	117	140	257
Jokadou	84	101	185	93	104	197	55	51	106	232	256	488
Lower Badibou	48	51	99	39	65	104	30	43	73	117	159	276
Lower Niimi	458	587	1,045	306	372	678	320	326	646	1,084	1,285	2,369
Sabach Sanjal	7	14	21	2	6	8	8	9	17	17	29	46
Upper Badibou	217	336	553	223	348	571	253	326	579	693	1,010	1,703
Upper Niimi	99	107	206	87	87	174	82	84	166	268	278	546
Region 4												
Jarra Central	18	36	54	14	19	33	7	7	14	39	62	101
Jarra East	40	41	81	15	33	48	11	13	24	66	87	153
Jarra West	266	351	617	291	334	625	245	316	561	802	1,001	1,803

SSE, 2022 - Enrolment - By Grade & Gender - District Level

Region/ District	Grade 10			Grade 11			Grade 12			Total #Boys Enrol.	Total #Girls Enrol.	Total #Total Enrol.
	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.			
Kiang Central	46	60	106	43	53	96	28	29	57	117	142	259
Kiang East	43	55	98	36	67	103	15	19	34	94	141	235
Kiang West	87	84	171	73	69	142	54	58	112	214	211	425
Region 5												
Janjanbureh	177	140	317	163	149	312	102	101	203	442	390	832
Lower Fuladu West	209	250	459	150	237	387	119	151	270	478	638	1,116
Lower Saloum	197	260	457	82	124	206	103	146	249	382	530	912
Niamina Dankunku	23	37	60	31	50	81	9	14	23	63	101	164
Niamina East	70	123	193	51	90	141	37	49	86	158	262	420
Niamina West	9	20	29	...	...	...	...	...	...	9	20	29
Niani	35	70	105	52	46	98	37	49	86	124	165	289
Nianija	9	19	28	14	16	30	8	9	17	31	44	75
Sami	49	65	114	57	52	109	33	29	62	139	146	285
Upper Fuladu West	216	263	479	224	281	505	213	260	473	653	804	1,457
Upper Saloum	16	14	30	13	9	22	2	21	23	31	44	75
Region 6												
Basse	308	337	645	267	301	568	188	188	376	763	826	1,589
Jimara	69	76	145	34	36	70	26	23	49	129	135	264
Kantora	103	110	213	75	66	141	50	35	85	228	211	439
Sandu	13	6	19	20	9	29	25	4	29	58	19	77
Tumana	25	10	35	23	9	32	13	1	14	61	20	81
Wuli East	49	40	89	21	8	29	13	4	17	83	52	135
Wuli West	21	28	49	7	6	13	10	9	19	38	43	81

V.6.2 SSE, 2022 - Repeaters - By Grade & Gender**V.6.2.1 SSE, 2022 - Repeaters - By Grade & Gender - National Level****SSE, 2022 - Repeaters - By Grade & Gender - National Level**

Local Management	Grade 10			Grade 11			Grade 12			Total #Boys Repeat.	Total #Girls Repeat.	Total #Total Repeat.
	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.			
Public												
Government	94	174	268	142	224	366	26	46	72	262	444	706
Grant-Aided	237	393	630	314	430	744	57	62	119	608	885	1,493
Public - Total	331	567	898	456	654	1,110	83	108	191	870	1,329	2,199
Private												
Private-Conv.	31	28	59	43	50	93	26	26	52	100	104	204
Madrasa	13	16	29	13	13	26	4	3	7	30	32	62
Private - Total	44	44	88	56	63	119	30	29	59	130	136	266
<u>National - Total</u>	375	611	986	512	717	1,229	113	137	250	1,000	1,465	2,465

V.6.2.2 SSE, 2022 - Repeaters - By Grade & Gender - Regional Level

SSE, 2022 - Repeaters - By Grade & Gender - Regional Level

Region/	Grade 10	Grade 11	Grade 12	Total	Total	Total
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Local Management	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.
<u>Region 1</u>												
Public	58	88	146	92	99	191	40	49	89	190	236	426
Private	5	9	14	7	11	18	3	2	5	15	22	37
Region 1 - Total	63	97	160	99	110	209	43	51	94	205	258	463
<u>Region 2</u>												
Public	181	290	471	235	336	571	11	17	28	427	643	1,070
Private	35	33	68	48	50	98	26	26	52	109	109	218
Region 2 - Total	216	323	539	283	386	669	37	43	80	536	752	1,288
<u>Region 3</u>												
Public	26	33	59	34	53	87	17	18	35	77	104	181
Private	2	0	2	...	...	...	1	1	2	3	1	4
Region 3 - Total	28	33	61	34	53	87	18	19	37	80	105	185
<u>Region 4</u>												
Public	5	10	15	22	35	57	7	15	22	34	60	94
Private	2	2	4	1	2	3	...	...	...	3	4	7
Region 4 - Total	7	12	19	23	37	60	7	15	22	37	64	101
<u>Region 5</u>												
Public	18	79	97	41	78	119	5	7	12	64	164	228
Region 5 - Total	18	79	97	41	78	119	5	7	12	64	164	228
<u>Region 6</u>												
Public	43	67	110	32	53	85	3	2	5	78	122	200
Region 6 - Total	43	67	110	32	53	85	3	2	5	78	122	200

V.6.2.3 SSE, 2022 - Repeaters - By Grade & Gender - District Level

SSE, 2022 - Repeaters - By Grade & Gender - District Level

Region/	Grade 10	Grade 11	Grade 12	Total	Total	Total
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	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.			
Region 1												
Banjul	21	35	56	25	33	58	5	6	11	51	74	125
Kanifing	42	62	104	74	77	151	38	45	83	154	184	338
Region 2												
Foni Berefet	...	...	...	4	13	17	...	...	...	4	13	17
Foni B. Karanai	3	4	7	2	2	4	...	...	...	5	6	11
Foni Bondali	2	1	3	...	...	...	...	...	...	2	1	3
Foni Jarrol	12	12	24	12	21	33	...	...	...	24	33	57
Foni Kansala	1	0	1	17	26	43	...	...	...	18	26	44
Kombo Central	126	237	363	126	189	315	6	3	9	258	429	687
Kombo East	1	0	1	4	5	9	...	...	...	5	5	10
Kombo North	39	41	80	87	93	180	25	32	57	151	166	317
Kombo South	32	28	60	31	37	68	6	8	14	69	73	142
Region 3												
Central Badibou	...	...	...	...	...	...	3	0	3	3	0	3
Jokadou	...	...	...	1	2	3	...	...	...	1	2	3
Lower Badibou	...	...	...	2	5	7	0	1	1	2	6	8
Lower Niumi	23	32	55	20	25	45	5	5	10	48	62	110
Upper Badibou	2	1	3	11	21	32	10	13	23	23	35	58
Upper Niumi	3	0	3	...	...	...	...	...	...	3	0	3
Region 4												
Jarra East	0	0	0	0	0	0	0	0	0	0	0	0

