



# REPUBLIC OF THE GAMBIA

Ministry of Basic & Secondary Education

Directorate of Planning, Policy Analysis,  
Research & Budgeting

**EDUCATION STATISTICS**

**2023/2024**

Banjul, *The Gambia*  
May 2024





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**TABLE OF CONTENT:**

<b>ABBREVIATION</b> .....	<b>III</b>
<b>PREFACE</b> .....	<b>IV</b>
<b>FORWARD</b> .....	<b>V</b>
<b>INTRODUCTION</b> .....	<b>VI</b>
<b>STRUCTURE OF EDUCATION SYSTEM</b> .....	<b>VII</b>
<b>METHODOLOGY</b> .....	<b>VIII</b>
<b>GLOSSARY</b> .....	<b>IX</b>
<b>CHAPTER I: ECCD – EARLY CHILDHOOD CARE AND DEVELOPMENT</b> .....	<b>14</b>
I.1 ECCD - Summary Education Statistics, Historical Trend .....	14
I.2 DCC, 2024 – Children .....	20
I.3 DCC, 2024 – Languages of Instruction .....	21
<b>CHAPTER II: ECD – EARLY CHILDHOOD DEVELOPMENT</b> .....	<b>24</b>
II.1 ECD - Summary Education Statistics, Historical Trend .....	24
II.2 ECD, 2024 - Summary Education Statistics .....	54
II.3 ECD, 2024 - Early Childhood Development Centres (ECD Centres) .....	61
II.4 ECD, 2024 - Classes (Pedagogical Organisation).....	63
II.5 ECD, 2024 – Registered Participants .....	67
II.6 ECD, 2024 - Facilitators.....	83
II.7 ECD, 2024 – Centre Facilities .....	93
II.8 ECD, 2024 - Languages of Instruction .....	98
<b>CHAPTER III: LBE - LOWER BASIC EDUCATION</b> .....	<b>106</b>
III.1 LBE - Summary Education Statistics, Historical Trend .....	106
III.2 LBE, 2024 - Summary Education Statistics.....	160
III.3 LBE, 2024 - Schools Providing LBE Education (LBS & BCS).....	172
III.4 LBE, 2024 - Infrastructures & Furniture.....	176
III.5 LBE, 2024 - Classes (Pedagogical Organisation) .....	180
III.6 LBE, 2024 - Enrolment .....	184
III.7 LBE, 2024 - Teaching Staff .....	211
III.8 LBE, 2024 – School Facilities .....	219
III.9 LBE, 2024 - Pupils Textbooks .....	223
III.10 LBE, 2024 - Teachers Guides.....	227
<b>CHAPTER IV: UBE - UPPER BASIC EDUCATION</b> .....	<b>234</b>
IV.1 UBE - Summary Education Statistics, Historical Trend .....	234
IV.2 UBE, 2024 - Summary Education Statistics.....	270
IV.3 UBE, 2024 - Schools Providing UBE Education (UBS & BCS) .....	278
IV.4 UBE, 2024 - Infrastructures & Furniture .....	282
IV.5 UBE, 2024 - Classes (Pedagogical Organisation).....	286
IV.6 UBE, 2024 - Enrolment .....	290
IV.7 UBE, 2024 - Teaching Staff .....	313
IV.8 UBE, 2024 – School Facilities .....	321
IV.9 UBE, 2024 - Pupils Textbooks .....	326
IV.10 UBE, 2024 - Teachers Guides.....	330
<b>CHAPTER V: SSE – SENIOR SECONDARY EDUCATION</b> .....	<b>336</b>
V.1 SSE - Summary Education Statistics, Historical Trend .....	336
V.2 SSE, 2024 - Summary Education Statistics.....	375

V.3	SSE, 2024 - Schools Providing SSE Education (SSS).....	383
V.4	SSE, 2024 - Infrastructures & Furniture .....	387
V.5	SSE, 2024 - Classes (Pedagogical Organisation).....	391
V.6	SSE, 2024 - Enrolment .....	395
V.7	SSE, 2024 - Teaching Staff .....	417
V.8	SSE, 2024 – School Facilities .....	425
<b>REFERENCES.....</b>		<b>429</b>

## ABBREVIATION

<b>#</b>	Number
<b>%</b>	Percent or Proportion
<b>2E</b>	Region 2 East
<b>2W</b>	Region 2 West
<b>5N</b>	Region 5 North
<b>5S</b>	Region 5 South
<b>Aftern.</b>	Afternoon
<b>Avg</b>	Average
<b>Clrm</b>	Classroom
<b>CR</b>	Completion Rate
<b>DCC</b>	Daye Care Centre
<b>ECCD</b>	Early Childhood Care & Development
<b>ECD</b>	Early Childhood Development
<b>EMIS</b>	Education Management Information System
<b>Enr</b>	Enrolment
<b>Enrol</b>	Enrolment
<b>F</b>	Female
<b>GABECE</b>	Gambia Basic Education Certificate Examination
<b>GER</b>	Gross Enrolment Rate
<b>GIR</b>	Gross Intake Rate
<b>GPI</b>	Gender Parity Index
<b>Gr</b>	Grade
<b>LBE</b>	Lower Basic Education
<b>LBS</b>	Lower Basic School
<b>Lng</b>	Language
<b>M</b>	Male
<b>MoBSE</b>	Ministry of Basic and Secondary Education
<b>Morn.</b>	Morning
<b>NAT</b>	National Assessment Test
<b>Nb</b>	Number
<b>NER</b>	Net Enrolment Rate
<b>NIR</b>	Net Intake Ratio
<b>No</b>	Number
<b>PCR</b>	Pupil Classroom Ratio
<b>Perm.</b>	Permanent
<b>Pop.</b>	Population
<b>PPARBD</b>	Planning, Policy Analysis, Research & Budget Directorate
<b>PqTR</b>	Pupil to Qualified Teacher Ratio
<b>PTR</b>	Pupil to Teacher Ratio
<b>QT</b>	Qualified Teacher
<b>Rep</b>	Repeater
<b>Sch</b>	School
<b>Sp. Needs</b>	Special Needs
<b>SSE</b>	Senior Secondary Education
<b>SSS</b>	Senior Secondary School
<b>Struct</b>	Structure
<b>UBE</b>	Upper Basic Education
<b>UBS</b>	Upper Basic School
<b>WASSCE</b>	West African Senior School Certificate Examination
<b>yr</b>	year

## PREFACE



The Ministry of Basic and Secondary Education is proud to present the 2023/2024 Education Statistics, a key component of our ongoing commitment to monitoring and evaluating the progress of the Education Sector Strategic Plan 2016-2030. This comprehensive report provides detailed insights into the current state of education, serving as a valuable resource for evidence-based planning and policymaking.

These statistics will be instrumental in tracking our progress towards achieving the educational goals outlined in the Recovery Focus National Development Plan (NDP) 2023-2027, the Continental Education Strategy for Africa 2016-25, and SDG4.

We encourage all stakeholders, including the Ministry's Senior Management Team, the Local Education Group, School Leaders, Development Partners, and the public, to utilize this data to inform their work and contribute to strengthening our education system.

I extend my deepest appreciation to all those who have contributed to the development of this publication.

Sincerely,

A handwritten signature in blue ink, appearing to read 'Haddy Jatou Sey', written over a horizontal dotted line.

**Honourable Ms. Haddy Jatou Sey**  
**Minister for Basic and Secondary Education**

## FORWARD

This 2024 edition of the Education Statistics report presents a comprehensive overview of the education landscape from Early Childhood Development to Senior Secondary School, spanning the decade from 2014 to 2024. The data encompasses all educational institutions, both public and private, including Madrassahs, and provides insights into access, student participation, progression, completion rates, infrastructure, teaching and learning materials, and human resources.

This publication is the result of collaborative efforts among Headquarter Directorates, Regional Directorates, Development Partners, and Civil Society Organizations, demonstrating the robust monitoring and evaluation framework that underpins our education system. The Yearbook serves as the cornerstone for basic education statistics, informing research, policy analysis, planning, and decision-making.

A key objective of this document is to facilitate the comparison of data across districts and regions, highlighting disparities in essential education indicators such as Gross Enrolment Rate (GER), Net Enrolment Rate (NER), and Completion Rate (CR). This analysis enables targeted interventions for the most vulnerable and underserved populations.

We trust that this publication will provide the government and all stakeholders with a deeper understanding of the multifaceted variables that influence education, complementing other data sources such as household surveys and related studies.



.....  
**Louis Moses Mendy**  
**Permanent Secretary**

## INTRODUCTION

This is the 11th Edition of the Ministry's Yearbook, a publication that has consistently been released at the end of May each academic year since 2014. The EMIS team, in close collaboration with Head Teachers, Cluster Monitors, and Regional Education Officers, has worked diligently to compile this data in accordance with national and international norms and standards. Our rigorous process involves the development of specialized tools, thorough consistency checks, and internal reviews before dissemination. Population figures and projections from the Gambia Bureau of Statistics (GBoS) are also integrated to enhance the accuracy and comprehensiveness of the report.

This edition introduces a significant enhancement to the Yearbook: the data is now disaggregated to reflect the recent expansion of the Regional Education demarcation from six to eight regions. This change allows for a more detailed analysis of educational trends across the country, showcasing each region's unique data profile. As a result, the volume of this publication has increased to accommodate the richer and more granular information.

The publication comprises five introductory sections: a Preface by the Honourable Minister of Education, a Forward by the Director of Planning, an overview of the Structure of the Education System, a description of the Methodology, and a Glossary of commonly used terms. The subsequent five sections present detailed data on Early Childhood Care and Development, Early Childhood Education, Lower Basic Education, Upper Basic Education, and Secondary Education. The full publication can be accessed online at <http://www.edugambia.gm/data-area/publications/year-book-2024.html>.

We strive to disseminate this information in various formats, including publication on the Ministry's website and distribution through channels such as the CCM email list. We welcome your feedback and encourage you to share any comments or suggestions for improving future editions of the Yearbook. Please send your input to [info.emis@edugambia.gm](mailto:info.emis@edugambia.gm).

We extend our sincere gratitude to the management team and the entire staff of MoBSE, particularly the planning team, for their unwavering commitment and support in producing this vital resource.

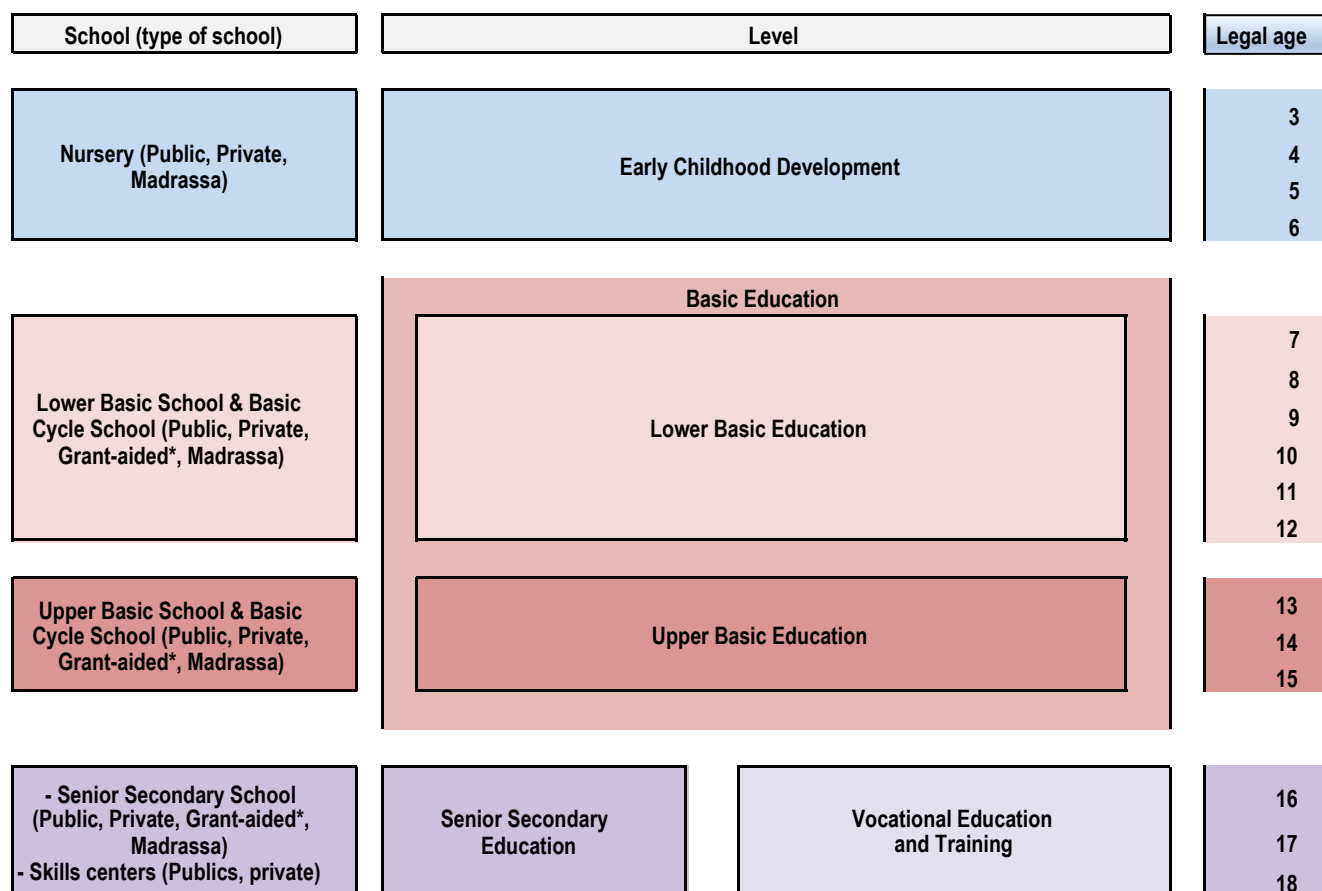


.....  
**Sohna Foon Chore**  
Director PPARBD



.....  
**Alpha Bah**  
Director SQAD & HEAD of EMIS

## STRUCTURE OF EDUCATION SYSTEM



*Figure 1 : Education System Structure - Source: CSR, 2010*

Figure 1 depicts the structure of the Ministry of Basic and Secondary Education system in The Gambia is 3-6-3-3 that is; 3 years of Early Childhood and Development (Levels 1, to 3); 6 years of Lower Basic Education (Grades 1 to 6); 3 years of Upper Basic Education (Grades 7 to 9); 3 years of Senior Secondary Education (Grades 10 to 12). The official school attending age ranges from 3-6 for ECD, 7-12 for lower basic, 13-15 for upper secondary, 16-18 for senior secondary and 20-24 for university education.

National Assessment Test (NAT) for grades 3, 5, and 8 mandatory exams for all schools irrespective of ownership and management type is institutionalized to inform the education system on pupil's performance at the respective education levels. While there is no completion exam at the end of the lower basic education level, the Gambia Basic Examination Certificate Exam (GABECE) is a terminal exam which is also used for selecting students into the senior secondary school. The West Africa Senior Secondary Examination Certificate (WASSCE) marks the completion of the SSS and the results of the WASSCE is used for the selection of student for further higher and tertiary education as well as for certification.

## METHODOLOGY

EMIS data is collected annually in November, indicative *Provisional Figures* release in February and *Final Figure* published in May. Using specifically designed data collection questionnaires for acquiring and processing education statistics underpinned by national and regional quality standards that are subjected to audits and compliancy monitoring along the statistical value chain. Based on the *School List* for all established educational institutions; ECD, LBS, UBS and SSS a questionnaire accompanied by a set of completion guidelines is provided to each school Head during a '*Head Teachers Training Day*' workshop where selected Planning Directorate staff facilitate the training session with the main objective to orient the Head Teachers to successfully complete the questionnaire. The training session was used as a medium to feedback to school and centre heads a summary of analysed data of the previous year data - a single page depicting aggregated statistics by national, regional, cluster and school levels indicators was given to each head.

Following the training, Planning Directorate staff visit every school and collect the questionnaire as well as perform a critical quality task of verifying the content of the questionnaire at the school grounds. The Provisional Figures are derived from the inventory of the questionnaires before they are submitted for *Data Entry* into the EMIS database.

### Data Entry and Quality Checks

With this data collection strategy, the *coverage* has been unprecedented and the *Response Rate* surpassed 95% consecutively for the combined 8 years in this publication. Data Entry Database which integrated essential quality controls using the previous years' data as reference point. Population figures are obtained from the Gambia Bureau of Statistics (GBoS) 2003 Census data Projections, which covered up to year 2020. As population figures above the year 2020 are not yet available due to delays on finalizing the 2013 census data projections, the 2022 population figures were computed internally by the EMIS team by applying the latest projections growth rates by age between 2019 and 2020.

As soon as the 2013 census data projection is finalized and available, the population figures used in this report will be updated, as a result all the population-related indicators might be subject to change.



## GLOSSARY

**1. Gross Intake Rate (GIR)**

Total number of new entrants in the first grade of pre-primary or primary education expressed as a percentage of the official school-entrance age population.

**2. Gross Enrolment Ratio (GER)**

Total number of pupils/students enrolled in a given level of education expressed as a percentage of the corresponding school-age population.

**3. Net Enrolment Ratio (NER)**

School age pupils/students enrolled in a given level of education expressed as a percentage of corresponding school-age population.

**4. Gender Parity Index (GPI)**

Ratio of females to males, that is, the number of females divided by males.

**5. Pupil Teacher Ratio (PTR)**

Average number of pupils per teacher in a given level of education.

**6. Pupil to Qualified Teacher Ratio (PQTR)**

Average number of pupils per qualified teacher in a given level of education.

**7. Completion Rate (CR)**

Number of pupils enrolled in a final grade of a given level of education expressed as percentage of school-age population of that grade.

**8. Pupil per Text Book Ratio (PBR)**

Average number of pupils per book.

**9. Percentage of New Entrants into Grade One Schools with ECD Experience**

New entrants into Grade One who have attended ECD expressed as percentage of all new entrants.

**10. Proportion of Girls**

Number of female students expressed as percentage of total number of students.

**11. Percentage Distribution of Teaching Staff by qualification and Gender**

Distribution of teachers by qualification expressed as percentage of all teachers.

# Institutions Summary Statistics



## **Number of Schools by type**

## Institutions Summary

### Number of Schools by Region, Management and Institution Type

Local Management	School Type	Reg 1	Reg 2E	Reg 2W	Reg 3	Reg 4	Reg 5N	Reg 5S	Reg 6	Total
Government	ECD	17	31	40	109	67	87	78	101	530
	LBS	24	24	56	99	56	66	73	83	481
	UBS	11	7	30	19	10	9	9	17	112
	BCS	...	17	15	23	16	14	13	17	115
	SSS	6	7	20	17	10	8	6	17	91
	<b>Total</b>	<b>58</b>	<b>86</b>	<b>161</b>	<b>267</b>	<b>159</b>	<b>184</b>	<b>179</b>	<b>235</b>	<b>1,329</b>
Grant-Aided	ECD	3	7	8	5	...	...	3	12	38
	LBS	5	3	15	2	...	1	2	2	30
	UBS	7	4	12	3	1	...	1	3	31
	BCS	2	4	3	3	...	...	...	2	14
	SSS	14	4	15	6	1	1	3	3	47
	<b>Total</b>	<b>31</b>	<b>22</b>	<b>53</b>	<b>19</b>	<b>2</b>	<b>2</b>	<b>9</b>	<b>22</b>	<b>160</b>
Private	ECD	218	54	334	42	12	3	16	21	700
	LBS	101	7	114	7	1	...	1	5	236
	UBS	44	...	26	...	...	...	...	...	70
	BCS	9	1	26	...	1	...	...	...	37
	SSS	25	1	20	...	...	...	...	...	46
	<b>Total</b>	<b>397</b>	<b>63</b>	<b>520</b>	<b>49</b>	<b>14</b>	<b>3</b>	<b>17</b>	<b>26</b>	<b>1,089</b>
Madrasa	ECD	37	33	94	49	29	10	12	77	341
	LBS	20	27	52	46	21	12	14	45	237
	UBS	4	1	10	2	...	...	...	...	17
	BCS	24	21	63	34	14	6	8	44	214
	SSS	17	2	32	9	4	...	3	5	72
	<b>Total</b>	<b>102</b>	<b>84</b>	<b>251</b>	<b>140</b>	<b>68</b>	<b>28</b>	<b>37</b>	<b>171</b>	<b>881</b>

# Chapter I

Statistics on

**ECCD**

Early Childhood Care and  
Development

# Chapter I

Statistics on

# ECCD

Early Childhood Care and  
Development

## Chapter I: ECCD – Early Childhood Care and Development

ECCD programs are delivered under structures called Day Care Centres (DCC) targeting children aged between 0 and 4 years.

### I.1 ECCD - Summary Education Statistics, Historical Trend

#### I.1.1 DCC - Main School Figures, Historical Trend

##### I.1.1.1 DCC, Historical Trend - Global Figures - National Level

#### DCC, Historical Trend - Global Figures - National Level

Year	Total DCC Centres	Children Boys	Children Girls	Children Total	Carers Male	Carers Female	Carers Total	Avg Children per Centre	Children % Girls	Avg Children per Carer	% Female Carers
<b>2014</b>	57	914	940	1,854	17	78	95	33	51%	20	82%
<b>2015</b>	65	793	882	1,675	22	90	112	26	53%	15	80%
<b>2016</b>	70	887	978	1,865	11	105	116	27	52%	16	91%
<b>2017</b>	74	1,005	1,081	2,086	21	127	148	28	52%	14	86%
<b>2018</b>	83	1,053	1,115	2,168	23	134	157	26	51%	14	85%
<b>2019</b>	113	1,393	1,455	2,848	37	199	236	25	51%	12	84%
<b>2020</b>	112	1,331	1,379	2,710	61	206	267	24	51%	10	77%
<b>2021</b>	114	1,251	1,275	2,526	43	168	211	22	50%	12	80%
<b>2022</b>	114	1,267	1,346	2,613	23	186	209	23	52%	13	89%
<b>2023</b>	112	1,262	1,340	2,602	20	212	232	23	51%	11	91%
<b>2024</b>	113	1,214	1,269	2,483	10	209	219	22	51%	11	95%

### I.1.1.2 DCC, Historical Trend - Global Figures - Regional Level

#### DCC, Historical Trend - Global Figures - Regional Level

Region/ Year	Total DCC Centres	Children Boys	Children Girls	Children Total	Carers Male	Carers Female	Carers Total	Avg Children per Centre	Children % Girls	Avg Children per Carer	% Female Carers
<b><u>Region 1</u></b>											
<b>2014</b>	23	145	125	270	1	37	38	12	46%	7	97%
<b>2015</b>	28	171	195	366	0	42	42	13	53%	9	100%
<b>2016</b>	30	198	216	414	0	51	51	14	52%	8	100%
<b>2017</b>	29	234	226	460	1	55	56	16	49%	8	98%
<b>2018</b>	35	260	313	573	10	59	69	16	55%	8	86%
<b>2019</b>	44	352	326	678	3	98	101	15	48%	7	97%
<b>2020</b>	45	376	335	711	29	116	145	16	47%	5	80%
<b>2021</b>	47	324	297	621	11	77	88	13	48%	7	88%
<b>2022</b>	49	367	369	736	6	92	98	15	50%	8	94%
<b>2023</b>	46	359	367	726	6	97	103	16	51%	7	94%
<b>2024</b>	49	413	409	822	3	105	108	17	50%	8	97%
<b><u>Region 2E</u></b>											
<b>2014</b>	18	403	441	844	11	19	30	47	52%	28	63%
<b>2015</b>	21	291	332	623	15	27	42	30	53%	15	64%
<b>2016</b>	21	352	368	720	10	32	42	34	51%	17	76%
<b>2017</b>	25	414	462	876	16	44	60	35	53%	15	73%
<b>2018</b>	24	369	357	726	11	35	46	30	49%	16	76%
<b>2019</b>	28	448	461	909	16	36	52	32	51%	17	69%
<b>2020</b>	25	380	411	791	16	39	55	32	52%	14	71%
<b>2021</b>	23	355	355	710	11	34	45	31	50%	16	76%
<b>2022</b>	24	364	365	729	7	37	44	30	50%	17	84%
<b>2023</b>	23	333	349	682	7	38	45	30	51%	15	84%
<b>2024</b>	19	217	223	440	3	24	27	23	51%	16	89%

## DCC, Historical Trend - Global Figures - Regional Level

Region/ Year	Total DCC Centres	Children Boys	Children Girls	Children Total	Carers Male	Carers Female	Carers Total	Avg Children per Centre	Children % Girls	Avg Children per Carer	% Female Carers
<b><u>Region 2W</u></b>											
<b>2014</b>	13	265	288	553	3	19	22	43	52%	25	86%
<b>2015</b>	13	242	278	520	6	19	25	40	53%	21	76%
<b>2016</b>	13	219	279	498	1	13	14	38	56%	36	93%
<b>2017</b>	14	238	279	517	4	18	22	37	54%	24	82%
<b>2018</b>	18	288	321	609	2	34	36	34	53%	17	94%
<b>2019</b>	17	256	294	550	1	34	35	32	53%	16	97%
<b>2020</b>	17	235	257	492	7	31	38	29	52%	13	82%
<b>2021</b>	20	254	270	524	9	39	48	26	52%	11	81%
<b>2022</b>	23	253	294	547	2	39	41	24	54%	13	95%
<b>2023</b>	28	310	339	649	2	53	55	23	52%	12	96%
<b>2024</b>	31	302	350	652	2	61	63	21	54%	10	97%
<b><u>Region 6</u></b>											
<b>2014</b>	3	101	86	187	2	3	5	62	46%	37	60%
<b>2015</b>	3	89	77	166	1	2	3	55	46%	55	67%
<b>2016</b>	6	118	115	233	0	9	9	39	49%	26	100%
<b>2017</b>	6	119	114	233	0	10	10	39	49%	23	100%
<b>2018</b>	6	136	124	260	0	6	6	43	48%	43	100%
<b>2019</b>	24	337	374	711	17	31	48	30	53%	15	65%
<b>2020</b>	25	340	376	716	9	20	29	29	53%	25	69%
<b>2021</b>	24	318	353	671	12	18	30	28	53%	22	60%
<b>2022</b>	18	283	318	601	8	18	26	33	53%	23	69%
<b>2023</b>	15	260	285	545	5	24	29	36	52%	19	83%
<b>2024</b>	14	282	287	569	2	19	21	41	50%	27	90%



### I.1.1.3 DCC, Historical Trend - Global Figures - District Level

#### DCC, Historical Trend - Global Figures - District Level

Region/ District/Year	Total DCC Centres	Children Boys	Children Girls	Children Total	Carers Male	Carers Female	Carers Total	Avg Children per Centre	Children % Girls	Avg Children per Carer	% Female Carers
<b>Region 1</b>											
<b>Banjul</b>											
<b>2023</b>	3	18	26	44	0	8	8	15	59%	6	100%
<b>2024</b>	3	23	27	50	0	7	7	17	54%	7	100%
<b>Kanifing</b>											
<b>2023</b>	43	341	341	682	6	89	95	16	50%	7	94%
<b>2024</b>	46	390	382	772	3	98	101	17	49%	8	97%
<b>Region 2E</b>											
<b>Foni Berefet</b>											
<b>2023</b>	2	37	38	75	3	6	9	38	51%	8	67%
<b>2024</b>	2	26	25	51	1	2	3	26	49%	17	67%
<b>Foni B. Karanai</b>											
<b>2023</b>	6	71	81	152	1	8	9	25	53%	17	89%
<b>2024</b>	4	40	39	79	1	8	9	20	49%	9	89%
<b>Foni Bondali</b>											
<b>2023</b>	5	57	45	102	0	6	6	20	44%	17	100%
<b>2024</b>	4	38	27	65	0	4	4	16	42%	16	100%
<b>Foni Jarrol</b>											
<b>2023</b>	4	25	18	43	1	5	6	11	42%	7	83%
<b>2024</b>	4	18	13	31	0	4	4	8	42%	8	100%
<b>Kombo East</b>											
<b>2023</b>	6	143	167	310	2	13	15	52	54%	21	87%
<b>2024</b>	5	95	119	214	1	6	7	43	56%	31	86%

## DCC, Historical Trend - Global Figures - District Level

Region/ District/Year	Total DCC Centres	Children Boys	Children Girls	Children Total	Carers Male	Carers Female	Carers Total	Avg Children per Centre	Children % Girls	Avg Children per Carer	% Female Carers
<b>Kombo North</b>											
<b>2023</b>	24	221	217	438	0	45	45	18	50%	10	100%
<b>2024</b>	27	231	225	456	2	54	56	17	49%	8	96%
<b>Kombo South</b>											
<b>2023</b>	3	67	91	158	2	5	7	53	58%	23	71%
<b>2024</b>	3	66	90	156	0	5	5	52	58%	31	100%
<b>Kombo Central</b>											
<b>2023</b>	1	22	31	53	0	3	3	53	58%	18	100%
<b>2024</b>	1	5	35	40	0	2	2	40	88%	20	100%
<b>Region 6</b>											
<b>Basse</b>											
<b>2024</b>	2	43	49	92	1	1	2	46	53%	46	50%
<b>Jimara</b>											
<b>2023</b>	5	83	88	171	0	6	6	34	51%	29	100%
<b>2024</b>	2	35	44	79	0	3	3	40	56%	26	100%
<b>Sandu</b>											
<b>2023</b>	5	74	87	161	3	9	12	32	54%	13	75%
<b>2024</b>	5	72	75	147	0	8	8	29	51%	18	100%
<b>Tumana</b>											
<b>2023</b>	1	16	8	24	0	2	2	24	33%	12	100%
<b>Kantora</b>											
<b>2023</b>	3	59	66	125	2	5	7	42	53%	18	71%
<b>2024</b>	4	105	96	201	1	5	6	50	48%	34	83%
<b>Wuli West</b>											
<b>2023</b>	1	28	36	64	0	2	2	64	56%	32	100%
<b>2024</b>	1	27	23	50	0	2	2	50	46%	25	100%

## I.1.2 DCC, 2024 – Global Figures

### I.1.2.1 DCC, 2024 - Global Figures

#### DCC, 2024 - Global Figures

Region/ District	Total DCC Centres	Children Boys	Children Girls	Children Total	Carers Male	Carers Female	Carers Total	Avg Children per Centre	Children % Girls	Avg Children per Carer	% Female Carers
<b>Region 1</b>											
Banjul	3	23	27	50	0	7	7	17	54%	7	100%
Kanifing	46	390	382	772	3	98	101	17	49%	8	97%
<b>Region 1 Total</b>	<b>49</b>	<b>413</b>	<b>409</b>	<b>822</b>	<b>3</b>	<b>105</b>	<b>108</b>	<b>17</b>	<b>50%</b>	<b>8</b>	<b>97%</b>
<b>Region 2E</b>											
Foni Berefet	2	26	25	51	1	2	3	26	49%	17	67%
Foni B. Karanai	4	40	39	79	1	8	9	20	49%	9	89%
Foni Bondali	4	38	27	65	0	4	4	16	42%	16	100%
Foni Jarrol	4	18	13	31	0	4	4	8	42%	8	100%
Kombo East	5	95	119	214	1	6	7	43	56%	31	86%
<b>Region 2E Total</b>	<b>19</b>	<b>217</b>	<b>223</b>	<b>440</b>	<b>3</b>	<b>24</b>	<b>27</b>	<b>23</b>	<b>51%</b>	<b>16</b>	<b>89%</b>
<b>Region 2W</b>											
Kombo North	27	231	225	456	2	54	56	17	49%	8	96%
Kombo South	3	66	90	156	0	5	5	52	58%	31	100%
Kombo Central	1	5	35	40	0	2	2	40	88%	20	100%
<b>Region 2W Total</b>	<b>31</b>	<b>302</b>	<b>350</b>	<b>652</b>	<b>2</b>	<b>61</b>	<b>63</b>	<b>21</b>	<b>54%</b>	<b>10</b>	<b>97%</b>
<b>Region 6</b>											
Basse	2	43	49	92	1	1	2	46	53%	46	50%
Jimara	2	35	44	79	0	3	3	40	56%	26	100%
Sandu	5	72	75	147	0	8	8	29	51%	18	100%
Kantora	4	105	96	201	1	5	6	50	48%	34	83%
Wuli West	1	27	23	50	0	2	2	50	46%	25	100%
<b>Region 6 Total</b>	<b>14</b>	<b>282</b>	<b>287</b>	<b>569</b>	<b>2</b>	<b>19</b>	<b>21</b>	<b>41</b>	<b>50%</b>	<b>27</b>	<b>90%</b>
<b>National - Total</b>	<b>113</b>	<b>1,214</b>	<b>1,269</b>	<b>2,483</b>	<b>10</b>	<b>209</b>	<b>219</b>	<b>22</b>	<b>51%</b>	<b>11</b>	<b>95%</b>

## I.2 DCC, 2024 – Children

### I.2.1 DCC, 2024 - Children - By Age & Gender

#### I.2.1.1 DCC, 2024 - Children - By Age & Gender

DCC, 2024 - Children - By Age & Gender													
Region/ District	<1 year		<1 year - Total	1 year		1 year - Total	2 years		2 years - Total	>2 years		>2 years - Total	National - Total
	Boys	Girls		Boys	Girls		Boys	Girls		Boys	Girls		
<b>Region 1</b>													
Banjul	2	2	4	6	5	11	7	8	15	8	12	20	50
Kanifing	43	35	78	82	99	181	179	149	328	86	99	185	772
<b>Region 1 Total</b>	<b>45</b>	<b>37</b>	<b>82</b>	<b>88</b>	<b>104</b>	<b>192</b>	<b>186</b>	<b>157</b>	<b>343</b>	<b>94</b>	<b>111</b>	<b>205</b>	<b>822</b>
<b>Region 2E</b>													
Foni Berefet	...	...	...	...	...	...	13	13	26	13	12	25	51
Foni B. Karanai	...	...	...	...	...	...	6	7	13	34	32	66	79
Foni Bondali	8	9	17	11	9	20	10	2	12	9	7	16	65
Foni Jarrol	...	...	...	...	...	...	6	2	8	12	11	23	31
Kombo East	...	...	...	14	18	32	28	37	65	53	64	117	214
<b>Region 2E Total</b>	<b>8</b>	<b>9</b>	<b>17</b>	<b>25</b>	<b>27</b>	<b>52</b>	<b>63</b>	<b>61</b>	<b>124</b>	<b>121</b>	<b>126</b>	<b>247</b>	<b>440</b>
<b>Region 2W</b>													
Kombo North	7	2	9	17	17	34	66	65	131	141	141	282	456
Kombo South	10	25	35	18	10	28	15	27	42	23	28	51	156
Kombo Central	...	...	...	...	...	...	...	2	2	5	33	38	40
<b>Region 2W Total</b>	<b>17</b>	<b>27</b>	<b>44</b>	<b>35</b>	<b>27</b>	<b>62</b>	<b>81</b>	<b>94</b>	<b>175</b>	<b>169</b>	<b>202</b>	<b>371</b>	<b>652</b>
<b>Region 6</b>													
Basse	...	...	...	10	12	22	13	10	23	20	27	47	92
Jimara	...	...	...	3	2	5	15	19	34	17	23	40	79
Sandu	5	5	10	24	26	50	27	32	59	16	12	28	147
Kantora	10	9	19	5	5	10	41	36	77	49	46	95	201
Wuli West	14	6	20	7	12	19	6	5	11	...	...	...	50
<b>Region 6 Total</b>	<b>29</b>	<b>20</b>	<b>49</b>	<b>49</b>	<b>57</b>	<b>106</b>	<b>102</b>	<b>102</b>	<b>204</b>	<b>102</b>	<b>108</b>	<b>210</b>	<b>569</b>
<b>National - Total</b>	<b>99</b>	<b>93</b>	<b>192</b>	<b>197</b>	<b>215</b>	<b>412</b>	<b>432</b>	<b>414</b>	<b>846</b>	<b>486</b>	<b>547</b>	<b>1,033</b>	<b>2,483</b>

### I.3 DCC, 2024 – Languages of Instruction

#### I.3.1 DCC, 2024 - Languages used for Instruction

##### I.3.1.1 DCC, 2024 - Languages used by Centres for Instruction

<b>DCC, 2024 - Languages used by Centres for Instruction</b>								
<b>Region/ District</b>	<b>DCC - Total # Centres</b>	<b>% Centres Using English</b>	<b>% Centres Using Arabic</b>	<b>% Centres Using Mandinka</b>	<b>% Centres Using Wollof</b>	<b>% Centres Using Pular</b>	<b>% Centres Using Jolla</b>	<b>% Centres Using Other Lng.</b>
<b>Region 1</b>								
Banjul	3	100%	0%	0%	67%	0%	33%	0%
Kanifing	46	100%	4%	13%	37%	11%	4%	4%
<b>Region 1 Total</b>	<b>49</b>	<b>100%</b>	<b>4%</b>	<b>12%</b>	<b>39%</b>	<b>10%</b>	<b>6%</b>	<b>4%</b>
<b>Region 2E</b>								
Foni Berefet	2	100%	0%	100%	0%	0%	100%	0%
Foni B. Karanai	4	100%	0%	50%	0%	0%	75%	0%
Foni Bondali	4	100%	0%	25%	25%	50%	50%	0%
Foni Jarrol	4	100%	0%	75%	25%	0%	50%	0%
Kombo East	5	100%	0%	80%	40%	60%	40%	0%
<b>Region 2E Total</b>	<b>19</b>	<b>100%</b>	<b>0%</b>	<b>63%</b>	<b>21%</b>	<b>26%</b>	<b>58%</b>	<b>0%</b>
<b>Region 2W</b>								
Kombo North	27	100%	7%	41%	63%	22%	11%	4%
Kombo South	3	100%	0%	33%	33%	33%	67%	33%
Kombo Central	1	100%	100%	0%	100%	0%	0%	0%
<b>Region 2W Total</b>	<b>31</b>	<b>100%</b>	<b>10%</b>	<b>39%</b>	<b>61%</b>	<b>23%</b>	<b>16%</b>	<b>6%</b>
<b>Region 6</b>								
Basse	2	100%	0%	0%	0%	50%	0%	50%
Jimara	2	50%	0%	0%	0%	50%	0%	100%
Sandu	5	100%	0%	40%	0%	60%	0%	0%
Kantora	4	100%	0%	25%	0%	0%	0%	50%
Wuli West	1	100%	0%	0%	0%	100%	0%	0%
<b>Region 6 Total</b>	<b>14</b>	<b>93%</b>	<b>0%</b>	<b>21%</b>	<b>0%</b>	<b>43%</b>	<b>0%</b>	<b>36%</b>
<b>National - Total</b>	<b>113</b>	<b>99%</b>	<b>4%</b>	<b>29%</b>	<b>37%</b>	<b>20%</b>	<b>17%</b>	<b>8%</b>

Chapter II

Statistics on

**ECD**

Early Childhood Development

# Chapter II

Statistics on

# ECD

Early Childhood Development

## Chapter II: ECD – Early Childhood Development

ECD education is a formal school system for children aged 3 to 6 years and lasts for 2 years with no examinations for promotion purpose.

### II.1 ECD - Summary Education Statistics, Historical Trend

#### II.1.1 ECD - Main Centre Figures, Historical Trend

##### II.1.1.1 ECD, Historical Trend - Global Figures - National Level

##### ECD, Historical Trend - Global Figures - National Level

Year	Total ECD Centres	Centres with Perm. Struct.	Classes Total	Participants Boys	Participants Girls	Participants Total	Facilitators Male	Facilitators Female	Facilitators Total	Facilitators Trained
<b>2014</b>	1,014	551	2,646	42,625	44,396	87,021	1,165	1,236	2,401	1,716
<b>2015</b>	1,115	586	3,087	48,118	49,436	97,554	1,321	1,365	2,686	1,964
<b>2016</b>	1,141	613	3,076	49,255	51,094	100,349	1,458	1,614	3,072	2,182
<b>2017</b>	1,154	663	3,092	50,528	53,161	103,689	1,444	1,686	3,130	2,189
<b>2018</b>	1,257	813	3,259	57,852	60,135	117,987	1,496	1,976	3,472	2,456
<b>2019</b>	1,382	839	3,535	61,164	64,617	125,781	1,412	2,047	3,459	2,470
<b>2020</b>	1,432	880	3,751	63,664	66,448	130,112	1,354	2,289	3,643	2,684
<b>2021</b>	1,460	956	3,958	61,358	65,215	126,573	1,446	2,600	4,046	3,018
<b>2022</b>	1,497	1,041	4,084	63,336	67,616	130,952	1,354	2,951	4,305	3,283
<b>2023</b>	1,556	1,070	4,340	65,531	70,752	136,283	1,326	3,283	4,609	3,442
<b>2024</b>	1,609	1,092	4,485	68,619	73,683	142,302	1,305	3,500	4,805	3,671



## II.1.1.2 ECD, Historical Trend - Global Figures - Regional Level

## ECD, Historical Trend - Global Figures - Regional Level

Region/ Year	Total ECD Centres	Centres with Perm. Struct.	Classes Total	Participants Boys	Participants Girls	Participants Total	Facilitators Male	Facilitators Female	Facilitators Total	Facilitators Trained
<b>Region 1</b>										
<b>2014</b>	210	149	727	10,001	10,655	20,656	246	478	724	448
<b>2015</b>	226	163	799	10,943	11,616	22,559	277	507	784	503
<b>2016</b>	223	152	804	10,916	11,625	22,541	259	563	822	533
<b>2017</b>	217	156	775	10,995	11,802	22,797	239	531	770	508
<b>2018</b>	233	190	801	12,173	13,111	25,284	244	616	860	569
<b>2019</b>	247	186	873	12,593	13,574	26,167	259	655	914	661
<b>2020</b>	248	213	907	12,785	13,662	26,447	215	704	919	675
<b>2021</b>	248	206	883	11,601	12,418	24,019	237	705	942	683
<b>2022</b>	266	209	918	11,942	12,943	24,885	233	783	1,016	741
<b>2023</b>	272	240	948	11,738	12,958	24,696	213	828	1,041	750
<b>2024</b>	275	225	933	11,870	12,746	24,616	232	851	1,083	825
<b>Region 2E</b>										
<b>2014</b>	82	35	256	3,293	3,395	6,688	103	99	202	156
<b>2015</b>	96	49	262	3,970	4,042	8,012	139	122	261	197
<b>2016</b>	96	55	264	3,906	3,966	7,872	137	129	266	188
<b>2017</b>	96	69	260	3,752	3,806	7,558	102	136	238	167
<b>2018</b>	102	74	264	4,421	4,086	8,507	128	147	275	192
<b>2019</b>	124	97	283	4,390	4,427	8,817	134	150	284	182
<b>2020</b>	132	79	308	4,763	4,921	9,684	128	172	300	210
<b>2021</b>	125	72	311	4,821	4,883	9,704	148	196	344	238
<b>2022</b>	123	101	304	4,508	4,565	9,073	116	216	332	240
<b>2023</b>	126	78	325	4,614	4,794	9,408	113	242	355	262
<b>2024</b>	125	83	333	4,454	4,728	9,182	103	259	362	271

**ECD, Historical Trend - Global Figures - Regional Level**

<b>Region/ Year</b>	<b>Total ECD Centres</b>	<b>Centres with Perm. Struct.</b>	<b>Classes Total</b>	<b>Participants Boys</b>	<b>Participants Girls</b>	<b>Participants Total</b>	<b>Facilitators Male</b>	<b>Facilitators Female</b>	<b>Facilitators Total</b>	<b>Facilitators Trained</b>
<b><u>Region 2W</u></b>										
<b>2014</b>	254	162	846	14,207	14,843	29,050	364	440	804	566
<b>2015</b>	282	185	1,017	15,935	16,684	32,619	377	515	892	641
<b>2016</b>	293	193	1,008	16,580	17,285	33,865	437	655	1,092	751
<b>2017</b>	300	210	1,026	17,338	18,282	35,620	438	693	1,131	769
<b>2018</b>	341	264	1,142	19,949	20,582	40,531	504	854	1,358	943
<b>2019</b>	387	286	1,248	21,880	23,246	45,126	455	846	1,301	915
<b>2020</b>	405	273	1,354	22,954	24,147	47,101	489	982	1,471	1,116
<b>2021</b>	424	283	1,452	22,753	24,033	46,786	488	1,176	1,664	1,271
<b>2022</b>	439	334	1,526	23,287	24,466	47,753	497	1,295	1,792	1,408
<b>2023</b>	453	333	1,597	23,821	25,904	49,725	491	1,424	1,915	1,434
<b>2024</b>	476	359	1,665	25,587	27,555	53,142	489	1,534	2,023	1,534
<b><u>Region 3</u></b>										
<b>2014</b>	135	62	259	4,227	4,320	8,547	113	94	207	150
<b>2015</b>	147	55	297	4,453	4,539	8,992	154	104	258	187
<b>2016</b>	151	74	315	4,702	4,781	9,483	169	127	296	221
<b>2017</b>	152	66	323	5,009	5,244	10,253	162	151	313	223
<b>2018</b>	161	94	316	5,458	5,498	10,956	148	154	302	219
<b>2019</b>	174	98	344	5,975	6,248	12,223	147	162	309	231
<b>2020</b>	183	109	362	5,988	5,953	11,941	142	187	329	240
<b>2021</b>	186	136	377	5,305	5,572	10,877	147	205	352	261
<b>2022</b>	186	151	409	5,589	6,015	11,604	127	251	378	269
<b>2023</b>	200	138	420	5,991	6,374	12,365	125	287	412	300
<b>2024</b>	205	120	442	6,316	6,539	12,855	127	288	415	318

**ECD, Historical Trend - Global Figures - Regional Level**

<b>Region/ Year</b>	<b>Total ECD Centres</b>	<b>Centres with Perm. Struct.</b>	<b>Classes Total</b>	<b>Participants Boys</b>	<b>Participants Girls</b>	<b>Participants Total</b>	<b>Facilitators Male</b>	<b>Facilitators Female</b>	<b>Facilitators Total</b>	<b>Facilitators Trained</b>
<b>Region 4</b>										
<b>2014</b>	71	28	129	1,913	1,979	3,892	61	36	97	81
<b>2015</b>	73	12	138	1,948	2,016	3,964	69	34	103	84
<b>2016</b>	76	19	144	2,044	2,259	4,303	86	40	126	98
<b>2017</b>	77	27	139	2,186	2,343	4,529	84	45	129	104
<b>2018</b>	80	55	142	2,342	2,718	5,060	86	46	132	114
<b>2019</b>	90	38	157	2,606	2,930	5,536	88	54	142	111
<b>2020</b>	95	44	169	3,021	3,280	6,301	72	62	134	103
<b>2021</b>	101	47	195	3,149	3,251	6,400	91	87	178	147
<b>2022</b>	103	61	200	3,383	3,482	6,865	52	115	167	140
<b>2023</b>	107	57	239	3,415	3,777	7,192	51	139	190	163
<b>2024</b>	108	52	240	3,548	3,784	7,332	47	152	199	182
<b>Region 5S</b>										
<b>2014</b>	76	36	124	2,161	2,431	4,592	61	34	95	83
<b>2015</b>	78	32	209	2,297	2,561	4,858	64	37	101	93
<b>2016</b>	83	23	149	2,571	2,865	5,436	87	47	134	121
<b>2017</b>	87	35	155	2,632	2,814	5,446	98	52	150	118
<b>2018</b>	91	31	150	2,797	3,271	6,068	85	52	137	117
<b>2019</b>	98	38	170	2,988	3,377	6,365	90	65	155	126
<b>2020</b>	97	31	165	2,904	3,250	6,154	63	57	120	98
<b>2021</b>	100	51	214	2,767	3,198	5,965	86	71	157	129
<b>2022</b>	102	50	208	3,377	4,006	7,383	76	104	180	155
<b>2023</b>	106	64	239	3,833	4,453	8,286	78	122	200	172
<b>2024</b>	109	60	244	3,811	4,475	8,286	58	147	205	179

**ECD, Historical Trend - Global Figures - Regional Level**

<b>Region/ Year</b>	<b>Total ECD Centres</b>	<b>Centres with Perm. Struct.</b>	<b>Classes Total</b>	<b>Participants Boys</b>	<b>Participants Girls</b>	<b>Participants Total</b>	<b>Facilitators Male</b>	<b>Facilitators Female</b>	<b>Facilitators Total</b>	<b>Facilitators Trained</b>
<b><u>Region 5N</u></b>										
<b>2014</b>	59	27	97	1,303	1,459	2,762	53	18	71	69
<b>2015</b>	60	23	94	1,302	1,486	2,788	55	11	66	65
<b>2016</b>	60	22	98	1,347	1,466	2,813	61	14	75	71
<b>2017</b>	63	22	112	1,518	1,757	3,275	57	17	74	73
<b>2018</b>	64	31	101	1,694	1,873	3,567	52	23	75	70
<b>2019</b>	68	35	99	1,698	1,925	3,623	46	29	75	73
<b>2020</b>	74	25	113	1,928	2,169	4,097	38	31	69	63
<b>2021</b>	78	48	143	2,023	2,441	4,464	63	43	106	99
<b>2022</b>	84	48	146	2,571	3,173	5,744	53	61	114	108
<b>2023</b>	88	38	165	2,694	3,263	5,957	50	82	132	124
<b>2024</b>	100	63	179	2,757	3,562	6,319	57	88	145	134
<b><u>Region 6</u></b>										
<b>2014</b>	127	52	208	5,520	5,314	10,834	164	37	201	163
<b>2015</b>	153	67	271	7,270	6,492	13,762	186	35	221	194
<b>2016</b>	159	75	294	7,189	6,847	14,036	222	39	261	199
<b>2017</b>	162	78	302	7,098	7,113	14,211	264	61	325	227
<b>2018</b>	185	74	343	9,018	8,996	18,014	249	84	333	232
<b>2019</b>	194	61	361	9,034	8,890	17,924	193	86	279	171
<b>2020</b>	198	106	373	9,321	9,066	18,387	207	94	301	179
<b>2021</b>	198	113	383	8,939	9,419	18,358	186	117	303	190
<b>2022</b>	194	87	373	8,679	8,966	17,645	200	126	326	222
<b>2023</b>	204	122	407	9,425	9,229	18,654	205	159	364	237
<b>2024</b>	211	130	449	10,276	10,294	20,570	192	181	373	228

## II.1.1.3 ECD, Historical Trend - Global Figures - District Level

## ECD, Historical Trend - Global Figures - District Level

Region/ District/Year	Total ECD Centres	Centres with Perm. Struct.	Classes Total	Participants Boys	Participants Girls	Participants Total	Facilitators Male	Facilitators Female	Facilitators Total	Facilitators Trained
<b>Region 1</b>										
<b><u>Banjul</u></b>										
<b>2023</b>	14	13	56	752	852	1,604	6	54	60	46
<b>2024</b>	14	12	55	724	770	1,494	13	56	69	61
<b><u>Kanifing</u></b>										
<b>2023</b>	258	227	892	10,986	12,106	23,092	207	774	981	704
<b>2024</b>	261	213	878	11,146	11,976	23,122	219	795	1,014	764
<b>Region 2E</b>										
<b><u>Foni Berefet</u></b>										
<b>2023</b>	20	14	55	561	577	1,138	12	47	59	46
<b>2024</b>	21	15	55	585	658	1,243	11	48	59	44
<b><u>Foni B. Karanai</u></b>										
<b>2023</b>	27	18	62	742	698	1,440	23	41	64	49
<b>2024</b>	27	13	63	783	764	1,547	26	49	75	53
<b><u>Foni Bondali</u></b>										
<b>2023</b>	13	8	27	420	419	839	11	18	29	23
<b>2024</b>	13	8	29	357	343	700	6	20	26	20
<b><u>Foni Jarrol</u></b>										
<b>2023</b>	6	5	20	287	295	582	3	15	18	15
<b>2024</b>	6	5	18	267	288	555	6	12	18	16
<b><u>Foni Kansala</u></b>										
<b>2023</b>	12	6	35	398	451	849	5	26	31	22
<b>2024</b>	12	7	30	408	435	843	5	27	32	23

**ECD, Historical Trend - Global Figures - District Level**

<b>Region/ District/Year</b>	<b>Total ECD Centres</b>	<b>Centres with Perm. Struct.</b>	<b>Classes Total</b>	<b>Participants Boys</b>	<b>Participants Girls</b>	<b>Participants Total</b>	<b>Facilitators Male</b>	<b>Facilitators Female</b>	<b>Facilitators Total</b>	<b>Facilitators Trained</b>
<b><u>Kombo East</u></b>										
<b>2023</b>	48	27	126	2,206	2,354	4,560	59	95	154	107
<b>2024</b>	46	35	138	2,054	2,240	4,294	49	103	152	115
<b>Region 2W</b>										
<b><u>Kombo Central</u></b>										
<b>2023</b>	90	70	357	5,528	6,034	11,562	106	304	410	321
<b>2024</b>	98	76	367	6,101	6,423	12,524	112	339	451	366
<b><u>Kombo North</u></b>										
<b>2023</b>	268	195	916	13,237	14,520	27,757	277	811	1,088	791
<b>2024</b>	277	208	963	14,248	15,427	29,675	270	859	1,129	832
<b><u>Kombo South</u></b>										
<b>2023</b>	95	68	324	5,056	5,350	10,406	108	309	417	322
<b>2024</b>	101	75	335	5,238	5,705	10,943	107	336	443	336
<b>Region 3</b>										
<b><u>Central Badibou</u></b>										
<b>2023</b>	14	11	23	317	306	623	10	12	22	18
<b>2024</b>	15	8	27	389	410	799	10	16	26	19
<b><u>Jokadou</u></b>										
<b>2023</b>	29	22	55	703	741	1,444	14	37	51	41
<b>2024</b>	29	20	59	766	808	1,574	13	40	53	45
<b><u>Lower Badibou</u></b>										
<b>2023</b>	19	11	37	512	565	1,077	13	18	31	24
<b>2024</b>	19	9	38	552	556	1,108	19	16	35	32

**ECD, Historical Trend - Global Figures - District Level**

<b>Region/ District/Year</b>	<b>Total ECD Centres</b>	<b>Centres with Perm. Struct.</b>	<b>Classes Total</b>	<b>Participants Boys</b>	<b>Participants Girls</b>	<b>Participants Total</b>	<b>Facilitators Male</b>	<b>Facilitators Female</b>	<b>Facilitators Total</b>	<b>Facilitators Trained</b>
<b><u>Lower Niumi</u></b>										
<b>2023</b>	59	41	146	2,099	2,140	4,239	39	102	141	98
<b>2024</b>	60	35	147	2,019	1,994	4,013	41	104	145	101
<b><u>Sabach Sanjal</u></b>										
<b>2023</b>	15	8	25	296	417	713	8	13	21	17
<b>2024</b>	16	11	29	408	446	854	6	16	22	20
<b><u>Upper Badibou</u></b>										
<b>2023</b>	32	24	64	1,144	1,245	2,389	19	62	81	56
<b>2024</b>	35	19	74	1,255	1,374	2,629	21	52	73	53
<b><u>Upper Niumi</u></b>										
<b>2023</b>	32	21	70	920	960	1,880	22	43	65	46
<b>2024</b>	31	18	68	927	951	1,878	17	44	61	48
<b>Region 4</b>										
<b><u>Jarra Central</u></b>										
<b>2023</b>	9	5	19	254	315	569	5	9	14	12
<b>2024</b>	9	7	18	315	274	589	4	13	17	16
<b><u>Jarra East</u></b>										
<b>2023</b>	17	7	43	507	604	1,111	7	21	28	25
<b>2024</b>	17	5	39	654	727	1,381	5	25	30	27
<b><u>Jarra West</u></b>										
<b>2023</b>	24	16	77	1,249	1,425	2,674	12	53	65	56
<b>2024</b>	24	11	74	1,161	1,339	2,500	10	55	65	61

**ECD, Historical Trend - Global Figures - District Level**

<b>Region/ District/Year</b>	<b>Total ECD Centres</b>	<b>Centres with Perm. Struct.</b>	<b>Classes Total</b>	<b>Participants Boys</b>	<b>Participants Girls</b>	<b>Participants Total</b>	<b>Facilitators Male</b>	<b>Facilitators Female</b>	<b>Facilitators Total</b>	<b>Facilitators Trained</b>
<b><u>Kiang Central</u></b>										
<b>2023</b>	14	9	27	343	363	706	9	15	24	19
<b>2024</b>	13	6	27	358	395	753	5	16	21	21
<b><u>Kiang East</u></b>										
<b>2023</b>	11	4	18	293	336	629	2	13	15	14
<b>2024</b>	11	6	19	266	275	541	3	14	17	16
<b><u>Kiang West</u></b>										
<b>2023</b>	32	16	55	769	734	1,503	16	28	44	37
<b>2024</b>	34	17	63	794	774	1,568	20	29	49	41
<b><u>Region 5N</u></b>										
<b><u>Lower Saloum</u></b>										
<b>2023</b>	12	2	23	353	438	791	6	13	19	18
<b>2024</b>	13	8	21	363	473	836	8	10	18	18
<b><u>Niani</u></b>										
<b>2023</b>	27	13	49	830	931	1,761	17	26	43	39
<b>2024</b>	30	20	52	854	1,032	1,886	18	29	47	40
<b><u>Nianiya</u></b>										
<b>2023</b>	8	6	22	319	449	768	5	9	14	12
<b>2024</b>	9	4	20	285	427	712	5	10	15	13
<b><u>Sami</u></b>										
<b>2023</b>	27	9	44	704	801	1,505	13	23	36	35
<b>2024</b>	32	21	55	791	960	1,751	19	26	45	43
<b><u>Upper Saloum</u></b>										
<b>2023</b>	14	8	27	488	644	1,132	9	11	20	20
<b>2024</b>	16	10	31	464	670	1,134	7	13	20	20



**ECD, Historical Trend - Global Figures - District Level**

<b>Region/ District/Year</b>	<b>Total ECD Centres</b>	<b>Centres with Perm. Struct.</b>	<b>Classes Total</b>	<b>Participants Boys</b>	<b>Participants Girls</b>	<b>Participants Total</b>	<b>Facilitators Male</b>	<b>Facilitators Female</b>	<b>Facilitators Total</b>	<b>Facilitators Trained</b>
<b>Region 5S</b>										
<b><u>Janjanbureh</u></b>										
<b>2023</b>	3	1	8	143	163	306	4	6	10	6
<b>2024</b>	4	2	10	177	173	350	2	7	9	4
<b><u>Lower Fuladu West</u></b>										
<b>2023</b>	37	22	80	1,327	1,517	2,844	27	36	63	52
<b>2024</b>	37	25	86	1,381	1,619	3,000	21	50	71	62
<b><u>Niamina Dankunku</u></b>										
<b>2023</b>	5	2	11	187	239	426	2	6	8	8
<b>2024</b>	5	4	12	174	240	414	1	10	11	11
<b><u>Niamina East</u></b>										
<b>2023</b>	17	10	37	570	640	1,210	15	20	35	34
<b>2024</b>	18	10	37	557	625	1,182	9	23	32	32
<b><u>Niamina West</u></b>										
<b>2023</b>	7	4	17	192	204	396	3	7	10	10
<b>2024</b>	8	2	14	231	286	517	5	7	12	12
<b><u>Upper Fuladu West</u></b>										
<b>2023</b>	37	25	86	1,414	1,690	3,104	27	47	74	62
<b>2024</b>	37	17	85	1,291	1,532	2,823	20	50	70	58
<b>Region 6</b>										
<b><u>Basse</u></b>										
<b>2023</b>	39	28	105	2,318	2,148	4,466	52	57	109	57
<b>2024</b>	43	29	117	2,674	2,495	5,169	39	62	101	48

**ECD, Historical Trend - Global Figures - District Level**

<b>Region/ District/Year</b>	<b>Total ECD Centres</b>	<b>Centres with Perm. Struct.</b>	<b>Classes Total</b>	<b>Participants Boys</b>	<b>Participants Girls</b>	<b>Participants Total</b>	<b>Facilitators Male</b>	<b>Facilitators Female</b>	<b>Facilitators Total</b>	<b>Facilitators Trained</b>
<b><u>Jimara</u></b>										
<b>2023</b>	32	12	63	1,686	1,710	3,396	31	26	57	38
<b>2024</b>	31	17	69	1,635	1,865	3,500	24	21	45	31
<b><u>Kantora</u></b>										
<b>2023</b>	31	18	50	1,325	1,178	2,503	38	13	51	35
<b>2024</b>	33	18	76	1,721	1,632	3,353	45	21	66	38
<b><u>Sandu</u></b>										
<b>2023</b>	29	18	50	919	976	1,895	20	24	44	31
<b>2024</b>	29	18	44	964	980	1,944	22	22	44	28
<b><u>Tumana</u></b>										
<b>2023</b>	27	17	54	1,355	1,372	2,727	25	18	43	28
<b>2024</b>	28	18	56	1,452	1,433	2,885	24	26	50	36
<b><u>Wuli East</u></b>										
<b>2023</b>	24	18	38	879	814	1,693	19	7	26	22
<b>2024</b>	25	17	38	853	918	1,771	16	12	28	19
<b><u>Wuli West</u></b>										
<b>2023</b>	22	11	47	943	1,031	1,974	20	14	34	26
<b>2024</b>	22	13	49	977	971	1,948	22	17	39	28

## II.1.2 ECD – Main School Statistics, Historical Trend

### II.1.2.1 ECD, Historical Trend - Main Statistics - Centre Indicators - National Level

#### ECD, Historical Trend - Main Statistics - Centre Indicators - National Level

Year	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
<b>2014</b>	54.3%	86	33	51.0%	36	51	71.5%	51.5%
<b>2015</b>	52.6%	87	32	50.7%	36	50	73.1%	50.8%
<b>2016</b>	53.7%	88	33	50.9%	33	46	71.0%	52.5%
<b>2017</b>	57.5%	90	34	51.3%	33	47	69.9%	53.9%
<b>2018</b>	64.7%	94	36	51.0%	34	48	70.7%	56.9%
<b>2019</b>	60.7%	91	36	51.4%	36	51	71.4%	59.2%
<b>2020</b>	61.5%	91	35	51.1%	36	48	73.7%	62.8%
<b>2021</b>	65.5%	87	32	51.5%	31	42	74.6%	64.3%
<b>2022</b>	69.5%	87	32	51.6%	30	40	76.3%	68.5%
<b>2023</b>	68.8%	88	31	51.9%	30	40	74.7%	71.2%
<b>2024</b>	67.9%	88	32	51.8%	30	39	76.4%	72.8%

## II.1.2.2 ECD, Historical Trend - Main Statistics - Centre Indicators - Regional Level

## ECD, Historical Trend - Main Statistics - Centre Indicators - Regional Level

Region/ Year	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
<b>Region 1</b>								
<b>2014</b>	71.0%	98	28	51.6%	29	46	61.9%	66.0%
<b>2015</b>	72.1%	100	28	51.5%	29	45	64.2%	64.7%
<b>2016</b>	68.2%	101	28	51.6%	27	42	64.8%	68.5%
<b>2017</b>	71.9%	105	29	51.8%	30	45	66.0%	69.0%
<b>2018</b>	81.5%	109	32	51.9%	29	44	66.2%	71.6%
<b>2019</b>	75.3%	106	30	51.9%	29	40	72.3%	71.7%
<b>2020</b>	85.9%	107	29	51.7%	29	39	73.4%	76.6%
<b>2021</b>	83.1%	97	27	51.7%	25	35	72.5%	74.8%
<b>2022</b>	78.6%	94	27	52.0%	24	34	72.9%	77.1%
<b>2023</b>	88.2%	91	26	52.5%	24	33	72.0%	79.5%
<b>2024</b>	81.8%	90	26	51.8%	23	30	76.2%	78.6%
<b>Region 2E</b>								
<b>2014</b>	42.7%	82	26	50.8%	33	43	77.2%	49.0%
<b>2015</b>	51.0%	83	31	50.4%	31	41	75.5%	46.7%
<b>2016</b>	57.3%	82	30	50.4%	30	42	70.7%	48.5%
<b>2017</b>	71.9%	79	29	50.4%	32	45	70.2%	57.1%
<b>2018</b>	72.5%	83	32	48.0%	31	44	69.8%	53.5%
<b>2019</b>	78.2%	71	31	50.2%	31	48	64.1%	52.8%
<b>2020</b>	59.8%	73	31	50.8%	32	46	70.0%	57.3%
<b>2021</b>	57.6%	78	31	50.3%	28	41	69.2%	57.0%
<b>2022</b>	82.1%	74	30	50.3%	27	38	72.3%	65.1%
<b>2023</b>	61.9%	75	29	51.0%	27	36	73.8%	68.2%
<b>2024</b>	66.4%	73	28	51.5%	25	34	74.9%	71.5%

**ECD, Historical Trend - Main Statistics - Centre Indicators - Regional Level**

Region/ Year	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
<b>Region 2W</b>								
<b>2014</b>	63.8%	114	34	51.1%	36	51	70.4%	54.7%
<b>2015</b>	65.6%	116	32	51.1%	37	51	71.9%	57.7%
<b>2016</b>	65.9%	116	34	51.0%	31	45	68.8%	60.0%
<b>2017</b>	70.0%	119	35	51.3%	31	46	68.0%	61.3%
<b>2018</b>	77.4%	119	35	50.8%	30	43	69.4%	62.9%
<b>2019</b>	73.9%	117	36	51.5%	35	49	70.3%	65.0%
<b>2020</b>	67.4%	116	35	51.3%	32	42	75.9%	66.8%
<b>2021</b>	66.7%	110	32	51.4%	28	37	76.4%	70.7%
<b>2022</b>	76.1%	109	31	51.2%	27	34	78.6%	72.3%
<b>2023</b>	73.5%	110	31	52.1%	26	35	74.9%	74.4%
<b>2024</b>	75.4%	112	32	51.9%	26	35	75.8%	75.8%
<b>Region 3</b>								
<b>2014</b>	45.9%	63	33	50.5%	41	57	72.5%	45.4%
<b>2015</b>	37.4%	61	30	50.5%	35	48	72.5%	40.3%
<b>2016</b>	49.0%	63	30	50.4%	32	43	74.7%	42.9%
<b>2017</b>	43.4%	67	32	51.1%	33	46	71.2%	48.2%
<b>2018</b>	58.4%	68	35	50.2%	36	50	72.5%	51.0%
<b>2019</b>	56.3%	70	36	51.1%	40	53	74.8%	52.4%
<b>2020</b>	59.6%	65	33	49.9%	36	50	72.9%	56.8%
<b>2021</b>	73.1%	58	29	51.2%	31	42	74.1%	58.2%
<b>2022</b>	81.2%	62	28	51.8%	31	43	71.2%	66.4%
<b>2023</b>	69.0%	62	29	51.5%	30	41	72.8%	69.7%
<b>2024</b>	58.5%	63	29	50.9%	31	40	76.6%	69.4%

**ECD, Historical Trend - Main Statistics - Centre Indicators - Regional Level**

Region/ Year	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
<b>Region 4</b>								
<b>2014</b>	39.4%	55	30	50.8%	40	48	83.5%	37.1%
<b>2015</b>	16.4%	54	29	50.9%	38	47	81.6%	33.0%
<b>2016</b>	25.0%	57	30	52.5%	34	44	77.8%	31.7%
<b>2017</b>	35.1%	59	33	51.7%	35	44	80.6%	34.9%
<b>2018</b>	68.8%	63	36	53.7%	38	44	86.4%	34.8%
<b>2019</b>	42.2%	62	35	52.9%	39	50	78.2%	38.0%
<b>2020</b>	46.3%	66	37	52.1%	47	61	76.9%	46.3%
<b>2021</b>	46.5%	63	33	50.8%	36	44	82.6%	48.9%
<b>2022</b>	59.2%	67	34	50.7%	41	49	83.8%	68.9%
<b>2023</b>	53.3%	67	30	52.5%	38	44	85.8%	73.2%
<b>2024</b>	48.1%	68	31	51.6%	37	40	91.5%	76.4%
<b>Region 5N</b>								
<b>2014</b>	45.8%	47	28	52.8%	39	40	97.2%	25.4%
<b>2015</b>	38.3%	46	30	53.3%	42	43	98.5%	16.7%
<b>2016</b>	36.7%	47	29	52.1%	38	40	94.7%	18.7%
<b>2017</b>	34.9%	52	29	53.6%	44	45	98.6%	23.0%
<b>2018</b>	48.4%	56	35	52.5%	48	51	93.3%	30.7%
<b>2019</b>	51.5%	53	37	53.1%	48	50	97.3%	38.7%
<b>2020</b>	33.8%	55	36	52.9%	59	65	91.3%	44.9%
<b>2021</b>	61.5%	57	31	54.7%	42	45	93.4%	40.6%
<b>2022</b>	57.1%	68	39	55.2%	50	53	94.7%	53.5%
<b>2023</b>	43.2%	68	36	54.8%	45	48	93.9%	62.1%
<b>2024</b>	63.0%	63	35	56.4%	44	47	92.4%	60.7%

**ECD, Historical Trend - Main Statistics - Centre Indicators - Regional Level**

Region/ Year	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
<b>Region 5S</b>								
<b>2014</b>	47.4%	60	37	52.9%	48	55	87.4%	35.8%
<b>2015</b>	41.0%	62	23	52.7%	48	52	92.1%	36.6%
<b>2016</b>	27.7%	65	36	52.7%	41	45	90.3%	35.1%
<b>2017</b>	40.2%	63	35	51.7%	36	46	78.7%	34.7%
<b>2018</b>	34.1%	67	40	53.9%	44	52	85.4%	38.0%
<b>2019</b>	38.8%	65	37	53.1%	41	51	81.3%	41.9%
<b>2020</b>	32.0%	63	37	52.8%	51	63	81.7%	47.5%
<b>2021</b>	51.0%	60	28	53.6%	38	46	82.2%	45.2%
<b>2022</b>	49.0%	72	35	54.3%	41	48	86.1%	57.8%
<b>2023</b>	60.4%	78	35	53.7%	41	48	86.0%	61.0%
<b>2024</b>	55.0%	76	34	54.0%	40	46	87.3%	71.7%
<b>Region 6</b>								
<b>2014</b>	40.9%	85	52	49.0%	54	66	81.1%	18.4%
<b>2015</b>	43.8%	90	51	47.2%	62	71	87.8%	15.8%
<b>2016</b>	47.2%	88	48	48.8%	54	71	76.2%	14.9%
<b>2017</b>	48.1%	88	47	50.1%	44	63	69.8%	18.8%
<b>2018</b>	40.0%	97	53	49.9%	54	78	69.7%	25.2%
<b>2019</b>	31.4%	92	50	49.6%	64	105	61.3%	30.8%
<b>2020</b>	53.5%	93	49	49.3%	61	103	59.5%	31.2%
<b>2021</b>	57.1%	93	48	51.3%	61	97	62.7%	38.6%
<b>2022</b>	44.8%	91	47	50.8%	54	79	68.1%	38.7%
<b>2023</b>	59.8%	91	46	49.5%	51	79	65.1%	43.7%
<b>2024</b>	61.6%	97	46	50.0%	55	90	61.1%	48.5%

## II.1.2.3 ECD, Historical Trend - Main Statistics - Centre Indicators - District Level

## ECD, Historical Trend - Main Statistics - Centre Indicators - District Level

Region/ District/ Year	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
<b>Region 1</b>								
<b><u>Banjul</u></b>								
<b>2023</b>	92.9%	115	29	53.1%	27	35	76.7%	90.0%
<b>2024</b>	85.7%	107	27	51.5%	22	24	88.4%	81.2%
<b><u>Kanifing</u></b>								
<b>2023</b>	88.0%	90	26	52.4%	24	33	71.8%	78.9%
<b>2024</b>	81.6%	89	26	51.8%	23	30	75.3%	78.4%
<b>Region 2E</b>								
<b><u>Foni Berefet</u></b>								
<b>2023</b>	70.0%	57	21	50.7%	19	25	78.0%	79.7%
<b>2024</b>	71.4%	59	23	52.9%	21	28	74.6%	81.4%
<b><u>Foni B. Karanai</u></b>								
<b>2023</b>	66.7%	53	23	48.5%	23	29	76.6%	64.1%
<b>2024</b>	48.1%	57	25	49.4%	21	29	70.7%	65.3%
<b><u>Foni Bondali</u></b>								
<b>2023</b>	61.5%	65	31	49.9%	29	36	79.3%	62.1%
<b>2024</b>	61.5%	54	24	49.0%	27	35	76.9%	76.9%
<b><u>Foni Jarrol</u></b>								
<b>2023</b>	83.3%	97	29	50.7%	32	39	83.3%	83.3%
<b>2024</b>	83.3%	93	31	51.9%	31	35	88.9%	66.7%
<b><u>Foni Kansala</u></b>								
<b>2023</b>	50.0%	71	24	53.1%	27	39	71.0%	83.9%
<b>2024</b>	58.3%	70	28	51.6%	26	37	71.9%	84.4%



**ECD, Historical Trend - Main Statistics - Centre Indicators - District Level**

Region/ District/ Year	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
<b><u>Kombo East</u></b>								
<b>2023</b>	56.3%	95	36	51.6%	30	43	69.5%	61.7%
<b>2024</b>	76.1%	93	31	52.2%	28	37	75.7%	67.8%
<b>Region 2W</b>								
<b><u>Kombo Central</u></b>								
<b>2023</b>	77.8%	128	32	52.2%	28	36	78.3%	74.1%
<b>2024</b>	77.6%	128	34	51.3%	28	34	81.2%	75.2%
<b><u>Kombo North</u></b>								
<b>2023</b>	72.8%	104	30	52.3%	26	35	72.7%	74.5%
<b>2024</b>	75.1%	107	31	52.0%	26	36	73.7%	76.1%
<b><u>Kombo South</u></b>								
<b>2023</b>	71.6%	110	32	51.4%	25	32	77.2%	74.1%
<b>2024</b>	74.3%	108	33	52.1%	25	33	75.8%	75.8%
<b>Region 3</b>								
<b><u>Central Badibou</u></b>								
<b>2023</b>	78.6%	45	27	49.1%	28	35	81.8%	54.5%
<b>2024</b>	53.3%	53	30	51.3%	31	42	73.1%	61.5%
<b><u>Jokadou</u></b>								
<b>2023</b>	75.9%	50	26	51.3%	28	35	80.4%	72.5%
<b>2024</b>	69.0%	54	27	51.3%	30	35	84.9%	75.5%
<b><u>Lower Badibou</u></b>								
<b>2023</b>	57.9%	57	29	52.5%	35	45	77.4%	58.1%
<b>2024</b>	47.4%	58	29	50.2%	32	35	91.4%	45.7%

**ECD, Historical Trend - Main Statistics - Centre Indicators - District Level**

Region/ District/ Year	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
<b><u>Lower Niumi</u></b>								
<b>2023</b>	69.5%	72	29	50.5%	30	43	69.5%	72.3%
<b>2024</b>	58.3%	67	27	49.7%	28	40	69.7%	71.7%
<b><u>Sabach Sanjal</u></b>								
<b>2023</b>	53.3%	48	29	58.5%	34	42	81.0%	61.9%
<b>2024</b>	68.8%	53	29	52.2%	39	43	90.9%	72.7%
<b><u>Upper Badibou</u></b>								
<b>2023</b>	75.0%	75	37	52.1%	29	43	69.1%	76.5%
<b>2024</b>	54.3%	75	36	52.3%	36	50	72.6%	71.2%
<b><u>Upper Niumi</u></b>								
<b>2023</b>	65.6%	59	27	51.1%	29	41	70.8%	66.2%
<b>2024</b>	58.1%	61	28	50.6%	31	39	78.7%	72.1%
<b>Region 4</b>								
<b><u>Jarra Central</u></b>								
<b>2023</b>	55.6%	63	30	55.4%	41	47	85.7%	64.3%
<b>2024</b>	77.8%	65	33	46.5%	35	37	94.1%	76.5%
<b><u>Jarra East</u></b>								
<b>2023</b>	41.2%	65	26	54.4%	40	44	89.3%	75.0%
<b>2024</b>	29.4%	81	35	52.6%	46	51	90.0%	83.3%
<b><u>Jarra West</u></b>								
<b>2023</b>	66.7%	111	35	53.3%	41	48	86.2%	81.5%
<b>2024</b>	45.8%	104	34	53.6%	38	41	93.8%	84.6%

**ECD, Historical Trend - Main Statistics - Centre Indicators - District Level**

Region/ District/ Year	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
<b><u>Kiang Central</u></b>								
<b>2023</b>	64.3%	50	26	51.4%	29	37	79.2%	62.5%
<b>2024</b>	46.2%	58	28	52.5%	36	36	100.0%	76.2%
<b><u>Kiang East</u></b>								
<b>2023</b>	36.4%	57	35	53.4%	42	45	93.3%	86.7%
<b>2024</b>	54.5%	49	28	50.8%	32	34	94.1%	82.4%
<b><u>Kiang West</u></b>								
<b>2023</b>	50.0%	47	27	48.8%	34	41	84.1%	63.6%
<b>2024</b>	50.0%	46	25	49.4%	32	38	83.7%	59.2%
<b>Region 5N</b>								
<b><u>Lower Saloum</u></b>								
<b>2023</b>	16.7%	66	34	55.4%	42	44	94.7%	68.4%
<b>2024</b>	61.5%	64	40	56.6%	46	46	100.0%	55.6%
<b><u>Niani</u></b>								
<b>2023</b>	48.1%	65	36	52.9%	41	45	90.7%	60.5%
<b>2024</b>	66.7%	63	36	54.7%	40	47	85.1%	61.7%
<b><u>Nianija</u></b>								
<b>2023</b>	75.0%	96	35	58.5%	55	64	85.7%	64.3%
<b>2024</b>	44.4%	79	36	60.0%	47	55	86.7%	66.7%
<b><u>Sami</u></b>								
<b>2023</b>	33.3%	56	34	53.2%	42	43	97.2%	63.9%
<b>2024</b>	65.6%	55	32	54.8%	39	41	95.6%	57.8%

**ECD, Historical Trend - Main Statistics - Centre Indicators - District Level**

Region/ District/ Year	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
<b><u>Upper Saloum</u></b>								
<b>2023</b>	57.1%	81	42	56.9%	57	57	100.0%	55.0%
<b>2024</b>	62.5%	71	37	59.1%	57	57	100.0%	65.0%
<b>Region 5S</b>								
<b><u>Janjanbureh</u></b>								
<b>2023</b>	33.3%	102	38	53.3%	31	51	60.0%	60.0%
<b>2024</b>	50.0%	88	35	49.4%	39	88	44.4%	77.8%
<b><u>Lower Fuladu West</u></b>								
<b>2023</b>	59.5%	77	36	53.3%	45	55	82.5%	57.1%
<b>2024</b>	67.6%	81	35	54.0%	42	48	87.3%	70.4%
<b><u>Niamina Dankunku</u></b>								
<b>2023</b>	40.0%	85	39	56.1%	53	53	100.0%	75.0%
<b>2024</b>	80.0%	83	35	58.0%	38	38	100.0%	90.9%
<b><u>Niamina East</u></b>								
<b>2023</b>	58.8%	71	33	52.9%	35	36	97.1%	57.1%
<b>2024</b>	55.6%	66	32	52.9%	37	37	100.0%	71.9%
<b><u>Niamina West</u></b>								
<b>2023</b>	57.1%	57	23	51.5%	40	40	100.0%	70.0%
<b>2024</b>	25.0%	65	37	55.3%	43	43	100.0%	58.3%
<b><u>Upper Fuladu West</u></b>								
<b>2023</b>	67.6%	84	36	54.4%	42	50	83.8%	63.5%
<b>2024</b>	45.9%	76	33	54.3%	40	49	82.9%	71.4%

**ECD, Historical Trend - Main Statistics - Centre Indicators - District Level**

Region/ District/ Year	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
<b>Region 6</b>								
<b><u>Basse</u></b>								
<b>2023</b>	71.8%	115	43	48.1%	41	78	52.3%	52.3%
<b>2024</b>	67.4%	120	44	48.3%	51	108	47.5%	61.4%
<b><u>Jimara</u></b>								
<b>2023</b>	37.5%	106	54	50.4%	60	89	66.7%	45.6%
<b>2024</b>	54.8%	113	51	53.3%	78	113	68.9%	46.7%
<b><u>Kantora</u></b>								
<b>2023</b>	58.1%	81	50	47.1%	49	72	68.6%	25.5%
<b>2024</b>	54.5%	102	44	48.7%	51	88	57.6%	31.8%
<b><u>Sandu</u></b>								
<b>2023</b>	62.1%	65	38	51.5%	43	61	70.5%	54.5%
<b>2024</b>	62.1%	67	44	50.4%	44	69	63.6%	50.0%
<b><u>Tumana</u></b>								
<b>2023</b>	63.0%	101	51	50.3%	63	97	65.1%	41.9%
<b>2024</b>	64.3%	103	52	49.7%	58	80	72.0%	52.0%
<b><u>Wuli East</u></b>								
<b>2023</b>	75.0%	71	45	48.1%	65	77	84.6%	26.9%
<b>2024</b>	68.0%	71	47	51.8%	63	93	67.9%	42.9%
<b><u>Wuli West</u></b>								
<b>2023</b>	50.0%	90	42	52.2%	58	76	76.5%	41.2%
<b>2024</b>	59.1%	89	40	49.8%	50	70	71.8%	43.6%

## II.1.3 ECD – Main Education Indicators, Historical Trend

## II.1.3.1 ECD, Historical Trend - Gross Enrolment Rate (GER)

<b>ECD, Historical Trend - Gross Enrolment Rate (GER)</b>											
<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Region 1</b>											
<b>Banjul</b>											
- ECD - GER - Boys	43.5%	45.9%	50.0%	47.8%	51.7%	55.3%	53.3%	51.7%	53.3%	52.8%	51.1%
- ECD - GER - Girls	51.3%	55.2%	53.7%	54.3%	58.8%	61.5%	62.7%	56.9%	62.5%	66.2%	60.3%
- ECD - GER - Total	47.3%	50.4%	51.8%	51.0%	55.1%	58.3%	57.8%	54.1%	57.7%	59.2%	55.5%
<b>Kanifing</b>											
- ECD - GER - Boys	45.5%	48.9%	47.5%	46.9%	50.8%	51.3%	51.3%	45.6%	46.3%	44.9%	44.9%
- ECD - GER - Girls	49.4%	52.9%	52.1%	51.9%	56.5%	57.3%	56.6%	50.7%	52.0%	51.3%	50.1%
- ECD - GER - Total	47.4%	50.9%	49.8%	49.4%	53.6%	54.3%	53.9%	48.1%	49.1%	48.0%	47.5%
<b>Region 1 - ECD - GER - Boys</b>	<b>45.4%</b>	<b>48.7%</b>	<b>47.6%</b>	<b>47.0%</b>	<b>50.9%</b>	<b>51.6%</b>	<b>51.4%</b>	<b>45.9%</b>	<b>46.6%</b>	<b>45.3%</b>	<b>45.3%</b>
<b>Region 1 - ECD - GER - Girls</b>	<b>49.5%</b>	<b>53.1%</b>	<b>52.2%</b>	<b>52.0%</b>	<b>56.7%</b>	<b>57.6%</b>	<b>57.0%</b>	<b>51.0%</b>	<b>52.5%</b>	<b>52.0%</b>	<b>50.6%</b>
<b>Region 1 - ECD - GER - Total</b>	<b>47.4%</b>	<b>50.9%</b>	<b>49.9%</b>	<b>49.5%</b>	<b>53.7%</b>	<b>54.5%</b>	<b>54.1%</b>	<b>48.4%</b>	<b>49.5%</b>	<b>48.6%</b>	<b>47.9%</b>
<b>Region 2E</b>											
<b>Foni B. Karanai</b>											
- ECD - GER - Boys	58.1%	71.5%	65.2%	57.3%	58.3%	54.1%	57.0%	54.2%	52.5%	57.0%	59.7%
- ECD - GER - Girls	58.6%	73.0%	68.5%	61.1%	58.2%	51.5%	55.8%	51.3%	52.9%	54.9%	59.6%
- ECD - GER - Total	58.4%	72.3%	66.8%	59.2%	58.3%	52.8%	56.4%	52.8%	52.7%	56.0%	59.7%
<b>Foni Bondali</b>											
- ECD - GER - Boys	25.7%	32.1%	34.3%	34.5%	55.6%	50.7%	56.0%	53.4%	63.8%	72.8%	61.4%
- ECD - GER - Girls	24.5%	31.4%	37.0%	37.6%	47.5%	51.0%	59.4%	51.9%	66.7%	70.3%	56.9%
- ECD - GER - Total	25.1%	31.7%	35.7%	36.1%	51.5%	50.9%	57.7%	52.7%	65.3%	71.5%	59.1%

**ECD, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Foni Brefet</b>											
- ECD - GER - Boys	37.9%	52.0%	55.1%	52.7%	53.3%	48.3%	53.2%	51.5%	45.6%	45.8%	47.0%
- ECD - GER - Girls	38.5%	53.3%	57.6%	55.9%	62.6%	55.9%	58.1%	52.6%	51.4%	48.0%	53.8%
- ECD - GER - Total	38.2%	52.7%	56.3%	54.3%	57.9%	52.0%	55.6%	52.0%	48.5%	46.9%	50.3%
<b>Foni Jarrol</b>											
- ECD - GER - Boys	57.8%	56.6%	50.5%	47.6%	48.1%	45.1%	43.3%	51.7%	36.9%	51.0%	46.8%
- ECD - GER - Girls	69.2%	67.6%	56.6%	52.3%	50.4%	51.3%	51.9%	55.0%	48.6%	57.4%	55.0%
- ECD - GER - Total	63.1%	61.7%	53.4%	49.8%	49.2%	48.1%	47.4%	53.3%	42.5%	54.1%	50.7%
<b>Foni Kansala</b>											
- ECD - GER - Boys	57.6%	56.5%	52.1%	46.2%	54.6%	46.5%	41.2%	43.0%	43.7%	38.1%	38.6%
- ECD - GER - Girls	60.7%	61.3%	52.9%	47.6%	44.2%	52.1%	45.5%	49.1%	43.9%	43.8%	41.6%
- ECD - GER - Total	59.1%	58.9%	52.5%	46.9%	49.4%	49.3%	43.3%	46.1%	43.8%	40.9%	40.1%
<b>Kombo East</b>											
- ECD - GER - Boys	44.9%	53.8%	51.7%	49.6%	59.8%	62.1%	67.8%	66.7%	58.9%	56.2%	51.1%
- ECD - GER - Girls	51.0%	58.4%	55.9%	52.7%	56.6%	65.2%	74.6%	73.6%	61.7%	64.4%	59.9%
- ECD - GER - Total	47.9%	56.0%	53.7%	51.1%	58.2%	63.6%	71.1%	70.0%	60.3%	60.1%	55.4%
<b>Region 2E - ECD - GER - Boys</b>	<b>47.2%</b>	<b>55.4%</b>	<b>53.1%</b>	<b>49.7%</b>	<b>56.9%</b>	<b>55.1%</b>	<b>58.4%</b>	<b>57.8%</b>	<b>53.1%</b>	<b>53.4%</b>	<b>50.7%</b>
<b>Region 2E - ECD - GER - Girls</b>	<b>50.8%</b>	<b>59.0%</b>	<b>56.4%</b>	<b>52.7%</b>	<b>55.1%</b>	<b>58.1%</b>	<b>63.1%</b>	<b>61.2%</b>	<b>56.2%</b>	<b>58.0%</b>	<b>56.2%</b>
<b>Region 2E - ECD - GER - Total</b>	<b>49.0%</b>	<b>57.2%</b>	<b>54.7%</b>	<b>51.2%</b>	<b>56.0%</b>	<b>56.6%</b>	<b>60.7%</b>	<b>59.5%</b>	<b>54.6%</b>	<b>55.6%</b>	<b>53.4%</b>
<b>Region 2W</b>											
<b>Kombo Central</b>											
- ECD - GER - Boys	36.5%	37.2%	36.9%	38.8%	41.1%	44.5%	47.3%	45.3%	44.1%	43.6%	46.8%
- ECD - GER - Girls	40.5%	41.7%	40.3%	42.1%	43.2%	47.8%	49.3%	47.8%	45.6%	48.7%	50.4%
- ECD - GER - Total	38.5%	39.5%	38.6%	40.4%	42.2%	46.1%	48.3%	46.5%	44.8%	46.1%	48.6%

**ECD, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Kombo North</b>											
- ECD - GER - Boys	36.3%	38.3%	38.6%	37.1%	42.0%	44.8%	43.6%	41.3%	41.4%	40.3%	41.9%
- ECD - GER - Girls	38.6%	41.5%	41.8%	40.3%	45.1%	49.6%	48.8%	45.9%	45.7%	45.9%	47.2%
- ECD - GER - Total	37.5%	39.9%	40.2%	38.7%	43.5%	47.1%	46.2%	43.5%	43.5%	43.0%	44.5%
<b>Kombo South</b>											
- ECD - GER - Boys	42.8%	49.0%	46.5%	47.7%	50.0%	48.2%	49.8%	48.4%	46.7%	48.6%	48.9%
- ECD - GER - Girls	44.6%	49.0%	46.9%	50.8%	51.6%	51.6%	51.1%	50.7%	49.9%	51.5%	53.3%
- ECD - GER - Total	43.7%	49.0%	46.7%	49.2%	50.8%	49.9%	50.5%	49.6%	48.3%	50.1%	51.1%
<b>Region 2W - ECD - GER - Boys</b>	<b>37.6%</b>	<b>40.1%</b>	<b>39.7%</b>	<b>39.5%</b>	<b>43.3%</b>	<b>45.4%</b>	<b>45.6%</b>	<b>43.5%</b>	<b>43.0%</b>	<b>42.6%</b>	<b>44.3%</b>
<b>Region 2W - ECD - GER - Girls</b>	<b>40.2%</b>	<b>43.0%</b>	<b>42.4%</b>	<b>42.8%</b>	<b>45.9%</b>	<b>49.6%</b>	<b>49.4%</b>	<b>47.3%</b>	<b>46.5%</b>	<b>47.6%</b>	<b>49.1%</b>
<b>Region 2W - ECD - GER - Total</b>	<b>38.9%</b>	<b>41.5%</b>	<b>41.1%</b>	<b>41.1%</b>	<b>44.6%</b>	<b>47.4%</b>	<b>47.5%</b>	<b>45.4%</b>	<b>44.7%</b>	<b>45.1%</b>	<b>46.7%</b>
<b>Region 3</b>											
<b>Central Baddibou</b>											
- ECD - GER - Boys	24.2%	19.5%	16.8%	17.3%	17.7%	17.1%	20.8%	17.6%	18.1%	17.8%	21.5%
- ECD - GER - Girls	23.7%	19.6%	16.0%	16.0%	18.3%	19.2%	19.4%	18.2%	17.8%	17.5%	23.1%
- ECD - GER - Total	23.9%	19.6%	16.4%	16.7%	18.0%	18.1%	20.1%	17.9%	18.0%	17.6%	22.3%
<b>Jokadu</b>											
- ECD - GER - Boys	19.0%	21.3%	20.7%	26.3%	26.8%	31.2%	32.3%	26.6%	31.9%	33.0%	35.4%
- ECD - GER - Girls	19.6%	22.3%	23.5%	24.4%	29.5%	32.7%	32.1%	28.7%	35.2%	35.6%	38.2%
- ECD - GER - Total	19.3%	21.8%	22.1%	25.3%	28.1%	31.9%	32.2%	27.6%	33.5%	34.3%	36.8%
<b>Lower Baddibou</b>											
- ECD - GER - Boys	24.4%	21.5%	27.8%	29.0%	30.4%	38.2%	30.9%	25.1%	28.0%	34.9%	37.3%
- ECD - GER - Girls	23.6%	21.3%	26.1%	28.6%	28.1%	37.0%	27.4%	27.9%	29.2%	37.7%	36.7%
- ECD - GER - Total	24.0%	21.4%	27.0%	28.8%	29.3%	37.6%	29.1%	26.5%	28.6%	36.3%	37.0%



**ECD, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Lower Niuni</b>											
- ECD - GER - Boys	39.2%	40.2%	39.9%	39.3%	43.0%	47.2%	48.7%	40.7%	41.8%	43.0%	40.7%
- ECD - GER - Girls	41.3%	41.2%	42.2%	43.9%	43.0%	48.5%	48.4%	43.2%	45.0%	43.4%	39.7%
- ECD - GER - Total	40.3%	40.7%	41.0%	41.6%	43.0%	47.8%	48.6%	41.9%	43.4%	43.2%	40.2%
<b>Upper Baddibou</b>											
- ECD - GER - Boys	19.8%	22.5%	24.2%	23.7%	26.6%	25.4%	25.0%	25.3%	23.8%	24.6%	28.0%
- ECD - GER - Girls	18.8%	21.0%	22.4%	24.0%	25.4%	25.0%	24.1%	23.0%	24.2%	25.6%	27.6%
- ECD - GER - Total	19.3%	21.7%	23.3%	23.9%	26.0%	25.2%	24.5%	24.1%	24.0%	25.1%	27.8%
<b>Upper Niuni</b>											
- ECD - GER - Boys	31.3%	32.4%	34.2%	39.2%	38.4%	41.7%	36.0%	29.2%	31.9%	35.9%	35.7%
- ECD - GER - Girls	33.9%	35.5%	34.6%	39.8%	37.4%	44.7%	35.2%	30.9%	32.0%	36.1%	35.2%
- ECD - GER - Total	32.6%	34.0%	34.4%	39.5%	37.9%	43.2%	35.6%	30.0%	32.0%	36.0%	35.5%
<b>Region 3 - ECD - GER - Boys</b>	<b>27.1%</b>	<b>27.9%</b>	<b>28.8%</b>	<b>30.0%</b>	<b>31.9%</b>	<b>34.2%</b>	<b>33.6%</b>	<b>29.2%</b>	<b>30.3%</b>	<b>32.0%</b>	<b>33.3%</b>
<b>Region 3 - ECD - GER - Girls</b>	<b>27.4%</b>	<b>28.1%</b>	<b>28.9%</b>	<b>30.8%</b>	<b>31.5%</b>	<b>34.9%</b>	<b>32.5%</b>	<b>29.8%</b>	<b>31.5%</b>	<b>32.9%</b>	<b>33.2%</b>
<b>Region 3 - ECD - GER - Total</b>	<b>27.2%</b>	<b>28.0%</b>	<b>28.8%</b>	<b>30.4%</b>	<b>31.7%</b>	<b>34.5%</b>	<b>33.0%</b>	<b>29.5%</b>	<b>30.9%</b>	<b>32.5%</b>	<b>33.2%</b>
<b>Region 4</b>											
<b>Jarra Central</b>											
- ECD - GER - Boys	23.6%	21.4%	29.1%	34.9%	31.1%	28.5%	38.8%	34.4%	31.0%	30.9%	37.5%
- ECD - GER - Girls	25.7%	25.3%	30.8%	35.1%	36.9%	37.2%	49.0%	46.5%	41.1%	45.6%	39.0%
- ECD - GER - Total	24.6%	23.2%	29.9%	35.0%	33.7%	32.5%	43.5%	39.9%	35.6%	37.6%	38.2%
<b>Jarra East</b>											
- ECD - GER - Boys	22.9%	24.2%	20.3%	23.0%	28.4%	39.0%	42.4%	40.2%	37.9%	39.5%	50.4%
- ECD - GER - Girls	22.3%	25.6%	24.4%	26.0%	34.8%	42.6%	43.4%	41.0%	42.2%	46.1%	54.6%
- ECD - GER - Total	22.6%	24.9%	22.3%	24.5%	31.6%	40.8%	42.9%	40.6%	40.1%	42.8%	52.5%

**ECD, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Jarra West</b>											
- ECD - GER - Boys	33.4%	35.3%	36.2%	38.3%	42.6%	44.7%	49.3%	57.4%	60.9%	60.5%	55.6%
- ECD - GER - Girls	36.3%	36.3%	40.4%	44.9%	50.3%	50.6%	55.4%	57.6%	64.7%	70.2%	65.4%
- ECD - GER - Total	34.8%	35.8%	38.3%	41.6%	46.4%	47.6%	52.4%	57.5%	62.8%	65.3%	60.5%
<b>Kiang Central</b>											
- ECD - GER - Boys	45.8%	42.7%	41.6%	46.4%	46.2%	49.5%	59.1%	58.2%	71.5%	55.0%	57.6%
- ECD - GER - Girls	49.9%	43.3%	52.0%	51.5%	58.8%	64.6%	72.8%	62.0%	71.7%	60.3%	65.7%
- ECD - GER - Total	47.8%	43.0%	46.6%	48.9%	52.4%	56.9%	65.8%	60.1%	71.6%	57.6%	61.6%
<b>Kiang East</b>											
- ECD - GER - Boys	27.6%	31.7%	35.9%	27.5%	28.9%	38.9%	45.3%	45.0%	50.4%	54.0%	48.9%
- ECD - GER - Girls	34.8%	46.8%	48.2%	32.9%	37.5%	43.9%	41.8%	45.7%	47.8%	51.3%	41.4%
- ECD - GER - Total	31.3%	39.6%	42.4%	30.3%	33.5%	41.5%	43.4%	45.4%	49.0%	52.5%	44.7%
<b>Kiang West</b>											
- ECD - GER - Boys	47.1%	45.1%	48.7%	50.7%	51.0%	51.9%	59.9%	60.8%	69.9%	79.2%	82.9%
- ECD - GER - Girls	49.1%	44.5%	51.8%	53.7%	59.8%	60.1%	71.1%	69.8%	71.8%	87.0%	93.6%
- ECD - GER - Total	48.1%	44.8%	50.2%	52.1%	55.2%	55.8%	65.1%	65.0%	70.8%	82.8%	87.8%
<b>Region 4 - ECD - GER - Boys</b>	<b>33.6%</b>	<b>33.8%</b>	<b>35.0%</b>	<b>36.9%</b>	<b>39.0%</b>	<b>42.8%</b>	<b>49.0%</b>	<b>50.6%</b>	<b>54.0%</b>	<b>54.1%</b>	<b>55.9%</b>
<b>Region 4 - ECD - GER - Girls</b>	<b>36.0%</b>	<b>36.2%</b>	<b>40.0%</b>	<b>40.9%</b>	<b>46.8%</b>	<b>49.7%</b>	<b>54.9%</b>	<b>53.8%</b>	<b>57.2%</b>	<b>61.6%</b>	<b>61.3%</b>
<b>Region 4 - ECD - GER - Total</b>	<b>34.8%</b>	<b>35.0%</b>	<b>37.5%</b>	<b>38.9%</b>	<b>42.8%</b>	<b>46.2%</b>	<b>51.9%</b>	<b>52.2%</b>	<b>55.5%</b>	<b>57.8%</b>	<b>58.5%</b>
<b>Region 5N</b>											
<b>Lower Saloum</b>											
- ECD - GER - Boys	13.3%	13.4%	17.0%	17.8%	22.2%	21.3%	18.1%	18.2%	26.7%	28.7%	29.3%
- ECD - GER - Girls	18.1%	16.0%	16.1%	21.8%	22.0%	22.1%	17.6%	24.1%	33.0%	34.6%	37.0%
- ECD - GER - Total	15.7%	14.7%	16.6%	19.9%	22.1%	21.7%	17.8%	21.2%	29.9%	31.7%	33.2%

**ECD, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Niani</b>											
- ECD - GER - Boys	21.4%	21.2%	20.2%	23.4%	24.4%	24.4%	22.0%	21.8%	31.8%	30.1%	30.4%
- ECD - GER - Girls	20.8%	23.2%	19.7%	25.4%	25.7%	25.6%	23.4%	22.0%	32.7%	33.1%	36.0%
- ECD - GER - Total	21.1%	22.2%	19.9%	24.4%	25.1%	25.0%	22.7%	21.9%	32.3%	31.6%	33.3%
<b>Nianija</b>											
- ECD - GER - Boys	13.1%	11.8%	12.3%	10.2%	11.7%	11.8%	22.7%	30.9%	32.9%	32.5%	28.6%
- ECD - GER - Girls	17.9%	15.3%	13.5%	13.3%	13.4%	17.4%	29.1%	44.6%	51.2%	50.3%	47.3%
- ECD - GER - Total	15.4%	13.5%	12.9%	11.7%	12.5%	14.5%	25.8%	37.5%	41.6%	41.0%	37.5%
<b>Sami</b>											
- ECD - GER - Boys	18.6%	17.7%	18.5%	22.6%	23.6%	23.2%	23.8%	24.5%	28.6%	30.8%	34.1%
- ECD - GER - Girls	22.3%	20.9%	22.3%	26.6%	27.8%	26.1%	27.0%	27.6%	36.7%	37.1%	43.8%
- ECD - GER - Total	20.4%	19.3%	20.4%	24.5%	25.7%	24.6%	25.3%	26.0%	32.5%	33.9%	38.8%
<b>Upper Saloum</b>											
- ECD - GER - Boys	14.4%	14.3%	12.9%	12.1%	13.9%	12.8%	22.9%	21.1%	22.7%	26.0%	24.3%
- ECD - GER - Girls	15.0%	15.6%	16.4%	14.7%	16.7%	17.2%	27.6%	29.4%	31.2%	31.7%	32.4%
- ECD - GER - Total	14.7%	15.0%	14.7%	13.5%	15.3%	15.1%	25.3%	25.4%	27.1%	29.0%	28.5%
<b>Region 5N - ECD - GER - Boys</b>	<b>17.2%</b>	<b>16.8%</b>	<b>17.0%</b>	<b>18.7%</b>	<b>20.4%</b>	<b>19.9%</b>	<b>22.2%</b>	<b>22.8%</b>	<b>28.6%</b>	<b>29.5%</b>	<b>29.8%</b>
<b>Region 5N - ECD - GER - Girls</b>	<b>19.2%</b>	<b>19.2%</b>	<b>18.5%</b>	<b>21.6%</b>	<b>22.5%</b>	<b>22.6%</b>	<b>24.9%</b>	<b>27.5%</b>	<b>35.2%</b>	<b>35.6%</b>	<b>38.3%</b>
<b>Region 5N - ECD - GER - Total</b>	<b>18.2%</b>	<b>18.0%</b>	<b>17.7%</b>	<b>20.2%</b>	<b>21.4%</b>	<b>21.3%</b>	<b>23.5%</b>	<b>25.2%</b>	<b>31.9%</b>	<b>32.6%</b>	<b>34.0%</b>
<b>Region 5S</b>											
<b>Fulladu West</b>											
- ECD - GER - Boys	25.1%	25.2%	28.5%	27.8%	30.6%	34.1%	32.0%	30.9%	36.9%	40.4%	39.1%
- ECD - GER - Girls	29.6%	30.7%	33.0%	31.6%	38.4%	40.5%	36.8%	36.2%	45.8%	49.9%	48.7%
- ECD - GER - Total	27.3%	27.9%	30.7%	29.6%	34.4%	37.2%	34.3%	33.5%	41.2%	45.0%	43.8%

**ECD, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Jangjangbureh</b>											
- ECD - GER - Boys	77.5%	90.6%	88.2%	64.2%	56.5%	44.2%	52.9%	51.3%	53.1%	47.5%	57.4%
- ECD - GER - Girls	78.4%	90.3%	104.5%	75.0%	57.6%	60.8%	61.3%	63.6%	58.5%	67.2%	70.4%
- ECD - GER - Total	77.9%	90.5%	95.8%	69.3%	57.0%	51.8%	56.7%	56.9%	55.5%	56.3%	63.1%
<b>Niamina Dankunku</b>											
- ECD - GER - Boys	12.9%	12.5%	20.6%	22.3%	26.1%	20.1%	17.0%	14.9%	19.6%	32.6%	30.0%
- ECD - GER - Girls	20.6%	11.9%	26.2%	32.3%	27.7%	20.8%	23.9%	21.4%	24.6%	46.5%	46.5%
- ECD - GER - Total	16.7%	12.2%	23.4%	27.1%	26.9%	20.4%	20.3%	18.0%	22.0%	39.2%	37.8%
<b>Niamina East</b>											
- ECD - GER - Boys	15.6%	18.5%	17.4%	24.1%	17.3%	19.9%	18.4%	15.7%	21.3%	25.4%	24.4%
- ECD - GER - Girls	17.4%	18.7%	18.0%	22.0%	22.2%	21.6%	23.7%	21.7%	27.5%	27.6%	26.5%
- ECD - GER - Total	16.5%	18.6%	17.7%	23.0%	19.8%	20.7%	21.1%	18.7%	24.5%	26.5%	25.5%
<b>Niamina West</b>											
- ECD - GER - Boys	21.2%	22.2%	24.7%	20.5%	33.1%	19.9%	26.1%	21.4%	25.3%	30.8%	37.0%
- ECD - GER - Girls	21.9%	25.5%	34.6%	23.9%	32.5%	26.7%	25.8%	26.1%	30.9%	34.0%	47.4%
- ECD - GER - Total	21.5%	23.8%	29.5%	22.2%	32.8%	23.2%	26.0%	23.7%	28.1%	32.4%	42.1%
<b>Region 5S - ECD - GER - Boys</b>	<b>23.5%</b>	<b>24.6%</b>	<b>27.1%</b>	<b>27.2%</b>	<b>28.4%</b>	<b>29.8%</b>	<b>28.5%</b>	<b>26.8%</b>	<b>32.4%</b>	<b>36.4%</b>	<b>35.9%</b>
<b>Region 5S - ECD - GER - Girls</b>	<b>27.1%</b>	<b>28.2%</b>	<b>31.1%</b>	<b>30.1%</b>	<b>34.4%</b>	<b>34.9%</b>	<b>33.1%</b>	<b>32.2%</b>	<b>40.0%</b>	<b>44.1%</b>	<b>43.9%</b>
<b>Region 5S - ECD - GER - Total</b>	<b>25.3%</b>	<b>26.4%</b>	<b>29.1%</b>	<b>28.6%</b>	<b>31.3%</b>	<b>32.3%</b>	<b>30.8%</b>	<b>29.5%</b>	<b>36.1%</b>	<b>40.2%</b>	<b>39.8%</b>
<b>Region 6</b>											
<b>Fulladu East</b>											
- ECD - GER - Boys	33.8%	40.3%	38.0%	38.8%	50.0%	46.9%	49.3%	45.1%	41.2%	45.0%	47.4%
- ECD - GER - Girls	32.6%	39.2%	39.5%	40.2%	50.9%	49.0%	48.6%	47.7%	42.7%	45.1%	49.0%
- ECD - GER - Total	33.2%	39.7%	38.7%	39.5%	50.5%	47.9%	48.9%	46.4%	41.9%	45.0%	48.2%

**ECD, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Kantora</b>											
- ECD - GER - Boys	31.6%	38.0%	38.1%	35.7%	35.7%	35.6%	35.9%	34.6%	31.8%	34.2%	43.6%
- ECD - GER - Girls	31.3%	31.9%	35.1%	34.8%	35.5%	33.6%	35.4%	35.4%	32.7%	31.7%	43.0%
- ECD - GER - Total	31.5%	35.0%	36.6%	35.3%	35.6%	34.6%	35.7%	35.0%	32.3%	33.0%	43.3%
<b>Sandu</b>											
- ECD - GER - Boys	21.3%	30.8%	34.6%	36.5%	44.5%	52.8%	40.4%	39.7%	44.3%	42.2%	43.6%
- ECD - GER - Girls	21.4%	34.4%	36.3%	37.7%	51.0%	45.8%	44.5%	52.9%	53.3%	47.2%	46.7%
- ECD - GER - Total	21.4%	32.6%	35.4%	37.1%	47.7%	49.4%	42.4%	46.1%	48.7%	44.6%	45.1%
<b>Wuli</b>											
- ECD - GER - Boys	26.8%	42.3%	38.8%	30.2%	38.9%	37.3%	38.1%	36.8%	37.3%	39.0%	38.5%
- ECD - GER - Girls	29.0%	33.8%	34.4%	34.3%	42.5%	43.2%	42.5%	44.8%	45.6%	45.7%	46.3%
- ECD - GER - Total	27.8%	38.2%	36.7%	32.1%	40.6%	40.1%	40.2%	40.5%	41.2%	42.1%	42.1%
<b>Region 6 - ECD - GER - Boys</b>	<b>30.7%</b>	<b>39.4%</b>	<b>37.8%</b>	<b>36.3%</b>	<b>44.7%</b>	<b>43.6%</b>	<b>43.8%</b>	<b>41.1%</b>	<b>39.1%</b>	<b>41.6%</b>	<b>44.6%</b>
<b>Region 6 - ECD - GER - Girls</b>	<b>30.5%</b>	<b>36.4%</b>	<b>37.4%</b>	<b>37.9%</b>	<b>46.6%</b>	<b>44.9%</b>	<b>44.7%</b>	<b>45.5%</b>	<b>42.6%</b>	<b>43.1%</b>	<b>47.2%</b>
<b>Region 6 - ECD - GER - Total</b>	<b>30.6%</b>	<b>37.9%</b>	<b>37.6%</b>	<b>37.1%</b>	<b>45.7%</b>	<b>44.2%</b>	<b>44.3%</b>	<b>43.2%</b>	<b>40.8%</b>	<b>42.3%</b>	<b>45.9%</b>
<b>Total - ECD - GER - Boys</b>	<b>34.7%</b>	<b>38.0%</b>	<b>37.7%</b>	<b>37.5%</b>	<b>41.6%</b>	<b>42.6%</b>	<b>43.2%</b>	<b>40.6%</b>	<b>41.0%</b>	<b>41.5%</b>	<b>42.6%</b>
<b>Total - ECD - GER - Girls</b>	<b>36.9%</b>	<b>39.9%</b>	<b>40.0%</b>	<b>40.4%</b>	<b>44.3%</b>	<b>46.2%</b>	<b>46.2%</b>	<b>44.2%</b>	<b>44.9%</b>	<b>46.0%</b>	<b>47.0%</b>
<b>Total - ECD - GER - Total</b>	<b>35.8%</b>	<b>38.9%</b>	<b>38.9%</b>	<b>38.9%</b>	<b>42.9%</b>	<b>44.4%</b>	<b>44.7%</b>	<b>42.4%</b>	<b>42.9%</b>	<b>43.7%</b>	<b>44.8%</b>

## II.2 ECD, 2024 - Summary Education Statistics

### II.2.1 ECD, 2024 – Global Figures

#### II.2.1.1 ECD, 2024 - Global Figures - National Level

#### ECD, 2024 - Global Figures - National Level

Local Management	Total ECD Centres	Centres with Perm. Struct.	Classes Total	Participants Boys	Participants Girls	Participants Total	Facilitators Male	Facilitators Female	Facilitators Total	Facilitators Trained
<b>Public</b>										
Government	530	313	1,325	22,290	24,781	47,071	289	990	1,279	1,258
Grant-Aided	38	25	102	1,477	1,595	3,072	16	87	103	76
<b>Public Total</b>	<b>568</b>	<b>338</b>	<b>1,427</b>	<b>23,767</b>	<b>26,376</b>	<b>50,143</b>	<b>305</b>	<b>1,077</b>	<b>1,382</b>	<b>1,334</b>
<b>Private</b>										
Private-Conv.	700	545	2,418	30,836	33,876	64,712	655	2,111	2,766	2,014
Madrasa	341	209	640	14,016	13,431	27,447	345	312	657	323
<b>Private Total</b>	<b>1,041</b>	<b>754</b>	<b>3,058</b>	<b>44,852</b>	<b>47,307</b>	<b>92,159</b>	<b>1,000</b>	<b>2,423</b>	<b>3,423</b>	<b>2,337</b>
<b><u>National - Total</u></b>	<b>1,609</b>	<b>1,092</b>	<b>4,485</b>	<b>68,619</b>	<b>73,683</b>	<b>142,302</b>	<b>1,305</b>	<b>3,500</b>	<b>4,805</b>	<b>3,671</b>

## II.2.1.2 ECD, 2024 - Global Figures - Regional Level

## ECD, 2024 - Global Figures - Regional Level

Region/ Local Management	Total ECD Centres	Centres with Perm. Struct.	Classes Total	Participants Boys	Participants Girls	Participants Total	Facilitators Male	Facilitators Female	Facilitators Total	Facilitators Trained
<b><u>Region 1</u></b>										
Public	20	18	72	1,308	1,373	2,681	10	87	97	94
Private	255	207	861	10,562	11,373	21,935	222	764	986	731
<b>Region 1 Total</b>	<b>275</b>	<b>225</b>	<b>933</b>	<b>11,870</b>	<b>12,746</b>	<b>24,616</b>	<b>232</b>	<b>851</b>	<b>1,083</b>	<b>825</b>
<b><u>Region 2E</u></b>										
Public	38	21	120	1,583	1,702	3,285	22	106	128	119
Private	87	62	213	2,871	3,026	5,897	81	153	234	152
<b>Region 2E Total</b>	<b>125</b>	<b>83</b>	<b>333</b>	<b>4,454</b>	<b>4,728</b>	<b>9,182</b>	<b>103</b>	<b>259</b>	<b>362</b>	<b>271</b>
<b><u>Region 2W</u></b>										
Public	48	36	239	4,741	5,263	10,004	21	308	329	319
Private	428	323	1,426	20,846	22,292	43,138	468	1,226	1,694	1,215
<b>Region 2W Total</b>	<b>476</b>	<b>359</b>	<b>1,665</b>	<b>25,587</b>	<b>27,555</b>	<b>53,142</b>	<b>489</b>	<b>1,534</b>	<b>2,023</b>	<b>1,534</b>
<b><u>Region 3</u></b>										
Public	114	60	248	3,660	3,827	7,487	56	159	215	212
Private	91	60	194	2,656	2,712	5,368	71	129	200	106
<b>Region 3 Total</b>	<b>205</b>	<b>120</b>	<b>442</b>	<b>6,316</b>	<b>6,539</b>	<b>12,855</b>	<b>127</b>	<b>288</b>	<b>415</b>	<b>318</b>

**ECD, 2024 - Global Figures - Regional Level**

<b>Region/ Local Management</b>	<b>Total ECD Centres</b>	<b>Centres with Perm. Struct.</b>	<b>Classes Total</b>	<b>Participants Boys</b>	<b>Participants Girls</b>	<b>Participants Total</b>	<b>Facilitators Male</b>	<b>Facilitators Female</b>	<b>Facilitators Total</b>	<b>Facilitators Trained</b>
<b><u>Region 4</u></b>										
Public	67	38	157	2,230	2,444	4,674	23	117	140	139
Private	41	14	83	1,318	1,340	2,658	24	35	59	43
<b>Region 4 Total</b>	<b>108</b>	<b>52</b>	<b>240</b>	<b>3,548</b>	<b>3,784</b>	<b>7,332</b>	<b>47</b>	<b>152</b>	<b>199</b>	<b>182</b>
<b><u>Region 5N</u></b>										
Public	87	56	155	2,465	3,222	5,687	45	81	126	126
Private	13	7	24	292	340	632	12	7	19	8
<b>Region 5N Total</b>	<b>100</b>	<b>63</b>	<b>179</b>	<b>2,757</b>	<b>3,562</b>	<b>6,319</b>	<b>57</b>	<b>88</b>	<b>145</b>	<b>134</b>
<b><u>Region 5S</u></b>										
Public	81	47	181	2,805	3,358	6,163	38	109	147	147
Private	28	13	63	1,006	1,117	2,123	20	38	58	32
<b>Region 5S Total</b>	<b>109</b>	<b>60</b>	<b>244</b>	<b>3,811</b>	<b>4,475</b>	<b>8,286</b>	<b>58</b>	<b>147</b>	<b>205</b>	<b>179</b>
<b><u>Region 6</u></b>										
Public	113	62	255	4,975	5,187	10,162	90	110	200	178
Private	98	68	194	5,301	5,107	10,408	102	71	173	50
<b>Region 6 Total</b>	<b>211</b>	<b>130</b>	<b>449</b>	<b>10,276</b>	<b>10,294</b>	<b>20,570</b>	<b>192</b>	<b>181</b>	<b>373</b>	<b>228</b>



## II.2.2 ECD, 2024 – Main Centre Statistics

### II.2.2.1 ECD, 2024 - Main Statistics - Centre Indicators - National Level

#### ECD, 2024 - Main Statistics - Centre Indicators - National Level

Local Management	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
<b>Public</b>								
Government	59.1%	89	36	52.6%	37	37	98.4%	77.4%
Grant-Aided	65.8%	81	30	51.9%	30	40	73.8%	84.5%
<b>Public Total</b>	<b>59.5%</b>	<b>88</b>	<b>35</b>	<b>52.6%</b>	<b>36</b>	<b>38</b>	<b>96.5%</b>	<b>77.9%</b>
<b>Private</b>								
Private-Conv.	77.9%	92	27	52.3%	23	32	72.8%	76.3%
Madrassa	61.3%	80	43	48.9%	42	85	49.2%	47.5%
<b>Private Total</b>	<b>72.4%</b>	<b>89</b>	<b>30</b>	<b>51.3%</b>	<b>27</b>	<b>39</b>	<b>68.3%</b>	<b>70.8%</b>
<b><u>National - Total</u></b>	<b>67.9%</b>	<b>88</b>	<b>32</b>	<b>51.8%</b>	<b>30</b>	<b>39</b>	<b>76.4%</b>	<b>72.8%</b>

## II.2.2.2 ECD, 2024 - Main Statistics - Centre Indicators - Regional Level

## ECD, 2024 - Main Statistics - Centre Indicators - Regional Level

Region/ Local Management	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
<b>Region 1</b>								
Public	90.0%	134	37	51.2%	28	29	96.9%	89.7%
Private	81.2%	86	25	51.8%	22	30	74.1%	77.5%
<b>Region 1 Total</b>	<b>81.8%</b>	<b>90</b>	<b>26</b>	<b>51.8%</b>	<b>23</b>	<b>30</b>	<b>76.2%</b>	<b>78.6%</b>
<b>Region 2E</b>								
Public	55.3%	86	27	51.8%	26	28	93.0%	82.8%
Private	71.3%	68	28	51.3%	25	39	65.0%	65.4%
<b>Region 2E Total</b>	<b>66.4%</b>	<b>73</b>	<b>28</b>	<b>51.5%</b>	<b>25</b>	<b>34</b>	<b>74.9%</b>	<b>71.5%</b>
<b>Region 2W</b>								
Public	75.0%	208	42	52.6%	30	31	97.0%	93.6%
Private	75.5%	101	30	51.7%	25	36	71.7%	72.4%
<b>Region 2W Total</b>	<b>75.4%</b>	<b>112</b>	<b>32</b>	<b>51.9%</b>	<b>26</b>	<b>35</b>	<b>75.8%</b>	<b>75.8%</b>
<b>Region 3</b>								
Public	52.6%	66	30	51.1%	35	35	98.6%	74.0%
Private	65.9%	59	28	50.5%	27	51	53.0%	64.5%
<b>Region 3 Total</b>	<b>58.5%</b>	<b>63</b>	<b>29</b>	<b>50.9%</b>	<b>31</b>	<b>40</b>	<b>76.6%</b>	<b>69.4%</b>
<b>Region 4</b>								
Public	56.7%	70	30	52.3%	33	34	99.3%	83.6%
Private	34.1%	65	32	50.4%	45	62	72.9%	59.3%
<b>Region 4 Total</b>	<b>48.1%</b>	<b>68</b>	<b>31</b>	<b>51.6%</b>	<b>37</b>	<b>40</b>	<b>91.5%</b>	<b>76.4%</b>
<b>Region 5N</b>								
Public	64.4%	65	37	56.7%	45	45	100.0%	64.3%
Private	53.8%	49	26	53.8%	33	79	42.1%	36.8%
<b>Region 5N Total</b>	<b>63.0%</b>	<b>63</b>	<b>35</b>	<b>56.4%</b>	<b>44</b>	<b>47</b>	<b>92.4%</b>	<b>60.7%</b>
<b>Region 5S</b>								
Public	58.0%	76	34	54.5%	42	42	100.0%	74.1%
Private	46.4%	76	34	52.6%	37	66	55.2%	65.5%
<b>Region 5S Total</b>	<b>55.0%</b>	<b>76</b>	<b>34</b>	<b>54.0%</b>	<b>40</b>	<b>46</b>	<b>87.3%</b>	<b>71.7%</b>
<b>Region 6</b>								
Public	54.9%	90	40	51.0%	51	57	89.0%	55.0%
Private	69.4%	106	54	49.1%	60	208	28.9%	41.0%
<b>Region 6 Total</b>	<b>61.6%</b>	<b>97</b>	<b>46</b>	<b>50.0%</b>	<b>55</b>	<b>90</b>	<b>61.1%</b>	<b>48.5%</b>

## II.2.3 ECD, 2024 – Main Education Indicators

### II.2.3.1 ECD, 2024 - Gross Enrolment Rate (GER)

#### ECD, 2024 - Gross Enrolment Rate (GER)

Region / District (GBoS, 2013 - Pop. Proj.)	ECD-Boys Enrolled	ECD-Girls Enrolled	ECD-Total Enrolled	Pop. Boys [3-6] years	Pop. Girls [3-6] years	Pop. Total [3-6] years	ECD-GER Boys	ECD-GER Girls	ECD-GER Total	ECD-GER GPI
<b>Region 1</b>										
Banjul	724	770	1,494	1,417	1,276	2,693	51.1%	60.3%	55.5%	1.06
Kanifing	11,146	11,976	23,122	24,811	23,897	48,708	44.9%	50.1%	47.5%	1.07
<b>Region 1 Total</b>	<b>11,870</b>	<b>12,746</b>	<b>24,616</b>	<b>26,228</b>	<b>25,173</b>	<b>51,401</b>	<b>45.3%</b>	<b>50.6%</b>	<b>47.9%</b>	<b>1.07</b>
<b>Region 2E</b>										
Foni B. Karanai	783	764	1,547	1,311	1,282	2,593	59.7%	59.6%	59.7%	0.98
Foni Bondali	357	343	700	581	603	1,184	61.4%	56.9%	59.1%	0.96
Foni Brefet	585	658	1,243	1,246	1,224	2,469	47.0%	53.8%	50.3%	1.12
Foni Jarrol	267	288	555	570	524	1,094	46.8%	55.0%	50.7%	1.08
Foni Kansala	408	435	843	1,058	1,045	2,103	38.6%	41.6%	40.1%	1.07
Kombo East	2,054	2,240	4,294	4,017	3,738	7,755	51.1%	59.9%	55.4%	1.09
<b>Region 2E Total</b>	<b>4,454</b>	<b>4,728</b>	<b>9,182</b>	<b>8,783</b>	<b>8,415</b>	<b>17,198</b>	<b>50.7%</b>	<b>56.2%</b>	<b>53.4%</b>	<b>1.06</b>
<b>Region 2W</b>										
Kombo Central	6,101	6,423	12,524	13,031	12,755	25,786	46.8%	50.4%	48.6%	1.05
Kombo North	14,248	15,427	29,675	34,007	32,708	66,715	41.9%	47.2%	44.5%	1.08
Kombo South	5,238	5,705	10,943	10,709	10,703	21,412	48.9%	53.3%	51.1%	1.09
<b>Region 2W Total</b>	<b>25,587</b>	<b>27,555</b>	<b>53,142</b>	<b>57,747</b>	<b>56,167</b>	<b>113,914</b>	<b>44.3%</b>	<b>49.1%</b>	<b>46.7%</b>	<b>1.08</b>
<b>Region 3</b>										
Central Baddibou	389	410	799	1,813	1,774	3,587	21.5%	23.1%	22.3%	1.05
Jokadu	766	808	1,574	2,163	2,115	4,278	35.4%	38.2%	36.8%	1.05
Lower Baddibou	552	556	1,108	1,479	1,516	2,995	37.3%	36.7%	37.0%	1.01
Lower Niumi	2,019	1,994	4,013	4,965	5,020	9,986	40.7%	39.7%	40.2%	0.99
Upper Baddibou	1,663	1,820	3,483	5,936	6,598	12,534	28.0%	27.6%	27.8%	1.09
Upper Niumi	927	951	1,878	2,595	2,700	5,295	35.7%	35.2%	35.5%	1.03
<b>Region 3 Total</b>	<b>6,316</b>	<b>6,539</b>	<b>12,855</b>	<b>18,953</b>	<b>19,723</b>	<b>38,675</b>	<b>33.3%</b>	<b>33.2%</b>	<b>33.2%</b>	<b>1.04</b>

**ECD, 2024 - Gross Enrolment Rate (GER)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>ECD-Boys Enrolled</b>	<b>ECD-Girls Enrolled</b>	<b>ECD-Total Enrolled</b>	<b>Pop. Boys [3-6] years</b>	<b>Pop. Girls [3-6] years</b>	<b>Pop. Total [3-6] years</b>	<b>ECD-GER Boys</b>	<b>ECD-GER Girls</b>	<b>ECD-GER Total</b>	<b>ECD-GER GPI</b>
<b>Region 4</b>										
Jarra Central	315	274	589	840	703	1,543	37.5%	39.0%	38.2%	0.87
Jarra East	654	727	1,381	1,297	1,331	2,628	50.4%	54.6%	52.5%	1.11
Jarra West	1,161	1,339	2,500	2,087	2,049	4,135	55.6%	65.4%	60.5%	1.15
Kiang Central	358	395	753	621	602	1,223	57.6%	65.7%	61.6%	1.10
Kiang East	266	275	541	544	665	1,209	48.9%	41.4%	44.7%	1.03
Kiang West	794	774	1,568	958	827	1,785	82.9%	93.6%	87.8%	0.97
<b>Region 4 Total</b>	<b>3,548</b>	<b>3,784</b>	<b>7,332</b>	<b>6,347</b>	<b>6,176</b>	<b>12,523</b>	<b>55.9%</b>	<b>61.3%</b>	<b>58.5%</b>	<b>1.07</b>
<b>Region 5N</b>										
Lower Saloum	363	473	836	1,238	1,278	2,516	29.3%	37.0%	33.2%	1.30
Niani	854	1,032	1,886	2,806	2,863	5,669	30.4%	36.0%	33.3%	1.21
Nianija	285	427	712	996	903	1,899	28.6%	47.3%	37.5%	1.50
Sami	791	960	1,751	2,316	2,191	4,508	34.1%	43.8%	38.8%	1.21
Upper Saloum	464	670	1,134	1,909	2,068	3,977	24.3%	32.4%	28.5%	1.44
<b>Region 5N Total</b>	<b>2,757</b>	<b>3,562</b>	<b>6,319</b>	<b>9,266</b>	<b>9,302</b>	<b>18,568</b>	<b>29.8%</b>	<b>38.3%</b>	<b>34.0%</b>	<b>1.29</b>
<b>Region 5S</b>										
Fulladu West	2,672	3,151	5,823	6,836	6,468	13,304	39.1%	48.7%	43.8%	1.18
Jangjangbureh	177	173	350	308	246	554	57.4%	70.4%	63.1%	0.98
Niamina Dankunku	174	240	414	581	516	1,097	30.0%	46.5%	37.8%	1.38
Niamina East	557	625	1,182	2,278	2,355	4,633	24.4%	26.5%	25.5%	1.12
Niamina West	231	286	517	625	604	1,228	37.0%	47.4%	42.1%	1.24
<b>Region 5S Total</b>	<b>3,811</b>	<b>4,475</b>	<b>8,286</b>	<b>10,628</b>	<b>10,188</b>	<b>20,816</b>	<b>35.9%</b>	<b>43.9%</b>	<b>39.8%</b>	<b>1.17</b>
<b>Region 6</b>										
Fulladu East	5,761	5,793	11,554	12,142	11,826	23,968	47.4%	49.0%	48.2%	1.01
Kantora	1,721	1,632	3,353	3,949	3,792	7,742	43.6%	43.0%	43.3%	0.95
Sandu	964	980	1,944	2,209	2,098	4,307	43.6%	46.7%	45.1%	1.02
Wuli	1,830	1,889	3,719	4,755	4,077	8,832	38.5%	46.3%	42.1%	1.03
<b>Region 6 Total</b>	<b>10,276</b>	<b>10,294</b>	<b>20,570</b>	<b>23,056</b>	<b>21,793</b>	<b>44,849</b>	<b>44.6%</b>	<b>47.2%</b>	<b>45.9%</b>	<b>1.00</b>
<b>National - Total</b>	<b>68,619</b>	<b>73,683</b>	<b>142,302</b>	<b>161,007</b>	<b>156,936</b>	<b>317,943</b>	<b>42.6%</b>	<b>47.0%</b>	<b>44.8%</b>	<b>1.07</b>

## II.3 ECD, 2024 - Early Childhood Development Centres (ECD Centres)

### II.3.1.1 ECD, 2024 - Number of Early Childhood Development Centres (ECD Centres)

#### ECD, 2024 - Number of Early Childhood Development Centres (ECD Centres)

Region/ District	Public		Public Total	Private		Private Total	National - Total
	Government	Grant-Aided		Private-Conv.	Madrasa		
<b>Region 1</b>							
Banjul	5	...	5	8	1	9	14
Kanifing	12	3	15	210	36	246	261
<b>Region 1 Total</b>	<b>17</b>	<b>3</b>	<b>20</b>	<b>218</b>	<b>37</b>	<b>255</b>	<b>275</b>
<b>Region 2E</b>							
Foni Berefet	4	1	5	10	6	16	21
Foni B. Karanai	9	...	9	13	5	18	27
Foni Bondali	6	1	7	4	2	6	13
Foni Jarrol	3	1	4	1	1	2	6
Foni Kansala	4	2	6	3	3	6	12
Kombo East	5	2	7	23	16	39	46
<b>Region 2E Total</b>	<b>31</b>	<b>7</b>	<b>38</b>	<b>54</b>	<b>33</b>	<b>87</b>	<b>125</b>
<b>Region 2W</b>							
Kombo Central	10	2	12	58	28	86	98
Kombo North	18	2	20	215	42	257	277
Kombo South	12	4	16	61	24	85	101
<b>Region 2W Total</b>	<b>40</b>	<b>8</b>	<b>48</b>	<b>334</b>	<b>94</b>	<b>428</b>	<b>476</b>
<b>Region 3</b>							
Central Badibou	9	...	9	2	4	6	15
Jokadou	19	...	19	2	8	10	29
Lower Badibou	9	...	9	2	8	10	19
Lower Niumi	23	5	28	17	15	32	60
Sabach Sanjal	13	...	13	2	1	3	16
Upper Badibou	16	...	16	10	9	19	35
Upper Niumi	20	...	20	7	4	11	31
<b>Region 3 Total</b>	<b>109</b>	<b>5</b>	<b>114</b>	<b>42</b>	<b>49</b>	<b>91</b>	<b>205</b>

**ECD, 2024 - Number of Early Childhood Development Centres (ECD Centres)**

Region/ District	Public		Public Total	Private		Private Total	National - Total
	Government	Grant-Aided		Private-Conv.	Madrasa		
<b>Region 4</b>							
Jarra Central	7	...	7	...	2	2	9
Jarra East	10	...	10	...	7	7	17
Jarra West	10	...	10	7	7	14	24
Kiang Central	10	...	10	2	1	3	13
Kiang East	9	...	9	...	2	2	11
Kiang West	21	...	21	3	10	13	34
<b>Region 4 Total</b>	<b>67</b>	<b>...</b>	<b>67</b>	<b>12</b>	<b>29</b>	<b>41</b>	<b>108</b>
<b>Region 5N</b>							
Lower Saloum	10	...	10	1	2	3	13
Niani	26	...	26	...	4	4	30
Nianija	7	...	7	...	2	2	9
Sami	28	...	28	2	2	4	32
Upper Saloum	16	...	16	...	...	...	16
<b>Region 5N Total</b>	<b>87</b>	<b>...</b>	<b>87</b>	<b>3</b>	<b>10</b>	<b>13</b>	<b>100</b>
<b>Region 5S</b>							
Janjanbureh	...	...	...	3	1	4	4
Lower Fuladu West	25	2	27	3	7	10	37
Niamina Dankunku	5	...	5	...	...	...	5
Niamina East	16	...	16	2	...	2	18
Niamina West	7	1	8	...	...	...	8
Upper Fuladu West	25	...	25	8	4	12	37
<b>Region 5S Total</b>	<b>78</b>	<b>3</b>	<b>81</b>	<b>16</b>	<b>12</b>	<b>28</b>	<b>109</b>
<b>Region 6</b>							
Basse	10	2	12	12	19	31	43
Jimara	19	3	22	...	9	9	31
Kantora	15	1	16	...	17	17	33
Sandu	17	3	20	5	4	9	29
Tumana	15	1	16	1	11	12	28
Wuli East	12	1	13	2	10	12	25
Wuli West	13	1	14	1	7	8	22
<b>Region 6 Total</b>	<b>101</b>	<b>12</b>	<b>113</b>	<b>21</b>	<b>77</b>	<b>98</b>	<b>211</b>

## II.4 ECD, 2024 - Classes (Pedagogical Organisation)

### II.4.1 ECD, 2024 - Number of Classes - By Level & Shift

#### II.4.1.1 ECD, 2024 - Number of Classes - By Level & Shift - National Level

#### ECD, 2024 - Number of Classes - By Level & Shift - National Level

Local Management	Level 1		Level 1 Total	Level 2		Level 2 Total	Level 3		Level 3 Total	Level 4		Level 4 Total	National - Total
	#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		
<b>Public</b>													
Government	610	2	612	457	5	462	228	1	229	22	...	22	1,325
Grant-Aided	41	...	41	32	...	32	24	...	24	5	...	5	102
<b>Public Total</b>	<b>651</b>	<b>2</b>	<b>653</b>	<b>489</b>	<b>5</b>	<b>494</b>	<b>252</b>	<b>1</b>	<b>253</b>	<b>27</b>	<b>...</b>	<b>27</b>	<b>1,427</b>
<b>Private</b>													
Private-Conv.	795	2	797	763	2	765	672	6	678	178	0	178	2,418
Madrasa	355	4	359	176	1	177	81	...	81	23	...	23	640
<b>Private Total</b>	<b>1,150</b>	<b>6</b>	<b>1,156</b>	<b>939</b>	<b>3</b>	<b>942</b>	<b>753</b>	<b>6</b>	<b>759</b>	<b>201</b>	<b>0</b>	<b>201</b>	<b>3,058</b>
<b><u>National - Total</u></b>	<b>1,801</b>	<b>8</b>	<b>1,809</b>	<b>1,428</b>	<b>8</b>	<b>1,436</b>	<b>1,005</b>	<b>7</b>	<b>1,012</b>	<b>228</b>	<b>0</b>	<b>228</b>	<b>4,485</b>

**II.4.1.2 ECD, 2024 - Number of Classes - By Level & Shift - Regional Level**

**ECD, 2024 - Number of Classes - By Level & Shift - Regional Level**

Region/ Local Management	Level 1		Level 1 Total	Level 2		Level 2 Total	Level 3		Level 3 Total	Level 4		Level 4 Total	National - Total
	#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		
<b>Region 1</b>													
Public	26	...	26	25	...	25	20	...	20	1	...	1	72
Private	282	2	284	269	2	271	242	2	244	62	0	62	861
<b>Region 1 Total</b>	<b>308</b>	<b>2</b>	<b>310</b>	<b>294</b>	<b>2</b>	<b>296</b>	<b>262</b>	<b>2</b>	<b>264</b>	<b>63</b>	<b>0</b>	<b>63</b>	<b>933</b>
<b>Region 2E</b>													
Public	45	...	45	42	...	42	30	...	30	3	...	3	120
Private	92	1	93	66	...	66	39	...	39	15	...	15	213
<b>Region 2E Total</b>	<b>137</b>	<b>1</b>	<b>138</b>	<b>108</b>	...	<b>108</b>	<b>69</b>	...	<b>69</b>	<b>18</b>	...	<b>18</b>	<b>333</b>
<b>Region 2W</b>													
Public	84	...	84	75	...	75	69	...	69	11	...	11	239
Private	493	1	494	444	...	444	387	1	388	100	...	100	1,426
<b>Region 2W Total</b>	<b>577</b>	<b>1</b>	<b>578</b>	<b>519</b>	...	<b>519</b>	<b>456</b>	<b>1</b>	<b>457</b>	<b>111</b>	...	<b>111</b>	<b>1,665</b>
<b>Region 3</b>													
Public	122	1	123	85	...	85	38	...	38	2	...	2	248
Private	94	1	95	58	...	58	34	...	34	7	...	7	194
<b>Region 3 Total</b>	<b>216</b>	<b>2</b>	<b>218</b>	<b>143</b>	...	<b>143</b>	<b>72</b>	...	<b>72</b>	<b>9</b>	...	<b>9</b>	<b>442</b>
<b>Region 4</b>													
Public	74	...	74	59	...	59	23	...	23	1	...	1	157
Private	41	...	41	24	...	24	14	...	14	4	...	4	83
<b>Region 4 Total</b>	<b>115</b>	...	<b>115</b>	<b>83</b>	...	<b>83</b>	<b>37</b>	...	<b>37</b>	<b>5</b>	...	<b>5</b>	<b>240</b>
<b>Region 5N</b>													
Public	88	...	88	49	4	53	12	1	13	1	...	1	155
Private	11	...	11	8	...	8	3	...	3	2	...	2	24
<b>Region 5N Total</b>	<b>99</b>	...	<b>99</b>	<b>57</b>	<b>4</b>	<b>61</b>	<b>15</b>	<b>1</b>	<b>16</b>	<b>3</b>	...	<b>3</b>	<b>179</b>
<b>Region 5S</b>													
Public	86	...	86	71	1	72	22	...	22	1	...	1	181
Private	30	...	30	18	...	18	9	3	12	3	...	3	63
<b>Region 5S Total</b>	<b>116</b>	...	<b>116</b>	<b>89</b>	<b>1</b>	<b>90</b>	<b>31</b>	<b>3</b>	<b>34</b>	<b>4</b>	...	<b>4</b>	<b>244</b>
<b>Region 6</b>													
Public	126	1	127	83	...	83	38	...	38	7	...	7	255
Private	107	1	108	52	1	53	25	...	25	8	...	8	194
<b>Region 6 Total</b>	<b>233</b>	<b>2</b>	<b>235</b>	<b>135</b>	<b>1</b>	<b>136</b>	<b>63</b>	...	<b>63</b>	<b>15</b>	...	<b>15</b>	<b>449</b>



## II.4.1.3 ECD, 2024 - Number of Classes - By Level &amp; Shift - District Level

## ECD, 2024 - Number of Classes - By Level &amp; Shift - District Level

Region/ District	Level 1		Level 1 Total	Level 2		Level 2 Total	Level 3		Level 3 Total	Level 4		Level 4 Total	National - Total
	#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		
<b>Region 1</b>													
Banjul	19	...	19	17	...	17	14	...	14	5	...	5	55
Kanifing	289	2	291	277	2	279	248	2	250	58	0	58	878
<b>Region 2E</b>													
Foni Berefet	23	...	23	18	...	18	12	...	12	2	...	2	55
Foni B. Karanai	29	...	29	20	...	20	11	...	11	3	...	3	63
Foni Bondali	13	1	14	9	...	9	6	...	6	...	...	...	29
Foni Jarrol	7	...	7	6	...	6	5	...	5	...	...	...	18
Foni Kansala	14	...	14	12	...	12	4	...	4	...	...	...	30
Kombo East	51	...	51	43	...	43	31	...	31	13	...	13	138
<b>Region 2W</b>													
Kombo Central	127	...	127	116	...	116	101	1	102	22	...	22	367
Kombo North	328	...	328	305	...	305	267	...	267	63	...	63	963
Kombo South	122	1	123	98	...	98	88	...	88	26	...	26	335
<b>Region 3</b>													
Central Badibou	16	...	16	6	...	6	3	...	3	2	...	2	27
Jokadou	29	...	29	21	...	21	9	...	9	...	...	...	59
Lower Badibou	19	...	19	12	...	12	6	...	6	1	...	1	38
Lower Niimi	65	2	67	48	...	48	28	...	28	4	...	4	147
Sabach Sanjal	18	...	18	8	...	8	3	...	3	...	...	...	29
Upper Badibou	37	...	37	21	...	21	14	...	14	2	...	2	74
Upper Niimi	32	...	32	27	...	27	9	...	9	...	...	...	68

**ECD, 2024 - Number of Classes - By Level & Shift - District Level**

Region/ District	Level 1		Level 1 Total	Level 2		Level 2 Total	Level 3		Level 3 Total	Level 4		Level 4 Total	National - Total
	#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		
<b>Region 4</b>													
Jarra Central	9	...	9	6	...	6	3	...	3	...	...	...	18
Jarra East	19	...	19	14	...	14	5	...	5	1	...	1	39
Jarra West	29	...	29	25	...	25	19	...	19	1	...	1	74
Kiang Central	13	...	13	11	...	11	3	...	3	...	...	...	27
Kiang East	11	...	11	8	...	8	...	...	...	...	...	...	19
Kiang West	34	...	34	19	...	19	7	...	7	3	...	3	63
<b>Region 5N</b>													
Lower Saloum	13	...	13	6	...	6	2	...	2	...	...	...	21
Niani	29	...	29	16	2	18	4	...	4	1	...	1	52
Nianija	9	...	9	6	1	7	3	...	3	1	...	1	20
Sami	32	...	32	17	...	17	4	1	5	1	...	1	55
Upper Saloum	16	...	16	12	1	13	2	...	2	...	...	...	31
<b>Region 5S</b>													
Janjanbureh	4	...	4	2	...	2	3	...	3	1	...	1	10
Lower Fuladu West	41	...	41	29	...	29	11	3	14	2	...	2	86
Niamina Dankunku	5	...	5	5	...	5	2	...	2	...	...	...	12
Niamina East	18	...	18	14	...	14	5	...	5	...	...	...	37
Niamina West	8	...	8	5	...	5	1	...	1	...	...	...	14
Upper Fuladu West	40	...	40	34	1	35	9	...	9	1	...	1	85
<b>Region 6</b>													
Basse	48	1	49	38	1	39	24	...	24	5	...	5	117
Jimara	34	...	34	21	...	21	11	...	11	3	...	3	69
Kantora	45	...	45	21	...	21	9	...	9	1	...	1	76
Sandu	29	1	30	10	...	10	3	...	3	1	...	1	44
Tumana	30	...	30	17	...	17	7	...	7	2	...	2	56
Wuli East	25	...	25	9	...	9	3	...	3	1	...	1	38
Wuli West	22	...	22	19	...	19	6	...	6	2	...	2	49