SSE, 2022 - Repeaters - By Grade & Gender - District Level

Region/ District	Grade 10			Grade 11			Grade 12			Total #Boys Repeat.	Total #Girls Repeat.	Total #Total Repeat.
	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.			
Jarra West	...	...	...	8	11	19	5	12	17	13	23	36
Kiang Central	5	10	15	10	15	25	1	1	2	16	26	42
Kiang East	...	...	...	3	6	9	0	1	1	3	7	10
Kiang West	2	2	4	2	5	7	1	1	2	5	8	13
Region 5												
Janjanbureh	3	1	4	4	3	7	1	0	1	8	4	12
Lower Fuladu West	2	5	7	9	15	24	2	4	6	13	24	37
Niamina East	3	17	20	7	22	29	1	3	4	11	42	53
Niani	...	...	...	1	0	1	1	0	1	2	0	2
Nianija	0	4	4	1	2	3	...	...	...	1	6	7
Sami	2	11	13	2	10	12	...	...	...	4	21	25
Upper Fuladu West	8	41	49	17	26	43	...	...	...	25	67	92
Region 6												
Basse	31	46	77	17	31	48	...	...	...	48	77	125
Kantora	7	19	26	15	14	29	2	2	4	24	35	59
Tumana	...	...	...	0	1	1	...	...	...	0	1	1
Wuli East	3	1	4	0	1	1	...	...	...	3	2	5
Wuli West	2	1	3	0	6	6	1	0	1	3	7	10

V.6.3 SSE, 2022 - Enrolment - By Grade & Shift**V.6.3.1 SSE, 2022 - Enrolment - By Grade & Shift - National Level**

SSE, 2022 - Enrolment - By Grade & Shift - National Level

Local Management	Grade 10		Grade 10 Total	Grade 11		Grade 11 Total	Grade 12		Grade 12 Total	National - Total
	#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		
Public										
Government	2,837	6,663	9,500	5,541	2,109	7,650	5,794	224	6,018	23,168
Grant-Aided	5,489	8,632	14,121	7,856	4,852	12,708	9,034	1,109	10,143	36,972
Public - Total	8,326	15,295	23,621	13,397	6,961	20,358	14,828	1,333	16,161	60,140
Private										
Private-Conv.	3,116	765	3,881	2,757	504	3,261	2,573	74	2,647	9,789
Madrassa	1,712	1,697	3,409	2,576	294	2,870	2,296	202	2,498	8,777
Private - Total	4,828	2,462	7,290	5,333	798	6,131	4,869	276	5,145	18,566
<u>National - Total</u>	13,154	17,757	30,911	18,730	7,759	26,489	19,697	1,609	21,306	78,706

V.6.3.2 SSE, 2022 - Enrolment - By Grade & Shift - Regional Level**SSE, 2022 - Enrolment - By Grade & Shift - Regional Level**

Region/ Local Management	Grade 10		Grade 10 Total	Grade 11		Grade 11 Total	Grade 12		Grade 12 Total	Total
	#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		
Region 1										
Public	3,378	3,444	6,822	4,214	1,488	5,702	4,299	847	5,146	17,670
Private	1,792	1,379	3,171	2,576	258	2,834	2,013	139	2,152	8,157
Region 1 - Total	5,170	4,823	9,993	6,790	1,746	8,536	6,312	986	7,298	25,827
Region 2										
Public	3,144	7,242	10,386	5,012	4,286	9,298	6,710	...	6,710	26,394
Private	2,670	1,030	3,700	2,511	511	3,022	2,665	117	2,782	9,504
Region 2 - Total	5,814	8,272	14,086	7,523	4,797	12,320	9,375	117	9,492	35,898
Region 3										
Public	390	1,743	2,133	1,069	683	1,752	1,524	25	1,549	5,434
Private	106	...	106	57	4	61	84	...	84	251
Region 3 - Total	496	1,743	2,239	1,126	687	1,813	1,608	25	1,633	5,685
Region 4										
Public	284	764	1,048	648	332	980	559	179	738	2,766
Private	53	26	79	45	22	67	44	20	64	210
Region 4 - Total	337	790	1,127	693	354	1,047	603	199	802	2,976
Region 5										
Public	314	1,903	2,217	1,729	159	1,888	1,221	271	1,492	5,597
Private	49	5	54	...	3	3	...	...	...	57
Region 5 - Total	363	1,908	2,271	1,729	162	1,891	1,221	271	1,492	5,654
Region 6										
Public	816	199	1,015	725	13	738	515	11	526	2,279
Private	158	22	180	144	...	144	63	...	63	387
Region 6 - Total	974	221	1,195	869	13	882	578	11	589	2,666

V.6.3.3 SSE, 2022 - Enrolment - By Grade & Shift - District Level

SSE, 2022 - Enrolment - By Grade & Shift - District Level

Region/ District	Grade 10		Grade 10 Total	Grade 11		Grade 11 Total	Grade 12		Grade 12 Total	Total
	#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		
Region 1										
Banjul	1,272	1,104	2,376	1,242	729	1,971	1,247	357	1,604	5,951
Kanifing	3,898	3,719	7,617	5,548	1,017	6,565	5,065	629	5,694	19,876
Region 2										
Foni Berefet	123	75	198	166	...	166	143	...	143	507
Foni B. Karanai	70	111	181	61	92	153	149	...	149	483
Foni Bondali	20	206	226	143	...	143	138	...	138	507
Foni Jarrol	...	124	124	88	...	88	41	...	41	253
Foni Kansala	165	...	165	166	...	166	108	...	108	439
Kombo Central	1,349	3,019	4,368	2,517	1,223	3,740	2,854	...	2,854	10,962
Kombo East	161	93	254	170	98	268	277	...	277	799
Kombo North	3,686	2,593	6,279	3,227	2,434	5,661	3,866	97	3,963	15,903
Kombo South	240	2,051	2,291	985	950	1,935	1,799	20	1,819	6,045
Region 3										
Central Badibou	62	68	130	41	40	81	46	...	46	257
Jokadou	79	106	185	118	79	197	106	...	106	488
Lower Badibou	49	50	99	104	...	104	73	...	73	276
Lower Niumi	166	879	1,045	541	137	678	646	...	646	2,369
Sabach Sanjal	21	...	21	...	8	8	17	...	17	46
Upper Badibou	47	506	553	267	304	571	579	...	579	1,703
Upper Niumi	72	134	206	55	119	174	141	25	166	546
Region 4										

SSE, 2022 - Enrolment - By Grade & Shift - District Level

Region/ District	Grade 10		Grade 10 Total	Grade 11		Grade 11 Total	Grade 12		Grade 12 Total	Total
	#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		
Jarra Central	...	54	54	...	33	33	14	...	14	101
Jarra East	81	...	81	48	...	48	24	...	24	153
Jarra West	181	436	617	407	218	625	362	199	561	1,803
Kiang Central	...	106	106	96	...	96	57	...	57	259
Kiang East	22	76	98	...	103	103	34	...	34	235
Kiang West	53	118	171	142	...	142	112	...	112	425
Region 5										
Janjanbureh	190	127	317	188	124	312	120	83	203	832
Lower Fuladu West	49	410	459	387	...	387	270	...	270	1,116
Lower Saloum	...	457	457	206	...	206	249	...	249	912
Niamina Dankunku	...	60	60	81	...	81	23	...	23	164
Niamina East	95	98	193	141	...	141	86	...	86	420
Niamina West	29	...	29	...	...	...	...	...	...	29
Niani	...	105	105	98	...	98	86	...	86	289
Nianija	...	28	28	30	...	30	17	...	17	75
Sami	...	114	114	74	35	109	62	...	62	285
Upper Fuladu West	...	479	479	502	3	505	285	188	473	1,457
Upper Saloum	...	30	30	22	...	22	23	...	23	75
Region 6										
Basse	608	37	645	568	...	568	376	...	376	1,589
Jimara	87	58	145	57	13	70	38	11	49	264
Kantora	213	...	213	141	...	141	85	...	85	439
Sandu	19	...	19	29	...	29	29	...	29	77
Tumana	...	35	35	32	...	32	14	...	14	81
Wuli East	47	42	89	29	...	29	17	...	17	135
Wuli West	...	49	49	13	...	13	19	...	19	81

V.6.4 SSE, 2022 - Enrolment - By Age & Gender

V.6.4.1 SSE, 2022 - Enrolment - By Age & Gender - National Level

SSE, 2022 - Enrolment - By Age & Gender - National Level

Region/ Loc. Mng/ Gender	< 16 Years	16 Years	17 Years	18 Years	19 Years	20 Years	21 Years	> 21 Years	National - Total
Public									
Government	673	2,087	4,665	5,660	4,600	2,842	1,571	1,070	23,168
Boys	447	1,307	2,855	3,334	2,648	1,521	872	486	13,470
Girls	226	780	1,810	2,326	1,952	1,321	699	584	9,698
Grant-Aided	878	4,400	9,235	9,372	6,428	3,639	1,907	1,113	36,972
Boys	592	2,586	5,378	5,270	3,502	1,918	944	511	20,701
Girls	286	1,814	3,857	4,102	2,926	1,721	963	602	16,271
Public - Total	1,551	6,487	13,900	15,032	11,028	6,481	3,478	2,183	60,140
Private									
Madrassa	265	861	1,630	1,528	1,515	1,463	885	630	8,777
Boys	145	409	749	722	727	645	399	235	4,031
Girls	120	452	881	806	788	818	486	395	4,746
Private-Conv.	636	1,370	2,129	1,977	1,640	950	571	516	9,789
Boys	411	854	1,388	1,199	1,022	588	328	258	6,048
Girls	225	516	741	778	618	362	243	258	3,741
Private - Total	901	2,231	3,759	3,505	3,155	2,413	1,456	1,146	18,566
National - Total	2,452	8,718	17,659	18,537	14,183	8,894	4,934	3,329	78,706

V.6.4.2 SSE, 2022 - Enrolment - By Age & Gender - Regional Level

SSE, 2022 - Enrolment - By Age & Gender - Regional Level

Region/ Loc. Mng/ Gender	< 16 Years	16 Years	17 Years	18 Years	19 Years	20 Years	21 Years	> 21 Years	Total
Region 1									
Public	602	2,594	4,456	4,297	2,808	1,615	810	488	17,670
Boys	411	1,614	2,656	2,370	1,518	907	419	223	10,118
Girls	191	980	1,800	1,927	1,290	708	391	265	7,552
Private	589	1,265	1,908	1,484	1,291	770	495	355	8,157
Boys	358	732	1,100	809	699	392	225	165	4,480
Girls	231	533	808	675	592	378	270	190	3,677
Region 1 - Total	1,191	3,859	6,364	5,781	4,099	2,385	1,305	843	25,827
Region 2									
Public	591	2,287	6,031	6,587	5,106	3,051	1,564	1,177	26,394
Boys	401	1,355	3,604	3,922	2,959	1,636	822	527	15,226
Girls	190	932	2,427	2,665	2,147	1,415	742	650	11,168
Private	301	903	1,704	1,856	1,692	1,489	875	684	9,504
Boys	192	505	959	1,036	962	769	464	288	5,175
Girls	109	398	745	820	730	720	411	396	4,329
Region 2 - Total	892	3,190	7,735	8,443	6,798	4,540	2,439	1,861	35,898
Region 3									
Public	126	446	1,083	1,464	1,109	667	348	191	5,434
Boys	87	269	631	863	615	317	173	92	3,047
Girls	39	177	452	601	494	350	175	99	2,387
Private	4	27	45	30	35	50	19	41	251
Boys	4	15	17	15	18	20	7	14	110
Girls	0	12	28	15	17	30	12	27	141
Region 3 - Total	130	473	1,128	1,494	1,144	717	367	232	5,685

SSE, 2022 - Enrolment - By Age & Gender - Regional Level

Region/ Loc. Mng/ Gender	< 16 Years	16 Years	17 Years	18 Years	19 Years	20 Years	21 Years	> 21 Years	Total
Region 4									
Public	21	190	393	515	498	470	479	200	2,766
Boys	10	121	237	282	293	256	264	94	1,557
Girls	11	69	156	233	205	214	215	106	1,209
Private	...	14	33	36	40	32	28	27	210
Boys	...	3	18	16	19	11	11	9	87
Girls	...	11	15	20	21	21	17	18	123
Region 4 - Total	21	204	426	551	538	502	507	227	2,976
Region 5									
Public	131	767	1,560	1,510	997	396	165	71	5,597
Boys	85	428	903	830	527	216	92	38	3,119
Girls	46	339	657	680	470	180	73	33	2,478
Private	...	7	16	17	10	7	...	...	57
Boys	...	1	12	5	5	2	...	...	25
Girls	...	6	4	12	5	5	...	...	32
Region 5 - Total	131	774	1,576	1,527	1,007	403	165	71	5,654
Region 6									
Public	80	203	377	659	510	282	112	56	2,279
Boys	45	106	202	337	238	107	46	23	1,104
Girls	35	97	175	322	272	175	66	33	1,175
Private	7	15	53	82	87	65	39	39	387
Boys	2	7	31	40	46	39	20	17	202
Girls	5	8	22	42	41	26	19	22	185
Region 6 - Total	87	218	430	741	597	347	151	95	2,666

V.6.4.3 SSE, 2022 - Enrolment - By Age & Gender - District Level

SSE, 2022 - Enrolment - By Age & Gender - District Level

Region/District	< 16 Years	16 Years	17 Years	18 Years	19 Years	20 Years	21 Years	> 21 Years	Total
Region 1									
Banjul	341	1,237	1,700	1,452	749	297	103	72	5,951
Kanifing	850	2,622	4,664	4,329	3,350	2,088	1,202	771	19,876
Region 2									
Foni Berefet	6	39	87	172	103	60	30	10	507
Foni B. Karanai	8	53	97	122	96	67	34	6	483
Foni Bondali	...	9	90	107	124	98	42	37	507
Foni Jarrol	...	17	37	53	69	38	30	9	253
Foni Kansala	12	23	76	149	85	44	25	25	439
Kombo Central	167	829	2,849	2,524	1,750	1,492	883	468	10,962
Kombo East	5	62	163	206	184	131	25	23	799
Kombo North	603	1,666	3,351	3,731	3,147	1,748	874	783	15,903
Kombo South	91	492	985	1,379	1,240	862	496	500	6,045
Region 3									
Central Badibou	13	35	95	65	23	12	10	4	257
Jokadou	2	33	102	167	116	44	21	3	488
Lower Badibou	3	18	50	79	52	32	29	13	276
Lower Niumi	29	174	455	598	472	339	170	132	2,369
Sabach Sanjal	2	5	6	12	21	...	...	...	46
Upper Badibou	69	158	318	415	361	234	95	53	1,703
Upper Niumi	12	50	102	158	99	56	42	27	546
Region 4									
Jarra Central	1	5	17	27	28	12	6	5	101