**II.5 ECD, 2024 – Registered Participants**

**II.5.1 ECD, 2024 - Participants - By Level & Gender**

**II.5.1.1 ECD, 2024 - Participants - By Level & Gender - National Level**

**ECD, 2024 - Enrolment - By Level & Gender - National Level**

Local Management	Level 1		Level 1 Total	Level 2		Level 2 Total	Level 3		Level 3 Total	Level 4		Level 4 Total	National - Total
	#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		
<b>Public</b>													
Government	10,847	11,958	22,805	7,399	8,210	15,609	3,694	4,170	7,864	350	443	793	47,071
Grant-Aided	603	722	1,325	489	517	1,006	324	304	628	61	52	113	3,072
<b>Public Total</b>	<b>11,450</b>	<b>12,680</b>	<b>24,130</b>	<b>7,888</b>	<b>8,727</b>	<b>16,615</b>	<b>4,018</b>	<b>4,474</b>	<b>8,492</b>	<b>411</b>	<b>495</b>	<b>906</b>	<b>50,143</b>
<b>Private</b>													
Private-Conv.	11,083	12,109	23,192	9,468	10,463	19,931	7,962	8,734	16,696	2,323	2,570	4,893	64,712
Madrasa	8,326	8,120	16,446	3,738	3,504	7,242	1,610	1,484	3,094	342	323	665	27,447
<b>Private Total</b>	<b>19,409</b>	<b>20,229</b>	<b>39,638</b>	<b>13,206</b>	<b>13,967</b>	<b>27,173</b>	<b>9,572</b>	<b>10,218</b>	<b>19,790</b>	<b>2,665</b>	<b>2,893</b>	<b>5,558</b>	<b>92,159</b>
<b><u>National - Total</u></b>	<b>30,859</b>	<b>32,909</b>	<b>63,768</b>	<b>21,094</b>	<b>22,694</b>	<b>43,788</b>	<b>13,590</b>	<b>14,692</b>	<b>28,282</b>	<b>3,076</b>	<b>3,388</b>	<b>6,464</b>	<b>142,302</b>

## II.5.1.2 ECD, 2024 - Participants - By Level &amp; Gender - Regional Level

## ECD, 2024 - Enrolment - By Level &amp; Gender - Regional Level

Region/ Local Management	Level 1		Level 1 Total	Level 2		Level 2 Total	Level 3		Level 3 Total	Level 4		Level 4 Total	Total
	#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		
<b><u>Region 1</u></b>													
Public	503	584	1,087	460	461	921	335	309	644	10	19	29	2,681
Private	3,868	4,099	7,967	3,251	3,570	6,821	2,701	2,909	5,610	742	795	1,537	21,935
<b>Region 1 Total</b>	<b>4,371</b>	<b>4,683</b>	<b>9,054</b>	<b>3,711</b>	<b>4,031</b>	<b>7,742</b>	<b>3,036</b>	<b>3,218</b>	<b>6,254</b>	<b>752</b>	<b>814</b>	<b>1,566</b>	<b>24,616</b>
<b><u>Region 2E</u></b>													
Public	636	702	1,338	551	571	1,122	361	385	746	35	44	79	3,285
Private	1,387	1,406	2,793	840	875	1,715	426	492	918	218	253	471	5,897
<b>Region 2E Total</b>	<b>2,023</b>	<b>2,108</b>	<b>4,131</b>	<b>1,391</b>	<b>1,446</b>	<b>2,837</b>	<b>787</b>	<b>877</b>	<b>1,664</b>	<b>253</b>	<b>297</b>	<b>550</b>	<b>9,182</b>
<b><u>Region 2W</u></b>													
Public	1,767	1,917	3,684	1,525	1,687	3,212	1,253	1,410	2,663	196	249	445	10,004
Private	8,011	8,423	16,434	6,344	6,851	13,195	5,100	5,466	10,566	1,391	1,552	2,943	43,138
<b>Region 2W Total</b>	<b>9,778</b>	<b>10,340</b>	<b>20,118</b>	<b>7,869</b>	<b>8,538</b>	<b>16,407</b>	<b>6,353</b>	<b>6,876</b>	<b>13,229</b>	<b>1,587</b>	<b>1,801</b>	<b>3,388</b>	<b>53,142</b>
<b><u>Region 3</u></b>													
Public	1,872	1,961	3,833	1,199	1,299	2,498	578	553	1,131	11	14	25	7,487
Private	1,398	1,475	2,873	744	752	1,496	434	429	863	80	56	136	5,368
<b>Region 3 Total</b>	<b>3,270</b>	<b>3,436</b>	<b>6,706</b>	<b>1,943</b>	<b>2,051</b>	<b>3,994</b>	<b>1,012</b>	<b>982</b>	<b>1,994</b>	<b>91</b>	<b>70</b>	<b>161</b>	<b>12,855</b>

**ECD, 2024 - Enrolment - By Level & Gender - Regional Level**

Region/ Local Management	Level 1		Level 1 Total	Level 2		Level 2 Total	Level 3		Level 3 Total	Level 4		Level 4 Total	Total
	#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		
<b><u>Region 4</u></b>													
Public	1,178	1,238	2,416	772	848	1,620	274	358	632	6	...	6	4,674
Private	755	737	1,492	367	381	748	166	180	346	30	42	72	2,658
<b>Region 4 Total</b>	<b>1,933</b>	<b>1,975</b>	<b>3,908</b>	<b>1,139</b>	<b>1,229</b>	<b>2,368</b>	<b>440</b>	<b>538</b>	<b>978</b>	<b>36</b>	<b>42</b>	<b>78</b>	<b>7,332</b>
<b><u>Region 5N</u></b>													
Public	1,512	1,994	3,506	739	943	1,682	204	277	481	10	8	18	5,687
Private	154	175	329	96	102	198	27	38	65	15	25	40	632
<b>Region 5N Total</b>	<b>1,666</b>	<b>2,169</b>	<b>3,835</b>	<b>835</b>	<b>1,045</b>	<b>1,880</b>	<b>231</b>	<b>315</b>	<b>546</b>	<b>25</b>	<b>33</b>	<b>58</b>	<b>6,319</b>
<b><u>Region 5S</u></b>													
Public	1,407	1,716	3,123	1,048	1,203	2,251	334	414	748	16	25	41	6,163
Private	600	605	1,205	212	267	479	154	201	355	40	44	84	2,123
<b>Region 5S Total</b>	<b>2,007</b>	<b>2,321</b>	<b>4,328</b>	<b>1,260</b>	<b>1,470</b>	<b>2,730</b>	<b>488</b>	<b>615</b>	<b>1,103</b>	<b>56</b>	<b>69</b>	<b>125</b>	<b>8,286</b>
<b><u>Region 6</u></b>													
Public	2,575	2,568	5,143	1,594	1,715	3,309	679	768	1,447	127	136	263	10,162
Private	3,236	3,309	6,545	1,352	1,169	2,521	564	503	1,067	149	126	275	10,408
<b>Region 6 Total</b>	<b>5,811</b>	<b>5,877</b>	<b>11,688</b>	<b>2,946</b>	<b>2,884</b>	<b>5,830</b>	<b>1,243</b>	<b>1,271</b>	<b>2,514</b>	<b>276</b>	<b>262</b>	<b>538</b>	<b>20,570</b>

## II.5.1.3 ECD, 2024 - Participants - By Level &amp; Gender - District Level

## ECD, 2024 - Enrolment - By Level &amp; Gender - District Level

Region/ District	Level 1		Level 1 Total	Level 2		Level 2 Total	Level 3		Level 3 Total	Level 4		Level 4 Total	Total
	#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		
<b>Region 1</b>													
Banjul	243	265	508	220	238	458	198	181	379	63	86	149	1,494
Kanifing	4,128	4,418	8,546	3,491	3,793	7,284	2,838	3,037	5,875	689	728	1,417	23,122
<b>Region 2E</b>													
Foni Berefet	287	316	603	178	191	369	100	116	216	20	35	55	1,243
Foni B. Karanai	454	411	865	201	224	425	101	98	199	27	31	58	1,547
Foni Bondali	207	170	377	88	104	192	62	69	131	...	...	...	700
Foni Jarrol	103	117	220	104	97	201	60	74	134	...	...	...	555
Foni Kansala	177	191	368	169	164	333	62	80	142	...	...	...	843
Kombo East	795	903	1,698	651	666	1,317	402	440	842	206	231	437	4,294
<b>Region 2W</b>													
Kombo Central	2,375	2,430	4,805	1,924	2,068	3,992	1,524	1,604	3,128	278	321	599	12,524
Kombo North	5,345	5,680	11,025	4,407	4,775	9,182	3,588	3,962	7,550	908	1,010	1,918	29,675
Kombo South	2,058	2,230	4,288	1,538	1,695	3,233	1,241	1,310	2,551	401	470	871	10,943
<b>Region 3</b>													
Central Badibou	250	288	538	75	86	161	48	25	73	16	11	27	799
Jokadou	410	458	868	246	251	497	110	99	209	...	...	...	1,574
Lower Badibou	299	309	608	160	158	318	84	79	163	9	10	19	1,108
Lower Niimi	1,025	1,013	2,038	650	608	1,258	291	336	627	53	37	90	4,013
Sabach Sanjal	261	281	542	101	133	234	46	32	78	...	...	...	854
Upper Badibou	596	660	1,256	362	427	789	284	275	559	13	12	25	2,629
Upper Niimi	429	427	856	349	388	737	149	136	285	...	...	...	1,878

**ECD, 2024 - Enrolment - By Level & Gender - District Level**

Region/ District	Level 1		Level 1 Total	Level 2		Level 2 Total	Level 3		Level 3 Total	Level 4		Level 4 Total	Total
	#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		
<b>Region 4</b>													
Jarra Central	209	186	395	84	66	150	22	22	44	...	...	...	589
Jarra East	370	380	750	215	229	444	59	99	158	10	19	29	1,381
Jarra West	525	579	1,104	372	456	828	258	304	562	6	...	6	2,500
Kiang Central	183	205	388	136	147	283	39	43	82	...	...	...	753
Kiang East	149	155	304	117	120	237	...	...	...	...	...	...	541
Kiang West	497	470	967	215	211	426	62	70	132	20	23	43	1,568
<b>Region 5N</b>													
Lower Saloum	244	311	555	84	108	192	35	54	89	...	...	...	836
Niani	481	614	1,095	286	301	587	77	99	176	10	18	28	1,886
Nianija	155	223	378	93	136	229	32	61	93	5	7	12	712
Sami	513	637	1,150	210	251	461	58	64	122	10	8	18	1,751
Upper Saloum	273	384	657	162	249	411	29	37	66	...	...	...	1,134
<b>Region 5S</b>													
Janjanbureh	119	87	206	23	30	53	26	39	65	9	17	26	350
Lower Fuladu West	678	817	1,495	435	494	929	234	262	496	34	46	80	3,000
Niamina Dankunku	95	101	196	63	101	164	16	38	54	...	...	...	414
Niamina East	303	328	631	198	202	400	56	95	151	...	...	...	1,182
Niamina West	141	168	309	70	98	168	20	20	40	...	...	...	517
Upper Fuladu West	671	820	1,491	471	545	1,016	136	161	297	13	6	19	2,823
<b>Region 6</b>													
Basse	1,269	1,282	2,551	933	763	1,696	409	390	799	63	60	123	5,169
Jimara	889	1,028	1,917	451	495	946	241	297	538	54	45	99	3,500
Kantora	1,084	994	2,078	386	410	796	230	204	434	21	24	45	3,353
Sandu	634	658	1,292	225	233	458	76	66	142	29	23	52	1,944
Tumana	784	740	1,524	419	444	863	177	176	353	72	73	145	2,885
Wuli East	603	660	1,263	174	180	354	58	54	112	18	24	42	1,771
Wuli West	548	515	1,063	358	359	717	52	84	136	19	13	32	1,948

## II.5.2 ECD, 2024 - Participants - By Age &amp; Gender

## II.5.2.1 ECD, 2024 - Participants - By Age &amp; Gender - National Level

## ECD, 2024 - Enrolment - By Age &amp; Gender - National Level

Loc. Mng/ Gender	<=2 years	3 years	4 years	5 years	6 years	>=7 years	National - Total
<b>Public</b>							
<b>Government</b>	643	4,458	10,805	13,464	12,348	5,353	47,071
Boys	291	2,106	5,188	6,363	5,870	2,472	22,290
Girls	352	2,352	5,617	7,101	6,478	2,881	24,781
<b>Grant-Aided</b>	67	262	588	799	748	608	3,072
Boys	29	111	260	383	369	325	1,477
Girls	38	151	328	416	379	283	1,595
<b>Public Total</b>	710	4,720	11,393	14,263	13,096	5,961	50,143
<b>Private</b>							
<b>Private-Conv.</b>	967	8,253	14,394	16,997	15,018	9,083	64,712
Boys	490	3,853	6,828	8,135	7,165	4,365	30,836
Girls	477	4,400	7,566	8,862	7,853	4,718	33,876
<b>Madrassa</b>	857	3,990	6,749	7,234	5,643	2,974	27,447
Boys	455	2,001	3,427	3,700	2,867	1,566	14,016
Girls	402	1,989	3,322	3,534	2,776	1,408	13,431
<b>Private Total</b>	1,824	12,243	21,143	24,231	20,661	12,057	92,159
<b><u>National - Total</u></b>	<b>2,534</b>	<b>16,963</b>	<b>32,536</b>	<b>38,494</b>	<b>33,757</b>	<b>18,018</b>	<b>142,302</b>



## II.5.2.2 ECD, 2024 - Participants - By Age &amp; Gender - Regional Level

## ECD, 2024 - Enrolment - By Age &amp; Gender - Regional Level

Region/ Loc. Mng/ Gender	<=2 years	3 years	4 years	5 years	6 years	>=7 years	National - Total
<b>Region 1</b>							
<b>Public</b>	38	205	677	691	813	257	2,681
Boys	21	108	303	309	435	132	1,308
Girls	17	97	374	382	378	125	1,373
<b>Private</b>	450	3,400	5,261	5,568	4,510	2,746	21,935
Boys	233	1,619	2,537	2,645	2,170	1,358	10,562
Girls	217	1,781	2,724	2,923	2,340	1,388	11,373
<b>Region 1 Total</b>	<b>488</b>	<b>3,605</b>	<b>5,938</b>	<b>6,259</b>	<b>5,323</b>	<b>3,003</b>	<b>24,616</b>
<b>Region 2E</b>							
<b>Public</b>	55	273	672	885	856	544	3,285
Boys	23	106	311	423	442	278	1,583
Girls	32	167	361	462	414	266	1,702
<b>Private</b>	93	883	1,291	1,504	1,243	883	5,897
Boys	56	403	626	737	617	432	2,871
Girls	37	480	665	767	626	451	3,026
<b>Region 2E Total</b>	<b>148</b>	<b>1,156</b>	<b>1,963</b>	<b>2,389</b>	<b>2,099</b>	<b>1,427</b>	<b>9,182</b>
<b>Region 2W</b>							
<b>Public</b>	189	985	2,353	2,926	2,559	992	10,004
Boys	90	471	1,158	1,389	1,161	472	4,741
Girls	99	514	1,195	1,537	1,398	520	5,263
<b>Private</b>	545	4,847	9,678	11,701	10,510	5,857	43,138
Boys	302	2,323	4,634	5,695	5,046	2,846	20,846
Girls	243	2,524	5,044	6,006	5,464	3,011	22,292
<b>Region 2W Total</b>	<b>734</b>	<b>5,832</b>	<b>12,031</b>	<b>14,627</b>	<b>13,069</b>	<b>6,849</b>	<b>53,142</b>
<b>Region 3</b>							
<b>Public</b>	20	608	1,690	2,291	2,056	822	7,487
Boys	8	274	816	1,137	1,011	414	3,660
Girls	12	334	874	1,154	1,045	408	3,827
<b>Private</b>	78	543	1,280	1,348	1,260	859	5,368
Boys	35	269	631	680	619	422	2,656
Girls	43	274	649	668	641	437	2,712
<b>Region 3 Total</b>	<b>98</b>	<b>1,151</b>	<b>2,970</b>	<b>3,639</b>	<b>3,316</b>	<b>1,681</b>	<b>12,855</b>

**ECD, 2024 - Enrolment - By Age & Gender - Regional Level**

<b>Region/ Loc. Mng/ Gender</b>	<b>&lt;=2 years</b>	<b>3 years</b>	<b>4 years</b>	<b>5 years</b>	<b>6 years</b>	<b>&gt;=7 years</b>	<b>National - Total</b>
<b><u>Region 4</u></b>							
<b>Public</b>	<b>66</b>	<b>405</b>	<b>1,022</b>	<b>1,301</b>	<b>1,223</b>	<b>657</b>	<b>4,674</b>
Boys	29	194	510	624	586	287	2,230
Girls	37	211	512	677	637	370	2,444
<b>Private</b>	<b>109</b>	<b>426</b>	<b>569</b>	<b>640</b>	<b>572</b>	<b>342</b>	<b>2,658</b>
Boys	58	211	282	334	252	181	1,318
Girls	51	215	287	306	320	161	1,340
<b>Region 4 Total</b>	<b>175</b>	<b>831</b>	<b>1,591</b>	<b>1,941</b>	<b>1,795</b>	<b>999</b>	<b>7,332</b>
<b><u>Region 5N</u></b>							
<b>Public</b>	<b>98</b>	<b>635</b>	<b>1,272</b>	<b>1,540</b>	<b>1,425</b>	<b>717</b>	<b>5,687</b>
Boys	38	281	536	671	646	293	2,465
Girls	60	354	736	869	779	424	3,222
<b>Private</b>	<b>27</b>	<b>88</b>	<b>79</b>	<b>167</b>	<b>161</b>	<b>110</b>	<b>632</b>
Boys	13	41	36	82	73	47	292
Girls	14	47	43	85	88	63	340
<b>Region 5N Total</b>	<b>125</b>	<b>723</b>	<b>1,351</b>	<b>1,707</b>	<b>1,586</b>	<b>827</b>	<b>6,319</b>
<b><u>Region 5S</u></b>							
<b>Public</b>	<b>66</b>	<b>604</b>	<b>1,497</b>	<b>1,722</b>	<b>1,570</b>	<b>704</b>	<b>6,163</b>
Boys	30	274	693	799	685	324	2,805
Girls	36	330	804	923	885	380	3,358
<b>Private</b>	<b>21</b>	<b>292</b>	<b>465</b>	<b>545</b>	<b>451</b>	<b>349</b>	<b>2,123</b>
Boys	13	134	213	256	225	165	1,006
Girls	8	158	252	289	226	184	1,117
<b>Region 5S Total</b>	<b>87</b>	<b>896</b>	<b>1,962</b>	<b>2,267</b>	<b>2,021</b>	<b>1,053</b>	<b>8,286</b>
<b><u>Region 6</u></b>							
<b>Public</b>	<b>178</b>	<b>1,005</b>	<b>2,210</b>	<b>2,907</b>	<b>2,594</b>	<b>1,268</b>	<b>10,162</b>
Boys	81	509	1,121	1,394	1,273	597	4,975
Girls	97	496	1,089	1,513	1,321	671	5,187
<b>Private</b>	<b>501</b>	<b>1,764</b>	<b>2,520</b>	<b>2,758</b>	<b>1,954</b>	<b>911</b>	<b>10,408</b>
Boys	235	854	1,296	1,406	1,030	480	5,301
Girls	266	910	1,224	1,352	924	431	5,107
<b>Region 6 Total</b>	<b>679</b>	<b>2,769</b>	<b>4,730</b>	<b>5,665</b>	<b>4,548</b>	<b>2,179</b>	<b>20,570</b>

## II.5.2.3 ECD, 2024 - Participants - By Age &amp; Gender - District Level

## ECD, 2024 - Enrolment - By Age &amp; Gender - District Level

Region/ District	<=2 years		3 years		4 years		5 years		6 years		>=7 years		Total
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
<b>Region 1</b>													
Banjul	...	3	80	113	181	177	186	203	217	227	60	47	1,494
Kanifing	254	231	1,647	1,765	2,659	2,921	2,768	3,102	2,388	2,491	1,430	1,466	23,122
<b>Region 2E</b>													
Foni Berefet	26	18	30	67	121	138	159	128	124	139	125	168	1,243
Foni B. Karanai	19	17	102	113	165	154	186	211	199	169	112	100	1,547
Foni Bondali	7	7	36	27	47	66	115	114	116	95	36	34	700
Foni Jarrol	5	10	22	22	68	74	87	92	61	71	24	19	555
Foni Kansala	6	2	14	26	90	101	109	135	113	99	76	72	843
Kombo East	16	15	305	392	446	493	504	549	446	467	337	324	4,294
<b>Region 2W</b>													
Kombo Central	173	128	681	737	1,390	1,486	1,656	1,721	1,420	1,576	781	775	12,524
Kombo North	171	161	1,518	1,612	3,216	3,482	4,062	4,395	3,438	3,785	1,843	1,992	29,675
Kombo South	48	53	595	689	1,186	1,271	1,366	1,427	1,349	1,501	694	764	10,943
<b>Region 3</b>													
Central Badibou	...	1	37	35	62	101	110	107	128	122	52	44	799
Jokadou	2	3	64	96	193	198	216	236	194	190	97	85	1,574
Lower Badibou	6	5	37	43	122	132	167	160	152	159	68	57	1,108
Lower Niimi	21	25	228	259	501	464	587	522	459	497	223	227	4,013
Sabach Sanjal	3	7	48	35	84	82	102	115	110	130	61	77	854
Upper Badibou	5	5	51	55	277	336	358	410	333	323	231	245	2,629
Upper Niimi	6	9	78	85	208	210	277	272	254	265	104	110	1,878

**ECD, 2024 - Enrolment - By Age & Gender - District Level**

Region/ District	<=2 years		3 years		4 years		5 years		6 years		≥7 years		Total
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
<b>Region 4</b>													
Jarra Central	21	16	25	33	69	58	101	83	83	62	16	22	589
Jarra East	25	15	86	90	179	179	185	196	130	156	49	91	1,381
Jarra West	1	7	82	91	254	269	336	356	295	390	193	226	2,500
Kiang Central	10	9	44	59	66	79	73	92	92	92	73	64	753
Kiang East	6	8	44	37	62	57	56	80	71	61	27	32	541
Kiang West	24	33	124	116	162	157	207	176	167	196	110	96	1,568
<b>Region 5N</b>													
Lower Saloum	...	...	35	58	74	117	115	149	101	119	38	30	836
Niani	1	4	86	120	173	220	295	313	216	251	83	124	1,886
Nianija	26	45	50	77	69	109	68	90	41	45	31	61	712
Sami	23	22	94	93	170	219	185	272	217	219	102	135	1,751
Upper Saloum	1	3	57	53	86	114	90	130	144	233	86	137	1,134
<b>Region 5S</b>													
Janjanbureh	8	3	41	40	35	41	46	45	37	35	10	9	350
Lower Fuladu West	9	6	163	179	394	499	361	408	313	372	141	155	3,000
Niamina Dankunku	...	...	4	2	19	31	61	59	47	95	43	53	414
Niamina East	...	...	31	39	101	104	141	159	187	178	97	145	1,182
Niamina West	1	2	17	32	43	46	62	57	67	100	41	49	517
Upper Fuladu West	25	33	152	196	314	335	384	484	259	331	157	153	2,823
<b>Region 6</b>													
Basse	43	52	353	322	635	540	696	699	632	560	315	322	5,169
Jimara	90	121	276	293	355	383	436	487	318	404	160	177	3,500
Kantora	85	59	183	190	445	431	456	458	352	305	200	189	3,353
Sandu	24	38	125	136	227	219	242	227	281	290	65	70	1,944
Tumana	23	38	202	207	355	325	417	403	313	292	142	168	2,885
Wuli East	44	47	114	146	188	207	213	232	187	195	107	91	1,771
Wuli West	7	8	110	112	212	208	340	359	220	199	88	85	1,948

**II.5.3 ECD, 2024 - Special Needs Children - By Level & Gender**

**II.5.3.1 ECD, 2024 - Special Needs Children - By Level & Gender - National Level**

**ECD, 2024 - Special Needs Children - By Level & Gender - National Level**

Ownership/ Spec. Needs Grp.	Level 1		Level 2		Level 3		Level 4		Total
	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	
<b>Public</b>									
Vision	56	37	31	33	11	18	...	1	187
Hearing	24	12	23	12	10	12	1	...	94
Speaking	64	46	19	23	21	12	1	...	186
Physical	43	43	21	20	6	14	2	...	149
Intellectual	27	20	9	15	7	7	4	5	94
Other	11	12	11	7	4	2	...	...	47
Multiple Impair.	18	11	6	9	5	2	...	...	51
<b>Public Total</b>	<b>243</b>	<b>181</b>	<b>120</b>	<b>119</b>	<b>64</b>	<b>67</b>	<b>8</b>	<b>6</b>	<b>808</b>
<b>Private</b>									
Vision	66	48	58	38	27	18	13	7	275
Hearing	25	17	21	13	7	3	1	2	89
Speaking	107	57	44	41	25	13	8	10	305
Physical	72	48	41	39	27	14	6	8	255
Intellectual	53	40	35	36	16	13	7	...	200
Other	17	5	8	3	7	2	2	...	44
Multiple Impair.	19	10	6	3	5	1	4	...	48
<b>Private Total</b>	<b>359</b>	<b>225</b>	<b>213</b>	<b>173</b>	<b>114</b>	<b>64</b>	<b>41</b>	<b>27</b>	<b>1,216</b>
<b><u>National - Total</u></b>	<b>602</b>	<b>406</b>	<b>333</b>	<b>292</b>	<b>178</b>	<b>131</b>	<b>49</b>	<b>33</b>	<b>2,024</b>

**II.5.3.2 ECD, 2024 - Special Needs Children - By Level & Gender - Regional Level**

**ECD, 2024 - Special Needs Children - By Level & Gender - National Level**

Region/ Spec. Needs Grp.	Level 1		Level 2		Level 3		Level 4		Total
	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	
<b>Region 1</b>									
Vision	9	7	14	9	9	12	2	2	64
Hearing	4	2	6	4	6	7	...	1	30
Speaking	17	6	8	9	8	8	1	3	60
Physical	12	4	7	6	4	3	...	2	38
Intellectual	12	10	6	8	3	1	...	...	40
Other	5	...	1	...	4	...	...	...	10
Multiple Impair.	4	1	2	...	1	1	2	...	11
<b>Region 1 Total</b>	<b>63</b>	<b>30</b>	<b>44</b>	<b>36</b>	<b>35</b>	<b>32</b>	<b>5</b>	<b>8</b>	<b>253</b>
<b>Region 2E</b>									
Vision	16	3	6	3	3	...	1	...	32
Hearing	3	2	5	1	3	1	1	1	17
Speaking	18	10	10	5	3	...	1	...	47
Physical	10	3	4	5	1	2	3	...	28
Intellectual	3	3	2	...	4	1	...	...	13
Other	...	...	...	1	1	...	...	...	2
Multiple Impair.	1	1	...	3	2	...	...	...	7
<b>Region 2E Total</b>	<b>51</b>	<b>22</b>	<b>27</b>	<b>18</b>	<b>17</b>	<b>4</b>	<b>6</b>	<b>1</b>	<b>146</b>
<b>Region 2W</b>									
Vision	20	24	33	24	14	14	8	4	141
Hearing	11	6	14	10	5	4	1	...	51
Speaking	36	19	15	17	15	12	5	5	124
Physical	17	11	9	7	18	9	3	4	78
Intellectual	8	9	14	13	10	12	10	5	81

**ECD, 2024 - Special Needs Children - By Level & Gender - National Level**

Region/ Spec. Needs Grp.	Level 1		Level 2		Level 3		Level 4		Total
	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	
Other	5	...	6	3	2	3	1	...	20
Multiple Impair.	8	5	4	2	3	...	2	...	24
<b>Region 2W Total</b>	<b>105</b>	<b>74</b>	<b>95</b>	<b>76</b>	<b>67</b>	<b>54</b>	<b>30</b>	<b>18</b>	<b>519</b>
<b>Region 3</b>									
Vision	14	13	6	3	3	2	...	...	41
Hearing	10	6	4	3	0	0	...	...	23
Speaking	25	18	6	10	5	2	...	...	66
Physical	25	30	24	25	3	8	...	1	116
Intellectual	18	15	16	18	1	2	...	...	70
Other	2	4	1	0	0	0	...	...	7
Multiple Impair.	8	2	2	0	1	0	...	...	13
<b>Region 3 Total</b>	<b>102</b>	<b>88</b>	<b>59</b>	<b>59</b>	<b>13</b>	<b>14</b>	<b>...</b>	<b>1</b>	<b>336</b>
<b>Region 4</b>									
Vision	14	10	11	5	1	2	...	...	43
Hearing	2	1	2	...	...	...	...	...	5
Speaking	22	12	3	6	3	...	2	1	49
Physical	7	6	6	3	...	...	...	...	22
Intellectual	10	2	2	3	...	...	...	...	17
Other	1	2	2	1	...	1	1	...	8
Multiple Impair.	...	2	...	1	2	1	...	...	6
<b>Region 4 Total</b>	<b>56</b>	<b>35</b>	<b>26</b>	<b>19</b>	<b>6</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>150</b>
<b>Region 5N</b>									
Vision	7	1	4	2	...	1	...	...	15
Hearing	6	1	3	2	...	1	...	...	13

**ECD, 2024 - Special Needs Children - By Level & Gender - National Level**

Region/ Spec. Needs Grp.	Level 1		Level 2		Level 3		Level 4		Total
	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	
Speaking	15	5	3	6	1	...	...	...	30
Physical	8	9	1	4	2	...	1	...	25
Intellectual	5	4	1	3	1	1	1	...	16
Other	1	0	...	...	...	...	...	...	1
Multiple Impair.	2	3	1	3	...	...	...	...	9
<b>Region 5N Total</b>	<b>44</b>	<b>23</b>	<b>13</b>	<b>20</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>...</b>	<b>109</b>
<b>Region 5S</b>									
Vision	9	7	3	5	3	...	1	...	28
Hearing	4	4	2	2	2	2	...	...	16
Speaking	9	8	7	3	1	...	...	1	29
Physical	8	6	6	3	3	1	1	1	29
Intellectual	6	3	...	2	1	1	...	...	13
Other	2	...	3	2	...	...	...	...	7
Multiple Impair.	3	...	2	2	...	1	...	...	8
<b>Region 5S Total</b>	<b>41</b>	<b>28</b>	<b>23</b>	<b>19</b>	<b>10</b>	<b>5</b>	<b>2</b>	<b>2</b>	<b>130</b>
<b>Region 6</b>									
Vision	33	20	12	20	5	5	1	2	98
Hearing	9	7	8	3	1	...	...	...	28
Speaking	29	25	11	8	10	3	...	...	86
Physical	28	22	5	6	2	5	...	...	68
Intellectual	18	14	3	4	3	2	...	...	44
Other	12	11	6	3	4	...	...	...	36
Multiple Impair.	11	7	1	1	1	...	...	...	21
<b>Region 6 Total</b>	<b>140</b>	<b>106</b>	<b>46</b>	<b>45</b>	<b>26</b>	<b>15</b>	<b>1</b>	<b>2</b>	<b>381</b>



## II.5.3.3 ECD, 2024 - Special Needs Children - By Level &amp; Gender - District Level

## ECD, 2024 - Special Needs Children - By Level &amp; Gender - District Level

Region/ District	Level 1		Level 2		Level 3		Level 4		Total
	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	
<b>Region 1</b>									
Banjul	2	2	2	1	1	...	...	3	11
Kanifing	61	28	42	35	34	32	5	5	242
<b>Region 2E</b>									
Foni Berefet	11	3	2	2	...	...	...	...	18
Foni B. Karanai	11	5	7	6	3	2	...	...	34
Foni Bondali	6	2	1	2	5	...	...	...	16
Foni Jarrol	2	2	2	1	2	...	...	...	9
Foni Kansala	5	6	1	3	...	...	...	...	15
Kombo East	16	4	14	4	7	2	6	1	54
<b>Region 2W</b>									
Kombo Central	25	14	24	19	12	9	3	9	115
Kombo North	43	36	52	34	39	30	22	8	264
Kombo South	37	24	19	23	16	15	5	1	140
<b>Region 3</b>									
Central Badibou	9	2	3	1	3	...	...	...	18
Jokadou	9	6	5	3	1	1	...	...	25
Lower Badibou	6	5	1	...	1	...	...	...	13
Lower Niimi	43	49	41	41	2	3	...	1	180
Sabach Sanjal	10	10	...	2	...	...	...	...	22
Upper Badibou	12	8	3	4	4	2	...	...	33
Upper Niimi	13	8	6	8	2	8	...	...	45

## ECD, 2024 - Special Needs Children - By Level &amp; Gender - District Level

Region/ District	Level 1		Level 2		Level 3		Level 4		Total
	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	
<b>Region 4</b>									
Jarra Central	4	3	2	...	...	...	...	...	9
Jarra East	11	7	5	6	3	1	...	...	33
Jarra West	7	5	8	5	3	3	2	...	33
Kiang Central	5	6	4	1	...	...	...	...	16
Kiang East	7	3	2	2	...	...	1	1	16
Kiang West	22	11	5	5	...	...	...	...	43
<b>Region 5N</b>									
Lower Saloum	3	0	2	1	...	1	...	...	7
Niani	21	9	4	6	...	2	1	...	43
Nianija	5	3	3	4	3	...	...	...	18
Sami	11	7	1	2	1	...	1	...	23
Upper Saloum	4	4	3	7	...	...	...	...	18
<b>Region 5S</b>									
Janjanbureh	1	1	...	1	...	1	...	...	4
Lower Fuladu West	13	11	8	4	4	3	...	...	43
Niamina Dankunku	...	...	...	2	...	...	...	...	2
Niamina East	8	9	4	6	4	1	1	1	34
Niamina West	2	...	1	2	...	...	...	...	5
Upper Fuladu West	17	7	10	4	2	...	1	1	42
<b>Region 6</b>									
Basse	24	11	13	5	8	5	1	...	67
Jimara	18	22	6	10	4	2	...	1	63
Kantora	21	14	8	7	2	2	...	1	55
Sandu	31	24	3	3	...	1	...	...	62
Tumana	17	14	9	10	9	4	...	...	63
Wuli East	11	9	3	3	1	...	...	...	27
Wuli West	18	12	4	7	2	1	...	...	44

**II.6 ECD, 2024 - Facilitators****II.6.1 ECD, 2024 - Facilitators - By Qualification & Gender****II.6.1.1 ECD, 2024 - Facilitators - By Qualification & Gender - National Level****ECD, 2024 - Facilitators - By Qualification & Gender - National Level**

<b>Local Management</b>	Male Facilitators	Female Facilitators	Total Facilitators	<b>% Female Facilitators</b>	Trained Facilitators	<b>% Trained Facilitators</b>	Male Trained	Female Trained	<b>% Female Trained (Out Of All Trained)</b>	<b>Female Trained (Out Of All Female)</b>
<b>Public</b>										
Government	289	990	1,279	77.4%	1,258	98.4%	280	978	77.7%	98.8%
Grant-Aided	16	87	103	84.5%	76	73.8%	9	67	88.2%	77.0%
<b>Public Total</b>	<b>305</b>	<b>1,077</b>	<b>1,382</b>	<b>77.9%</b>	<b>1,334</b>	<b>96.5%</b>	<b>289</b>	<b>1,045</b>	<b>78.3%</b>	<b>97.0%</b>
<b>Private</b>										
Private-Conv.	655	2,111	2,766	76.3%	2,014	72.8%	508	1,506	74.8%	71.3%
Madrassa	345	312	657	47.5%	323	49.2%	177	146	45.2%	46.8%
<b>Private Total</b>	<b>1,000</b>	<b>2,423</b>	<b>3,423</b>	<b>70.8%</b>	<b>2,337</b>	<b>68.3%</b>	<b>685</b>	<b>1,652</b>	<b>70.7%</b>	<b>68.2%</b>
<b><u>National - Total</u></b>	<b>1,305</b>	<b>3,500</b>	<b>4,805</b>	<b>72.8%</b>	<b>3,671</b>	<b>76.4%</b>	<b>974</b>	<b>2,697</b>	<b>73.5%</b>	<b>77.1%</b>

## II.6.1.2 ECD, 2024 - Facilitators - By Qualification &amp; Gender - Regional Level

## ECD, 2024 - Facilitators - By Qualification &amp; Gender - Regional Level

Region/ Local Management	Male Facilitators	Female Facilitators	Total Facilitators	% Female Facilitators	Trained Facilitators	% Trained Facilitators	Male Trained	Female Trained	% Female Trained (Out Of All Trained)	Female Trained (Out Of All Female)
<b>Region 1</b>										
Public	10	87	97	89.7%	94	96.9%	9	85	90.4%	97.7%
Private	222	764	986	77.5%	731	74.1%	182	549	75.1%	71.9%
<b>Region 1 Total</b>	<b>232</b>	<b>851</b>	<b>1,083</b>	<b>78.6%</b>	<b>825</b>	<b>76.2%</b>	<b>191</b>	<b>634</b>	<b>76.8%</b>	<b>74.5%</b>
<b>Region 2E</b>										
Public	22	106	128	82.8%	119	93.0%	22	97	81.5%	91.5%
Private	81	153	234	65.4%	152	65.0%	57	95	62.5%	62.1%
<b>Region 2E Total</b>	<b>103</b>	<b>259</b>	<b>362</b>	<b>71.5%</b>	<b>271</b>	<b>74.9%</b>	<b>79</b>	<b>192</b>	<b>70.8%</b>	<b>74.1%</b>
<b>Region 2W</b>										
Public	21	308	329	93.6%	319	97.0%	19	300	94.0%	97.4%
Private	468	1,226	1,694	72.4%	1,215	71.7%	333	882	72.6%	71.9%
<b>Region 2W Total</b>	<b>489</b>	<b>1,534</b>	<b>2,023</b>	<b>75.8%</b>	<b>1,534</b>	<b>75.8%</b>	<b>352</b>	<b>1,182</b>	<b>77.1%</b>	<b>77.1%</b>
<b>Region 3</b>										
Public	56	159	215	74.0%	212	98.6%	54	158	74.5%	99.4%
Private	71	129	200	64.5%	106	53.0%	44	62	58.5%	48.1%
<b>Region 3 Total</b>	<b>127</b>	<b>288</b>	<b>415</b>	<b>69.4%</b>	<b>318</b>	<b>76.6%</b>	<b>98</b>	<b>220</b>	<b>69.2%</b>	<b>76.4%</b>

**ECD, 2024 - Facilitators - By Qualification & Gender - Regional Level**

<b>Region/ Local Management</b>	Male Facilitators	Female Facilitators	Total Facilitators	<b>% Female Facilitators</b>	Trained Facilitators	<b>% Trained Facilitators</b>	Male Trained	Female Trained	<b>% Female Trained (Out Of All Trained)</b>	<b>Female Trained (Out Of All Female)</b>
<b><u>Region 4</u></b>										
Public	23	117	140	83.6%	139	99.3%	23	116	83.5%	99.1%
Private	24	35	59	59.3%	43	72.9%	17	26	60.5%	74.3%
<b>Region 4 Total</b>	<b>47</b>	<b>152</b>	<b>199</b>	<b>76.4%</b>	<b>182</b>	<b>91.5%</b>	<b>40</b>	<b>142</b>	<b>78.0%</b>	<b>93.4%</b>
<b><u>Region 5N</u></b>										
Public	45	81	126	64.3%	126	100.0%	45	81	64.3%	100.0%
Private	12	7	19	36.8%	8	42.1%	5	3	37.5%	42.9%
<b>Region 5N Total</b>	<b>57</b>	<b>88</b>	<b>145</b>	<b>60.7%</b>	<b>134</b>	<b>92.4%</b>	<b>50</b>	<b>84</b>	<b>62.7%</b>	<b>95.5%</b>
<b><u>Region 5S</u></b>										
Public	38	109	147	74.1%	147	100.0%	38	109	74.1%	100.0%
Private	20	38	58	65.5%	32	55.2%	8	24	75.0%	63.2%
<b>Region 5S Total</b>	<b>58</b>	<b>147</b>	<b>205</b>	<b>71.7%</b>	<b>179</b>	<b>87.3%</b>	<b>46</b>	<b>133</b>	<b>74.3%</b>	<b>90.5%</b>
<b><u>Region 6</u></b>										
Public	90	110	200	55.0%	178	89.0%	79	99	55.6%	90.0%
Private	102	71	173	41.0%	50	28.9%	39	11	22.0%	15.5%
<b>Region 6 Total</b>	<b>192</b>	<b>181</b>	<b>373</b>	<b>48.5%</b>	<b>228</b>	<b>61.1%</b>	<b>118</b>	<b>110</b>	<b>48.2%</b>	<b>60.8%</b>

## II.6.1.3 ECD, 2024 - Facilitators - By Qualification &amp; Gender - District Level

## ECD, 2024 - Facilitators - By Qualification &amp; Gender - District Level

Region/ District	Male Facilitators	Female Facilitators	Total Facilitators	% Female Facilitators	Trained Facilitators	% Trained Facilitators	Male Trained	Female Trained	% Female Trained (Out Of All Trained)	Female Trained (Out Of All Female)
<b>Region 1</b>										
Banjul	13	56	69	81.2%	61	88.4%	8	53	86.9%	94.6%
Kanifing	219	795	1,014	78.4%	764	75.3%	183	581	76.0%	73.1%
<b>Region 2E</b>										
Foni Berefet	11	48	59	81.4%	44	74.6%	7	37	84.1%	77.1%
Foni B. Karanai	26	49	75	65.3%	53	70.7%	20	33	62.3%	67.3%
Foni Bondali	6	20	26	76.9%	20	76.9%	4	16	80.0%	80.0%
Foni Jarrol	6	12	18	66.7%	16	88.9%	5	11	68.8%	91.7%
Foni Kansala	5	27	32	84.4%	23	71.9%	3	20	87.0%	74.1%
Kombo East	49	103	152	67.8%	115	75.7%	40	75	65.2%	72.8%
<b>Region 2W</b>										
Kombo Central	112	339	451	75.2%	366	81.2%	85	281	76.8%	82.9%
Kombo North	270	859	1,129	76.1%	832	73.7%	193	639	76.8%	74.4%
Kombo South	107	336	443	75.8%	336	75.8%	74	262	78.0%	78.0%
<b>Region 3</b>										
Central Badibou	10	16	26	61.5%	19	73.1%	7	12	63.2%	75.0%
Jokadou	13	40	53	75.5%	45	84.9%	10	35	77.8%	87.5%
Lower Badibou	19	16	35	45.7%	32	91.4%	18	14	43.8%	87.5%
Lower Niimi	41	104	145	71.7%	101	69.7%	31	70	69.3%	67.3%
Sabach Sanjal	6	16	22	72.7%	20	90.9%	6	14	70.0%	87.5%
Upper Badibou	21	52	73	71.2%	53	72.6%	14	39	73.6%	75.0%
Upper Niimi	17	44	61	72.1%	48	78.7%	12	36	75.0%	81.8%

**ECD, 2024 - Facilitators - By Qualification & Gender - District Level**

<b>Region/ District</b>	Male Facilitators	Female Facilitators	Total Facilitators	<b>% Female Facilitators</b>	Trained Facilitators	<b>% Trained Facilitators</b>	Male Trained	Female Trained	<b>% Female Trained (Out Of All Trained)</b>	<b>Female Trained (Out Of All Female)</b>
<b>Region 4</b>										
Jarra Central	4	13	17	76.5%	16	94.1%	4	12	75.0%	92.3%
Jarra East	5	25	30	83.3%	27	90.0%	3	24	88.9%	96.0%
Jarra West	10	55	65	84.6%	61	93.8%	9	52	85.2%	94.5%
Kiang Central	5	16	21	76.2%	21	100.0%	5	16	76.2%	100.0%
Kiang East	3	14	17	82.4%	16	94.1%	3	13	81.3%	92.9%
Kiang West	20	29	49	59.2%	41	83.7%	16	25	61.0%	86.2%
<b>Region 5N</b>										
Lower Saloum	8	10	18	55.6%	18	100.0%	8	10	55.6%	100.0%
Niani	18	29	47	61.7%	40	85.1%	14	26	65.0%	89.7%
Nianija	5	10	15	66.7%	13	86.7%	3	10	76.9%	100.0%
Sami	19	26	45	57.8%	43	95.6%	18	25	58.1%	96.2%
Upper Saloum	7	13	20	65.0%	20	100.0%	7	13	65.0%	100.0%
<b>Region 5S</b>										
Janjanbureh	2	7	9	77.8%	4	44.4%	1	3	75.0%	42.9%
Lower Fuladu West	21	50	71	70.4%	62	87.3%	15	47	75.8%	94.0%
Niamina Dankunku	1	10	11	90.9%	11	100.0%	1	10	90.9%	100.0%
Niamina East	9	23	32	71.9%	32	100.0%	9	23	71.9%	100.0%
Niamina West	5	7	12	58.3%	12	100.0%	5	7	58.3%	100.0%
Upper Fuladu West	20	50	70	71.4%	58	82.9%	15	43	74.1%	86.0%
<b>Region 6</b>										
Basse	39	62	101	61.4%	48	47.5%	23	25	52.1%	40.3%
Jimara	24	21	45	46.7%	31	68.9%	16	15	48.4%	71.4%
Kantora	45	21	66	31.8%	38	57.6%	26	12	31.6%	57.1%
Sandu	22	22	44	50.0%	28	63.6%	14	14	50.0%	63.6%
Tumana	24	26	50	52.0%	36	72.0%	16	20	55.6%	76.9%
Wuli East	16	12	28	42.9%	19	67.9%	9	10	52.6%	83.3%
Wuli West	22	17	39	43.6%	28	71.8%	14	14	50.0%	82.4%

## II.6.2 ECD, 2024 - Facilitators - By Qualification & Nationality

### II.6.2.1 ECD, 2024 - Facilitators - By Qualification & Nationality - National Level

#### ECD, 2024 - Facilitators - By Qualification & Nationality - National Level

Local Management	Total Facilitators		Share of Total Facilitators		Trained Facilitators		Share of Trained Facilitators	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Public</b>								
Government	1,265	14	98.9%	1.1%	1,244	14	98.9%	1.1%
Grant-Aided	98	5	95.1%	4.9%	74	2	97.4%	2.6%
<b>Public Total</b>	<b>1,363</b>	<b>19</b>	<b>98.6%</b>	<b>1.4%</b>	<b>1,318</b>	<b>16</b>	<b>98.8%</b>	<b>1.2%</b>
<b>Private</b>								
Private-Conv.	2,483	283	89.8%	10.2%	1,811	203	89.9%	10.1%
Madrassa	647	10	98.5%	1.5%	319	4	98.8%	1.2%
<b>Private Total</b>	<b>3,130</b>	<b>293</b>	<b>91.4%</b>	<b>8.6%</b>	<b>2,130</b>	<b>207</b>	<b>91.1%</b>	<b>8.9%</b>
<b><u>National - Total</u></b>	<b>4,493</b>	<b>312</b>	<b>93.5%</b>	<b>6.5%</b>	<b>3,448</b>	<b>223</b>	<b>93.9%</b>	<b>6.1%</b>



## II.6.2.2 ECD, 2024 - Facilitators - By Qualification &amp; Nationality - Regional Level

## ECD, 2024 - Facilitators - By Qualification &amp; Nationality - Regional Level

Region/ Local Management	Total Facilitators		Share of Total Facilitators		Trained Facilitators		Share of Trained Facilitators	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Region 1</b>								
Public	95	2	97.9%	2.1%	93	1	98.9%	1.1%
Private	845	141	85.7%	14.3%	624	107	85.4%	14.6%
<b>Region 1 Total</b>	<b>940</b>	<b>143</b>	<b>86.8%</b>	<b>13.2%</b>	<b>717</b>	<b>108</b>	<b>86.9%</b>	<b>13.1%</b>
<b>Region 2E</b>								
Public	128	...	100.0%	0.0%	119	...	100.0%	0.0%
Private	230	4	98.3%	1.7%	149	3	98.0%	2.0%
<b>Region 2E Total</b>	<b>358</b>	<b>4</b>	<b>98.9%</b>	<b>1.1%</b>	<b>268</b>	<b>3</b>	<b>98.9%</b>	<b>1.1%</b>
<b>Region 2W</b>								
Public	323	6	98.2%	1.8%	315	4	98.7%	1.3%
Private	1,578	116	93.2%	6.8%	1,135	80	93.4%	6.6%
<b>Region 2W Total</b>	<b>1,901</b>	<b>122</b>	<b>94.0%</b>	<b>6.0%</b>	<b>1,450</b>	<b>84</b>	<b>94.5%</b>	<b>5.5%</b>
<b>Region 3</b>								
Public	213	2	99.1%	0.9%	210	2	99.1%	0.9%
Private	190	10	95.0%	5.0%	101	5	95.3%	4.7%
<b>Region 3 Total</b>	<b>403</b>	<b>12</b>	<b>97.1%</b>	<b>2.9%</b>	<b>311</b>	<b>7</b>	<b>97.8%</b>	<b>2.2%</b>

**ECD, 2024 - Facilitators - By Qualification & Nationality - Regional Level**

Region/ Local Management	Total Facilitators		Share of Total Facilitators		Trained Facilitators		Share of Trained Facilitators	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b><u>Region 4</u></b>								
Public	139	1	99.3%	0.7%	138	1	99.3%	0.7%
Private	57	2	96.6%	3.4%	41	2	95.3%	4.7%
<b>Region 4 Total</b>	<b>196</b>	<b>3</b>	<b>98.5%</b>	<b>1.5%</b>	<b>179</b>	<b>3</b>	<b>98.4%</b>	<b>1.6%</b>
<b><u>Region 5N</u></b>								
Public	123	3	97.6%	2.4%	123	3	97.6%	2.4%
Private	17	2	89.5%	10.5%	7	1	87.5%	12.5%
<b>Region 5N Total</b>	<b>140</b>	<b>5</b>	<b>96.6%</b>	<b>3.4%</b>	<b>130</b>	<b>4</b>	<b>97.0%</b>	<b>3.0%</b>
<b><u>Region 5S</u></b>								
Public	144	3	98.0%	2.0%	144	3	98.0%	2.0%
Private	49	9	84.5%	15.5%	24	8	75.0%	25.0%
<b>Region 5S Total</b>	<b>193</b>	<b>12</b>	<b>94.1%</b>	<b>5.9%</b>	<b>168</b>	<b>11</b>	<b>93.9%</b>	<b>6.1%</b>
<b><u>Region 6</u></b>								
Public	198	2	99.0%	1.0%	176	2	98.9%	1.1%
Private	164	9	94.8%	5.2%	49	1	98.0%	2.0%
<b>Region 6 Total</b>	<b>362</b>	<b>11</b>	<b>97.1%</b>	<b>2.9%</b>	<b>225</b>	<b>3</b>	<b>98.7%</b>	<b>1.3%</b>

## II.6.2.3 ECD, 2024 - Facilitators - By Qualification &amp; Nationality - District Level

## ECD, 2024 - Facilitators - By Qualification &amp; Nationality - District Level

Region/ District	Total Facilitators		Share of Total Facilitators		Trained Facilitators		Share of Trained Facilitators	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Region 1</b>								
Banjul	66	3	95.7%	4.3%	58	3	95.1%	4.9%
Kanifing	874	140	86.2%	13.8%	659	105	86.3%	13.7%
<b>Region 2E</b>								
Foni Berefet	58	1	98.3%	1.7%	44	0	100.0%	0.0%
Foni B. Karanai	74	1	98.7%	1.3%	52	1	98.1%	1.9%
Foni Bondali	25	1	96.2%	3.8%	19	1	95.0%	5.0%
Foni Jarrol	18	...	100.0%	0.0%	16	...	100.0%	0.0%
Foni Kansala	32	...	100.0%	0.0%	23	...	100.0%	0.0%
Kombo East	151	1	99.3%	0.7%	114	1	99.1%	0.9%
<b>Region 2W</b>								
Kombo Central	429	22	95.1%	4.9%	352	14	96.2%	3.8%
Kombo North	1,059	70	93.8%	6.2%	788	44	94.7%	5.3%
Kombo South	413	30	93.2%	6.8%	310	26	92.3%	7.7%
<b>Region 3</b>								
Central Badibou	25	1	96.2%	3.8%	19	0	100.0%	0.0%
Jokadou	52	1	98.1%	1.9%	44	1	97.8%	2.2%
Lower Badibou	33	2	94.3%	5.7%	30	2	93.8%	6.3%
Lower Niumi	140	5	96.6%	3.4%	100	1	99.0%	1.0%
Sabach Sanjal	22	...	100.0%	0.0%	20	...	100.0%	0.0%
Upper Badibou	73	...	100.0%	0.0%	53	...	100.0%	0.0%
Upper Niumi	58	3	95.1%	4.9%	45	3	93.8%	6.3%

**ECD, 2024 - Facilitators - By Qualification & Nationality - District Level**

Region/ District	Total Facilitators		Share of Total Facilitators		Trained Facilitators		Share of Trained Facilitators	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Region 4</b>								
Jarra Central	17	...	100.0%	0.0%	16	...	100.0%	0.0%
Jarra East	30	...	100.0%	0.0%	27	...	100.0%	0.0%
Jarra West	63	2	96.9%	3.1%	59	2	96.7%	3.3%
Kiang Central	20	1	95.2%	4.8%	20	1	95.2%	4.8%
Kiang East	17	...	100.0%	0.0%	16	...	100.0%	0.0%
Kiang West	49	...	100.0%	0.0%	41	...	100.0%	0.0%
<b>Region 5N</b>								
Lower Saloum	16	2	88.9%	11.1%	16	2	88.9%	11.1%
Niani	46	1	97.9%	2.1%	39	1	97.5%	2.5%
Nianija	15	...	100.0%	0.0%	13	...	100.0%	0.0%
Sami	43	2	95.6%	4.4%	42	1	97.7%	2.3%
Upper Saloum	20	...	100.0%	0.0%	20	...	100.0%	0.0%
<b>Region 5S</b>								
Janjanbureh	5	4	55.6%	44.4%	1	3	25.0%	75.0%
Lower Fuladu West	70	1	98.6%	1.4%	61	1	98.4%	1.6%
Niamina Dankunku	11	...	100.0%	0.0%	11	...	100.0%	0.0%
Niamina East	32	...	100.0%	0.0%	32	...	100.0%	0.0%
Niamina West	12	...	100.0%	0.0%	12	...	100.0%	0.0%
Upper Fuladu West	63	7	90.0%	10.0%	51	7	87.9%	12.1%
<b>Region 6</b>								
Basse	95	6	94.1%	5.9%	47	1	97.9%	2.1%
Jimara	45	...	100.0%	0.0%	31	...	100.0%	0.0%
Kantora	65	1	98.5%	1.5%	38	0	100.0%	0.0%
Sandu	43	1	97.7%	2.3%	28	0	100.0%	0.0%
Tumana	49	1	98.0%	2.0%	36	0	100.0%	0.0%
Wuli East	28	...	100.0%	0.0%	19	...	100.0%	0.0%
Wuli West	37	2	94.9%	5.1%	26	2	92.9%	7.1%

## II.7 ECD, 2024 – Centre Facilities

## II.7.1 ECD, 2024 - Physical &amp; Other Facilities

## II.7.1.1 ECD, 2024 - Physical &amp; Other Facilities - National Level

## ECD, 2024 - Physical &amp; Other Facilities - National Level

Local Management	ECD - Total Centres	# With Perm. Structure	% With Perm. Structure	# With safe drinking water	% With safe drinking water	# With adeq. Sep. toilets	% With adeq. sep. toilets	# Having playing ground	% Having playing ground	# With furniture	% With furniture	# With health care link	% With health care link
<b>Public</b>													
Government	530	313	59%	178	34%	151	28%	153	29%	125	24%	46	9%
Grant-Aided	38	25	66%	17	45%	6	16%	18	47%	16	42%	3	8%
<b>Public Total</b>	<b>568</b>	<b>338</b>	<b>60%</b>	<b>195</b>	<b>34%</b>	<b>157</b>	<b>28%</b>	<b>171</b>	<b>30%</b>	<b>141</b>	<b>25%</b>	<b>49</b>	<b>9%</b>
<b>Private</b>													
Private-Conv.	700	545	78%	545	78%	256	37%	527	75%	469	67%	191	27%
Madrassa	341	209	61%	166	49%	129	38%	98	29%	94	28%	27	8%
<b>Private Total</b>	<b>1,041</b>	<b>754</b>	<b>72%</b>	<b>711</b>	<b>68%</b>	<b>385</b>	<b>37%</b>	<b>625</b>	<b>60%</b>	<b>563</b>	<b>54%</b>	<b>218</b>	<b>21%</b>
<b><u>National - Total</u></b>	<b>1,609</b>	<b>1,092</b>	<b>68%</b>	<b>906</b>	<b>56%</b>	<b>542</b>	<b>34%</b>	<b>796</b>	<b>49%</b>	<b>704</b>	<b>44%</b>	<b>267</b>	<b>17%</b>

**II.7.1.2 ECD, 2024 - Physical & Other Facilities - Regional Level**

**ECD, 2024 - Physical & Other Facilities - Regional Level**

<b>Region/ Local Management</b>	<b>ECD - Total Centres</b>	<b># With Perm. Structure</b>	<b>% With Perm. Structure</b>	<b># With safe drinking water</b>	<b>% With safe drinking water</b>	<b># With adeq. Sep. toilets</b>	<b>% With adeq. sep. toilets</b>	<b># Having playing ground</b>	<b>% Having playing ground</b>	<b># With furniture</b>	<b>% With furniture</b>	<b># With health care link</b>	<b>% With health care link</b>
<b><u>Region 1</u></b>													
Public	20	18	90%	10	50%	2	10%	11	55%	12	60%	1	5%
Private	255	207	81%	207	81%	92	36%	194	76%	172	67%	64	25%
<b>Region 1 Total</b>	<b>275</b>	<b>225</b>	<b>82%</b>	<b>217</b>	<b>79%</b>	<b>94</b>	<b>34%</b>	<b>205</b>	<b>75%</b>	<b>184</b>	<b>67%</b>	<b>65</b>	<b>24%</b>
<b><u>Region 2E</u></b>													
Public	38	21	55%	19	50%	12	32%	16	42%	15	39%	6	16%
Private	87	62	71%	58	67%	38	44%	50	57%	50	57%	21	24%
<b>Region 2E Total</b>	<b>125</b>	<b>83</b>	<b>66%</b>	<b>77</b>	<b>62%</b>	<b>50</b>	<b>40%</b>	<b>66</b>	<b>53%</b>	<b>65</b>	<b>52%</b>	<b>27</b>	<b>22%</b>
<b><u>Region 2W</u></b>													
Public	48	36	75%	33	69%	15	31%	25	52%	24	50%	8	17%
Private	428	323	75%	322	75%	174	41%	289	68%	257	60%	88	21%
<b>Region 2W Total</b>	<b>476</b>	<b>359</b>	<b>75%</b>	<b>355</b>	<b>75%</b>	<b>189</b>	<b>40%</b>	<b>314</b>	<b>66%</b>	<b>281</b>	<b>59%</b>	<b>96</b>	<b>20%</b>
<b><u>Region 3</u></b>													
Public	114	60	53%	41	36%	25	22%	38	33%	28	25%	8	7%
Private	91	60	66%	49	54%	24	26%	35	38%	37	41%	20	22%
<b>Region 3 Total</b>	<b>205</b>	<b>120</b>	<b>59%</b>	<b>90</b>	<b>44%</b>	<b>49</b>	<b>24%</b>	<b>73</b>	<b>36%</b>	<b>65</b>	<b>32%</b>	<b>28</b>	<b>14%</b>

**ECD, 2024 - Physical & Other Facilities - Regional Level**

<b>Region/ Local Management</b>	<b>ECD - Total Centres</b>	<b># With Perm. Structure</b>	<b>% With Perm. Structure</b>	<b># With safe drinking water</b>	<b>% With safe drinking water</b>	<b># With adeq. Sep. toilets</b>	<b>% With adeq. sep. toilets</b>	<b># Having playing ground</b>	<b>% Having playing ground</b>	<b># With furniture</b>	<b>% With furniture</b>	<b># With health care link</b>	<b>% With health care link</b>
<b><u>Region 4</u></b>													
Public	67	38	57%	27	40%	22	33%	18	27%	19	28%	10	15%
Private	41	14	34%	12	29%	12	29%	11	27%	10	24%	7	17%
<b>Region 4 Total</b>	<b>108</b>	<b>52</b>	<b>48%</b>	<b>39</b>	<b>36%</b>	<b>34</b>	<b>31%</b>	<b>29</b>	<b>27%</b>	<b>29</b>	<b>27%</b>	<b>17</b>	<b>16%</b>
<b><u>Region 5N</u></b>													
Public	87	56	64%	21	24%	28	32%	20	23%	13	15%	6	7%
Private	13	7	54%	6	46%	1	8%	6	46%	2	15%	1	8%
<b>Region 5N Total</b>	<b>100</b>	<b>63</b>	<b>63%</b>	<b>27</b>	<b>27%</b>	<b>29</b>	<b>29%</b>	<b>26</b>	<b>26%</b>	<b>15</b>	<b>15%</b>	<b>7</b>	<b>7%</b>
<b><u>Region 5S</u></b>													
Public	81	47	58%	26	32%	30	37%	19	23%	15	19%	2	2%
Private	28	13	46%	16	57%	13	46%	9	32%	11	39%	3	11%
<b>Region 5S Total</b>	<b>109</b>	<b>60</b>	<b>55%</b>	<b>42</b>	<b>39%</b>	<b>43</b>	<b>39%</b>	<b>28</b>	<b>26%</b>	<b>26</b>	<b>24%</b>	<b>5</b>	<b>5%</b>
<b><u>Region 6</u></b>													
Public	113	62	55%	18	16%	23	20%	24	21%	15	13%	8	7%
Private	98	68	69%	41	42%	31	32%	31	32%	24	24%	14	14%
<b>Region 6 Total</b>	<b>211</b>	<b>130</b>	<b>62%</b>	<b>59</b>	<b>28%</b>	<b>54</b>	<b>26%</b>	<b>55</b>	<b>26%</b>	<b>39</b>	<b>18%</b>	<b>22</b>	<b>10%</b>

## II.7.1.3 ECD, 2024 - Physical &amp; Other Facilities - District Level

## ECD, 2024 - Physical &amp; Other Facilities - District Level

Region/ District	ECD - Total Centres	# With Perm. Structure	% With Perm. Structure	# With safe drinking water	% With safe drinking water	# With adeq. Sep. toilets	% With adeq. sep. toilets	# having playing ground	% having playing ground	# With furniture	% With furniture	# With health care link	% With health care link
<b>Region 1</b>													
Banjul	14	12	86%	14	100%	3	21%	9	64%	9	64%	1	7%
Kanifing	261	213	82%	203	78%	91	35%	196	75%	175	67%	64	25%
<b>Region 2E</b>													
Foni Berefet	21	15	71%	15	71%	8	38%	10	48%	10	48%	5	24%
Foni B. Karanai	27	13	48%	13	48%	11	41%	12	44%	13	48%	3	11%
Foni Bondali	13	8	62%	5	38%	3	23%	5	38%	8	62%	3	23%
Foni Jarrol	6	5	83%	3	50%	1	17%	4	67%	4	67%	...	0%
Foni Kansala	12	7	58%	7	58%	6	50%	8	67%	8	67%	4	33%
Kombo East	46	35	76%	34	74%	21	46%	27	59%	22	48%	12	26%
<b>Region 2W</b>													
Kombo Central	98	76	78%	67	68%	41	42%	56	57%	59	60%	17	17%
Kombo North	277	208	75%	215	78%	116	42%	198	71%	165	60%	55	20%
Kombo South	101	75	74%	73	72%	32	32%	60	59%	57	56%	24	24%
<b>Region 3</b>													
Central Badibou	15	8	53%	5	33%	2	13%	4	27%	4	27%	3	20%
Jokadou	29	20	69%	9	31%	3	10%	9	31%	6	21%	...	0%
Lower Badibou	19	9	47%	6	32%	4	21%	7	37%	5	26%	3	16%
Lower Niimi	60	35	58%	30	50%	19	32%	21	35%	23	38%	9	15%
Sabach Sanjal	16	11	69%	9	56%	6	38%	7	44%	4	25%	2	13%
Upper Badibou	35	19	54%	18	51%	7	20%	12	34%	13	37%	8	23%
Upper Niimi	31	18	58%	13	42%	8	26%	13	42%	10	32%	3	10%



## ECD, 2024 - Physical &amp; Other Facilities - District Level

Region/ District	ECD - Total Centres	# With Perm. Structure	% With Perm. Structure	# With safe drinking water	% With safe drinking water	# With adeq. Sep. toilets	% With adeq. sep. toilets	# having playing ground	% having playing ground	# With furniture	% With furniture	# With health care link	% With health care link
<b>Region 4</b>													
Jarra Central	9	7	78%	5	56%	3	33%	...	0%	...	0%	...	0%
Jarra East	17	5	29%	5	29%	7	41%	5	29%	6	35%	1	6%
Jarra West	24	11	46%	12	50%	10	42%	8	33%	6	25%	3	13%
Kiang Central	13	6	46%	4	31%	6	46%	5	38%	4	31%	4	31%
Kiang East	11	6	55%	5	45%	3	27%	2	18%	5	45%	3	27%
Kiang West	34	17	50%	8	24%	5	15%	9	26%	8	24%	6	18%
<b>Region 5N</b>													
Lower Saloum	13	8	62%	1	8%	1	8%	1	8%	1	8%	...	0%
Niani	30	20	67%	11	37%	16	53%	9	30%	5	17%	2	7%
Nianija	9	4	44%	2	22%	2	22%	4	44%	2	22%	2	22%
Sami	32	21	66%	11	34%	7	22%	11	34%	6	19%	2	6%
Upper Saloum	16	10	63%	2	13%	3	19%	1	6%	1	6%	1	6%
<b>Region 5S</b>													
Janjanbureh	4	2	50%	3	75%	3	75%	2	50%	1	25%	1	25%
Lower Fuladu West	37	25	68%	17	46%	16	43%	11	30%	11	30%	1	3%
Niamina Dankunku	5	4	80%	1	20%	2	40%	...	0%	1	20%	...	0%
Niamina East	18	10	56%	3	17%	4	22%	1	6%	1	6%	...	0%
Niamina West	8	2	25%	3	38%	2	25%	4	50%	2	25%	...	0%
Upper Fuladu West	37	17	46%	15	41%	16	43%	10	27%	10	27%	3	8%
<b>Region 6</b>													
Basse	43	29	67%	20	47%	14	33%	17	40%	17	40%	9	21%
Jimara	31	17	55%	7	23%	5	16%	9	29%	2	6%	...	0%
Kantora	33	18	55%	11	33%	6	18%	10	30%	5	15%	3	9%
Sandu	29	18	62%	6	21%	12	41%	6	21%	5	17%	4	14%
Tumana	28	18	64%	6	21%	4	14%	7	25%	4	14%	2	7%
Wuli East	25	17	68%	5	20%	7	28%	4	16%	3	12%	2	8%
Wuli West	22	13	59%	4	18%	6	27%	2	9%	3	14%	2	9%

## II.8 ECD, 2024 - Languages of Instruction

### II.8.1 ECD, 2024 - Languages used by Centres for Instruction

#### II.8.1.1 ECD, 2024 - Languages used by Centres for Instruction - National Level

#### ECD, 2024 - Languages used by Centres for Instruction - National Level

Local Management	ECD - Total Centres	% Centres Using English	% Centres Using Arabic	% Centres Using Mandinka	% Centres Using Wollof	% Centres Using Pullar	% Centres Using Jolla	% Centres Using Other Lng.
<b>Public</b>								
Government	530	97%	23%	52%	40%	56%	7%	7%
Grant-Aided	38	97%	11%	45%	26%	37%	21%	13%
<b>Public Total</b>	<b>568</b>	<b>97%</b>	<b>22%</b>	<b>52%</b>	<b>39%</b>	<b>55%</b>	<b>8%</b>	<b>7%</b>
<b>Private</b>								
Madrassa	341	81%	95%	65%	30%	22%	13%	11%
Private-Conv.	700	98%	22%	63%	52%	33%	21%	9%
<b>Private Total</b>	<b>1,041</b>	<b>93%</b>	<b>46%</b>	<b>64%</b>	<b>45%</b>	<b>30%</b>	<b>18%</b>	<b>10%</b>
<b><u>National - Total</u></b>	<b>1,609</b>	<b>94%</b>	<b>37%</b>	<b>59%</b>	<b>43%</b>	<b>39%</b>	<b>15%</b>	<b>9%</b>

## II.8.1.2 ECD, 2024 - Languages used by Centres for Instruction - Regional Level

## ECD, 2024 - Languages used by Centres for Instruction - Regional Level

Region/ Local Management	ECD - Total Centres	% Centres Using English	% Centres Using Arabic	% Centres Using Mandinka	% Centres Using Wollof	% Centres Using Pullar	% Centres Using Jolla	% Centres Using Other Lng.
<b><u>Region 1</u></b>								
Public	20	95%	20%	55%	75%	25%	10%	10%
Private	255	97%	31%	49%	58%	26%	20%	12%
<b>Region 1 Total</b>	<b>275</b>	<b>97%</b>	<b>30%</b>	<b>50%</b>	<b>59%</b>	<b>26%</b>	<b>19%</b>	<b>12%</b>
<b><u>Region 2E</u></b>								
Public	38	97%	39%	74%	32%	39%	61%	0%
Private	87	91%	48%	74%	22%	29%	53%	3%
<b>Region 2E Total</b>	<b>125</b>	<b>93%</b>	<b>46%</b>	<b>74%</b>	<b>25%</b>	<b>32%</b>	<b>55%</b>	<b>2%</b>
<b><u>Region 2W</u></b>								
Public	48	98%	44%	88%	67%	44%	29%	10%
Private	428	94%	39%	75%	52%	34%	21%	6%
<b>Region 2W Total</b>	<b>476</b>	<b>94%</b>	<b>40%</b>	<b>76%</b>	<b>53%</b>	<b>35%</b>	<b>22%</b>	<b>7%</b>
<b><u>Region 3</u></b>								
Public	114	98%	20%	41%	68%	39%	3%	7%
Private	91	89%	65%	56%	57%	26%	1%	4%
<b>Region 3 Total</b>	<b>205</b>	<b>94%</b>	<b>40%</b>	<b>48%</b>	<b>63%</b>	<b>34%</b>	<b>2%</b>	<b>6%</b>

**ECD, 2024 - Languages used by Centres for Instruction - Regional Level**

<b>Region/ Local Management</b>	<b>ECD - Total Centres</b>	<b>% Centres Using English</b>	<b>% Centres Using Arabic</b>	<b>% Centres Using Mandinka</b>	<b>% Centres Using Wollof</b>	<b>% Centres Using Pullar</b>	<b>% Centres Using Jolla</b>	<b>% Centres Using Other Lng.</b>
<b><u>Region 4</u></b>								
Public	67	99%	30%	63%	6%	40%	1%	1%
Private	41	90%	73%	78%	7%	12%	0%	0%
<b>Region 4 Total</b>	<b>108</b>	<b>95%</b>	<b>46%</b>	<b>69%</b>	<b>6%</b>	<b>30%</b>	<b>1%</b>	<b>1%</b>
<b><u>Region 5N</u></b>								
Public	87	95%	21%	31%	59%	75%	0%	0%
Private	13	85%	77%	62%	38%	38%	15%	0%
<b>Region 5N Total</b>	<b>100</b>	<b>94%</b>	<b>28%</b>	<b>35%</b>	<b>56%</b>	<b>70%</b>	<b>2%</b>	<b>0%</b>
<b><u>Region 5S</u></b>								
Public	81	98%	11%	41%	37%	80%	1%	0%
Private	28	93%	54%	43%	39%	54%	4%	7%
<b>Region 5S Total</b>	<b>109</b>	<b>96%</b>	<b>22%</b>	<b>41%</b>	<b>38%</b>	<b>73%</b>	<b>2%</b>	<b>2%</b>
<b><u>Region 6</u></b>								
Public	113	97%	13%	56%	3%	62%	0%	21%
Private	98	85%	73%	48%	5%	24%	2%	37%
<b>Region 6 Total</b>	<b>211</b>	<b>91%</b>	<b>41%</b>	<b>52%</b>	<b>4%</b>	<b>45%</b>	<b>1%</b>	<b>28%</b>

## II.8.1.3 ECD, 2024 - Languages used by Centres for Instruction - District Level

ECD, 2024 - Languages used by Centres for Instruction - District Level								
Region/ District	ECD - Total Centres	% Centres Using English	% Centres Using Arabic	% Centres Using Mandinka	% Centres Using Wollof	% Centres Using Pullar	% Centres Using Jolla	% Centres Using Other Lng.
<b>Region 1</b>								
Banjul	14	100%	14%	29%	86%	21%	7%	14%
Kanifing	261	97%	31%	51%	58%	26%	20%	12%
<b>Region 2E</b>								
Foni Berefet	21	100%	52%	90%	14%	33%	67%	5%
Foni B. Karanai	27	93%	41%	59%	7%	11%	67%	0%
Foni Bondali	13	85%	31%	62%	62%	62%	38%	0%
Foni Jarrol	6	100%	50%	83%	67%	50%	33%	0%
Foni Kansala	12	100%	42%	50%	25%	25%	92%	0%
Kombo East	46	89%	50%	83%	24%	35%	41%	4%
<b>Region 2W</b>								
Kombo Central	98	86%	51%	81%	45%	39%	32%	11%
Kombo North	277	96%	32%	69%	58%	35%	19%	6%
Kombo South	101	98%	50%	93%	49%	31%	19%	5%
<b>Region 3</b>								
Central Badibou	15	93%	47%	67%	27%	40%	0%	0%
Jokadou	29	93%	34%	24%	69%	28%	0%	14%
Lower Badibou	19	95%	58%	74%	47%	26%	5%	5%
Lower Niimi	60	92%	37%	38%	77%	25%	2%	7%
Sabach Sanjal	16	100%	19%	31%	81%	50%	6%	0%
Upper Badibou	35	97%	63%	63%	51%	43%	3%	6%
Upper Niimi	31	94%	23%	55%	61%	39%	0%	3%

**ECD, 2024 - Languages used by Centres for Instruction - District Level**

<b>Region/ District</b>	<b>ECD - Total Centres</b>	<b>% Centres Using English</b>	<b>% Centres Using Arabic</b>	<b>% Centres Using Mandinka</b>	<b>% Centres Using Wolof</b>	<b>% Centres Using Pular</b>	<b>% Centres Using Jolla</b>	<b>% Centres Using Other Lng.</b>
<b>Region 4</b>								
Jarra Central	9	100%	33%	44%	11%	67%	0%	11%
Jarra East	17	88%	59%	71%	0%	29%	0%	0%
Jarra West	24	96%	46%	71%	13%	25%	0%	0%
Kiang Central	13	100%	31%	54%	0%	54%	0%	0%
Kiang East	11	91%	27%	64%	9%	27%	0%	0%
Kiang West	34	97%	56%	79%	6%	15%	3%	0%
<b>Region 5N</b>								
Lower Saloum	13	100%	62%	31%	77%	62%	0%	0%
Niani	30	83%	27%	43%	50%	63%	0%	0%
Nianija	9	100%	33%	22%	33%	100%	11%	0%
Sami	32	97%	25%	47%	41%	66%	3%	0%
Upper Saloum	16	100%	6%	6%	94%	81%	0%	0%
<b>Region 5S</b>								
Janjanbureh	4	75%	50%	75%	25%	75%	0%	0%
Lower Fuladu West	37	97%	32%	43%	41%	68%	3%	5%
Niamina Dankunku	5	100%	0%	40%	40%	100%	0%	0%
Niamina East	18	100%	17%	33%	44%	67%	0%	0%
Niamina West	8	88%	0%	25%	25%	100%	0%	0%
Upper Fuladu West	37	97%	19%	43%	35%	73%	3%	0%
<b>Region 6</b>								
Basse	43	98%	40%	42%	12%	47%	2%	28%
Jimara	31	94%	42%	48%	0%	68%	0%	23%
Kantora	33	88%	55%	30%	3%	33%	0%	48%
Sandu	29	93%	21%	38%	3%	38%	0%	17%
Tumana	28	79%	39%	68%	0%	29%	0%	32%
Wuli East	25	96%	44%	88%	0%	48%	4%	20%
Wuli West	22	91%	50%	68%	5%	50%	0%	27%



Chapter III

Statistics on

**LBE**

Lower Basic Education



Chapter III

Statistics on

**LBE**

Lower Basic Education

## Chapter III: LBE - Lower Basic Education

Lower basic education is a six-year education cycle after Early Childhood Development Education. It is open to all children in the Gambia. The official entry age at this level is seven years. The lower basic education begins with grade one, on entry, and ends with grade six in the final year.

### III.1 LBE - Summary Education Statistics, Historical Trend

#### III.1.1 LBE - Main School Figures, Historical Trend

##### III.1.1.1 LBE, Historical Trend - Global Figures - National Level

##### LBE, Historical Trend - Global Figures - National Level

Year	LBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>2014</b>	861	5,915	152,786	137,400	7,662	274,939	140,069	10,203	7,464	6,278
<b>2015</b>	928	6,380	167,400	150,381	8,203	293,503	150,320	15,543	7,902	6,781
<b>2016</b>	958	6,632	176,090	159,019	8,586	308,729	158,636	16,038	8,730	7,592
<b>2017</b>	994	6,978	188,406	169,585	9,009	329,828	170,065	17,940	9,049	7,973
<b>2018</b>	1,061	7,483	193,173	173,490	9,513	350,323	181,513	17,598	9,585	8,371
<b>2019</b>	1,153	7,961	200,772	179,820	10,109	374,962	195,439	17,646	10,110	8,878
<b>2020</b>	1,186	8,257	204,453	187,450	10,513	393,057	205,804	19,785	10,780	9,452
<b>2021</b>	1,229	8,792	208,495	192,881	12,298	401,333	211,129	19,105	12,116	10,614
<b>2022</b>	1,260	9,147	232,187	216,247	11,851	414,477	218,878	17,600	12,786	11,302
<b>2023</b>	1,321	9,368	254,407	239,256	12,047	428,053	226,633	19,628	13,259	11,893
<b>2024</b>	1,364	9,882	277,036	262,069	12,316	432,514	229,963	17,473	13,493	12,122

## III.1.1.2 LBE, Historical Trend - Global Figures - Regional Level

## LBE, Historical Trend - Global Figures - National Level

Region/ Year	LBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Region 1</b>										
<b>2014</b>	123	1,351	40,235	37,603	1,641	65,011	33,884	796	1,913	1,672
<b>2015</b>	132	1,466	43,423	39,902	1,732	68,017	35,759	881	1,987	1,746
<b>2016</b>	136	1,513	42,859	40,159	1,816	70,746	37,652	1,291	2,184	1,903
<b>2017</b>	143	1,519	43,673	41,440	1,868	73,896	38,906	1,264	2,312	2,093
<b>2018</b>	152	1,707	46,429	43,631	1,947	75,324	39,847	955	2,544	2,279
<b>2019</b>	163	1,778	45,267	41,781	2,030	78,561	41,738	1,128	2,609	2,388
<b>2020</b>	170	1,734	44,254	40,047	2,041	80,834	42,936	1,162	2,693	2,482
<b>2021</b>	168	1,792	44,881	40,288	2,347	76,033	40,373	939	2,860	2,618
<b>2022</b>	173	1,734	44,155	42,617	2,144	76,961	41,487	960	2,810	2,544
<b>2023</b>	182	1,808	44,678	41,578	2,103	75,548	40,709	910	2,840	2,600
<b>2024</b>	185	1,762	48,464	45,885	2,111	74,010	40,125	828	2,802	2,578
<b>Region 2E</b>										
<b>2014</b>	71	479	10,710	9,418	585	20,079	9,788	1,048	534	449
<b>2015</b>	76	499	11,010	9,677	602	20,499	9,956	1,223	547	449
<b>2016</b>	78	491	11,564	10,415	616	21,082	10,350	1,735	591	475
<b>2017</b>	80	508	12,684	11,272	635	21,908	10,749	1,513	570	488
<b>2018</b>	86	559	12,098	10,941	673	23,434	11,575	1,607	602	507
<b>2019</b>	98	597	12,682	11,470	698	24,817	12,294	1,525	677	581
<b>2020</b>	102	609	13,392	12,625	773	25,729	12,697	1,734	812	704
<b>2021</b>	106	679	14,172	12,443	877	27,705	13,877	1,736	870	755
<b>2022</b>	101	676	14,546	13,617	821	28,195	14,087	1,594	889	780
<b>2023</b>	104	709	17,019	15,691	847	29,113	14,592	1,548	1,007	897
<b>2024</b>	104	718	18,470	17,476	849	28,280	14,305	1,506	1,017	907

**LBE, Historical Trend - Global Figures - National Level**

<b>Region/ Year</b>	<b>LBE Schools</b>	<b>Perm. Classrooms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolment</b>	<b>Total Girls</b>	<b>Total Repeaters</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b>Region 2W</b>										
<b>2014</b>	173	1,427	45,337	39,717	2,019	81,935	41,502	2,705	2,237	1,939
<b>2015</b>	203	1,554	50,440	42,744	2,245	90,731	46,338	4,004	2,429	2,129
<b>2016</b>	208	1,657	54,707	47,531	2,388	95,898	49,055	3,440	2,758	2,451
<b>2017</b>	220	1,912	62,126	52,357	2,559	105,059	54,413	3,669	2,983	2,674
<b>2018</b>	243	2,019	63,531	53,171	2,720	113,823	59,211	4,026	3,290	2,915
<b>2019</b>	269	2,190	72,015	62,153	2,986	124,006	64,785	4,290	3,559	3,187
<b>2020</b>	272	2,424	75,007	69,380	3,132	132,515	69,664	4,628	3,704	3,299
<b>2021</b>	294	2,543	74,081	66,283	3,896	138,163	73,371	3,848	4,471	4,016
<b>2022</b>	309	2,789	85,286	77,528	3,733	143,062	75,721	3,277	4,808	4,345
<b>2023</b>	320	2,892	95,954	88,609	3,731	150,492	80,090	3,891	4,832	4,443
<b>2024</b>	344	3,069	98,085	90,061	3,908	154,185	82,236	3,705	4,903	4,512
<b>Region 3</b>										
<b>2014</b>	137	771	16,633	14,535	1,013	32,381	16,069	1,517	922	758
<b>2015</b>	151	850	19,639	18,154	1,084	34,966	17,322	2,671	950	811
<b>2016</b>	156	875	20,891	18,012	1,139	36,611	18,207	2,631	1,079	953
<b>2017</b>	161	910	20,517	17,880	1,164	37,849	19,001	2,812	1,027	901
<b>2018</b>	165	941	21,319	18,759	1,246	39,324	19,808	3,268	1,014	888
<b>2019</b>	179	996	20,570	18,412	1,322	41,214	20,940	2,609	1,100	976
<b>2020</b>	186	993	20,458	17,434	1,381	43,102	22,059	2,857	1,106	981
<b>2021</b>	192	1,123	21,795	20,845	1,566	43,951	22,731	2,432	1,271	1,081
<b>2022</b>	194	1,167	25,178	21,300	1,533	44,275	23,035	2,390	1,485	1,280
<b>2023</b>	208	1,149	29,257	27,355	1,585	46,435	23,961	2,770	1,479	1,274
<b>2024</b>	214	1,215	30,716	29,099	1,606	46,919	24,163	2,234	1,542	1,333

**LBE, Historical Trend - Global Figures - National Level**

<b>Region/ Year</b>	<b>LBE Schools</b>	<b>Perm. Classrooms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolment</b>	<b>Total Girls</b>	<b>Total Repeaters</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b>Region 4</b>										
<b>2014</b>	82	409	9,557	8,890	538	14,693	7,485	756	451	387
<b>2015</b>	83	429	10,199	9,584	557	14,832	7,624	1,377	501	466
<b>2016</b>	81	455	9,251	7,960	560	15,044	7,683	1,378	502	473
<b>2017</b>	83	477	9,696	9,122	594	15,861	8,051	1,546	486	440
<b>2018</b>	84	476	10,705	9,732	602	16,662	8,545	1,475	428	391
<b>2019</b>	98	514	9,265	8,174	674	18,905	9,862	1,533	447	392
<b>2020</b>	99	528	10,007	8,741	682	19,911	10,310	1,479	533	493
<b>2021</b>	105	586	10,759	11,443	742	20,653	10,698	1,486	571	512
<b>2022</b>	108	615	13,273	12,935	764	21,164	10,958	1,705	665	604
<b>2023</b>	109	589	12,854	11,969	779	21,572	11,256	1,600	718	649
<b>2024</b>	109	628	14,467	14,062	747	20,004	10,644	1,094	737	699
<b>Region 5N</b>										
<b>2014</b>	64	335	6,007	6,042	400	10,455	5,924	581	327	267
<b>2015</b>	65	344	5,400	4,805	427	10,831	6,124	887	322	286
<b>2016</b>	68	358	6,766	6,462	440	11,611	6,477	980	345	314
<b>2017</b>	70	362	6,761	6,635	446	12,344	6,832	1,142	351	312
<b>2018</b>	69	359	6,519	6,349	454	12,479	7,039	1,046	336	310
<b>2019</b>	74	359	6,780	6,396	470	13,652	7,694	1,034	332	296
<b>2020</b>	80	415	7,012	6,573	492	14,456	8,223	1,356	393	346
<b>2021</b>	84	421	7,468	7,532	593	15,850	8,950	1,508	407	358
<b>2022</b>	90	420	8,400	8,232	594	17,804	10,121	1,502	445	402
<b>2023</b>	98	446	9,329	9,207	641	19,273	11,031	1,862	485	457
<b>2024</b>	99	485	13,775	13,214	668	20,206	11,631	1,682	538	505

**LBE, Historical Trend - Global Figures - National Level**

<b>Region/ Year</b>	<b>LBE Schools</b>	<b>Perm. Classrooms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolment</b>	<b>Total Girls</b>	<b>Total Repeaters</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b>Region 5S</b>										
<b>2014</b>	71	389	6,662	6,086	505	16,370	8,989	1,017	420	353
<b>2015</b>	74	406	8,284	7,473	529	17,296	9,496	1,563	460	406
<b>2016</b>	80	441	10,665	10,450	568	18,764	10,192	1,567	505	482
<b>2017</b>	83	431	10,873	10,806	630	20,266	11,073	1,778	529	478
<b>2018</b>	91	447	9,469	9,056	652	21,968	12,102	1,515	562	494
<b>2019</b>	100	477	11,878	11,025	678	23,201	12,936	1,508	545	506
<b>2020</b>	101	476	10,965	11,007	679	23,035	12,847	1,887	568	518
<b>2021</b>	103	494	11,164	11,062	801	23,722	13,211	1,918	604	556
<b>2022</b>	105	557	13,454	13,397	790	25,427	14,210	1,518	612	568
<b>2023</b>	110	568	14,997	14,683	810	25,385	14,022	1,670	693	661
<b>2024</b>	111	666	17,264	16,899	824	25,554	14,160	1,684	702	671
<b>Region 6</b>										
<b>2014</b>	140	754	17,645	15,109	961	34,015	16,428	1,783	660	453
<b>2015</b>	144	832	19,005	18,042	1,027	36,331	17,701	2,937	706	488
<b>2016</b>	151	842	19,387	18,030	1,059	38,973	19,020	3,016	766	541
<b>2017</b>	154	859	22,076	20,073	1,113	42,645	21,040	4,216	791	587
<b>2018</b>	171	975	23,103	21,851	1,219	47,309	23,386	3,706	809	587
<b>2019</b>	172	1,050	22,315	20,409	1,251	50,606	25,190	4,019	841	552
<b>2020</b>	176	1,078	23,358	21,643	1,333	53,475	27,068	4,682	971	629
<b>2021</b>	177	1,154	24,175	22,985	1,476	55,256	27,918	5,238	1,062	718
<b>2022</b>	180	1,189	27,895	26,621	1,472	57,589	29,259	4,654	1,072	779
<b>2023</b>	190	1,207	30,319	30,164	1,551	60,235	30,972	5,377	1,205	912
<b>2024</b>	198	1,339	35,795	35,373	1,603	63,356	32,699	4,740	1,252	917

## III.1.1.3 LBE, Historical Trend - Global Figures - District Level

## LBE, Historical Trend - Global Figures - District Level

Region/ District/Year	LBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Region 1</b>										
<b>Banjul</b>										
<b>2023</b>	12	112	3,201	2,469	116	4,704	2,454	106	156	153
<b>2024</b>	13	129	3,444	2,874	121	4,646	2,450	78	169	162
<b>Kanifing</b>										
<b>2023</b>	170	1,696	41,477	39,109	1,987	70,844	38,255	804	2,684	2,447
<b>2024</b>	172	1,633	45,020	43,011	1,990	69,364	37,675	750	2,633	2,416
<b>Region 2E</b>										
<b>Foni Berefet</b>										
<b>2023</b>	12	97	1,827	1,743	107	3,658	1,842	195	131	116
<b>2024</b>	12	95	2,778	2,815	109	3,524	1,789	131	142	125
<b>Foni B. Karanai</b>										
<b>2023</b>	21	127	2,928	2,514	147	4,502	2,207	310	187	166
<b>2024</b>	21	131	3,491	3,731	151	4,396	2,181	289	180	150
<b>Foni Bondali</b>										
<b>2023</b>	14	67	2,083	2,006	81	2,462	1,217	133	103	90
<b>2024</b>	14	87	1,849	1,790	82	2,433	1,228	165	105	93
<b>Foni Jarrol</b>										
<b>2023</b>	10	59	1,491	1,421	59	2,356	1,181	84	72	61
<b>2024</b>	11	48	1,325	1,269	61	2,382	1,217	154	72	60

**LBE, Historical Trend - Global Figures - District Level**

<b>Region/ District/Year</b>	<b>LBE Schools</b>	<b>Perm. Classrooms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolment</b>	<b>Total Girls</b>	<b>Total Repeaters</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b>Foni Kansala</b>										
<b>2023</b>	10	77	1,739	1,671	91	3,274	1,682	183	103	93
<b>2024</b>	10	75	1,723	1,687	90	3,065	1,543	131	99	95
<b>Kombo East</b>										
<b>2023</b>	37	282	6,951	6,336	362	12,861	6,463	643	411	371
<b>2024</b>	36	282	7,304	6,184	356	12,480	6,347	636	419	384
<b><u>Region 2W</u></b>										
<b>Kombo Central</b>										
<b>2023</b>	67	643	20,238	19,177	891	35,797	18,774	1,175	1,307	1,222
<b>2024</b>	73	696	24,175	22,756	920	38,645	20,434	994	1,303	1,213
<b>Kombo North</b>										
<b>2023</b>	180	1,649	55,776	51,078	2,009	82,399	44,499	1,645	2,551	2,334
<b>2024</b>	194	1,754	53,672	49,183	2,093	81,932	44,153	1,951	2,552	2,331
<b>Kombo South</b>										
<b>2023</b>	73	600	19,940	18,354	831	32,296	16,817	1,071	974	887
<b>2024</b>	77	619	20,238	18,122	895	33,608	17,649	760	1,048	968
<b><u>Region 3</u></b>										
<b>Central Badibou</b>										
<b>2023</b>	18	98	2,336	1,911	130	4,318	2,124	293	112	85
<b>2024</b>	19	98	2,487	2,137	135	4,331	2,146	218	112	90
<b>Jokadou</b>										
<b>2023</b>	30	148	4,100	4,044	200	5,140	2,540	262	193	167
<b>2024</b>	32	162	4,276	4,242	206	5,185	2,538	264	194	172



**LBE, Historical Trend - Global Figures - District Level**

<b>Region/ District/Year</b>	<b>LBE Schools</b>	<b>Perm. Classrooms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolment</b>	<b>Total Girls</b>	<b>Total Repeaters</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b>Lower Badibou</b>										
<b>2023</b>	17	98	2,426	2,103	128	3,824	1,952	335	114	95
<b>2024</b>	18	99	2,797	2,441	142	4,002	2,045	335	146	108
<b>Lower Niuni</b>										
<b>2023</b>	62	349	9,433	8,774	499	14,789	7,649	917	477	403
<b>2024</b>	61	358	8,832	8,639	491	14,668	7,553	721	471	402
<b>Sabach Sanjal</b>										
<b>2023</b>	16	87	1,592	1,443	105	2,771	1,489	147	111	105
<b>2024</b>	17	80	1,786	1,576	112	2,820	1,504	83	113	107
<b>Upper Badibou</b>										
<b>2023</b>	34	214	5,122	4,969	292	9,237	4,822	392	246	211
<b>2024</b>	35	239	6,359	6,221	290	9,231	4,852	328	290	251
<b>Upper Niuni</b>										
<b>2023</b>	31	155	4,248	4,111	231	6,356	3,385	424	226	208
<b>2024</b>	32	179	4,179	3,843	230	6,682	3,525	285	216	203
<b><u>Region 4</u></b>										
<b>Jarra Central</b>										
<b>2023</b>	9	56	1,167	1,002	62	2,102	1,087	151	66	60
<b>2024</b>	9	58	1,167	1,162	64	1,946	1,034	86	57	55
<b>Jarra East</b>										
<b>2023</b>	17	112	2,068	1,861	136	4,111	2,121	325	113	103
<b>2024</b>	17	91	2,521	2,396	131	3,799	2,021	231	108	105

**LBE, Historical Trend - Global Figures - District Level**

<b>Region/ District/Year</b>	<b>LBE Schools</b>	<b>Perm. Classrooms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolment</b>	<b>Total Girls</b>	<b>Total Repeaters</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b>Jarra West</b>										
<b>2023</b>	22	138	3,814	3,549	223	7,124	3,802	376	215	204
<b>2024</b>	23	162	4,348	4,236	192	6,252	3,385	277	227	215
<b>Kiang Central</b>										
<b>2023</b>	15	60	1,334	1,111	95	2,259	1,172	206	84	80
<b>2024</b>	15	80	1,833	1,717	94	2,226	1,189	200	88	84
<b>Kiang East</b>										
<b>2023</b>	13	67	1,331	1,360	72	1,712	935	102	61	58
<b>2024</b>	11	65	1,314	1,389	68	1,482	819	69	69	66
<b>Kiang West</b>										
<b>2023</b>	33	156	3,140	3,086	191	4,264	2,139	440	179	144
<b>2024</b>	34	172	3,284	3,162	198	4,299	2,196	231	188	174
<b>Region 5N</b>										
<b>Lower Saloum</b>										
<b>2023</b>	12	55	1,164	1,059	88	2,917	1,677	221	65	62
<b>2024</b>	12	72	1,893	1,831	95	3,070	1,741	174	72	69
<b>Niani</b>										
<b>2023</b>	31	151	2,986	2,732	183	5,600	3,111	698	138	132
<b>2024</b>	30	145	3,994	3,631	195	5,851	3,285	421	165	154
<b>Nianija</b>										
<b>2023</b>	8	36	984	988	54	1,602	987	241	44	39
<b>2024</b>	8	46	1,364	1,376	54	1,746	1,080	178	40	37

**LBE, Historical Trend - Global Figures - District Level**

<b>Region/ District/Year</b>	<b>LBE Schools</b>	<b>Perm. Classrooms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolment</b>	<b>Total Girls</b>	<b>Total Repeaters</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b>Sami</b>										
<b>2023</b>	33	131	2,592	2,775	220	6,041	3,274	552	162	149
<b>2024</b>	35	151	3,945	3,794	220	6,241	3,441	651	181	166
<b>Upper Saloum</b>										
<b>2023</b>	14	73	1,603	1,653	96	3,113	1,982	150	76	75
<b>2024</b>	14	71	2,579	2,582	104	3,298	2,084	258	80	79
<b>Region 5S</b>										
<b>Janjanbureh</b>										
<b>2023</b>	3	18	531	425	32	984	482	28	24	22
<b>2024</b>	3	15	375	340	30	980	516	41	22	18
<b>Lower Fuladu West</b>										
<b>2023</b>	36	179	4,231	4,107	252	8,798	4,819	618	211	196
<b>2024</b>	36	216	4,833	4,524	267	8,688	4,731	531	215	209
<b>Niamina Dankunku</b>										
<b>2023</b>	6	42	1,163	1,155	47	1,259	687	53	37	37
<b>2024</b>	6	45	1,142	1,142	43	1,257	678	69	40	40
<b>Niamina East</b>										
<b>2023</b>	19	98	2,905	2,901	143	4,106	2,253	489	121	114
<b>2024</b>	20	118	3,396	3,395	144	4,344	2,419	344	119	110
<b>Niamina West</b>										
<b>2023</b>	8	26	704	835	54	1,466	835	94	48	48
<b>2024</b>	8	40	1,227	1,328	53	1,447	818	152	48	46

**LBE, Historical Trend - Global Figures - District Level**

<b>Region/ District/Year</b>	<b>LBE Schools</b>	<b>Perm. Classrooms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolment</b>	<b>Total Girls</b>	<b>Total Repeaters</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b>Upper Fuladu West</b>										
<b>2023</b>	38	205	5,463	5,260	282	8,772	4,946	388	252	244
<b>2024</b>	38	232	6,291	6,170	287	8,838	4,998	547	258	248
<b>Region 6</b>										
<b>Basse</b>										
<b>2023</b>	32	281	6,689	7,544	331	12,501	6,418	580	273	195
<b>2024</b>	35	320	7,823	8,105	346	12,935	6,691	607	287	218
<b>Jimara</b>										
<b>2023</b>	31	196	5,232	4,750	250	10,376	5,403	900	190	142
<b>2024</b>	32	200	6,032	5,802	256	11,675	6,143	685	200	148
<b>Kantora</b>										
<b>2023</b>	30	163	4,452	4,438	244	9,195	4,453	1,003	188	118
<b>2024</b>	32	198	6,204	6,048	260	9,884	4,696	912	208	117
<b>Sandu</b>										
<b>2023</b>	26	151	3,296	3,323	188	6,486	3,380	665	163	128
<b>2024</b>	26	175	3,581	3,491	195	6,892	3,633	674	153	117
<b>Tumana</b>										
<b>2023</b>	25	154	4,284	4,292	219	9,313	4,862	853	135	120
<b>2024</b>	27	166	4,536	4,513	226	9,394	4,928	733	154	119
<b>Wuli East</b>										
<b>2023</b>	22	124	3,799	3,415	149	5,296	2,717	698	115	99
<b>2024</b>	22	135	4,013	3,920	149	5,703	2,940	600	115	89
<b>Wuli West</b>										
<b>2023</b>	24	138	2,567	2,402	170	7,068	3,739	678	141	110
<b>2024</b>	24	145	3,606	3,494	171	6,873	3,668	529	135	109

## III.1.2 LBE – Main School Statistics, Historical Trend

## III.1.2.1 LBE, Historical Trend - Main Statistics - School Indicators - National Level

## LBE, Historical Trend - Main Statistics - School Indicators - National Level

Year	LBE: Enr/Sch	LBE: Enr/Clrm	LBE: Enr/Class	LBE: Enr/Seat	LBE: Enr/Desk	LBE: %QT	LBE: PTR	LBE: PqTR	LBE: %Girls	LBE: %Rep
<b>2013</b>	326	44	36	1.6	1.7	81.4%	37	46	50.7%	3.4%
<b>2014</b>	319	46	36	1.8	2.0	84.1%	37	44	50.9%	3.7%
<b>2015</b>	316	46	36	1.8	2.0	85.8%	37	43	51.2%	5.3%
<b>2016</b>	322	47	36	1.8	1.9	87.0%	35	41	51.4%	5.2%
<b>2017</b>	332	47	37	1.8	1.9	88.1%	36	41	51.6%	5.4%
<b>2018</b>	330	47	37	1.8	2.0	87.3%	37	42	51.8%	5.0%
<b>2019</b>	325	47	37	1.9	2.1	87.8%	37	42	52.1%	4.7%
<b>2020</b>	331	48	37	1.9	2.1	87.7%	36	42	52.4%	5.0%
<b>2021</b>	327	46	33	1.9	2.1	87.6%	33	38	52.6%	4.8%
<b>2022</b>	329	45	35	1.8	1.9	88.4%	32	37	52.8%	4.2%
<b>2023</b>	324	46	36	1.7	1.8	89.7%	32	36	52.9%	4.6%
<b>2024</b>	317	44	35	1.6	1.7	89.8%	32	36	53.2%	4.0%

## III.1.2.2 LBE, Historical Trend - Main Statistics - School Indicators - Regional Level

## LBE, Historical Trend - Main Statistics - School Indicators - Regional Level

Region/ Year	LBE: Enr/Sch	LBE: Enr/Clrm	LBE: Enr/Class	LBE: Enr/Seat	LBE: Enr/Desk	LBE: %QT	LBE: PTR	LBE: PqTR	LBE: %Girls	LBE: %Rep
<b>Region 1</b>										
<b>2014</b>	529	48	40	1.6	1.7	87.4%	34	39	52.1%	1.2%
<b>2015</b>	515	46	39	1.6	1.7	87.9%	34	39	52.6%	1.3%
<b>2016</b>	520	47	39	1.7	1.8	87.1%	32	37	53.2%	1.8%
<b>2017</b>	517	49	40	1.7	1.8	90.5%	32	35	52.6%	1.7%
<b>2018</b>	496	44	39	1.6	1.7	89.6%	30	33	52.9%	1.3%
<b>2019</b>	482	44	39	1.7	1.9	91.5%	30	33	53.1%	1.4%
<b>2020</b>	475	47	40	1.8	2.0	92.2%	30	33	53.1%	1.4%
<b>2021</b>	453	42	32	1.7	1.9	91.5%	27	29	53.1%	1.2%
<b>2022</b>	445	44	36	1.7	1.8	90.5%	27	30	53.9%	1.2%
<b>2023</b>	415	42	36	1.7	1.8	91.5%	27	29	53.9%	1.2%
<b>2024</b>	400	42	35	1.5	1.6	92.0%	26	29	54.2%	1.1%
<b>Region 2E</b>										
<b>2014</b>	283	42	34	1.9	2.1	84.1%	38	45	48.7%	5.2%
<b>2015</b>	270	41	34	1.9	2.1	82.1%	37	46	48.6%	6.0%
<b>2016</b>	270	43	34	1.8	2.0	80.4%	36	44	49.1%	8.2%
<b>2017</b>	274	43	35	1.7	1.9	85.6%	38	45	49.1%	6.9%
<b>2018</b>	272	42	35	1.9	2.1	84.2%	39	46	49.4%	6.9%
<b>2019</b>	253	42	36	2.0	2.2	85.8%	37	43	49.5%	6.1%
<b>2020</b>	252	42	33	1.9	2.0	86.7%	32	37	49.3%	6.7%
<b>2021</b>	261	41	32	2.0	2.2	86.8%	32	37	50.1%	6.3%
<b>2022</b>	279	42	34	1.9	2.1	87.7%	32	36	50.0%	5.7%
<b>2023</b>	280	41	34	1.7	1.9	89.1%	29	32	50.1%	5.3%
<b>2024</b>	272	39	33	1.5	1.6	89.2%	28	31	50.6%	5.3%

**LBE, Historical Trend - Main Statistics - School Indicators - Regional Level**

<b>Region/ Year</b>	<b>LBE: Enr/Sch</b>	<b>LBE: Enr/Clrm</b>	<b>LBE: Enr/Class</b>	<b>LBE: Enr/Seat</b>	<b>LBE: Enr/Desk</b>	<b>LBE: %QT</b>	<b>LBE: PTR</b>	<b>LBE: PqTR</b>	<b>LBE: %Girls</b>	<b>LBE: %Rep</b>
<b>Region 2W</b>										
<b>2014</b>	474	57	41	1.8	2.1	86.7%	37	42	50.7%	3.3%
<b>2015</b>	447	58	40	1.8	2.1	87.6%	37	43	51.1%	4.4%
<b>2016</b>	461	58	40	1.8	2.0	88.9%	35	39	51.2%	3.6%
<b>2017</b>	478	55	41	1.7	2.0	89.6%	35	39	51.8%	3.5%
<b>2018</b>	468	56	42	1.8	2.1	88.6%	35	39	52.0%	3.5%
<b>2019</b>	461	57	42	1.7	2.0	89.5%	35	39	52.2%	3.5%
<b>2020</b>	487	55	42	1.8	1.9	89.1%	36	40	52.6%	3.5%
<b>2021</b>	470	54	35	1.9	2.1	89.8%	31	34	53.1%	2.8%
<b>2022</b>	463	51	38	1.7	1.8	90.4%	30	33	52.9%	2.3%
<b>2023</b>	470	52	40	1.6	1.7	91.9%	31	34	53.2%	2.6%
<b>2024</b>	448	50	39	1.6	1.7	92.0%	31	34	53.3%	2.4%
<b>Region 3</b>										
<b>2014</b>	236	42	32	1.9	2.2	82.2%	35	43	49.6%	4.7%
<b>2015</b>	232	41	32	1.8	1.9	85.4%	37	43	49.5%	7.6%
<b>2016</b>	235	42	32	1.8	2.0	88.3%	34	38	49.7%	7.2%
<b>2017</b>	235	42	33	1.8	2.1	87.7%	37	42	50.2%	7.4%
<b>2018</b>	238	42	32	1.8	2.1	87.6%	39	44	50.4%	8.3%
<b>2019</b>	230	41	31	2.0	2.2	88.7%	37	42	50.8%	6.3%
<b>2020</b>	232	43	31	2.1	2.5	88.7%	39	44	51.2%	6.6%
<b>2021</b>	229	39	28	2.0	2.1	85.1%	35	41	51.7%	5.5%
<b>2022</b>	228	38	29	1.8	2.1	86.2%	30	35	52.0%	5.4%
<b>2023</b>	223	40	29	1.6	1.7	86.1%	31	36	51.6%	6.0%
<b>2024</b>	219	39	29	1.5	1.6	86.4%	30	35	51.5%	4.8%

**LBE, Historical Trend - Main Statistics - School Indicators - Regional Level**

<b>Region/ Year</b>	<b>LBE: Enr/Sch</b>	<b>LBE: Enr/Clrm</b>	<b>LBE: Enr/Class</b>	<b>LBE: Enr/Seat</b>	<b>LBE: Enr/Desk</b>	<b>LBE: %QT</b>	<b>LBE: PTR</b>	<b>LBE: PqTR</b>	<b>LBE: %Girls</b>	<b>LBE: %Rep</b>
<b>Region 4</b>										
<b>2014</b>	179	36	27	1.5	1.7	85.8%	33	38	50.9%	5.1%
<b>2015</b>	179	35	27	1.5	1.5	93.0%	30	32	51.4%	9.3%
<b>2016</b>	186	33	27	1.6	1.9	94.2%	30	32	51.1%	9.2%
<b>2017</b>	191	33	27	1.6	1.7	90.5%	33	36	50.8%	9.7%
<b>2018</b>	198	35	28	1.6	1.7	91.4%	39	43	51.3%	8.9%
<b>2019</b>	193	37	28	2.0	2.3	87.7%	42	48	52.2%	8.1%
<b>2020</b>	201	38	29	2.0	2.3	92.5%	37	40	51.8%	7.4%
<b>2021</b>	197	35	28	1.9	1.8	89.7%	36	40	51.8%	7.2%
<b>2022</b>	196	34	28	1.6	1.6	90.8%	32	35	51.8%	8.1%
<b>2023</b>	198	37	28	1.7	1.8	90.4%	30	33	52.2%	7.4%
<b>2024</b>	184	32	27	1.4	1.4	94.8%	27	29	53.2%	5.5%
<b>Region 5N</b>										
<b>2014</b>	163	31	26	1.7	1.7	81.7%	32	39	56.7%	5.6%
<b>2015</b>	167	31	25	2.0	2.3	88.8%	34	38	56.5%	8.2%
<b>2016</b>	171	32	26	1.7	1.8	91.0%	34	37	55.8%	8.4%
<b>2017</b>	176	34	28	1.8	1.9	88.9%	35	40	55.3%	9.3%
<b>2018</b>	181	35	27	1.9	2.0	92.3%	37	40	56.4%	8.4%
<b>2019</b>	184	38	29	2.0	2.1	89.2%	41	46	56.4%	7.6%
<b>2020</b>	181	35	29	2.1	2.2	88.0%	37	42	56.9%	9.4%
<b>2021</b>	189	38	27	2.1	2.1	88.0%	39	44	56.5%	9.5%
<b>2022</b>	198	42	30	2.1	2.2	90.3%	40	44	56.8%	8.4%
<b>2023</b>	197	43	30	2.1	2.1	94.2%	40	42	57.2%	9.7%
<b>2024</b>	204	42	30	1.5	1.5	93.9%	38	40	57.6%	8.3%



**LBE, Historical Trend - Main Statistics - School Indicators - Regional Level**

<b>Region/ Year</b>	<b>LBE: Enr/Sch</b>	<b>LBE: Enr/Clrm</b>	<b>LBE: Enr/Class</b>	<b>LBE: Enr/Seat</b>	<b>LBE: Enr/Desk</b>	<b>LBE: %QT</b>	<b>LBE: PTR</b>	<b>LBE: PqTR</b>	<b>LBE: %Girls</b>	<b>LBE: %Rep</b>
<b>Region 5S</b>										
<b>2014</b>	231	42	32	2.5	2.7	84.0%	39	46	54.9%	6.2%
<b>2015</b>	234	43	33	2.1	2.3	88.3%	38	43	54.9%	9.0%
<b>2016</b>	235	43	33	1.8	1.8	95.4%	37	39	54.3%	8.4%
<b>2017</b>	244	47	32	1.9	1.9	90.4%	38	42	54.6%	8.8%
<b>2018</b>	241	49	34	2.3	2.4	87.9%	39	44	55.1%	6.9%
<b>2019</b>	232	49	34	2.0	2.1	92.8%	43	46	55.8%	6.5%
<b>2020</b>	228	48	34	2.1	2.1	91.2%	41	44	55.8%	8.2%
<b>2021</b>	230	48	30	2.1	2.1	92.1%	39	43	55.7%	8.1%
<b>2022</b>	242	46	32	1.9	1.9	92.8%	42	45	55.9%	6.0%
<b>2023</b>	231	45	31	1.7	1.7	95.4%	37	38	55.2%	6.6%
<b>2024</b>	230	38	31	1.5	1.5	95.6%	36	38	55.4%	6.6%
<b>Region 6</b>										
<b>2014</b>	243	45	35	1.9	2.3	68.6%	52	75	48.3%	5.2%
<b>2015</b>	252	44	35	1.9	2.0	69.1%	51	74	48.7%	8.1%
<b>2016</b>	258	46	37	2.0	2.2	70.6%	51	72	48.8%	7.7%
<b>2017</b>	277	50	38	1.9	2.1	74.2%	54	73	49.3%	9.9%
<b>2018</b>	277	49	39	2.0	2.2	72.6%	58	81	49.4%	7.8%
<b>2019</b>	294	48	40	2.3	2.5	65.6%	60	92	49.8%	7.9%
<b>2020</b>	304	50	40	2.3	2.5	64.8%	55	85	50.6%	8.8%
<b>2021</b>	312	48	37	2.3	2.4	67.6%	52	77	50.5%	9.5%
<b>2022</b>	320	48	39	2.1	2.2	72.7%	54	74	50.8%	8.1%
<b>2023</b>	317	50	39	2.0	2.0	75.7%	50	66	51.4%	8.9%
<b>2024</b>	320	47	40	1.8	1.8	73.2%	51	69	51.6%	7.5%

## III.1.2.3 LBE, Historical Trend - Main Statistics - School Indicators - District Level

## LBE, Historical Trend - Main Statistics - School Indicators - District Level

Region/ District/ Year	LBE: Enr/Sch	LBE: Enr/Clrm	LBE: Enr/Class	LBE: Enr/Seat	LBE: Enr/Desk	LBE: %QT	LBE: PTR	LBE: PqTR	LBE: %Girls	LBE: %Rep
<b>Region 1</b>										
<b>Banjul</b>										
<b>2023</b>	392	42	41	1.5	1.9	98.1%	30	31	52.2%	2.3%
<b>2024</b>	357	36	38	1.3	1.6	95.9%	27	29	52.7%	1.7%
<b>Kanifing</b>										
<b>2023</b>	417	42	36	1.7	1.8	91.2%	26	29	54.0%	1.1%
<b>2024</b>	403	42	35	1.5	1.6	91.8%	26	29	54.3%	1.1%
<b>Region 2E</b>										
<b>Foni Berefet</b>										
<b>2023</b>	305	38	34	2.0	2.1	88.5%	28	32	50.4%	5.3%
<b>2024</b>	294	37	32	1.3	1.3	88.0%	25	28	50.8%	3.7%
<b>Foni B. Karanai</b>										
<b>2023</b>	214	35	31	1.5	1.8	88.8%	24	27	49.0%	6.9%
<b>2024</b>	209	34	29	1.3	1.2	83.3%	24	29	49.6%	6.6%
<b>Foni Bondali</b>										
<b>2023</b>	176	37	30	1.2	1.2	87.4%	24	27	49.4%	5.4%
<b>2024</b>	174	28	30	1.3	1.4	88.6%	23	26	50.5%	6.8%
<b>Foni Jarrol</b>										
<b>2023</b>	236	40	40	1.6	1.7	84.7%	33	39	50.1%	3.6%
<b>2024</b>	217	50	39	1.8	1.9	83.3%	33	40	51.1%	6.5%
<b>Foni Kansala</b>										
<b>2023</b>	327	43	36	1.9	2.0	90.3%	32	35	51.4%	5.6%
<b>2024</b>	307	41	34	1.8	1.8	96.0%	31	32	50.3%	4.3%

**LBE, Historical Trend - Main Statistics - School Indicators - District Level**

Region/ District/ Year	LBE: Enr/Sch	LBE: Enr/Clrm	LBE: Enr/Class	LBE: Enr/Seat	LBE: Enr/Desk	LBE: %QT	LBE: PTR	LBE: PqTR	LBE: %Girls	LBE: %Rep
<b>Kombo East</b>										
<b>2023</b>	348	46	36	1.9	2.0	90.3%	31	35	50.3%	5.0%
<b>2024</b>	347	44	35	1.7	2.0	91.6%	30	33	50.9%	5.1%
<b>Region 2W</b>										
<b>Kombo Central</b>										
<b>2023</b>	534	56	40	1.8	1.9	93.5%	27	29	52.4%	3.3%
<b>2024</b>	529	56	42	1.6	1.7	93.1%	30	32	52.9%	2.6%
<b>Kombo North</b>										
<b>2023</b>	458	50	41	1.5	1.6	91.5%	32	35	54.0%	2.0%
<b>2024</b>	422	47	39	1.5	1.7	91.3%	32	35	53.9%	2.4%
<b>Kombo South</b>										
<b>2023</b>	442	54	39	1.6	1.8	91.1%	33	36	52.1%	3.3%
<b>2024</b>	436	54	38	1.7	1.9	92.4%	32	35	52.5%	2.3%
<b>Region 3</b>										
<b>Central Badibou</b>										
<b>2023</b>	240	44	33	1.8	2.3	75.9%	39	51	49.2%	6.8%
<b>2024</b>	228	44	32	1.7	2.0	80.4%	39	48	49.5%	5.0%
<b>Jokadou</b>										
<b>2023</b>	171	35	26	1.3	1.3	86.5%	27	31	49.4%	5.1%
<b>2024</b>	162	32	25	1.2	1.2	88.7%	27	30	48.9%	5.1%
<b>Lower Badibou</b>										
<b>2023</b>	225	39	30	1.6	1.8	83.3%	34	40	51.0%	8.8%
<b>2024</b>	222	40	28	1.4	1.6	74.0%	27	37	51.1%	8.4%

**LBE, Historical Trend - Main Statistics - School Indicators - District Level**

<b>Region/ District/ Year</b>	<b>LBE: Enr/Sch</b>	<b>LBE: Enr/Clrm</b>	<b>LBE: Enr/Class</b>	<b>LBE: Enr/Seat</b>	<b>LBE: Enr/Desk</b>	<b>LBE: %QT</b>	<b>LBE: PTR</b>	<b>LBE: PqTR</b>	<b>LBE: %Girls</b>	<b>LBE: %Rep</b>
<b>Lower Niimi</b>										
<b>2023</b>	239	42	30	1.6	1.7	84.5%	31	37	51.7%	6.2%
<b>2024</b>	240	41	30	1.7	1.7	85.4%	31	36	51.5%	4.9%
<b>Sabach Sanjal</b>										
<b>2023</b>	173	32	26	1.7	1.9	94.6%	25	26	53.7%	5.3%
<b>2024</b>	166	35	25	1.6	1.8	94.7%	25	26	53.3%	2.9%
<b>Upper Badibou</b>										
<b>2023</b>	272	43	32	1.8	1.9	85.8%	38	44	52.2%	4.2%
<b>2024</b>	264	39	32	1.5	1.5	86.6%	32	37	52.6%	3.6%
<b>Upper Niimi</b>										
<b>2023</b>	205	41	28	1.5	1.5	92.0%	28	31	53.3%	6.7%
<b>2024</b>	209	37	29	1.6	1.7	94.0%	31	33	52.8%	4.3%
<b>Region 4</b>										
<b>Jarra Central</b>										
<b>2023</b>	234	38	34	1.8	2.1	90.9%	32	35	51.7%	7.2%
<b>2024</b>	216	34	30	1.7	1.7	96.5%	34	35	53.1%	4.4%
<b>Jarra East</b>										
<b>2023</b>	242	37	30	2.0	2.2	91.2%	36	40	51.6%	7.9%
<b>2024</b>	223	42	29	1.5	1.6	97.2%	35	36	53.2%	6.1%
<b>Jarra West</b>										
<b>2023</b>	324	52	32	1.9	2.0	94.9%	33	35	53.4%	5.3%
<b>2024</b>	272	39	33	1.4	1.5	94.7%	28	29	54.1%	4.4%

**LBE, Historical Trend - Main Statistics - School Indicators - District Level**

<b>Region/ District/ Year</b>	<b>LBE: Enr/Sch</b>	<b>LBE: Enr/Clrm</b>	<b>LBE: Enr/Class</b>	<b>LBE: Enr/Seat</b>	<b>LBE: Enr/Desk</b>	<b>LBE: %QT</b>	<b>LBE: PTR</b>	<b>LBE: PqTR</b>	<b>LBE: %Girls</b>	<b>LBE: %Rep</b>
<b>Kiang Central</b>										
<b>2023</b>	151	38	24	1.7	2.0	95.2%	27	28	51.9%	9.1%
<b>2024</b>	148	28	24	1.2	1.3	95.5%	25	27	53.4%	9.0%
<b>Kiang East</b>										
<b>2023</b>	132	26	24	1.3	1.3	95.1%	28	30	54.6%	6.0%
<b>2024</b>	135	23	22	1.1	1.1	95.7%	21	22	55.3%	4.7%
<b>Kiang West</b>										
<b>2023</b>	129	27	22	1.4	1.4	80.4%	24	30	50.2%	10.3%
<b>2024</b>	126	25	22	1.3	1.4	92.6%	23	25	51.1%	5.4%
<b>Region 5N</b>										
<b>Lower Saloum</b>										
<b>2023</b>	243	53	33	2.5	2.8	95.4%	45	47	57.5%	7.6%
<b>2024</b>	256	43	32	1.6	1.7	95.8%	43	44	56.7%	5.7%
<b>Niani</b>										
<b>2023</b>	181	37	31	1.9	2.0	95.7%	41	42	55.6%	12.5%
<b>2024</b>	195	40	30	1.5	1.6	93.3%	35	38	56.1%	7.2%
<b>Nianija</b>										
<b>2023</b>	200	45	30	1.6	1.6	88.6%	36	41	61.6%	15.0%
<b>2024</b>	218	38	32	1.3	1.3	92.5%	44	47	61.9%	10.2%
<b>Sami</b>										
<b>2023</b>	183	46	27	2.3	2.2	92.0%	37	41	54.2%	9.1%
<b>2024</b>	178	41	28	1.6	1.6	91.7%	34	38	55.1%	10.4%

**LBE, Historical Trend - Main Statistics - School Indicators - District Level**

<b>Region/ District/ Year</b>	<b>LBE: Enr/Sch</b>	<b>LBE: Enr/Clrm</b>	<b>LBE: Enr/Class</b>	<b>LBE: Enr/Seat</b>	<b>LBE: Enr/Desk</b>	<b>LBE: %QT</b>	<b>LBE: PTR</b>	<b>LBE: PqTR</b>	<b>LBE: %Girls</b>	<b>LBE: %Rep</b>
<b>Upper Saloum</b>										
<b>2023</b>	222	43	32	1.9	1.9	98.7%	41	42	63.7%	4.8%
<b>2024</b>	236	46	32	1.3	1.3	98.8%	41	42	63.2%	7.8%
<b>Region 5S</b>										
<b>Janjanbureh</b>										
<b>2023</b>	328	55	31	1.9	2.3	91.7%	41	45	49.0%	2.8%
<b>2024</b>	327	65	33	2.6	2.9	81.8%	45	54	52.7%	4.2%
<b>Lower Fuladu West</b>										
<b>2023</b>	244	49	35	2.1	2.1	92.9%	42	45	54.8%	7.0%
<b>2024</b>	241	40	33	1.8	1.9	97.2%	40	42	54.5%	6.1%
<b>Niamina Dankunku</b>										
<b>2023</b>	210	30	27	1.1	1.1	100.0%	34	34	54.6%	4.2%
<b>2024</b>	210	28	29	1.1	1.1	100.0%	31	31	53.9%	5.5%
<b>Niamina East</b>										
<b>2023</b>	216	42	29	1.4	1.4	94.2%	34	36	54.9%	11.9%
<b>2024</b>	217	37	30	1.3	1.3	92.4%	37	39	55.7%	7.9%
<b>Niamina West</b>										
<b>2023</b>	183	56	27	2.1	1.8	100.0%	31	31	57.0%	6.4%
<b>2024</b>	181	36	27	1.2	1.1	95.8%	30	31	56.5%	10.5%
<b>Upper Fuladu West</b>										
<b>2023</b>	231	43	31	1.6	1.7	96.8%	35	36	56.4%	4.4%
<b>2024</b>	233	38	31	1.4	1.4	96.1%	34	36	56.6%	6.2%

**LBE, Historical Trend - Main Statistics - School Indicators - District Level**

<b>Region/ District/ Year</b>	<b>LBE: Enr/Sch</b>	<b>LBE: Enr/Clrm</b>	<b>LBE: Enr/Class</b>	<b>LBE: Enr/Seat</b>	<b>LBE: Enr/Desk</b>	<b>LBE: %QT</b>	<b>LBE: PTR</b>	<b>LBE: PqTR</b>	<b>LBE: %Girls</b>	<b>LBE: %Rep</b>
<b>Region 6</b>										
<b>Basse</b>										
<b>2023</b>	391	44	38	1.9	1.7	71.4%	46	64	51.3%	4.6%
<b>2024</b>	370	40	37	1.7	1.6	76.0%	45	59	51.7%	4.7%
<b>Jimara</b>										
<b>2023</b>	335	53	42	2.0	2.2	74.7%	55	73	52.1%	8.7%
<b>2024</b>	365	58	46	1.9	2.0	74.0%	58	79	52.6%	5.9%
<b>Kantora</b>										
<b>2023</b>	307	56	38	2.1	2.1	62.8%	49	78	48.4%	10.9%
<b>2024</b>	309	50	38	1.6	1.6	56.3%	48	84	47.5%	9.2%
<b>Sandu</b>										
<b>2023</b>	249	43	35	2.0	2.0	78.5%	40	51	52.1%	10.3%
<b>2024</b>	265	39	35	1.9	2.0	76.5%	45	59	52.7%	9.8%
<b>Tumana</b>										
<b>2023</b>	373	60	43	2.2	2.2	88.9%	69	78	52.2%	9.2%
<b>2024</b>	348	57	42	2.1	2.1	77.3%	61	79	52.5%	7.8%
<b>Wuli East</b>										
<b>2023</b>	241	43	36	1.4	1.6	86.1%	46	53	51.3%	13.2%
<b>2024</b>	259	42	38	1.4	1.5	77.4%	50	64	51.6%	10.5%
<b>Wuli West</b>										
<b>2023</b>	295	51	42	2.8	2.9	78.0%	50	64	52.9%	9.6%
<b>2024</b>	286	47	40	1.9	2.0	80.7%	51	63	53.4%	7.7%

## III.1.3 LBE – Main Education Indicators, Historical Trend

## III.1.3.1 LBE, Historical Trend - Gross Intake Rate (GIR)

## LBE, Historical Trend - Gross Intake Rate (GIR)

Region / District (GBoS, 2013 - Pop. Proj.)	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
<b>Region 1</b>											
<b>Banjul</b>											
- LBE - GIR - Boys	146.3%	140.3%	131.8%	140.3%	159.2%	148.4%	144.6%	117.0%	145.7%	142.9%	144.3%
- LBE - GIR - Girls	150.6%	148.7%	138.0%	150.1%	156.5%	149.3%	155.4%	132.6%	162.3%	163.1%	178.2%
- LBE - GIR - Total	<b>148.4%</b>	<b>144.4%</b>	<b>134.9%</b>	<b>145.1%</b>	<b>157.8%</b>	<b>148.8%</b>	<b>149.9%</b>	<b>124.6%</b>	<b>153.7%</b>	<b>152.6%</b>	<b>160.6%</b>
<b>Kanifing</b>											
- LBE - GIR - Boys	129.2%	128.9%	121.5%	127.7%	125.7%	125.6%	126.7%	110.1%	109.5%	103.1%	95.8%
- LBE - GIR - Girls	135.2%	139.8%	133.4%	139.8%	142.1%	143.7%	145.1%	126.5%	128.6%	121.0%	114.0%
- LBE - GIR - Total	<b>132.2%</b>	<b>134.3%</b>	<b>127.4%</b>	<b>133.7%</b>	<b>133.8%</b>	<b>134.5%</b>	<b>135.7%</b>	<b>118.1%</b>	<b>118.7%</b>	<b>111.7%</b>	<b>104.6%</b>
<b>Region 1 - LBE - GIR - Boys</b>	<b>130.2%</b>	<b>129.6%</b>	<b>122.1%</b>	<b>128.4%</b>	<b>127.5%</b>	<b>126.8%</b>	<b>127.6%</b>	<b>110.5%</b>	<b>111.2%</b>	<b>104.9%</b>	<b>98.0%</b>
<b>Region 1 - LBE - GIR - Girls</b>	<b>136.1%</b>	<b>140.3%</b>	<b>133.7%</b>	<b>140.4%</b>	<b>142.9%</b>	<b>144.0%</b>	<b>145.6%</b>	<b>126.8%</b>	<b>130.2%</b>	<b>122.9%</b>	<b>116.9%</b>
<b>Region 1 - LBE - GIR - Total</b>	<b>133.2%</b>	<b>134.9%</b>	<b>127.8%</b>	<b>134.3%</b>	<b>135.1%</b>	<b>135.2%</b>	<b>136.4%</b>	<b>118.4%</b>	<b>120.4%</b>	<b>113.6%</b>	<b>107.1%</b>
<b>Region 2E</b>											
<b>Foni B. Karanai</b>											
- LBE - GIR - Boys	124.2%	145.3%	116.3%	127.0%	130.0%	138.6%	134.4%	140.5%	118.0%	121.4%	111.1%
- LBE - GIR - Girls	109.6%	128.2%	134.0%	140.0%	127.6%	145.3%	140.8%	126.2%	112.5%	117.1%	107.0%
- LBE - GIR - Total	<b>117.1%</b>	<b>137.0%</b>	<b>124.9%</b>	<b>133.3%</b>	<b>128.8%</b>	<b>141.9%</b>	<b>137.5%</b>	<b>133.5%</b>	<b>115.3%</b>	<b>119.3%</b>	<b>109.1%</b>
<b>Foni Bondali</b>											
- LBE - GIR - Boys	127.3%	161.3%	168.1%	160.4%	189.0%	191.2%	213.4%	179.4%	176.8%	170.5%	142.0%
- LBE - GIR - Girls	144.6%	174.1%	179.3%	163.2%	139.8%	146.5%	146.9%	166.8%	162.3%	152.8%	138.4%
- LBE - GIR - Total	<b>136.1%</b>	<b>167.8%</b>	<b>173.8%</b>	<b>161.8%</b>	<b>163.4%</b>	<b>167.8%</b>	<b>178.4%</b>	<b>172.7%</b>	<b>169.1%</b>	<b>161.0%</b>	<b>140.0%</b>



**LBE, Historical Trend - Gross Intake Rate (GIR)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Foni Brefet</b>											
- LBE - GIR - Boys	125.0%	130.3%	104.4%	118.9%	101.5%	125.0%	124.5%	94.8%	116.6%	114.0%	90.4%
- LBE - GIR - Girls	138.3%	120.4%	127.4%	117.5%	108.2%	138.1%	131.8%	132.7%	126.7%	132.8%	100.3%
- LBE - GIR - Total	<b>131.3%</b>	<b>125.6%</b>	<b>115.3%</b>	<b>118.3%</b>	<b>104.7%</b>	<b>131.2%</b>	<b>128.0%</b>	<b>112.7%</b>	<b>121.4%</b>	<b>122.8%</b>	<b>95.1%</b>
<b>Foni Jarrol</b>											
- LBE - GIR - Boys	156.6%	140.1%	123.7%	126.2%	155.5%	142.1%	184.4%	150.5%	148.9%	165.7%	192.2%
- LBE - GIR - Girls	169.6%	176.8%	145.1%	138.0%	231.7%	182.6%	199.0%	226.1%	170.3%	196.3%	275.5%
- LBE - GIR - Total	<b>162.6%</b>	<b>157.0%</b>	<b>133.5%</b>	<b>131.6%</b>	<b>190.1%</b>	<b>160.5%</b>	<b>191.0%</b>	<b>184.5%</b>	<b>158.5%</b>	<b>179.4%</b>	<b>229.3%</b>
<b>Foni Kansala</b>											
- LBE - GIR - Boys	117.3%	136.8%	130.5%	147.9%	168.8%	157.2%	136.1%	99.3%	111.7%	95.2%	94.9%
- LBE - GIR - Girls	134.3%	144.8%	129.4%	139.9%	175.0%	150.6%	124.7%	109.2%	120.7%	95.4%	85.6%
- LBE - GIR - Total	<b>125.7%</b>	<b>140.8%</b>	<b>129.9%</b>	<b>143.9%</b>	<b>171.9%</b>	<b>153.9%</b>	<b>130.4%</b>	<b>104.3%</b>	<b>116.2%</b>	<b>95.3%</b>	<b>90.2%</b>
<b>Kombo East</b>											
- LBE - GIR - Boys	134.2%	120.7%	118.3%	115.2%	132.1%	150.2%	130.1%	121.7%	121.2%	124.6%	113.3%
- LBE - GIR - Girls	135.0%	122.5%	133.5%	114.8%	130.9%	142.1%	127.7%	131.9%	126.4%	132.1%	121.2%
- LBE - GIR - Total	<b>134.6%</b>	<b>121.6%</b>	<b>125.7%</b>	<b>115.0%</b>	<b>131.5%</b>	<b>146.2%</b>	<b>128.9%</b>	<b>126.8%</b>	<b>123.8%</b>	<b>128.3%</b>	<b>117.2%</b>
<b>Region 2E - LBE - GIR - Boys</b>	<b>130.1%</b>	<b>132.5%</b>	<b>121.3%</b>	<b>125.6%</b>	<b>137.3%</b>	<b>147.8%</b>	<b>139.7%</b>	<b>123.8%</b>	<b>124.1%</b>	<b>124.4%</b>	<b>114.0%</b>
<b>Region 2E - LBE - GIR - Girls</b>	<b>134.0%</b>	<b>133.4%</b>	<b>136.4%</b>	<b>127.7%</b>	<b>139.5%</b>	<b>145.8%</b>	<b>135.4%</b>	<b>135.9%</b>	<b>128.5%</b>	<b>129.9%</b>	<b>120.7%</b>
<b>Region 2E - LBE - GIR - Total</b>	<b>132.0%</b>	<b>132.9%</b>	<b>128.7%</b>	<b>126.6%</b>	<b>138.4%</b>	<b>146.8%</b>	<b>137.6%</b>	<b>129.8%</b>	<b>126.3%</b>	<b>127.1%</b>	<b>117.3%</b>
<b>Region 2W</b>											
<b>Kombo Central</b>											
- LBE - GIR - Boys	117.2%	130.0%	112.8%	112.4%	110.6%	114.5%	116.9%	112.0%	105.2%	111.3%	111.2%
- LBE - GIR - Girls	121.9%	137.9%	115.8%	117.3%	120.5%	127.5%	131.6%	122.0%	113.4%	119.0%	117.6%
- LBE - GIR - Total	<b>119.6%</b>	<b>134.0%</b>	<b>114.3%</b>	<b>114.9%</b>	<b>115.6%</b>	<b>121.1%</b>	<b>124.3%</b>	<b>117.1%</b>	<b>109.4%</b>	<b>115.2%</b>	<b>114.4%</b>

**LBE, Historical Trend - Gross Intake Rate (GIR)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Kombo North</b>											
- LBE - GIR - Boys	99.0%	94.0%	92.0%	94.8%	99.8%	101.4%	98.8%	87.7%	93.7%	91.3%	91.1%
- LBE - GIR - Girls	99.3%	100.2%	94.4%	102.7%	107.9%	110.6%	111.6%	100.5%	107.0%	108.6%	100.6%
- LBE - GIR - Total	<b>99.2%</b>	<b>97.1%</b>	<b>93.2%</b>	<b>98.7%</b>	<b>103.8%</b>	<b>106.0%</b>	<b>105.2%</b>	<b>94.0%</b>	<b>100.3%</b>	<b>99.9%</b>	<b>95.8%</b>
<b>Kombo South</b>											
- LBE - GIR - Boys	128.5%	128.9%	123.3%	122.3%	125.2%	117.8%	122.5%	110.9%	123.0%	125.5%	113.3%
- LBE - GIR - Girls	128.1%	130.2%	130.1%	127.7%	118.2%	124.2%	120.0%	112.3%	135.1%	128.9%	122.0%
- LBE - GIR - Total	<b>128.3%</b>	<b>129.6%</b>	<b>126.7%</b>	<b>125.0%</b>	<b>121.7%</b>	<b>121.0%</b>	<b>121.2%</b>	<b>111.6%</b>	<b>129.1%</b>	<b>127.2%</b>	<b>117.7%</b>
<b>Region 2W - LBE - GIR - Boys</b>	<b>109.0%</b>	<b>109.1%</b>	<b>102.8%</b>	<b>104.1%</b>	<b>107.1%</b>	<b>107.5%</b>	<b>107.3%</b>	<b>97.4%</b>	<b>101.8%</b>	<b>102.1%</b>	<b>99.7%</b>
<b>Region 2W - LBE - GIR - Girls</b>	<b>110.3%</b>	<b>114.9%</b>	<b>106.3%</b>	<b>110.9%</b>	<b>112.8%</b>	<b>117.1%</b>	<b>117.8%</b>	<b>107.6%</b>	<b>113.8%</b>	<b>114.8%</b>	<b>108.5%</b>
<b>Region 2W - LBE - GIR - Total</b>	<b>109.7%</b>	<b>112.0%</b>	<b>104.6%</b>	<b>107.5%</b>	<b>109.9%</b>	<b>112.3%</b>	<b>112.5%</b>	<b>102.5%</b>	<b>107.8%</b>	<b>108.5%</b>	<b>104.1%</b>
<b>Region 3</b>											
<b>Central Baddibou</b>											
- LBE - GIR - Boys	113.1%	91.6%	100.9%	89.6%	100.4%	109.2%	99.1%	88.3%	97.8%	96.3%	93.9%
- LBE - GIR - Girls	130.2%	110.0%	100.6%	102.6%	110.2%	107.3%	118.4%	81.8%	93.5%	81.9%	95.4%
- LBE - GIR - Total	<b>121.3%</b>	<b>100.4%</b>	<b>100.7%</b>	<b>95.9%</b>	<b>105.1%</b>	<b>108.3%</b>	<b>108.4%</b>	<b>85.2%</b>	<b>95.7%</b>	<b>89.3%</b>	<b>94.6%</b>
<b>Jokadu</b>											
- LBE - GIR - Boys	106.8%	85.3%	103.4%	85.0%	89.0%	94.2%	87.3%	83.6%	100.8%	95.0%	93.6%
- LBE - GIR - Girls	97.8%	94.0%	94.3%	87.5%	86.9%	90.5%	89.0%	74.8%	87.5%	95.0%	89.8%
- LBE - GIR - Total	<b>102.3%</b>	<b>89.6%</b>	<b>98.9%</b>	<b>86.2%</b>	<b>87.9%</b>	<b>92.3%</b>	<b>88.2%</b>	<b>79.2%</b>	<b>94.1%</b>	<b>95.0%</b>	<b>91.7%</b>
<b>Lower Baddibou</b>											
- LBE - GIR - Boys	109.2%	108.6%	123.1%	112.4%	106.2%	117.5%	121.3%	86.5%	83.6%	98.2%	75.5%
- LBE - GIR - Girls	102.7%	106.8%	108.6%	124.5%	93.0%	126.3%	117.5%	90.8%	87.3%	94.6%	84.5%
- LBE - GIR - Total	<b>106.1%</b>	<b>107.7%</b>	<b>116.1%</b>	<b>118.3%</b>	<b>99.8%</b>	<b>121.8%</b>	<b>119.4%</b>	<b>88.6%</b>	<b>85.4%</b>	<b>96.4%</b>	<b>79.9%</b>

**LBE, Historical Trend - Gross Intake Rate (GIR)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Lower Niumi</b>											
- LBE - GIR - Boys	123.8%	124.8%	113.9%	115.6%	106.0%	121.2%	131.3%	121.6%	122.7%	121.6%	118.6%
- LBE - GIR - Girls	117.5%	137.9%	120.7%	119.8%	114.7%	128.0%	136.5%	128.2%	134.0%	123.3%	112.0%
- LBE - GIR - Total	<b>120.7%</b>	<b>131.3%</b>	<b>117.3%</b>	<b>117.7%</b>	<b>110.3%</b>	<b>124.6%</b>	<b>133.9%</b>	<b>124.9%</b>	<b>128.4%</b>	<b>122.5%</b>	<b>115.3%</b>
<b>Upper Baddibou</b>											
- LBE - GIR - Boys	80.3%	79.6%	80.9%	75.9%	77.9%	76.0%	84.3%	68.6%	71.7%	75.2%	75.6%
- LBE - GIR - Girls	89.8%	73.0%	80.2%	74.0%	74.3%	81.1%	81.0%	65.3%	64.5%	68.0%	73.3%
- LBE - GIR - Total	<b>85.2%</b>	<b>76.2%</b>	<b>80.5%</b>	<b>74.9%</b>	<b>76.0%</b>	<b>78.7%</b>	<b>82.6%</b>	<b>66.9%</b>	<b>67.9%</b>	<b>71.4%</b>	<b>74.4%</b>
<b>Upper Niumi</b>											
- LBE - GIR - Boys	94.0%	94.9%	86.8%	89.4%	99.8%	105.6%	98.1%	92.3%	86.2%	92.3%	84.8%
- LBE - GIR - Girls	94.3%	91.1%	102.5%	99.5%	101.5%	112.4%	104.3%	97.9%	87.9%	94.2%	91.7%
- LBE - GIR - Total	<b>94.1%</b>	<b>93.0%</b>	<b>94.5%</b>	<b>94.4%</b>	<b>100.7%</b>	<b>109.0%</b>	<b>101.2%</b>	<b>95.1%</b>	<b>87.1%</b>	<b>93.3%</b>	<b>88.3%</b>
<b>Region 3 - LBE - GIR - Boys</b>	<b>101.8%</b>	<b>97.4%</b>	<b>98.1%</b>	<b>93.2%</b>	<b>93.9%</b>	<b>100.3%</b>	<b>102.9%</b>	<b>90.3%</b>	<b>93.4%</b>	<b>95.4%</b>	<b>91.6%</b>
<b>Region 3 - LBE - GIR - Girls</b>	<b>102.9%</b>	<b>100.0%</b>	<b>98.9%</b>	<b>96.9%</b>	<b>94.1%</b>	<b>103.8%</b>	<b>104.9%</b>	<b>89.7%</b>	<b>91.6%</b>	<b>91.3%</b>	<b>89.9%</b>
<b>Region 3 - LBE - GIR - Total</b>	<b>102.3%</b>	<b>98.7%</b>	<b>98.5%</b>	<b>95.0%</b>	<b>94.0%</b>	<b>102.1%</b>	<b>103.9%</b>	<b>90.0%</b>	<b>92.5%</b>	<b>93.4%</b>	<b>90.7%</b>
<b>Region 4</b>											
<b>Jarra Central</b>											
- LBE - GIR - Boys	112.2%	110.5%	103.7%	120.7%	95.2%	127.7%	84.5%	80.6%	93.0%	74.3%	81.6%
- LBE - GIR - Girls	86.7%	77.0%	107.8%	122.2%	94.2%	130.0%	93.6%	96.4%	102.2%	92.5%	97.4%
- LBE - GIR - Total	<b>99.8%</b>	<b>94.3%</b>	<b>105.7%</b>	<b>121.5%</b>	<b>94.7%</b>	<b>128.8%</b>	<b>88.9%</b>	<b>88.2%</b>	<b>97.5%</b>	<b>83.0%</b>	<b>89.2%</b>
<b>Jarra East</b>											
- LBE - GIR - Boys	95.9%	72.8%	66.7%	67.1%	90.2%	116.5%	109.1%	93.4%	94.6%	95.5%	83.1%
- LBE - GIR - Girls	115.0%	92.2%	83.2%	72.7%	97.4%	129.9%	124.5%	101.4%	102.8%	102.8%	97.0%
- LBE - GIR - Total	<b>105.3%</b>	<b>82.3%</b>	<b>74.8%</b>	<b>69.9%</b>	<b>93.8%</b>	<b>123.1%</b>	<b>116.8%</b>	<b>97.4%</b>	<b>98.7%</b>	<b>99.2%</b>	<b>90.0%</b>