SSE, 2022 - Enrolment - By Age & Gender - District Level

Region/District	< 16 Years	16 Years	17 Years	18 Years	19 Years	20 Years	21 Years	> 21 Years	Total
Jarra East	0	11	40	50	16	27	4	5	153
Jarra West	5	51	141	261	347	370	441	187	1,803
Kiang Central	8	32	43	51	54	41	24	6	259
Kiang East	5	65	92	49	15	4	4	1	235
Kiang West	2	40	93	113	78	48	28	23	425
Region 5									
Janjanbureh	26	99	225	205	143	51	53	30	832
Lower Fuladu West	17	151	385	364	118	54	22	5	1,116
Lower Saloum	...	245	271	180	111	89	13	3	912
Niamina Dankunku	...	4	11	46	56	28	13	6	164
Niamina East	9	27	100	134	73	41	22	14	420
Niamina West	...	...	8	10	9	1	...	1	29
Niani	18	66	89	85	21	7	3	...	289
Nianija	...	1	15	29	23	7	...	...	75
Sami	1	5	80	90	61	39	8	1	285
Upper Fuladu West	60	170	378	364	378	73	28	6	1,457
Upper Saloum	...	6	14	20	14	13	3	5	75
Region 6									
Basse	43	120	238	447	371	225	82	63	1,589
Jimara	15	20	38	70	68	30	17	6	264
Kantora	21	54	74	124	80	41	29	16	439
Sandu	...	...	32	23	11	8	1	2	77
Tumana	...	...	3	21	28	16	10	3	81
Wuli East	4	10	32	33	30	17	6	3	135
Wuli West	4	14	13	23	9	10	6	2	81

V.6.5 SSE, 2022 - Special Needs Children - By Grade & Gender**V.6.5.1 SSE, 2022 - Special Needs Children - By Grade & Gender - National Level**

SSE, 2022 - Special Needs Children - By Grade & Gender - National Level

Local Management	Grade 10		Grade 10 Total	Grade 11		Grade 11 Total	Grade 12		Grade 12 Total	Total
	#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		
Public										
Vision	60	126	186	65	110	175	59	101	160	521
Hearing	27	37	64	27	33	60	12	16	28	152
Speaking	12	5	17	7	10	17	10	9	19	53
Physical	17	21	38	13	13	26	9	9	18	82
Intellectual	13	28	41	5	16	21	6	11	17	79
Other	6	36	42	2	19	21	7	9	16	79
Multiple Impair.	9	8	17	4	9	13	7	15	22	52
Public - Total	144	261	405	123	210	333	110	170	280	1,018
Private										
Vision	28	32	60	13	19	32	36	21	57	149
Hearing	3	7	10	1	4	5	4	...	4	19
Speaking	1	...	1	...	...	...	1	2	3	4
Physical	2	3	5	3	...	3	14	1	15	23
Intellectual	2	4	6	1	...	1	...	1	1	8
Other	10	8	18	1	8	9	9	6	15	42
Multiple Impair.	3	2	5	...	...	...	...	...	...	5
Private - Total	49	56	105	19	31	50	64	31	95	250
Total	193	317	510	142	241	383	174	201	375	1,268

V.6.5.2 SSE, 2022 - Special Needs Children - By Grade & Gender - Regional Level**SSE, 2022 - Special Needs Children - By Grade & Gender - Regional Level**

Region/ Local Management	Grade 10		Grade 10 Total	Grade 11		Grade 11 Total	Grade 12		Grade 12 Total	Total
	#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		
<u>Region 1</u>										
Vision	25	70	95	7	50	57	24	55	79	231
Hearing	15	17	32	10	21	31	6	11	17	80
Speaking	...	2	2	...	2	2	3	4	7	11
Physical	1	6	7	1	1	2	2	2	4	13
Intellectual	1	...	1	...	...	...	...	1	1	2
Other	4	18	22	1	12	13	...	10	10	45
Multiple Impair.	4	2	6	...	1	1	1	6	7	14
Region 1 - Total	50	115	165	19	87	106	36	89	125	396
<u>Region 2</u>										
Vision	35	59	94	40	55	95	51	41	92	281
Hearing	7	19	26	7	10	17	4	5	9	52
Speaking	8	2	10	5	4	9	6	6	12	31
Physical	12	12	24	9	6	15	15	6	21	60
Intellectual	12	31	43	5	14	19	4	11	15	77
Other	12	15	27	1	10	11	15	1	16	54
Multiple Impair.	8	7	15	2	4	6	6	1	7	28
Region 2 - Total	94	145	239	69	103	172	101	71	172	583
<u>Region 3</u>										
Vision	4	12	16	1	7	8	8	3	11	35
Hearing	2	...	2	1	2	3	2	...	2	7
Speaking	...	...	...	...	3	3	...	...	...	3
Physical	2	...	2	2	2	4	1	1	2	8
Intellectual	...	...	...	1	1	2	...	...	...	2
Other	...	...	...	...	2	2	...	...	...	2
Multiple Impair.	...	1	1	...	1	1	...	1	1	3
Region 3 - Total	8	13	21	5	18	23	11	5	16	60
<u>Region 4</u>										

SSE, 2022 - Special Needs Children - By Grade & Gender - Regional Level

Region/ Local Management	Grade 10		Grade 10 Total	Grade 11		Grade 11 Total	Grade 12		Grade 12 Total	Total
	#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		
Vision	2	4	6	3	2	5	...	10	10	21
Hearing	1	3	4	...	...	...	...	...	...	4
Speaking	1	...	1	...	...	...	...	...	...	1
Physical	...	3	3	...	...	...	1	...	1	4
Multiple Impair.	...	...	...	...	1	1	...	7	7	8
Region 4 - Total	4	10	14	3	3	6	1	17	18	38
Region 5										
Vision	14	11	25	25	9	34	1	3	4	63
Hearing	5	5	10	7	3	10	3	0	3	23
Speaking	2	...	2	...	1	1	1	...	1	4
Physical	3	2	5	2	4	6	2	1	3	14
Intellectual	2	1	3	...	...	...	1	...	1	4
Other	...	8	8	...	2	2	...	...	...	10
Multiple Impair.	...	...	...	2	2	4	...	...	...	4
Region 5 - Total	26	27	53	36	21	57	8	4	12	122
Region 6										
Vision	8	2	10	2	6	8	11	10	21	39
Hearing	...	...	...	3	1	4	1	...	1	5
Speaking	2	1	3	2	...	2	1	1	2	7
Physical	1	1	2	2	...	2	2	...	2	6
Intellectual	...	...	...	...	1	1	1	...	1	2
Other	...	3	3	1	1	2	1	4	5	10
Region 6 - Total	11	7	18	10	9	19	17	15	32	69

V.6.5.3 SSE, 2022 - Special Needs Children - By Grade & Gender - District Level**SSE, 2022 - Special Needs Children - By Grade & Gender - Regional Level**

Region/ District	Grade 10		Grade 10 Total	Grade 11		Grade 11 Total	Grade 12		Grade 12 Total	Total
	#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		
Region 1										
Banjul	17	77	94	5	57	62	5	51	56	212
Kanifing	33	38	71	14	30	44	31	38	69	184
Region 2										
Foni Berefet	3	2	5	...	...	...	1	1	2	7
Foni B. Karanai	1	...	1	...	...	...	...	...	...	1
Foni Bondali	...	...	...	...	...	...	1	1	2	2
Foni Jarrol	...	...	...	5	5	10	1	2	3	13
Foni Kansala	19	11	30	5	5	10	1	6	7	47
Kombo Central	15	34	49	12	24	36	11	10	21	106
Kombo East	1	4	5	1	4	5	1	1	2	12
Kombo North	44	66	110	33	34	67	75	26	101	278
Kombo South	11	28	39	13	31	44	10	24	34	117
Region 3										
Central Badibou	1	...	1	...	1	1	...	...	...	2
Jokadou	1	...	1	...	...	...	2	...	2	3
Lower Niumi	6	13	19	1	11	12	3	1	4	35
Sabach Sanjal	...	...	...	...	2	2	2	1	3	5
Upper Badibou	...	...	...	2	3	5	4	3	7	12
Upper Niumi	...	...	...	2	1	3	...	...	...	3
Region 4										
Jarra East	...	1	1	...	1	1	...	...	...	2

SSE, 2022 - Special Needs Children - By Grade & Gender - Regional Level

Region/ District	Grade 10		Grade 10 Total	Grade 11		Grade 11 Total	Grade 12		Grade 12 Total	Total
	#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		
Jarra West	1	5	6	3	1	4	...	17	17	27
Kiang Central	...	1	1	...	...	...	1	...	1	2
Kiang East	...	1	1	...	1	1	...	...	...	2
Kiang West	3	2	5	...	...	...	...	...	...	5
Region 5										
Janjanbureh	16	17	33	25	12	37	3	1	4	74
Lower Fuladu West	2	3	5	1	3	4	1	...	1	10
Lower Saloum	...	1	1	...	...	...	2	...	2	3
Niamina Dankunku	...	...	...	...	4	4	...	1	1	5
Niamina East	1	...	1	1	1	2	2	...	2	5
Niamina West	1	4	5	...	...	...	...	...	...	5
Niani	2	1	3	2	...	2	...	...	...	5
Nianija	1	...	1	1	...	1	...	...	...	2
Sami	...	...	...	1	...	1	...	...	...	1
Upper Fuladu West	3	1	4	1	...	1	...	...	...	5
Upper Saloum	...	...	...	4	1	5	...	2	2	7
Region 6										
Basse	10	2	12	5	9	14	4	12	16	42
Jimara	...	5	5	1	...	1	1	...	1	7
Kantora	...	...	...	2	...	2	11	2	13	15
Sandu	...	...	...	...	...	...	1	1	2	2
Tumana	...	...	...	2	...	2	...	...	...	2
Wuli East	1	...	1	...	...	...	...	...	...	1

V.7 SSE, 2022 - Teaching Staff**V.7.1 SSE, 2022 - Teaching Staff - By Qualification & Gender**

V.7.1.1 SSE, 2022 - Teaching Staff - By Qualification & Gender - National Level

SSE, 2022 - Teaching Staff - By Qualification & Gender - National Level

Local Management	Male Teachers	Female Teachers	Total Teachers	% Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out of All Qualified)	% Female Qualified (Out of All Female)
Public										
Government	959	221	1,180	18.7%	1,175	99.6%	956	219	18.6%	99.1%
Grant-Aided	1,117	143	1,260	11.3%	1,226	97.3%	1,084	142	11.6%	99.3%
Total Public	2,076	364	2,440	14.9%	2,401	98.4%	2,040	361	15.0%	99.2%
Private										
Private-Conv.	471	87	558	15.6%	542	97.1%	456	86	15.9%	98.9%
Madrasa	457	31	488	6.4%	451	92.4%	422	29	6.4%	93.5%
Total Private	928	118	1,046	11.3%	993	94.9%	878	115	11.6%	97.5%
<u>National - Total</u>	3,004	482	3,486	13.8%	3,394	97.4%	2,918	476	14.0%	98.8%

V.7.1.2 SSE, 2022 - Teaching Staff - By Qualification & Gender - Regional Level

SSE, 2022 - Teaching Staff - By Qualification & Gender - Regional Level

Region/ Local Management	Male Teachers	Female Teachers	Total Teachers	% Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out of All Qualified)	% Female Qualified (Out of All Female)
Region 1										
Public	558	112	670	16.7%	654	97.6%	543	111	17.0%	99.1%
Private	399	54	453	11.9%	444	98.0%	390	54	12.2%	100.0%
Region 1 - Total	957	166	1,123	14.8%	1,098	97.8%	933	165	15.0%	99.4%
Region 2										
Public	870	176	1,046	16.8%	1,031	98.6%	855	176	17.1%	100.0%
Private	453	61	514	11.9%	486	94.6%	427	59	12.1%	96.7%
Region 2 - Total	1,323	237	1,560	15.2%	1,517	97.2%	1,282	235	15.5%	99.2%
Region 3										
Public	221	27	248	10.9%	244	98.4%	218	26	10.7%	96.3%
Private	32	1	33	3.0%	27	81.8%	27	0	0.0%	0.0%
Region 3 - Total	253	28	281	10.0%	271	96.4%	245	26	9.6%	92.9%
Region 4										
Public	104	10	114	8.8%	114	100.0%	104	10	8.8%	100.0%
Private	10	1	11	9.1%	11	100.0%	10	1	9.1%	100.0%
Region 4 - Total	114	11	125	8.8%	125	100.0%	114	11	8.8%	100.0%
Region 5										
Public	198	24	222	10.8%	220	99.1%	197	23	10.5%	95.8%
Private	4	0	4	0.0%	4	100.0%	4	0	0.0%	...
Region 5 - Total	202	24	226	10.6%	224	99.1%	201	23	10.3%	95.8%
Region 6										
Public	125	15	140	10.7%	138	98.6%	123	15	10.9%	100.0%
Private	30	1	31	3.2%	21	67.7%	20	1	4.8%	100.0%
Region 6 - Total	155	16	171	9.4%	159	93.0%	143	16	10.1%	100.0%

V.7.1.3 SSE, 2022 - Teaching Staff - By Qualification & Gender - District Level

SSE, 2022 - Teaching Staff - By Qualification & Gender - District Level

Region/ District	Male Teachers	Female Teachers	Total Teachers	% Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out of All Qualified)	% Female Qualified (Out of All Female)
Region 1										
Banjul	167	35	202	17.3%	198	98.0%	163	35	17.7%	100.0%
Kanifing	790	131	921	14.2%	900	97.7%	770	130	14.4%	99.2%
Region 2										
Foni Berefet	24	5	29	17.2%	29	100.0%	24	5	17.2%	100.0%
Foni B. Karanai	9	2	11	18.2%	11	100.0%	9	2	18.2%	100.0%
Foni Bondali	24	1	25	4.0%	21	84.0%	20	1	4.8%	100.0%
Foni Jarrol	14	2	16	12.5%	16	100.0%	14	2	12.5%	100.0%
Foni Kansala	23	2	25	8.0%	24	96.0%	22	2	8.3%	100.0%
Kombo Central	349	55	404	13.6%	388	96.0%	333	55	14.2%	100.0%
Kombo East	52	4	56	7.1%	53	94.6%	49	4	7.5%	100.0%
Kombo North	586	116	702	16.5%	687	97.9%	572	115	16.7%	99.1%
Kombo South	242	50	292	17.1%	288	98.6%	239	49	17.0%	98.0%
Region 3										
Central Badibou	7	0	7	0.0%	7	100.0%	7	0	0.0%	...
Jokadou	22	2	24	8.3%	23	95.8%	21	2	8.7%	100.0%
Lower Badibou	29	4	33	12.1%	32	97.0%	29	3	9.4%	75.0%
Lower Niuni	108	17	125	13.6%	119	95.2%	103	16	13.4%	94.1%
Sabach Sanjal	2	0	2	0.0%	2	100.0%	2	0	0.0%	...
Upper Badibou	46	3	49	6.1%	47	95.9%	44	3	6.4%	100.0%
Upper Niuni	39	2	41	4.9%	41	100.0%	39	2	4.9%	100.0%