**LBE, Historical Trend - Gross Intake Rate (GIR)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Jarra West</b>											
- LBE - GIR - Boys	128.4%	111.8%	118.2%	129.6%	130.1%	119.9%	115.6%	121.6%	126.7%	126.3%	120.3%
- LBE - GIR - Girls	133.8%	125.8%	114.4%	126.3%	147.6%	128.2%	130.6%	125.5%	134.4%	140.3%	130.9%
- LBE - GIR - Total	<b>131.1%</b>	<b>118.8%</b>	<b>116.3%</b>	<b>127.9%</b>	<b>138.8%</b>	<b>124.1%</b>	<b>123.1%</b>	<b>123.5%</b>	<b>130.6%</b>	<b>133.3%</b>	<b>125.6%</b>
<b>Kiang Central</b>											
- LBE - GIR - Boys	127.5%	117.7%	89.9%	113.3%	91.2%	80.9%	108.2%	83.1%	109.2%	94.0%	86.3%
- LBE - GIR - Girls	134.6%	122.7%	119.8%	110.3%	126.9%	106.6%	125.2%	134.8%	109.3%	115.7%	116.9%
- LBE - GIR - Total	<b>131.0%</b>	<b>120.1%</b>	<b>104.4%</b>	<b>111.8%</b>	<b>108.4%</b>	<b>93.2%</b>	<b>116.3%</b>	<b>107.8%</b>	<b>109.3%</b>	<b>104.3%</b>	<b>100.9%</b>
<b>Kiang East</b>											
- LBE - GIR - Boys	97.7%	91.2%	96.3%	71.5%	75.7%	148.2%	163.4%	187.0%	181.8%	105.5%	103.1%
- LBE - GIR - Girls	130.3%	114.7%	118.7%	90.0%	111.0%	173.8%	203.1%	242.5%	265.4%	146.1%	103.1%
- LBE - GIR - Total	<b>113.1%</b>	<b>102.4%</b>	<b>107.0%</b>	<b>80.3%</b>	<b>92.7%</b>	<b>160.5%</b>	<b>182.5%</b>	<b>213.8%</b>	<b>222.2%</b>	<b>125.2%</b>	<b>103.1%</b>
<b>Kiang West</b>											
- LBE - GIR - Boys	139.5%	132.1%	119.3%	115.9%	124.2%	126.7%	136.4%	148.8%	136.2%	119.4%	117.6%
- LBE - GIR - Girls	140.1%	129.2%	122.4%	104.2%	127.9%	152.5%	169.2%	193.0%	156.1%	143.3%	169.9%
- LBE - GIR - Total	<b>139.8%</b>	<b>130.8%</b>	<b>120.8%</b>	<b>110.6%</b>	<b>125.9%</b>	<b>138.4%</b>	<b>151.2%</b>	<b>168.7%</b>	<b>145.1%</b>	<b>130.0%</b>	<b>140.8%</b>
<b>Region 4 - LBE - GIR - Boys</b>	<b>119.5%</b>	<b>106.4%</b>	<b>101.1%</b>	<b>106.3%</b>	<b>107.8%</b>	<b>119.4%</b>	<b>117.4%</b>	<b>116.5%</b>	<b>119.8%</b>	<b>106.6%</b>	<b>101.6%</b>
<b>Region 4 - LBE - GIR - Girls</b>	<b>125.8%</b>	<b>112.8%</b>	<b>109.4%</b>	<b>105.8%</b>	<b>122.0%</b>	<b>134.1%</b>	<b>136.3%</b>	<b>137.5%</b>	<b>134.4%</b>	<b>124.0%</b>	<b>120.8%</b>
<b>Region 4 - LBE - GIR - Total</b>	<b>122.5%</b>	<b>109.5%</b>	<b>105.1%</b>	<b>106.1%</b>	<b>114.7%</b>	<b>126.5%</b>	<b>126.6%</b>	<b>126.7%</b>	<b>126.9%</b>	<b>115.1%</b>	<b>110.9%</b>
<b>Region 5N</b>											
<b>Lower Saloum</b>											
- LBE - GIR - Boys	64.1%	45.6%	68.7%	68.8%	60.0%	105.2%	104.2%	94.8%	110.8%	83.4%	90.5%
- LBE - GIR - Girls	72.4%	68.7%	72.9%	71.3%	82.6%	105.4%	96.9%	93.2%	113.0%	81.2%	91.7%
- LBE - GIR - Total	<b>68.5%</b>	<b>58.0%</b>	<b>71.0%</b>	<b>70.1%</b>	<b>72.3%</b>	<b>105.3%</b>	<b>100.2%</b>	<b>93.9%</b>	<b>112.0%</b>	<b>82.2%</b>	<b>91.2%</b>

**LBE, Historical Trend - Gross Intake Rate (GIR)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Niani</b>											
- LBE - GIR - Boys	99.6%	92.5%	74.3%	64.7%	64.8%	79.5%	67.5%	61.6%	79.2%	71.2%	73.0%
- LBE - GIR - Girls	124.1%	94.0%	77.0%	83.5%	76.7%	93.0%	75.6%	74.4%	94.2%	86.9%	80.0%
- LBE - GIR - Total	<b>111.8%</b>	<b>93.2%</b>	<b>75.6%</b>	<b>74.2%</b>	<b>70.8%</b>	<b>86.3%</b>	<b>71.6%</b>	<b>68.1%</b>	<b>86.8%</b>	<b>79.2%</b>	<b>76.6%</b>
<b>Nianija</b>											
- LBE - GIR - Boys	39.9%	36.7%	45.4%	34.8%	31.4%	30.3%	60.2%	60.9%	54.7%	41.9%	45.1%
- LBE - GIR - Girls	54.3%	55.0%	67.9%	61.0%	38.8%	39.3%	86.7%	93.3%	74.7%	76.9%	70.6%
- LBE - GIR - Total	<b>47.0%</b>	<b>45.7%</b>	<b>56.4%</b>	<b>47.6%</b>	<b>35.0%</b>	<b>34.7%</b>	<b>73.2%</b>	<b>76.8%</b>	<b>64.5%</b>	<b>59.1%</b>	<b>57.6%</b>
<b>Sami</b>											
- LBE - GIR - Boys	69.7%	61.9%	61.8%	74.8%	70.2%	84.4%	72.4%	73.6%	84.3%	94.4%	90.1%
- LBE - GIR - Girls	95.6%	77.0%	80.6%	78.5%	75.1%	102.4%	82.6%	80.8%	98.5%	118.7%	106.1%
- LBE - GIR - Total	<b>82.4%</b>	<b>69.3%</b>	<b>71.0%</b>	<b>76.7%</b>	<b>72.6%</b>	<b>93.2%</b>	<b>77.3%</b>	<b>77.1%</b>	<b>91.2%</b>	<b>106.2%</b>	<b>97.9%</b>
<b>Upper Saloum</b>											
- LBE - GIR - Boys	35.9%	30.5%	26.7%	28.6%	34.0%	36.6%	39.1%	46.8%	48.5%	41.3%	43.5%
- LBE - GIR - Girls	58.8%	53.1%	43.7%	46.6%	60.0%	39.9%	85.5%	83.9%	74.0%	75.6%	60.0%
- LBE - GIR - Total	<b>47.1%</b>	<b>41.6%</b>	<b>35.0%</b>	<b>37.4%</b>	<b>46.7%</b>	<b>38.2%</b>	<b>61.7%</b>	<b>64.8%</b>	<b>60.9%</b>	<b>58.0%</b>	<b>51.5%</b>
<b>Region 5N - LBE - GIR - Boys</b>	<b>66.8%</b>	<b>58.7%</b>	<b>56.6%</b>	<b>56.2%</b>	<b>54.7%</b>	<b>68.6%</b>	<b>65.8%</b>	<b>65.0%</b>	<b>74.3%</b>	<b>67.9%</b>	<b>69.0%</b>
<b>Region 5N - LBE - GIR - Girls</b>	<b>88.0%</b>	<b>73.2%</b>	<b>69.1%</b>	<b>70.1%</b>	<b>69.6%</b>	<b>79.7%</b>	<b>83.8%</b>	<b>82.8%</b>	<b>91.4%</b>	<b>89.7%</b>	<b>82.2%</b>
<b>Region 5N - LBE - GIR - Total</b>	<b>77.4%</b>	<b>65.9%</b>	<b>62.8%</b>	<b>63.1%</b>	<b>62.2%</b>	<b>74.1%</b>	<b>74.8%</b>	<b>73.9%</b>	<b>82.9%</b>	<b>78.9%</b>	<b>75.6%</b>
<b>Region 5S</b>											
<b>Fulladu West</b>											
- LBE - GIR - Boys	96.1%	92.6%	90.6%	82.7%	95.2%	91.1%	85.8%	71.8%	90.1%	91.9%	78.1%
- LBE - GIR - Girls	116.6%	116.1%	116.4%	106.1%	128.3%	131.8%	111.2%	103.7%	128.5%	111.6%	99.5%
- LBE - GIR - Total	<b>106.0%</b>	<b>103.9%</b>	<b>103.0%</b>	<b>93.9%</b>	<b>110.9%</b>	<b>110.5%</b>	<b>97.9%</b>	<b>86.9%</b>	<b>108.3%</b>	<b>101.2%</b>	<b>88.2%</b>

**LBE, Historical Trend - Gross Intake Rate (GIR)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Jangjangbureh</b>											
- LBE - GIR - Boys	111.3%	70.1%	81.1%	93.8%	84.8%	111.9%	138.2%	97.4%	99.5%	220.2%	156.7%
- LBE - GIR - Girls	132.8%	96.3%	99.0%	92.9%	106.4%	100.1%	147.1%	122.8%	100.6%	274.6%	284.7%
- LBE - GIR - Total	<b>121.7%</b>	<b>82.6%</b>	<b>89.6%</b>	<b>93.4%</b>	<b>94.8%</b>	<b>106.5%</b>	<b>142.2%</b>	<b>108.9%</b>	<b>100.0%</b>	<b>244.3%</b>	<b>212.9%</b>
<b>Niamina Dankunku</b>											
- LBE - GIR - Boys	63.2%	35.8%	77.9%	84.7%	77.0%	84.6%	87.3%	80.0%	69.5%	94.2%	62.9%
- LBE - GIR - Girls	99.0%	74.1%	116.9%	97.5%	84.2%	85.9%	85.8%	100.3%	86.9%	137.0%	97.3%
- LBE - GIR - Total	<b>80.9%</b>	<b>54.7%</b>	<b>97.0%</b>	<b>90.9%</b>	<b>80.5%</b>	<b>85.2%</b>	<b>86.6%</b>	<b>89.7%</b>	<b>77.8%</b>	<b>114.5%</b>	<b>79.2%</b>
<b>Niamina East</b>											
- LBE - GIR - Boys	58.5%	62.4%	57.4%	77.5%	68.1%	69.4%	59.5%	57.3%	63.8%	56.3%	55.7%
- LBE - GIR - Girls	72.1%	74.8%	60.8%	66.9%	62.2%	75.9%	80.8%	68.1%	73.8%	61.9%	65.6%
- LBE - GIR - Total	<b>65.4%</b>	<b>68.7%</b>	<b>59.1%</b>	<b>72.1%</b>	<b>65.0%</b>	<b>72.7%</b>	<b>70.5%</b>	<b>62.9%</b>	<b>68.9%</b>	<b>59.2%</b>	<b>60.8%</b>
<b>Niamina West</b>											
- LBE - GIR - Boys	77.8%	72.9%	91.0%	47.8%	72.4%	100.3%	60.9%	44.0%	70.7%	63.5%	59.1%
- LBE - GIR - Girls	107.5%	89.1%	85.6%	80.6%	100.5%	131.0%	95.7%	104.5%	92.4%	92.6%	86.7%
- LBE - GIR - Total	<b>91.6%</b>	<b>80.4%</b>	<b>88.5%</b>	<b>62.9%</b>	<b>85.3%</b>	<b>114.4%</b>	<b>76.7%</b>	<b>71.4%</b>	<b>80.6%</b>	<b>76.6%</b>	<b>71.5%</b>
<b>Region 5S - LBE - GIR - Boys</b>	<b>86.1%</b>	<b>81.9%</b>	<b>83.1%</b>	<b>79.7%</b>	<b>87.0%</b>	<b>87.4%</b>	<b>80.0%</b>	<b>68.0%</b>	<b>82.5%</b>	<b>85.4%</b>	<b>73.0%</b>
<b>Region 5S - LBE - GIR - Girls</b>	<b>106.0%</b>	<b>102.9%</b>	<b>102.1%</b>	<b>95.2%</b>	<b>109.0%</b>	<b>116.0%</b>	<b>102.6%</b>	<b>95.6%</b>	<b>110.8%</b>	<b>102.8%</b>	<b>93.6%</b>
<b>Region 5S - LBE - GIR - Total</b>	<b>95.8%</b>	<b>92.1%</b>	<b>92.4%</b>	<b>87.2%</b>	<b>97.6%</b>	<b>101.2%</b>	<b>90.9%</b>	<b>81.3%</b>	<b>96.1%</b>	<b>93.8%</b>	<b>82.8%</b>
<b>Region 6</b>											
<b>Fulladu East</b>											
- LBE - GIR - Boys	108.9%	113.2%	113.5%	108.7%	117.3%	112.2%	119.6%	104.9%	105.4%	111.2%	106.2%
- LBE - GIR - Girls	109.5%	113.5%	116.0%	108.5%	117.8%	115.0%	120.6%	108.7%	113.4%	117.7%	114.9%
- LBE - GIR - Total	<b>109.2%</b>	<b>113.4%</b>	<b>114.8%</b>	<b>108.6%</b>	<b>117.6%</b>	<b>113.6%</b>	<b>120.1%</b>	<b>106.8%</b>	<b>109.3%</b>	<b>114.4%</b>	<b>110.5%</b>

**LBE, Historical Trend - Gross Intake Rate (GIR)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Kantora</b>											
- LBE - GIR - Boys	109.0%	106.7%	120.6%	105.4%	98.8%	123.0%	107.3%	99.1%	104.5%	90.7%	100.1%
- LBE - GIR - Girls	104.9%	102.4%	122.0%	105.6%	106.7%	130.5%	110.7%	98.3%	105.0%	101.8%	105.1%
- LBE - GIR - Total	<b>107.1%</b>	<b>104.7%</b>	<b>121.3%</b>	<b>105.5%</b>	<b>102.5%</b>	<b>126.5%</b>	<b>108.9%</b>	<b>98.7%</b>	<b>104.7%</b>	<b>95.8%</b>	<b>102.4%</b>
<b>Sandu</b>											
- LBE - GIR - Boys	84.1%	101.3%	95.9%	102.4%	137.7%	118.2%	109.6%	98.3%	96.7%	112.1%	118.8%
- LBE - GIR - Girls	86.4%	96.6%	106.6%	105.5%	131.0%	134.6%	122.0%	111.6%	93.4%	131.4%	126.2%
- LBE - GIR - Total	<b>85.2%</b>	<b>99.0%</b>	<b>101.2%</b>	<b>104.0%</b>	<b>134.4%</b>	<b>126.3%</b>	<b>115.7%</b>	<b>104.9%</b>	<b>95.0%</b>	<b>121.7%</b>	<b>122.4%</b>
<b>Wuli</b>											
- LBE - GIR - Boys	91.6%	98.1%	91.2%	83.6%	105.1%	99.9%	88.7%	86.5%	108.5%	103.5%	95.2%
- LBE - GIR - Girls	111.1%	113.7%	105.5%	91.1%	110.5%	108.6%	106.5%	98.3%	117.7%	121.4%	114.7%
- LBE - GIR - Total	<b>100.9%</b>	<b>105.6%</b>	<b>98.0%</b>	<b>87.2%</b>	<b>107.7%</b>	<b>104.0%</b>	<b>97.1%</b>	<b>92.1%</b>	<b>112.8%</b>	<b>111.9%</b>	<b>104.4%</b>
<b>Region 6 - LBE - GIR - Boys</b>	<b>102.9%</b>	<b>107.8%</b>	<b>108.4%</b>	<b>102.3%</b>	<b>113.6%</b>	<b>112.1%</b>	<b>110.0%</b>	<b>99.4%</b>	<b>105.1%</b>	<b>106.2%</b>	<b>104.0%</b>
<b>Region 6 - LBE - GIR - Girls</b>	<b>106.7%</b>	<b>110.1%</b>	<b>113.9%</b>	<b>104.2%</b>	<b>115.9%</b>	<b>118.2%</b>	<b>116.3%</b>	<b>105.2%</b>	<b>110.8%</b>	<b>117.3%</b>	<b>114.5%</b>
<b>Region 6 - LBE - GIR - Total</b>	<b>104.8%</b>	<b>108.9%</b>	<b>111.1%</b>	<b>103.2%</b>	<b>114.7%</b>	<b>115.0%</b>	<b>113.0%</b>	<b>102.2%</b>	<b>107.8%</b>	<b>111.6%</b>	<b>109.1%</b>
<b>Total - LBE - GIR - Boys</b>	<b>108.1%</b>	<b>106.8%</b>	<b>102.8%</b>	<b>102.9%</b>	<b>106.6%</b>	<b>109.2%</b>	<b>108.0%</b>	<b>96.9%</b>	<b>101.5%</b>	<b>100.3%</b>	<b>96.0%</b>
<b>Total - LBE - GIR - Girls</b>	<b>113.7%</b>	<b>114.0%</b>	<b>110.1%</b>	<b>109.9%</b>	<b>114.4%</b>	<b>119.6%</b>	<b>118.7%</b>	<b>108.2%</b>	<b>113.0%</b>	<b>112.0%</b>	<b>106.5%</b>
<b>Total - LBE - GIR - Total</b>	<b>110.8%</b>	<b>110.3%</b>	<b>106.4%</b>	<b>106.3%</b>	<b>110.5%</b>	<b>114.3%</b>	<b>113.3%</b>	<b>102.5%</b>	<b>107.2%</b>	<b>106.1%</b>	<b>101.2%</b>

## III.1.3.2 LBE, Historical Trend - Gross Enrolment Rate (GER)

## LBE, Historical Trend - Gross Enrolment Rate (GER)

Region / District (GBoS, 2013 - Pop. Proj.)	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
<b>Region 1</b>											
<b>Banjul</b>											
- LBE - GER - Boys	135.7%	136.1%	147.0%	145.7%	150.5%	154.0%	152.9%	148.1%	153.5%	160.4%	160.4%
- LBE - GER - Girls	142.5%	143.3%	158.2%	155.8%	159.2%	155.7%	165.4%	170.0%	176.7%	183.6%	189.0%
- LBE - GER - Total	<b>139.1%</b>	<b>139.7%</b>	<b>152.6%</b>	<b>150.7%</b>	<b>154.8%</b>	<b>154.8%</b>	<b>159.1%</b>	<b>158.8%</b>	<b>164.9%</b>	<b>171.7%</b>	<b>174.3%</b>
<b>Kanifing</b>											
- LBE - GER - Boys	115.6%	117.9%	118.1%	123.0%	121.8%	123.7%	124.6%	114.2%	110.6%	105.7%	100.4%
- LBE - GER - Girls	123.0%	128.6%	132.9%	135.7%	136.7%	141.2%	142.3%	130.6%	131.5%	126.1%	121.9%
- LBE - GER - Total	<b>119.4%</b>	<b>123.3%</b>	<b>125.6%</b>	<b>129.4%</b>	<b>129.3%</b>	<b>132.5%</b>	<b>133.4%</b>	<b>122.4%</b>	<b>121.0%</b>	<b>115.8%</b>	<b>111.0%</b>
<b>Region 1 - LBE - GER - Boys</b>	<b>116.9%</b>	<b>119.1%</b>	<b>119.8%</b>	<b>124.3%</b>	<b>123.4%</b>	<b>125.3%</b>	<b>126.0%</b>	<b>115.8%</b>	<b>112.6%</b>	<b>108.0%</b>	<b>102.9%</b>
<b>Region 1 - LBE - GER - Girls</b>	<b>124.2%</b>	<b>129.5%</b>	<b>134.4%</b>	<b>136.8%</b>	<b>137.8%</b>	<b>141.9%</b>	<b>143.4%</b>	<b>132.4%</b>	<b>133.5%</b>	<b>128.6%</b>	<b>124.6%</b>
<b>Region 1 - LBE - GER - Total</b>	<b>120.6%</b>	<b>124.3%</b>	<b>127.2%</b>	<b>130.6%</b>	<b>130.6%</b>	<b>133.6%</b>	<b>134.7%</b>	<b>124.1%</b>	<b>122.9%</b>	<b>118.2%</b>	<b>113.6%</b>
<b>Region 2E</b>											
<b>Foni B. Karanai</b>											
- LBE - GER - Boys	120.7%	129.2%	124.5%	125.6%	121.0%	126.5%	129.8%	132.7%	131.2%	126.7%	120.3%
- LBE - GER - Girls	113.9%	119.7%	122.5%	120.9%	120.1%	130.7%	134.1%	134.2%	128.4%	130.8%	126.9%
- LBE - GER - Total	<b>117.4%</b>	<b>124.6%</b>	<b>123.6%</b>	<b>123.4%</b>	<b>120.5%</b>	<b>128.6%</b>	<b>131.8%</b>	<b>133.4%</b>	<b>129.9%</b>	<b>128.7%</b>	<b>123.5%</b>
<b>Foni Bondali</b>											
- LBE - GER - Boys	87.7%	95.4%	110.4%	119.5%	120.3%	128.6%	162.6%	162.3%	168.3%	158.3%	150.7%
- LBE - GER - Girls	90.2%	93.3%	113.6%	118.1%	110.9%	114.8%	132.9%	142.6%	137.2%	142.4%	140.0%
- LBE - GER - Total	<b>88.9%</b>	<b>94.3%</b>	<b>112.0%</b>	<b>118.8%</b>	<b>115.5%</b>	<b>121.5%</b>	<b>147.3%</b>	<b>152.1%</b>	<b>152.2%</b>	<b>150.0%</b>	<b>145.1%</b>



**LBE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Foni Brefet</b>											
- LBE - GER - Boys	117.0%	118.4%	106.4%	109.6%	105.7%	115.3%	115.2%	113.3%	113.1%	114.9%	107.2%
- LBE - GER - Girls	120.1%	113.8%	110.7%	113.7%	106.6%	113.7%	105.6%	110.1%	109.0%	113.7%	107.4%
- LBE - GER - Total	<b>118.5%</b>	<b>116.1%</b>	<b>108.5%</b>	<b>111.6%</b>	<b>106.1%</b>	<b>114.5%</b>	<b>110.4%</b>	<b>111.7%</b>	<b>111.0%</b>	<b>114.3%</b>	<b>107.3%</b>
<b>Foni Jarrol</b>											
- LBE - GER - Boys	126.0%	126.7%	114.4%	118.9%	131.2%	129.3%	137.3%	151.3%	152.9%	160.7%	157.1%
- LBE - GER - Girls	140.1%	144.6%	138.4%	133.8%	156.1%	162.0%	164.9%	201.9%	193.4%	200.3%	204.9%
- LBE - GER - Total	<b>132.5%</b>	<b>134.9%</b>	<b>125.4%</b>	<b>125.7%</b>	<b>142.5%</b>	<b>144.1%</b>	<b>149.8%</b>	<b>174.1%</b>	<b>171.0%</b>	<b>178.4%</b>	<b>178.4%</b>
<b>Foni Kansala</b>											
- LBE - GER - Boys	117.9%	119.5%	122.5%	125.3%	131.2%	134.5%	132.5%	126.0%	122.3%	113.9%	106.4%
- LBE - GER - Girls	125.7%	128.1%	127.0%	127.1%	137.5%	133.5%	127.0%	126.1%	126.4%	118.4%	105.8%
- LBE - GER - Total	<b>121.8%</b>	<b>123.8%</b>	<b>124.7%</b>	<b>126.2%</b>	<b>134.3%</b>	<b>134.0%</b>	<b>129.8%</b>	<b>126.0%</b>	<b>124.3%</b>	<b>116.2%</b>	<b>106.1%</b>
<b>Kombo East</b>											
- LBE - GER - Boys	107.6%	102.3%	105.0%	104.5%	113.1%	113.7%	110.1%	118.4%	116.9%	121.1%	112.5%
- LBE - GER - Girls	108.0%	103.6%	104.3%	106.6%	117.0%	119.4%	120.1%	129.9%	130.0%	130.2%	123.7%
- LBE - GER - Total	<b>107.8%</b>	<b>102.9%</b>	<b>104.6%</b>	<b>105.5%</b>	<b>115.0%</b>	<b>116.4%</b>	<b>115.0%</b>	<b>124.0%</b>	<b>123.2%</b>	<b>125.5%</b>	<b>117.9%</b>
<b>Region 2E - LBE - GER - Boys</b>	<b>112.2%</b>	<b>112.4%</b>	<b>111.6%</b>	<b>113.3%</b>	<b>117.3%</b>	<b>120.6%</b>	<b>122.1%</b>	<b>126.1%</b>	<b>125.1%</b>	<b>125.3%</b>	<b>117.6%</b>
<b>Region 2E - LBE - GER - Girls</b>	<b>113.7%</b>	<b>112.7%</b>	<b>113.9%</b>	<b>115.1%</b>	<b>120.4%</b>	<b>124.2%</b>	<b>124.6%</b>	<b>132.2%</b>	<b>130.2%</b>	<b>131.0%</b>	<b>125.0%</b>
<b>Region 2E - LBE - GER - Total</b>	<b>112.9%</b>	<b>112.5%</b>	<b>112.7%</b>	<b>114.2%</b>	<b>118.8%</b>	<b>122.4%</b>	<b>123.3%</b>	<b>129.0%</b>	<b>127.6%</b>	<b>128.1%</b>	<b>121.2%</b>
<b>Region 2W</b>											
<b>Kombo Central</b>											
- LBE - GER - Boys	102.0%	107.8%	106.7%	109.9%	112.2%	116.5%	118.9%	115.6%	109.6%	110.0%	113.5%
- LBE - GER - Girls	100.0%	108.0%	109.0%	113.4%	116.7%	124.3%	127.0%	125.0%	117.8%	117.9%	123.8%
- LBE - GER - Total	<b>101.0%</b>	<b>107.9%</b>	<b>107.9%</b>	<b>111.7%</b>	<b>114.5%</b>	<b>120.4%</b>	<b>123.0%</b>	<b>120.4%</b>	<b>113.7%</b>	<b>114.0%</b>	<b>118.7%</b>

**LBE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Kombo North</b>											
- LBE - GER - Boys	74.4%	77.6%	79.5%	83.6%	87.0%	91.8%	92.4%	91.7%	92.1%	91.9%	87.8%
- LBE - GER - Girls	78.2%	83.4%	84.6%	91.8%	96.9%	101.7%	105.5%	107.1%	106.6%	108.9%	103.6%
- LBE - GER - Total	<b>76.3%</b>	<b>80.5%</b>	<b>82.1%</b>	<b>87.7%</b>	<b>91.9%</b>	<b>96.8%</b>	<b>98.9%</b>	<b>99.4%</b>	<b>99.3%</b>	<b>100.4%</b>	<b>95.7%</b>
<b>Kombo South</b>											
- LBE - GER - Boys	105.8%	110.8%	109.7%	109.4%	111.2%	109.7%	112.6%	111.4%	114.0%	115.3%	114.5%
- LBE - GER - Girls	106.1%	111.1%	110.9%	113.6%	114.8%	116.3%	117.7%	119.3%	122.2%	123.1%	124.2%
- LBE - GER - Total	<b>106.0%</b>	<b>111.0%</b>	<b>110.3%</b>	<b>111.5%</b>	<b>113.0%</b>	<b>113.0%</b>	<b>115.2%</b>	<b>115.4%</b>	<b>118.1%</b>	<b>119.2%</b>	<b>119.4%</b>
<b>Region 2W - LBE - GER - Boys</b>	<b>87.0%</b>	<b>91.1%</b>	<b>91.7%</b>	<b>94.6%</b>	<b>97.4%</b>	<b>100.9%</b>	<b>102.3%</b>	<b>100.8%</b>	<b>100.2%</b>	<b>100.4%</b>	<b>98.6%</b>
<b>Region 2W - LBE - GER - Girls</b>	<b>88.9%</b>	<b>94.6%</b>	<b>95.5%</b>	<b>101.1%</b>	<b>105.0%</b>	<b>109.7%</b>	<b>112.8%</b>	<b>113.6%</b>	<b>112.1%</b>	<b>113.7%</b>	<b>112.1%</b>
<b>Region 2W - LBE - GER - Total</b>	<b>88.0%</b>	<b>92.9%</b>	<b>93.6%</b>	<b>97.9%</b>	<b>101.2%</b>	<b>105.3%</b>	<b>107.5%</b>	<b>107.2%</b>	<b>106.2%</b>	<b>107.0%</b>	<b>105.4%</b>
<b>Region 3</b>											
<b>Central Baddibou</b>											
- LBE - GER - Boys	79.9%	82.9%	77.9%	82.1%	83.0%	81.0%	82.5%	76.2%	79.1%	81.7%	79.1%
- LBE - GER - Girls	85.4%	92.0%	82.1%	86.2%	90.8%	89.9%	94.6%	89.7%	89.6%	86.9%	85.3%
- LBE - GER - Total	<b>82.5%</b>	<b>87.2%</b>	<b>79.9%</b>	<b>84.0%</b>	<b>86.7%</b>	<b>85.2%</b>	<b>88.3%</b>	<b>82.6%</b>	<b>84.1%</b>	<b>84.2%</b>	<b>82.0%</b>
<b>Jokadu</b>											
- LBE - GER - Boys	84.0%	83.4%	93.4%	91.1%	91.2%	88.7%	88.2%	89.8%	90.2%	90.5%	89.8%
- LBE - GER - Girls	79.4%	83.4%	84.9%	83.1%	87.5%	84.3%	80.4%	82.0%	83.9%	89.2%	86.8%
- LBE - GER - Total	<b>81.8%</b>	<b>83.4%</b>	<b>89.2%</b>	<b>87.1%</b>	<b>89.4%</b>	<b>86.5%</b>	<b>84.3%</b>	<b>85.9%</b>	<b>87.0%</b>	<b>89.9%</b>	<b>88.3%</b>
<b>Lower Baddibou</b>											
- LBE - GER - Boys	89.7%	94.1%	99.6%	93.7%	93.6%	101.9%	99.3%	93.4%	84.8%	89.0%	91.1%
- LBE - GER - Girls	87.5%	93.7%	94.1%	99.2%	93.6%	100.7%	99.5%	96.9%	88.7%	93.2%	95.3%
- LBE - GER - Total	<b>88.6%</b>	<b>93.9%</b>	<b>96.9%</b>	<b>96.4%</b>	<b>93.6%</b>	<b>101.3%</b>	<b>99.4%</b>	<b>95.2%</b>	<b>86.7%</b>	<b>91.1%</b>	<b>93.2%</b>

**LBE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Lower Niumi</b>											
- LBE - GER - Boys	96.3%	98.7%	97.9%	99.8%	100.4%	106.4%	111.9%	110.8%	107.7%	110.1%	106.9%
- LBE - GER - Girls	96.3%	102.5%	103.6%	108.5%	109.9%	118.6%	127.6%	124.0%	124.8%	123.6%	119.1%
- LBE - GER - Total	<b>96.3%</b>	<b>100.6%</b>	<b>100.7%</b>	<b>104.0%</b>	<b>105.0%</b>	<b>112.4%</b>	<b>119.6%</b>	<b>117.2%</b>	<b>116.1%</b>	<b>116.7%</b>	<b>112.8%</b>
<b>Upper Baddibou</b>											
- LBE - GER - Boys	64.2%	73.7%	76.0%	73.5%	75.7%	72.8%	72.3%	71.0%	68.2%	72.1%	70.3%
- LBE - GER - Girls	65.7%	69.1%	74.0%	71.7%	72.0%	70.5%	71.8%	72.6%	72.2%	72.5%	70.9%
- LBE - GER - Total	<b>64.9%</b>	<b>71.3%</b>	<b>75.0%</b>	<b>72.5%</b>	<b>73.7%</b>	<b>71.6%</b>	<b>72.0%</b>	<b>71.9%</b>	<b>70.3%</b>	<b>72.3%</b>	<b>70.6%</b>
<b>Upper Niumi</b>											
- LBE - GER - Boys	77.0%	80.5%	80.6%	85.1%	84.6%	86.2%	84.8%	84.7%	82.9%	83.9%	87.6%
- LBE - GER - Girls	80.9%	80.2%	85.9%	88.8%	91.2%	96.3%	93.7%	102.5%	94.6%	98.6%	100.3%
- LBE - GER - Total	<b>78.9%</b>	<b>80.3%</b>	<b>83.2%</b>	<b>86.9%</b>	<b>87.8%</b>	<b>91.1%</b>	<b>89.1%</b>	<b>93.4%</b>	<b>88.6%</b>	<b>91.1%</b>	<b>93.9%</b>
<b>Region 3 - LBE - GER - Boys</b>	<b>80.0%</b>	<b>84.7%</b>	<b>86.3%</b>	<b>86.3%</b>	<b>87.1%</b>	<b>88.2%</b>	<b>89.1%</b>	<b>87.5%</b>	<b>85.2%</b>	<b>87.8%</b>	<b>86.8%</b>
<b>Region 3 - LBE - GER - Girls</b>	<b>80.5%</b>	<b>84.6%</b>	<b>86.5%</b>	<b>87.9%</b>	<b>89.1%</b>	<b>91.5%</b>	<b>93.6%</b>	<b>93.7%</b>	<b>92.2%</b>	<b>93.2%</b>	<b>91.5%</b>
<b>Region 3 - LBE - GER - Total</b>	<b>80.3%</b>	<b>84.6%</b>	<b>86.4%</b>	<b>87.1%</b>	<b>88.1%</b>	<b>89.8%</b>	<b>91.4%</b>	<b>90.6%</b>	<b>88.7%</b>	<b>90.5%</b>	<b>89.1%</b>
<b>Region 4</b>											
<b>Jarra Central</b>											
- LBE - GER - Boys	61.6%	67.2%	69.4%	86.0%	84.4%	92.3%	95.6%	99.0%	94.3%	94.4%	82.4%
- LBE - GER - Girls	70.4%	69.8%	69.2%	80.9%	86.6%	93.7%	101.2%	110.0%	109.4%	105.9%	97.9%
- LBE - GER - Total	<b>65.9%</b>	<b>68.4%</b>	<b>69.3%</b>	<b>83.5%</b>	<b>85.5%</b>	<b>93.0%</b>	<b>98.4%</b>	<b>104.4%</b>	<b>101.7%</b>	<b>100.0%</b>	<b>89.9%</b>
<b>Jarra East</b>											
- LBE - GER - Boys	74.6%	71.5%	66.7%	68.9%	74.1%	96.1%	109.7%	103.0%	102.2%	101.8%	88.8%
- LBE - GER - Girls	89.0%	88.3%	87.0%	90.1%	90.4%	119.5%	128.2%	114.5%	119.4%	113.5%	105.3%
- LBE - GER - Total	<b>81.5%</b>	<b>79.6%</b>	<b>76.5%</b>	<b>79.2%</b>	<b>82.0%</b>	<b>107.5%</b>	<b>118.7%</b>	<b>108.6%</b>	<b>110.6%</b>	<b>107.5%</b>	<b>96.8%</b>

**LBE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Jarra West</b>											
- LBE - GER - Boys	99.5%	99.3%	106.1%	112.3%	118.7%	117.1%	119.6%	125.6%	131.0%	133.5%	113.7%
- LBE - GER - Girls	108.2%	109.4%	110.4%	121.1%	127.7%	131.8%	135.9%	140.6%	138.1%	150.4%	132.0%
- LBE - GER - Total	<b>103.9%</b>	<b>104.4%</b>	<b>108.3%</b>	<b>116.7%</b>	<b>123.2%</b>	<b>124.5%</b>	<b>127.8%</b>	<b>133.2%</b>	<b>134.6%</b>	<b>142.0%</b>	<b>123.0%</b>
<b>Kiang Central</b>											
- LBE - GER - Boys	112.1%	110.3%	104.3%	108.1%	105.3%	107.9%	113.0%	108.0%	109.0%	112.6%	105.6%
- LBE - GER - Girls	114.0%	115.9%	115.3%	111.2%	110.4%	113.8%	116.9%	122.1%	123.2%	124.4%	124.1%
- LBE - GER - Total	<b>113.0%</b>	<b>113.1%</b>	<b>109.7%</b>	<b>109.6%</b>	<b>107.8%</b>	<b>110.8%</b>	<b>114.9%</b>	<b>115.0%</b>	<b>116.1%</b>	<b>118.4%</b>	<b>114.8%</b>
<b>Kiang East</b>											
- LBE - GER - Boys	90.7%	89.4%	90.1%	91.7%	87.0%	126.9%	110.9%	136.2%	120.2%	109.5%	92.6%
- LBE - GER - Girls	112.0%	113.4%	118.9%	108.4%	114.1%	158.3%	136.5%	157.5%	143.1%	133.2%	114.8%
- LBE - GER - Total	<b>101.0%</b>	<b>101.0%</b>	<b>104.1%</b>	<b>99.8%</b>	<b>100.2%</b>	<b>142.3%</b>	<b>123.5%</b>	<b>146.7%</b>	<b>131.6%</b>	<b>121.3%</b>	<b>103.7%</b>
<b>Kiang West</b>											
- LBE - GER - Boys	117.9%	114.9%	115.7%	114.8%	116.2%	121.0%	128.9%	128.4%	134.7%	129.3%	126.8%
- LBE - GER - Girls	117.5%	118.6%	113.2%	110.7%	119.9%	135.1%	140.4%	143.9%	153.1%	152.7%	156.3%
- LBE - GER - Total	<b>117.7%</b>	<b>116.6%</b>	<b>114.5%</b>	<b>112.9%</b>	<b>117.9%</b>	<b>127.6%</b>	<b>134.2%</b>	<b>135.6%</b>	<b>143.2%</b>	<b>140.1%</b>	<b>140.3%</b>
<b>Region 4 - LBE - GER - Boys</b>	<b>94.7%</b>	<b>93.5%</b>	<b>94.2%</b>	<b>98.5%</b>	<b>100.7%</b>	<b>110.3%</b>	<b>115.0%</b>	<b>117.0%</b>	<b>117.7%</b>	<b>116.8%</b>	<b>104.2%</b>
<b>Region 4 - LBE - GER - Girls</b>	<b>103.0%</b>	<b>103.6%</b>	<b>102.8%</b>	<b>106.1%</b>	<b>110.7%</b>	<b>125.6%</b>	<b>128.9%</b>	<b>131.2%</b>	<b>131.9%</b>	<b>132.9%</b>	<b>123.5%</b>
<b>Region 4 - LBE - GER - Total</b>	<b>98.8%</b>	<b>98.4%</b>	<b>98.4%</b>	<b>102.2%</b>	<b>105.6%</b>	<b>117.8%</b>	<b>121.8%</b>	<b>124.0%</b>	<b>124.6%</b>	<b>124.7%</b>	<b>113.6%</b>
<b>Region 5N</b>											
<b>Lower Saloum</b>											
- LBE - GER - Boys	46.3%	44.8%	48.5%	52.3%	53.1%	62.9%	72.2%	76.1%	77.1%	76.7%	80.9%
- LBE - GER - Girls	59.0%	58.7%	59.3%	62.2%	66.9%	74.8%	83.1%	84.1%	90.3%	87.3%	88.5%
- LBE - GER - Total	<b>53.0%</b>	<b>52.1%</b>	<b>54.2%</b>	<b>57.5%</b>	<b>60.5%</b>	<b>69.3%</b>	<b>78.1%</b>	<b>80.4%</b>	<b>84.2%</b>	<b>82.5%</b>	<b>85.0%</b>

**LBE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Niani</b>											
- LBE - GER - Boys	60.2%	62.8%	62.2%	63.8%	57.5%	59.9%	56.1%	58.8%	62.1%	66.2%	66.3%
- LBE - GER - Girls	75.5%	73.4%	71.0%	71.8%	67.4%	73.8%	70.4%	70.3%	79.5%	83.3%	85.4%
- LBE - GER - Total	<b>67.7%</b>	<b>68.1%</b>	<b>66.5%</b>	<b>67.8%</b>	<b>62.4%</b>	<b>66.8%</b>	<b>63.2%</b>	<b>64.5%</b>	<b>70.7%</b>	<b>74.7%</b>	<b>75.8%</b>
<b>Nianija</b>											
- LBE - GER - Boys	28.5%	28.5%	37.2%	35.8%	31.8%	29.5%	39.3%	41.2%	47.1%	44.8%	47.2%
- LBE - GER - Girls	45.5%	47.8%	61.5%	61.0%	51.9%	46.4%	63.7%	68.4%	70.9%	71.1%	75.6%
- LBE - GER - Total	<b>37.0%</b>	<b>38.1%</b>	<b>49.4%</b>	<b>48.4%</b>	<b>41.8%</b>	<b>37.9%</b>	<b>51.6%</b>	<b>54.9%</b>	<b>59.1%</b>	<b>58.0%</b>	<b>61.5%</b>
<b>Sami</b>											
- LBE - GER - Boys	57.8%	56.5%	60.9%	65.0%	64.3%	67.5%	65.3%	70.2%	77.7%	86.1%	84.7%
- LBE - GER - Girls	72.4%	71.1%	74.8%	77.9%	79.5%	83.6%	78.9%	83.7%	95.0%	109.5%	112.0%
- LBE - GER - Total	<b>64.9%</b>	<b>63.6%</b>	<b>67.7%</b>	<b>71.3%</b>	<b>71.7%</b>	<b>75.3%</b>	<b>71.9%</b>	<b>76.8%</b>	<b>86.1%</b>	<b>97.4%</b>	<b>97.9%</b>
<b>Upper Saloum</b>											
- LBE - GER - Boys	22.1%	23.4%	25.6%	27.0%	27.9%	30.4%	31.2%	36.6%	41.0%	38.9%	40.4%
- LBE - GER - Girls	36.9%	41.9%	41.1%	42.1%	47.4%	49.4%	55.9%	65.7%	68.6%	71.3%	72.6%
- LBE - GER - Total	<b>29.4%</b>	<b>32.5%</b>	<b>33.2%</b>	<b>34.4%</b>	<b>37.5%</b>	<b>39.7%</b>	<b>43.3%</b>	<b>50.9%</b>	<b>54.5%</b>	<b>54.8%</b>	<b>56.1%</b>
<b>Region 5N - LBE - GER - Boys</b>	<b>46.1%</b>	<b>46.6%</b>	<b>49.4%</b>	<b>51.5%</b>	<b>49.3%</b>	<b>52.4%</b>	<b>53.1%</b>	<b>57.0%</b>	<b>61.5%</b>	<b>64.1%</b>	<b>64.8%</b>
<b>Region 5N - LBE - GER - Girls</b>	<b>60.9%</b>	<b>61.1%</b>	<b>62.8%</b>	<b>64.3%</b>	<b>64.2%</b>	<b>68.1%</b>	<b>70.5%</b>	<b>74.3%</b>	<b>81.5%</b>	<b>86.1%</b>	<b>88.2%</b>
<b>Region 5N - LBE - GER - Total</b>	<b>53.4%</b>	<b>53.8%</b>	<b>56.0%</b>	<b>57.9%</b>	<b>56.8%</b>	<b>60.2%</b>	<b>61.8%</b>	<b>65.7%</b>	<b>71.5%</b>	<b>75.1%</b>	<b>76.5%</b>
<b>Region 5S</b>											
<b>Fulladu West</b>											
- LBE - GER - Boys	66.0%	68.6%	73.4%	75.5%	80.1%	79.2%	76.3%	75.9%	78.1%	78.0%	76.2%
- LBE - GER - Girls	85.6%	90.0%	94.9%	100.4%	109.1%	112.1%	107.1%	107.2%	113.2%	108.9%	106.5%
- LBE - GER - Total	<b>75.5%</b>	<b>78.9%</b>	<b>83.8%</b>	<b>87.4%</b>	<b>93.9%</b>	<b>94.9%</b>	<b>90.9%</b>	<b>90.8%</b>	<b>94.7%</b>	<b>92.6%</b>	<b>90.5%</b>

**LBE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Jangjangbureh</b>											
- LBE - GER - Boys	97.9%	94.9%	83.8%	90.2%	92.9%	99.5%	101.1%	106.6%	109.6%	175.1%	159.9%
- LBE - GER - Girls	109.9%	102.3%	97.3%	97.5%	112.2%	110.1%	121.7%	118.3%	114.8%	193.9%	207.6%
- LBE - GER - Total	<b>103.8%</b>	<b>98.5%</b>	<b>90.4%</b>	<b>93.7%</b>	<b>102.2%</b>	<b>104.6%</b>	<b>110.9%</b>	<b>112.1%</b>	<b>112.1%</b>	<b>183.8%</b>	<b>181.9%</b>
<b>Niamina Dankunku</b>											
- LBE - GER - Boys	52.6%	47.3%	55.3%	70.4%	72.5%	84.1%	86.2%	96.8%	101.1%	84.2%	83.8%
- LBE - GER - Girls	67.1%	66.3%	72.3%	87.9%	92.3%	98.4%	104.4%	114.7%	127.3%	99.0%	96.4%
- LBE - GER - Total	<b>60.1%</b>	<b>57.0%</b>	<b>64.0%</b>	<b>79.3%</b>	<b>82.6%</b>	<b>91.4%</b>	<b>95.4%</b>	<b>105.9%</b>	<b>114.4%</b>	<b>91.7%</b>	<b>90.2%</b>
<b>Niamina East</b>											
- LBE - GER - Boys	40.5%	43.1%	47.2%	54.6%	55.1%	56.0%	55.3%	57.0%	61.9%	58.8%	59.4%
- LBE - GER - Girls	48.7%	50.8%	54.5%	60.3%	59.8%	67.4%	66.7%	67.4%	71.4%	69.1%	72.0%
- LBE - GER - Total	<b>44.6%</b>	<b>47.0%</b>	<b>50.9%</b>	<b>57.5%</b>	<b>57.4%</b>	<b>61.8%</b>	<b>61.1%</b>	<b>62.3%</b>	<b>66.8%</b>	<b>64.1%</b>	<b>65.8%</b>
<b>Niamina West</b>											
- LBE - GER - Boys	56.6%	60.1%	69.4%	63.8%	65.8%	79.6%	72.5%	69.0%	72.8%	62.9%	61.0%
- LBE - GER - Girls	85.3%	84.8%	87.4%	87.9%	96.0%	107.8%	109.9%	109.0%	105.3%	102.3%	98.1%
- LBE - GER - Total	<b>69.9%</b>	<b>71.5%</b>	<b>77.7%</b>	<b>74.9%</b>	<b>79.6%</b>	<b>92.4%</b>	<b>89.4%</b>	<b>87.1%</b>	<b>87.4%</b>	<b>80.6%</b>	<b>77.6%</b>
<b>Region 5S - LBE - GER - Boys</b>	<b>60.4%</b>	<b>62.6%</b>	<b>67.3%</b>	<b>70.6%</b>	<b>74.0%</b>	<b>75.1%</b>	<b>72.7%</b>	<b>73.1%</b>	<b>76.0%</b>	<b>75.1%</b>	<b>73.6%</b>
<b>Region 5S - LBE - GER - Girls</b>	<b>77.4%</b>	<b>80.4%</b>	<b>84.7%</b>	<b>90.3%</b>	<b>96.6%</b>	<b>101.1%</b>	<b>98.2%</b>	<b>98.8%</b>	<b>103.9%</b>	<b>100.2%</b>	<b>99.2%</b>
<b>Region 5S - LBE - GER - Total</b>	<b>68.7%</b>	<b>71.2%</b>	<b>75.7%</b>	<b>80.1%</b>	<b>85.0%</b>	<b>87.7%</b>	<b>85.0%</b>	<b>85.5%</b>	<b>89.4%</b>	<b>87.2%</b>	<b>85.9%</b>
<b>Region 6</b>											
<b>Fulladu East</b>											
- LBE - GER - Boys	77.2%	79.7%	82.0%	86.2%	93.2%	94.9%	97.4%	96.0%	96.0%	95.0%	96.7%
- LBE - GER - Girls	78.0%	83.9%	86.8%	93.0%	98.9%	101.7%	108.9%	107.8%	110.2%	110.7%	114.6%
- LBE - GER - Total	<b>77.6%</b>	<b>81.7%</b>	<b>84.3%</b>	<b>89.5%</b>	<b>96.0%</b>	<b>98.2%</b>	<b>103.0%</b>	<b>101.6%</b>	<b>102.8%</b>	<b>102.5%</b>	<b>105.3%</b>

**LBE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Kantora</b>											
- LBE - GER - Boys	78.8%	82.1%	92.1%	95.5%	94.8%	104.6%	99.0%	102.6%	99.1%	93.4%	99.5%
- LBE - GER - Girls	74.8%	74.1%	84.2%	89.3%	95.6%	105.5%	104.1%	107.1%	103.3%	101.4%	104.5%
- LBE - GER - Total	<b>76.9%</b>	<b>78.3%</b>	<b>88.4%</b>	<b>92.6%</b>	<b>95.2%</b>	<b>105.0%</b>	<b>101.4%</b>	<b>104.7%</b>	<b>101.1%</b>	<b>97.1%</b>	<b>101.8%</b>
<b>Sandu</b>											
- LBE - GER - Boys	67.4%	65.7%	71.1%	79.3%	94.3%	95.0%	98.9%	99.8%	95.4%	104.2%	106.3%
- LBE - GER - Girls	66.6%	67.1%	73.3%	81.5%	97.3%	107.0%	107.4%	114.5%	106.7%	120.8%	126.3%
- LBE - GER - Total	<b>67.0%</b>	<b>66.4%</b>	<b>72.2%</b>	<b>80.4%</b>	<b>95.8%</b>	<b>100.8%</b>	<b>103.0%</b>	<b>106.9%</b>	<b>100.9%</b>	<b>112.2%</b>	<b>115.9%</b>
<b>Wuli</b>											
- LBE - GER - Boys	74.2%	77.2%	75.3%	78.4%	84.6%	85.2%	84.3%	86.2%	93.0%	97.0%	95.1%
- LBE - GER - Girls	80.8%	84.3%	83.4%	91.1%	98.6%	101.1%	105.0%	102.8%	113.0%	122.0%	121.6%
- LBE - GER - Total	<b>77.4%</b>	<b>80.6%</b>	<b>79.2%</b>	<b>84.4%</b>	<b>91.2%</b>	<b>92.7%</b>	<b>94.0%</b>	<b>94.0%</b>	<b>102.3%</b>	<b>108.6%</b>	<b>107.4%</b>
<b>Region 6 - LBE - GER - Boys</b>	<b>75.9%</b>	<b>78.2%</b>	<b>81.3%</b>	<b>85.5%</b>	<b>91.9%</b>	<b>94.6%</b>	<b>95.2%</b>	<b>95.5%</b>	<b>95.9%</b>	<b>96.0%</b>	<b>97.8%</b>
<b>Region 6 - LBE - GER - Girls</b>	<b>76.8%</b>	<b>80.7%</b>	<b>84.4%</b>	<b>90.9%</b>	<b>98.2%</b>	<b>102.7%</b>	<b>107.2%</b>	<b>107.4%</b>	<b>109.3%</b>	<b>112.4%</b>	<b>115.5%</b>
<b>Region 6 - LBE - GER - Total</b>	<b>76.4%</b>	<b>79.4%</b>	<b>82.8%</b>	<b>88.1%</b>	<b>94.9%</b>	<b>98.5%</b>	<b>101.0%</b>	<b>101.2%</b>	<b>102.2%</b>	<b>103.8%</b>	<b>106.2%</b>
<b>Total - LBE - GER - Boys</b>	<b>86.8%</b>	<b>89.4%</b>	<b>90.9%</b>	<b>93.8%</b>	<b>96.0%</b>	<b>98.9%</b>	<b>99.8%</b>	<b>98.1%</b>	<b>97.6%</b>	<b>97.4%</b>	<b>95.0%</b>
<b>Total - LBE - GER - Girls</b>	<b>91.8%</b>	<b>95.7%</b>	<b>98.0%</b>	<b>101.9%</b>	<b>105.4%</b>	<b>110.0%</b>	<b>112.2%</b>	<b>111.5%</b>	<b>111.9%</b>	<b>112.3%</b>	<b>110.7%</b>
<b>Total - LBE - GER - Total</b>	<b>89.3%</b>	<b>92.5%</b>	<b>94.4%</b>	<b>97.8%</b>	<b>100.7%</b>	<b>104.4%</b>	<b>105.9%</b>	<b>104.7%</b>	<b>104.7%</b>	<b>104.7%</b>	<b>102.8%</b>

## III.1.3.3 LBE, Historical Trend - Net Enrolment Rate (NER)

## LBE, Historical Trend - Net Enrolment Rate (NER)

Region / District (GBoS, 2013 - Pop. Proj.)	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
<b>Region 1</b>											
<b>Banjul</b>											
- LBE - NER - Boys	116.1%	106.9%	124.8%	119.6%	125.1%	130.2%	128.6%	116.5%	120.0%	127.4%	129.4%
- LBE - NER - Girls	124.8%	113.4%	137.4%	133.8%	135.1%	134.5%	141.8%	145.4%	144.2%	147.2%	157.2%
- LBE - NER - Total	<b>120.5%</b>	<b>110.1%</b>	<b>131.1%</b>	<b>126.6%</b>	<b>130.0%</b>	<b>132.3%</b>	<b>135.1%</b>	<b>130.7%</b>	<b>131.9%</b>	<b>137.1%</b>	<b>142.9%</b>
<b>Kanifing</b>											
- LBE - NER - Boys	93.4%	96.3%	95.3%	102.1%	100.6%	101.3%	101.3%	93.4%	89.1%	84.4%	79.8%
- LBE - NER - Girls	101.9%	107.7%	110.7%	114.6%	114.1%	118.1%	118.5%	108.6%	106.8%	102.2%	99.2%
- LBE - NER - Total	<b>97.7%</b>	<b>102.1%</b>	<b>103.1%</b>	<b>108.3%</b>	<b>107.3%</b>	<b>109.7%</b>	<b>109.9%</b>	<b>101.0%</b>	<b>97.9%</b>	<b>93.2%</b>	<b>89.4%</b>
<b>Region 1 - LBE - NER - Boys</b>	<b>94.8%</b>	<b>97.0%</b>	<b>97.1%</b>	<b>103.0%</b>	<b>101.9%</b>	<b>102.8%</b>	<b>102.7%</b>	<b>94.5%</b>	<b>90.5%</b>	<b>86.3%</b>	<b>81.8%</b>
<b>Region 1 - LBE - NER - Girls</b>	<b>103.3%</b>	<b>108.1%</b>	<b>112.2%</b>	<b>115.6%</b>	<b>115.2%</b>	<b>118.9%</b>	<b>119.6%</b>	<b>110.3%</b>	<b>108.5%</b>	<b>104.1%</b>	<b>101.5%</b>
<b>Region 1 - LBE - NER - Total</b>	<b>99.1%</b>	<b>102.6%</b>	<b>104.7%</b>	<b>109.4%</b>	<b>108.5%</b>	<b>110.9%</b>	<b>111.1%</b>	<b>102.4%</b>	<b>99.4%</b>	<b>95.1%</b>	<b>91.6%</b>
<b>Region 2E</b>											
<b>Foni B. Karanai</b>											
- LBE - NER - Boys	89.2%	101.2%	94.8%	96.2%	93.5%	96.0%	97.1%	91.6%	92.3%	88.5%	85.3%
- LBE - NER - Girls	87.5%	95.2%	95.6%	95.1%	95.1%	101.8%	100.9%	94.1%	94.2%	95.3%	86.8%
- LBE - NER - Total	<b>88.4%</b>	<b>98.3%</b>	<b>95.2%</b>	<b>95.7%</b>	<b>94.2%</b>	<b>98.8%</b>	<b>98.9%</b>	<b>92.8%</b>	<b>93.2%</b>	<b>91.8%</b>	<b>86.0%</b>
<b>Foni Bondali</b>											
- LBE - NER - Boys	55.8%	63.6%	80.1%	93.5%	96.6%	112.0%	128.7%	132.5%	143.2%	126.9%	132.3%
- LBE - NER - Girls	66.0%	69.4%	86.6%	97.5%	88.5%	102.1%	110.7%	121.3%	116.4%	113.6%	124.7%
- LBE - NER - Total	<b>60.9%</b>	<b>66.5%</b>	<b>83.4%</b>	<b>95.6%</b>	<b>92.5%</b>	<b>106.9%</b>	<b>119.5%</b>	<b>126.7%</b>	<b>129.3%</b>	<b>120.0%</b>	<b>128.3%</b>



**LBE, Historical Trend - Net Enrolment Rate (NER)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Foni Brefet</b>											
- LBE - NER - Boys	84.4%	91.5%	81.9%	86.1%	84.1%	95.8%	91.3%	87.2%	85.5%	82.5%	75.0%
- LBE - NER - Girls	88.8%	90.0%	87.9%	91.4%	87.2%	92.9%	85.7%	85.7%	81.6%	82.3%	76.7%
- LBE - NER - Total	<b>86.6%</b>	<b>90.7%</b>	<b>84.9%</b>	<b>88.8%</b>	<b>85.7%</b>	<b>94.3%</b>	<b>88.5%</b>	<b>86.5%</b>	<b>83.5%</b>	<b>82.4%</b>	<b>75.9%</b>
<b>Foni Jarrol</b>											
- LBE - NER - Boys	101.9%	97.8%	93.1%	94.0%	97.4%	103.0%	105.7%	123.7%	122.4%	118.5%	119.2%
- LBE - NER - Girls	118.6%	118.1%	112.6%	107.1%	117.2%	129.9%	132.3%	161.2%	157.3%	149.9%	157.2%
- LBE - NER - Total	<b>109.6%</b>	<b>107.1%</b>	<b>102.0%</b>	<b>100.0%</b>	<b>106.4%</b>	<b>115.2%</b>	<b>117.7%</b>	<b>140.6%</b>	<b>138.0%</b>	<b>132.5%</b>	<b>136.1%</b>
<b>Foni Kansala</b>											
- LBE - NER - Boys	89.8%	89.7%	94.2%	100.5%	104.3%	108.5%	96.0%	104.8%	90.4%	83.0%	73.6%
- LBE - NER - Girls	101.7%	99.9%	100.2%	102.1%	109.7%	105.1%	90.0%	103.0%	96.4%	89.0%	77.2%
- LBE - NER - Total	<b>95.7%</b>	<b>94.8%</b>	<b>97.2%</b>	<b>101.3%</b>	<b>107.0%</b>	<b>106.8%</b>	<b>93.0%</b>	<b>103.9%</b>	<b>93.4%</b>	<b>86.0%</b>	<b>75.4%</b>
<b>Kombo East</b>											
- LBE - NER - Boys	80.8%	76.6%	80.3%	78.0%	85.1%	93.6%	85.6%	96.0%	93.6%	96.5%	86.1%
- LBE - NER - Girls	83.4%	80.6%	83.0%	83.6%	89.7%	97.5%	97.2%	106.7%	104.1%	105.5%	95.2%
- LBE - NER - Total	<b>82.0%</b>	<b>78.5%</b>	<b>81.6%</b>	<b>80.7%</b>	<b>87.3%</b>	<b>95.5%</b>	<b>91.2%</b>	<b>101.2%</b>	<b>98.7%</b>	<b>100.8%</b>	<b>90.5%</b>
<b>Region 2E - LBE - NER - Boys</b>	<b>83.5%</b>	<b>84.9%</b>	<b>85.5%</b>	<b>87.1%</b>	<b>90.3%</b>	<b>98.0%</b>	<b>93.8%</b>	<b>99.5%</b>	<b>97.1%</b>	<b>95.1%</b>	<b>88.1%</b>
<b>Region 2E - LBE - NER - Girls</b>	<b>88.1%</b>	<b>88.3%</b>	<b>90.0%</b>	<b>91.4%</b>	<b>94.2%</b>	<b>100.7%</b>	<b>98.2%</b>	<b>105.3%</b>	<b>102.2%</b>	<b>101.4%</b>	<b>94.4%</b>
<b>Region 2E - LBE - NER - Total</b>	<b>85.7%</b>	<b>86.6%</b>	<b>87.7%</b>	<b>89.2%</b>	<b>92.2%</b>	<b>99.3%</b>	<b>96.0%</b>	<b>102.3%</b>	<b>99.6%</b>	<b>98.2%</b>	<b>91.2%</b>
<b>Region 2W</b>											
<b>Kombo Central</b>											
- LBE - NER - Boys	84.7%	88.2%	85.2%	87.3%	86.7%	89.7%	91.9%	92.3%	85.4%	86.3%	88.4%
- LBE - NER - Girls	84.9%	89.2%	88.8%	91.7%	91.6%	97.9%	100.5%	99.8%	91.6%	93.6%	96.9%
- LBE - NER - Total	<b>84.8%</b>	<b>88.7%</b>	<b>87.0%</b>	<b>89.5%</b>	<b>89.2%</b>	<b>93.8%</b>	<b>96.3%</b>	<b>96.1%</b>	<b>88.5%</b>	<b>90.0%</b>	<b>92.7%</b>

**LBE, Historical Trend - Net Enrolment Rate (NER)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Kombo North</b>											
- LBE - NER - Boys	59.4%	62.6%	64.0%	66.2%	66.3%	73.0%	73.5%	74.1%	73.5%	71.6%	68.6%
- LBE - NER - Girls	64.8%	69.2%	69.8%	74.5%	74.9%	82.2%	85.9%	87.4%	86.6%	85.4%	82.3%
- LBE - NER - Total	<b>62.1%</b>	<b>65.9%</b>	<b>66.9%</b>	<b>70.4%</b>	<b>70.6%</b>	<b>77.6%</b>	<b>79.7%</b>	<b>80.7%</b>	<b>80.0%</b>	<b>78.5%</b>	<b>75.4%</b>
<b>Kombo South</b>											
- LBE - NER - Boys	82.2%	89.6%	89.4%	85.8%	87.2%	83.7%	87.5%	87.4%	87.7%	88.9%	85.3%
- LBE - NER - Girls	85.0%	90.5%	93.5%	90.5%	91.4%	89.9%	94.1%	94.2%	97.4%	96.8%	94.9%
- LBE - NER - Total	<b>83.6%</b>	<b>90.0%</b>	<b>91.5%</b>	<b>88.1%</b>	<b>89.3%</b>	<b>86.8%</b>	<b>90.8%</b>	<b>90.8%</b>	<b>92.6%</b>	<b>92.9%</b>	<b>90.1%</b>
<b>Region 2W - LBE - NER - Boys</b>	<b>69.8%</b>	<b>73.9%</b>	<b>73.9%</b>	<b>74.8%</b>	<b>75.0%</b>	<b>78.8%</b>	<b>80.3%</b>	<b>80.7%</b>	<b>78.8%</b>	<b>78.1%</b>	<b>76.1%</b>
<b>Region 2W - LBE - NER - Girls</b>	<b>73.6%</b>	<b>78.1%</b>	<b>78.9%</b>	<b>81.6%</b>	<b>82.0%</b>	<b>87.3%</b>	<b>90.8%</b>	<b>91.5%</b>	<b>89.8%</b>	<b>89.5%</b>	<b>88.0%</b>
<b>Region 2W - LBE - NER - Total</b>	<b>71.7%</b>	<b>76.0%</b>	<b>76.4%</b>	<b>78.3%</b>	<b>78.5%</b>	<b>83.1%</b>	<b>85.6%</b>	<b>86.1%</b>	<b>84.3%</b>	<b>83.8%</b>	<b>82.1%</b>
<b>Region 3</b>											
<b>Central Baddibou</b>											
- LBE - NER - Boys	53.2%	62.9%	58.7%	61.5%	63.8%	60.7%	67.1%	60.3%	60.5%	64.9%	62.4%
- LBE - NER - Girls	58.7%	67.5%	62.5%	64.1%	68.6%	63.5%	74.1%	67.2%	65.8%	67.1%	68.4%
- LBE - NER - Total	<b>55.8%</b>	<b>65.1%</b>	<b>60.5%</b>	<b>62.8%</b>	<b>66.1%</b>	<b>62.0%</b>	<b>70.5%</b>	<b>63.5%</b>	<b>63.0%</b>	<b>65.9%</b>	<b>65.2%</b>
<b>Jokadu</b>											
- LBE - NER - Boys	67.4%	66.4%	76.2%	74.2%	70.6%	70.5%	74.3%	72.1%	69.8%	67.0%	66.8%
- LBE - NER - Girls	64.9%	68.2%	69.1%	68.8%	69.1%	67.6%	67.3%	66.1%	68.2%	69.4%	65.3%
- LBE - NER - Total	<b>66.1%</b>	<b>67.3%</b>	<b>72.7%</b>	<b>71.5%</b>	<b>69.9%</b>	<b>69.1%</b>	<b>70.9%</b>	<b>69.1%</b>	<b>69.0%</b>	<b>68.2%</b>	<b>66.1%</b>
<b>Lower Baddibou</b>											
- LBE - NER - Boys	72.0%	79.7%	76.4%	72.6%	70.8%	81.8%	86.2%	72.3%	65.3%	66.5%	69.8%
- LBE - NER - Girls	67.8%	76.7%	73.8%	75.9%	69.3%	77.4%	82.2%	74.9%	69.5%	69.6%	72.0%
- LBE - NER - Total	<b>70.0%</b>	<b>78.2%</b>	<b>75.1%</b>	<b>74.3%</b>	<b>70.1%</b>	<b>79.6%</b>	<b>84.2%</b>	<b>73.6%</b>	<b>67.4%</b>	<b>68.1%</b>	<b>70.9%</b>

**LBE, Historical Trend - Net Enrolment Rate (NER)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Lower Niumi</b>											
- LBE - NER - Boys	76.5%	77.1%	79.4%	80.4%	76.1%	84.5%	85.3%	80.3%	75.3%	79.3%	82.1%
- LBE - NER - Girls	81.4%	84.4%	86.8%	89.5%	86.9%	94.6%	100.1%	91.1%	89.4%	89.1%	93.1%
- LBE - NER - Total	<b>78.9%</b>	<b>80.7%</b>	<b>83.0%</b>	<b>84.9%</b>	<b>81.4%</b>	<b>89.5%</b>	<b>92.5%</b>	<b>85.6%</b>	<b>82.2%</b>	<b>84.1%</b>	<b>87.5%</b>
<b>Upper Baddibou</b>											
- LBE - NER - Boys	51.0%	59.1%	60.2%	60.9%	59.4%	62.1%	59.3%	55.9%	53.3%	54.6%	54.2%
- LBE - NER - Girls	53.4%	57.7%	60.2%	58.5%	55.8%	59.1%	59.2%	57.7%	56.1%	54.3%	54.5%
- LBE - NER - Total	<b>52.3%</b>	<b>58.4%</b>	<b>60.2%</b>	<b>59.7%</b>	<b>57.5%</b>	<b>60.5%</b>	<b>59.2%</b>	<b>56.8%</b>	<b>54.7%</b>	<b>54.5%</b>	<b>54.3%</b>
<b>Upper Niumi</b>											
- LBE - NER - Boys	62.3%	66.2%	67.0%	70.7%	68.5%	70.9%	71.3%	67.8%	65.4%	66.7%	70.7%
- LBE - NER - Girls	67.2%	65.7%	71.5%	74.9%	75.8%	79.6%	81.3%	83.7%	76.9%	79.7%	82.4%
- LBE - NER - Total	<b>64.7%</b>	<b>66.0%</b>	<b>69.1%</b>	<b>72.7%</b>	<b>72.0%</b>	<b>75.1%</b>	<b>76.2%</b>	<b>75.6%</b>	<b>71.1%</b>	<b>73.1%</b>	<b>76.5%</b>
<b>Region 3 - LBE - NER - Boys</b>	<b>62.9%</b>	<b>67.6%</b>	<b>69.0%</b>	<b>69.7%</b>	<b>67.6%</b>	<b>71.5%</b>	<b>72.3%</b>	<b>67.3%</b>	<b>64.1%</b>	<b>66.0%</b>	<b>67.1%</b>
<b>Region 3 - LBE - NER - Girls</b>	<b>65.2%</b>	<b>69.0%</b>	<b>70.6%</b>	<b>71.4%</b>	<b>69.8%</b>	<b>73.3%</b>	<b>76.3%</b>	<b>72.5%</b>	<b>70.3%</b>	<b>70.2%</b>	<b>71.4%</b>
<b>Region 3 - LBE - NER - Total</b>	<b>64.0%</b>	<b>68.3%</b>	<b>69.8%</b>	<b>70.6%</b>	<b>68.7%</b>	<b>72.4%</b>	<b>74.3%</b>	<b>69.9%</b>	<b>67.2%</b>	<b>68.1%</b>	<b>69.3%</b>
<b>Region 4</b>											
<b>Jarra Central</b>											
- LBE - NER - Boys	47.2%	49.9%	50.5%	67.6%	58.5%	69.8%	79.3%	84.4%	73.1%	61.3%	62.7%
- LBE - NER - Girls	53.8%	51.9%	49.5%	62.2%	59.6%	71.8%	80.0%	95.3%	88.4%	67.5%	71.7%
- LBE - NER - Total	<b>50.4%</b>	<b>50.9%</b>	<b>50.0%</b>	<b>65.0%</b>	<b>59.1%</b>	<b>70.8%</b>	<b>79.6%</b>	<b>89.7%</b>	<b>80.6%</b>	<b>64.3%</b>	<b>67.1%</b>
<b>Jarra East</b>											
- LBE - NER - Boys	54.6%	56.1%	47.4%	53.7%	56.5%	82.1%	89.8%	84.1%	77.9%	74.9%	70.8%
- LBE - NER - Girls	66.4%	69.7%	65.2%	72.0%	66.8%	100.9%	104.2%	92.8%	91.9%	84.0%	81.7%
- LBE - NER - Total	<b>60.3%</b>	<b>62.6%</b>	<b>56.0%</b>	<b>62.6%</b>	<b>61.5%</b>	<b>91.3%</b>	<b>96.8%</b>	<b>88.4%</b>	<b>84.8%</b>	<b>79.4%</b>	<b>76.1%</b>

**LBE, Historical Trend - Net Enrolment Rate (NER)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Jarra West</b>											
- LBE - NER - Boys	82.8%	82.3%	91.5%	97.5%	99.8%	103.1%	102.7%	100.8%	113.5%	113.5%	90.1%
- LBE - NER - Girls	92.1%	91.3%	97.7%	104.8%	108.2%	115.7%	114.8%	117.8%	120.0%	124.4%	105.6%
- LBE - NER - Total	<b>87.5%</b>	<b>86.8%</b>	<b>94.6%</b>	<b>101.2%</b>	<b>104.0%</b>	<b>109.5%</b>	<b>108.8%</b>	<b>109.4%</b>	<b>116.8%</b>	<b>119.0%</b>	<b>97.9%</b>
<b>Kiang Central</b>											
- LBE - NER - Boys	87.3%	84.8%	81.3%	89.1%	80.8%	83.4%	92.0%	80.0%	82.1%	87.2%	77.7%
- LBE - NER - Girls	94.0%	94.1%	95.7%	95.5%	85.8%	88.9%	93.2%	89.1%	96.1%	98.8%	95.1%
- LBE - NER - Total	<b>90.6%</b>	<b>89.4%</b>	<b>88.5%</b>	<b>92.3%</b>	<b>83.3%</b>	<b>86.1%</b>	<b>92.6%</b>	<b>84.5%</b>	<b>89.0%</b>	<b>92.9%</b>	<b>86.3%</b>
<b>Kiang East</b>											
- LBE - NER - Boys	69.7%	70.3%	72.5%	72.4%	68.6%	91.7%	88.5%	102.1%	88.9%	81.6%	70.3%
- LBE - NER - Girls	90.3%	86.1%	96.0%	87.0%	91.7%	112.1%	107.7%	123.6%	111.6%	100.3%	88.2%
- LBE - NER - Total	<b>79.6%</b>	<b>78.0%</b>	<b>83.9%</b>	<b>79.5%</b>	<b>79.9%</b>	<b>101.7%</b>	<b>97.9%</b>	<b>112.7%</b>	<b>100.1%</b>	<b>90.9%</b>	<b>79.2%</b>
<b>Kiang West</b>											
- LBE - NER - Boys	91.0%	89.6%	90.4%	89.6%	88.6%	102.8%	102.9%	92.9%	97.8%	93.0%	92.2%
- LBE - NER - Girls	91.2%	93.7%	85.6%	89.1%	88.5%	112.3%	109.0%	106.6%	114.5%	113.5%	115.1%
- LBE - NER - Total	<b>91.1%</b>	<b>91.5%</b>	<b>88.2%</b>	<b>89.4%</b>	<b>88.5%</b>	<b>107.2%</b>	<b>105.8%</b>	<b>99.3%</b>	<b>105.5%</b>	<b>102.4%</b>	<b>102.7%</b>
<b>Region 4 - LBE - NER - Boys</b>	<b>74.2%</b>	<b>74.1%</b>	<b>74.8%</b>	<b>80.4%</b>	<b>79.1%</b>	<b>91.6%</b>	<b>94.9%</b>	<b>91.6%</b>	<b>92.5%</b>	<b>89.4%</b>	<b>79.9%</b>
<b>Region 4 - LBE - NER - Girls</b>	<b>82.8%</b>	<b>82.9%</b>	<b>83.1%</b>	<b>87.9%</b>	<b>86.6%</b>	<b>103.6%</b>	<b>104.5%</b>	<b>105.1%</b>	<b>105.8%</b>	<b>102.0%</b>	<b>95.0%</b>
<b>Region 4 - LBE - NER - Total</b>	<b>78.4%</b>	<b>78.4%</b>	<b>78.9%</b>	<b>84.0%</b>	<b>82.8%</b>	<b>97.5%</b>	<b>99.6%</b>	<b>98.2%</b>	<b>99.0%</b>	<b>95.5%</b>	<b>87.3%</b>
<b>Region 5N</b>											
<b>Lower Saloum</b>											
- LBE - NER - Boys	42.2%	40.0%	41.8%	45.1%	49.4%	53.0%	57.7%	60.0%	64.6%	59.8%	66.7%
- LBE - NER - Girls	52.5%	52.4%	50.6%	54.3%	61.2%	63.4%	66.4%	67.2%	70.1%	67.7%	70.4%
- LBE - NER - Total	<b>47.6%</b>	<b>46.5%</b>	<b>46.5%</b>	<b>50.0%</b>	<b>55.7%</b>	<b>58.6%</b>	<b>62.3%</b>	<b>63.9%</b>	<b>67.6%</b>	<b>64.1%</b>	<b>68.7%</b>

**LBE, Historical Trend - Net Enrolment Rate (NER)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Niani</b>											
- LBE - NER - Boys	46.5%	50.8%	49.3%	51.9%	45.9%	50.0%	45.7%	45.8%	48.0%	49.7%	50.9%
- LBE - NER - Girls	60.2%	59.5%	57.1%	59.3%	55.0%	61.9%	57.8%	54.3%	60.8%	61.4%	64.1%
- LBE - NER - Total	<b>53.3%</b>	<b>55.1%</b>	<b>53.1%</b>	<b>55.6%</b>	<b>50.4%</b>	<b>55.9%</b>	<b>51.7%</b>	<b>50.1%</b>	<b>54.4%</b>	<b>55.5%</b>	<b>57.4%</b>
<b>Nianija</b>											
- LBE - NER - Boys	22.0%	25.3%	27.7%	26.1%	23.4%	21.7%	32.1%	32.7%	39.7%	38.2%	38.9%
- LBE - NER - Girls	35.3%	41.4%	45.8%	45.7%	37.8%	36.8%	53.6%	54.7%	58.0%	61.6%	61.1%
- LBE - NER - Total	<b>28.6%</b>	<b>33.3%</b>	<b>36.7%</b>	<b>35.9%</b>	<b>30.6%</b>	<b>29.3%</b>	<b>42.9%</b>	<b>43.7%</b>	<b>48.9%</b>	<b>50.0%</b>	<b>50.0%</b>
<b>Sami</b>											
- LBE - NER - Boys	46.4%	44.5%	51.4%	54.5%	50.7%	53.1%	55.0%	55.4%	66.1%	64.1%	63.7%
- LBE - NER - Girls	59.1%	59.0%	64.6%	68.4%	63.8%	65.2%	66.3%	64.7%	78.8%	81.8%	85.7%
- LBE - NER - Total	<b>52.6%</b>	<b>51.6%</b>	<b>57.8%</b>	<b>61.3%</b>	<b>57.1%</b>	<b>59.0%</b>	<b>60.5%</b>	<b>59.9%</b>	<b>72.2%</b>	<b>72.6%</b>	<b>74.3%</b>
<b>Upper Saloum</b>											
- LBE - NER - Boys	19.1%	18.2%	21.7%	21.9%	22.5%	26.1%	27.7%	32.5%	35.5%	32.9%	32.3%
- LBE - NER - Girls	32.2%	35.1%	35.5%	34.8%	39.3%	41.6%	49.2%	58.7%	57.0%	58.9%	56.3%
- LBE - NER - Total	<b>25.5%</b>	<b>26.5%</b>	<b>28.5%</b>	<b>28.2%</b>	<b>30.8%</b>	<b>33.7%</b>	<b>38.2%</b>	<b>45.3%</b>	<b>46.0%</b>	<b>45.6%</b>	<b>44.0%</b>
<b>Region 5N - LBE - NER - Boys</b>	<b>37.4%</b>	<b>38.0%</b>	<b>40.5%</b>	<b>42.3%</b>	<b>40.0%</b>	<b>42.9%</b>	<b>44.1%</b>	<b>45.6%</b>	<b>50.9%</b>	<b>49.5%</b>	<b>50.5%</b>
<b>Region 5N - LBE - NER - Girls</b>	<b>50.2%</b>	<b>51.2%</b>	<b>52.1%</b>	<b>54.0%</b>	<b>52.8%</b>	<b>55.8%</b>	<b>58.8%</b>	<b>59.7%</b>	<b>65.3%</b>	<b>66.6%</b>	<b>68.0%</b>
<b>Region 5N - LBE - NER - Total</b>	<b>43.7%</b>	<b>44.5%</b>	<b>46.3%</b>	<b>48.2%</b>	<b>46.4%</b>	<b>49.3%</b>	<b>51.4%</b>	<b>52.6%</b>	<b>58.1%</b>	<b>58.0%</b>	<b>59.3%</b>
<b>Region 5S</b>											
<b>Fulladu West</b>											
- LBE - NER - Boys	55.5%	57.7%	60.7%	60.9%	64.8%	63.4%	63.2%	62.1%	62.0%	61.6%	60.7%
- LBE - NER - Girls	72.5%	76.2%	79.2%	81.0%	86.7%	89.8%	87.8%	86.4%	89.0%	85.3%	84.7%
- LBE - NER - Total	<b>63.7%</b>	<b>66.6%</b>	<b>69.6%</b>	<b>70.5%</b>	<b>75.3%</b>	<b>76.0%</b>	<b>74.9%</b>	<b>73.6%</b>	<b>74.8%</b>	<b>72.8%</b>	<b>72.0%</b>

**LBE, Historical Trend - Net Enrolment Rate (NER)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Jangjangbureh</b>											
- LBE - NER - Boys	105.7%	83.8%	82.7%	70.6%	79.1%	80.7%	99.3%	96.9%	100.1%	126.6%	126.1%
- LBE - NER - Girls	128.3%	91.4%	77.9%	87.4%	96.0%	96.3%	109.6%	117.5%	100.3%	138.0%	178.2%
- LBE - NER - Total	<b>116.8%</b>	<b>87.5%</b>	<b>80.4%</b>	<b>78.7%</b>	<b>87.2%</b>	<b>88.2%</b>	<b>104.2%</b>	<b>106.6%</b>	<b>100.2%</b>	<b>131.9%</b>	<b>150.1%</b>
<b>Niamina Dankunku</b>											
- LBE - NER - Boys	37.8%	38.2%	49.1%	50.1%	61.2%	71.4%	69.8%	71.9%	71.7%	63.9%	63.3%
- LBE - NER - Girls	45.5%	51.6%	67.8%	61.6%	76.2%	78.4%	85.2%	82.3%	86.8%	78.0%	74.8%
- LBE - NER - Total	<b>41.8%</b>	<b>45.0%</b>	<b>58.7%</b>	<b>56.0%</b>	<b>68.8%</b>	<b>75.0%</b>	<b>77.7%</b>	<b>77.2%</b>	<b>79.3%</b>	<b>71.0%</b>	<b>69.1%</b>
<b>Niamina East</b>											
- LBE - NER - Boys	31.7%	33.5%	39.3%	41.5%	41.1%	44.2%	43.8%	46.9%	49.1%	47.8%	45.4%
- LBE - NER - Girls	39.7%	41.1%	44.8%	46.1%	45.5%	53.4%	53.9%	54.1%	58.1%	54.6%	54.8%
- LBE - NER - Total	<b>35.7%</b>	<b>37.4%</b>	<b>42.1%</b>	<b>43.8%</b>	<b>43.3%</b>	<b>48.9%</b>	<b>48.9%</b>	<b>50.6%</b>	<b>53.7%</b>	<b>51.2%</b>	<b>50.2%</b>
<b>Niamina West</b>											
- LBE - NER - Boys	44.2%	51.1%	62.8%	56.1%	56.8%	67.4%	59.8%	51.6%	54.9%	44.7%	45.6%
- LBE - NER - Girls	71.5%	73.8%	79.2%	76.6%	83.5%	89.2%	89.0%	82.1%	80.6%	76.7%	73.7%
- LBE - NER - Total	<b>56.8%</b>	<b>61.6%</b>	<b>70.4%</b>	<b>65.5%</b>	<b>69.0%</b>	<b>77.3%</b>	<b>73.0%</b>	<b>65.4%</b>	<b>66.4%</b>	<b>59.1%</b>	<b>58.2%</b>
<b>Region 5S - LBE - NER - Boys</b>	<b>50.3%</b>	<b>52.1%</b>	<b>56.5%</b>	<b>56.3%</b>	<b>59.6%</b>	<b>60.5%</b>	<b>60.0%</b>	<b>59.4%</b>	<b>60.0%</b>	<b>59.0%</b>	<b>57.9%</b>
<b>Region 5S - LBE - NER - Girls</b>	<b>65.3%</b>	<b>67.6%</b>	<b>71.2%</b>	<b>72.3%</b>	<b>77.1%</b>	<b>81.2%</b>	<b>80.5%</b>	<b>79.2%</b>	<b>81.5%</b>	<b>78.2%</b>	<b>78.2%</b>
<b>Region 5S - LBE - NER - Total</b>	<b>57.6%</b>	<b>59.6%</b>	<b>63.6%</b>	<b>64.1%</b>	<b>68.1%</b>	<b>70.5%</b>	<b>69.9%</b>	<b>68.9%</b>	<b>70.4%</b>	<b>68.2%</b>	<b>67.6%</b>
<b>Region 6</b>											
<b>Fulladu East</b>											
- LBE - NER - Boys	58.4%	59.9%	65.4%	68.4%	72.1%	73.1%	79.9%	78.3%	76.4%	74.3%	75.4%
- LBE - NER - Girls	59.8%	64.8%	69.6%	75.3%	77.4%	79.9%	88.0%	86.8%	85.7%	85.6%	88.4%
- LBE - NER - Total	<b>59.1%</b>	<b>62.3%</b>	<b>67.5%</b>	<b>71.8%</b>	<b>74.7%</b>	<b>76.4%</b>	<b>83.8%</b>	<b>82.4%</b>	<b>80.9%</b>	<b>79.7%</b>	<b>81.6%</b>

**LBE, Historical Trend - Net Enrolment Rate (NER)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Kantora</b>											
- LBE - NER - Boys	61.5%	64.7%	75.0%	75.9%	71.5%	80.1%	74.2%	76.5%	72.2%	65.0%	75.5%
- LBE - NER - Girls	62.4%	60.2%	70.2%	74.0%	72.3%	82.9%	80.8%	80.6%	75.7%	72.3%	80.0%
- LBE - NER - Total	<b>61.9%</b>	<b>62.6%</b>	<b>72.8%</b>	<b>75.0%</b>	<b>71.9%</b>	<b>81.4%</b>	<b>77.3%</b>	<b>78.4%</b>	<b>73.8%</b>	<b>68.4%</b>	<b>77.6%</b>
<b>Sandu</b>											
- LBE - NER - Boys	49.6%	49.7%	55.1%	61.6%	72.6%	77.9%	79.8%	81.8%	77.6%	83.5%	83.4%
- LBE - NER - Girls	49.8%	53.3%	62.6%	66.3%	75.6%	87.3%	87.4%	92.7%	84.9%	95.6%	97.0%
- LBE - NER - Total	<b>49.7%</b>	<b>51.4%</b>	<b>58.7%</b>	<b>63.9%</b>	<b>74.1%</b>	<b>82.5%</b>	<b>83.5%</b>	<b>87.1%</b>	<b>81.1%</b>	<b>89.3%</b>	<b>90.0%</b>
<b>Wuli</b>											
- LBE - NER - Boys	55.4%	58.1%	56.9%	57.9%	68.4%	68.5%	67.0%	68.1%	71.1%	74.5%	76.5%
- LBE - NER - Girls	61.9%	63.7%	64.2%	70.1%	78.1%	79.8%	81.6%	81.0%	87.0%	91.1%	96.0%
- LBE - NER - Total	<b>58.5%</b>	<b>60.8%</b>	<b>60.4%</b>	<b>63.6%</b>	<b>73.0%</b>	<b>73.8%</b>	<b>73.8%</b>	<b>74.1%</b>	<b>78.5%</b>	<b>82.2%</b>	<b>85.6%</b>
<b>Region 6 - LBE - NER - Boys</b>	<b>57.5%</b>	<b>59.4%</b>	<b>64.3%</b>	<b>66.9%</b>	<b>71.3%</b>	<b>73.8%</b>	<b>76.3%</b>	<b>76.3%</b>	<b>74.7%</b>	<b>73.7%</b>	<b>76.4%</b>
<b>Region 6 - LBE - NER - Girls</b>	<b>59.6%</b>	<b>62.7%</b>	<b>68.0%</b>	<b>73.2%</b>	<b>76.5%</b>	<b>81.1%</b>	<b>85.5%</b>	<b>85.3%</b>	<b>84.3%</b>	<b>85.5%</b>	<b>89.4%</b>
<b>Region 6 - LBE - NER - Total</b>	<b>58.5%</b>	<b>61.0%</b>	<b>66.1%</b>	<b>69.9%</b>	<b>73.8%</b>	<b>77.3%</b>	<b>80.7%</b>	<b>80.6%</b>	<b>79.3%</b>	<b>79.3%</b>	<b>82.6%</b>
<b>Total - LBE - NER - Boys</b>	<b>68.8%</b>	<b>71.5%</b>	<b>73.0%</b>	<b>75.2%</b>	<b>75.6%</b>	<b>79.1%</b>	<b>79.9%</b>	<b>78.3%</b>	<b>76.7%</b>	<b>75.5%</b>	<b>73.9%</b>
<b>Total - LBE - NER - Girls</b>	<b>75.0%</b>	<b>78.3%</b>	<b>80.6%</b>	<b>83.3%</b>	<b>83.9%</b>	<b>88.9%</b>	<b>91.2%</b>	<b>89.7%</b>	<b>88.7%</b>	<b>87.7%</b>	<b>86.9%</b>
<b>Total - LBE - NER - Total</b>	<b>71.9%</b>	<b>74.9%</b>	<b>76.8%</b>	<b>79.2%</b>	<b>79.7%</b>	<b>83.9%</b>	<b>85.5%</b>	<b>84.0%</b>	<b>82.7%</b>	<b>81.5%</b>	<b>80.3%</b>

## III.1.3.4 LBE, Historical Trend - Completion Rate (CR)

## LBE, Historical Trend - Completion Rate (CR)

Region / District (GBoS, 2013 - Pop. Proj.)	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
<b>Region 1</b>											
<b>Banjul</b>											
- LBE - CR - Boys	118.2%	118.6%	123.3%	117.0%	115.3%	115.5%	108.6%	116.4%	116.3%	110.0%	114.9%
- LBE - CR - Girls	124.1%	124.6%	148.3%	133.6%	141.2%	134.3%	151.6%	147.3%	146.2%	149.6%	164.4%
- LBE - CR - Total	<b>121.0%</b>	<b>121.4%</b>	<b>135.1%</b>	<b>124.8%</b>	<b>127.5%</b>	<b>124.3%</b>	<b>128.7%</b>	<b>130.8%</b>	<b>130.2%</b>	<b>128.3%</b>	<b>137.6%</b>
<b>Kanifing</b>											
- LBE - CR - Boys	107.0%	105.6%	105.1%	104.8%	107.9%	112.8%	115.7%	111.4%	110.5%	108.6%	104.8%
- LBE - CR - Girls	107.7%	108.0%	112.0%	110.7%	115.3%	122.0%	121.0%	115.1%	114.3%	113.1%	110.4%
- LBE - CR - Total	<b>107.4%</b>	<b>106.8%</b>	<b>108.7%</b>	<b>107.9%</b>	<b>111.8%</b>	<b>117.7%</b>	<b>118.6%</b>	<b>113.4%</b>	<b>112.5%</b>	<b>111.0%</b>	<b>107.8%</b>
<b>Region 1 - LBE - CR - Boys</b>	<b>107.9%</b>	<b>106.5%</b>	<b>106.4%</b>	<b>105.6%</b>	<b>108.4%</b>	<b>113.0%</b>	<b>115.3%</b>	<b>111.7%</b>	<b>110.8%</b>	<b>108.7%</b>	<b>105.4%</b>
<b>Region 1 - LBE - CR - Girls</b>	<b>108.8%</b>	<b>109.0%</b>	<b>114.1%</b>	<b>112.0%</b>	<b>116.6%</b>	<b>122.7%</b>	<b>122.5%</b>	<b>116.6%</b>	<b>115.7%</b>	<b>114.6%</b>	<b>112.6%</b>
<b>Region 1 - LBE - CR - Total</b>	<b>108.3%</b>	<b>107.8%</b>	<b>110.4%</b>	<b>108.9%</b>	<b>112.7%</b>	<b>118.1%</b>	<b>119.1%</b>	<b>114.3%</b>	<b>113.4%</b>	<b>111.8%</b>	<b>109.2%</b>
<b>Region 2E</b>											
<b>Foni B. Karanai</b>											
- LBE - CR - Boys	99.7%	91.6%	106.5%	94.6%	93.7%	95.1%	87.1%	101.7%	108.6%	106.9%	94.7%
- LBE - CR - Girls	91.7%	97.2%	111.4%	101.3%	102.0%	104.8%	96.1%	119.8%	122.8%	109.7%	122.8%
- LBE - CR - Total	<b>95.9%</b>	<b>94.2%</b>	<b>108.8%</b>	<b>97.8%</b>	<b>97.6%</b>	<b>99.6%</b>	<b>91.3%</b>	<b>110.1%</b>	<b>115.2%</b>	<b>108.2%</b>	<b>107.6%</b>
<b>Foni Bondali</b>											
- LBE - CR - Boys	62.8%	51.0%	77.9%	79.5%	68.4%	71.6%	81.6%	123.5%	119.4%	94.2%	88.0%
- LBE - CR - Girls	64.5%	54.4%	66.8%	65.3%	73.3%	80.1%	102.0%	101.9%	118.1%	99.9%	102.5%
- LBE - CR - Total	<b>63.7%</b>	<b>52.7%</b>	<b>72.4%</b>	<b>72.5%</b>	<b>70.8%</b>	<b>75.7%</b>	<b>91.6%</b>	<b>112.9%</b>	<b>118.8%</b>	<b>97.0%</b>	<b>95.1%</b>



**LBE, Historical Trend - Completion Rate (CR)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Foni Brefet</b>											
- LBE - CR - Boys	112.9%	109.6%	96.7%	98.7%	93.3%	93.8%	107.8%	107.1%	88.2%	87.1%	88.3%
- LBE - CR - Girls	109.2%	101.6%	83.4%	96.7%	95.1%	93.5%	88.2%	95.1%	89.0%	89.6%	93.3%
- LBE - CR - Total	<b>111.1%</b>	<b>105.5%</b>	<b>89.9%</b>	<b>97.7%</b>	<b>94.2%</b>	<b>93.7%</b>	<b>97.8%</b>	<b>101.0%</b>	<b>88.6%</b>	<b>88.4%</b>	<b>90.8%</b>
<b>Foni Jarrol</b>											
- LBE - CR - Boys	118.7%	71.9%	76.6%	81.0%	71.6%	69.1%	61.0%	59.5%	111.4%	92.2%	89.0%
- LBE - CR - Girls	118.2%	80.5%	85.7%	85.2%	91.2%	105.7%	105.9%	109.1%	124.9%	147.5%	147.8%
- LBE - CR - Total	<b>118.5%</b>	<b>75.8%</b>	<b>80.6%</b>	<b>82.8%</b>	<b>80.1%</b>	<b>84.9%</b>	<b>80.1%</b>	<b>80.5%</b>	<b>117.1%</b>	<b>115.2%</b>	<b>113.2%</b>
<b>Foni Kansala</b>											
- LBE - CR - Boys	83.6%	97.2%	93.3%	89.0%	76.1%	76.4%	71.9%	80.0%	89.6%	97.6%	86.4%
- LBE - CR - Girls	105.7%	116.8%	103.0%	84.9%	85.9%	112.6%	99.7%	97.0%	115.3%	118.4%	113.8%
- LBE - CR - Total	<b>94.1%</b>	<b>106.5%</b>	<b>97.9%</b>	<b>87.1%</b>	<b>80.7%</b>	<b>93.4%</b>	<b>84.9%</b>	<b>87.9%</b>	<b>101.5%</b>	<b>107.3%</b>	<b>99.1%</b>
<b>Kombo East</b>											
- LBE - CR - Boys	77.7%	71.7%	76.9%	71.8%	72.0%	74.6%	73.9%	91.5%	81.3%	97.1%	96.2%
- LBE - CR - Girls	87.8%	91.0%	68.0%	79.7%	78.5%	86.0%	96.7%	107.4%	107.7%	119.2%	114.9%
- LBE - CR - Total	<b>82.4%</b>	<b>80.7%</b>	<b>72.8%</b>	<b>75.4%</b>	<b>75.0%</b>	<b>79.8%</b>	<b>84.3%</b>	<b>98.8%</b>	<b>93.3%</b>	<b>107.2%</b>	<b>104.7%</b>
<b>Region 2E - LBE - CR - Boys</b>	<b>88.7%</b>	<b>81.8%</b>	<b>86.4%</b>	<b>82.4%</b>	<b>78.4%</b>	<b>79.9%</b>	<b>79.7%</b>	<b>93.6%</b>	<b>92.1%</b>	<b>96.7%</b>	<b>92.6%</b>
<b>Region 2E - LBE - CR - Girls</b>	<b>94.2%</b>	<b>93.4%</b>	<b>82.8%</b>	<b>85.5%</b>	<b>86.0%</b>	<b>94.2%</b>	<b>96.6%</b>	<b>105.6%</b>	<b>109.7%</b>	<b>113.2%</b>	<b>113.3%</b>
<b>Region 2E - LBE - CR - Total</b>	<b>91.3%</b>	<b>87.3%</b>	<b>84.7%</b>	<b>83.9%</b>	<b>82.0%</b>	<b>86.6%</b>	<b>87.7%</b>	<b>99.2%</b>	<b>100.3%</b>	<b>104.4%</b>	<b>102.2%</b>
<b>Region 2W</b>											
<b>Kombo Central</b>											
- LBE - CR - Boys	83.7%	89.0%	82.7%	96.9%	94.1%	103.5%	104.5%	105.8%	95.6%	93.4%	99.7%
- LBE - CR - Girls	84.0%	82.2%	86.0%	96.2%	92.6%	108.7%	110.5%	116.5%	102.4%	105.4%	117.0%
- LBE - CR - Total	<b>83.9%</b>	<b>85.5%</b>	<b>84.4%</b>	<b>96.6%</b>	<b>93.3%</b>	<b>106.2%</b>	<b>107.5%</b>	<b>111.2%</b>	<b>99.0%</b>	<b>99.5%</b>	<b>108.4%</b>

**LBE, Historical Trend - Completion Rate (CR)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Kombo North</b>											
- LBE - CR - Boys	56.1%	55.6%	57.3%	58.7%	63.3%	73.8%	74.3%	78.6%	81.6%	84.1%	77.2%
- LBE - CR - Girls	57.2%	60.7%	61.6%	65.3%	71.7%	81.8%	89.0%	91.2%	93.5%	94.8%	92.5%
- LBE - CR - Total	<b>56.6%</b>	<b>58.2%</b>	<b>59.5%</b>	<b>62.1%</b>	<b>67.6%</b>	<b>77.9%</b>	<b>81.8%</b>	<b>85.0%</b>	<b>87.7%</b>	<b>89.5%</b>	<b>85.0%</b>
<b>Kombo South</b>											
- LBE - CR - Boys	80.3%	84.6%	87.5%	84.7%	86.9%	82.3%	92.0%	91.8%	92.3%	88.9%	99.1%
- LBE - CR - Girls	84.6%	87.1%	91.0%	90.1%	90.6%	94.0%	103.5%	111.7%	114.2%	111.8%	120.1%
- LBE - CR - Total	<b>82.4%</b>	<b>85.8%</b>	<b>89.2%</b>	<b>87.4%</b>	<b>88.7%</b>	<b>88.1%</b>	<b>97.6%</b>	<b>101.6%</b>	<b>103.1%</b>	<b>100.2%</b>	<b>109.5%</b>
<b>Region 2W - LBE - CR - Boys</b>	<b>67.5%</b>	<b>69.2%</b>	<b>69.2%</b>	<b>72.7%</b>	<b>75.1%</b>	<b>82.3%</b>	<b>84.7%</b>	<b>87.4%</b>	<b>86.9%</b>	<b>87.1%</b>	<b>86.5%</b>
<b>Region 2W - LBE - CR - Girls</b>	<b>68.8%</b>	<b>70.8%</b>	<b>72.9%</b>	<b>77.2%</b>	<b>80.1%</b>	<b>90.3%</b>	<b>96.7%</b>	<b>100.8%</b>	<b>99.4%</b>	<b>100.3%</b>	<b>103.1%</b>
<b>Region 2W - LBE - CR - Total</b>	<b>68.2%</b>	<b>70.0%</b>	<b>71.1%</b>	<b>75.0%</b>	<b>77.6%</b>	<b>86.4%</b>	<b>90.8%</b>	<b>94.2%</b>	<b>93.2%</b>	<b>93.8%</b>	<b>94.9%</b>
<b>Region 3</b>											
<b>Central Baddibou</b>											
- LBE - CR - Boys	44.7%	37.2%	37.4%	46.6%	51.4%	47.9%	47.5%	48.7%	56.5%	50.7%	53.2%
- LBE - CR - Girls	42.6%	52.6%	47.9%	50.3%	64.1%	73.6%	65.0%	80.5%	94.8%	84.5%	85.8%
- LBE - CR - Total	<b>43.8%</b>	<b>44.1%</b>	<b>42.1%</b>	<b>48.2%</b>	<b>57.0%</b>	<b>59.1%</b>	<b>55.1%</b>	<b>62.4%</b>	<b>72.9%</b>	<b>65.1%</b>	<b>67.0%</b>
<b>Jokadu</b>											
- LBE - CR - Boys	65.4%	71.3%	68.6%	67.1%	85.7%	84.0%	77.4%	84.8%	75.8%	70.0%	84.0%
- LBE - CR - Girls	46.5%	65.1%	70.8%	74.7%	89.1%	76.8%	82.3%	80.6%	73.2%	75.9%	77.5%
- LBE - CR - Total	<b>56.2%</b>	<b>68.3%</b>	<b>69.7%</b>	<b>70.7%</b>	<b>87.4%</b>	<b>80.5%</b>	<b>79.8%</b>	<b>82.8%</b>	<b>74.5%</b>	<b>72.8%</b>	<b>80.9%</b>
<b>Lower Baddibou</b>											
- LBE - CR - Boys	57.8%	53.2%	70.6%	70.3%	67.9%	66.9%	64.2%	77.1%	62.4%	68.8%	72.6%
- LBE - CR - Girls	60.3%	63.0%	70.3%	74.4%	85.3%	69.1%	75.1%	85.0%	76.4%	74.9%	85.4%
- LBE - CR - Total	<b>59.0%</b>	<b>58.0%</b>	<b>70.4%</b>	<b>72.3%</b>	<b>76.3%</b>	<b>68.0%</b>	<b>69.4%</b>	<b>80.9%</b>	<b>69.1%</b>	<b>71.7%</b>	<b>78.7%</b>

**LBE, Historical Trend - Completion Rate (CR)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Lower Niumi</b>											
- LBE - CR - Boys	69.3%	77.1%	78.6%	68.0%	66.8%	71.5%	76.0%	83.0%	77.1%	77.3%	83.1%
- LBE - CR - Girls	72.2%	76.8%	72.8%	81.8%	84.4%	81.0%	96.0%	103.5%	102.0%	105.6%	106.0%
- LBE - CR - Total	<b>70.7%</b>	<b>77.0%</b>	<b>75.8%</b>	<b>74.7%</b>	<b>75.2%</b>	<b>76.1%</b>	<b>85.6%</b>	<b>92.8%</b>	<b>88.9%</b>	<b>90.7%</b>	<b>94.0%</b>
<b>Upper Baddibou</b>											
- LBE - CR - Boys	43.4%	50.3%	61.9%	54.3%	59.5%	56.1%	56.1%	56.3%	56.9%	62.1%	57.6%
- LBE - CR - Girls	43.0%	46.7%	60.5%	59.4%	61.2%	61.7%	56.5%	61.4%	68.0%	64.4%	64.5%
- LBE - CR - Total	<b>43.2%</b>	<b>48.5%</b>	<b>61.2%</b>	<b>56.9%</b>	<b>60.4%</b>	<b>59.0%</b>	<b>56.3%</b>	<b>59.0%</b>	<b>62.7%</b>	<b>63.3%</b>	<b>61.2%</b>
<b>Upper Niumi</b>											
- LBE - CR - Boys	47.0%	52.9%	51.7%	52.6%	50.1%	50.4%	51.0%	49.6%	52.8%	51.3%	59.9%
- LBE - CR - Girls	60.3%	51.2%	64.8%	74.5%	64.2%	79.7%	69.7%	94.8%	85.6%	85.5%	96.3%
- LBE - CR - Total	<b>53.0%</b>	<b>52.1%</b>	<b>57.5%</b>	<b>62.2%</b>	<b>56.3%</b>	<b>63.1%</b>	<b>59.1%</b>	<b>68.9%</b>	<b>66.7%</b>	<b>65.8%</b>	<b>75.2%</b>
<b>Region 3 - LBE - CR - Boys</b>	<b>54.2%</b>	<b>58.5%</b>	<b>63.3%</b>	<b>59.3%</b>	<b>62.4%</b>	<b>62.0%</b>	<b>62.2%</b>	<b>65.8%</b>	<b>63.7%</b>	<b>64.3%</b>	<b>67.9%</b>
<b>Region 3 - LBE - CR - Girls</b>	<b>54.6%</b>	<b>58.7%</b>	<b>64.9%</b>	<b>69.1%</b>	<b>72.6%</b>	<b>72.2%</b>	<b>73.1%</b>	<b>82.0%</b>	<b>82.5%</b>	<b>81.3%</b>	<b>84.0%</b>
<b>Region 3 - LBE - CR - Total</b>	<b>54.4%</b>	<b>58.6%</b>	<b>64.1%</b>	<b>64.0%</b>	<b>67.3%</b>	<b>66.9%</b>	<b>67.5%</b>	<b>73.6%</b>	<b>72.7%</b>	<b>72.4%</b>	<b>75.6%</b>
<b>Region 4</b>											
<b>Jarra Central</b>											
- LBE - CR - Boys	42.4%	28.5%	34.8%	43.8%	42.6%	55.1%	71.1%	73.8%	66.9%	82.1%	79.0%
- LBE - CR - Girls	47.0%	53.2%	44.3%	45.7%	64.0%	71.9%	64.7%	95.2%	80.2%	98.6%	98.6%
- LBE - CR - Total	<b>44.6%</b>	<b>40.4%</b>	<b>39.4%</b>	<b>44.7%</b>	<b>52.9%</b>	<b>63.2%</b>	<b>68.0%</b>	<b>84.0%</b>	<b>73.2%</b>	<b>90.0%</b>	<b>88.3%</b>
<b>Jarra East</b>											
- LBE - CR - Boys	48.0%	44.5%	49.5%	50.4%	51.4%	48.5%	63.8%	59.3%	64.0%	74.9%	59.7%
- LBE - CR - Girls	52.9%	61.4%	60.1%	89.9%	68.1%	70.1%	109.6%	80.0%	79.1%	109.4%	108.6%
- LBE - CR - Total	<b>50.2%</b>	<b>52.2%</b>	<b>54.3%</b>	<b>68.2%</b>	<b>58.9%</b>	<b>58.1%</b>	<b>84.2%</b>	<b>68.5%</b>	<b>70.7%</b>	<b>90.0%</b>	<b>81.1%</b>

**LBE, Historical Trend - Completion Rate (CR)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Jarra West</b>											
- LBE - CR - Boys	79.4%	73.4%	85.7%	91.4%	111.9%	102.8%	106.9%	118.2%	122.1%	113.4%	109.8%
- LBE - CR - Girls	80.1%	78.0%	78.8%	104.9%	100.9%	114.7%	116.4%	114.6%	122.9%	129.2%	125.7%
- LBE - CR - Total	<b>79.8%</b>	<b>75.8%</b>	<b>82.1%</b>	<b>98.4%</b>	<b>106.2%</b>	<b>109.0%</b>	<b>111.9%</b>	<b>116.3%</b>	<b>122.5%</b>	<b>121.8%</b>	<b>118.2%</b>
<b>Kiang Central</b>											
- LBE - CR - Boys	98.7%	78.6%	86.0%	67.4%	68.6%	79.2%	88.0%	79.3%	102.1%	103.5%	81.4%
- LBE - CR - Girls	76.7%	79.6%	90.7%	74.7%	83.2%	77.4%	79.9%	94.8%	94.0%	90.0%	100.4%
- LBE - CR - Total	<b>87.5%</b>	<b>79.1%</b>	<b>88.4%</b>	<b>71.1%</b>	<b>76.1%</b>	<b>78.3%</b>	<b>83.8%</b>	<b>87.3%</b>	<b>97.9%</b>	<b>96.5%</b>	<b>91.2%</b>
<b>Kiang East</b>											
- LBE - CR - Boys	79.1%	71.8%	54.6%	69.9%	97.4%	69.9%	67.2%	133.0%	105.6%	90.5%	87.4%
- LBE - CR - Girls	76.9%	69.7%	103.2%	86.0%	121.7%	76.3%	98.3%	130.5%	82.3%	111.8%	119.7%
- LBE - CR - Total	<b>78.0%</b>	<b>70.7%</b>	<b>79.1%</b>	<b>78.0%</b>	<b>109.7%</b>	<b>73.2%</b>	<b>83.0%</b>	<b>131.7%</b>	<b>93.8%</b>	<b>101.3%</b>	<b>103.8%</b>
<b>Kiang West</b>											
- LBE - CR - Boys	95.0%	76.1%	77.9%	85.3%	78.0%	75.8%	88.1%	95.0%	86.7%	88.3%	80.8%
- LBE - CR - Girls	99.4%	98.5%	91.9%	75.5%	98.5%	101.3%	101.0%	98.0%	115.1%	117.4%	129.5%
- LBE - CR - Total	<b>97.0%</b>	<b>86.4%</b>	<b>84.2%</b>	<b>80.9%</b>	<b>87.2%</b>	<b>87.2%</b>	<b>93.8%</b>	<b>96.3%</b>	<b>99.1%</b>	<b>100.8%</b>	<b>101.8%</b>
<b>Region 4 - LBE - CR - Boys</b>	<b>74.2%</b>	<b>63.3%</b>	<b>67.9%</b>	<b>71.2%</b>	<b>77.0%</b>	<b>73.7%</b>	<b>83.4%</b>	<b>90.6%</b>	<b>90.3%</b>	<b>91.9%</b>	<b>82.5%</b>
<b>Region 4 - LBE - CR - Girls</b>	<b>74.6%</b>	<b>75.7%</b>	<b>77.5%</b>	<b>84.8%</b>	<b>89.4%</b>	<b>90.7%</b>	<b>100.6%</b>	<b>101.0%</b>	<b>100.6%</b>	<b>113.2%</b>	<b>116.1%</b>
<b>Region 4 - LBE - CR - Total</b>	<b>74.4%</b>	<b>69.3%</b>	<b>72.6%</b>	<b>77.8%</b>	<b>83.0%</b>	<b>81.9%</b>	<b>91.7%</b>	<b>95.6%</b>	<b>95.3%</b>	<b>102.1%</b>	<b>98.6%</b>
<b>Region 5N</b>											
<b>Lower Saloum</b>											
- LBE - CR - Boys	35.4%	34.5%	38.3%	39.3%	31.8%	35.3%	40.9%	42.0%	43.3%	40.1%	49.3%
- LBE - CR - Girls	50.7%	49.3%	53.0%	46.4%	58.6%	57.1%	58.1%	62.7%	57.8%	58.6%	76.5%
- LBE - CR - Total	<b>42.9%</b>	<b>41.8%</b>	<b>45.5%</b>	<b>42.8%</b>	<b>45.0%</b>	<b>46.0%</b>	<b>49.4%</b>	<b>52.1%</b>	<b>50.4%</b>	<b>49.1%</b>	<b>62.6%</b>

**LBE, Historical Trend - Completion Rate (CR)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Niani</b>											
- LBE - CR - Boys	32.3%	32.8%	41.8%	46.4%	37.8%	43.9%	41.4%	46.0%	42.1%	37.4%	45.4%
- LBE - CR - Girls	54.5%	53.4%	60.9%	55.9%	45.0%	62.9%	62.2%	53.7%	60.8%	64.5%	66.1%
- LBE - CR - Total	<b>43.1%</b>	<b>42.7%</b>	<b>51.0%</b>	<b>51.0%</b>	<b>41.2%</b>	<b>53.1%</b>	<b>51.4%</b>	<b>49.7%</b>	<b>51.1%</b>	<b>50.4%</b>	<b>55.3%</b>
<b>Nianija</b>											
- LBE - CR - Boys	19.8%	16.9%	21.9%	33.1%	29.9%	31.2%	34.7%	25.0%	31.4%	25.5%	29.3%
- LBE - CR - Girls	36.1%	29.6%	36.5%	60.3%	55.2%	52.8%	57.9%	37.8%	47.0%	46.5%	55.1%
- LBE - CR - Total	<b>27.9%</b>	<b>23.2%</b>	<b>29.1%</b>	<b>46.6%</b>	<b>42.4%</b>	<b>41.9%</b>	<b>46.2%</b>	<b>31.3%</b>	<b>39.1%</b>	<b>35.9%</b>	<b>42.0%</b>
<b>Sami</b>											
- LBE - CR - Boys	35.8%	39.3%	47.7%	45.9%	45.3%	46.2%	40.7%	48.1%	55.6%	51.4%	58.9%
- LBE - CR - Girls	59.6%	67.1%	55.3%	52.9%	61.8%	72.9%	71.0%	65.4%	78.2%	77.2%	82.0%
- LBE - CR - Total	<b>47.1%</b>	<b>52.5%</b>	<b>51.2%</b>	<b>49.2%</b>	<b>53.1%</b>	<b>58.7%</b>	<b>54.8%</b>	<b>56.1%</b>	<b>66.1%</b>	<b>63.4%</b>	<b>69.6%</b>
<b>Upper Saloum</b>											
- LBE - CR - Boys	18.5%	18.7%	21.7%	16.6%	29.5%	22.9%	30.0%	34.2%	37.1%	33.1%	39.3%
- LBE - CR - Girls	23.7%	28.0%	29.9%	25.7%	33.9%	42.9%	43.4%	44.5%	45.1%	51.6%	60.2%
- LBE - CR - Total	<b>21.2%</b>	<b>23.7%</b>	<b>26.0%</b>	<b>21.4%</b>	<b>31.8%</b>	<b>33.6%</b>	<b>37.2%</b>	<b>39.7%</b>	<b>41.4%</b>	<b>43.1%</b>	<b>50.7%</b>
<b>Region 5N - LBE - CR - Boys</b>	<b>30.0%</b>	<b>30.7%</b>	<b>37.2%</b>	<b>38.7%</b>	<b>36.6%</b>	<b>38.3%</b>	<b>38.5%</b>	<b>41.8%</b>	<b>44.0%</b>	<b>39.7%</b>	<b>47.0%</b>
<b>Region 5N - LBE - CR - Girls</b>	<b>47.0%</b>	<b>48.5%</b>	<b>49.5%</b>	<b>48.1%</b>	<b>50.1%</b>	<b>59.4%</b>	<b>59.5%</b>	<b>54.4%</b>	<b>60.0%</b>	<b>62.2%</b>	<b>69.2%</b>
<b>Region 5N - LBE - CR - Total</b>	<b>38.4%</b>	<b>39.5%</b>	<b>43.3%</b>	<b>43.3%</b>	<b>43.2%</b>	<b>48.7%</b>	<b>48.8%</b>	<b>48.0%</b>	<b>51.8%</b>	<b>50.7%</b>	<b>57.9%</b>
<b>Region 5S</b>											
<b>Fulladu West</b>											
- LBE - CR - Boys	40.3%	38.1%	41.6%	52.3%	55.5%	63.3%	56.8%	62.5%	58.7%	55.4%	62.6%
- LBE - CR - Girls	59.0%	56.5%	57.4%	68.3%	85.9%	89.3%	86.5%	87.2%	98.6%	95.1%	99.5%
- LBE - CR - Total	<b>49.3%</b>	<b>47.0%</b>	<b>49.2%</b>	<b>59.9%</b>	<b>70.0%</b>	<b>75.7%</b>	<b>70.9%</b>	<b>74.2%</b>	<b>77.6%</b>	<b>74.1%</b>	<b>79.9%</b>

**LBE, Historical Trend - Completion Rate (CR)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Jangjangbureh</b>											
- LBE - CR - Boys	73.4%	83.1%	51.0%	65.1%	47.8%	82.8%	63.2%	78.6%	93.6%	103.6%	113.1%
- LBE - CR - Girls	107.7%	66.9%	71.7%	58.6%	101.4%	88.1%	107.4%	99.0%	112.7%	111.5%	83.9%
- LBE - CR - Total	<b>90.1%</b>	<b>75.2%</b>	<b>61.1%</b>	<b>62.0%</b>	<b>73.8%</b>	<b>85.4%</b>	<b>84.6%</b>	<b>88.5%</b>	<b>102.8%</b>	<b>107.4%</b>	<b>99.1%</b>
<b>Niamina Dankunku</b>											
- LBE - CR - Boys	77.5%	48.3%	38.6%	69.2%	51.8%	52.4%	68.5%	110.1%	122.3%	102.5%	95.3%
- LBE - CR - Girls	60.8%	73.1%	35.1%	56.2%	40.3%	50.7%	73.5%	101.3%	119.6%	70.9%	70.6%
- LBE - CR - Total	<b>67.9%</b>	<b>62.8%</b>	<b>36.6%</b>	<b>61.4%</b>	<b>44.9%</b>	<b>51.4%</b>	<b>71.6%</b>	<b>104.7%</b>	<b>120.6%</b>	<b>82.6%</b>	<b>79.5%</b>
<b>Niamina East</b>											
- LBE - CR - Boys	28.0%	29.0%	26.3%	30.7%	37.5%	33.2%	34.1%	43.0%	55.9%	42.6%	47.6%
- LBE - CR - Girls	31.4%	34.2%	33.3%	38.0%	38.3%	48.1%	48.5%	56.9%	58.2%	54.3%	56.4%
- LBE - CR - Total	<b>29.7%</b>	<b>31.6%</b>	<b>29.9%</b>	<b>34.4%</b>	<b>37.9%</b>	<b>40.8%</b>	<b>41.5%</b>	<b>50.1%</b>	<b>57.1%</b>	<b>48.6%</b>	<b>52.1%</b>
<b>Niamina West</b>											
- LBE - CR - Boys	36.9%	37.8%	35.2%	40.7%	43.5%	46.9%	60.3%	52.1%	49.9%	46.4%	49.6%
- LBE - CR - Girls	78.8%	71.4%	62.6%	56.8%	79.6%	69.9%	80.6%	94.4%	73.2%	90.7%	85.5%
- LBE - CR - Total	<b>56.3%</b>	<b>53.2%</b>	<b>47.7%</b>	<b>48.0%</b>	<b>59.8%</b>	<b>57.2%</b>	<b>69.3%</b>	<b>70.8%</b>	<b>60.2%</b>	<b>65.8%</b>	<b>65.3%</b>
<b>Region 5S - LBE - CR - Boys</b>	<b>40.0%</b>	<b>37.7%</b>	<b>38.4%</b>	<b>48.2%</b>	<b>50.9%</b>	<b>56.3%</b>	<b>53.1%</b>	<b>59.7%</b>	<b>60.2%</b>	<b>54.6%</b>	<b>60.7%</b>
<b>Region 5S - LBE - CR - Girls</b>	<b>55.7%</b>	<b>53.9%</b>	<b>51.8%</b>	<b>60.4%</b>	<b>73.2%</b>	<b>77.2%</b>	<b>77.6%</b>	<b>82.0%</b>	<b>89.6%</b>	<b>84.8%</b>	<b>87.1%</b>
<b>Region 5S - LBE - CR - Total</b>	<b>47.7%</b>	<b>45.7%</b>	<b>44.9%</b>	<b>54.1%</b>	<b>61.8%</b>	<b>66.5%</b>	<b>65.1%</b>	<b>70.6%</b>	<b>74.5%</b>	<b>69.2%</b>	<b>73.5%</b>
<b>Region 6</b>											
<b>Fulladu East</b>											
- LBE - CR - Boys	46.9%	45.4%	43.8%	53.3%	55.4%	56.9%	58.8%	57.0%	61.3%	59.4%	65.7%
- LBE - CR - Girls	46.3%	46.4%	48.7%	57.8%	60.7%	69.6%	76.4%	76.4%	86.6%	82.2%	94.2%
- LBE - CR - Total	<b>46.6%</b>	<b>45.9%</b>	<b>46.1%</b>	<b>55.4%</b>	<b>57.9%</b>	<b>62.8%</b>	<b>66.9%</b>	<b>65.9%</b>	<b>72.8%</b>	<b>69.8%</b>	<b>78.6%</b>

**LBE, Historical Trend - Completion Rate (CR)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Kantora</b>											
- LBE - CR - Boys	47.4%	47.3%	50.8%	55.4%	61.0%	64.0%	54.1%	72.1%	67.0%	56.4%	69.1%
- LBE - CR - Girls	39.8%	44.1%	34.1%	41.1%	47.5%	68.7%	54.2%	66.6%	70.9%	66.1%	73.6%
- LBE - CR - Total	<b>43.8%</b>	<b>45.8%</b>	<b>43.1%</b>	<b>48.9%</b>	<b>54.9%</b>	<b>66.1%</b>	<b>54.1%</b>	<b>69.6%</b>	<b>68.8%</b>	<b>60.7%</b>	<b>71.1%</b>
<b>Sandu</b>											
- LBE - CR - Boys	50.5%	44.6%	57.3%	48.2%	44.3%	42.9%	47.0%	60.6%	54.1%	73.5%	72.6%
- LBE - CR - Girls	52.4%	54.3%	39.0%	37.3%	48.3%	58.0%	54.9%	89.7%	85.1%	86.3%	100.2%
- LBE - CR - Total	<b>51.3%</b>	<b>49.0%</b>	<b>49.1%</b>	<b>43.3%</b>	<b>46.1%</b>	<b>49.6%</b>	<b>50.5%</b>	<b>73.4%</b>	<b>67.6%</b>	<b>79.0%</b>	<b>84.5%</b>
<b>Wuli</b>											
- LBE - CR - Boys	52.9%	57.8%	50.1%	58.7%	55.4%	50.3%	59.7%	57.4%	63.7%	57.7%	67.3%
- LBE - CR - Girls	52.9%	49.8%	43.6%	55.5%	55.9%	69.5%	72.7%	71.0%	80.3%	81.8%	90.3%
- LBE - CR - Total	<b>52.9%</b>	<b>53.9%</b>	<b>47.0%</b>	<b>57.2%</b>	<b>55.6%</b>	<b>59.5%</b>	<b>65.9%</b>	<b>63.9%</b>	<b>71.6%</b>	<b>69.1%</b>	<b>78.2%</b>
<b>Region 6 - LBE - CR - Boys</b>	<b>48.5%</b>	<b>47.9%</b>	<b>47.5%</b>	<b>54.1%</b>	<b>55.2%</b>	<b>55.5%</b>	<b>57.0%</b>	<b>59.9%</b>	<b>61.9%</b>	<b>60.1%</b>	<b>67.2%</b>
<b>Region 6 - LBE - CR - Girls</b>	<b>47.1%</b>	<b>47.4%</b>	<b>44.4%</b>	<b>52.7%</b>	<b>56.5%</b>	<b>68.3%</b>	<b>70.1%</b>	<b>75.1%</b>	<b>82.8%</b>	<b>80.0%</b>	<b>90.8%</b>
<b>Region 6 - LBE - CR - Total</b>	<b>47.8%</b>	<b>47.7%</b>	<b>46.1%</b>	<b>53.4%</b>	<b>55.8%</b>	<b>61.4%</b>	<b>63.0%</b>	<b>66.9%</b>	<b>71.4%</b>	<b>69.1%</b>	<b>77.9%</b>
<b>Total - LBE - CR - Boys</b>	<b>67.4%</b>	<b>67.0%</b>	<b>68.5%</b>	<b>70.6%</b>	<b>72.4%</b>	<b>75.9%</b>	<b>77.6%</b>	<b>80.6%</b>	<b>80.3%</b>	<b>79.6%</b>	<b>80.6%</b>
<b>Total - LBE - CR - Girls</b>	<b>71.3%</b>	<b>72.5%</b>	<b>73.9%</b>	<b>77.5%</b>	<b>81.5%</b>	<b>88.9%</b>	<b>92.0%</b>	<b>94.7%</b>	<b>96.1%</b>	<b>96.3%</b>	<b>99.3%</b>
<b>Total - LBE - CR - Total</b>	<b>69.3%</b>	<b>69.7%</b>	<b>71.2%</b>	<b>74.0%</b>	<b>76.9%</b>	<b>82.3%</b>	<b>84.7%</b>	<b>87.5%</b>	<b>88.1%</b>	<b>87.8%</b>	<b>89.8%</b>

## III.2 LBE, 2024 - Summary Education Statistics

### III.2.1 LBE, 2024 – Global Figures

#### III.2.1.1 LBE, 2024 - Global Figures - National Level

#### LBE, 2024 - Global Figures - National Level

Local Management	LBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Public</b>										
Government	596	5,243	149,926	144,479	7,041	258,719	139,762	11,976	8,401	8,366
Grant-Aided	44	478	15,756	15,775	626	28,199	15,314	322	762	720
<b>Total Public</b>	<b>640</b>	<b>5,721</b>	<b>165,682</b>	<b>160,254</b>	<b>7,667</b>	<b>286,918</b>	<b>155,076</b>	<b>12,298</b>	<b>9,163</b>	<b>9,086</b>
<b>Private</b>										
Private-Conv.	273	1,842	47,830	43,630	1,855	48,101	26,209	579	2,084	1,759
Madrasa	451	2,319	63,524	58,185	2,794	97,495	48,678	4,596	2,246	1,277
<b>Total Private</b>	<b>724</b>	<b>4,161</b>	<b>111,354</b>	<b>101,815</b>	<b>4,649</b>	<b>145,596</b>	<b>74,887</b>	<b>5,175</b>	<b>4,330</b>	<b>3,036</b>
<b><u>National - Total</u></b>	<b>1,364</b>	<b>9,882</b>	<b>277,036</b>	<b>262,069</b>	<b>12,316</b>	<b>432,514</b>	<b>229,963</b>	<b>17,473</b>	<b>13,493</b>	<b>12,122</b>



## III.2.1.2 LBE, 2024 - Global Figures - Regional Level

## LBE, 2024 - Global Figures - Regional Level

Region/ Local Management	LBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Region 1</b>										
Public	31	687	20,627	19,866	973	43,487	23,844	359	1,553	1,541
Private	154	1,075	27,837	26,019	1,138	30,523	16,281	469	1,249	1,037
<b>Region 1 Total</b>	<b>185</b>	<b>1,762</b>	<b>48,464</b>	<b>45,885</b>	<b>2,111</b>	<b>74,010</b>	<b>40,125</b>	<b>828</b>	<b>2,802</b>	<b>2,578</b>
<b>Region 2E</b>										
Public	48	471	11,438	11,530	536	17,890	9,367	880	744	737
Private	56	247	7,032	5,946	313	10,390	4,938	626	273	170
<b>Region 2E Total</b>	<b>104</b>	<b>718</b>	<b>18,470</b>	<b>17,476</b>	<b>849</b>	<b>28,280</b>	<b>14,305</b>	<b>1,506</b>	<b>1,017</b>	<b>907</b>
<b>Region 2W</b>										
Public	89	1,490	51,119	47,628	2,251	99,975	54,150	2,723	3,178	3,140
Private	255	1,579	46,966	42,433	1,657	54,210	28,086	982	1,725	1,372
<b>Region 2W Total</b>	<b>344</b>	<b>3,069</b>	<b>98,085</b>	<b>90,061</b>	<b>3,908</b>	<b>154,185</b>	<b>82,236</b>	<b>3,705</b>	<b>4,903</b>	<b>4,512</b>
<b>Region 3</b>										
Public	127	862	21,965	21,339	1,100	33,821	17,598	1,605	1,187	1,174
Private	87	353	8,751	7,760	506	13,098	6,565	629	355	159
<b>Region 3 Total</b>	<b>214</b>	<b>1,215</b>	<b>30,716</b>	<b>29,099</b>	<b>1,606</b>	<b>46,919</b>	<b>24,163</b>	<b>2,234</b>	<b>1,542</b>	<b>1,333</b>
<b>Region 4</b>										
Public	72	466	11,424	11,315	532	14,503	7,923	798	623	623
Private	37	162	3,043	2,747	215	5,501	2,721	296	114	76
<b>Region 4 Total</b>	<b>109</b>	<b>628</b>	<b>14,467</b>	<b>14,062</b>	<b>747</b>	<b>20,004</b>	<b>10,644</b>	<b>1,094</b>	<b>737</b>	<b>699</b>
<b>Region 5N</b>										
Public	81	410	12,117	11,707	568	17,391	10,128	1,405	482	481
Private	18	75	1,658	1,507	100	2,815	1,503	277	56	24
<b>Region 5N Total</b>	<b>99</b>	<b>485</b>	<b>13,775</b>	<b>13,214</b>	<b>668</b>	<b>20,206</b>	<b>11,631</b>	<b>1,682</b>	<b>538</b>	<b>505</b>
<b>Region 5S</b>										
Public	88	550	14,536	14,395	694	21,296	11,891	1,415	621	619
Private	23	116	2,728	2,504	130	4,258	2,269	269	81	52
<b>Region 5S Total</b>	<b>111</b>	<b>666</b>	<b>17,264</b>	<b>16,899</b>	<b>824</b>	<b>25,554</b>	<b>14,160</b>	<b>1,684</b>	<b>702</b>	<b>671</b>
<b>Region 6</b>										
Public	104	785	22,456	22,474	1,013	38,555	20,175	3,113	775	771
Private	94	554	13,339	12,899	590	24,801	12,524	1,627	477	146
<b>Region 6 Total</b>	<b>198</b>	<b>1,339</b>	<b>35,795</b>	<b>35,373</b>	<b>1,603</b>	<b>63,356</b>	<b>32,699</b>	<b>4,740</b>	<b>1,252</b>	<b>917</b>

## III.2.2 LBE, 2024 – Main School Statistics

## III.2.2.1 LBE, 2024 - Main Statistics - School Indicators - National Level

## LBE, 2024 - Main Statistics - School Indicators - National Level

Local Management	LBE: Enr/Sch	LBE: Enr/Clrm	LBE: Enr/Class	LBE: Enr/Seat	LBE: Enr/Desk	LBE: %QT	LBE: PTR	LBE: PqTR	LBE: %Girls	LBE: %Rep
<b>Public</b>										
Government	434	49	37	1.7	1.8	99.6%	31	31	54.0%	4.6%
Grant-Aided	641	59	45	1.8	1.8	94.5%	37	39	54.3%	1.1%
<b>Total Public</b>	<b>448</b>	<b>50</b>	<b>37</b>	<b>1.7</b>	<b>1.8</b>	<b>99.2%</b>	<b>31</b>	<b>32</b>	<b>54.0%</b>	<b>4.3%</b>
<b>Private</b>										
Private-Conv.	176	26	26	1.0	1.1	84.4%	23	27	54.5%	1.2%
Madrassa	216	42	35	1.5	1.7	56.9%	43	76	49.9%	4.7%
<b>Total Private</b>	<b>201</b>	<b>35</b>	<b>31</b>	<b>1.3</b>	<b>1.4</b>	<b>70.1%</b>	<b>34</b>	<b>48</b>	<b>51.4%</b>	<b>3.6%</b>
<b><u>Total - National</u></b>	<b>317</b>	<b>44</b>	<b>35</b>	<b>1.6</b>	<b>1.7</b>	<b>89.8%</b>	<b>32</b>	<b>36</b>	<b>53.2%</b>	<b>4.0%</b>

## III.2.2.2 LBE, 2024 - Main Statistics - School Indicators - Regional Level

## LBE, 2024 - Main Statistics - School Indicators - Regional Level

Region/ Local Management	LBE: Enr/Sch	LBE: Enr/Clrm	LBE: Enr/Class	LBE: Enr/Seat	LBE: Enr/Desk	LBE: %QT	LBE: PTR	LBE: PqTR	LBE: %Girls	LBE: %Rep
<b>Region 1</b>										
Public	1,403	63	45	2.1	2.2	99.2%	28	28	54.8%	0.8%
Private	198	28	27	1.1	1.2	83.0%	24	29	53.3%	1.5%
<b>Region 1 Total</b>	<b>400</b>	<b>42</b>	<b>35</b>	<b>1.5</b>	<b>1.6</b>	<b>92.0%</b>	<b>26</b>	<b>29</b>	<b>54.2%</b>	<b>1.1%</b>
<b>Region 2E</b>										
Public	373	38	33	1.6	1.6	99.1%	24	24	52.4%	4.9%
Private	186	42	33	1.5	1.7	62.3%	38	61	47.5%	6.0%
<b>Region 2E Total</b>	<b>272</b>	<b>39</b>	<b>33</b>	<b>1.5</b>	<b>1.6</b>	<b>89.2%</b>	<b>28</b>	<b>31</b>	<b>50.6%</b>	<b>5.3%</b>
<b>Region 2W</b>										
Public	1,123	67	44	2.0	2.1	98.8%	31	32	54.2%	2.7%
Private	213	34	33	1.2	1.3	79.5%	31	40	51.8%	1.8%
<b>Region 2W Total</b>	<b>448</b>	<b>50</b>	<b>39</b>	<b>1.6</b>	<b>1.7</b>	<b>92.0%</b>	<b>31</b>	<b>34</b>	<b>53.3%</b>	<b>2.4%</b>
<b>Region 3</b>										
Public	266	39	31	1.5	1.6	98.9%	28	29	52.0%	4.7%
Private	151	37	26	1.5	1.7	44.8%	37	82	50.1%	4.8%
<b>Region 3 Total</b>	<b>219</b>	<b>39</b>	<b>29</b>	<b>1.5</b>	<b>1.6</b>	<b>86.4%</b>	<b>30</b>	<b>35</b>	<b>51.5%</b>	<b>4.8%</b>
<b>Region 4</b>										
Public	201	31	27	1.3	1.3	100.0%	23	23	54.6%	5.5%
Private	149	34	26	1.8	2.0	66.7%	48	72	49.5%	5.4%
<b>Region 4 Total</b>	<b>184</b>	<b>32</b>	<b>27</b>	<b>1.4</b>	<b>1.4</b>	<b>94.8%</b>	<b>27</b>	<b>29</b>	<b>53.2%</b>	<b>5.5%</b>
<b>Region 5N</b>										
Public	215	42	31	1.4	1.5	99.8%	36	36	58.2%	8.1%
Private	156	38	28	1.7	1.9	42.9%	50	117	53.4%	9.8%
<b>Region 5N Total</b>	<b>204</b>	<b>42</b>	<b>30</b>	<b>1.5</b>	<b>1.5</b>	<b>93.9%</b>	<b>38</b>	<b>40</b>	<b>57.6%</b>	<b>8.3%</b>
<b>Region 5S</b>										
Public	242	39	31	1.5	1.5	99.7%	34	34	55.8%	6.6%
Private	185	37	33	1.6	1.7	64.2%	53	82	53.3%	6.3%
<b>Region 5S Total</b>	<b>230</b>	<b>38</b>	<b>31</b>	<b>1.5</b>	<b>1.5</b>	<b>95.6%</b>	<b>36</b>	<b>38</b>	<b>55.4%</b>	<b>6.6%</b>
<b>Region 6</b>										
Public	371	49	38	1.7	1.7	99.5%	50	50	52.3%	8.1%
Private	264	45	42	1.9	1.9	30.6%	52	170	50.5%	6.6%
<b>Region 6 Total</b>	<b>320</b>	<b>47</b>	<b>40</b>	<b>1.8</b>	<b>1.8</b>	<b>73.2%</b>	<b>51</b>	<b>69</b>	<b>51.6%</b>	<b>7.5%</b>

## III.2.3 LBE, 2024 – Main Education Indicators

## III.2.3.1 LBE, 2024 - Gross Intake Rate (GIR)

## LBE, 2024 - Gross Intake Rate (GIR)

Region / District (GBoS, 2013 - Pop. Proj.)	Gr.1-Intake Boys	Gr1-Intake Girls	Gr1-Intake Total	Pop. 7yrs Boys	Pop. 7yrs Girls	Pop. 7yrs Total	LBE-GIR Boys	LBE-GIR Girls	LBE-GIR Total	LBE-GIR GPI
<b>Region 1</b>										
Banjul	383	437	820	266	245	511	144.3%	178.2%	160.6%	1.24
Kanifing	5,408	5,984	11,392	5,646	5,249	10,895	95.8%	114.0%	104.6%	1.19
<b>Region 1 Total</b>	<b>5,791</b>	<b>6,421</b>	<b>12,212</b>	<b>5,911</b>	<b>5,494</b>	<b>11,406</b>	<b>98.0%</b>	<b>116.9%</b>	<b>107.1%</b>	<b>1.19</b>
<b>Region 2E</b>										
Foni B. Karanai	371	346	717	334	323	657	111.1%	107.0%	109.1%	0.96
Foni Bondali	184	210	394	130	152	281	142.0%	138.4%	140.0%	0.97
Foni Brefet	264	262	526	292	261	553	90.4%	100.3%	95.1%	1.11
Foni Jarrol	239	275	514	124	100	224	192.2%	275.5%	229.3%	1.43
Foni Kansala	236	217	453	249	254	502	94.9%	85.6%	90.2%	0.90
Kombo East	1,057	1,109	2,166	933	915	1,848	113.3%	121.2%	117.2%	1.07
<b>Region 2E Total</b>	<b>2,351</b>	<b>2,419</b>	<b>4,770</b>	<b>2,062</b>	<b>2,005</b>	<b>4,067</b>	<b>114.0%</b>	<b>120.7%</b>	<b>117.3%</b>	<b>1.06</b>
<b>Region 2W</b>										
Kombo Central	3,141	3,396	6,537	2,825	2,887	5,712	111.2%	117.6%	114.4%	1.06
Kombo North	7,066	7,682	14,748	7,752	7,639	15,391	91.1%	100.6%	95.8%	1.10
Kombo South	2,781	3,075	5,856	2,454	2,521	4,975	113.3%	122.0%	117.7%	1.08
<b>Region 2W Total</b>	<b>12,988</b>	<b>14,153</b>	<b>27,141</b>	<b>13,032</b>	<b>13,046</b>	<b>26,078</b>	<b>99.7%</b>	<b>108.5%</b>	<b>104.1%</b>	<b>1.09</b>
<b>Region 3</b>										
Central Baddibou	445	421	866	474	441	915	93.9%	95.4%	94.6%	1.02
Jokadu	494	478	972	528	532	1,060	93.6%	89.8%	91.7%	0.96
Lower Baddibou	283	303	586	375	359	733	75.5%	84.5%	79.9%	1.12
Lower Niimi	1,396	1,322	2,718	1,177	1,180	2,357	118.6%	112.0%	115.3%	0.94
Upper Baddibou	1,125	1,215	2,340	1,487	1,658	3,145	75.6%	73.3%	74.4%	0.97
Upper Niimi	515	579	1,094	607	632	1,239	84.8%	91.7%	88.3%	1.08
<b>Region 3 Total</b>	<b>4,258</b>	<b>4,318</b>	<b>8,576</b>	<b>4,648</b>	<b>4,802</b>	<b>9,450</b>	<b>91.6%</b>	<b>89.9%</b>	<b>90.7%</b>	<b>0.98</b>

**LBE, 2024 - Gross Intake Rate (GIR)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>Gr.1-Intake Boys</b>	<b>Gr1-Intake Girls</b>	<b>Gr1-Intake Total</b>	<b>Pop. 7yrs Boys</b>	<b>Pop. 7yrs Girls</b>	<b>Pop. 7yrs Total</b>	<b>LBE-GIR Boys</b>	<b>LBE-GIR Girls</b>	<b>LBE-GIR Total</b>	<b>LBE-GIR GPI</b>
<b>Region 4</b>										
Jarra Central	165	183	348	202	188	390	81.6%	97.4%	89.2%	1.19
Jarra East	293	345	638	353	356	709	83.1%	97.0%	90.0%	1.17
Jarra West	557	608	1,165	463	464	928	120.3%	130.9%	125.6%	1.09
Kiang Central	153	188	341	177	161	338	86.3%	116.9%	100.9%	1.35
Kiang East	132	125	257	128	121	249	103.1%	103.1%	103.1%	1.00
Kiang West	326	376	702	277	221	499	117.6%	169.9%	140.8%	1.45
<b>Region 4 Total</b>	<b>1,626</b>	<b>1,825</b>	<b>3,451</b>	<b>1,601</b>	<b>1,511</b>	<b>3,112</b>	<b>101.6%</b>	<b>120.8%</b>	<b>110.9%</b>	<b>1.19</b>
<b>Region 5N</b>										
Lower Saloum	265	337	602	293	368	660	90.5%	91.7%	91.2%	1.01
Niani	517	586	1,103	708	732	1,441	73.0%	80.0%	76.6%	1.10
Nianija	123	186	309	273	263	536	45.1%	70.6%	57.6%	1.57
Sami	544	605	1,149	604	570	1,174	90.1%	106.1%	97.9%	1.18
Upper Saloum	260	339	599	598	565	1,162	43.5%	60.0%	51.5%	1.38
<b>Region 5N Total</b>	<b>1,709</b>	<b>2,053</b>	<b>3,762</b>	<b>2,475</b>	<b>2,498</b>	<b>4,974</b>	<b>69.0%</b>	<b>82.2%</b>	<b>75.6%</b>	<b>1.19</b>
<b>Region 5S</b>										
Fulladu West	1,428	1,614	3,042	1,828	1,622	3,450	78.1%	99.5%	88.2%	1.27
Jangjangbureh	88	125	213	56	44	100	156.7%	284.7%	212.9%	1.82
Niamina Dankunku	95	132	227	151	136	287	62.9%	97.3%	79.2%	1.55
Niamina East	323	407	730	580	621	1,201	55.7%	65.6%	60.8%	1.18
Niamina West	110	132	242	186	152	338	59.1%	86.7%	71.5%	1.47
<b>Region 5S Total</b>	<b>2,044</b>	<b>2,410</b>	<b>4,454</b>	<b>2,801</b>	<b>2,575</b>	<b>5,376</b>	<b>73.0%</b>	<b>93.6%</b>	<b>82.8%</b>	<b>1.28</b>
<b>Region 6</b>										
Fulladu East	3,111	3,244	6,355	2,929	2,823	5,752	106.2%	114.9%	110.5%	1.08
Kantora	963	874	1,837	962	832	1,794	100.1%	105.1%	102.4%	1.05
Sandu	656	691	1,347	552	548	1,100	118.8%	126.2%	122.4%	1.06
Wuli	1,154	1,240	2,394	1,213	1,081	2,293	95.2%	114.7%	104.4%	1.21
<b>Region 6 Total</b>	<b>5,884</b>	<b>6,049</b>	<b>11,933</b>	<b>5,656</b>	<b>5,283</b>	<b>10,939</b>	<b>104.0%</b>	<b>114.5%</b>	<b>109.1%</b>	<b>1.10</b>
<b>National - Total</b>	<b>36,651</b>	<b>39,648</b>	<b>76,299</b>	<b>38,186</b>	<b>37,215</b>	<b>75,401</b>	<b>96.0%</b>	<b>106.5%</b>	<b>101.2%</b>	<b>1.11</b>