SSE, 2022 - Teaching Staff - By Qualification & Gender - District Level

Region/ District	Male Teachers	Female Teachers	Total Teachers	% Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out of All Qualified)	% Female Qualified (Out of All Female)
Region 4										
Jarra Central	5	2	7	28.6%	7	100.0%	5	2	28.6%	100.0%
Jarra East	7	1	8	12.5%	8	100.0%	7	1	12.5%	100.0%
Jarra West	41	0	41	0.0%	41	100.0%	41	0	0.0%	...
Kiang Central	12	1	13	7.7%	13	100.0%	12	1	7.7%	100.0%
Kiang East	17	2	19	10.5%	19	100.0%	17	2	10.5%	100.0%
Kiang West	32	5	37	13.5%	37	100.0%	32	5	13.5%	100.0%
Region 5										
Janjanbureh	33	3	36	8.3%	36	100.0%	33	3	8.3%	100.0%
Lower Fuladu West	26	2	28	7.1%	28	100.0%	26	2	7.1%	100.0%
Lower Saloum	23	4	27	14.8%	26	96.3%	22	4	15.4%	100.0%
Niamina Dankunku	14	2	16	12.5%	16	100.0%	14	2	12.5%	100.0%
Niamina East	23	3	26	11.5%	26	100.0%	23	3	11.5%	100.0%
Niamina West	8	0	8	0.0%	8	100.0%	8	0	0.0%	...
Niani	18	3	21	14.3%	21	100.0%	18	3	14.3%	100.0%
Nianija	10	2	12	16.7%	12	100.0%	10	2	16.7%	100.0%
Sami	10	2	12	16.7%	12	100.0%	10	2	16.7%	100.0%
Upper Fuladu West	29	2	31	6.5%	30	96.8%	29	1	3.3%	50.0%
Upper Saloum	8	1	9	11.1%	9	100.0%	8	1	11.1%	100.0%
Region 6										
Basse	59	7	66	10.6%	64	97.0%	57	7	10.9%	100.0%
Jimara	20	2	22	9.1%	20	90.9%	18	2	10.0%	100.0%
Kantora	30	2	32	6.3%	26	81.3%	24	2	7.7%	100.0%
Sandu	8	1	9	11.1%	9	100.0%	8	1	11.1%	100.0%
Tumana	7	4	11	36.4%	11	100.0%	7	4	36.4%	100.0%

SSE, 2022 - Teaching Staff - By Qualification & Gender - District Level

Region/ District	Male Teachers	Female Teachers	Total Teachers	% Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out of All Qualified)	% Female Qualified (Out of All Female)
Wuli East	23	0	23	0.0%	21	91.3%	21	0	0.0%	...
Wuli West	8	0	8	0.0%	8	100.0%	8	0	0.0%	...

V.7.2 SSE, 2022 - Teaching Staff - By Qualification & Nationality**V.7.2.1 SSE, 2022 - Teaching Staff - By Qualification & Nationality - National Level****SSE, 2022 - Teaching Staff - By Qualification & Nationality - National Level**

Local Management	Total Teachers		Share of Total Teachers		Qualified Teachers		Share of Qualified Teachers	
	Gambians	Non- Gambians	Gambians	Non- Gambians	Gambians	Non- Gambians	Gambians	Non- Gambians
Public								
Government	1,138	42	96.4%	3.6%	1,133	42	96.4%	3.6%
Grant-Aided	1,077	183	85.5%	14.5%	1,046	180	85.3%	14.7%
Total Public	2,215	225	90.8%	9.2%	2,179	222	90.8%	9.2%
Private								
Private-Conv.	321	237	57.5%	42.5%	307	235	56.6%	43.4%

SSE, 2022 - Teaching Staff - By Qualification & Nationality - National Level

Local Management	Total Teachers		Share of Total Teachers		Qualified Teachers		Share of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
Madrasa	474	14	97.1%	2.9%	437	14	96.9%	3.1%
Total Private	795	251	76.0%	24.0%	744	249	74.9%	25.1%
<u>National - Total</u>	3,010	476	86.3%	13.7%	2,923	471	86.1%	13.9%

V.7.2.2 SSE, 2022 - Teaching Staff - By Qualification & Nationality - Regional Level**SSE, 2022 - Teaching Staff - By Qualification & Nationality - Regional Level**

Region/ Local Management	Total Teachers		Share of Total Teachers		Qualified Teachers		Share of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<u>Region 1</u>								
Public	519	151	77.5%	22.5%	506	148	77.4%	22.6%
Private	253	200	55.8%	44.2%	246	198	55.4%	44.6%
Region 1 - Total	772	351	68.7%	31.3%	752	346	68.5%	31.5%
<u>Region 2</u>								
Public	1,008	38	96.4%	3.6%	993	38	96.3%	3.7%
Private	464	50	90.3%	9.7%	436	50	89.7%	10.3%
Region 2 - Total	1,472	88	94.4%	5.6%	1,429	88	94.2%	5.8%
<u>Region 3</u>								

SSE, 2022 - Teaching Staff - By Qualification & Nationality - Regional Level

Region/ Local Management	Total Teachers		Share of Total Teachers		Qualified Teachers		Share of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
Public	235	13	94.8%	5.2%	231	13	94.7%	5.3%
Private	33	...	100.0%	0.0%	27	...	100.0%	0.0%
Region 3 - Total	268	13	95.4%	4.6%	258	13	95.2%	4.8%
Region 4								
Public	113	1	99.1%	0.9%	113	1	99.1%	0.9%
Private	11	...	100.0%	0.0%	11	...	100.0%	0.0%
Region 4 - Total	124	1	99.2%	0.8%	124	1	99.2%	0.8%
Region 5								
Public	200	22	90.1%	9.9%	198	22	90.0%	10.0%
Private	4	0	100.0%	0.0%	4	0	100.0%	0.0%
Region 5 - Total	204	22	90.3%	9.7%	202	22	90.2%	9.8%
Region 6								
Public	140	...	100.0%	0.0%	138	...	100.0%	0.0%
Private	30	1	96.8%	3.2%	20	1	95.2%	4.8%
Region 6 - Total	170	1	99.4%	0.6%	158	1	99.4%	0.6%

V.7.2.3 SSE, 2022 - Teaching Staff - By Qualification & Nationality - District Level**SSE, 2022 - Teaching Staff - By Qualification & Nationality - District Level**

Region/ District	Total Teachers		Share of Total Teachers		Qualified Teachers		Share of Qualif. Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
Region 1								
Banjul	130	72	64.4%	35.6%	126	72	63.6%	36.4%
Kanifing	642	279	69.7%	30.3%	626	274	69.6%	30.4%

SSE, 2022 - Teaching Staff - By Qualification & Nationality - District Level

Region/ District	Total Teachers		Share of Total Teachers		Qualified Teachers		Share of Qualif. Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
Region 2								
Foni Berefet	28	1	96.6%	3.4%	28	1	96.6%	3.4%
Foni B. Karanai	11	...	100.0%	0.0%	11	...	100.0%	0.0%
Foni Bondali	25	...	100.0%	0.0%	21	...	100.0%	0.0%
Foni Jarrol	16	...	100.0%	0.0%	16	...	100.0%	0.0%
Foni Kansala	23	2	92.0%	8.0%	22	2	91.7%	8.3%
Kombo Central	393	11	97.3%	2.7%	377	11	97.2%	2.8%
Kombo East	56	...	100.0%	0.0%	53	...	100.0%	0.0%
Kombo North	639	63	91.0%	9.0%	624	63	90.8%	9.2%
Kombo South	281	11	96.2%	3.8%	277	11	96.2%	3.8%
Region 3								
Central Badibou	7	...	100.0%	0.0%	7	...	100.0%	0.0%
Jokadou	23	1	95.8%	4.2%	22	1	95.7%	4.3%
Lower Badibou	33	...	100.0%	0.0%	32	...	100.0%	0.0%
Lower Niomi	122	3	97.6%	2.4%	116	3	97.5%	2.5%
Sabach Sanjal	2	...	100.0%	0.0%	2	...	100.0%	0.0%
Upper Badibou	40	9	81.6%	18.4%	38	9	80.9%	19.1%
Upper Niomi	41	...	100.0%	0.0%	41	...	100.0%	0.0%
Region 4								
Jarra Central	7	...	100.0%	0.0%	7	...	100.0%	0.0%
Jarra East	8	...	100.0%	0.0%	8	...	100.0%	0.0%
Jarra West	41	...	100.0%	0.0%	41	...	100.0%	0.0%
Kiang Central	13	...	100.0%	0.0%	13	...	100.0%	0.0%
Kiang East	19	...	100.0%	0.0%	19	...	100.0%	0.0%
Kiang West	36	1	97.3%	2.7%	36	1	97.3%	2.7%

SSE, 2022 - Teaching Staff - By Qualification & Nationality - District Level

Region/ District	Total Teachers		Share of Total Teachers		Qualified Teachers		Share of Qualif. Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
Region 5								
Janjanbureh	36	...	100.0%	0.0%	36	...	100.0%	0.0%
Lower Fuladu West	22	6	78.6%	21.4%	22	6	78.6%	21.4%
Lower Saloum	24	3	88.9%	11.1%	23	3	88.5%	11.5%
Niamina Dankunku	16	...	100.0%	0.0%	16	...	100.0%	0.0%
Niamina East	25	1	96.2%	3.8%	25	1	96.2%	3.8%
Niamina West	8	...	100.0%	0.0%	8	...	100.0%	0.0%
Niani	21	...	100.0%	0.0%	21	...	100.0%	0.0%
Nianija	12	...	100.0%	0.0%	12	...	100.0%	0.0%
Sami	3	9	25.0%	75.0%	3	9	25.0%	75.0%
Upper Fuladu West	28	3	90.3%	9.7%	27	3	90.0%	10.0%
Upper Saloum	9	...	100.0%	0.0%	9	...	100.0%	0.0%
Region 6								
Basse	66	...	100.0%	0.0%	64	...	100.0%	0.0%
Jimara	21	1	95.5%	4.5%	19	1	95.0%	5.0%
Kantora	32	...	100.0%	0.0%	26	...	100.0%	0.0%
Sandu	9	...	100.0%	0.0%	9	...	100.0%	0.0%
Tumana	11	...	100.0%	0.0%	11	...	100.0%	0.0%
Wuli East	23	...	100.0%	0.0%	21	...	100.0%	0.0%
Wuli West	8	...	100.0%	0.0%	8	...	100.0%	0.0%

V.8 SSE, 2022 – School Facilities**V.8.1 SSE, 2022 - Physical & Other Facilities****V.8.1.1 SSE, 2022 - Physical & Other Facilities - National Level****SSE, 2022 - Physical & Other Facilities - National Level**

Local Management	SSE - Total Schools	% Schools with Perimeter Fence	% Schools With safe drinking water	% Schools With adequate separate toilets	% Schools having electricity	% Schools having library	% Schools having computer lab	% Schools having computers for pedagogy	% Schools with internet for pedagogy	% Schools having basic hand washing facilities	% Schools having adapted infrastr. for students	% Schools With life skill based, HIV & Sexuality Education	% Schools having Gender-based Violence Policy	% Schools having home work Policy
Public														
Government	73	75%	70%	60%	58%	68%	59%	23.3%	15.1%	94.5%	16.4%	58.9%	76.7%	87.7%
Grant-Aided	45	93%	98%	89%	91%	93%	98%	62.2%	60.0%	100.0%	33.3%	71.1%	86.7%	95.6%
Total - Public	118	82%	81%	71%	70%	78%	74%	38.1%	32.2%	96.6%	22.9%	63.6%	80.5%	90.7%
Private														
Private-Conv.	42	98%	95%	88%	88%	76%	79%	47.6%	33.3%	57.1%	33.3%	42.9%	66.7%	76.2%
Madrasa	62	79%	81%	60%	68%	40%	24%	8.1%	9.7%	35.5%	14.5%	24.2%	54.8%	72.6%
Total - Private	104	87%	87%	71%	76%	55%	46%	24.0%	19.2%	44.2%	22.1%	31.7%	59.6%	74.0%
<u>National -Total</u>	222	84%	83%	71%	73%	67%	61%	31.5%	26.1%	72.1%	22.5%	48.6%	70.7%	82.9%

V.8.1.2 SSE, 2022 - Physical & Other Facilities - Regional Level

Region/ Local Management	SSE - Total Schools	% Schools with Perimeter Fence	% Schools With safe drinking water	% Schools With adequate separate toilets	% Schools having elctricity	% Schools having library	% Schools having computer lab	% Schools having computers for pedagogy	% Schools with internet for pedagogy	% Schools having basic hand washing facilities	% Schools having adapted infrastr. for students	% Schools With life skill based, HIV & Sexuality Education	% Schools having Gender- based Violence Policy	% Schools having home work Policy
Region 1														
Public	19	95%	100%	84%	95%	89%	84%	63.2%	63.2%	100.0%	31.6%	68.4%	84.2%	94.7%
Private	37	100%	97%	86%	97%	78%	68%	35.1%	32.4%	59.5%	27.0%	27.0%	62.2%	75.7%
Region 1 Total	56	98%	98%	86%	96%	82%	73%	44.6%	42.9%	73.2%	28.6%	41.1%	69.6%	82.1%
Region 2														
Public	38	100%	84%	74%	84%	82%	84%	39.5%	26.3%	97.4%	21.1%	60.5%	76.3%	86.8%
Private	49	86%	90%	69%	73%	45%	43%	24.5%	16.3%	40.8%	22.4%	40.8%	67.3%	75.5%
Region 2 Total	87	92%	87%	71%	78%	61%	61%	31.0%	20.7%	65.5%	21.8%	49.4%	71.3%	80.5%
Region 3														
Public	22	77%	86%	73%	41%	77%	59%	18.2%	18.2%	95.5%	13.6%	54.5%	72.7%	86.4%
Private	7	57%	57%	57%	29%	29%	14%	0.0%	0.0%	14.3%	0.0%	0.0%	28.6%	57.1%
Region 3 Total	29	72%	79%	69%	38%	66%	48%	13.8%	13.8%	75.9%	10.3%	41.4%	62.1%	79.3%
Region 4														
Public	10	80%	60%	60%	50%	60%	70%	30.0%	50.0%	90.0%	30.0%	70.0%	80.0%	90.0%
Private	3	33%	33%	0%	67%	33%	0%	0.0%	0.0%	33.3%	0.0%	0.0%	0.0%	66.7%
Region 4 Total	13	69%	54%	46%	54%	54%	54%	23.1%	38.5%	76.9%	23.1%	53.8%	61.5%	84.6%
Region 5														
Public	15	40%	60%	67%	47%	73%	73%	46.7%	33.3%	100.0%	33.3%	66.7%	86.7%	93.3%
Private	3	33%	67%	33%	33%	0%	0%	0.0%	0.0%	0.0%	33.3%	66.7%	66.7%	66.7%
Region 5 Total	18	39%	61%	61%	44%	61%	61%	38.9%	27.8%	83.3%	33.3%	66.7%	83.3%	88.9%
Region 6														
Public	14	71%	71%	57%	86%	71%	57%	28.6%	14.3%	92.9%	14.3%	71.4%	92.9%	100.0%
Private	5	100%	60%	60%	40%	60%	20%	0.0%	0.0%	40.0%	20.0%	20.0%	40.0%	80.0%
Region 6 Total	19	79%	68%	58%	74%	68%	47%	21.1%	10.5%	78.9%	15.8%	57.9%	78.9%	94.7%