## III.2.3.2 LBE, 2024 - Gross Enrolment Rate (GER)

## LBE, 2024 - Gross Enrolment Rate (GER)

Region / District (GBoS, 2013 - Pop. Proj.)	LBE-Boys Enrolled	LBE-Girls Enrolled	LBE-Total Enrolled	Pop. Boys [7-12] yrs	Pop. Girls [7-12] yrs	Pop. Total [7-12] yrs	LBE-GER Boys	LBE-GER Girls	LBE-GER Total	LBE-GER GPI
<b>Region 1</b>										
Banjul	2,196	2,450	4,646	1,369	1,296	2,666	160.4%	189.0%	174.3%	1.18
Kanifing	31,689	37,675	69,364	31,566	30,907	62,474	100.4%	121.9%	111.0%	1.21
<b>Region 1 Total</b>	<b>33,885</b>	<b>40,125</b>	<b>74,010</b>	<b>32,936</b>	<b>32,203</b>	<b>65,139</b>	<b>102.9%</b>	<b>124.6%</b>	<b>113.6%</b>	<b>1.21</b>
<b>Region 2E</b>										
Foni B. Karanai	2,215	2,181	4,396	1,842	1,718	3,560	120.3%	126.9%	123.5%	1.06
Foni Bondali	1,205	1,228	2,433	800	877	1,677	150.7%	140.0%	145.1%	0.93
Foni Brefet	1,735	1,789	3,524	1,619	1,666	3,285	107.2%	107.4%	107.3%	1.00
Foni Jarrol	1,165	1,217	2,382	741	594	1,335	157.1%	204.9%	178.4%	1.30
Foni Kansala	1,522	1,543	3,065	1,430	1,459	2,889	106.4%	105.8%	106.1%	0.99
Kombo East	6,133	6,347	12,480	5,453	5,132	10,584	112.5%	123.7%	117.9%	1.10
<b>Region 2E Total</b>	<b>13,975</b>	<b>14,305</b>	<b>28,280</b>	<b>11,884</b>	<b>11,446</b>	<b>23,330</b>	<b>117.6%</b>	<b>125.0%</b>	<b>121.2%</b>	<b>1.06</b>
<b>Region 2W</b>										
Kombo Central	18,211	20,434	38,645	16,038	16,505	32,544	113.5%	123.8%	118.7%	1.09
Kombo North	37,779	44,153	81,932	43,021	42,617	85,638	87.8%	103.6%	95.7%	1.18
Kombo South	15,959	17,649	33,608	13,938	14,208	28,145	114.5%	124.2%	119.4%	1.08
<b>Region 2W Total</b>	<b>71,949</b>	<b>82,236</b>	<b>154,185</b>	<b>72,997</b>	<b>73,330</b>	<b>146,327</b>	<b>98.6%</b>	<b>112.1%</b>	<b>105.4%</b>	<b>1.14</b>
<b>Region 3</b>										
Central Baddibou	2,185	2,146	4,331	2,763	2,516	5,279	79.1%	85.3%	82.0%	1.08
Jokadu	2,647	2,538	5,185	2,949	2,924	5,873	89.8%	86.8%	88.3%	0.97
Lower Baddibou	1,957	2,045	4,002	2,148	2,146	4,294	91.1%	95.3%	93.2%	1.05
Lower Niimi	7,115	7,553	14,668	6,658	6,344	13,002	106.9%	119.1%	112.8%	1.11
Upper Baddibou	5,695	6,356	12,051	8,104	8,968	17,072	70.3%	70.9%	70.6%	1.01
Upper Niimi	3,157	3,525	6,682	3,604	3,514	7,118	87.6%	100.3%	93.9%	1.14
<b>Region 3 Total</b>	<b>22,756</b>	<b>24,163</b>	<b>46,919</b>	<b>26,226</b>	<b>26,412</b>	<b>52,638</b>	<b>86.8%</b>	<b>91.5%</b>	<b>89.1%</b>	<b>1.05</b>

**LBE, 2024 - Gross Enrolment Rate (GER)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>LBE-Boys Enrolled</b>	<b>LBE-Girls Enrolled</b>	<b>LBE-Total Enrolled</b>	<b>Pop. Boys [7-12] yrs</b>	<b>Pop. Girls [7-12] yrs</b>	<b>Pop. Total [7-12] yrs</b>	<b>LBE-GER Boys</b>	<b>LBE-GER Girls</b>	<b>LBE-GER Total</b>	<b>LBE-GER GPI</b>
<b>Region 4</b>										
Jarra Central	912	1,034	1,946	1,107	1,056	2,164	82.4%	97.9%	89.9%	1.19
Jarra East	1,778	2,021	3,799	2,003	1,920	3,923	88.8%	105.3%	96.8%	1.19
Jarra West	2,867	3,385	6,252	2,521	2,564	5,084	113.7%	132.0%	123.0%	1.16
Kiang Central	1,037	1,189	2,226	982	958	1,940	105.6%	124.1%	114.8%	1.18
Kiang East	663	819	1,482	716	713	1,429	92.6%	114.8%	103.7%	1.24
Kiang West	2,103	2,196	4,299	1,658	1,405	3,063	126.8%	156.3%	140.3%	1.23
<b>Region 4 Total</b>	<b>9,360</b>	<b>10,644</b>	<b>20,004</b>	<b>8,986</b>	<b>8,617</b>	<b>17,603</b>	<b>104.2%</b>	<b>123.5%</b>	<b>113.6%</b>	<b>1.19</b>
<b>Region 5N</b>										
Lower Saloum	1,329	1,741	3,070	1,643	1,968	3,611	80.9%	88.5%	85.0%	1.09
Niani	2,566	3,285	5,851	3,871	3,848	7,719	66.3%	85.4%	75.8%	1.29
Nianija	666	1,080	1,746	1,412	1,428	2,840	47.2%	75.6%	61.5%	1.60
Sami	2,800	3,441	6,241	3,306	3,072	6,378	84.7%	112.0%	97.9%	1.32
Upper Saloum	1,214	2,084	3,298	3,004	2,870	5,875	40.4%	72.6%	56.1%	1.80
<b>Region 5N Total</b>	<b>8,575</b>	<b>11,631</b>	<b>20,206</b>	<b>13,236</b>	<b>13,187</b>	<b>26,423</b>	<b>64.8%</b>	<b>88.2%</b>	<b>76.5%</b>	<b>1.36</b>
<b>Region 5S</b>										
Fulladu West	7,797	9,729	17,526	10,232	9,133	19,364	76.2%	106.5%	90.5%	1.40
Jangjangbureh	464	516	980	290	249	539	159.9%	207.6%	181.9%	1.30
Niamina Dankunku	579	678	1,257	691	703	1,394	83.8%	96.4%	90.2%	1.15
Niamina East	1,925	2,419	4,344	3,240	3,361	6,601	59.4%	72.0%	65.8%	1.21
Niamina West	629	818	1,447	1,031	834	1,865	61.0%	98.1%	77.6%	1.61
<b>Region 5S Total</b>	<b>11,394</b>	<b>14,160</b>	<b>25,554</b>	<b>15,483</b>	<b>14,280</b>	<b>29,763</b>	<b>73.6%</b>	<b>99.2%</b>	<b>85.9%</b>	<b>1.35</b>
<b>Region 6</b>										
Fulladu East	16,242	17,762	34,004	16,803	15,498	32,301	96.7%	114.6%	105.3%	1.19
Kantora	5,188	4,696	9,884	5,215	4,495	9,711	99.5%	104.5%	101.8%	1.05
Sandu	3,259	3,633	6,892	3,067	2,878	5,944	106.3%	126.3%	115.9%	1.19
Wuli	5,968	6,608	12,576	6,277	5,432	11,709	95.1%	121.6%	107.4%	1.28
<b>Region 6 Total</b>	<b>30,657</b>	<b>32,699</b>	<b>63,356</b>	<b>31,362</b>	<b>28,304</b>	<b>59,666</b>	<b>97.8%</b>	<b>115.5%</b>	<b>106.2%</b>	<b>1.18</b>
<b>National - Total</b>	<b>202,551</b>	<b>229,963</b>	<b>432,514</b>	<b>213,109</b>	<b>207,779</b>	<b>420,888</b>	<b>95.0%</b>	<b>110.7%</b>	<b>102.8%</b>	<b>1.16</b>



## III.2.3.3 LBE, 2024 - Net Enrolment Rate (NER)

## LBE, 2024 - Net Enrolment Rate (NER)

Region / District (GBoS, 2013 - Pop. Proj.)	Enrol. Boys [7-12] yrs	Enrol. Girls [7-12] yrs	Enrol. Total [7-12] yrs	Pop. Boys [7-12] yrs	Pop. Girls [7-12] yrs	Pop. Total [7-12] yrs	LBE-NER Boys	LBE-NER Girls	LBE-NER Total	LBE-NER GPI
<b>Region 1</b>										
Banjul	1,772	2,038	3,810	1,369	1,296	2,666	129.4%	157.2%	142.9%	1.22
Kanifing	25,185	30,645	55,830	31,566	30,907	62,474	79.8%	99.2%	89.4%	1.24
<b>Region 1 Total</b>	<b>26,957</b>	<b>32,683</b>	<b>59,640</b>	<b>32,936</b>	<b>32,203</b>	<b>65,139</b>	<b>81.8%</b>	<b>101.5%</b>	<b>91.6%</b>	<b>1.24</b>
<b>Region 2E</b>										
Foni B. Karanai	1,571	1,491	3,062	1,842	1,718	3,560	85.3%	86.8%	86.0%	1.02
Foni Bondali	1,058	1,094	2,152	800	877	1,677	132.3%	124.7%	128.3%	0.94
Foni Brefet	1,214	1,278	2,492	1,619	1,666	3,285	75.0%	76.7%	75.9%	1.02
Foni Jarrol	884	934	1,818	741	594	1,335	119.2%	157.2%	136.1%	1.32
Foni Kansala	1,052	1,127	2,179	1,430	1,459	2,889	73.6%	77.2%	75.4%	1.05
Kombo East	4,695	4,883	9,578	5,453	5,132	10,584	86.1%	95.2%	90.5%	1.11
<b>Region 2E Total</b>	<b>10,474</b>	<b>10,807</b>	<b>21,281</b>	<b>11,884</b>	<b>11,446</b>	<b>23,330</b>	<b>88.1%</b>	<b>94.4%</b>	<b>91.2%</b>	<b>1.07</b>
<b>Region 2W</b>										
Kombo Central	14,183	15,989	30,172	16,038	16,505	32,544	88.4%	96.9%	92.7%	1.10
Kombo North	29,517	35,065	64,582	43,021	42,617	85,638	68.6%	82.3%	75.4%	1.20
Kombo South	11,882	13,488	25,370	13,938	14,208	28,145	85.3%	94.9%	90.1%	1.11
<b>Region 2W Total</b>	<b>55,582</b>	<b>64,542</b>	<b>120,124</b>	<b>72,997</b>	<b>73,330</b>	<b>146,327</b>	<b>76.1%</b>	<b>88.0%</b>	<b>82.1%</b>	<b>1.16</b>
<b>Region 3</b>										
Central Baddibou	1,724	1,720	3,444	2,763	2,516	5,279	62.4%	68.4%	65.2%	1.10
Jokadu	1,971	1,909	3,880	2,949	2,924	5,873	66.8%	65.3%	66.1%	0.98
Lower Baddibou	1,500	1,545	3,045	2,148	2,146	4,294	69.8%	72.0%	70.9%	1.03
Lower Niimi	5,469	5,909	11,378	6,658	6,344	13,002	82.1%	93.1%	87.5%	1.13
Upper Baddibou	4,395	4,883	9,278	8,104	8,968	17,072	54.2%	54.5%	54.3%	1.00
Upper Niimi	2,549	2,896	5,445	3,604	3,514	7,118	70.7%	82.4%	76.5%	1.17
<b>Region 3 Total</b>	<b>17,608</b>	<b>18,862</b>	<b>36,470</b>	<b>26,226</b>	<b>26,412</b>	<b>52,638</b>	<b>67.1%</b>	<b>71.4%</b>	<b>69.3%</b>	<b>1.06</b>



**LBE, 2024 - Net Enrolment Rate (NER)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>Enrol. Boys</b> [7-12] yrs	<b>Enrol. Girls</b> [7-12] yrs	<b>Enrol. Total</b> [7-12] yrs	<b>Pop. Boys</b> [7-12] yrs	<b>Pop. Girls</b> [7-12] yrs	<b>Pop. Total</b> [7-12] yrs	<b>LBE-NER</b> <b>Boys</b>	<b>LBE-NER</b> <b>Girls</b>	<b>LBE-NER</b> <b>Total</b>	<b>LBE-NER</b> <b>GPI</b>
<b>Region 4</b>										
Jarra Central	694	757	1,451	1,107	1,056	2,164	62.7%	71.7%	67.1%	1.14
Jarra East	1,418	1,569	2,987	2,003	1,920	3,923	70.8%	81.7%	76.1%	1.15
Jarra West	2,270	2,707	4,977	2,521	2,564	5,084	90.1%	105.6%	97.9%	1.17
Kiang Central	763	911	1,674	982	958	1,940	77.7%	95.1%	86.3%	1.22
Kiang East	503	629	1,132	716	713	1,429	70.3%	88.2%	79.2%	1.25
Kiang West	1,528	1,617	3,145	1,658	1,405	3,063	92.2%	115.1%	102.7%	1.25
<b>Region 4 Total</b>	<b>7,176</b>	<b>8,190</b>	<b>15,366</b>	<b>8,986</b>	<b>8,617</b>	<b>17,603</b>	<b>79.9%</b>	<b>95.0%</b>	<b>87.3%</b>	<b>1.19</b>
<b>Region 5N</b>										
Lower Saloum	1,096	1,385	2,481	1,643	1,968	3,611	66.7%	70.4%	68.7%	1.05
Niani	1,969	2,465	4,434	3,871	3,848	7,719	50.9%	64.1%	57.4%	1.26
Nianija	549	872	1,421	1,412	1,428	2,840	38.9%	61.1%	50.0%	1.57
Sami	2,106	2,633	4,739	3,306	3,072	6,378	63.7%	85.7%	74.3%	1.35
Upper Saloum	969	1,616	2,585	3,004	2,870	5,875	32.3%	56.3%	44.0%	1.75
<b>Region 5N Total</b>	<b>6,689</b>	<b>8,971</b>	<b>15,660</b>	<b>13,236</b>	<b>13,187</b>	<b>26,423</b>	<b>50.5%</b>	<b>68.0%</b>	<b>59.3%</b>	<b>1.35</b>
<b>Region 5S</b>										
Fulladu West	6,215	7,735	13,950	10,232	9,133	19,364	60.7%	84.7%	72.0%	1.39
Jangjangbureh	366	443	809	290	249	539	126.1%	178.2%	150.1%	1.41
Niamina Dankunku	437	526	963	691	703	1,394	63.3%	74.8%	69.1%	1.18
Niamina East	1,471	1,843	3,314	3,240	3,361	6,601	45.4%	54.8%	50.2%	1.21
Niamina West	470	615	1,085	1,031	834	1,865	45.6%	73.7%	58.2%	1.62
<b>Region 5S Total</b>	<b>8,959</b>	<b>11,162</b>	<b>20,121</b>	<b>15,483</b>	<b>14,280</b>	<b>29,763</b>	<b>57.9%</b>	<b>78.2%</b>	<b>67.6%</b>	<b>1.35</b>
<b>Region 6</b>										
Fulladu East	12,665	13,702	26,367	16,803	15,498	32,301	75.4%	88.4%	81.6%	1.17
Kantora	3,937	3,596	7,533	5,215	4,495	9,711	75.5%	80.0%	77.6%	1.06
Sandu	2,557	2,792	5,349	3,067	2,878	5,944	83.4%	97.0%	90.0%	1.16
Wuli	4,805	5,217	10,022	6,277	5,432	11,709	76.5%	96.0%	85.6%	1.25
<b>Region 6 Total</b>	<b>23,964</b>	<b>25,307</b>	<b>49,271</b>	<b>31,362</b>	<b>28,304</b>	<b>59,666</b>	<b>76.4%</b>	<b>89.4%</b>	<b>82.6%</b>	<b>1.17</b>
<b>National - Total</b>	<b>157,409</b>	<b>180,524</b>	<b>337,933</b>	<b>213,109</b>	<b>207,779</b>	<b>420,888</b>	<b>73.9%</b>	<b>86.9%</b>	<b>80.3%</b>	<b>1.18</b>

## III.2.3.4 LBE, 2024 - Completion Rate (CR)

## LBE, 2024 - Completion Rate (CR)

Region / District (GBoS, 2013 - Pop. Proj.)	Gr6-Boys Entrants	Gr6-Girls Entrants	Gr6-Total Entrants	Pop. Boys 12 Yrs Old	Pop. Girls 12 Yrs Old	Pop. Total 12 Yrs Old	LBE-CR Boys	LBE-CR Girls	LBE-CR Total	LBE-CR GPI
<b>Region 1</b>										
Banjul	314	381	695	273	232	505	114.9%	164.4%	137.6%	1.43
Kanifing	4,998	6,052	11,050	4,767	5,481	10,248	104.8%	110.4%	107.8%	1.05
<b>Region 1 Total</b>	<b>5,312</b>	<b>6,433</b>	<b>11,745</b>	<b>5,041</b>	<b>5,713</b>	<b>10,753</b>	<b>105.4%</b>	<b>112.6%</b>	<b>109.2%</b>	<b>1.07</b>
<b>Region 2E</b>										
Foni B. Karanai	272	298	570	287	243	530	94.7%	122.8%	107.6%	1.30
Foni Bondali	124	138	262	141	135	275	88.0%	102.5%	95.1%	1.16
Foni Brefet	233	258	491	264	277	541	88.3%	93.3%	90.8%	1.06
Foni Jarrol	123	143	266	138	97	235	89.0%	147.8%	113.2%	1.66
Foni Kansala	228	258	486	264	227	491	86.4%	113.8%	99.1%	1.32
Kombo East	876	868	1,744	910	756	1,666	96.2%	114.9%	104.7%	1.19
<b>Region 2E Total</b>	<b>1,856</b>	<b>1,963</b>	<b>3,819</b>	<b>2,004</b>	<b>1,733</b>	<b>3,737</b>	<b>92.6%</b>	<b>113.3%</b>	<b>102.2%</b>	<b>1.22</b>
<b>Region 2W</b>										
Kombo Central	2,531	3,067	5,598	2,540	2,622	5,162	99.7%	117.0%	108.4%	1.17
Kombo North	5,027	6,257	11,284	6,509	6,765	13,275	77.2%	92.5%	85.0%	1.20
Kombo South	2,131	2,520	4,651	2,150	2,098	4,248	99.1%	120.1%	109.5%	1.21
<b>Region 2W Total</b>	<b>9,689</b>	<b>11,844</b>	<b>21,533</b>	<b>11,199</b>	<b>11,486</b>	<b>22,685</b>	<b>86.5%</b>	<b>103.1%</b>	<b>94.9%</b>	<b>1.19</b>
<b>Region 3</b>										
Central Baddibou	247	293	540	464	342	806	53.2%	85.8%	67.0%	1.61
Jokadu	350	295	645	417	381	797	84.0%	77.5%	80.9%	0.92
Lower Baddibou	255	276	531	351	323	674	72.6%	85.4%	78.7%	1.18
Lower Niimi	863	994	1,857	1,038	938	1,976	83.1%	106.0%	94.0%	1.28
Upper Baddibou	680	834	1,514	1,181	1,293	2,473	57.6%	64.5%	61.2%	1.12
Upper Niimi	397	461	858	663	479	1,142	59.9%	96.3%	75.2%	1.61
<b>Region 3 Total</b>	<b>2,792</b>	<b>3,153</b>	<b>5,945</b>	<b>4,114</b>	<b>3,754</b>	<b>7,868</b>	<b>67.9%</b>	<b>84.0%</b>	<b>75.6%</b>	<b>1.24</b>

**LBE, 2024 - Completion Rate (CR)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>Gr6-Boys</b> <b>Entrants</b>	<b>Gr6-Girls</b> <b>Entrants</b>	<b>Gr6-Total</b> <b>Entrants</b>	<b>Pop. Boys</b> <b>12 Yrs Old</b>	<b>Pop. Girls</b> <b>12 Yrs Old</b>	<b>Pop. Total</b> <b>12 Yrs Old</b>	<b>LBE-CR</b> <b>Boys</b>	<b>LBE-CR</b> <b>Girls</b>	<b>LBE-CR</b> <b>Total</b>	<b>LBE-CR</b> <b>GPI</b>
<b>Region 4</b>										
Jarra Central	127	143	270	161	145	306	79.0%	98.6%	88.3%	1.25
Jarra East	218	307	525	365	283	648	59.7%	108.6%	81.1%	1.82
Jarra West	365	472	837	332	376	708	109.8%	125.7%	118.2%	1.14
Kiang Central	122	162	284	150	161	311	81.4%	100.4%	91.2%	1.23
Kiang East	90	127	217	103	106	209	87.4%	119.7%	103.8%	1.37
Kiang West	256	309	565	317	239	555	80.8%	129.5%	101.8%	1.60
<b>Region 4 Total</b>	<b>1,178</b>	<b>1,520</b>	<b>2,698</b>	<b>1,428</b>	<b>1,309</b>	<b>2,737</b>	<b>82.5%</b>	<b>116.1%</b>	<b>98.6%</b>	<b>1.41</b>
<b>Region 5N</b>										
Lower Saloum	135	199	334	274	260	534	49.3%	76.5%	62.6%	1.55
Niani	250	333	583	551	504	1,055	45.4%	66.1%	55.3%	1.46
Nianija	53	97	150	181	176	357	29.3%	55.1%	42.0%	1.88
Sami	286	341	627	486	416	901	58.9%	82.0%	69.6%	1.39
Upper Saloum	114	209	323	290	347	637	39.3%	60.2%	50.7%	1.53
<b>Region 5N Total</b>	<b>838</b>	<b>1,179</b>	<b>2,017</b>	<b>1,781</b>	<b>1,703</b>	<b>3,484</b>	<b>47.0%</b>	<b>69.2%</b>	<b>57.9%</b>	<b>1.47</b>
<b>Region 5S</b>										
Fulladu West	921	1,300	2,221	1,471	1,307	2,778	62.6%	99.5%	79.9%	1.59
Jangjangbureh	51	35	86	45	42	87	113.1%	83.9%	99.1%	0.74
Niamina Dankunku	59	77	136	62	109	171	95.3%	70.6%	79.5%	0.74
Niamina East	207	259	466	435	459	894	47.6%	56.4%	52.1%	1.19
Niamina West	76	101	177	153	118	271	49.6%	85.5%	65.3%	1.72
<b>Region 5S Total</b>	<b>1,314</b>	<b>1,772</b>	<b>3,086</b>	<b>2,167</b>	<b>2,035</b>	<b>4,201</b>	<b>60.7%</b>	<b>87.1%</b>	<b>73.5%</b>	<b>1.44</b>
<b>Region 6</b>										
Fulladu East	1,749	2,084	3,833	2,663	2,213	4,876	65.7%	94.2%	78.6%	1.43
Kantora	537	455	992	777	618	1,395	69.1%	73.6%	71.1%	1.06
Sandu	362	380	742	498	379	878	72.6%	100.2%	84.5%	1.38
Wuli	557	673	1,230	828	745	1,573	67.3%	90.3%	78.2%	1.34
<b>Region 6 Total</b>	<b>3,205</b>	<b>3,592</b>	<b>6,797</b>	<b>4,766</b>	<b>3,955</b>	<b>8,721</b>	<b>67.2%</b>	<b>90.8%</b>	<b>77.9%</b>	<b>1.35</b>
<b>National - Total</b>	<b>26,184</b>	<b>31,456</b>	<b>57,640</b>	<b>32,500</b>	<b>31,688</b>	<b>64,187</b>	<b>80.6%</b>	<b>99.3%</b>	<b>89.8%</b>	<b>1.23</b>

### III.3 LBE, 2024 - Schools Providing LBE Education (LBS & BCS)

#### III.3.1.1 LBE, 2024 - Number of Schools (LBS & BCS) Providing LBE Education

#### LBE, 2024 - Number of Schools (LBS & BCS) Providing LBE Education

Region/ District	Public				Public - Total	Private				Private - Total	National - Total
	Government		Grant-Aided			Private-Conv.		Madrassa			
	LBS	BCS	LBS	BCS		LBS	BCS	LBS	BCS		
<b>Region 1</b>											
Banjul	6	...	...	1	7	3	...	1	2	6	13
Kanifing	18	...	5	1	24	98	9	19	22	148	172
<b>Region 1 Total</b>	<b>24</b>	<b>...</b>	<b>5</b>	<b>2</b>	<b>31</b>	<b>101</b>	<b>9</b>	<b>20</b>	<b>24</b>	<b>154</b>	<b>185</b>
<b>Region 2E</b>											
Foni Berefet	2	2	1	...	5	...	1	...	6	7	12
Foni B. Karanai	5	5	1	...	11	...	...	7	3	10	21
Foni Bondali	5	2	...	1	8	1	...	4	1	6	14
Foni Jarrol	1	2	...	1	4	...	...	7	...	7	11
Foni Kansala	2	2	1	2	7	...	...	1	2	3	10
Kombo East	9	4	...	...	13	6	...	8	9	23	36
<b>Region 2E Total</b>	<b>24</b>	<b>17</b>	<b>3</b>	<b>4</b>	<b>48</b>	<b>7</b>	<b>1</b>	<b>27</b>	<b>21</b>	<b>56</b>	<b>104</b>
<b>Region 2W</b>											
Kombo Central	16	4	4	1	25	11	3	13	21	48	73
Kombo North	22	7	5	...	34	89	19	24	28	160	194
Kombo South	18	4	6	2	30	14	4	15	14	47	77
<b>Region 2W Total</b>	<b>56</b>	<b>15</b>	<b>15</b>	<b>3</b>	<b>89</b>	<b>114</b>	<b>26</b>	<b>52</b>	<b>63</b>	<b>255</b>	<b>344</b>
<b>Region 3</b>											
Central Badibou	8	1	...	...	9	...	...	6	4	10	19
Jokadou	12	8	...	...	20	1	...	8	3	12	32
Lower Badibou	6	2	...	...	8	...	...	4	6	10	18
Lower Niimi	24	3	2	2	31	3	...	14	13	30	61
Sabach Sanjal	13	1	...	...	14	...	...	2	1	3	17
Upper Badibou	17	2	...	1	20	3	...	7	5	15	35
Upper Niimi	19	6	...	...	25	...	...	5	2	7	32
<b>Region 3 Total</b>	<b>99</b>	<b>23</b>	<b>2</b>	<b>3</b>	<b>127</b>	<b>7</b>	<b>...</b>	<b>46</b>	<b>34</b>	<b>87</b>	<b>214</b>

**LBE, 2024 - Number of Schools (LBS & BCS) Providing LBE Education**

Region/ District	Public				Public - Total	Private				Private - Total	National - Total
	Government		Grant-Aided			Private-Conv.		Madrassa			
	LBS	BCS	LBS	BCS		LBS	BCS	LBS	BCS		
<b>Region 4</b>											
Jarra Central	4	3	...	...	7	...	...	...	2	2	9
Jarra East	8	2	...	...	10	...	...	5	2	7	17
Jarra West	11	2	...	...	13	...	1	7	2	10	23
Kiang Central	8	3	...	...	11	1	...	2	1	4	15
Kiang East	7	2	...	...	9	...	...	1	1	2	11
Kiang West	18	4	...	...	22	...	...	6	6	12	34
<b>Region 4 Total</b>	<b>56</b>	<b>16</b>	<b>...</b>	<b>...</b>	<b>72</b>	<b>1</b>	<b>1</b>	<b>21</b>	<b>14</b>	<b>37</b>	<b>109</b>
<b>Region 5N</b>											
Lower Saloum	8	2	...	...	10	...	...	2	...	2	12
Niani	19	5	...	...	24	...	...	3	3	6	30
Nianija	6	...	...	...	6	...	...	2	...	2	8
Sami	21	5	1	...	27	...	...	5	3	8	35
Upper Saloum	12	2	...	...	14	...	...	...	...	...	14
<b>Region 5N Total</b>	<b>66</b>	<b>14</b>	<b>1</b>	<b>...</b>	<b>81</b>	<b>...</b>	<b>...</b>	<b>12</b>	<b>6</b>	<b>18</b>	<b>99</b>
<b>Region 5S</b>											
Janjanbureh	...	...	1	...	1	...	...	2	...	2	3
Lower Fuladu West	25	3	...	...	28	...	...	2	6	8	36
Niamina Dankunku	4	1	...	...	5	...	...	1	...	1	6
Niamina East	14	2	...	...	16	...	...	4	...	4	20
Niamina West	6	...	1	...	7	...	...	1	...	1	8
Upper Fuladu West	24	7	...	...	31	1	...	4	2	7	38
<b>Region 5S Total</b>	<b>73</b>	<b>13</b>	<b>2</b>	<b>...</b>	<b>88</b>	<b>1</b>	<b>...</b>	<b>14</b>	<b>8</b>	<b>23</b>	<b>111</b>
<b>Region 6</b>											
Basse	10	...	2	1	13	5	...	8	9	22	35
Jimara	17	3	...	...	20	...	...	4	8	12	32
Kantora	10	3	...	...	13	...	...	10	9	19	32
Sandu	13	4	...	...	17	...	...	6	3	9	26
Tumana	12	4	...	...	16	...	...	5	6	11	27
Wuli East	10	1	...	1	12	...	...	6	4	10	22
Wuli West	11	2	...	...	13	...	...	6	5	11	24
<b>Region 6 Total</b>	<b>83</b>	<b>17</b>	<b>2</b>	<b>2</b>	<b>104</b>	<b>5</b>	<b>...</b>	<b>45</b>	<b>44</b>	<b>94</b>	<b>198</b>

## III.3.1.2 LBE, 2024 - Double-Shift &amp; Multi-Grade Schools Providing LBE Education (LBS &amp; BCS)

## LBE, 2024 - Double-Shift &amp; Multi-Grade Schools Providing LBE Education (LBS &amp; BCS)

Region/ District	Public					Private					Total Number of Schools	Total Dbl. Shift Schools	Total % Dbl. Shift Schools	Total Multi- Grade Schools	Total % Multi Grade Schools
	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools	Multi- Grade Schools	% Multi Grade Schools	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools	Multi- Grade Schools	% Multi Grade Schools					
<b>Region 1</b>															
Banjul	7	2	29%	1	14%	6	1	17%	...	0%	13	3	23%	1	8%
Kanifing	24	20	83%	1	4%	148	18	12%	25	17%	172	38	22%	26	15%
<b>Region 1 Total</b>	<b>31</b>	<b>22</b>	<b>71%</b>	<b>2</b>	<b>6%</b>	<b>154</b>	<b>19</b>	<b>12%</b>	<b>25</b>	<b>16%</b>	<b>185</b>	<b>41</b>	<b>22%</b>	<b>27</b>	<b>15%</b>
<b>Region 2E</b>															
Foni Berefet	5	5	100%	...	0%	7	...	0%	2	29%	12	5	42%	2	17%
Foni B. Karanai	11	5	45%	1	9%	10	...	0%	1	10%	21	5	24%	2	10%
Foni Bondali	8	4	50%	2	25%	6	2	33%	...	0%	14	6	43%	2	14%
Foni Jarrol	4	2	50%	...	0%	7	2	29%	...	0%	11	4	36%	...	0%
Foni Kansala	7	4	57%	...	0%	3	2	67%	...	0%	10	6	60%	...	0%
Kombo East	13	12	92%	...	0%	23	6	26%	6	26%	36	18	50%	6	17%
<b>Region 2E Total</b>	<b>48</b>	<b>32</b>	<b>67%</b>	<b>3</b>	<b>6%</b>	<b>56</b>	<b>12</b>	<b>21%</b>	<b>9</b>	<b>16%</b>	<b>104</b>	<b>44</b>	<b>42%</b>	<b>12</b>	<b>12%</b>
<b>Region 2W</b>															
Kombo Central	25	18	72%	...	0%	48	7	15%	6	13%	73	25	34%	6	8%
Kombo North	34	31	91%	...	0%	160	29	18%	20	13%	194	60	31%	20	10%
Kombo South	30	27	90%	...	0%	47	15	32%	14	30%	77	42	55%	14	18%
<b>Region 2W Total</b>	<b>89</b>	<b>76</b>	<b>85%</b>	<b>...</b>	<b>0%</b>	<b>255</b>	<b>51</b>	<b>20%</b>	<b>40</b>	<b>16%</b>	<b>344</b>	<b>127</b>	<b>37%</b>	<b>40</b>	<b>12%</b>
<b>Region 3</b>															
Central Badibou	9	8	89%	...	0%	10	2	20%	4	40%	19	10	53%	4	21%
Jokadou	20	20	100%	...	0%	12	4	33%	3	25%	32	24	75%	3	9%
Lower Badibou	8	8	100%	...	0%	10	1	10%	4	40%	18	9	50%	4	22%
Lower Niimi	31	31	100%	1	3%	30	13	43%	10	33%	61	44	72%	11	18%
Sabach Sanjal	14	14	100%	1	7%	3	2	67%	3	100%	17	16	94%	4	24%
Upper Badibou	20	20	100%	...	0%	15	6	40%	6	40%	35	26	74%	6	17%
Upper Niimi	25	25	100%	3	12%	7	1	14%	3	43%	32	26	81%	6	19%
<b>Region 3 Total</b>	<b>127</b>	<b>126</b>	<b>99%</b>	<b>5</b>	<b>4%</b>	<b>87</b>	<b>29</b>	<b>33%</b>	<b>33</b>	<b>38%</b>	<b>214</b>	<b>155</b>	<b>72%</b>	<b>38</b>	<b>18%</b>

**LBE, 2024 - Double-Shift & Multi-Grade Schools Providing LBE Education (LBS & BCS)**

Region/ District	Public					Private					Total Number of Schools	Total Dbl. Shift Schools	Total % Dbl. Shift Schools	Total Multi- Grade Schools	Total % Multi Grade Schools
	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools	Multi- Grade Schools	% Multi Grade Schools	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools	Multi- Grade Schools	% Multi Grade Schools					
<b>Region 4</b>															
Jarra Central	7	5	71%	2	29%	2	...	0%	1	50%	9	5	56%	3	33%
Jarra East	10	10	100%	1	10%	7	1	14%	3	43%	17	11	65%	4	24%
Jarra West	13	7	54%	1	8%	10	3	30%	4	40%	23	10	43%	5	22%
Kiang Central	11	9	82%	3	27%	4	1	25%	3	75%	15	10	67%	6	40%
Kiang East	9	7	78%	2	22%	2	...	0%	1	50%	11	7	64%	3	27%
Kiang West	22	12	55%	8	36%	12	2	17%	3	25%	34	14	41%	11	32%
<b>Region 4 Total</b>	<b>72</b>	<b>50</b>	<b>69%</b>	<b>17</b>	<b>24%</b>	<b>37</b>	<b>7</b>	<b>19%</b>	<b>15</b>	<b>41%</b>	<b>109</b>	<b>57</b>	<b>52%</b>	<b>32</b>	<b>29%</b>
<b>Region 5N</b>															
Lower Saloum	10	8	80%	2	20%	2	2	100%	...	0%	12	10	83%	2	17%
Niani	24	23	96%	3	13%	6	1	17%	3	50%	30	24	80%	6	20%
Nianija	6	5	83%	...	0%	2	1	50%	1	50%	8	6	75%	1	13%
Sami	27	26	96%	4	15%	8	1	13%	3	38%	35	27	77%	7	20%
Upper Saloum	14	14	100%	1	7%	...	...	...	...	...	14	14	100%	1	7%
<b>Region 5N Total</b>	<b>81</b>	<b>76</b>	<b>94%</b>	<b>10</b>	<b>12%</b>	<b>18</b>	<b>5</b>	<b>28%</b>	<b>7</b>	<b>39%</b>	<b>99</b>	<b>81</b>	<b>82%</b>	<b>17</b>	<b>17%</b>
<b>Region 5S</b>															
Janjanbureh	1	1	100%	...	0%	2	1	50%	2	100%	3	2	67%	2	67%
Lower Fuladu West	28	28	100%	...	0%	8	1	13%	...	0%	36	29	81%	...	0%
Niamina Dankunku	5	5	100%	...	0%	1	...	0%	1	100%	6	5	83%	1	17%
Niamina East	16	16	100%	1	6%	4	...	0%	2	50%	20	16	80%	3	15%
Niamina West	7	7	100%	...	0%	1	1	100%	...	0%	8	8	100%	...	0%
Upper Fuladu West	31	31	100%	...	0%	7	1	14%	1	14%	38	32	84%	1	3%
<b>Region 5S Total</b>	<b>88</b>	<b>88</b>	<b>100%</b>	<b>1</b>	<b>1%</b>	<b>23</b>	<b>4</b>	<b>17%</b>	<b>6</b>	<b>26%</b>	<b>111</b>	<b>92</b>	<b>83%</b>	<b>7</b>	<b>6%</b>
<b>Region 6</b>															
Basse	13	13	100%	...	0%	22	8	36%	4	18%	35	21	60%	4	11%
Jimara	20	18	90%	2	10%	12	3	25%	1	8%	32	21	66%	3	9%
Kantora	13	13	100%	2	15%	19	3	16%	4	21%	32	16	50%	6	19%
Sandu	17	17	100%	4	24%	9	1	11%	3	33%	26	18	69%	7	27%
Tumana	16	16	100%	1	6%	11	5	45%	2	18%	27	21	78%	3	11%
Wuli East	12	12	100%	1	8%	10	3	30%	...	0%	22	15	68%	1	5%
Wuli West	13	13	100%	...	0%	11	2	18%	2	18%	24	15	63%	2	8%
<b>Region 6 Total</b>	<b>104</b>	<b>102</b>	<b>98%</b>	<b>10</b>	<b>10%</b>	<b>94</b>	<b>25</b>	<b>27%</b>	<b>16</b>	<b>17%</b>	<b>198</b>	<b>127</b>	<b>64%</b>	<b>26</b>	<b>13%</b>



### III.4 LBE, 2024 - Infrastructures & Furniture

#### III.4.1 LBE, 2024 – Classrooms, Seats & Desks

##### III.4.1.1 LBE, 2024 - Classrooms, Seats & Desks - National Level

#### LBE, 2024 - Classrooms, Seats & Desks - National Level

Local Management	LBE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
<b>Public</b>										
Government	596	5,671	5,243	92.5%	149,926	135,636	90.5%	144,479	130,684	90.5%
Grant-Aided	44	509	478	93.9%	15,756	14,361	91.1%	15,775	14,435	91.5%
<b>Total Public</b>	<b>640</b>	<b>6,180</b>	<b>5,721</b>	<b>92.6%</b>	<b>165,682</b>	<b>149,997</b>	<b>90.5%</b>	<b>160,254</b>	<b>145,119</b>	<b>90.6%</b>
<b>Private</b>										
Private-Conv.	273	1,917	1,842	96.1%	47,830	46,249	96.7%	43,630	42,112	96.5%
Madrasa	451	2,570	2,319	90.2%	63,524	57,244	90.1%	58,185	52,885	90.9%
<b>Total Private</b>	<b>724</b>	<b>4,487</b>	<b>4,161</b>	<b>92.7%</b>	<b>111,354</b>	<b>103,493</b>	<b>92.9%</b>	<b>101,815</b>	<b>94,997</b>	<b>93.3%</b>
<b><u>National - Total</u></b>	<b>1,364</b>	<b>10,667</b>	<b>9,882</b>	<b>92.6%</b>	<b>277,036</b>	<b>253,490</b>	<b>91.5%</b>	<b>262,069</b>	<b>240,116</b>	<b>91.6%</b>



## III.4.1.2 LBE, 2024 - Classrooms, Seats &amp; Desks - Regional Level

**LBE, 2024 - Classrooms, Seats & Desks - Regional Level**

Region/ Local Management	LBE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
<b><u>Region 1</u></b>										
Public	31	729	687	94%	20,627	16,700	81%	19,866	17,412	88%
Private	154	1,118	1,075	96%	27,837	26,437	95%	26,019	24,705	95%
<b>Region 1 Total</b>	<b>185</b>	<b>1,847</b>	<b>1,762</b>	<b>95%</b>	<b>48,464</b>	<b>43,137</b>	<b>89%</b>	<b>45,885</b>	<b>42,117</b>	<b>92%</b>
<b><u>Region 2E</u></b>										
Public	48	486	471	97%	11,438	10,514	92%	11,530	10,540	91%
Private	56	286	247	86%	7,032	6,066	86%	5,946	5,285	89%
<b>Region 2E Total</b>	<b>104</b>	<b>772</b>	<b>718</b>	<b>93%</b>	<b>18,470</b>	<b>16,580</b>	<b>90%</b>	<b>17,476</b>	<b>15,825</b>	<b>91%</b>
<b><u>Region 2W</u></b>										
Public	89	1,556	1,490	96%	51,119	47,778	93%	47,628	43,173	91%
Private	255	1,670	1,579	95%	46,966	45,060	96%	42,433	40,789	96%
<b>Region 2W Total</b>	<b>344</b>	<b>3,226</b>	<b>3,069</b>	<b>95%</b>	<b>98,085</b>	<b>92,838</b>	<b>95%</b>	<b>90,061</b>	<b>83,962</b>	<b>93%</b>
<b><u>Region 3</u></b>										
Public	127	914	862	94%	21,965	19,671	90%	21,339	19,216	90%
Private	87	420	353	84%	8,751	7,814	89%	7,760	7,005	90%
<b>Region 3 Total</b>	<b>214</b>	<b>1,334</b>	<b>1,215</b>	<b>91%</b>	<b>30,716</b>	<b>27,485</b>	<b>89%</b>	<b>29,099</b>	<b>26,221</b>	<b>90%</b>
<b><u>Region 4</u></b>										
Public	72	487	466	96%	11,424	10,633	93%	11,315	10,477	93%
Private	37	186	162	87%	3,043	2,716	89%	2,747	2,480	90%
<b>Region 4 Total</b>	<b>109</b>	<b>673</b>	<b>628</b>	<b>93%</b>	<b>14,467</b>	<b>13,349</b>	<b>92%</b>	<b>14,062</b>	<b>12,957</b>	<b>92%</b>
<b><u>Region 5N</u></b>										
Public	81	427	410	96%	12,117	10,735	89%	11,707	10,300	88%
Private	18	91	75	82%	1,658	1,413	85%	1,507	1,284	85%
<b>Region 5N Total</b>	<b>99</b>	<b>518</b>	<b>485</b>	<b>94%</b>	<b>13,775</b>	<b>12,148</b>	<b>88%</b>	<b>13,214</b>	<b>11,584</b>	<b>88%</b>
<b><u>Region 5S</u></b>										
Public	88	584	550	94%	14,536	13,328	92%	14,395	13,242	92%
Private	23	126	116	92%	2,728	2,214	81%	2,504	2,072	83%
<b>Region 5S Total</b>	<b>111</b>	<b>710</b>	<b>666</b>	<b>94%</b>	<b>17,264</b>	<b>15,542</b>	<b>90%</b>	<b>16,899</b>	<b>15,314</b>	<b>91%</b>
<b><u>Region 6</u></b>										
Public	104	997	785	79%	22,456	20,638	92%	22,474	20,759	92%
Private	94	590	554	94%	13,339	11,773	88%	12,899	11,377	88%
<b>Region 6 Total</b>	<b>198</b>	<b>1,587</b>	<b>1,339</b>	<b>84%</b>	<b>35,795</b>	<b>32,411</b>	<b>91%</b>	<b>35,373</b>	<b>32,136</b>	<b>91%</b>

## III.4.1.3 LBE, 2024 - Classrooms, Seats &amp; Desks - District Level

**LBE, 2024 - Classrooms, Seats & Desks - District Level**

<b>Region/ District</b>	<b>LBE Schools</b>	<b>Total Classrooms</b>	<b># Perm. Classrooms</b>	<b>% Perm. Classrooms</b>	<b>Total Seats</b>	<b># Good Seats</b>	<b>% Good Seats</b>	<b>Total Desks</b>	<b># Good Desks</b>	<b>% Good Desks</b>
<b>Region 1</b>										
Banjul	13	131	129	98%	3,444	3,155	92%	2,874	2,659	93%
Kanifing	172	1,716	1,633	95%	45,020	39,982	89%	43,011	39,458	92%
<b>Region 2E</b>										
Foni Berefet	12	101	95	94%	2,778	2,315	83%	2,815	2,441	87%
Foni B. Karanai	21	147	131	89%	3,491	3,015	86%	3,731	3,342	90%
Foni Bondali	14	90	87	97%	1,849	1,784	96%	1,790	1,742	97%
Foni Jarrol	11	59	48	81%	1,325	1,197	90%	1,269	1,141	90%
Foni Kansala	10	75	75	100%	1,723	1,682	98%	1,687	1,613	96%
Kombo East	36	300	282	94%	7,304	6,587	90%	6,184	5,546	90%
<b>Region 2W</b>										
Kombo Central	73	760	696	92%	24,175	23,200	96%	22,756	21,049	92%
Kombo North	194	1,794	1,754	98%	53,672	50,638	94%	49,183	45,954	93%
Kombo South	77	672	619	92%	20,238	19,000	94%	18,122	16,959	94%
<b>Region 3</b>										
Central Badibou	19	116	98	84%	2,487	2,175	87%	2,137	1,927	90%
Jokadou	32	172	162	94%	4,276	3,812	89%	4,242	3,752	88%
Lower Badibou	18	118	99	84%	2,797	2,577	92%	2,441	2,223	91%
Lower Niimi	61	392	358	91%	8,832	8,046	91%	8,639	8,011	93%
Sabach Sanjal	17	91	80	88%	1,786	1,551	87%	1,576	1,393	88%
Upper Badibou	35	249	239	96%	6,359	5,666	89%	6,221	5,547	89%
Upper Niimi	32	196	179	91%	4,179	3,658	88%	3,843	3,368	88%

**LBE, 2024 - Classrooms, Seats & Desks - District Level**

<b>Region/ District</b>	<b>LBE Schools</b>	<b>Total Classrooms</b>	<b># Perm. Classrooms</b>	<b>% Perm. Classrooms</b>	<b>Total Seats</b>	<b># Good Seats</b>	<b>% Good Seats</b>	<b>Total Desks</b>	<b># Good Desks</b>	<b>% Good Desks</b>
<b>Region 4</b>										
Jarra Central	9	58	58	100%	1,167	1,041	89%	1,162	1,007	87%
Jarra East	17	104	91	88%	2,521	2,238	89%	2,396	2,105	88%
Jarra West	23	182	162	89%	4,348	3,998	92%	4,236	3,901	92%
Kiang Central	15	88	80	91%	1,833	1,739	95%	1,717	1,658	97%
Kiang East	11	65	65	100%	1,314	1,214	92%	1,389	1,289	93%
Kiang West	34	176	172	98%	3,284	3,119	95%	3,162	2,997	95%
<b>Region 5N</b>										
Lower Saloum	12	73	72	99%	1,893	1,693	89%	1,831	1,668	91%
Niani	30	152	145	95%	3,994	3,645	91%	3,631	3,275	90%
Nianija	8	47	46	98%	1,364	1,094	80%	1,376	1,054	77%
Sami	35	172	151	88%	3,945	3,371	85%	3,794	3,241	85%
Upper Saloum	14	74	71	96%	2,579	2,345	91%	2,582	2,346	91%
<b>Region 5S</b>										
Janjanbureh	3	19	15	79%	375	318	85%	340	318	94%
Lower Fuladu West	36	238	216	91%	4,833	4,400	91%	4,524	4,152	92%
Niamina Dankunku	6	48	45	94%	1,142	1,041	91%	1,142	1,041	91%
Niamina East	20	122	118	97%	3,396	3,034	89%	3,395	3,024	89%
Niamina West	8	42	40	95%	1,227	1,074	88%	1,328	1,174	88%
Upper Fuladu West	38	241	232	96%	6,291	5,675	90%	6,170	5,605	91%
<b>Region 6</b>										
Basse	35	371	320	86%	7,823	7,270	93%	8,105	7,621	94%
Jimara	32	244	200	82%	6,032	5,608	93%	5,802	5,220	90%
Kantora	32	255	198	78%	6,204	5,457	88%	6,048	5,367	89%
Sandu	26	200	175	88%	3,581	3,241	91%	3,491	3,204	92%
Tumana	27	188	166	88%	4,536	4,214	93%	4,513	4,232	94%
Wuli East	22	158	135	85%	4,013	3,363	84%	3,920	3,305	84%
Wuli West	24	171	145	85%	3,606	3,258	90%	3,494	3,187	91%

**III.5 LBE, 2024 - Classes (Pedagogical Organisation)****III.5.1 LBE, 2024 - Number of Classes - By Grade & Shift****III.5.1.1 LBE, 2024 - Number of Classes - By Grade & Shift - National Level****LBE, 2024 - Number of Classes - By Grade & Shift - National Level**

Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Morn. Classes	Total #Aftern. Classes
	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes		
<b>Public</b>														
Government	1,239	9	1,046	223	922	297	123	1,016	492	614	76	984	3,898	3,143
Grant-Aided	107	0	97	9	68	35	18	82	94	13	20	83	404	222
<b>Public - Total</b>	<b>1,346</b>	<b>9</b>	<b>1,143</b>	<b>232</b>	<b>990</b>	<b>332</b>	<b>141</b>	<b>1,098</b>	<b>586</b>	<b>627</b>	<b>96</b>	<b>1,067</b>	<b>4,302</b>	<b>3,365</b>
<b>Private</b>														
Private-Conv.	331	10	312	18	300	20	268	37	276	14	239	30	1,726	129
Madrasa	471	32	457	47	437	54	393	81	354	86	342	40	2,454	340
<b>Private - Total</b>	<b>802</b>	<b>42</b>	<b>769</b>	<b>65</b>	<b>737</b>	<b>74</b>	<b>661</b>	<b>118</b>	<b>630</b>	<b>100</b>	<b>581</b>	<b>70</b>	<b>4,180</b>	<b>469</b>
<b><u>National - Total</u></b>	<b>2,148</b>	<b>51</b>	<b>1,912</b>	<b>297</b>	<b>1,727</b>	<b>406</b>	<b>802</b>	<b>1,216</b>	<b>1,216</b>	<b>727</b>	<b>677</b>	<b>1,137</b>	<b>8,482</b>	<b>3,834</b>

**III.5.1.2 LBE, 2024 - Number of Classes - By Grade & Shift - Regional Level**

<b>LBE, 2024 - Number of Classes - By Grade &amp; Shift - Regional Level</b>														
<b>Region/ Local Management</b>	<b>Grade 1</b>		<b>Grade 2</b>		<b>Grade 3</b>		<b>Grade 4</b>		<b>Grade 5</b>		<b>Grade 6</b>		<b>Total #Morn. Classes</b>	<b>Total #Aftern. Classes</b>
	<b>#Morn. Classes</b>	<b>#Aftern. Classes</b>	<b>#Morn. Classes</b>	<b>#Aftern. Classes</b>	<b>#Morn. Classes</b>	<b>#Aftern. Classes</b>	<b>#Morn. Classes</b>	<b>#Aftern. Classes</b>	<b>#Morn. Classes</b>	<b>#Aftern. Classes</b>	<b>#Morn. Classes</b>	<b>#Aftern. Classes</b>		
<b><u>Region 1</u></b>														
Public	154	0	165	1	152	13	24	138	85	77	12	152	592	381
Private	192	3	190	7	184	11	166	24	170	15	164	12	1,066	72
<b>Region 1 Total</b>	<b>346</b>	<b>3</b>	<b>355</b>	<b>8</b>	<b>336</b>	<b>24</b>	<b>190</b>	<b>162</b>	<b>255</b>	<b>92</b>	<b>176</b>	<b>164</b>	<b>1,658</b>	<b>453</b>
<b><u>Region 2E</u></b>														
Public	91	0	80	11	65	25	22	65	77	12	24	64	359	177
Private	55	6	53	8	47	9	42	9	37	8	36	3	270	43
<b>Region 2E Total</b>	<b>146</b>	<b>6</b>	<b>133</b>	<b>19</b>	<b>112</b>	<b>34</b>	<b>64</b>	<b>74</b>	<b>114</b>	<b>20</b>	<b>60</b>	<b>67</b>	<b>629</b>	<b>220</b>
<b><u>Region 2W</u></b>														
Public	400	1	253	145	258	128	21	340	314	44	28	319	1,274	977
Private	291	13	272	25	258	29	233	43	228	34	204	27	1,486	171
<b>Region 2W Total</b>	<b>691</b>	<b>14</b>	<b>525</b>	<b>170</b>	<b>516</b>	<b>157</b>	<b>254</b>	<b>383</b>	<b>542</b>	<b>78</b>	<b>232</b>	<b>346</b>	<b>2,760</b>	<b>1,148</b>
<b><u>Region 3</u></b>														
Public	192	1	184	12	157	27	18	161	16	164	2	166	569	531
Private	87	10	83	12	84	9	73	15	62	14	51	6	440	66
<b>Region 3 Total</b>	<b>279</b>	<b>11</b>	<b>267</b>	<b>24</b>	<b>241</b>	<b>36</b>	<b>91</b>	<b>176</b>	<b>78</b>	<b>178</b>	<b>53</b>	<b>172</b>	<b>1,009</b>	<b>597</b>
<b><u>Region 4</u></b>														
Public	91	2	81	10	66	25	32	56	55	30	22	62	347	185
Private	36	3	35	4	34	3	30	5	30	5	28	2	193	22
<b>Region 4 Total</b>	<b>127</b>	<b>5</b>	<b>116</b>	<b>14</b>	<b>100</b>	<b>28</b>	<b>62</b>	<b>61</b>	<b>85</b>	<b>35</b>	<b>50</b>	<b>64</b>	<b>540</b>	<b>207</b>
<b><u>Region 5N</u></b>														
Public	109	2	103	6	82	21	13	77	2	79	1	73	310	258
Private	18	0	18	0	16	2	13	4	12	4	10	3	87	13
<b>Region 5N Total</b>	<b>127</b>	<b>2</b>	<b>121</b>	<b>6</b>	<b>98</b>	<b>23</b>	<b>26</b>	<b>81</b>	<b>14</b>	<b>83</b>	<b>11</b>	<b>76</b>	<b>397</b>	<b>271</b>
<b><u>Region 5S</u></b>														
Public	122	0	118	12	96	24	5	108	7	101	2	99	350	344
Private	25	1	23	1	23	0	23	0	20	0	13	1	127	3
<b>Region 5S Total</b>	<b>147</b>	<b>1</b>	<b>141</b>	<b>13</b>	<b>119</b>	<b>24</b>	<b>28</b>	<b>108</b>	<b>27</b>	<b>101</b>	<b>15</b>	<b>100</b>	<b>477</b>	<b>347</b>
<b><u>Region 6</u></b>														
Public	187	3	159	35	114	69	6	153	30	120	5	132	501	512
Private	98	6	95	8	91	11	81	18	71	20	75	16	511	79
<b>Region 6 Total</b>	<b>285</b>	<b>9</b>	<b>254</b>	<b>43</b>	<b>205</b>	<b>80</b>	<b>87</b>	<b>171</b>	<b>101</b>	<b>140</b>	<b>80</b>	<b>148</b>	<b>1,012</b>	<b>591</b>

## III.5.1.3 LBE, 2024 - Number of Classes - By Grade &amp; Shift - District Level

## LBE, 2024 - Number of Classes - By Grade &amp; Shift - District Level

Region/ District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Morn. Classes	Total #Aftern. Classes
	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes		
<b>Region 1</b>														
Banjul	20	0	21	0	19	1	14	7	18	2	14	5	106	15
Kanifing	326	3	334	8	317	23	176	155	237	90	162	159	1,552	438
<b>Region 2E</b>														
Foni Berefet	17	0	19	1	18	0	8	10	16	2	10	8	88	21
Foni B. Karanai	25	1	23	3	22	5	19	7	22	3	15	6	126	25
Foni Bondali	15	0	15	0	14	1	8	7	9	3	6	4	67	15
Foni Jarrol	11	3	11	2	7	5	5	3	6	1	4	3	44	17
Foni Kansala	14	1	14	1	14	1	6	9	13	2	5	10	66	24
Kombo East	64	1	51	12	37	22	18	38	48	9	20	36	238	118
<b>Region 2W</b>														
Kombo Central	159	2	117	46	115	42	58	93	141	9	51	87	641	279
Kombo North	380	6	287	83	284	79	147	193	290	38	140	166	1,528	565
Kombo South	152	6	121	41	117	36	49	97	111	31	41	93	591	304
<b>Region 3</b>														
Central Badibou	22	1	23	2	22	1	8	14	7	15	8	12	90	45
Jokadou	37	0	39	2	30	5	12	24	8	23	4	22	130	76
Lower Badibou	24	0	24	0	24	0	9	13	9	17	9	13	99	43
Lower Niumi	85	7	77	13	67	19	28	54	31	45	18	47	306	185
Sabach Sanjal	21	0	18	2	17	2	4	14	2	16	1	15	63	49
Upper Badibou	50	2	50	1	46	4	20	28	14	33	7	35	187	103
Upper Niumi	40	1	36	4	35	5	10	29	7	29	6	28	134	96

**LBE, 2024 - Number of Classes - By Grade & Shift - District Level**

Region/ District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Morn. Classes	Total #Aftern. Classes
	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes	#Morn. Classes	#Aftern. Classes		
<b>Region 4</b>														
Jarra Central	11	0	11	0	9	2	6	5	7	3	4	6	48	16
Jarra East	23	0	19	4	11	11	6	16	16	4	6	15	81	50
Jarra West	33	3	24	9	26	8	13	17	27	5	11	16	134	58
Kiang Central	15	0	16	1	13	2	7	9	9	7	8	7	68	26
Kiang East	11	0	11	0	10	3	5	6	7	4	4	7	48	20
Kiang West	34	2	35	0	31	2	25	8	19	12	17	13	161	37
<b>Region 5N</b>														
Lower Saloum	18	0	17	0	13	4	4	12	2	12	0	13	54	41
Niani	39	0	35	2	27	9	8	23	4	23	4	21	117	78
Nianija	9	1	10	1	8	3	2	7	1	6	0	6	30	24
Sami	42	1	41	1	31	7	12	22	7	26	7	23	140	80
Upper Saloum	19	0	18	2	19	0	0	17	0	16	0	13	56	48
<b>Region 5S</b>														
Janjanbureh	6	1	2	4	5	0	2	3	4	0	0	3	19	11
Lower Fuladu West	47	0	47	4	35	13	10	34	9	31	7	30	155	112
Niamina Dankunku	8	0	8	1	6	0	1	6	1	6	0	6	24	19
Niamina East	24	0	24	2	22	4	7	18	5	17	3	18	85	59
Niamina West	9	0	9	0	8	2	1	8	1	7	0	8	28	25
Upper Fuladu West	53	0	51	2	43	5	7	39	7	40	5	35	166	121
<b>Region 6</b>														
Basse	58	4	49	15	44	19	18	36	38	15	18	32	225	121
Jimara	42	0	40	8	38	8	14	28	13	27	15	23	162	94
Kantora	47	1	43	4	38	7	18	25	17	24	15	21	178	82
Sandu	35	1	33	3	23	11	10	20	9	18	13	19	123	72
Tumana	40	3	34	10	19	21	10	28	10	22	4	25	117	109
Wuli East	27	0	26	0	23	3	7	17	7	17	8	14	98	51
Wuli West	36	0	29	3	20	11	10	17	7	17	7	14	109	62

## III.6 LBE, 2024 - Enrolment

## III.6.1 LBE, 2024 - Enrolment - By Grade &amp; Gender

## III.6.1.1 LBE, 2024 - Enrolment - By Grade &amp; Gender - National Level

LBE, 2024 - Enrolment - By Grade & Gender - National Level														
Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Boys Enrol.	Total #Girls Enrol.
	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.		
<b>Public</b>														
Government	23,000	25,399	22,153	25,170	20,468	24,715	18,870	22,484	17,532	21,499	16,934	20,495	118,957	139,762
Grant-Aided	2,200	2,432	2,237	2,591	2,224	2,588	2,028	2,523	2,126	2,665	2,070	2,515	12,885	15,314
<b>Public - Total</b>	<b>25,200</b>	<b>27,831</b>	<b>24,390</b>	<b>27,761</b>	<b>22,692</b>	<b>27,303</b>	<b>20,898</b>	<b>25,007</b>	<b>19,658</b>	<b>24,164</b>	<b>19,004</b>	<b>23,010</b>	<b>131,842</b>	<b>155,076</b>
<b>Private</b>														
Private-Conv.	4,327	4,737	3,909	4,620	3,996	4,689	3,627	4,351	3,233	4,174	2,800	3,638	21,892	26,209
Madrassa	10,023	9,902	9,588	9,392	8,980	8,579	8,292	8,319	6,897	7,023	5,037	5,463	48,817	48,678
<b>Private - Total</b>	<b>14,350</b>	<b>14,639</b>	<b>13,497</b>	<b>14,012</b>	<b>12,976</b>	<b>13,268</b>	<b>11,919</b>	<b>12,670</b>	<b>10,130</b>	<b>11,197</b>	<b>7,837</b>	<b>9,101</b>	<b>70,709</b>	<b>74,887</b>
<b><u>National - Total</u></b>	<b>39,550</b>	<b>42,470</b>	<b>37,887</b>	<b>41,773</b>	<b>35,668</b>	<b>40,571</b>	<b>32,817</b>	<b>37,677</b>	<b>29,788</b>	<b>35,361</b>	<b>26,841</b>	<b>32,111</b>	<b>202,551</b>	<b>229,963</b>



## III.6.1.2 LBE, 2024 - Enrolment - By Grade &amp; Gender - Regional Level

## LBE, 2024 - Enrolment - By Grade &amp; Gender - Regional Level

Region/ Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Boys Enrol.	Total #Girls Enrol.
	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.		
<b>Region 1</b>														
Public	3,241	3,653	3,425	3,949	3,274	4,081	3,067	4,001	3,248	4,064	3,388	4,096	19,643	23,844
Private	2,653	2,891	2,631	2,726	2,475	2,836	2,335	2,729	2,166	2,703	1,982	2,396	14,242	16,281
<b>Region 1 Total</b>	<b>5,894</b>	<b>6,544</b>	<b>6,056</b>	<b>6,675</b>	<b>5,749</b>	<b>6,917</b>	<b>5,402</b>	<b>6,730</b>	<b>5,414</b>	<b>6,767</b>	<b>5,370</b>	<b>6,492</b>	<b>33,885</b>	<b>40,125</b>
<b>Region 2E</b>														
Public	1,556	1,629	1,533	1,626	1,446	1,652	1,327	1,520	1,324	1,464	1,337	1,476	8,523	9,367
Private	1,071	1,038	1,059	1,011	996	844	933	825	828	683	565	537	5,452	4,938
<b>Region 2E Total</b>	<b>2,627</b>	<b>2,667</b>	<b>2,592</b>	<b>2,637</b>	<b>2,442</b>	<b>2,496</b>	<b>2,260</b>	<b>2,345</b>	<b>2,152</b>	<b>2,147</b>	<b>1,902</b>	<b>2,013</b>	<b>13,975</b>	<b>14,305</b>
<b>Region 2W</b>														
Public	8,348	9,385	8,425	9,528	7,905	9,562	7,437	8,668	6,938	8,609	6,772	8,398	45,825	54,150
Private	5,142	5,184	4,814	5,117	4,822	5,067	4,435	4,719	3,815	4,392	3,096	3,607	26,124	28,086
<b>Region 2W Total</b>	<b>13,490</b>	<b>14,569</b>	<b>13,239</b>	<b>14,645</b>	<b>12,727</b>	<b>14,629</b>	<b>11,872</b>	<b>13,387</b>	<b>10,753</b>	<b>13,001</b>	<b>9,868</b>	<b>12,005</b>	<b>71,949</b>	<b>82,236</b>
<b>Region 3</b>														
Public	3,167	3,355	2,963	3,124	2,732	2,892	2,534	2,870	2,485	2,818	2,342	2,539	16,223	17,598
Private	1,489	1,357	1,319	1,312	1,304	1,230	1,127	1,168	770	823	524	675	6,533	6,565
<b>Region 3 Total</b>	<b>4,656</b>	<b>4,712</b>	<b>4,282</b>	<b>4,436</b>	<b>4,036</b>	<b>4,122</b>	<b>3,661</b>	<b>4,038</b>	<b>3,255</b>	<b>3,641</b>	<b>2,866</b>	<b>3,214</b>	<b>22,756</b>	<b>24,163</b>
<b>Region 4</b>														
Public	1,256	1,443	1,222	1,360	1,154	1,383	1,063	1,296	917	1,215	968	1,226	6,580	7,923
Private	548	534	588	582	487	433	462	440	451	395	244	337	2,780	2,721
<b>Region 4 Total</b>	<b>1,804</b>	<b>1,977</b>	<b>1,810</b>	<b>1,942</b>	<b>1,641</b>	<b>1,816</b>	<b>1,525</b>	<b>1,736</b>	<b>1,368</b>	<b>1,610</b>	<b>1,212</b>	<b>1,563</b>	<b>9,360</b>	<b>10,644</b>
<b>Region 5N</b>														
Public	1,709	2,065	1,432	2,006	1,323	1,895	1,101	1,637	905	1,437	793	1,088	7,263	10,128
Private	300	319	248	289	253	252	210	271	195	214	106	158	1,312	1,503
<b>Region 5N Total</b>	<b>2,009</b>	<b>2,384</b>	<b>1,680</b>	<b>2,295</b>	<b>1,576</b>	<b>2,147</b>	<b>1,311</b>	<b>1,908</b>	<b>1,100</b>	<b>1,651</b>	<b>899</b>	<b>1,246</b>	<b>8,575</b>	<b>11,631</b>
<b>Region 5S</b>														
Public	1,913	2,191	1,805	2,191	1,584	2,143	1,470	1,946	1,394	1,764	1,239	1,656	9,405	11,891
Private	422	515	396	461	421	419	337	409	264	275	149	190	1,989	2,269
<b>Region 5S Total</b>	<b>2,335</b>	<b>2,706</b>	<b>2,201</b>	<b>2,652</b>	<b>2,005</b>	<b>2,562</b>	<b>1,807</b>	<b>2,355</b>	<b>1,658</b>	<b>2,039</b>	<b>1,388</b>	<b>1,846</b>	<b>11,394</b>	<b>14,160</b>
<b>Region 6</b>														
Public	4,010	4,110	3,585	3,977	3,274	3,695	2,899	3,069	2,447	2,793	2,165	2,531	18,380	20,175
Private	2,725	2,801	2,442	2,514	2,218	2,187	2,080	2,109	1,641	1,712	1,171	1,201	12,277	12,524
<b>Region 6 Total</b>	<b>6,735</b>	<b>6,911</b>	<b>6,027</b>	<b>6,491</b>	<b>5,492</b>	<b>5,882</b>	<b>4,979</b>	<b>5,178</b>	<b>4,088</b>	<b>4,505</b>	<b>3,336</b>	<b>3,732</b>	<b>30,657</b>	<b>32,699</b>

## III.6.1.3 LBE, 2024 - Enrolment - By Grade &amp; Gender - District Level

## LBE, 2024 - Enrolment - By Grade &amp; Gender - District Level

Region/ District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Boys Enrol.	Total #Girls Enrol.
	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.		
<b>Region 1</b>														
Banjul	389	446	414	384	373	424	389	391	313	423	318	382	2,196	2,450
Kanifing	5,505	6,098	5,642	6,291	5,376	6,493	5,013	6,339	5,101	6,344	5,052	6,110	31,689	37,675
<b>Region 2E</b>														
Foni Berefet	287	276	334	343	305	336	281	289	294	283	234	262	1,735	1,789
Foni B. Karanai	441	401	365	363	398	396	388	366	345	352	278	303	2,215	2,181
Foni Bondali	211	244	212	235	217	191	253	246	184	171	128	141	1,205	1,228
Foni Jarrol	268	311	263	275	224	216	140	127	145	143	125	145	1,165	1,217
Foni Kansala	268	242	244	247	261	246	244	301	275	244	230	263	1,522	1,543
Kombo East	1,152	1,193	1,174	1,174	1,037	1,111	954	1,016	909	954	907	899	6,133	6,347
<b>Region 2W</b>														
Kombo Central	3,292	3,524	3,344	3,616	3,257	3,567	3,004	3,363	2,734	3,250	2,580	3,114	18,211	20,434
Kombo North	7,310	7,903	6,857	7,851	6,638	7,948	6,237	7,167	5,618	6,954	5,119	6,330	37,779	44,153
Kombo South	2,888	3,142	3,038	3,178	2,832	3,114	2,631	2,857	2,401	2,797	2,169	2,561	15,959	17,649
<b>Region 3</b>														
Central Badibou	473	447	455	397	370	365	324	332	309	308	254	297	2,185	2,146
Jokadou	543	522	491	499	458	409	441	422	350	380	364	306	2,647	2,538
Lower Badibou	337	357	379	354	345	361	293	312	339	373	264	288	1,957	2,045
Lower Niimi	1,535	1,455	1,300	1,421	1,280	1,321	1,152	1,265	966	1,086	882	1,005	7,115	7,553
Sabach Sanjal	287	330	250	289	225	241	197	249	177	215	180	180	1,316	1,504
Upper Badibou	909	968	819	870	781	786	684	821	667	735	519	672	4,379	4,852
Upper Niimi	572	633	588	606	577	639	570	637	447	544	403	466	3,157	3,525

**LBE, 2024 - Enrolment - By Grade & Gender - District Level**

Region/ District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Boys Enrol.	Total #Girls Enrol.
	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.	#Boys Enrol.	#Girls Enrol.		
<b>Region 4</b>														
Jarra Central	182	202	161	182	150	163	159	158	132	184	128	145	912	1,034
Jarra East	331	381	354	364	311	338	267	339	296	289	219	310	1,778	2,021
Jarra West	592	636	561	618	500	608	468	499	367	542	379	482	2,867	3,385
Kiang Central	179	219	213	224	197	180	150	217	168	179	130	170	1,037	1,189
Kiang East	144	138	112	147	122	155	100	136	92	108	93	135	663	819
Kiang West	376	401	409	407	361	372	381	387	313	308	263	321	2,103	2,196
<b>Region 5N</b>														
Lower Saloum	303	370	269	303	234	311	208	326	170	229	145	202	1,329	1,741
Niani	602	671	518	699	510	587	366	532	313	444	257	352	2,566	3,285
Nianija	159	231	140	210	120	226	119	177	69	136	59	100	666	1,080
Sami	657	715	543	674	478	630	422	549	388	507	312	366	2,800	3,441
Upper Saloum	288	397	210	409	234	393	196	324	160	335	126	226	1,214	2,084
<b>Region 5S</b>														
Janjanbureh	100	133	86	101	89	72	70	88	67	87	52	35	464	516
Lower Fuladu West	817	853	752	841	708	886	643	839	558	657	479	655	3,957	4,731
Niamina Dankunku	108	143	122	169	86	77	91	108	104	102	68	79	579	678
Niamina East	378	463	353	483	368	486	351	389	260	330	215	268	1,925	2,419
Niamina West	132	167	104	136	121	157	89	126	100	123	83	109	629	818
Upper Fuladu West	800	947	784	922	633	884	563	805	569	740	491	700	3,840	4,998
<b>Region 6</b>														
Basse	1,341	1,369	1,274	1,299	1,165	1,257	948	1,025	811	936	705	805	6,244	6,691
Jimara	1,126	1,256	1,063	1,106	899	1,085	988	997	805	891	651	808	5,532	6,143
Kantora	1,104	1,024	988	988	943	767	885	735	711	693	557	489	5,188	4,696
Sandu	785	842	619	742	553	641	489	552	434	460	379	396	3,259	3,633
Tumana	1,009	963	949	1,038	806	950	697	819	543	636	462	522	4,466	4,928
Wuli East	621	645	519	601	492	501	457	457	377	405	297	331	2,763	2,940
Wuli West	749	812	615	717	634	681	515	593	407	484	285	381	3,205	3,668

## III.6.2 LBE, 2024 - Repeaters - By Grade &amp; Gender

## III.6.2.1 LBE, 2024 - Repeaters - By Grade &amp; Gender - National Level

## LBE, 2024 - Repeaters - By Grade &amp; Gender - National Level

Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Boys Repeat.	Total #Girls Repeat.
	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.		
<b>Public</b>														
Government	2,030	1,967	1,256	1,156	901	916	845	870	506	545	474	510	6,012	5,964
Grant-Aided	38	32	31	25	28	14	34	13	22	20	48	17	201	121
<b>Public - Total</b>	<b>2,068</b>	<b>1,999</b>	<b>1,287</b>	<b>1,181</b>	<b>929</b>	<b>930</b>	<b>879</b>	<b>883</b>	<b>528</b>	<b>565</b>	<b>522</b>	<b>527</b>	<b>6,213</b>	<b>6,085</b>
<b>Private</b>														
Private-Conv.	68	73	61	40	48	46	53	43	50	30	38	29	318	261
Madrasa	763	750	521	524	308	318	355	361	254	246	97	99	2,298	2,298
<b>Private - Total</b>	<b>831</b>	<b>823</b>	<b>582</b>	<b>564</b>	<b>356</b>	<b>364</b>	<b>408</b>	<b>404</b>	<b>304</b>	<b>276</b>	<b>135</b>	<b>128</b>	<b>2,616</b>	<b>2,559</b>
<b><u>National - Total</u></b>	<b>2,899</b>	<b>2,822</b>	<b>1,869</b>	<b>1,745</b>	<b>1,285</b>	<b>1,294</b>	<b>1,287</b>	<b>1,287</b>	<b>832</b>	<b>841</b>	<b>657</b>	<b>655</b>	<b>8,829</b>	<b>8,644</b>

**III.6.2.2 LBE, 2024 - Repeaters - By Grade & Gender - Regional Level**

<b>LBE, 2024 - Repeaters - By Grade &amp; Gender - Regional Level</b>														
<b>Region/ Local Management</b>	<b>Grade 1</b>		<b>Grade 2</b>		<b>Grade 3</b>		<b>Grade 4</b>		<b>Grade 5</b>		<b>Grade 6</b>		<b>Total #Boys Repeat.</b>	<b>Total #Girls Repeat.</b>
	<b>#Boys Repeat.</b>	<b>#Girls Repeat.</b>	<b>#Boys Repeat.</b>	<b>#Girls Repeat.</b>	<b>#Boys Repeat.</b>	<b>#Girls Repeat.</b>	<b>#Boys Repeat.</b>	<b>#Girls Repeat.</b>	<b>#Boys Repeat.</b>	<b>#Girls Repeat.</b>	<b>#Boys Repeat.</b>	<b>#Girls Repeat.</b>		
<b>Region 1</b>														
Public	45	46	36	37	18	19	28	21	13	14	37	45	177	182
Private	58	77	54	38	34	30	37	44	35	27	21	14	239	230
<b>Region 1 Total</b>	<b>103</b>	<b>123</b>	<b>90</b>	<b>75</b>	<b>52</b>	<b>49</b>	<b>65</b>	<b>65</b>	<b>48</b>	<b>41</b>	<b>58</b>	<b>59</b>	<b>416</b>	<b>412</b>
<b>Region 2E</b>														
Public	151	132	96	81	53	63	76	60	43	44	42	39	461	419
Private	125	116	73	75	48	39	41	40	25	29	4	11	316	310
<b>Region 2E Total</b>	<b>276</b>	<b>248</b>	<b>169</b>	<b>156</b>	<b>101</b>	<b>102</b>	<b>117</b>	<b>100</b>	<b>68</b>	<b>73</b>	<b>46</b>	<b>50</b>	<b>777</b>	<b>729</b>
<b>Region 2W</b>														
Public	355	304	288	259	250	207	246	222	169	169	129	125	1,437	1,286
Private	147	112	129	96	71	72	72	66	72	59	50	36	541	441
<b>Region 2W Total</b>	<b>502</b>	<b>416</b>	<b>417</b>	<b>355</b>	<b>321</b>	<b>279</b>	<b>318</b>	<b>288</b>	<b>241</b>	<b>228</b>	<b>179</b>	<b>161</b>	<b>1,978</b>	<b>1,727</b>
<b>Region 3</b>														
Public	285	286	177	120	170	99	117	102	79	54	63	53	891	714
Private	113	108	63	83	42	42	47	46	30	36	11	8	306	323
<b>Region 3 Total</b>	<b>398</b>	<b>394</b>	<b>240</b>	<b>203</b>	<b>212</b>	<b>141</b>	<b>164</b>	<b>148</b>	<b>109</b>	<b>90</b>	<b>74</b>	<b>61</b>	<b>1,197</b>	<b>1,037</b>
<b>Region 4</b>														
Public	129	114	85	82	64	68	62	69	24	35	30	36	394	404
Private	49	38	36	25	24	21	25	27	22	18	4	7	160	136
<b>Region 4 Total</b>	<b>178</b>	<b>152</b>	<b>121</b>	<b>107</b>	<b>88</b>	<b>89</b>	<b>87</b>	<b>96</b>	<b>46</b>	<b>53</b>	<b>34</b>	<b>43</b>	<b>554</b>	<b>540</b>
<b>Region 5N</b>														
Public	249	277	158	153	59	122	65	103	40	66	56	57	627	778
Private	51	54	34	24	27	29	15	13	12	3	5	10	144	133
<b>Region 5N Total</b>	<b>300</b>	<b>331</b>	<b>192</b>	<b>177</b>	<b>86</b>	<b>151</b>	<b>80</b>	<b>116</b>	<b>52</b>	<b>69</b>	<b>61</b>	<b>67</b>	<b>771</b>	<b>911</b>
<b>Region 5S</b>														
Public	242	253	117	152	88	94	98	117	57	77	60	60	662	753
Private	49	43	36	29	15	17	20	11	13	8	14	14	147	122
<b>Region 5S Total</b>	<b>291</b>	<b>296</b>	<b>153</b>	<b>181</b>	<b>103</b>	<b>111</b>	<b>118</b>	<b>128</b>	<b>70</b>	<b>85</b>	<b>74</b>	<b>74</b>	<b>809</b>	<b>875</b>
<b>Region 6</b>														
Public	612	587	330	297	227	258	187	189	103	106	105	112	1,564	1,549
Private	239	275	157	194	95	114	151	157	95	96	26	28	763	864
<b>Region 6 Total</b>	<b>851</b>	<b>862</b>	<b>487</b>	<b>491</b>	<b>322</b>	<b>372</b>	<b>338</b>	<b>346</b>	<b>198</b>	<b>202</b>	<b>131</b>	<b>140</b>	<b>2,327</b>	<b>2,413</b>

## III.6.2.3 LBE, 2024 - Repeaters - By Grade &amp; Gender - District Level

## LBE, 2024 - Repeaters - By Grade &amp; Gender - District Level

Region/ District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Boys Repeat.	Total #Girls Repeat.
	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.		
<b>Region 1</b>														
Banjul	6	9	3	6	8	5	11	18	3	4	4	1	35	43
Kanifing	97	114	87	69	44	44	54	47	45	37	54	58	381	369
<b>Region 2E</b>														
Foni Berefet	23	14	18	9	10	10	19	7	7	9	1	4	78	53
Foni B. Karanai	70	55	25	37	19	17	20	13	11	11	6	5	151	138
Foni Bondali	27	34	18	12	4	6	19	16	9	13	4	3	81	84
Foni Jarrol	29	36	17	24	15	14	5	5	3	2	2	2	71	83
Foni Kansala	32	25	14	9	11	7	6	5	9	6	2	5	74	57
Kombo East	95	84	77	65	42	48	48	54	29	32	31	31	322	314
<b>Region 2W</b>														
Kombo Central	151	128	101	94	76	85	74	68	59	62	49	47	510	484
Kombo North	244	221	226	191	179	149	169	165	127	115	92	73	1,037	914
Kombo South	107	67	90	70	66	45	75	55	55	51	38	41	431	329
<b>Region 3</b>														
Central Badibou	28	26	24	28	18	27	18	15	14	9	7	4	109	109
Jokadou	49	44	21	19	28	13	21	17	19	8	14	11	152	112
Lower Badibou	54	54	34	18	24	29	36	30	17	18	9	12	174	161
Lower Niuni	139	133	73	67	98	35	41	34	37	34	19	11	407	314
Sabach Sanjal	17	19	3	9	6	5	7	8	0	4	1	4	34	49
Upper Badibou	54	64	43	37	22	18	14	18	14	12	18	14	165	163
Upper Niuni	57	54	42	25	16	14	27	26	8	5	6	5	156	129

**LBE, 2024 - Repeaters - By Grade & Gender - District Level**

Region/ District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Boys Repeat.	Total #Girls Repeat.
	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.	#Boys Repeat.	#Girls Repeat.		
<b>Region 4</b>														
Jarra Central	17	19	6	10	5	4	1	13	3	5	1	2	33	53
Jarra East	38	36	18	21	26	22	17	21	11	17	1	3	111	120
Jarra West	35	28	38	26	21	33	35	25	6	6	14	10	149	128
Kiang Central	26	31	30	26	12	10	10	13	13	13	8	8	99	101
Kiang East	12	13	5	5	5	4	3	6	2	3	3	8	30	39
Kiang West	50	25	24	19	19	16	21	18	11	9	7	12	132	99
<b>Region 5N</b>														
Lower Saloum	38	33	18	17	7	6	16	14	4	8	10	3	93	81
Niani	85	85	60	55	23	24	16	21	10	16	7	19	201	220
Nianija	36	45	12	15	8	15	11	14	9	4	6	3	82	96
Sami	113	110	86	65	36	65	26	43	23	33	26	25	310	341
Upper Saloum	28	58	16	25	12	41	11	24	6	8	12	17	85	173
<b>Region 5S</b>														
Janjanbureh	12	8	4	5	4	0	2	1	1	3	1	0	24	17
Lower Fuladu West	102	96	53	44	41	33	28	31	25	22	29	27	278	253
Niamina Dankunku	13	11	7	8	5	4	3	2	2	3	9	2	39	30
Niamina East	55	56	33	46	18	16	38	37	11	17	8	9	163	181
Niamina West	22	35	8	13	7	20	14	6	8	4	7	8	66	86
Upper Fuladu West	87	90	48	65	28	38	33	51	23	36	20	28	239	308
<b>Region 6</b>														
Basse	117	98	73	54	46	40	51	51	12	9	42	14	341	266
Jimara	102	119	71	72	54	70	51	39	32	34	16	25	326	359
Kantora	141	150	93	89	51	61	82	83	55	53	20	34	442	470
Sandu	129	151	66	59	62	82	25	29	19	19	17	16	318	356
Tumana	146	127	81	85	47	49	54	54	31	36	11	12	370	363
Wuli East	111	115	55	78	29	28	40	49	28	31	14	22	277	323
Wuli West	105	102	48	54	33	42	35	41	21	20	11	17	253	276

## III.6.3 LBE, 2024 - Enrolment - By Grade &amp; Shift

## III.6.3.1 LBE, 2024 - Enrolment - By Grade &amp; Shift - National Level

## LBE, 2024 - Enrolment - By Grade &amp; Shift - National Level

Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		National - Total
	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	
<b>Public</b>													
Government	48,040	352	37,936	9,387	33,399	11,784	3,706	37,648	19,097	19,934	2,107	35,322	258,712
Grant-Aided	4,632	...	4,452	376	3,277	1,535	647	3,904	4,320	471	720	3,865	28,199
<b>Public - Total</b>	<b>52,672</b>	<b>352</b>	<b>42,388</b>	<b>9,763</b>	<b>36,676</b>	<b>13,319</b>	<b>4,353</b>	<b>41,552</b>	<b>23,417</b>	<b>20,405</b>	<b>2,827</b>	<b>39,187</b>	<b>286,911</b>
<b>Private</b>													
Private-Conv.	8,747	317	7,940	589	7,901	784	6,703	1,275	6,986	421	5,421	1,017	48,101
Madrassa	18,945	980	17,356	1,624	15,623	1,936	13,622	2,989	10,815	3,105	9,381	1,119	97,495
<b>Private - Total</b>	<b>27,692</b>	<b>1,297</b>	<b>25,296</b>	<b>2,213</b>	<b>23,524</b>	<b>2,720</b>	<b>20,325</b>	<b>4,264</b>	<b>17,801</b>	<b>3,526</b>	<b>14,802</b>	<b>2,136</b>	<b>145,596</b>
<b><u>National - Total</u></b>	<b>80,364</b>	<b>1,649</b>	<b>67,684</b>	<b>11,976</b>	<b>60,200</b>	<b>16,039</b>	<b>24,678</b>	<b>45,816</b>	<b>41,218</b>	<b>23,931</b>	<b>17,629</b>	<b>41,323</b>	<b>432,507</b>



## III.6.3.2 LBE, 2024 - Enrolment - By Grade &amp; Shift - Regional Level

## LBE, 2024 - Enrolment - By Grade &amp; Shift - Regional Level

Region/ Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	
<b>Region 1</b>													
Public	6,894	0	7,326	48	6,687	668	889	6,179	3,916	3,396	452	7,032	43,487
Private	5,481	63	5,114	243	4,851	460	4,073	991	4,163	706	3,966	412	30,523
<b>Region 1 Total</b>	<b>12,375</b>	<b>63</b>	<b>12,440</b>	<b>291</b>	<b>11,538</b>	<b>1,128</b>	<b>4,962</b>	<b>7,170</b>	<b>8,079</b>	<b>4,102</b>	<b>4,418</b>	<b>7,444</b>	<b>74,010</b>
<b>Region 2E</b>													
Public	3,185	...	2,793	366	2,148	950	641	2,206	2,446	342	611	2,202	17,890
Private	1,939	170	1,866	204	1,610	230	1,486	272	1,280	231	1,029	73	10,390
<b>Region 2E Total</b>	<b>5,124</b>	<b>170</b>	<b>4,659</b>	<b>570</b>	<b>3,758</b>	<b>1,180</b>	<b>2,127</b>	<b>2,478</b>	<b>3,726</b>	<b>573</b>	<b>1,640</b>	<b>2,275</b>	<b>28,280</b>
<b>Region 2W</b>													
Public	17,706	20	11,493	6,460	11,675	5,792	838	15,267	13,550	1,997	972	14,198	99,968
Private	9,884	442	9,004	927	8,709	1,180	7,532	1,622	6,973	1,234	5,742	961	54,210
<b>Region 2W Total</b>	<b>27,590</b>	<b>462</b>	<b>20,497</b>	<b>7,387</b>	<b>20,384</b>	<b>6,972</b>	<b>8,370</b>	<b>16,889</b>	<b>20,523</b>	<b>3,231</b>	<b>6,714</b>	<b>15,159</b>	<b>154,178</b>
<b>Region 3</b>													
Public	6,484	38	5,728	359	4,868	756	604	4,800	496	4,807	13	4,868	33,821
Private	2,568	278	2,280	351	2,303	231	1,939	356	1,277	316	1,042	157	13,098
<b>Region 3 Total</b>	<b>9,052</b>	<b>316</b>	<b>8,008</b>	<b>710</b>	<b>7,171</b>	<b>987</b>	<b>2,543</b>	<b>5,156</b>	<b>1,773</b>	<b>5,123</b>	<b>1,055</b>	<b>5,025</b>	<b>46,919</b>
<b>Region 4</b>													
Public	2,643	56	2,230	352	1,680	857	664	1,695	1,491	641	491	1,703	14,503
Private	1,007	75	1,042	128	812	108	807	95	770	76	558	23	5,501
<b>Region 4 Total</b>	<b>3,650</b>	<b>131</b>	<b>3,272</b>	<b>480</b>	<b>2,492</b>	<b>965</b>	<b>1,471</b>	<b>1,790</b>	<b>2,261</b>	<b>717</b>	<b>1,049</b>	<b>1,726</b>	<b>20,004</b>
<b>Region 5N</b>													
Public	3,689	85	3,193	245	2,432	786	355	2,383	62	2,280	21	1,860	17,391
Private	619	...	537	...	451	54	300	181	269	140	218	46	2,815
<b>Region 5N Total</b>	<b>4,308</b>	<b>85</b>	<b>3,730</b>	<b>245</b>	<b>2,883</b>	<b>840</b>	<b>655</b>	<b>2,564</b>	<b>331</b>	<b>2,420</b>	<b>239</b>	<b>1,906</b>	<b>20,206</b>
<b>Region 5S</b>													
Public	4,104	...	3,613	383	3,000	727	146	3,270	284	2,874	46	2,849	21,296
Private	902	35	837	20	840	...	746	...	539	...	329	10	4,258
<b>Region 5S Total</b>	<b>5,006</b>	<b>35</b>	<b>4,450</b>	<b>403</b>	<b>3,840</b>	<b>727</b>	<b>892</b>	<b>3,270</b>	<b>823</b>	<b>2,874</b>	<b>375</b>	<b>2,859</b>	<b>25,554</b>
<b>Region 6</b>													
Public	7,967	153	6,012	1,550	4,186	2,783	216	5,752	1,172	4,068	221	4,475	38,555
Private	5,292	234	4,616	340	3,948	457	3,442	747	2,530	823	1,918	454	24,801
<b>Region 6 Total</b>	<b>13,259</b>	<b>387</b>	<b>10,628</b>	<b>1,890</b>	<b>8,134</b>	<b>3,240</b>	<b>3,658</b>	<b>6,499</b>	<b>3,702</b>	<b>4,891</b>	<b>2,139</b>	<b>4,929</b>	<b>63,356</b>

## III.6.3.3 LBE, 2024 - Enrolment - By Grade &amp; Shift - District Level

## LBE, 2024 - Enrolment - By Grade &amp; Shift - District Level

Region/ District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	
<b>Region 1</b>													
Banjul	835	...	798	...	769	28	541	239	686	50	558	142	4,646
Kanifing	11,540	63	11,642	291	10,769	1,100	4,421	6,931	7,393	4,052	3,860	7,302	69,364
<b>Region 2E</b>													
Foni Berefet	563	...	654	23	641	...	294	276	541	36	259	237	3,524
Foni B. Karanai	821	21	653	75	651	143	563	191	630	67	409	172	4,396
Foni Bondali	455	...	447	...	388	20	302	197	286	69	137	132	2,433
Foni Jarrol	439	140	457	81	238	202	167	100	224	64	124	146	2,382
Foni Kansala	504	6	484	7	498	9	214	331	475	44	140	353	3,065
Kombo East	2,342	3	1,964	384	1,342	806	587	1,383	1,570	293	571	1,235	12,480
<b>Region 2W</b>													
Kombo Central	6,759	57	4,913	2,047	4,990	1,834	2,367	4,000	5,535	449	1,821	3,873	38,645
Kombo North	14,985	221	11,053	3,655	10,961	3,625	4,553	8,851	11,101	1,471	3,796	7,653	81,925
Kombo South	5,846	184	4,531	1,685	4,433	1,513	1,450	4,038	3,887	1,311	1,097	3,633	33,608
<b>Region 3</b>													
Central Badibou	882	38	799	53	709	26	214	442	116	501	146	405	4,331
Jokadou	1,065	...	943	47	728	139	238	625	115	615	59	611	5,185
Lower Badibou	694	...	733	...	706	...	211	394	202	510	146	406	4,002
Lower Niimi	2,788	202	2,349	372	2,123	478	773	1,644	773	1,279	444	1,443	14,668
Sabach Sanjal	617	...	485	54	418	48	93	353	27	365	14	346	2,820
Upper Badibou	1,824	53	1,676	13	1,461	106	637	868	384	1,018	153	1,038	9,231
Upper Niimi	1,182	23	1,023	171	1,026	190	377	830	156	835	93	776	6,682

**LBE, 2024 - Enrolment - By Grade & Shift - District Level**

Region/ District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	#Morn. Enrol.	#Aftern. Enrol.	
<b>Region 4</b>													
Jarra Central	384	...	343	...	257	56	154	163	230	86	104	169	1,946
Jarra East	712	...	614	104	279	370	185	421	497	88	117	412	3,799
Jarra West	1,153	75	847	332	814	294	331	636	808	101	282	579	6,252
Kiang Central	398	0	393	44	289	88	169	198	213	134	164	136	2,226
Kiang East	282	...	259	...	204	73	86	150	130	70	55	173	1,482
Kiang West	721	56	816	0	649	84	546	222	383	238	327	257	4,299
<b>Region 5N</b>													
Lower Saloum	673	...	572	...	400	145	111	423	57	342	...	347	3,070
Niani	1,273	...	1,125	92	783	314	183	715	85	672	89	520	5,851
Nianija	343	47	302	48	223	123	30	266	12	193	...	159	1,746
Sami	1,334	38	1,190	27	850	258	331	640	177	718	150	528	6,241
Upper Saloum	685	...	541	78	627	...	...	520	...	495	...	352	3,298
<b>Region 5S</b>													
Janjanbureh	198	35	78	109	161	...	57	101	154	...	...	87	980
Lower Fuladu West	1,670	...	1,478	115	1,188	406	357	1,125	314	901	179	955	8,688
Niamina Dankunku	251	...	254	37	163	...	30	169	26	180	...	147	1,257
Niamina East	841	...	765	71	752	102	191	549	114	476	63	420	4,344
Niamina West	299	...	240	...	203	75	20	195	23	200	...	192	1,447
Upper Fuladu West	1,747	...	1,635	71	1,373	144	237	1,131	192	1,117	133	1,058	8,838
<b>Region 6</b>													
Basse	2,528	182	1,945	628	1,636	786	562	1,411	1,249	498	439	1,071	12,935
Jimara	2,382	...	1,797	372	1,694	290	899	1,086	655	1,041	653	806	11,675
Kantora	2,098	30	1,849	127	1,383	327	636	984	560	844	374	672	9,884
Sandu	1,576	51	1,199	162	772	422	395	646	337	557	209	566	6,892
Tumana	1,848	124	1,513	474	927	829	393	1,123	367	812	77	907	9,394
Wuli East	1,266	...	1,120	...	836	157	316	598	269	513	192	436	5,703
Wuli West	1,561	...	1,205	127	886	429	457	651	265	626	195	471	6,873

## III.6.4 LBE, 2024 - Enrolment - By Age &amp; Gender

## III.6.4.1 LBE, 2024 - Enrolment - By Age &amp; Gender - National Level

## LBE, 2024 - Enrolment - By Age &amp; Gender - Regional Level

Loc. Mng/ Gender	< 7 years	7 years	8 years	9 years	10 years	11 years	12 years	13 years	14 years	>14 years	National - Total
<b>Public</b>											
<b>Government</b>	3,998	23,606	32,896	34,917	36,911	37,496	35,198	26,157	16,827	10,713	258,719
Boys	1,851	11,149	15,219	16,026	16,925	17,018	15,570	11,978	7,882	5,339	118,957
Girls	2,147	12,457	17,677	18,891	19,986	20,478	19,628	14,179	8,945	5,374	139,762
<b>Grant-Aided</b>	181	2,945	2,885	4,367	3,877	4,033	4,299	2,954	1,538	1,120	28,199
Boys	104	1,303	1,306	1,842	1,843	1,755	1,955	1,452	744	581	12,885
Girls	77	1,642	1,579	2,525	2,034	2,278	2,344	1,502	794	539	15,314
<b>Public - Total</b>	<b>4,179</b>	<b>26,551</b>	<b>35,781</b>	<b>39,284</b>	<b>40,788</b>	<b>41,529</b>	<b>39,497</b>	<b>29,111</b>	<b>18,365</b>	<b>11,833</b>	<b>286,918</b>
<b>Private</b>											
<b>Private-Conv.</b>	1,541	4,509	6,470	6,966	7,411	7,252	6,062	4,286	2,343	1,261	48,101
Boys	654	2,041	2,927	3,238	3,324	3,206	2,626	1,987	1,205	684	21,892
Girls	887	2,468	3,543	3,728	4,087	4,046	3,436	2,299	1,138	577	26,209
<b>Madrasa</b>	4,009	9,697	12,653	13,539	13,310	12,223	10,724	9,011	6,642	5,687	97,495
Boys	1,977	4,863	6,441	6,870	6,883	6,150	5,385	4,405	3,192	2,651	48,817
Girls	2,032	4,834	6,212	6,669	6,427	6,073	5,339	4,606	3,450	3,036	48,678
<b>Private - Total</b>	<b>5,550</b>	<b>14,206</b>	<b>19,123</b>	<b>20,505</b>	<b>20,721</b>	<b>19,475</b>	<b>16,786</b>	<b>13,297</b>	<b>8,985</b>	<b>6,948</b>	<b>145,596</b>
<b>National - Total</b>	<b>9,729</b>	<b>40,757</b>	<b>54,904</b>	<b>59,789</b>	<b>61,509</b>	<b>61,004</b>	<b>56,283</b>	<b>42,408</b>	<b>27,350</b>	<b>18,781</b>	<b>432,514</b>

## III.6.4.2 LBE, 2024 - Enrolment - By Age &amp; Gender - Regional Level

<b>LBE, 2024 - Enrolment - By Age &amp; Gender - Regional Level</b>											
<b>Region/ Loc. Mng/ Gender</b>	<b>&lt; 7 years</b>	<b>7 years</b>	<b>8 years</b>	<b>9 years</b>	<b>10 years</b>	<b>11 years</b>	<b>12 years</b>	<b>13 years</b>	<b>14 years</b>	<b>&gt;14 years</b>	<b>Total</b>
<b><u>Region 1</u></b>											
<b>Public</b>	731	4,062	5,398	5,424	6,079	6,718	6,592	4,565	2,537	1,381	43,487
Boys	370	2,189	2,954	3,009	3,319	3,789	3,753	2,484	1,299	678	23,844
Girls	361	1,873	2,444	2,415	2,760	2,929	2,839	2,081	1,238	703	19,643
<b>Private</b>	<b>1,353</b>	<b>3,316</b>	<b>4,141</b>	<b>4,329</b>	<b>4,411</b>	<b>4,368</b>	<b>3,490</b>	<b>2,525</b>	<b>1,529</b>	<b>1,061</b>	<b>30,523</b>
Boys	758	1,772	2,199	2,258	2,408	2,384	1,879	1,310	789	524	16,281
Girls	595	1,544	1,942	2,071	2,003	1,984	1,611	1,215	740	537	14,242
<b>Region 1 Total</b>	<b>2,084</b>	<b>7,378</b>	<b>9,539</b>	<b>9,753</b>	<b>10,490</b>	<b>11,086</b>	<b>10,082</b>	<b>7,090</b>	<b>4,066</b>	<b>2,442</b>	<b>74,010</b>
<b><u>Region 2E</u></b>											
<b>Public</b>	191	1,452	2,251	2,480	2,493	2,528	2,384	2,102	1,176	833	17,890
Boys	94	766	1,180	1,271	1,363	1,336	1,232	1,080	621	424	9,367
Girls	97	686	1,071	1,209	1,130	1,192	1,152	1,022	555	409	8,523
<b>Private</b>	<b>357</b>	<b>1,004</b>	<b>1,174</b>	<b>1,455</b>	<b>1,380</b>	<b>1,345</b>	<b>1,258</b>	<b>1,099</b>	<b>777</b>	<b>541</b>	<b>10,390</b>
Boys	189	486	556	722	665	616	571	536	342	255	4,938
Girls	168	518	618	733	715	729	687	563	435	286	5,452
<b>Region 2E Total</b>	<b>548</b>	<b>2,456</b>	<b>3,425</b>	<b>3,935</b>	<b>3,873</b>	<b>3,873</b>	<b>3,642</b>	<b>3,201</b>	<b>1,953</b>	<b>1,374</b>	<b>28,280</b>
<b><u>Region 2W</u></b>											
<b>Public</b>	905	8,676	12,171	13,319	14,038	14,722	14,217	10,742	6,446	4,739	99,975
Boys	491	4,634	6,583	7,248	7,592	8,104	7,972	5,841	3,342	2,343	54,150
Girls	414	4,042	5,588	6,071	6,446	6,618	6,245	4,901	3,104	2,396	45,825
<b>Private</b>	<b>1,571</b>	<b>4,857</b>	<b>6,954</b>	<b>7,598</b>	<b>7,891</b>	<b>7,599</b>	<b>6,857</b>	<b>5,110</b>	<b>3,305</b>	<b>2,468</b>	<b>54,210</b>
Boys	810	2,551	3,576	3,853	4,049	3,980	3,686	2,728	1,622	1,231	28,086
Girls	761	2,306	3,378	3,745	3,842	3,619	3,171	2,382	1,683	1,237	26,124
<b>Region 2W Total</b>	<b>2,476</b>	<b>13,533</b>	<b>19,125</b>	<b>20,917</b>	<b>21,929</b>	<b>22,321</b>	<b>21,074</b>	<b>15,852</b>	<b>9,751</b>	<b>7,207</b>	<b>154,185</b>
<b><u>Region 3</u></b>											
<b>Public</b>	635	3,063	3,974	4,766	5,224	4,782	4,662	3,279	2,102	1,334	33,821
Boys	340	1,577	2,084	2,473	2,751	2,546	2,488	1,639	1,063	637	17,598
Girls	295	1,486	1,890	2,293	2,473	2,236	2,174	1,640	1,039	697	16,223
<b>Private</b>	<b>639</b>	<b>1,173</b>	<b>1,797</b>	<b>1,893</b>	<b>1,864</b>	<b>1,614</b>	<b>1,356</b>	<b>1,137</b>	<b>876</b>	<b>749</b>	<b>13,098</b>
Boys	313	597	866	936	862	806	696	586	488	415	6,565
Girls	326	576	931	957	1,002	808	660	551	388	334	6,533
<b>Region 3 Total</b>	<b>1,274</b>	<b>4,236</b>	<b>5,771</b>	<b>6,659</b>	<b>7,088</b>	<b>6,396</b>	<b>6,018</b>	<b>4,416</b>	<b>2,978</b>	<b>2,083</b>	<b>46,919</b>

**LBE, 2024 - Enrolment - By Age & Gender - Regional Level**

Region/ Loc. Mng/ Gender	< 7 years	7 years	8 years	9 years	10 years	11 years	12 years	13 years	14 years	>14 years	Total
<b>Region 4</b>											
<b>Public</b>	245	1,412	1,731	2,020	1,983	1,940	2,031	1,439	1,116	586	14,503
Boys	133	768	909	1,112	1,076	1,081	1,174	770	610	290	7,923
Girls	112	644	822	908	907	859	857	669	506	296	6,580
<b>Private</b>	224	600	744	747	743	657	651	507	347	281	5,501
Boys	106	312	370	340	319	344	320	250	188	172	2,721
Girls	118	288	374	407	424	313	331	257	159	109	2,780
<b>Region 4 Total</b>	<b>469</b>	<b>2,012</b>	<b>2,475</b>	<b>2,767</b>	<b>2,726</b>	<b>2,597</b>	<b>2,682</b>	<b>1,946</b>	<b>1,463</b>	<b>867</b>	<b>20,004</b>
<b>Region 5N</b>											
<b>Public</b>	445	1,630	2,254	2,564	2,476	2,458	2,219	1,626	1,009	710	17,391
Boys	248	892	1,314	1,492	1,454	1,421	1,319	999	589	400	10,128
Girls	197	738	940	1,072	1,022	1,037	900	627	420	310	7,263
<b>Private</b>	126	236	293	385	363	299	293	352	245	223	2,815
Boys	60	120	166	188	187	170	143	187	145	137	1,503
Girls	66	116	127	197	176	129	150	165	100	86	1,312
<b>Region 5N Total</b>	<b>571</b>	<b>1,866</b>	<b>2,547</b>	<b>2,949</b>	<b>2,839</b>	<b>2,757</b>	<b>2,512</b>	<b>1,978</b>	<b>1,254</b>	<b>933</b>	<b>20,206</b>
<b>Region 5S</b>											
<b>Public</b>	492	2,139	2,845	3,114	3,138	2,968	2,628	1,971	1,356	645	21,296
Boys	265	1,158	1,605	1,742	1,761	1,654	1,510	1,095	753	348	11,891
Girls	227	981	1,240	1,372	1,377	1,314	1,118	876	603	297	9,405
<b>Private</b>	223	450	539	549	577	534	452	394	319	221	4,258
Boys	137	222	288	274	317	288	233	196	184	130	2,269
Girls	86	228	251	275	260	246	219	198	135	91	1,989
<b>Region 5S Total</b>	<b>715</b>	<b>2,589</b>	<b>3,384</b>	<b>3,663</b>	<b>3,715</b>	<b>3,502</b>	<b>3,080</b>	<b>2,365</b>	<b>1,675</b>	<b>866</b>	<b>25,554</b>
<b>Region 6</b>											
<b>Public</b>	535	4,117	5,157	5,597	5,357	5,413	4,764	3,387	2,623	1,605	38,555
Boys	283	2,115	2,627	3,069	2,704	2,825	2,524	1,773	1,462	793	20,175
Girls	252	2,002	2,530	2,528	2,653	2,588	2,240	1,614	1,161	812	18,380
<b>Private</b>	1,057	2,570	3,481	3,549	3,492	3,059	2,429	2,173	1,587	1,404	24,801
Boys	546	1,242	1,734	1,826	1,707	1,531	1,247	1,112	830	749	12,524
Girls	511	1,328	1,747	1,723	1,785	1,528	1,182	1,061	757	655	12,277
<b>Region 6 Total</b>	<b>1,592</b>	<b>6,687</b>	<b>8,638</b>	<b>9,146</b>	<b>8,849</b>	<b>8,472</b>	<b>7,193</b>	<b>5,560</b>	<b>4,210</b>	<b>3,009</b>	<b>63,356</b>

## III.6.4.3 LBE, 2024 - Enrolment - By Age &amp; Gender - District Level

## LBE, 2024 - Enrolment - By Age &amp; Gender - District Level

Region/ District	< 7 years	7 years	8 years	9 years	10 years	11 years	12 years	13 years	14 years	>14 years	Total
<b>Region 1</b>											
Banjul	102	433	620	680	694	709	646	389	198	175	4,646
Kanifing	1,982	6,945	8,919	9,073	9,796	10,377	9,436	6,701	3,868	2,267	69,364
<b>Region 2E</b>											
Foni Berefet	51	207	374	426	491	481	506	440	332	216	3,524
Foni B. Karanai	68	371	367	539	589	576	609	546	411	320	4,396
Foni Bondali	31	166	383	448	439	414	293	158	82	19	2,433
Foni Jarrol	96	295	342	330	266	322	258	260	108	105	2,382
Foni Kansala	39	232	306	379	366	449	432	431	224	207	3,065
Kombo East	263	1,185	1,653	1,813	1,722	1,631	1,544	1,366	796	507	12,480
<b>Region 2W</b>											
Kombo Central	685	3,689	5,029	5,222	5,098	5,392	5,503	3,715	2,200	2,112	38,645
Kombo North	1,183	7,205	9,969	11,146	12,214	12,052	11,258	8,411	5,065	3,429	81,932
Kombo South	608	2,639	4,127	4,549	4,617	4,877	4,313	3,726	2,486	1,666	33,608
<b>Region 3</b>											
Central Badibou	169	345	586	583	654	683	561	351	231	168	4,331
Jokadou	117	424	591	730	694	687	716	540	376	310	5,185
Lower Badibou	126	303	440	571	564	629	529	346	249	245	4,002
Lower Niimi	412	1,380	1,887	2,018	2,137	2,038	1,818	1,394	909	675	14,668
Sabach Sanjal	40	303	345	405	403	379	335	273	230	107	2,820
Upper Badibou	232	841	970	1,330	1,692	1,092	1,149	955	623	347	9,231
Upper Niimi	178	640	952	1,022	944	888	910	557	360	231	6,682



**LBE, 2024 - Enrolment - By Age & Gender - District Level**

<b>Region/ District</b>	<b>&lt; 7 years</b>	<b>7 years</b>	<b>8 years</b>	<b>9 years</b>	<b>10 years</b>	<b>11 years</b>	<b>12 years</b>	<b>13 years</b>	<b>14 years</b>	<b>&gt;14 years</b>	<b>Total</b>
<b>Region 4</b>											
Jarra Central	55	216	234	256	267	239	231	157	149	142	1,946
Jarra East	60	370	504	543	521	481	544	344	295	137	3,799
Jarra West	145	650	778	914	864	898	830	555	448	170	6,252
Kiang Central	40	180	256	364	320	275	272	235	163	121	2,226
Kiang East	30	136	233	177	180	209	184	156	106	71	1,482
Kiang West	139	460	470	513	574	495	621	499	302	226	4,299
<b>Region 5N</b>											
Lower Saloum	79	200	364	497	448	425	411	324	201	121	3,070
Niani	112	525	748	814	824	806	692	592	380	358	5,851
Nianija	116	182	228	326	298	223	164	111	44	54	1,746
Sami	177	648	815	809	852	831	777	607	412	313	6,241
Upper Saloum	87	311	392	503	417	472	468	344	217	87	3,298
<b>Region 5S</b>											
Janjanbureh	51	84	165	96	172	132	107	80	58	35	980
Lower Fuladu West	294	1,029	1,207	1,339	1,314	1,099	996	706	451	253	8,688
Niamina Dankunku	20	76	141	197	199	183	162	143	100	36	1,257
Niamina East	100	372	545	528	596	669	594	451	307	182	4,344
Niamina West	31	154	202	191	206	174	153	174	105	57	1,447
Upper Fuladu West	219	874	1,124	1,312	1,228	1,245	1,068	811	654	303	8,838
<b>Region 6</b>											
Basse	181	1,395	1,704	2,038	1,639	1,820	1,513	1,052	1,077	516	12,935
Jimara	367	1,089	1,409	1,682	1,610	1,582	1,412	1,166	819	539	11,675
Kantora	179	965	1,233	1,361	1,514	1,323	1,098	947	612	652	9,884
Sandu	307	784	1,114	927	926	865	703	473	380	413	6,892
Tumana	233	1,022	1,433	1,324	1,324	1,183	1,033	919	546	377	9,394
Wuli East	218	705	780	792	708	746	634	478	388	254	5,703
Wuli West	107	727	965	1,022	1,128	953	800	525	388	258	6,873



## III.6.5 LBE, 2024 - New Entrants in Grade 1 - By Gender

## III.6.5.1 LBE, 2024 - New Entrants in Grade 1 - By Gender - National Level

## LBE, 2024 - New Entrants in Grade 1 - By Gender - National Level

Local Management	Boys - New Entrants in Grade1	Boys - Of which with ECD Experience	Boys - % Entrants Gr1 with ECD Experience	Girls - New Entrants in Grade1	Girls - Of which with ECD Experience	Girls - % Entrants Gr1 with ECD Experience	Total - New Entrants in Grade1	Total - Of which with ECD Experience	Total - % Entrants Gr1 with ECD Experience
<b>Public</b>									
Government	20,970	16,047	77%	23,432	17,804	76%	44,402	33,851	76%
Grant-Aided	2,162	1,931	89%	2,400	2,174	91%	4,562	4,105	90%
<b>Total Public</b>	<b>23,132</b>	<b>17,978</b>	<b>78%</b>	<b>25,832</b>	<b>19,978</b>	<b>77%</b>	<b>48,964</b>	<b>37,956</b>	<b>78%</b>
<b>Private</b>									
Private-Conv.	4,259	3,918	92%	4,664	4,200	90%	8,923	8,118	91%
Madrassa	9,260	6,853	74%	9,152	6,011	66%	18,412	12,864	70%
<b>Total Private</b>	<b>13,519</b>	<b>10,771</b>	<b>80%</b>	<b>13,816</b>	<b>10,211</b>	<b>74%</b>	<b>27,335</b>	<b>20,982</b>	<b>77%</b>
<b><u>National - Total</u></b>	<b>36,651</b>	<b>28,749</b>	<b>78%</b>	<b>39,648</b>	<b>30,189</b>	<b>76%</b>	<b>76,299</b>	<b>58,938</b>	<b>77%</b>

## III.6.5.2 LBE, 2024 - New Entrants in Grade 1 - By Gender - Regional Level

## LBE, 2024 - New Entrants in Grade 1 - By Gender - Regional Level

Region/ Local Management	Boys - New Entrants in Grade1	Boys - Of which with ECD Experience	Boys - % Entrants Gr1 with ECD Experience	Girls - New Entrants in Grade1	Girls - Of which with ECD Experience	Girls - % Entrants Gr1 with ECD Experience	Total - New Entrants in Grade1	Total - Of which with ECD Experience	Total - % Entrants Gr1 with ECD Experience
<b>Region 1</b>									
Public	3,196	2,815	88%	3,607	3,182	88%	6,803	5,997	88%
Private	2,595	2,227	86%	2,814	2,407	86%	5,409	4,634	86%
<b>Region 1 Total</b>	<b>5,791</b>	<b>5,042</b>	<b>87%</b>	<b>6,421</b>	<b>5,589</b>	<b>87%</b>	<b>12,212</b>	<b>10,631</b>	<b>87%</b>
<b>Region 2E</b>									
Public	1,405	1,148	82%	1,497	1,190	79%	2,902	2,338	81%
Private	946	593	63%	922	548	59%	1,868	1,141	61%
<b>Region 2E Total</b>	<b>2,351</b>	<b>1,741</b>	<b>74%</b>	<b>2,419</b>	<b>1,738</b>	<b>72%</b>	<b>4,770</b>	<b>3,479</b>	<b>73%</b>
<b>Region 2W</b>									
Public	7,993	5,830	73%	9,081	6,661	73%	17,074	12,491	73%
Private	4,995	4,324	87%	5,072	4,093	81%	10,067	8,417	84%
<b>Region 2W Total</b>	<b>12,988</b>	<b>10,154</b>	<b>78%</b>	<b>14,153</b>	<b>10,754</b>	<b>76%</b>	<b>27,141</b>	<b>20,908</b>	<b>77%</b>
<b>Region 3</b>									
Public	2,882	2,107	73%	3,069	2,163	70%	5,951	4,270	72%
Private	1,376	927	67%	1,249	712	57%	2,625	1,639	62%
<b>Region 3 Total</b>	<b>4,258</b>	<b>3,034</b>	<b>71%</b>	<b>4,318</b>	<b>2,875</b>	<b>67%</b>	<b>8,576</b>	<b>5,909</b>	<b>69%</b>
<b>Region 4</b>									
Public	1,127	924	82%	1,329	1,013	76%	2,456	1,937	79%
Private	499	458	92%	496	379	76%	995	837	84%
<b>Region 4 Total</b>	<b>1,626</b>	<b>1,382</b>	<b>85%</b>	<b>1,825</b>	<b>1,392</b>	<b>76%</b>	<b>3,451</b>	<b>2,774</b>	<b>80%</b>
<b>Region 5N</b>									
Public	1,460	1,139	78%	1,788	1,452	81%	3,248	2,591	80%
Private	249	164	66%	265	150	57%	514	314	61%
<b>Region 5N Total</b>	<b>1,709</b>	<b>1,303</b>	<b>76%</b>	<b>2,053</b>	<b>1,602</b>	<b>78%</b>	<b>3,762</b>	<b>2,905</b>	<b>77%</b>
<b>Region 5S</b>									
Public	1,671	1,425	85%	1,938	1,635	84%	3,609	3,060	85%
Private	373	220	59%	472	195	41%	845	415	49%
<b>Region 5S Total</b>	<b>2,044</b>	<b>1,645</b>	<b>80%</b>	<b>2,410</b>	<b>1,830</b>	<b>76%</b>	<b>4,454</b>	<b>3,475</b>	<b>78%</b>
<b>Region 6</b>									
Public	3,398	2,590	76%	3,523	2,682	76%	6,921	5,272	76%
Private	2,486	1,858	75%	2,526	1,727	68%	5,012	3,585	72%
<b>Region 6 Total</b>	<b>5,884</b>	<b>4,448</b>	<b>76%</b>	<b>6,049</b>	<b>4,409</b>	<b>73%</b>	<b>11,933</b>	<b>8,857</b>	<b>74%</b>

## III.6.5.3 LBE, 2024 - New Entrants in Grade 1 - By Gender - District Level

## LBE, 2024 - New Entrants in Grade 1 - By Gender - District Level

Region/ District	Boys - New Entrants in Grade1	Boys - Of which with ECD Experience	Boys - % Entrants Gr1 with ECD Experience	Girls - New Entrants in Grade1	Girls - Of which with ECD Experience	Girls - % Entrants Gr1 with ECD Experience	Total - New Entrants in Grade1	Total - Of which with ECD Experience	Total - % Entrants Gr1 with ECD Experience
<b>Region 1</b>									
Banjul	383	297	78%	437	391	89%	820	688	84%
Kanifing	5,408	4,745	88%	5,984	5,198	87%	11,392	9,943	87%
<b>Region 2E</b>									
Foni Berefet	264	219	83%	262	223	85%	526	442	84%
Foni B. Karanai	371	270	73%	346	252	73%	717	522	73%
Foni Bondali	184	119	65%	210	148	70%	394	267	68%
Foni Jarrol	239	135	56%	275	114	41%	514	249	48%
Foni Kansala	236	196	83%	217	185	85%	453	381	84%
Kombo East	1,057	802	76%	1,109	816	74%	2,166	1,618	75%
<b>Region 2W</b>									
Kombo Central	3,141	2,521	80%	3,396	2,581	76%	6,537	5,102	78%
Kombo North	7,066	5,337	76%	7,682	5,720	74%	14,748	11,057	75%
Kombo South	2,781	2,296	83%	3,075	2,453	80%	5,856	4,749	81%
<b>Region 3</b>									
Central Badibou	445	188	42%	421	178	42%	866	366	42%
Jokadou	494	360	73%	478	348	73%	972	708	73%
Lower Badibou	283	202	71%	303	191	63%	586	393	67%
Lower Niimi	1,396	1,044	75%	1,322	965	73%	2,718	2,009	74%
Sabach Sanjal	270	176	65%	311	229	74%	581	405	70%
Upper Badibou	855	641	75%	904	564	62%	1,759	1,205	69%
Upper Niimi	515	423	82%	579	400	69%	1,094	823	75%

**LBE, 2024 - New Entrants in Grade 1 - By Gender - District Level**

<b>Region/ District</b>	<b>Boys - New Entrants in Grade1</b>	<b>Boys - Of which with ECD Experience</b>	<b>Boys - % Entrants Gr1 with ECD Experience</b>	<b>Girls - New Entrants in Grade1</b>	<b>Girls - Of which with ECD Experience</b>	<b>Girls - % Entrants Gr1 with ECD Experience</b>	<b>Total - New Entrants in Grade1</b>	<b>Total - Of which with ECD Experience</b>	<b>Total - % Entrants Gr1 with ECD Experience</b>
<b>Region 4</b>									
Jarra Central	165	102	62%	183	100	55%	348	202	58%
Jarra East	293	241	82%	345	263	76%	638	504	79%
Jarra West	557	491	88%	608	508	84%	1,165	999	86%
Kiang Central	153	120	78%	188	99	53%	341	219	64%
Kiang East	132	116	88%	125	92	74%	257	208	81%
Kiang West	326	312	96%	376	330	88%	702	642	91%
<b>Region 5N</b>									
Lower Saloum	265	182	69%	337	254	75%	602	436	72%
Niani	517	367	71%	586	409	70%	1,103	776	70%
Nianija	123	108	88%	186	167	90%	309	275	89%
Sami	544	407	75%	605	462	76%	1,149	869	76%
Upper Saloum	260	239	92%	339	310	91%	599	549	92%
<b>Region 5S</b>									
Janjanbureh	88	43	49%	125	61	49%	213	104	49%
Lower Fuladu West	715	588	82%	757	579	76%	1,472	1,167	79%
Niamina Dankunku	95	66	69%	132	81	61%	227	147	65%
Niamina East	323	245	76%	407	267	66%	730	512	70%
Niamina West	110	87	79%	132	95	72%	242	182	75%
Upper Fuladu West	713	616	86%	857	747	87%	1,570	1,363	87%
<b>Region 6</b>									
Basse	1,224	926	76%	1,271	959	75%	2,495	1,885	76%
Jimara	1,024	783	76%	1,137	863	76%	2,161	1,646	76%
Kantora	963	606	63%	874	548	63%	1,837	1,154	63%
Sandu	656	511	78%	691	438	63%	1,347	949	70%
Tumana	863	728	84%	836	676	81%	1,699	1,404	83%
Wuli East	510	385	75%	530	394	74%	1,040	779	75%
Wuli West	644	509	79%	710	531	75%	1,354	1,040	77%

## III.6.6 LBE, 2024 - Special Needs Children - By Grade &amp; Gender

## III.6.6.1 LBE, 2024 - Special Needs Children - By Grade &amp; Gender - National Level

## LBE, 2024 - Special Needs Children - By Grade &amp; Gender - National Level

Local Mng. / Spec. Needs Type	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	
<b>Public</b>													
Vision	123	95	113	125	134	127	140	159	174	154	166	209	1,719
Hearing	62	48	56	59	56	48	57	55	63	84	50	70	708
Speaking	117	64	106	61	69	65	63	56	57	50	55	35	798
Physical	68	43	66	44	53	29	65	32	54	37	43	36	570
Intellectual	112	94	84	44	76	41	47	28	66	40	26	33	691
Other	21	18	20	24	19	20	20	20	6	15	5	5	193
Multiple Impair.	27	25	28	18	42	29	28	36	40	26	26	24	349
<b>Public - Total</b>	<b>530</b>	<b>387</b>	<b>473</b>	<b>375</b>	<b>449</b>	<b>359</b>	<b>420</b>	<b>386</b>	<b>460</b>	<b>406</b>	<b>371</b>	<b>412</b>	<b>5,028</b>
<b>Private</b>													
Vision	74	53	76	43	89	64	60	75	79	91	61	54	819
Hearing	33	18	31	29	33	38	25	41	29	23	24	17	341
Speaking	82	32	42	18	48	39	27	17	33	18	27	14	397
Physical	46	24	43	32	31	19	31	24	17	16	13	13	309
Intellectual	25	23	25	19	19	21	12	13	16	12	8	5	198
Other	10	5	8	8	13	19	7	6	7	9	5	3	100
Multiple Impair.	22	11	13	7	8	7	6	3	4	3	8	7	99
<b>Private - Total</b>	<b>292</b>	<b>166</b>	<b>238</b>	<b>156</b>	<b>241</b>	<b>207</b>	<b>168</b>	<b>179</b>	<b>185</b>	<b>172</b>	<b>146</b>	<b>113</b>	<b>2,263</b>
<b>Total</b>	<b>822</b>	<b>553</b>	<b>711</b>	<b>531</b>	<b>690</b>	<b>566</b>	<b>588</b>	<b>565</b>	<b>645</b>	<b>578</b>	<b>517</b>	<b>525</b>	<b>7,291</b>

**III.6.6.2 LBE, 2024 - Special Needs Children - By Grade & Gender - Regional Level**

**LBE, 2024 - Special Needs Children - By Grade & Gender - Regional Level**

Region/ Special Needs Type	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	
<b><u>Region 1</u></b>													
Vision	27	30	36	27	38	35	33	52	73	76	56	72	555
Hearing	12	7	18	21	6	13	8	17	35	46	9	11	203
Speaking	53	23	30	20	27	17	17	23	33	33	36	23	335
Physical	19	6	23	17	15	6	11	14	15	16	6	6	154
Intellectual	22	25	17	8	26	15	21	6	29	11	5	10	195
Other	4	2	2	2	7	11	5	10	3	1	3	0	50
Multiple Impair.	3	6	3	6	8	5	2	11	11	9	6	4	74
<b>Region 1 Total</b>	<b>140</b>	<b>99</b>	<b>129</b>	<b>101</b>	<b>127</b>	<b>102</b>	<b>97</b>	<b>133</b>	<b>199</b>	<b>192</b>	<b>121</b>	<b>126</b>	<b>1,566</b>
<b><u>Region 2E</u></b>													
Vision	21	8	13	16	10	14	20	7	21	20	20	13	183
Hearing	8	12	10	7	10	10	12	7	4	6	7	9	102
Speaking	13	1	8	4	15	8	6	1	6	4	4	2	72
Physical	5	4	2	2	2	1	7	2	6	3	2	...	36
Intellectual	2	2	7	3	2	6	2	4	1	3	...	1	33
Other	3	3	2	1	1	...	2	3	1	5	2	1	24
Multiple Impair.	8	6	8	3	...	3	1	1	1	...	1	2	34
<b>Region 2E Total</b>	<b>60</b>	<b>36</b>	<b>50</b>	<b>36</b>	<b>40</b>	<b>42</b>	<b>50</b>	<b>25</b>	<b>40</b>	<b>41</b>	<b>36</b>	<b>28</b>	<b>484</b>
<b><u>Region 2W</u></b>													
Vision	62	59	63	66	79	71	78	100	89	85	79	107	938
Hearing	25	16	26	24	31	27	24	38	31	26	26	29	323
Speaking	45	26	27	15	33	48	25	22	16	6	19	11	293
Physical	22	18	25	15	26	15	40	10	13	7	19	20	230

**LBE, 2024 - Special Needs Children - By Grade & Gender - Regional Level**

Region/ Special Needs Type	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	
Intellectual	49	54	35	16	19	13	8	7	19	10	7	10	247
Other	6	5	6	12	12	14	15	7	4	10	5	4	100
Multiple Impair.	11	3	8	2	9	6	6	8	2	2	5	4	66
<b>Region 2W Total</b>	<b>220</b>	<b>181</b>	<b>190</b>	<b>150</b>	<b>209</b>	<b>194</b>	<b>196</b>	<b>192</b>	<b>174</b>	<b>146</b>	<b>160</b>	<b>185</b>	<b>2,197</b>
<b>Region 3</b>													
Vision	9	13	12	10	26	16	11	19	15	12	24	20	187
Hearing	8	6	9	13	15	17	13	8	6	7	8	9	119
Speaking	21	10	18	15	23	7	12	9	9	7	6	1	138
Physical	19	9	16	16	5	11	5	5	4	8	4	3	105
Intellectual	7	5	13	6	5	6	3	9	11	13	8	7	93
Other	5	4	7	0	2	4	1	3	1	4	0	0	31
Multiple Impair.	4	6	9	4	11	7	7	4	11	5	9	6	83
<b>Region 3 Total</b>	<b>73</b>	<b>53</b>	<b>84</b>	<b>64</b>	<b>87</b>	<b>68</b>	<b>52</b>	<b>57</b>	<b>57</b>	<b>56</b>	<b>59</b>	<b>46</b>	<b>756</b>
<b>Region 4</b>													
Vision	19	3	6	8	20	12	13	7	19	15	21	19	162
Hearing	7	2	2	5	4	3	5	7	5	10	11	13	74
Speaking	11	5	4	5	2	5	4	4	5	5	5	5	60
Physical	11	4	2	4	1	3	10	2	6	4	1	3	51
Intellectual	10	3	4	3	1	2	6	4	2	3	4	4	46
Other	3	1	1	9	2	4	0	1	0	1	0	0	22
Multiple Impair.	2	1	2	1	5	3	2	2	1	1	2	3	25
<b>Region 4 Total</b>	<b>63</b>	<b>19</b>	<b>21</b>	<b>35</b>	<b>35</b>	<b>32</b>	<b>40</b>	<b>27</b>	<b>38</b>	<b>39</b>	<b>44</b>	<b>47</b>	<b>440</b>
<b>Region 5N</b>													
Vision	9	9	11	13	14	9	6	6	9	12	6	6	110

**LBE, 2024 - Special Needs Children - By Grade & Gender - Regional Level**

Region/ Special Needs Type	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	
Hearing	6	7	5	8	4	5	1	5	2	4	...	4	51
Speaking	7	5	20	1	5	4	7	4	1	2	1	3	60
Physical	8	8	9	6	10	1	5	4	3	6	2	3	65
Intellectual	9	6	6	8	11	7	6	4	4	1	...	...	62
Other	3	2	2	1	...	...	...	1	1	1	...	...	11
Multiple Impair.	2	4	3	1	1	1	1	2	3	1	...	1	20
<b>Region 5N Total</b>	<b>44</b>	<b>41</b>	<b>56</b>	<b>38</b>	<b>45</b>	<b>27</b>	<b>26</b>	<b>26</b>	<b>23</b>	<b>27</b>	<b>9</b>	<b>17</b>	<b>379</b>
<b>Region 5S</b>													
Vision	13	5	13	4	7	12	7	15	9	7	5	6	103
Hearing	9	2	1	3	4	0	2	...	2	5	2	2	32
Speaking	10	7	8	7	5	7	6	1	5	3	2	0	61
Physical	8	6	7	5	10	3	8	7	9	5	9	4	81
Intellectual	6	7	5	13	8	3	3	2	4	2	5	2	60
Other	2	2	2	3	3	2	2	...	...	...	...	1	17
Multiple Impair.	7	4	3	3	2	4	5	1	3	3	...	1	36
<b>Region 5S Total</b>	<b>55</b>	<b>33</b>	<b>39</b>	<b>38</b>	<b>39</b>	<b>31</b>	<b>33</b>	<b>26</b>	<b>32</b>	<b>25</b>	<b>23</b>	<b>16</b>	<b>390</b>
<b>Region 6</b>													
Vision	37	21	35	24	29	22	32	28	18	18	16	20	300
Hearing	20	14	16	7	15	11	17	14	7	3	11	10	145
Speaking	39	19	33	12	7	8	13	9	15	8	9	4	176
Physical	22	12	25	11	15	8	10	12	15	4	13	10	157
Intellectual	32	15	22	6	23	10	10	5	12	9	5	4	153
Other	5	4	6	4	5	4	2	1	3	2	...	2	38
Multiple Impair.	12	6	5	5	14	7	10	10	12	8	11	10	110
<b>Region 6 Total</b>	<b>167</b>	<b>91</b>	<b>142</b>	<b>69</b>	<b>108</b>	<b>70</b>	<b>94</b>	<b>79</b>	<b>82</b>	<b>52</b>	<b>65</b>	<b>60</b>	<b>1,079</b>



## III.6.6.3 LBE, 2024 - Special Needs Children - By Grade &amp; Gender - District Level

## LBE, 2024 - Special Needs Children - By Grade &amp; Gender - Regional Level

Region/ District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	
<b>Region 1</b>													
Banjul	8	7	3	7	10	9	1	3	3	4	4	2	61
Kanifing	132	92	126	94	117	93	96	130	196	188	117	124	1,505
<b>Region 2E</b>													
Foni Berefet	3	2	5	2	6	8	10	5	8	9	3	2	63
Foni B. Karanai	13	2	10	7	7	12	7	5	4	10	7	11	95
Foni Bondali	5	4	11	3	3	4	14	3	7	4	1	1	60
Foni Jarrol	5	2	2	1	3	3	2	2	1	...	4	...	25
Foni Kansala	2	3	4	6	2	3	5	1	8	5	5	4	48
Kombo East	32	23	18	17	19	12	12	9	12	13	16	10	193
<b>Region 2W</b>													
Kombo Central	62	54	40	34	61	59	48	52	39	41	35	45	570
Kombo North	101	87	93	79	95	105	117	107	107	80	88	105	1,164
Kombo South	57	40	57	37	53	30	31	33	28	25	37	35	463
<b>Region 3</b>													
Central Badibou	5	4	3	2	2	3	2	3	4	...	3	1	32
Jokadou	12	9	18	12	11	7	8	5	12	4	8	5	111
Lower Badibou	2	5	5	1	3	4	2	12	8	12	6	6	66
Lower Niumi	22	21	27	28	41	29	26	12	14	23	30	21	294
Sabach Sanjal	11	4	5	4	4	5	3	6	4	3	1	0	50
Upper Badibou	15	4	15	4	9	8	2	8	4	6	5	4	84
Upper Niumi	6	6	11	13	17	12	9	11	11	8	6	9	119

**LBE, 2024 - Special Needs Children - By Grade & Gender - Regional Level**

Region/ District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	#Boys Sp. Needs	#Girls Sp. Needs	
<b>Region 4</b>													
Jarra Central	10	1	1	4	2	3	...	1	4	6	6	3	41
Jarra East	10	4	1	2	7	5	3	4	2	...	4	1	43
Jarra West	11	5	6	14	8	6	12	8	13	20	15	25	143
Kiang Central	8	4	3	3	3	5	4	4	4	7	3	8	56
Kiang East	9	...	3	1	5	2	4	1	1	1	1	2	30
Kiang West	15	5	7	11	10	11	17	9	14	5	15	8	127
<b>Region 5N</b>													
Lower Saloum	7	4	5	5	1	3	6	3	...	1	2	3	40
Niani	17	19	22	17	22	12	13	11	11	8	3	4	159
Nianija	3	3	4	3	4	2	2	...	1	4	...	...	26
Sami	12	11	15	5	12	9	2	3	7	8	2	4	90
Upper Saloum	5	4	10	8	6	1	3	9	4	6	2	6	64
<b>Region 5S</b>													
Janjanbureh	3	1	1	...	1	1	...	1	1	...	...	...	9
Lower Fuladu West	12	6	11	10	10	8	10	10	14	10	11	6	118
Niamina Dankunku	...	2	3	2	1	...	...	...	...	...	...	3	11
Niamina East	22	10	11	10	7	7	13	6	5	5	5	4	105
Niamina West	3	1	1	...	2	1	2	2	2	...	6	...	20
Upper Fuladu West	15	13	12	16	18	14	8	7	10	10	1	3	127
<b>Region 6</b>													
Basse	58	22	38	22	40	24	43	28	41	12	25	17	370
Jimara	17	7	22	4	8	7	9	11	4	9	4	9	111
Kantora	20	13	37	16	25	12	11	12	9	12	9	6	182
Sandu	19	14	4	8	8	2	9	10	8	5	8	4	99
Tumana	14	10	20	6	8	13	10	10	10	4	9	12	126
Wuli East	14	9	12	7	9	4	5	4	4	6	2	1	77
Wuli West	25	16	9	6	10	8	7	4	6	4	8	11	114

### III.7 LBE, 2024 - Teaching Staff

#### III.7.1 LBE, 2024 - Teaching Staff - By Qualification & Gender

##### III.7.1.1 LBE, 2024 - Teaching Staff - By Qualification & Gender - National Level

#### LBE, 2024 - Teaching Staff - By Qualification & Gender - National Level

Local Management	Male Teachers	Female Teachers	Total Teachers	% Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out Of All Qualified)	% Female Qualified (Out Of All Female)
<b>Public</b>										
Government	3,950	4,451	8,401	53.0%	8,366	100%	3,934	4,432	53.0%	100%
Grant-Aided	328	434	762	57.0%	720	94%	307	413	57.4%	95%
<b>Total Public</b>	<b>4,278</b>	<b>4,885</b>	<b>9,163</b>	<b>53.3%</b>	<b>9,086</b>	<b>99%</b>	<b>4,241</b>	<b>4,845</b>	<b>53.3%</b>	<b>99%</b>
<b>Private</b>										
Private-Conv.	1,249	835	2,084	40.1%	1,759	84%	1,069	690	39.2%	83%
Madrasa	1,646	600	2,246	26.7%	1,277	57%	939	338	26.5%	56%
<b>Total Private</b>	<b>2,895</b>	<b>1,435</b>	<b>4,330</b>	<b>33.1%</b>	<b>3,036</b>	<b>70%</b>	<b>2,008</b>	<b>1,028</b>	<b>33.9%</b>	<b>72%</b>
<b><u>National - Total</u></b>	<b>7,173</b>	<b>6,320</b>	<b>13,493</b>	<b>46.8%</b>	<b>12,122</b>	<b>90%</b>	<b>6,249</b>	<b>5,873</b>	<b>48.4%</b>	<b>93%</b>

## III.7.1.2 LBE, 2024 - Teaching Staff - By Qualification &amp; Gender - Regional Level

## LBE, 2024 - Teaching Staff - By Qualification &amp; Gender - Regional Level

Region/ Local Management	Male Teachers	Female Teachers	Total Teachers	%Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out Of All Qualified)	% Female Qualified (Out Of All Female)
<b>Region 1</b>										
Public	562	991	1,553	63.8%	1,541	99%	556	985	63.9%	99%
Private	763	486	1,249	38.9%	1,037	83%	630	407	39.2%	84%
<b>Region 1 Total</b>	<b>1,325</b>	<b>1,477</b>	<b>2,802</b>	<b>52.7%</b>	<b>2,578</b>	<b>92%</b>	<b>1,186</b>	<b>1,392</b>	<b>54.0%</b>	<b>94%</b>
<b>Region 2E</b>										
Public	371	373	744	50.1%	737	99%	366	371	50.3%	99%
Private	185	88	273	32.2%	170	62%	115	55	32.4%	63%
<b>Region 2E Total</b>	<b>556</b>	<b>461</b>	<b>1,017</b>	<b>45.3%</b>	<b>907</b>	<b>89%</b>	<b>481</b>	<b>426</b>	<b>47.0%</b>	<b>92%</b>
<b>Region 2W</b>										
Public	1,126	2,052	3,178	64.6%	3,140	99%	1,108	2,032	64.7%	99%
Private	1,148	577	1,725	33.4%	1,372	80%	912	460	33.5%	80%
<b>Region 2W Total</b>	<b>2,274</b>	<b>2,629</b>	<b>4,903</b>	<b>53.6%</b>	<b>4,512</b>	<b>92%</b>	<b>2,020</b>	<b>2,492</b>	<b>55.2%</b>	<b>95%</b>
<b>Region 3</b>										
Public	635	552	1,187	46.5%	1,174	99%	630	544	46.3%	99%
Private	249	106	355	29.9%	159	45%	124	35	22.0%	33%
<b>Region 3 Total</b>	<b>884</b>	<b>658</b>	<b>1,542</b>	<b>42.7%</b>	<b>1,333</b>	<b>86%</b>	<b>754</b>	<b>579</b>	<b>43.4%</b>	<b>88%</b>
<b>Region 4</b>										
Public	328	295	623	47.4%	623	100%	328	295	47.4%	100%
Private	83	31	114	27.2%	76	67%	55	21	27.6%	68%
<b>Region 4 Total</b>	<b>411</b>	<b>326</b>	<b>737</b>	<b>44.2%</b>	<b>699</b>	<b>95%</b>	<b>383</b>	<b>316</b>	<b>45.2%</b>	<b>97%</b>
<b>Region 5N</b>										
Public	317	165	482	34.2%	481	100%	317	164	34.1%	99%
Private	35	21	56	37.5%	24	43%	19	5	20.8%	24%
<b>Region 5N Total</b>	<b>352</b>	<b>186</b>	<b>538</b>	<b>34.6%</b>	<b>505</b>	<b>94%</b>	<b>336</b>	<b>169</b>	<b>33.5%</b>	<b>91%</b>
<b>Region 5S</b>										
Public	399	222	621	35.7%	619	100%	398	221	35.7%	100%
Private	57	24	81	29.6%	52	64%	41	11	21.2%	46%
<b>Region 5S Total</b>	<b>456</b>	<b>246</b>	<b>702</b>	<b>35.0%</b>	<b>671</b>	<b>96%</b>	<b>439</b>	<b>232</b>	<b>34.6%</b>	<b>94%</b>
<b>Region 6</b>										
Public	540	235	775	30.3%	771	99%	538	233	30.2%	99%
Private	375	102	477	21.4%	146	31%	112	34	23.3%	33%
<b>Region 6 Total</b>	<b>915</b>	<b>337</b>	<b>1,252</b>	<b>26.9%</b>	<b>917</b>	<b>73%</b>	<b>650</b>	<b>267</b>	<b>29.1%</b>	<b>79%</b>

## III.7.1.3 LBE, 2024 - Teaching Staff - By Qualification &amp; Gender - District Level

## LBE, 2024 - Teaching Staff - By Qualification &amp; Gender - District Level

Region/ District	Male Teachers	Female Teachers	Total Teachers	% Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out Of All Qualified)	% Female Qualified (Out Of All Female)
<b>Region 1</b>										
Banjul	84	85	169	50.3%	162	96%	80	82	50.6%	96%
Kanifing	1,241	1,392	2,633	52.9%	2,416	92%	1,106	1,310	54.2%	94%
<b>Region 2E</b>										
Foni Berefet	69	73	142	51.4%	125	88%	58	67	53.6%	92%
Foni B. Karanai	104	76	180	42.2%	150	83%	83	67	44.7%	88%
Foni Bondali	70	35	105	33.3%	93	89%	63	30	32.3%	86%
Foni Jarrol	44	28	72	38.9%	60	83%	33	27	45.0%	96%
Foni Kansala	59	40	99	40.4%	95	96%	56	39	41.1%	98%
Kombo East	210	209	419	49.9%	384	92%	188	196	51.0%	94%
<b>Region 2W</b>										
Kombo Central	586	717	1,303	55.0%	1,213	93%	523	690	56.9%	96%
Kombo North	1,187	1,365	2,552	53.5%	2,331	91%	1,050	1,281	55.0%	94%
Kombo South	501	547	1,048	52.2%	968	92%	447	521	53.8%	95%
<b>Region 3</b>										
Central Badibou	74	38	112	33.9%	90	80%	61	29	32.2%	76%
Jokadou	117	77	194	39.7%	172	89%	104	68	39.5%	88%
Lower Badibou	85	61	146	41.8%	108	74%	62	46	42.6%	75%
Lower Niumi	233	238	471	50.5%	402	85%	194	208	51.7%	87%
Sabach Sanjal	71	42	113	37.2%	107	95%	67	40	37.4%	95%
Upper Badibou	171	119	290	41.0%	251	87%	145	106	42.2%	89%
Upper Niumi	133	83	216	38.4%	203	94%	121	82	40.4%	99%