V.8.1.3 SSE, 2022 - Physical & Other Facilities - District Level

SSE, 2022 - Physical & Other Facilities - District Level

Region/ District	SSE - Total Schools	% Schools with Perimeter Fence	% Schools With safe drinking water	% Schools With adequate separate toilets	% Schools having elctricity	% Schools having library	% Schools having computer lab	% Schools having computers for pedagogy	% Schools with internet for pedagogy	% Schools having basic hand washing facilities	% Schools having adapted infrastr. for students	% Schools With life skill based, HIV & Sexuality Education	% Schools having Gender- based Violence Policy	% Schools having home work Policy
Region 1														
Banjul	7	100%	100%	71%	100%	100%	100%	71.4%	57.1%	100.0%	28.6%	42.9%	85.7%	100.0%
Kanifing	49	98%	98%	88%	96%	80%	69%	40.8%	40.8%	69.4%	28.6%	40.8%	67.3%	79.6%
Region 2														
Foni Berefet	2	100%	100%	50%	100%	100%	100%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	100.0%
Foni B. Karanai	2	50%	100%	50%	100%	50%	50%	0.0%	0.0%	100.0%	0.0%	50.0%	100.0%	100.0%
Foni Bondali	2	50%	100%	50%	50%	50%	50%	0.0%	50.0%	100.0%	50.0%	50.0%	50.0%	100.0%
Foni Jarrol	1	100%	100%	100%	100%	100%	100%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%
Foni Kansala	1	100%	100%	100%	100%	100%	100%	0.0%	0.0%	100.0%	0.0%	100.0%	100.0%	100.0%
Kombo Central	21	90%	86%	71%	62%	57%	52%	33.3%	28.6%	57.1%	28.6%	38.1%	66.7%	61.9%
Kombo East	5	80%	80%	60%	80%	80%	40%	60.0%	0.0%	100.0%	40.0%	80.0%	80.0%	100.0%
Kombo North	42	95%	93%	76%	88%	52%	62%	28.6%	19.0%	59.5%	19.0%	45.2%	71.4%	83.3%
Kombo South	11	100%	64%	64%	64%	82%	73%	27.3%	27.3%	63.6%	18.2%	63.6%	72.7%	81.8%
Region 3														
Central Badibou	2	100%	100%	100%	50%	50%	50%	0.0%	0.0%	100.0%	0.0%	50.0%	100.0%	100.0%
Jokadou	1	100%	100%	100%	100%	100%	100%	0.0%	100.0%	100.0%	0.0%	100.0%	100.0%	100.0%
Lower Badibou	3	67%	67%	33%	67%	67%	67%	0.0%	0.0%	66.7%	0.0%	0.0%	0.0%	66.7%
Lower Niimi	14	57%	71%	71%	29%	50%	43%	21.4%	7.1%	57.1%	14.3%	28.6%	57.1%	71.4%
Sabach Sanjal	1	0%	0%	0%	0%	0%	0%	0.0%	0.0%	100.0%	0.0%	100.0%	100.0%	100.0%
Upper Badibou	3	100%	100%	100%	100%	100%	100%	33.3%	66.7%	100.0%	33.3%	66.7%	66.7%	100.0%
Upper Niimi	5	100%	100%	60%	0%	100%	20%	0.0%	0.0%	100.0%	0.0%	60.0%	80.0%	80.0%
Region 4														

SSE, 2022 - Physical & Other Facilities - District Level

Region/ District	SSE - Total Schools	% Schools with Perimeter Fence	% Schools With safe drinking water	% Schools With adequate separate toilets	% Schools having elctricity	% Schools having library	% Schools having computer lab	% Schools having computers for pedagogy	% Schools with internet for pedagogy	% Schools having basic hand washing facilities	% Schools having adapted infrastr. for students	% Schools With life skill based, HIV & Sexuality Education	% Schools having Gender- based Violence Policy	% Schools having home work Policy
Jarra Central														
Jarra East	1	100%	100%	100%	100%	0%	100%	0.0%	0.0%	100.0%	100.0%	0.0%	0.0%	100.0%
Jarra West	1	100%	0%	0%	0%	100%	0%	0.0%	0.0%	100.0%	0.0%	100.0%	100.0%	100.0%
Kiang Central	3	67%	67%	67%	100%	67%	33%	66.7%	66.7%	66.7%	33.3%	66.7%	66.7%	66.7%
Kiang East	1	100%	100%	100%	100%	100%	100%	100.0%	100.0%	100.0%	0.0%	100.0%	100.0%	100.0%
Kiang West	2	50%	50%	50%	0%	50%	100%	0.0%	50.0%	50.0%	50.0%	0.0%	50.0%	50.0%
Region 5	5	60%	40%	20%	40%	40%	40%	0.0%	20.0%	80.0%	0.0%	60.0%	60.0%	100.0%
Janjanbureh														
Lower Fuladu West														
Lower Saloum	1	100%	100%	100%	100%	100%	100%	100.0%	100.0%	100.0%	0.0%	100.0%	100.0%	100.0%
Niamina Dankunku	4	50%	75%	50%	50%	50%	50%	25.0%	25.0%	50.0%	50.0%	75.0%	75.0%	75.0%
Niamina East	1	100%	100%	100%	100%	100%	100%	100.0%	100.0%	100.0%	0.0%	100.0%	100.0%	100.0%
Niamina West	1	0%	100%	100%	0%	100%	100%	100.0%	0.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Niani	2	50%	50%	50%	100%	100%	100%	50.0%	0.0%	100.0%	50.0%	50.0%	100.0%	100.0%
Nianija	1	0%	0%	0%	0%	0%	0%	0.0%	0.0%	100.0%	100.0%	0.0%	100.0%	100.0%
Sami	2	50%	0%	0%	0%	50%	50%	50.0%	50.0%	100.0%	0.0%	50.0%	50.0%	100.0%
Upper Fuladu West	1	0%	100%	100%	0%	0%	0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Upper Saloum	2	0%	50%	50%	50%	50%	50%	0.0%	50.0%	100.0%	0.0%	100.0%	100.0%	100.0%
Region 6	2	50%	100%	100%	50%	50%	50%	0.0%	0.0%	50.0%	50.0%	100.0%	100.0%	100.0%
Basse	1	0%	0%	100%	0%	100%	100%	100.0%	0.0%	100.0%	0.0%	0.0%	100.0%	100.0%
Jimara														
Kantora														
Sandu	5	100%	80%	40%	80%	80%	80%	40.0%	40.0%	100.0%	20.0%	80.0%	100.0%	100.0%
Tumana	5	60%	100%	100%	100%	40%	20%	0.0%	0.0%	60.0%	20.0%	40.0%	80.0%	100.0%
Wuli East	3	67%	67%	67%	67%	67%	33%	66.7%	0.0%	66.7%	33.3%	66.7%	66.7%	100.0%
Wuli West	1	100%	0%	0%	100%	100%	100%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%

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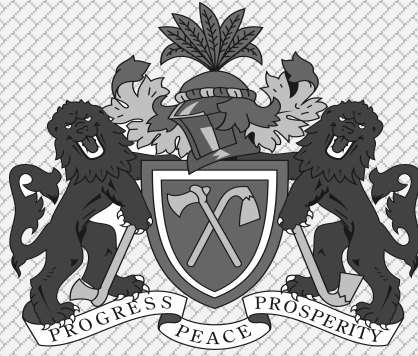
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