**LBE, 2024 - Teaching Staff - By Qualification & Gender - District Level**

<b>Region/ District</b>	Male Teachers	Female Teachers	Total Teachers	<b>% Female Teachers</b>	Total Qualified	<b>% Total Qualified</b>	Male Qualified	Female Qualified	<b>% Female Qualified (Out Of All Qualified)</b>	<b>% Female Qualified (Out Of All Female)</b>
<b>Region 4</b>										
Jarra Central	32	25	57	43.9%	55	96%	31	24	43.6%	96%
Jarra East	62	46	108	42.6%	105	97%	60	45	42.9%	98%
Jarra West	111	116	227	51.1%	215	95%	102	113	52.6%	97%
Kiang Central	59	29	88	33.0%	84	95%	56	28	33.3%	97%
Kiang East	43	26	69	37.7%	66	96%	41	25	37.9%	96%
Kiang West	104	84	188	44.7%	174	93%	93	81	46.6%	96%
<b>Region 5N</b>										
Lower Saloum	43	29	72	40.3%	69	96%	42	27	39.1%	93%
Niani	111	54	165	32.7%	154	93%	107	47	30.5%	87%
Nianija	27	13	40	32.5%	37	93%	26	11	29.7%	85%
Sami	120	61	181	33.7%	166	92%	110	56	33.7%	92%
Upper Saloum	51	29	80	36.3%	79	99%	51	28	35.4%	97%
<b>Region 5S</b>										
Janjanbureh	14	8	22	36.4%	18	82%	13	5	27.8%	63%
Lower Fuladu West	139	76	215	35.3%	209	97%	136	73	34.9%	96%
Niamina Dankunku	30	10	40	25.0%	40	100%	30	10	25.0%	100%
Niamina East	85	34	119	28.6%	110	92%	80	30	27.3%	88%
Niamina West	34	14	48	29.2%	46	96%	34	12	26.1%	86%
Upper Fuladu West	154	104	258	40.3%	248	96%	146	102	41.1%	98%
<b>Region 6</b>										
Basse	184	103	287	35.9%	218	76%	134	84	38.5%	82%
Jimara	140	60	200	30.0%	148	74%	99	49	33.1%	82%
Kantora	176	32	208	15.4%	117	56%	100	17	14.5%	53%
Sandu	119	34	153	22.2%	117	76%	85	32	27.4%	94%
Tumana	106	48	154	31.2%	119	77%	79	40	33.6%	83%
Wuli East	87	28	115	24.3%	89	77%	69	20	22.5%	71%
Wuli West	103	32	135	23.7%	109	81%	84	25	22.9%	78%

## III.7.2 LBE, 2024 - Teaching Staff - By Qualification &amp; Nationality

## III.7.2.1 LBE, 2024 - Teaching Staff - By Qualification &amp; Nationality - National Level

## LBE, 2024 - Teaching Staff - By Qualification &amp; Nationality - National Level

Local Management	Total Teachers		Share of Total Teachers		Qualified Teachers		Share of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Public</b>								
Government	8,193	208	97.5%	2.5%	8,159	207	97.5%	2.5%
Grant-Aided	734	28	96.3%	3.7%	694	26	96.4%	3.6%
<b>Total - Public</b>	<b>8,927</b>	<b>236</b>	<b>97.4%</b>	<b>2.6%</b>	<b>8,853</b>	<b>233</b>	<b>97.4%</b>	<b>2.6%</b>
<b>Private</b>								
Private-Conv.	1,620	464	77.7%	22.3%	1,367	392	77.7%	22.3%
Madrasa	2,192	54	97.6%	2.4%	1,240	37	97.1%	2.9%
<b>Total - Private</b>	<b>3,812</b>	<b>518</b>	<b>88.0%</b>	<b>12.0%</b>	<b>2,607</b>	<b>429</b>	<b>85.9%</b>	<b>14.1%</b>
<b><u>National - Total</u></b>	<b>12,739</b>	<b>754</b>	<b>94.4%</b>	<b>5.6%</b>	<b>11,460</b>	<b>662</b>	<b>94.5%</b>	<b>5.5%</b>

## III.7.2.2 LBE, 2024 - Teaching Staff - By Qualification &amp; Nationality - Regional Level

## LBE, 2024 - Teaching Staff - By Qualification &amp; Nationality - Regional Level

Region/ Local Management	Total Teachers		Share of Total Teachers		Qualified Teachers		Share of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Region 1</b>								
Public	1,439	114	92.7%	7.3%	1,429	112	92.7%	7.3%
Private	915	334	73.3%	26.7%	757	280	73.0%	27.0%
<b>Region 1 Total</b>	<b>2,354</b>	<b>448</b>	<b>84.0%</b>	<b>16.0%</b>	<b>2,186</b>	<b>392</b>	<b>84.8%</b>	<b>15.2%</b>
<b>Region 2E</b>								
Public	735	9	98.8%	1.2%	729	8	98.9%	1.1%
Private	268	5	98.2%	1.8%	166	4	97.6%	2.4%
<b>Region 2E Total</b>	<b>1,003</b>	<b>14</b>	<b>98.6%</b>	<b>1.4%</b>	<b>895</b>	<b>12</b>	<b>98.7%</b>	<b>1.3%</b>
<b>Region 2W</b>								
Public	3,109	69	97.8%	2.2%	3,071	69	97.8%	2.2%
Private	1,570	155	91.0%	9.0%	1,240	132	90.4%	9.6%
<b>Region 2W Total</b>	<b>4,679</b>	<b>224</b>	<b>95.4%</b>	<b>4.6%</b>	<b>4,311</b>	<b>201</b>	<b>95.5%</b>	<b>4.5%</b>
<b>Region 3</b>								
Public	1,177	10	99.2%	0.8%	1,164	10	99.1%	0.9%
Private	350	5	98.6%	1.4%	157	2	98.7%	1.3%
<b>Region 3 Total</b>	<b>1,527</b>	<b>15</b>	<b>99.0%</b>	<b>1.0%</b>	<b>1,321</b>	<b>12</b>	<b>99.1%</b>	<b>0.9%</b>
<b>Region 4</b>								
Public	615	8	98.7%	1.3%	615	8	98.7%	1.3%
Private	107	7	93.9%	6.1%	70	6	92.1%	7.9%
<b>Region 4 Total</b>	<b>722</b>	<b>15</b>	<b>98.0%</b>	<b>2.0%</b>	<b>685</b>	<b>14</b>	<b>98.0%</b>	<b>2.0%</b>
<b>Region 5N</b>								
Public	476	6	98.8%	1.2%	475	6	98.8%	1.2%
Private	54	2	96.4%	3.6%	23	1	95.8%	4.2%
<b>Region 5N Total</b>	<b>530</b>	<b>8</b>	<b>98.5%</b>	<b>1.5%</b>	<b>498</b>	<b>7</b>	<b>98.6%</b>	<b>1.4%</b>
<b>Region 5S</b>								
Public	613	8	98.7%	1.3%	611	8	98.7%	1.3%
Private	77	4	95.1%	4.9%	48	4	92.3%	7.7%
<b>Region 5S Total</b>	<b>690</b>	<b>12</b>	<b>98.3%</b>	<b>1.7%</b>	<b>659</b>	<b>12</b>	<b>98.2%</b>	<b>1.8%</b>
<b>Region 6</b>								
Public	763	12	98.5%	1.5%	759	12	98.4%	1.6%
Private	471	6	98.7%	1.3%	146	0	100.0%	0.0%
<b>Region 6 Total</b>	<b>1,234</b>	<b>18</b>	<b>98.6%</b>	<b>1.4%</b>	<b>905</b>	<b>12</b>	<b>98.7%</b>	<b>1.3%</b>



## III.7.2.3 LBE, 2024 - Teaching Staff - By Qualification &amp; Nationality - District Level

## LBE, 2024 - Teaching Staff - By Qualification &amp; Nationality - District Level

Region/ District	Total Teachers		Share of Total Teachers		Qualified Teachers		Share of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Region 1</b>								
Banjul	156	13	92.3%	7.7%	150	12	92.6%	7.4%
Kanifing	2,198	435	83.5%	16.5%	2,036	380	84.3%	15.7%
<b>Region 2E</b>								
Foni Berefet	137	5	96.5%	3.5%	120	5	96.0%	4.0%
Foni B. Karanai	179	1	99.4%	0.6%	150	0	100.0%	0.0%
Foni Bondali	105	...	100.0%	0.0%	93	...	100.0%	0.0%
Foni Jarrol	72	...	100.0%	0.0%	60	...	100.0%	0.0%
Foni Kansala	97	2	98.0%	2.0%	93	2	97.9%	2.1%
Kombo East	413	6	98.6%	1.4%	379	5	98.7%	1.3%
<b>Region 2W</b>								
Kombo Central	1,268	35	97.3%	2.7%	1,180	33	97.3%	2.7%
Kombo North	2,414	138	94.6%	5.4%	2,212	119	94.9%	5.1%
Kombo South	997	51	95.1%	4.9%	919	49	94.9%	5.1%
<b>Region 3</b>								
Central Badibou	111	1	99.1%	0.9%	90	0	100.0%	0.0%
Jokadou	194	...	100.0%	0.0%	172	...	100.0%	0.0%
Lower Badibou	146	...	100.0%	0.0%	108	...	100.0%	0.0%
Lower Niumi	462	9	98.1%	1.9%	395	7	98.3%	1.7%
Sabach Sanjal	112	1	99.1%	0.9%	106	1	99.1%	0.9%
Upper Badibou	288	2	99.3%	0.7%	249	2	99.2%	0.8%
Upper Niumi	214	2	99.1%	0.9%	201	2	99.0%	1.0%

**LBE, 2024 - Teaching Staff - By Qualification & Nationality - District Level**

Region/ District	Total Teachers		Share of Total Teachers		Qualified Teachers		Share of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Region 4</b>								
Jarra Central	57	...	100.0%	0.0%	55	...	100.0%	0.0%
Jarra East	105	3	97.2%	2.8%	102	3	97.1%	2.9%
Jarra West	221	6	97.4%	2.6%	210	5	97.7%	2.3%
Kiang Central	84	4	95.5%	4.5%	80	4	95.2%	4.8%
Kiang East	68	1	98.6%	1.4%	65	1	98.5%	1.5%
Kiang West	187	1	99.5%	0.5%	173	1	99.4%	0.6%
<b>Region 5N</b>								
Lower Saloum	68	4	94.4%	5.6%	65	4	94.2%	5.8%
Niani	163	2	98.8%	1.2%	152	2	98.7%	1.3%
Nianija	40	...	100.0%	0.0%	37	...	100.0%	0.0%
Sami	179	2	98.9%	1.1%	165	1	99.4%	0.6%
Upper Saloum	80	...	100.0%	0.0%	79	...	100.0%	0.0%
<b>Region 5S</b>								
Janjanbureh	21	1	95.5%	4.5%	17	1	94.4%	5.6%
Lower Fuladu West	211	4	98.1%	1.9%	205	4	98.1%	1.9%
Niamina Dankunku	40	...	100.0%	0.0%	40	...	100.0%	0.0%
Niamina East	118	1	99.2%	0.8%	109	1	99.1%	0.9%
Niamina West	48	...	100.0%	0.0%	46	...	100.0%	0.0%
Upper Fuladu West	252	6	97.7%	2.3%	242	6	97.6%	2.4%
<b>Region 6</b>								
Basse	283	4	98.6%	1.4%	214	4	98.2%	1.8%
Jimara	195	5	97.5%	2.5%	145	3	98.0%	2.0%
Kantora	206	2	99.0%	1.0%	117	0	100.0%	0.0%
Sandu	152	1	99.3%	0.7%	116	1	99.1%	0.9%
Tumana	152	2	98.7%	1.3%	117	2	98.3%	1.7%
Wuli East	115	...	100.0%	0.0%	89	...	100.0%	0.0%
Wuli West	131	4	97.0%	3.0%	107	2	98.2%	1.8%

### III.8 LBE, 2024 – School Facilities

#### III.8.1 LBE, 2024 - Physical & Other Facilities

##### III.8.1.1 LBE, 2024 - Physical & Other Facilities - National Level

#### LBE, 2024 - Physical & Other Facilities - National Level

Local Management	LBE - Total Schools	% Schools with Perimeter Fence	% Schools With safe drinking water	% Schools With adequate separate toilets	% Schools having electricity	% Schools having library	% Schools having computer lab	% Schools having computers for pedagogy	% Schools with internet for pedagogy	% Schools having basic hand washing facilities	% Schools having adapted infrastr. for students	% Schools With life skill based, HIV & Sexuality Education	% Schools having Gender-based Violence Policy	% Schools having home work Policy
<b>Public</b>														
Government	596	76%	96%	91%	32%	74%	26%	7%	5%	61%	42%	48%	84%	92%
Grant-Aided	44	77%	98%	73%	73%	84%	43%	7%	9%	52%	30%	50%	70%	86%
<b>Total - Public</b>	<b>640</b>	<b>76%</b>	<b>96%</b>	<b>90%</b>	<b>35%</b>	<b>74%</b>	<b>27%</b>	<b>7%</b>	<b>5%</b>	<b>61%</b>	<b>41%</b>	<b>48%</b>	<b>83%</b>	<b>92%</b>
<b>Private</b>														
Private-Conv.	273	92%	96%	79%	87%	64%	55%	27%	32%	71%	52%	41%	75%	89%
Madrasa	451	65%	89%	81%	57%	21%	8%	4%	5%	45%	24%	23%	66%	76%
<b>Total - Private</b>	<b>724</b>	<b>75%</b>	<b>91%</b>	<b>80%</b>	<b>68%</b>	<b>37%</b>	<b>26%</b>	<b>13%</b>	<b>15%</b>	<b>55%</b>	<b>35%</b>	<b>30%</b>	<b>69%</b>	<b>81%</b>
<b>National - Total</b>	<b>1,364</b>	<b>76%</b>	<b>94%</b>	<b>85%</b>	<b>53%</b>	<b>55%</b>	<b>27%</b>	<b>10%</b>	<b>10%</b>	<b>57%</b>	<b>38%</b>	<b>38%</b>	<b>76%</b>	<b>86%</b>

## III.8.1.2 LBE, 2024 - Physical &amp; Other Facilities - Regional Level

## LBE, 2024 - Physical &amp; Other Facilities - Regional Level

Region/ Local Management	LBE - Total Schools	% Schools with Perimeter Fence	% Schools With safe drinking water	% Schools With adequate separate toilets	% Schools having elctricity	% Schools having library	% Schools having computer lab	% Schools having computers for pedagogy	% Schools with internet for pedagogy	% Schools having basic hand washing facilities	% Schools having adapted infrastr. for students	% Schools With life skill based, HIV & Sexuality Education	% Schools having Gender- based Violence Policy	% Schools having home work Policy
<b>Region 1</b>														
Public	31	100%	100%	94%	100%	94%	77%	12.90%	16.13%	41.94%	38.71%	54.84%	74.19%	87.10%
Private	154	99%	100%	88%	100%	66%	56%	25.97%	26.62%	64.29%	45.45%	37.66%	80.52%	90.91%
<b>Region 1 Total</b>	<b>185</b>	<b>99%</b>	<b>100%</b>	<b>89%</b>	<b>100%</b>	<b>71%</b>	<b>59%</b>	<b>24%</b>	<b>25%</b>	<b>61%</b>	<b>44%</b>	<b>41%</b>	<b>79%</b>	<b>90%</b>
<b>Region 2E</b>														
Public	48	77%	100%	98%	48%	77%	31%	4.17%	4.17%	58.33%	31.25%	47.92%	89.58%	89.58%
Private	56	52%	88%	86%	32%	20%	2%	1.79%	8.93%	44.64%	21.43%	19.64%	57.14%	76.79%
<b>Region 2E Total</b>	<b>104</b>	<b>63%</b>	<b>93%</b>	<b>91%</b>	<b>39%</b>	<b>46%</b>	<b>15%</b>	<b>3%</b>	<b>7%</b>	<b>51%</b>	<b>26%</b>	<b>33%</b>	<b>72%</b>	<b>83%</b>
<b>Region 2W</b>														
Public	89	89%	98%	85%	80%	73%	39%	10.11%	13.48%	35.96%	29.21%	35.96%	76.40%	91.01%
Private	255	87%	94%	75%	83%	43%	34%	16.08%	21.57%	56.08%	37.25%	30.20%	66.27%	79.22%
<b>Region 2W Total</b>	<b>344</b>	<b>87%</b>	<b>95%</b>	<b>78%</b>	<b>82%</b>	<b>51%</b>	<b>35%</b>	<b>15%</b>	<b>19%</b>	<b>51%</b>	<b>35%</b>	<b>32%</b>	<b>69%</b>	<b>82%</b>
<b>Region 3</b>														
Public	127	82%	98%	90%	24%	81%	26%	10.24%	0.79%	63.78%	35.43%	51.18%	83.46%	93.70%
Private	87	47%	84%	77%	33%	18%	5%	3.45%	4.60%	51.72%	31.03%	27.59%	60.92%	70.11%
<b>Region 3 Total</b>	<b>214</b>	<b>68%</b>	<b>92%</b>	<b>85%</b>	<b>28%</b>	<b>56%</b>	<b>17%</b>	<b>7%</b>	<b>2%</b>	<b>59%</b>	<b>34%</b>	<b>42%</b>	<b>74%</b>	<b>84%</b>
<b>Region 4</b>														
Public	72	85%	99%	90%	29%	78%	26%	9.72%	2.78%	83.33%	44.44%	51.39%	87.50%	95.83%
Private	37	51%	86%	84%	57%	14%	3%	2.70%	2.70%	59.46%	18.92%	24.32%	78.38%	81.08%
<b>Region 4 Total</b>	<b>109</b>	<b>73%</b>	<b>94%</b>	<b>88%</b>	<b>39%</b>	<b>56%</b>	<b>18%</b>	<b>7%</b>	<b>3%</b>	<b>75%</b>	<b>36%</b>	<b>42%</b>	<b>84%</b>	<b>91%</b>
<b>Region 5N</b>														
Public	81	63%	91%	88%	17%	67%	11%	0.00%	7.41%	64.20%	46.91%	56.79%	83.95%	97.53%
Private	18	17%	94%	89%	44%	17%	0%	5.56%	11.11%	38.89%	38.89%	33.33%	61.11%	72.22%
<b>Region 5N Total</b>	<b>99</b>	<b>55%</b>	<b>92%</b>	<b>88%</b>	<b>22%</b>	<b>58%</b>	<b>9%</b>	<b>1%</b>	<b>8%</b>	<b>60%</b>	<b>45%</b>	<b>53%</b>	<b>80%</b>	<b>93%</b>
<b>Region 5S</b>														
Public	88	61%	95%	90%	10%	64%	17%	5.68%	3.41%	62.50%	39.77%	44.32%	77.27%	87.50%
Private	23	48%	91%	83%	30%	4%	4%	0.00%	0.00%	56.52%	17.39%	17.39%	73.91%	86.96%
<b>Region 5S Total</b>	<b>111</b>	<b>59%</b>	<b>95%</b>	<b>88%</b>	<b>14%</b>	<b>51%</b>	<b>14%</b>	<b>5%</b>	<b>3%</b>	<b>61%</b>	<b>35%</b>	<b>39%</b>	<b>77%</b>	<b>87%</b>
<b>Region 6</b>														
Public	104	67%	94%	92%	23%	73%	24%	4.81%	0.96%	64.42%	55.77%	48.08%	86.54%	89.42%
Private	94	74%	81%	79%	50%	22%	10%	4.26%	1.06%	43.62%	30.85%	26.60%	71.28%	78.72%
<b>Region 6 Total</b>	<b>198</b>	<b>71%</b>	<b>88%</b>	<b>86%</b>	<b>36%</b>	<b>49%</b>	<b>17%</b>	<b>5%</b>	<b>1%</b>	<b>55%</b>	<b>44%</b>	<b>38%</b>	<b>79%</b>	<b>84%</b>

## III.8.1.3 LBE, 2024 - Physical &amp; Other Facilities - District Level

## LBE, 2024 - Physical &amp; Other Facilities - District Level

Region/ District	LBE - Total Schools	% Schools with Perimeter Fence	% Schools With safe drinking water	% Schools With adequate separate toilets	% Schools having elctricity	% Schools having library	% Schools having computer lab	% Schools having computers for pedagogy	% Schools with internet for pedagogy	% Schools having basic hand washing facilities	% Schools having adapted infrastr. for students	% Schools With life skill based, HIV & Sexuality Education	% Schools having Gender- based Violence Policy	% Schools having home work Policy
<b>Region 1</b>														
Banjul	13	100%	100%	77%	100%	85%	62%	15%	8%	46%	38%	46%	77%	85%
Kanifing	172	99%	100%	90%	100%	70%	59%	24%	26%	62%	45%	40%	80%	91%
<b>Region 2E</b>														
Foni Berefet	12	67%	100%	100%	67%	58%	33%	0%	0%	50%	33%	17%	75%	92%
Foni B. Karanai	21	57%	86%	81%	29%	48%	19%	5%	5%	57%	29%	33%	76%	95%
Foni Bondali	14	57%	93%	93%	14%	29%	7%	0%	14%	57%	21%	43%	79%	64%
Foni Jarrol	11	73%	73%	91%	27%	36%	9%	0%	9%	18%	27%	27%	73%	73%
Foni Kansala	10	60%	100%	100%	50%	60%	20%	10%	0%	60%	0%	50%	50%	70%
Kombo East	36	67%	100%	92%	47%	47%	11%	3%	8%	53%	31%	31%	72%	86%
<b>Region 2W</b>														
Kombo Central	73	85%	96%	81%	79%	49%	32%	7%	12%	49%	32%	30%	75%	88%
Kombo North	194	88%	95%	78%	90%	52%	40%	18%	25%	56%	41%	36%	67%	81%
Kombo South	77	87%	95%	73%	64%	49%	26%	13%	12%	40%	25%	23%	68%	81%
<b>Region 3</b>														
Central Badibou	19	63%	89%	84%	37%	32%	11%	11%	0%	47%	16%	11%	63%	74%
Jokadou	32	63%	91%	88%	22%	56%	22%	9%	3%	69%	34%	38%	63%	94%
Lower Badibou	18	72%	100%	94%	56%	50%	17%	11%	0%	50%	28%	22%	67%	72%
Lower Niimi	61	64%	87%	85%	33%	52%	20%	5%	3%	57%	30%	48%	70%	80%
Sabach Sanjal	17	65%	82%	82%	12%	71%	6%	0%	6%	71%	59%	47%	94%	88%
Upper Badibou	35	74%	100%	77%	31%	63%	20%	11%	3%	63%	40%	51%	83%	91%
Upper Niimi	32	75%	97%	84%	9%	63%	16%	6%	0%	53%	34%	50%	84%	84%

**LBE, 2024 - Physical & Other Facilities - District Level**

<b>Region/ District</b>	<b>LBE - Total Schools</b>	<b>% Schools with Perimeter Fence</b>	<b>% Schools With safe drinking water</b>	<b>% Schools With adequate separate toilets</b>	<b>% Schools having electricity</b>	<b>% Schools having library</b>	<b>% Schools having computer lab</b>	<b>% Schools having computers for pedagogy</b>	<b>% Schools with internet for pedagogy</b>	<b>% Schools having basic hand washing facilities</b>	<b>% Schools having adapted infrastr. for students</b>	<b>% Schools With life skill based, HIV &amp; Sexuality Education</b>	<b>% Schools having Gender- based Violence Policy</b>	<b>% Schools having home work Policy</b>
<b>Region 4</b>														
Jarra Central	9	78%	100%	78%	44%	67%	11%	11%	0%	78%	44%	33%	78%	100%
Jarra East	17	76%	94%	94%	0%	53%	24%	12%	6%	47%	29%	53%	94%	94%
Jarra West	23	83%	96%	87%	74%	61%	30%	13%	4%	74%	43%	52%	87%	91%
Kiang Central	15	73%	93%	93%	33%	67%	20%	7%	7%	87%	33%	60%	93%	93%
Kiang East	11	73%	100%	82%	27%	55%	9%	0%	0%	91%	18%	55%	82%	82%
Kiang West	34	65%	91%	88%	38%	47%	12%	3%	0%	79%	38%	21%	76%	88%
<b>Region 5N</b>														
Lower Saloum	12	83%	100%	92%	25%	92%	17%	0%	0%	92%	83%	42%	100%	100%
Niani	30	50%	90%	93%	17%	60%	7%	3%	13%	63%	57%	67%	83%	97%
Nianija	8	50%	88%	88%	0%	38%	13%	0%	0%	63%	13%	38%	75%	100%
Sami	35	43%	91%	83%	40%	43%	6%	0%	6%	34%	29%	40%	74%	83%
Upper Saloum	14	71%	93%	86%	0%	71%	14%	0%	14%	86%	50%	71%	71%	100%
<b>Region 5S</b>														
Janjanbureh	3	33%	67%	67%	33%	33%	0%	0%	0%	67%	0%	33%	100%	100%
Lower Fuladu West	36	61%	92%	97%	11%	44%	14%	3%	3%	67%	39%	39%	72%	89%
Niamina Dankunku	6	67%	100%	100%	0%	67%	33%	17%	0%	83%	33%	83%	100%	100%
Niamina East	20	70%	95%	85%	15%	45%	15%	5%	0%	65%	50%	40%	90%	90%
Niamina West	8	63%	100%	88%	0%	63%	13%	0%	0%	88%	25%	38%	88%	100%
Upper Fuladu West	38	50%	97%	82%	21%	58%	13%	5%	5%	45%	29%	32%	66%	79%
<b>Region 6</b>														
Basse	35	80%	94%	80%	51%	46%	23%	6%	3%	57%	37%	29%	80%	83%
Jimara	32	78%	94%	91%	47%	47%	19%	6%	0%	56%	47%	34%	66%	72%
Kantora	32	78%	84%	78%	41%	50%	9%	6%	3%	25%	41%	19%	81%	88%
Sandu	26	65%	88%	96%	27%	50%	23%	12%	0%	81%	58%	46%	65%	81%
Tumana	27	67%	89%	81%	30%	56%	22%	0%	0%	48%	22%	37%	81%	93%
Wuli East	22	55%	82%	91%	23%	55%	14%	0%	0%	64%	50%	55%	100%	91%
Wuli West	24	63%	79%	88%	21%	42%	8%	0%	0%	58%	58%	58%	88%	88%

### III.9 LBE, 2024 - Pupils Textbooks

#### III.9.1 LBE, 2024 - Pupils Textbooks - By Grade & Subject

##### III.9.1.1 LBE, 2024 - Pupils Textbooks - By Grade & Subject - National Level

#### LBE, 2024 - Pupils Textbooks - By Grade & Subject (English, Maths) - National Level

Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		National - Total
	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	
<b>Public</b>													
Government	16,427	20,146	10,037	12,138	5,827	6,813	4,521	5,211	7,252	7,988	6,622	7,155	110,137
Grant-Aided	1,622	1,786	1,361	1,587	1,090	1,306	1,147	1,215	1,347	1,478	1,401	1,413	16,753
<b>Public - Total</b>	<b>18,049</b>	<b>21,932</b>	<b>11,398</b>	<b>13,725</b>	<b>6,917</b>	<b>8,119</b>	<b>5,668</b>	<b>6,426</b>	<b>8,599</b>	<b>9,466</b>	<b>8,023</b>	<b>8,568</b>	<b>126,890</b>
<b>Private</b>													
Private-Conv.	6,363	6,276	6,194	6,015	5,948	5,846	5,672	5,437	5,350	5,198	4,873	4,583	67,755
Madrassa	3,525	6,594	5,698	5,760	2,563	3,313	4,691	4,743	2,099	3,831	1,849	1,877	46,543
<b>Private - Total</b>	<b>9,888</b>	<b>12,870</b>	<b>11,892</b>	<b>11,775</b>	<b>8,511</b>	<b>9,159</b>	<b>10,363</b>	<b>10,180</b>	<b>7,449</b>	<b>9,029</b>	<b>6,722</b>	<b>6,460</b>	<b>114,298</b>
<b><u>National - Total</u></b>	<b>27,937</b>	<b>34,802</b>	<b>23,290</b>	<b>25,500</b>	<b>15,428</b>	<b>17,278</b>	<b>16,031</b>	<b>16,606</b>	<b>16,048</b>	<b>18,495</b>	<b>14,745</b>	<b>15,028</b>	<b>241,188</b>



## III.9.1.2 LBE, 2024 - Pupils Textbooks - By Grade &amp; Subject - Regional Level

## LBE, 2024 - Pupils Textbooks - By Grade &amp; Subject (English, Maths) - Regional Level

Region/ Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	
<b>Region 1</b>													
Public	2,141	2,376	1,910	2,368	1,000	1,333	1,399	1,578	1,923	1,880	1,625	1,782	21,315
Private	2,928	3,311	3,220	3,210	2,966	2,830	3,052	2,977	2,680	2,896	2,602	2,516	35,188
<b>Region 1 Total</b>	<b>5,069</b>	<b>5,687</b>	<b>5,130</b>	<b>5,578</b>	<b>3,966</b>	<b>4,163</b>	<b>4,451</b>	<b>4,555</b>	<b>4,603</b>	<b>4,776</b>	<b>4,227</b>	<b>4,298</b>	<b>56,503</b>
<b>Region 2E</b>													
Public	1,136	1,554	877	903	671	674	425	461	820	781	780	804	9,886
Private	410	542	439	510	436	298	389	443	178	423	145	163	4,376
<b>Region 2E Total</b>	<b>1,546</b>	<b>2,096</b>	<b>1,316</b>	<b>1,413</b>	<b>1,107</b>	<b>972</b>	<b>814</b>	<b>904</b>	<b>998</b>	<b>1,204</b>	<b>925</b>	<b>967</b>	<b>14,262</b>
<b>Region 2W</b>													
Public	4,353	5,526	2,741	3,245	2,218	2,562	1,441	1,508	2,422	2,838	2,529	2,415	33,798
Private	4,773	5,401	5,229	5,141	3,797	4,012	4,845	4,671	3,631	4,154	3,101	2,973	51,728
<b>Region 2W Total</b>	<b>9,126</b>	<b>10,927</b>	<b>7,970</b>	<b>8,386</b>	<b>6,015</b>	<b>6,574</b>	<b>6,286</b>	<b>6,179</b>	<b>6,053</b>	<b>6,992</b>	<b>5,630</b>	<b>5,388</b>	<b>85,526</b>
<b>Region 3</b>													
Public	2,845	3,275	1,430	1,946	772	813	692	720	935	1,256	1,020	1,368	17,072
Private	524	877	724	692	348	1,094	494	554	353	452	260	247	6,619
<b>Region 3 Total</b>	<b>3,369</b>	<b>4,152</b>	<b>2,154</b>	<b>2,638</b>	<b>1,120</b>	<b>1,907</b>	<b>1,186</b>	<b>1,274</b>	<b>1,288</b>	<b>1,708</b>	<b>1,280</b>	<b>1,615</b>	<b>23,691</b>
<b>Region 4</b>													
Public	1,277	1,542	613	833	210	292	248	313	479	421	356	376	6,960
Private	281	547	448	447	166	146	272	292	117	206	82	83	3,087
<b>Region 4 Total</b>	<b>1,558</b>	<b>2,089</b>	<b>1,061</b>	<b>1,280</b>	<b>376</b>	<b>438</b>	<b>520</b>	<b>605</b>	<b>596</b>	<b>627</b>	<b>438</b>	<b>459</b>	<b>10,047</b>
<b>Region 5N</b>													
Public	1,433	1,721	814	990	293	309	169	246	363	377	358	321	7,394
Private	38	425	310	296	16	16	111	89	27	96	24	16	1,464
<b>Region 5N Total</b>	<b>1,471</b>	<b>2,146</b>	<b>1,124</b>	<b>1,286</b>	<b>309</b>	<b>325</b>	<b>280</b>	<b>335</b>	<b>390</b>	<b>473</b>	<b>382</b>	<b>337</b>	<b>8,858</b>
<b>Region 5S</b>													
Public	1,999	2,279	1,234	1,275	724	888	567	656	659	689	541	571	12,082
Private	215	451	355	385	231	196	276	272	145	169	118	133	2,946
<b>Region 5S Total</b>	<b>2,214</b>	<b>2,730</b>	<b>1,589</b>	<b>1,660</b>	<b>955</b>	<b>1,084</b>	<b>843</b>	<b>928</b>	<b>804</b>	<b>858</b>	<b>659</b>	<b>704</b>	<b>15,028</b>
<b>Region 6</b>													
Public	2,865	3,659	1,779	2,165	1,029	1,248	727	944	998	1,224	814	931	18,383
Private	719	1,316	1,167	1,094	551	567	924	882	318	633	390	329	8,890
<b>Region 6 Total</b>	<b>3,584</b>	<b>4,975</b>	<b>2,946</b>	<b>3,259</b>	<b>1,580</b>	<b>1,815</b>	<b>1,651</b>	<b>1,826</b>	<b>1,316</b>	<b>1,857</b>	<b>1,204</b>	<b>1,260</b>	<b>27,273</b>



## III.9.1.3 LBE, 2024 - Pupils Textbooks - By Grade &amp; Subject - District Level

## LBE, 2024 - Pupils Textbooks - By Grade &amp; Subject (English, Maths) - District Level

Region/ District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	
<b>Region 1</b>													
Banjul	311	339	252	289	206	271	244	275	354	319	287	303	3,450
Kanifing	4,758	5,348	4,878	5,289	3,760	3,892	4,207	4,280	4,249	4,457	3,940	3,995	53,053
<b>Region 2E</b>													
Foni Berefet	117	353	182	138	82	98	90	147	94	148	81	104	1,634
Foni B. Karanai	232	358	147	247	128	126	86	150	155	209	173	217	2,228
Foni Bondali	184	219	160	163	135	144	104	91	108	115	109	110	1,642
Foni Jarrol	52	39	60	31	40	29	28	33	25	23	21	22	403
Foni Kansala	249	283	137	137	95	97	52	41	144	123	139	129	1,626
Kombo East	712	844	630	697	627	478	454	442	472	586	402	385	6,729
<b>Region 2W</b>													
Kombo Central	1,731	2,082	1,645	1,784	1,515	1,535	977	1,021	827	1,196	839	910	16,062
Kombo North	5,545	6,275	5,125	5,116	3,713	3,963	4,169	4,043	3,822	4,058	3,510	3,318	52,657
Kombo South	1,850	2,570	1,200	1,486	787	1,076	1,140	1,115	1,404	1,738	1,281	1,160	16,807
<b>Region 3</b>													
Central Badibou	394	546	133	180	85	96	89	92	108	139	73	133	2,068
Jokadou	363	452	234	311	130	136	54	106	156	320	151	277	2,690
Lower Badibou	184	252	187	227	53	65	89	81	91	175	95	132	1,631
Lower Niuni	874	1,211	657	875	310	1,027	361	424	376	484	401	421	7,421
Sabach Sanjal	335	318	193	211	94	91	97	98	71	89	75	84	1,756
Upper Badibou	567	654	327	354	233	271	157	171	162	225	203	250	3,574
Upper Niuni	652	719	423	480	215	221	339	302	324	276	282	318	4,551

**LBE, 2024 - Pupils Textbooks - By Grade & Subject (English, Maths) - District Level**

Region/ District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	
<b>Region 4</b>													
Jarra Central	168	255	151	168	55	80	58	47	51	59	43	44	1,179
Jarra East	180	343	191	179	47	71	85	141	54	103	55	70	1,519
Jarra West	439	505	350	353	149	151	149	148	215	180	106	148	2,893
Kiang Central	179	220	86	143	31	44	30	57	64	72	63	70	1,059
Kiang East	145	159	46	77	29	32	36	42	61	52	63	55	797
Kiang West	447	607	237	360	65	60	162	170	151	161	108	72	2,600
<b>Region 5N</b>													
Lower Saloum	132	346	260	298	17	24	13	31	59	57	48	69	1,354
Niani	401	490	286	374	95	96	75	101	102	127	68	76	2,291
Nianija	177	223	39	40	33	26	57	64	45	79	44	46	873
Sami	501	801	411	456	126	124	113	104	144	162	179	96	3,217
Upper Saloum	260	286	128	118	38	55	22	35	40	48	43	50	1,123
<b>Region 5S</b>													
Janjanbureh	18	20	55	50	40	35	70	60	60	57	15	20	500
Lower Fuladu West	615	600	444	477	329	369	290	286	299	304	203	224	4,440
Niamina Dankunku	118	127	72	90	43	18	2	30	14	11	9	5	539
Niamina East	446	578	234	217	168	196	103	125	103	117	127	91	2,505
Niamina West	193	246	135	110	50	67	21	28	19	20	17	25	931
Upper Fuladu West	824	1,159	649	716	325	399	357	399	309	349	288	339	6,113
<b>Region 6</b>													
Basse	729	1,068	679	746	475	526	577	519	528	616	498	483	7,444
Jimara	548	836	428	640	202	259	172	339	165	214	141	186	4,130
Kantora	663	1,022	549	502	215	281	311	320	154	263	133	141	4,554
Sandu	458	654	321	334	157	173	113	153	109	224	137	125	2,958
Tumana	495	575	340	336	198	227	157	165	118	189	108	138	3,046
Wuli East	287	382	333	393	154	165	162	169	131	192	105	110	2,583
Wuli West	404	438	296	308	179	184	159	161	111	159	82	77	2,558

### III.10 LBE, 2024 - Teachers Guides

#### III.10.1 LBE, 2024 - Teachers Guides - By Grade & Subject

##### III.10.1.1 LBE, 2024 - Teachers Guides - By Grade & Subject - National Level

#### LBE, 2024 - Teachers Guides - By Grade & Subject (English, Maths) - National Level

Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		National - Total
	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	
<b>Public</b>													
Government	16,427	20,146	10,037	12,138	5,827	6,813	4,521	5,211	7,252	7,988	6,622	7,155	110,137
Grant-Aided	1,622	1,786	1,361	1,587	1,090	1,306	1,147	1,215	1,347	1,478	1,401	1,413	16,753
<b>Public - Total</b>	<b>18,049</b>	<b>21,932</b>	<b>11,398</b>	<b>13,725</b>	<b>6,917</b>	<b>8,119</b>	<b>5,668</b>	<b>6,426</b>	<b>8,599</b>	<b>9,466</b>	<b>8,023</b>	<b>8,568</b>	<b>126,890</b>
<b>Private</b>													
Private-Conv.	6,363	6,276	6,194	6,015	5,948	5,846	5,672	5,437	5,350	5,198	4,873	4,583	67,755
Madrassa	3,525	6,594	5,698	5,760	2,563	3,313	4,691	4,743	2,099	3,831	1,849	1,877	46,543
<b>Private - Total</b>	<b>9,888</b>	<b>12,870</b>	<b>11,892</b>	<b>11,775</b>	<b>8,511</b>	<b>9,159</b>	<b>10,363</b>	<b>10,180</b>	<b>7,449</b>	<b>9,029</b>	<b>6,722</b>	<b>6,460</b>	<b>114,298</b>
<b><u>National - Total</u></b>	<b>27,937</b>	<b>34,802</b>	<b>23,290</b>	<b>25,500</b>	<b>15,428</b>	<b>17,278</b>	<b>16,031</b>	<b>16,606</b>	<b>16,048</b>	<b>18,495</b>	<b>14,745</b>	<b>15,028</b>	<b>241,188</b>

## III.10.1.2 LBE, 2024 - Teachers Guides - By Grade &amp; Subject - Regional Level

## LBE, 2024 - Teachers Guides - By Grade &amp; Subject (English, Maths) - Regional Level

Region/ Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	
<b>Region 1</b>													
Public	2,141	2,376	1,910	2,368	1,000	1,333	1,399	1,578	1,923	1,880	1,625	1,782	21,315
Private	2,928	3,311	3,220	3,210	2,966	2,830	3,052	2,977	2,680	2,896	2,602	2,516	35,188
<b>Region 1 Total</b>	<b>5,069</b>	<b>5,687</b>	<b>5,130</b>	<b>5,578</b>	<b>3,966</b>	<b>4,163</b>	<b>4,451</b>	<b>4,555</b>	<b>4,603</b>	<b>4,776</b>	<b>4,227</b>	<b>4,298</b>	<b>56,503</b>
<b>Region 2E</b>													
Public	1,136	1,554	877	903	671	674	425	461	820	781	780	804	9,886
Private	410	542	439	510	436	298	389	443	178	423	145	163	4,376
<b>Region 2E Total</b>	<b>1,546</b>	<b>2,096</b>	<b>1,316</b>	<b>1,413</b>	<b>1,107</b>	<b>972</b>	<b>814</b>	<b>904</b>	<b>998</b>	<b>1,204</b>	<b>925</b>	<b>967</b>	<b>14,262</b>
<b>Region 2W</b>													
Public	4,353	5,526	2,741	3,245	2,218	2,562	1,441	1,508	2,422	2,838	2,529	2,415	33,798
Private	4,773	5,401	5,229	5,141	3,797	4,012	4,845	4,671	3,631	4,154	3,101	2,973	51,728
<b>Region 2W Total</b>	<b>9,126</b>	<b>10,927</b>	<b>7,970</b>	<b>8,386</b>	<b>6,015</b>	<b>6,574</b>	<b>6,286</b>	<b>6,179</b>	<b>6,053</b>	<b>6,992</b>	<b>5,630</b>	<b>5,388</b>	<b>85,526</b>
<b>Region 3</b>													
Public	2,845	3,275	1,430	1,946	772	813	692	720	935	1,256	1,020	1,368	17,072
Private	524	877	724	692	348	1,094	494	554	353	452	260	247	6,619
<b>Region 3 Total</b>	<b>3,369</b>	<b>4,152</b>	<b>2,154</b>	<b>2,638</b>	<b>1,120</b>	<b>1,907</b>	<b>1,186</b>	<b>1,274</b>	<b>1,288</b>	<b>1,708</b>	<b>1,280</b>	<b>1,615</b>	<b>23,691</b>
<b>Region 4</b>													
Public	1,277	1,542	613	833	210	292	248	313	479	421	356	376	6,960
Private	281	547	448	447	166	146	272	292	117	206	82	83	3,087
<b>Region 4 Total</b>	<b>1,558</b>	<b>2,089</b>	<b>1,061</b>	<b>1,280</b>	<b>376</b>	<b>438</b>	<b>520</b>	<b>605</b>	<b>596</b>	<b>627</b>	<b>438</b>	<b>459</b>	<b>10,047</b>
<b>Region 5N</b>													
Public	1,433	1,721	814	990	293	309	169	246	363	377	358	321	7,394
Private	38	425	310	296	16	16	111	89	27	96	24	16	1,464
<b>Region 5N Total</b>	<b>1,471</b>	<b>2,146</b>	<b>1,124</b>	<b>1,286</b>	<b>309</b>	<b>325</b>	<b>280</b>	<b>335</b>	<b>390</b>	<b>473</b>	<b>382</b>	<b>337</b>	<b>8,858</b>
<b>Region 5S</b>													
Public	1,999	2,279	1,234	1,275	724	888	567	656	659	689	541	571	12,082
Private	215	451	355	385	231	196	276	272	145	169	118	133	2,946
<b>Region 5S Total</b>	<b>2,214</b>	<b>2,730</b>	<b>1,589</b>	<b>1,660</b>	<b>955</b>	<b>1,084</b>	<b>843</b>	<b>928</b>	<b>804</b>	<b>858</b>	<b>659</b>	<b>704</b>	<b>15,028</b>
<b>Region 6</b>													
Public	2,865	3,659	1,779	2,165	1,029	1,248	727	944	998	1,224	814	931	18,383
Private	719	1,316	1,167	1,094	551	567	924	882	318	633	390	329	8,890
<b>Region 6 Total</b>	<b>3,584</b>	<b>4,975</b>	<b>2,946</b>	<b>3,259</b>	<b>1,580</b>	<b>1,815</b>	<b>1,651</b>	<b>1,826</b>	<b>1,316</b>	<b>1,857</b>	<b>1,204</b>	<b>1,260</b>	<b>27,273</b>

## III.10.1.3 LBE, 2024 - Teachers Guides - By Grade &amp; Subject - District Level

## LBE, 2024 - Teachers Guides - By Grade &amp; Subject (English, Maths) - District Level

Region/ District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	
<b>Region 1</b>													
Banjul	311	339	252	289	206	271	244	275	354	319	287	303	3,450
Kanifing	4,758	5,348	4,878	5,289	3,760	3,892	4,207	4,280	4,249	4,457	3,940	3,995	53,053
<b>Region 2E</b>													
Foni Berefet	117	353	182	138	82	98	90	147	94	148	81	104	1,634
Foni B. Karanai	232	358	147	247	128	126	86	150	155	209	173	217	2,228
Foni Bondali	184	219	160	163	135	144	104	91	108	115	109	110	1,642
Foni Jarrol	52	39	60	31	40	29	28	33	25	23	21	22	403
Foni Kansala	249	283	137	137	95	97	52	41	144	123	139	129	1,626
Kombo East	712	844	630	697	627	478	454	442	472	586	402	385	6,729
<b>Region 2W</b>													
Kombo Central	1,731	2,082	1,645	1,784	1,515	1,535	977	1,021	827	1,196	839	910	16,062
Kombo North	5,545	6,275	5,125	5,116	3,713	3,963	4,169	4,043	3,822	4,058	3,510	3,318	52,657
Kombo South	1,850	2,570	1,200	1,486	787	1,076	1,140	1,115	1,404	1,738	1,281	1,160	16,807
<b>Region 3</b>													
Central Badibou	394	546	133	180	85	96	89	92	108	139	73	133	2,068
Jokadou	363	452	234	311	130	136	54	106	156	320	151	277	2,690
Lower Badibou	184	252	187	227	53	65	89	81	91	175	95	132	1,631
Lower Niimi	874	1,211	657	875	310	1,027	361	424	376	484	401	421	7,421
Sabach Sanjal	335	318	193	211	94	91	97	98	71	89	75	84	1,756
Upper Badibou	567	654	327	354	233	271	157	171	162	225	203	250	3,574
Upper Niimi	652	719	423	480	215	221	339	302	324	276	282	318	4,551

**LBE, 2024 - Teachers Guides - By Grade & Subject (English, Maths) - District Level**

Region/ District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	
<b>Region 4</b>													
Jarra Central	168	255	151	168	55	80	58	47	51	59	43	44	1,179
Jarra East	180	343	191	179	47	71	85	141	54	103	55	70	1,519
Jarra West	439	505	350	353	149	151	149	148	215	180	106	148	2,893
Kiang Central	179	220	86	143	31	44	30	57	64	72	63	70	1,059
Kiang East	145	159	46	77	29	32	36	42	61	52	63	55	797
Kiang West	447	607	237	360	65	60	162	170	151	161	108	72	2,600
<b>Region 5N</b>													
Lower Saloum	132	346	260	298	17	24	13	31	59	57	48	69	1,354
Niani	401	490	286	374	95	96	75	101	102	127	68	76	2,291
Nianija	177	223	39	40	33	26	57	64	45	79	44	46	873
Sami	501	801	411	456	126	124	113	104	144	162	179	96	3,217
Upper Saloum	260	286	128	118	38	55	22	35	40	48	43	50	1,123
<b>Region 5S</b>													
Janjanbureh	18	20	55	50	40	35	70	60	60	57	15	20	500
Lower Fuladu West	615	600	444	477	329	369	290	286	299	304	203	224	4,440
Niamina Dankunku	118	127	72	90	43	18	2	30	14	11	9	5	539
Niamina East	446	578	234	217	168	196	103	125	103	117	127	91	2,505
Niamina West	193	246	135	110	50	67	21	28	19	20	17	25	931
Upper Fuladu West	824	1,159	649	716	325	399	357	399	309	349	288	339	6,113
<b>Region 6</b>													
Basse	729	1,068	679	746	475	526	577	519	528	616	498	483	7,444
Jimara	548	836	428	640	202	259	172	339	165	214	141	186	4,130
Kantora	663	1,022	549	502	215	281	311	320	154	263	133	141	4,554
Sandu	458	654	321	334	157	173	113	153	109	224	137	125	2,958
Tumana	495	575	340	336	198	227	157	165	118	189	108	138	3,046
Wuli East	287	382	333	393	154	165	162	169	131	192	105	110	2,583
Wuli West	404	438	296	308	179	184	159	161	111	159	82	77	2,558



# Chapter **IV**

Statistics on

# **UBE**

Upper Basic Education



# Chapter **IV**

Statistics on

# **UBE**

Upper Basic Education

## Chapter IV: UBE - Upper Basic Education

The upper basic education cycle begins with Grade 7 and ends with Grade 9. GABECE marking the completion as well as a selection for student to the senior secondary level. Like, the lower basic level, NAT is mandatory for grade 8.

### IV.1 UBE - Summary Education Statistics, Historical Trend

#### IV.1.1 UBE - Main School Figures, Historical Trend

##### IV.1.1.1 UBE, Historical Trend - Global Figures - National Level

##### UBE, Historical Trend - Global Figures - National Level

Year	UBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
2014	325	1,866	56,932	54,221	2,023	87,391	44,146	2,973	3,154	2,853
2015	361	1,970	58,279	55,009	2,155	90,176	45,617	4,082	3,837	3,472
2016	390	2,004	62,453	59,731	2,246	90,838	46,554	2,791	3,901	3,652
2017	399	2,094	64,991	60,301	2,353	94,357	49,400	3,078	4,201	3,968
2018	438	2,125	66,692	61,024	2,448	98,108	51,997	3,114	4,770	4,493
2019	481	2,287	68,058	62,932	2,598	104,554	55,470	3,854	5,310	5,061
2020	505	2,472	69,551	64,662	2,771	111,752	60,179	4,034	5,592	5,307
2021	524	2,765	70,671	66,431	3,544	119,405	64,821	3,129	6,083	5,787
2022	539	2,817	83,892	80,745	3,258	123,081	67,970	3,811	6,212	5,881
2023	576	2,874	93,581	89,740	3,434	133,672	74,435	3,976	6,683	6,361
2024	610	2,928	99,438	96,118	3,548	138,089	77,955	4,374	6,921	6,615

IV.1.1.2 UBE, Historical Trend - Global Figures - Regional Level

**UBE, Historical Trend - Global Figures - National Level**

Region/ Year	UBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b><u>Region 1</u></b>										
<b>2014</b>	73	573	17,818	17,309	610	27,774	14,560	619	1,161	1,083
<b>2015</b>	76	583	16,696	16,895	645	27,914	14,568	630	1,313	1,230
<b>2016</b>	78	597	19,346	18,898	646	27,570	14,430	458	1,268	1,211
<b>2017</b>	77	575	20,995	19,254	634	28,191	15,167	680	1,306	1,255
<b>2018</b>	82	630	20,356	18,047	656	28,516	15,568	511	1,549	1,505
<b>2019</b>	89	673	21,324	19,862	666	29,066	16,012	569	1,690	1,641
<b>2020</b>	91	600	22,126	20,210	680	29,757	16,546	530	1,487	1,439
<b>2021</b>	90	713	20,572	19,667	942	30,236	16,835	524	1,532	1,496
<b>2022</b>	93	663	22,866	22,667	749	30,568	17,328	419	1,537	1,486
<b>2023</b>	98	662	24,288	24,125	744	32,249	18,423	401	1,455	1,398
<b>2024</b>	101	693	25,188	24,921	759	31,575	18,166	519	1,465	1,423
<b><u>Region 2E</u></b>										
<b>2014</b>	33	206	5,105	5,139	167	6,233	2,999	286	224	196
<b>2015</b>	34	180	4,878	4,748	177	6,658	3,264	343	317	277
<b>2016</b>	38	194	5,017	4,700	195	6,613	3,379	347	315	292
<b>2017</b>	40	228	5,102	4,810	200	6,801	3,464	305	379	346
<b>2018</b>	43	216	5,434	5,175	206	6,663	3,438	224	405	370
<b>2019</b>	47	192	5,033	4,772	205	6,700	3,416	364	367	342
<b>2020</b>	50	249	4,992	4,631	213	6,853	3,532	446	445	409
<b>2021</b>	49	265	4,871	4,833	251	7,446	3,799	386	492	466
<b>2022</b>	49	266	6,266	6,347	251	8,084	4,331	428	536	507
<b>2023</b>	49	253	6,422	6,625	255	8,328	4,454	345	525	500
<b>2024</b>	55	264	6,469	6,224	268	9,041	4,826	328	577	544

**UBE, Historical Trend - Global Figures - National Level**

<b>Region/ Year</b>	<b>UBE Schools</b>	<b>Perm. Classrooms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolment</b>	<b>Total Girls</b>	<b>Total Repeaters</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b><u>Region 2W</u></b>										
<b>2014</b>	69	486	17,893	16,069	552	28,074	13,775	943	848	803
<b>2015</b>	82	460	19,326	17,526	604	29,836	14,798	1,195	1,163	1,068
<b>2016</b>	92	562	20,220	19,457	635	30,211	15,246	892	1,182	1,134
<b>2017</b>	97	550	20,782	19,789	691	32,038	16,688	1,114	1,167	1,120
<b>2018</b>	110	553	20,532	19,137	712	33,579	17,583	1,000	1,403	1,344
<b>2019</b>	131	680	23,152	20,815	814	36,829	19,225	1,505	1,780	1,704
<b>2020</b>	141	787	23,875	22,595	897	41,400	21,926	1,561	1,880	1,799
<b>2021</b>	156	902	25,115	23,707	1,181	46,065	24,725	878	2,180	2,104
<b>2022</b>	163	965	30,102	28,798	1,093	46,916	25,821	986	2,110	2,014
<b>2023</b>	172	1,013	36,997	34,185	1,206	53,104	29,534	1,330	2,391	2,298
<b>2024</b>	185	1,036	39,070	37,260	1,238	55,438	31,288	1,642	2,539	2,447
<b><u>Region 3</u></b>										
<b>2014</b>	43	185	4,479	4,418	234	9,158	4,642	362	309	269
<b>2015</b>	48	237	5,764	5,482	241	8,944	4,439	567	393	344
<b>2016</b>	55	213	5,666	5,341	258	9,176	4,579	262	419	376
<b>2017</b>	57	198	5,768	5,336	273	9,040	4,504	317	500	475
<b>2018</b>	61	229	7,262	6,577	289	9,560	4,856	459	471	428
<b>2019</b>	67	262	6,491	6,020	313	10,642	5,529	298	519	487
<b>2020</b>	69	289	6,597	5,830	334	10,910	5,750	400	682	625
<b>2021</b>	72	319	6,949	5,951	383	11,537	6,297	349	655	619
<b>2022</b>	73	290	7,439	6,660	386	11,764	6,416	446	717	681
<b>2023</b>	82	283	8,426	7,649	408	12,566	6,922	556	805	776
<b>2024</b>	84	277	9,111	8,618	420	13,147	7,329	482	757	719

**UBE, Historical Trend - Global Figures - National Level**

<b>Region/ Year</b>	<b>UBE Schools</b>	<b>Perm. Classrooms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolment</b>	<b>Total Girls</b>	<b>Total Repeaters</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b><u>Region 4</u></b>										
<b>2014</b>	23	88	3,290	3,046	113	3,989	1,990	197	151	145
<b>2015</b>	26	91	3,410	2,835	118	3,986	1,981	376	155	140
<b>2016</b>	28	95	3,530	2,862	123	4,164	2,142	260	159	148
<b>2017</b>	28	108	3,970	3,251	131	4,372	2,302	199	202	192
<b>2018</b>	29	122	4,071	3,462	136	4,486	2,439	238	248	231
<b>2019</b>	30	119	3,399	3,199	135	4,873	2,634	207	227	221
<b>2020</b>	33	126	3,433	2,991	145	5,547	3,102	294	229	223
<b>2021</b>	35	142	3,961	3,543	172	5,272	2,872	269	266	255
<b>2022</b>	36	127	4,289	4,260	175	5,522	2,957	276	303	296
<b>2023</b>	39	159	4,650	4,546	181	5,938	3,178	298	285	280
<b>2024</b>	42	151	5,198	5,237	186	5,719	3,145	206	358	355
<b><u>Region 5N</u></b>										
<b>2014</b>	16	50	1,325	1,283	67	2,319	1,317	95	79	68
<b>2015</b>	18	54	1,568	1,238	69	2,447	1,417	127	106	93
<b>2016</b>	20	53	1,636	1,420	74	2,514	1,480	59	110	107
<b>2017</b>	19	57	1,569	1,391	78	2,826	1,686	87	169	165
<b>2018</b>	23	61	1,741	1,661	88	3,316	1,962	218	181	175
<b>2019</b>	22	66	1,812	1,620	92	3,303	1,935	201	190	187
<b>2020</b>	22	59	1,583	1,576	93	3,252	1,933	129	206	197
<b>2021</b>	23	63	1,492	1,422	116	3,483	2,009	111	201	198
<b>2022</b>	23	102	2,470	2,269	117	3,788	2,305	188	205	199
<b>2023</b>	27	74	1,544	1,465	124	3,960	2,317	194	305	294
<b>2024</b>	29	100	3,099	2,902	135	4,380	2,622	188	297	284

**UBE, Historical Trend - Global Figures - National Level**

<b>Region/ Year</b>	<b>UBE Schools</b>	<b>Perm. Classrooms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolment</b>	<b>Total Girls</b>	<b>Total Repeaters</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b><u>Region 5S</u></b>										
<b>2014</b>	22	103	1,780	1,874	111	4,298	2,410	236	166	145
<b>2015</b>	22	166	2,348	2,212	110	4,297	2,450	443	154	133
<b>2016</b>	24	114	2,821	2,791	114	4,401	2,502	283	170	158
<b>2017</b>	24	112	2,768	2,611	122	4,384	2,527	151	205	197
<b>2018</b>	25	101	2,455	2,387	134	5,051	2,916	164	196	183
<b>2019</b>	28	87	2,373	2,348	138	5,526	3,169	407	207	199
<b>2020</b>	29	153	3,250	3,174	147	5,580	3,221	218	273	262
<b>2021</b>	29	134	3,075	2,995	186	5,911	3,525	198	291	271
<b>2022</b>	29	139	4,539	4,203	182	6,411	3,749	401	298	290
<b>2023</b>	31	148	3,770	3,677	190	6,519	3,933	243	349	339
<b>2024</b>	31	132	3,718	3,577	188	6,790	4,236	304	343	332
<b><u>Region 6</u></b>										
<b>2014</b>	46	175	5,242	5,083	169	5,546	2,453	235	216	144
<b>2015</b>	55	199	4,289	4,073	191	6,094	2,700	401	236	187
<b>2016</b>	55	176	4,217	4,262	201	6,189	2,796	230	278	226
<b>2017</b>	57	266	4,037	3,859	224	6,705	3,062	225	273	218
<b>2018</b>	65	213	4,841	4,578	227	6,937	3,235	300	317	257
<b>2019</b>	67	208	4,474	4,296	235	7,615	3,550	303	330	280
<b>2020</b>	70	209	3,695	3,655	262	8,453	4,169	456	390	353
<b>2021</b>	70	227	4,636	4,313	313	9,455	4,759	414	466	378
<b>2022</b>	73	265	5,921	5,541	305	10,028	5,063	667	506	408
<b>2023</b>	78	282	7,484	7,468	326	11,008	5,674	609	568	476
<b>2024</b>	83	275	7,585	7,379	354	11,999	6,343	705	585	511

**IV.1.1.3 UBE, Historical Trend - Global Figures - District Level**

**UBE, Historical Trend - Global Figures - District Level**

<b>Region/ District/Year</b>	<b>UBE Schools</b>	<b>Perm. Classrooms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolment</b>	<b>Total Girls</b>	<b>Total Repeaters</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b>Region 1</b>										
<b>Banjul</b>										
<b>2023</b>	8	43	1,596	1,596	41	1,808	1,005	31	103	99
<b>2024</b>	7	47	1,710	1,710	45	2,083	1,126	8	98	96
<b>Kanifing</b>										
<b>2023</b>	90	619	22,692	22,529	703	30,441	17,418	370	1,352	1,299
<b>2024</b>	94	646	23,478	23,211	714	29,492	17,040	511	1,367	1,327
<b>Region 2E</b>										
<b>Foni Berefet</b>										
<b>2023</b>	11	52	849	802	50	1,475	794	51	102	92
<b>2024</b>	12	55	1,055	1,023	50	1,405	772	76	105	100
<b>Foni B. Karanai</b>										
<b>2023</b>	8	36	958	846	38	1,225	629	36	75	70
<b>2024</b>	10	41	938	1,000	37	1,281	633	41	85	80
<b>Foni Bondali</b>										
<b>2023</b>	4	18	333	324	14	492	257	6	31	29
<b>2024</b>	5	11	290	280	16	650	333	6	45	43
<b>Foni Jarrol</b>										
<b>2023</b>	4	20	670	875	15	622	323	40	44	44
<b>2024</b>	4	15	608	608	15	705	352	48	52	52
<b>Foni Kansala</b>										
<b>2023</b>	6	30	1,217	1,331	33	1,189	639	28	76	71
<b>2024</b>	7	35	941	766	44	1,354	722	22	64	60

**UBE, Historical Trend - Global Figures - District Level**

<b>Region/ District/Year</b>	<b>UBE Schools</b>	<b>Perm. Classrooms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolment</b>	<b>Total Girls</b>	<b>Total Repeaters</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b>Kombo East</b>										
<b>2023</b>	16	97	2,395	2,447	105	3,325	1,812	184	197	194
<b>2024</b>	17	107	2,637	2,547	106	3,646	2,014	135	226	209
<b>Region 2W</b>										
<b>Kombo Central</b>										
<b>2023</b>	40	260	9,871	7,913	303	14,398	7,748	428	659	625
<b>2024</b>	44	257	9,784	9,453	298	14,165	7,913	446	677	650
<b>Kombo North</b>										
<b>2023</b>	94	561	19,347	18,802	614	25,796	14,488	567	1,187	1,143
<b>2024</b>	103	563	20,337	19,256	636	28,092	15,940	880	1,287	1,238
<b>Kombo South</b>										
<b>2023</b>	38	192	7,779	7,470	289	12,910	7,298	335	545	530
<b>2024</b>	38	216	8,949	8,551	304	13,181	7,435	316	575	559
<b>Region 3</b>										
<b>Central Badibou</b>										
<b>2023</b>	7	26	662	642	33	989	558	14	63	58
<b>2024</b>	7	24	325	390	34	1,035	585	7	50	41
<b>Jokadou</b>										
<b>2023</b>	11	38	985	908	47	1,265	657	55	103	102
<b>2024</b>	11	36	1,191	1,181	45	1,282	676	53	93	93
<b>Lower Badibou</b>										
<b>2023</b>	9	22	885	918	41	1,056	589	88	76	72
<b>2024</b>	11	23	975	819	44	1,108	610	153	77	72



**UBE, Historical Trend - Global Figures - District Level**

<b>Region/ District/Year</b>	<b>UBE Schools</b>	<b>Perm. Classrooms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolment</b>	<b>Total Girls</b>	<b>Total Repeaters</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b>Lower Niumi</b>										
<b>2023</b>	26	81	2,670	2,320	127	4,324	2,427	232	207	195
<b>2024</b>	26	76	2,618	2,666	133	4,515	2,558	169	214	203
<b>Sabach Sanjal</b>										
<b>2023</b>	4	21	329	308	21	599	359	80	46	46
<b>2024</b>	4	18	919	919	24	637	364	12	41	40
<b>Upper Badibou</b>										
<b>2023</b>	13	47	1,644	1,422	81	2,619	1,398	29	167	160
<b>2024</b>	13	58	1,667	1,618	84	2,808	1,525	36	153	142
<b>Upper Niumi</b>										
<b>2023</b>	12	48	1,251	1,131	58	1,714	934	58	143	143
<b>2024</b>	12	42	1,416	1,025	56	1,762	1,011	52	129	128
<b>Region 4</b>										
<b>Jarra Central</b>										
<b>2023</b>	4	11	450	450	17	480	244	5	18	17
<b>2024</b>	6	16	582	582	19	536	281	23	43	42
<b>Jarra East</b>										
<b>2023</b>	6	34	925	899	34	1,139	605	96	48	48
<b>2024</b>	6	26	963	963	32	958	532	48	50	50
<b>Jarra West</b>										
<b>2023</b>	8	40	1,133	1,107	52	2,072	1,147	38	83	83
<b>2024</b>	8	37	1,633	1,648	54	2,073	1,229	28	109	109

**UBE, Historical Trend - Global Figures - District Level**

Region/ District/Year	UBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Kiang Central</b>										
2023	5	20	664	642	20	710	389	60	41	40
2024	5	24	782	802	22	672	367	29	47	47
<b>Kiang East</b>										
2023	3	17	601	587	12	375	219	12	20	19
2024	4	12	465	465	13	404	226	11	25	24
<b>Kiang West</b>										
2023	13	37	877	861	46	1,162	574	87	75	73
2024	13	36	773	777	46	1,076	510	67	84	83
<b>Region 5N</b>										
<b>Lower Saloum</b>										
2023	3	12	276	276	26	994	588	96	54	54
2024	3	16	377	377	28	1,100	684	83	50	50
<b>Niani</b>										
2023	9	19	498	497	37	1,129	636	41	85	81
2024	11	33	1,042	907	41	1,221	724	10	85	83
<b>Nianija</b>										
2023	2	9	157	99	12	343	219	7	25	25
2024	2	9	210	210	12	349	220	12	26	26
<b>Sami</b>										
2023	10	23	493	477	36	1,124	651	42	101	94
2024	10	31	1,159	1,099	39	1,245	710	80	100	89

**UBE, Historical Trend - Global Figures - District Level**

Region/ District/Year	UBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Upper Saloum</b>										
2023	3	11	120	116	13	370	223	8	40	40
2024	3	11	311	309	15	465	284	3	36	36
<b>Region 5S</b>										
<b>Janjanbureh</b>										
2023	1	12	325	325	12	435	248	0	25	25
2024	1	7	230	230	12	444	246	12	22	22
<b>Lower Fuladu West</b>										
2023	11	33	1,254	1,143	60	2,366	1,402	94	83	78
2024	11	44	1,549	1,408	60	2,329	1,496	103	96	88
<b>Niamina Dankunku</b>										
2023	2	11	292	292	14	341	210	1	24	24
2024	2	10	300	300	15	384	233	15	21	21
<b>Niamina East</b>										
2023	4	34	812	812	32	1,150	703	79	60	60
2024	4	23	616	616	29	1,183	722	68	53	53
<b>Niamina West</b>										
2023	1	6	60	60	3	115	70	14	11	11
2024	1	6	110	110	3	123	74	0	8	8
<b>Upper Fuladu West</b>										
2023	12	52	1,027	1,045	69	2,112	1,300	55	146	141
2024	12	42	913	913	69	2,327	1,465	106	143	140

**UBE, Historical Trend - Global Figures - District Level**

Region/ District/Year	UBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Region 6</b>										
<b>Basse</b>										
<b>2023</b>	11	58	1,955	2,080	73	2,886	1,566	91	78	68
<b>2024</b>	15	70	2,319	2,319	88	3,054	1,716	133	107	97
<b>Jimara</b>										
<b>2023</b>	16	67	1,614	1,591	59	2,091	1,117	185	121	91
<b>2024</b>	16	51	1,290	1,213	61	2,182	1,191	149	97	84
<b>Kantora</b>										
<b>2023</b>	15	52	1,244	1,122	60	1,810	796	63	111	84
<b>2024</b>	15	44	1,329	1,268	62	2,013	944	154	103	80
<b>Sandu</b>										
<b>2023</b>	9	24	617	637	32	1,007	519	85	68	64
<b>2024</b>	9	34	645	655	37	1,140	560	23	77	69
<b>Tumana</b>										
<b>2023</b>	12	34	969	975	47	1,460	778	32	86	73
<b>2024</b>	12	36	812	812	47	1,677	938	74	89	78
<b>Wuli East</b>										
<b>2023</b>	8	28	676	664	31	960	508	98	55	52
<b>2024</b>	8	28	903	813	31	1,035	514	140	62	57
<b>Wuli West</b>										
<b>2023</b>	7	19	409	399	24	794	390	55	49	44
<b>2024</b>	8	12	287	299	28	898	480	32	50	46

**IV.1.2 UBE – Main School Statistics, Historical Trend**

**IV.1.2.1 UBE, Historical Trend - Main Statistics - School Indicators - National Level**

**UBE, Historical Trend - Main Statistics - School Indicators - National Level**

<b>Year</b>	<b>UBE: Enr/Sch</b>	<b>UBE: Enr/Clrm</b>	<b>UBE: Enr/Class</b>	<b>UBE: Enr/Seat</b>	<b>UBE: Enr/Desk</b>	<b>UBE: %QT</b>	<b>UBE: PTR</b>	<b>UBE: PqTR</b>	<b>UBE: %Girls</b>	<b>UBE: %Rep</b>
<b>2014</b>	269	47	43	1.5	1.6	90.5%	28	31	50.5%	3.4%
<b>2015</b>	250	46	42	1.5	1.6	90.5%	24	26	50.6%	4.5%
<b>2016</b>	233	45	40	1.5	1.5	93.6%	23	25	51.2%	3.1%
<b>2017</b>	236	45	40	1.5	1.6	94.5%	22	24	52.4%	3.3%
<b>2018</b>	224	46	40	1.5	1.6	94.2%	21	22	53.0%	3.2%
<b>2019</b>	217	46	40	1.5	1.7	95.3%	20	21	53.1%	3.7%
<b>2020</b>	221	45	40	1.6	1.7	94.9%	20	21	53.9%	3.6%
<b>2021</b>	228	43	34	1.7	1.8	95.1%	20	21	54.3%	2.6%
<b>2022</b>	228	44	38	1.5	1.5	94.7%	20	21	55.2%	3.1%
<b>2023</b>	232	47	39	1.4	1.5	95.2%	20	21	55.7%	3.0%
<b>2024</b>	226	47	39	1.4	1.4	95.6%	20	21	56.5%	3.2%

IV.1.2.2 UBE, Historical Trend - Main Statistics - School Indicators - Regional Level

**UBE, Historical Trend - Main Statistics - School Indicators - Regional Level**

Region/ Year	UBE: Enr/Sch	UBE: Enr/Clrm	UBE: Enr/Class	UBE: Enr/Seat	UBE: Enr/Desk	UBE: %QT	UBE: PTR	UBE: PqTR	UBE: %Girls	UBE: %Rep
<b>Region 1</b>										
<b>2014</b>	380	48	46	1.6	1.6	93.3%	24	26	52.4%	2.2%
<b>2015</b>	367	48	43	1.7	1.7	93.7%	21	23	52.2%	2.3%
<b>2016</b>	353	46	43	1.4	1.5	95.5%	22	23	52.3%	1.7%
<b>2017</b>	366	49	44	1.3	1.5	96.1%	22	22	53.8%	2.4%
<b>2018</b>	348	45	43	1.4	1.6	97.2%	18	19	54.6%	1.8%
<b>2019</b>	327	43	44	1.4	1.5	97.1%	17	18	55.1%	2.0%
<b>2020</b>	327	50	44	1.3	1.5	96.8%	20	21	55.6%	1.8%
<b>2021</b>	336	42	32	1.5	1.5	97.7%	20	20	55.7%	1.7%
<b>2022</b>	329	46	41	1.3	1.3	96.7%	20	21	56.7%	1.4%
<b>2023</b>	329	49	43	1.3	1.3	96.1%	22	23	57.1%	1.2%
<b>2024</b>	313	46	42	1.3	1.3	97.1%	22	22	57.5%	1.6%
<b>Region 2E</b>										
<b>2014</b>	189	30	37	1.2	1.2	87.5%	28	32	48.1%	4.6%
<b>2015</b>	196	37	38	1.4	1.4	87.4%	21	24	49.0%	5.2%
<b>2016</b>	174	34	34	1.3	1.4	92.7%	21	23	51.1%	5.2%
<b>2017</b>	170	30	34	1.3	1.4	91.3%	18	20	50.9%	4.5%
<b>2018</b>	155	31	32	1.2	1.3	91.4%	16	18	51.6%	3.4%
<b>2019</b>	143	35	33	1.3	1.4	93.2%	18	20	51.0%	5.4%
<b>2020</b>	137	28	32	1.4	1.5	91.9%	15	17	51.5%	6.5%
<b>2021</b>	152	28	30	1.5	1.5	94.7%	15	16	51.0%	5.2%
<b>2022</b>	165	30	32	1.3	1.3	94.6%	15	16	53.6%	5.3%
<b>2023</b>	170	33	33	1.3	1.3	95.2%	16	17	53.5%	4.1%
<b>2024</b>	164	34	34	1.4	1.5	94.3%	16	17	53.4%	3.6%

**UBE, Historical Trend - Main Statistics - School Indicators - Regional Level**

Region/ Year	UBE: Enr/Sch	UBE: Enr/Clrm	UBE: Enr/Class	UBE: Enr/Seat	UBE: Enr/Desk	UBE: %QT	UBE: PTR	UBE: PqTR	UBE: %Girls	UBE: %Rep
<b>Region 2W</b>										
<b>2014</b>	407	58	51	1.6	1.7	94.7%	33	35	49.1%	3.4%
<b>2015</b>	364	65	49	1.5	1.7	91.8%	26	28	49.6%	4.0%
<b>2016</b>	328	54	48	1.5	1.6	95.9%	26	27	50.5%	3.0%
<b>2017</b>	330	58	46	1.5	1.6	96.0%	27	29	52.1%	3.5%
<b>2018</b>	305	61	47	1.6	1.8	95.8%	24	25	52.4%	3.0%
<b>2019</b>	281	54	45	1.6	1.8	95.7%	21	22	52.2%	4.1%
<b>2020</b>	294	53	46	1.7	1.8	95.7%	22	23	53.0%	3.8%
<b>2021</b>	295	51	39	1.8	1.9	96.5%	21	22	53.7%	1.9%
<b>2022</b>	288	49	43	1.6	1.6	95.5%	22	23	55.0%	2.1%
<b>2023</b>	309	52	44	1.4	1.6	96.1%	22	23	55.6%	2.5%
<b>2024</b>	300	54	45	1.4	1.5	96.4%	22	23	56.4%	3.0%
<b>Region 3</b>										
<b>2014</b>	213	50	39	2.0	2.1	87.1%	30	34	50.7%	4.0%
<b>2015</b>	186	38	37	1.6	1.6	87.5%	23	26	49.6%	6.3%
<b>2016</b>	167	43	36	1.6	1.7	89.7%	22	24	49.9%	2.9%
<b>2017</b>	159	46	33	1.6	1.7	95.0%	18	19	49.8%	3.5%
<b>2018</b>	157	42	33	1.3	1.5	90.9%	20	22	50.8%	4.8%
<b>2019</b>	159	41	34	1.6	1.8	93.8%	21	22	52.0%	2.8%
<b>2020</b>	158	38	33	1.7	1.9	91.6%	16	17	52.7%	3.7%
<b>2021</b>	160	36	30	1.7	1.9	94.5%	18	19	54.6%	3.0%
<b>2022</b>	161	41	30	1.6	1.8	95.0%	16	17	54.5%	3.8%
<b>2023</b>	153	44	31	1.5	1.6	96.4%	16	16	55.1%	4.4%
<b>2024</b>	157	47	31	1.4	1.5	95.0%	17	18	55.7%	3.7%

**UBE, Historical Trend - Main Statistics - School Indicators - Regional Level**

<b>Region/ Year</b>	<b>UBE: Enr/Sch</b>	<b>UBE: Enr/Clrm</b>	<b>UBE: Enr/Class</b>	<b>UBE: Enr/Seat</b>	<b>UBE: Enr/Desk</b>	<b>UBE: %QT</b>	<b>UBE: PTR</b>	<b>UBE: PqTR</b>	<b>UBE: %Girls</b>	<b>UBE: %Rep</b>
<b>Region 4</b>										
<b>2014</b>	173	45	35	1.2	1.3	96.0%	26	28	49.9%	4.9%
<b>2015</b>	153	44	34	1.2	1.4	90.3%	26	28	49.7%	9.4%
<b>2016</b>	149	44	34	1.2	1.5	93.1%	26	28	51.4%	6.2%
<b>2017</b>	156	40	33	1.1	1.3	95.0%	22	23	52.7%	4.6%
<b>2018</b>	155	37	33	1.1	1.3	93.1%	18	19	54.4%	5.3%
<b>2019</b>	162	41	36	1.4	1.5	97.4%	21	22	54.1%	4.2%
<b>2020</b>	168	44	38	1.6	1.9	97.4%	24	25	55.9%	5.3%
<b>2021</b>	151	37	31	1.3	1.5	95.9%	20	21	54.5%	5.1%
<b>2022</b>	153	43	32	1.3	1.3	97.7%	18	19	53.5%	5.0%
<b>2023</b>	152	37	33	1.3	1.3	98.2%	21	21	53.5%	5.0%
<b>2024</b>	136	38	31	1.1	1.1	99.2%	16	16	55.0%	3.6%
<b>Region 5N</b>										
<b>2014</b>	145	46	35	1.8	1.8	86.1%	29	34	56.8%	4.1%
<b>2015</b>	136	45	35	1.6	2.0	87.7%	23	26	57.9%	5.2%
<b>2016</b>	126	47	34	1.5	1.8	97.3%	23	23	58.9%	2.3%
<b>2017</b>	149	50	36	1.8	2.0	97.6%	17	17	59.7%	3.1%
<b>2018</b>	144	54	38	1.9	2.0	96.7%	18	19	59.2%	6.6%
<b>2019</b>	150	50	36	1.8	2.0	98.4%	17	18	58.6%	6.1%
<b>2020</b>	148	55	35	2.1	2.1	95.6%	16	17	59.4%	4.0%
<b>2021</b>	151	55	30	2.3	2.4	98.5%	17	18	57.7%	3.2%
<b>2022</b>	165	37	32	1.5	1.7	97.1%	18	19	60.9%	5.0%
<b>2023</b>	147	54	32	2.6	2.7	96.4%	13	13	58.5%	4.9%
<b>2024</b>	151	44	32	1.4	1.5	95.6%	15	15	59.9%	4.3%



**UBE, Historical Trend - Main Statistics - School Indicators - Regional Level**

<b>Region/ Year</b>	<b>UBE: Enr/Sch</b>	<b>UBE: Enr/Clrm</b>	<b>UBE: Enr/Class</b>	<b>UBE: Enr/Seat</b>	<b>UBE: Enr/Desk</b>	<b>UBE: %QT</b>	<b>UBE: PTR</b>	<b>UBE: PqTR</b>	<b>UBE: %Girls</b>	<b>UBE: %Rep</b>
<b>Region 5S</b>										
<b>2014</b>	195	42	39	2.4	2.3	87.3%	26	30	56.1%	5.5%
<b>2015</b>	195	26	39	1.8	1.9	86.4%	28	32	57.0%	10.3%
<b>2016</b>	183	39	39	1.6	1.6	92.9%	26	28	56.9%	6.4%
<b>2017</b>	183	39	36	1.6	1.7	96.1%	21	22	57.6%	3.4%
<b>2018</b>	202	50	38	2.1	2.1	93.4%	26	28	57.7%	3.2%
<b>2019</b>	197	64	40	2.3	2.4	96.1%	27	28	57.3%	7.4%
<b>2020</b>	192	36	38	1.7	1.8	96.0%	20	21	57.7%	3.9%
<b>2021</b>	204	44	32	1.9	2.0	93.1%	20	22	59.6%	3.3%
<b>2022</b>	221	46	35	1.4	1.5	97.3%	22	22	58.5%	6.3%
<b>2023</b>	210	44	34	1.7	1.8	97.1%	19	19	60.3%	3.7%
<b>2024</b>	219	51	36	1.8	1.9	96.8%	20	20	62.4%	4.5%
<b>Region 6</b>										
<b>2014</b>	121	32	33	1.1	1.1	66.7%	26	39	44.2%	4.2%
<b>2015</b>	111	31	32	1.4	1.5	79.2%	26	33	44.3%	6.6%
<b>2016</b>	113	35	31	1.5	1.5	81.3%	22	27	45.2%	3.7%
<b>2017</b>	118	25	30	1.7	1.7	79.9%	25	31	45.7%	3.4%
<b>2018</b>	107	33	31	1.4	1.5	81.1%	22	27	46.6%	4.3%
<b>2019</b>	114	37	32	1.7	1.8	84.8%	23	27	46.6%	4.0%
<b>2020</b>	121	40	32	2.3	2.3	90.5%	22	24	49.3%	5.4%
<b>2021</b>	135	42	30	2.0	2.2	81.1%	20	25	50.3%	4.4%
<b>2022</b>	137	38	33	1.7	1.8	80.6%	20	25	50.5%	6.7%
<b>2023</b>	141	39	34	1.5	1.5	83.8%	19	23	51.5%	5.5%
<b>2024</b>	145	44	34	1.6	1.6	87.4%	21	23	52.9%	5.9%

**IV.1.2.3 UBE, Historical Trend - Main Statistics - School Indicators - District Level**

**UBE, Historical Trend - Main Statistics - School Indicators - District Level**

Region/ District/ Year	UBE: Enr/Sch	UBE: Enr/Clrm	UBE: Enr/Class	UBE: Enr/Seat	UBE: Enr/Desk	UBE: %QT	UBE: PTR	UBE: PqTR	UBE: %Girls	UBE: %Rep
<b>Region 1</b>										
<b>Banjul</b>										
<b>2023</b>	226	42	44	1.1	1.1	96.1%	18	18	55.6%	1.7%
<b>2024</b>	298	44	46	1.2	1.2	98.0%	21	22	54.1%	0.4%
<b>Kanifing</b>										
<b>2023</b>	338	49	43	1.3	1.4	96.1%	23	23	57.2%	1.2%
<b>2024</b>	314	46	41	1.3	1.3	97.1%	22	22	57.8%	1.7%
<b>Region 2E</b>										
<b>Foni Berefet</b>										
<b>2023</b>	134	28	30	1.7	1.8	90.2%	14	16	53.8%	3.5%
<b>2024</b>	117	26	28	1.3	1.4	95.2%	13	14	54.9%	5.4%
<b>Foni B. Karanai</b>										
<b>2023</b>	153	34	32	1.3	1.4	93.3%	16	18	51.3%	2.9%
<b>2024</b>	128	31	35	1.4	1.3	94.1%	15	16	49.4%	3.2%
<b>Foni Bondali</b>										
<b>2023</b>	123	27	35	1.5	1.5	93.5%	16	17	52.2%	1.2%
<b>2024</b>	130	59	41	2.2	2.3	95.6%	14	15	51.2%	0.9%
<b>Foni Jarrol</b>										
<b>2023</b>	156	31	41	0.9	0.7	100.0%	14	14	51.9%	6.4%
<b>2024</b>	176	47	47	1.2	1.2	100.0%	14	14	49.9%	6.8%
<b>Foni Kansala</b>										
<b>2023</b>	198	40	36	1.0	0.9	93.4%	16	17	53.7%	2.4%
<b>2024</b>	193	39	31	1.4	1.8	93.8%	21	23	53.3%	1.6%

**UBE, Historical Trend - Main Statistics - School Indicators - District Level**

Region/ District/ Year	UBE: Enr/Sch	UBE: Enr/Clrm	UBE: Enr/Class	UBE: Enr/Seat	UBE: Enr/Desk	UBE: %QT	UBE: PTR	UBE: PqTR	UBE: %Girls	UBE: %Rep
<b>Kombo East</b>										
2023	208	34	32	1.4	1.4	98.5%	17	17	54.5%	5.5%
2024	214	34	34	1.4	1.4	92.5%	16	17	55.2%	3.7%
<b>Region 2W</b>										
<b>Kombo Central</b>										
2023	360	55	48	1.5	1.8	94.8%	22	23	53.8%	3.0%
2024	322	55	48	1.4	1.5	96.0%	21	22	55.9%	3.1%
<b>Kombo North</b>										
2023	274	46	42	1.3	1.4	96.3%	22	23	56.2%	2.2%
2024	273	50	44	1.4	1.5	96.2%	22	23	56.7%	3.1%
<b>Kombo South</b>										
2023	340	67	45	1.7	1.7	97.2%	24	24	56.5%	2.6%
2024	347	61	43	1.5	1.5	97.2%	23	24	56.4%	2.4%
<b>Region 3</b>										
<b>Central Badibou</b>										
2023	141	38	30	1.5	1.5	92.1%	16	17	56.4%	1.4%
2024	148	43	30	3.2	2.7	82.0%	21	25	56.5%	0.7%
<b>Jokadou</b>										
2023	115	33	27	1.3	1.4	99.0%	12	12	51.9%	4.3%
2024	117	36	28	1.1	1.1	100.0%	14	14	52.7%	4.1%
<b>Lower Badibou</b>										
2023	117	48	26	1.2	1.2	94.7%	14	15	55.8%	8.3%
2024	101	48	25	1.1	1.4	93.5%	14	15	55.1%	13.8%

**UBE, Historical Trend - Main Statistics - School Indicators - District Level**

Region/ District/ Year	UBE: Enr/Sch	UBE: Enr/Clrm	UBE: Enr/Class	UBE: Enr/Seat	UBE: Enr/Desk	UBE: %QT	UBE: PTR	UBE: PqTR	UBE: %Girls	UBE: %Rep
<b>Lower Niumi</b>										
<b>2023</b>	166	53	34	1.6	1.9	94.2%	21	22	56.1%	5.4%
<b>2024</b>	174	59	34	1.7	1.7	94.9%	21	22	56.7%	3.7%
<b>Sabach Sanjal</b>										
<b>2023</b>	150	29	29	1.8	1.9	100.0%	13	13	59.9%	13.4%
<b>2024</b>	159	35	27	0.7	0.7	97.6%	16	16	57.1%	1.9%
<b>Upper Badibou</b>										
<b>2023</b>	201	56	32	1.6	1.8	95.8%	16	16	53.4%	1.1%
<b>2024</b>	216	48	33	1.7	1.7	92.8%	18	20	54.3%	1.3%
<b>Upper Niumi</b>										
<b>2023</b>	143	36	30	1.4	1.5	100.0%	12	12	54.5%	3.4%
<b>2024</b>	147	42	31	1.2	1.7	99.2%	14	14	57.4%	3.0%
<b>Region 4</b>										
<b>Jarra Central</b>										
<b>2023</b>	120	44	28	1.1	1.1	94.4%	27	28	50.8%	1.0%
<b>2024</b>	89	34	28	0.9	0.9	97.7%	12	13	52.4%	4.3%
<b>Jarra East</b>										
<b>2023</b>	190	34	34	1.2	1.3	100.0%	24	24	53.1%	8.4%
<b>2024</b>	160	37	30	1.0	1.0	100.0%	19	19	55.5%	5.0%
<b>Jarra West</b>										
<b>2023</b>	259	52	40	1.8	1.9	100.0%	25	25	55.4%	1.8%
<b>2024</b>	259	56	38	1.3	1.3	100.0%	19	19	59.3%	1.4%

**UBE, Historical Trend - Main Statistics - School Indicators - District Level**

Region/ District/ Year	UBE: Enr/Sch	UBE: Enr/Clrm	UBE: Enr/Class	UBE: Enr/Seat	UBE: Enr/Desk	UBE: %QT	UBE: PTR	UBE: PqTR	UBE: %Girls	UBE: %Rep
<b>Kiang Central</b>										
2023	142	36	36	1.1	1.1	97.6%	17	18	54.8%	8.5%
2024	134	28	31	0.9	0.8	100.0%	14	14	54.6%	4.3%
<b>Kiang East</b>										
2023	125	22	31	0.6	0.6	95.0%	19	20	58.4%	3.2%
2024	101	34	31	0.9	0.9	96.0%	16	17	55.9%	2.7%
<b>Kiang West</b>										
2023	89	31	25	1.3	1.3	97.3%	15	16	49.4%	7.5%
2024	83	30	23	1.4	1.4	98.8%	13	13	47.4%	6.2%
<b>Region 5N</b>										
<b>Lower Saloum</b>										
2023	331	83	38	3.6	3.6	100.0%	18	18	59.2%	9.7%
2024	367	69	39	2.9	2.9	100.0%	22	22	62.2%	7.5%
<b>Niani</b>										
2023	125	59	31	2.3	2.3	95.3%	13	14	56.3%	3.6%
2024	111	37	30	1.2	1.3	97.6%	14	15	59.3%	0.8%
<b>Nianija</b>										
2023	172	38	29	2.2	3.5	100.0%	14	14	63.8%	2.0%
2024	175	39	29	1.7	1.7	100.0%	13	13	63.0%	3.4%
<b>Sami</b>										
2023	112	49	31	2.3	2.4	93.1%	11	12	57.9%	3.7%
2024	125	40	32	1.1	1.1	89.0%	12	14	57.0%	6.4%

**UBE, Historical Trend - Main Statistics - School Indicators - District Level**

Region/ District/ Year	UBE: Enr/Sch	UBE: Enr/Clrm	UBE: Enr/Class	UBE: Enr/Seat	UBE: Enr/Desk	UBE: %QT	UBE: PTR	UBE: PqTR	UBE: %Girls	UBE: %Rep
<b>Upper Saloum</b>										
2023	123	34	28	3.1	3.2	100.0%	9	9	60.3%	2.2%
2024	155	42	31	1.5	1.5	100.0%	13	13	61.1%	0.6%
<b>Region 5S</b>										
<b>Janjanbureh</b>										
2023	435	36	36	1.3	1.3	100.0%	17	17	57.0%	0.0%
2024	444	63	37	1.9	1.9	100.0%	20	20	55.4%	2.7%
<b>Lower Fuladu West</b>										
2023	215	72	39	1.9	2.1	94.0%	29	30	59.3%	4.0%
2024	212	53	39	1.5	1.7	91.7%	24	26	64.2%	4.4%
<b>Niamina Dankunku</b>										
2023	171	31	24	1.2	1.2	100.0%	14	14	61.6%	0.3%
2024	192	38	26	1.3	1.3	100.0%	18	18	60.7%	3.9%
<b>Niamina East</b>										
2023	288	34	36	1.4	1.4	100.0%	19	19	61.1%	6.9%
2024	296	51	41	1.9	1.9	100.0%	22	22	61.0%	5.7%
<b>Niamina West</b>										
2023	115	19	38	1.9	1.9	100.0%	10	10	60.9%	12.2%
2024	123	21	41	1.1	1.1	100.0%	15	15	60.2%	0.0%
<b>Upper Fuladu West</b>										
2023	176	41	31	2.1	2.0	96.6%	14	15	61.6%	2.6%
2024	194	55	34	2.5	2.5	97.9%	16	17	63.0%	4.6%

**UBE, Historical Trend - Main Statistics - School Indicators - District Level**

Region/ District/ Year	UBE: Enr/Sch	UBE: Enr/Clrm	UBE: Enr/Class	UBE: Enr/Seat	UBE: Enr/Desk	UBE: %QT	UBE: PTR	UBE: PqTR	UBE: %Girls	UBE: %Rep
<b>Region 6</b>										
<b>Basse</b>										
<b>2023</b>	262	50	40	1.5	1.4	87.2%	37	42	54.3%	3.2%
<b>2024</b>	204	44	35	1.3	1.3	90.7%	29	31	56.2%	4.4%
<b>Jimara</b>										
<b>2023</b>	131	31	35	1.3	1.3	75.2%	17	23	53.4%	8.8%
<b>2024</b>	136	43	36	1.7	1.8	86.6%	22	26	54.6%	6.8%
<b>Kantora</b>										
<b>2023</b>	121	35	30	1.5	1.6	75.7%	16	22	44.0%	3.5%
<b>2024</b>	134	46	32	1.5	1.6	77.7%	20	25	46.9%	7.7%
<b>Sandu</b>										
<b>2023</b>	112	42	31	1.6	1.6	94.1%	15	16	51.5%	8.4%
<b>2024</b>	127	34	31	1.8	1.7	89.6%	15	17	49.1%	2.0%
<b>Tumana</b>										
<b>2023</b>	122	43	31	1.5	1.5	84.9%	17	20	53.3%	2.2%
<b>2024</b>	140	47	36	2.1	2.1	87.6%	19	22	55.9%	4.4%
<b>Wuli East</b>										
<b>2023</b>	120	34	31	1.4	1.4	94.5%	17	18	52.9%	10.2%
<b>2024</b>	129	37	33	1.1	1.3	91.9%	17	18	49.7%	13.5%
<b>Wuli West</b>										
<b>2023</b>	113	42	33	1.9	2.0	89.8%	16	18	49.1%	6.9%
<b>2024</b>	112	75	32	3.1	3.0	92.0%	18	20	53.5%	3.6%

**IV.1.3 UBE – Main Education Indicators, Historical Trend**
**IV.1.3.1 UBE, Historical Trend - Gross Enrolment Rate (GER)**
**UBE, Historical Trend - Gross Enrolment Rate (GER)**

Region / District (GBoS, 2013 - Pop. Proj.)	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
<b>Region 1</b>											
<b>Banjul</b>											
- UBE - GER - Boys	87.3%	84.8%	92.4%	88.2%	91.3%	93.3%	98.5%	90.3%	100.0%	114.1%	139.0%
- UBE - GER - Girls	101.3%	99.3%	107.7%	100.0%	107.7%	116.9%	119.6%	121.9%	137.9%	162.6%	188.7%
- UBE - GER - Total	<b>94.1%</b>	<b>91.8%</b>	<b>99.8%</b>	<b>93.9%</b>	<b>99.2%</b>	<b>104.6%</b>	<b>108.5%</b>	<b>105.2%</b>	<b>117.8%</b>	<b>136.7%</b>	<b>162.1%</b>
<b>Kanifing</b>											
- UBE - GER - Boys	111.2%	110.8%	106.7%	104.2%	101.6%	100.4%	99.4%	99.4%	95.6%	97.2%	90.7%
- UBE - GER - Girls	112.0%	110.4%	107.0%	111.4%	112.1%	112.9%	114.5%	114.3%	114.7%	118.8%	113.6%
- UBE - GER - Total	<b>111.6%</b>	<b>110.6%</b>	<b>106.9%</b>	<b>108.0%</b>	<b>107.1%</b>	<b>106.9%</b>	<b>107.3%</b>	<b>107.2%</b>	<b>105.6%</b>	<b>108.5%</b>	<b>102.6%</b>
<b>Region 1 - UBE - GER - Boys</b>	<b>109.4%</b>	<b>109.0%</b>	<b>105.7%</b>	<b>103.2%</b>	<b>100.9%</b>	<b>100.0%</b>	<b>99.4%</b>	<b>98.9%</b>	<b>95.8%</b>	<b>98.0%</b>	<b>93.0%</b>
<b>Region 1 - UBE - GER - Girls</b>	<b>111.3%</b>	<b>109.7%</b>	<b>107.1%</b>	<b>110.8%</b>	<b>111.9%</b>	<b>113.1%</b>	<b>114.8%</b>	<b>114.6%</b>	<b>115.7%</b>	<b>120.6%</b>	<b>116.4%</b>
<b>Region 1 - UBE - GER - Total</b>	<b>110.4%</b>	<b>109.4%</b>	<b>106.4%</b>	<b>107.1%</b>	<b>106.6%</b>	<b>106.8%</b>	<b>107.4%</b>	<b>107.1%</b>	<b>106.2%</b>	<b>109.7%</b>	<b>105.2%</b>
<b>Region 2E</b>											
<b>Foni B. Karanai</b>											
- UBE - GER - Boys	89.7%	92.0%	85.6%	85.1%	86.0%	83.0%	79.7%	78.4%	74.9%	75.9%	81.0%
- UBE - GER - Girls	96.2%	99.7%	94.9%	91.8%	91.7%	91.9%	85.5%	83.1%	90.5%	91.8%	90.7%
- UBE - GER - Total	<b>92.7%</b>	<b>95.6%</b>	<b>90.0%</b>	<b>88.3%</b>	<b>88.7%</b>	<b>87.2%</b>	<b>82.4%</b>	<b>80.6%</b>	<b>82.2%</b>	<b>83.3%</b>	<b>85.5%</b>
<b>Foni Bondali</b>											
- UBE - GER - Boys	67.0%	69.8%	76.9%	92.0%	67.5%	67.8%	64.4%	63.0%	74.9%	59.4%	77.9%
- UBE - GER - Girls	59.7%	83.6%	94.3%	114.7%	65.7%	80.9%	75.9%	64.3%	77.2%	72.0%	90.6%
- UBE - GER - Total	<b>63.5%</b>	<b>76.3%</b>	<b>85.1%</b>	<b>102.7%</b>	<b>66.6%</b>	<b>74.0%</b>	<b>69.9%</b>	<b>63.6%</b>	<b>76.0%</b>	<b>65.4%</b>	<b>83.9%</b>
<b>Foni Brefet</b>											
- UBE - GER - Boys	100.6%	116.1%	113.7%	102.5%	92.5%	93.3%	93.5%	94.0%	87.3%	100.8%	91.4%
- UBE - GER - Girls	88.5%	105.6%	109.7%	104.5%	107.3%	102.5%	105.8%	99.7%	104.5%	109.2%	103.0%
- UBE - GER - Total	<b>94.5%</b>	<b>110.8%</b>	<b>111.7%</b>	<b>103.5%</b>	<b>100.1%</b>	<b>98.0%</b>	<b>99.8%</b>	<b>96.9%</b>	<b>96.2%</b>	<b>105.1%</b>	<b>97.5%</b>



**UBE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Foni Jarrol</b>											
- UBE - GER - Boys	92.1%	93.2%	72.9%	71.1%	73.8%	81.2%	71.8%	71.9%	71.7%	91.6%	106.6%
- UBE - GER - Girls	86.5%	119.3%	103.3%	98.4%	103.3%	94.5%	94.5%	103.9%	109.3%	128.0%	139.0%
- UBE - GER - Total	<b>89.5%</b>	<b>105.1%</b>	<b>86.7%</b>	<b>83.4%</b>	<b>87.0%</b>	<b>87.1%</b>	<b>81.8%</b>	<b>86.0%</b>	<b>88.2%</b>	<b>107.5%</b>	<b>120.6%</b>
<b>Foni Kansala</b>											
- UBE - GER - Boys	99.5%	97.9%	102.1%	100.5%	102.3%	92.0%	87.6%	94.8%	91.7%	92.6%	104.5%
- UBE - GER - Girls	119.8%	109.5%	111.6%	112.4%	114.3%	102.1%	102.3%	106.9%	110.3%	110.1%	121.9%
- UBE - GER - Total	<b>109.4%</b>	<b>103.6%</b>	<b>106.7%</b>	<b>106.3%</b>	<b>108.2%</b>	<b>97.0%</b>	<b>94.8%</b>	<b>100.7%</b>	<b>100.9%</b>	<b>101.3%</b>	<b>113.1%</b>
<b>Kombo East</b>											
- UBE - GER - Boys	60.0%	59.1%	50.7%	54.3%	51.0%	52.8%	55.1%	64.8%	67.3%	63.5%	66.1%
- UBE - GER - Girls	60.0%	58.6%	61.4%	61.7%	62.0%	60.1%	63.5%	74.8%	87.9%	84.8%	90.9%
- UBE - GER - Total	<b>60.0%</b>	<b>58.9%</b>	<b>55.8%</b>	<b>57.8%</b>	<b>56.2%</b>	<b>56.3%</b>	<b>59.1%</b>	<b>69.5%</b>	<b>77.0%</b>	<b>73.6%</b>	<b>77.8%</b>
<b>Region 2E - UBE - GER - Boys</b>	<b>78.3%</b>	<b>80.4%</b>	<b>74.8%</b>	<b>75.4%</b>	<b>71.2%</b>	<b>70.7%</b>	<b>69.7%</b>	<b>74.6%</b>	<b>74.8%</b>	<b>75.1%</b>	<b>79.5%</b>
<b>Region 2E - UBE - GER - Girls</b>	<b>79.8%</b>	<b>84.8%</b>	<b>85.6%</b>	<b>85.6%</b>	<b>82.9%</b>	<b>80.3%</b>	<b>80.8%</b>	<b>84.7%</b>	<b>93.9%</b>	<b>94.0%</b>	<b>99.0%</b>
<b>Region 2E - UBE - GER - Total</b>	<b>79.0%</b>	<b>82.5%</b>	<b>80.0%</b>	<b>80.3%</b>	<b>76.8%</b>	<b>75.3%</b>	<b>75.0%</b>	<b>79.4%</b>	<b>83.9%</b>	<b>84.1%</b>	<b>88.8%</b>
<b>Region 2W</b>											
<b>Kombo Central</b>											
- UBE - GER - Boys	92.4%	92.7%	86.3%	82.8%	83.3%	85.4%	89.4%	93.1%	82.2%	96.3%	87.2%
- UBE - GER - Girls	88.5%	91.4%	87.7%	89.9%	88.6%	88.4%	98.2%	105.2%	91.5%	111.3%	109.4%
- UBE - GER - Total	<b>90.5%</b>	<b>92.1%</b>	<b>87.0%</b>	<b>86.4%</b>	<b>86.0%</b>	<b>86.9%</b>	<b>93.8%</b>	<b>99.2%</b>	<b>86.9%</b>	<b>103.8%</b>	<b>98.4%</b>
<b>Kombo North</b>											
- UBE - GER - Boys	54.1%	56.1%	53.2%	54.9%	56.8%	58.0%	63.1%	66.9%	63.2%	63.9%	65.7%
- UBE - GER - Girls	54.1%	56.1%	55.1%	59.9%	62.7%	66.2%	72.4%	77.5%	79.3%	82.0%	86.3%
- UBE - GER - Total	<b>54.1%</b>	<b>56.1%</b>	<b>54.1%</b>	<b>57.4%</b>	<b>59.7%</b>	<b>62.1%</b>	<b>67.8%</b>	<b>72.2%</b>	<b>71.2%</b>	<b>73.0%</b>	<b>76.0%</b>
<b>Kombo South</b>											
- UBE - GER - Boys	89.4%	85.0%	84.3%	77.0%	70.2%	83.0%	84.4%	88.2%	91.8%	100.4%	98.8%
- UBE - GER - Girls	85.2%	85.1%	87.6%	87.5%	84.0%	92.1%	98.6%	110.3%	123.2%	137.6%	134.9%
- UBE - GER - Total	<b>87.4%</b>	<b>85.0%</b>	<b>85.9%</b>	<b>82.1%</b>	<b>76.9%</b>	<b>87.4%</b>	<b>91.3%</b>	<b>99.0%</b>	<b>107.1%</b>	<b>118.5%</b>	<b>116.4%</b>
<b>Region 2W - UBE - GER - Boys</b>	<b>70.1%</b>	<b>70.4%</b>	<b>67.0%</b>	<b>65.7%</b>	<b>65.5%</b>	<b>69.1%</b>	<b>73.2%</b>	<b>76.9%</b>	<b>72.9%</b>	<b>78.1%</b>	<b>76.7%</b>
<b>Region 2W - UBE - GER - Girls</b>	<b>68.3%</b>	<b>70.0%</b>	<b>68.9%</b>	<b>72.1%</b>	<b>72.7%</b>	<b>76.1%</b>	<b>83.2%</b>	<b>89.9%</b>	<b>90.0%</b>	<b>98.7%</b>	<b>100.3%</b>
<b>Region 2W - UBE - GER - Total</b>	<b>69.2%</b>	<b>70.2%</b>	<b>67.9%</b>	<b>68.9%</b>	<b>69.1%</b>	<b>72.6%</b>	<b>78.2%</b>	<b>83.4%</b>	<b>81.4%</b>	<b>88.3%</b>	<b>88.4%</b>

**UBE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Region 3</b>											
<b>Central Baddibou</b>											
- UBE - GER - Boys	43.9%	39.6%	35.4%	32.5%	30.6%	36.1%	36.7%	37.6%	36.9%	37.8%	38.2%
- UBE - GER - Girls	48.2%	43.4%	46.1%	41.1%	43.1%	47.5%	48.8%	50.9%	55.7%	63.2%	64.4%
- UBE - GER - Total	<b>45.9%</b>	<b>41.3%</b>	<b>40.2%</b>	<b>36.3%</b>	<b>36.1%</b>	<b>41.1%</b>	<b>42.0%</b>	<b>43.4%</b>	<b>45.1%</b>	<b>48.8%</b>	<b>49.6%</b>
<b>Jokadu</b>											
- UBE - GER - Boys	40.2%	38.3%	42.7%	40.2%	45.8%	52.7%	58.5%	54.8%	55.6%	54.9%	53.3%
- UBE - GER - Girls	32.1%	30.9%	37.9%	38.9%	48.3%	53.6%	55.7%	62.4%	59.4%	62.1%	62.2%
- UBE - GER - Total	<b>36.3%</b>	<b>34.7%</b>	<b>40.3%</b>	<b>39.6%</b>	<b>47.0%</b>	<b>53.1%</b>	<b>57.2%</b>	<b>58.5%</b>	<b>57.5%</b>	<b>58.4%</b>	<b>57.6%</b>
<b>Lower Baddibou</b>											
- UBE - GER - Boys	57.9%	54.8%	59.8%	57.7%	74.0%	78.2%	76.3%	73.1%	69.3%	54.4%	56.9%
- UBE - GER - Girls	57.3%	53.6%	66.6%	64.3%	73.0%	83.5%	79.5%	86.9%	83.5%	76.0%	77.3%
- UBE - GER - Total	<b>57.6%</b>	<b>54.2%</b>	<b>63.0%</b>	<b>60.9%</b>	<b>73.5%</b>	<b>80.7%</b>	<b>77.8%</b>	<b>79.7%</b>	<b>76.0%</b>	<b>64.6%</b>	<b>66.5%</b>
<b>Lower Niimi</b>											
- UBE - GER - Boys	73.5%	75.1%	73.6%	70.2%	67.6%	66.4%	61.1%	62.4%	64.9%	68.9%	69.1%
- UBE - GER - Girls	86.2%	79.5%	76.4%	76.4%	74.5%	75.7%	76.4%	83.2%	87.4%	94.4%	96.9%
- UBE - GER - Total	<b>79.7%</b>	<b>77.2%</b>	<b>75.0%</b>	<b>73.2%</b>	<b>70.9%</b>	<b>70.9%</b>	<b>68.5%</b>	<b>72.5%</b>	<b>75.8%</b>	<b>81.2%</b>	<b>82.5%</b>
<b>Upper Baddibou</b>											
- UBE - GER - Boys	37.8%	37.6%	38.4%	38.6%	37.4%	42.2%	42.1%	41.8%	40.3%	43.5%	45.0%
- UBE - GER - Girls	44.3%	39.5%	38.6%	35.4%	38.2%	49.3%	50.6%	54.1%	48.5%	50.8%	53.0%
- UBE - GER - Total	<b>41.1%</b>	<b>38.6%</b>	<b>38.5%</b>	<b>37.0%</b>	<b>37.8%</b>	<b>45.8%</b>	<b>46.4%</b>	<b>48.0%</b>	<b>44.4%</b>	<b>47.2%</b>	<b>49.0%</b>
<b>Upper Niimi</b>											
- UBE - GER - Boys	52.6%	47.7%	44.8%	42.8%	42.0%	43.1%	43.1%	41.7%	40.5%	43.5%	40.7%
- UBE - GER - Girls	56.8%	59.2%	55.5%	51.8%	54.8%	56.2%	57.6%	55.9%	59.1%	61.3%	64.5%
- UBE - GER - Total	<b>54.5%</b>	<b>52.9%</b>	<b>49.7%</b>	<b>46.9%</b>	<b>47.9%</b>	<b>49.1%</b>	<b>49.8%</b>	<b>48.2%</b>	<b>49.1%</b>	<b>51.7%</b>	<b>51.6%</b>
<b>Region 3 - UBE - GER - Boys</b>	<b>51.7%</b>	<b>50.3%</b>	<b>50.2%</b>	<b>48.3%</b>	<b>48.8%</b>	<b>51.8%</b>	<b>50.9%</b>	<b>50.3%</b>	<b>50.0%</b>	<b>51.3%</b>	<b>51.3%</b>
<b>Region 3 - UBE - GER - Girls</b>	<b>57.0%</b>	<b>53.2%</b>	<b>53.5%</b>	<b>51.4%</b>	<b>54.0%</b>	<b>60.0%</b>	<b>60.7%</b>	<b>64.8%</b>	<b>64.2%</b>	<b>67.4%</b>	<b>69.4%</b>
<b>Region 3 - UBE - GER - Total</b>	<b>54.2%</b>	<b>51.7%</b>	<b>51.8%</b>	<b>49.8%</b>	<b>51.3%</b>	<b>55.7%</b>	<b>55.6%</b>	<b>57.3%</b>	<b>56.8%</b>	<b>59.1%</b>	<b>60.1%</b>

**UBE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Region 4</b>											
<b>Jarra Central</b>											
- UBE - GER - Boys	32.3%	28.7%	23.8%	24.5%	25.4%	24.8%	37.8%	41.7%	43.5%	54.3%	56.8%
- UBE - GER - Girls	43.1%	31.1%	39.8%	34.6%	32.1%	35.7%	59.0%	67.9%	56.8%	68.9%	77.2%
- UBE - GER - Total	<b>37.3%</b>	<b>29.8%</b>	<b>31.2%</b>	<b>29.1%</b>	<b>28.5%</b>	<b>29.8%</b>	<b>47.4%</b>	<b>53.6%</b>	<b>49.5%</b>	<b>60.8%</b>	<b>65.9%</b>
<b>Jarra East</b>											
- UBE - GER - Boys	28.9%	32.7%	29.5%	30.7%	29.0%	38.7%	43.2%	42.1%	46.0%	50.9%	39.3%
- UBE - GER - Girls	41.7%	39.5%	45.1%	46.7%	49.5%	60.9%	66.4%	66.0%	72.0%	76.7%	65.6%
- UBE - GER - Total	<b>34.6%</b>	<b>35.7%</b>	<b>36.4%</b>	<b>37.7%</b>	<b>37.9%</b>	<b>48.4%</b>	<b>53.2%</b>	<b>52.4%</b>	<b>57.2%</b>	<b>62.0%</b>	<b>50.6%</b>
<b>Jarra West</b>											
- UBE - GER - Boys	83.6%	80.4%	78.9%	87.5%	81.1%	93.3%	102.1%	90.9%	90.4%	99.8%	90.3%
- UBE - GER - Girls	78.7%	78.5%	82.8%	87.7%	93.3%	100.0%	132.9%	107.0%	106.0%	115.0%	121.9%
- UBE - GER - Total	<b>81.1%</b>	<b>79.4%</b>	<b>80.9%</b>	<b>87.6%</b>	<b>87.4%</b>	<b>96.7%</b>	<b>118.0%</b>	<b>99.3%</b>	<b>98.5%</b>	<b>107.7%</b>	<b>106.7%</b>
<b>Kiang Central</b>											
- UBE - GER - Boys	65.1%	67.7%	73.7%	73.4%	72.0%	71.0%	73.6%	81.5%	90.4%	84.7%	79.0%
- UBE - GER - Girls	69.5%	66.1%	75.7%	89.8%	103.5%	95.7%	91.5%	95.7%	92.3%	101.1%	93.7%
- UBE - GER - Total	<b>67.3%</b>	<b>66.9%</b>	<b>74.7%</b>	<b>81.7%</b>	<b>87.8%</b>	<b>83.4%</b>	<b>82.6%</b>	<b>88.7%</b>	<b>91.4%</b>	<b>92.9%</b>	<b>86.4%</b>
<b>Kiang East</b>											
- UBE - GER - Boys	61.0%	61.6%	64.6%	60.6%	65.5%	59.8%	54.9%	55.5%	54.5%	62.3%	70.6%
- UBE - GER - Girls	62.1%	61.7%	64.9%	67.9%	73.6%	80.9%	71.6%	60.6%	63.1%	68.2%	68.7%
- UBE - GER - Total	<b>61.6%</b>	<b>61.7%</b>	<b>64.8%</b>	<b>64.5%</b>	<b>69.8%</b>	<b>71.3%</b>	<b>64.0%</b>	<b>58.3%</b>	<b>59.3%</b>	<b>65.6%</b>	<b>69.5%</b>
<b>Kiang West</b>											
- UBE - GER - Boys	71.7%	69.2%	71.6%	64.4%	65.6%	63.3%	63.1%	60.8%	65.8%	61.6%	57.6%
- UBE - GER - Girls	72.0%	76.2%	74.5%	78.8%	75.0%	75.8%	80.4%	75.2%	80.3%	73.2%	63.5%
- UBE - GER - Total	<b>71.8%</b>	<b>72.5%</b>	<b>73.0%</b>	<b>71.0%</b>	<b>69.9%</b>	<b>69.0%</b>	<b>71.0%</b>	<b>67.3%</b>	<b>72.4%</b>	<b>66.8%</b>	<b>60.3%</b>
<b>Region 4 - UBE - GER - Boys</b>	<b>59.5%</b>	<b>58.7%</b>	<b>58.2%</b>	<b>58.6%</b>	<b>56.9%</b>	<b>61.0%</b>	<b>65.3%</b>	<b>62.8%</b>	<b>65.7%</b>	<b>69.1%</b>	<b>63.0%</b>
<b>Region 4 - UBE - GER - Girls</b>	<b>64.1%</b>	<b>62.9%</b>	<b>67.0%</b>	<b>70.9%</b>	<b>73.8%</b>	<b>78.4%</b>	<b>90.6%</b>	<b>82.3%</b>	<b>83.1%</b>	<b>87.5%</b>	<b>84.8%</b>
<b>Region 4 - UBE - GER - Total</b>	<b>61.7%</b>	<b>60.7%</b>	<b>62.4%</b>	<b>64.5%</b>	<b>65.0%</b>	<b>69.3%</b>	<b>77.4%</b>	<b>72.1%</b>	<b>74.0%</b>	<b>77.9%</b>	<b>73.4%</b>

**UBE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Region 5N</b>											
<b>Lower Saloum</b>											
- UBE - GER - Boys	46.2%	48.5%	44.2%	48.7%	50.5%	55.6%	52.3%	76.1%	60.7%	62.0%	62.3%
- UBE - GER - Girls	52.6%	55.5%	57.8%	62.6%	76.1%	73.1%	78.0%	63.3%	78.4%	72.6%	82.0%
- UBE - GER - Total	<b>49.6%</b>	<b>52.2%</b>	<b>51.5%</b>	<b>56.2%</b>	<b>64.4%</b>	<b>65.1%</b>	<b>66.3%</b>	<b>69.1%</b>	<b>70.5%</b>	<b>67.8%</b>	<b>73.2%</b>
<b>Niani</b>											
- UBE - GER - Boys	33.0%	28.2%	29.3%	27.8%	35.0%	32.7%	31.1%	30.0%	32.8%	37.3%	36.6%
- UBE - GER - Girls	43.8%	41.5%	41.2%	44.0%	46.5%	44.7%	41.3%	44.8%	47.3%	47.2%	52.2%
- UBE - GER - Total	<b>38.4%</b>	<b>34.8%</b>	<b>35.2%</b>	<b>35.9%</b>	<b>40.8%</b>	<b>38.7%</b>	<b>36.2%</b>	<b>37.5%</b>	<b>40.1%</b>	<b>42.3%</b>	<b>44.5%</b>
<b>Nianija</b>											
- UBE - GER - Boys	17.3%	22.8%	23.8%	24.6%	23.8%	21.8%	23.1%	29.9%	28.7%	27.1%	27.4%
- UBE - GER - Girls	30.9%	39.0%	33.7%	34.7%	40.8%	40.3%	45.7%	47.5%	53.7%	47.9%	46.8%
- UBE - GER - Total	<b>24.1%</b>	<b>30.9%</b>	<b>28.7%</b>	<b>29.6%</b>	<b>32.3%</b>	<b>31.0%</b>	<b>34.4%</b>	<b>38.7%</b>	<b>41.2%</b>	<b>37.5%</b>	<b>37.1%</b>
<b>Sami</b>											
- UBE - GER - Boys	27.3%	28.7%	27.9%	32.2%	36.8%	34.2%	32.5%	28.8%	32.3%	35.7%	39.1%
- UBE - GER - Girls	38.2%	41.0%	42.9%	47.0%	48.3%	45.8%	47.2%	51.9%	54.9%	57.9%	61.5%
- UBE - GER - Total	<b>32.4%</b>	<b>34.5%</b>	<b>34.9%</b>	<b>39.1%</b>	<b>42.2%</b>	<b>39.6%</b>	<b>39.3%</b>	<b>39.5%</b>	<b>42.7%</b>	<b>45.9%</b>	<b>49.3%</b>
<b>Upper Saloum</b>											
- UBE - GER - Boys	8.6%	10.0%	9.6%	13.0%	19.4%	21.6%	17.7%	17.6%	17.1%	18.8%	22.5%
- UBE - GER - Girls	9.1%	11.5%	13.8%	21.5%	30.2%	29.1%	18.7%	22.4%	25.4%	23.9%	29.5%
- UBE - GER - Total	<b>8.9%</b>	<b>10.8%</b>	<b>11.8%</b>	<b>17.5%</b>	<b>25.2%</b>	<b>25.6%</b>	<b>18.2%</b>	<b>20.2%</b>	<b>21.6%</b>	<b>21.6%</b>	<b>26.3%</b>
<b>Region 5N - UBE - GER - Boys</b>	<b>27.7%</b>	<b>27.8%</b>	<b>27.3%</b>	<b>29.4%</b>	<b>34.0%</b>	<b>33.5%</b>	<b>31.5%</b>	<b>34.3%</b>	<b>33.6%</b>	<b>36.2%</b>	<b>37.6%</b>
<b>Region 5N - UBE - GER - Girls</b>	<b>36.1%</b>	<b>37.9%</b>	<b>38.5%</b>	<b>42.7%</b>	<b>48.4%</b>	<b>46.4%</b>	<b>45.1%</b>	<b>45.6%</b>	<b>50.8%</b>	<b>49.6%</b>	<b>54.5%</b>
<b>Region 5N - UBE - GER - Total</b>	<b>31.9%</b>	<b>32.9%</b>	<b>32.9%</b>	<b>36.1%</b>	<b>41.3%</b>	<b>40.1%</b>	<b>38.4%</b>	<b>40.0%</b>	<b>42.3%</b>	<b>43.0%</b>	<b>46.2%</b>

**UBE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Region 5S</b>											
<b>Fulladu West</b>											
- UBE - GER - Boys	38.0%	36.5%	36.3%	35.7%	38.9%	45.1%	43.5%	43.6%	47.7%	44.9%	41.7%
- UBE - GER - Girls	51.7%	52.8%	53.0%	51.4%	59.6%	65.3%	65.1%	69.1%	71.2%	72.2%	77.2%
- UBE - GER - Total	<b>44.7%</b>	<b>44.5%</b>	<b>44.5%</b>	<b>43.4%</b>	<b>49.0%</b>	<b>55.0%</b>	<b>54.0%</b>	<b>56.0%</b>	<b>59.2%</b>	<b>58.2%</b>	<b>58.9%</b>
<b>Jangjangbureh</b>											
- UBE - GER - Boys	206.7%	185.4%	195.1%	172.9%	155.6%	134.4%	190.3%	159.4%	158.5%	143.6%	150.1%
- UBE - GER - Girls	192.3%	178.6%	153.7%	178.5%	156.7%	153.9%	158.2%	175.1%	149.3%	172.6%	169.0%
- UBE - GER - Total	<b>199.2%</b>	<b>181.8%</b>	<b>173.4%</b>	<b>175.9%</b>	<b>156.2%</b>	<b>144.6%</b>	<b>173.5%</b>	<b>167.7%</b>	<b>153.7%</b>	<b>158.8%</b>	<b>160.0%</b>
<b>Niamina Dankunku</b>											
- UBE - GER - Boys	55.6%	60.7%	64.3%	62.9%	87.5%	64.8%	71.9%	66.5%	96.4%	71.2%	81.8%
- UBE - GER - Girls	52.9%	52.2%	65.3%	58.2%	57.4%	56.9%	65.3%	65.3%	84.6%	73.9%	80.5%
- UBE - GER - Total	<b>54.0%</b>	<b>55.8%</b>	<b>64.9%</b>	<b>60.2%</b>	<b>69.8%</b>	<b>60.1%</b>	<b>68.0%</b>	<b>65.8%</b>	<b>89.3%</b>	<b>72.8%</b>	<b>81.0%</b>
<b>Niamina East</b>											
- UBE - GER - Boys	32.0%	30.8%	31.8%	29.9%	39.8%	43.9%	35.3%	38.3%	38.8%	43.1%	43.3%
- UBE - GER - Girls	38.9%	36.3%	36.5%	36.0%	45.9%	42.9%	43.3%	49.3%	51.9%	57.1%	56.7%
- UBE - GER - Total	<b>35.7%</b>	<b>33.7%</b>	<b>34.3%</b>	<b>33.1%</b>	<b>43.1%</b>	<b>43.4%</b>	<b>39.6%</b>	<b>44.3%</b>	<b>45.9%</b>	<b>50.7%</b>	<b>50.6%</b>
<b>Niamina West</b>											
- UBE - GER - Boys	18.3%	19.2%	17.8%	14.6%	20.8%	15.5%	18.7%	15.9%	16.9%	14.6%	15.6%
- UBE - GER - Girls	25.7%	26.6%	25.3%	30.1%	26.7%	36.4%	22.3%	20.2%	23.2%	20.3%	20.9%
- UBE - GER - Total	<b>22.1%</b>	<b>23.0%</b>	<b>21.7%</b>	<b>22.6%</b>	<b>23.9%</b>	<b>26.4%</b>	<b>20.6%</b>	<b>18.2%</b>	<b>20.3%</b>	<b>17.6%</b>	<b>18.4%</b>
<b>Region 5S - UBE - GER - Boys</b>	<b>41.0%</b>	<b>39.3%</b>	<b>39.6%</b>	<b>38.0%</b>	<b>42.7%</b>	<b>46.1%</b>	<b>45.2%</b>	<b>44.6%</b>	<b>48.6%</b>	<b>46.1%</b>	<b>44.3%</b>
<b>Region 5S - UBE - GER - Girls</b>	<b>51.7%</b>	<b>51.5%</b>	<b>51.4%</b>	<b>50.8%</b>	<b>57.3%</b>	<b>60.9%</b>	<b>60.4%</b>	<b>64.5%</b>	<b>66.9%</b>	<b>68.4%</b>	<b>71.8%</b>
<b>Region 5S - UBE - GER - Total</b>	<b>46.4%</b>	<b>45.4%</b>	<b>45.6%</b>	<b>44.4%</b>	<b>50.1%</b>	<b>53.6%</b>	<b>52.9%</b>	<b>54.7%</b>	<b>57.9%</b>	<b>57.4%</b>	<b>58.2%</b>

**UBE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Region 6</b>											
<b>Fulladu East</b>											
- UBE - GER - Boys	29.4%	32.0%	32.8%	36.3%	36.0%	39.6%	43.0%	43.9%	44.2%	44.1%	44.1%
- UBE - GER - Girls	28.9%	31.3%	32.2%	36.3%	37.9%	40.9%	48.0%	52.1%	52.2%	57.8%	62.4%
- UBE - GER - Total	<b>29.1%</b>	<b>31.6%</b>	<b>32.5%</b>	<b>36.3%</b>	<b>36.9%</b>	<b>40.2%</b>	<b>45.3%</b>	<b>47.8%</b>	<b>48.0%</b>	<b>50.5%</b>	<b>52.7%</b>
<b>Kantora</b>											
- UBE - GER - Boys	39.2%	41.8%	40.6%	40.7%	38.2%	40.3%	34.5%	39.7%	41.1%	49.1%	50.2%
- UBE - GER - Girls	27.2%	27.8%	31.3%	33.3%	32.7%	35.1%	36.3%	38.4%	42.5%	47.3%	54.7%
- UBE - GER - Total	<b>33.7%</b>	<b>35.4%</b>	<b>36.4%</b>	<b>37.3%</b>	<b>35.7%</b>	<b>38.0%</b>	<b>35.3%</b>	<b>39.1%</b>	<b>41.7%</b>	<b>48.3%</b>	<b>52.2%</b>
<b>Sandu</b>											
- UBE - GER - Boys	30.5%	31.9%	31.6%	31.6%	26.7%	23.4%	25.9%	29.9%	33.9%	36.2%	41.6%
- UBE - GER - Girls	29.1%	29.8%	28.5%	25.9%	20.6%	22.3%	26.8%	37.0%	39.9%	44.0%	46.0%
- UBE - GER - Total	<b>29.8%</b>	<b>30.9%</b>	<b>30.1%</b>	<b>28.9%</b>	<b>23.8%</b>	<b>22.9%</b>	<b>26.3%</b>	<b>33.2%</b>	<b>36.7%</b>	<b>39.9%</b>	<b>43.7%</b>
<b>Wuli</b>											
- UBE - GER - Boys	35.8%	36.8%	30.3%	28.0%	31.6%	33.6%	32.1%	35.5%	36.9%	38.0%	40.4%
- UBE - GER - Girls	26.6%	29.7%	26.4%	25.4%	29.4%	30.0%	33.5%	38.2%	41.1%	41.5%	44.6%
- UBE - GER - Total	<b>31.3%</b>	<b>33.3%</b>	<b>28.4%</b>	<b>26.8%</b>	<b>30.5%</b>	<b>31.9%</b>	<b>32.8%</b>	<b>36.8%</b>	<b>39.0%</b>	<b>39.7%</b>	<b>42.4%</b>
<b>Region 6 - UBE - GER - Boys</b>	<b>32.3%</b>	<b>34.5%</b>	<b>33.5%</b>	<b>35.0%</b>	<b>34.6%</b>	<b>36.9%</b>	<b>37.8%</b>	<b>40.2%</b>	<b>41.2%</b>	<b>43.0%</b>	<b>44.1%</b>
<b>Region 6 - UBE - GER - Girls</b>	<b>28.2%</b>	<b>30.3%</b>	<b>30.6%</b>	<b>32.6%</b>	<b>33.6%</b>	<b>35.9%</b>	<b>41.1%</b>	<b>45.7%</b>	<b>47.3%</b>	<b>51.5%</b>	<b>56.0%</b>
<b>Region 6 - UBE - GER - Total</b>	<b>30.3%</b>	<b>32.5%</b>	<b>32.1%</b>	<b>33.9%</b>	<b>34.1%</b>	<b>36.4%</b>	<b>39.3%</b>	<b>42.8%</b>	<b>44.1%</b>	<b>47.0%</b>	<b>49.7%</b>
<b>Total - UBE - GER - Boys</b>											
<b>Total - UBE - GER - Boys</b>	<b>65.0%</b>	<b>65.1%</b>	<b>62.9%</b>	<b>62.0%</b>	<b>61.8%</b>	<b>63.8%</b>	<b>65.0%</b>	<b>66.8%</b>	<b>65.4%</b>	<b>68.1%</b>	<b>66.9%</b>
<b>Total - UBE - GER - Girls</b>	<b>67.6%</b>	<b>67.9%</b>	<b>67.3%</b>	<b>69.4%</b>	<b>70.9%</b>	<b>73.5%</b>	<b>77.4%</b>	<b>80.8%</b>	<b>82.2%</b>	<b>87.3%</b>	<b>88.6%</b>
<b>Total - UBE - GER - Total</b>	<b>66.33%</b>	<b>66.5%</b>	<b>65.1%</b>	<b>65.7%</b>	<b>66.3%</b>	<b>68.6%</b>	<b>71.1%</b>	<b>73.7%</b>	<b>73.7%</b>	<b>77.6%</b>	<b>77.6%</b>

**IV.1.3.2 UBE, Historical Trend - Completion Rate (CR)**

**UBE, Historical Trend - Completion Rate (CR)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Region 1</b>											
<b>Banjul</b>											
- UBE - CR - Boys	92.7%	85.9%	86.7%	76.6%	94.0%	92.4%	96.6%	90.9%	95.2%	84.9%	120.9%
- UBE - CR - Girls	110.5%	102.9%	106.5%	88.3%	104.7%	112.4%	117.9%	120.0%	114.7%	141.0%	148.5%
- UBE - CR - Total	<b>101.4%</b>	<b>94.2%</b>	<b>96.4%</b>	<b>82.3%</b>	<b>99.2%</b>	<b>102.2%</b>	<b>107.0%</b>	<b>105.1%</b>	<b>104.7%</b>	<b>112.3%</b>	<b>134.3%</b>
<b>Kanifing</b>											
- UBE - CR - Boys	116.0%	116.3%	106.2%	99.3%	97.5%	94.0%	96.5%	97.9%	94.7%	94.3%	88.5%
- UBE - CR - Girls	115.2%	112.6%	103.3%	102.5%	103.4%	107.6%	106.9%	110.2%	109.2%	111.5%	106.9%
- UBE - CR - Total	<b>115.6%</b>	<b>114.4%</b>	<b>104.7%</b>	<b>101.0%</b>	<b>100.6%</b>	<b>101.2%</b>	<b>102.0%</b>	<b>104.5%</b>	<b>102.5%</b>	<b>103.6%</b>	<b>98.5%</b>
<b>Region 1 - UBE - CR - Boys</b>	<b>114.3%</b>	<b>114.2%</b>	<b>105.0%</b>	<b>97.9%</b>	<b>97.2%</b>	<b>93.9%</b>	<b>96.5%</b>	<b>97.5%</b>	<b>94.7%</b>	<b>93.9%</b>	<b>90.0%</b>
<b>Region 1 - UBE - CR - Girls</b>	<b>114.9%</b>	<b>112.0%</b>	<b>103.5%</b>	<b>101.7%</b>	<b>103.5%</b>	<b>107.9%</b>	<b>107.4%</b>	<b>110.7%</b>	<b>109.5%</b>	<b>112.7%</b>	<b>108.5%</b>
<b>Region 1 - UBE - CR - Total</b>	<b>114.6%</b>	<b>113.1%</b>	<b>104.2%</b>	<b>99.9%</b>	<b>100.5%</b>	<b>101.3%</b>	<b>102.3%</b>	<b>104.5%</b>	<b>102.6%</b>	<b>104.0%</b>	<b>100.0%</b>
<b>Region 2E</b>											
<b>Foni B. Karanai</b>											
- UBE - CR - Boys	81.3%	103.2%	81.1%	81.4%	77.9%	74.3%	66.9%	68.6%	56.4%	60.8%	67.9%
- UBE - CR - Girls	71.2%	106.5%	93.8%	89.6%	85.3%	86.4%	81.7%	72.3%	77.9%	82.3%	78.9%
- UBE - CR - Total	<b>76.6%</b>	<b>104.7%</b>	<b>87.0%</b>	<b>85.2%</b>	<b>81.3%</b>	<b>79.9%</b>	<b>73.6%</b>	<b>70.3%</b>	<b>66.1%</b>	<b>70.5%</b>	<b>72.8%</b>
<b>Foni Bondali</b>											
- UBE - CR - Boys	64.0%	55.6%	51.3%	79.0%	53.3%	58.9%	40.7%	50.8%	49.2%	42.0%	57.8%
- UBE - CR - Girls	49.9%	71.2%	64.3%	109.0%	61.8%	69.7%	66.2%	61.8%	77.7%	64.6%	85.1%
- UBE - CR - Total	<b>57.6%</b>	<b>62.6%</b>	<b>57.1%</b>	<b>92.4%</b>	<b>57.1%</b>	<b>63.7%</b>	<b>51.9%</b>	<b>55.6%</b>	<b>61.6%</b>	<b>51.7%</b>	<b>69.5%</b>
<b>Foni Brefet</b>											
- UBE - CR - Boys	79.9%	106.6%	112.2%	114.9%	81.1%	88.1%	83.1%	76.0%	68.6%	81.1%	79.4%
- UBE - CR - Girls	67.5%	89.9%	96.7%	113.7%	91.7%	104.5%	93.0%	80.5%	82.9%	99.5%	91.0%
- UBE - CR - Total	<b>73.7%</b>	<b>98.2%</b>	<b>104.4%</b>	<b>114.3%</b>	<b>86.5%</b>	<b>96.4%</b>	<b>88.1%</b>	<b>78.3%</b>	<b>75.8%</b>	<b>90.4%</b>	<b>85.2%</b>

**UBE, Historical Trend - Completion Rate (CR)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Foni Jarrol</b>											
- UBE - CR - Boys	116.2%	112.9%	59.4%	60.8%	59.1%	61.3%	64.3%	69.0%	46.6%	58.6%	67.5%
- UBE - CR - Girls	75.9%	126.2%	112.2%	80.2%	95.9%	80.4%	68.4%	78.0%	77.8%	94.4%	121.5%
- UBE - CR - Total	<b>97.5%</b>	<b>119.0%</b>	<b>83.6%</b>	<b>69.6%</b>	<b>75.7%</b>	<b>69.8%</b>	<b>66.1%</b>	<b>73.0%</b>	<b>60.2%</b>	<b>74.2%</b>	<b>90.8%</b>
<b>Foni Kansala</b>											
- UBE - CR - Boys	92.3%	81.6%	96.9%	80.2%	99.3%	73.2%	69.8%	83.1%	85.6%	82.3%	69.3%
- UBE - CR - Girls	136.7%	88.7%	99.4%	95.2%	118.7%	115.4%	74.7%	93.2%	113.4%	106.6%	113.6%
- UBE - CR - Total	<b>113.7%</b>	<b>85.0%</b>	<b>98.1%</b>	<b>87.4%</b>	<b>108.6%</b>	<b>93.4%</b>	<b>72.1%</b>	<b>87.9%</b>	<b>98.8%</b>	<b>93.8%</b>	<b>90.2%</b>
<b>Kombo East</b>											
- UBE - CR - Boys	56.8%	62.5%	42.1%	43.9%	42.5%	38.5%	37.4%	45.6%	47.0%	45.7%	53.3%
- UBE - CR - Girls	62.1%	55.5%	58.4%	51.3%	57.2%	50.1%	47.5%	55.5%	66.4%	67.1%	81.2%
- UBE - CR - Total	<b>59.3%</b>	<b>59.2%</b>	<b>49.7%</b>	<b>47.4%</b>	<b>49.3%</b>	<b>43.8%</b>	<b>42.1%</b>	<b>50.2%</b>	<b>55.9%</b>	<b>55.5%</b>	<b>66.0%</b>
<b>Region 2E - UBE - CR - Boys</b>	<b>73.4%</b>	<b>80.6%</b>	<b>66.6%</b>	<b>67.9%</b>	<b>62.2%</b>	<b>58.1%</b>	<b>53.9%</b>	<b>59.5%</b>	<b>55.9%</b>	<b>57.4%</b>	<b>62.0%</b>
<b>Region 2E - UBE - CR - Girls</b>	<b>74.3%</b>	<b>79.2%</b>	<b>79.2%</b>	<b>78.6%</b>	<b>77.4%</b>	<b>75.5%</b>	<b>65.7%</b>	<b>68.3%</b>	<b>77.9%</b>	<b>80.5%</b>	<b>88.8%</b>
<b>Region 2E - UBE - CR - Total</b>	<b>73.8%</b>	<b>80.0%</b>	<b>72.5%</b>	<b>72.9%</b>	<b>69.3%</b>	<b>66.2%</b>	<b>59.4%</b>	<b>63.6%</b>	<b>66.1%</b>	<b>68.1%</b>	<b>74.3%</b>
<b>Region 2W</b>											
<b>Kombo Central</b>											
- UBE - CR - Boys	88.4%	84.5%	81.2%	75.2%	73.3%	69.3%	66.7%	83.9%	69.2%	78.5%	71.4%
- UBE - CR - Girls	81.9%	88.7%	88.7%	85.3%	75.2%	73.4%	76.4%	90.8%	80.9%	94.9%	98.1%
- UBE - CR - Total	<b>85.1%</b>	<b>86.6%</b>	<b>85.0%</b>	<b>80.2%</b>	<b>74.2%</b>	<b>71.4%</b>	<b>71.6%</b>	<b>87.4%</b>	<b>75.1%</b>	<b>86.7%</b>	<b>84.8%</b>
<b>Kombo North</b>											
- UBE - CR - Boys	54.0%	54.7%	50.3%	47.8%	53.7%	52.1%	51.7%	53.7%	52.9%	53.8%	59.0%
- UBE - CR - Girls	51.5%	58.1%	50.0%	50.8%	60.4%	54.8%	60.7%	67.7%	67.6%	74.1%	78.9%
- UBE - CR - Total	<b>52.8%</b>	<b>56.4%</b>	<b>50.2%</b>	<b>49.3%</b>	<b>57.1%</b>	<b>53.5%</b>	<b>56.2%</b>	<b>60.7%</b>	<b>60.2%</b>	<b>63.9%</b>	<b>68.9%</b>



**UBE, Historical Trend - Completion Rate (CR)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Kombo South</b>											
- UBE - CR - Boys	89.7%	88.9%	86.1%	68.6%	63.5%	71.0%	75.3%	82.7%	71.6%	77.9%	80.9%
- UBE - CR - Girls	86.7%	86.3%	84.8%	81.1%	75.0%	84.7%	89.8%	96.9%	94.5%	120.5%	120.9%
- UBE - CR - Total	<b>88.2%</b>	<b>87.7%</b>	<b>85.5%</b>	<b>74.7%</b>	<b>69.1%</b>	<b>77.6%</b>	<b>82.3%</b>	<b>89.6%</b>	<b>82.7%</b>	<b>98.5%</b>	<b>100.2%</b>
<b>Region 2W - UBE - CR - Boys</b>	<b>69.2%</b>	<b>68.4%</b>	<b>64.5%</b>	<b>58.3%</b>	<b>60.2%</b>	<b>59.7%</b>	<b>59.6%</b>	<b>66.2%</b>	<b>60.1%</b>	<b>64.0%</b>	<b>65.9%</b>
<b>Region 2W - UBE - CR - Girls</b>	<b>65.4%</b>	<b>70.7%</b>	<b>65.7%</b>	<b>64.6%</b>	<b>66.6%</b>	<b>64.6%</b>	<b>69.6%</b>	<b>78.3%</b>	<b>75.5%</b>	<b>87.1%</b>	<b>90.7%</b>
<b>Region 2W - UBE - CR - Total</b>	<b>67.3%</b>	<b>69.6%</b>	<b>65.1%</b>	<b>61.4%</b>	<b>63.4%</b>	<b>62.1%</b>	<b>64.6%</b>	<b>72.2%</b>	<b>67.8%</b>	<b>75.5%</b>	<b>78.2%</b>
<b><u>Region 3</u></b>											
<b>Central Baddibou</b>											
- UBE - CR - Boys	41.1%	43.5%	34.8%	28.5%	21.4%	25.5%	32.7%	30.5%	31.7%	25.9%	36.9%
- UBE - CR - Girls	45.5%	43.4%	41.3%	38.4%	37.3%	42.9%	40.4%	43.7%	45.3%	50.8%	50.0%
- UBE - CR - Total	<b>43.1%</b>	<b>43.5%</b>	<b>37.7%</b>	<b>32.9%</b>	<b>28.3%</b>	<b>33.1%</b>	<b>36.0%</b>	<b>36.2%</b>	<b>37.5%</b>	<b>36.5%</b>	<b>42.4%</b>
<b>Jokadu</b>											
- UBE - CR - Boys	44.8%	36.2%	31.1%	38.1%	34.9%	37.1%	46.6%	44.3%	53.9%	34.5%	47.2%
- UBE - CR - Girls	33.2%	27.9%	28.7%	26.0%	39.5%	38.6%	43.8%	55.9%	51.2%	52.6%	55.6%
- UBE - CR - Total	<b>39.1%</b>	<b>32.2%</b>	<b>29.9%</b>	<b>32.2%</b>	<b>37.1%</b>	<b>37.8%</b>	<b>45.3%</b>	<b>49.9%</b>	<b>52.6%</b>	<b>43.2%</b>	<b>51.2%</b>
<b>Lower Baddibou</b>											
- UBE - CR - Boys	53.8%	40.4%	51.9%	40.5%	62.4%	53.9%	73.3%	67.4%	61.6%	37.2%	54.2%
- UBE - CR - Girls	57.6%	36.9%	67.8%	47.8%	67.7%	72.4%	66.8%	90.2%	81.8%	58.5%	64.5%
- UBE - CR - Total	<b>55.6%</b>	<b>38.7%</b>	<b>59.4%</b>	<b>43.9%</b>	<b>64.9%</b>	<b>62.6%</b>	<b>70.2%</b>	<b>78.0%</b>	<b>71.0%</b>	<b>47.1%</b>	<b>58.9%</b>
<b>Lower Niemi</b>											
- UBE - CR - Boys	65.7%	63.6%	63.1%	57.9%	56.0%	61.6%	44.1%	54.0%	49.8%	49.9%	51.9%
- UBE - CR - Girls	77.0%	71.1%	72.4%	68.6%	63.8%	60.4%	63.1%	76.1%	64.3%	74.0%	84.9%
- UBE - CR - Total	<b>71.2%</b>	<b>67.2%</b>	<b>67.6%</b>	<b>63.1%</b>	<b>59.7%</b>	<b>61.1%</b>	<b>53.3%</b>	<b>64.6%</b>	<b>56.8%</b>	<b>61.4%</b>	<b>67.7%</b>
<b>Upper Baddibou</b>											
- UBE - CR - Boys	38.3%	34.4%	30.2%	29.3%	26.5%	36.3%	34.4%	38.7%	35.6%	32.5%	37.6%
- UBE - CR - Girls	45.1%	38.2%	36.7%	28.5%	28.3%	39.6%	38.9%	51.3%	44.6%	42.4%	44.1%
- UBE - CR - Total	<b>41.7%</b>	<b>36.3%</b>	<b>33.5%</b>	<b>28.9%</b>	<b>27.4%</b>	<b>38.0%</b>	<b>36.7%</b>	<b>45.1%</b>	<b>40.1%</b>	<b>37.6%</b>	<b>40.9%</b>

**UBE, Historical Trend - Completion Rate (CR)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Upper Niumi</b>											
- UBE - CR - Boys	45.4%	45.8%	44.2%	36.9%	33.5%	30.1%	32.0%	34.5%	33.8%	36.1%	31.8%
- UBE - CR - Girls	48.9%	46.7%	52.2%	50.2%	46.3%	43.5%	44.9%	44.3%	55.6%	50.0%	57.9%
- UBE - CR - Total	<b>47.0%</b>	<b>46.2%</b>	<b>47.8%</b>	<b>42.9%</b>	<b>39.2%</b>	<b>36.1%</b>	<b>37.7%</b>	<b>38.9%</b>	<b>43.4%</b>	<b>42.2%</b>	<b>43.2%</b>
<b>Region 3 - UBE - CR - Boys</b>	<b>48.5%</b>	<b>45.2%</b>	<b>43.1%</b>	<b>39.4%</b>	<b>38.2%</b>	<b>41.9%</b>	<b>40.5%</b>	<b>43.7%</b>	<b>42.2%</b>	<b>37.3%</b>	<b>42.2%</b>
<b>Region 3 - UBE - CR - Girls</b>	<b>53.5%</b>	<b>47.0%</b>	<b>50.1%</b>	<b>43.9%</b>	<b>44.9%</b>	<b>48.1%</b>	<b>48.6%</b>	<b>59.2%</b>	<b>54.6%</b>	<b>54.4%</b>	<b>59.5%</b>
<b>Region 3 - UBE - CR - Total</b>	<b>51.0%</b>	<b>46.1%</b>	<b>46.4%</b>	<b>41.6%</b>	<b>41.4%</b>	<b>44.9%</b>	<b>44.4%</b>	<b>51.1%</b>	<b>48.1%</b>	<b>45.4%</b>	<b>50.4%</b>
<b>Region 4</b>											
<b>Jarra Central</b>											
- UBE - CR - Boys	24.9%	25.8%	17.2%	24.2%	24.2%	23.4%	29.5%	25.6%	24.7%	32.1%	36.3%
- UBE - CR - Girls	46.0%	21.4%	26.2%	34.8%	36.1%	25.4%	34.4%	57.8%	36.4%	45.2%	46.6%
- UBE - CR - Total	<b>34.5%</b>	<b>23.8%</b>	<b>21.3%</b>	<b>29.0%</b>	<b>29.5%</b>	<b>24.3%</b>	<b>31.6%</b>	<b>39.7%</b>	<b>29.8%</b>	<b>37.8%</b>	<b>40.8%</b>
<b>Jarra East</b>											
- UBE - CR - Boys	20.0%	25.1%	19.6%	23.3%	20.6%	23.0%	37.4%	28.5%	34.0%	30.1%	31.6%
- UBE - CR - Girls	37.7%	17.5%	36.7%	37.0%	24.3%	42.7%	52.7%	48.1%	52.9%	63.6%	60.9%
- UBE - CR - Total	<b>27.6%</b>	<b>21.8%</b>	<b>26.9%</b>	<b>29.1%</b>	<b>22.1%</b>	<b>31.1%</b>	<b>43.7%</b>	<b>36.4%</b>	<b>41.6%</b>	<b>43.5%</b>	<b>43.2%</b>
<b>Jarra West</b>											
- UBE - CR - Boys	82.2%	74.2%	67.7%	71.3%	75.2%	72.1%	79.9%	61.6%	72.4%	80.8%	76.1%
- UBE - CR - Girls	70.3%	69.0%	73.3%	83.3%	86.4%	83.9%	112.7%	87.3%	99.7%	100.9%	109.6%
- UBE - CR - Total	<b>76.2%</b>	<b>71.6%</b>	<b>70.5%</b>	<b>77.3%</b>	<b>80.8%</b>	<b>78.0%</b>	<b>96.3%</b>	<b>74.5%</b>	<b>86.1%</b>	<b>90.8%</b>	<b>92.9%</b>
<b>Kiang Central</b>											
- UBE - CR - Boys	51.3%	66.6%	57.7%	62.6%	61.9%	65.6%	49.9%	60.5%	73.2%	61.2%	55.3%
- UBE - CR - Girls	61.7%	58.3%	59.6%	59.9%	77.2%	82.5%	73.5%	75.1%	79.2%	77.1%	74.3%
- UBE - CR - Total	<b>56.5%</b>	<b>62.5%</b>	<b>58.6%</b>	<b>61.2%</b>	<b>69.6%</b>	<b>74.1%</b>	<b>61.7%</b>	<b>67.8%</b>	<b>76.2%</b>	<b>69.2%</b>	<b>64.8%</b>
<b>Kiang East</b>											
- UBE - CR - Boys	56.5%	40.0%	69.7%	54.5%	60.4%	41.6%	43.7%	55.4%	42.9%	49.5%	46.6%
- UBE - CR - Girls	51.0%	32.5%	60.7%	62.0%	55.8%	72.9%	67.6%	73.6%	45.2%	60.1%	50.3%
- UBE - CR - Total	<b>53.6%</b>	<b>36.0%</b>	<b>64.9%</b>	<b>58.5%</b>	<b>57.9%</b>	<b>58.4%</b>	<b>56.6%</b>	<b>65.2%</b>	<b>44.2%</b>	<b>55.3%</b>	<b>48.6%</b>

**UBE, Historical Trend - Completion Rate (CR)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Kiang West</b>											
- UBE - CR - Boys	68.5%	48.7%	56.4%	54.2%	59.0%	54.6%	50.3%	39.8%	42.9%	43.0%	48.0%
- UBE - CR - Girls	48.4%	56.0%	58.3%	52.4%	85.2%	63.7%	59.1%	58.8%	61.3%	52.8%	60.3%
- UBE - CR - Total	<b>59.2%</b>	<b>52.1%</b>	<b>57.3%</b>	<b>53.4%</b>	<b>70.9%</b>	<b>58.7%</b>	<b>54.2%</b>	<b>48.3%</b>	<b>51.1%</b>	<b>47.3%</b>	<b>53.4%</b>
<b>Region 4 - UBE - CR - Boys</b>	<b>53.8%</b>	<b>48.6%</b>	<b>47.3%</b>	<b>48.6%</b>	<b>50.1%</b>	<b>47.7%</b>	<b>51.6%</b>	<b>43.5%</b>	<b>48.4%</b>	<b>49.3%</b>	<b>49.4%</b>
<b>Region 4 - UBE - CR - Girls</b>	<b>54.3%</b>	<b>47.1%</b>	<b>55.7%</b>	<b>58.3%</b>	<b>64.9%</b>	<b>64.3%</b>	<b>73.0%</b>	<b>67.6%</b>	<b>68.4%</b>	<b>71.0%</b>	<b>73.3%</b>
<b>Region 4 - UBE - CR - Total</b>	<b>54.0%</b>	<b>47.9%</b>	<b>51.3%</b>	<b>53.2%</b>	<b>57.0%</b>	<b>55.4%</b>	<b>61.5%</b>	<b>54.6%</b>	<b>57.6%</b>	<b>59.3%</b>	<b>60.3%</b>
<b>Region 5N</b>											
<b>Lower Saloum</b>											
- UBE - CR - Boys	51.6%	62.9%	46.7%	42.3%	48.9%	29.0%	55.0%	81.8%	45.2%	42.4%	54.6%
- UBE - CR - Girls	55.8%	57.0%	56.8%	56.6%	60.5%	38.6%	60.1%	50.0%	46.3%	39.9%	58.2%
- UBE - CR - Total	<b>53.9%</b>	<b>59.6%</b>	<b>52.3%</b>	<b>50.3%</b>	<b>55.5%</b>	<b>34.4%</b>	<b>57.9%</b>	<b>63.5%</b>	<b>45.8%</b>	<b>41.0%</b>	<b>56.7%</b>
<b>Niani</b>											
- UBE - CR - Boys	24.1%	23.5%	25.5%	20.2%	26.5%	28.4%	25.2%	24.3%	29.7%	25.8%	28.3%
- UBE - CR - Girls	29.4%	34.6%	31.0%	36.7%	32.6%	38.7%	34.7%	35.4%	43.0%	40.4%	36.2%
- UBE - CR - Total	<b>26.8%</b>	<b>29.1%</b>	<b>28.3%</b>	<b>28.5%</b>	<b>29.6%</b>	<b>33.6%</b>	<b>30.0%</b>	<b>29.9%</b>	<b>36.4%</b>	<b>33.2%</b>	<b>32.3%</b>
<b>Nianija</b>											
- UBE - CR - Boys	12.4%	16.1%	21.2%	23.8%	17.2%	21.2%	17.1%	24.3%	25.6%	25.6%	30.0%
- UBE - CR - Girls	13.2%	38.8%	33.8%	38.1%	25.1%	28.6%	53.6%	41.0%	52.0%	45.7%	48.1%
- UBE - CR - Total	<b>12.8%</b>	<b>27.1%</b>	<b>27.3%</b>	<b>30.7%</b>	<b>21.0%</b>	<b>24.7%</b>	<b>34.5%</b>	<b>32.3%</b>	<b>38.2%</b>	<b>35.1%</b>	<b>38.6%</b>
<b>Sami</b>											
- UBE - CR - Boys	25.5%	26.4%	23.9%	26.0%	23.9%	25.2%	31.3%	21.5%	23.9%	22.0%	27.1%
- UBE - CR - Girls	37.3%	30.8%	32.9%	35.6%	33.8%	31.8%	32.8%	32.2%	40.5%	43.2%	43.6%
- UBE - CR - Total	<b>31.0%</b>	<b>28.5%</b>	<b>28.2%</b>	<b>30.5%</b>	<b>28.5%</b>	<b>28.3%</b>	<b>32.0%</b>	<b>26.4%</b>	<b>31.6%</b>	<b>31.8%</b>	<b>34.7%</b>
<b>Upper Saloum</b>											
- UBE - CR - Boys	10.6%	8.4%	6.7%	10.3%	9.6%	17.8%	15.2%	14.8%	15.6%	15.6%	19.4%
- UBE - CR - Girls	4.5%	7.4%	7.6%	20.4%	17.8%	26.7%	12.9%	17.9%	18.7%	17.1%	24.6%
- UBE - CR - Total	<b>7.4%</b>	<b>7.9%</b>	<b>7.2%</b>	<b>15.7%</b>	<b>14.0%</b>	<b>22.6%</b>	<b>14.0%</b>	<b>16.4%</b>	<b>17.3%</b>	<b>16.4%</b>	<b>22.2%</b>
<b>Region 5N - UBE - CR - Boys</b>	<b>25.1%</b>	<b>26.9%</b>	<b>24.5%</b>	<b>23.8%</b>	<b>25.1%</b>	<b>25.0%</b>	<b>28.6%</b>	<b>29.8%</b>	<b>27.3%</b>	<b>25.2%</b>	<b>30.1%</b>
<b>Region 5N - UBE - CR - Girls</b>	<b>29.9%</b>	<b>33.0%</b>	<b>32.0%</b>	<b>37.1%</b>	<b>34.4%</b>	<b>33.7%</b>	<b>36.3%</b>	<b>34.4%</b>	<b>39.0%</b>	<b>36.9%</b>	<b>40.8%</b>
<b>Region 5N - UBE - CR - Total</b>	<b>27.6%</b>	<b>30.0%</b>	<b>28.3%</b>	<b>30.5%</b>	<b>29.8%</b>	<b>29.4%</b>	<b>32.5%</b>	<b>32.1%</b>	<b>33.3%</b>	<b>31.1%</b>	<b>35.6%</b>

**UBE, Historical Trend - Completion Rate (CR)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Region 5S</b>											
<b>Fulladu West</b>											
- UBE - CR - Boys	37.8%	33.3%	34.2%	30.5%	30.8%	29.5%	34.3%	41.3%	38.9%	33.9%	31.2%
- UBE - CR - Girls	45.1%	41.5%	48.7%	42.1%	48.3%	44.8%	48.3%	66.4%	58.7%	52.1%	58.5%
- UBE - CR - Total	<b>41.4%</b>	<b>37.3%</b>	<b>41.3%</b>	<b>36.2%</b>	<b>39.4%</b>	<b>37.0%</b>	<b>41.2%</b>	<b>53.6%</b>	<b>48.6%</b>	<b>42.8%</b>	<b>44.6%</b>
<b>Jangjangbureh</b>											
- UBE - CR - Boys	103.6%	186.7%	166.8%	138.6%	170.9%	111.5%	163.5%	97.7%	102.0%	86.4%	117.5%
- UBE - CR - Girls	117.3%	120.4%	117.7%	118.7%	134.0%	114.9%	112.1%	105.9%	80.3%	118.1%	83.9%
- UBE - CR - Total	<b>110.9%</b>	<b>151.3%</b>	<b>140.4%</b>	<b>127.9%</b>	<b>150.9%</b>	<b>113.3%</b>	<b>135.5%</b>	<b>102.2%</b>	<b>90.1%</b>	<b>103.9%</b>	<b>98.9%</b>
<b>Niamina Dankunku</b>											
- UBE - CR - Boys	46.0%	39.8%	45.2%	69.3%	102.3%	36.0%	96.7%	57.3%	82.0%	56.0%	73.7%
- UBE - CR - Girls	53.6%	25.2%	44.6%	59.8%	46.9%	26.0%	75.6%	51.4%	61.6%	52.8%	81.9%
- UBE - CR - Total	<b>50.3%</b>	<b>31.5%</b>	<b>44.9%</b>	<b>63.8%</b>	<b>69.8%</b>	<b>30.1%</b>	<b>84.1%</b>	<b>53.7%</b>	<b>69.6%</b>	<b>54.0%</b>	<b>78.8%</b>
<b>Niamina East</b>											
- UBE - CR - Boys	23.7%	27.2%	19.4%	16.5%	34.0%	40.9%	29.2%	31.6%	26.2%	27.6%	29.3%
- UBE - CR - Girls	31.3%	27.1%	22.5%	27.9%	35.9%	32.5%	33.7%	32.1%	34.5%	46.0%	38.7%
- UBE - CR - Total	<b>27.7%</b>	<b>27.1%</b>	<b>21.1%</b>	<b>22.6%</b>	<b>35.0%</b>	<b>36.4%</b>	<b>31.6%</b>	<b>31.9%</b>	<b>30.7%</b>	<b>37.7%</b>	<b>34.4%</b>
<b>Niamina West</b>											
- UBE - CR - Boys	21.9%	21.7%	15.2%	23.8%	19.8%	15.9%	20.5%	16.7%	18.8%	10.4%	11.4%
- UBE - CR - Girls	23.4%	21.8%	18.1%	36.4%	32.5%	32.7%	16.5%	19.8%	19.3%	14.4%	19.2%
- UBE - CR - Total	<b>22.7%</b>	<b>21.7%</b>	<b>16.7%</b>	<b>30.7%</b>	<b>26.8%</b>	<b>25.2%</b>	<b>18.3%</b>	<b>18.4%</b>	<b>19.1%</b>	<b>12.6%</b>	<b>15.8%</b>
<b>Region 5S - UBE - CR - Boys</b>	<b>36.7%</b>	<b>36.4%</b>	<b>34.9%</b>	<b>32.3%</b>	<b>37.5%</b>	<b>33.5%</b>	<b>38.6%</b>	<b>40.5%</b>	<b>38.8%</b>	<b>33.8%</b>	<b>33.6%</b>
<b>Region 5S - UBE - CR - Girls</b>	<b>43.9%</b>	<b>39.3%</b>	<b>43.7%</b>	<b>42.3%</b>	<b>47.6%</b>	<b>43.0%</b>	<b>46.9%</b>	<b>57.1%</b>	<b>52.2%</b>	<b>50.8%</b>	<b>53.9%</b>
<b>Region 5S - UBE - CR - Total</b>	<b>40.4%</b>	<b>37.9%</b>	<b>39.4%</b>	<b>37.4%</b>	<b>42.7%</b>	<b>38.3%</b>	<b>42.8%</b>	<b>49.0%</b>	<b>45.7%</b>	<b>42.5%</b>	<b>44.1%</b>

**UBE, Historical Trend - Completion Rate (CR)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Region 6</b>											
<b>Fulladu East</b>											
- UBE - CR - Boys	22.1%	26.7%	23.7%	30.7%	28.0%	27.0%	31.8%	30.8%	32.7%	34.7%	30.6%
- UBE - CR - Girls	22.4%	25.3%	25.2%	28.5%	26.9%	27.7%	36.0%	37.0%	41.4%	42.8%	43.4%
- UBE - CR - Total	<b>22.2%</b>	<b>26.0%</b>	<b>24.4%</b>	<b>29.7%</b>	<b>27.5%</b>	<b>27.3%</b>	<b>33.8%</b>	<b>33.7%</b>	<b>36.7%</b>	<b>38.5%</b>	<b>36.5%</b>
<b>Kantora</b>											
- UBE - CR - Boys	32.0%	30.0%	26.6%	34.0%	32.7%	29.4%	27.4%	31.1%	26.5%	36.5%	42.0%
- UBE - CR - Girls	15.7%	13.2%	17.3%	25.1%	26.2%	25.3%	26.0%	22.1%	22.6%	35.2%	41.3%
- UBE - CR - Total	<b>24.4%</b>	<b>22.2%</b>	<b>22.3%</b>	<b>29.9%</b>	<b>29.7%</b>	<b>27.5%</b>	<b>26.8%</b>	<b>27.1%</b>	<b>24.7%</b>	<b>35.9%</b>	<b>41.7%</b>
<b>Sandu</b>											
- UBE - CR - Boys	15.1%	25.0%	20.1%	23.6%	19.0%	20.7%	18.5%	20.1%	21.5%	22.6%	29.6%
- UBE - CR - Girls	16.8%	15.3%	12.2%	22.8%	15.9%	17.0%	12.6%	26.0%	31.3%	28.2%	25.8%
- UBE - CR - Total	<b>15.9%</b>	<b>20.4%</b>	<b>16.4%</b>	<b>23.2%</b>	<b>17.6%</b>	<b>19.0%</b>	<b>15.8%</b>	<b>22.8%</b>	<b>26.0%</b>	<b>25.1%</b>	<b>27.9%</b>
<b>Wuli</b>											
- UBE - CR - Boys	22.4%	27.5%	22.3%	21.2%	19.2%	19.0%	20.6%	30.4%	23.5%	21.8%	25.8%
- UBE - CR - Girls	14.5%	18.8%	20.1%	15.5%	15.2%	16.8%	11.6%	25.3%	26.7%	22.7%	25.2%
- UBE - CR - Total	<b>18.4%</b>	<b>23.2%</b>	<b>21.2%</b>	<b>18.3%</b>	<b>17.2%</b>	<b>17.9%</b>	<b>16.1%</b>	<b>27.9%</b>	<b>25.1%</b>	<b>22.3%</b>	<b>25.5%</b>
<b>Region 6 - UBE - CR - Boys</b>	<b>23.0%</b>	<b>27.2%</b>	<b>23.5%</b>	<b>28.8%</b>	<b>26.2%</b>	<b>25.3%</b>	<b>27.6%</b>	<b>29.6%</b>	<b>28.8%</b>	<b>31.4%</b>	<b>31.6%</b>
<b>Region 6 - UBE - CR - Girls</b>	<b>19.2%</b>	<b>21.1%</b>	<b>21.6%</b>	<b>24.8%</b>	<b>23.3%</b>	<b>24.0%</b>	<b>27.2%</b>	<b>31.2%</b>	<b>34.5%</b>	<b>36.1%</b>	<b>37.6%</b>
<b>Region 6 - UBE - CR - Total</b>	<b>21.2%</b>	<b>24.3%</b>	<b>22.6%</b>	<b>26.9%</b>	<b>24.9%</b>	<b>24.7%</b>	<b>27.4%</b>	<b>30.4%</b>	<b>31.4%</b>	<b>33.6%</b>	<b>34.4%</b>
<b>Total - UBE - CR - Boys</b>											
<b>Total - UBE - CR - Boys</b>	<b>62.9%</b>	<b>63.0%</b>	<b>58.1%</b>	<b>55.0%</b>	<b>55.0%</b>	<b>53.9%</b>	<b>54.9%</b>	<b>58.0%</b>	<b>55.0%</b>	<b>55.5%</b>	<b>56.8%</b>
<b>Total - UBE - CR - Girls</b>											
<b>Total - UBE - CR - Girls</b>	<b>64.2%</b>	<b>64.5%</b>	<b>62.3%</b>	<b>61.5%</b>	<b>62.9%</b>	<b>63.0%</b>	<b>65.3%</b>	<b>71.2%</b>	<b>70.3%</b>	<b>75.2%</b>	<b>77.5%</b>
<b>Total - UBE - CR - Total</b>											
<b>Total - UBE - CR - Total</b>	<b>63.6%</b>	<b>63.7%</b>	<b>60.2%</b>	<b>58.2%</b>	<b>58.9%</b>	<b>58.4%</b>	<b>60.1%</b>	<b>64.6%</b>	<b>62.6%</b>	<b>65.3%</b>	<b>67.0%</b>

**IV.2 UBE, 2024 - Summary Education Statistics**
**IV.2.1 UBE, 2024 – Global Figures**
**IV.2.1.1 UBE, 2024 - Global Figures - National Level**
**UBE, 2024 - Global Figures - National Level**

<b>Local Management</b>	<b>UBE Schools</b>	<b>Perm. Classrooms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolment</b>	<b>Total Girls</b>	<b>Total Repeaters</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b>Public</b>										
Government	227	1,412	49,170	48,294	1,935	80,736	46,189	3,276	4,274	4,266
Grant-Aided	45	383	16,908	16,393	439	22,552	13,201	477	805	775
<b>Total Public</b>	<b>272</b>	<b>1,795</b>	<b>66,078</b>	<b>64,687</b>	<b>2,374</b>	<b>103,288</b>	<b>59,390</b>	<b>3,753</b>	<b>5,079</b>	<b>5,041</b>
<b>Private</b>										
Private-Conv.	107	505	15,573	14,891	463	14,029	8,108	263	866	838
Madrassa	231	628	17,787	16,540	711	20,772	10,457	358	976	736
<b>Total Private</b>	<b>338</b>	<b>1,133</b>	<b>33,360</b>	<b>31,431</b>	<b>1,174</b>	<b>34,801</b>	<b>18,565</b>	<b>621</b>	<b>1,842</b>	<b>1,574</b>
<b><u>National - Total</u></b>	<b>610</b>	<b>2,928</b>	<b>99,438</b>	<b>96,118</b>	<b>3,548</b>	<b>138,089</b>	<b>77,955</b>	<b>4,374</b>	<b>6,921</b>	<b>6,615</b>

**IV.2.1.2 UBE, 2024 - Global Figures - Regional Level**

**UBE, 2024 - Global Figures - Regional Level**

Region/ Local Management	UBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Region 1</b>										
Public	20	290	13,512	13,612	390	20,113	11,750	349	877	867
Private	81	403	11,676	11,309	369	11,462	6,416	170	588	556
<b>Region 1 Total</b>	<b>101</b>	<b>693</b>	<b>25,188</b>	<b>24,921</b>	<b>759</b>	<b>31,575</b>	<b>18,166</b>	<b>519</b>	<b>1,465</b>	<b>1,423</b>
<b>Region 2E</b>										
Public	32	201	4,615	4,494	202	7,070	3,873	285	471	469
Private	23	63	1,854	1,730	66	1,971	953	43	106	75
<b>Region 2E Total</b>	<b>55</b>	<b>264</b>	<b>6,469</b>	<b>6,224</b>	<b>268</b>	<b>9,041</b>	<b>4,826</b>	<b>328</b>	<b>577</b>	<b>544</b>
<b>Region 2W</b>										
Public	60	624	25,273	24,385	808	41,122	23,711	1,464	1,739	1,724
Private	125	412	13,797	12,875	430	14,316	7,577	178	800	723
<b>Region 2W Total</b>	<b>185</b>	<b>1,036</b>	<b>39,070</b>	<b>37,260</b>	<b>1,238</b>	<b>55,438</b>	<b>31,288</b>	<b>1,642</b>	<b>2,539</b>	<b>2,447</b>
<b>Region 3</b>										
Public	48	208	7,285	6,908	315	11,340	6,296	440	651	648
Private	36	69	1,826	1,710	105	1,807	1,033	42	106	71
<b>Region 3 Total</b>	<b>84</b>	<b>277</b>	<b>9,111</b>	<b>8,618</b>	<b>420</b>	<b>13,147</b>	<b>7,329</b>	<b>482</b>	<b>757</b>	<b>719</b>
<b>Region 4</b>										
Public	27	116	4,639	4,654	143	4,728	2,635	169	321	321
Private	15	35	559	583	43	991	510	37	37	34
<b>Region 4 Total</b>	<b>42</b>	<b>151</b>	<b>5,198</b>	<b>5,237</b>	<b>186</b>	<b>5,719</b>	<b>3,145</b>	<b>206</b>	<b>358</b>	<b>355</b>
<b>Region 5N</b>										
Public	23	81	2,412	2,418	120	4,087	2,481	187	268	267
Private	6	19	687	484	15	293	141	1	29	17
<b>Region 5N Total</b>	<b>29</b>	<b>100</b>	<b>3,099</b>	<b>2,902</b>	<b>135</b>	<b>4,380</b>	<b>2,622</b>	<b>188</b>	<b>297</b>	<b>284</b>
<b>Region 5S</b>										
Public	23	112	3,420	3,272	164	6,234	3,922	302	317	315
Private	8	20	298	305	24	556	314	2	26	17
<b>Region 5S Total</b>	<b>31</b>	<b>132</b>	<b>3,718</b>	<b>3,577</b>	<b>188</b>	<b>6,790</b>	<b>4,236</b>	<b>304</b>	<b>343</b>	<b>332</b>
<b>Region 6</b>										
Public	39	163	4,922	4,944	232	8,594	4,722	557	435	430
Private	44	112	2,663	2,435	122	3,405	1,621	148	150	81
<b>Region 6 Total</b>	<b>83</b>	<b>275</b>	<b>7,585</b>	<b>7,379</b>	<b>354</b>	<b>11,999</b>	<b>6,343</b>	<b>705</b>	<b>585</b>	<b>511</b>

**IV.2.2 UBE, 2024 – Main School Statistics**

**IV.2.2.1 UBE, 2024 - Main Statistics - School Indicators - National Level**

**UBE, 2024 - Main Statistics - School Indicators - National Level**

<b>Local Management</b>	<b>UBE: Enr/Sch</b>	<b>UBE: Enr/Clrm</b>	<b>UBE: Enr/Class</b>	<b>UBE: Enr/Seat</b>	<b>UBE: Enr/Desk</b>	<b>UBE: %QT</b>	<b>UBE: PTR</b>	<b>UBE: PqTR</b>	<b>UBE: %Girls</b>	<b>UBE: %Rep</b>
<b>Public</b>										
Government	356	57	42	1.6	1.7	99.8%	19	19	57.2%	4.1%
Grant-Aided	501	59	51	1.3	1.4	96.3%	28	29	58.5%	2.1%
<b>Total Public</b>	<b>380</b>	<b>58</b>	<b>44</b>	<b>1.6</b>	<b>1.6</b>	<b>99.3%</b>	<b>20</b>	<b>20</b>	<b>57.5%</b>	<b>3.6%</b>
<b>Private</b>										
Private-Conv.	131	28	30	0.9	0.9	96.8%	16	17	57.8%	1.9%
Madrassa	90	33	29	1.2	1.3	75.4%	21	28	50.3%	1.7%
<b>Total Private</b>	<b>103</b>	<b>31</b>	<b>30</b>	<b>1.0</b>	<b>1.1</b>	<b>85.5%</b>	<b>19</b>	<b>22</b>	<b>53.3%</b>	<b>1.8%</b>
<b><u>Total - National</u></b>	<b>226</b>	<b>47</b>	<b>39</b>	<b>1.4</b>	<b>1.4</b>	<b>95.6%</b>	<b>20</b>	<b>21</b>	<b>56.5%</b>	<b>3.2%</b>



**IV.2.2.2 UBE, 2024 - Main Statistics - School Indicators - Regional Level**

**UBE, 2024 - Main Statistics - School Indicators - Regional Level**

<b>Region/ Local Management</b>	<b>UBE: Enr/Sch</b>	<b>UBE: Enr/Clrm</b>	<b>UBE: Enr/Class</b>	<b>UBE: Enr/Seat</b>	<b>UBE: Enr/Desk</b>	<b>UBE: %QT</b>	<b>UBE: PTR</b>	<b>UBE: PqTR</b>	<b>UBE: %Girls</b>	<b>UBE: %Rep</b>
<b><u>Region 1</u></b>										
Public	1,006	69	52	1.5	1.5	98.9%	23	23	58.4%	1.7%
Private	142	28	31	1.0	1.0	94.6%	19	21	56.0%	1.5%
<b>Region 1 Total</b>	<b>313</b>	<b>46</b>	<b>42</b>	<b>1.3</b>	<b>1.3</b>	<b>97.1%</b>	<b>22</b>	<b>22</b>	<b>57.5%</b>	<b>1.6%</b>
<b><u>Region 2E</u></b>										
Public	221	35	35	1.5	1.6	99.6%	15	15	54.8%	4.0%
Private	86	31	30	1.1	1.1	70.8%	19	26	48.4%	2.2%
<b>Region 2E Total</b>	<b>164</b>	<b>34</b>	<b>34</b>	<b>1.4</b>	<b>1.5</b>	<b>94.3%</b>	<b>16</b>	<b>17</b>	<b>53.4%</b>	<b>3.6%</b>
<b><u>Region 2W</u></b>										
Public	685	66	51	1.6	1.7	99.1%	24	24	57.7%	3.6%
Private	115	35	33	1.0	1.1	90.4%	18	20	52.9%	1.2%
<b>Region 2W Total</b>	<b>300</b>	<b>54</b>	<b>45</b>	<b>1.4</b>	<b>1.5</b>	<b>96.4%</b>	<b>22</b>	<b>23</b>	<b>56.4%</b>	<b>3.0%</b>
<b><u>Region 3</u></b>										
Public	236	55	36	1.6	1.6	99.5%	17	18	55.5%	3.9%
Private	50	26	17	1.0	1.1	67.0%	17	25	57.2%	2.3%
<b>Region 3 Total</b>	<b>157</b>	<b>47</b>	<b>31</b>	<b>1.4</b>	<b>1.5</b>	<b>95.0%</b>	<b>17</b>	<b>18</b>	<b>55.7%</b>	<b>3.7%</b>
<b><u>Region 4</u></b>										
Public	175	41	33	1.0	1.0	100.0%	15	15	55.7%	3.6%
Private	66	28	23	1.8	1.7	91.9%	27	29	51.5%	3.7%
<b>Region 4 Total</b>	<b>136</b>	<b>38</b>	<b>31</b>	<b>1.1</b>	<b>1.1</b>	<b>99.2%</b>	<b>16</b>	<b>16</b>	<b>55.0%</b>	<b>3.6%</b>
<b><u>Region 5N</u></b>										
Public	178	50	34	1.7	1.7	99.6%	15	15	60.7%	4.6%
Private	49	15	20	0.4	0.6	58.6%	10	17	48.1%	0.3%
<b>Region 5N Total</b>	<b>151</b>	<b>44</b>	<b>32</b>	<b>1.4</b>	<b>1.5</b>	<b>95.6%</b>	<b>15</b>	<b>15</b>	<b>59.9%</b>	<b>4.3%</b>
<b><u>Region 5S</u></b>										
Public	271	56	38	1.8	1.9	99.4%	20	20	62.9%	4.8%
Private	70	28	23	1.9	1.8	65.4%	21	33	56.5%	0.4%
<b>Region 5S Total</b>	<b>219</b>	<b>51</b>	<b>36</b>	<b>1.8</b>	<b>1.9</b>	<b>96.8%</b>	<b>20</b>	<b>20</b>	<b>62.4%</b>	<b>4.5%</b>
<b><u>Region 6</u></b>										
Public	220	53	37	1.7	1.7	98.9%	20	20	54.9%	6.5%
Private	77	30	28	1.3	1.4	54.0%	23	42	47.6%	4.3%
<b>Region 6 Total</b>	<b>145</b>	<b>44</b>	<b>34</b>	<b>1.6</b>	<b>1.6</b>	<b>87.4%</b>	<b>21</b>	<b>23</b>	<b>52.9%</b>	<b>5.9%</b>

## IV.2.3 UBE, 2024 – Main Education Indicators

## IV.2.3.1 UBE, 2024 - Gross Enrolment Rate (GER)

## UBE, 2024 - Gross Enrolment Rate (GER)

Region / District (GBoS, 2013 - Pop. Proj.)	UBE-Boys Enrolled	UBE-Girls Enrolled	UBE-Total Enrolled	Pop. Boys [13-15]yrs	Pop. Girls [13-15]yrs	Pop. Total [13-15]yrs	UBE-GER Boys	UBE-GER Girls	UBE-GER Total	UBE-GER GPI
<b>Region 1</b>										
Banjul	957	1,126	2,083	689	597	1,285	139.0%	188.7%	162.1%	1.36
Kanifing	12,452	17,040	29,492	13,726	15,006	28,732	90.7%	113.6%	102.6%	1.25
<b>Region 1 Total</b>	<b>13,409</b>	<b>18,166</b>	<b>31,575</b>	<b>14,414</b>	<b>15,603</b>	<b>30,018</b>	<b>93.0%</b>	<b>116.4%</b>	<b>105.2%</b>	<b>1.25</b>
<b>Region 2E</b>										
Foni B. Karanai	648	633	1,281	800	698	1,498	81.0%	90.7%	85.5%	1.12
Foni Bondali	317	333	650	407	368	775	77.9%	90.6%	83.9%	1.16
Foni Brefet	633	772	1,405	692	749	1,441	91.4%	103.0%	97.5%	1.13
Foni Jarrol	353	352	705	331	253	584	106.6%	139.0%	120.6%	1.30
Foni Kansala	632	722	1,354	605	592	1,197	104.5%	121.9%	113.1%	1.17
Kombo East	1,632	2,014	3,646	2,469	2,215	4,684	66.1%	90.9%	77.8%	1.38
<b>Region 2E Total</b>	<b>4,215</b>	<b>4,826</b>	<b>9,041</b>	<b>5,304</b>	<b>4,875</b>	<b>10,180</b>	<b>79.5%</b>	<b>99.0%</b>	<b>88.8%</b>	<b>1.25</b>
<b>Region 2W</b>										
Kombo Central	6,252	7,913	14,165	7,171	7,231	14,402	87.2%	109.4%	98.4%	1.26
Kombo North	12,152	15,940	28,092	18,496	18,464	36,960	65.7%	86.3%	76.0%	1.31
Kombo South	5,746	7,435	13,181	5,814	5,512	11,327	98.8%	134.9%	116.4%	1.36
<b>Region 2W Total</b>	<b>24,150</b>	<b>31,288</b>	<b>55,438</b>	<b>31,481</b>	<b>31,208</b>	<b>62,689</b>	<b>76.7%</b>	<b>100.3%</b>	<b>88.4%</b>	<b>1.31</b>
<b>Region 3</b>										
Central Baddibou	450	585	1,035	1,179	908	2,087	38.2%	64.4%	49.6%	1.69
Jokadu	606	676	1,282	1,138	1,087	2,225	53.3%	62.2%	57.6%	1.17
Lower Baddibou	498	610	1,108	876	789	1,665	56.9%	77.3%	66.5%	1.36
Lower Niumi	1,957	2,558	4,515	2,833	2,641	5,474	69.1%	96.9%	82.5%	1.40
Upper Baddibou	1,556	1,889	3,445	3,461	3,565	7,026	45.0%	53.0%	49.0%	1.18
Upper Niumi	751	1,011	1,762	1,844	1,569	3,413	40.7%	64.5%	51.6%	1.58
<b>Region 3 Total</b>	<b>5,818</b>	<b>7,329</b>	<b>13,147</b>	<b>11,331</b>	<b>10,558</b>	<b>21,889</b>	<b>51.3%</b>	<b>69.4%</b>	<b>60.1%</b>	<b>1.35</b>

**UBE, 2024 - Gross Enrolment Rate (GER)**

Region / District (GBoS, 2013 - Pop. Proj.)	UBE-Boys Enrolled	UBE-Girls Enrolled	UBE-Total Enrolled	Pop. Boys [13-15]yrs	Pop. Girls [13-15]yrs	Pop. Total [13-15]yrs	UBE-GER Boys	UBE-GER Girls	UBE-GER Total	UBE-GER GPI
<b>Region 4</b>										
Jarra Central	255	281	536	449	364	813	56.8%	77.2%	65.9%	1.36
Jarra East	426	532	958	1,084	811	1,895	39.3%	65.6%	50.6%	1.67
Jarra West	844	1,229	2,073	935	1,008	1,943	90.3%	121.9%	106.7%	1.35
Kiang Central	305	367	672	386	392	778	79.0%	93.7%	86.4%	1.19
Kiang East	178	226	404	252	329	581	70.6%	68.7%	69.5%	0.97
Kiang West	566	510	1,076	983	803	1,786	57.6%	63.5%	60.3%	1.10
<b>Region 4 Total</b>	<b>2,574</b>	<b>3,145</b>	<b>5,719</b>	<b>4,088</b>	<b>3,707</b>	<b>7,796</b>	<b>63.0%</b>	<b>84.8%</b>	<b>73.4%</b>	<b>1.35</b>
<b>Region 5N</b>										
Lower Saloum	416	684	1,100	668	834	1,502	62.3%	82.0%	73.2%	1.32
Niani	497	724	1,221	1,359	1,387	2,746	36.6%	52.2%	44.5%	1.43
Nianija	129	220	349	470	470	940	27.4%	46.8%	37.1%	1.71
Sami	535	710	1,245	1,369	1,154	2,523	39.1%	61.5%	49.3%	1.57
Upper Saloum	181	284	465	805	964	1,768	22.5%	29.5%	26.3%	1.31
<b>Region 5N Total</b>	<b>1,758</b>	<b>2,622</b>	<b>4,380</b>	<b>4,671</b>	<b>4,809</b>	<b>9,480</b>	<b>37.6%</b>	<b>54.5%</b>	<b>46.2%</b>	<b>1.45</b>
<b>Region 5S</b>										
Fulladu West	1,695	2,961	4,656	4,064	3,838	7,901	41.7%	77.2%	58.9%	1.85
Jangjangbureh	198	246	444	132	146	277	150.1%	169.0%	160.0%	1.13
Niamina Dankunku	151	233	384	185	289	474	81.8%	80.5%	81.0%	0.98
Niamina East	461	722	1,183	1,066	1,273	2,339	43.3%	56.7%	50.6%	1.31
Niamina West	49	74	123	314	354	668	15.6%	20.9%	18.4%	1.34
<b>Region 5S Total</b>	<b>2,554</b>	<b>4,236</b>	<b>6,790</b>	<b>5,760</b>	<b>5,900</b>	<b>11,660</b>	<b>44.3%</b>	<b>71.8%</b>	<b>58.2%</b>	<b>1.62</b>
<b>Region 6</b>										
Fulladu East	3,068	3,845	6,913	6,964	6,162	13,126	44.1%	62.4%	52.7%	1.42
Kantora	1,069	944	2,013	2,130	1,725	3,855	50.2%	54.7%	52.2%	1.09
Sandu	580	560	1,140	1,394	1,217	2,612	41.6%	46.0%	43.7%	1.11
Wuli	939	994	1,933	2,325	2,231	4,556	40.4%	44.6%	42.4%	1.10
<b>Region 6 Total</b>	<b>5,656</b>	<b>6,343</b>	<b>11,999</b>	<b>12,812</b>	<b>11,336</b>	<b>24,148</b>	<b>44.1%</b>	<b>56.0%</b>	<b>49.7%</b>	<b>1.27</b>
<b>National - Total</b>	<b>60,134</b>	<b>77,955</b>	<b>138,089</b>	<b>89,863</b>	<b>87,997</b>	<b>177,860</b>	<b>66.9%</b>	<b>88.6%</b>	<b>77.6%</b>	<b>1.32</b>

## IV.2.3.2 UBE, 2024 - Completion Rate (CR)

## UBE, 2024 - Completion Rate (CR)

Region / District (GBoS, 2013 - Pop. Proj.)	Gr9-Boys Entrants	Gr9-Girls Entrants	Gr9-Total Entrants	Pop. Boys 15 Yrs Old	Pop. Girls 15 Yrs Old	Pop. Total 15 Yrs Old	UBE-CR Boys	UBE-CR Girls	UBE-CR Total	UBE-CR GPI
<b>Region 1</b>										
Banjul	255	297	552	211	200	411	120.9%	148.5%	134.3%	1.23
Kanifing	3,774	5,355	9,129	4,263	5,009	9,272	88.5%	106.9%	98.5%	1.21
<b>Region 1 Total</b>	<b>4,029</b>	<b>5,652</b>	<b>9,681</b>	<b>4,474</b>	<b>5,209</b>	<b>9,683</b>	<b>90.0%</b>	<b>108.5%</b>	<b>100.0%</b>	<b>1.21</b>
<b>Region 2E</b>										
Foni B. Karanai	185	175	360	273	222	494	67.9%	78.9%	72.8%	1.16
Foni Bondali	84	93	177	145	109	255	57.8%	85.1%	69.5%	1.47
Foni Brefet	183	214	397	230	235	466	79.4%	91.0%	85.2%	1.15
Foni Jarrol	75	102	177	111	84	195	67.5%	121.5%	90.8%	1.80
Foni Kansala	141	207	348	204	182	386	69.3%	113.6%	90.2%	1.64
Kombo East	434	556	990	815	685	1,500	53.3%	81.2%	66.0%	1.52
<b>Region 2E Total</b>	<b>1,102</b>	<b>1,347</b>	<b>2,449</b>	<b>1,778</b>	<b>1,518</b>	<b>3,295</b>	<b>62.0%</b>	<b>88.8%</b>	<b>74.3%</b>	<b>1.43</b>
<b>Region 2W</b>										
Kombo Central	1,662	2,302	3,964	2,328	2,346	4,674	71.4%	98.1%	84.8%	1.37
Kombo North	3,474	4,644	8,118	5,887	5,889	11,776	59.0%	78.9%	68.9%	1.34
Kombo South	1,499	2,087	3,586	1,852	1,727	3,579	80.9%	120.9%	100.2%	1.49
<b>Region 2W Total</b>	<b>6,635</b>	<b>9,033</b>	<b>15,668</b>	<b>10,068</b>	<b>9,962</b>	<b>20,029</b>	<b>65.9%</b>	<b>90.7%</b>	<b>78.2%</b>	<b>1.38</b>
<b>Region 3</b>										
Central Baddibou	143	141	284	388	282	670	36.9%	50.0%	42.4%	1.36
Jokadu	176	192	368	373	345	718	47.2%	55.6%	51.2%	1.18
Lower Baddibou	150	153	303	277	237	514	54.2%	64.5%	58.9%	1.19
Lower Niumi	478	718	1,196	922	846	1,768	51.9%	84.9%	67.7%	1.64
Upper Baddibou	420	511	931	1,118	1,159	2,278	37.6%	44.1%	40.9%	1.17
Upper Niumi	205	290	495	645	501	1,145	31.8%	57.9%	43.2%	1.82
<b>Region 3 Total</b>	<b>1,572</b>	<b>2,005</b>	<b>3,577</b>	<b>3,722</b>	<b>3,370</b>	<b>7,093</b>	<b>42.2%</b>	<b>59.5%</b>	<b>50.4%</b>	<b>1.41</b>

**UBE, 2024 - Completion Rate (CR)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>Gr9-Boys</b> <b>Entrants</b>	<b>Gr9-Girls</b> <b>Entrants</b>	<b>Gr9-Total</b> <b>Entrants</b>	<b>Pop. Boys</b> <b>15 Yrs Old</b>	<b>Pop. Girls</b> <b>15 Yrs Old</b>	<b>Pop. Total</b> <b>15 Yrs Old</b>	<b>UBE-CR</b> <b>Boys</b>	<b>UBE-CR</b> <b>Girls</b>	<b>UBE-CR</b> <b>Total</b>	<b>UBE-CR</b> <b>GPI</b>
<b>Region 4</b>										
Jarra Central	55	54	109	151	116	267	36.3%	46.6%	40.8%	1.28
Jarra East	120	152	272	379	250	629	31.6%	60.9%	43.2%	1.92
Jarra West	246	356	602	323	325	648	76.1%	109.6%	92.9%	1.44
Kiang Central	67	90	157	121	121	242	55.3%	74.3%	64.8%	1.34
Kiang East	40	52	92	86	103	189	46.6%	50.3%	48.6%	1.08
Kiang West	154	153	307	321	254	574	48.0%	60.3%	53.4%	1.26
<b>Region 4 Total</b>	<b>682</b>	<b>857</b>	<b>1,539</b>	<b>1,382</b>	<b>1,168</b>	<b>2,550</b>	<b>49.4%</b>	<b>73.3%</b>	<b>60.3%</b>	<b>1.49</b>
<b>Region 5N</b>										
Lower Saloum	110	165	275	202	284	485	54.6%	58.2%	56.7%	1.07
Niani	123	161	284	434	445	879	28.3%	36.2%	32.3%	1.28
Nianija	47	68	115	157	141	298	30.0%	48.1%	38.6%	1.60
Sami	122	166	288	450	381	831	27.1%	43.6%	34.7%	1.61
Upper Saloum	50	76	126	258	309	567	19.4%	24.6%	22.2%	1.27
<b>Region 5N Total</b>	<b>452</b>	<b>636</b>	<b>1,088</b>	<b>1,500</b>	<b>1,560</b>	<b>3,060</b>	<b>30.1%</b>	<b>40.8%</b>	<b>35.6%</b>	<b>1.35</b>
<b>Region 5S</b>										
Fulladu West	405	732	1,137	1,299	1,251	2,550	31.2%	58.5%	44.6%	1.88
Jangjangbureh	61	54	115	52	64	116	117.5%	83.9%	98.9%	0.71
Niamina Dankunku	42	76	118	57	93	150	73.7%	81.9%	78.8%	1.11
Niamina East	99	159	258	338	411	749	29.3%	38.7%	34.4%	1.32
Niamina West	10	22	32	88	114	202	11.4%	19.2%	15.8%	1.69
<b>Region 5S Total</b>	<b>617</b>	<b>1,043</b>	<b>1,660</b>	<b>1,834</b>	<b>1,934</b>	<b>3,768</b>	<b>33.6%</b>	<b>53.9%</b>	<b>44.1%</b>	<b>1.60</b>
<b>Region 6</b>										
Fulladu East	684	832	1,516	2,233	1,916	4,149	30.6%	43.4%	36.5%	1.42
Kantora	285	226	511	678	547	1,225	42.0%	41.3%	41.7%	0.98
Sandu	136	99	235	459	384	843	29.6%	25.8%	27.9%	0.87
Wuli	185	178	363	717	706	1,422	25.8%	25.2%	25.5%	0.98
<b>Region 6 Total</b>	<b>1,290</b>	<b>1,335</b>	<b>2,625</b>	<b>4,087</b>	<b>3,553</b>	<b>7,640</b>	<b>31.6%</b>	<b>37.6%</b>	<b>34.4%</b>	<b>1.19</b>
<b>National - Total</b>	<b>16,379</b>	<b>21,908</b>	<b>38,287</b>	<b>28,845</b>	<b>28,274</b>	<b>57,118</b>	<b>56.8%</b>	<b>77.5%</b>	<b>67.0%</b>	<b>1.36</b>

**IV.3 UBE, 2024 - Schools Providing UBE Education (UBS & BCS)**
**IV.3.1.1 UBE, 2024 - Number of Schools (UBS & BCS) Providing UBE Education**
**UBE, 2024 - Number of Schools (UBS & BCS) Providing UBE Education**

Region/ District	Public				Public - Total	Private				Private - Total	National - Total
	Government		Grant-Aided			Private-Conv.		Madrasa			
	UBS	BCS	UBS	BCS		UBS	BCS	UBS	BCS		
<b>Region 1</b>											
Banjul	2	...	1	1	4	1	...	...	2	3	7
Kanifing	9	...	6	1	16	43	9	4	22	78	94
<b>Region 1 Total</b>	<b>11</b>	<b>...</b>	<b>7</b>	<b>2</b>	<b>20</b>	<b>44</b>	<b>9</b>	<b>4</b>	<b>24</b>	<b>81</b>	<b>101</b>
<b>Region 2E</b>											
Foni Berefet	2	2	1	...	5	...	1	...	6	7	12
Foni B. Karanai	1	5	...	...	6	...	...	1	3	4	10
Foni Bondali	...	2	1	1	4	...	...	...	1	1	5
Foni Jarrol	1	2	...	1	4	...	...	...	...	...	4
Foni Kansala	...	2	1	2	5	...	...	...	2	2	7
Kombo East	3	4	1	...	8	...	...	...	9	9	17
<b>Region 2E Total</b>	<b>7</b>	<b>17</b>	<b>4</b>	<b>4</b>	<b>32</b>	<b>...</b>	<b>1</b>	<b>1</b>	<b>21</b>	<b>23</b>	<b>55</b>
<b>Region 2W</b>											
Kombo Central	7	4	3	1	15	3	3	2	21	29	44
Kombo North	14	7	6	...	27	23	19	6	28	76	103
Kombo South	9	4	3	2	18	...	4	2	14	20	38
<b>Region 2W Total</b>	<b>30</b>	<b>15</b>	<b>12</b>	<b>3</b>	<b>60</b>	<b>26</b>	<b>26</b>	<b>10</b>	<b>63</b>	<b>125</b>	<b>185</b>
<b>Region 3</b>											
Central Badibou	2	1	...	...	3	...	...	...	4	4	7
Jokadou	...	8	...	...	8	...	...	...	3	3	11
Lower Badibou	3	2	...	...	5	...	...	...	6	6	11
Lower Niimi	6	3	2	2	13	...	...	...	13	13	26
Sabach Sanjal	2	1	...	...	3	...	...	...	1	1	4
Upper Badibou	2	2	1	1	6	...	...	2	5	7	13
Upper Niimi	4	6	...	...	10	...	...	...	2	2	12
<b>Region 3 Total</b>	<b>19</b>	<b>23</b>	<b>3</b>	<b>3</b>	<b>48</b>	<b>...</b>	<b>...</b>	<b>2</b>	<b>34</b>	<b>36</b>	<b>84</b>

**UBE, 2024 - Number of Schools (UBS & BCS) Providing UBE Education**

Region/ District	Public				Public - Total	Private				Private - Total	National - Total
	Government		Grant-Aided			Private-Conv.		Madrasa			
	UBS	BCS	UBS	BCS		UBS	BCS	UBS	BCS		
<b>Region 4</b>											
Jarra Central	1	3	...	...	4	...	...	...	2	2	6
Jarra East	2	2	...	...	4	...	...	...	2	2	6
Jarra West	2	2	1	...	5	...	1	...	2	3	8
Kiang Central	1	3	...	...	4	...	...	...	1	1	5
Kiang East	1	2	...	...	3	...	...	...	1	1	4
Kiang West	3	4	...	...	7	...	...	...	6	6	13
<b>Region 4 Total</b>	<b>10</b>	<b>16</b>	<b>1</b>	<b>...</b>	<b>27</b>	<b>...</b>	<b>1</b>	<b>...</b>	<b>14</b>	<b>15</b>	<b>42</b>
<b>Region 5N</b>											
Lower Saloum	1	2	...	...	3	...	...	...	...	...	3
Niani	3	5	...	...	8	...	...	...	3	3	11
Nianija	2	...	...	...	2	...	...	...	...	...	2
Sami	2	5	...	...	7	...	...	...	3	3	10
Upper Saloum	1	2	...	...	3	...	...	...	...	...	3
<b>Region 5N Total</b>	<b>9</b>	<b>14</b>	<b>...</b>	<b>...</b>	<b>23</b>	<b>...</b>	<b>...</b>	<b>...</b>	<b>6</b>	<b>6</b>	<b>29</b>
<b>Region 5S</b>											
Janjanbureh	1	...	...	...	1	...	...	...	...	...	1
Lower Fuladu West	1	3	1	...	5	...	...	...	6	6	11
Niamina Dankunku	1	1	...	...	2	...	...	...	...	...	2
Niamina East	2	2	...	...	4	...	...	...	...	...	4
Niamina West	1	...	...	...	1	...	...	...	...	...	1
Upper Fuladu West	3	7	...	...	10	...	...	...	2	2	12
<b>Region 5S Total</b>	<b>9</b>	<b>13</b>	<b>1</b>	<b>...</b>	<b>23</b>	<b>...</b>	<b>...</b>	<b>...</b>	<b>8</b>	<b>8</b>	<b>31</b>
<b>Region 6</b>											
Basse	2	...	3	1	6	...	...	...	9	9	15
Jimara	5	3	...	...	8	...	...	...	8	8	16
Kantora	3	3	...	...	6	...	...	...	9	9	15
Sandu	2	4	...	...	6	...	...	...	3	3	9
Tumana	2	4	...	...	6	...	...	...	6	6	12
Wuli East	2	1	...	1	4	...	...	...	4	4	8
Wuli West	1	2	...	...	3	...	...	...	5	5	8
<b>Region 6 Total</b>	<b>17</b>	<b>17</b>	<b>3</b>	<b>2</b>	<b>39</b>	<b>...</b>	<b>...</b>	<b>...</b>	<b>44</b>	<b>44</b>	<b>83</b>

**IV.3.1.2 UBE, 2024 - Double-Shift Schools Providing UBE Education (UBS & BCS)**

**UBE, 2024 - Double-Shifting Schools Providing UBE Education (UBS & BCS)**

Region/ District	Public			Private			Total Number of Schools	Total Dbl. Shift Schools	Total % Dbl. Shift Schools
	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools			
<b>Region 1</b>									
Banjul	4	3	75%	3	1	33%	7	4	57%
Kanifing	16	13	81%	78	13	17%	94	26	28%
<b>Region 1 Total</b>	<b>20</b>	<b>16</b>	<b>80%</b>	<b>81</b>	<b>14</b>	<b>17%</b>	<b>101</b>	<b>30</b>	<b>30%</b>
<b>Region 2E</b>									
Foni Berefet	5	5	100%	7	...	0%	12	5	42%
Foni B. Karanai	6	4	67%	4	...	0%	10	4	40%
Foni Bondali	4	3	75%	1	...	0%	5	3	60%
Foni Jarrol	4	2	50%	...	...	...	4	2	50%
Foni Kansala	5	3	60%	2	1	50%	7	4	57%
Kombo East	8	8	100%	9	2	22%	17	10	59%
<b>Region 2E Total</b>	<b>32</b>	<b>25</b>	<b>78%</b>	<b>23</b>	<b>3</b>	<b>13%</b>	<b>55</b>	<b>28</b>	<b>51%</b>
<b>Region 2W</b>									
Kombo Central	15	12	80%	29	3	10%	44	15	34%
Kombo North	27	24	89%	76	15	20%	103	39	38%
Kombo South	18	17	94%	20	9	45%	38	26	68%
<b>Region 2W Total</b>	<b>60</b>	<b>53</b>	<b>88%</b>	<b>125</b>	<b>27</b>	<b>22%</b>	<b>185</b>	<b>80</b>	<b>43%</b>
<b>Region 3</b>									
Central Badibou	3	3	100%	4	1	25%	7	4	57%
Jokadou	8	8	100%	3	2	67%	11	10	91%
Lower Badibou	5	5	100%	6	...	0%	11	5	45%
Lower Niumi	13	12	92%	13	5	38%	26	17	65%
Sabach Sanjal	3	3	100%	1	1	100%	4	4	100%
Upper Badibou	6	6	100%	7	2	29%	13	8	62%
Upper Niumi	10	10	100%	2	...	0%	12	10	83%
<b>Region 3 Total</b>	<b>48</b>	<b>47</b>	<b>98%</b>	<b>36</b>	<b>11</b>	<b>31%</b>	<b>84</b>	<b>58</b>	<b>69%</b>



**UBE, 2024 - Double-Shifting Schools Providing UBE Education (UBS & BCS)**

Region/ District	Public			Private			Total Number of Schools	Total Dbl. Shift Schools	Total % Dbl. Shift Schools
	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools			
<b>Region 4</b>									
Jarra Central	4	4	100%	2	...	0%	6	4	67%
Jarra East	4	4	100%	2	...	0%	6	4	67%
Jarra West	5	4	80%	3	...	0%	8	4	50%
Kiang Central	4	4	100%	1	...	0%	5	4	80%
Kiang East	3	1	33%	1	...	0%	4	1	25%
Kiang West	7	6	86%	6	1	17%	13	7	54%
<b>Region 4 Total</b>	<b>27</b>	<b>23</b>	<b>85%</b>	<b>15</b>	<b>1</b>	<b>7%</b>	<b>42</b>	<b>24</b>	<b>57%</b>
<b>Region 5N</b>									
Lower Saloum	3	3	100%	...	...	...	3	3	100%
Niani	8	8	100%	3	1	33%	11	9	82%
Nianija	2	2	100%	...	...	...	2	2	100%
Sami	7	7	100%	3	...	0%	10	7	70%
Upper Saloum	3	3	100%	...	...	...	3	3	100%
<b>Region 5N Total</b>	<b>23</b>	<b>23</b>	<b>100%</b>	<b>6</b>	<b>1</b>	<b>17%</b>	<b>29</b>	<b>24</b>	<b>83%</b>
<b>Region 5S</b>									
Janjanbureh	1	1	100%	...	...	...	1	1	100%
Lower Fuladu West	5	5	100%	6	1	17%	11	6	55%
Niamina Dankunku	2	2	100%	...	...	...	2	2	100%
Niamina East	4	4	100%	...	...	...	4	4	100%
Niamina West	1	...	0%	...	...	...	1	...	0%
Upper Fuladu West	10	10	100%	2	1	50%	12	11	92%
<b>Region 5S Total</b>	<b>23</b>	<b>22</b>	<b>96%</b>	<b>8</b>	<b>2</b>	<b>25%</b>	<b>31</b>	<b>24</b>	<b>77%</b>
<b>Region 6</b>									
Basse	6	3	50%	9	4	44%	15	7	47%
Jimara	8	8	100%	8	3	38%	16	11	69%
Kantora	6	6	100%	9	1	11%	15	7	47%
Sandu	6	6	100%	3	...	0%	9	6	67%
Tumana	6	6	100%	6	2	33%	12	8	67%
Wuli East	4	4	100%	4	2	50%	8	6	75%
Wuli West	3	3	100%	5	1	20%	8	4	50%
<b>Region 6 Total</b>	<b>39</b>	<b>36</b>	<b>92%</b>	<b>44</b>	<b>13</b>	<b>30%</b>	<b>83</b>	<b>49</b>	<b>59%</b>
<b>National - Total</b>	<b>272</b>	<b>245</b>	<b>90%</b>	<b>338</b>	<b>72</b>	<b>21%</b>	<b>610</b>	<b>317</b>	<b>52%</b>

**IV.4 UBE, 2024 - Infrastructures & Furniture**

**IV.4.1 UBE, 2024 – Classrooms, Seats & Desks**

**IV.4.1.1 UBE, 2024 - Classrooms, Seats & Desks - National Level**

**UBE, 2024 - Classrooms, Seats & Desks - National Level**

<b>Local Management</b>	<b>UBE Schools</b>	<b>Total Classrooms</b>	<b># Perm. Classrooms</b>	<b>% Perm. Classrooms</b>	<b>Total Seats</b>	<b># Good Seats</b>	<b>% Good Seats</b>	<b>Total Desks</b>	<b># Good Desks</b>	<b>% Good Desks</b>
<b>Public</b>										
Government	227	1,490	1,412	94.8%	49,170	45,704	93.0%	48,294	45,025	93.2%
Grant-Aided	45	412	383	93.0%	16,908	16,059	95.0%	16,393	15,730	96.0%
<b>Total Public</b>	<b>272</b>	<b>1,902</b>	<b>1,795</b>	<b>94.4%</b>	<b>66,078</b>	<b>61,763</b>	<b>93.5%</b>	<b>64,687</b>	<b>60,755</b>	<b>93.9%</b>
<b>Private</b>										
Private-Conv.	107	520	505	97.1%	15,573	15,223	97.8%	14,891	14,510	97.4%
Madrassa	231	699	628	89.8%	17,787	16,551	93.1%	16,540	15,347	92.8%
<b>Total Private</b>	<b>338</b>	<b>1,219</b>	<b>1,133</b>	<b>92.9%</b>	<b>33,360</b>	<b>31,774</b>	<b>95.2%</b>	<b>31,431</b>	<b>29,857</b>	<b>95.0%</b>
<b><u>National - Total</u></b>	<b>610</b>	<b>3,121</b>	<b>2,928</b>	<b>93.8%</b>	<b>99,438</b>	<b>93,537</b>	<b>94.1%</b>	<b>96,118</b>	<b>90,612</b>	<b>94.3%</b>

**IV.4.1.2 UBE, 2024 - Classrooms, Seats & Desks - Regional Level**

<b>UBE, 2024 - Classrooms, Seats &amp; Desks - Regional Level</b>										
<b>Region/ Local Management</b>	<b>UBE Schools</b>	<b>Total Classrooms</b>	<b># Perm. Classrooms</b>	<b>% Perm. Classrooms</b>	<b>Total Seats</b>	<b># Good Seats</b>	<b>% Good Seats</b>	<b>Total Desks</b>	<b># Good Desks</b>	<b>% Good Desks</b>
<b><u>Region 1</u></b>										
Public	20	307	290	94%	13,512	12,392	92%	13,612	12,467	92%
Private	81	413	403	98%	11,676	11,218	96%	11,309	10,896	96%
<b>Region 1 Total</b>	<b>101</b>	<b>720</b>	<b>693</b>	<b>96%</b>	<b>25,188</b>	<b>23,610</b>	<b>94%</b>	<b>24,921</b>	<b>23,363</b>	<b>94%</b>
<b><u>Region 2E</u></b>										
Public	32	214	201	94%	4,615	4,288	93%	4,494	4,148	92%
Private	23	67	63	94%	1,854	1,724	93%	1,730	1,550	90%
<b>Region 2E Total</b>	<b>55</b>	<b>281</b>	<b>264</b>	<b>94%</b>	<b>6,469</b>	<b>6,012</b>	<b>93%</b>	<b>6,224</b>	<b>5,698</b>	<b>92%</b>
<b><u>Region 2W</u></b>										
Public	60	638	624	98%	25,273	24,220	96%	24,385	23,729	97%
Private	125	434	412	95%	13,797	13,346	97%	12,875	12,462	97%
<b>Region 2W Total</b>	<b>185</b>	<b>1,072</b>	<b>1,036</b>	<b>97%</b>	<b>39,070</b>	<b>37,566</b>	<b>96%</b>	<b>37,260</b>	<b>36,191</b>	<b>97%</b>
<b><u>Region 3</u></b>										
Public	48	219	208	95%	7,285	6,454	89%	6,908	6,156	89%
Private	36	84	69	82%	1,826	1,674	92%	1,710	1,524	89%
<b>Region 3 Total</b>	<b>84</b>	<b>303</b>	<b>277</b>	<b>91%</b>	<b>9,111</b>	<b>8,128</b>	<b>89%</b>	<b>8,618</b>	<b>7,680</b>	<b>89%</b>
<b><u>Region 4</u></b>										
Public	27	124	116	94%	4,639	4,218	91%	4,654	4,168	90%
Private	15	37	35	95%	559	470	84%	583	504	86%
<b>Region 4 Total</b>	<b>42</b>	<b>161</b>	<b>151</b>	<b>94%</b>	<b>5,198</b>	<b>4,688</b>	<b>90%</b>	<b>5,237</b>	<b>4,672</b>	<b>89%</b>
<b><u>Region 5N</u></b>										
Public	23	82	81	99%	2,412	2,259	94%	2,418	2,267	94%
Private	6	20	19	95%	687	653	95%	484	440	91%
<b>Region 5N Total</b>	<b>29</b>	<b>102</b>	<b>100</b>	<b>98%</b>	<b>3,099</b>	<b>2,912</b>	<b>94%</b>	<b>2,902</b>	<b>2,707</b>	<b>93%</b>
<b><u>Region 5S</u></b>										
Public	23	116	112	97%	3,420	3,183	93%	3,272	3,085	94%
Private	8	31	20	65%	298	273	92%	305	280	92%
<b>Region 5S Total</b>	<b>31</b>	<b>147</b>	<b>132</b>	<b>90%</b>	<b>3,718</b>	<b>3,456</b>	<b>93%</b>	<b>3,577</b>	<b>3,365</b>	<b>94%</b>
<b><u>Region 6</u></b>										
Public	39	202	163	81%	4,922	4,749	96%	4,944	4,735	96%
Private	44	133	112	84%	2,663	2,416	91%	2,435	2,201	90%
<b>Region 6 Total</b>	<b>83</b>	<b>335</b>	<b>275</b>	<b>82%</b>	<b>7,585</b>	<b>7,165</b>	<b>94%</b>	<b>7,379</b>	<b>6,936</b>	<b>94%</b>

**IV.4.1.3 UBE, 2024 - Classrooms, Seats & Desks - District Level**

**UBE, 2024 - Classrooms, Seats & Desks - District Level**

<b>Region/ District</b>	<b>UBE Schools</b>	<b>Total Classrooms</b>	<b># Perm. Classrooms</b>	<b>% Perm. Classrooms</b>	<b>Total Seats</b>	<b># Good Seats</b>	<b>% Good Seats</b>	<b>Total Desks</b>	<b># Good Desks</b>	<b>% Good Desks</b>
<b>Region 1</b>										
Banjul	7	47	47	100%	1,710	1,645	96%	1,710	1,645	96%
Kanifing	94	673	646	96%	23,478	21,965	94%	23,211	21,718	94%
<b>Region 2E</b>										
Foni Berefet	12	55	55	100%	1,055	933	88%	1,023	906	89%
Foni B. Karanai	10	41	41	100%	938	905	96%	1,000	957	96%
Foni Bondali	5	15	11	73%	290	280	97%	280	270	96%
Foni Jarrol	4	18	15	83%	608	498	82%	608	498	82%
Foni Kansala	7	45	35	78%	941	929	99%	766	748	98%
Kombo East	17	107	107	100%	2,637	2,467	94%	2,547	2,319	91%
<b>Region 2W</b>										
Kombo Central	44	268	257	96%	9,784	9,545	98%	9,453	9,219	98%
Kombo North	103	577	563	98%	20,337	19,524	96%	19,256	18,717	97%
Kombo South	38	227	216	95%	8,949	8,497	95%	8,551	8,255	97%
<b>Region 3</b>										
Central Badibou	7	24	24	100%	325	285	88%	390	320	82%
Jokadou	11	36	36	100%	1,191	1,052	88%	1,181	1,045	88%
Lower Badibou	11	34	23	68%	975	917	94%	819	763	93%
Lower Niimi	26	88	76	86%	2,618	2,454	94%	2,666	2,433	91%
Sabach Sanjal	4	18	18	100%	919	867	94%	919	867	94%
Upper Badibou	13	61	58	95%	1,667	1,376	83%	1,618	1,355	84%
Upper Niimi	12	42	42	100%	1,416	1,177	83%	1,025	897	88%

**UBE, 2024 - Classrooms, Seats & Desks - District Level**

<b>Region/ District</b>	<b>UBE Schools</b>	<b>Total Classrooms</b>	<b># Perm. Classrooms</b>	<b>% Perm. Classrooms</b>	<b>Total Seats</b>	<b># Good Seats</b>	<b>% Good Seats</b>	<b>Total Desks</b>	<b># Good Desks</b>	<b>% Good Desks</b>
<b>Region 4</b>										
Jarra Central	6	18	16	89%	582	557	96%	582	557	96%
Jarra East	6	26	26	100%	963	880	91%	963	880	91%
Jarra West	8	43	37	86%	1,633	1,473	90%	1,648	1,423	86%
Kiang Central	5	26	24	92%	782	640	82%	802	660	82%
Kiang East	4	12	12	100%	465	455	98%	465	455	98%
Kiang West	13	36	36	100%	773	683	88%	777	697	90%
<b>Region 5N</b>										
Lower Saloum	3	16	16	100%	377	369	98%	377	369	98%
Niani	11	34	33	97%	1,042	977	94%	907	848	93%
Nianija	2	9	9	100%	210	210	100%	210	210	100%
Sami	10	32	31	97%	1,159	1,050	91%	1,099	974	89%
Upper Saloum	3	11	11	100%	311	306	98%	309	306	99%
<b>Region 5S</b>										
Janjanbureh	1	7	7	100%	230	230	100%	230	230	100%
Lower Fuladu West	11	52	44	85%	1,549	1,383	89%	1,408	1,302	92%
Niamina Dankunku	2	10	10	100%	300	284	95%	300	284	95%
Niamina East	4	23	23	100%	616	602	98%	616	602	98%
Niamina West	1	8	6	75%	110	105	95%	110	105	95%
Upper Fuladu West	12	47	42	89%	913	852	93%	913	842	92%
<b>Region 6</b>										
Basse	15	73	70	96%	2,319	2,221	96%	2,319	2,221	96%
Jimara	16	55	51	93%	1,290	1,184	92%	1,213	1,095	90%
Kantora	15	59	44	75%	1,329	1,260	95%	1,268	1,226	97%
Sandu	9	41	34	83%	645	645	100%	655	643	98%
Tumana	12	45	36	80%	812	744	92%	812	726	89%
Wuli East	8	34	28	82%	903	863	96%	813	773	95%
Wuli West	8	28	12	43%	287	248	86%	299	252	84%

**IV.5 UBE, 2024 - Classes (Pedagogical Organisation)**
**IV.5.1 UBE, 2024 - Number of Classes - By Grade & Shift**
**IV.5.1.1 UBE, 2024 - Number of Classes - By Grade & Shift - National Level**
**UBE, 2024 - Number of Classes - By Grade & Shift - National Level**

Local Management	Grade 7			Grade 8			Grade 9			Total #Morn. Classes	Total #Aftern. Classes	Total #Total Classes
	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes			
<b>Public</b>												
Government	163	570	733	391	267	658	533	11	544	1,087	848	1,935
Grant-Aided	45	112	157	90	63	153	119	10	129	254	185	439
<b>Public - Total</b>	<b>208</b>	<b>682</b>	<b>890</b>	<b>481</b>	<b>330</b>	<b>811</b>	<b>652</b>	<b>21</b>	<b>673</b>	<b>1,341</b>	<b>1,033</b>	<b>2,374</b>
<b>Private</b>												
Private-Conv.	150	17	167	137	17	154	133	9	142	420	43	463
Madrassa	193	59	252	188	54	242	186	31	217	567	144	711
<b>Private - Total</b>	<b>343</b>	<b>76</b>	<b>419</b>	<b>325</b>	<b>71</b>	<b>396</b>	<b>319</b>	<b>40</b>	<b>359</b>	<b>987</b>	<b>187</b>	<b>1,174</b>
<b><u>National - Total</u></b>	<b>551</b>	<b>758</b>	<b>1,309</b>	<b>806</b>	<b>401</b>	<b>1,207</b>	<b>971</b>	<b>61</b>	<b>1,032</b>	<b>2,328</b>	<b>1,220</b>	<b>3,548</b>

**IV.5.1.2 UBE, 2024 - Number of Classes - By Grade & Shift - Regional Level**

**UBE, 2024 - Number of Classes - By Grade & Shift - Regional Level**

Region/ Local Management	Grade 7			Grade 8			Grade 9			Total #Morn. Classes	Total #Aftern. Classes	Total #Total Classes
	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes			
<b>Region 1</b>												
Public	16	119	135	76	61	137	113	5	118	205	185	390
Private	108	21	129	103	21	124	111	5	116	322	47	369
<b>Region 1 Total</b>	<b>124</b>	<b>140</b>	<b>264</b>	<b>179</b>	<b>82</b>	<b>261</b>	<b>224</b>	<b>10</b>	<b>234</b>	<b>527</b>	<b>232</b>	<b>759</b>
<b>Region 2E</b>												
Public	26	48	74	45	20	65	63	0	63	134	68	202
Private	22	3	25	20	2	22	17	2	19	59	7	66
<b>Region 2E Total</b>	<b>48</b>	<b>51</b>	<b>99</b>	<b>65</b>	<b>22</b>	<b>87</b>	<b>80</b>	<b>2</b>	<b>82</b>	<b>193</b>	<b>75</b>	<b>268</b>
<b>Region 2W</b>												
Public	65	242	307	157	116	273	222	6	228	444	364	808
Private	128	28	156	119	25	144	114	16	130	361	69	430
<b>Region 2W Total</b>	<b>193</b>	<b>270</b>	<b>463</b>	<b>276</b>	<b>141</b>	<b>417</b>	<b>336</b>	<b>22</b>	<b>358</b>	<b>805</b>	<b>433</b>	<b>1,238</b>
<b>Region 3</b>												
Public	37	79	116	55	53	108	90	1	91	182	133	315
Private	27	9	36	27	9	36	24	9	33	78	27	105
<b>Region 3 Total</b>	<b>64</b>	<b>88</b>	<b>152</b>	<b>82</b>	<b>62</b>	<b>144</b>	<b>114</b>	<b>10</b>	<b>124</b>	<b>260</b>	<b>160</b>	<b>420</b>
<b>Region 4</b>												
Public	18	34	52	48	2	50	41	0	41	107	36	143
Private	14	1	15	14	1	15	12	1	13	40	3	43
<b>Region 4 Total</b>	<b>32</b>	<b>35</b>	<b>67</b>	<b>62</b>	<b>3</b>	<b>65</b>	<b>53</b>	<b>1</b>	<b>54</b>	<b>147</b>	<b>39</b>	<b>186</b>
<b>Region 5N</b>												
Public	6	42	48	25	17	42	27	3	30	58	62	120
Private	5	1	6	4	1	5	4	0	4	13	2	15
<b>Region 5N Total</b>	<b>11</b>	<b>43</b>	<b>54</b>	<b>29</b>	<b>18</b>	<b>47</b>	<b>31</b>	<b>3</b>	<b>34</b>	<b>71</b>	<b>64</b>	<b>135</b>
<b>Region 5S</b>												
Public	15	48	63	32	25	57	44	0	44	91	73	164
Private	6	2	8	6	2	8	7	1	8	19	5	24
<b>Region 5S Total</b>	<b>21</b>	<b>50</b>	<b>71</b>	<b>38</b>	<b>27</b>	<b>65</b>	<b>51</b>	<b>1</b>	<b>52</b>	<b>110</b>	<b>78</b>	<b>188</b>
<b>Region 6</b>												
Public	25	70	95	43	36	79	52	6	58	120	112	232
Private	33	11	44	32	10	42	30	6	36	95	27	122
<b>Region 6 Total</b>	<b>58</b>	<b>81</b>	<b>139</b>	<b>75</b>	<b>46</b>	<b>121</b>	<b>82</b>	<b>12</b>	<b>94</b>	<b>215</b>	<b>139</b>	<b>354</b>

**IV.5.1.3 UBE, 2024 - Number of Classes - By Grade & Shift - District Level**

**UBE, 2024 - Number of Classes - By Grade & Shift - District Level**

Region/ District	Grdae 7			Grdae 8			Grdae 9			Total #Morn. Classes	Total #Aftern. Classes	Total #Total Classes
	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes			
<b>Region 1</b>												
Banjul	6	10	16	11	5	16	12	1	13	29	16	45
Kanifing	118	130	248	168	77	245	212	9	221	498	216	714
<b>Region 2E</b>												
Foni Berefet	8	10	18	14	3	17	15	0	15	37	13	50
Foni B. Karanai	6	8	14	11	1	12	11	0	11	28	9	37
Foni Bondali	4	3	7	4	0	4	5	0	5	13	3	16
Foni Jarrol	4	2	6	3	2	5	4	0	4	11	4	15
Foni Kansala	9	5	14	12	1	13	16	1	17	37	7	44
Kombo East	17	23	40	21	15	36	29	1	30	67	39	106
<b>Region 2W</b>												
Kombo Central	47	65	112	60	41	101	84	1	85	191	107	298
Kombo North	120	118	238	139	74	213	170	15	185	429	207	636
Kombo South	26	87	113	77	26	103	82	6	88	185	119	304
<b>Region 3</b>												
Central Badibou	7	5	12	6	6	12	10	0	10	23	11	34
Jokadou	10	6	16	12	3	15	13	1	14	35	10	45
Lower Badibou	7	9	16	11	4	15	13	0	13	31	13	44
Lower Niumi	19	30	49	28	20	48	33	3	36	80	53	133
Sabach Sanjal	4	5	9	0	8	8	6	1	7	10	14	24
Upper Badibou	7	23	30	17	11	28	21	5	26	45	39	84
Upper Niumi	10	10	20	8	10	18	18	0	18	36	20	56



**UBE, 2024 - Number of Classes - By Grade & Shift - District Level**

Region/ District	Grdae 7			Grdae 8			Grdae 9			Total #Morn. Classes	Total #Aftern. Classes	Total #Total Classes
	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes			
<b>Region 4</b>												
Jarra Central	3	5	8	6	0	6	5	0	5	14	5	19
Jarra East	5	7	12	11	0	11	9	0	9	25	7	32
Jarra West	6	12	18	19	0	19	17	0	17	42	12	54
Kiang Central	5	3	8	9	0	9	5	0	5	19	3	22
Kiang East	5	1	6	4	0	4	3	0	3	12	1	13
Kiang West	8	7	15	13	3	16	14	1	15	35	11	46
<b>Region 5N</b>												
Lower Saloum	0	11	11	7	4	11	5	1	6	12	16	28
Niani	5	12	17	8	5	13	10	1	11	23	18	41
Nianija	0	4	4	2	2	4	4	0	4	6	6	12
Sami	6	10	16	10	4	14	8	1	9	24	15	39
Upper Saloum	0	6	6	2	3	5	4	0	4	6	9	15
<b>Region 5S</b>												
Janjanbureh	1	3	4	1	3	4	4	0	4	6	6	12
Lower Fuladu West	12	10	22	13	8	21	17	0	17	42	18	60
Niamina Dankunku	0	5	5	5	0	5	5	0	5	10	5	15
Niamina East	0	13	13	4	4	8	8	0	8	12	17	29
Niamina West	1	0	1	1	0	1	1	0	1	3	0	3
Upper Fuladu West	7	19	26	14	12	26	16	1	17	37	32	69
<b>Region 6</b>												
Basse	13	23	36	13	17	30	15	7	22	41	47	88
Jimara	8	16	24	18	4	22	14	1	15	40	21	61
Kantora	14	8	22	10	10	20	19	1	20	43	19	62
Sandu	4	11	15	9	3	12	10	0	10	23	14	37
Tumana	10	8	18	10	7	17	10	2	12	30	17	47
Wuli East	3	9	12	7	4	11	7	1	8	17	14	31
Wuli West	6	6	12	8	1	9	7	0	7	21	7	28

**IV.6 UBE, 2024 - Enrolment**

**IV.6.1 UBE, 2024 - Enrolment - By Grade & Gender**

**IV.6.1.1 UBE, 2024 - Enrolment - By Grade & Gender - National Level**

**UBE, 2024 - Enrolment - By Grade & Gender - National Level**

Local Management	Grade 7			Grade 8			Grade 9			Total #Boys Enrol.	Total #Girls Enrol.	Total #Total Enrol.
	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.			
<b>Public</b>												
Government	13,465	17,554	31,019	11,499	15,729	27,228	9,583	12,906	22,489	34,547	46,189	80,736
Grant-Aided	3,505	4,621	8,126	3,275	4,591	7,866	2,571	3,989	6,560	9,351	13,201	22,552
<b>Public - Total</b>	<b>16,970</b>	<b>22,175</b>	<b>39,145</b>	<b>14,774</b>	<b>20,320</b>	<b>35,094</b>	<b>12,154</b>	<b>16,895</b>	<b>29,049</b>	<b>43,898</b>	<b>59,390</b>	<b>103,288</b>
<b>Private</b>												
Private-Conv.	2,187	2,919	5,106	1,954	2,678	4,632	1,780	2,511	4,291	5,921	8,108	14,029
Madrassa	4,229	4,226	8,455	3,402	3,444	6,846	2,684	2,787	5,471	10,315	10,457	20,772
<b>Private - Total</b>	<b>6,416</b>	<b>7,145</b>	<b>13,561</b>	<b>5,356</b>	<b>6,122</b>	<b>11,478</b>	<b>4,464</b>	<b>5,298</b>	<b>9,762</b>	<b>16,236</b>	<b>18,565</b>	<b>34,801</b>
<b><u>National - Total</u></b>	<b>23,386</b>	<b>29,320</b>	<b>52,706</b>	<b>20,130</b>	<b>26,442</b>	<b>46,572</b>	<b>16,618</b>	<b>22,193</b>	<b>38,811</b>	<b>60,134</b>	<b>77,955</b>	<b>138,089</b>

**IV.6.1.2 UBE, 2024 - Enrolment - By Grade & Gender - Regional Level**

<b>UBE, 2024 - Enrolment - By Grade &amp; Gender - Regional Level</b>												
<b>Region/ Local Management</b>	<b>Grade 7</b>			<b>Grade 8</b>			<b>Grade 9</b>			<b>Total #Boys Enrol.</b>	<b>Total #Girls Enrol.</b>	<b>Total #Total Enrol.</b>
	<b>#Boys Enrol.</b>	<b>#Girls Enrol.</b>	<b>#Total Enrol.</b>	<b>#Boys Enrol.</b>	<b>#Girls Enrol.</b>	<b>#Total Enrol.</b>	<b>#Boys Enrol.</b>	<b>#Girls Enrol.</b>	<b>#Total Enrol.</b>			
<b><u>Region 1</u></b>												
Public	3,034	4,107	7,141	2,818	4,006	6,824	2,511	3,637	6,148	8,363	11,750	20,113
Private	1,851	2,259	4,110	1,649	2,105	3,754	1,546	2,052	3,598	5,046	6,416	11,462
<b>Region 1 Total</b>	<b>4,885</b>	<b>6,366</b>	<b>11,251</b>	<b>4,467</b>	<b>6,111</b>	<b>10,578</b>	<b>4,057</b>	<b>5,689</b>	<b>9,746</b>	<b>13,409</b>	<b>18,166</b>	<b>31,575</b>
<b><u>Region 2E</u></b>												
Public	1,240	1,403	2,643	1,060	1,319	2,379	897	1,151	2,048	3,197	3,873	7,070
Private	427	406	833	353	331	684	238	216	454	1,018	953	1,971
<b>Region 2E Total</b>	<b>1,667</b>	<b>1,809</b>	<b>3,476</b>	<b>1,413</b>	<b>1,650</b>	<b>3,063</b>	<b>1,135</b>	<b>1,367</b>	<b>2,502</b>	<b>4,215</b>	<b>4,826</b>	<b>9,041</b>
<b><u>Region 2W</u></b>												
Public	6,675	8,697	15,372	5,813	8,051	13,864	4,923	6,963	11,886	17,411	23,711	41,122
Private	2,713	2,935	5,648	2,206	2,435	4,641	1,820	2,207	4,027	6,739	7,577	14,316
<b>Region 2W Total</b>	<b>9,388</b>	<b>11,632</b>	<b>21,020</b>	<b>8,019</b>	<b>10,486</b>	<b>18,505</b>	<b>6,743</b>	<b>9,170</b>	<b>15,913</b>	<b>24,150</b>	<b>31,288</b>	<b>55,438</b>
<b><u>Region 3</u></b>												
Public	1,972	2,397	4,369	1,693	2,144	3,837	1,379	1,755	3,134	5,044	6,296	11,340
Private	327	396	723	239	373	612	208	264	472	774	1,033	1,807
<b>Region 3 Total</b>	<b>2,299</b>	<b>2,793</b>	<b>5,092</b>	<b>1,932</b>	<b>2,517</b>	<b>4,449</b>	<b>1,587</b>	<b>2,019</b>	<b>3,606</b>	<b>5,818</b>	<b>7,329</b>	<b>13,147</b>
<b><u>Region 4</u></b>												
Public	834	1,018	1,852	699	864	1,563	560	753	1,313	2,093	2,635	4,728
Private	195	211	406	154	183	337	132	116	248	481	510	991
<b>Region 4 Total</b>	<b>1,029</b>	<b>1,229</b>	<b>2,258</b>	<b>853</b>	<b>1,047</b>	<b>1,900</b>	<b>692</b>	<b>869</b>	<b>1,561</b>	<b>2,574</b>	<b>3,145</b>	<b>5,719</b>
<b><u>Region 5N</u></b>												
Public	632	957	1,589	548	911	1,459	426	613	1,039	1,606	2,481	4,087
Private	65	63	128	55	47	102	32	31	63	152	141	293
<b>Region 5N Total</b>	<b>697</b>	<b>1,020</b>	<b>1,717</b>	<b>603</b>	<b>958</b>	<b>1,561</b>	<b>458</b>	<b>644</b>	<b>1,102</b>	<b>1,758</b>	<b>2,622</b>	<b>4,380</b>
<b><u>Region 5S</u></b>												
Public	923	1,526	2,449	805	1,372	2,177	584	1,024	1,608	2,312	3,922	6,234
Private	95	147	242	90	108	198	57	59	116	242	314	556
<b>Region 5S Total</b>	<b>1,018</b>	<b>1,673</b>	<b>2,691</b>	<b>895</b>	<b>1,480</b>	<b>2,375</b>	<b>641</b>	<b>1,083</b>	<b>1,724</b>	<b>2,554</b>	<b>4,236</b>	<b>6,790</b>
<b><u>Region 6</u></b>												
Public	1,660	2,070	3,730	1,338	1,653	2,991	874	999	1,873	3,872	4,722	8,594
Private	743	728	1,471	610	540	1,150	431	353	784	1,784	1,621	3,405
<b>Region 6 Total</b>	<b>2,403</b>	<b>2,798</b>	<b>5,201</b>	<b>1,948</b>	<b>2,193</b>	<b>4,141</b>	<b>1,305</b>	<b>1,352</b>	<b>2,657</b>	<b>5,656</b>	<b>6,343</b>	<b>11,999</b>

**IV.6.1.3 UBE, 2024 - Enrolment - By Grade & Gender - District Level**

**UBE, 2024 - Enrolment - By Grade & Gender - District Level**

Region/ District	Grade 7			Grade 8			Grade 9			Total #Boys Enrol.	Total #Girls Enrol.	Total #Total Enrol.
	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.			
<b>Region 1</b>												
Banjul	349	413	762	353	416	769	255	297	552	957	1,126	2,083
Kanifing	4,536	5,953	10,489	4,114	5,695	9,809	3,802	5,392	9,194	12,452	17,040	29,492
<b>Region 2E</b>												
Foni Berefet	233	283	516	213	274	487	187	215	402	633	772	1,405
Foni B. Karanai	260	224	484	196	229	425	192	180	372	648	633	1,281
Foni Bondali	122	124	246	109	116	225	86	93	179	317	333	650
Foni Jarrol	151	139	290	124	108	232	78	105	183	353	352	705
Foni Kansala	247	280	527	240	235	475	145	207	352	632	722	1,354
Kombo East	654	759	1,413	531	688	1,219	447	567	1,014	1,632	2,014	3,646
<b>Region 2W</b>												
Kombo Central	2,461	2,890	5,351	2,123	2,715	4,838	1,668	2,308	3,976	6,252	7,913	14,165
Kombo North	4,671	5,937	10,608	3,917	5,253	9,170	3,564	4,750	8,314	12,152	15,940	28,092
Kombo South	2,256	2,805	5,061	1,979	2,518	4,497	1,511	2,112	3,623	5,746	7,435	13,181
<b>Region 3</b>												
Central Badibou	154	218	372	153	226	379	143	141	284	450	585	1,035
Jokadou	237	251	488	189	232	421	180	193	373	606	676	1,282
Lower Badibou	212	247	459	136	210	346	150	153	303	498	610	1,108
Lower Niomi	786	974	1,760	684	854	1,538	487	730	1,217	1,957	2,558	4,515
Sabach Sanjal	121	136	257	96	135	231	56	93	149	273	364	637
Upper Badibou	486	571	1,057	432	536	968	365	418	783	1,283	1,525	2,808
Upper Niomi	303	396	699	242	324	566	206	291	497	751	1,011	1,762
<b>Region 4</b>												
Jarra Central	105	122	227	94	104	198	56	55	111	255	281	536

## UBE, 2024 - Enrolment - By Grade &amp; Gender - District Level

Region/ District	Grade 7			Grade 8			Grade 9			Total #Boys Enrol.	Total #Girls Enrol.	Total #Total Enrol.
	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.			
Jarra East	171	219	390	132	155	287	123	158	281	426	532	958
Jarra West	316	481	797	281	390	671	247	358	605	844	1,229	2,073
Kiang Central	129	145	274	107	131	238	69	91	160	305	367	672
Kiang East	83	104	187	55	70	125	40	52	92	178	226	404
Kiang West	225	158	383	184	197	381	157	155	312	566	510	1,076
<b>Region 5N</b>												
Lower Saloum	160	250	410	144	269	413	112	165	277	416	684	1,100
Niani	204	316	520	169	243	412	124	165	289	497	724	1,221
Nianija	46	70	116	36	81	117	47	69	116	129	220	349
Sami	210	273	483	200	268	468	125	169	294	535	710	1,245
Upper Saloum	77	111	188	54	97	151	50	76	126	181	284	465
<b>Region 5S</b>												
Janjanbureh	68	79	147	65	105	170	65	62	127	198	246	444
Lower Fuladu West	324	569	893	313	513	826	196	414	610	833	1,496	2,329
Niamina Dankunku	56	77	133	52	79	131	43	77	120	151	233	384
Niamina East	201	315	516	158	248	406	102	159	261	461	722	1,183
Niamina West	28	25	53	11	27	38	10	22	32	49	74	123
Upper Fuladu West	341	608	949	296	508	804	225	349	574	862	1,465	2,327
<b>Region 6</b>												
Basse	563	720	1,283	486	578	1,064	289	418	707	1,338	1,716	3,054
Jimara	404	541	945	356	401	757	231	249	480	991	1,191	2,182
Kantora	427	411	838	357	303	660	285	230	515	1,069	944	2,013
Sandu	258	256	514	186	204	390	136	100	236	580	560	1,140
Tumana	329	396	725	237	371	608	173	171	344	739	938	1,677
Wuli East	228	239	467	176	183	359	117	92	209	521	514	1,035
Wuli West	194	235	429	150	153	303	74	92	166	418	480	898

**IV.6.2 UBE, 2024 - Repeaters - By Grade & Gender**

**IV.6.2.1 UBE, 2024 - Repeaters - By Grade & Gender - National Level**

**UBE, 2024 - Repeaters - By Grade & Gender - National Level**

Local Management	Grade 7			Grade 8			Grade 9			Total #Boys Repeat.	Total #Girls Repeat.	Total #Total Repeat.
	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.			
<b>Public</b>												
Government	647	759	1,406	672	836	1,508	171	191	362	1,490	1,786	3,276
Grant-Aided	75	64	139	147	138	285	21	32	53	243	234	477
<b>Public - Total</b>	<b>722</b>	<b>823</b>	<b>1,545</b>	<b>819</b>	<b>974</b>	<b>1,793</b>	<b>192</b>	<b>223</b>	<b>415</b>	<b>1,733</b>	<b>2,020</b>	<b>3,753</b>
<b>Private</b>												
Private-Conv.	54	44	98	45	55	100	24	41	65	123	140	263
Madrassa	97	103	200	68	46	114	23	21	44	188	170	358
<b>Private - Total</b>	<b>151</b>	<b>147</b>	<b>298</b>	<b>113</b>	<b>101</b>	<b>214</b>	<b>47</b>	<b>62</b>	<b>109</b>	<b>311</b>	<b>310</b>	<b>621</b>
<b><u>National - Total</u></b>	<b>873</b>	<b>970</b>	<b>1,843</b>	<b>932</b>	<b>1,075</b>	<b>2,007</b>	<b>239</b>	<b>285</b>	<b>524</b>	<b>2,044</b>	<b>2,330</b>	<b>4,374</b>

**IV.6.2.2 UBE, 2024 - Repeaters - By Grade & Gender - Regional Level**

Region/ Local Management	Grade 7			Grade 8			Grade 9			Total #Boys Repeat.	Total #Girls Repeat.	Total #Total Repeat.
	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.			
<b><u>Region 1</u></b>												
Public	35	45	80	108	139	247	9	13	22	152	197	349
Private	38	38	76	27	24	51	19	24	43	84	86	170
<b>Region 1 Total</b>	<b>73</b>	<b>83</b>	<b>156</b>	<b>135</b>	<b>163</b>	<b>298</b>	<b>28</b>	<b>37</b>	<b>65</b>	<b>236</b>	<b>283</b>	<b>519</b>
<b><u>Region 2E</u></b>												
Public	57	61	118	68	53	121	28	18	46	153	132	285
Private	12	9	21	10	5	15	5	2	7	27	16	43
<b>Region 2E Total</b>	<b>69</b>	<b>70</b>	<b>139</b>	<b>78</b>	<b>58</b>	<b>136</b>	<b>33</b>	<b>20</b>	<b>53</b>	<b>180</b>	<b>148</b>	<b>328</b>
<b><u>Region 2W</u></b>												
Public	274	306	580	349	325	674	96	114	210	719	745	1,464
Private	41	23	64	40	39	79	12	23	35	93	85	178
<b>Region 2W Total</b>	<b>315</b>	<b>329</b>	<b>644</b>	<b>389</b>	<b>364</b>	<b>753</b>	<b>108</b>	<b>137</b>	<b>245</b>	<b>812</b>	<b>830</b>	<b>1,642</b>
<b><u>Region 3</u></b>												
Public	108	123	231	64	121	185	12	12	24	184	256	440
Private	14	9	23	5	9	14	3	2	5	22	20	42
<b>Region 3 Total</b>	<b>122</b>	<b>132</b>	<b>254</b>	<b>69</b>	<b>130</b>	<b>199</b>	<b>15</b>	<b>14</b>	<b>29</b>	<b>206</b>	<b>276</b>	<b>482</b>
<b><u>Region 4</u></b>												
Public	40	39	79	28	44	72	8	10	18	76	93	169
Private	9	12	21	4	8	12	2	2	4	15	22	37
<b>Region 4 Total</b>	<b>49</b>	<b>51</b>	<b>100</b>	<b>32</b>	<b>52</b>	<b>84</b>	<b>10</b>	<b>12</b>	<b>22</b>	<b>91</b>	<b>115</b>	<b>206</b>
<b><u>Region 5N</u></b>												
Public	42	47	89	32	52	84	6	8	14	80	107	187
Private	1	0	1	...	...	...	...	...	...	1	0	1
<b>Region 5N Total</b>	<b>43</b>	<b>47</b>	<b>90</b>	<b>32</b>	<b>52</b>	<b>84</b>	<b>6</b>	<b>8</b>	<b>14</b>	<b>81</b>	<b>107</b>	<b>188</b>
<b><u>Region 5S</u></b>												
Public	45	73	118	45	75	120	24	40	64	114	188	302
Private	...	...	...	2	0	2	...	...	...	2	0	2
<b>Region 5S Total</b>	<b>45</b>	<b>73</b>	<b>118</b>	<b>47</b>	<b>75</b>	<b>122</b>	<b>24</b>	<b>40</b>	<b>64</b>	<b>116</b>	<b>188</b>	<b>304</b>
<b><u>Region 6</u></b>												
Public	121	129	250	125	165	290	9	8	17	255	302	557
Private	36	56	92	25	16	41	6	9	15	67	81	148
<b>Region 6 Total</b>	<b>157</b>	<b>185</b>	<b>342</b>	<b>150</b>	<b>181</b>	<b>331</b>	<b>15</b>	<b>17</b>	<b>32</b>	<b>322</b>	<b>383</b>	<b>705</b>

**IV.6.2.3 UBE, 2024 - Repeaters - By Grade & Gender - District Level**

**UBE, 2024 - Repeaters - By Grade & Gender - District Level**

Region/ District	Grade 7			Grade 8			Grade 9			Total #Boys Repeat.	Total #Girls Repeat.	Total #Total Repeat.
	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.			
<b>Region 1</b>												
Banjul	1	4	5	2	1	3	...	...	...	3	5	8
Kanifing	72	79	151	133	162	295	28	37	65	233	278	511
<b>Region 2E</b>												
Foni Berefet	14	17	31	24	16	40	4	1	5	42	34	76
Foni B. Karanai	8	8	16	9	4	13	7	5	12	24	17	41
Foni Bondali	0	2	2	1	1	2	2	0	2	3	3	6
Foni Jarrol	18	12	30	6	6	12	3	3	6	27	21	48
Foni Kansala	4	2	6	10	2	12	4	0	4	18	4	22
Kombo East	25	29	54	28	29	57	13	11	24	66	69	135
<b>Region 2W</b>												
Kombo Central	121	104	225	103	106	209	6	6	12	230	216	446
Kombo North	136	148	284	215	185	400	90	106	196	441	439	880
Kombo South	58	77	135	71	73	144	12	25	37	141	175	316
<b>Region 3</b>												
Central Badibou	0	1	1	3	3	6	0	0	0	3	4	7
Jokadou	10	13	23	6	19	25	4	1	5	20	33	53
Lower Badibou	30	50	80	25	48	73	0	0	0	55	98	153
Lower Niumi	47	35	82	25	41	66	9	12	21	81	88	169
Sabach Sanjal	4	5	9	1	2	3	0	0	0	5	7	12
Upper Badibou	12	7	19	6	10	16	1	0	1	19	17	36
Upper Niumi	19	21	40	3	7	10	1	1	2	23	29	52
<b>Region 4</b>												
Jarra Central	5	7	12	1	8	9	1	1	2	7	16	23



**UBE, 2024 - Repeaters - By Grade & Gender - District Level**

Region/ District	Grade 7			Grade 8			Grade 9			Total #Boys Repeat.	Total #Girls Repeat.	Total #Total Repeat.
	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.			
Jarra East	9	13	22	6	11	17	3	6	9	18	30	48
Jarra West	4	7	11	5	9	14	1	2	3	10	18	28
Kiang Central	6	1	7	9	10	19	2	1	3	17	12	29
Kiang East	3	6	9	1	1	2	...	...	...	4	7	11
Kiang West	22	17	39	10	13	23	3	2	5	35	32	67
<b>Region 5N</b>												
Lower Saloum	22	21	43	10	28	38	2	0	2	34	49	83
Niani	3	2	5	...	...	...	1	4	5	4	6	10
Nianija	2	4	6	3	2	5	0	1	1	5	7	12
Sami	16	20	36	18	20	38	3	3	6	37	43	80
Upper Saloum	...	...	...	1	2	3	...	...	...	1	2	3
<b>Region 5S</b>												
Janjanbureh	...	...	...	...	...	...	4	8	12	4	8	12
Lower Fuladu West	13	24	37	21	23	44	6	16	22	40	63	103
Niamina Dankunku	5	3	8	1	4	5	1	1	2	7	8	15
Niamina East	11	27	38	6	21	27	3	0	3	20	48	68
Upper Fuladu West	16	19	35	19	27	46	10	15	25	45	61	106
<b>Region 6</b>												
Basse	25	13	38	49	42	91	3	1	4	77	56	133
Jimara	36	58	94	16	33	49	1	5	6	53	96	149
Kantora	40	45	85	35	30	65	0	4	4	75	79	154
Sandu	5	9	14	2	6	8	0	1	1	7	16	23
Tumana	8	12	20	15	34	49	5	0	5	28	46	74
Wuli East	35	38	73	29	31	60	4	3	7	68	72	140
Wuli West	8	10	18	4	5	9	2	3	5	14	18	32

**IV.6.3 UBE, 2024 - Enrolment - By Grade & Shift**

**IV.6.3.1 UBE, 2024 - Enrolment - By Grade & Shift - National Level**

**UBE, 2024 - Enrolment - By Grade & Shift - National Level**

Local Management	Grade 7		Grade 7 Total	Grade 8		Grade 8 Total	Grade 9		Grade 9 Total	National - Total
	#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		
<b>Public</b>										
Government	5,754	24,874	30,628	16,032	10,692	26,724	21,227	325	21,552	78,904
Grant-Aided	2,054	5,871	7,925	4,612	3,155	7,767	5,477	588	6,065	21,757
<b>Public - Total</b>	<b>7,808</b>	<b>30,745</b>	<b>38,553</b>	<b>20,644</b>	<b>13,847</b>	<b>34,491</b>	<b>26,704</b>	<b>913</b>	<b>27,617</b>	<b>100,661</b>
<b>Private</b>										
Private-Conv.	4,116	809	4,925	4,036	649	4,685	3,840	165	4,005	13,615
Madrassa	5,388	2,468	7,856	4,686	1,779	6,465	4,461	614	5,075	19,396
<b>Private - Total</b>	<b>9,504</b>	<b>3,277</b>	<b>12,781</b>	<b>8,722</b>	<b>2,428</b>	<b>11,150</b>	<b>8,301</b>	<b>779</b>	<b>9,080</b>	<b>33,011</b>
<b><u>National - Total</u></b>	<b>17,312</b>	<b>34,022</b>	<b>51,334</b>	<b>29,366</b>	<b>16,275</b>	<b>45,641</b>	<b>35,005</b>	<b>1,692</b>	<b>36,697</b>	<b>133,672</b>

**IV.6.3.2 UBE, 2024 - Enrolment - By Grade & Shift - Regional Level**

**UBE, 2024 - Enrolment - By Grade & Shift - Regional Level**

Region/ Local Management	Grade 7		Grade 7 Total	Grade 8		Grade 8 Total	Grade 9		Grade 9 Total	Total
	#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		
<b>Region 1</b>										
Public	1,058	6,288	7,346	3,699	3,272	6,971	6,407	75	6,482	20,799
Private	2,662	1,328	3,990	3,054	899	3,953	3,385	122	3,507	11,450
<b>Region 1 Total</b>	<b>3,720</b>	<b>7,616</b>	<b>11,336</b>	<b>6,753</b>	<b>4,171</b>	<b>10,924</b>	<b>9,792</b>	<b>197</b>	<b>9,989</b>	<b>32,249</b>
<b>Region 2E</b>										
Public	1,096	1,404	2,500	1,374	995	2,369	1,837	0	1,837	6,706
Private	650	48	698	512	30	542	340	42	382	1,622
<b>Region 2E Total</b>	<b>1,746</b>	<b>1,452</b>	<b>3,198</b>	<b>1,886</b>	<b>1,025</b>	<b>2,911</b>	<b>2,177</b>	<b>42</b>	<b>2,219</b>	<b>8,328</b>
<b>Region 2W</b>										
Public	2,155	12,785	14,940	8,761	4,929	13,690	10,582	348	10,930	39,560
Private	3,931	1,308	5,239	3,521	984	4,505	3,419	381	3,800	13,544
<b>Region 2W Total</b>	<b>6,086</b>	<b>14,093</b>	<b>20,179</b>	<b>12,282</b>	<b>5,913</b>	<b>18,195</b>	<b>14,001</b>	<b>729</b>	<b>14,730</b>	<b>53,104</b>
<b>Region 3</b>										
Public	1,192	3,090	4,282	2,192	1,644	3,836	2,808	0	2,808	10,926
Private	545	177	722	369	170	539	304	75	379	1,640
<b>Region 3 Total</b>	<b>1,737</b>	<b>3,267</b>	<b>5,004</b>	<b>2,561</b>	<b>1,814</b>	<b>4,375</b>	<b>3,112</b>	<b>75</b>	<b>3,187</b>	<b>12,566</b>
<b>Region 4</b>										
Public	492	1,398	1,890	1,415	363	1,778	1,291	24	1,315	4,983
Private	421	...	421	351	...	351	183	...	183	955
<b>Region 4 Total</b>	<b>913</b>	<b>1,398</b>	<b>2,311</b>	<b>1,766</b>	<b>363</b>	<b>2,129</b>	<b>1,474</b>	<b>24</b>	<b>1,498</b>	<b>5,938</b>
<b>Region 5N</b>										
Public	178	1,459	1,637	596	592	1,188	781	83	864	3,689
Private	85	38	123	47	26	73	75	...	75	271
<b>Region 5N Total</b>	<b>263</b>	<b>1,497</b>	<b>1,760</b>	<b>643</b>	<b>618</b>	<b>1,261</b>	<b>856</b>	<b>83</b>	<b>939</b>	<b>3,960</b>
<b>Region 5S</b>										
Public	781	1,663	2,444	1,234	846	2,080	1,502	0	1,502	6,026
Private	185	31	216	138	30	168	103	6	109	493
<b>Region 5S Total</b>	<b>966</b>	<b>1,694</b>	<b>2,660</b>	<b>1,372</b>	<b>876</b>	<b>2,248</b>	<b>1,605</b>	<b>6</b>	<b>1,611</b>	<b>6,519</b>
<b>Region 6</b>										
Public	856	2,658	3,514	1,373	1,206	2,579	1,496	383	1,879	7,972
Private	1,025	347	1,372	730	289	1,019	492	153	645	3,036
<b>Region 6 Total</b>	<b>1,881</b>	<b>3,005</b>	<b>4,886</b>	<b>2,103</b>	<b>1,495</b>	<b>3,598</b>	<b>1,988</b>	<b>536</b>	<b>2,524</b>	<b>11,008</b>

**IV.6.3.3 UBE, 2024 - Enrolment - By Grade & Shift - District Level**
**UBE, 2024 - Enrolment - By Grade & Shift - District Level**

Region/ District	Grade 7		Grade 7 Total	Grade 8		Grade 8 Total	Grade 9		Grade 9 Total	Total
	#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		
<b>Region 1</b>										
Banjul	271	491	<b>762</b>	519	250	<b>769</b>	516	36	<b>552</b>	2,083
Kanifing	3,612	6,877	<b>10,489</b>	6,122	3,687	<b>9,809</b>	8,856	338	<b>9,194</b>	29,492
<b>Region 2E</b>										
Foni Berefet	199	317	<b>516</b>	370	117	<b>487</b>	402	...	<b>402</b>	1,405
Foni B. Karanai	247	237	<b>484</b>	386	39	<b>425</b>	372	...	<b>372</b>	1,281
Foni Bondali	168	78	<b>246</b>	225	...	<b>225</b>	179	...	<b>179</b>	650
Foni Jarrol	198	92	<b>290</b>	140	92	<b>232</b>	183	...	<b>183</b>	705
Foni Kansala	363	164	<b>527</b>	446	29	<b>475</b>	330	22	<b>352</b>	1,354
Kombo East	645	768	<b>1,413</b>	584	635	<b>1,219</b>	994	20	<b>1,014</b>	3,646
<b>Region 2W</b>										
Kombo Central	1,891	3,460	<b>5,351</b>	2,592	2,246	<b>4,838</b>	3,966	10	<b>3,976</b>	14,165
Kombo North	4,590	6,018	<b>10,608</b>	5,349	3,821	<b>9,170</b>	7,677	637	<b>8,314</b>	28,092
Kombo South	889	4,172	<b>5,061</b>	3,404	1,093	<b>4,497</b>	3,436	187	<b>3,623</b>	13,181
<b>Region 3</b>										
Central Badibou	144	228	<b>372</b>	188	191	<b>379</b>	284	0	<b>284</b>	1,035
Jokadou	311	177	<b>488</b>	343	78	<b>421</b>	355	18	<b>373</b>	1,282
Lower Badibou	138	321	<b>459</b>	229	117	<b>346</b>	303	0	<b>303</b>	1,108
Lower Niimi	591	1,169	<b>1,760</b>	931	607	<b>1,538</b>	1,179	38	<b>1,217</b>	4,515
Sabach Sanjal	120	137	<b>257</b>	0	231	<b>231</b>	143	6	<b>149</b>	637
Upper Badibou	161	896	<b>1,057</b>	634	334	<b>968</b>	733	50	<b>783</b>	2,808
Upper Niimi	405	294	<b>699</b>	200	366	<b>566</b>	497	...	<b>497</b>	1,762
<b>Region 4</b>										
Jarra Central	68	159	<b>227</b>	198	...	<b>198</b>	111	...	<b>111</b>	536

**UBE, 2024 - Enrolment - By Grade & Shift - District Level**

Region/ District	Grade 7		Grade 7 Total	Grade 8		Grade 8 Total	Grade 9		Grade 9 Total	Total
	#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		
Jarra East	165	225	390	287	...	287	281	...	281	958
Jarra West	274	523	797	671	...	671	605	...	605	2,073
Kiang Central	178	96	274	238	0	238	160	0	160	672
Kiang East	147	40	187	125	...	125	92	...	92	404
Kiang West	194	189	383	327	54	381	296	16	312	1,076
<b>Region 5N</b>										
Lower Saloum	...	410	410	279	134	413	242	35	277	1,100
Niani	118	402	520	242	170	412	267	22	289	1,221
Nianija	...	116	116	55	62	117	116	...	116	349
Sami	132	351	483	297	171	468	268	26	294	1,245
Upper Saloum	...	188	188	42	109	151	126	...	126	465
<b>Region 5S</b>										
Janjanbureh	39	108	147	45	125	170	127	...	127	444
Lower Fuladu West	559	334	893	481	345	826	610	...	610	2,329
Niamina Dankunku	0	133	133	131	...	131	120	...	120	384
Niamina East	...	516	516	255	151	406	261	...	261	1,183
Niamina West	53	...	53	38	...	38	32	...	32	123
Upper Fuladu West	252	697	949	458	346	804	564	10	574	2,327
<b>Region 6</b>										
Basse	401	882	1,283	410	654	1,064	455	252	707	3,054
Jimara	314	631	945	576	181	757	436	44	480	2,182
Kantora	502	336	838	278	382	660	501	14	515	2,013
Sandu	123	391	514	256	134	390	236	...	236	1,140
Tumana	299	426	725	315	293	608	253	91	344	1,677
Wuli East	125	342	467	220	139	359	172	37	209	1,035
Wuli West	225	204	429	289	14	303	166	...	166	898

## IV.6.4 UBE, 2024 - Enrolment - By Age &amp; Gender

## IV.6.4.1 UBE, 2024 - Enrolment - By Age &amp; Gender - National Level

## UBE, 2024 - Enrolment - By Age &amp; Gender - Regional Level

Loc. Mng/ Gender	< 13 years	13 years	14 years	15 years	16 years	17 years	18 years	> 18 years	National - Total
<b>Public</b>									
<b>Government</b>	1,824	8,459	16,689	19,013	15,080	10,158	5,743	3,770	80,736
Boys	729	3,399	6,991	7,990	6,460	4,506	2,584	1,888	34,547
Girls	1,095	5,060	9,698	11,023	8,620	5,652	3,159	1,882	46,189
<b>Grant-Aided</b>	566	3,043	5,568	5,951	3,878	2,177	938	431	22,552
Boys	222	1,195	2,213	2,445	1,686	939	448	203	9,351
Girls	344	1,848	3,355	3,506	2,192	1,238	490	228	13,201
<b>Public - Total</b>	<b>2,390</b>	<b>11,502</b>	<b>22,257</b>	<b>24,964</b>	<b>18,958</b>	<b>12,335</b>	<b>6,681</b>	<b>4,201</b>	<b>103,288</b>
<b>Private</b>									
<b>Private-Conv.</b>	796	2,303	3,545	3,154	2,243	1,162	595	231	14,029
Boys	342	922	1,462	1,295	975	518	285	122	5,921
Girls	454	1,381	2,083	1,859	1,268	644	310	109	8,108
<b>Madrassa</b>	501	2,328	4,169	4,453	3,630	2,691	1,690	1,310	20,772
Boys	251	1,165	2,107	2,233	1,774	1,266	801	718	10,315
Girls	250	1,163	2,062	2,220	1,856	1,425	889	592	10,457
<b>Private - Total</b>	<b>1,297</b>	<b>4,631</b>	<b>7,714</b>	<b>7,607</b>	<b>5,873</b>	<b>3,853</b>	<b>2,285</b>	<b>1,541</b>	<b>34,801</b>
<b><u>National - Total</u></b>	<b>3,687</b>	<b>16,133</b>	<b>29,971</b>	<b>32,571</b>	<b>24,831</b>	<b>16,188</b>	<b>8,966</b>	<b>5,742</b>	<b>138,089</b>

IV.6.4.2 UBE, 2024 - Enrolment - By Age & Gender - Regional Level

**UBE, 2024 - Enrolment - By Age & Gender - Regional Level**

Region/ Loc. Mng/ Gender	< 13 years	13 years	14 years	15 years	16 years	17 years	18 years	> 18 years	Total
<b>Region 1</b>									
<b>Public</b>	627	2,443	4,512	4,755	3,655	2,170	1,140	811	20,113
Boys	376	1,467	2,709	2,866	2,100	1,197	616	419	11,750
Girls	251	976	1,803	1,889	1,555	973	524	392	8,363
<b>Private</b>	685	1,843	2,750	2,454	1,757	1,030	598	345	11,462
Boys	394	1,054	1,556	1,367	958	593	328	166	6,416
Girls	291	789	1,194	1,087	799	437	270	179	5,046
<b>Region 1 Total</b>	<b>1,312</b>	<b>4,286</b>	<b>7,262</b>	<b>7,209</b>	<b>5,412</b>	<b>3,200</b>	<b>1,738</b>	<b>1,156</b>	<b>31,575</b>
<b>Region 2E</b>									
<b>Public</b>	53	644	1,465	1,799	1,400	978	493	238	7,070
Boys	32	385	867	1,008	736	479	269	97	3,873
Girls	21	259	598	791	664	499	224	141	3,197
<b>Private</b>	24	168	375	450	435	276	144	99	1,971
Boys	11	76	187	215	202	138	70	54	953
Girls	13	92	188	235	233	138	74	45	1,018
<b>Region 2E Total</b>	<b>77</b>	<b>812</b>	<b>1,840</b>	<b>2,249</b>	<b>1,835</b>	<b>1,254</b>	<b>637</b>	<b>337</b>	<b>9,041</b>
<b>Region 2W</b>									
<b>Public</b>	796	4,261	8,636	9,551	7,480	5,271	3,118	2,009	41,122
Boys	500	2,558	5,095	5,643	4,300	2,929	1,691	995	23,711
Girls	296	1,703	3,541	3,908	3,180	2,342	1,427	1,014	17,411
<b>Private</b>	429	1,940	3,306	3,231	2,429	1,549	844	588	14,316
Boys	214	1,075	1,731	1,759	1,296	800	437	265	7,577
Girls	215	865	1,575	1,472	1,133	749	407	323	6,739
<b>Region 2W Total</b>	<b>1,225</b>	<b>6,201</b>	<b>11,942</b>	<b>12,782</b>	<b>9,909</b>	<b>6,820</b>	<b>3,962</b>	<b>2,597</b>	<b>55,438</b>
<b>Region 3</b>									
<b>Public</b>	255	1,234	2,695	3,094	1,905	1,248	554	355	11,340
Boys	151	711	1,545	1,651	1,083	686	283	186	6,296
Girls	104	523	1,150	1,443	822	562	271	169	5,044
<b>Private</b>	47	170	332	427	332	261	126	112	1,807
Boys	29	95	192	235	187	164	74	57	1,033
Girls	18	75	140	192	145	97	52	55	774
<b>Region 3 Total</b>	<b>302</b>	<b>1,404</b>	<b>3,027</b>	<b>3,521</b>	<b>2,237</b>	<b>1,509</b>	<b>680</b>	<b>467</b>	<b>13,147</b>

**UBE, 2024 - Enrolment - By Age & Gender - Regional Level**

<b>Region/ Loc. Mng/ Gender</b>	<b>&lt; 13 years</b>	<b>13 years</b>	<b>14 years</b>	<b>15 years</b>	<b>16 years</b>	<b>17 years</b>	<b>18 years</b>	<b>&gt; 18 years</b>	<b>Total</b>
<b>Region 4</b>									
<b>Public</b>	76	604	1,084	1,297	807	467	224	169	4,728
Boys	45	354	593	741	443	250	116	93	2,635
Girls	31	250	491	556	364	217	108	76	2,093
<b>Private</b>	31	159	211	169	151	108	78	84	991
Boys	20	74	105	91	80	57	43	40	510
Girls	11	85	106	78	71	51	35	44	481
<b>Region 4 Total</b>	<b>107</b>	<b>763</b>	<b>1,295</b>	<b>1,466</b>	<b>958</b>	<b>575</b>	<b>302</b>	<b>253</b>	<b>5,719</b>
<b>Region 5N</b>									
<b>Public</b>	184	508	902	1,104	767	366	159	97	4,087
Boys	101	321	570	663	433	253	95	45	2,481
Girls	83	187	332	441	334	113	64	52	1,606
<b>Private</b>	6	21	39	65	55	39	45	23	293
Boys	4	9	20	26	32	19	24	7	141
Girls	2	12	19	39	23	20	21	16	152
<b>Region 5N Total</b>	<b>190</b>	<b>529</b>	<b>941</b>	<b>1,169</b>	<b>822</b>	<b>405</b>	<b>204</b>	<b>120</b>	<b>4,380</b>
<b>Region 5S</b>									
<b>Public</b>	172	823	1,281	1,460	1,202	712	430	154	6,234
Boys	101	530	776	918	767	439	290	101	3,922
Girls	71	293	505	542	435	273	140	53	2,312
<b>Private</b>	16	40	97	146	113	83	46	15	556
Boys	9	31	62	84	56	43	23	6	314
Girls	7	9	35	62	57	40	23	9	242
<b>Region 5S Total</b>	<b>188</b>	<b>863</b>	<b>1,378</b>	<b>1,606</b>	<b>1,315</b>	<b>795</b>	<b>476</b>	<b>169</b>	<b>6,790</b>
<b>Region 6</b>									
<b>Public</b>	227	985	1,682	1,904	1,742	1,123	563	368	8,594
Boys	133	582	898	1,039	950	657	289	174	4,722
Girls	94	403	784	865	792	466	274	194	3,872
<b>Private</b>	59	290	604	665	601	507	404	275	3,405
Boys	23	130	292	302	313	255	200	106	1,621
Girls	36	160	312	363	288	252	204	169	1,784
<b>Region 6 Total</b>	<b>286</b>	<b>1,275</b>	<b>2,286</b>	<b>2,569</b>	<b>2,343</b>	<b>1,630</b>	<b>967</b>	<b>643</b>	<b>11,999</b>



**IV.6.4.3 UBE, 2024 - Enrolment - By Age & Gender - District Level**

**UBE, 2024 - Enrolment - By Age & Gender - District Level**

<b>Region/ District</b>	<b>&lt; 13 years</b>	<b>13 years</b>	<b>14 years</b>	<b>15 years</b>	<b>16 years</b>	<b>17 years</b>	<b>18 years</b>	<b>&gt; 18 years</b>	<b>Total</b>
<b>Region 1</b>									
Banjul	28	240	542	492	375	185	117	104	2,083
Kanifing	1,284	4,046	6,720	6,717	5,037	3,015	1,621	1,052	29,492
<b>Region 2E</b>									
Foni Berefet	7	111	238	369	307	209	110	54	1,405
Foni B. Karanai	11	94	205	295	297	200	101	78	1,281
Foni Bondali	9	38	187	167	135	87	23	4	650
Foni Jarrol	5	56	144	189	129	93	63	26	705
Foni Kansala	15	119	275	327	261	183	106	68	1,354
Kombo East	30	394	791	902	706	482	234	107	3,646
<b>Region 2W</b>									
Kombo Central	239	1,570	2,940	3,145	2,701	1,752	1,040	778	14,165
Kombo North	738	3,551	6,146	6,575	4,669	3,211	1,975	1,227	28,092
Kombo South	248	1,080	2,856	3,062	2,539	1,857	947	592	13,181
<b>Region 3</b>									
Central Badibou	32	138	242	273	160	117	54	19	1,035
Jokadou	38	123	274	482	120	80	63	102	1,282
Lower Badibou	9	78	188	237	227	192	107	70	1,108
Lower Niumi	100	563	999	1,129	801	546	223	154	4,515
Sabach Sanjal	9	45	143	175	111	89	30	35	637
Upper Badibou	25	247	743	756	538	314	135	50	2,808
Upper Niumi	89	210	438	469	280	171	68	37	1,762
<b>Region 4</b>									
Jarra Central	8	22	98	128	123	72	46	39	536

**UBE, 2024 - Enrolment - By Age & Gender - District Level**

<b>Region/ District</b>	<b>&lt; 13 years</b>	<b>13 years</b>	<b>14 years</b>	<b>15 years</b>	<b>16 years</b>	<b>17 years</b>	<b>18 years</b>	<b>&gt; 18 years</b>	<b>Total</b>
Jarra East	24	180	225	238	170	66	23	32	958
Jarra West	43	335	511	538	277	174	110	85	2,073
Kiang Central	7	65	136	151	135	101	40	37	672
Kiang East	13	72	96	168	22	17	13	3	404
Kiang West	12	89	229	243	231	145	70	57	1,076
<b>Region 5N</b>									
Lower Saloum	136	211	255	253	151	70	18	6	1,100
Niani	25	137	251	279	243	120	102	64	1,221
Nianija	...	16	40	106	109	56	15	7	349
Sami	7	123	273	405	224	125	50	38	1,245
Upper Saloum	22	42	122	126	95	34	19	5	465
<b>Region 5S</b>									
Janjanbureh	53	118	170	71	21	11	...	...	444
Lower Fuladu West	73	229	374	559	469	336	217	72	2,329
Niamina Dankunku	5	34	64	76	96	64	28	17	384
Niamina East	10	184	261	285	292	90	49	12	1,183
Niamina West	5	22	26	29	23	10	8	...	123
Upper Fuladu West	42	276	483	586	414	284	174	68	2,327
<b>Region 6</b>									
Basse	108	427	693	696	575	354	137	64	3,054
Jimara	16	140	362	395	500	385	219	165	2,182
Kantora	39	182	345	424	363	291	223	146	2,013
Sandu	30	100	195	286	244	154	67	64	1,140
Tumana	31	230	361	372	323	149	127	84	1,677
Wuli East	8	57	163	222	175	185	145	80	1,035
Wuli West	54	139	167	174	163	112	49	40	898

**IV.6.5 UBE, 2024 - Special Needs Children - By Grade & Gender**

**IV.6.5.1 UBE, 2024 - Special Needs Children - By Grade & Gender - National Level**

**UBE, 2024 - Special Needs Children - By Grade & Gender - National Level**

Local Mng. / Spec. Needs Type	Grade 7		Grade 7 Total	Grade 8		Grade 8 Total	Grade 9		Grade 9 Total	Total
	#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		
<b>Public</b>										
Vision	182	172	354	153	230	383	105	155	260	997
Hearing	50	61	111	39	60	99	45	50	95	305
Speaking	47	30	77	43	31	74	47	37	84	235
Physical	52	47	99	48	45	93	33	35	68	260
Intellectual	16	14	30	20	19	39	8	9	17	86
Other	25	34	59	14	35	49	9	29	38	146
Multiple Impair.	10	7	17	7	3	10	1	1	2	29
<b>Public - Total</b>	<b>382</b>	<b>365</b>	<b>747</b>	<b>324</b>	<b>423</b>	<b>747</b>	<b>248</b>	<b>316</b>	<b>564</b>	<b>2,058</b>
<b>Private</b>										
Vision	85	110	195	57	84	141	42	79	121	457
Hearing	22	12	34	7	20	27	7	13	20	81
Speaking	15	10	25	11	3	14	9	1	10	49
Physical	10	14	24	14	8	22	10	5	15	61
Intellectual	8	11	19	8	9	17	4	8	12	48
Other	3	8	11	5	20	25	9	15	24	60
Multiple Impair.	6	3	9	2	5	7	6	1	7	23
<b>Private - Total</b>	<b>149</b>	<b>168</b>	<b>317</b>	<b>104</b>	<b>149</b>	<b>253</b>	<b>87</b>	<b>122</b>	<b>209</b>	<b>779</b>
<b>Total</b>	<b>531</b>	<b>533</b>	<b>1,064</b>	<b>428</b>	<b>572</b>	<b>1,000</b>	<b>335</b>	<b>438</b>	<b>773</b>	<b>2,837</b>

**IV.6.5.2 UBE, 2024 - Special Needs Children - By Grade & Gender - Regional Level**

**UBE, 2024 - Special Needs Children - By Grade & Gender - Regional Level**

Region/ Special Needs Type	Grade 7		Grade 7 Total	Grade 8		Grade 8 Total	Grade 9		Grade 9 Total	Total
	#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		
<b><u>Region 1</u></b>										
Vision	49	45	94	34	61	95	21	41	62	251
Hearing	15	14	29	4	8	12	3	10	13	54
Speaking	13	13	26	18	9	27	17	13	30	83
Physical	6	1	7	4	3	7	5	5	10	24
Intellectual	3	1	4	6	3	9	2	2	4	17
Other	2	14	16	2	14	16	7	22	29	61
Multiple Impair.	5	2	7	3	1	4	5	...	5	16
<b>Region 1 Total</b>	<b>93</b>	<b>90</b>	<b>183</b>	<b>71</b>	<b>99</b>	<b>170</b>	<b>60</b>	<b>93</b>	<b>153</b>	<b>506</b>
<b><u>Region 2E</u></b>										
Vision	16	8	24	9	12	21	21	7	28	73
Hearing	5	11	16	2	4	6	4	6	10	32
Speaking	5	2	7	6	2	8	2	1	3	18
Physical	4	2	6	8	4	12	2	...	2	20
Intellectual	...	1	1	1	5	6	...	...	...	7
Other	...	...	...	4	8	12	1	4	5	17
Multiple Impair.	5	4	9	1	1	2	...	...	...	11
<b>Region 2E Total</b>	<b>35</b>	<b>28</b>	<b>63</b>	<b>31</b>	<b>36</b>	<b>67</b>	<b>30</b>	<b>18</b>	<b>48</b>	<b>178</b>
<b><u>Region 2W</u></b>										
Vision	103	137	240	70	115	185	56	106	162	587
Hearing	18	17	35	16	28	44	16	20	36	115
Speaking	22	7	29	8	5	13	7	8	15	57
Physical	14	17	31	16	18	34	11	7	18	83
Intellectual	12	12	24	14	17	31	4	2	6	61

**UBE, 2024 - Special Needs Children - By Grade & Gender - Regional Level**

Region/ Special Needs Type	Grade 7		Grade 7 Total	Grade 8		Grade 8 Total	Grade 9		Grade 9 Total	Total
	#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		
Other	4	3	7	7	11	18	2	6	8	33
Multiple Impair.	1	...	1	2	4	6	1	1	2	9
<b>Region 2W Total</b>	<b>174</b>	<b>193</b>	<b>367</b>	<b>133</b>	<b>198</b>	<b>331</b>	<b>97</b>	<b>150</b>	<b>247</b>	<b>945</b>
<b>Region 3</b>										
Vision	22	23	45	28	35	63	24	31	55	163
Hearing	6	10	16	5	18	23	10	12	22	61
Speaking	3	6	9	9	6	15	14	10	24	48
Physical	8	8	16	3	0	3	3	2	5	24
Intellectual	7	10	17	4	2	6	4	6	10	33
Other	3	2	5	0	5	5	0	1	1	11
Multiple Impair.	3	4	7	0	1	1	0	1	1	9
<b>Region 3 Total</b>	<b>52</b>	<b>63</b>	<b>115</b>	<b>49</b>	<b>67</b>	<b>116</b>	<b>55</b>	<b>63</b>	<b>118</b>	<b>349</b>
<b>Region 4</b>										
Vision	14	14	28	13	8	21	8	14	22	71
Hearing	5	4	9	1	3	4	4	3	7	20
Speaking	4	2	6	3	1	4	0	1	1	11
Physical	4	3	7	1	2	3	2	2	4	14
Intellectual	0	0	0	1	0	1	0	3	3	4
Other	1	7	8	0	2	2	0	0	0	10
Multiple Impair.	0	0	0	1	1	2	0	0	0	2
<b>Region 4 Total</b>	<b>28</b>	<b>30</b>	<b>58</b>	<b>20</b>	<b>17</b>	<b>37</b>	<b>14</b>	<b>23</b>	<b>37</b>	<b>132</b>
<b>Region 5N</b>										
Vision	4	8	12	6	9	15	4	3	7	34
Hearing	2	3	5	3	2	5	2	2	4	14

**UBE, 2024 - Special Needs Children - By Grade & Gender - Regional Level**

Region/ Special Needs Type	Grade 7		Grade 7 Total	Grade 8		Grade 8 Total	Grade 9		Grade 9 Total	Total
	#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		
Speaking	3	3	6	2	1	3	2	...	2	11
Physical	3	5	8	7	1	8	6	2	8	24
Intellectual	1	...	1	...	...	...	...	...	...	1
Other	1	1	2	...	1	1	1	2	3	6
Multiple Impair.	1	...	1	...	...	...	...	...	...	1
<b>Region 5N Total</b>	<b>15</b>	<b>20</b>	<b>35</b>	<b>18</b>	<b>14</b>	<b>32</b>	<b>15</b>	<b>9</b>	<b>24</b>	<b>91</b>
<b><u>Region 5S</u></b>										
Vision	11	11	22	13	23	36	2	5	7	65
Hearing	4	5	9	5	10	15	2	3	5	29
Speaking	4	5	9	2	5	7	4	2	6	22
Physical	3	6	9	1	5	6	4	4	8	23
Intellectual	...	1	1	...	...	...	1	1	2	3
Other	2	4	6	3	4	7	1	...	1	14
Multiple Impair.	1	...	1	1	...	1	...	...	...	2
<b>Region 5S Total</b>	<b>25</b>	<b>32</b>	<b>57</b>	<b>25</b>	<b>47</b>	<b>72</b>	<b>14</b>	<b>15</b>	<b>29</b>	<b>158</b>
<b><u>Region 6</u></b>										
Vision	48	36	84	37	51	88	11	27	38	210
Hearing	17	9	26	10	7	17	11	7	18	61
Speaking	8	2	10	6	5	11	10	3	13	34
Physical	20	19	39	22	20	42	10	18	28	109
Intellectual	1	...	1	2	1	3	1	3	4	8
Other	15	11	26	3	10	13	6	9	15	54
Multiple Impair.	...	...	...	1	...	1	1	...	1	2
<b>Region 6 Total</b>	<b>109</b>	<b>77</b>	<b>186</b>	<b>81</b>	<b>94</b>	<b>175</b>	<b>50</b>	<b>67</b>	<b>117</b>	<b>478</b>

IV.6.5.3 UBE, 2024 - Special Needs Children - By Grade & Gender - District Level

UBE, 2024 - Special Needs Children - By Grade & Gender - Regional Level

Region/ District	Grade 7		Grade 7 Total	Grade 8		Grade 8 Total	Grade 9		Grade 9 Total	Total
	#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		
<b>Region 1</b>										
Banjul	7	9	16	9	8	17	...	11	11	44
Kanifing	86	81	167	62	91	153	60	82	142	462
<b>Region 2E</b>										
Foni Berefet	9	9	18	3	9	12	1	4	5	35
Foni B. Karanai	8	5	13	7	4	11	9	3	12	36
Foni Bondali	4	...	4	...	...	...	1	...	1	5
Foni Jarrol	...	2	2	9	8	17	1	...	1	20
Foni Kansala	4	3	7	5	8	13	7	8	15	35
Kombo East	10	9	19	7	7	14	11	3	14	47
<b>Region 2W</b>										
Kombo Central	39	75	114	30	43	73	31	38	69	256
Kombo North	78	62	140	69	98	167	31	63	94	401
Kombo South	57	56	113	34	57	91	35	49	84	288
<b>Region 3</b>										
Central Badibou	4	0	4	1	0	1	0	6	6	11
Jokadou	4	10	14	2	...	2	8	10	18	34
Lower Badibou	3	1	4	7	6	13	9	5	14	31
Lower Niumi	26	31	57	28	51	79	34	26	60	196
Sabach Sanjal	1	3	4	2	1	3	2	2	4	11
Upper Badibou	8	11	19	3	2	5	1	2	3	27
Upper Niumi	6	7	13	6	7	13	1	12	13	39
<b>Region 4</b>										
Jarra Central	2	...	2	1	...	1	...	1	1	4

**UBE, 2024 - Special Needs Children - By Grade & Gender - Regional Level**

Region/ District	Grade 7		Grade 7 Total	Grade 8		Grade 8 Total	Grade 9		Grade 9 Total	Total
	#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		
Jarra East	5	...	5	2	1	3	1	...	1	9
Jarra West	6	13	19	6	7	13	8	12	20	52
Kiang Central	4	5	9	4	3	7	0	0	0	16
Kiang East	3	10	13	1	4	5	...	6	6	24
Kiang West	8	2	10	6	2	8	5	4	9	27
<b>Region 5N</b>										
Lower Saloum	3	5	8	4	4	8	2	1	3	19
Niani	4	3	7	6	3	9	4	2	6	22
Nianija	5	6	11	2	4	6	4	5	9	26
Sami	1	6	7	5	2	7	2	...	2	16
Upper Saloum	2	...	2	1	1	2	3	1	4	8
<b>Region 5S</b>										
Janjanbureh	...	1	1	...	...	...	...	...	...	1
Lower Fuladu West	5	5	10	...	1	1	1	5	6	17
Niamina Dankunku	...	2	2	...	3	3	...	1	1	6
Niamina East	4	2	6	4	11	15	2	2	4	25
Niamina West	...	2	2	...	1	1	...	1	1	4
Upper Fuladu West	16	20	36	21	31	52	11	6	17	105
<b>Region 6</b>										
Basse	82	61	143	56	72	128	36	47	83	354
Jimara	5	5	10	11	2	13	4	4	8	31
Kantora	10	5	15	3	3	6	3	8	11	32
Sandu	4	1	5	1	3	4	2	2	4	13
Tumana	4	3	7	7	9	16	3	5	8	31
Wuli East	4	2	6	1	1	2	1	1	2	10
Wuli West	...	...	...	2	4	6	1	...	1	7



**IV.7 UBE, 2024 - Teaching Staff**

**IV.7.1 UBE, 2024 - Teaching Staff - By Qualification & Gender**

**IV.7.1.1 UBE, 2024 - Teaching Staff - By Qualification & Gender - National Level**

**UBE, 2024 - Teaching Staff - By Qualification & Gender - National Level**

<b>Local Management</b>	Male Teachers	Female Teachers	Total Teachers	<b>% Female Teachers</b>	Total Qualified	<b>% Total Qualified</b>	Male Qualified	Female Qualified	<b>% Female Qualified (Out Of All Qualified)</b>	<b>% Female Qualified (Out Of All Female)</b>
<b>Public</b>										
Government	2,643	1,631	4,274	38.2%	4,266	99.8%	2,638	1,628	38.2%	99.8%
Grant-Aided	610	195	805	24.2%	775	96.3%	585	190	24.5%	97.4%
<b>Total Public</b>	<b>3,253</b>	<b>1,826</b>	<b>5,079</b>	<b>36.0%</b>	<b>5,041</b>	<b>99.3%</b>	<b>3,223</b>	<b>1,818</b>	<b>36.1%</b>	<b>99.6%</b>
<b>Private</b>										
Private-Conv.	683	183	866	21.1%	838	96.8%	665	173	20.6%	94.5%
Madrasa	808	168	976	17.2%	736	75.4%	611	125	17.0%	74.4%
<b>Total Private</b>	<b>1,491</b>	<b>351</b>	<b>1,842</b>	<b>19.1%</b>	<b>1,574</b>	<b>85.5%</b>	<b>1,276</b>	<b>298</b>	<b>18.9%</b>	<b>84.9%</b>
<b><u>National - Total</u></b>	<b>4,744</b>	<b>2,177</b>	<b>6,921</b>	<b>31.5%</b>	<b>6,615</b>	<b>95.6%</b>	<b>4,499</b>	<b>2,116</b>	<b>32.0%</b>	<b>97.2%</b>

**IV.7.1.2 UBE, 2024 - Teaching Staff - By Qualification & Gender - Regional Level**

<b>UBE, 2024 - Teaching Staff - By Qualification &amp; Gender - Regional Level</b>										
<b>Region/ Local Management</b>	Male Teachers	Female Teachers	<b>Total Teachers</b>	<b>% Female Teachers</b>	<b>Total Qualified</b>	<b>% Total Qualified</b>	Male Qualified	Female Qualified	<b>%Female Qualified (Out Of All Qualified)</b>	<b>%Female Qualified (Out Of All Female)</b>
<b><u>Region 1</u></b>										
Public	527	350	877	39.9%	867	98.9%	519	348	40.1%	99.4%
Private	464	124	588	21.1%	556	94.6%	437	119	21.4%	96.0%
<b>Region 1 Total</b>	<b>991</b>	<b>474</b>	<b>1,465</b>	<b>32.4%</b>	<b>1,423</b>	<b>97.1%</b>	<b>956</b>	<b>467</b>	<b>32.8%</b>	<b>98.5%</b>
<b><u>Region 2E</u></b>										
Public	314	157	471	33.3%	469	99.6%	312	157	33.5%	100.0%
Private	86	20	106	18.9%	75	70.8%	62	13	17.3%	65.0%
<b>Region 2E Total</b>	<b>400</b>	<b>177</b>	<b>577</b>	<b>30.7%</b>	<b>544</b>	<b>94.3%</b>	<b>374</b>	<b>170</b>	<b>31.3%</b>	<b>96.0%</b>
<b><u>Region 2W</u></b>										
Public	1,026	713	1,739	41.0%	1,724	99.1%	1,014	710	41.2%	99.6%
Private	651	149	800	18.6%	723	90.4%	592	131	18.1%	87.9%
<b>Region 2W Total</b>	<b>1,677</b>	<b>862</b>	<b>2,539</b>	<b>34.0%</b>	<b>2,447</b>	<b>96.4%</b>	<b>1,606</b>	<b>841</b>	<b>34.4%</b>	<b>97.6%</b>
<b><u>Region 3</u></b>										
Public	421	230	651	35.3%	648	99.5%	418	230	35.5%	100.0%
Private	89	17	106	16.0%	71	67.0%	66	5	7.0%	29.4%
<b>Region 3 Total</b>	<b>510</b>	<b>247</b>	<b>757</b>	<b>32.6%</b>	<b>719</b>	<b>95.0%</b>	<b>484</b>	<b>235</b>	<b>32.7%</b>	<b>95.1%</b>
<b><u>Region 4</u></b>										
Public	211	110	321	34.3%	321	100.0%	211	110	34.3%	100.0%
Private	25	12	37	32.4%	34	91.9%	23	11	32.4%	91.7%
<b>Region 4 Total</b>	<b>236</b>	<b>122</b>	<b>358</b>	<b>34.1%</b>	<b>355</b>	<b>99.2%</b>	<b>234</b>	<b>121</b>	<b>34.1%</b>	<b>99.2%</b>
<b><u>Region 5N</u></b>										
Public	170	98	268	36.6%	267	99.6%	170	97	36.3%	99.0%
Private	24	5	29	17.2%	17	58.6%	13	4	23.5%	80.0%
<b>Region 5N Total</b>	<b>194</b>	<b>103</b>	<b>297</b>	<b>34.7%</b>	<b>284</b>	<b>95.6%</b>	<b>183</b>	<b>101</b>	<b>35.6%</b>	<b>98.1%</b>
<b><u>Region 5S</u></b>										
Public	236	81	317	25.6%	315	99.4%	235	80	25.4%	98.8%
Private	21	5	26	19.2%	17	65.4%	14	3	17.6%	60.0%
<b>Region 5S Total</b>	<b>257</b>	<b>86</b>	<b>343</b>	<b>25.1%</b>	<b>332</b>	<b>96.8%</b>	<b>249</b>	<b>83</b>	<b>25.0%</b>	<b>96.5%</b>
<b><u>Region 6</u></b>										
Public	348	87	435	20.0%	430	98.9%	344	86	20.0%	98.9%
Private	131	19	150	12.7%	81	54.0%	69	12	14.8%	63.2%
<b>Region 6 Total</b>	<b>479</b>	<b>106</b>	<b>585</b>	<b>18.1%</b>	<b>511</b>	<b>87.4%</b>	<b>413</b>	<b>98</b>	<b>19.2%</b>	<b>92.5%</b>

**IV.7.1.3 UBE, 2024 - Teaching Staff - By Qualification & Gender - District Level**

**UBE, 2024 - Teaching Staff - By Qualification & Gender - District Level**

<b>Region/ District</b>	Male Teachers	Female Teachers	Total Teachers	<b>%Female Teachers</b>	Total Qualified	<b>% Total Qualified</b>	Male Qualified	Female Qualified	<b>% Female Qualified (Out Of All Qualified)</b>	<b>% Female Qualified (Out Of All Female)</b>
<b>Region 1</b>										
Banjul	57	41	98	41.8%	96	98.0%	56	40	41.7%	97.6%
Kanifing	934	433	1,367	31.7%	1,327	97.1%	900	427	32.2%	98.6%
<b>Region 2E</b>										
Foni Berefet	78	27	105	25.7%	100	95.2%	73	27	27.0%	100.0%
Foni B. Karanai	58	27	85	31.8%	80	94.1%	54	26	32.5%	96.3%
Foni Bondali	33	12	45	26.7%	43	95.6%	31	12	27.9%	100.0%
Foni Jarrol	35	17	52	32.7%	52	100.0%	35	17	32.7%	100.0%
Foni Kansala	50	14	64	21.9%	60	93.8%	47	13	21.7%	92.9%
Kombo East	146	80	226	35.4%	209	92.5%	134	75	35.9%	93.8%
<b>Region 2W</b>										
Kombo Central	434	243	677	35.9%	650	96.0%	417	233	35.8%	95.9%
Kombo North	842	445	1,287	34.6%	1,238	96.2%	802	436	35.2%	98.0%
Kombo South	401	174	575	30.3%	559	97.2%	387	172	30.8%	98.9%
<b>Region 3</b>										
Central Badibou	35	15	50	30.0%	41	82.0%	29	12	29.3%	80.0%
Jokadou	64	29	93	31.2%	93	100.0%	64	29	31.2%	100.0%
Lower Badibou	61	16	77	20.8%	72	93.5%	57	15	20.8%	93.8%
Lower Niimi	132	82	214	38.3%	203	94.9%	125	78	38.4%	95.1%
Sabach Sanjal	29	12	41	29.3%	40	97.6%	28	12	30.0%	100.0%
Upper Badibou	109	44	153	28.8%	142	92.8%	102	40	28.2%	90.9%
Upper Niimi	80	49	129	38.0%	128	99.2%	79	49	38.3%	100.0%
<b>Region 4</b>										
Jarra Central	27	16	43	37.2%	42	97.7%	26	16	38.1%	100.0%

**UBE, 2024 - Teaching Staff - By Qualification & Gender - District Level**

<b>Region/ District</b>	Male Teachers	Female Teachers	Total Teachers	<b>%Female Teachers</b>	Total Qualified	<b>% Total Qualified</b>	Male Qualified	Female Qualified	<b>% Female Qualified (Out Of All Qualified)</b>	<b>% Female Qualified (Out Of All Female)</b>
Jarra East	31	19	50	38.0%	50	100.0%	31	19	38.0%	100.0%
Jarra West	77	32	109	29.4%	109	100.0%	77	32	29.4%	100.0%
Kiang Central	30	17	47	36.2%	47	100.0%	30	17	36.2%	100.0%
Kiang East	17	8	25	32.0%	24	96.0%	17	7	29.2%	87.5%
Kiang West	54	30	84	35.7%	83	98.8%	53	30	36.1%	100.0%
<b>Region 5N</b>										
Lower Saloum	32	18	50	36.0%	50	100.0%	32	18	36.0%	100.0%
Niani	54	31	85	36.5%	83	97.6%	52	31	37.3%	100.0%
Nianija	17	9	26	34.6%	26	100.0%	17	9	34.6%	100.0%
Sami	68	32	100	32.0%	89	89.0%	59	30	33.7%	93.8%
Upper Saloum	23	13	36	36.1%	36	100.0%	23	13	36.1%	100.0%
<b>Region 5S</b>										
Janjanbureh	14	8	22	36.4%	22	100.0%	14	8	36.4%	100.0%
Lower Fuladu West	71	25	96	26.0%	88	91.7%	66	22	25.0%	88.0%
Niamina Dankunku	15	6	21	28.6%	21	100.0%	15	6	28.6%	100.0%
Niamina East	39	14	53	26.4%	53	100.0%	39	14	26.4%	100.0%
Niamina West	6	2	8	25.0%	8	100.0%	6	2	25.0%	100.0%
Upper Fuladu West	112	31	143	21.7%	140	97.9%	109	31	22.1%	100.0%
<b>Region 6</b>										
Basse	92	15	107	14.0%	97	90.7%	82	15	15.5%	100.0%
Jimara	73	24	97	24.7%	84	86.6%	61	23	27.4%	95.8%
Kantora	86	17	103	16.5%	80	77.7%	66	14	17.5%	82.4%
Sandu	64	13	77	16.9%	69	89.6%	58	11	15.9%	84.6%
Tumana	72	17	89	19.1%	78	87.6%	63	15	19.2%	88.2%
Wuli East	53	9	62	14.5%	57	91.9%	48	9	15.8%	100.0%
Wuli West	39	11	50	22.0%	46	92.0%	35	11	23.9%	100.0%

**IV.7.2 UBE, 2024 - Teaching Staff - By Qualification & Nationality**
**IV.7.2.1 UBE, 2024 - Teaching Staff - By Qualification & Nationality - National Level**
**UBE, 2024 - Teaching Staff - By Qualification & Nationality - National Level**

Local Management	Total Teachers		Share of Total Teachers		Qualified Teachers		Share of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Public</b>								
Government	4,205	69	98.4%	1.6%	4,198	68	98.4%	1.6%
Grant-Aided	751	54	93.3%	6.7%	722	53	93.2%	6.8%
<b>Total Public</b>	<b>4,956</b>	<b>123</b>	<b>97.6%</b>	<b>2.4%</b>	<b>4,920</b>	<b>121</b>	<b>97.6%</b>	<b>2.4%</b>
<b>Private</b>								
Private-Conv.	640	226	73.9%	26.1%	620	218	74.0%	26.0%
Madrassa	958	18	98.2%	1.8%	722	14	98.1%	1.9%
<b>Total Private</b>	<b>1,598</b>	<b>244</b>	<b>86.8%</b>	<b>13.2%</b>	<b>1,342</b>	<b>232</b>	<b>85.3%</b>	<b>14.7%</b>
<b><u>National - Total</u></b>	<b>6,554</b>	<b>367</b>	<b>94.7%</b>	<b>5.3%</b>	<b>6,262</b>	<b>353</b>	<b>94.7%</b>	<b>5.3%</b>

## IV.7.2.2 UBE, 2024 - Teaching Staff - By Qualification &amp; Nationality - Regional Level

## UBE, 2024 - Teaching Staff - By Qualification &amp; Nationality - Regional Level

Region/ Local Management	Total Teachers		Share of Total Teachers		Qualified Teachers		Share of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Region 1</b>								
Public	845	32	96.4%	3.6%	835	32	96.3%	3.7%
Private	429	159	73.0%	27.0%	402	154	72.3%	27.7%
<b>Region 1 Total</b>	<b>1,274</b>	<b>191</b>	<b>87.0%</b>	<b>13.0%</b>	<b>1,237</b>	<b>186</b>	<b>86.9%</b>	<b>13.1%</b>
<b>Region 2E</b>								
Public	450	21	95.5%	4.5%	449	20	95.7%	4.3%
Private	103	3	97.2%	2.8%	73	2	97.3%	2.7%
<b>Region 2E Total</b>	<b>553</b>	<b>24</b>	<b>95.8%</b>	<b>4.2%</b>	<b>522</b>	<b>22</b>	<b>96.0%</b>	<b>4.0%</b>
<b>Region 2W</b>								
Public	1,701	38	97.8%	2.2%	1,686	38	97.8%	2.2%
Private	723	77	90.4%	9.6%	649	74	89.8%	10.2%
<b>Region 2W Total</b>	<b>2,424</b>	<b>115</b>	<b>95.5%</b>	<b>4.5%</b>	<b>2,335</b>	<b>112</b>	<b>95.4%</b>	<b>4.6%</b>
<b>Region 3</b>								
Public	645	6	99.1%	0.9%	642	6	99.1%	0.9%
Private	106	0	100.0%	0.0%	71	0	100.0%	0.0%
<b>Region 3 Total</b>	<b>751</b>	<b>6</b>	<b>99.2%</b>	<b>0.8%</b>	<b>713</b>	<b>6</b>	<b>99.2%</b>	<b>0.8%</b>
<b>Region 4</b>								
Public	314	7	97.8%	2.2%	314	7	97.8%	2.2%
Private	35	2	94.6%	5.4%	32	2	94.1%	5.9%
<b>Region 4 Total</b>	<b>349</b>	<b>9</b>	<b>97.5%</b>	<b>2.5%</b>	<b>346</b>	<b>9</b>	<b>97.5%</b>	<b>2.5%</b>
<b>Region 5N</b>								
Public	267	1	99.6%	0.4%	267	0	100.0%	0.0%
Private	29	...	100.0%	0.0%	17	...	100.0%	0.0%
<b>Region 5N Total</b>	<b>296</b>	<b>1</b>	<b>99.7%</b>	<b>0.3%</b>	<b>284</b>	<b>0</b>	<b>100.0%</b>	<b>0.0%</b>
<b>Region 5S</b>								
Public	309	8	97.5%	2.5%	307	8	97.5%	2.5%
Private	26	...	100.0%	0.0%	17	...	100.0%	0.0%
<b>Region 5S Total</b>	<b>335</b>	<b>8</b>	<b>97.7%</b>	<b>2.3%</b>	<b>324</b>	<b>8</b>	<b>97.6%</b>	<b>2.4%</b>
<b>Region 6</b>								
Public	425	10	97.7%	2.3%	420	10	97.7%	2.3%
Private	147	3	98.0%	2.0%	81	0	100.0%	0.0%
<b>Region 6 Total</b>	<b>572</b>	<b>13</b>	<b>97.8%</b>	<b>2.2%</b>	<b>501</b>	<b>10</b>	<b>98.0%</b>	<b>2.0%</b>

**IV.7.2.3 UBE, 2024 - Teaching Staff - By Qualification & Nationality - District Level**
**UBE, 2024 - Teaching Staff - By Qualification & Nationality - District Level**

Region/ District	Total Teachers		Share of Total Teachers		Qualified Teachers		Share of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Region 1</b>								
Banjul	97	1	99.0%	1.0%	95	1	99.0%	1.0%
Kanifing	1,177	190	86.1%	13.9%	1,142	185	86.1%	13.9%
<b>Region 2E</b>								
Foni Berefet	101	4	96.2%	3.8%	96	4	96.0%	4.0%
Foni B. Karanai	84	1	98.8%	1.2%	79	1	98.8%	1.3%
Foni Bondali	42	3	93.3%	6.7%	40	3	93.0%	7.0%
Foni Jarrol	52	0	100.0%	0.0%	52	0	100.0%	0.0%
Foni Kansala	53	11	82.8%	17.2%	50	10	83.3%	16.7%
Kombo East	221	5	97.8%	2.2%	205	4	98.1%	1.9%
<b>Region 2W</b>								
Kombo Central	645	32	95.3%	4.7%	618	32	95.1%	4.9%
Kombo North	1,214	73	94.3%	5.7%	1,168	70	94.3%	5.7%
Kombo South	565	10	98.3%	1.7%	549	10	98.2%	1.8%
<b>Region 3</b>								
Central Badibou	50	...	100.0%	0.0%	41	...	100.0%	0.0%
Jokadou	93	...	100.0%	0.0%	93	...	100.0%	0.0%
Lower Badibou	77	...	100.0%	0.0%	72	...	100.0%	0.0%
Lower Niumi	211	3	98.6%	1.4%	200	3	98.5%	1.5%
Sabach Sanjal	41	...	100.0%	0.0%	40	...	100.0%	0.0%
Upper Badibou	151	2	98.7%	1.3%	140	2	98.6%	1.4%
Upper Niumi	128	1	99.2%	0.8%	127	1	99.2%	0.8%
<b>Region 4</b>								
Jarra Central	42	1	97.7%	2.3%	41	1	97.6%	2.4%

**UBE, 2024 - Teaching Staff - By Qualification & Nationality - District Level**

Region/ District	Total Teachers		Share of Total Teachers		Qualified Teachers		Share of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
Jarra East	50	...	100.0%	0.0%	50	...	100.0%	0.0%
Jarra West	103	6	94.5%	5.5%	103	6	94.5%	5.5%
Kiang Central	46	1	97.9%	2.1%	46	1	97.9%	2.1%
Kiang East	25	...	100.0%	0.0%	24	...	100.0%	0.0%
Kiang West	83	1	98.8%	1.2%	82	1	98.8%	1.2%
<b>Region 5N</b>								
Lower Saloum	50	...	100.0%	0.0%	50	...	100.0%	0.0%
Niani	85	...	100.0%	0.0%	83	...	100.0%	0.0%
Nianija	26	...	100.0%	0.0%	26	...	100.0%	0.0%
Sami	99	1	99.0%	1.0%	89	0	100.0%	0.0%
Upper Saloum	36	...	100.0%	0.0%	36	...	100.0%	0.0%
<b>Region 5S</b>								
Janjanbureh	21	1	95.5%	4.5%	21	1	95.5%	4.5%
Lower Fuladu West	93	3	96.9%	3.1%	85	3	96.6%	3.4%
Niamina Dankunku	21	...	100.0%	0.0%	21	...	100.0%	0.0%
Niamina East	53	...	100.0%	0.0%	53	...	100.0%	0.0%
Niamina West	8	...	100.0%	0.0%	8	...	100.0%	0.0%
Upper Fuladu West	139	4	97.2%	2.8%	136	4	97.1%	2.9%
<b>Region 6</b>								
Basse	101	6	94.4%	5.6%	91	6	93.8%	6.2%
Jimara	97	...	100.0%	0.0%	84	...	100.0%	0.0%
Kantora	99	4	96.1%	3.9%	78	2	97.5%	2.5%
Sandu	76	1	98.7%	1.3%	68	1	98.6%	1.4%
Tumana	87	2	97.8%	2.2%	77	1	98.7%	1.3%
Wuli East	62	...	100.0%	0.0%	57	...	100.0%	0.0%
Wuli West	50	...	100.0%	0.0%	46	...	100.0%	0.0%



**IV.8 UBE, 2024 – School Facilities**

**IV.8.1 UBE, 2024 - Physical & Other Facilities**

**IV.8.1.1 UBE, 2024 - Physical & Other Facilities - National Level**

**UBE, 2024 - Physical & Other Facilities - National Level**

<b>Local Management</b>	<b>UBE - Total Schools</b>	% Schools with Perimeter Fence	% Schools With safe drinking water	% Schools With adequate separate toilets	% Schools having electricity	% Schools having library	% Schools having computer lab	% Schools having computers for pedagogy	% Schools with internet for pedagogy	% Schools having basic hand washing facilities	% Schools having adapted infrastr. For students	% Schools With life skill based, HIV & Sexuality Education	% Schools having Gender-based Violence Policy	% Schools having home work Policy
<b>Public</b>														
Government	227	85.5%	96.5%	88.1%	53.3%	85.5%	58.1%	19.8%	11.9%	67.8%	45.8%	54.2%	83.3%	87.7%
Grant-Aided	45	88.9%	97.8%	66.7%	86.7%	91.1%	68.9%	15.6%	33.3%	60.0%	46.7%	68.9%	82.2%	86.7%
<b>Total - Public</b>	<b>272</b>	<b>86.0%</b>	<b>96.7%</b>	<b>84.6%</b>	<b>58.8%</b>	<b>86.4%</b>	<b>59.9%</b>	<b>19.1%</b>	<b>15.4%</b>	<b>66.5%</b>	<b>46.0%</b>	<b>56.6%</b>	<b>83.1%</b>	<b>87.5%</b>
<b>Private</b>														
Private-Conv.	107	97.2%	97.2%	84.1%	97.2%	76.6%	83.2%	38.3%	46.7%	72.9%	65.4%	50.5%	84.1%	89.7%
Madrasa	231	79.2%	97.0%	84.4%	71.0%	29.4%	13.0%	4.3%	6.9%	47.6%	26.4%	26.8%	70.1%	75.8%
<b>Total - Private</b>	<b>338</b>	<b>84.9%</b>	<b>97.0%</b>	<b>84.3%</b>	<b>79.3%</b>	<b>44.4%</b>	<b>35.2%</b>	<b>15.1%</b>	<b>19.5%</b>	<b>55.6%</b>	<b>38.8%</b>	<b>34.3%</b>	<b>74.6%</b>	<b>80.2%</b>
<b><u>National - Total</u></b>	<b>610</b>	<b>85.4%</b>	<b>96.9%</b>	<b>84.4%</b>	<b>70.2%</b>	<b>63.1%</b>	<b>46.2%</b>	<b>16.9%</b>	<b>17.7%</b>	<b>60.5%</b>	<b>42.0%</b>	<b>44.3%</b>	<b>78.4%</b>	<b>83.4%</b>

**IV.8.1.2 UBE, 2024 - Physical & Other Facilities - Regional Level**

**UBE, 2024 - Physical & Other Facilities - Regional Level**

<b>Region/ Local Management</b>	<b>UBE - Total Schools</b>	<b>% Schools with Perimeter Fence</b>	<b>% Schools With safe drinking water</b>	<b>% Schools With adequate separate toilets</b>	<b>% Schools having elctricity</b>	<b>% Schools having library</b>	<b>% Schools having computer lab</b>	<b>% Schools having computers for pedagogy</b>	<b>% Schools with internet for pedagogy</b>	<b>% Schools having basic hand washing facilities</b>	<b>% Schools having adapted infrastr. for students</b>	<b>% Schools With life skill based, HIV &amp; Sexuality Education</b>	<b>% Schools having Gender- based Violence Policy</b>	<b>% Schools having home work Policy</b>
<b><u>Region 1</u></b>														
Public	20	100.0%	95.0%	70.0%	100.0%	80.0%	75.0%	15.0%	35.0%	50.0%	35.0%	65.0%	90.0%	95.0%
Private	81	98.8%	96.3%	81.5%	100.0%	70.4%	67.9%	32.1%	37.0%	56.8%	51.9%	43.2%	85.2%	86.4%
<b>Region 1 Total</b>	<b>101</b>	<b>99.0%</b>	<b>96.0%</b>	<b>79.2%</b>	<b>100.0%</b>	<b>72.3%</b>	<b>69.3%</b>	<b>28.7%</b>	<b>36.6%</b>	<b>55.4%</b>	<b>48.5%</b>	<b>47.5%</b>	<b>86.1%</b>	<b>88.1%</b>
<b><u>Region 2E</u></b>														
Public	32	84.4%	100.0%	100.0%	59.4%	90.6%	59.4%	12.5%	6.3%	71.9%	43.8%	59.4%	90.6%	90.6%
Private	23	65.2%	100.0%	95.7%	52.2%	30.4%	0.0%	4.3%	4.3%	47.8%	21.7%	21.7%	65.2%	78.3%
<b>Region 2E Total</b>	<b>55</b>	<b>76.4%</b>	<b>100.0%</b>	<b>98.2%</b>	<b>56.4%</b>	<b>65.5%</b>	<b>34.5%</b>	<b>9.1%</b>	<b>5.5%</b>	<b>61.8%</b>	<b>34.5%</b>	<b>43.6%</b>	<b>80.0%</b>	<b>85.5%</b>
<b><u>Region 2W</u></b>														
Public	60	91.7%	95.0%	73.3%	86.7%	76.7%	66.7%	18.3%	31.7%	50.0%	45.0%	53.3%	75.0%	86.7%
Private	125	92.0%	99.2%	80.8%	88.8%	47.2%	44.8%	16.8%	25.6%	56.8%	41.6%	36.0%	73.6%	82.4%
<b>Region 2W Total</b>	<b>185</b>	<b>91.9%</b>	<b>97.8%</b>	<b>78.4%</b>	<b>88.1%</b>	<b>56.8%</b>	<b>51.9%</b>	<b>17.3%</b>	<b>27.6%</b>	<b>54.6%</b>	<b>42.7%</b>	<b>41.6%</b>	<b>74.1%</b>	<b>83.8%</b>
<b><u>Region 3</u></b>														
Public	48	91.7%	95.8%	87.5%	47.9%	85.4%	52.1%	22.9%	4.2%	72.9%	39.6%	54.2%	75.0%	83.3%
Private	36	52.8%	88.9%	91.7%	50.0%	25.0%	5.6%	2.8%	2.8%	61.1%	33.3%	27.8%	58.3%	66.7%
<b>Region 3 Total</b>	<b>84</b>	<b>75.0%</b>	<b>92.9%</b>	<b>89.3%</b>	<b>48.8%</b>	<b>59.5%</b>	<b>32.1%</b>	<b>14.3%</b>	<b>3.6%</b>	<b>67.9%</b>	<b>36.9%</b>	<b>42.9%</b>	<b>67.9%</b>	<b>76.2%</b>

**UBE, 2024 - Physical & Other Facilities - Regional Level**

Region/ Local Management	UBE - Total Schools	% Schools with Perimeter Fence	% Schools With safe drinking water	% Schools With adequate separate toilets	% Schools having elctricity	% Schools having library	% Schools having computer lab	% Schools having computers for pedagogy	% Schools with internet for pedagogy	% Schools having basic hand washing facilities	% Schools having adapted infrastr. for students	% Schools With life skill based, HIV & Sexuality Education	% Schools having Gender- based Violence Policy	% Schools having home work Policy
<b><u>Region 4</u></b>														
Public	27	92.6%	96.3%	88.9%	37.0%	92.6%	74.1%	18.5%	14.8%	92.6%	48.1%	51.9%	74.1%	85.2%
Private	15	53.3%	100.0%	93.3%	73.3%	26.7%	6.7%	6.7%	6.7%	66.7%	26.7%	33.3%	93.3%	93.3%
<b>Region 4 Total</b>	<b>42</b>	<b>78.6%</b>	<b>97.6%</b>	<b>90.5%</b>	<b>50.0%</b>	<b>69.0%</b>	<b>50.0%</b>	<b>14.3%</b>	<b>11.9%</b>	<b>83.3%</b>	<b>40.5%</b>	<b>45.2%</b>	<b>81.0%</b>	<b>88.1%</b>
<b><u>Region 5N</u></b>														
Public	23	73.9%	100.0%	91.3%	39.1%	91.3%	43.5%	8.7%	17.4%	87.0%	52.2%	65.2%	91.3%	95.7%
Private	6	50.0%	100.0%	100.0%	83.3%	16.7%	0.0%	16.7%	16.7%	16.7%	33.3%	66.7%	50.0%	66.7%
<b>Region 5N Total</b>	<b>29</b>	<b>69.0%</b>	<b>100.0%</b>	<b>93.1%</b>	<b>48.3%</b>	<b>75.9%</b>	<b>34.5%</b>	<b>10.3%</b>	<b>17.2%</b>	<b>72.4%</b>	<b>48.3%</b>	<b>65.5%</b>	<b>82.8%</b>	<b>89.7%</b>
<b><u>Region 5S</u></b>														
Public	23	82.6%	95.7%	82.6%	34.8%	95.7%	56.5%	26.1%	8.7%	56.5%	43.5%	52.2%	82.6%	78.3%
Private	8	100.0%	100.0%	100.0%	37.5%	0.0%	0.0%	0.0%	0.0%	50.0%	12.5%	12.5%	75.0%	87.5%
<b>Region 5S Total</b>	<b>31</b>	<b>87.1%</b>	<b>96.8%</b>	<b>87.1%</b>	<b>35.5%</b>	<b>71.0%</b>	<b>41.9%</b>	<b>19.4%</b>	<b>6.5%</b>	<b>54.8%</b>	<b>35.5%</b>	<b>41.9%</b>	<b>80.6%</b>	<b>80.6%</b>
<b><u>Region 6</u></b>														
Public	39	69.2%	97.4%	87.2%	48.7%	89.7%	53.8%	25.6%	5.1%	64.1%	59.0%	59.0%	97.4%	89.7%
Private	44	88.6%	95.5%	79.5%	61.4%	29.5%	11.4%	0.0%	0.0%	52.3%	29.5%	25.0%	72.7%	70.5%
<b>Region 6 Total</b>	<b>83</b>	<b>79.5%</b>	<b>96.4%</b>	<b>83.1%</b>	<b>55.4%</b>	<b>57.8%</b>	<b>31.3%</b>	<b>12.0%</b>	<b>2.4%</b>	<b>57.8%</b>	<b>43.4%</b>	<b>41.0%</b>	<b>84.3%</b>	<b>79.5%</b>

**IV.8.1.3 UBE, 2024 - Physical & Other Facilities - District Level**

**UBE, 2024 - Physical & Other Facilities - District Level**

<b>Region/ District</b>	<b>UBE - Total Schools</b>	<b>% Schools with Perimeter Fence</b>	<b>% Schools With safe drinking water</b>	<b>% Schools With adequate separate toilets</b>	<b>% Schools having elctricity</b>	<b>% Schools having library</b>	<b>% Schools having computer lab</b>	<b>% Schools having computers for pedagogy</b>	<b>% Schools with internet for pedagogy</b>	<b>% Schools having basic hand washing facilities</b>	<b>% Schools having adapted infrastr. for students</b>	<b>% Schools With life skill based, HIV &amp; Sexuality Education</b>	<b>% Schools having Gender- based Violence Policy</b>	<b>% Schools having home work Policy</b>
<b>Region 1</b>														
Banjul	7	100%	100%	71%	100%	86%	71%	0%	43%	29%	29%	43%	43%	71%
Kanifing	94	99%	96%	80%	100%	71%	69%	31%	36%	57%	50%	48%	89%	89%
<b>Region 2E</b>														
Foni Berefet	12	67%	100%	100%	67%	58%	33%	0%	8%	50%	58%	33%	83%	92%
Foni B. Karanai	10	80%	100%	90%	30%	60%	30%	10%	10%	90%	40%	50%	90%	100%
Foni Bondali	5	80%	100%	100%	40%	60%	20%	0%	0%	60%	20%	80%	100%	60%
Foni Jarrol	4	100%	100%	100%	50%	75%	50%	0%	0%	50%	25%	25%	75%	75%
Foni Kansala	7	57%	100%	100%	71%	71%	43%	29%	0%	71%	14%	43%	43%	86%
Kombo East	17	82%	100%	100%	65%	71%	35%	12%	6%	53%	29%	41%	82%	82%
<b>Region 2W</b>														
Kombo Central	44	89%	100%	82%	84%	57%	43%	7%	18%	55%	43%	41%	84%	86%
Kombo North	103	95%	98%	82%	96%	55%	60%	22%	36%	56%	48%	46%	69%	83%
Kombo South	38	87%	95%	66%	71%	61%	39%	16%	16%	50%	29%	32%	76%	84%
<b>Region 3</b>														
Central Badibou	7	86%	100%	100%	71%	29%	29%	29%	0%	14%	29%	14%	57%	71%
Jokadou	11	73%	91%	100%	55%	73%	36%	18%	0%	91%	55%	55%	64%	100%
Lower Badibou	11	73%	100%	82%	73%	45%	18%	18%	0%	55%	36%	27%	73%	73%
Lower Niumi	26	65%	88%	88%	42%	50%	31%	8%	8%	69%	31%	54%	62%	65%
Sabach Sanjal	4	75%	75%	100%	50%	50%	50%	25%	0%	100%	25%	75%	100%	100%
Upper Badibou	13	77%	92%	85%	46%	69%	46%	15%	0%	69%	38%	38%	69%	69%
Upper Niumi	12	92%	100%	83%	25%	92%	25%	8%	8%	75%	42%	33%	75%	83%
<b>Region 4</b>														
Jarra Central	6	100%	83%	50%	50%	50%	17%	17%	0%	83%	33%	0%	67%	100%

**UBE, 2024 - Physical & Other Facilities - District Level**

Region/ District	UBE - Total Schools	% Schools with Perimeter Fence	% Schools With safe drinking water	% Schools With adequate separate toilets	% Schools having elctricity	% Schools having library	% Schools having computer lab	% Schools having computers for pedagogy	% Schools with internet for pedagogy	% Schools having basic hand washing facilities	% Schools having adapted infrastr. for students	% Schools With life skill based, HIV & Sexuality Education	% Schools having Gender- based Violence Policy	% Schools having home work Policy
Jarra East	6	67%	100%	100%	0%	50%	50%	17%	0%	50%	17%	50%	83%	83%
Jarra West	8	75%	100%	88%	100%	100%	63%	25%	25%	75%	38%	75%	88%	88%
Kiang Central	5	80%	100%	100%	40%	80%	80%	20%	20%	100%	80%	60%	100%	100%
Kiang East	4	75%	100%	100%	25%	75%	50%	0%	25%	100%	50%	50%	75%	75%
Kiang West	13	77%	100%	100%	54%	62%	46%	8%	8%	92%	38%	38%	77%	85%
<b>Region 5N</b>														
Lower Saloum	3	100%	100%	100%	67%	100%	67%	0%	0%	100%	100%	67%	100%	100%
Niani	11	64%	100%	100%	36%	73%	27%	18%	18%	73%	36%	82%	82%	91%
Nianija	2	50%	100%	50%	0%	100%	50%	0%	0%	100%	50%	50%	100%	100%
Sami	10	60%	100%	90%	80%	60%	20%	10%	30%	50%	50%	50%	70%	80%
Upper Saloum	3	100%	100%	100%	0%	100%	67%	0%	0%	100%	33%	67%	100%	100%
<b>Region 5S</b>														
Janjanbureh	1	100%	100%	100%	100%	100%	100%	0%	0%	100%	0%	100%	100%	100%
Lower Fuladu West	11	91%	100%	100%	36%	45%	27%	9%	9%	55%	18%	36%	82%	91%
Niamina Dankunku	2	100%	100%	50%	0%	100%	100%	50%	0%	100%	100%	100%	100%	100%
Niamina East	4	100%	100%	100%	50%	100%	100%	50%	0%	75%	50%	50%	100%	100%
Niamina West	1	0%	100%	0%	0%	100%	0%	0%	0%	0%	100%	100%	100%	100%
Upper Fuladu West	12	83%	92%	83%	33%	75%	25%	17%	8%	42%	33%	25%	67%	58%
<b>Region 6</b>														
Basse	15	87%	93%	87%	60%	47%	33%	20%	7%	53%	33%	27%	80%	73%
Jimara	16	75%	100%	94%	75%	56%	31%	6%	0%	44%	44%	38%	69%	69%
Kantora	15	73%	87%	67%	60%	67%	27%	20%	0%	40%	53%	13%	87%	80%
Sandu	9	56%	100%	78%	33%	67%	44%	33%	0%	78%	44%	67%	67%	67%
Tumana	12	92%	100%	92%	42%	67%	25%	0%	0%	67%	25%	50%	100%	100%
Wuli East	8	75%	100%	75%	38%	63%	50%	0%	0%	75%	50%	50%	100%	88%
Wuli West	8	100%	100%	88%	63%	38%	13%	0%	13%	75%	63%	75%	100%	88%

**IV.9 UBE, 2024 - Pupils Textbooks**
**IV.9.1 UBE, 2024 - Pupils Textbooks - By Grade & Subject**
**IV.9.1.1 UBE, 2024 - Pupils Textbooks - By Grade & Subject - National Level**
**UBE, 2024 - Pupils Textbooks - By Grade & Subject (English, Maths) - National Level**

Local Management	Grade 7		Grade 8		Grade 9		National - Total
	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	
<b>Public</b>							
Government	11,574	11,722	11,812	11,360	11,575	11,528	69,571
Grant-Aided	4,594	4,656	6,208	6,404	4,741	6,109	32,712
<b>Public - Total</b>	<b>16,168</b>	<b>16,378</b>	<b>18,020</b>	<b>17,764</b>	<b>16,316</b>	<b>17,637</b>	<b>102,283</b>
<b>Private</b>							
Private-Conv.	4,497	4,353	4,127	3,841	3,659	3,478	23,955
Madrasa	2,199	1,059	1,955	1,027	1,830	1,034	9,104
<b>Private - Total</b>	<b>6,696</b>	<b>5,412</b>	<b>6,082</b>	<b>4,868</b>	<b>5,489</b>	<b>4,512</b>	<b>33,059</b>
<b><u>National - Total</u></b>	<b>22,864</b>	<b>21,790</b>	<b>24,102</b>	<b>22,632</b>	<b>21,805</b>	<b>22,149</b>	<b>135,342</b>

IV.9.1.2 UBE, 2024 - Pupils Textbooks - By Grade & Subject - Regional Level

**UBE, 2024 - Pupils Textbooks - By Grade & Subject (English, Maths) - Regional Level**

Region/ Local Management	Grade 7		Grade 8		Grade 9		Total
	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	
<b>Region 1</b>							
Public	4,004	4,172	4,743	5,113	4,113	5,409	27,554
Private	3,085	2,834	3,122	2,683	2,916	2,577	17,217
<b>Region 1 Total</b>	<b>7,089</b>	<b>7,006</b>	<b>7,865</b>	<b>7,796</b>	<b>7,029</b>	<b>7,986</b>	<b>44,771</b>
<b>Region 2E</b>							
Public	855	681	1,216	860	1,039	947	5,598
Private	199	72	194	68	110	57	700
<b>Region 2E Total</b>	<b>1,054</b>	<b>753</b>	<b>1,410</b>	<b>928</b>	<b>1,149</b>	<b>1,004</b>	<b>6,298</b>
<b>Region 2W</b>							
Public	6,235	6,408	7,190	7,235	6,649	6,778	40,495
Private	2,715	2,198	2,270	1,855	2,029	1,649	12,716
<b>Region 2W Total</b>	<b>8,950</b>	<b>8,606</b>	<b>9,460</b>	<b>9,090</b>	<b>8,678</b>	<b>8,427</b>	<b>53,211</b>
<b>Region 3</b>							
Public	1,574	1,625	1,667	1,734	1,671	1,540	9,811
Private	200	102	169	100	159	101	831
<b>Region 3 Total</b>	<b>1,774</b>	<b>1,727</b>	<b>1,836</b>	<b>1,834</b>	<b>1,830</b>	<b>1,641</b>	<b>10,642</b>
<b>Region 4</b>							
Public	783	790	670	620	680	689	4,232
Private	96	63	61	57	60	35	372
<b>Region 4 Total</b>	<b>879</b>	<b>853</b>	<b>731</b>	<b>677</b>	<b>740</b>	<b>724</b>	<b>4,604</b>
<b>Region 5N</b>							
Public	385	381	353	348	316	351	2,134
Private	85	6	38	6	54	3	192
<b>Region 5N Total</b>	<b>470</b>	<b>387</b>	<b>391</b>	<b>354</b>	<b>370</b>	<b>354</b>	<b>2,326</b>
<b>Region 5S</b>							
Public	695	819	646	695	586	613	4,054
Private	29	24	27	23	26	23	152
<b>Region 5S Total</b>	<b>724</b>	<b>843</b>	<b>673</b>	<b>718</b>	<b>612</b>	<b>636</b>	<b>4,206</b>
<b>Region 6</b>							
Public	1,637	1,502	1,535	1,159	1,262	1,310	8,405
Private	287	113	201	76	135	67	879
<b>Region 6 Total</b>	<b>1,924</b>	<b>1,615</b>	<b>1,736</b>	<b>1,235</b>	<b>1,397</b>	<b>1,377</b>	<b>9,284</b>

**IV.9.1.3 UBE, 2024 - Pupils Textbooks - By Grade & Subject - District Level**

**UBE, 2024 - Pupils Textbooks - By Grade & Subject (English, Maths) - District Level**

Region/ District	Grade 7		Grade 8		Grade 9		Total
	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	
<b>Region 1</b>							
Banjul	318	247	351	368	524	514	2,322
Kanifing	6,771	6,759	7,514	7,428	6,505	7,472	42,449
<b>Region 2E</b>							
Foni Berefet	182	88	215	85	215	131	916
Foni B. Karanai	132	88	138	87	147	148	740
Foni Bondali	79	63	90	18	75	67	392
Foni Jarrol	39	32	66	63	58	67	325
Foni Kansala	197	205	334	153	269	213	1,371
Kombo East	425	277	567	522	385	378	2,554
<b>Region 2W</b>							
Kombo Central	2,295	2,178	2,186	2,190	1,825	1,818	12,492
Kombo North	4,702	4,559	5,107	4,683	4,795	4,332	28,178
Kombo South	1,953	1,869	2,167	2,217	2,058	2,277	12,541
<b>Region 3</b>							
Central Badibou	151	117	125	124	142	131	790
Jokadou	204	163	236	174	265	192	1,234
Lower Badibou	126	127	98	203	140	142	836
Lower Niimi	595	593	558	588	556	573	3,463
Sabach Sanjal	21	26	27	27	30	28	159
Upper Badibou	433	463	605	509	486	464	2,960
Upper Niimi	244	238	187	209	211	111	1,200
<b>Region 4</b>							
Jarra Central	54	56	45	41	38	30	264



**UBE, 2024 - Pupils Textbooks - By Grade & Subject (English, Maths) - District Level**

Region/ District	Grade 7		Grade 8		Grade 9		Total
	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	
Jarra East	189	183	131	110	110	103	826
Jarra West	364	370	316	303	424	440	2,217
Kiang Central	55	53	54	50	22	29	263
Kiang East	24	44	30	52	9	10	169
Kiang West	193	147	155	121	137	112	865
<b>Region 5N</b>							
Lower Saloum	71	76	75	48	74	76	420
Niani	147	118	140	96	108	103	712
Nianija	34	28	23	26	16	18	145
Sami	168	113	106	119	124	100	730
Upper Saloum	50	52	47	65	48	57	319
<b>Region 5S</b>							
Janjanbureh	120	121	118	109	79	120	667
Lower Fuladu West	262	308	299	265	258	269	1,661
Niamina Dankunku	56	59	47	38	28	19	247
Niamina East	109	100	58	50	55	40	412
Niamina West	24	23	26	30	10	7	120
Upper Fuladu West	153	232	125	226	182	181	1,099
<b>Region 6</b>							
Basse	906	749	735	511	541	524	3,966
Jimara	203	210	184	147	266	259	1,269
Kantora	273	235	228	199	255	228	1,418
Sandu	92	68	58	51	32	58	359
Tumana	289	276	241	191	184	157	1,338
Wuli East	67	47	174	34	47	69	438
Wuli West	94	30	116	102	72	82	496

**IV.10 UBE, 2024 - Teachers Guides**

**IV.10.1 UBE, 2024 - Teachers Guides - By Grade & Subject**

**IV.10.1.1 UBE, 2024 - Teachers Guides - By Grade & Subject - National Level**

**UBE, 2024 - Teachers Guides - By Grade & Subject (English, Maths) - National Level**

Local Management	Grade 7		Grade 8		Grade 9		National - Total
	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	
<b>Public</b>							
Government	403	390	417	376	422	372	2,380
Grant-Aided	174	139	166	157	140	102	878
<b>Public - Total</b>	<b>577</b>	<b>529</b>	<b>583</b>	<b>533</b>	<b>562</b>	<b>474</b>	<b>3,258</b>
<b>Private</b>							
Private-Conv.	196	180	180	168	158	150	1,032
Madrassa	138	105	118	100	110	107	678
<b>Private - Total</b>	<b>334</b>	<b>285</b>	<b>298</b>	<b>268</b>	<b>268</b>	<b>257</b>	<b>1,710</b>
<b><u>National - Total</u></b>	<b>911</b>	<b>814</b>	<b>881</b>	<b>801</b>	<b>830</b>	<b>731</b>	<b>4,968</b>

IV.10.1.2 UBE, 2024 - Teachers Guides - By Grade & Subject - Regional Level

**UBE, 2024 - Teachers Guides - By Grade & Subject (English, Maths) - Regional Level**

Region/ Local Management	Grade 7		Grade 8		Grade 9		Total
	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	
<b>Region 1</b>							
Public	180	130	178	152	165	107	912
Private	106	91	94	83	94	82	550
<b>Region 1 Total</b>	<b>286</b>	<b>221</b>	<b>272</b>	<b>235</b>	<b>259</b>	<b>189</b>	<b>1,462</b>
<b>Region 2E</b>							
Public	60	58	63	59	66	52	358
Private	12	10	11	8	10	11	62
<b>Region 2E Total</b>	<b>72</b>	<b>68</b>	<b>74</b>	<b>67</b>	<b>76</b>	<b>63</b>	<b>420</b>
<b>Region 2W</b>							
Public	137	141	146	144	138	135	841
Private	151	124	133	120	101	104	733
<b>Region 2W Total</b>	<b>288</b>	<b>265</b>	<b>279</b>	<b>264</b>	<b>239</b>	<b>239</b>	<b>1,574</b>
<b>Region 3</b>							
Public	52	61	49	51	53	50	316
Private	19	18	16	16	22	20	111
<b>Region 3 Total</b>	<b>71</b>	<b>79</b>	<b>65</b>	<b>67</b>	<b>75</b>	<b>70</b>	<b>427</b>
<b>Region 4</b>							
Public	38	35	36	36	33	31	209
Private	27	26	28	25	26	26	158
<b>Region 4 Total</b>	<b>65</b>	<b>61</b>	<b>64</b>	<b>61</b>	<b>59</b>	<b>57</b>	<b>367</b>
<b>Region 5N</b>							
Public	14	13	15	12	12	11	77
Private	2	1	1	1	1	1	7
<b>Region 5N Total</b>	<b>16</b>	<b>14</b>	<b>16</b>	<b>13</b>	<b>13</b>	<b>12</b>	<b>84</b>
<b>Region 5S</b>							
Public	49	43	58	45	51	56	302
Private	1	...	1	...	1	...	3
<b>Region 5S Total</b>	<b>50</b>	<b>43</b>	<b>59</b>	<b>45</b>	<b>52</b>	<b>56</b>	<b>305</b>
<b>Region 6</b>							
Public	47	48	38	34	44	32	243
Private	16	15	14	15	13	13	86
<b>Region 6 Total</b>	<b>63</b>	<b>63</b>	<b>52</b>	<b>49</b>	<b>57</b>	<b>45</b>	<b>329</b>

**IV.10.1.3 UBE, 2024 - Teachers Guides - By Grade & Subject - District Level**

**UBE, 2024 - Teachers Guides - By Grade & Subject (English, Maths) - District Level**

Region/ District	Grade 7		Grade 8		Grade 9		Total
	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	
<b>Region 1</b>							
Banjul	5	4	4	4	3	8	28
Kanifing	281	217	268	231	256	181	1,434
<b>Region 2E</b>							
Foni Berefet	29	27	31	23	33	23	166
Foni B. Karanai	6	8	3	2	9	9	37
Foni Bondali	1	2	1	2	2	1	9
Foni Jarrol	5	4	4	4	3	3	23
Foni Kansala	7	5	8	8	7	4	39
Kombo East	24	22	27	28	22	23	146
<b>Region 2W</b>							
Kombo Central	47	23	44	28	29	30	201
Kombo North	180	186	177	177	153	149	1,022
Kombo South	61	56	58	59	57	60	351
<b>Region 3</b>							
Central Badibou	4	5	4	4	4	3	24
Jokadou	4	8	3	3	3	2	23
Lower Badibou	7	6	8	6	7	8	42
Lower Niumi	15	16	15	18	20	21	105
Sabach Sanjal	13	14	8	9	11	11	66
Upper Badibou	16	20	17	17	20	15	105
Upper Niumi	12	10	10	10	10	10	62
<b>Region 4</b>							
Jarra Central	3	4	4	3	3	5	22

**UBE, 2024 - Teachers Guides - By Grade & Subject (English, Maths) - District Level**

Region/ District	Grade 7		Grade 8		Grade 9		Total
	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	
Jarra East	4	4	3	4	3	3	21
Jarra West	23	20	22	22	22	19	128
Kiang Central	3	3	2	2	1	1	12
Kiang East	4	3	3	3	3	3	19
Kiang West	28	27	30	27	27	26	165
<b>Region 5N</b>							
Lower Saloum	4	4	5	3	5	4	25
Niani	4	3	5	6	3	3	24
Sami	7	6	5	3	4	4	29
Upper Saloum	1	1	1	1	1	1	6
<b>Region 5S</b>							
Janjanbureh	3	3	3	3	3	3	18
Lower Fuladu West	6	4	4	6	6	3	29
Niamina Dankunku	0	0	0	0	0	0	0
Niamina East	31	29	43	27	34	41	205
Niamina West	1	...	1	...	...	...	2
Upper Fuladu West	9	7	8	9	9	9	51
<b>Region 6</b>							
Basse	20	19	13	11	16	14	93
Jimara	6	8	5	6	4	7	36
Kantora	13	13	11	12	13	10	72
Sandu	8	9	7	7	6	2	39
Tumana	6	7	9	6	11	6	45
Wuli East	4	3	3	3	4	4	21
Wuli West	6	4	4	4	3	2	23

# Chapter **V**

Statistics on

# **SSE**

Senior Secondary Education

# Chapter **V**

Statistics on

# **SSE**

Senior Secondary Education

## Chapter V: SSE – Senior Secondary Education

The senior secondary education has Grade 10, 11, and ends with Grade 12. Selection and enrollment in SSS for all categories (public and private) schools is made on the basis of the upper basic performance in the GABECE.

### V.1 SSE - Summary Education Statistics, Historical Trend

#### V.1.1 SSE - Main School Figures, Historical Trend

##### V.1.1.1 SSE, Historical Trend - Global Figures - National Level

#### SSE, Historical Trend - Global Figures - National Level

Year	SSE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>2014</b>	134	1,156	38,487	36,602	1,117	49,113	24,006	1,734	1,971	1,844
<b>2015</b>	145	1,182	42,605	39,909	1,228	51,225	25,613	2,360	2,099	1,974
<b>2016</b>	160	1,253	44,111	42,160	1,302	56,001	28,629	1,972	2,312	2,218
<b>2017</b>	171	1,319	48,228	45,071	1,415	60,310	31,781	1,879	2,430	2,338
<b>2018</b>	189	1,425	51,247	46,560	1,471	64,957	34,696	2,717	2,623	2,536
<b>2019</b>	193	1,504	52,528	46,991	1,537	69,315	36,982	2,979	2,802	2,719
<b>2020</b>	201	1,526	53,195	47,238	1,646	73,563	39,550	2,395	2,957	2,873
<b>2021</b>	213	1,571	53,151	47,328	2,108	76,537	42,045	2,470	3,326	3,211
<b>2022</b>	222	1,686	57,001	52,166	1,886	78,706	44,250	2,465	3,486	3,394
<b>2023</b>	237	1,727	59,744	56,299	2,048	85,026	48,543	3,034	3,768	3,686
<b>2024</b>	256	1,815	63,422	60,912	2,183	88,565	51,500	2,394	4,021	3,938



## V.1.1.2SSE, Historical Trend - Global Figures - Regional Level

## SSE, Historical Trend - Global Figures - National Level

Region/ Year	SSE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Region 1</b>										
<b>2014</b>	45	464	17,089	17,247	447	20,226	9,565	534	840	801
<b>2015</b>	47	473	18,580	18,246	476	20,422	9,817	544	884	843
<b>2016</b>	47	468	17,849	16,945	490	21,724	10,608	476	933	903
<b>2017</b>	46	488	19,044	18,137	507	23,203	11,683	590	903	881
<b>2018</b>	49	521	20,151	18,793	499	24,190	12,659	743	916	885
<b>2019</b>	49	759	21,915	20,919	516	25,113	13,162	677	1,015	986
<b>2020</b>	52	563	20,614	18,765	530	26,308	13,918	544	1,045	1,012
<b>2021</b>	54	591	20,721	18,681	714	26,454	14,442	525	1,158	1,111
<b>2022</b>	56	603	21,453	19,522	589	25,827	14,598	463	1,123	1,098
<b>2023</b>	60	581	22,379	21,811	656	27,635	16,022	551	1,233	1,193
<b>2024</b>	62	655	23,540	22,443	710	28,495	16,444	559	1,265	1,230
<b>Region 2E</b>										
<b>2014</b>	10	77	1,899	1,749	50	2,029	940	94	115	102
<b>2015</b>	10	77	1,706	1,533	68	2,255	1,156	150	114	108
<b>2016</b>	9	66	2,038	1,818	70	2,343	1,257	167	118	115
<b>2017</b>	10	86	3,269	2,993	72	2,544	1,394	108	133	128
<b>2018</b>	12	87	2,875	2,908	81	2,684	1,475	180	138	135
<b>2019</b>	13	65	2,640	2,691	84	2,992	1,588	101	158	148
<b>2020</b>	13	77	3,239	3,060	92	3,154	1,709	188	190	181
<b>2021</b>	13	56	2,912	2,699	98	3,115	1,697	137	183	178
<b>2022</b>	13	93	2,679	2,498	100	2,988	1,656	142	162	154
<b>2023</b>	13	112	2,269	2,132	103	3,037	1,752	98	166	160
<b>2024</b>	14	94	2,362	2,327	103	3,240	1,858	164	191	186

**SSE, Historical Trend - Global Figures - National Level**

<b>Region/ Year</b>	<b>SSE Schools</b>	<b>Perm. Classrooms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolment</b>	<b>Total Girls</b>	<b>Total Repeaters</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b>Region 2W</b>										
<b>2014</b>	39	361	11,669	10,451	311	14,732	7,229	583	565	525
<b>2015</b>	42	366	13,194	12,259	338	15,850	7,912	591	635	603
<b>2016</b>	46	386	13,507	13,272	361	17,884	9,287	691	731	701
<b>2017</b>	49	410	14,136	12,621	406	19,465	10,537	510	803	770
<b>2018</b>	57	451	16,243	13,891	440	22,375	12,103	947	911	888
<b>2019</b>	60	377	16,762	13,403	489	25,001	13,573	1,343	1,017	991
<b>2020</b>	63	533	18,075	15,699	545	27,703	15,117	952	1,068	1,039
<b>2021</b>	72	536	19,318	16,762	746	30,115	16,755	1,071	1,321	1,287
<b>2022</b>	74	597	21,079	19,192	673	32,910	18,745	1,146	1,398	1,363
<b>2023</b>	75	634	23,399	21,346	736	36,547	20,889	1,692	1,431	1,407
<b>2024</b>	87	631	25,790	24,576	777	38,543	22,629	1,191	1,568	1,538
<b>Region 3</b>										
<b>2014</b>	19	107	2,616	2,572	114	4,465	2,382	153	168	156
<b>2015</b>	20	111	2,982	2,823	126	4,678	2,539	406	164	151
<b>2016</b>	23	125	3,077	2,989	138	4,692	2,565	197	219	207
<b>2017</b>	27	96	3,364	3,048	153	4,848	2,746	191	224	210
<b>2018</b>	26	114	3,566	3,340	166	4,805	2,651	249	246	239
<b>2019</b>	28	111	3,465	3,127	175	5,075	2,715	288	233	225
<b>2020</b>	28	116	3,436	2,922	175	5,369	2,868	164	249	245
<b>2021</b>	28	179	3,060	2,651	186	5,479	2,983	130	260	251
<b>2022</b>	29	146	4,224	3,905	189	5,685	3,157	185	281	271
<b>2023</b>	30	123	3,925	3,758	199	5,949	3,414	158	316	306
<b>2024</b>	32	131	3,976	3,919	207	6,238	3,711	77	339	331

**SSE, Historical Trend - Global Figures - National Level**

<b>Region/ Year</b>	<b>SSE Schools</b>	<b>Perm. Classrooms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolment</b>	<b>Total Girls</b>	<b>Total Repeaters</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b>Region 4</b>										
<b>2014</b>	6	34	1,136	1,160	38	1,467	734	77	65	63
<b>2015</b>	7	38	2,052	1,798	45	1,663	850	105	61	55
<b>2016</b>	9	55	2,078	2,024	52	1,940	1,019	129	63	56
<b>2017</b>	9	61	2,571	2,601	59	2,190	1,172	61	71	69
<b>2018</b>	11	53	2,239	2,121	79	2,409	1,364	86	89	89
<b>2019</b>	11	58	2,784	2,660	70	2,635	1,487	54	102	100
<b>2020</b>	11	59	2,247	1,603	76	2,821	1,559	79	90	90
<b>2021</b>	11	59	1,660	1,656	92	2,845	1,594	171	97	94
<b>2022</b>	13	79	2,213	2,423	93	2,976	1,644	101	125	125
<b>2023</b>	15	89	2,450	2,576	78	3,038	1,723	102	161	161
<b>2024</b>	15	98	2,099	2,091	93	2,989	1,760	68	163	163
<b>Region 5N</b>										
<b>2014</b>	3	15	407	407	27	1,213	636	18	30	30
<b>2015</b>	5	21	429	429	35	1,418	766	216	45	42
<b>2016</b>	7	25	519	519	45	1,648	877	6	46	46
<b>2017</b>	7	36	699	699	51	1,735	926	215	55	54
<b>2018</b>	7	37	1,040	1,012	50	1,882	1,021	174	61	61
<b>2019</b>	7	24	821	600	54	1,945	1,056	231	69	68
<b>2020</b>	7	32	944	900	56	1,802	1,006	192	76	75
<b>2021</b>	7	18	673	439	63	1,800	1,048	151	80	80
<b>2022</b>	7	27	853	810	54	1,636	929	34	81	80
<b>2023</b>	8	27	712	652	65	1,801	1,024	174	124	124
<b>2024</b>	9	40	783	790	67	1,885	1,120	21	135	135

**SSE, Historical Trend - Global Figures - National Level**

<b>Region/ Year</b>	<b>SSE Schools</b>	<b>Perm. Classrooms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolment</b>	<b>Total Girls</b>	<b>Total Repeaters</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b>Region 5S</b>										
<b>2014</b>	5	55	1,536	1,061	92	3,280	1,789	179	115	101
<b>2015</b>	5	49	1,797	1,180	97	3,250	1,799	248	109	98
<b>2016</b>	7	68	2,758	2,602	94	3,831	2,083	221	109	106
<b>2017</b>	9	77	2,889	2,725	107	4,261	2,362	144	125	120
<b>2018</b>	9	75	2,579	2,236	92	4,336	2,340	224	155	144
<b>2019</b>	9	61	2,687	2,343	89	4,441	2,425	172	106	104
<b>2020</b>	9	81	2,538	2,404	100	4,114	2,305	198	130	124
<b>2021</b>	10	66	2,706	2,540	119	4,203	2,324	202	123	114
<b>2022</b>	11	68	2,755	2,426	105	4,018	2,215	194	145	144
<b>2023</b>	12	83	2,399	2,097	109	4,023	2,249	123	163	162
<b>2024</b>	12	80	2,466	2,466	115	4,027	2,374	200	182	182
<b>Region 6</b>										
<b>2014</b>	7	43	2,135	1,955	38	1,701	731	96	73	66
<b>2015</b>	9	47	1,865	1,641	43	1,689	774	100	87	74
<b>2016</b>	12	60	2,285	1,991	52	1,939	933	85	93	84
<b>2017</b>	14	65	2,256	2,247	60	2,064	961	60	116	106
<b>2018</b>	18	87	2,554	2,259	64	2,276	1,083	114	107	95
<b>2019</b>	16	49	1,454	1,248	60	2,113	976	113	102	97
<b>2020</b>	18	65	2,102	1,885	72	2,292	1,068	78	109	107
<b>2021</b>	18	66	2,101	1,900	90	2,526	1,202	83	104	96
<b>2022</b>	19	73	1,745	1,390	83	2,666	1,306	200	171	159
<b>2023</b>	24	78	2,211	1,927	102	2,996	1,470	136	174	173
<b>2024</b>	25	86	2,406	2,300	111	3,148	1,604	114	178	173

## V.1.1.3SSE, Historical Trend - Global Figures - District Level

## SSE, Historical Trend - Global Figures - District Level

Region/ District/Year	SSE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Region 1</b>										
<b>Banjul</b>										
<b>2023</b>	7	80	4,803	4,540	123	6,156	3,572	240	201	196
<b>2024</b>	7	115	5,603	5,343	129	6,621	3,642	281	219	213
<b>Kanifing</b>										
<b>2023</b>	53	501	17,576	17,271	533	21,479	12,450	311	1,032	997
<b>2024</b>	55	540	17,937	17,100	581	21,874	12,802	278	1,046	1,017
<b>Region 2E</b>										
<b>Foni Berefet</b>										
<b>2023</b>	2	18	349	309	18	507	312	36	30	30
<b>2024</b>	2	18	438	467	17	497	328	30	38	38
<b>Foni B. Karanai</b>										
<b>2023</b>	2	15	278	278	15	520	300	7	11	11
<b>2024</b>	2	3	268	268	14	492	256	42	30	29
<b>Foni Bondali</b>										
<b>2023</b>	2	11	294	233	17	505	293	7	26	22
<b>2024</b>	2	14	287	223	17	528	302	18	26	22
<b>Foni Jarrol</b>										
<b>2023</b>	1	7	180	360	10	256	140	18	14	14
<b>2024</b>	1	7	180	180	11	248	141	19	12	12

**SSE, Historical Trend - Global Figures - District Level**

<b>Region/ District/Year</b>	<b>SSE Schools</b>	<b>Perm. Classrooms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolment</b>	<b>Total Girls</b>	<b>Total Repeaters</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b>Foni Kansala</b>										
<b>2023</b>	1	18	484	484	8	449	256	30	24	24
<b>2024</b>	1	18	343	343	9	464	257	42	23	23
<b>Kombo East</b>										
<b>2023</b>	5	43	684	468	35	800	451	0	61	59
<b>2024</b>	6	34	846	846	35	1,011	574	13	62	62
<b>Region 2W</b>										
<b>Kombo Central</b>										
<b>2023</b>	21	181	7,152	6,514	201	12,162	6,676	1,041	415	405
<b>2024</b>	24	200	8,672	8,248	207	11,899	6,978	352	476	464
<b>Kombo North</b>										
<b>2023</b>	42	350	11,603	10,959	391	18,077	10,721	435	745	733
<b>2024</b>	47	338	12,774	12,551	412	19,000	11,270	533	768	753
<b>Kombo South</b>										
<b>2023</b>	12	103	4,644	3,873	144	6,308	3,492	216	271	269
<b>2024</b>	16	93	4,344	3,777	158	7,644	4,381	306	324	321
<b>Region 3</b>										
<b>Central Badibou</b>										
<b>2023</b>	2	6	127	127	12	306	162	2	11	11
<b>2024</b>	2	13	133	133	12	276	157	3	21	21

**SSE, Historical Trend - Global Figures - District Level**

<b>Region/ District/Year</b>	<b>SSE Schools</b>	<b>Perm. Classrooms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolment</b>	<b>Total Girls</b>	<b>Total Repeaters</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b>Jokadou</b>										
<b>2023</b>	2	10	358	343	15	488	276	6	27	25
<b>2024</b>	2	10	358	358	15	431	224	5	31	29
<b>Lower Badibou</b>										
<b>2023</b>	3	20	265	265	19	272	145	19	33	33
<b>2024</b>	3	16	275	275	20	297	156	14	27	27
<b>Lower Niuni</b>										
<b>2023</b>	14	49	1,676	1,556	79	2,352	1,350	73	131	126
<b>2024</b>	14	51	1,640	1,618	80	2,563	1,553	12	145	140
<b>Sabach Sanjal</b>										
<b>2023</b>	1	1	26	26	3	52	33	0	5	5
<b>2024</b>	1	1	75	75	3	75	53	0	5	5
<b>Upper Badibou</b>										
<b>2023</b>	3	22	1,152	1,152	36	1,815	1,093	49	51	50
<b>2024</b>	5	26	1,124	1,124	40	1,871	1,152	37	54	53
<b>Upper Niuni</b>										
<b>2023</b>	5	15	321	289	35	664	355	9	58	56
<b>2024</b>	5	14	371	336	37	725	416	6	56	56

**SSE, Historical Trend - Global Figures - District Level**

<b>Region/ District/Year</b>	<b>SSE Schools</b>	<b>Perm. Classrooms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolment</b>	<b>Total Girls</b>	<b>Total Repeaters</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b>Region 4</b>										
<b>Jarra Central</b>										
<b>2023</b>	1	4	284	284	4	114	76	5	11	11
<b>2024</b>	1	4	150	150	6	127	87	3	8	8
<b>Jarra East</b>										
<b>2023</b>	3	6	275	275	10	188	109	18	18	18
<b>2024</b>	3	8	274	266	17	277	157	5	24	24
<b>Jarra West</b>										
<b>2023</b>	4	50	1,212	1,346	33	1,922	1,091	36	63	63
<b>2024</b>	4	62	1,299	1,299	35	1,891	1,111	25	74	74
<b>Kiang Central</b>										
<b>2023</b>	1	10	350	350	7	237	131	15	13	13
<b>2024</b>	1	2	42	42	8	141	87	13	6	6
<b>Kiang East</b>										
<b>2023</b>	1	2	47	47	3	203	125	8	10	10
<b>2024</b>	1	4	47	47	5	151	99	13	11	11
<b>Kiang West</b>										
<b>2023</b>	5	17	282	274	21	374	191	20	46	46
<b>2024</b>	5	18	287	287	22	402	219	9	40	40



**SSE, Historical Trend - Global Figures - District Level**

<b>Region/ District/Year</b>	<b>SSE Schools</b>	<b>Perm. Classrooms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolment</b>	<b>Total Girls</b>	<b>Total Repeaters</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b>Region 5N</b>										
<b>Lower Saloum</b>										
<b>2023</b>	1	10	225	225	24	872	505	160	33	33
<b>2024</b>	1	10	225	225	20	809	461	0	28	28
<b>Niani</b>										
<b>2023</b>	2	6	197	196	13	294	182	4	28	28
<b>2024</b>	3	12	227	227	14	333	217	11	39	39
<b>Nianija</b>										
<b>2023</b>	2	2	137	71	8	148	87	8	26	26
<b>2024</b>	2	5	109	109	10	205	124	0	23	23
<b>Sami</b>										
<b>2023</b>	2	6	106	106	14	401	204	1	25	25
<b>2024</b>	2	10	175	175	17	441	262	10	33	33
<b>Upper Saloum</b>										
<b>2023</b>	1	3	47	54	6	86	46	1	12	12
<b>2024</b>	1	3	47	54	6	97	56	0	12	12
<b>Region 5S</b>										
<b>Janjanbureh</b>										
<b>2023</b>	1	24	950	940	24	940	438	15	35	35
<b>2024</b>	1	24	950	950	24	917	474	14	38	38

**SSE, Historical Trend - Global Figures - District Level**

<b>Region/ District/Year</b>	<b>SSE Schools</b>	<b>Perm. Classrooms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolment</b>	<b>Total Girls</b>	<b>Total Repeaters</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b>Lower Fuladu West</b>										
<b>2023</b>	4	21	379	379	19	921	542	30	27	26
<b>2024</b>	4	18	382	382	20	847	544	19	30	30
<b>Niamina Dankunku</b>										
<b>2023</b>	1	0	82	82	6	116	71	0	19	19
<b>2024</b>	1	9	88	88	6	101	65	1	13	13
<b>Niamina East</b>										
<b>2023</b>	2	21	316	316	19	455	274	0	37	37
<b>2024</b>	2	12	280	280	21	486	305	35	40	40
<b>Niamina West</b>										
<b>2023</b>	1	6	30	30	2	51	30	0	9	9
<b>2024</b>	1	3	67	67	3	67	46	0	9	9
<b>Upper Fuladu West</b>										
<b>2023</b>	3	11	642	350	39	1,540	894	78	36	36
<b>2024</b>	3	14	699	699	41	1,609	940	131	52	52
<b>Region 6</b>										
<b>Basse</b>										
<b>2023</b>	6	26	1,001	817	46	1,730	906	80	61	60
<b>2024</b>	6	39	1,078	1,078	48	1,590	882	79	71	70

**SSE, Historical Trend - Global Figures - District Level**

Region/ District/Year	SSE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Jimara</b>										
<b>2023</b>	7	16	279	279	17	333	186	30	31	31
<b>2024</b>	6	11	247	247	22	408	231	14	34	30
<b>Kantora</b>										
<b>2023</b>	5	14	358	258	17	556	235	16	38	38
<b>2024</b>	5	13	602	496	18	642	282	17	37	37
<b>Sandu</b>										
<b>2023</b>	1	3	59	59	3	68	20	2	9	9
<b>2024</b>	2	4	74	74	4	105	35	1	10	10
<b>Tumana</b>										
<b>2023</b>	1	6	88	88	6	67	19	0	8	8
<b>2024</b>	2	8	64	64	8	135	52	0	7	7
<b>Wuli East</b>										
<b>2023</b>	3	10	332	332	10	167	64	8	17	17
<b>2024</b>	3	8	312	312	8	179	74	3	15	15
<b>Wuli West</b>										
<b>2023</b>	1	3	94	94	3	75	40	0	10	10
<b>2024</b>	1	3	29	29	3	89	48	0	4	4

## V.1.2 SSE – Main School Statistics, Historical Trend

## V.1.2.1 SSE, Historical Trend - Main Statistics - School Indicators - National Level

## SSE, Historical Trend - Main Statistics - School Indicators - National Level

Year	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desk	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
<b>2014</b>	367	42	44	1.3	1.3	93.6%	25	27	48.9%	3.5%
<b>2015</b>	353	43	42	1.2	1.3	94.0%	24	26	50.0%	4.6%
<b>2016</b>	350	45	43	1.3	1.3	95.9%	24	25	51.1%	3.5%
<b>2017</b>	353	46	43	1.3	1.3	96.2%	25	26	52.7%	3.1%
<b>2018</b>	344	46	44	1.3	1.4	96.7%	25	26	53.4%	4.2%
<b>2019</b>	359	46	45	1.3	1.5	97.0%	25	25	53.4%	4.3%
<b>2020</b>	366	48	45	1.4	1.6	97.2%	25	26	53.8%	3.3%
<b>2021</b>	359	49	36	1.4	1.6	96.5%	23	24	54.9%	3.2%
<b>2022</b>	355	47	42	1.4	1.5	97.4%	23	23	56.2%	3.1%
<b>2023</b>	359	49	42	1.4	1.5	97.8%	23	23	57.1%	3.6%
<b>2024</b>	346	49	41	1.4	1.5	97.9%	22	22	58.1%	2.7%

## V.1.2.2SSE, Historical Trend - Main Statistics - School Indicators - Regional Level

## SSE, Historical Trend - Main Statistics - School Indicators - Regional Level

Region/ Year	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desk	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
<b>Region 1</b>										
<b>2014</b>	449	44	45	1.2	1.2	95.4%	24	25	47.3%	2.6%
<b>2015</b>	435	43	43	1.1	1.1	95.4%	23	24	48.1%	2.7%
<b>2016</b>	462	46	44	1.2	1.3	96.8%	23	24	48.8%	2.2%
<b>2017</b>	504	48	46	1.2	1.3	97.6%	26	26	50.4%	2.5%
<b>2018</b>	494	46	48	1.2	1.3	96.6%	26	27	52.3%	3.1%
<b>2019</b>	513	33	49	1.1	1.2	97.1%	25	25	52.4%	2.7%
<b>2020</b>	506	47	50	1.3	1.4	96.8%	25	26	52.9%	2.1%
<b>2021</b>	490	45	37	1.3	1.4	95.9%	23	24	54.6%	2.0%
<b>2022</b>	461	43	44	1.2	1.3	97.8%	23	24	56.5%	1.8%
<b>2023</b>	461	48	42	1.2	1.3	96.8%	22	23	58.0%	2.0%
<b>2024</b>	460	44	40	1.2	1.3	97.2%	23	23	57.7%	2.0%
<b>Region 2E</b>										
<b>2014</b>	203	26	41	1.1	1.2	88.7%	18	20	46.3%	4.6%
<b>2015</b>	226	29	33	1.3	1.5	94.7%	20	21	51.3%	6.7%
<b>2016</b>	260	36	33	1.1	1.3	97.5%	20	20	53.6%	7.1%
<b>2017</b>	254	30	35	0.8	0.8	96.2%	19	20	54.8%	4.2%
<b>2018</b>	224	31	33	0.9	0.9	97.8%	19	20	55.0%	6.7%
<b>2019</b>	230	46	36	1.1	1.1	93.7%	19	20	53.1%	3.4%
<b>2020</b>	243	41	34	1.0	1.0	95.3%	17	17	54.2%	6.0%
<b>2021</b>	240	56	32	1.1	1.2	97.3%	17	18	54.5%	4.4%
<b>2022</b>	230	32	30	1.1	1.2	95.1%	18	19	55.4%	4.8%
<b>2023</b>	234	27	29	1.3	1.4	96.4%	18	19	57.7%	3.2%
<b>2024</b>	231	34	31	1.4	1.4	97.4%	17	17	57.3%	5.1%

## SSE, Historical Trend - Main Statistics - School Indicators - Regional Level

Region/ Year	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desk	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
<b>Region 2W</b>										
<b>2014</b>	378	41	47	1.3	1.4	92.9%	26	28	49.1%	4.0%
<b>2015</b>	377	43	47	1.2	1.3	95.0%	25	26	49.9%	3.7%
<b>2016</b>	389	46	50	1.3	1.3	95.9%	24	26	51.9%	3.9%
<b>2017</b>	397	47	48	1.4	1.5	95.9%	24	25	54.1%	2.6%
<b>2018</b>	393	50	51	1.4	1.6	97.5%	25	25	54.1%	4.2%
<b>2019</b>	417	66	51	1.5	1.9	97.4%	25	25	54.3%	5.4%
<b>2020</b>	440	52	51	1.5	1.8	97.3%	26	27	54.6%	3.4%
<b>2021</b>	418	56	40	1.6	1.8	97.4%	23	23	55.6%	3.6%
<b>2022</b>	445	55	49	1.6	1.7	97.5%	24	24	57.0%	3.5%
<b>2023</b>	487	58	50	1.6	1.7	98.3%	26	26	57.2%	4.6%
<b>2024</b>	443	61	50	1.5	1.6	98.1%	25	25	58.7%	3.1%
<b>Region 3</b>										
<b>2014</b>	235	42	39	1.7	1.7	92.9%	27	29	53.3%	3.4%
<b>2015</b>	234	42	37	1.6	1.7	92.1%	29	31	54.3%	8.7%
<b>2016</b>	204	38	34	1.5	1.6	94.5%	21	23	54.7%	4.2%
<b>2017</b>	180	51	32	1.4	1.6	93.8%	22	23	56.6%	3.9%
<b>2018</b>	185	42	29	1.3	1.4	97.2%	20	20	55.2%	5.2%
<b>2019</b>	181	46	29	1.5	1.6	96.6%	22	23	53.5%	5.7%
<b>2020</b>	192	46	31	1.6	1.8	98.4%	22	22	53.4%	3.1%
<b>2021</b>	196	31	29	1.8	2.1	96.5%	21	22	54.4%	2.4%
<b>2022</b>	196	39	30	1.3	1.5	96.4%	20	21	55.5%	3.3%
<b>2023</b>	198	48	30	1.5	1.6	96.8%	19	19	57.4%	2.7%
<b>2024</b>	195	48	30	1.6	1.6	97.6%	18	19	59.5%	1.2%

## SSE, Historical Trend - Main Statistics - School Indicators - Regional Level

Region/ Year	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desk	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
<b>Region 4</b>										
<b>2014</b>	245	43	39	1.3	1.3	96.9%	23	23	50.0%	5.2%
<b>2015</b>	238	44	37	0.8	0.9	90.2%	27	30	51.1%	6.3%
<b>2016</b>	216	35	37	0.9	1.0	88.9%	31	35	52.5%	6.6%
<b>2017</b>	243	36	37	0.9	0.8	97.2%	31	32	53.5%	2.8%
<b>2018</b>	219	45	30	1.1	1.1	100.0%	27	27	56.6%	3.6%
<b>2019</b>	240	45	38	0.9	1.0	98.0%	26	26	56.4%	2.0%
<b>2020</b>	256	48	37	1.3	1.8	100.0%	31	31	55.3%	2.8%
<b>2021</b>	259	48	31	1.7	1.7	96.9%	29	30	56.0%	6.0%
<b>2022</b>	229	38	32	1.3	1.2	100.0%	24	24	55.2%	3.4%
<b>2023</b>	203	34	39	1.2	1.2	100.0%	19	19	56.7%	3.4%
<b>2024</b>	199	31	32	1.4	1.4	100.0%	18	18	58.9%	2.3%
<b>Region 5N</b>										
<b>2014</b>	404	81	45	3.0	3.0	100.0%	40	40	52.4%	1.5%
<b>2015</b>	284	68	41	3.3	3.3	93.3%	32	34	54.0%	15.2%
<b>2016</b>	235	66	37	3.2	3.2	100.0%	36	36	53.2%	0.4%
<b>2017</b>	248	48	34	2.5	2.5	98.2%	32	32	53.4%	12.4%
<b>2018</b>	269	51	38	1.8	1.9	100.0%	31	31	54.3%	9.2%
<b>2019</b>	278	81	36	2.4	3.2	98.6%	28	29	54.3%	11.9%
<b>2020</b>	257	56	32	1.9	2.0	98.7%	24	24	55.8%	10.7%
<b>2021</b>	257	100	29	2.7	4.1	100.0%	23	23	58.2%	8.4%
<b>2022</b>	234	61	30	1.9	2.0	98.8%	20	20	56.8%	2.1%
<b>2023</b>	225	67	28	2.5	2.8	100.0%	15	15	56.9%	9.7%
<b>2024</b>	209	47	28	2.4	2.4	100.0%	14	14	59.4%	1.1%

## SSE, Historical Trend - Main Statistics - School Indicators - Regional Level

Region/ Year	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desk	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
<b>Region 5S</b>										
<b>2014</b>	656	60	36	2.1	3.1	87.8%	29	32	54.5%	5.5%
<b>2015</b>	650	66	34	1.8	2.8	89.9%	30	33	55.4%	7.6%
<b>2016</b>	547	56	41	1.4	1.5	97.2%	35	36	54.4%	5.8%
<b>2017</b>	473	55	40	1.5	1.6	96.0%	34	36	55.4%	3.4%
<b>2018</b>	482	58	47	1.7	1.9	92.9%	28	30	54.0%	5.2%
<b>2019</b>	493	73	50	1.7	1.9	98.1%	42	43	54.6%	3.9%
<b>2020</b>	457	51	41	1.6	1.7	95.4%	32	33	56.0%	4.8%
<b>2021</b>	420	64	35	1.6	1.7	92.7%	34	37	55.3%	4.8%
<b>2022</b>	365	59	38	1.5	1.7	99.3%	28	28	55.1%	4.8%
<b>2023</b>	335	48	37	1.7	1.9	99.4%	25	25	55.9%	3.1%
<b>2024</b>	336	50	35	1.6	1.6	100.0%	22	22	59.0%	5.0%
<b>Region 6</b>										
<b>2014</b>	243	40	45	0.8	0.9	90.4%	23	26	43.0%	5.6%
<b>2015</b>	188	36	39	0.9	1.0	85.1%	19	23	45.8%	5.9%
<b>2016</b>	162	32	37	0.8	1.0	90.3%	21	23	48.1%	4.4%
<b>2017</b>	147	32	34	0.9	0.9	91.4%	18	19	46.6%	2.9%
<b>2018</b>	126	26	36	0.9	1.0	88.8%	21	24	47.6%	5.0%
<b>2019</b>	132	43	35	1.5	1.7	95.1%	21	22	46.2%	5.3%
<b>2020</b>	127	35	32	1.1	1.2	98.2%	21	21	46.6%	3.4%
<b>2021</b>	140	38	28	1.2	1.3	92.3%	24	26	47.6%	3.3%
<b>2022</b>	140	37	32	1.5	1.9	93.0%	16	17	49.0%	7.5%
<b>2023</b>	125	38	29	1.4	1.6	99.4%	17	17	49.1%	4.5%
<b>2024</b>	126	37	28	1.3	1.4	97.2%	18	18	51.0%	3.6%



## V.1.2.3SSE, Historical Trend - Main Statistics - School Indicators - District Level

## SSE, Historical Trend - Main Statistics - School Indicators - District Level

Region/ District/Year	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desk	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
<b>Region 1</b>										
<b>Banjul</b>										
<b>2023</b>	879	77	50	1.3	1.4	97.5%	31	31	58.0%	3.9%
<b>2024</b>	946	58	51	1.2	1.2	97.3%	30	31	55.0%	4.2%
<b>Kanifing</b>										
<b>2023</b>	405	43	40	1.2	1.2	96.6%	21	22	58.0%	1.4%
<b>2024</b>	398	41	38	1.2	1.3	97.2%	21	22	58.5%	1.3%
<b>Region 2E</b>										
<b>Foni Berefet</b>										
<b>2023</b>	254	28	28	1.5	1.6	100.0%	17	17	61.5%	7.1%
<b>2024</b>	249	28	29	1.1	1.1	100.0%	13	13	66.0%	6.0%
<b>Foni B. Karanai</b>										
<b>2023</b>	260	35	35	1.9	1.9	100.0%	47	47	57.7%	1.3%
<b>2024</b>	246	164	35	1.8	1.8	96.7%	16	17	52.0%	8.5%
<b>Foni Bondali</b>										
<b>2023</b>	253	46	30	1.7	2.2	84.6%	19	23	58.0%	1.4%
<b>2024</b>	264	38	31	1.8	2.4	84.6%	20	24	57.2%	3.4%
<b>Foni Jarrol</b>										
<b>2023</b>	256	37	26	1.4	0.7	100.0%	18	18	54.7%	7.0%
<b>2024</b>	248	35	23	1.4	1.4	100.0%	21	21	56.9%	7.7%
<b>Foni Kansala</b>										
<b>2023</b>	449	25	56	0.9	0.9	100.0%	19	19	57.0%	6.7%
<b>2024</b>	464	26	52	1.4	1.4	100.0%	20	20	55.4%	9.1%

**SSE, Historical Trend - Main Statistics - School Indicators - District Level**

Region/ District/Year	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desk	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
<b>Kombo East</b>										
<b>2023</b>	160	19	23	1.2	1.7	96.7%	13	14	56.4%	0.0%
<b>2024</b>	169	30	29	1.2	1.2	100.0%	16	16	56.8%	1.3%
<b>Region 2W</b>										
<b>Kombo Central</b>										
<b>2023</b>	579	67	61	1.7	1.9	97.6%	29	30	54.9%	8.6%
<b>2024</b>	496	59	57	1.4	1.4	97.5%	25	26	58.6%	3.0%
<b>Kombo North</b>										
<b>2023</b>	430	52	46	1.6	1.6	98.4%	24	25	59.3%	2.4%
<b>2024</b>	404	56	46	1.5	1.5	98.0%	25	25	59.3%	2.8%
<b>Kombo South</b>										
<b>2023</b>	526	61	44	1.4	1.6	99.3%	23	23	55.4%	3.4%
<b>2024</b>	478	82	48	1.8	2.0	99.1%	24	24	57.3%	4.0%
<b>Region 3</b>										
<b>Central Badibou</b>										
<b>2023</b>	153	51	26	2.4	2.4	100.0%	28	28	52.9%	0.7%
<b>2024</b>	138	21	23	2.1	2.1	100.0%	13	13	56.9%	1.1%
<b>Jokadou</b>										
<b>2023</b>	244	49	33	1.4	1.4	92.6%	18	20	56.6%	1.2%
<b>2024</b>	216	43	29	1.2	1.2	93.5%	14	15	52.0%	1.2%
<b>Lower Badibou</b>										
<b>2023</b>	91	14	14	1.0	1.0	100.0%	8	8	53.3%	7.0%
<b>2024</b>	99	19	15	1.1	1.1	100.0%	11	11	52.5%	4.7%

**SSE, Historical Trend - Main Statistics - School Indicators - District Level**

<b>Region/ District/Year</b>	<b>SSE: Enr/Sch</b>	<b>SSE: Enr/Clrm</b>	<b>SSE: Enr/Class</b>	<b>SSE: Enr/Seat</b>	<b>SSE: Enr/Desk</b>	<b>SSE: %QT</b>	<b>SSE: PTR</b>	<b>SSE: PqTR</b>	<b>SSE: %Girls</b>	<b>SSE: %Rep</b>
<b>Lower Niumi</b>										
<b>2023</b>	168	48	30	1.4	1.5	96.2%	18	19	57.4%	3.1%
<b>2024</b>	183	50	32	1.6	1.6	96.6%	18	18	60.6%	0.5%
<b>Sabach Sanjal</b>										
<b>2023</b>	52	52	17	2.0	2.0	100.0%	10	10	63.5%	0.0%
<b>2024</b>	75	75	25	1.0	1.0	100.0%	15	15	70.7%	0.0%
<b>Upper Badibou</b>										
<b>2023</b>	605	83	50	1.6	1.6	98.0%	36	36	60.2%	2.7%
<b>2024</b>	374	72	47	1.7	1.7	98.1%	35	35	61.6%	2.0%
<b>Upper Niumi</b>										
<b>2023</b>	133	44	19	2.1	2.3	96.6%	11	12	53.5%	1.4%
<b>2024</b>	145	52	20	2.0	2.2	100.0%	13	13	57.4%	0.8%
<b>Region 4</b>										
<b>Jarra Central</b>										
<b>2023</b>	114	29	29	0.4	0.4	100.0%	10	10	66.7%	4.4%
<b>2024</b>	127	32	21	0.8	0.8	100.0%	16	16	68.5%	2.4%
<b>Jarra East</b>										
<b>2023</b>	63	31	19	0.7	0.7	100.0%	10	10	58.0%	9.6%
<b>2024</b>	92	35	16	1.0	1.0	100.0%	12	12	56.7%	1.8%
<b>Jarra West</b>										
<b>2023</b>	481	38	58	1.6	1.4	100.0%	31	31	56.8%	1.9%
<b>2024</b>	473	31	54	1.5	1.5	100.0%	26	26	58.8%	1.3%

**SSE, Historical Trend - Main Statistics - School Indicators - District Level**

<b>Region/ District/Year</b>	<b>SSE: Enr/Sch</b>	<b>SSE: Enr/Clrm</b>	<b>SSE: Enr/Class</b>	<b>SSE: Enr/Seat</b>	<b>SSE: Enr/Desk</b>	<b>SSE: %QT</b>	<b>SSE: PTR</b>	<b>SSE: PqTR</b>	<b>SSE: %Girls</b>	<b>SSE: %Rep</b>
<b>Kiang Central</b>										
<b>2023</b>	237	24	34	0.7	0.7	100.0%	18	18	55.3%	6.3%
<b>2024</b>	141	71	18	3.4	3.4	100.0%	24	24	61.7%	9.2%
<b>Kiang East</b>										
<b>2023</b>	203	102	68	4.3	4.3	100.0%	20	20	61.6%	3.9%
<b>2024</b>	151	38	30	3.2	3.2	100.0%	14	14	65.6%	8.6%
<b>Kiang West</b>										
<b>2023</b>	75	22	18	1.3	1.4	100.0%	8	8	51.1%	5.3%
<b>2024</b>	80	22	18	1.4	1.4	100.0%	10	10	54.5%	2.2%
<b>Region 5N</b>										
<b>Lower Saloum</b>										
<b>2023</b>	872	87	36	3.9	3.9	100.0%	26	26	57.9%	18.3%
<b>2024</b>	809	81	40	3.6	3.6	100.0%	29	29	57.0%	0.0%
<b>Niani</b>										
<b>2023</b>	147	49	23	1.5	1.5	100.0%	11	11	61.9%	1.4%
<b>2024</b>	111	28	24	1.5	1.5	100.0%	9	9	65.2%	3.3%
<b>Nianija</b>										
<b>2023</b>	74	74	19	1.1	2.1	100.0%	6	6	58.8%	5.4%
<b>2024</b>	103	41	21	1.9	1.9	100.0%	9	9	60.5%	0.0%
<b>Sami</b>										
<b>2023</b>	201	67	29	3.8	3.8	100.0%	16	16	50.9%	0.2%
<b>2024</b>	221	44	26	2.5	2.5	100.0%	13	13	59.4%	2.3%

**SSE, Historical Trend - Main Statistics - School Indicators - District Level**

Region/ District/Year	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desk	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
<b>Upper Saloum</b>										
<b>2023</b>	86	29	14	1.8	1.6	100.0%	7	7	53.5%	1.2%
<b>2024</b>	97	32	16	2.1	1.8	100.0%	8	8	57.7%	0.0%
<b>Region 5S</b>										
<b>Janjanbureh</b>										
<b>2023</b>	940	39	39	1.0	1.0	100.0%	27	27	46.6%	1.6%
<b>2024</b>	917	38	38	1.0	1.0	100.0%	24	24	51.7%	1.5%
<b>Lower Fuladu West</b>										
<b>2023</b>	230	44	48	2.4	2.4	96.3%	34	35	58.8%	3.3%
<b>2024</b>	212	47	42	2.2	2.2	100.0%	28	28	64.2%	2.2%
<b>Niamina Dankunku</b>										
<b>2023</b>	116	...	19	1.4	1.4	100.0%	6	6	61.2%	0.0%
<b>2024</b>	101	11	17	1.1	1.1	100.0%	8	8	64.4%	1.0%
<b>Niamina East</b>										
<b>2023</b>	228	22	24	1.4	1.4	100.0%	12	12	60.2%	0.0%
<b>2024</b>	243	41	23	1.7	1.7	100.0%	12	12	62.8%	7.2%
<b>Niamina West</b>										
<b>2023</b>	51	9	26	1.7	1.7	100.0%	6	6	58.8%	0.0%
<b>2024</b>	67	22	22	1.0	1.0	100.0%	7	7	68.7%	0.0%
<b>Upper Fuladu West</b>										
<b>2023</b>	513	140	39	2.4	4.4	100.0%	43	43	58.1%	5.1%
<b>2024</b>	536	115	39	2.3	2.3	100.0%	31	31	58.4%	8.1%

**SSE, Historical Trend - Main Statistics - School Indicators - District Level**

Region/ District/Year	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desk	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
<b>Region 6</b>										
<b>Basse</b>										
<b>2023</b>	288	67	38	1.7	2.1	98.4%	28	29	52.4%	4.6%
<b>2024</b>	265	41	33	1.5	1.5	98.6%	22	23	55.5%	5.0%
<b>Jimara</b>										
<b>2023</b>	48	21	20	1.2	1.2	100.0%	11	11	55.9%	9.0%
<b>2024</b>	68	37	19	1.7	1.7	88.2%	12	14	56.6%	3.4%
<b>Kantora</b>										
<b>2023</b>	111	40	33	1.6	2.2	100.0%	15	15	42.3%	2.9%
<b>2024</b>	128	49	36	1.1	1.3	100.0%	17	17	43.9%	2.6%
<b>Sandu</b>										
<b>2023</b>	68	23	23	1.2	1.2	100.0%	8	8	29.4%	2.9%
<b>2024</b>	53	26	26	1.4	1.4	100.0%	11	11	33.3%	1.0%
<b>Tumana</b>										
<b>2023</b>	67	11	11	0.8	0.8	100.0%	8	8	28.4%	0.0%
<b>2024</b>	68	17	17	2.1	2.1	100.0%	19	19	38.5%	0.0%
<b>Wuli East</b>										
<b>2023</b>	56	17	17	0.5	0.5	100.0%	10	10	38.3%	4.8%
<b>2024</b>	60	22	22	0.6	0.6	100.0%	12	12	41.3%	1.7%
<b>Wuli West</b>										
<b>2023</b>	75	25	25	0.8	0.8	100.0%	8	8	53.3%	0.0%
<b>2024</b>	89	30	30	3.1	3.1	100.0%	22	22	53.9%	0.0%

## V.1.2.4SSE, Historical Trend - Gross Enrolment Rate (GER)

<b>SSE, Historical Trend - Gross Enrolment Rate (GER)</b>											
<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Region 1</b>											
<b>Banjul</b>											
- SSE - GER - Boys	384.0%	385.0%	391.8%	401.9%	466.3%	447.4%	450.6%	402.9%	376.1%	383.5%	453.6%
- SSE - GER - Girls	348.9%	351.9%	373.7%	376.6%	414.5%	374.5%	381.3%	426.0%	551.5%	610.9%	648.3%
- SSE - GER - Total	367.0%	369.1%	383.1%	389.8%	441.6%	412.7%	417.8%	413.7%	458.2%	489.1%	543.4%
<b>Kanifing</b>											
- SSE - GER - Boys	68.5%	67.8%	71.8%	74.5%	70.1%	74.9%	78.2%	77.6%	72.1%	74.3%	73.5%
- SSE - GER - Girls	58.7%	60.8%	66.3%	75.2%	81.1%	87.5%	93.2%	94.9%	89.8%	98.3%	99.8%
- SSE - GER - Total	63.4%	64.2%	68.9%	74.9%	75.8%	81.4%	85.9%	86.4%	81.2%	86.6%	86.9%
<b>Region 1 - SSE - GER - Boys</b>	<b>91.2%</b>	<b>89.9%</b>	<b>93.4%</b>	<b>95.9%</b>	<b>95.0%</b>	<b>97.6%</b>	<b>100.1%</b>	<b>96.0%</b>	<b>88.7%</b>	<b>90.6%</b>	<b>92.7%</b>
<b>Region 1 - SSE - GER - Girls</b>	<b>77.2%</b>	<b>78.7%</b>	<b>84.5%</b>	<b>92.4%</b>	<b>99.5%</b>	<b>102.7%</b>	<b>107.8%</b>	<b>110.9%</b>	<b>111.2%</b>	<b>120.9%</b>	<b>122.8%</b>
<b>Region 1 - SSE - GER - Total</b>	<b>84.0%</b>	<b>84.2%</b>	<b>88.8%</b>	<b>94.1%</b>	<b>97.3%</b>	<b>100.2%</b>	<b>104.0%</b>	<b>103.6%</b>	<b>100.1%</b>	<b>106.0%</b>	<b>108.0%</b>
<b>Region 2E</b>											
<b>Foni B. Karanai</b>											
- SSE - GER - Boys	23.8%	22.6%	24.4%	23.9%	22.2%	27.0%	30.9%	31.6%	27.8%	29.1%	30.4%
- SSE - GER - Girls	20.0%	21.5%	26.1%	27.7%	31.4%	34.3%	35.9%	37.3%	40.7%	42.7%	35.4%
- SSE - GER - Total	22.0%	22.1%	25.2%	25.7%	26.6%	30.5%	33.3%	34.4%	34.0%	35.6%	32.8%
<b>Foni Bondali</b>											
- SSE - GER - Boys	107.5%	92.9%	78.3%	79.4%	73.7%	73.7%	75.2%	67.1%	58.0%	48.3%	49.5%
- SSE - GER - Girls	122.1%	126.3%	107.5%	106.4%	99.4%	89.2%	111.2%	94.3%	78.0%	84.0%	83.3%
- SSE - GER - Total	114.0%	107.8%	91.3%	91.3%	85.1%	80.6%	91.1%	79.2%	66.8%	64.1%	64.5%

**SSE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Foni Brefet</b>											
- SSE - GER - Boys	10.5%	11.7%	12.8%	20.3%	28.9%	31.9%	38.3%	34.8%	33.0%	29.0%	24.3%
- SSE - GER - Girls	10.8%	15.0%	15.4%	24.9%	36.8%	45.6%	50.1%	46.5%	47.1%	48.6%	49.4%
- SSE - GER - Total	10.7%	13.3%	14.1%	22.5%	32.8%	38.6%	44.0%	40.5%	39.9%	38.6%	36.5%
<b>Foni Jarrol</b>											
- SSE - GER - Boys	47.4%	48.1%	46.1%	47.8%	44.9%	50.7%	47.1%	43.9%	42.4%	37.1%	33.5%
- SSE - GER - Girls	55.0%	60.1%	68.6%	67.5%	61.6%	75.2%	66.0%	56.5%	50.1%	56.3%	55.9%
- SSE - GER - Total	50.9%	53.6%	56.4%	56.7%	52.4%	61.7%	55.5%	49.5%	45.8%	45.6%	43.4%
<b>Foni Kansala</b>											
- SSE - GER - Boys	44.9%	47.7%	45.8%	47.3%	44.5%	46.1%	38.2%	33.5%	33.6%	35.0%	36.8%
- SSE - GER - Girls	36.2%	45.5%	56.8%	56.6%	53.2%	52.1%	51.9%	54.6%	48.0%	46.7%	45.8%
- SSE - GER - Total	40.7%	46.6%	51.2%	51.9%	48.8%	49.0%	45.0%	44.0%	40.8%	40.8%	41.3%
<b>Kombo East</b>											
- SSE - GER - Boys	15.7%	16.1%	15.8%	14.3%	15.9%	20.4%	19.2%	19.7%	17.3%	16.4%	19.8%
- SSE - GER - Girls	15.3%	21.9%	22.6%	25.5%	25.5%	25.6%	24.9%	25.4%	24.5%	23.9%	29.2%
- SSE - GER - Total	15.5%	18.8%	19.0%	19.6%	20.4%	22.8%	21.9%	22.4%	20.7%	19.9%	24.2%
<b>Region 2E - SSE - GER - Boys</b>	<b>30.2%</b>	<b>29.4%</b>	<b>28.1%</b>	<b>28.8%</b>	<b>29.2%</b>	<b>32.9%</b>	<b>32.8%</b>	<b>31.1%</b>	<b>28.3%</b>	<b>26.4%</b>	<b>27.5%</b>
<b>Region 2E - SSE - GER - Girls</b>	<b>29.2%</b>	<b>34.6%</b>	<b>36.3%</b>	<b>38.9%</b>	<b>39.8%</b>	<b>41.4%</b>	<b>43.1%</b>	<b>41.4%</b>	<b>39.1%</b>	<b>40.0%</b>	<b>41.0%</b>
<b>Region 2E - SSE - GER - Total</b>	<b>29.7%</b>	<b>31.9%</b>	<b>32.0%</b>	<b>33.6%</b>	<b>34.2%</b>	<b>36.9%</b>	<b>37.7%</b>	<b>36.0%</b>	<b>33.4%</b>	<b>32.9%</b>	<b>33.9%</b>
<b>Region 2W</b>											
<b>Kombo Central</b>											
- SSE - GER - Boys	52.0%	55.8%	55.1%	56.0%	62.7%	68.2%	71.8%	77.6%	78.5%	84.0%	72.7%
- SSE - GER - Girls	48.0%	54.3%	58.9%	64.0%	73.1%	79.3%	85.9%	92.4%	99.2%	106.1%	107.1%
- SSE - GER - Total	50.0%	55.1%	57.0%	59.9%	67.8%	73.6%	78.7%	84.8%	88.6%	94.9%	89.5%



**SSE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Kombo North</b>											
- SSE - GER - Boys	27.5%	27.3%	30.4%	29.8%	34.0%	38.1%	39.4%	39.7%	42.5%	45.7%	46.1%
- SSE - GER - Girls	29.8%	30.9%	36.4%	39.9%	44.6%	48.8%	53.0%	57.1%	62.0%	68.1%	68.7%
- SSE - GER - Total	28.7%	29.1%	33.3%	34.8%	39.2%	43.4%	46.1%	48.3%	52.1%	56.8%	57.3%
<b>Kombo South</b>											
- SSE - GER - Boys	61.9%	59.7%	58.7%	58.1%	59.2%	56.0%	62.4%	59.5%	55.2%	56.0%	62.4%
- SSE - GER - Girls	61.9%	59.6%	64.1%	68.1%	69.4%	70.9%	71.8%	73.1%	76.7%	76.4%	92.2%
- SSE - GER - Total	61.9%	59.6%	61.3%	62.8%	64.1%	63.1%	66.9%	66.0%	65.4%	65.7%	76.6%
<b>Region 2W - SSE - GER - Boys</b>	<b>40.0%</b>	<b>40.3%</b>	<b>41.6%</b>	<b>41.3%</b>	<b>45.5%</b>	<b>48.6%</b>	<b>51.4%</b>	<b>52.4%</b>	<b>53.3%</b>	<b>56.6%</b>	<b>55.3%</b>
<b>Region 2W - SSE - GER - Girls</b>	<b>39.9%</b>	<b>41.7%</b>	<b>46.7%</b>	<b>50.7%</b>	<b>55.8%</b>	<b>60.0%</b>	<b>64.1%</b>	<b>68.2%</b>	<b>73.3%</b>	<b>78.5%</b>	<b>81.8%</b>
<b>Region 2W - SSE - GER - Total</b>	<b>39.9%</b>	<b>41.0%</b>	<b>44.1%</b>	<b>45.9%</b>	<b>50.6%</b>	<b>54.2%</b>	<b>57.6%</b>	<b>60.1%</b>	<b>63.1%</b>	<b>67.4%</b>	<b>68.3%</b>
<b>Region 3</b>											
<b>Central Baddibou</b>											
- SSE - GER - Boys	14.7%	14.9%	14.1%	15.8%	12.4%	13.3%	11.1%	9.4%	12.8%	15.3%	12.3%
- SSE - GER - Girls	17.9%	21.6%	22.7%	24.4%	15.8%	21.8%	18.9%	11.4%	18.0%	20.3%	19.0%
- SSE - GER - Total	16.2%	18.0%	18.0%	19.8%	14.0%	17.2%	14.7%	10.3%	15.2%	17.6%	15.4%
<b>Jokadu</b>											
- SSE - GER - Boys	10.5%	11.1%	13.7%	11.5%	11.2%	17.4%	22.5%	22.5%	24.8%	22.0%	20.9%
- SSE - GER - Girls	19.9%	16.0%	14.9%	14.3%	13.8%	18.3%	22.8%	25.8%	25.4%	26.5%	20.8%
- SSE - GER - Total	15.3%	13.6%	14.3%	12.9%	12.5%	17.9%	22.7%	24.2%	25.1%	24.4%	20.8%
<b>Lower Baddibou</b>											
- SSE - GER - Boys	34.2%	34.8%	26.4%	21.2%	19.6%	21.2%	20.4%	18.4%	15.8%	16.7%	18.1%
- SSE - GER - Girls	42.8%	44.0%	39.2%	34.5%	28.5%	23.1%	23.2%	23.4%	23.0%	20.4%	21.4%
- SSE - GER - Total	38.3%	39.2%	32.6%	27.7%	23.9%	22.1%	21.7%	20.8%	19.3%	18.5%	19.7%

**SSE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Lower Niimi</b>											
- SSE - GER - Boys	37.7%	38.1%	37.8%	38.7%	41.5%	43.9%	46.9%	48.4%	45.3%	40.7%	39.9%
- SSE - GER - Girls	39.5%	44.6%	45.0%	50.9%	51.0%	51.8%	54.5%	54.5%	56.0%	57.3%	64.1%
- SSE - GER - Total	38.6%	41.3%	41.3%	44.7%	46.2%	47.7%	50.6%	51.4%	50.6%	48.8%	51.7%
<b>Upper Baddibou</b>											
- SSE - GER - Boys	35.9%	33.3%	32.0%	30.2%	28.6%	29.0%	27.7%	25.8%	25.4%	25.7%	25.0%
- SSE - GER - Girls	42.0%	41.0%	38.3%	37.4%	34.9%	31.5%	31.0%	32.7%	33.9%	35.6%	36.9%
- SSE - GER - Total	39.0%	37.3%	35.3%	33.9%	31.9%	30.3%	29.4%	29.4%	29.8%	30.9%	31.2%
<b>Upper Niimi</b>											
- SSE - GER - Boys	13.9%	16.8%	17.0%	15.2%	16.3%	17.1%	18.5%	16.7%	17.5%	19.5%	18.9%
- SSE - GER - Girls	15.1%	15.9%	19.0%	21.6%	20.7%	21.8%	22.2%	22.4%	20.0%	24.7%	27.9%
- SSE - GER - Total	14.4%	16.4%	18.0%	18.2%	18.3%	19.3%	20.3%	19.4%	18.7%	22.0%	23.2%
<b>Region 3 - SSE - GER - Boys</b>	<b>28.1%</b>	<b>28.0%</b>	<b>27.1%</b>	<b>26.0%</b>	<b>25.9%</b>	<b>27.6%</b>	<b>28.4%</b>	<b>27.6%</b>	<b>27.2%</b>	<b>26.5%</b>	<b>25.6%</b>
<b>Region 3 - SSE - GER - Girls</b>	<b>33.2%</b>	<b>34.2%</b>	<b>33.5%</b>	<b>34.7%</b>	<b>32.5%</b>	<b>32.3%</b>	<b>33.1%</b>	<b>33.4%</b>	<b>34.2%</b>	<b>35.9%</b>	<b>37.8%</b>
<b>Region 3 - SSE - GER - Total</b>	<b>30.6%</b>	<b>31.1%</b>	<b>30.2%</b>	<b>30.3%</b>	<b>29.2%</b>	<b>29.9%</b>	<b>30.7%</b>	<b>30.5%</b>	<b>30.7%</b>	<b>31.2%</b>	<b>31.7%</b>
<b>Region 4</b>											
<b>Jarra Central</b>											
- SSE - GER - Boys	0.0%	0.0%	0.0%	0.0%	1.3%	5.5%	8.6%	9.4%	10.8%	10.2%	10.4%
- SSE - GER - Girls	0.0%	0.0%	0.0%	0.0%	5.5%	10.7%	14.6%	13.8%	17.6%	20.9%	23.2%
- SSE - GER - Total	0.0%	0.0%	0.0%	0.0%	3.4%	8.1%	11.5%	11.6%	14.2%	15.5%	16.7%
<b>Jarra East</b>											
- SSE - GER - Boys	11.5%	12.5%	9.5%	7.3%	5.2%	4.4%	4.4%	4.3%	6.9%	7.9%	11.6%
- SSE - GER - Girls	11.0%	13.5%	12.0%	12.0%	11.0%	7.6%	9.0%	11.2%	13.7%	16.6%	23.1%
- SSE - GER - Total	11.3%	13.0%	10.5%	9.2%	7.6%	5.7%	6.2%	7.1%	9.6%	11.3%	16.1%

**SSE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Jarra West</b>											
- SSE - GER - Boys	48.8%	50.0%	52.6%	58.5%	62.4%	67.4%	82.2%	80.5%	84.1%	84.1%	77.7%
- SSE - GER - Girls	49.1%	51.3%	57.3%	66.4%	75.9%	84.3%	95.3%	98.2%	102.1%	108.7%	108.8%
- SSE - GER - Total	48.9%	50.7%	55.0%	62.5%	69.2%	75.9%	88.8%	89.4%	93.1%	96.5%	93.4%
<b>Kiang Central</b>											
- SSE - GER - Boys	0.0%	13.9%	32.5%	46.1%	45.3%	41.6%	37.8%	37.8%	32.0%	28.1%	13.9%
- SSE - GER - Girls	0.0%	17.1%	37.9%	50.9%	53.8%	50.4%	42.9%	46.3%	40.1%	35.9%	23.1%
- SSE - GER - Total	0.0%	15.5%	35.1%	48.4%	49.5%	45.9%	40.3%	42.0%	36.0%	31.9%	18.4%
<b>Kiang East</b>											
- SSE - GER - Boys	24.1%	24.2%	31.7%	47.7%	27.4%	38.5%	31.6%	35.1%	39.6%	39.1%	26.1%
- SSE - GER - Girls	31.5%	28.3%	32.4%	36.6%	44.1%	45.7%	36.6%	44.9%	46.3%	42.1%	32.5%
- SSE - GER - Total	28.1%	26.4%	32.1%	41.5%	36.9%	42.6%	34.5%	40.9%	43.6%	40.9%	29.9%
<b>Kiang West</b>											
- SSE - GER - Boys	29.3%	30.1%	32.9%	28.0%	32.1%	34.7%	30.4%	26.6%	27.2%	22.6%	21.9%
- SSE - GER - Girls	31.5%	36.2%	41.7%	41.1%	47.1%	51.1%	45.5%	34.9%	30.1%	26.5%	29.4%
- SSE - GER - Total	30.4%	33.0%	37.1%	34.2%	39.2%	42.4%	37.5%	30.5%	28.6%	24.4%	25.4%
<b>Region 4 - SSE - GER - Boys</b>	<b>24.9%</b>	<b>26.9%</b>	<b>29.6%</b>	<b>31.9%</b>	<b>31.9%</b>	<b>34.1%</b>	<b>36.5%</b>	<b>35.2%</b>	<b>36.5%</b>	<b>35.1%</b>	<b>31.9%</b>
<b>Region 4 - SSE - GER - Girls</b>	<b>27.1%</b>	<b>30.6%</b>	<b>35.8%</b>	<b>40.1%</b>	<b>45.5%</b>	<b>48.3%</b>	<b>49.4%</b>	<b>49.3%</b>	<b>49.5%</b>	<b>50.6%</b>	<b>50.3%</b>
<b>Region 4 - SSE - GER - Total</b>	<b>26.0%</b>	<b>28.7%</b>	<b>32.6%</b>	<b>35.8%</b>	<b>38.4%</b>	<b>40.9%</b>	<b>42.7%</b>	<b>41.9%</b>	<b>42.7%</b>	<b>42.5%</b>	<b>40.6%</b>
<b>Region 5N</b>											
<b>Lower Saloum</b>											
- SSE - GER - Boys	100.4%	109.2%	118.9%	119.6%	120.0%	122.7%	117.4%	113.7%	84.9%	81.3%	76.9%
- SSE - GER - Girls	88.9%	97.8%	93.9%	92.4%	91.7%	89.4%	89.9%	100.2%	80.5%	75.1%	67.0%
- SSE - GER - Total	94.1%	102.8%	104.8%	104.1%	103.7%	103.4%	101.3%	105.8%	82.3%	77.6%	70.9%

**SSE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Niani</b>											
- SSE - GER - Boys	11.0%	9.2%	14.2%	14.5%	16.7%	15.0%	10.8%	6.0%	12.3%	10.9%	11.0%
- SSE - GER - Girls	12.6%	11.5%	17.3%	17.9%	20.1%	20.3%	16.9%	11.9%	14.5%	15.6%	18.0%
- SSE - GER - Total	11.8%	10.4%	15.8%	16.3%	18.4%	17.8%	14.0%	9.1%	13.5%	13.4%	14.8%
<b>Nianija</b>											
- SSE - GER - Boys	0.0%	3.5%	7.1%	12.1%	12.9%	7.3%	10.4%	9.8%	7.4%	14.2%	18.3%
- SSE - GER - Girls	0.0%	5.5%	19.0%	29.2%	32.1%	19.0%	17.3%	17.3%	14.1%	27.4%	38.3%
- SSE - GER - Total	0.0%	4.4%	12.4%	19.6%	21.3%	12.4%	13.4%	13.1%	10.3%	19.8%	26.7%
<b>Sami</b>											
- SSE - GER - Boys	3.5%	5.4%	7.1%	5.5%	7.4%	11.2%	9.1%	10.9%	12.5%	17.2%	15.1%
- SSE - GER - Girls	3.1%	7.2%	9.7%	7.4%	10.3%	16.4%	15.0%	16.1%	14.4%	19.6%	24.4%
- SSE - GER - Total	3.3%	6.3%	8.3%	6.4%	8.8%	13.7%	11.9%	13.4%	13.4%	18.3%	19.5%
<b>Upper Saloum</b>											
- SSE - GER - Boys	0.0%	3.9%	3.8%	8.3%	8.9%	10.0%	5.2%	4.4%	5.3%	6.7%	6.7%
- SSE - GER - Girls	0.0%	4.5%	4.6%	8.1%	11.3%	12.2%	8.7%	8.3%	5.9%	6.0%	7.1%
- SSE - GER - Total	0.0%	4.2%	4.3%	8.2%	10.2%	11.2%	7.1%	6.6%	5.7%	6.3%	7.0%
<b>Region 5N - SSE - GER - Boys</b>	<b>19.3%</b>	<b>21.3%</b>	<b>24.6%</b>	<b>25.3%</b>	<b>26.3%</b>	<b>26.6%</b>	<b>23.3%</b>	<b>21.6%</b>	<b>19.8%</b>	<b>21.3%</b>	<b>20.4%</b>
<b>Region 5N - SSE - GER - Girls</b>	<b>20.4%</b>	<b>23.9%</b>	<b>26.6%</b>	<b>27.4%</b>	<b>29.4%</b>	<b>29.6%</b>	<b>27.5%</b>	<b>27.9%</b>	<b>24.1%</b>	<b>25.8%</b>	<b>27.5%</b>
<b>Region 5N - SSE - GER - Total</b>	<b>19.8%</b>	<b>22.6%</b>	<b>25.7%</b>	<b>26.4%</b>	<b>27.9%</b>	<b>28.2%</b>	<b>25.5%</b>	<b>24.8%</b>	<b>22.0%</b>	<b>23.6%</b>	<b>24.1%</b>
<b>Region 5S</b>											
<b>Fulladu West</b>											
- SSE - GER - Boys	31.1%	30.5%	39.5%	39.3%	39.0%	37.7%	36.5%	36.1%	33.8%	29.9%	27.6%
- SSE - GER - Girls	48.0%	46.8%	53.3%	58.6%	53.8%	50.7%	48.2%	46.5%	40.4%	39.1%	39.2%
- SSE - GER - Total	39.7%	38.8%	46.6%	49.2%	46.6%	44.4%	42.5%	41.5%	37.2%	34.6%	33.6%

**SSE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Jangjangbureh</b>											
- SSE - GER - Boys	302.7%	298.8%	296.0%	360.4%	331.7%	297.7%	271.5%	283.1%	259.2%	292.3%	256.0%
- SSE - GER - Girls	170.2%	185.4%	199.0%	219.6%	202.4%	235.9%	268.3%	244.6%	277.9%	316.2%	346.5%
- SSE - GER - Total	238.3%	244.1%	249.6%	293.7%	270.9%	268.9%	270.0%	265.6%	267.6%	303.0%	296.0%
<b>Niamina Dankunku</b>											
- SSE - GER - Boys	0.0%	0.0%	9.0%	16.5%	54.9%	73.3%	24.8%	33.7%	32.1%	22.5%	17.7%
- SSE - GER - Girls	0.0%	0.0%	10.8%	22.0%	34.9%	49.7%	34.2%	45.5%	39.7%	27.2%	24.3%
- SSE - GER - Total	0.0%	0.0%	10.0%	19.6%	43.7%	60.1%	30.0%	40.3%	36.4%	25.2%	21.5%
<b>Niamina East</b>											
- SSE - GER - Boys	19.2%	13.2%	13.3%	13.9%	20.0%	26.0%	17.4%	18.7%	18.6%	20.8%	20.2%
- SSE - GER - Girls	19.2%	16.6%	16.8%	17.9%	25.8%	30.8%	20.8%	24.3%	24.9%	25.2%	27.1%
- SSE - GER - Total	19.2%	15.0%	15.2%	16.1%	23.2%	28.6%	19.3%	21.7%	22.1%	23.2%	24.1%
<b>Niamina West</b>											
- SSE - GER - Boys	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3.8%	8.6%	8.4%
- SSE - GER - Girls	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	7.0%	10.2%	15.2%
- SSE - GER - Total	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	5.5%	9.4%	12.1%
<b>Region 5S - SSE - GER - Boys</b>	<b>37.3%</b>	<b>35.5%</b>	<b>41.7%</b>	<b>44.3%</b>	<b>45.5%</b>	<b>45.0%</b>	<b>39.5%</b>	<b>40.1%</b>	<b>37.5%</b>	<b>36.1%</b>	<b>32.8%</b>
<b>Region 5S - SSE - GER - Girls</b>	<b>42.1%</b>	<b>41.1%</b>	<b>46.3%</b>	<b>51.0%</b>	<b>49.2%</b>	<b>49.6%</b>	<b>45.9%</b>	<b>45.0%</b>	<b>41.7%</b>	<b>41.2%</b>	<b>42.3%</b>
<b>Region 5S - SSE - GER - Total</b>	<b>39.8%</b>	<b>38.4%</b>	<b>44.1%</b>	<b>47.8%</b>	<b>47.4%</b>	<b>47.4%</b>	<b>42.8%</b>	<b>42.7%</b>	<b>39.7%</b>	<b>38.8%</b>	<b>37.8%</b>
<b>Region 6</b>											
<b>Fulladu East</b>											
- SSE - GER - Boys	15.4%	13.3%	14.1%	14.3%	16.0%	17.1%	16.4%	17.5%	16.9%	17.5%	16.1%
- SSE - GER - Girls	13.5%	13.5%	17.4%	17.0%	18.0%	17.8%	17.5%	19.7%	19.4%	21.4%	21.8%
- SSE - GER - Total	14.5%	13.4%	15.7%	15.6%	16.9%	17.4%	16.9%	18.5%	18.1%	19.3%	18.8%

**SSE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Kantora</b>											
- SSE - GER - Boys	10.0%	10.2%	11.5%	14.3%	14.6%	6.5%	14.8%	15.0%	15.4%	21.2%	23.2%
- SSE - GER - Girls	8.0%	7.8%	6.6%	8.7%	8.9%	2.8%	9.0%	9.0%	15.0%	16.3%	19.1%
- SSE - GER - Total	9.0%	9.0%	9.1%	11.6%	11.8%	4.7%	12.0%	12.1%	15.2%	18.8%	21.2%
<b>Sandu</b>											
- SSE - GER - Boys	11.9%	10.2%	8.8%	7.3%	6.7%	4.0%	4.7%	5.4%	5.2%	4.2%	5.9%
- SSE - GER - Girls	5.7%	5.9%	5.2%	3.6%	6.1%	4.1%	3.2%	3.0%	1.9%	1.9%	3.3%
- SSE - GER - Total	8.9%	8.1%	7.1%	5.6%	6.4%	4.0%	4.0%	4.3%	3.6%	3.1%	4.7%
<b>Wuli</b>											
- SSE - GER - Boys	4.1%	5.5%	7.0%	9.0%	7.6%	7.3%	5.3%	5.1%	6.5%	7.2%	7.4%
- SSE - GER - Girls	3.3%	4.6%	4.0%	4.4%	6.1%	4.4%	4.6%	4.5%	5.0%	5.3%	6.0%
- SSE - GER - Total	3.7%	5.1%	5.5%	6.7%	6.9%	5.9%	4.9%	4.8%	5.8%	6.3%	6.7%
<b>Region 6 - SSE - GER - Boys</b>	<b>12.1%</b>	<b>11.1%</b>	<b>11.8%</b>	<b>12.6%</b>	<b>13.2%</b>	<b>12.3%</b>	<b>12.8%</b>	<b>13.5%</b>	<b>13.5%</b>	<b>14.7%</b>	<b>14.4%</b>
<b>Region 6 - SSE - GER - Girls</b>	<b>9.8%</b>	<b>10.1%</b>	<b>11.8%</b>	<b>11.8%</b>	<b>12.9%</b>	<b>11.3%</b>	<b>12.1%</b>	<b>13.2%</b>	<b>14.0%</b>	<b>15.3%</b>	<b>16.2%</b>
<b>Region 6 - SSE - GER - Total</b>	<b>11.0%</b>	<b>10.6%</b>	<b>11.8%</b>	<b>12.2%</b>	<b>13.1%</b>	<b>11.8%</b>	<b>12.5%</b>	<b>13.4%</b>	<b>13.7%</b>	<b>15.0%</b>	<b>15.3%</b>
<b>Total - SSE - GER - Boys</b>	<b>42.3%</b>	<b>41.8%</b>	<b>43.3%</b>	<b>43.8%</b>	<b>45.1%</b>	<b>46.8%</b>	<b>47.9%</b>	<b>47.1%</b>	<b>45.7%</b>	<b>47.0%</b>	<b>46.3%</b>
<b>Total - SSE - GER - Girls</b>	<b>41.1%</b>	<b>42.5%</b>	<b>46.1%</b>	<b>49.7%</b>	<b>52.7%</b>	<b>54.5%</b>	<b>56.6%</b>	<b>58.5%</b>	<b>59.8%</b>	<b>63.7%</b>	<b>65.6%</b>
<b>Total - SSE - GER - Total</b>	<b>41.7%</b>	<b>42.1%</b>	<b>44.7%</b>	<b>46.7%</b>	<b>48.8%</b>	<b>50.6%</b>	<b>52.2%</b>	<b>52.8%</b>	<b>52.7%</b>	<b>55.3%</b>	<b>55.9%</b>

## V.1.2.5SSE, Historical Trend - Completion Rate (CR)

<b>SSE, Historical Trend - Completion Rate (CR)</b>											
<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Region 1</b>											
<b>Banjul</b>											
- SSE - CR - Boys	364.7%	331.1%	313.1%	338.9%	360.2%	386.3%	406.4%	413.4%	312.2%	321.2%	402.2%
- SSE - CR - Girls	334.2%	325.8%	344.4%	337.7%	309.7%	307.6%	366.1%	397.0%	411.3%	531.2%	582.0%
- SSE - CR - Total	350.0%	328.6%	328.1%	338.4%	336.1%	348.9%	387.3%	405.6%	359.0%	419.9%	486.3%
<b>Kanifing</b>											
- SSE - CR - Boys	59.6%	58.9%	62.9%	59.2%	58.7%	64.8%	70.4%	74.5%	61.7%	60.6%	61.8%
- SSE - CR - Girls	52.3%	51.7%	56.7%	55.0%	65.9%	75.7%	80.5%	79.4%	74.4%	76.8%	81.0%
- SSE - CR - Total	55.9%	55.2%	59.7%	57.1%	62.4%	70.5%	75.7%	77.1%	68.3%	69.1%	71.9%
<b>Region 1 - SSE - CR - Boys</b>	<b>81.9%</b>	<b>78.2%</b>	<b>80.1%</b>	<b>77.9%</b>	<b>78.2%</b>	<b>84.9%</b>	<b>90.8%</b>	<b>94.3%</b>	<b>75.9%</b>	<b>74.8%</b>	<b>79.6%</b>
<b>Region 1 - SSE - CR - Girls</b>	<b>70.5%</b>	<b>68.8%</b>	<b>73.9%</b>	<b>71.3%</b>	<b>79.3%</b>	<b>88.0%</b>	<b>95.0%</b>	<b>94.8%</b>	<b>90.1%</b>	<b>97.0%</b>	<b>102.2%</b>
<b>Region 1 - SSE - CR - Total</b>	<b>76.1%</b>	<b>73.4%</b>	<b>76.9%</b>	<b>74.5%</b>	<b>78.8%</b>	<b>86.5%</b>	<b>92.9%</b>	<b>94.6%</b>	<b>83.2%</b>	<b>86.3%</b>	<b>91.4%</b>
<b>Region 2E</b>											
<b>Foni B. Karanai</b>											
- SSE - CR - Boys	17.8%	24.7%	21.9%	24.8%	16.9%	24.8%	24.6%	33.3%	27.7%	23.2%	25.8%
- SSE - CR - Girls	7.2%	14.8%	24.9%	19.8%	26.1%	36.4%	33.5%	36.0%	43.4%	42.0%	29.8%
- SSE - CR - Total	12.8%	20.0%	23.3%	22.5%	21.1%	30.2%	28.7%	34.5%	34.9%	31.8%	27.6%
<b>Foni Bondali</b>											
- SSE - CR - Boys	106.6%	98.4%	90.0%	77.9%	68.5%	79.2%	68.2%	66.9%	50.1%	38.6%	43.0%
- SSE - CR - Girls	136.9%	115.6%	109.9%	129.7%	120.5%	94.0%	107.0%	109.2%	63.7%	74.4%	75.3%
- SSE - CR - Total	120.1%	105.9%	98.7%	100.4%	91.0%	85.6%	84.8%	85.0%	55.9%	53.8%	56.7%

**SSE, Historical Trend - Completion Rate (CR)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Foni Brefet</b>											
- SSE - CR - Boys	0.0%	0.0%	7.2%	2.9%	18.5%	26.5%	33.5%	22.8%	30.3%	17.5%	20.1%
- SSE - CR - Girls	0.0%	0.0%	6.3%	6.8%	17.7%	28.7%	39.0%	31.9%	47.4%	37.6%	38.7%
- SSE - CR - Total	0.0%	0.0%	6.8%	4.7%	18.2%	27.5%	36.0%	27.0%	38.1%	26.6%	28.5%
<b>Foni Jarrol</b>											
- SSE - CR - Boys	39.5%	48.8%	26.6%	46.5%	38.1%	42.4%	35.4%	32.6%	23.2%	26.4%	22.1%
- SSE - CR - Girls	33.1%	35.8%	60.0%	72.5%	51.0%	56.4%	68.8%	57.3%	23.7%	49.9%	41.3%
- SSE - CR - Total	36.6%	43.1%	41.2%	57.8%	43.6%	48.3%	49.4%	42.8%	23.4%	35.9%	29.8%
<b>Foni Kansala</b>											
- SSE - CR - Boys	38.2%	50.9%	32.1%	40.6%	27.1%	40.0%	12.7%	35.5%	23.2%	19.4%	30.0%
- SSE - CR - Girls	25.1%	26.6%	40.2%	36.9%	41.4%	40.0%	28.7%	63.6%	39.6%	43.0%	34.1%
- SSE - CR - Total	31.8%	39.1%	36.0%	38.8%	34.0%	40.0%	20.3%	49.0%	31.0%	30.7%	32.0%
<b>Kombo East</b>											
- SSE - CR - Boys	9.9%	16.2%	14.2%	13.2%	16.8%	15.0%	10.8%	24.0%	19.7%	16.0%	15.2%
- SSE - CR - Girls	7.9%	20.2%	18.9%	26.0%	31.6%	23.7%	16.9%	35.1%	29.5%	26.1%	25.0%
- SSE - CR - Total	9.0%	18.0%	16.4%	19.1%	23.6%	19.0%	13.6%	29.1%	24.2%	20.6%	19.7%
<b>Region 2E - SSE - CR - Boys</b>	<b>24.5%</b>	<b>29.8%</b>	<b>24.6%</b>	<b>25.6%</b>	<b>24.7%</b>	<b>29.3%</b>	<b>23.5%</b>	<b>31.4%</b>	<b>26.0%</b>	<b>20.6%</b>	<b>22.5%</b>
<b>Region 2E - SSE - CR - Girls</b>	<b>21.3%</b>	<b>26.2%</b>	<b>31.4%</b>	<b>35.4%</b>	<b>38.7%</b>	<b>36.6%</b>	<b>35.0%</b>	<b>46.2%</b>	<b>38.1%</b>	<b>37.9%</b>	<b>34.1%</b>
<b>Region 2E - SSE - CR - Total</b>	<b>23.0%</b>	<b>28.1%</b>	<b>27.8%</b>	<b>30.1%</b>	<b>31.2%</b>	<b>32.6%</b>	<b>28.7%</b>	<b>38.2%</b>	<b>31.5%</b>	<b>28.5%</b>	<b>27.7%</b>
<b>Region 2W</b>											
<b>Kombo Central</b>											
- SSE - CR - Boys	42.3%	41.9%	47.6%	50.8%	54.4%	50.3%	60.2%	64.6%	64.0%	62.2%	56.7%
- SSE - CR - Girls	34.7%	40.5%	50.0%	52.8%	58.9%	67.2%	74.8%	80.3%	76.4%	84.7%	89.3%
- SSE - CR - Total	38.6%	41.2%	48.8%	51.8%	56.6%	58.4%	67.3%	72.2%	70.0%	73.0%	72.4%



**SSE, Historical Trend - Completion Rate (CR)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Kombo North</b>											
- SSE - CR - Boys	21.4%	21.7%	22.7%	24.6%	26.0%	30.6%	30.9%	34.1%	31.5%	40.5%	38.6%
- SSE - CR - Girls	23.3%	24.7%	25.1%	31.9%	34.4%	38.6%	42.1%	51.9%	47.6%	61.3%	61.0%
- SSE - CR - Total	22.3%	23.2%	23.9%	28.2%	30.2%	34.6%	36.4%	42.9%	39.5%	50.8%	49.7%
<b>Kombo South</b>											
- SSE - CR - Boys	55.3%	53.2%	52.6%	47.7%	53.8%	44.1%	55.4%	56.4%	51.5%	42.5%	49.8%
- SSE - CR - Girls	59.6%	56.7%	58.5%	57.2%	60.8%	61.5%	71.1%	71.0%	72.8%	65.1%	68.8%
- SSE - CR - Total	57.4%	54.9%	55.4%	52.2%	57.1%	52.3%	62.8%	63.3%	61.5%	53.1%	58.7%
<b>Region 2W - SSE - CR - Boys</b>	<b>32.8%</b>	<b>32.5%</b>	<b>34.3%</b>	<b>35.3%</b>	<b>38.0%</b>	<b>37.9%</b>	<b>42.5%</b>	<b>45.6%</b>	<b>43.0%</b>	<b>46.1%</b>	<b>45.0%</b>
<b>Region 2W - SSE - CR - Girls</b>	<b>32.4%</b>	<b>34.1%</b>	<b>36.9%</b>	<b>41.3%</b>	<b>44.8%</b>	<b>49.4%</b>	<b>54.8%</b>	<b>61.9%</b>	<b>58.7%</b>	<b>67.4%</b>	<b>69.0%</b>
<b>Region 2W - SSE - CR - Total</b>	<b>32.6%</b>	<b>33.3%</b>	<b>35.6%</b>	<b>38.2%</b>	<b>41.3%</b>	<b>43.5%</b>	<b>48.5%</b>	<b>53.5%</b>	<b>50.6%</b>	<b>56.5%</b>	<b>56.7%</b>
<b>Region 3</b>											
<b>Central Baddibou</b>											
- SSE - CR - Boys	12.9%	16.9%	11.6%	12.0%	3.2%	11.6%	14.7%	10.2%	6.0%	13.0%	11.3%
- SSE - CR - Girls	12.6%	19.5%	19.5%	18.9%	4.5%	27.9%	22.9%	9.1%	10.5%	15.7%	21.3%
- SSE - CR - Total	12.7%	18.1%	15.3%	15.3%	3.8%	19.3%	18.5%	9.7%	8.1%	14.3%	16.0%
<b>Jokadu</b>											
- SSE - CR - Boys	12.6%	9.2%	6.4%	14.9%	14.4%	12.1%	15.6%	18.9%	19.8%	18.9%	22.5%
- SSE - CR - Girls	25.7%	21.6%	5.7%	12.8%	12.3%	14.3%	14.8%	17.2%	15.7%	17.8%	21.3%
- SSE - CR - Total	19.5%	15.7%	6.0%	13.7%	13.3%	13.3%	15.1%	17.9%	17.6%	18.3%	21.8%
<b>Lower Baddibou</b>											
- SSE - CR - Boys	28.7%	29.6%	31.0%	25.7%	16.3%	18.8%	17.0%	20.3%	13.6%	12.4%	16.4%
- SSE - CR - Girls	25.1%	27.5%	47.8%	42.1%	30.7%	24.9%	23.0%	17.0%	20.6%	18.8%	20.3%
- SSE - CR - Total	26.9%	28.6%	39.1%	33.6%	23.2%	21.8%	19.9%	18.7%	17.0%	15.5%	18.3%

**SSE, Historical Trend - Completion Rate (CR)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Lower Niuni</b>											
- SSE - CR - Boys	31.7%	40.4%	30.9%	31.5%	33.9%	40.8%	38.3%	52.9%	42.4%	33.1%	43.2%
- SSE - CR - Girls	28.9%	35.1%	36.9%	47.5%	39.0%	48.5%	45.4%	53.7%	44.6%	43.5%	64.4%
- SSE - CR - Total	30.3%	37.8%	33.9%	39.4%	36.5%	44.6%	41.8%	53.3%	43.5%	38.2%	53.6%
<b>Upper Baddibou</b>											
- SSE - CR - Boys	37.0%	31.5%	33.5%	30.2%	26.8%	26.6%	25.9%	25.7%	28.4%	23.6%	24.7%
- SSE - CR - Girls	38.6%	39.6%	34.8%	37.2%	31.8%	29.3%	30.9%	26.6%	32.6%	34.0%	35.9%
- SSE - CR - Total	37.8%	35.7%	34.2%	33.8%	29.4%	28.0%	28.5%	26.2%	30.6%	29.1%	30.6%
<b>Upper Niuni</b>											
- SSE - CR - Boys	9.5%	15.1%	16.7%	11.6%	13.8%	12.7%	18.6%	14.5%	17.5%	16.5%	13.8%
- SSE - CR - Girls	15.9%	14.2%	14.7%	17.5%	16.7%	19.6%	22.0%	22.4%	21.3%	23.5%	29.6%
- SSE - CR - Total	12.5%	14.7%	15.8%	14.3%	15.2%	15.8%	20.2%	18.1%	19.2%	19.7%	20.9%
<b>Region 3 - SSE - CR - Boys</b>	<b>26.0%</b>	<b>27.5%</b>	<b>25.2%</b>	<b>24.0%</b>	<b>22.3%</b>	<b>24.6%</b>	<b>25.1%</b>	<b>28.3%</b>	<b>26.1%</b>	<b>22.5%</b>	<b>25.5%</b>
<b>Region 3 - SSE - CR - Girls</b>	<b>28.3%</b>	<b>30.3%</b>	<b>29.0%</b>	<b>33.2%</b>	<b>27.0%</b>	<b>30.7%</b>	<b>30.3%</b>	<b>29.6%</b>	<b>29.4%</b>	<b>30.5%</b>	<b>38.1%</b>
<b>Region 3 - SSE - CR - Total</b>	<b>27.1%</b>	<b>28.9%</b>	<b>27.1%</b>	<b>28.6%</b>	<b>24.6%</b>	<b>27.6%</b>	<b>27.7%</b>	<b>28.9%</b>	<b>27.7%</b>	<b>26.5%</b>	<b>31.8%</b>
<b>Region 4</b>											
<b>Jarra Central</b>											
- SSE - CR - Boys	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.0%	4.8%	6.6%	8.2%	7.1%
- SSE - CR - Girls	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	5.2%	10.9%	5.7%	6.3%	12.9%
- SSE - CR - Total	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3.7%	8.1%	6.1%	7.2%	10.2%
<b>Jarra East</b>											
- SSE - CR - Boys	0.0%	8.8%	11.9%	10.1%	6.1%	2.3%	5.2%	3.2%	3.8%	3.7%	6.1%
- SSE - CR - Girls	0.0%	5.0%	7.3%	11.3%	10.4%	5.6%	5.5%	9.1%	6.8%	10.7%	11.4%
- SSE - CR - Total	0.0%	7.2%	10.0%	10.6%	7.9%	3.7%	5.3%	5.6%	5.0%	6.4%	8.2%

**SSE, Historical Trend - Completion Rate (CR)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Jarra West</b>											
- SSE - CR - Boys	42.9%	45.4%	43.0%	46.9%	61.0%	69.2%	86.2%	69.5%	76.4%	82.5%	73.1%
- SSE - CR - Girls	37.4%	44.3%	41.5%	47.7%	70.9%	83.4%	86.8%	86.6%	92.1%	100.1%	107.9%
- SSE - CR - Total	40.1%	44.8%	42.3%	47.3%	66.1%	76.4%	86.5%	78.2%	84.5%	91.5%	91.0%
<b>Kiang Central</b>											
- SSE - CR - Boys	0.0%	0.0%	0.0%	51.0%	47.5%	31.9%	34.0%	37.1%	25.7%	25.9%	12.6%
- SSE - CR - Girls	0.0%	0.0%	0.0%	46.8%	56.1%	38.1%	37.1%	37.1%	26.7%	28.7%	23.5%
- SSE - CR - Total	0.0%	0.0%	0.0%	48.9%	51.8%	35.0%	35.6%	37.1%	26.2%	27.3%	18.0%
<b>Kiang East</b>											
- SSE - CR - Boys	17.7%	19.3%	19.3%	51.3%	19.2%	41.6%	16.0%	27.1%	23.8%	36.4%	15.8%
- SSE - CR - Girls	18.3%	20.5%	33.9%	22.2%	19.3%	41.4%	17.4%	28.5%	20.1%	44.9%	22.5%
- SSE - CR - Total	18.0%	20.0%	27.5%	34.8%	19.3%	41.5%	16.8%	27.9%	21.6%	41.4%	19.8%
<b>Kiang West</b>											
- SSE - CR - Boys	23.8%	29.0%	25.0%	29.3%	33.3%	40.5%	25.9%	29.3%	23.2%	23.4%	26.4%
- SSE - CR - Girls	16.8%	29.8%	37.4%	21.5%	52.8%	48.8%	45.0%	50.4%	29.6%	22.3%	22.3%
- SSE - CR - Total	20.5%	29.4%	30.8%	25.7%	42.4%	44.3%	34.7%	39.0%	26.1%	22.9%	24.6%
<b>Region 4 - SSE - CR - Boys</b>	<b>19.4%</b>	<b>23.2%</b>	<b>22.3%</b>	<b>30.6%</b>	<b>32.1%</b>	<b>34.7%</b>	<b>36.1%</b>	<b>32.4%</b>	<b>31.9%</b>	<b>34.3%</b>	<b>30.2%</b>
<b>Region 4 - SSE - CR - Girls</b>	<b>17.4%</b>	<b>23.1%</b>	<b>25.2%</b>	<b>28.5%</b>	<b>42.4%</b>	<b>44.8%</b>	<b>43.4%</b>	<b>46.5%</b>	<b>41.4%</b>	<b>45.5%</b>	<b>46.3%</b>
<b>Region 4 - SSE - CR - Total</b>	<b>18.4%</b>	<b>23.2%</b>	<b>23.7%</b>	<b>29.6%</b>	<b>37.1%</b>	<b>39.6%</b>	<b>39.6%</b>	<b>39.2%</b>	<b>36.5%</b>	<b>39.7%</b>	<b>38.0%</b>
<b>Region 5N</b>											
<b>Lower Saloum</b>											
- SSE - CR - Boys	68.1%	73.1%	100.9%	99.6%	101.8%	99.1%	96.3%	89.3%	73.6%	47.1%	74.9%
- SSE - CR - Girls	51.0%	74.8%	90.0%	77.0%	74.6%	73.2%	76.0%	68.7%	72.4%	38.5%	60.2%
- SSE - CR - Total	58.6%	74.1%	94.8%	86.8%	86.2%	84.2%	84.5%	77.2%	72.9%	42.0%	66.1%

**SSE, Historical Trend - Completion Rate (CR)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Niani</b>											
- SSE - CR - Boys	7.0%	5.4%	11.2%	14.3%	16.3%	16.6%	9.9%	3.7%	11.0%	6.9%	9.9%
- SSE - CR - Girls	8.1%	9.2%	11.0%	15.5%	22.1%	19.1%	19.2%	10.2%	14.0%	12.2%	11.9%
- SSE - CR - Total	7.5%	7.3%	11.1%	14.9%	19.3%	17.9%	14.7%	7.1%	12.5%	9.6%	10.9%
<b>Nianija</b>											
- SSE - CR - Boys	0.0%	0.0%	0.0%	7.8%	10.9%	8.9%	3.1%	6.9%	5.9%	12.3%	8.4%
- SSE - CR - Girls	0.0%	0.0%	0.0%	13.4%	37.4%	11.9%	15.9%	10.5%	9.3%	18.2%	18.8%
- SSE - CR - Total	0.0%	0.0%	0.0%	10.2%	22.3%	10.2%	8.6%	8.4%	7.3%	14.7%	12.7%
<b>Sami</b>											
- SSE - CR - Boys	0.0%	0.0%	10.0%	6.2%	2.3%	4.5%	8.5%	9.1%	9.8%	12.1%	7.5%
- SSE - CR - Girls	0.0%	0.0%	13.7%	10.7%	2.5%	5.2%	11.2%	14.9%	9.3%	12.8%	13.7%
- SSE - CR - Total	0.0%	0.0%	11.8%	8.4%	2.4%	4.9%	9.8%	11.9%	9.6%	12.4%	10.5%
<b>Upper Saloum</b>											
- SSE - CR - Boys	0.0%	0.0%	0.0%	8.6%	11.4%	10.7%	6.4%	3.4%	1.1%	7.2%	7.1%
- SSE - CR - Girls	0.0%	0.0%	0.0%	6.1%	9.1%	11.5%	9.0%	7.5%	8.5%	2.8%	5.0%
- SSE - CR - Total	0.0%	0.0%	0.0%	7.2%	10.1%	11.2%	7.9%	5.8%	5.4%	4.6%	5.9%
<b>Region 5N - SSE - CR - Boys</b>	<b>12.3%</b>	<b>12.3%</b>	<b>20.6%</b>	<b>22.2%</b>	<b>22.5%</b>	<b>22.2%</b>	<b>19.4%</b>	<b>16.6%</b>	<b>16.3%</b>	<b>14.1%</b>	<b>16.3%</b>
<b>Region 5N - SSE - CR - Girls</b>	<b>11.4%</b>	<b>15.8%</b>	<b>22.3%</b>	<b>22.9%</b>	<b>24.8%</b>	<b>22.7%</b>	<b>24.5%</b>	<b>20.7%</b>	<b>21.0%</b>	<b>15.3%</b>	<b>19.5%</b>
<b>Region 5N - SSE - CR - Total</b>	<b>11.8%</b>	<b>14.1%</b>	<b>21.5%</b>	<b>22.6%</b>	<b>23.7%</b>	<b>22.5%</b>	<b>22.0%</b>	<b>18.8%</b>	<b>18.8%</b>	<b>14.7%</b>	<b>18.0%</b>
<b>Region 5S</b>											
<b>Fulladu West</b>											
- SSE - CR - Boys	24.5%	25.4%	36.1%	34.4%	34.1%	35.4%	34.4%	34.2%	31.0%	27.0%	25.0%
- SSE - CR - Girls	38.5%	38.9%	45.1%	43.4%	44.1%	43.9%	44.3%	39.9%	34.9%	35.3%	29.3%
- SSE - CR - Total	31.7%	32.4%	40.7%	39.1%	39.3%	39.8%	39.6%	37.1%	33.0%	31.4%	27.2%

**SSE, Historical Trend - Completion Rate (CR)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Jangjangbureh</b>											
- SSE - CR - Boys	180.4%	179.2%	161.3%	255.5%	279.1%	205.5%	137.5%	149.5%	123.2%	150.3%	149.2%
- SSE - CR - Girls	66.2%	113.1%	170.9%	176.2%	181.6%	280.6%	224.0%	208.9%	214.7%	342.5%	372.6%
- SSE - CR - Total	132.4%	151.9%	165.2%	223.9%	240.9%	234.4%	170.2%	171.6%	156.5%	219.0%	227.6%
<b>Niamina Dankunku</b>											
- SSE - CR - Boys	0.0%	0.0%	0.0%	0.0%	38.2%	41.1%	16.9%	18.4%	14.9%	32.7%	12.9%
- SSE - CR - Girls	0.0%	0.0%	0.0%	0.0%	21.0%	21.8%	12.0%	39.1%	17.8%	36.0%	26.7%
- SSE - CR - Total	0.0%	0.0%	0.0%	0.0%	28.6%	30.4%	14.2%	30.0%	16.5%	34.6%	20.7%
<b>Niamina East</b>											
- SSE - CR - Boys	15.9%	13.4%	10.9%	13.1%	4.0%	19.0%	15.2%	16.6%	13.0%	19.0%	14.1%
- SSE - CR - Girls	10.5%	12.4%	8.0%	15.4%	12.9%	23.0%	17.2%	21.2%	13.7%	16.8%	22.1%
- SSE - CR - Total	13.1%	12.9%	9.3%	14.3%	8.8%	21.2%	16.3%	19.2%	13.4%	17.8%	18.5%
<b>Niamina West</b>											
- SSE - CR - Boys	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	6.0%
- SSE - CR - Girls	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	11.5%
- SSE - CR - Total	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	8.8%
<b>Region 5S - SSE - CR - Boys</b>	<b>29.0%</b>	<b>29.1%</b>	<b>34.9%</b>	<b>39.2%</b>	<b>40.1%</b>	<b>39.9%</b>	<b>34.0%</b>	<b>34.8%</b>	<b>30.4%</b>	<b>30.9%</b>	<b>28.1%</b>
<b>Region 5S - SSE - CR - Girls</b>	<b>30.5%</b>	<b>32.7%</b>	<b>37.9%</b>	<b>38.2%</b>	<b>39.2%</b>	<b>43.9%</b>	<b>40.7%</b>	<b>39.1%</b>	<b>33.2%</b>	<b>38.1%</b>	<b>35.7%</b>
<b>Region 5S - SSE - CR - Total</b>	<b>29.8%</b>	<b>31.0%</b>	<b>36.5%</b>	<b>38.7%</b>	<b>39.6%</b>	<b>42.0%</b>	<b>37.5%</b>	<b>37.0%</b>	<b>31.9%</b>	<b>34.7%</b>	<b>32.1%</b>
<b>Region 6</b>											
<b>Fulladu East</b>											
- SSE - CR - Boys	15.3%	11.7%	8.8%	11.4%	10.7%	14.1%	14.2%	16.9%	12.8%	14.4%	14.0%
- SSE - CR - Girls	11.1%	10.0%	12.4%	15.0%	13.5%	16.8%	14.2%	15.7%	13.7%	16.5%	17.4%
- SSE - CR - Total	13.3%	10.9%	10.5%	13.1%	12.0%	15.4%	14.2%	16.4%	13.2%	15.3%	15.6%

**SSE, Historical Trend - Completion Rate (CR)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Kantora</b>											
- SSE - CR - Boys	6.1%	9.9%	6.6%	9.2%	13.7%	5.7%	13.6%	12.0%	10.8%	18.5%	19.2%
- SSE - CR - Girls	3.6%	7.6%	4.0%	4.4%	6.1%	1.8%	9.4%	4.6%	7.9%	8.0%	14.2%
- SSE - CR - Total	4.9%	8.8%	5.3%	6.9%	10.0%	3.8%	11.6%	8.4%	9.4%	13.4%	16.8%
<b>Sandu</b>											
- SSE - CR - Boys	10.2%	5.8%	7.4%	6.8%	4.3%	4.7%	3.7%	3.9%	7.2%	2.8%	2.4%
- SSE - CR - Girls	4.1%	3.9%	1.9%	2.2%	2.2%	2.8%	2.4%	5.6%	1.3%	1.2%	1.5%
- SSE - CR - Total	7.3%	4.9%	4.8%	4.6%	3.3%	3.8%	3.1%	4.7%	4.4%	2.1%	2.0%
<b>Wuli</b>											
- SSE - CR - Boys	2.8%	2.8%	2.3%	6.2%	5.5%	5.5%	3.9%	4.1%	3.9%	3.6%	5.5%
- SSE - CR - Girls	1.7%	2.5%	2.6%	1.0%	3.5%	2.2%	1.6%	3.4%	2.2%	2.1%	3.1%
- SSE - CR - Total	2.3%	2.6%	2.4%	3.5%	4.5%	3.8%	2.7%	3.8%	3.0%	2.8%	4.3%
<b>Region 6 - SSE - CR - Boys</b>	<b>11.1%</b>	<b>9.2%</b>	<b>7.1%</b>	<b>9.6%</b>	<b>9.5%</b>	<b>10.3%</b>	<b>11.1%</b>	<b>12.4%</b>	<b>10.3%</b>	<b>11.7%</b>	<b>11.9%</b>
<b>Region 6 - SSE - CR - Girls</b>	<b>7.3%</b>	<b>7.5%</b>	<b>8.0%</b>	<b>9.2%</b>	<b>9.2%</b>	<b>10.0%</b>	<b>9.6%</b>	<b>10.4%</b>	<b>9.1%</b>	<b>10.6%</b>	<b>12.2%</b>
<b>Region 6 - SSE - CR - Total</b>	<b>9.2%</b>	<b>8.3%</b>	<b>7.6%</b>	<b>9.4%</b>	<b>9.3%</b>	<b>10.2%</b>	<b>10.3%</b>	<b>11.5%</b>	<b>9.7%</b>	<b>11.2%</b>	<b>12.0%</b>
<b>Total - SSE - CR - Boys</b>	<b>36.8%</b>	<b>36.1%</b>	<b>36.8%</b>	<b>37.5%</b>	<b>38.2%</b>	<b>40.0%</b>	<b>41.9%</b>	<b>44.2%</b>	<b>38.8%</b>	<b>39.1%</b>	<b>39.7%</b>
<b>Total - SSE - CR - Girls</b>	<b>34.5%</b>	<b>35.7%</b>	<b>38.6%</b>	<b>40.4%</b>	<b>43.3%</b>	<b>47.3%</b>	<b>50.0%</b>	<b>52.8%</b>	<b>49.5%</b>	<b>54.3%</b>	<b>56.8%</b>
<b>Total - SSE - CR - Total</b>	<b>35.6%</b>	<b>35.9%</b>	<b>37.7%</b>	<b>39.0%</b>	<b>40.8%</b>	<b>43.6%</b>	<b>45.9%</b>	<b>48.5%</b>	<b>44.1%</b>	<b>46.6%</b>	<b>48.1%</b>

## V.2 SSE, 2024 - Summary Education Statistics

## V.2.1 SSE, 2024 – Global Figures

## V.2.1.1 SSE, 2024 - Global Figures - National Level

## SSE,2024 - Global Figures - National Level

Local Management	SSE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Public</b>										
Government	91	587	17,173	17,099	819	29,633	17,705	922	1,601	1,599
Grant-Aided	47	670	29,096	27,516	770	38,649	22,346	1,078	1,336	1,297
<b>Total Public</b>	<b>138</b>	<b>1,257</b>	<b>46,269</b>	<b>44,615</b>	<b>1,589</b>	<b>68,282</b>	<b>40,051</b>	<b>2,000</b>	<b>2,937</b>	<b>2,896</b>
<b>Private</b>										
Private-Conv.	46	312	10,062	9,717	361	10,193	6,330	298	576	565
Madrassa	72	246	7,091	6,580	233	10,090	5,119	96	508	477
<b>Total Private</b>	<b>118</b>	<b>558</b>	<b>17,153</b>	<b>16,297</b>	<b>594</b>	<b>20,283</b>	<b>11,449</b>	<b>394</b>	<b>1,084</b>	<b>1,042</b>
<b><u>National - Total</u></b>	<b>256</b>	<b>1,815</b>	<b>63,422</b>	<b>60,912</b>	<b>2,183</b>	<b>88,565</b>	<b>51,500</b>	<b>2,394</b>	<b>4,021</b>	<b>3,938</b>

## V.2.1.2SSE, 2024 - Global Figures - Regional Level

## SSE, 2024 - Global Figures - Regional Level

Region/ Local Management	SSE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b><u>Region 1</u></b>										
Public	20	360	15,743	14,816	432	20,261	11,811	451	785	764
Private	42	295	7,797	7,627	278	8,234	4,633	108	480	466
<b>Region 1 Total</b>	<b>62</b>	<b>655</b>	<b>23,540</b>	<b>22,443</b>	<b>710</b>	<b>28,495</b>	<b>16,444</b>	<b>559</b>	<b>1,265</b>	<b>1,230</b>
<b><u>Region 2E</u></b>										
Public	11	82	2,198	2,207	89	2,955	1,709	164	169	169
Private	3	12	164	120	14	285	149	0	22	17
<b>Region 2E Total</b>	<b>14</b>	<b>94</b>	<b>2,362</b>	<b>2,327</b>	<b>103</b>	<b>3,240</b>	<b>1,858</b>	<b>164</b>	<b>191</b>	<b>186</b>
<b><u>Region 2W</u></b>										
Public	35	418	17,312	16,602	526	27,571	16,328	911	1,073	1,057
Private	52	213	8,478	7,974	251	10,972	6,301	280	495	481
<b>Region 2W Total</b>	<b>87</b>	<b>631</b>	<b>25,790</b>	<b>24,576</b>	<b>777</b>	<b>38,543</b>	<b>22,629</b>	<b>1,191</b>	<b>1,568</b>	<b>1,538</b>
<b><u>Region 3</u></b>										
Public	23	120	3,750	3,723	182	5,862	3,540	75	293	290
Private	9	11	226	196	25	376	171	2	46	41
<b>Region 3 Total</b>	<b>32</b>	<b>131</b>	<b>3,976</b>	<b>3,919</b>	<b>207</b>	<b>6,238</b>	<b>3,711</b>	<b>77</b>	<b>339</b>	<b>331</b>
<b><u>Region 4</u></b>										
Public	11	87	1,909	1,909	82	2,752	1,638	68	147	147
Private	4	11	190	182	11	237	122	0	16	16
<b>Region 4 Total</b>	<b>15</b>	<b>98</b>	<b>2,099</b>	<b>2,091</b>	<b>93</b>	<b>2,989</b>	<b>1,760</b>	<b>68</b>	<b>163</b>	<b>163</b>
<b><u>Region 5N</u></b>										
Public	9	40	783	790	67	1,885	1,120	21	135	135
Private	0	0	0	0	0	0	0	0	0	0
<b>Region 5N Total</b>	<b>9</b>	<b>40</b>	<b>783</b>	<b>790</b>	<b>67</b>	<b>1,885</b>	<b>1,120</b>	<b>21</b>	<b>135</b>	<b>135</b>
<b><u>Region 5S</u></b>										
Public	9	75	2,414	2,414	111	3,996	2,356	200	176	176
Private	3	5	52	52	4	31	18	0	6	6
<b>Region 5S Total</b>	<b>12</b>	<b>80</b>	<b>2,466</b>	<b>2,466</b>	<b>115</b>	<b>4,027</b>	<b>2,374</b>	<b>200</b>	<b>182</b>	<b>182</b>
<b><u>Region 6</u></b>										
Public	20	75	2,160	2,154	100	3,000	1,549	110	159	158
Private	5	11	246	146	11	148	55	4	19	15
<b>Region 6 Total</b>	<b>25</b>	<b>86</b>	<b>2,406</b>	<b>2,300</b>	<b>111</b>	<b>3,148</b>	<b>1,604</b>	<b>114</b>	<b>178</b>	<b>173</b>



## V.2.2 SSE, 2024 – Main School Statistics

## V.2.2.1 SSE, 2024 - Main Statistics - School Indicators - National Level

## SSE, 2024 - Main Statistics - School Indicators - National Level

Local Management	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desk	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
<b>Public</b>										
Government	326	50	36	1.7	1.7	99.9%	19	19	59.7%	3.1%
Grant-Aided	822	58	50	1.3	1.4	97.1%	29	30	57.8%	2.8%
<b>Total Public</b>	<b>495</b>	<b>54</b>	<b>43</b>	<b>1.5</b>	<b>1.5</b>	<b>98.6%</b>	<b>23</b>	<b>24</b>	<b>58.7%</b>	<b>2.9%</b>
<b>Private</b>										
Private-Conv.	222	33	28	1.0	1.0	98.1%	18	18	62.1%	2.9%
Madrassa	140	41	43	1.4	1.5	93.9%	20	21	50.7%	1.0%
<b>Total Private</b>	<b>172</b>	<b>36</b>	<b>34</b>	<b>1.2</b>	<b>1.2</b>	<b>96.1%</b>	<b>19</b>	<b>19</b>	<b>56.4%</b>	<b>1.9%</b>
<b><u>National - Total</u></b>	<b>346</b>	<b>49</b>	<b>41</b>	<b>1.4</b>	<b>1.5</b>	<b>97.9%</b>	<b>22</b>	<b>22</b>	<b>58.1%</b>	<b>2.7%</b>

## V.2.2.2SSE, 2024 - Main Statistics - School Indicators - Regional Level

## SSE, 2024 - Main Statistics - School Indicators - Regional Level

Region/ Local Management	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desk	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
<b>Region 1</b>										
Public	1,013	56	47	1.3	1.4	97.3%	26	27	58.3%	2.2%
Private	196	28	30	1.1	1.1	97.1%	17	18	56.3%	1.3%
<b>Region 1 Total</b>	<b>460</b>	<b>44</b>	<b>40</b>	<b>1.2</b>	<b>1.3</b>	<b>97.2%</b>	<b>23</b>	<b>23</b>	<b>57.7%</b>	<b>2.0%</b>
<b>Region 2E</b>										
Public	269	36	33	1.3	1.3	100.0%	17	17	57.8%	5.5%
Private	95	24	20	1.7	2.4	77.3%	13	17	52.3%	0.0%
<b>Region 2E Total</b>	<b>231</b>	<b>34</b>	<b>31</b>	<b>1.4</b>	<b>1.4</b>	<b>97.4%</b>	<b>17</b>	<b>17</b>	<b>57.3%</b>	<b>5.1%</b>
<b>Region 2W</b>										
Public	788	66	52	1.6	1.7	98.5%	26	26	59.2%	3.3%
Private	211	52	44	1.3	1.4	97.2%	22	23	57.4%	2.6%
<b>Region 2W Total</b>	<b>443</b>	<b>61</b>	<b>50</b>	<b>1.5</b>	<b>1.6</b>	<b>98.1%</b>	<b>25</b>	<b>25</b>	<b>58.7%</b>	<b>3.1%</b>
<b>Region 3</b>										
Public	255	49	32	1.6	1.6	99.0%	20	20	60.4%	1.3%
Private	42	34	15	1.7	1.9	89.1%	8	9	45.5%	0.5%
<b>Region 3 Total</b>	<b>195</b>	<b>48</b>	<b>30</b>	<b>1.6</b>	<b>1.6</b>	<b>97.6%</b>	<b>18</b>	<b>19</b>	<b>59.5%</b>	<b>1.2%</b>
<b>Region 4</b>										
Public	250	32	34	1.4	1.4	100.0%	19	19	59.5%	2.5%
Private	59	22	22	1.2	1.3	100.0%	15	15	51.5%	0.0%
<b>Region 4 Total</b>	<b>199</b>	<b>31</b>	<b>32</b>	<b>1.4</b>	<b>1.4</b>	<b>100.0%</b>	<b>18</b>	<b>18</b>	<b>58.9%</b>	<b>2.3%</b>
<b>Region 5N</b>										
Public	209	47	28	2.4	2.4	100.0%	14	14	59.4%	1.1%
Private	...	...	...	...	...	...	...	...	...	...
<b>Region 5N Total</b>	<b>209</b>	<b>47</b>	<b>28</b>	<b>2.4</b>	<b>2.4</b>	<b>100.0%</b>	<b>14</b>	<b>14</b>	<b>59.4%</b>	<b>1.1%</b>
<b>Region 5S</b>										
Public	444	53	36	1.7	1.7	100.0%	23	23	59.0%	5.0%
Private	10	6	8	0.6	0.6	100.0%	5	5	58.1%	0.0%
<b>Region 5S Total</b>	<b>336</b>	<b>50</b>	<b>35</b>	<b>1.6</b>	<b>1.6</b>	<b>100.0%</b>	<b>22</b>	<b>22</b>	<b>59.0%</b>	<b>5.0%</b>
<b>Region 6</b>										
Public	150	40	30	1.4	1.4	99.4%	19	19	51.6%	3.7%
Private	30	13	13	0.6	1.0	78.9%	8	10	37.2%	2.7%
<b>Region 6 Total</b>	<b>126</b>	<b>37</b>	<b>28</b>	<b>1.3</b>	<b>1.4</b>	<b>97.2%</b>	<b>18</b>	<b>18</b>	<b>51.0%</b>	<b>3.6%</b>

## V.2.3 SSE, 2024 – Main Education Indicators

## V.2.3.1 SSE, 2024 - Gross Enrolment Rate (GER)

## SSE, 2024 - Gross Enrolment Rate (GER)

Region / District (GBoS, 2013 - Pop. Proj.)	SSE-Boys Enrolled	SSE-Girls Enrolled	SSE-Total Enrolled	Pop. Boys [16-18]yrs	Pop. Girls [16-18]yrs	Pop. Total [16-18]yrs	SSE-GER Boys	SSE-GER Girls	SSE-GER Total	SSE-GER GPI
<b>Region 1</b>										
Banjul	2,979	3,642	6,621	657	562	1,218	453.6%	648.3%	543.4%	1.43
Kanifing	9,072	12,802	21,874	12,339	12,828	25,167	73.5%	99.8%	86.9%	1.36
<b>Region 1 Total</b>	<b>12,051</b>	<b>16,444</b>	<b>28,495</b>	<b>12,995</b>	<b>13,390</b>	<b>26,385</b>	<b>92.7%</b>	<b>122.8%</b>	<b>108.0%</b>	<b>1.32</b>
<b>Region 2E</b>										
Foni B. Karanai	236	256	492	777	724	1,500	30.4%	35.4%	32.8%	1.16
Foni Bondali	226	302	528	456	362	819	49.5%	83.3%	64.5%	1.68
Foni Brefet	169	328	497	695	665	1,360	24.3%	49.4%	36.5%	2.03
Foni Jarrol	107	141	248	320	252	572	33.5%	55.9%	43.4%	1.67
Foni Kansala	207	257	464	563	561	1,124	36.8%	45.8%	41.3%	1.25
Kombo East	437	574	1,011	2,212	1,963	4,175	19.8%	29.2%	24.2%	1.48
<b>Region 2E Total</b>	<b>1,382</b>	<b>1,858</b>	<b>3,240</b>	<b>5,023</b>	<b>4,527</b>	<b>9,550</b>	<b>27.5%</b>	<b>41.0%</b>	<b>33.9%</b>	<b>1.49</b>
<b>Region 2W</b>										
Kombo Central	4,921	6,978	11,899	6,771	6,518	13,289	72.7%	107.1%	89.5%	1.47
Kombo North	7,730	11,270	19,000	16,761	16,407	33,168	46.1%	68.7%	57.3%	1.49
Kombo South	3,263	4,381	7,644	5,225	4,751	9,976	62.4%	92.2%	76.6%	1.48
<b>Region 2W Total</b>	<b>15,914</b>	<b>22,629</b>	<b>38,543</b>	<b>28,757</b>	<b>27,676</b>	<b>56,433</b>	<b>55.3%</b>	<b>81.8%</b>	<b>68.3%</b>	<b>1.48</b>
<b>Region 3</b>										
Central Baddibou	119	157	276	971	825	1,795	12.3%	19.0%	15.4%	1.55
Jokadu	207	224	431	991	1,078	2,070	20.9%	20.8%	20.8%	0.99
Lower Baddibou	141	156	297	778	728	1,506	18.1%	21.4%	19.7%	1.18
Lower Niumi	1,010	1,553	2,563	2,531	2,423	4,953	39.9%	64.1%	51.7%	1.61
Upper Baddibou	741	1,205	1,946	2,963	3,264	6,227	25.0%	36.9%	31.2%	1.48
Upper Niumi	309	416	725	1,631	1,490	3,122	18.9%	27.9%	23.2%	1.47
<b>Region 3 Total</b>	<b>2,527</b>	<b>3,711</b>	<b>6,238</b>	<b>9,866</b>	<b>9,808</b>	<b>19,674</b>	<b>25.6%</b>	<b>37.8%</b>	<b>31.7%</b>	<b>1.48</b>

**SSE, 2024 - Gross Enrolment Rate (GER)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>SSE-Boys Enrolled</b>	<b>SSE-Girls Enrolled</b>	<b>SSE-Total Enrolled</b>	<b>Pop. Boys [16-18]yrs</b>	<b>Pop. Girls [16-18]yrs</b>	<b>Pop. Total [16-18]yrs</b>	<b>SSE-GER Boys</b>	<b>SSE-GER Girls</b>	<b>SSE-GER Total</b>	<b>SSE-GER GPI</b>
<b>Region 4</b>										
Jarra Central	40	87	127	385	376	761	10.4%	23.2%	16.7%	2.23
Jarra East	120	157	277	1,039	678	1,717	11.6%	23.1%	16.1%	2.00
Jarra West	780	1,111	1,891	1,004	1,021	2,025	77.7%	108.8%	93.4%	1.40
Kiang Central	54	87	141	389	376	765	13.9%	23.1%	18.4%	1.67
Kiang East	52	99	151	200	305	504	26.1%	32.5%	29.9%	1.25
Kiang West	183	219	402	837	744	1,581	21.9%	29.4%	25.4%	1.35
<b>Region 4 Total</b>	<b>1,229</b>	<b>1,760</b>	<b>2,989</b>	<b>3,853</b>	<b>3,500</b>	<b>7,353</b>	<b>31.9%</b>	<b>50.3%</b>	<b>40.6%</b>	<b>1.58</b>
<b>Region 5N</b>										
Lower Saloum	348	461	809	453	688	1,140	76.9%	67.0%	70.9%	0.87
Niani	116	217	333	1,051	1,203	2,253	11.0%	18.0%	14.8%	1.63
Nianija	81	124	205	444	324	768	18.3%	38.3%	26.7%	2.10
Sami	179	262	441	1,187	1,073	2,260	15.1%	24.4%	19.5%	1.62
Upper Saloum	41	56	97	608	785	1,393	6.7%	7.1%	7.0%	1.06
<b>Region 5N Total</b>	<b>765</b>	<b>1,120</b>	<b>1,885</b>	<b>3,742</b>	<b>4,073</b>	<b>7,815</b>	<b>20.4%</b>	<b>27.5%</b>	<b>24.1%</b>	<b>1.35</b>
<b>Region 5S</b>										
Fulladu West	972	1,484	2,456	3,523	3,783	7,306	27.6%	39.2%	33.6%	1.42
Jangjangbureh	443	474	917	173	137	310	256.0%	346.5%	296.0%	1.35
Niamina Dankunku	36	65	101	203	267	471	17.7%	24.3%	21.5%	1.38
Niamina East	181	305	486	894	1,124	2,018	20.2%	27.1%	24.1%	1.34
Niamina West	21	46	67	250	304	554	8.4%	15.2%	12.1%	1.81
<b>Region 5S Total</b>	<b>1,653</b>	<b>2,374</b>	<b>4,027</b>	<b>5,044</b>	<b>5,615</b>	<b>10,658</b>	<b>32.8%</b>	<b>42.3%</b>	<b>37.8%</b>	<b>1.29</b>
<b>Region 6</b>										
Fulladu East	968	1,165	2,133	5,998	5,342	11,340	16.1%	21.8%	18.8%	1.35
Kantora	360	282	642	1,549	1,475	3,025	23.2%	19.1%	21.2%	0.82
Sandu	70	35	105	1,183	1,070	2,253	5.9%	3.3%	4.7%	0.55
Wuli	146	122	268	1,967	2,017	3,984	7.4%	6.0%	6.7%	0.82
<b>Region 6 Total</b>	<b>1,544</b>	<b>1,604</b>	<b>3,148</b>	<b>10,697</b>	<b>9,905</b>	<b>20,602</b>	<b>14.4%</b>	<b>16.2%</b>	<b>15.3%</b>	<b>1.12</b>
<b>National - Total</b>	<b>37,065</b>	<b>51,500</b>	<b>88,565</b>	<b>79,978</b>	<b>78,492</b>	<b>158,470</b>	<b>46.3%</b>	<b>65.6%</b>	<b>55.9%</b>	<b>1.42</b>

## V.2.3.2SSE, 2024 - Completion Rate (CR)

## SSE, 2024 - Completion Rate (CR)

Region / District (GBoS, 2013 - Pop. Proj.)	Gr12-Boys Entrants	Gr12-Girls Entrants	Gr12-Total Entrants	Pop. Boys 18 Yrs Old	Pop. Girls 18 Yrs Old	Pop. Total 18 Yrs Old	SSE-CR Boys	SSE-CR Girls	SSE-CR Total	SSE-CR GPI
<b>Region 1</b>										
Banjul	896	1,140	2,036	223	196	419	402.2%	582.0%	486.3%	1.45
Kanifing	2,486	3,593	6,079	4,023	4,437	8,460	61.8%	81.0%	71.9%	1.31
<b>Region 1 Total</b>	<b>3,382</b>	<b>4,733</b>	<b>8,115</b>	<b>4,246</b>	<b>4,633</b>	<b>8,879</b>	<b>79.6%</b>	<b>102.2%</b>	<b>91.4%</b>	<b>1.28</b>
<b>Region 2E</b>										
Foni B. Karanai	63	61	124	244	205	449	25.8%	29.8%	27.6%	1.16
Foni Bondali	66	85	151	154	113	266	43.0%	75.3%	56.7%	1.75
Foni Brefet	44	70	114	219	181	399	20.1%	38.7%	28.5%	1.92
Foni Jarrol	24	30	54	109	73	181	22.1%	41.3%	29.8%	1.87
Foni Kansala	57	59	116	190	173	363	30.0%	34.1%	32.0%	1.14
Kombo East	102	141	243	669	564	1,233	15.2%	25.0%	19.7%	1.64
<b>Region 2E Total</b>	<b>356</b>	<b>446</b>	<b>802</b>	<b>1,584</b>	<b>1,307</b>	<b>2,891</b>	<b>22.5%</b>	<b>34.1%</b>	<b>27.7%</b>	<b>1.52</b>
<b>Region 2W</b>										
Kombo Central	1,286	1,875	3,161	2,268	2,100	4,368	56.7%	89.3%	72.4%	1.57
Kombo North	2,099	3,249	5,348	5,432	5,325	10,757	38.6%	61.0%	49.7%	1.58
Kombo South	840	1,018	1,858	1,687	1,480	3,167	49.8%	68.8%	58.7%	1.38
<b>Region 2W Total</b>	<b>4,225</b>	<b>6,142</b>	<b>10,367</b>	<b>9,387</b>	<b>8,904</b>	<b>18,291</b>	<b>45.0%</b>	<b>69.0%</b>	<b>56.7%</b>	<b>1.53</b>
<b>Region 3</b>										
Central Baddibou	34	56	90	301	263	563	11.3%	21.3%	16.0%	1.88
Jokadu	66	74	140	294	348	641	22.5%	21.3%	21.8%	0.95
Lower Baddibou	38	43	81	232	212	443	16.4%	20.3%	18.3%	1.24
Lower Niumi	338	488	826	783	758	1,541	43.2%	64.4%	53.6%	1.49
Upper Baddibou	231	378	609	935	1,053	1,988	24.7%	35.9%	30.6%	1.45
Upper Niumi	69	123	192	501	416	917	13.8%	29.6%	20.9%	2.15
<b>Region 3 Total</b>	<b>776</b>	<b>1,162</b>	<b>1,938</b>	<b>3,046</b>	<b>3,049</b>	<b>6,094</b>	<b>25.5%</b>	<b>38.1%</b>	<b>31.8%</b>	<b>1.50</b>

**SSE, 2024 - Completion Rate (CR)**

<b>Region / District</b> (GBoS, 2013 - Pop. Proj.)	<b>Gr12-Boys Entrants</b>	<b>Gr12-Girls Entrants</b>	<b>Gr12-Total Entrants</b>	<b>Pop. Boys 18 Yrs Old</b>	<b>Pop. Girls 18 Yrs Old</b>	<b>Pop. Total 18 Yrs Old</b>	<b>SSE-CR Boys</b>	<b>SSE-CR Girls</b>	<b>SSE-CR Total</b>	<b>SSE-CR GPI</b>
<b>Region 4</b>										
Jarra Central	8	17	25	113	132	245	7.1%	12.9%	10.2%	1.82
Jarra East	19	23	42	311	202	513	6.1%	11.4%	8.2%	1.86
Jarra West	237	369	606	324	342	666	73.1%	107.9%	91.0%	1.48
Kiang Central	14	26	40	111	111	222	12.6%	23.5%	18.0%	1.86
Kiang East	10	21	31	63	93	157	15.8%	22.5%	19.8%	1.43
Kiang West	64	45	109	242	202	444	26.4%	22.3%	24.6%	0.84
<b>Region 4 Total</b>	<b>352</b>	<b>501</b>	<b>853</b>	<b>1,165</b>	<b>1,082</b>	<b>2,247</b>	<b>30.2%</b>	<b>46.3%</b>	<b>38.0%</b>	<b>1.53</b>
<b>Region 5N</b>										
Lower Saloum	105	126	231	140	209	350	74.9%	60.2%	66.1%	0.80
Niani	34	44	78	344	369	713	9.9%	11.9%	10.9%	1.20
Nianija	12	19	31	143	101	244	8.4%	18.8%	12.7%	2.24
Sami	27	45	72	359	329	688	7.5%	13.7%	10.5%	1.82
Upper Saloum	13	13	26	183	261	444	7.1%	5.0%	5.9%	0.70
<b>Region 5N Total</b>	<b>191</b>	<b>247</b>	<b>438</b>	<b>1,169</b>	<b>1,270</b>	<b>2,439</b>	<b>16.3%</b>	<b>19.5%</b>	<b>18.0%</b>	<b>1.19</b>
<b>Region 5S</b>										
Fulladu West	280	361	641	1,119	1,234	2,353	25.0%	29.3%	27.2%	1.17
Jangjangbureh	128	173	301	86	46	132	149.2%	372.6%	227.6%	2.50
Niamina Dankunku	8	22	30	62	82	145	12.9%	26.7%	20.7%	2.07
Niamina East	41	79	120	292	357	649	14.1%	22.1%	18.5%	1.57
Niamina West	5	10	15	83	87	170	6.0%	11.5%	8.8%	1.91
<b>Region 5S Total</b>	<b>462</b>	<b>645</b>	<b>1,107</b>	<b>1,642</b>	<b>1,807</b>	<b>3,448</b>	<b>28.1%</b>	<b>35.7%</b>	<b>32.1%</b>	<b>1.27</b>
<b>Region 6</b>										
Fulladu East	264	284	548	1,880	1,632	3,512	14.0%	17.4%	15.6%	1.24
Kantora	89	62	151	464	436	900	19.2%	14.2%	16.8%	0.74
Sandu	9	5	14	372	332	704	2.4%	1.5%	2.0%	0.62
Wuli	33	20	53	603	639	1,242	5.5%	3.1%	4.3%	0.57
<b>Region 6 Total</b>	<b>395</b>	<b>371</b>	<b>766</b>	<b>3,318</b>	<b>3,039</b>	<b>6,358</b>	<b>11.9%</b>	<b>12.2%</b>	<b>12.0%</b>	<b>1.03</b>
<b>National - Total</b>	<b>10,139</b>	<b>14,247</b>	<b>24,386</b>	<b>25,556</b>	<b>25,091</b>	<b>50,647</b>	<b>39.7%</b>	<b>56.8%</b>	<b>48.1%</b>	<b>1.43</b>

## V.3 SSE, 2024 - Schools Providing SSE Education (SSS)

## V.3.1.1 SSE, 2024 - Number of Schools (SSS)

## SSE, 2024 - Number of Schools (SSS) Providing SSE Education

Region/ District	Public		Public - Total	Private		Private - Total	National - Total
	Government	Grant-Aided		Private-Conv.	Madrassa		
<b>Region 1</b>							
Banjul	1	4	5	1	1	2	7
Kanifing	5	10	15	24	16	40	55
<b>Region 1 Total</b>	<b>6</b>	<b>14</b>	<b>20</b>	<b>25</b>	<b>17</b>	<b>42</b>	<b>62</b>
<b>Region 2E</b>							
Foni Berefet	1	1	2	...	...	...	2
Foni B. Karanai	1	...	1	...	1	1	2
Foni Bondali	...	1	1	...	1	1	2
Foni Jarrol	1	...	1	...	...	...	1
Foni Kansala	...	1	1	...	...	...	1
Kombo East	4	1	5	1	...	1	6
<b>Region 2E Total</b>	<b>7</b>	<b>4</b>	<b>11</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>14</b>
<b>Region 2W</b>							
Kombo Central	5	4	9	5	10	15	24
Kombo North	9	7	16	14	17	31	47
Kombo South	6	4	10	1	5	6	16
<b>Region 2W Total</b>	<b>20</b>	<b>15</b>	<b>35</b>	<b>20</b>	<b>32</b>	<b>52</b>	<b>87</b>
<b>Region 3</b>							
Central Badibou	1	1	2	...	...	...	2
Jokadou	...	1	1	...	1	1	2
Lower Badibou	3	...	3	...	...	...	3
Lower Niumi	6	2	8	...	6	6	14
Sabach Sanjal	1	...	1	...	...	...	1
Upper Badibou	2	2	4	...	1	1	5
Upper Niumi	4	...	4	...	1	1	5
<b>Region 3 Total</b>	<b>17</b>	<b>6</b>	<b>23</b>	<b>...</b>	<b>9</b>	<b>9</b>	<b>32</b>

**SSE, 2024 - Number of Schools (SSS) Providing SSE Education**

Region/ District	Public		Public - Total	Private		Private - Total	National - Total
	Government	Grant-Aided		Private-Conv.	Madrassa		
<b>Region 4</b>							
Jarra Central	1	...	1	...	...	...	1
Jarra East	2	...	2	...	1	1	3
Jarra West	2	1	3	...	1	1	4
Kiang Central	1	...	1	...	...	...	1
Kiang East	1	...	1	...	...	...	1
Kiang West	3	...	3	...	2	2	5
<b>Region 4 Total</b>	<b>10</b>	<b>1</b>	<b>11</b>	<b>...</b>	<b>4</b>	<b>4</b>	<b>15</b>
<b>Region 5N</b>							
Lower Saloum	...	1	1	...	...	...	1
Niani	3	...	3	...	...	...	3
Nianija	2	...	2	...	...	...	2
Sami	2	...	2	...	...	...	2
Upper Saloum	1	...	1	...	...	...	1
<b>Region 5N Total</b>	<b>8</b>	<b>1</b>	<b>9</b>	<b>...</b>	<b>...</b>	<b>...</b>	<b>9</b>
<b>Region 5S</b>							
Janjanbureh	...	1	1	...	...	...	1
Lower Fuladu West	...	2	2	...	2	2	4
Niamina Dankunku	1	...	1	...	...	...	1
Niamina East	2	...	2	...	...	...	2
Niamina West	1	...	1	...	...	...	1
Upper Fuladu West	2	...	2	...	1	1	3
<b>Region 5S Total</b>	<b>6</b>	<b>3</b>	<b>9</b>	<b>...</b>	<b>3</b>	<b>3</b>	<b>12</b>
<b>Region 6</b>							
Basse	2	3	5	...	1	1	6
Jimara	5	...	5	...	1	1	6
Kantora	3	...	3	...	2	2	5
Sandu	2	...	2	...	...	...	2
Tumana	2	...	2	...	...	...	2
Wuli East	2	...	2	...	1	1	3
Wuli West	1	...	1	...	...	...	1
<b>Region 6 Total</b>	<b>17</b>	<b>3</b>	<b>20</b>	<b>...</b>	<b>5</b>	<b>5</b>	<b>25</b>
<b>National - Total</b>	<b>91</b>	<b>47</b>	<b>138</b>	<b>46</b>	<b>72</b>	<b>118</b>	<b>256</b>



## V.3.1.2SSE, 2024 – SSS Schools on Double-Shift

## SSE, 2024 - Double-Shifting Schools Providing SSE Education

Region/ District	Public			Private			Total Number of Schools	Total Dbl. Shift Schools	Total % Dbl. Shift Schools
	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools			
<b>Region 1</b>									
Banjul	5	3	60%	2	1	50%	7	4	57%
Kanifing	15	10	67%	40	4	10%	55	14	25%
<b>Region 1 Total</b>	<b>20</b>	<b>13</b>	<b>65%</b>	<b>42</b>	<b>5</b>	<b>12%</b>	<b>62</b>	<b>18</b>	<b>29%</b>
<b>Region 2E</b>									
Foni Berefet	2	1	50%	...	...	...	2	1	50%
Foni B. Karanai	1	1	100%	1	1	100%	2	2	100%
Foni Bondali	1	1	100%	1	1	100%	2	2	100%
Foni Jarrol	1	1	100%	...	...	...	1	1	100%
Foni Kansala	1	...	0%	...	...	...	1	...	0%
Kombo East	5	2	40%	1	...	0%	6	2	33%
<b>Region 2E Total</b>	<b>11</b>	<b>6</b>	<b>55%</b>	<b>3</b>	<b>2</b>	<b>67%</b>	<b>14</b>	<b>8</b>	<b>57%</b>
<b>Region 2W</b>									
Kombo Central	9	7	78%	15	1	7%	24	8	33%
Kombo North	16	13	81%	31	2	6%	47	15	32%
Kombo South	10	7	70%	6	2	33%	16	9	56%
<b>Region 2W Total</b>	<b>35</b>	<b>27</b>	<b>77%</b>	<b>52</b>	<b>5</b>	<b>10%</b>	<b>87</b>	<b>32</b>	<b>37%</b>
<b>Region 3</b>									
Central Badibou	2	2	100%	...	...	...	2	2	100%
Jokadou	1	1	100%	1	...	0%	2	1	50%
Lower Badibou	3	2	67%	...	...	...	3	2	67%
Lower Niumi	8	7	88%	6	...	0%	14	7	50%
Sabach Sanjal	1	1	100%	...	...	...	1	1	100%
Upper Badibou	4	2	50%	1	...	0%	5	2	40%
Upper Niumi	4	4	100%	1	...	0%	5	4	80%
<b>Region 3 Total</b>	<b>23</b>	<b>19</b>	<b>83%</b>	<b>9</b>	<b>...</b>	<b>0%</b>	<b>32</b>	<b>19</b>	<b>59%</b>

## SSE, 2024 - Double-Shifting Schools Providing SSE Education

Region/ District	Public			Private			Total Number of Schools	Total Dbl. Shift Schools	Total % Dbl. Shift Schools
	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools			
<b>Region 4</b>									
Jarra Central	1	1	100%	...	...	...	1	1	100%
Jarra East	2	2	100%	1	...	0%	3	2	67%
Jarra West	3	2	67%	1	...	0%	4	2	50%
Kiang Central	1	1	100%	...	...	...	1	1	100%
Kiang East	1	1	100%	...	...	...	1	1	100%
Kiang West	3	3	100%	2	...	0%	5	3	60%
<b>Region 4 Total</b>	<b>11</b>	<b>10</b>	<b>91%</b>	<b>4</b>	<b>...</b>	<b>0%</b>	<b>15</b>	<b>10</b>	<b>67%</b>
<b>Region 5N</b>									
Lower Saloum	1	1	100%	...	...	...	1	1	100%
Niani	3	2	67%	...	...	...	3	2	67%
Nianija	2	2	100%	...	...	...	2	2	100%
Sami	2	2	100%	...	...	...	2	2	100%
Upper Saloum	1	1	100%	...	...	...	1	1	100%
<b>Region 5N Total</b>	<b>9</b>	<b>8</b>	<b>89%</b>	<b>...</b>	<b>...</b>	<b>...</b>	<b>9</b>	<b>8</b>	<b>89%</b>
<b>Region 5S</b>									
Janjanbureh	1	1	100%	...	...	...	1	1	100%
Lower Fuladu West	2	2	100%	2	...	0%	4	2	50%
Niamina Dankunku	1	1	100%	...	...	...	1	1	100%
Niamina East	2	2	100%	...	...	...	2	2	100%
Niamina West	1	...	0%	...	...	...	1	...	0%
Upper Fuladu West	2	2	100%	1	...	0%	3	2	67%
<b>Region 5S Total</b>	<b>9</b>	<b>8</b>	<b>89%</b>	<b>3</b>	<b>...</b>	<b>0%</b>	<b>12</b>	<b>8</b>	<b>67%</b>
<b>Region 6</b>									
Basse	5	...	0%	1	...	0%	6	...	0%
Jimara	5	4	80%	1	...	0%	6	4	67%
Kantora	3	2	67%	2	...	0%	5	2	40%
Sandu	2	...	0%	...	...	...	2	...	0%
Tumana	2	1	50%	...	...	...	2	1	50%
Wuli East	2	1	50%	1	...	0%	3	1	33%
Wuli West	1	1	100%	...	...	...	1	1	100%
<b>Region 6 Total</b>	<b>20</b>	<b>9</b>	<b>45%</b>	<b>5</b>	<b>...</b>	<b>0%</b>	<b>25</b>	<b>9</b>	<b>36%</b>
<b>National - Total</b>	<b>138</b>	<b>100</b>	<b>72%</b>	<b>118</b>	<b>12</b>	<b>10%</b>	<b>256</b>	<b>112</b>	<b>44%</b>

## V.4 SSE, 2024 - Infrastructures &amp; Furniture

## V.4.1 SSE, 2024 – Classrooms, Seats &amp; Desks

## V.4.1.1 SSE, 2024 - Classrooms, Seats &amp; Desks - National Level

## SSE, 2024 - Classrooms, Seats &amp; Desks - National Level

Local Management	SSE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
<b>Public</b>										
Government	91	633	587	92.7%	17,173	16,681	97.1%	17,099	16,630	97.3%
Grant-Aided	47	722	670	92.8%	29,096	26,776	92.0%	27,516	25,045	91.0%
<b>Total Public</b>	<b>138</b>	<b>1,355</b>	<b>1,257</b>	<b>92.8%</b>	<b>46,269</b>	<b>43,457</b>	<b>93.9%</b>	<b>44,615</b>	<b>41,675</b>	<b>93.4%</b>
<b>Private</b>										
Private-Conv.	46	347	312	89.9%	10,062	9,483	94.2%	9,717	9,201	94.7%
Madrasa	72	265	246	92.8%	7,091	6,826	96.3%	6,580	6,404	97.3%
<b>Total Private</b>	<b>118</b>	<b>612</b>	<b>558</b>	<b>91.2%</b>	<b>17,153</b>	<b>16,309</b>	<b>95.1%</b>	<b>16,297</b>	<b>15,605</b>	<b>95.8%</b>
<b><u>National - Total</u></b>	<b>256</b>	<b>1,967</b>	<b>1,815</b>	<b>92.3%</b>	<b>63,422</b>	<b>59,766</b>	<b>94.2%</b>	<b>60,912</b>	<b>57,280</b>	<b>94.0%</b>

## V.4.1.2SSE, 2024 - Classrooms, Seats &amp; Desks - Regional Level

## SSE, 2024 - Classrooms, Seats &amp; Desks - Regional Level

Region/ Local Management	SSE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
<b>Region 1</b>										
Public	20	381	360	94.5%	15,743	15,035	95.5%	14,816	13,885	93.7%
Private	42	309	295	95.5%	7,797	7,190	92.2%	7,627	7,083	92.9%
<b>Region 1 Total</b>	<b>62</b>	<b>690</b>	<b>655</b>	<b>94.9%</b>	<b>23,540</b>	<b>22,225</b>	<b>94.4%</b>	<b>22,443</b>	<b>20,968</b>	<b>93.4%</b>
<b>Region 2E</b>										
Public	11	103	82	79.6%	2,198	2,141	97.4%	2,207	2,150	97.4%
Private	3	12	12	100.0%	164	127	77.4%	120	113	94.2%
<b>Region 2E Total</b>	<b>14</b>	<b>115</b>	<b>94</b>	<b>81.7%</b>	<b>2,362</b>	<b>2,268</b>	<b>96.0%</b>	<b>2,327</b>	<b>2,263</b>	<b>97.2%</b>
<b>Region 2W</b>										
Public	35	441	418	94.8%	17,312	15,846	91.5%	16,602	15,217	91.7%
Private	52	246	213	86.6%	8,478	8,352	98.5%	7,974	7,879	98.8%
<b>Region 2W Total</b>	<b>87</b>	<b>687</b>	<b>631</b>	<b>91.8%</b>	<b>25,790</b>	<b>24,198</b>	<b>93.8%</b>	<b>24,576</b>	<b>23,096</b>	<b>94.0%</b>
<b>Region 3</b>										
Public	23	124	120	96.8%	3,750	3,504	93.4%	3,723	3,481	93.5%
Private	9	18	11	61.1%	226	212	93.8%	196	180	91.8%
<b>Region 3 Total</b>	<b>32</b>	<b>142</b>	<b>131</b>	<b>92.3%</b>	<b>3,976</b>	<b>3,716</b>	<b>93.5%</b>	<b>3,919</b>	<b>3,661</b>	<b>93.4%</b>
<b>Region 4</b>										
Public	11	87	87	100.0%	1,909	1,734	90.8%	1,909	1,734	90.8%
Private	4	11	11	100.0%	190	169	88.9%	182	161	88.5%
<b>Region 4 Total</b>	<b>15</b>	<b>98</b>	<b>98</b>	<b>100.0%</b>	<b>2,099</b>	<b>1,903</b>	<b>90.7%</b>	<b>2,091</b>	<b>1,895</b>	<b>90.6%</b>
<b>Region 5N</b>										
Public	9	43	40	93.0%	783	720	92.0%	790	735	93.0%
Private	0	0	0	...	0	0	...	0	0	...
<b>Region 5N Total</b>	<b>9</b>	<b>43</b>	<b>40</b>	<b>93.0%</b>	<b>783</b>	<b>720</b>	<b>92.0%</b>	<b>790</b>	<b>735</b>	<b>93.0%</b>
<b>Region 5S</b>										
Public	9	77	75	97.4%	2,414	2,361	97.8%	2,414	2,361	97.8%
Private	3	5	5	100.0%	52	43	82.7%	52	43	82.7%
<b>Region 5S Total</b>	<b>12</b>	<b>82</b>	<b>80</b>	<b>97.6%</b>	<b>2,466</b>	<b>2,404</b>	<b>97.5%</b>	<b>2,466</b>	<b>2,404</b>	<b>97.5%</b>
<b>Region 6</b>										
Public	20	99	75	75.8%	2,160	2,116	98.0%	2,154	2,112	98.1%
Private	5	11	11	100.0%	246	216	87.8%	146	146	100.0%
<b>Region 6 Total</b>	<b>25</b>	<b>110</b>	<b>86</b>	<b>78.2%</b>	<b>2,406</b>	<b>2,332</b>	<b>96.9%</b>	<b>2,300</b>	<b>2,258</b>	<b>98.2%</b>

## V.4.1.3SSE, 2024 - Classrooms, Seats &amp; Desks - District Level

## SSE, 2024 - Classrooms, Seats &amp; Desks - District Level

Region/ District	SSE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
<b>Region 1</b>										
Banjul	7	125	115	92.0%	5,603	5,279	94.2%	5,343	5,071	94.9%
Kanifing	55	565	540	95.6%	17,937	16,946	94.5%	17,100	15,897	93.0%
<b>Region 2E</b>										
Foni Berefet	2	18	18	100.0%	438	420	95.9%	467	449	96.1%
Foni B. Karanai	2	14	3	21.4%	268	248	92.5%	268	248	92.5%
Foni Bondali	2	14	14	100.0%	287	243	84.7%	223	209	93.7%
Foni Jarrol	1	7	7	100.0%	180	180	100.0%	180	180	100.0%
Foni Kansala	1	18	18	100.0%	343	332	96.8%	343	332	96.8%
Kombo East	6	44	34	77.3%	846	845	99.9%	846	845	99.9%
<b>Region 2W</b>										
Kombo Central	24	204	200	98.0%	8,672	7,903	91.1%	8,248	7,574	91.8%
Kombo North	47	356	338	94.9%	12,774	12,001	93.9%	12,551	11,787	93.9%
Kombo South	16	127	93	73.2%	4,344	4,294	98.8%	3,777	3,735	98.9%
<b>Region 3</b>										
Central Badibou	2	13	13	100.0%	133	95	71.4%	133	95	71.4%
Jokadou	2	10	10	100.0%	358	352	98.3%	358	352	98.3%
Lower Badibou	3	19	16	84.2%	275	271	98.5%	275	271	98.5%
Lower Niimi	14	58	51	87.9%	1,640	1,469	89.6%	1,618	1,454	89.9%
Sabach Sanjal	1	1	1	100.0%	75	75	100.0%	75	75	100.0%
Upper Badibou	5	26	26	100.0%	1,124	1,083	96.4%	1,124	1,078	95.9%
Upper Niimi	5	15	14	93.3%	371	371	100.0%	336	336	100.0%

**SSE, 2024 - Classrooms, Seats & Desks - District Level**

<b>Region/ District</b>	<b>SSE Schools</b>	<b>Total Classrooms</b>	<b># Perm. Classrooms</b>	<b>% Perm. Classrooms</b>	<b>Total Seats</b>	<b># Good Seats</b>	<b>% Good Seats</b>	<b>Total Desks</b>	<b># Good Desks</b>	<b>% Good Desks</b>
<b>Region 4</b>										
Jarra Central	1	4	4	100.0%	150	150	100.0%	150	150	100.0%
Jarra East	3	8	8	100.0%	274	268	97.8%	266	260	97.7%
Jarra West	4	62	62	100.0%	1,299	1,183	91.1%	1,299	1,183	91.1%
Kiang Central	1	2	2	100.0%	42	42	100.0%	42	42	100.0%
Kiang East	1	4	4	100.0%	47	47	100.0%	47	47	100.0%
Kiang West	5	18	18	100.0%	287	213	74.2%	287	213	74.2%
<b>Region 5N</b>										
Lower Saloum	1	13	10	76.9%	225	192	85.3%	225	192	85.3%
Niani	3	12	12	100.0%	227	209	92.1%	227	209	92.1%
Nianija	2	5	5	100.0%	109	109	100.0%	109	109	100.0%
Sami	2	10	10	100.0%	175	175	100.0%	175	175	100.0%
Upper Saloum	1	3	3	100.0%	47	35	74.5%	54	50	92.6%
<b>Region 5S</b>										
Janjanbureh	1	24	24	100.0%	950	950	100.0%	950	950	100.0%
Lower Fuladu West	4	18	18	100.0%	382	353	92.4%	382	353	92.4%
Niamina Dankunku	1	9	9	100.0%	88	83	94.3%	88	83	94.3%
Niamina East	2	12	12	100.0%	280	280	100.0%	280	280	100.0%
Niamina West	1	5	3	60.0%	67	67	100.0%	67	67	100.0%
Upper Fuladu West	3	14	14	100.0%	699	671	96.0%	699	671	96.0%
<b>Region 6</b>										
Basse	6	48	39	81.3%	1,078	1,078	100.0%	1,078	1,078	100.0%
Jimara	6	18	11	61.1%	247	244	98.8%	247	244	98.8%
Kantora	5	18	13	72.2%	602	566	94.0%	496	492	99.2%
Sandu	2	4	4	100.0%	74	74	100.0%	74	74	100.0%
Tumana	2	9	8	88.9%	64	64	100.0%	64	64	100.0%
Wuli East	3	10	8	80.0%	312	277	88.8%	312	277	88.8%
Wuli West	1	3	3	100.0%	29	29	100.0%	29	29	100.0%

**V.5 SSE, 2024 - Classes (Pedagogical Organisation)****V.5.1 SSE, 2024 - Number of Classes - By Grade & Shift****V.5.1.1 SSE, 2024 - Number of Classes - By Grade & Shift - National Level****SSE, 2024 - Number of Classes - By Grade & Shift - National Level**

Local Management	Grade 10			Grade 11			Grade 12			Total #Morn. Classes	Total #Aftern. Classes	Total #Total Classes
	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes			
<b>Public</b>												
Government	92	224	316	198	72	270	225	8	233	515	304	819
Grant-Aided	136	142	278	184	76	260	204	28	232	524	246	770
<b>Public - Total</b>	<b>228</b>	<b>366</b>	<b>594</b>	<b>382</b>	<b>148</b>	<b>530</b>	<b>429</b>	<b>36</b>	<b>465</b>	<b>1,039</b>	<b>550</b>	<b>1,589</b>
<b>Private</b>												
Private-Conv.	110	21	131	117	13	130	96	4	100	323	38	361
Madrasa	62	32	94	61	14	75	52	12	64	175	58	233
<b>Private - Total</b>	<b>172</b>	<b>53</b>	<b>225</b>	<b>178</b>	<b>27</b>	<b>205</b>	<b>148</b>	<b>16</b>	<b>164</b>	<b>498</b>	<b>96</b>	<b>594</b>
<b><u>National - Total</u></b>	<b>400</b>	<b>419</b>	<b>819</b>	<b>560</b>	<b>175</b>	<b>735</b>	<b>577</b>	<b>52</b>	<b>629</b>	<b>1,537</b>	<b>646</b>	<b>2,183</b>

## V.5.1.2SSE, 2024 - Number of Classes - By Grade &amp; Shift - Regional Level

SSE, 2024 - Number of Classes - By Grade & Shift - Regional Level												
Region/ Local Management	Grade 10			Grade 11			Grade 12			Total #Morn. Classes	Total #Aftern. Classes	Total #Total Classes
	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes			
<b>Region 1</b>												
Public	95	68	163	112	30	142	103	24	127	310	122	432
Private	84	21	105	92	6	98	69	6	75	245	33	278
<b>Region 1 Total</b>	<b>179</b>	<b>89</b>	<b>268</b>	<b>204</b>	<b>36</b>	<b>240</b>	<b>172</b>	<b>30</b>	<b>202</b>	<b>555</b>	<b>155</b>	<b>710</b>
<b>Region 2E</b>												
Public	17	16	33	25	4	29	27	0	27	69	20	89
Private	3	2	5	3	2	5	4	0	4	10	4	14
<b>Region 2E Total</b>	<b>20</b>	<b>18</b>	<b>38</b>	<b>28</b>	<b>6</b>	<b>34</b>	<b>31</b>	<b>0</b>	<b>31</b>	<b>79</b>	<b>24</b>	<b>103</b>
<b>Region 2W</b>												
Public	77	127	204	96	80	176	146	0	146	319	207	526
Private	74	20	94	74	13	87	67	3	70	215	36	251
<b>Region 2W Total</b>	<b>151</b>	<b>147</b>	<b>298</b>	<b>170</b>	<b>93</b>	<b>263</b>	<b>213</b>	<b>3</b>	<b>216</b>	<b>534</b>	<b>243</b>	<b>777</b>
<b>Region 3</b>												
Public	8	54	62	37	24	61	59	0	59	104	78	182
Private	4	5	9	4	3	7	4	5	9	12	13	25
<b>Region 3 Total</b>	<b>12</b>	<b>59</b>	<b>71</b>	<b>41</b>	<b>27</b>	<b>68</b>	<b>63</b>	<b>5</b>	<b>68</b>	<b>116</b>	<b>91</b>	<b>207</b>
<b>Region 4</b>												
Public	4	27	31	23	6	29	20	2	22	47	35	82
Private	2	2	4	2	2	4	1	2	3	5	6	11
<b>Region 4 Total</b>	<b>6</b>	<b>29</b>	<b>35</b>	<b>25</b>	<b>8</b>	<b>33</b>	<b>21</b>	<b>4</b>	<b>25</b>	<b>52</b>	<b>41</b>	<b>93</b>
<b>Region 5N</b>												
Public	0	25	25	24	0	24	18	0	18	42	25	67
<b>Region 5N Total</b>	<b>0</b>	<b>25</b>	<b>25</b>	<b>24</b>	<b>0</b>	<b>24</b>	<b>18</b>	<b>0</b>	<b>18</b>	<b>42</b>	<b>25</b>	<b>67</b>
<b>Region 5S</b>												
Public	5	32	37	32	4	36	28	10	38	65	46	111
Private	1	2	3	0	1	1	...	...	...	1	3	4
<b>Region 5S Total</b>	<b>6</b>	<b>34</b>	<b>40</b>	<b>32</b>	<b>5</b>	<b>37</b>	<b>28</b>	<b>10</b>	<b>38</b>	<b>66</b>	<b>49</b>	<b>115</b>
<b>Region 6</b>												
Public	22	17	39	33	0	33	28	0	28	83	17	100
Private	4	1	5	3	0	3	3	0	3	10	1	11
<b>Region 6 Total</b>	<b>26</b>	<b>18</b>	<b>44</b>	<b>36</b>	<b>0</b>	<b>36</b>	<b>31</b>	<b>0</b>	<b>31</b>	<b>93</b>	<b>18</b>	<b>111</b>



## V.5.1.3SSE, 2024 - Number of Classes - By Grade &amp; Shift - District Level

SSE, 2024 - Number of Classes - By Grade & Shift - District Level												
Region/ District	Grade 10			Grade 11			Grade 12			Total #Morn. Classes	Total #Aftern. Classes	Total #Total Classes
	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes			
<b>Region 1</b>												
Banjul	24	18	42	29	15	44	34	9	43	87	42	129
Kanifing	155	71	226	175	21	196	138	21	159	468	113	581
<b>Region 2E</b>												
Foni Berefet	3	3	6	6	0	6	5	0	5	14	3	17
Foni B. Karanai	2	3	5	2	3	5	4	0	4	8	6	14
Foni Bondali	1	5	6	5	1	6	5	0	5	11	6	17
Foni Jarrol	0	4	4	4	0	4	3	0	3	7	4	11
Foni Kansala	3	0	3	3	0	3	3	0	3	9	0	9
Kombo East	11	3	14	8	2	10	11	0	11	30	5	35
<b>Region 2W</b>												
Kombo Central	30	49	79	52	19	71	57	0	57	139	68	207
Kombo North	92	62	154	94	47	141	115	2	117	301	111	412
Kombo South	29	36	65	24	27	51	41	1	42	94	64	158
<b>Region 3</b>												
Central Badibou	0	4	4	2	2	4	4	0	4	6	6	12
Jokadou	0	5	5	4	1	5	4	1	5	8	7	15
Lower Badibou	1	6	7	7	0	7	6	0	6	14	6	20
Lower Niumi	4	24	28	20	6	26	23	3	26	47	33	80
Sabach Sanjal	1	0	1	0	1	1	1	0	1	2	1	3
Upper Badibou	2	12	14	5	8	13	12	1	13	19	21	40
Upper Niumi	4	8	12	3	9	12	13	0	13	20	17	37

## SSE, 2024 - Number of Classes - By Grade &amp; Shift - District Level

Region/ District	Grade 10			Grade 11			Grade 12			Total #Morn. Classes	Total #Aftern. Classes	Total #Total Classes
	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes			
<b>Region 4</b>												
Jarra Central	0	2	2	0	2	2	2	0	2	2	4	6
Jarra East	1	7	8	7	0	7	2	0	2	10	7	17
Jarra West	4	8	12	9	3	12	8	3	11	21	14	35
Kiang Central	0	3	3	3	0	3	2	0	2	5	3	8
Kiang East	0	2	2	0	2	2	1	0	1	1	4	5
Kiang West	1	7	8	6	1	7	6	1	7	13	9	22
<b>Region 5N</b>												
Lower Saloum	0	7	7	7	0	7	6	0	6	13	7	20
Niani	0	5	5	5	0	5	4	0	4	9	5	14
Nianija	0	4	4	4	0	4	2	0	2	6	4	10
Sami	0	7	7	6	0	6	4	0	4	10	7	17
Upper Saloum	0	2	2	2	0	2	2	0	2	4	2	6
<b>Region 5S</b>												
Janjanbureh	4	4	8	4	4	8	4	4	8	12	12	24
Lower Fuladu West	1	7	8	7	0	7	5	0	5	13	7	20
Niamina Dankunku	0	2	2	2	0	2	2	0	2	4	2	6
Niamina East	0	8	8	6	0	6	7	0	7	13	8	21
Niamina West	1	0	1	1	0	1	1	0	1	3	0	3
Upper Fuladu West	0	13	13	12	1	13	9	6	15	21	20	41
<b>Region 6</b>												
Basse	15	0	15	17	0	17	16	0	16	48	0	48
Jimara	3	7	10	7	0	7	5	0	5	15	7	22
Kantora	5	3	8	6	0	6	4	0	4	15	3	18
Sandu	2	0	2	1	0	1	1	0	1	4	0	4
Tumana	1	3	4	2	0	2	2	0	2	5	3	8
Wuli East	0	4	4	2	0	2	2	0	2	4	4	8
Wuli West	0	1	1	1	0	1	1	0	1	2	1	3

## V.6 SSE, 2024 - Enrolment

## V.6.1 SSE, 2024 - Enrolment - By Grade &amp; Gender

## V.6.1.1 SSE, 2024 - Enrolment - By Grade &amp; Gender - National Level

## SSE, 2024 - Enrolment - By Grade &amp; Gender - National Level

Local Management	Grade 10			Grade 11			Grade 12			Total #Boys Enrol.	Total #Girls Enrol.	Total #Total Enrol.
	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.			
<b>Public</b>												
Government	4,764	7,087	11,851	4,105	6,051	10,156	3,059	4,567	7,626	11,928	17,705	29,633
Grant-Aided	5,829	8,082	13,911	5,792	7,869	13,661	4,682	6,395	11,077	16,303	22,346	38,649
<b>Public - Total</b>	<b>10,593</b>	<b>15,169</b>	<b>25,762</b>	<b>9,897</b>	<b>13,920</b>	<b>23,817</b>	<b>7,741</b>	<b>10,962</b>	<b>18,703</b>	<b>28,231</b>	<b>40,051</b>	<b>68,282</b>
<b>Private</b>												
Private-Conv.	1,318	2,178	3,496	1,369	2,129	3,498	1,176	2,023	3,199	3,863	6,330	10,193
Madrasa	1,985	2,025	4,010	1,583	1,720	3,303	1,403	1,374	2,777	4,971	5,119	10,090
<b>Private - Total</b>	<b>3,303</b>	<b>4,203</b>	<b>7,506</b>	<b>2,952</b>	<b>3,849</b>	<b>6,801</b>	<b>2,579</b>	<b>3,397</b>	<b>5,976</b>	<b>8,834</b>	<b>11,449</b>	<b>20,283</b>
<b><u>National - Total</u></b>	<b>13,896</b>	<b>19,372</b>	<b>33,268</b>	<b>12,849</b>	<b>17,769</b>	<b>30,618</b>	<b>10,320</b>	<b>14,359</b>	<b>24,679</b>	<b>37,065</b>	<b>51,500</b>	<b>88,565</b>

## V.6.1.2SSE, 2024 - Enrolment - By Grade &amp; Gender - Regional Level

## SSE, 2024 - Enrolment - By Grade &amp; Gender - Regional Level

Region/ Local Management	Grade 10			Grade 11			Grade 12			Total #Boys Enrol.	Total #Girls Enrol.	Total #Total Enrol.
	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.			
<b>Region 1</b>												
Public	3,205	4,315	7,520	2,921	4,151	7,072	2,324	3,345	5,669	8,450	11,811	20,261
Private	1,303	1,696	2,999	1,194	1,512	2,706	1,104	1,425	2,529	3,601	4,633	8,234
<b>Region 1 Total</b>	<b>4,508</b>	<b>6,011</b>	<b>10,519</b>	<b>4,115</b>	<b>5,663</b>	<b>9,778</b>	<b>3,428</b>	<b>4,770</b>	<b>8,198</b>	<b>12,051</b>	<b>16,444</b>	<b>28,495</b>
<b>Region 2E</b>												
Public	468	666	1,134	442	627	1,069	336	416	752	1,246	1,709	2,955
Private	59	46	105	48	66	114	29	37	66	136	149	285
<b>Region 2E Total</b>	<b>527</b>	<b>712</b>	<b>1,239</b>	<b>490</b>	<b>693</b>	<b>1,183</b>	<b>365</b>	<b>453</b>	<b>818</b>	<b>1,382</b>	<b>1,858</b>	<b>3,240</b>
<b>Region 2W</b>												
Public	4,247	6,318	10,565	3,977	5,662	9,639	3,019	4,348	7,367	11,243	16,328	27,571
Private	1,785	2,302	4,087	1,572	2,155	3,727	1,314	1,844	3,158	4,671	6,301	10,972
<b>Region 2W Total</b>	<b>6,032</b>	<b>8,620</b>	<b>14,652</b>	<b>5,549</b>	<b>7,817</b>	<b>13,366</b>	<b>4,333</b>	<b>6,192</b>	<b>10,525</b>	<b>15,914</b>	<b>22,629</b>	<b>38,543</b>
<b>Region 3</b>												
Public	795	1,282	2,077	810	1,150	1,960	717	1,108	1,825	2,322	3,540	5,862
Private	65	60	125	74	53	127	66	58	124	205	171	376
<b>Region 3 Total</b>	<b>860</b>	<b>1,342</b>	<b>2,202</b>	<b>884</b>	<b>1,203</b>	<b>2,087</b>	<b>783</b>	<b>1,166</b>	<b>1,949</b>	<b>2,527</b>	<b>3,711</b>	<b>6,238</b>
<b>Region 4</b>												
Public	422	587	1,009	377	566	943	315	485	800	1,114	1,638	2,752
Private	38	54	92	37	45	82	40	23	63	115	122	237
<b>Region 4 Total</b>	<b>460</b>	<b>641</b>	<b>1,101</b>	<b>414</b>	<b>611</b>	<b>1,025</b>	<b>355</b>	<b>508</b>	<b>863</b>	<b>1,229</b>	<b>1,760</b>	<b>2,989</b>
<b>Region 5N</b>												
Public	292	453	745	274	417	691	199	250	449	765	1,120	1,885
<b>Region 5N Total</b>	<b>292</b>	<b>453</b>	<b>745</b>	<b>274</b>	<b>417</b>	<b>691</b>	<b>199</b>	<b>250</b>	<b>449</b>	<b>765</b>	<b>1,120</b>	<b>1,885</b>
<b>Region 5S</b>												
Public	592	902	1,494	586	805	1,391	462	649	1,111	1,640	2,356	3,996
Private	12	16	28	1	2	3	...	...	...	13	18	31
<b>Region 5S Total</b>	<b>604</b>	<b>918</b>	<b>1,522</b>	<b>587</b>	<b>807</b>	<b>1,394</b>	<b>462</b>	<b>649</b>	<b>1,111</b>	<b>1,653</b>	<b>2,374</b>	<b>4,027</b>
<b>Region 6</b>												
Public	572	646	1,218	510	542	1,052	369	361	730	1,451	1,549	3,000
Private	41	29	70	26	16	42	26	10	36	93	55	148
<b>Region 6 Total</b>	<b>613</b>	<b>675</b>	<b>1,288</b>	<b>536</b>	<b>558</b>	<b>1,094</b>	<b>395</b>	<b>371</b>	<b>766</b>	<b>1,544</b>	<b>1,604</b>	<b>3,148</b>

## V.6.1.3SSE, 2024 - Enrolment - By Grade &amp; Gender - District Level

## SSE, 2024 - Enrolment - By Grade &amp; Gender - District Level

Region/ District	Grade 10			Grade 11			Grade 12			Total #Boys Enrol.	Total #Girls Enrol.	Total #Total Enrol.
	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.			
<b>Region 1</b>												
Banjul	1,117	1,279	2,396	952	1,220	2,172	910	1,143	2,053	2,979	3,642	6,621
Kanifing	3,391	4,732	8,123	3,163	4,443	7,606	2,518	3,627	6,145	9,072	12,802	21,874
<b>Region 2E</b>												
Foni Berefet	51	117	168	74	141	215	44	70	114	169	328	497
Foni B. Karanai	85	90	175	88	105	193	63	61	124	236	256	492
Foni Bondali	87	111	198	73	106	179	66	85	151	226	302	528
Foni Jarrol	37	55	92	46	56	102	24	30	54	107	141	248
Foni Kansala	67	89	156	74	102	176	66	66	132	207	257	464
Kombo East	200	250	450	135	183	318	102	141	243	437	574	1,011
<b>Region 2W</b>												
Kombo Central	1,868	2,600	4,468	1,764	2,502	4,266	1,289	1,876	3,165	4,921	6,978	11,899
Kombo North	2,898	4,190	7,088	2,638	3,801	6,439	2,194	3,279	5,473	7,730	11,270	19,000
Kombo South	1,266	1,830	3,096	1,147	1,514	2,661	850	1,037	1,887	3,263	4,381	7,644
<b>Region 3</b>												
Central Badibou	42	64	106	43	37	80	34	56	90	119	157	276
Jokadou	62	74	136	79	76	155	66	74	140	207	224	431
Lower Badibou	60	69	129	43	44	87	38	43	81	141	156	297
Lower Niimi	313	552	865	359	513	872	338	488	826	1,010	1,553	2,563
Sabach Sanjal	9	26	35	8	13	21	5	14	19	22	53	75
Upper Badibou	236	408	644	252	377	629	231	367	598	719	1,152	1,871
Upper Niimi	138	149	287	100	143	243	71	124	195	309	416	725

## SSE, 2024 - Enrolment - By Grade &amp; Gender - District Level

Region/ District	Grade 10			Grade 11			Grade 12			Total #Boys Enrol.	Total #Girls Enrol.	Total #Total Enrol.
	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.			
<b>Region 4</b>												
Jarra Central	19	37	56	13	33	46	8	17	25	40	87	127
Jarra East	59	73	132	42	61	103	19	23	42	120	157	277
Jarra West	264	364	628	276	375	651	240	372	612	780	1,111	1,891
Kiang Central	14	31	45	26	30	56	14	26	40	54	87	141
Kiang East	24	39	63	18	35	53	10	25	35	52	99	151
Kiang West	80	97	177	39	77	116	64	45	109	183	219	402
<b>Region 5N</b>												
Lower Saloum	121	170	291	122	165	287	105	126	231	348	461	809
Niani	37	85	122	42	86	128	37	46	83	116	217	333
Nianija	38	55	93	31	50	81	12	19	31	81	124	205
Sami	82	127	209	65	89	154	32	46	78	179	262	441
Upper Saloum	14	16	30	14	27	41	13	13	26	41	56	97
<b>Region 5S</b>												
Janjanbureh	142	153	295	173	148	321	128	173	301	443	474	917
Lower Fuladu West	126	218	344	112	224	336	65	102	167	303	544	847
Niamina Dankunku	13	25	38	15	18	33	8	22	30	36	65	101
Niamina East	86	156	242	54	66	120	41	83	124	181	305	486
Niamina West	9	23	32	7	13	20	5	10	15	21	46	67
Upper Fuladu West	228	343	571	226	338	564	215	259	474	669	940	1,609
<b>Region 6</b>												
Basse	226	302	528	266	331	597	216	249	465	708	882	1,590
Jimara	80	138	218	62	65	127	35	28	63	177	231	408
Kantora	151	117	268	120	103	223	89	62	151	360	282	642
Sandu	35	17	52	26	13	39	9	5	14	70	35	105
Tumana	52	38	90	18	7	25	13	7	20	83	52	135
Wuli East	50	42	92	34	22	56	21	10	31	105	74	179
Wuli West	19	21	40	10	17	27	12	10	22	41	48	89

## V.6.2 SSE, 2024 - Repeaters - By Grade &amp; Gender

## V.6.2.1 SSE, 2024 - Repeaters - By Grade &amp; Gender - National Level

## SSE, 2024 - Repeaters - By Grade &amp; Gender - National Level

Local Management	Grade 10			Grade 11			Grade 12			Total #Boys Repeat.	Total #Girls Repeat.	Total #Total Repeat.
	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.			
<b>Public</b>												
Government	153	256	409	168	271	439	37	37	74	358	564	922
Grant-Aided	131	174	305	278	386	664	50	59	109	459	619	1,078
<b>Public - Total</b>	<b>284</b>	<b>430</b>	<b>714</b>	<b>446</b>	<b>657</b>	<b>1,103</b>	<b>87</b>	<b>96</b>	<b>183</b>	<b>817</b>	<b>1,183</b>	<b>2,000</b>
<b>Private</b>												
Private-Conv.	32	59	91	51	69	120	76	11	87	159	139	298
Madrasa	18	22	40	19	14	33	18	5	23	55	41	96
<b>Private - Total</b>	<b>50</b>	<b>81</b>	<b>131</b>	<b>70</b>	<b>83</b>	<b>153</b>	<b>94</b>	<b>16</b>	<b>110</b>	<b>214</b>	<b>180</b>	<b>394</b>
<b><u>National - Total</u></b>	<b>334</b>	<b>511</b>	<b>845</b>	<b>516</b>	<b>740</b>	<b>1,256</b>	<b>181</b>	<b>112</b>	<b>293</b>	<b>1,031</b>	<b>1,363</b>	<b>2,394</b>

## V.6.2.2SSE, 2024 - Repeaters - By Grade &amp; Gender - Regional Level

## SSE, 2024 - Repeaters - By Grade &amp; Gender - Regional Level

Region/ Local Management	Grade 10			Grade 11			Grade 12			Total #Boys Repeat.	Total #Girls Repeat.	Total #Total Repeat.
	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.			
<b>Region 1</b>												
Public	72	94	166	91	140	231	29	25	54	192	259	451
Private	20	24	44	15	20	35	17	12	29	52	56	108
<b>Region 1 Total</b>	<b>92</b>	<b>118</b>	<b>210</b>	<b>106</b>	<b>160</b>	<b>266</b>	<b>46</b>	<b>37</b>	<b>83</b>	<b>244</b>	<b>315</b>	<b>559</b>
<b>Region 2E</b>												
Public	10	22	32	46	70	116	9	7	16	65	99	164
<b>Region 2E Total</b>	<b>10</b>	<b>22</b>	<b>32</b>	<b>46</b>	<b>70</b>	<b>116</b>	<b>9</b>	<b>7</b>	<b>16</b>	<b>65</b>	<b>99</b>	<b>164</b>
<b>Region 2W</b>												
Public	138	199	337	199	298	497	31	46	77	368	543	911
Private	30	54	84	52	63	115	77	4	81	159	121	280
<b>Region 2W Total</b>	<b>168</b>	<b>253</b>	<b>421</b>	<b>251</b>	<b>361</b>	<b>612</b>	<b>108</b>	<b>50</b>	<b>158</b>	<b>527</b>	<b>664</b>	<b>1,191</b>
<b>Region 3</b>												
Public	5	6	11	26	27	53	7	4	11	38	37	75
Private	0	2	2	...	...	...	...	...	...	0	2	2
<b>Region 3 Total</b>	<b>5</b>	<b>8</b>	<b>13</b>	<b>26</b>	<b>27</b>	<b>53</b>	<b>7</b>	<b>4</b>	<b>11</b>	<b>38</b>	<b>39</b>	<b>77</b>
<b>Region 4</b>												
Public	7	9	16	15	27	42	3	7	10	25	43	68
<b>Region 4 Total</b>	<b>7</b>	<b>9</b>	<b>16</b>	<b>15</b>	<b>27</b>	<b>42</b>	<b>3</b>	<b>7</b>	<b>10</b>	<b>25</b>	<b>43</b>	<b>68</b>
<b>Region 5N</b>												
Public	0	1	1	5	4	9	8	3	11	13	8	21
<b>Region 5N Total</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>5</b>	<b>4</b>	<b>9</b>	<b>8</b>	<b>3</b>	<b>11</b>	<b>13</b>	<b>8</b>	<b>21</b>
<b>Region 5S</b>												
Public	42	83	125	28	43	71	0	4	4	70	130	200
<b>Region 5S Total</b>	<b>42</b>	<b>83</b>	<b>125</b>	<b>28</b>	<b>43</b>	<b>71</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>70</b>	<b>130</b>	<b>200</b>
<b>Region 6</b>												
Public	10	16	26	36	48	84	...	...	...	46	64	110
Private	0	1	1	3	0	3	...	...	...	3	1	4
<b>Region 6 Total</b>	<b>10</b>	<b>17</b>	<b>27</b>	<b>39</b>	<b>48</b>	<b>87</b>	<b>...</b>	<b>...</b>	<b>...</b>	<b>49</b>	<b>65</b>	<b>114</b>



## V.6.2.3SSE, 2024 - Repeaters - By Grade &amp; Gender - District Level

## SSE, 2024 - Repeaters - By Grade &amp; Gender - District Level

Region/ District	Grade 10			Grade 11			Grade 12			Total #Boys Repeat.	Total #Girls Repeat.	Total #Total Repeat.
	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.			
<b>Region 1</b>												
Banjul	53	66	119	59	86	145	14	3	17	126	155	281
Kanifing	39	52	91	47	74	121	32	34	66	118	160	278
<b>Region 2E</b>												
Foni Berefet	...	...	...	14	16	30	...	...	...	14	16	30
Foni B. Karanai	3	11	14	8	20	28	...	...	...	11	31	42
Foni Bondali	1	3	4	5	9	14	...	...	...	6	12	18
Foni Jarrol	2	5	7	3	9	12	...	...	...	5	14	19
Foni Kansala	1	0	1	13	12	25	9	7	16	23	19	42
Kombo East	3	3	6	3	4	7	...	...	...	6	7	13
<b>Region 2W</b>												
Kombo Central	47	65	112	87	149	236	3	1	4	137	215	352
Kombo North	71	99	170	105	133	238	95	30	125	271	262	533
Kombo South	50	89	139	59	79	138	10	19	29	119	187	306
<b>Region 3</b>												
Central Badibou	0	0	0	1	2	3	0	0	0	1	2	3
Jokadou	...	...	...	1	4	5	...	...	...	1	4	5
Lower Badibou	2	6	8	1	5	6	0	0	0	3	11	14
Lower Niimi	0	0	0	7	5	12	0	0	0	7	5	12
Sabach Sanjal	0	0	0	0	0	0	0	0	0	0	0	0
Upper Badibou	3	0	3	16	10	26	5	3	8	24	13	37
Upper Niimi	0	2	2	0	1	1	2	1	3	2	4	6

**SSE, 2024 - Repeaters - By Grade & Gender - District Level**

Region/ District	Grade 10			Grade 11			Grade 12			Total #Boys Repeat.	Total #Girls Repeat.	Total #Total Repeat.
	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.			
<b>Region 4</b>												
Jarra Central	1	2	3	...	...	...	...	...	...	1	2	3
Jarra East	...	...	...	2	3	5	...	...	...	2	3	5
Jarra West	3	4	7	5	7	12	3	3	6	11	14	25
Kiang Central	1	0	1	4	8	12	...	...	...	5	8	13
Kiang East	...	...	...	2	7	9	0	4	4	2	11	13
Kiang West	2	3	5	2	2	4	...	...	...	4	5	9
<b>Region 5N</b>												
Niani	...	...	...	2	4	6	3	2	5	5	6	11
Sami	0	1	1	3	0	3	5	1	6	8	2	10
<b>Region 5S</b>												
Janjanbureh	3	4	7	2	5	7	...	...	...	5	9	14
Lower Fuladu West	1	6	7	4	8	12	...	...	...	5	14	19
Niamina Dankunku	0	1	1	...	...	...	...	...	...	0	1	1
Niamina East	6	15	21	3	7	10	0	4	4	9	26	35
Upper Fuladu West	32	57	89	19	23	42	...	...	...	51	80	131
<b>Region 6</b>												
Basse	5	13	18	27	34	61	...	...	...	32	47	79
Jimara	5	2	7	5	2	7	...	...	...	10	4	14
Kantora	0	1	1	6	10	16	...	...	...	6	11	17
Sandu	...	...	...	0	1	1	...	...	...	0	1	1
Wuli East	0	1	1	1	1	2	...	...	...	1	2	3

## V.6.3 SSE, 2024 - Enrolment - By Grade &amp; Shift

## V.6.3.1 SSE, 2024 - Enrolment - By Grade &amp; Shift - National Level

## SSE, 2024 - Enrolment - By Grade &amp; Shift - National Level

Local Management	Grade 10		Grade 10 Total	Grade 11		Grade 11 Total	Grade 12		Grade 12 Total	National - Total
	#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		
<b>Public</b>										
Government	3,535	8,316	11,851	7,386	2,770	10,156	7,371	255	7,626	29,633
Grant-Aided	6,781	7,130	13,911	9,333	4,328	13,661	9,851	1,226	11,077	38,649
<b>Public - Total</b>	<b>10,316</b>	<b>15,446</b>	<b>25,762</b>	<b>16,719</b>	<b>7,098</b>	<b>23,817</b>	<b>17,222</b>	<b>1,481</b>	<b>18,703</b>	<b>68,282</b>
<b>Private</b>										
Private-Conv.	2,733	763	3,496	2,946	552	3,498	3,100	99	3,199	10,193
Madrasa	2,261	1,749	4,010	2,946	357	3,303	2,517	260	2,777	10,090
<b>Private - Total</b>	<b>4,994</b>	<b>2,512</b>	<b>7,506</b>	<b>5,892</b>	<b>909</b>	<b>6,801</b>	<b>5,617</b>	<b>359</b>	<b>5,976</b>	<b>20,283</b>
<b><u>National - Total</u></b>	<b>15,310</b>	<b>17,958</b>	<b>33,268</b>	<b>22,611</b>	<b>8,007</b>	<b>30,618</b>	<b>22,839</b>	<b>1,840</b>	<b>24,679</b>	<b>88,565</b>

## V.6.3.2SSE, 2024 - Enrolment - By Grade &amp; Shift - Regional Level

## SSE, 2024 - Enrolment - By Grade &amp; Shift - Regional Level

Region/ Local Management	Grade 10		Grade 10 Total	Grade 11		Grade 11 Total	Grade 12		Grade 12 Total	Total
	#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		
<b>Region 1</b>										
Public	4,487	3,033	7,520	5,552	1,520	7,072	4,665	1,004	5,669	20,261
Private	1,983	1,016	2,999	2,606	100	2,706	2,378	151	2,529	8,234
<b>Region 1 Total</b>	<b>6,470</b>	<b>4,049</b>	<b>10,519</b>	<b>8,158</b>	<b>1,620</b>	<b>9,778</b>	<b>7,043</b>	<b>1,155</b>	<b>8,198</b>	<b>28,495</b>
Public	658	476	1,134	908	161	1,069	752	...	752	2,955
Private	42	63	105	45	69	114	66	...	66	285
<b>Region 2E Total</b>	<b>700</b>	<b>539</b>	<b>1,239</b>	<b>953</b>	<b>230</b>	<b>1,183</b>	<b>818</b>	<b>...</b>	<b>818</b>	<b>3,240</b>
Public	3,683	6,882	10,565	5,351	4,288	9,639	7,367	...	7,367	27,571
Private	2,774	1,313	4,087	3,082	645	3,727	3,013	145	3,158	10,972
<b>Region 2W Total</b>	<b>6,457</b>	<b>8,195</b>	<b>14,652</b>	<b>8,433</b>	<b>4,933</b>	<b>13,366</b>	<b>10,380</b>	<b>145</b>	<b>10,525</b>	<b>38,543</b>
<b>Region 3</b>										
Public	190	1,887	2,077	1,203	757	1,960	1,825	0	1,825	5,862
Private	78	47	125	87	40	127	95	29	124	376
<b>Region 3 Total</b>	<b>268</b>	<b>1,934</b>	<b>2,202</b>	<b>1,290</b>	<b>797</b>	<b>2,087</b>	<b>1,920</b>	<b>29</b>	<b>1,949</b>	<b>6,238</b>
<b>Region 4</b>										
Public	290	719	1,009	688	255	943	618	182	800	2,752
Private	53	39	92	30	52	82	29	34	63	237
<b>Region 4 Total</b>	<b>343</b>	<b>758</b>	<b>1,101</b>	<b>718</b>	<b>307</b>	<b>1,025</b>	<b>647</b>	<b>216</b>	<b>863</b>	<b>2,989</b>
<b>Region 5N</b>										
Public	0	745	745	691	...	691	449	...	449	1,885
<b>Region 5N Total</b>	<b>0</b>	<b>745</b>	<b>745</b>	<b>691</b>	<b>...</b>	<b>691</b>	<b>449</b>	<b>...</b>	<b>449</b>	<b>1,885</b>
<b>Region 5S</b>										
Public	225	1,269	1,494	1,274	117	1,391	816	295	1,111	3,996
Private	10	18	28	...	3	3	...	...	...	31
<b>Region 5S Total</b>	<b>235</b>	<b>1,287</b>	<b>1,522</b>	<b>1,274</b>	<b>120</b>	<b>1,394</b>	<b>816</b>	<b>295</b>	<b>1,111</b>	<b>4,027</b>
<b>Region 6</b>										
Public	783	435	1,218	1,052	...	1,052	730	...	730	3,000
Private	54	16	70	42	...	42	36	...	36	148
<b>Region 6 Total</b>	<b>837</b>	<b>451</b>	<b>1,288</b>	<b>1,094</b>	<b>...</b>	<b>1,094</b>	<b>766</b>	<b>...</b>	<b>766</b>	<b>3,148</b>

## V.6.3.SSE, 2024 - Enrolment - By Grade &amp; Shift - District Level

## SSE, 2024 - Enrolment - By Grade &amp; Shift - District Level

Region/ District	Grade 10		Grade 10 Total	Grade 11		Grade 11 Total	Grade 12		Grade 12 Total	Total
	#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		
<b>Region 1</b>										
Banjul	1,442	954	<b>2,396</b>	1,397	775	<b>2,172</b>	1,655	398	<b>2,053</b>	6,621
Kanifing	5,028	3,095	<b>8,123</b>	6,761	845	<b>7,606</b>	5,388	757	<b>6,145</b>	21,874
<b>Region 2E</b>										
Foni Berefet	94	74	<b>168</b>	215	...	<b>215</b>	114	...	<b>114</b>	497
Foni B. Karanai	74	101	<b>175</b>	72	121	<b>193</b>	124	...	<b>124</b>	492
Foni Bondali	23	175	<b>198</b>	162	17	<b>179</b>	151	...	<b>151</b>	528
Foni Jarrol	...	92	<b>92</b>	102	...	<b>102</b>	54	...	<b>54</b>	248
Foni Kansala	156	...	<b>156</b>	176	...	<b>176</b>	132	...	<b>132</b>	464
Kombo East	353	97	<b>450</b>	226	92	<b>318</b>	243	...	<b>243</b>	1,011
<b>Region 2W</b>										
Kombo Central	1,441	3,027	<b>4,468</b>	3,090	1,176	<b>4,266</b>	3,165	...	<b>3,165</b>	11,899
Kombo North	3,835	3,253	<b>7,088</b>	3,918	2,521	<b>6,439</b>	5,355	118	<b>5,473</b>	19,000
Kombo South	1,181	1,915	<b>3,096</b>	1,425	1,236	<b>2,661</b>	1,860	27	<b>1,887</b>	7,644
<b>Region 3</b>										
Central Badibou	0	106	<b>106</b>	35	45	<b>80</b>	90	0	<b>90</b>	276
Jokadou	...	136	<b>136</b>	146	9	<b>155</b>	136	4	<b>140</b>	431
Lower Badibou	36	93	<b>129</b>	87	...	<b>87</b>	81	...	<b>81</b>	297
Lower Niimi	82	783	<b>865</b>	687	185	<b>872</b>	809	17	<b>826</b>	2,563
Sabach Sanjal	35	0	<b>35</b>	0	21	<b>21</b>	19	0	<b>19</b>	75
Upper Badibou	69	575	<b>644</b>	280	349	<b>629</b>	590	8	<b>598</b>	1,871
Upper Niimi	46	241	<b>287</b>	55	188	<b>243</b>	195	...	<b>195</b>	725

**SSE, 2024 - Enrolment - By Grade & Shift - District Level**

Region/ District	Grade 10		Grade 10 Total	Grade 11		Grade 11 Total	Grade 12		Grade 12 Total	Total
	#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		
<b>Region 4</b>										
Jarra Central	...	56	56	...	46	46	25	...	25	127
Jarra East	8	124	132	103	...	103	42	...	42	277
Jarra West	290	338	628	458	193	651	408	204	612	1,891
Kiang Central	...	45	45	56	...	56	40	...	40	141
Kiang East	...	63	63	...	53	53	35	...	35	151
Kiang West	45	132	177	101	15	116	97	12	109	402
<b>Region 5N</b>										
Lower Saloum	...	291	291	287	...	287	231	...	231	809
Niani	0	122	122	128	...	128	83	...	83	333
Nianija	...	93	93	81	...	81	31	...	31	205
Sami	0	209	209	154	...	154	78	...	78	441
Upper Saloum	...	30	30	41	...	41	26	...	26	97
<b>Region 5S</b>										
Janjanbureh	193	102	295	204	117	321	181	120	301	917
Lower Fuladu West	10	334	344	336	...	336	167	...	167	847
Niamina Dankunku	0	38	38	33	...	33	30	...	30	101
Niamina East	...	242	242	120	...	120	124	...	124	486
Niamina West	32	...	32	20	...	20	15	...	15	67
Upper Fuladu West	...	571	571	561	3	564	299	175	474	1,609
<b>Region 6</b>										
Basse	528	...	528	597	...	597	465	...	465	1,590
Jimara	78	140	218	127	...	127	63	...	63	408
Kantora	131	137	268	223	...	223	151	...	151	642
Sandu	52	...	52	39	...	39	14	...	14	105
Tumana	48	42	90	25	...	25	20	...	20	135
Wuli East	...	92	92	56	...	56	31	...	31	179
Wuli West	...	40	40	27	...	27	22	...	22	89

**V.6.4 SSE, 2024 - Enrolment - By Age & Gender**

## V.6.4.1SSE, 2024 - Enrolment - By Age &amp; Gender - National Level

## SSE, 2024 - Enrolment - By Age &amp; Gender - National Level

Region/ Loc. Mng/ Gender	< 16 years	16 years	17 years	18 years	19 years	20 years	21 years	> 21 years	National - Total
<b>Public</b>									
<b>Government</b>	795	3,505	6,823	7,246	5,295	3,253	1,634	1,082	29,633
Boys	278	1,292	2,667	2,784	2,189	1,408	760	550	11,928
Girls	517	2,213	4,156	4,462	3,106	1,845	874	532	17,705
<b>Grant-Aided</b>	910	4,980	10,265	10,060	6,308	3,381	1,872	873	38,649
Boys	392	2,027	4,267	4,241	2,620	1,425	858	473	16,303
Girls	518	2,953	5,998	5,819	3,688	1,956	1,014	400	22,346
<b>Public - Total</b>	<b>1,705</b>	<b>8,485</b>	<b>17,088</b>	<b>17,306</b>	<b>11,603</b>	<b>6,634</b>	<b>3,506</b>	<b>1,955</b>	<b>68,282</b>
<b>Private</b>									
<b>Madrassa</b>	238	945	1,756	2,150	1,839	1,473	1,095	594	10,090
Boys	102	454	832	1,008	907	729	590	349	4,971
Girls	136	491	924	1,142	932	744	505	245	5,119
<b>Private-Conv.</b>	669	1,600	2,322	1,997	1,508	906	700	491	10,193
Boys	253	561	970	830	534	288	235	192	3,863
Girls	416	1,039	1,352	1,167	974	618	465	299	6,330
<b>Private - Total</b>	<b>907</b>	<b>2,545</b>	<b>4,078</b>	<b>4,147</b>	<b>3,347</b>	<b>2,379</b>	<b>1,795</b>	<b>1,085</b>	<b>20,283</b>
<b><u>National - Total</u></b>	<b>2,612</b>	<b>11,030</b>	<b>21,166</b>	<b>21,453</b>	<b>14,950</b>	<b>9,013</b>	<b>5,301</b>	<b>3,040</b>	<b>88,565</b>

## V.6.4.2SSE, 2024 - Enrolment - By Age &amp; Gender - Regional Level

## SSE, 2024 - Enrolment - By Age &amp; Gender - Regional Level

Region/ Loc. Mng/ Gender	< 16 years	16 years	17 years	18 years	19 years	20 years	21 years	> 21 years	Total
<b>Region 1</b>									
<b>Public</b>	652	2,996	5,629	4,904	2,976	1,685	982	437	20,261
Boys	352	1,761	3,243	2,899	1,790	996	542	228	11,811
Girls	300	1,235	2,386	2,005	1,186	689	440	209	8,450
<b>Private</b>	563	1,446	2,062	1,561	1,253	652	463	234	8,234
Boys	347	851	1,128	875	718	377	228	109	4,633
Girls	216	595	934	686	535	275	235	125	3,601
<b>Region 1 Total</b>	<b>1,215</b>	<b>4,442</b>	<b>7,691</b>	<b>6,465</b>	<b>4,229</b>	<b>2,337</b>	<b>1,445</b>	<b>671</b>	<b>28,495</b>
<b>Region 2E</b>									
<b>Public</b>	19	271	585	769	636	376	173	126	2,955
Boys	11	177	331	466	369	212	88	55	1,709
Girls	8	94	254	303	267	164	85	71	1,246
<b>Private</b>	6	46	43	55	54	44	28	9	285
Boys	4	20	22	34	33	19	14	3	149
Girls	2	26	21	21	21	25	14	6	136
<b>Region 2E Total</b>	<b>25</b>	<b>317</b>	<b>628</b>	<b>824</b>	<b>690</b>	<b>420</b>	<b>201</b>	<b>135</b>	<b>3,240</b>
<b>Region 2W</b>									
<b>Public</b>	475	3,159	6,690	7,185	4,850	2,808	1,457	947	27,571
Boys	354	1,986	4,062	4,218	2,871	1,616	775	446	16,328
Girls	121	1,173	2,628	2,967	1,979	1,192	682	501	11,243
<b>Private</b>	308	958	1,826	2,378	1,924	1,605	1,219	754	10,972
Boys	186	612	1,048	1,315	1,099	935	696	410	6,301
Girls	122	346	778	1,063	825	670	523	344	4,671
<b>Region 2W Total</b>	<b>783</b>	<b>4,117</b>	<b>8,516</b>	<b>9,563</b>	<b>6,774</b>	<b>4,413</b>	<b>2,676</b>	<b>1,701</b>	<b>38,543</b>
<b>Region 3</b>									
<b>Public</b>	180	773	1,452	1,591	1,038	443	240	145	5,862
Boys	118	481	896	968	608	257	139	73	3,540
Girls	62	292	556	623	430	186	101	72	2,322
<b>Private</b>	12	31	60	79	58	39	48	49	376
Boys	6	13	30	37	35	17	16	17	171
Girls	6	18	30	42	23	22	32	32	205
<b>Region 3 Total</b>	<b>192</b>	<b>804</b>	<b>1,512</b>	<b>1,670</b>	<b>1,096</b>	<b>482</b>	<b>288</b>	<b>194</b>	<b>6,238</b>



## SSE, 2024 - Enrolment - By Age &amp; Gender - Regional Level

Region/ Loc. Mng/ Gender	< 16 years	16 years	17 years	18 years	19 years	20 years	21 years	> 21 years	Total
<b>Region 4</b>									
<b>Public</b>	45	307	723	778	485	261	115	38	2,752
Boys	24	198	451	486	282	130	53	14	1,638
Girls	21	109	272	292	203	131	62	24	1,114
<b>Private</b>	16	41	52	50	32	17	10	19	237
Boys	9	24	27	30	13	10	5	4	122
Girls	7	17	25	20	19	7	5	15	115
<b>Region 4 Total</b>	<b>61</b>	<b>348</b>	<b>775</b>	<b>828</b>	<b>517</b>	<b>278</b>	<b>125</b>	<b>57</b>	<b>2,989</b>
<b>Region 5N</b>									
<b>Public</b>	20	162	602	544	246	166	101	44	1,885
Boys	12	102	356	337	140	99	52	22	1,120
Girls	8	60	246	207	106	67	49	22	765
<b>Region 5N Total</b>	<b>20</b>	<b>162</b>	<b>602</b>	<b>544</b>	<b>246</b>	<b>166</b>	<b>101</b>	<b>44</b>	<b>1,885</b>
<b>Region 5S</b>									
<b>Public</b>	211	618	887	894	660	414	223	89	3,996
Boys	113	355	507	533	388	274	139	47	2,356
Girls	98	263	380	361	272	140	84	42	1,640
<b>Private</b>	...	6	11	6	5	2	...	1	31
Boys	...	2	10	5	1	...	...	...	18
Girls	...	4	1	1	4	2	...	1	13
<b>Region 5S Total</b>	<b>211</b>	<b>624</b>	<b>898</b>	<b>900</b>	<b>665</b>	<b>416</b>	<b>223</b>	<b>90</b>	<b>4,027</b>
<b>Region 6</b>									
<b>Public</b>	103	199	520	641	712	481	215	129	3,000
Boys	51	106	308	374	346	217	100	47	1,549
Girls	52	93	212	267	366	264	115	82	1,451
<b>Private</b>	2	17	24	18	21	20	27	19	148
Boys	...	8	11	13	7	4	11	1	55
Girls	2	9	13	5	14	16	16	18	93
<b>Region 6 Total</b>	<b>105</b>	<b>216</b>	<b>544</b>	<b>659</b>	<b>733</b>	<b>501</b>	<b>242</b>	<b>148</b>	<b>3,148</b>

## V.6.4.3SSE, 2024 - Enrolment - By Age &amp; Gender - District Level

**SSE, 2024 - Enrolment - By Age & Gender - District Level**

Region/ District	< 16 years	16 years	17 years	18 years	19 years	20 years	21 years	> 21 years	Total
<b>Region 1</b>									
Banjul	140	632	1,884	1,619	904	541	185	251	6,156
Kanifing	1,010	3,203	5,708	4,747	3,195	1,865	1,162	589	21,479
<b>Region 2E</b>									
Foni Berefet	...	38	107	140	93	59	40	30	507
Foni B. Karanai	18	52	106	135	109	55	35	10	520
Foni Bondali	2	9	68	125	114	93	57	37	505
Foni Jarrol	...	10	29	57	59	46	32	23	256
Foni Kansala	4	32	87	111	109	46	32	28	449
Kombo East	6	73	168	190	182	101	45	35	800
<b>Region 2W</b>									
Kombo Central	277	1,074	2,735	3,050	2,201	1,439	827	559	12,162
Kombo North	589	2,298	3,746	4,279	3,188	2,155	1,089	733	18,077
Kombo South	168	440	972	1,443	1,297	918	581	489	6,308
<b>Region 3</b>									
Central Badibou	6	51	91	79	41	21	8	9	306
Jokadou	2	35	113	119	107	57	51	4	488
Lower Badibou	2	6	45	69	91	35	20	4	272
Lower Niimi	34	225	490	583	476	328	146	70	2,352
Sabach Sanjal	1	3	4	16	17	7	2	2	52
Upper Badibou	63	136	348	436	402	258	113	59	1,815
Upper Niimi	55	103	136	177	101	58	21	13	664

**SSE, 2024 - Enrolment - By Age & Gender - District Level**

<b>Region/ District</b>	<b>&lt; 16 years</b>	<b>16 years</b>	<b>17 years</b>	<b>18 years</b>	<b>19 years</b>	<b>20 years</b>	<b>21 years</b>	<b>&gt; 21 years</b>	<b>Total</b>
<b>Region 4</b>									
Jarra Central	2	14	29	35	18	12	4	...	114
Jarra East	4	12	41	45	36	32	11	7	188
Jarra West	83	323	584	460	272	106	66	28	1,922
Kiang Central	5	39	53	43	43	30	14	10	237
Kiang East	3	109	28	59	3	...	...	1	203
Kiang West	5	35	56	96	98	46	21	17	374
<b>Region 5N</b>									
Lower Saloum	10	75	361	267	110	36	12	1	872
Niani	23	59	79	53	62	16	1	1	294
Nianija	7	6	25	44	44	19	3	...	148
Sami	5	66	119	75	87	27	13	9	401
Upper Saloum	...	13	9	15	19	18	10	2	86
<b>Region 5S</b>									
Janjanbureh	35	128	164	208	145	92	83	85	940
Lower Fuladu West	19	107	242	256	182	70	31	14	921
Niamina Dankunku	...	4	15	21	25	23	17	11	116
Niamina East	25	79	84	92	116	43	9	7	455
Niamina West	...	8	15	14	8	4	1	1	51
Upper Fuladu West	55	235	437	395	288	102	23	5	1,540
<b>Region 6</b>									
Basse	26	146	330	457	384	247	100	40	1,730
Jimara	3	12	33	88	96	64	16	21	333
Kantora	26	86	114	99	86	57	43	45	556
Sandu	...	2	10	11	15	14	9	7	68
Tumana	...	...	4	16	16	16	9	6	67
Wuli East	...	3	24	35	34	37	15	19	167
Wuli West	...	1	11	15	19	16	6	7	75

## V.6.5 SSE, 2024 - Special Needs Children - By Grade &amp; Gender

## V.6.5.1 SSE, 2024 - Special Needs Children - By Grade &amp; Gender - National Level

## SSE, 2024 - Special Needs Children - By Grade &amp; Gender - National Level

Local Management	Grade 10		Grade 10 Total	Grade 11		Grade 11 Total	Grade 12		Grade 12 Total	Total
	#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		
<b>Public</b>										
Vision	106	246	352	74	231	305	62	150	212	869
Hearing	38	70	108	55	48	103	24	41	65	276
Speaking	20	59	79	39	34	73	16	34	50	202
Physical	28	50	78	49	40	89	39	29	68	235
Intellectual	24	44	68	27	22	49	16	8	24	141
Other	12	69	81	4	38	42	7	37	44	167
Multiple Impair.	5	16	21	13	7	20	6	9	15	56
<b>Public - Total</b>	<b>233</b>	<b>554</b>	<b>787</b>	<b>261</b>	<b>420</b>	<b>681</b>	<b>170</b>	<b>308</b>	<b>478</b>	<b>1,946</b>
<b>Private</b>										
Vision	27	50	77	32	34	66	30	44	74	217
Hearing	10	8	18	4	4	8	4	6	10	36
Speaking	3	2	5	1	2	3	...	1	1	9
Physical	4	1	5	4	3	7	4	2	6	18
Intellectual	4	3	7	1	...	1	1	1	2	10
Other	2	11	13	...	4	4	...	1	1	18
Multiple Impair.	1	2	3	...	...	...	...	1	1	4
<b>Private - Total</b>	<b>51</b>	<b>77</b>	<b>128</b>	<b>42</b>	<b>47</b>	<b>89</b>	<b>39</b>	<b>56</b>	<b>95</b>	<b>312</b>
<b>Total</b>	<b>284</b>	<b>631</b>	<b>915</b>	<b>303</b>	<b>467</b>	<b>770</b>	<b>209</b>	<b>364</b>	<b>573</b>	<b>2,258</b>

## V.6.5.2SSE, 2024 - Special Needs Children - By Grade &amp; Gender - Regional Level

## SSE, 2024 - Special Needs Children - By Grade &amp; Gender - Regional Level

Region/ Local Management	Grade 10		Grade 10 Total	Grade 11		Grade 11 Total	Grade 12		Grade 12 Total	Total
	#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		
<b>Region 1</b>										
Vision	37	124	161	33	81	114	21	95	116	391
Hearing	9	26	35	18	15	33	9	19	28	96
Speaking	3	6	9	1	3	4	2	6	8	21
Physical	5	6	11	1	5	6	2	1	3	20
Intellectual	8	18	26	...	4	4	1	0	1	31
Other	7	43	50	1	13	14	...	23	23	87
Multiple Impair.	4	13	17	...	1	1	...	3	3	21
<b>Region 1 Total</b>	<b>73</b>	<b>236</b>	<b>309</b>	<b>54</b>	<b>122</b>	<b>176</b>	<b>35</b>	<b>147</b>	<b>182</b>	<b>667</b>
<b>Region 2E</b>										
Vision	2	26	28	4	15	19	3	6	9	56
Hearing	1	7	8	1	5	6	6	6	12	26
Speaking	...	...	...	8	2	10	...	1	1	11
Physical	...	3	3	7	9	16	...	1	1	20
Intellectual	2	8	10	...	1	1	1	...	1	12
Other	1	...	1	...	...	...	...	...	...	1
Multiple Impair.	...	...	...	1	...	1	5	5	10	11
<b>Region 2E Total</b>	<b>6</b>	<b>44</b>	<b>50</b>	<b>21</b>	<b>32</b>	<b>53</b>	<b>15</b>	<b>19</b>	<b>34</b>	<b>137</b>
<b>Region 2W</b>										
Vision	53	95	148	37	82	119	43	56	99	366
Hearing	22	25	47	12	17	29	9	8	17	93
Speaking	8	7	15	3	9	12	8	8	16	43
Physical	16	12	28	7	12	19	15	11	26	73
Intellectual	11	16	27	3	1	4	7	5	12	43
Other	4	26	30	2	19	21	4	11	15	66
Multiple Impair.	...	4	4	1	2	3	1	1	2	9
<b>Region 2W Total</b>	<b>114</b>	<b>185</b>	<b>299</b>	<b>65</b>	<b>142</b>	<b>207</b>	<b>87</b>	<b>100</b>	<b>187</b>	<b>693</b>
<b>Region 3</b>										
Vision	3	12	15	9	13	22	5	16	21	58
Hearing	0	0	0	2	2	4	0	0	0	4
Speaking	0	1	1	2	2	4	0	1	1	6
Physical	4	0	4	4	0	4	1	0	1	9
Intellectual	1	0	1	2	1	3	1	0	1	5
Other	0	0	0	0	0	0	0	0	0	0

## SSE, 2024 - Special Needs Children - By Grade &amp; Gender - Regional Level

Region/ Local Management	Grade 10		Grade 10 Total	Grade 11		Grade 11 Total	Grade 12		Grade 12 Total	Total
	#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		
Multiple Impair.	0	1	1	1	1	2	0	0	0	3
<b>Region 3 Total</b>	<b>8</b>	<b>14</b>	<b>22</b>	<b>20</b>	<b>19</b>	<b>39</b>	<b>7</b>	<b>17</b>	<b>24</b>	<b>85</b>
<b>Region 4</b>										
Vision	2	3	5	4	10	14	3	7	10	29
Hearing	3	2	5	1	1	2	...	2	2	9
Speaking	...	1	1	...	2	2	...	1	1	4
Physical	...	3	3	3	...	3	...	6	6	12
Intellectual	...	...	...	4	8	12	...	...	...	12
Other	...	3	3	...	7	7	...	...	...	10
Multiple Impair.	1	...	1	...	...	...	...	...	...	1
<b>Region 4 Total</b>	<b>6</b>	<b>12</b>	<b>18</b>	<b>12</b>	<b>28</b>	<b>40</b>	<b>3</b>	<b>16</b>	<b>19</b>	<b>77</b>
<b>Region 5N</b>										
Vision	6	10	16	...	3	3	3	...	3	22
Hearing	...	2	2	1	1	2	1	...	1	5
Speaking	...	1	1	...	...	...	...	...	...	1
Physical	2	1	3	3	2	5	2	1	3	11
Other	1	2	3	...	...	...	...	2	2	5
<b>Region 5N Total</b>	<b>9</b>	<b>16</b>	<b>25</b>	<b>4</b>	<b>6</b>	<b>10</b>	<b>6</b>	<b>3</b>	<b>9</b>	<b>44</b>
<b>Region 5S</b>										
Vision	4	5	9	10	12	22	1	3	4	35
Hearing	2	3	5	9	2	11	...	...	...	16
Speaking	1	4	5	4	3	7	3	...	3	15
Physical	3	1	4	1	1	2	1	1	2	8
Intellectual	4	1	5	2	...	2	1	...	1	8
Multiple Impair.	...	...	...	2	1	3	...	1	1	4
<b>Region 5S Total</b>	<b>14</b>	<b>14</b>	<b>28</b>	<b>28</b>	<b>19</b>	<b>47</b>	<b>6</b>	<b>5</b>	<b>11</b>	<b>86</b>
<b>Region 6</b>										
Vision	26	21	47	9	49	58	13	11	24	129
Hearing	11	13	24	15	9	24	3	12	15	63
Speaking	11	41	52	22	15	37	3	18	21	110
Physical	2	25	27	27	14	41	22	10	32	100
Intellectual	2	4	6	17	7	24	6	4	10	40
Other	1	6	7	1	3	4	3	2	5	16
Multiple Impair.	1	...	1	8	2	10	...	...	...	11
<b>Region 6 Total</b>	<b>54</b>	<b>110</b>	<b>164</b>	<b>99</b>	<b>99</b>	<b>198</b>	<b>50</b>	<b>57</b>	<b>107</b>	<b>469</b>

## V.6.5.3SSE, 2024 - Special Needs Children - By Grade &amp; Gender - District Level

## SSE, 2024 - Special Needs Children - By Grade &amp; Gender - Regional Level

Region/ District	Grade 10		Grade 10 Total	Grade 11		Grade 11 Total	Grade 12		Grade 12 Total	Total
	#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		
<b>Region 1</b>										
Banjul	17	97	114	8	39	47	11	91	102	263
Kanifing	56	139	195	46	83	129	24	56	80	404
<b>Region 2E</b>										
Foni Berefet	...	1	1	1	...	1	...	...	...	2
Foni B. Karanai	...	1	1	...	1	1	...	...	...	2
Foni Bondali	1	...	1	...	...	...	...	1	1	2
Foni Jarrol	...	...	...	...	1	1	1	1	2	3
Foni Kansala	3	26	29	19	30	49	13	14	27	105
Kombo East	2	16	18	1	...	1	1	3	4	23
<b>Region 2W</b>										
Kombo Central	30	33	63	18	48	66	21	27	48	177
Kombo North	29	56	85	35	41	76	35	34	69	230
Kombo South	55	96	151	12	53	65	31	39	70	286
<b>Region 3</b>										
Central Badibou	0	2	2	3	1	4	1	3	4	10
Jokadou	1	...	1	4	5	9	2	1	3	13
Lower Badibou	0	3	3	0	0	0	0	0	0	3
Lower Niumi	3	4	7	4	5	9	4	10	14	30
Sabach Sanjal	0	0	0	1	0	1	0	0	0	1
Upper Badibou	2	3	5	5	5	10	...	3	3	18
Upper Niumi	2	2	4	3	3	6	...	...	...	10

**SSE, 2024 - Special Needs Children - By Grade & Gender - Regional Level**

Region/ District	Grade 10		Grade 10 Total	Grade 11		Grade 11 Total	Grade 12		Grade 12 Total	Total
	#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		#Boys Sp. Needs	#Girls Sp. Needs		
<b>Region 4</b>										
Jarra Central	...	...	...	1	...	1	...	1	1	2
Jarra East	...	1	1	...	...	...	...	1	1	2
Jarra West	3	4	7	2	3	5	1	4	5	17
Kiang Central	1	3	4	6	16	22	...	6	6	32
Kiang East	...	2	2	1	5	6	2	3	5	13
Kiang West	2	2	4	2	4	6	...	1	1	11
<b>Region 5N</b>										
Lower Saloum	1	...	1	...	1	1	...	1	1	3
Niani	1	...	1	1	1	2	5	...	5	8
Nianija	5	14	19	...	...	...	...	2	2	21
Sami	2	2	4	2	2	4	1	...	1	9
Upper Saloum	...	...	...	1	2	3	...	...	...	3
<b>Region 5S</b>										
Janjanbureh	12	8	20	23	13	36	5	3	8	64
Lower Fuladu West	2	...	2	...	3	3	...	1	1	6
Niamina Dankunku	...	...	...	...	1	1	...	1	1	2
Niamina East	...	2	2	3	1	4	...	...	...	6
Niamina West	...	3	3	2	1	3	...	...	...	6
Upper Fuladu West	...	1	1	...	...	...	1	...	1	2
<b>Region 6</b>										
Basse	52	109	161	90	93	183	46	56	102	446
Jimara	...	...	...	1	2	3	1	...	1	4
Kantora	...	...	...	2	2	4	2	1	3	7
Sandu	1	...	1	...	...	...	...	...	...	1
Tumana	...	...	...	...	...	...	1	...	1	1
Wuli East	1	1	2	6	2	8	...	...	...	10



**V.7 SSE, 2024 - Teaching Staff****V.7.1 SSE, 2024 - Teaching Staff - By Qualification & Gender****V.7.1.1 SSE, 2024 - Teaching Staff - By Qualification & Gender - National Level****SSE, 2024 - Teaching Staff - By Qualification & Gender - National Level**

<b>Local Management</b>	Male Teachers	Female Teachers	Total Teachers	<b>%Female Teachers</b>	Total Qualified	<b>% Total Qualified</b>	Male Qualified	Female Qualified	<b>% Female Qualified (Out Of All Qualified)</b>	<b>% Female Qualified (Out Of All Female)</b>
<b>Public</b>										
Government	1,223	378	1,601	23.6%	1,599	99.9%	1,221	378	23.6%	100.0%
Grant-Aided	1,168	168	1,336	12.6%	1,297	97.1%	1,132	165	12.7%	98.2%
<b>Total Public</b>	<b>2,391</b>	<b>546</b>	<b>2,937</b>	<b>18.6%</b>	<b>2,896</b>	<b>98.6%</b>	<b>2,353</b>	<b>543</b>	<b>18.8%</b>	<b>99.5%</b>
<b>Private</b>										
Private-Conv.	483	93	576	16.1%	565	98.1%	475	90	15.9%	96.8%
Madrasa	479	29	508	5.7%	477	93.9%	450	27	5.7%	93.1%
<b>Total Private</b>	<b>962</b>	<b>122</b>	<b>1,084</b>	<b>11.3%</b>	<b>1,042</b>	<b>96.1%</b>	<b>925</b>	<b>117</b>	<b>11.2%</b>	<b>95.9%</b>
<b><u>National - Total</u></b>	<b>3,353</b>	<b>668</b>	<b>4,021</b>	<b>16.6%</b>	<b>3,938</b>	<b>97.9%</b>	<b>3,278</b>	<b>660</b>	<b>16.8%</b>	<b>98.8%</b>

## V.7.1.2SSE, 2024 - Teaching Staff - By Qualification &amp; Gender - Regional Level

## SSE, 2024 - Teaching Staff - By Qualification &amp; Gender - Regional Level

Region/ Local Management	Male Teachers	Female Teachers	Total Teachers	%Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out Of All Qualified)	% Female Qualified (Out Of All Female)
<b>Region 1</b>										
Public	627	158	785	20.1%	764	97.3%	607	157	20.5%	99.4%
Private	418	62	480	12.9%	466	97.1%	405	61	13.1%	98.4%
<b>Region 1 Total</b>	<b>1,045</b>	<b>220</b>	<b>1,265</b>	<b>17.4%</b>	<b>1,230</b>	<b>97.2%</b>	<b>1,012</b>	<b>218</b>	<b>17.7%</b>	<b>99.1%</b>
<b>Region 2E</b>										
Public	143	26	169	15.4%	169	100.0%	143	26	15.4%	100.0%
Private	22	0	22	0.0%	17	77.3%	17	0	0.0%	...
<b>Region 2E Total</b>	<b>165</b>	<b>26</b>	<b>191</b>	<b>13.6%</b>	<b>186</b>	<b>97.4%</b>	<b>160</b>	<b>26</b>	<b>14.0%</b>	<b>100.0%</b>
<b>Region 2W</b>										
Public	847	226	1,073	21.1%	1,057	98.5%	833	224	21.2%	99.1%
Private	437	58	495	11.7%	481	97.2%	426	55	11.4%	94.8%
<b>Region 2W Total</b>	<b>1,284</b>	<b>284</b>	<b>1,568</b>	<b>18.1%</b>	<b>1,538</b>	<b>98.1%</b>	<b>1,259</b>	<b>279</b>	<b>18.1%</b>	<b>98.2%</b>
<b>Region 3</b>										
Public	249	44	293	15.0%	290	99.0%	246	44	15.2%	100.0%
Private	44	2	46	4.3%	41	89.1%	40	1	2.4%	50.0%
<b>Region 3 Total</b>	<b>293</b>	<b>46</b>	<b>339</b>	<b>13.6%</b>	<b>331</b>	<b>97.6%</b>	<b>286</b>	<b>45</b>	<b>13.6%</b>	<b>97.8%</b>
<b>Region 4</b>										
Public	125	22	147	15.0%	147	100.0%	125	22	15.0%	100.0%
Private	16	0	16	0.0%	16	100.0%	16	0	0.0%	...
<b>Region 4 Total</b>	<b>141</b>	<b>22</b>	<b>163</b>	<b>13.5%</b>	<b>163</b>	<b>100.0%</b>	<b>141</b>	<b>22</b>	<b>13.5%</b>	<b>100.0%</b>
<b>Region 5N</b>										
Public	109	26	135	19.3%	135	100.0%	109	26	19.3%	100.0%
Private	0	0	0	...	0	...	0	0	...	...
<b>Region 5N Total</b>	<b>109</b>	<b>26</b>	<b>135</b>	<b>19.3%</b>	<b>135</b>	<b>100.0%</b>	<b>109</b>	<b>26</b>	<b>19.3%</b>	<b>100.0%</b>
<b>Region 5S</b>										
Public	154	22	176	12.5%	176	100.0%	154	22	12.5%	100.0%
Private	6	0	6	0.0%	6	100.0%	6	0	0.0%	...
<b>Region 5S Total</b>	<b>160</b>	<b>22</b>	<b>182</b>	<b>12.1%</b>	<b>182</b>	<b>100.0%</b>	<b>160</b>	<b>22</b>	<b>12.1%</b>	<b>100.0%</b>
<b>Region 6</b>										
Public	137	22	159	13.8%	158	99.4%	136	22	13.9%	100.0%
Private	19	0	19	0.0%	15	78.9%	15	0	0.0%	...
<b>Region 6 Total</b>	<b>156</b>	<b>22</b>	<b>178</b>	<b>12.4%</b>	<b>173</b>	<b>97.2%</b>	<b>151</b>	<b>22</b>	<b>12.7%</b>	<b>100.0%</b>

## V.7.1.3SSE, 2024 - Teaching Staff - By Qualification &amp; Gender - District Level

## SSE, 2024 - Teaching Staff - By Qualification &amp; Gender - District Level

Region/ District	Male Teachers	Female Teachers	Total Teachers	%Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out Of All Qualified)	% Female Qualified (Out Of All Female)
<b>Region 1</b>										
Banjul	183	36	219	16.4%	213	97.3%	177	36	16.9%	100.0%
Kanifing	862	184	1,046	17.6%	1,017	97.2%	835	182	17.9%	98.9%
<b>Region 2E</b>										
Foni Berefet	29	9	38	23.7%	38	100.0%	29	9	23.7%	100.0%
Foni B. Karanai	28	2	30	6.7%	29	96.7%	27	2	6.9%	100.0%
Foni Bondali	25	1	26	3.8%	22	84.6%	21	1	4.5%	100.0%
Foni Jarrol	9	3	12	25.0%	12	100.0%	9	3	25.0%	100.0%
Foni Kansala	23	0	23	0.0%	23	100.0%	23	0	0.0%	...
Kombo East	51	11	62	17.7%	62	100.0%	51	11	17.7%	100.0%
<b>Region 2W</b>										
Kombo Central	399	77	476	16.2%	464	97.5%	389	75	16.2%	97.4%
Kombo North	631	137	768	17.8%	753	98.0%	618	135	17.9%	98.5%
Kombo South	254	70	324	21.6%	321	99.1%	252	69	21.5%	98.6%
<b>Region 3</b>										
Central Badibou	16	5	21	23.8%	21	100.0%	16	5	23.8%	100.0%
Jokadou	27	4	31	12.9%	29	93.5%	25	4	13.8%	100.0%
Lower Badibou	25	2	27	7.4%	27	100.0%	25	2	7.4%	100.0%
Lower Niumi	127	18	145	12.4%	140	96.6%	123	17	12.1%	94.4%
Sabach Sanjal	5	0	5	0.0%	5	100.0%	5	0	0.0%	...
Upper Badibou	46	8	54	14.8%	53	98.1%	45	8	15.1%	100.0%
Upper Niumi	47	9	56	16.1%	56	100.0%	47	9	16.1%	100.0%

## SSE, 2024 - Teaching Staff - By Qualification &amp; Gender - District Level

Region/ District	Male Teachers	Female Teachers	Total Teachers	%Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out Of All Qualified)	% Female Qualified (Out Of All Female)
<b>Region 4</b>										
Jarra Central	6	2	8	25.0%	8	100.0%	6	2	25.0%	100.0%
Jarra East	20	4	24	16.7%	24	100.0%	20	4	16.7%	100.0%
Jarra West	65	9	74	12.2%	74	100.0%	65	9	12.2%	100.0%
Kiang Central	4	2	6	33.3%	6	100.0%	4	2	33.3%	100.0%
Kiang East	11	0	11	0.0%	11	100.0%	11	0	0.0%	...
Kiang West	35	5	40	12.5%	40	100.0%	35	5	12.5%	100.0%
<b>Region 5N</b>										
Lower Saloum	24	4	28	14.3%	28	100.0%	24	4	14.3%	100.0%
Niani	28	11	39	28.2%	39	100.0%	28	11	28.2%	100.0%
Nianija	19	4	23	17.4%	23	100.0%	19	4	17.4%	100.0%
Sami	27	6	33	18.2%	33	100.0%	27	6	18.2%	100.0%
Upper Saloum	11	1	12	8.3%	12	100.0%	11	1	8.3%	100.0%
<b>Region 5S</b>										
Janjanbureh	36	2	38	5.3%	38	100.0%	36	2	5.3%	100.0%
Lower Fuladu West	24	6	30	20.0%	30	100.0%	24	6	20.0%	100.0%
Niamina Dankunku	11	2	13	15.4%	13	100.0%	11	2	15.4%	100.0%
Niamina East	35	5	40	12.5%	40	100.0%	35	5	12.5%	100.0%
Niamina West	8	1	9	11.1%	9	100.0%	8	1	11.1%	100.0%
Upper Fuladu West	46	6	52	11.5%	52	100.0%	46	6	11.5%	100.0%
<b>Region 6</b>										
Basse	68	3	71	4.2%	70	98.6%	67	3	4.3%	100.0%
Jimara	28	6	34	17.6%	30	88.2%	24	6	20.0%	100.0%
Kantora	31	6	37	16.2%	37	100.0%	31	6	16.2%	100.0%
Sandu	7	3	10	30.0%	10	100.0%	7	3	30.0%	100.0%
Tumana	5	2	7	28.6%	7	100.0%	5	2	28.6%	100.0%
Wuli East	13	2	15	13.3%	15	100.0%	13	2	13.3%	100.0%
Wuli West	4	0	4	0.0%	4	100.0%	4	0	0.0%	...

## V.7.2 SSE, 2024 - Teaching Staff - By Qualification &amp; Nationality

## V.7.2.1 SSE, 2024 - Teaching Staff - By Qualification &amp; Nationality - National Level

## SSE, 2024 - Teaching Staff - By Qualification &amp; Nationality - National Level

Local Management	Total Teachers		Share of Total Teachers		Qualified Teachers		Share of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Public</b>								
Government	1,569	32	98.0%	2.0%	1,567	32	98.0%	2.0%
Grant-Aided	1,113	223	83.3%	16.7%	1,079	218	83.2%	16.8%
<b>Total Public</b>	<b>2,682</b>	<b>255</b>	<b>91.3%</b>	<b>8.7%</b>	<b>2,646</b>	<b>250</b>	<b>91.4%</b>	<b>8.6%</b>
<b>Private</b>								
Private-Conv.	329	247	57.1%	42.9%	322	243	57.0%	43.0%
Madrasa	481	27	94.7%	5.3%	451	26	94.5%	5.5%
<b>Total Private</b>	<b>810</b>	<b>274</b>	<b>74.7%</b>	<b>25.3%</b>	<b>773</b>	<b>269</b>	<b>74.2%</b>	<b>25.8%</b>
<b><u>National - Total</u></b>	<b>3,492</b>	<b>529</b>	<b>86.8%</b>	<b>13.2%</b>	<b>3,419</b>	<b>519</b>	<b>86.8%</b>	<b>13.2%</b>

## V.7.2.SSE, 2024 - Teaching Staff - By Qualification &amp; Nationality - Regional Level

SSE, 2024 - Teaching Staff - By Qualification & Nationality - Regional Level								
Region/ Local Management	Total Teachers		Share of Total Teachers		Qualified Teachers		Share of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Region 1</b>								
Public	683	102	87.0%	13.0%	665	99	87.0%	13.0%
Private	287	193	59.8%	40.2%	276	190	59.2%	40.8%
<b>Region 1 Total</b>	<b>970</b>	<b>295</b>	<b>76.7%</b>	<b>23.3%</b>	<b>941</b>	<b>289</b>	<b>76.5%</b>	<b>23.5%</b>
<b>Region 2E</b>								
Public	162	7	95.9%	4.1%	162	7	95.9%	4.1%
Private	22	...	100.0%	0.0%	17	...	100.0%	0.0%
<b>Region 2E Total</b>	<b>184</b>	<b>7</b>	<b>96.3%</b>	<b>3.7%</b>	<b>179</b>	<b>7</b>	<b>96.2%</b>	<b>3.8%</b>
<b>Region 2W</b>								
Public	984	89	91.7%	8.3%	969	88	91.7%	8.3%
Private	415	80	83.8%	16.2%	403	78	83.8%	16.2%
<b>Region 2W Total</b>	<b>1,399</b>	<b>169</b>	<b>89.2%</b>	<b>10.8%</b>	<b>1,372</b>	<b>166</b>	<b>89.2%</b>	<b>10.8%</b>
<b>Region 3</b>								
Public	274	19	93.5%	6.5%	272	18	93.8%	6.2%
Private	46	...	100.0%	0.0%	41	...	100.0%	0.0%
<b>Region 3 Total</b>	<b>320</b>	<b>19</b>	<b>94.4%</b>	<b>5.6%</b>	<b>313</b>	<b>18</b>	<b>94.6%</b>	<b>5.4%</b>
<b>Region 4</b>								
Public	144	3	98.0%	2.0%	144	3	98.0%	2.0%
Private	16	...	100.0%	0.0%	16	...	100.0%	0.0%
<b>Region 4 Total</b>	<b>160</b>	<b>3</b>	<b>98.2%</b>	<b>1.8%</b>	<b>160</b>	<b>3</b>	<b>98.2%</b>	<b>1.8%</b>
<b>Region 5N</b>								
Public	132	3	97.8%	2.2%	132	3	97.8%	2.2%
<b>Region 5N Total</b>	<b>132</b>	<b>3</b>	<b>97.8%</b>	<b>2.2%</b>	<b>132</b>	<b>3</b>	<b>97.8%</b>	<b>2.2%</b>
<b>Region 5S</b>								
Public	161	15	91.5%	8.5%	161	15	91.5%	8.5%
Private	5	1	83.3%	16.7%	5	1	83.3%	16.7%
<b>Region 5S Total</b>	<b>166</b>	<b>16</b>	<b>91.2%</b>	<b>8.8%</b>	<b>166</b>	<b>16</b>	<b>91.2%</b>	<b>8.8%</b>
<b>Region 6</b>								
Public	142	17	89.3%	10.7%	141	17	89.2%	10.8%
Private	19	...	100.0%	0.0%	15	...	100.0%	0.0%
<b>Region 6 Total</b>	<b>161</b>	<b>17</b>	<b>90.4%</b>	<b>9.6%</b>	<b>156</b>	<b>17</b>	<b>90.2%</b>	<b>9.8%</b>

## V.7.2.3SSE, 2024 - Teaching Staff - By Qualification &amp; Nationality - District Level

## SSE, 2024 - Teaching Staff - By Qualification &amp; Nationality - District Level

Region/ District	Total Teachers		Share of Total Teachers		Qualified Teachers		Share of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Region 1</b>								
Banjul	167	52	76.3%	23.7%	161	52	75.6%	24.4%
Kanifing	803	243	76.8%	23.2%	780	237	76.7%	23.3%
<b>Region 2E</b>								
Foni Berefet	35	3	92.1%	7.9%	35	3	92.1%	7.9%
Foni B. Karanai	30	...	100.0%	0.0%	29	...	100.0%	0.0%
Foni Bondali	25	1	96.2%	3.8%	21	1	95.5%	4.5%
Foni Jarrol	12	...	100.0%	0.0%	12	...	100.0%	0.0%
Foni Kansala	20	3	87.0%	13.0%	20	3	87.0%	13.0%
Kombo East	62	...	100.0%	0.0%	62	...	100.0%	0.0%
<b>Region 2W</b>								
Kombo Central	413	63	86.8%	13.2%	402	62	86.6%	13.4%
Kombo North	678	90	88.3%	11.7%	665	88	88.3%	11.7%
Kombo South	308	16	95.1%	4.9%	305	16	95.0%	5.0%
<b>Region 3</b>								
Central Badibou	20	1	95.2%	4.8%	20	1	95.2%	4.8%
Jokadou	31	...	100.0%	0.0%	29	...	100.0%	0.0%
Lower Badibou	27	...	100.0%	0.0%	27	...	100.0%	0.0%
Lower Niimi	140	5	96.6%	3.4%	135	5	96.4%	3.6%
Sabach Sanjal	5	...	100.0%	0.0%	5	...	100.0%	0.0%
Upper Badibou	41	13	75.9%	24.1%	41	12	77.4%	22.6%
Upper Niimi	56	...	100.0%	0.0%	56	...	100.0%	0.0%

**SSE, 2024 - Teaching Staff - By Qualification & Nationality - District Level**

Region/ District	Total Teachers		Share of Total Teachers		Qualified Teachers		Share of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Region 4</b>								
Jarra Central	8	...	100.0%	0.0%	8	...	100.0%	0.0%
Jarra East	24	...	100.0%	0.0%	24	...	100.0%	0.0%
Jarra West	73	1	98.6%	1.4%	73	1	98.6%	1.4%
Kiang Central	6	...	100.0%	0.0%	6	...	100.0%	0.0%
Kiang East	9	2	81.8%	18.2%	9	2	81.8%	18.2%
Kiang West	40	...	100.0%	0.0%	40	...	100.0%	0.0%
<b>Region 5N</b>								
Lower Saloum	27	1	96.4%	3.6%	27	1	96.4%	3.6%
Niani	39	...	100.0%	0.0%	39	...	100.0%	0.0%
Nianija	22	1	95.7%	4.3%	22	1	95.7%	4.3%
Sami	33	...	100.0%	0.0%	33	...	100.0%	0.0%
Upper Saloum	11	1	91.7%	8.3%	11	1	91.7%	8.3%
<b>Region 5S</b>								
Janjanbureh	37	1	97.4%	2.6%	37	1	97.4%	2.6%
Lower Fuladu West	21	9	70.0%	30.0%	21	9	70.0%	30.0%
Niamina Dankunku	13	...	100.0%	0.0%	13	...	100.0%	0.0%
Niamina East	39	1	97.5%	2.5%	39	1	97.5%	2.5%
Niamina West	9	...	100.0%	0.0%	9	...	100.0%	0.0%
Upper Fuladu West	47	5	90.4%	9.6%	47	5	90.4%	9.6%
<b>Region 6</b>								
Basse	55	16	77.5%	22.5%	54	16	77.1%	22.9%
Jimara	34	...	100.0%	0.0%	30	...	100.0%	0.0%
Kantora	36	1	97.3%	2.7%	36	1	97.3%	2.7%
Sandu	10	...	100.0%	0.0%	10	...	100.0%	0.0%
Tumana	7	...	100.0%	0.0%	7	...	100.0%	0.0%
Wuli East	15	...	100.0%	0.0%	15	...	100.0%	0.0%
Wuli West	4	...	100.0%	0.0%	4	...	100.0%	0.0%



## V.8 SSE, 2024 – School Facilities

## V.8.1 SSE, 2024 - Physical &amp; Other Facilities

## V.8.1.1 SSE, 2024 - Physical &amp; Other Facilities - National Level

## SSE, 2024 - Physical &amp; Other Facilities - National Level

Local Management	SSE - Total Schools	% Schools with Perimeter Fence	% Schools With safe drinking water	% Schools With adequate separate toilets	% Schools having electricity	% Schools having library	% Schools having computer lab	% Schools having computers for pedagogy	% Schools with internet for pedagogy	% Schools having basic hand washing facilities	% Schools having adapted infrastr. for students	% Schools With life skill based, HIV & Sexuality Education	% Schools having Gender-based Violence Policy	% Schools having home work Policy
<b>Public</b>														
Government	91	73.6%	79.1%	59.3%	61.5%	67.0%	64.8%	20.9%	17.6%	62.6%	47.3%	51.6%	76.9%	86.8%
Grant-Aided	47	89.4%	100.0%	83.0%	87.2%	93.6%	93.6%	68.1%	61.7%	74.5%	57.4%	72.3%	78.7%	89.4%
<b>Total - Public</b>	<b>138</b>	<b>79.0%</b>	<b>86.2%</b>	<b>67.4%</b>	<b>70.3%</b>	<b>76.1%</b>	<b>74.6%</b>	<b>37.0%</b>	<b>32.6%</b>	<b>66.7%</b>	<b>50.7%</b>	<b>58.7%</b>	<b>77.5%</b>	<b>87.7%</b>
<b>Private</b>														
Private-Conv.	46	95.7%	97.8%	84.8%	95.7%	80.4%	93.5%	43.5%	63.0%	84.8%	73.9%	65.2%	89.1%	93.5%
Madrassa	72	81.9%	86.1%	48.6%	75.0%	38.9%	20.8%	6.9%	12.5%	52.8%	34.7%	25.0%	76.4%	81.9%
<b>Total - Private</b>	<b>118</b>	<b>87.3%</b>	<b>90.7%</b>	<b>62.7%</b>	<b>83.1%</b>	<b>55.1%</b>	<b>49.2%</b>	<b>21.2%</b>	<b>32.2%</b>	<b>65.3%</b>	<b>50.0%</b>	<b>40.7%</b>	<b>81.4%</b>	<b>86.4%</b>
<b>National - Total</b>	<b>256</b>	<b>82.8%</b>	<b>88.3%</b>	<b>65.2%</b>	<b>76.2%</b>	<b>66.4%</b>	<b>62.9%</b>	<b>29.7%</b>	<b>32.4%</b>	<b>66.0%</b>	<b>50.4%</b>	<b>50.4%</b>	<b>79.3%</b>	<b>87.1%</b>

## V.8.1.2SSE, 2024 - Physical &amp; Other Facilities - Regional Level

SSE, 2024 - Physical & Other Facilities - Regional Level														
Region/ Local Management	SSE - Total Schools	% Schools with Perimeter Fence	% Schools With safe drinking water	% Schools With adequate separate toilets	% Schools having elctricity	% Schools having library	% Schools having computer lab	% Schools having computers for pedagogy	% Schools with internet for pedagogy	% Schools having basic hand washing facilities	% Schools having adapted infrastr. for students	% Schools With life skill based, HIV & Sexuality Education	% Schools having Gender- based Violence Policy	% Schools having home work Policy
<b>Region 1</b>														
Public	20	100.0%	95.0%	80.0%	100.0%	95.0%	90.0%	70.0%	60.0%	65.0%	50.0%	65.0%	75.0%	75.0%
Private	42	100.0%	97.6%	71.4%	100.0%	78.6%	73.8%	31.0%	50.0%	66.7%	52.4%	54.8%	83.3%	88.1%
<b>Region 1 Total</b>	<b>62</b>	<b>100.0%</b>	<b>96.8%</b>	<b>74.2%</b>	<b>100.0%</b>	<b>83.9%</b>	<b>79.0%</b>	<b>43.5%</b>	<b>53.2%</b>	<b>66.1%</b>	<b>51.6%</b>	<b>58.1%</b>	<b>80.6%</b>	<b>83.9%</b>
<b>Region 2E</b>														
Public	11	81.8%	90.9%	90.9%	90.9%	90.9%	81.8%	18.2%	9.1%	54.5%	27.3%	45.5%	72.7%	81.8%
Private	3	33.3%	100.0%	33.3%	66.7%	33.3%	33.3%	33.3%	33.3%	66.7%	66.7%	33.3%	66.7%	66.7%
<b>Region 2E Total</b>	<b>14</b>	<b>71.4%</b>	<b>92.9%</b>	<b>78.6%</b>	<b>85.7%</b>	<b>78.6%</b>	<b>71.4%</b>	<b>21.4%</b>	<b>14.3%</b>	<b>57.1%</b>	<b>35.7%</b>	<b>42.9%</b>	<b>71.4%</b>	<b>78.6%</b>
<b>Region 2W</b>														
Public	35	91.4%	82.9%	68.6%	80.0%	68.6%	82.9%	45.7%	45.7%	68.6%	57.1%	54.3%	71.4%	88.6%
Private	52	92.3%	94.2%	73.1%	86.5%	46.2%	48.1%	21.2%	28.8%	67.3%	50.0%	34.6%	82.7%	86.5%
<b>Region 2W Total</b>	<b>87</b>	<b>92.0%</b>	<b>89.7%</b>	<b>71.3%</b>	<b>83.9%</b>	<b>55.2%</b>	<b>62.1%</b>	<b>31.0%</b>	<b>35.6%</b>	<b>67.8%</b>	<b>52.9%</b>	<b>42.5%</b>	<b>78.2%</b>	<b>87.4%</b>
<b>Region 3</b>														
Public	23	78.3%	91.3%	56.5%	43.5%	78.3%	60.9%	26.1%	13.0%	65.2%	39.1%	47.8%	73.9%	82.6%
Private	9	55.6%	55.6%	11.1%	44.4%	33.3%	11.1%	0.0%	11.1%	55.6%	33.3%	33.3%	77.8%	88.9%
<b>Region 3 Total</b>	<b>32</b>	<b>71.9%</b>	<b>81.3%</b>	<b>43.8%</b>	<b>43.8%</b>	<b>65.6%</b>	<b>46.9%</b>	<b>18.8%</b>	<b>12.5%</b>	<b>62.5%</b>	<b>37.5%</b>	<b>43.8%</b>	<b>75.0%</b>	<b>84.4%</b>
<b>Region 4</b>														
Public	11	81.8%	90.9%	72.7%	63.6%	81.8%	90.9%	18.2%	27.3%	90.9%	54.5%	72.7%	63.6%	100.0%
Private	4	25.0%	75.0%	25.0%	75.0%	50.0%	0.0%	0.0%	0.0%	75.0%	75.0%	25.0%	50.0%	50.0%
<b>Region 4 Total</b>	<b>15</b>	<b>66.7%</b>	<b>86.7%</b>	<b>60.0%</b>	<b>66.7%</b>	<b>73.3%</b>	<b>66.7%</b>	<b>13.3%</b>	<b>20.0%</b>	<b>86.7%</b>	<b>60.0%</b>	<b>60.0%</b>	<b>60.0%</b>	<b>86.7%</b>
<b>Region 5N</b>														
Public	9	33.3%	55.6%	55.6%	33.3%	66.7%	55.6%	33.3%	44.4%	66.7%	44.4%	77.8%	77.8%	100.0%
<b>Region 5N Total</b>	<b>9</b>	<b>33.3%</b>	<b>55.6%</b>	<b>55.6%</b>	<b>33.3%</b>	<b>66.7%</b>	<b>55.6%</b>	<b>33.3%</b>	<b>44.4%</b>	<b>66.7%</b>	<b>44.4%</b>	<b>77.8%</b>	<b>77.8%</b>	<b>100.0%</b>
<b>Region 5S</b>														
Public	9	66.7%	88.9%	77.8%	55.6%	88.9%	77.8%	44.4%	33.3%	66.7%	66.7%	66.7%	88.9%	77.8%
Private	3	33.3%	100.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	66.7%	33.3%	66.7%	100.0%	100.0%
<b>Region 5S Total</b>	<b>12</b>	<b>58.3%</b>	<b>91.7%</b>	<b>75.0%</b>	<b>50.0%</b>	<b>66.7%</b>	<b>58.3%</b>	<b>33.3%</b>	<b>25.0%</b>	<b>66.7%</b>	<b>58.3%</b>	<b>66.7%</b>	<b>91.7%</b>	<b>83.3%</b>
<b>Region 6</b>														
Public	20	60.0%	85.0%	50.0%	70.0%	55.0%	55.0%	20.0%	15.0%	60.0%	60.0%	60.0%	100.0%	100.0%
Private	5	100.0%	60.0%	20.0%	20.0%	40.0%	0.0%	0.0%	0.0%	40.0%	40.0%	0.0%	80.0%	100.0%
<b>Region 6 Total</b>	<b>25</b>	<b>68.0%</b>	<b>80.0%</b>	<b>44.0%</b>	<b>60.0%</b>	<b>52.0%</b>	<b>44.0%</b>	<b>16.0%</b>	<b>12.0%</b>	<b>56.0%</b>	<b>56.0%</b>	<b>48.0%</b>	<b>96.0%</b>	<b>100.0%</b>

## V.8.1.3SSE, 2024 - Physical &amp; Other Facilities - District Level

## SSE, 2024 - Physical &amp; Other Facilities - District Level

Region/ District	SSE - Total Schools	% Schools with Perimeter Fence	% Schools With safe drinking water	% Schools With adequate separate toilets	% Schools having elctricity	% Schools having library	% Schools having computer lab	% Schools having computers for pedagogy	% Schools with internet for pedagogy	% Schools having basic hand washing facilities	% Schools having adapted infrastr. for students	% Schools With life skill based, HIV & Sexuality Education	% Schools having Gender- based Violence Policy	% Schools having home work Policy
<b>Region 1</b>														
Banjul	7	100%	100%	57%	100%	100%	100%	71%	71%	57%	43%	57%	71%	43%
Kanifing	55	100%	96%	76%	100%	82%	76%	40%	51%	67%	53%	58%	82%	89%
<b>Region 2E</b>														
Foni Berefet	2	100%	100%	100%	100%	100%	100%	50%	0%	50%	50%	100%	100%	100%
Foni B. Karanai	2	50%	100%	50%	100%	50%	50%	0%	0%	100%	50%	0%	50%	50%
Foni Bondali	2	50%	100%	50%	50%	50%	50%	0%	0%	0%	0%	0%	100%	100%
Foni Jarrol	1	100%	100%	100%	100%	100%	100%	0%	0%	100%	0%	0%	0%	100%
Foni Kansala	1	100%	100%	100%	100%	100%	100%	0%	0%	100%	0%	100%	100%	100%
Kombo East	6	67%	83%	83%	83%	83%	67%	33%	33%	50%	50%	50%	67%	67%
<b>Region 2W</b>														
Kombo Central	24	92%	88%	63%	83%	50%	54%	42%	42%	71%	54%	54%	88%	92%
Kombo North	47	96%	96%	81%	91%	57%	64%	28%	34%	72%	60%	45%	74%	83%
Kombo South	16	81%	75%	56%	63%	56%	69%	25%	31%	50%	31%	19%	75%	94%
<b>Region 3</b>														
Central Badibou	2	100%	100%	100%	50%	100%	100%	100%	0%	50%	0%	0%	50%	100%
Jokadou	2	50%	100%	100%	100%	100%	50%	50%	50%	100%	0%	100%	100%	100%
Lower Badibou	3	67%	100%	33%	67%	67%	67%	33%	0%	33%	33%	0%	67%	67%
Lower Niumi	14	64%	71%	36%	29%	50%	43%	7%	14%	57%	43%	43%	71%	79%
Sabach Sanjal	1	0%	0%	0%	0%	0%	0%	0%	0%	100%	0%	100%	100%	100%
Upper Badibou	5	80%	80%	60%	100%	60%	60%	20%	20%	80%	80%	60%	100%	100%
Upper Niumi	5	100%	100%	20%	0%	100%	20%	0%	0%	60%	20%	40%	60%	80%

## SSE, 2024 - Physical &amp; Other Facilities - District Level

Region/ District	SSE - Total Schools	% Schools with Perimeter Fence	% Schools With safe drinking water	% Schools With adequate separate toilets	% Schools having elctricity	% Schools having library	% Schools having computer lab	% Schools having computers for pedagogy	% Schools with internet for pedagogy	% Schools having basic hand washing facilities	% Schools having adapted infrastr. for students	% Schools With life skill based, HIV & Sexuality Education	% Schools having Gender- based Violence Policy	% Schools having home work Policy
<b>Region 4</b>														
Jarra Central	1	100%	100%	100%	100%	100%	100%	100%	0%	100%	0%	0%	0%	100%
Jarra East	3	33%	33%	33%	0%	33%	33%	0%	0%	67%	33%	33%	33%	67%
Jarra West	4	75%	100%	100%	100%	50%	75%	25%	25%	75%	50%	75%	100%	100%
Kiang Central	1	100%	100%	0%	100%	100%	100%	0%	0%	100%	100%	100%	100%	100%
Kiang East	1	100%	100%	100%	0%	100%	100%	0%	100%	100%	100%	100%	100%	100%
Kiang West	5	60%	100%	40%	80%	100%	60%	0%	20%	100%	80%	60%	40%	80%
<b>Region 5N</b>														
Lower Saloum	1	100%	100%	100%	100%	100%	100%	100%	100%	0%	100%	100%	100%	100%
Niani	3	33%	33%	67%	33%	33%	33%	33%	67%	67%	67%	100%	67%	100%
Nianija	2	50%	100%	50%	0%	100%	50%	50%	0%	100%	50%	50%	100%	100%
Sami	2	0%	50%	0%	50%	50%	50%	0%	50%	50%	0%	100%	50%	100%
Upper Saloum	1	0%	0%	100%	0%	100%	100%	0%	0%	100%	0%	0%	100%	100%
<b>Region 5S</b>														
Janjanbureh	1	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Lower Fuladu West	4	75%	100%	75%	50%	50%	50%	25%	25%	75%	25%	75%	100%	100%
Niamina Dankunku	1	100%	100%	100%	0%	100%	100%	0%	0%	100%	100%	100%	100%	100%
Niamina East	2	50%	100%	100%	100%	100%	100%	50%	0%	50%	50%	50%	100%	100%
Niamina West	1	0%	100%	0%	0%	100%	0%	0%	0%	0%	100%	0%	100%	0%
Upper Fuladu West	3	33%	67%	67%	33%	33%	33%	33%	33%	67%	67%	67%	67%	67%
<b>Region 6</b>														
Basse	6	83%	83%	50%	67%	67%	67%	50%	33%	83%	67%	67%	100%	100%
Jimara	6	50%	67%	17%	83%	33%	17%	0%	0%	33%	67%	33%	100%	100%
Kantora	5	80%	80%	60%	40%	40%	40%	0%	0%	40%	20%	20%	80%	100%
Sandu	2	50%	100%	50%	50%	50%	50%	0%	0%	50%	0%	100%	100%	100%
Tumana	2	50%	50%	50%	50%	50%	50%	50%	0%	100%	100%	50%	100%	100%
Wuli East	3	67%	100%	33%	33%	67%	33%	0%	0%	33%	67%	33%	100%	100%
Wuli West	1	100%	100%	100%	100%	100%	100%	0%	100%	100%	100%	100%	100%	100%

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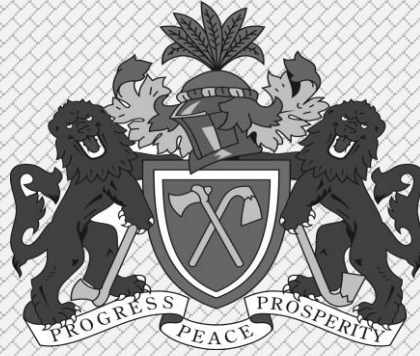
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